

Azad Jammu & Kashmir

Survey Findings Report

Generating evidence to deliver for children

Multiple Indicator Cluster Survey 2020-21



unicef 



MICS

MULTIPLE INDICATOR
CLUSTER SURVEY



GENERATING EVIDENCE TO DELIVER FOR CHILDREN

Azad Jammu and Kashmir

**Multiple Indicator Cluster Survey (MICS)
2020-21**

Survey Findings Report

December, 2021



**AJ&K Bureau of Statistics,
Planning & Development
Department, GoAJ&K**



The Azad Jammu and Kashmir (AJ&K) Multiple Indicator Cluster Survey was carried out in 2020-21 by Bureau of Statistics, Planning & Development Department, Government of the State of Azad Jammu and Kashmir in collaboration with United Nations Children's Fund (UNICEF), as a part of the Global MICS Programme. Technical Support was provided by the United Nations Children's Fund (UNICEF) with the government funding and financial support of UNICEF, and the Annual Development Programme.

The Global MICS Programme was developed by UNICEF in the 1990s as an international multi-purpose household survey programme to support countries in collecting internationally comparable data on a wide range of indicators on the situation of children and women. MICS surveys measure key indicators that allow countries to generate data for use in policies, programmes and national development plans, and to monitor progress towards the Sustainable Development Goals (SDGs) and other internationally agreed upon commitments. AJ&K MICS, 2020-21 is the second round of MICS in AJ&K since 2008.

The objective of this report is to facilitate the timely dissemination and use of results from the AJ&K MICS, 2020-21. The report contains detailed information on the survey methodology and all MICS tables and is accompanied by a series of Statistical Snapshots of the main findings of the survey.

The more information on the Global MICS Programme could be obtained by accessing to mics.unicef.org.

Suggested citation:

Bureau of Statistics AJ&K, Planning & Development Department, Government of the State of Azad Jammu and Kashmir. AJ&K Multiple Indicator Cluster Survey, 2020-21, Survey Findings Report, Bureau of Statistics, Azad Jammu and Kashmir, Muzaffarabad.

SUMMARY TABLE OF SURVEY IMPLEMENTATION AND THE SURVEY POPULATION

Survey sample and implementation			
Sample frame (Updated on March 2017)	Population census 2017	Questionnaires	Household Women (age 15-49) Men (age 15-49) Children under-five Children age 5-17 Water Quality Testing
Interviewer training	March 2020 (Main) and October 2020 (Refresher)	Fieldwork	November 2020 to April 2021

Survey sample			
Households		Water Quality Testing	
- Sampled	7,759	- Sampled ¹	1,194
- Occupied	7,655	- Occupied	1,159
- Interviewed	7,606	- Response rate (Per cent)	
- Response rate (Per cent)	99.4	- Household	99.1
		- Source	95.4
Women (age 15-49)		Children under five	
- Eligible for interviews	12,069	- Eligible	6,065
- Interviewed	11,558	- Mothers/caretakers interviewed	5,871
- Response rate (Per cent)	95.8	- Response rate (Per cent)	96.8
Men (age 15-49)		Children age 5-17	
- Number in interviewed households	8,405	- Number in interviewed households	13,860
- Eligible for interviews ²	4,139	- Eligible ³	5,477
- Interviewed	3,763	- Mothers/caretakers interviewed	5,363
- Response rate (Per cent)	90.9	- Response rate (Per cent)	97.9

Survey population			
Average household size	5.9	Percentage of population living in	
Percentage of population under:		- Urban areas	18.0
- Age 5	13.6	- Rural areas	82.0
- Age 18	46.6	Muzaffarabad Division	27.5
		- Neelum	4.4
		- Muzaffarabad	17.2
		- Jhelum Valley	5.8
		Poonch Division	31.9
		- Bagh	9.6
		- Haveli	3.7
		- Poonch	12.1
		- Sudhnoti	6.6
		Mirpur Division	40.6
		- Kotli	19.2
		- Mirpur	12.4
		- Bhimber	9.0

¹ The Water Quality Testing Questionnaire was administered to 3 randomly selected households in each cluster.

² The Individual Questionnaire for Men was administered to all men age 15-49 years in every **second** household

³ The Questionnaire for Children Age 5-17 was administered to one randomly selected child in each interviewed household

TABLE OF CONTENTS

Summary table of survey implementation and the survey population	III
Table of contents.....	IV
List of abbreviations	X
Preface	XII
Foreword	XIII
Acknowledgements	XIV
1. Introduction.....	1
2. Survey organization and methodology	3
2.1 Survey organization.....	3
2.2 Sample design	3
2.3 Questionnaires	3
2.4 Ethical protocol	4
2.5 Data collection method.....	4
2.6 Training	5
2.7 Field work.....	5
2.8 Field quality control and covid-19 measures	6
2.9 Data management and editing	6
2.10 Analysis and reporting	7
2.11 Data sharing	7
3. Indicators and definitions	8
4. Sample coverage and characteristics of respondents	27
4.1 Results of interviews	27
Table SR.1.1: Results of household, household water quality testing, women's, men's, under-5's and children age 5-17's interviews	28
4.2 Housing and household characteristics	30
Table SR.2.1: Housing characteristics.....	31
Table SR.2.2: Household and personal assets	33
Table SR.2.3: Wealth quintiles	35
Table SR.2.4: Ownership of dwelling, agricultural land, and livestock.....	36
Table SR.2.5: Household size and mean number of persons per room	37
Table SR.2.6a: Main material of household flooring.....	38
Table SR.2.6b: Main material of household roofing	39
Table SR.2.6c: Main material of the household walls	40
Table SR.2.7: Working outside Pakistan.....	41
4.3 Household composition	42
Table SR.3.1: Household composition.....	43
4.4 Age structure of household population	44
Table SR.4.1: Age distribution of household population by sex	44
4.5 Respondents' background characteristics	45
Table SR.5.1W: Women's background characteristics	46
Table SR.5.1M: Men's background characteristics	47
Table SR.5.2: Children under 5's background characteristics	48
Table SR.5.3: Children age 5-17 year's background characteristics	49
4.6 Literacy	50
Table SR.6.1W: Literacy (women)	51
Table SR.6.1M: Literacy (men)	52
4.7 Migratory status.....	53
Table SR.7.1W: Migratory status (women)	54
Table SR.7.1M: Migratory status (men)	56
4.8 Adult functioning	58
Table SR.8.2: Adult functioning (household members age 18 years and above).....	58

4.9	Mass media and ICT	59
	Table SR.9.1W: Exposure to mass media (women).....	60
	Table SR.9.1M: Exposure to mass media (men).....	61
	Table SR.9.2: Household ownership of ICT equipment and access to internet	62
	Table SR.9.3W: Use of ICT (women).....	63
	Table SR.9.3M: Use of ICT (men).....	64
	Table SR.9.4W: ICT skills (women)	65
	Table SR.9.4M: ICT skills (men)	66
4.10	Tobacco use	67
	Table SR.10.1W: Current and ever use of tobacco (women)	68
	Table SR.10.1M: Current and ever use of tobacco (men)	70
	Table SR.10.2W: Age at first use of cigarettes and frequency of use (women)	72
	Table SR.10.2M: Age at first use of cigarettes and frequency of use (men)	73
4.11	Children's living arrangements.....	74
	Table SR.11.1: Children's living arrangements and orphanhood	75
	Table SR.11.2: Children's living arrangements and co-residence with parents	76
	Table SR.11.3: Children not in parental care.....	77
5.	Survive	79
	Table CS.1: Early childhood mortality rates	80
	Table CS.2: Early childhood mortality rates by socioeconomic characteristics	81
	Table CS.3: Early childhood mortality rates by demographic characteristics	82
	Table CS.4: Premature births	83
6.	Thrive - Reproductive and maternal health	84
6.1	Fertility	84
	Table TM.1.1: Fertility rates	84
6.2	Early childbearing.....	85
	Table TM.2.1: Adolescent birth rate and total fertility rate.....	86
	Table TM.2.2W: Early childbearing (young women)	87
	Table TM.2.2M: Early fatherhood (young men).....	88
	Table TM.2.3W: Trends in early childbearing (women)	89
	Table TM.2.3M: Trends in early fatherhood (men).....	90
6.3	CONtraception	91
	Table TM.3.1: Use of contraception (currently married)	93
	Table TM.3.3: Need and demand for family planning (currently married).....	95
6.4	Antenatal care.....	97
	Table TM.4.1: Antenatal care coverage	98
	Table TM.4.2: Number of antenatal care visits and timing of first visit	99
	Table TM.4.3: Content of antenatal care	101
6.5	Neonatal tetanus.....	103
	Table TM.5.1: Neonatal tetanus protection.....	104
6.6	Delivery care	105
	Table TM.6.1: Place of delivery	106
	Table TM.6.2: Assistance during delivery and caesarean section	107
	Table TM.6.3: Family Planning Counselling.....	109
6.7	Birth weight.....	110
	Table TM.7.1: Infants weighed at birth.....	112
6.8	Post-natal care	114
	Table TM.8.1: Post-partum stay in health facility	116
	Table TM.8.2: Post-natal health checks for newborns.....	117
	Table TM.8.3: Post-natal care visits for newborns within one week of birth	118
	Table TM.8.4: Thermal care for newborns.....	119
	Table TM.8.5: Cord cutting and care.....	120
	Table TM.8.6: Content of postnatal care for newborns	122
	Table TM.8.7: Post-natal health checks for mothers	124
	Table TM.8.8: Post-natal care visits for mothers within one week of birth.....	126

Table TM.8.9: Post-natal health checks for mothers and newborns	127
Table TM.8.10: Care provided by Lady health worker (LHW)	128
6.9 HIV	129
Table TM.11.1W: Knowledge about HIV transmission, misconceptions about HIV, and comprehensive knowledge about HIV transmission (ever married women)	131
Table TM.11.1M: Knowledge about HIV transmission, misconceptions about HIV, and comprehensive knowledge about HIV transmission (ever married men)	133
Table TM.11.2W: Knowledge of mother-to-child HIV transmission (ever married women)	135
Table TM.11.2M: Knowledge of mother-to-child HIV transmission (Ever Married Men).....	137
Table TM.11.3W: Attitudes towards people living with HIV (ever married women).....	139
Table TM.11.3M: Attitudes towards people living with HIV (ever married men).....	141
Table TM.11.4W: Knowledge of a place for HIV testing (ever married women)	143
Table TM.11.4M: Knowledge of a place for HIV testing (ever married men)	145
Table TM.11.5: HIV counselling and testing during antenatal care (ever married women)	147
Table TM.11.6W: Key HIV and AIDS indicators (ever married young women)	149
Table TM.11.6M: Key HIV and AIDS indicators (ever married young men)	151
7. Thrive – Child health, nutrition and development	153
7.1 Immunisation	153
Table TC.1.1: Vaccinations in the first years of life	154
Table TC.1.2: Vaccinations by background characteristics	156
7.2 Disease episodes	158
Table TC.2.1: Reported disease episodes.....	159
7.3 Diarrhoea	160
Table TC.3.1: Care-seeking during diarrhoea	161
Table TC.3.2: Feeding practices during diarrhoea.....	162
Table TC.3.3: Oral rehydration solutions, Government-recommended homemade fluid and zinc.....	163
Table TC.3.4: Oral rehydration therapy with continued feeding and other treatments.....	164
Table TC.3.5: Source of ORS and zinc.....	166
7.4 Household energy use.....	168
Table TC.4.1: Primary reliance on clean fuels and technologies for cooking.....	169
Table TC.4.2: Primary reliance on solid fuels for cooking	171
Table TC.4.3: Polluting fuels and technologies for cooking by type and characteristics of cookstove and place of cooking	173
Table TC.4.4: Primary reliance on clean fuels and technologies for space heating	175
Table TC.4.5: Type of space heater mainly used and presence of chimney	177
Table TC.4.6: Primary reliance on clean fuels and technologies for lighting	179
Table TC.4.7: Primary reliance on clean fuels and technologies for cooking, space heating, and lighting	181
7.5 Symptoms of acute respiratory infection	182
Table TC.5.1: Care-seeking for and antibiotic treatment of symptoms of acute respiratory infection (ARI).....	183
7.6 Malaria	185
Table TC.6.9: Use of Intermittent Preventive Treatment for malaria (IPTp) by women during pregnancy	187
Table TC.6.10: Care-seeking during fever	188
Table TC.6.11: Treatment of children with fever	189
Table TC.6.12: Diagnostics and anti-malarial treatment of children	191
Table TC.6.13: Source of anti-malarial	193
7.7 Infant and young children feeding	195
Table TC.7.1: Initial breastfeeding	198
Table TC.7.2: Newborn feeding.....	199
Table TC.7.3: Breastfeeding status.....	201
Table TC.7.4: Duration of breastfeeding	202
Table TC.7.5: Age-appropriate breastfeeding	203
Table TC.7.6: Introduction of solid, semi-solid, or soft foods	204
Table TC.7.7: Infant and young child feeding (IYCF) practices	205

Table TC.7.8: Bottle feeding	207
7.8 Malnutrition	208
Table TC.8.1: Nutritional status of children	210
7.9 Salt iodisation.....	212
Table TC.9.1: Iodized salt consumption	213
7.10 Early childhood development	214
Table TC.10.1: Support for learning	215
Table TC.10.2: Learning materials	217
Table TC.10.3: Inadequate supervision	218
7.11 Early child development index	219
Table TC.11.1: Early child development index	220
8. Learn	221
8.1 Early childhood education.....	221
Table LN.1.1: Early childhood education.....	223
Table LN.1.2: Participation rate in organised learning (one year before the official primary entry age)	224
8.2 Attendance.....	226
Table LN.2.1: School readiness	228
Table LN.2.2: Primary school entry	229
Table LN.2.3: Primary school attendance and out of school children	230
Table LN.2.4: School attendance among children of middle school age	232
Table LN.2.5: Age for grade.....	234
Table LN.2.6: School attendance among children of secondary school age	236
Table LN.2.7: Gross intake, completion, and effective transition rates	238
Table LN.2.8: Parity indices	240
Table LN.2.9: Participation rate	242
8.3 Parental involvement.....	243
Table LN.3.1: Parental involvement in school.....	244
Table LN.3.2: School-related reasons for inability to attend class	247
Table LN.3.3: Learning environment at home	250
8.4 Foundational learning skills.....	252
Table LN.4.1: Foundational reading skills.....	254
Table LN.4.2: Foundational numeracy skills.....	258
9. Protected from violence and exploitation	261
9.1 Birth registration	261
Table PR.1.1: Birth registration	262
9.2 Child discipline	263
Table PR.2.1: Child discipline	264
Table PR.2.2: Attitudes toward physical punishment	265
9.3 Child labour	266
Table PR.3.1: Children's involvement in economic activities	268
Table PR.3.2: Children's involvement in household chores	269
Table PR.3.3: Child labour	270
Table PR.3.4: Hazardous work	271
9.4 Child marriage	273
Table PR.4.1W: Child marriage and polygyny (women).....	274
Table PR.4.1M: Child marriage and polygyny (men).....	276
Table PR.4.2W: Trends in child marriage (women).....	278
Table PR.4.2M: Trends in child marriage (men).....	279
Table PR.4.3: Spousal age difference	280
9.5 Victimization	281
Table PR.6.1W: Victims of robbery and assault (women).....	282
Table PR.6.1M: Victims of robbery and assault (men)	284
Table PR.6.2W: Circumstances of latest incident of robbery (women)	286
Table PR.6.2M: Circumstances of latest incident of robbery (men)	287

Table PR.6.3W: Location and circumstances of latest incident of assault (women).....	288
Table PR.6.3M: Location and circumstances of latest incident of assault (men).....	290
Table PR.6.4W: Reporting of robbery and assault in the last one year (women).....	292
Table PR.6.4M: Reporting of robbery and assault in the last one year (men).....	294
9.6 Feelings of safety	296
Table PR.7.1W: Feelings of safety (women).....	297
Table PR.7.1M: Feelings of safety (men).....	299
9.7 Attitudes towards domestic violence	301
Table PR.8.1W: Attitudes toward domestic violence (women)	302
Table PR.8.1M: Attitudes toward domestic violence (men)	303
10. Live in a safe and clean environment	304
10.1 Drinking water.....	304
Table WS.1.1: Use of improved and unimproved water sources.....	306
Table WS.1.2: Use of basic and limited drinking water services.....	308
Table WS.1.3: Person collecting water.....	310
Table WS.1.4: Time spent collecting water	312
Table WS.1.5: Availability of sufficient drinking water when needed	314
Table WS.1.6: Quality of source drinking water.....	316
Table WS.1.7: Quality of household drinking water	318
Table WS.1.8: Safely managed drinking water services	320
Table WS.1.9: Household water treatment	322
10.2 Handwashing.....	323
Table WS.2.1: Handwashing facility with soap and water on premises.....	324
10.3 Sanitation	325
Table WS.3.1: Use of improved and unimproved sanitation facilities	327
Table WS.3.2: Use of basic and limited sanitation services	329
Table WS.3.3: Emptying and removal of excreta from on-site sanitation facilities	330
Table WS.3.4: Management of excreta from household sanitation facilities	332
Table WS.3.5: Disposal of child's faeces.....	333
Table WS.3.6: Drinking water, sanitation and handwashing ladders.....	334
10.4 Menstrual hygiene	335
Table WS.4.1: Menstrual hygiene management.....	336
Table WS.4.2: Exclusion from activities during menstruation	338
11. Equitable chance in life	339
11.1 Child functioning	339
Table EQ.1.1: Child functioning (children age 2-4 years)	340
Table EQ.1.2: Child functioning (children age 5-17 years)	342
Table EQ.1.3: Use of assistive devices (children age 2-17 years)	344
Table EQ.1.4: Child functioning (children age 2-17 years)	346
11.2 Social transfers.....	347
Table EQ.2.1W: Health insurance coverage (women)	348
Table EQ.2.1M: Health insurance coverage (men)	349
Table EQ.2.2: Health insurance coverage (children age 5-17 years).....	350
Table EQ.2.3: Health insurance coverage (children under age 5)	351
Table EQ.2.4: Awareness and ever use of external economic support.....	352
Table EQ.2.5: Coverage of social transfers and benefits: All household members	353
Table EQ.2.6: Coverage of social transfers and benefits: Households in the lowest two wealth quintiles	354
Table EQ.2.7: Coverage of social transfers and benefits: Children in all households	355
Table EQ.2.8: Coverage of school support programmes: Members age 5-24 in all households	356
Table EQ.2.9: Received cash donations	357
11.3 Discrimination and harassment	358
Table EQ.3.1W: Discrimination and harassment (women)	359
Table EQ.3.1M: Discrimination and harassment (men)	361
11.4 Subjective well-being	363

Table EQ.4.1W: Overall life satisfaction and happiness (women)	364
Table EQ.4.1M: Overall life satisfaction and happiness (men)	366
Table EQ.4.2W: Perception of a better life (women).....	368
Table EQ.4.2M: Perception of a better life (men)	370
11.5 MULTIDIMENSIONAL POVERTY INDEX (MPI)	372
11.6 DIMENSIONS, INDICATORS, CUT-OFFS AND WEIGHTS OF MPI.....	373
Table EQ.5.1: The Multidimensional Poverty Index (MPI)	375
Table EQ.5.2: The MPI Poor	377
APPENDICES	379
APPENDIX-A. SAMPLE DESIGN	382
APPENDIX-B. LIST OF PERSONNEL INVOLVED IN THE SURVEY	388
APPENDIX-C. ESTIMATES OF SAMPLING ERRORS	396
APPENDIX-D. DATA QUALITY	430
APPENDIX-E. AJ&K MICS QUESTIONNAIRE	454
APPENDIX-F. LOCKDOWN NOTIFICATION UNDER COVID-19.....	716
APPENDIX-G. SOPs OF COVID-19	718

LIST OF ABBREVIATIONS

ACT	Artemisinin-based Combination Therapy
AIDS	Acquired Immune Deficiency Syndrome
AJ&K	Azad Jammu and Kashmir
AJ&KBoS	Azad Jammu and Kashmir Bureau of Statistics
ANAR	Adjusted Net Attendance Rate
ANC	Antenatal Care
ARI	Acute Respiratory Infection
ASFR	Age Specific Fertility Rates
BCG	Bacillus Calmette-Guérin (Tuberculosis)
C-section	Caesarean section
CAPI	Computer-Assisted Personal Interviewing
CBR	Crude Birth Rate
CMW	Community Midwife
CONFEMEN	Conference of the Ministers of Education of French speaking countries
COVID-19	Coronavirus Disease 2019
CRC	Convention on the Rights of the Child
CSPro	Census and Survey Processing System
DHS	Demographic and Health Surveys
DK	Don't Know
DTP	Diphtheria, Tetanus and Pertussis
EA	Enumeration areas
<i>E. coli</i>	<i>Escherichia coli</i>
ECD	Early Childhood Development
ECDI	Early Child Development Index
ECE	Early Childhood Education
FGM	Female genital mutilation
FCT	Field Check Table
g	Grams
GB	Gilgit Baltistan
GAM	Global AIDS Monitoring
GFR	General Fertility Rate
GPI	Gender Parity Index
Hib	<i>Haemophilus influenzae</i> type B
HIV	Human Immunodeficiency Virus
HPV	Human papillomavirus
ICLS	International Conference of Labour Statisticians
ICT	Information and Communication Technology
ICT	Islamabad Capital Territory
IDD	Iodine Deficiency Disorders
IFSS	Internet File Streaming System
IHK	Indian Held Kashmir
IPT	Intermittent Preventive Treatment
IPTp	Intermittent Preventive Treatment for malaria in pregnancy
IPTp-SP	Intermittent preventive treatment in pregnancy with Sulphadoxine-Pyrimethamine)
IPV	Inactivated Polio Vaccine
IQ	Intelligence quotient
ITN	Insecticide treated mosquito net
IUD	Intrauterine Device
IYCF	Infant and Young Child Feeding

JMP	WHO/UNICEF Joint Monitoring Programme for Water Supply, Sanitation and Hygiene
KPK	Khyber Pakhtunkhwa
LBW	Low birth weight
LG&RD	Local Government and Rural Development
LHV	Lady Health Visitor
LHW	Lady Health Worker
LLECE	The Latin American Laboratory for Assessment of the Quality of Education
LoC	Line of Control
LPG	Liquefied Petroleum Gas
MCV	Measles-Containing Vaccine
MDG	Millennium Development Goals
MICS	Multiple Indicator Cluster Survey
MICS6	Sixth global round of Multiple Indicator Clusters Surveys programme
MMR	Measles, Mumps, and Rubella
MMRate	Maternal Mortality Rate
MPI	Multidimensional Poverty Index
NN	Neonatal mortality
ORS	Oral Rehydration Salt Solution
OPV	Oral Polio Vaccine
ORT	Oral Rehydration Therapy
PASEC	Analysis Programme of the CONFEMEN Education Systems (Programme d'Analyse des Systèmes Educatifs de la CONFEMEN)
PBS	Pakistan Bureau of Statistics
P&DD	Planning and Development Department
PISA	Programme for International Student Assessment
PNC	Post-natal Care
PNN	Post-neonatal mortality
ppm	Parts Per Million
PSU	Primary sampling unit
QC	Quality Control
RHF	Recommended Homemade Fluid
SACMEQ	The Southern and Eastern Africa Consortium for Monitoring Educational Quality
SD	Standard Deviation
SDGs	Sustainable Development Goals
SP	Sulfadoxine-Pyrimethamine
SPSS	Statistical Package for Social Sciences
SSU	Secondary sampling unit
TFR	Total Fertility Rate
TIMSS	Trends in International Mathematics and Science Study
UN	United Nations
UNGASS	United Nations General Assembly Special Session on HIV/AIDS
UNICEF	United Nations Children's Fund
WASH	Water, Sanitation and Hygiene
WG	Washington Group on Disability Statistics
WHO	World Health Organization
WHO-MCEE	WHO Maternal Child Epidemiology Estimation

PREFACE

It is a great honour and pleasure for me to see this multifaceted user-friendly document covering district disaggregated information on key indicators obtained through Azad Jammu and Kashmir (AJ&K) Multiple Cluster Indicators Survey (MICS), 2020-21. MICS is a well-known and authentic social development instrument, which is widely used around the globe and covers different sectors with a high degree of statistical accuracy.

The AJ&K MICS, 2020-21 initiative mainly relied on indigenous efforts backed by UNICEF technical assistance for obtaining reliable baseline data for social development.



This MICS will also support the Government of AJ&K to make informed decision, engage in realistic planning and integrate development work to improve social service delivery efficiently. This MICS will also provide robust baseline data to track progress towards targets under the SDGs as well as identify gaps in social development at the divisional and district level. Moreover, this MICS will also enable a judicious allocation of resources and promote a culture of surveys, which will support effective monitoring through repeated surveys.

Finally, I would also like to extend my thanks by acknowledging the efforts of all those institutions/ members who made immense contribution in realizing the AJ&K MICS, 2020-21.

(Ch. Muhammad Rasheed)
Minister
Planning & Development Department,
Government of Azad Jammu & Kashmir

FOREWORD

The AJ&K Multiple Indicator Cluster Survey (MICS), 2020-21 covers 203 indicators, including 33 SDG's indicators. The results of this MICS will enable the GoAJ&K to measure progress on major key social indicators, monitor the status of human and social development, and set benchmarks for SDG's at the State and District levels. It will also help decision-makers to work on new avenues of human and social development in AJ&K by providing credible data on the condition of women and children along with other socio-economic indicators.



It would like to take this opportunity to appreciate and acknowledge the support of the Pakistan Bureau of Statistics (PBS) for drawing the sample and sample frame used for this AJ&K MICS. I would also like to thank UNICEF for extending technical and financial support.

I am confident that this report will become a valuable source for designing new initiatives by GoAJ&K, the development fraternity, policy designers, implementers, supervisors, academia, researchers, and research organizations, as they design result oriented endeavours. We welcome their valuable comments and feedback for improving this baseline study for the use of policy makers, planners, and implementers.

**(Dr. Sajid Mahmood Chauhan, PAS)
Additional Chief Secretary (Development)
Government of Azad Jammu and Kashmir**

ACKNOWLEDGEMENTS

The AJ&K Multiple Indicator Cluster Survey (MICS), 2020-21 was conducted through the enthusiastic efforts of AJ&K BoS, P&DD and other stakeholders of AJ&K. The results will ensure future evidence-based planning and development processes. Rigorous technical support was provided by UNICEF. The Pakistan Bureau of Statistics generously extended its support by providing the sampling designs.



My special thanks are due for Dr. Syed Asif Hussain, the then ACS (D) AJ&K whose commitment and concerted efforts led to the successful undertaking of this first ever new initiative in AJ&K. Dr. Asif, merits our special thanks for his pivotal role in conducting this MICS during a time when COVID-19 dominated the environment. I also want to appreciate the unprecedented efforts of the officers and staff of AJ&K BoS and P&DD for timely completion of the AJ&K MICS, 2020-21 despite COVID-19, as well as continuous firing on LoC and other critical bottlenecks.

My appreciations are due for the persistent efforts of UNICEF representatives involved in AJ&K MICS activities. I would also like to express my gratitude to the Pakistan Bureau of Statistics for the provision of the sample design, which enabled the robust collection of data for this MICS in AJ&K.

I am extremely thankful to members of the committees constituted under the MICS project, especially the Additional Chief Secretary Development, GoAJ&K who headed the Steering Committee and extended his full cooperation for organizing this AJ&K MICS. The Home department and District Administration along with law enforcement agencies deserve special thanks for their paramount support and assistance in making the field exercise run smoothly.

The accomplishment of this challenging task would not be possible without generous support from the departments of Health, Education, Local Government & Rural Development and Social Welfare & Women Development, along with Local communities, notables, local leaders. All of these groups warrant special appreciation.

Field work was an enormous task due to the security situation and harsh winter weather. Without the dedication and hard work of the entire MICS team, including divisional field monitors, Quality control teams, team supervisors, female and male interviewers, and the data processing staff at BoS office, timely completion of this MICS would not be possible.

The members of the selected households deserve exceptional thanks for sharing their precious time, providing valuable inputs and sharing personal information without which results from this MICS would not be possible.

I would especially like to acknowledge the efforts of all contributors and sponsors of this MICS, for which the Government of AJ&K is grateful. On behalf of GoAJ&K, I would like to endorse my thanks to all the organizations and individuals for their contributions towards this remarkable first ever domestic MICS initiative.

**Chief Statistics/Incharge (BoS, AJ&K)
Planning & Development Department,
Government of Azad Jammu & Kashmir**

1. INTRODUCTION

This report is based on the Azad Jammu and Kashmir (AJ&K) Multiple Indicator Cluster Survey (MICS), conducted in 2020-21 by Bureau of Statistics, Planning and Development Department, Government of Azad Jammu and Kashmir. The survey provides statistically sound and internationally comparable data essential for developing evidence-based policies and programmes, and for monitoring progress toward national goals and global commitments.

A Commitment to Action: National and International Reporting Responsibilities

More than two decades ago, the **Plan of Action for Implementing the World Declaration on the Survival, Protection and Development of Children in the 1990s** called for:

“Each country should establish appropriate mechanisms for the regular and timely collection, analysis and publication of data required to monitor relevant social indicators relating to the well-being of children Indicators of human development should be periodically reviewed by national leaders and decision makers, as is currently done with indicators of economic development...”

The Multiple Indicator Cluster Surveys programme was developed soon after, in the mid-1990s, to support countries in this endeavour.

Governments that signed the **World Fit for Children Declaration and Plan of Action** also committed themselves to monitoring progress towards the goals and objectives:

“We will monitor regularly at the national level and, where appropriate, at the regional level and assess progress towards the goals and targets of the present Plan of Action at the national, regional and global levels. Accordingly, we will strengthen our national statistical capacity to collect, analyse and disaggregate data, including by sex, age and other relevant factors that may lead to disparities, and support a wide range of child-focused research” (A World Fit for Children, paragraph 60)

Similarly, the **Millennium Declaration** (paragraph 31) called for periodic reporting on progress:

“...We request the General Assembly to review on a regular basis the progress made in implementing the provisions of this Declaration, and ask the Secretary-General to issue periodic reports for consideration by the General Assembly and as a basis for further action.”

The General Assembly Resolution, adopted on 25 September 2015, **“Transforming Our World: the 2030 Agenda for Sustainable Development”** stipulates that for the success of the universal SDG agenda,

“quality, accessible, timely and reliable disaggregated data will be needed to help with the measurement of progress and to ensure that no one is left behind” (paragraph 48); recognizes that “...baseline data for several of the targets remains unavailable...” and calls for “...strengthening data collection and capacity building in Member States...”

This AJ&K MICS, 2020-21 is anticipated to provide evidence for numerous other important endeavors, such as the Commitment to Child Survival: A Promise Renewed, a Global movement to reduce child deaths occurring due to preventable causes, and the accountability framework suggested by the Commission on Information and Accountability for the Global Strategy for Women and Children Health.

The AJ&K MICS, 2020-21 results are critically important for the purposes of SDG monitoring, as the survey produces information on 33 global SDG indicators.

AJ&K MICS, 2020-21 has its primary objectives:

- To provide high quality data for assessing the situation of children, adolescents, women and households in the State of Azad Jammu and Kashmir;
- To furnish data needed for monitoring progress toward national goals, as a basis for future action;
- To collect disaggregated data for the identification of disparities, to inform policies aimed at social inclusion of the most vulnerable;
- To validate data from other sources and the results of focused interventions;
- To generate data on national and global SDG indicators;
- To generate internationally comparable data for the assessment of the progress made in various areas, and to put additional efforts in those areas that require more attention;
- To generate behavioural and attitudinal data not available in other data sources.

This report presents the results of the Azad Jammu and Kashmir MICS, 2020-21. Following Chapter 2 on survey organisation and methodology, including sample design and implementation, all indicators covered by the survey, with their definitions, are presented in “Indicators and definitions”. Prior to presenting the survey results, organized into thematic chapters, the coverage of the sample and the main characteristics of respondents is covered in Chapter 4, “Sample coverage and characteristics of respondents”. From Chapter 5, all survey results are presented in seven thematic chapters. In each chapter, a brief introduction of the topic and the description of all tables are followed by the tabulations.

Chapter 5, “Survive”, includes findings on under-5 mortality.

This is followed by Chapter 6, “Thrive – Reproductive and maternal health”, which presents findings on fertility, early childbearing, contraception, unmet need, antenatal care, neonatal tetanus, delivery care, birthweight, post-natal care, and ends with HIV.

The following chapter, “Thrive – Child health, nutrition and development” presents findings on immunisation, disease episodes, diarrhoea, household energy use, symptoms of acute respiratory infection, malaria, infant and young child feeding, malnutrition, salt iodisation, and early childhood development.

Learning is the topic of the next chapter, where survey findings on early childhood education, educational attendance, paternal involvement in children’s education, and foundational learning skills are covered.

The next chapter, “Protected from violence and exploitation”, includes survey results on birth registration, child discipline, child labour, child marriage, victimisation, feelings of safety, and attitudes toward domestic violence.

Chapter 10, “Live In a safe and clean environment”, covers the topics of drinking water, handwashing, sanitation, and menstrual hygiene.

The final thematic chapter is on equity – titled “Equitable chance in life”, the chapter presents findings on a range of equity related topics, including child functioning, social transfers, remittances and cash donations, discrimination and harassment, subjective well-being, and multidimensional poverty index (MPI) and dimensions.

The report ends with appendices, with detailed information on sample design, personnel involved in the survey, estimates of sampling errors, data quality, and the questionnaires used.

2. SURVEY ORGANIZATION AND METHODOLOGY

2.1 SURVEY ORGANIZATION

The AJ&K MICS 2020-21 was implemented by a Survey Core Team formed and led by the Bureau of Statistics, Planning & Development (P&D) Department, AJ&K. Oversight was provided by the Steering Committee and technical decisions and processes were guided and supported by the Technical Committee⁴. The UNICEF-Pakistan team provided full support and Global MICS Team of UNICEF provided off-site support and reviewed during key phases of the survey as per the standard Technical Collaboration Framework of the Global MICS programme and as per the Letter of Intent signed between the BoS, P&DD-AJ&K and UNICEF.

2.2 SAMPLE DESIGN

The sample for the AJ&K MICS, 2020-21 was designed to provide estimates for a large number of indicators on the situation of children and women at the State of Azad Jammu and Kashmir level for urban and rural areas as well as for all districts in AJ&K.

The urban and rural areas in all 10 districts – were identified as the main sampling strata including 3 divisions i.e. Muzaffarabad, Poonch and Mirpur. The districts within each division are administratively specified as follows:

Muzaffarabad: Neelum, Muzaffarabad and Jhelum Valley

Poonch: Bagh, Haveli, Poonch and Sudhnoti

Mirpur: Kotli, Mirpur and Bhimber

The household sample was selected under two stages. Within each stratum, a specified number of census enumeration areas were selected systematically with probability proportional to size at the first sampling stage.

After a fresh household listing was carried out within the selected enumeration areas, a systematic sample of 20 households was drawn in each sample enumeration area. The total sample size was 7,960 households in 398 sample clusters. All the selected 398 enumeration areas were visited during the fieldwork period. As the sample is not self-weighting, sample weights are used for reporting survey results. A more detailed description of the sample design can be found in Appendix A: Sample Design.

2.3 QUESTIONNAIRES

Six questionnaires were used in the survey: 1) a household questionnaire for collecting basic demographic information on all *de jure* household members (usual residents), the household and the dwelling; 2) a water quality testing questionnaire administered in 3 households in each cluster of the sample; 3) a questionnaire for individual women administered in each household to all women age 15-49 years; 4) a questionnaire for individual men administered in every second household to all men age 15-49 years; 5) an under-5 questionnaire administered to mothers (or caretakers) of all children under 5 living in the selected household; and 6) a questionnaire for children age 5-17 years administered to the mother (or caretaker) of one randomly selected child age 5-17 years living in the household⁵.

⁴ Membership of the Survey Core Team, Steering and Technical Committees are listed in Appendix B.

⁵Children age 15-17 years living in a household selected house without mother and unidentified caretaker was taken as emancipated. Consequently, the questionnaire for children age 5-17 years was directly administered with the child under investigation. Therefore, it is little restructured questionnaire that only includes the Child's Background whereas Child Labour and child Functioning modules are not reflected in Appendix E.

The questionnaires included the following modules:

Household Questionnaire	Questionnaire for Individual Women / Men	Questionnaire for Children Age 5-17 Years
List of Household Members Education Disability Household Characteristics Social Transfers Remittances and Cash Donations Household Energy Use Water and Sanitation Handwashing Salt Iodisation	Woman's Background ^[M] Mass Media and ICT ^[M] Fertility ^[M] /Birth History Desire for Last Birth Maternal and Newborn Health Post-natal Health Checks Contraception Unmet Need Attitudes Toward Domestic Violence ^[M] Victimisation ^[M] Marriage ^[M] HIV/AIDS ^[M] Maternal Mortality Tobacco Use ^[M] Life Satisfaction ^[M]	Child's Background Child Labour Child Discipline Child Functioning Parental Involvement Foundational Learning Skills
Water Quality Testing Questionnaire	^[M] The individual Questionnaire for Men only included those modules indicated.	Questionnaire for Children Under 5 Under-five's Background Birth Registration Early Childhood Development Child Discipline Child Functioning Breastfeeding and Dietary Intake Immunisation Care of Illness Anthropometry

In addition to the administration of questionnaires, fieldwork teams tested the salt used for cooking in the households for iodine content, observed the place for handwashing, measured the weights and heights of children age under 5 years, and tested household and source water for *E. coli* levels. Details and findings of these observations and measurements are provided in the respective sections of the report. Further, the questionnaire for children age 5-17 years included a reading and mathematics assessment administered to children age 7-14 years.

The questionnaires were based on the MICS6 standard questionnaires⁶ from the MICS6 model English version, the questionnaires were customized and translated into Urdu and were pretested in both urban and rural clusters of Muzaffarabad and Jhelum Valley districts during December 2019. Based on the results of the pre-test, modifications were made to the wording and translation of the questionnaires. A copy of the AJ&K MICS, 2020-21 questionnaires is provided in Appendix E in English and Urdu language.

2.4 ETHICAL PROTOCOL

The survey protocol was approved by Steering Committee for AJ&K MICS, 2020-21 in October, 2019. The protocol included a Protection Protocol which outlines the potential risks during the life cycle of the survey and management strategies to mitigate these.

Verbal consent was obtained for each respondent participating and, for children age 15-17 years individually interviewed, adult consent was obtained in advance of the child's assent. All respondents were informed of the voluntary nature of participation and the confidentiality and anonymity of information. Additionally, respondents were informed of their right to refuse answering all or particular questions, as well as to stop the interview at any time.

2.5 DATA COLLECTION METHOD

MICS surveys utilise Computer-Assisted Personal Interviewing (CAPI). The data collection application was based on the CPro (Census and Survey Processing System) software, Version 6.3, including a MICS dedicated data management platform. Procedures and standard programs⁷ developed under the global MICS program were

⁶ <http://mics.unicef.org/tools#survey-design>.

⁷ <http://mics.unicef.org/tools#data-processing>.

adapted to the AJ&K MICS, 2020-21 final questionnaires and used throughout. The CAPI application was tested in Muzaffarabad and Jhelum Valley districts during October, 2020. Based on the results of the CAPI-test, modifications were made to the questionnaires and application.

2.6 TRAINING

Main Training for the fieldwork was scheduled from February 24, 2020 to March 21, 2020. However, on March 15, 2020, training was stopped after 19 days of training due to the spread of the COVID-19 pandemic in the World including the State of Azad Jammu and Kashmir. As a result, a prolonging lockdown was enforced by GoAJ&K on March, 2020 (Govt. directives are placed at Appendix F). The unprecedented lockdown did not allow for MICS training to resume until October 2020. On October 5, 2020 the interrupted training restarted as refresher training, which continued until October 28, 2020, including three days field practice in urban and rural clusters of Muzaffarabad and Jhelum Valley districts.

Training included lectures on interviewing techniques and the contents of the questionnaires as well as mock interviews between trainees to gain practice in asking questions. Participants first completed full training on paper questionnaires, followed by training on the CAPI application. The training agenda was based on the template MICS6 training agenda⁸ and corresponded to the MICS methodology containing inhouse and outdoor training and practices. The training also included: daily groups activities and presentations, additional manuals/guidelines on selected themes, subject specialist for expert lectures, performance assessment through regular quizzes and tests and debriefing session on each close of day. The participants were given fair opportunity to practice their gained skills by filling the questionnaires on tablets in the field.

Measurers received dedicated training on anthropometric measurements and water quality testing for a total of 12 days, including three days of field practice and pilot survey. Field Supervisors attended 3-days additional training related to the duties of team supervision and responsibilities.

2.7 FIELD WORK

The data were collected by 12 field teams: 2 teams for district Muzaffarabad, 2 teams for district Kotli and 1 team each for the remaining 8 districts of AJ&K. Each field team was comprised of 1 supervisor, 4 interviewers (3 female and 1 male), 1 measurer and 1 driver. Fieldwork began in November 2020 and completed in April 2021.

Data was collected using tablet computers running the Windows 10 operating system, utilising a Bluetooth application for field operations, enabling transfer of assignments and completed questionnaires between supervisor and interviewer tablets.

Due to the COVID-19 pandemic, strict compliance was ensured on COVID-19 SOPs (see SOPs checklist in appendix-G) for the safety of field teams and respondents against the spread of COVID-19, during the field work. COVID-19 safety kits, comprising of facemasks, hand sanitizers, gloves and alcohol wipes, were distributed among all field teams. Use of face mask and hand sanitizer was mandatory along with maintaining social distance for all team members during data collection, especially during anthropometric measurements. Measurers were also directed to use gloves and alcohol wipes for cleaning of anthropometric equipment before taking measurement of every child. Face masks and gloves were provided to mothers and children by the measurers/team supervisors while taking anthropometric measurements.

⁸ <http://mics.unicef.org/tools#survey-design>.

2.8 FIELD QUALITY CONTROL AND COVID-19 MEASURES

Monitoring of overall field work was carried out in three tiers. Firstly, team supervisors were responsible for the daily monitoring of fieldwork. Mandatory re-interviewing/spot checks was implemented in three households per cluster. Daily observations of interviewer skills and performance was conducted.

The second tier of monitoring comprised of two Quality Control (QC) teams, in addition to the 12 data collection teams. Each QC team (comprised of 03 members: one male and two females) was deployed to provide additional support to Interviewers and Measurers and revisit at least five completed households per cluster. QC teams remained in the field for the duration of data collection. QC teams provided mentoring and support to field teams and helped to address quality issues at the field level.

Thirdly, a three-member core team was designated as “field monitors” (one for each Division) who regularly monitored the entire data collection process remotely as well as physically by visiting the field teams. For field monitoring visits, a Field Monitoring Checklist (FMC) was developed. It was mandatory for each QC team member to submit daily reports to the management team in case any immediate action was required.

The UNICEF staff also remained available as a regular part of monitoring exercises through regular field monitoring visits.

Throughout fieldwork, Field Check Tables (FCTs) were produced on a weekly basis for analysis and action with the field teams. The FCTs were customised versions of the standard tables produced by the MICS Programme⁹. Monthly de-briefing meetings were arranged to review the overall performance and progress of each team both in technical and operational matters; with core team, field monitors, UNICEF staff and QCS teams.

Monitoring teams regularly checked data collection and confirmed strict compliance with standard MICS protocols as well as COVID-19 SOPs. Verification of CAPI data was completed through field monitor revisits of randomly selected households in completed clusters. In addition, monitors provided operational support, mentoring and team building as well as to observations of the overall work/behavior/performance of supervisors, Interviewers and measurers. UNICEF also deployed Field Coordinator, fully trained in questionnaires filling and Anthropometric measurements, in addition to UMC to support field teams and addressing in issues and ensuring data quality.

2.9 DATA MANAGEMENT AND EDITING

Data was received at the office of Azad Jammu and Kashmir Bureau of Statistic (AJ&K BoS), P&DD via Internet File Streaming System (IFSS) integrated into the management application on the supervisors’ tablets. Whenever logistically possible, synchronisation was daily. Towards the end of field work, due to a problem with the IFSS server, special arrangements were made to retrieve the data from each tablet to continue the flow of checking of data.

During data collection and following the completion of fieldwork, data was edited according to editing process described in detail in the Guidelines for Secondary Editing, a customised version of the standard MICS6 documentation¹⁰.

⁹ <http://mics.unicef.org/tools#data-collection>.

¹⁰ <http://mics.unicef.org/tools#data-processing>.

2.10 ANALYSIS AND REPORTING

Sample weights and background characteristics were computed and added to the final data. Analysis was done using the Statistical Package for Social Sciences (SPSS) software, Version 26. Model syntax and tabulation plan developed by UNICEF were customised and used for this purpose¹¹.

The Survey Findings Report and accompanying Statistical Snapshots were drafted based on the templates developed by the global MICS Programme¹². The finalisation of the Survey Findings Report and Statistical Snapshots was completed in joint collaboration of Survey Core Team and UNICEF technical team.

2.11 DATA SHARING

Unique identifiers such as location and names collected during interviews were removed from datasets to ensure privacy. These anonymised data files are made available on <https://www.pndajk.gov.pk/ajkboshome.php> and on the Global MICS website¹³ and can be freely downloaded for legitimate research purposes. Users are required to submit final research to entities listed in the included readme file, strictly for information purposes.

¹¹ <http://mics.unicef.org/tools#analysis>

¹² <http://mics.unicef.org/tools#reporting>

¹³ <http://mics.unicef.org/surveys>.

3. INDICATORS AND DEFINATIONS

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
SAMPLE COVERAGE AND CHARACTERISTICS OF THE RESPONDENTS					
SR.1	Access to electricity	7.1.1	HC	Percentage of household members with access to electricity	99.2
SR.2	Literacy rate (age 15-24 years)		WB	Percentage of women and men age 15-24 years who are able to read a short simple statement about everyday life or who attended secondary or higher education	
				Women	85.6
				Men	93.0
SR.3	Exposure to mass media		MT	Percentage of women and men age 15-49 years who, at least once a week, read a newspaper or magazine, listen to the radio, and watch television	
				Women	1.0
				Men	2.8
SR.4	Households with a radio		HC	Percentage of households that have a radio	13.0
SR.5	Households with a television		HC	Percentage of households that have a television	65.7
SR.6	Households with a telephone		HC – MT	Percentage of households that have a telephone (fixed line or mobile phone)	97.8
SR.7	Households with a computer/laptop/tablet		HC	Percentage of households that have a computer/laptop/tablet	14.1
SR.8	Households with internet		HC	Percentage of households that have access to the internet by any device from home	59.0
SR.9	Use of computer		MT	Percentage of women and men age 15-49 years who used a computer during the last 3 months	
				Women	6.3
				Men	16.7

¹⁴ Sustainable Development Goal (SDG) Indicators, <http://unstats.un.org/sdgs/indicators/indicators-list/>. The Inter-agency Working Group on SDG Indicators is continuously updating the metadata of many SDG indicators and changes are being made to the list of SDG indicators. MICS covers many SDG indicators with an exact match of their definitions, while some indicators are only partially covered by MICS. The latter cases are included here as long as the current international methodology allows for only the way that the MICS indicator is defined, and/or a significant part of the SDG indicator can be generated by the MICS indicator. For more information on the metadata of the SDG indicators, see <http://unstats.un.org/sdgs/metadata/>

¹⁵ Some indicators are constructed by using questions in several modules in the MICS questionnaires. In such cases, only the module(s) which contains most of the necessary information is indicated.

¹⁶ All MICS indicators are or can be disaggregated, where relevant, by wealth quintiles, sex, age, ethnicity, migratory status, disability and geographic location (as per the reporting domains), or other characteristics, as recommended by the Inter-agency Expert Group on SDG Indicators: <http://unstats.un.org/sdgs/indicators/Official%20List%20of%20Proposed%20SDG%20Indicators.pdf>

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
SR.10	Ownership of mobile phone	5.b.1	MT	Percentage of women and men age 15-49 years who own a mobile phone Women Men	58.2 88.6
SR.11	Use of mobile phone		MT	Percentage of women and men age 15-49 years who used a mobile telephone during the last 3 months Women Men	88.3 94.7
SR.12a SR.12b	Use of internet	17.8.1	MT	Percentage of women and men age 15-49 years who used the internet Women (a) during the last 3 months (b) at least once a week during the last 3 months Men (a) during the last 3 months (b) at least once a week during the last 3 months	31.7 29.4 56.1 52.8
SR.13a SR.13b	ICT skills	4.4.1	MT	Percentage of women and men who have carried out at least one of nine specific computer related activities during the last 3 months Women (a) age 15-24 (b) age 15-49 Men (a) age 15-24 (b) age 15-49	8.0 4.8 18.9 15.0
SR.14a	Use of tobacco	3.a.1	TA	Percentage of women and men age 15-49 years who smoked cigarettes or used smoked or smokeless tobacco products at any time during the last one month Women Men	3.4 33.9
SR.14b	Non-smokers	3.8.1	TA	Percentage of women and men age 15-49 years who did not smoke cigarettes or any other smoked tobacco product during the last one month Women Men	99.2 75.0
SR.15	Smoking before age 15		TA	Percentage of women and men age 15-49 years who smoked a whole cigarette before age 15 Women Men	1.1 8.9

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
SR.18	Children's living arrangements		HL	Percentage of children age 0-17 years living with neither biological parent	1.9
SR.19	Prevalence of children with one or both parents dead		HL	Percentage of children age 0-17 years with one or both biological parents dead	4.4
SR.20	Children with at least one parent living abroad		HL	Percentage of children age 0-17 years with at least one biological parent living abroad	13.0
SR.S1	Ownership of assets: House, land, livestock		HC	Percentage of household members living in a household that own a house, land or livestock	95.3
SR.S2	Mean household size		HC	Percentage of members in a household	5.9
SR.S3	Mean number of persons per room		HC	Percentage of persons per room	3.1
SR.S4a SR.S4b SR.S4c	Household with finished floor, roof and wall		HC	Percentage of households with finished (a) floor (b) roof (c) wall	72.9 91.4 77.4
SR.S5	Population working abroad		RM	Percentage of past household members currently working abroad	25.3
SR.S6	Households Receiving remittances		RM	Percentage of household members who received remittances from abroad during the year preceding the survey	27.0
SURVIVE ¹⁷					
CS.1	Neonatal mortality rate	3.2.2	BH	Probability of dying within the first month of life	36
CS.2	Post-neonatal mortality rate		BH	Difference between infant and neonatal mortality rates	15
CS.3	Infant mortality rate		CM / BH	Probability of dying between birth and the first birthday	51
CS.4	Child mortality rate		BH	Probability of dying between the first and the fifth birthdays	9
CS.5	Under-five mortality rate	3.2.1	CM / BH	Probability of dying between birth and the fifth birthday	59

¹⁷ Mortality indicators are calculated for the last 5-year period.

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
CS.S1	Pre-mature births		CM / BH	Percentage of pre-mature (A birth before 37 weeks of pregnancy) births in the last two years	6.3
THRIVE - REPRODUCTIVE AND MATERNAL HEALTH					
TM.1	Adolescent birth rate	3.7.2	CM / BH	Age-specific fertility rate for women age 15-19 years	29
TM.2	Early childbearing		CM / BH	Percentage of women age 20-24 years who have had a live birth before age 18	3.2
TM.3	Contraceptive prevalence rate		CP	Percentage of women age 15-49 years currently married who are using a (modern or traditional) contraceptive method	34.4
TM.S1	Contraceptive prevalence rate (Modern method)		CP	Percentage of women age 15-49 years currently married who are using a modern contraceptive method	30.0
TM.4	Need for family planning satisfied with modern contraception ¹⁸	3.7.1 & 3.8.1	UN	Percentage of women age 15-49 years currently married who have their need for family planning satisfied with modern contraceptive methods	51.6
TM.5a TM.5b TM.5c	Antenatal care coverage	3.8.1	MN	Percentage of women age 15-49 years with a live birth in the last 2 years who during the pregnancy of the most recent live birth were attended (a) at least once by skilled health personnel (b) at least four times by any provider (c) at least eight times by any provider	89.1 49.2 10.0
TM.6	Content of antenatal care		MN	Percentage of women age 15-49 years with a live birth in the last 2 years who during the pregnancy of the most recent live birth, at least once, had blood pressure measured and gave urine and blood samples as part of antenatal care	75.1
TM.S2	Content of antenatal care		MN	Percentage of women age 15-49 years with a live birth in last two years who had their blood pressure measured, weight measured and gave urine, blood samples and counselling on family planning methods & its importance during the last pregnancy that led to a live birth.	9.6
TM.7	Neonatal tetanus protection		MN	Percentage of women age 15-49 years with a live birth in the last 2 years who during the pregnancy of the most recent live birth were given at least two doses of tetanus toxoid containing vaccine or had received the appropriate number of doses with appropriate interval ¹⁹ prior to the most recent birth	74.9
TM.8	Institutional deliveries		MN	Percentage of women age 15-49 years with a live birth in the last 2 years whose most recent live birth was delivered in a health facility	71.7

¹⁸ See Table TM.3.3 for a detailed description

¹⁹ See Table TM.5.1 for a detailed description

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
TM.9	Skilled attendant at delivery	3.1.2	MN	Percentage of women age 15-49 years with a live birth in the last 2 years whose most recent live birth was attended by skilled health personnel	74.4
TM.10	Caesarean section		MN	Percentage of women age 15-49 years with a live birth in the last 2 years whose most recent live birth was delivered by caesarean section	28.9
TM.11	Infant weighed at birth		MN	Percentage of women age 15-49 years with a live birth in the last 2 years whose most recent live-born child was weighed at birth	29.2
TM.12	Post-partum stay in health facility		PN	Percentage of women age 15-49 years with a live birth in the last 2 years and delivered the most recent live birth in a health facility who stayed in the health facility for 12 hours or more after the delivery	51.8
TM.13	Post-natal health check for the newborn		PN	Percentage of women age 15-49 years with a live birth in the last 2 years whose most recent live-born child received a health check while in facility or at home following delivery, or a post-natal care visit within 2 days after delivery	56.3
TM.14	Newborns dried		MN	Percentage of women age 15-49 years with a live birth in the last 2 years whose most recent live-born child was dried after birth	89.4
TM.15	Skin-to-skin care		MN	Percentage of women age 15-49 years with a live birth in the last 2 years whose most recent live-born child was placed on the mother's bare chest after birth	3.2
TM.16	Delayed bathing		MN	Percentage of women age 15-49 years with a live birth in the last 2 years whose most recent live-born child was first bathed more than 24 hours after birth	66.6
TM.17	Cord cut with clean instrument		MN	Percentage of women age 15-49 years with a live birth in the last 2 years and delivered the most recent live-born child outside a facility whose umbilical cord was cut with a new blade or boiled instrument	60.7
TM.18	Nothing harmful applied to cord		MN	Percentage of women age 15-49 years with a live birth in the last 2 years and delivered the most recent live-born child outside a facility who had nothing harmful applied to the cord	21.4
TM.19	Post-natal signal care functions ²⁰		PN	Percentage of women age 15-49 years with a live birth in the last 2 years for whom the most recent live-born child received a least 2 post-natal signal care functions within 2 days of birth	63.3
TM.20	Post-natal health check for the mother		PN	Percentage of women age 15-49 years with a live birth in the last 2 years who received a health check while in facility or at home following delivery, or a post-natal care visit within 2 days after delivery of their most recent live birth	60.0

²⁰ Signal functions are 1) Checking the cord, 2) Counseling on danger signs, 3) Assessing temperature, 4) Observing/counseling on breastfeeding, and 5) Weighing the baby (where applicable).

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
TM.S3	Care provided by Lady Health Worker (LHW)		MN	Percentage of ever-married women aged 15–49 years who have given birth in the previous 2 years and were visited by a Lady Health Worker (LHW) in the last month	44.9
TM.S4	Counselling on family planning methods		PN	Percentage of ever-married women age 15-49 years with a live birth in the last 2 years who had counselled, told and guided for family planning methods before leaving health facility.	10.8
TM.S5	Comprehensive knowledge about HIV prevention among young people		HA	Percentage of ever-married women and men age 15-24 years who correctly identify the two ways of preventing the sexual transmission of HIV, who know that a healthy-looking person can be HIV-positive and who reject the most two common misconceptions about HIV ²¹ transmission	5.0
				Women Men	7.3
TM.S6	Knowledge of mother-to-child transmission of HIV		HA	Percentage of ever-married women and men age 15-49 years who correctly identify all three means ²² of mother-to-child transmission of HIV	24.9
				Women Men	36.6
TM.S7	Discriminatory attitudes towards people living with HIV		HA	Percentage of ever-married women and men age 15-49 years reporting having heard of HIV report discriminatory attitudes ²³ toward people living with HIV	78.8
				Women Men	80.7
TM.S8	People who know where to be tested for HIV		HA	Percentage of ever-married women and men age 15-49 years who state knowledge of a place to be tested for HIV	5.5
				Women Men	19.9
TM.S9	People who have been tested for HIV and know the results		HA	Percentage of ever-married women and men age 15-49 years who report having been tested for HIV in the last 12 months and who know their results	0.5
				Women Men	1.2

²¹ Using condoms and limiting sex to one faithful, uninfected partner

²² Transmission during pregnancy, during delivery, and by breastfeeding

²³ Respondents who answered no to either of the following two questions: 1) Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had HIV? 2) Do you think children living with HIV should be able to attend school with children who are HIV negative?

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
TM.S10a TM.S10b	HIV counselling during antenatal care		HA	Percentage of ever-married women age 15-49 years with a live birth in the last 2 years who received antenatal care at least once by skilled health personnel during the pregnancy of the most recent live birth and during an ANC visit received (a) counselling on HIV ²⁴ (b) information or counselling on HIV after receiving the HIV test results	0.5 0.2
TM.S11	HIV testing during antenatal care		HA	Percentage of ever-married women age 15-49 years with a live birth in the last 2 years who received antenatal care at least once by skilled health personnel during the pregnancy of the most recent live birth and during an ANC visit were offered and accepted an HIV test and received test results	0.9
THRIVE - CHILD HEALTH, NUTRITION AND DEVELOPMENT					
TC.1	Tuberculosis immunization coverage		IM	Percentage of children age 12-23 months who received BCG containing vaccine at any time before the survey	97.0
TC.2	Polio immunization coverage		IM	Percentage of children age 12-23 months who received at least one dose of Inactivated Polio Vaccine (IPV) and the third/fourth dose of either IPV or Oral Polio Vaccine (OPV) vaccines at any time before the survey	82.2
TC.3 TC.4 TC.5	Diphtheria, tetanus and pertussis (DTP), Hepatitis B and Haemophilus influenzae type B (Hib) (PENTA) immunization coverage	3.b.1 & 3.8.1	IM	Percentage of children age 12-23 months who received the third dose of PENTA vaccine (diphtheria, pertussis, tetanus, hepatitis B and haemophilus influenza B) at any time before the survey	91.4
TC.6	Pneumococcal (Conjugate) immunization coverage	3.b.1	IM	Percentage of children age 12-23 months who received the third dose of Pneumococcal (Conjugate) vaccine (PCV3) at any time before the survey	90.9
TC.7	Rotavirus immunization coverage		IM	Percentage of children age 12-23 months who received the second/third dose of Rotavirus vaccine (Rota2/3) at any time before the survey	81.3
TC.10	Measles immunization coverage	3.b.1	IM	Percentage of children age 24-35 months who received the second measles containing vaccine at any time before the survey	64.8

²⁴ Someone talked with the respondent about all three of the following topics: 1) Babies getting the HIV from their mother, 2) preventing HIV and 3) getting tested for HIV

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
TC.11a TC.11b	Full immunization coverage ²⁵		IM	Percentage of children who at age a) 12-23 months had received all basic vaccinations at any time before the survey b) 24-35 months had received all vaccinations recommended in the national immunization schedule	79.8 62.8
TC.12	Care-seeking for diarrhoea		CA	Percentage of children under age 5 with diarrhoea in the last 2 weeks for whom advice or treatment was sought from a health facility or provider	42.4
TC.13a TC.13b	Diarrhoea treatment with oral rehydration salt solution (ORS) and zinc		CA	Percentage of children under age 5 with diarrhoea in the last 2 weeks who received a) ORS b) ORS and zinc	42.6 13.1
TC.14	Diarrhoea treatment with oral rehydration therapy (ORT) and continued feeding		CA	Percentage of children under age 5 with diarrhoea in the last 2 weeks who received ORT (ORS packet, pre-packaged ORS fluid, recommended homemade fluid or increased fluids) and continued feeding during the episode of diarrhoea	39.4
TC.15	Primary reliance on clean fuels and technologies for cooking		EU	Percentage of household members with primary reliance on clean fuels and technologies for cooking (living in households that reported cooking)	22.6
TC.16	Primary reliance on clean fuels and technologies for space heating		EU	Percentage of household members with primary reliance on clean fuels and technologies for space heating (living in households that reported the use of space heating)	21.8
TC.17	Primary reliance on clean fuels and technologies for lighting		EU	Percentage of household members with primary reliance on clean fuels and technologies for lighting (living in households that reported the use of lighting)	99.2
TC.18	Primary reliance on clean fuels and technologies for cooking, space heating and lighting	7.1.2	EU	Percentage of household members with primary reliance on clean fuels and technologies for cooking, space heating and lighting ²⁶	17.6
TC.19	Care-seeking for children with acute respiratory infection (ARI) symptoms	3.8.1	CA	Percentage of children under age 5 with ARI symptoms in the last 2 weeks for whom advice or treatment was sought from a health facility or provider	52.8

²⁵ In countries where the last dose of the vaccination is administered at or after 12 months of age according to the vaccination schedule, the indicator is calculated as the proportion of children age 24-35 months who received the vaccine by 24 months of age.

²⁶ Household members living in households that report no cooking, no space heating, or no lighting are not excluded from the numerator

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
TC.20	Antibiotic treatment for children with ARI symptoms		CA	Percentage of children under age 5 with ARI symptoms in the last 2 weeks who received antibiotics	33.9
TC.25	Intermittent preventive treatment for malaria during pregnancy		MN	Percentage of women age 15-49 years with a live birth in the last 2 years who during the pregnancy of the most recent live birth took three or more doses of SP/Fansidar to prevent malaria	0.3
TC.26	Care-seeking for fever		CA	Percentage of children under age 5 with fever in the last 2 weeks for whom advice or treatment was sought from a health facility or provider	55.9
TC.27	Malaria diagnostics usage		CA	Percentage of children under age 5 with fever in the last 2 weeks who had a finger or heel stick for malaria testing	1.7
TC.28	Anti-malarial treatment of children under age 5		CA	Percentage of children under age 5 with fever in the last 2 weeks who received any antimalarial treatment	0.5
TC.29	Treatment with Artemisinin-based Combination Therapy (ACT) among children who received anti-malarial treatment		CA	Percentage of children under age 5 with fever in the last 2 weeks who received anti-malarial drugs and received ACT (or other first-line treatment according to national policy). <i>It has been suppressed due to small "N" i.e. < 25 unweighted cases</i>	--
TC.30	Children ever breastfed		MN	Percentage of most recent live-born children to women with a live birth in the last 2 years who were ever breastfed	92.6
TC.31	Early initiation of breastfeeding		MN	Percentage of most recent live-born children to women with a live birth in the last 2 years who were put to the breast within one hour of birth	16.3
TC.32	Exclusive breastfeeding under 6 months		BD	Percentage of infants under 6 months of age who are exclusively breastfed ²⁷	28.0
TC.33	Predominant breastfeeding under 6 months		BD	Percentage of infants under 6 months of age who received breast milk as the predominant source of nourishment ²⁸ during the previous day	36.8

²⁷ Infants receiving breast milk, and not receiving any other fluids or foods, with the exception of oral rehydration solution, vitamins, mineral supplements and medicines

²⁸ Infants who receive breast milk and certain fluids (water and water-based drinks, fruit juice, ritual fluids, oral rehydration solution, drops, vitamins, minerals, and medicines), but do not receive anything else (in particular, non-human milk and food-based fluids)

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
TC.34	Continued breastfeeding at 1 year		BD	Percentage of children age 12-15 months who received breast milk during the previous day	64.6
TC.35	Continued breastfeeding at 2 years		BD	Percentage of children age 20-23 months who received breast milk during the previous day	41.3
TC.36	Duration of breastfeeding		BD	The age in months when 50 percent of children age 0-35 months did not receive breast milk during the previous day	19.1
TC.37	Age-appropriate breastfeeding		BD	Percentage of children age 0-23 months appropriately fed ²⁹ during the previous day	48.1
TC.38	Introduction of solid, semi-solid or soft foods		BD	Percentage of infants age 6-8 months who received solid, semi-solid or soft foods during the previous day	75.9
TC.39a TC.39b	Minimum acceptable diet		BD	Percentage of children age 6–23 months who had at least the minimum dietary diversity and the minimum meal frequency during the previous day (a) breastfed children (b) non-breastfed children	30.5 26.3
TC.40	Milk feeding frequency for non-breastfed children		BD	Percentage of non-breastfed children age 6-23 months who received at least 2 milk feedings during the previous day	82.1
TC.41	Minimum dietary diversity		BD	Percentage of children age 6–23 months who received foods from 5 or more food groups ³⁰ during the previous day	31.7
TC.42	Minimum meal frequency		BD	Percentage of children age 6-23 months who received solid, semi-solid and soft foods (plus milk feeds for non-breastfed children) the minimum number of times ³¹ or more during the previous day	74.1
TC.43	Bottle feeding		BD	Percentage of children age 0-23 months who were fed with a bottle during the previous day	58.8
TC.44a TC.44b	Underweight prevalence		AN	Percentage of children under age 5 who fall below (a) minus two standard deviations (moderate and severe) (b) minus three standard deviations (severe) of the median weight for age of the WHO standard	13.6 3.1

²⁹ Infants age 0-5 months who are exclusively breastfed, and children age 6-23 months who are breastfed and ate solid, semi-solid or soft foods

³⁰ The indicator is based on consumption of any amount of food from at least 5 out of the 8 following food groups: 1) breastmilk, 2) grains, roots and tubers, 3) legumes and nuts, 4) dairy products (milk, infant formula, yogurt, cheese), 5) flesh foods (meat, fish, poultry and liver/organ meats), 6) eggs, 7) vitamin-A rich fruits and vegetables, and 8) other fruits and vegetables

³¹ Breastfeeding children: Solid, semi-solid, or soft foods, two times for infants age 6-8 months, and three times for children 9-23 months; Non-breastfeeding children: Solid, semi-solid, or soft foods, or milk feeds, four times for children age 6-23 months

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
TC.45a TC.45b	Stunting prevalence	2.2.1	AN	Percentage of children under age 5 who fall below (a) minus two standard deviations (moderate and severe) (b) below minus three standard deviations (severe) of the median height for age of the WHO standard	24.2 7.5
TC.46a TC.46b	Wasting prevalence	2.2.2	AN	Percentage of children under age 5 who fall below (a) minus two standard deviations (moderate and severe) (b) minus three standard deviations (severe) of the median weight for height of the WHO standard	4.4 1.1
TC.47a TC.47b	Overweight prevalence	2.2.2	AN	Percentage of children under age 5 who are above (a) two standard deviations (moderate and severe) (b) three standard deviations (severe) of the median weight for height of the WHO standard	2.3 0.5
TC.48	Iodized salt consumption		SA	Percentage of households with salt testing positive for any iodide/iodate among households in which salt was tested or where there was no salt	86.4
TC.49a TC.49b TC.49c	Early stimulation and responsive care		EC	Percentage of children age 24-59 months engaged in four or more activities to provide early stimulation and responsive care in the last 3 days with (a) Any adult household member (b) Father (c) Mother	21.9 2.1 10.2
TC.50	Availability of children's books		EC	Percentage of children under age 5 who have three or more children's books	3.3
TC.51	Availability of playthings		EC	Percentage of children under age 5 who play with two or more types of playthings	61.4
TC.52	Inadequate supervision		EC	Percentage of children under age 5 left alone or under the supervision of another child younger than 10 years of age for more than one hour at least once in the last week	23.3
TC.53	Early child development index	4.2.1	EC	Percentage of children age 36-59 months who are developmentally on track in at least three of the following four domains: literacy-numeracy, physical, social-emotional, and learning	59.6
LEARN					
LN.1	Attendance to early childhood education		UB	Percentage of children age 36-59 months who are attending an early childhood education programme	21.1

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
LN.2	Participation rate in organised learning (one year before official primary age) (adjusted)	4.2.2	ED	Percentage of children in the relevant age group (one year before the official primary school entry age) who are attending an early childhood education programme or primary school	78.1
LN.3	School readiness		ED	Percentage of children attending the first grade of primary school who attended early childhood education programme during the previous school year	94.5
LN.4	Net intake rate in primary education		ED	Percentage of children of school-entry age who enter the first grade of primary school	39.7
LN.5a LN.5b LN.5c	Net attendance rate (adjusted)		ED	Percentage of children of (a) Primary school age currently attending primary or secondary school (b) Middle school age currently attending middle school or higher (c) High school age currently attending secondary school or higher	77.6 55.7 42.1
LN.6a LN.6b LN.6c	Out-of-school rate		ED	Percentage of children of (a) primary school age who are not attending early childhood education, primary or middle school (b) Middle age who are not attending primary school, middle or secondary school or higher (c) High school age who are not attending primary school, middle or secondary school or higher	6.5 8.8 17.9
LN.7a LN.7b	Gross intake ratio to the last grade		ED	Ratio of children attending the last grade for the first time to children at appropriate age to the last grade (a) Primary school (b) Middle school	97.1 73.3
LN.8a LN.8b LN.8c	Completion rate	4.1.2	ED	Percentage of children age 3-5 years above the intended age for the last grade who have completed that grade (a) Primary school (b) Middle school (c) Secondary school	81.4 74.5 54.9
LN.9	Effective transition rate to middle school		ED	Percentage of children attending the last grade of primary school during the previous school year and not repeating in the current school year who are attending the first grade of middle school in the current school year	94.4
LN.10a LN.10b	Over-age for grade		ED	Percentage of children attending school who are at least 2 years above the intended age for grade (a) Primary school (b) Middle school	32.2 31.1

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
LN.11a LN.11b LN.11c LN.11d	Education Parity Indices (a) Gender (b) Wealth (c) Area (d) Functioning	4.5.1	ED	Net attendance rate (adjusted) for girls divided by net attendance rate (adjusted) for boys (a) Organised learning (one year younger than the official primary school entry age) (b) Primary school (c) Middle school (d) High school	1.00 1.00 1.05 0.95
				Net attendance rate (adjusted) for the poorest quintile divided by net attendance rate (adjusted) for the richest wealth quintile (a) Organised learning (one year younger than the official primary school entry age) (b) Primary school (c) Middle school (d) High school	0.7 0.7 0.4 0.3
				Net attendance rate (adjusted) for rural residents divided by net attendance rate (adjusted) for urban residents (a) Organised learning (one year younger than the official primary school entry age) (b) primary school (c) Middle school (d) High school	0.9 0.9 0.8 0.6
				Percentage of girls with foundational learning skills divided by percentage of boys with foundational learning skills (a) Reading age 7-14 years (b) Numeracy age 7-14 years (c) Reading, age for grade 2/3 (d) Numeracy, age for grade 2/3 (e) Reading, attending grade 2/3 (f) Numeracy, attending grade 2/3	1.20 0.90 1.50 0.86 1.40 0.87
				Percentage of children with foundational learning skills in the poorest wealth quintile divided by percentage of children with foundational learning skills in the richest wealth quintile (a) Reading age 7-14 years (b) Numeracy age 7-14 years	0.4 0.6
				Percentage of children with foundational learning skills in rural areas divided by percentage of children with foundational learning skills in urban areas (a) Reading age 7-14 years (b) Numeracy age 7-14 years	0.7 0.9

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
				Percentage of children with foundational learning skills among children with functional difficulties divided by Percentage of children with foundational learning skills among children without functional difficulties (a) Reading age 7-14 years (b) Numeracy age 7-14 years	1.1 1.0
LN.12	Availability of information on children's school performance		PR	Percentage of children age 7-14 years attending schools for whom an adult household member received a report card for the child in the last year	54.6
LN.13	Opportunity to participate in school management		PR	Percentage of children age 7-14 years schools for whom their school's governing body is open to parental participation	18.2
LN.14	Participation in school management		PR	Percentage of children age 7-14 years attending school for whom an adult household member attended a school governing body meeting in the last year	12.3
LN.15	Effective participation in school management		PR	Percentage of children age 7-14 years attending school for whom an adult household member attended a school governing body meeting in the last year in which key education/financial issues were discussed	7.4
LN.16	Discussion with teachers regarding children's progress		PR	Percentage of children age 7-14 years attending school for whom an adult household member discussed child's progress with teachers in the last year	52.6
LN.17	Contact with school concerning teacher strike or absence		PR	Percentage of children age 7-14 years attending school and unable to attend class due to teacher strike or absence at least once in the last year for whom an adult household member contacted school representatives for this reason	26.0
LN.18	Availability of books at home		PR	Percentage of children age 7-14 years who have three or more books to read at home	5.0
LN.19	Reading habit at home		FL	Percentage of children age 7-14 years who read books or are read to at home	63.3
LN.20	School and home languages		FL	Percentage of children age 7-14 years attending school who at home speak the language that teachers use at school	18.2
LN.21	Support with homework		PR	Percentage of children age 7-14 years attending school and having homework who receive help with homework	37.3

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
LN.22a LN.22b LN.22c LN.22d LN.22e LN.22f	Children with foundational reading and number skills	4.1.1	FL	Percentage of children who successfully completed three foundational reading tasks (a) Age 7-14 years (b) Age for grade 2/3 (c) Attending grade 2/3 Percentage of children who successfully completed four foundational numeracy tasks (d) Age 7-14 years (e) Age for grade 2/3 (f) Attending grade 2/3	34.9 21.0 14.8 33.1 18.4 17.4
LN.S1a LN.S1b	Participation Rate (primary, secondary)		ED	Percentage of children of (a) Primary school age (5-9), who are attending any school, any class/grade during the current school year (b) Secondary school age (10-14), who are attending any school, any class/grade during the current school year	92.0 86.2
PROTECTED FROM VIOLENCE AND EXPLOITATION					
PR.1	Birth registration	16.9.1	BR	Percentage of children under age 5 whose births are reported registered with a civil authority	31.8
PR.2	Violent discipline	16.2.1	UCD – FCD	Percentage of children age 1-14 years who experienced any physical punishment and/or psychological aggression by caregivers in the past one month	89.1
PR.3	Child labour	8.7.1	CL	Percentage of children age 5-17 years who are involved in child labour ³²	8.2
PR.4a PR.4b	Child marriage	5.3.1	MA	Percentage of women and men age 20-24 years who were first married Women (a) before age 15 (b) before age 18 Men (a) before age 15 (b) before age 18	1.7 10.5 0.0 1.6
PR.5	Young people age 15-19 years currently married		MA	Percentage of women and men age 15-19 years who are married Women Men	8.2 0.6

³² Child labourers are defined as children involved in economic activities or in household chores above the age-specific thresholds. While the concept of child labour includes exposure to hazardous working conditions, and this is collected in MICS and was previously included in the reported indicator, the present definition, which is also used for SDG reporting, does not include children who are working under hazardous conditions. See Tables PR.3.1-4 for more detailed information on thresholds and classifications

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
PR.6	Polygyny		MA	Percentage of women and men age 15-49 years who are in a polygynous marriage Women Men	4.5 2.6
PR.7a PR.7b	Spousal age difference		MA	Percentage of women who are married and whose spouse is 10 or more years older, (a) age 15-19 years, (b) age 20-24 years	17.6 14.0
PR.12	Experience of robbery and assault		VT	Percentage of women and men age 15-49 years who experienced physical violence of robbery or assault within the last 12 months Women Men	2.8 2.7
PR.13	Crime reporting	16.3.1	VT	Percentage of women and men age 15-49 years experiencing physical violence of robbery and/or assault in the last 12 months and reporting the last incidences of robbery and/or assault experienced to the police Women Men	13.6 31.1
PR.14	Safety	16.1.4	VT	Percentage of women and men age 15-49 years feeling safe walking alone in their neighbourhood after dark Women Men	49.2 93.3
PR.15	Attitudes towards domestic violence		DV	Percentage of women and men age 15-49 years who state that a husband is justified in hitting or beating his wife in at least one of the following circumstances: (1) she goes out without telling him, (2) she neglects the children, (3) she argues with him, (4) she refuses sex with him, (5) she burns the food Women Men	44.4 21.8
LIVE IN A SAFE AND CLEAN ENVIRONMENT					
WS.1	Use of improved drinking water sources		WS	Percentage of household members using improved sources of drinking water	81.9
WS.2	Use of basic drinking water services	1.4.1	WS	Percentage of household members using improved sources of drinking water either in their dwelling/yard/plot or within 30 minutes round trip collection time	78.8
WS.3	Availability of drinking water		WS	Percentage of household members with a water source that is available when needed	82.0

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
WS.4	Faecal contamination of source water		WQ	Percentage of household members whose source water was tested and with <i>E. coli</i> contamination in source water	63.3
WS.5	Faecal contamination of household drinking water		WQ	Percentage of household members whose household drinking water was tested and with <i>E. coli</i> contamination in household drinking water	75.8
WS.6	Use of safely managed drinking water services	6.1.1	WS – WQ	Percentage of household members with an improved drinking water source on premises, whose source water was tested and free of <i>E. coli</i> and available when needed	18.0
WS.7	Handwashing facility with water and soap	1.4.1 & 6.2.1	HW	Percentage of household members with a handwashing facility where water and soap or detergent are present	87.5
WS.8	Use of improved sanitation facilities	3.8.1	WS	Percentage of household members using improved sanitation facilities	92.5
WS.9	Use of basic sanitation services	1.4.1 & 6.2.1	WS	Percentage of household members using improved sanitation facilities which are not shared	82.3
WS.10	Safe disposal in situ of excreta from on-site sanitation facilities	6.2.1	WS	Percentage of household members in households with improved on-site sanitation facilities from which waste has never been emptied or has been emptied and buried in a covered pit	97.0
WS.11	Removal of excreta for treatment off-site	6.2.1	WS	Percentage of household members using an improved on-site sanitation facility from which a service provider has removed waste for treatment off-site	0.8
WS.12	Menstrual hygiene management		UN	Percentage of women age 15-49 years reporting menstruating in the last 12 months and using menstrual hygiene materials with a private place to wash and change while at home	88.4
WS.13	Exclusion from activities during menstruation		UN	Percentage of women age 15-49 years reporting menstruating in the last 12 months who did not participate in social activities, school or work due to their last menstruation	21.6
WS.S1	Open defecation		WS	Percentage of household members defecating in open/having no facility	5.2
WS.S2	Water Treatment		WS	Percent of household members using unimproved drinking water who used an appropriate treatment method	10.2
EQUITABLE CHANCE IN LIFE					
EQ.1	Children with functional difficulty		UCF – FCF	Percentage of children age 2-17 years reported with functional difficulty in at least one domain	28.7

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
EQ.2a EQ.2b EQ.2c	Health insurance coverage		WB CB UB	Percentage of women, men and children covered by health insurance a) women age 15-49 men age 15-49 b) children age 5-17 c) children under age 5	7.0 9.9 7.4 6.0
EQ.3	Population covered by social transfers	1.3.1	ST – ED	Percentage of household members living in households that received any type of social transfers and benefits in the last 3 months	25.1
EQ.4	External economic support to the poorest households		ST – ED	Percentage of households in the two lowest wealth quintiles that received any type of social transfers in the last 3 months	23.3
EQ.5	Children in the households that received any type of social transfers		ST – ED	Percentage of children under age 18 living in the households that received any type of social transfers in the last 3 months	23.9
EQ.6	School-related support		ED	Percentage of children and young people age 5-24 years currently attending school that received any type of school-related support in the current/most recent academic year	5.1
EQ.7	Discrimination	10.3.1 & 16.b.1	VT	Percentage of women and men age 15-49 years having personally felt discriminated against or harassed within the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law Women Men	20.2 10.0
EQ.8	Multidimensional poverty	1.2.2		Proportion of men, women and children of all ages living in poverty in all its dimensions, by selected measures of multidimensional poverty	0.078
EQ.9a EQ.9b	Overall life satisfaction index		LS	Average life satisfaction score for women and men Women (a) age 15-24 (b) age 15-49 Men (a) age 15-24 (b) age 15-49	7.0 6.7 6.4 6.2

MICS INDICATOR		SDG ¹⁴	Module ¹⁵	Definition ¹⁶	Value
EQ.10a EQ.10b	Happiness		LS	Percentage of women and men who are very or somewhat happy Women (a) age 15-24 (b) age 15-49 Men (a) age 15-24 (b) age 15-49	83.8 77.3 77.1 72.7
EQ.11a EQ.11b	Perception of a better life		LS	Percentage of women and men whose life improved during the last one year and who expect that their life will be better after one year Women (a) age 15-24 (b) age 15-49 Men (a) age 15-24 (b) age 15-49	61.9 55.3 52.2 42.6
EQ.S1	Receiving pensions			Percentage of household who received pension during the year preceding the survey	15.1
EQ.S2	Receiving cash donation			Percentage of household members living in a household that received cash donation such as zakat or other means during the year preceding the survey	8.5

4. SAMPLE COVERAGE AND CHARACTERISTICS OF RESPONDENTS

4.1 RESULTS OF INTERVIEWS

Table SR.1.1 presents results of the sample implementation, including response rates. Of the 7,959 households selected for the sample (1 cluster had a total of 19 households, therefore, all 19 households were selected), 7,655 were found occupied. Of these 7,606 were successfully interviewed for a household response rate of 99.4 percent.

The Water Quality Testing Questionnaire was administered to 1,194 randomly selected households from the sampled clusters (3 randomly selected households in each cluster). Altogether, 1,149 were successfully tested for household drinking water yielding a response rate of 99.1 percent. Also, 1,106 were successfully tested for water quality at source, yielding a response rate of 95.4 percent.

In the interviewed households, 12,069 women (age 15-49 years) were identified. Of these, 11,558 were successfully interviewed, yielding a response rate of 95.8 percent within the interviewed households.

The survey also sampled men (age 15-49) but required only a subsample. A total of 8,405 men (age 15-49) were identified in all the households. Within the subsample of households selected for the men questionnaire, 4,139 men (age 15-49 years) were listed in the household questionnaires. Men questionnaires were completed for 3,763 eligible men, which corresponds to a response rate of 90.9 percent within eligible interviewed households.

There were 6,065 children under age five listed in the household questionnaires. Questionnaires were completed for 5,871 of these children, which corresponds to a response rate of 96.8 percent within interviewed households.

A sub-sample of children age 5-17 years was used to administer the questionnaire for children age 5-17. Only one child was selected randomly in each household interviewed and there were 13,860 children age 5-17 years listed in the household questionnaires. Of these, 5,477 children were selected, and questionnaires were completed for 5,363 which corresponds to a response rate of 97.9 percent within the interviewed households.

Overall response rates of 95.2%, 90.3%, 96.2% and 97.3% are calculated for the individual interviews of women, men, under-5s, and children age 5-17 years, respectively.

Table SR.1.1: Results of household, household water quality testing, women's, men's, under-5's and children age 5-17's interviews																
Number of households, households selected for water quality testing, women, men, children under 5, and children age 5-17 by interview results by area of residence, division, and district, AJ&K, 2020-21																
	Area		Division			District										
	Total	Urban	Rural	Muzaffarabad	Poonch	Mirpur	Neelum	Muzaffarabad	Jhelum Valley	Bagh	Haveli	Poonch	Sudhnoti	Kotli	Mirpur	Bhimber
Households																
Sampled	7,959	1,260	6,699	2,480	3,020	2,459	660	1,040	780	760	640	840	780	880	799	780
Occupied	7,655	1,219	6,436	2,342	2,928	2,385	603	998	741	745	603	834	746	858	770	757
Interviewed	7,606	1,208	6,398	2,322	2,914	2,370	599	988	735	739	602	832	741	847	768	755
Household completion rate	95.6	95.9	95.5	93.6	96.5	96.4	90.8	95.0	94.2	97.2	94.1	99.0	95.0	96.3	96.1	96.8
Household response rate	99.4	99.1	99.4	99.1	99.5	99.4	99.3	99.0	99.2	99.2	99.8	99.8	99.3	98.7	99.7	99.7
Water quality testing^A																
Sampled	1,194	189	1,005	372	453	369	99	156	117	114	96	126	117	132	120	117
Occupied	1,159	186	973	355	447	357	91	151	113	113	91	126	117	127	117	113
Household water quality test																
Completed	1,149	184	965	351	446	352	90	149	112	112	91	126	117	122	117	113
Completion rate	96.2	97.4	96.0	94.4	98.5	95.4	90.9	95.5	95.7	98.2	94.8	100.0	100.0	92.4	97.5	96.6
Response rate	99.1	98.9	99.2	98.9	99.8	98.6	98.9	98.7	99.1	99.1	100.0	100.0	100.0	96.1	100.0	100.0
Source water quality test																
Completed	1,106	175	931	329	433	344	87	136	106	107	90	123	113	118	113	113
Completion rate	92.6	92.6	92.6	88.4	95.6	93.2	87.9	87.2	90.6	93.9	93.8	97.6	96.6	89.4	94.2	96.6
Response rate	95.4	94.1	95.7	92.7	96.9	96.4	95.6	90.1	93.8	94.7	98.9	97.6	96.6	92.9	96.6	100.0
Women age 15-49 years																
Eligible	12,069	1,864	10,205	3,578	4,600	3,891	912	1,485	1,181	1,219	975	1,273	1,133	1,539	1,254	1,098
Interviewed	11,558	1,787	9,771	3,433	4,393	3,732	883	1,417	1,133	1,131	934	1,230	1,098	1,468	1,185	1,079
Women's response rate	95.8	95.9	95.7	95.9	95.5	95.9	96.8	95.4	95.9	92.8	95.8	96.6	96.9	95.4	94.5	98.3
Women's overall response rate	95.2	95.0	95.2	95.1	95.0	95.3	96.2	94.5	95.2	92.0	95.6	96.4	96.3	94.2	94.3	98.0
Men age 15-49 years^B																
Number of men in interviewed households	8,405	1,520	6,885	2,429	2,945	3,031	651	1,010	768	658	660	881	746	1,004	1,119	908
Eligible	4,139	756	3,383	1,201	1,457	1,481	327	497	377	332	303	440	382	512	541	428
Interviewed	3,763	718	3,045	1,077	1,340	1,346	300	437	340	302	271	417	350	415	520	411
Men's response rate	90.9	95.0	90.0	89.7	92.0	90.9	91.7	87.9	90.2	91.0	89.4	94.8	91.6	81.1	96.1	96.0
Men's overall response rate	90.3	94.1	89.5	88.9	91.5	90.3	91.1	87.0	89.5	90.2	89.3	94.5	91.0	80.0	95.9	95.8

Table SR.1.1: Results of household, household water quality testing, women's, men's, under-5's and children age 5-17's interviews																
Number of households, households selected for water quality testing, women, men, children under 5, and children age 5-17 by interview results by area of residence, division, and district, AJ&K, 2020-21																
	Area		Division			District										
	Total	Urban	Rural	Muzaffarabad	Poonch	Mirpur	Neelum	Muzaffarabad	Jhelum Valley	Bagh	Haveli	Poonch	Sudhnoti	Kotli	Mirpur	Bhimber
Children under 5 years																
Eligible	6,065	795	5,270	2,146	2,254	1,665	614	865	667	617	565	532	540	682	536	447
Mothers/caretakers interviewed	5,871	772	5,099	2,085	2,179	1,607	601	837	647	587	552	518	522	649	517	441
Under-5's response rate	96.8	97.1	96.8	97.2	96.7	96.5	97.9	96.8	97.0	95.1	97.7	97.4	96.7	95.2	96.5	98.7
Under-5's overall response rate	96.2	96.2	96.2	96.3	96.2	95.9	97.2	95.8	96.2	94.4	97.5	97.1	96.0	93.9	96.2	98.4
Children age 5-17 years^c																
Number of children in interviewed households	13,860	1,922	11,938	4,666	5,227	3,967	1,324	1,810	1,532	1,303	1,284	1,287	1,353	1,610	1,216	1,141
Eligible	5,477	826	4,651	1,749	2,095	1,633	466	713	570	528	450	571	546	648	505	480
Mothers/caretakers interviewed	5,363	805	4,558	1,713	2,053	1,597	457	699	557	509	439	564	541	632	488	477
Children age 5-17's response rate	97.9	97.5	98.0	97.9	98.0	97.8	98.1	98.0	97.7	96.4	97.6	98.8	99.1	97.5	96.6	99.4
Children age 5-17's overall response rate	97.3	96.6	97.4	97.1	97.5	97.2	97.4	97.1	96.9	95.6	97.4	98.5	98.4	96.3	96.4	99.1
^A The Water Quality Testing Questionnaire was administered to three randomly selected households in each cluster. The response rate within completed households is presented in Table DQ.3.2.																
^B The Individual Questionnaire for Men was administered to all men age 15-49 years in every second household																
^C The Questionnaire for Children Age 5-17 was administered to one randomly selected child in each interviewed household																

4.2 HOUSING AND HOUSEHOLD CHARACTERISTICS

Tables SR.2.1, SR.2.2 and SR.2.3 provide further details on household level characteristics obtained in the Household Questionnaire. Most of the information collected on these housing characteristics have been used in the construction of the wealth index.

Table SR.2.1 presents characteristics of housing, disaggregated by area and region, distributed by whether the dwelling has electricity, energy used for cooking, internet access, the main materials of the flooring, roof, and exterior walls, as well as the number of rooms used for sleeping.

In Table SR.2.2 households are distributed according to ownership of assets by households and by individual household members. This also includes ownership of dwelling.

Table SR.2.3 shows how the household populations in areas and regions are distributed according to household wealth quintiles.

Table SR.2.4 shows percentage of household population by ownership of dwelling, agricultural land, or livestock.

Table SR.2.5 shows household size and mean number of persons per room by area of residence, division and district.

Table SR.2.6 (a, b, c) shows percentage of households by types of flooring, roofing and walls.

Table SR.2.7 shows percentage of past household members working outside country and households that received remittances.

Table SR.2.1: Housing characteristics																
Percent distribution of households by selected housing characteristics, by area of residence, division, and district, AJ&K, 2020-21																
	Area			Division			District									
	Total	Urban	Rural	Muzaffarabad	Poonch	Mirpur	Neelum	Muzaffarabad	Jhelum Valley	Bagh	Haveli	Poonch	Sudhnoti	Kotli	Mirpur	Bhimber
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Electricity																
Yes, interconnected grid	97.9	99.6	97.5	95.3	98.0	99.6	85.3	96.7	98.4	99.2	84.6	99.8	99.7	99.6	99.7	99.3
Yes, off-grid	1.2	0.0	1.5	2.8	1.1	0.2	13.6	1.0	0.2	0.0	10.3	0.1	0.0	0.1	0.3	0.4
No	0.8	0.2	1.0	1.9	0.7	0.2	1.1	2.2	1.4	0.4	4.5	0.1	0.3	0.2	0.0	0.3
Missing/DK	0.1	0.2	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.4	0.5	0.0	0.0	0.0	0.0	0.0
Energy use for cooking^A																
Clean fuels and technologies	24.9	61.6	16.5	20.5	13.7	37.3	2.6	29.0	7.2	10.2	4.3	19.8	11.6	24.2	55.2	39.7
Other fuels	74.9	37.9	83.4	79.4	86.0	62.5	97.2	71.0	92.8	89.3	95.7	80.0	88.0	75.8	44.4	60.3
No cooking done in the household	0.1	0.2	0.1	0.1	0.2	0.1	0.2	0.1	0.0	0.0	0.0	0.2	0.4	0.0	0.4	0.0
DK/Missing	0.0	0.2	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0
Internet access at home^B																
Yes	59.0	77.6	54.8	40.7	54.1	76.0	31.8	45.8	30.9	56.7	24.7	59.4	55.3	69.8	82.8	79.2
No	40.8	21.9	45.1	59.1	45.7	23.8	68.0	53.9	69.1	42.9	75.3	40.6	44.5	29.8	17.0	20.8
DK/Missing	0.2	0.4	0.1	0.2	0.2	0.2	0.2	0.2	0.0	0.4	0.0	0.0	0.3	0.3	0.2	0.0
Main material of flooring^C																
Natural floor	22.4	3.4	26.8	29.3	28.9	13.0	63.9	21.3	32.9	19.7	65.8	22.8	33.8	22.1	3.5	7.4
Finished floor	76.8	96.4	72.3	69.5	69.7	87.0	34.3	77.8	65.3	76.5	34.2	76.3	66.2	77.9	96.5	92.6
Other	0.7	0.0	0.9	1.2	1.3	0.0	1.9	0.9	1.8	3.3	0.0	0.9	0.0	0.0	0.0	0.0
DK/Missing	0.0	0.2	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.0
Main material of roof^C																
Natural roofing	0.2	0.0	0.2	0.5	0.0	0.1	0.2	0.5	0.6	0.0	0.1	0.0	0.0	0.0	0.3	0.1
Rudimentary roofing	8.1	1.0	9.7	5.7	13.7	5.0	18.9	4.0	1.5	5.1	47.8	10.0	15.4	9.1	1.4	2.0
Finished roofing	91.4	98.3	89.8	93.1	85.8	94.9	80.2	94.7	97.7	93.8	52.1	89.4	84.6	90.9	98.3	97.9
Other	0.3	0.5	0.3	0.7	0.4	0.0	0.7	0.9	0.3	0.7	0.0	0.6	0.0	0.0	0.0	0.0
DK/Missing	0.0	0.2	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0
Main material of exterior walls^C																
Natural walls	6.6	0.8	8.0	9.8	8.5	2.8	5.1	8.4	18.1	5.9	18.7	4.6	14.3	6.1	0.0	0.3
Rudimentary walls	13.7	1.6	16.5	23.3	18.3	3.2	69.5	11.7	25.5	20.6	35.8	15.4	11.7	5.8	1.0	1.1
Finished walls	77.4	94.0	73.6	61.3	71.2	93.8	23.8	73.0	51.9	67.9	45.2	79.1	73.8	88.0	98.8	98.7
Other	2.2	3.4	2.0	5.7	1.9	0.1	1.6	7.0	4.5	5.3	0.2	0.9	0.1	0.2	0.2	0.0

Table SR.2.1: Housing characteristics																
Percent distribution of households by selected housing characteristics, by area of residence, division, and district, AJ&K, 2020-21																
	Area			Division			District									
	Total	Urban	Rural	Muzaffarabad	Poonch	Mirpur	Neelum	Muzaffarabad	Jhelum Valley	Bagh	Haveli	Poonch	Sudhnoti	Kotli	Mirpur	Bhimber
DK/Missing	0.0	0.2	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0
Rooms used for sleeping																
1	28.0	25.5	28.6	35.1	25.1	25.5	48.9	33.0	31.5	24.8	35.1	24.5	21.6	25.9	26.1	24.1
2	40.1	37.9	40.6	40.5	40.2	39.7	35.9	40.8	43.2	40.0	40.4	38.1	44.7	37.4	39.8	43.6
3 or more	31.9	36.3	30.8	24.4	34.5	34.8	15.2	26.3	25.3	34.8	24.5	37.5	33.7	36.7	34.1	32.2
DK/Missing	0.1	0.3	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.1
Number of households	7,606	1,417	6,189	2,090	2,517	2,999	317	1,348	425	732	264	996	525	1,363	903	734
Mean number of persons per room used for sleeping	3.1	2.8	3.1	3.4	2.8	3.0	4.1	3.2	3.4	2.9	3.6	2.6	2.8	3.1	3.0	2.8
Percentage of household members with access to electricity in the household¹	99.2	99.5	99.1	98.3	99.1	99.8	99.3	97.8	98.8	98.7	95.8	100.0	99.7	99.8	100.0	99.8
Number of household members	45,253	8,137	37,116	12,422	14,449	18,382	1,990	7,802	2,630	4,329	1,670	5,455	2,994	8,683	5,621	4,078
¹ MICS indicator SR.1 - Access to electricity; SDG Indicator 7.1.1																
^A Calculated for households. For percentage of household members living in households using clean fuels and technologies for cooking, please refer to Table TC.4.1																
^B See Table SR.9.2 for details and indicators on ICT devices in households																
^C Please refer Household Questionnaire in Appendix E, questions HC4, HC5 and HC6 for definitions of natural, rudimentary, finished and other																

Table SR.2.2: Household and personal assets																
Percentage of households by ownership of selected household and personal assets, and percent distribution by ownership of dwelling, by area of residence, division, and district, AJ&K, 2020-21																
	Area			Division			District									
	Total	Urban	Rural	Muzaffarabad	Poonch	Mirpur	Neelum	Muzaffarabad	Jhelum Valley	Bagh	Haveli	Poonch	Sudhnoti	Kotli	Mirpur	Bhimber
Percentage of households that own a																
Television ^a	65.7	84.6	61.3	53.1	62.4	77.1	32.9	57.3	55.0	57.8	30.8	70.5	69.1	71.9	85.1	77.0
Refrigerator	60.5	84.0	55.2	39.7	55.4	79.4	12.4	48.9	30.5	58.2	9.2	64.5	57.5	70.7	89.7	82.8
Washing Machine/ Dryer	58.3	82.5	52.7	43.1	50.8	75.0	13.3	52.2	36.6	53.5	15.0	57.9	51.8	65.2	82.9	83.6
Air Cooler/ Fan	74.6	91.9	70.6	57.1	63.9	95.7	16.4	68.8	50.4	71.2	9.9	67.5	73.9	91.8	98.9	99.0
Microwave Oven	11.5	27.2	7.9	5.9	6.6	19.4	1.8	7.6	3.6	6.1	1.1	10.0	3.4	10.3	32.8	19.9
Electric Iron	89.8	97.2	88.1	80.4	90.7	95.7	52.1	87.1	80.2	93.2	55.6	95.7	95.5	94.4	96.8	96.7
Water Filter	2.2	5.1	1.6	1.5	2.1	2.9	0.6	2.1	0.5	2.2	1.0	2.5	1.8	1.7	5.3	2.1
Donkey Pump/ Turbine	1.7	1.6	1.8	2.0	1.9	1.4	2.0	1.9	2.0	2.0	2.0	1.8	1.9	1.6	1.3	1.3
Air conditioner	3.8	11.4	2.1	1.7	0.4	8.2	0.3	2.4	0.5	0.2	0.4	0.6	0.1	2.8	17.0	7.2
Sewing Machine (with electric motor)	10.5	18.2	8.8	6.3	7.2	16.3	2.4	7.3	6.0	7.3	3.9	10.5	2.6	12.5	24.6	13.0
Vacuum Cleaner	3.0	9.1	1.7	2.5	2.7	3.7	0.8	3.3	1.5	2.2	0.1	4.9	0.4	2.4	5.2	4.3
Telephone (landline)	3.1	7.1	2.2	3.3	2.2	3.8	5.0	2.4	4.6	0.9	6.2	2.9	0.7	2.2	5.5	4.6
Radio	13.0	10.7	13.5	12.0	18.2	9.3	13.6	11.9	11.1	16.4	22.6	21.1	12.8	10.9	8.1	8.0
Gas Heater	13.4	29.7	9.6	14.7	15.4	10.7	8.1	18.6	7.1	12.8	8.4	23.2	7.9	9.9	14.3	7.9
Cooking Range/Stove	70.2	92.1	65.2	49.5	65.6	88.6	21.4	56.4	48.6	62.3	23.0	82.2	60.1	85.2	93.3	89.0
Sewing Machine (without motor)	46.0	55.4	43.8	34.5	43.5	56.0	25.7	38.5	28.3	38.9	18.7	55.6	39.5	58.1	48.9	60.8
Iron (without electricity)	8.8	2.9	10.2	11.8	11.3	4.7	25.3	8.4	12.3	9.4	39.8	5.2	11.2	6.7	2.1	4.4
Bed	79.9	90.1	77.5	71.9	85.9	80.4	74.1	71.1	72.7	86.1	69.6	91.6	82.8	78.7	77.8	86.7
Sofa	65.8	76.5	63.4	53.1	67.3	73.4	36.2	57.5	51.9	67.1	37.7	73.0	71.4	73.1	68.0	80.6
Cupboard	68.9	83.8	65.5	56.8	68.2	78.0	35.7	63.7	50.5	70.3	40.0	75.4	65.8	75.3	73.9	88.0
Wall Clock	48.0	68.0	43.5	44.9	41.4	55.7	36.2	45.7	48.9	44.5	26.3	40.6	46.3	43.9	66.3	64.7
Percentage of households where at least one member owns or has a																
Wristwatch	45.4	49.6	44.5	42.8	46.8	46.0	44.7	43.4	39.4	49.0	45.9	51.3	36.0	46.6	40.5	51.7
Bicycle	3.2	3.9	3.0	3.1	2.1	4.2	1.6	3.5	2.9	1.3	0.3	1.8	4.7	3.1	5.7	4.2
Motorcycle or scooter	33.1	42.7	30.9	17.6	19.8	55.1	10.7	21.4	10.5	19.7	11.0	21.1	21.7	38.0	70.4	67.8

Table SR.2.2: Household and personal assets

Percentage of households by ownership of selected household and personal assets, and percent distribution by ownership of dwelling, by area of residence, division, and district, AJ&K, 2020-21

	Area			Division			District									
	Total	Urban	Rural	Muzaffarabad	Poonch	Mirpur	Neelum	Muzaffarabad	Jhelum Valley	Bagh	Haveli	Poonch	Sudhnoti	Kotli	Mirpur	Bhimber
Animal-drawn cart	0.4	0.2	0.4	0.2	0.1	0.7	0.4	0.1	0.3	0.2	0.2	0.1	0.0	0.2	1.1	1.2
Car, truck, or van	12.8	24.4	10.1	9.2	11.0	16.8	3.7	11.2	6.9	10.1	4.4	14.4	9.0	11.3	24.1	18.0
Boat with a motor	0.2	0.1	0.2	0.1	0.1	0.3	0.0	0.1	0.0	0.0	0.6	0.1	0.1	0.1	0.2	0.5
Tractor trolley	1.8	0.9	2.0	0.4	0.6	3.8	0.7	0.3	0.4	0.3	0.8	0.7	0.8	1.4	5.0	6.7
Autorickshaw/ Chingchi	1.4	3.0	1.0	0.7	1.4	1.9	0.0	0.9	0.7	0.9	0.5	2.4	0.6	0.7	3.8	1.6
Computer or tablet ^A	14.1	29.4	10.6	11.8	12.4	17.0	5.4	14.4	8.2	12.2	5.3	17.1	7.5	13.6	22.3	16.9
Mobile telephone ^A	96.7	98.7	96.3	94.5	96.9	98.2	93.3	95.9	91.0	97.7	91.7	97.6	97.2	97.5	99.4	98.0
Bank account	50.9	66.1	47.4	40.3	51.2	58.0	37.4	41.7	37.8	44.8	40.9	59.2	50.2	44.0	71.2	67.8
Ownership of dwelling																
Owned by a household member	91.6	76.9	95.0	93.2	96.9	86.2	96.1	92.7	92.3	97.5	97.9	96.1	96.8	96.0	63.4	96.1
Not owned	8.3	22.9	5.0	6.8	3.0	13.8	3.9	7.3	7.7	2.1	2.1	3.9	3.2	4.0	36.6	3.8
Rented	4.6	18.4	1.4	3.6	1.6	7.7	0.0	5.4	0.6	0.7	0.8	2.3	1.8	1.7	21.7	1.6
Other	3.7	4.5	3.6	3.2	1.4	6.1	3.9	1.8	7.1	1.3	1.3	1.5	1.4	2.3	14.9	2.1
Missing/DK	0.1	0.2	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.1
Percentage of households that own																
Agricultural Land	64.3	43.0	69.2	68.1	67.1	59.4	79.3	63.2	75.2	68.0	79.8	71.3	51.3	74.3	26.5	72.0
Farm Animals/ Livestock	72.6	46.6	78.6	70.3	80.4	67.7	76.0	66.0	79.9	81.4	75.0	81.0	80.5	78.4	49.2	70.6
Number of households	7,606	1,417	6,189	2,090	2,517	2,999	317	1,348	425	732	264	996	525	1,363	903	734
^A See Table SR.9.2 for details and indicators on ICT devices in households																

Table SR.2.3: Wealth quintiles							
Percent distribution of the household population, by wealth index quintile, AJ&K, 2020-21							
	Wealth index quintile					Total	Number of household members
	Poorest	Second	Middle	Fourth	Richest		
Total	20.0	20.0	20.0	20.0	20.0	100.0	45,253
Area							
Urban	2.4	9.6	19.4	23.2	45.5	100.0	8,137
Rural	23.9	22.3	20.1	19.3	14.4	100.0	37,116
Division							
Muzaffarabad	40.0	23.4	15.4	9.6	11.7	100.0	12,422
Poonch	22.8	28.0	26.4	15.6	7.1	100.0	14,449
Mirpur	4.3	11.5	18.1	30.4	35.8	100.0	18,382
District							
Neelum	78.3	14.1	5.7	1.8	0.1	100.0	1,990
Muzaffarabad	29.2	23.6	17.4	12.1	17.7	100.0	7,802
Jhelum Valley	42.8	29.8	16.7	8.2	2.5	100.0	2,630
Bagh	17.2	36.7	29.1	11.9	5.2	100.0	4,329
Haveli	72.2	16.4	7.5	3.1	0.8	100.0	1,670
Poonch	14.0	24.1	27.3	22.3	12.3	100.0	5,455
Sudhnoti	19.6	28.8	31.6	15.9	4.1	100.0	2,994
Kotli	8.3	16.9	20.7	29.8	24.4	100.0	8,683
Mirpur	0.7	7.2	15.0	27.7	49.4	100.0	5,621
Bhimber	0.6	5.8	16.7	35.5	41.3	100.0	4,078

Table SR.2.4: Ownership of dwelling, agricultural land, and livestock							
Percentage of household population by ownership of dwelling, agricultural land, or livestock, AJ&K, 2020-21							
	Percent of household population by dwelling ownership			Percent of households that own agriculture land	Percent of households that own livestock	Percent of households that own certain assets (house, land or livestock) ¹	Number of households
	Own	Rent	Other/Missing				
Total	91.6	4.6	3.8	11.9	72.6	95.3	7,606
Area							
Urban	76.9	18.4	4.7	8.0	46.6	84.4	1,417
Rural	95.0	1.4	3.6	12.8	78.6	97.7	6,189
Education of household head^A							
Pre-primary or none	93.5	3.0	3.5	13.2	79.2	97.3	2,026
Primary	92.6	3.9	3.5	13.2	75.5	95.8	1,650
Middle	90.9	4.1	5.0	12.9	72.9	95.2	1,290
Secondary	90.5	5.3	4.2	9.9	71.2	94.5	1,541
Higher	89.1	8.0	2.9	9.3	57.9	92.0	1,098
Wealth index quintile							
Poorest	95.0	0.5	4.4	17.4	77.8	98.8	1,551
Second	96.0	1.9	2.1	16.5	82.1	98.7	1,571
Middle	92.3	3.6	4.1	12.0	80.1	96.0	1,493
Fourth	88.7	6.6	4.6	7.9	73.9	93.6	1,470
Richest	85.8	10.3	3.9	5.4	49.0	89.1	1,521
Division							
Muzaffarabad	93.2	3.6	3.2	14.9	70.3	96.7	2,090
Poonch	96.9	1.6	1.5	14.9	80.4	98.4	2,517
Mirpur	86.2	7.7	6.1	7.4	67.7	91.7	2,999
District							
Neelum	96.1	0.0	3.9	20.5	76.0	98.5	317
Muzaffarabad	92.7	5.4	1.8	12.9	66.0	95.7	1,348
Jhelum Valley	92.3	0.6	7.1	17.0	79.9	98.5	425
Bagh	97.5	0.7	1.8	15.7	81.4	98.9	732
Haveli	97.9	0.8	1.3	22.9	75.0	99.2	264
Poonch	96.1	2.3	1.5	15.5	81.0	97.8	996
Sudhnoti	96.8	1.8	1.4	8.4	80.5	98.5	525
Kotli	96.0	1.7	2.3	11.5	78.4	97.7	1,363
Mirpur	63.4	21.7	14.9	1.8	49.2	77.8	903
Bhimber	96.1	1.6	2.3	6.7	70.6	97.4	734
¹ Survey specific indicator SR.S1 - Ownership of assets: House, land, livestock							
^A The category of "DK/missing" in the background characteristics of "Education of household head" with 2 unweighted cases has been suppressed.							

Table SR.2.5: Household size and mean number of persons per room										
Household size and mean number of persons per room, AJ&K, 2020-21										
	Number of household members							Mean household size ¹	Mean number of persons per room ²	Number of households
	1	2-3	4-5	6-7	8-9	10+	Total			
Total	1.2	15.1	31.3	30.3	13.4	8.8	100.0	5.9	3.1	7,606
Area										
Urban	1.1	17.6	33.1	29.0	11.4	7.8	100.0	5.7	2.8	1,417
Rural	1.2	14.5	30.8	30.6	13.8	9.0	100.0	6.0	3.1	6,189
Sex of the head of the household										
Male	0.8	12.2	28.9	32.2	15.6	10.4	100.0	6.3	3.0	5,718
Female	2.3	23.9	38.5	24.7	6.5	4.1	100.0	5.0	3.1	1,888
Education of household head^A										
Pre-primary or none	1.9	16.1	29.2	28.2	14.8	9.8	100.0	6.0	3.2	2,026
Primary	1.0	14.8	30.5	30.4	14.2	9.2	100.0	6.0	3.2	1,650
Middle	0.7	16.2	29.6	32.9	12.0	8.6	100.0	6.0	3.1	1,290
Secondary	0.9	11.8	33.3	32.8	12.7	8.6	100.0	6.0	3.0	1,541
Higher	1.0	17.1	35.3	27.7	12.1	6.8	100.0	5.7	2.6	1,098
Wealth index quintile										
Poorest	1.2	17.5	28.8	30.4	13.9	8.2	100.0	5.8	3.9	1,551
Second	1.1	16.5	33.1	28.7	13.1	7.5	100.0	5.8	3.1	1,571
Middle	0.9	12.4	31.1	32.6	14.1	8.8	100.0	6.1	2.9	1,493
Fourth	0.9	13.1	30.9	32.1	12.9	10.2	100.0	6.2	2.8	1,470
Richest	1.6	15.9	32.3	28.0	12.7	9.5	100.0	6.0	2.4	1,521
Division										
Muzaffarabad	1.0	14.5	31.5	30.5	14.4	8.2	100.0	5.9	3.4	2,090
Poonch	1.2	17.3	32.2	29.4	11.7	8.2	100.0	5.7	2.8	2,517
Mirpur	1.2	13.7	30.3	30.9	14.1	9.8	100.0	6.1	3.0	2,999
District										
Neelum	2.1	10.6	27.7	31.7	16.2	11.7	100.0	6.3	4.1	317
Muzaffarabad	0.8	15.8	32.9	30.3	13.5	6.8	100.0	5.8	3.2	1,348
Jhelum Valley	0.8	13.4	29.8	30.1	15.9	10.0	100.0	6.2	3.4	425
Bagh	1.1	16.0	29.9	32.9	10.3	9.8	100.0	5.9	2.9	732
Haveli	0.8	15.2	28.2	27.3	16.2	12.3	100.0	6.3	3.6	264
Poonch	1.5	19.0	35.2	26.7	10.9	6.7	100.0	5.5	2.6	996
Sudhnoti	1.0	16.8	31.9	30.8	12.9	6.6	100.0	5.7	2.8	525
Kotli	0.6	12.1	29.9	30.6	15.5	11.3	100.0	6.4	3.1	1,363
Mirpur	1.8	14.1	27.3	31.9	14.4	10.6	100.0	6.2	3.0	903
Bhimber	1.8	16.1	34.8	30.4	11.0	6.0	100.0	5.6	2.8	734
¹ Survey specific indicator SR.S2 - Mean household size										
² Survey specific indicator SR.S3 - Mean number of persons per room										
^A The category of "DK/missing" in the background characteristics of "Education of household head" with 2 unweighted cases has been suppressed.										

Table SR.2.6a: Main material of household flooring				
Percentage of households by type of floor, AJ&K, 2020-21				
	Percentage of households with the following flooring:			
	Natural floor (Katcha)	Finished floor ¹ (Pacca)	Other/Missing	Number of households
Total	21.2	72.9	0.7	7,606
Area				
Urban	3.2	92.6	0.2	1,417
Rural	25.3	68.4	0.8	6,189
Education of household head^A				
Pre-primary or none	30.8	62.3	1.1	2,026
Primary	27.0	67.0	0.4	1,650
Middle	20.5	72.9	0.5	1,290
Secondary	13.3	81.0	1.1	1,541
Higher	6.6	89.9	0.3	1,098
Wealth index quintile				
Poorest	67.1	19.4	1.4	1,551
Second	27.3	62.8	1.4	1,571
Middle	7.0	89.0	0.6	1,493
Fourth	2.1	96.6	0.1	1,470
Richest	0.3	99.1	0.0	1,521
Division				
Muzaffarabad	25.0	59.6	1.0	2,090
Poonch	27.8	67.1	1.3	2,517
Mirpur	12.9	87.1	0.0	2,999
District				
Neelum	51.6	27.7	1.5	317
Muzaffarabad	19.4	71.3	0.8	1,348
Jhelum Valley	23.2	46.1	1.3	425
Bagh	17.5	68.1	3.3	732
Haveli	64.4	33.7	0.0	264
Poonch	22.6	75.6	0.9	996
Sudhnoti	33.8	66.2	0.0	525
Kotli	22.1	77.9	0.0	1,363
Mirpur	3.5	96.5	0.0	903
Bhimber	7.3	92.7	0.0	734
¹ Survey specific indicator SR.S4a - Household with finished floor				
^A The category of "DK/missing" in the background characteristics of "Education of household head" with 2 unweighted cases has been suppressed.				

Table SR.2.6b: Main material of household roofing						
Percentage of households by type of roof, AJ&K, 2020-21						
	Percentage of households with the following roofing:					Number of households
	No roof	Natural roofing	Rudimentary roofing (Katcha)	Finished roofing ¹ (Pacca)	Other/Missing	
Total	0.0	0.2	8.1	91.4	0.4	7,606
Area						
Urban	0.0	0.0	1.0	98.3	0.7	1,417
Rural	0.0	0.2	9.7	89.8	0.3	6,189
Education of household head^A						
Pre-primary or none	0.0	0.3	11.9	87.4	0.4	2,026
Primary	0.0	0.2	10.5	88.8	0.5	1,650
Middle	0.1	0.2	6.3	93.3	0.1	1,290
Secondary	0.0	0.1	5.1	94.5	0.3	1,541
Higher	0.0	0.0	3.6	95.9	0.5	1,098
Wealth index quintile						
Poorest	0.0	0.7	26.4	72.0	0.9	1,551
Second	0.1	0.0	8.9	90.8	0.2	1,571
Middle	0.0	0.1	2.9	96.5	0.5	1,493
Fourth	0.0	0.0	1.3	98.4	0.3	1,470
Richest	0.0	0.0	0.1	99.8	0.1	1,521
Division						
Muzaffarabad	0.0	0.4	5.7	93.1	0.7	2,090
Poonch	0.0	0.0	13.7	85.8	0.6	2,517
Mirpur	0.0	0.1	5.0	94.9	0.0	2,999
District						
Neelum	0.2	0.0	18.9	80.2	0.7	317
Muzaffarabad	0.0	0.5	4.0	94.7	0.9	1,348
Jhelum Valley	0.0	0.6	1.5	97.7	0.3	425
Bagh	0.0	0.0	5.1	93.8	1.1	732
Haveli	0.0	0.1	47.8	52.1	0.0	264
Poonch	0.0	0.0	10.0	89.4	0.6	996
Sudhnoti	0.0	0.0	15.4	84.6	0.0	525
Kotli	0.0	0.0	9.1	90.9	0.0	1,363
Mirpur	0.0	0.3	1.4	98.3	0.0	903
Bhimber	0.1	0.0	2.0	97.9	0.0	734
¹Survey specific indicator SR.S4b - Household with finished roof						
^A The category of "DK/missing" in the background characteristics of "Education of household head" with 2 unweighted cases has been suppressed.						

Table SR.2.6c: Main material of the household walls						
Percentage of households by type of walls, AJ&K, 2020-21						
	Percentage of household with the following wall materials:					
	No walls	Natural walls	Rudimentary walls (Katcha)	Finished walls ¹ (Pacca)	Other/ Missing	Number of households
Total	0.0	6.6	13.7	77.4	2.3	7,606
Area						
Urban	0.0	0.8	1.6	94.0	3.6	1,417
Rural	0.0	8.0	16.5	73.6	2.0	6,189
Education of household head^A						
Pre-primary or none	0.0	10.4	20.5	66.6	2.6	2,026
Primary	0.0	7.9	16.4	73.7	2.0	1,650
Middle	0.0	5.5	12.5	80.2	1.8	1,290
Secondary	0.0	4.5	8.7	84.9	1.9	1,541
Higher	0.0	2.1	5.5	89.2	3.2	1,098
Wealth index quintile						
Poorest	0.0	22.7	46.8	25.9	4.7	1,551
Second	0.0	7.7	15.5	73.9	3.0	1,571
Middle	0.0	1.9	4.0	92.8	1.3	1,493
Fourth	0.0	0.2	0.5	98.2	1.0	1,470
Richest	0.0	0.0	0.4	98.3	1.3	1,521
Division						
Muzaffarabad	0.0	9.8	23.3	61.3	5.7	2,090
Poonch	0.0	8.5	18.3	71.2	2.1	2,517
Mirpur	0.0	2.8	3.2	93.8	0.1	2,999
District						
Neelum	0.0	5.1	69.5	23.8	1.6	317
Muzaffarabad	0.0	8.4	11.7	73.0	7.0	1,348
Jhelum Valley	0.0	18.1	25.5	51.9	4.5	425
Bagh	0.0	5.9	20.6	67.9	5.7	732
Haveli	0.0	18.7	35.8	45.2	0.2	264
Poonch	0.0	4.6	15.4	79.1	0.9	996
Sudhnoti	0.0	14.3	11.7	73.8	0.1	525
Kotli	0.0	6.1	5.8	88.0	0.2	1,363
Mirpur	0.0	0.0	1.0	98.8	0.2	903
Bhimber	0.0	0.3	1.1	98.7	0.0	734
¹ Survey specific indicator SR.S4c - Household with finished walls						
^A The category of "DK/missing" in the background characteristics of "Education of household head" with 2 unweighted cases has been suppressed.						

Table SR.2.7: Working outside Pakistan				
Percentage of household members working outside country and remittances received, AJ&K, 2020-21.				
	Past members working abroad ¹	Total number of household members including past members currently working abroad	Households receiving remittances from abroad ²	Total Number of households
Total	25.3	45,253	27.0	7,606
Area				
Rural	23.2	8,137	26.9	1,417
Urban	25.7	37,116	27.1	6,189
Education of household head				
Pre-primary or none	26.4	12,138	28.1	2,026
Primary	26.4	9,906	27.8	1,650
Middle	25.1	7,697	28.3	1,290
Secondary	24.4	9,282	26.4	1,541
Higher	22.7	6,219	23.3	1,098
Wealth index quintile				
Poorest	7.1	9,051	8.3	1,551
Second	19.2	9,050	19.8	1,571
Middle	26.0	9,051	26.6	1,493
Fourth	34.9	9,041	37.3	1,470
Richest	39.2	9,059	44.2	1,521
Division				
Muzaffarabad	8.7	12,422	8.9	2,090
Poonch	25.7	14,449	24.5	2,517
Mirpur	36.2	18,382	41.8	2,999
District				
Neelum	4.9	1,990	5.7	317
Muzaffarabad	8.8	7,802	8.8	1,348
Jhelum Valley	11.1	2,630	11.6	425
Bagh	27.2	4,329	24.8	732
Haveli	10.2	1,670	10.3	264
Poonch	31.4	5,455	29.9	996
Sudhnoti	21.5	2,994	21.1	525
Kotli	43.6	8,683	45.0	1,363
Mirpur	27.1	5,621	43.6	903
Bhimber	32.9	4,078	33.5	734
¹ Survey specific indicator SR.S5 - Past household members currently working abroad				
² Survey specific indicator SR.S6 - Household receiving remittances				
^A The category of "DK/missing" in the background characteristics of "Education of household head" with 2 unweighted cases has been suppressed.				

4.3 HOUSEHOLD COMPOSITION

Tables SR.3.1 provides the distribution of households by selected background characteristics, including the sex of the household head, region, area, number of household members and education of household head. Both unweighted and weighted numbers are presented. Such information is essential for the interpretation of findings presented later in the report and provide background information on the representativeness of the survey sample. The remaining tables in this report are presented only with weighted numbers.³³

The presented background characteristics are used in subsequent tables in this report; the figures in the table are also intended to show the numbers of observations by major categories of analysis in the report.

The weighted and unweighted total number of households are equal, since sample weights were normalized.³³ The table also shows the weighted mean household size estimated by the survey.

³³ See Appendix A: Sample design, for more details on sample weights.

Table SR.3.1: Household composition

Percent and frequency distribution of households, AJ&K, 2020-21

	Weighted percent	Number of households	
		Weighted	Unweighted
Total	100.0	7,606	7,606
Sex of household head			
Male	75.2	5,718	5,707
Female	24.8	1,888	1,899
Age of household head			
<18	0.0	4	4
18-34	13.4	1,016	1,039
35-64	67.0	5,093	5,082
65-84	18.4	1,400	1,391
85+	1.2	92	89
DK/Missing	0.0	1	1
Area			
Urban	18.6	1,417	1,208
Rural	81.4	6,189	6,398
Education of Household Head			
Pre-primary or none	26.6	2,026	2,086
Primary	21.7	1,650	1,631
Middle	17.0	1,290	1,265
Secondary	20.3	1,541	1,535
Higher	14.4	1,098	1,087
Missing/DK	0.0	1	2
Number of household members			
1	1.2	88	93
2	5.3	406	409
3	9.8	743	724
4	14.4	1,092	1,106
5	16.9	1,285	1,278
6	16.8	1,280	1,283
7	13.5	1,025	989
8	8.3	628	638
9	5.1	389	408
10+	8.8	670	678
Households with ^A			
At least one child under age 5 years	48.7	3,704	3,755
At least one child age 5-17 years	71.8	5,463	5,477
At least one child age <18 years	83.9	6,384	6,396
At least one woman age 15-49 years	93.4	7,103	7,078
At least one man age 15-49 years	71.1	5,409	5,348
No member age <50	2.5	190	199
No adult (18+) member	na	0	0
Division			
Muzaffarabad	27.5	2,090	2,322
Poonch	33.1	2,517	2,914
Mirpur	39.4	2,999	2,370
District			
Neelum	4.2	317	599
Muzaffarabad	17.7	1,348	988
Jhelum Valley	5.6	425	735
Bagh	9.6	732	739
Haveli	3.5	264	602
Poonch	13.1	996	832
Sudhnoti	6.9	525	741
Kotli	17.9	1,363	847
Mirpur	11.9	903	768
Bhimber	9.6	734	755
Mean household size	5.9	7,606	7,606
^A Each proportion is a separate characteristic based on the total number of households na: Applicable			

4.4 AGE STRUCTURE OF HOUSEHOLD POPULATION

The weighted age and sex distribution of the survey population is provided in Table SR.4.1. In the households successfully interviewed in the survey, a weighted total of 45,253 household members were listed. Of these, 20,698 were males, and 24,555 were females³⁴.

Table SR.4.1: Age distribution of household population by sex						
Percent and frequency distribution of the household population ^A in five-year age groups, and child (age 0-17 years) & adult populations (age 18 or more), by sex, AJ&K, 2020-21						
	Male		Female		Total	
	Number	Percent	Number	Percent	Number	Percent
Total	20,698	100.0	24,555	100.0	45,253	100.0
Age^B						
0-4	2,958	14.3	3,032	12.3	5,990	13.2
5-9	2,793	13.5	2,649	10.8	5,442	12.0
10-14	2,702	13.1	2,708	11.0	5,411	12.0
15-19	2,155	10.4	2,291	9.3	4,446	9.8
15-17	1,388	6.7	1,321	5.4	2,709	6.0
18-19	767	3.7	970	4.0	1,737	3.8
20-24	1,562	7.5	2,353	9.6	3,915	8.7
25-29	1,219	5.9	2,030	8.3	3,249	7.2
30-34	1,102	5.3	1,776	7.2	2,878	6.4
35-39	1,018	4.9	1,568	6.4	2,586	5.7
40-44	801	3.9	1,203	4.9	2,005	4.4
45-49	686	3.3	958	3.9	1,644	3.6
50-54	785	3.8	1,108	4.5	1,894	4.2
55-59	735	3.6	845	3.4	1,580	3.5
60-64	671	3.2	699	2.8	1,370	3.0
65-69	546	2.6	489	2.0	1,035	2.3
70-74	439	2.1	385	1.6	824	1.8
75-79	207	1.0	169	0.7	376	0.8
80-84	173	0.8	140	0.6	314	0.7
85+	144	0.7	152	0.6	296	0.7
Dependency age groups^C						
0-14	8,453	40.8	8,389	34.2	16,842	37.2
15-64	10,735	51.9	14,831	60.4	25,566	56.5
65+	1,510	7.3	1,334	5.4	2,845	6.3
Child and adult populations^D						
Children age 0-17 years	9,841	47.5	9,710	39.5	19,551	43.2
Adults age 18+ years	10,857	52.5	14,845	60.5	25,702	56.8
^A As this table includes all household members listed in interviewed households, the numbers and distributions by sex do not match those found for individuals in tables SR.5.1W/M, SR.5.2 and SR.5.3 where interviewed individuals are weighted with individual sample weights. ^B The category of "DK/missing" in the background characteristics of "Age" with 1 unweighted case has been suppressed. ^C The category of "DK/missing" in the background characteristics of "Dependency age groups" with 1 unweighted case has been suppressed. ^D The category of "DK/missing" in the background characteristics of "Child and adult populations" with 1 unweighted case has been suppressed.						

³⁴ The single year age distribution is provided in Table DQ.1.1 in Appendix D: Data quality

4.5 RESPONDENTS' BACKGROUND CHARACTERISTICS

Tables SR.5.1W, SR.5.1M, SR.5.2, and SR.5.3 provide information on the background characteristics of female and male respondents 15-49 years of age, children under age 5 and children age 5-17 years. In all these tables, the total numbers of weighted and unweighted observations are equal, since sample weights have been normalized (standardized).³³ Note that in Table SR.5.3, an additional column is presented (Weighted total number of children age 5-17 years) to account for the random selection of one child in households with at least one child age 5-17 years. The final weight of each child is the weight of the household multiplied by the number of children age 5-17 years in the household.

In addition to providing useful information on the background characteristics of women, men, children age 5-17, and children under age five, the tables are also intended to show the numbers of observations in each background category. These categories are used in the subsequent tabulations of this report.

Tables SR.5.1W and SR.5.1M provide background characteristics of female and male respondents, age 15-49 years. The tables include information on the distribution of women and men according to area, region, age, education³⁵, marital status, motherhood/fatherhood status, health insurance and functional difficulties (for age 18-49), and wealth index quintiles.^{36,37} The functional difficulties (age 18-49 years) were calculated from AJ&K – Specific “Disability” Module in the household questionnaire which is used as a background characteristics in many tables of this report.

Background characteristics of children age 5-17 and under 5 are presented in Tables SR.5.2 and SR.5.3. These include the distribution of children by several attributes: sex, area, region, age in months, mothers' (or caretaker's) education, respondent type, health insurance and functional difficulties (for children under age 5 only for age 2-4 years) and wealth index quintiles.

³⁵ Throughout this report when used as a background variable, unless otherwise stated, “education” refers to highest educational level ever attended by the respondent.

³⁶ The wealth index is a composite indicator of wealth. To construct the wealth index, principal components analysis is performed by using information on the ownership of consumer goods, dwelling characteristics, water and sanitation, and other characteristics that are related to the household's wealth, to generate weights (factor scores) for each of the items used. First, initial factor scores are calculated for the total sample. Then, separate factor scores are calculated for households in urban and rural areas. Finally, the urban and rural factor scores are regressed on the initial factor scores to obtain the combined, final factor scores for the total sample. This is carried out to minimize the urban bias in the wealth index values. Each household in the total sample is then assigned a wealth score based on the assets owned by that household and on the final factor scores obtained as described above. The survey household population is then ranked according to the wealth score of the household they are living in, and is finally divided into 5 equal parts (quintiles) from lowest (poorest) to highest (richest). In AJ&K MICS, 2020-21, the following assets were used in these calculations: Television, Refrigerator, Washing Machine/ Dryer, Air Cooler/ Fan, Microwave Oven, Electric Iron, Water Filter, Donkey Pump/ Turbine, Air conditioner, Sewing Machine (with electric motor), vacuum cleaner, Wristwatch, Bicycle, Motorcycle or scooter, Animal-drawn cart, Car, truck, or van, Boat with a motor, Tractor trolley, Autorickshaw/ Chingchi, Computer, Laptop or tablet, Mobile telephone, Account in a bank, post office or national saving centre, Ownership of dwelling, Agricultural land and Farm Animal/ Livestock. The wealth index is assumed to capture the underlying long-term wealth through information on the household assets, and is intended to produce a ranking of households by wealth, from poorest to richest. The wealth index does not provide information on absolute poverty, current income or expenditure levels. The wealth scores calculated are applicable for only the particular data set they are based on. Further information on the construction of the wealth index can be found in:

Filmer, D., and L. Pritchett. "Estimating Wealth Effects without Expenditure Data — or Tears: An Application to Educational Enrollments in States of India*." *Demography* 38, no. 1 (2001): 115-32. doi:10.1353/dem.2001.0003.;

Rutstein, S., and K. Johnson. *The DHS Wealth Index*. DHS Comparative Reports No. 6. Calverton: ORC Macro, 2004.

<https://dhsprogram.com/pubs/pdf/CR6/CR6.pdf>;

Rutstein, S. *The DHS Wealth Index: Approaches for Rural and Urban Areas*. Calverton: Macro International, 2008.

<https://dhsprogram.com/pubs/pdf/WP60/WP60.pdf>.

³⁷ When describing survey results by wealth quintiles, appropriate terminology is used when referring to individual household members, such as for instance “women in the richest population quintile”, which is used interchangeably with “women in the wealthiest survey population”, “women living in households in the richest population wealth quintile”, and similar.

Table SR.5.1W: Women's background characteristics

Percent and frequency distribution of women age 15-49 years, AJ&K, 2020-21

	Weighted percent	Number of women	
		Weighted	Unweighted
Total	100.0	11,558	11,558
Area			
Urban	18.0	2,080	1,787
Rural	82.0	9,478	9,771
Age			
15-19	19.0	2,194	2,276
15-17	10.9	1,259	1,331
18-19	8.1	935	945
20-24	19.2	2,218	2,230
25-29	16.4	1,898	1,904
30-34	14.4	1,661	1,639
35-39	13.0	1,501	1,445
40-44	10.2	1,180	1,148
45-49	7.8	907	916
Education			
Pre-primary or none	16.7	1,930	2,151
Primary	17.8	2,062	2,047
Middle	15.2	1,752	1,714
Secondary	21.7	2,510	2,428
Higher	28.6	3,305	3,218
Marital Status			
Currently married	63.6	7,350	7,350
Widowed	1.4	159	156
Divorced	0.9	102	99
Separated	0.3	36	38
Never married	33.8	3,911	3,915
Motherhood and recent births			
Never gave birth	43.7	5,049	5,036
Ever gave birth	56.3	6,509	6,522
Gave birth in last two years	20.2	2,339	2,390
No birth in last two years	36.1	4,169	4,132
Health insurance			
Has coverage	7.0	809	776
Has no coverage	93.0	10,745	10,780
DK/Missing	0.0	4	2
Functional difficulties (age 18-49 years)			
Has functional difficulty	7.3	748	760
Has no functional difficulty	92.7	9,545	9,461
Missing	0.1	7	6
Wealth index quintile			
Poorest	18.0	2,080	2,759
Second	20.3	2,341	2,427
Middle	20.6	2,384	2,311
Fourth	20.7	2,390	2,103
Richest	20.4	2,362	1,958
Division			
Muzaffarabad	26.0	3,009	3,433
Poonch	32.5	3,761	4,393
Mirpur	41.4	4,788	3,732
District			
Neelum	3.9	449	883
Muzaffarabad	16.5	1,910	1,417
Jhelum Valley	5.6	649	1,133
Bagh	9.9	1,146	1,131
Haveli	3.6	411	934
Poonch	12.5	1,448	1,230
Sudhnoti	6.5	756	1,098
Kotli	20.3	2,349	1,468
Mirpur	12.4	1,433	1,185
Bhimber	8.7	1,007	1,079

Table SR.5.1M: Men's background characteristics			
Percent and frequency distribution of men age 15-49 years, AJ&K, 2020-21			
	Weighted percent	Number of men	
		Weighted	Unweighted
Total	100.0	3,763	3,763
Area			
Urban	20.7	780	718
Rural	79.3	2,983	3,045
Age			
15-19	26.1	983	1,011
15-17	17.3	653	668
18-19	8.8	330	343
20-24	18.0	676	646
25-29	14.0	526	530
30-34	12.8	483	480
35-39	12.1	456	446
40-44	10.2	382	382
45-49	6.8	257	268
Education			
Pre-primary or none	3.5	133	129
Primary	12.2	460	463
Middle	20.0	751	744
Secondary	32.5	1,221	1,247
Higher	31.8	1,197	1,180
Marital Status			
Currently married	45.5	1,711	1,734
Widowed	0.3	12	11
Divorced	0.5	21	20
Separated	0.1	3	4
Never married	53.6	2,016	1,994
Fatherhood status			
Has at least one living child	38.3	1,441	1,471
Has no living children	61.7	2,322	2,292
Health insurance			
Has coverage	9.9	372	387
Has no coverage	90.1	3,390	3,374
DK/Missing	0.0	1	2
Functional difficulties (age 18-49 years)			
Has functional difficulty	5.0	157	163
Has no functional difficulty	94.8	2,950	2,928
Missing	0.1	4	4
Wealth index quintile			
Poorest	16.5	622	812
Second	17.9	674	724
Middle	20.1	757	745
Fourth	21.1	794	698
Richest	24.3	916	784
Division			
Muzaffarabad	25.1	943	1,077
Poonch	29.5	1,111	1,340
Mirpur	45.4	1,709	1,346
District			
Neelum	3.9	147	300
Muzaffarabad	15.9	599	437
Jhelum Valley	5.2	196	340
Bagh	7.6	287	302
Haveli	3.3	124	271
Poonch	12.4	468	417
Sudhnoti	6.2	232	350
Kotli	19.0	714	415
Mirpur	16.2	608	520
Bhimber	10.3	387	411

Table SR.5.2: Children under 5's background characteristics

Percent and frequency distribution of children under five years, AJ&K, 2020-21

	Weighted percent	Number of under-5 children	
		Weighted	Unweighted
Total	100.0	5,867	5,871
Sex			
Male	49.4	2,897	2,938
Female	50.6	2,969	2,933
Area			
Urban	16.1	942	772
Rural	83.9	4,925	5,099
Age in months			
0-5	10.1	593	582
6-11	10.8	631	631
12-23	19.6	1,148	1,175
24-35	19.3	1,131	1,139
36-47	20.6	1,208	1,205
48-59	19.7	1,156	1,139
Mother's education^A			
Pre-primary or none	21.3	1,252	1,469
Primary	22.2	1,301	1,281
Middle	16.0	936	886
Secondary	19.8	1,159	1,067
Higher	20.8	1,218	1,168
Respondent to the under-5 questionnaire			
Mother	99.0	5,810	5,821
Other primary caretaker	1.0	56	50
Health insurance			
Has coverage	6.0	353	329
Has no coverage	93.9	5,509	5,538
Missing/DK	0.1	4	4
Child's functional difficulties (age 2-4 years)^{B,C}			
Has functional difficulty	15.3	536	497
Has no functional difficulty	84.7	2,961	2,987
Mother's functional difficulties^D			
Has functional difficulty	6.2	361	367
Has no functional difficulty	93.8	5,501	5,500
No information	0.1	4	4
Wealth index quintile			
Poorest	24.3	1,427	1,858
Second	20.3	1,191	1,213
Middle	19.3	1,130	1,065
Fourth	18.8	1,100	943
Richest	17.4	1,019	792
Division			
Muzaffarabad	31.6	1,854	2,085
Poonch	31.8	1,866	2,179
Mirpur	36.6	2,146	1,607
District			
Neelum	5.4	318	601
Muzaffarabad	19.8	1,162	837
Jhelum Valley	6.4	374	647
Bagh	10.4	608	587
Haveli	4.3	253	552
Poonch	10.7	629	518
Sudhnoti	6.4	376	522
Kotli	18.4	1,080	649
Mirpur	10.9	637	517
Bhimber	7.3	428	441

^A In this table and throughout the report, mother's education refers to educational attainment of mothers as well as caretakers of children under 5, who are the respondents to the under-5 questionnaire if the mother is deceased or is living elsewhere.

^B The results of the Child Functioning module are presented in Chapter 11.

^C Children age 0-1 years are excluded, as functional difficulties are only collected for age 2-4 years.

^D In this table and throughout the report, mother's functional difficulties refers to functional difficulty of mothers as well as caretakers of children under 5 as mentioned in note A. The category of "No information" applies to mothers or caretakers to whom questions in Disability module was not asked, e.g. the mother or caretaker is below age 18.

Table SR.5.3: Children age 5-17 year's background characteristics

Percent and frequency distribution of children age 5-17 years, AJ&K, 2020-21

	Weighted percent	Weighted total number of children age 5-17 years ^A	Number of households with at least one child age 5-17 years	
			Weighted	Unweighted
Total	100.0	13,317	5,364	5,363
Sex				
Male	50.0	6,661	2,760	2,775
Female	50.0	6,656	2,604	2,588
Area				
Urban	16.5	2,193	950	805
Rural	83.5	11,124	4,414	4,558
Age				
5-9	39.4	5,245	2,214	2,228
10-14	40.6	5,406	2,010	1,986
15-17	20.0	2,667	1,140	1,149
Mother's education^B				
Pre-primary or none	34.6	4,606	1,805	1,949
Primary	22.9	3,052	1,167	1,143
Middle	15.3	2,031	799	760
Secondary	17.0	2,260	937	872
Higher	10.3	1,367	656	639
Respondent to the children age 5-17 questionnaire				
Mother	95.5	12,723	5,049	5,036
Other primary caretaker	4.5	594	315	327
Health insurance				
Has coverage	7.4	992	403	385
Has no coverage	92.3	12,296	4,950	4,966
Missing/DK	0.2	30	11	12
Child's functional difficulties^D				
Has functional difficulty	32.2	4,285	1,725	1,600
Has no functional difficulty	67.8	9,033	3,638	3,763
Mother's functional difficulties^E				
Has functional difficulty	13.3	1,768	712	729
Has no functional difficulty	86.4	11,505	4,624	4,605
No information	0.3	44	27	29
Wealth index quintile				
Poorest	24.8	3,301	1,178	1,515
Second	21.3	2,840	1,132	1,166
Middle	18.9	2,513	1,041	1,005
Fourth	18.5	2,461	1,050	894
Richest	16.5	2,202	963	783
Division				
Muzaffarabad	29.9	3,982	1,525	1,713
Poonch	32.0	4,260	1,755	2,053
Mirpur	38.1	5,075	2,084	1,597
District				
Neelum	5.1	682	239	457
Muzaffarabad	18.2	2,425	962	699
Jhelum Valley	6.6	875	324	557
Bagh	9.5	1,263	512	509
Haveli	4.2	558	194	439
Poonch	11.3	1,503	669	564
Sudhnoti	7.0	936	380	541
Kotli	19.1	2,543	1,027	632
Mirpur	10.8	1,436	598	488
Bhimber	8.2	1,097	459	477

^A As one child is randomly selected in each household with at least one child age 5-17 years, the final weight of each child is the weight of the household multiplied with the number of children age 5-17 years in the household. This column is the basis for the weighted percent distribution, i.e. the distribution of all children age 5-17 years in sampled households.

^B In this table and throughout the report where applicable, mother's education refers to educational attainment of the respondent: Mothers (or caretakers, interviewed only if the mother is deceased or is living elsewhere). The category of "Emancipated" applies to children age 15-17 years as described in note C. This category is not presented in individual tables.

^C Children age 15-17 years were considered emancipated and individually interviewed if not living with his/her mother and the respondent to the Household Questionnaire indicated that the child does not have a primary caretaker.

^D The results of the Child Functioning module are presented in Chapter 11.

^E In this table and throughout the report, mother's functional difficulties refers to functional difficulty of mothers as well as caretakers of children under 5 as mentioned in note A. The category of "No information" applies to mothers or caretakers to whom questions in Disability module was not asked, e.g. the mother or caretaker is below age 18. Emancipated children are also included here.

4.6 LITERACY

The literacy rate reflects the outcomes of primary education over the previous 30-40 years. As a measure of the effectiveness of the primary education system, it is often seen as a proxy measure of social progress and economic achievement. In MICS, literacy is assessed on the ability of the respondent to read a short simple statement or based on school attendance.

Tables SR.6.1W and SR.6.1M show the survey findings for the total number of interviewed women and men, respectively. The Youth Literacy Rate, MICS Indicator SR.2, is calculated for women and men age 15-24 years and presented in the Age disaggregate in the two tables.

Note that those who have ever attended lower secondary or higher education are immediately classified as literate, due to their education level and are therefore not asked to read the statement. All others who successfully read the statement are also classified as literate. The tables are designed as full distributions of the survey respondents, by level of education ever attended. The total percentage literate presented in the final column is the sum of literate individuals among those with 1) pre-primary or no education, 2) primary education and 3) those with at least some secondary education.

Table SR.6.1W: Literacy (women)												
Percent distribution of women age 15-49 years by highest level of school attended and literacy, and the total percentage literate, AJ&K, 2020-21												
	Percent distribution of highest level attended and literacy							Total	Total percentage literate 15-49 years ¹	Number of women 15-49 years	Total percentage literate 15-24 years	Number of women age 15-24 years
	Pre-primary or none		Primary		Middle	Secondary	Higher ^A					
	Literate	Illiterate	Literate	Illiterate								
Total	0.2	16.5	7.8	10.1	15.2	21.7	28.6	100.0	73.4	11,558	85.6	4,412
Area												
Urban	0.0	6.7	5.5	6.8	11.7	23.4	45.9	100.0	86.5	2,080	94.8	723
Rural	0.2	18.6	8.3	10.8	15.9	21.3	24.8	100.0	70.6	9,478	83.8	3,689
Age									100.0			
15-24 ¹	0.2	6.2	5.8	8.2	14.0	26.5	39.1	100.0	85.6	4,412	85.6	4,412
15-19	0.0	4.5	5.1	8.1	17.4	32.7	32.3	100.0	87.4	2,194	87.4	2,194
15-17	0.0	3.7	4.6	8.1	22.2	39.0	22.2	100.0	88.1	1,259	88.1	1,259
18-19	0.1	5.5	5.7	7.9	10.9	24.1	45.8	100.0	86.5	935	86.5	935
20-24	0.3	7.8	6.5	8.4	10.7	20.3	45.9	100.0	83.8	2,218	83.8	2,218
25-34	0.2	15.7	7.9	9.5	16.1	19.6	30.9	100.0	74.7	3,559	na	na
35-49	0.2	29.9	10.0	12.9	15.7	18.0	13.3	100.0	57.2	3,587	na	na
Functional difficulties (age 18-49 years)												
Has functional difficulty	0.6	33.6	11.1	12.8	13.9	16.1	12.0	100.0	53.6	748	61.4	84
Has no functional difficulty	0.2	16.8	7.9	10.1	14.3	19.9	30.7	100.0	73.0	9,545	85.2	3,062
Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	7	(*)	7
Wealth index quintile												
Poorest	0.5	41.7	10.2	16.2	13.2	12.0	6.1	100.0	42.1	2,080	60.9	777
Second	0.2	20.1	9.9	12.9	18.2	20.7	17.9	100.0	67.0	2,341	82.3	963
Middle	0.1	11.9	8.5	9.6	16.7	24.1	29.1	100.0	78.5	2,384	89.0	938
Fourth	0.1	8.4	6.7	7.8	15.5	25.5	35.9	100.0	83.8	2,390	95.1	868
Richest	0.1	3.5	3.8	4.6	11.9	25.0	51.1	100.0	91.9	2,362	98.2	866
Division												
Muzaffarabad	0.4	27.6	7.7	11.7	12.1	17.2	23.3	100.0	60.8	3,009	74.7	1,186
Poonch	0.2	12.2	7.9	8.2	16.1	23.8	31.8	100.0	79.6	3,761	90.4	1,373
Mirpur	0.1	12.9	7.7	10.5	16.4	22.9	29.4	100.0	76.5	4,788	89.1	1,853
District												
Neelum	1.0	44.9	7.7	9.7	9.4	12.8	14.6	100.0	45.5	449	62.3	190
Muzaffarabad	0.5	23.9	7.7	10.9	12.2	18.9	25.9	100.0	65.2	1,910	78.9	728
Jhelum Valley	0.0	26.5	7.8	15.3	13.6	15.2	21.5	100.0	58.2	649	72.0	268
Bagh	0.1	10.5	11.2	8.0	16.6	21.9	31.7	100.0	81.5	1,146	91.6	407
Haveli	0.3	31.6	9.2	13.8	12.2	17.6	15.2	100.0	54.6	411	70.7	177
Poonch	0.1	8.5	6.2	6.8	15.6	25.9	36.9	100.0	84.7	1,448	94.3	507
Sudhnoti	0.4	11.1	5.1	8.1	18.4	25.8	31.1	100.0	80.8	756	93.9	282
Kotli	0.2	16.6	7.7	10.6	16.5	23.5	25.0	100.0	72.9	2,349	87.1	924
Mirpur	0.0	10.6	7.9	11.2	16.1	22.1	32.2	100.0	78.3	1,433	89.8	534
Bhimber	0.0	7.8	7.4	9.6	16.5	22.8	35.9	100.0	82.6	1,007	92.8	395
¹ MICS indicator SR.2 - Literacy rate (age 15-24 years)												
^A Respondents who have attended middle/secondary school or higher are considered literate and are not tested.												
(*) Figures that are based on fewer than 25 unweighted cases												

Table SR.6.1M: Literacy (men)												
Percent distribution of men age 15-49 years by highest level of school attended and literacy, and the total percentage literate, AJ&K, 2020-21												
	Percent distribution of highest level attended and literacy							Total	Total percentage literate 15-49 years ¹	Number of men 15-49 years	Total percentage literate 15-24 years	Number of men age 15-24 years
	Pre-primary or none		Primary		Middle	Secondary	Higher ^A					
	Literate	Illiterate	Literate	Illiterate								
Total	0.1	3.5	4.1	8.2	20.0	32.5	31.8	100.0	88.4	3,763	93.0	1,659
Area												
Urban	0.0	3.3	2.7	4.8	16.0	30.0	43.2	100.0	92.0	780	95.1	314
Rural	0.1	3.5	4.4	9.0	21.0	33.1	28.8	100.0	87.5	2,983	92.5	1,345
Age								100.0				
15-24 ¹	0.0	1.6	2.4	5.4	18.2	37.3	35.0	100.0	93.0	1,659	93.0	1,659
15-19	0.0	1.1	2.2	6.0	21.1	42.7	27.0	100.0	92.9	983	92.9	983
15-17	0.0	0.9	1.9	6.1	25.7	48.6	16.7	100.0	92.9	653	92.9	653
18-19	0.0	1.3	2.8	5.8	11.8	31.1	47.3	100.0	93.0	330	93.0	330
20-24	0.0	2.4	2.8	4.5	14.1	29.3	46.8	100.0	93.0	676	93.0	676
25-34	0.1	3.1	4.1	9.6	20.6	27.1	35.3	100.0	87.3	1,008	na	na
35-49	0.1	6.6	6.5	11.0	21.9	30.1	23.8	100.0	82.4	1,096	na	na
Functional difficulties (age 18-49 years)								100.0				
Has functional difficulty	0.0	8.8	10.8	11.5	26.9	26.7	15.4	100.0	79.8	157	83.2	30
Has no functional difficulty	0.1	3.7	4.2	8.4	18.3	29.2	36.0	100.0	87.8	2,950	93.3	972
Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	4	(*)	4
Wealth index quintile								100.0				
Poorest	0.1	8.8	8.4	16.2	24.3	30.3	11.9	100.0	75.0	622	86.7	293
Second	0.0	4.9	4.5	10.1	28.2	32.4	20.0	100.0	85.1	674	89.4	307
Middle	0.1	2.1	4.3	8.2	20.7	33.9	30.6	100.0	89.7	757	93.9	339
Fourth	0.0	2.1	3.5	6.4	16.6	36.4	35.0	100.0	91.5	794	97.7	323
Richest	0.2	1.1	1.2	2.7	13.2	29.3	52.3	100.0	96.1	916	95.7	397
Division												
Muzaffarabad	0.2	4.3	7.7	8.2	17.0	26.9	35.6	100.0	87.4	943	94.7	402
Poonch	0.0	2.7	2.7	8.0	18.5	37.6	30.6	100.0	89.3	1,111	93.9	466
Mirpur	0.1	3.5	3.0	8.2	22.5	32.2	30.5	100.0	88.3	1,709	91.6	791
District												
Neelum	0.4	3.4	8.4	8.8	19.5	29.2	30.3	100.0	87.8	147	95.9	66
Muzaffarabad	0.2	4.7	7.5	6.8	14.6	26.6	39.5	100.0	88.4	599	95.1	238
Jhelum Valley	0.0	3.9	7.8	12.1	22.6	25.8	27.8	100.0	84.1	196	92.9	98
Bagh	0.0	2.1	4.0	7.6	15.8	36.4	34.1	100.0	90.3	287	90.4	117
Haveli	0.0	5.7	1.9	15.7	24.4	32.4	20.0	100.0	78.7	124	92.1	48
Poonch	0.0	2.8	2.6	7.5	18.3	36.6	32.1	100.0	89.7	468	96.1	198
Sudhnoti	0.0	1.5	1.9	5.3	18.9	43.8	28.7	100.0	93.3	232	94.4	104
Kotli	0.0	3.6	2.7	9.1	25.9	31.6	27.0	100.0	87.3	714	91.0	393
Mirpur	0.0	4.9	3.3	8.6	21.4	30.0	31.8	100.0	86.5	608	90.8	230
Bhimber	0.2	1.2	3.0	5.9	18.0	36.6	35.0	100.0	92.9	387	93.9	168
¹ MICS indicator SR.2 - Literacy rate (age 15-24 years)												
^A Respondents who have attended middle/secondary school or higher are considered literate and are not tested.												
(*) Figures that are based on fewer than 25 unweighted cases												

4.7 MIGRATORY STATUS

The Background module of the AJ&K MICS, 2020-21 asked respondents to the Individual Questionnaire for Women and Men how long they have been continuously living in the current residence and, if they were not living there since birth, whether they lived in a city, town or rural area and the name of the region they lived in before moving to their current place of residence. Tables SR.7.1W and 7.1.M present the percentage of women and men who have changed residence according to the time since last move and also compares the place of residence of each individual at the time of the survey with that of the last place of residence and the type of residence.

Table SR.7.1W: Migratory status (women)

Percent distribution of women age 15-49 years by migratory status and years since last migration, and percent distribution of women who migrated, by type and place of last residence, AJ&K, 2020-21

	Years since most recent migration							Most recent migration was from:					Most recent migration was from:													Number of women who ever migrated
	Never migrated	Less than one year	1-4 years	5-9 years	10 years or more	Total	Number of women																			
								City	Town	Rural area	Missing	Total	Other District of AJ&K	Punjab	Sindh	Balochistan	KPK	ICT	GB	IHK	Outside of Pakistan	Missing	Total			
Total	81.1	1.8	3.4	4.5	9.2	100.0	11,558	26.0	5.4	68.5	0.1	100.0	71.6	21.0	2.2	0.4	2.5	0.4	0.3	0.5	0.9	0.1	100.0	2,188		
Area																										
Urban	68.4	2.4	5.3	7.5	16.4	100.0	2,080	31.2	4.4	64.4	0.0	100.0	65.2	26.2	2.7	0.3	3.9	0.0	0.3	0.0	1.4	0.0	100.0	658		
Rural	83.9	1.7	3.0	3.8	7.6	100.0	9,478	23.8	5.8	70.3	0.1	100.0	74.4	18.7	2.0	0.5	1.9	0.6	0.3	0.7	0.6	0.2	100.0	1,529		
Age																										
15-19	93.5	1.4	2.2	1.2	1.7	100.0	2,194	31.2	2.0	66.3	0.5	100.0	67.1	20.4	5.2	0.8	0.8	0.5	0.6	0.4	3.8	0.5	100.0	142		
15-17	95.2	1.0	1.2	1.2	1.5	100.0	1,259	29.8	0.0	70.2	0.0	100.0	67.6	20.9	8.7	0.0	0.0	0.0	1.3	0.0	1.5	0.0	100.0	61		
18-19	91.3	1.9	3.7	1.1	2.0	100.0	935	32.3	3.6	63.3	0.8	100.0	66.7	20.0	2.5	1.5	1.5	0.8	0.0	0.7	5.5	0.8	100.0	81		
20-24	86.4	2.4	5.8	3.2	2.2	100.0	2,218	24.6	4.2	71.2	0.0	100.0	77.3	14.8	2.1	1.1	2.3	0.6	1.6	0.2	0.0	0.0	100.0	302		
25-29	77.9	2.2	6.2	9.1	4.6	100.0	1,898	26.6	6.4	67.0	0.0	100.0	71.9	21.1	1.9	0.2	3.4	0.2	0.0	0.2	0.6	0.5	100.0	419		
30-34	75.4	1.2	3.2	8.3	12.0	100.0	1,661	25.2	5.8	68.9	0.0	100.0	69.8	23.0	1.4	0.5	3.8	0.0	0.4	0.2	0.9	0.0	100.0	409		
35-39	74.8	2.2	1.4	4.1	17.6	100.0	1,501	27.6	6.2	66.3	0.0	100.0	69.0	25.0	1.7	0.0	3.2	0.8	0.0	0.0	0.4	0.0	100.0	379		
40-44	72.9	1.0	1.0	3.3	21.8	100.0	1,180	25.5	6.3	68.0	0.2	100.0	71.7	19.5	3.6	0.7	1.1	0.6	0.0	1.7	0.9	0.2	100.0	320		
45-49	76.1	2.5	1.2	1.5	18.7	100.0	907	23.3	3.8	72.9	0.0	100.0	74.1	21.1	1.3	0.0	0.8	0.3	0.0	1.0	1.4	0.0	100.0	217		
Education																										
Pre-primary or none	80.8	2.3	1.7	3.4	11.9	100.0	1,930	14.1	4.1	81.8	0.0	100.0	75.3	15.6	1.4	0.5	3.1	1.5	0.1	2.5	0.0	0.0	100.0	371		
Primary	78.8	1.5	3.1	4.2	12.4	100.0	2,062	19.2	4.8	75.7	0.3	100.0	69.0	23.1	2.0	0.3	3.4	0.1	0.4	0.0	1.5	0.3	100.0	437		
Middle	80.2	1.4	3.5	5.1	9.8	100.0	1,752	24.1	5.8	70.1	0.0	100.0	73.6	20.8	2.2	0.0	2.3	0.2	0.0	0.0	0.9	0.0	100.0	347		
Secondary	80.6	1.6	4.3	4.9	8.6	100.0	2,510	31.4	5.6	63.1	0.0	100.0	72.1	21.2	2.6	0.5	2.0	0.1	0.6	0.0	0.5	0.4	100.0	486		
Higher	83.5	2.2	3.8	4.8	5.7	100.0	3,305	36.1	6.3	57.5	0.0	100.0	69.7	22.9	2.6	0.9	2.0	0.2	0.4	0.1	1.3	0.0	100.0	547		
Marital status																										
Ever married	73.8	2.6	4.8	6.2	12.6	100.0	7,647	25.4	5.8	68.8	0.1	100.0	72.3	21.0	1.9	0.3	2.6	0.3	0.3	0.5	0.7	0.1	100.0	2,005		
Never married	95.3	0.3	0.8	1.2	2.4	100.0	3,911	33.7	0.8	65.6	0.0	100.0	64.3	20.7	5.6	2.0	1.3	1.4	1.1	0.0	2.6	1.1	100.0	182		
Functional difficulties (age 18-49 years)																										
Has functional difficulty	80.2	0.6	2.5	3.0	13.6	100.0	748	30.3	5.6	64.0	0.0	100.0	73.4	17.5	4.0	0.8	2.8	0.0	0.0	1.4	0.0	0.0	100.0	148		
Has no functional difficulty	79.3	2.0	3.8	5.1	9.9	100.0	9,545	25.6	5.5	68.8	0.1	100.0	71.6	21.2	1.9	0.4	2.6	0.4	0.3	0.4	0.9	0.2	100.0	1,979		
Missing	(*)	(*)	(*)	(*)	(*)	(*)	7	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	0		

Table SR.7.1W: Migratory status (women)																									
Percent distribution of women age 15-49 years by migratory status and years since last migration, and percent distribution of women who migrated, by type and place of last residence, AJ&K, 2020-21																									
	Years since most recent migration						Number of women	Most recent migration was from:					Most recent migration was from:												Number of women who ever migrated
	Never migrated	Less than one year	1-4 years	5-9 years	10 years or more	Total		City	Town	Rural area	Missing	Total	Other District of AJ&K	Punjab	Sindh	Balochistan	KPK	ICT	GB	IHK	Outside of Pakistan	Missing	Total		
Wealth index quintile																									
Poorest	88.9	0.9	1.9	2.6	5.7	100.0	2,080	20	5.9	73.7	0.6	100.0	81.0	11.9	2.2	0.5	1.8	0.3	0.5	1.2	0.0	0.6	100.0	230	
Second	85.3	1.4	2.9	3.2	7.2	100.0	2,341	21	5.2	74.0	0.0	100.0	77.7	13.7	2.2	0.3	3.8	1.1	0.6	0.6	0.0	0.0	100.0	345	
Middle	80.6	2.0	3.8	4.4	9.2	100.0	2,384	19	7.3	73.4	0.0	100.0	74.8	18.0	2.8	0.8	1.4	0.1	0.0	0.9	1.2	0.0	100.0	463	
Fourth	78.7	2.3	3.1	5.3	10.7	100.0	2,390	22	3.3	74.6	0.0	100.0	74.4	21.3	1.2	0.3	1.8	0.0	0.2	0.2	0.2	0.4	100.0	510	
Richest	72.9	2.4	5.2	6.8	12.6	100.0	2,362	39	5.6	55.3	0.0	100.0	60.5	30.0	2.6	0.4	3.5	0.6	0.5	0.0	2.0	0.0	100.0	640	
Division																									
Muzaffarabad	79.7	1.6	3.9	4.9	10.0	100.0	3,009	24.6	9.2	66.0	0.2	100.0	82.7	7.1	2.4	0.0	4.2	0.6	0.5	1.5	0.8	0.2	100.0	611	
Poonch	88.1	0.9	2.6	2.9	5.5	100.0	3,761	24.9	4.3	70.8	0.0	100.0	78.3	13.6	2.8	1.8	1.7	0.6	0.4	0.2	0.6	0.0	100.0	449	
Mirpur	76.5	2.7	3.7	5.5	11.6	100.0	4,788	27.3	3.8	68.9	0.0	100.0	63.0	31.4	1.9	0.1	2.0	0.2	0.2	0.0	1.0	0.2	100.0	1,127	
District																									
Neelum	80.2	1.2	3.9	4.3	10.5	100.0	449	16.1	8.6	73.9	1.4	100.0	89.4	3.5	1.3	0.0	1.2	0.0	0.0	3.1	0.0	1.4	100.0	89	
Muzaffarabad	75.3	1.9	4.7	5.9	12.2	100.0	1,910	24.5	9.4	66.1	0.0	100.0	82.3	7.1	2.3	0.0	5.1	0.5	0.4	1.4	0.9	0.0	100.0	471	
Jhelum Valley	92.1	0.8	1.5	2.5	3.1	100.0	649	39.7	9.3	51.0	0.0	100.0	74.3	12.6	6.2	0.0	1.0	2.7	2.0	0.0	1.2	0.0	100.0	51	
Bagh	84.1	1.0	3.5	3.4	8.0	100.0	1,146	19.8	3.5	76.7	0.0	100.0	78.9	13.3	3.1	0.5	1.6	0.7	0.4	0.5	0.8	0.0	100.0	182	
Haveli	93.8	0.1	1.6	2.2	2.2	100.0	411	43.0	1.6	55.4	0.0	100.0	74.2	19.3	1.8	0.0	0.0	0.0	4.6	0.0	0.0	0.0	100.0	25	
Poonch	90.2	1.3	2.0	2.5	3.9	100.0	1,448	33.7	1.7	64.6	0.0	100.0	70.7	17.0	3.9	5.1	3.3	0.0	0.0	0.0	0.0	0.0	100.0	141	
Sudhnoti	86.7	0.5	2.9	3.5	6.4	100.0	756	17.1	10.0	72.9	0.0	100.0	88.9	7.9	0.8	0.0	0.0	1.4	0.0	0.0	1.0	0.0	100.0	101	
Kotli	85.0	3.2	2.4	3.3	6.2	100.0	2,349	25.5	1.8	72.7	0.0	100.0	85.0	11.5	1.5	0.0	0.0	0.7	0.0	0.0	1.2	0.0	100.0	353	
Mirpur	64.2	2.7	5.3	8.8	19.0	100.0	1,433	29.4	3.4	67.2	0.0	100.0	48.9	42.2	2.7	0.3	4.1	0.0	0.2	0.0	1.0	0.4	100.0	513	
Bhimber	74.1	1.5	4.6	5.9	13.9	100.0	1,007	25.6	7.1	67.2	0.0	100.0	60.8	37.1	0.6	0.0	0.4	0.0	0.4	0.0	0.7	0.0	100.0	261	
(*) Figures that are based on fewer than 25 unweighted cases																									

Table SR.7.1M: Migratory status (men)

Percent distribution of men age 15-49 years by migratory status and years since last migration, and percent distribution of men who migrated, by type and place of last residence, AJ&K, 2020-21

	Years since most recent migration							Most recent migration was from:				Most recent migration was from:												Number of men who ever migrated	
	Never migrated	Less than one year	1-4 years	5-9 years	10 years or more	Total	Number of men																		
								City	Town	Rural area	Unable to determine if city/town/rural	Total	Other District of AJ&K	Punjab	Sindh	Balochistan	KPK	ICT	GB	IHK	Outside of Pakistan	Missing	Total		
Total	92.0	0.4	1.4	1.4	4.7	100.0	3,763	14.2	7.1	78.1	0.6	100.0	70.5	15.6	2.3	0.2	4.1	1.2	0.6	3.6	1.4	0.4	100.0	303	
Area																									
Urban	82.9	0.5	2.3	3.5	10.7	100.0	780	12.7	6.1	81.2	0.0	100.0	72.4	18.9	0.7	0.5	5.8	0.0	1.4	0.0	0.0	0.3	100.0	133	
Rural	94.3	0.4	1.2	0.9	3.2	100.0	2,983	15.4	8.0	75.7	1.0	100.0	69.1	13.0	3.6	0.0	2.7	2.1	0.0	6.5	2.5	0.5	100.0	169	
Age																									
15-19	94.4	0.6	2.3	1.2	1.5	100.0	983	26.4	9.8	63.9	0.0	100.0	63.7	16.6	6.6	0.0	2.3	4.3	0.0	0.0	6.6	0.0	100.0	55	
15-17	95.3	0.5	2.3	0.6	1.3	100.0	653	(26.1)	(4.6)	(69.4)	(0.0)	(100.0)	(66.5)	(9.4)	(4.5)	(0.0)	(0.0)	(7.7)	(0.0)	(0.0)	(12.0)	(0.0)	100.0	31	
18-19	92.5	0.7	2.3	2.4	2.0	100.0	330	(26.8)	(16.2)	(57.1)	(0.0)	(100.0)	(60.2)	(25.5)	(9.3)	(0.0)	(5.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	100.0	25	
20-24	93.6	0.7	0.8	1.9	3.0	100.0	676	(7.8)	(8.8)	(81.4)	(2.0)	(100.0)	(66.6)	(17.3)	(1.2)	(0.0)	(6.0)	(0.0)	(4.3)	(2.6)	(0.0)	(2.0)	100.0	43	
25-29	92.9	0.5	1.2	1.5	3.9	100.0	526	(18.5)	(6.3)	(75.2)	(0.0)	(100.0)	(61.7)	(18.0)	(5.2)	(0.0)	(0.0)	(3.2)	(0.0)	(12.0)	(0.0)	(0.0)	100.0	37	
30-34	89.2	0.3	1.7	1.8	7.0	100.0	483	(12.9)	(3.5)	(83.7)	(0.0)	(100.0)	(73.2)	(15.0)	(1.8)	(0.0)	(4.0)	(0.0)	(0.0)	(6.0)	(0.0)	(0.0)	100.0	52	
35-39	91.5	0.1	0.9	0.5	7.0	100.0	456	(5.0)	(9.0)	(86.0)	(0.0)	(100.0)	(73.5)	(20.5)	(0.0)	(0.0)	(3.1)	(0.0)	(0.0)	(2.9)	(0.0)	(0.0)	100.0	39	
40-44	87.6	0.4	1.4	1.5	9.0	100.0	382	(13.6)	(10.0)	(74.6)	(1.8)	(100.0)	(83.1)	(7.1)	(0.0)	(1.4)	(5.1)	(0.0)	(0.0)	(2.4)	(0.0)	(0.9)	100.0	47	
45-49	89.0	0.0	0.6	1.4	8.9	100.0	257	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	28	
Education																									
Pre-primary or none	88.6	0.0	2.1	2.1	7.2	100.0	133	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	15	
Primary	87.5	0.9	2.6	2.3	6.8	100.0	460	(4.8)	(3.6)	(90.1)	(1.5)	(100.0)	(62.8)	(33.7)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(3.5)	(0.0)	(0.0)	100.0	57	
Middle	92.3	0.2	1.1	1.7	4.7	100.0	751	(11.0)	(6.2)	(82.9)	(0.0)	(100.0)	(79.3)	(7.6)	(6.3)	(0.0)	(6.9)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	100.0	58	
Secondary	93.8	0.4	1.6	0.7	3.5	100.0	1,221	15.0	8.6	76.4	0.0	100.0	69.4	12.6	3.1	0.9	3.5	1.6	0.0	7.4	1.8	0.0	100.0	76	
Higher	92.0	0.5	1.0	1.6	5.0	100.0	1,197	21.6	9.3	69.1	0.0	100.0	72.5	10.8	0.6	0.0	4.7	2.5	2.0	3.5	3.1	0.4	100.0	96	
Marital status																									
Ever married	89.8	0.3	1.3	1.4	7.2	100.0	1,747	11.2	6.8	81.5	0.5	100.0	74.9	16.0	0.9	0.4	4.7	0.0	0.0	2.5	0.4	0.2	100.0	178	
Never married	93.8	0.5	1.6	1.4	2.7	100.0	2,016	18.5	7.6	73.2	0.7	100.0	64.3	15.0	4.4	0.0	3.1	2.8	1.5	5.2	2.9	0.7	100.0	125	
Functional difficulties (age 18-49 years)						100.0																	100.0		
Has functional difficulty	92.6	0.0	0.0	4.3	3.1	100.0	157	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	12	
Has no functional difficulty	91.2	0.5	1.3	1.5	5.6	100.0	2,950	12.7	7.8	79.2	0.3	100.0	70.9	16.7	2.2	0.2	4.7	0.5	0.7	3.4	0.3	0.5	100.0	260	
Missing	(*)	(*)	(*)	(*)	(*)	(*)	4	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	0	

Table SR.7.1M: Migratory status (men)

Percent distribution of men age 15-49 years by migratory status and years since last migration, and percent distribution of men who migrated, by type and place of last residence, AJ&K, 2020-21

Percent distribution of men age 15-45 years by migratory status and years since last migration, and percent distribution of men who migrated, by type and place of last residence, 1991, 2001-12																										
	Years since most recent migration						Number of men	Most recent migration was from:					Most recent migration was from:													Number of men who ever migrated
	Never migrated	Less than one year	1-4 years	5-9 years	10 years or more	Total		City	Town	Rural area	Unable to determine if city/town/rural	Total	Other District of AJ&K	Punjab	Sindh	Balochistan	KPK	ICT	GB	IHK	Outside of Pakistan	Missing	Total			
Wealth index quintile																										
Poorest	99.0	0.1	0.4	0.3	0.2	100.0	622	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	7	
Second	95.5	0.5	0.6	0.9	2.5	100.0	674	(16.5)	(11.1)	(66.7)	(5.6)	(100.0)	(58.3)	(8.3)	(8.3)	(0.0)	(7.5)	(0.0)	(0.0)	(14.8)	(0.0)	(2.8)	100.0	30		
Middle	91.5	0.4	2.4	1.4	4.3	100.0	757	11.1	4.0	84.9	0.0	100.0	71.9	15.9	0.0	0.0	3.5	5.5	0.0	3.1	0.0	0.0	100.0	64		
Fourth	88.1	0.4	0.9	1.9	8.8	100.0	794	3.4	3.8	92.8	0.0	100.0	77.1	14.9	1.0	0.0	1.7	0.0	0.0	4.7	0.0	0.4	100.0	94		
Richest	88.3	0.7	2.5	2.2	6.4	100.0	916	23.5	11.2	65.3	0.0	100.0	68.6	17.7	3.4	0.6	4.6	0.0	1.8	0.0	3.4	0.0	100.0	107		
Division																										
Muzaffarabad	89.6	0.5	1.1	1.7	7.0	100.0	943	10.3	4.7	85.0	0.0	100.0	74.2	6.8	1.7	0.0	4.3	0.0	1.9	10.3	0.7	0.0	100.0	98		
Poonch	96.8	0.5	1.1	0.9	0.7	100.0	1,111	(26.0)	(3.4)	(65.8)	(4.8)	(100.0)	(67.5)	(8.7)	(2.3)	(1.8)	(3.4)	(10.0)	(0.0)	(2.5)	(0.0)	(3.6)	100.0	35		
Mirpur	90.1	0.3	1.9	1.5	6.2	100.0	1,709	14.0	9.3	76.7	0.0	100.0	69.0	22.0	2.7	0.0	4.1	0.0	0.0	0.0	2.2	0.0	100.0	170		
District																										
Neelum	99.0	0.0	0.0	0.5	0.6	100.0	147	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	2		
Muzaffarabad	85.5	0.5	1.4	2.3	10.2	100.0	599	6.2	5.3	88.5	0.0	100.0	76.4	5.0	0.0	0.0	4.9	0.0	2.2	11.6	0.0	0.0	100.0	87		
Jhelum Valley	95.1	1.0	0.9	1.0	2.1	100.0	196	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	10		
Bagh	97.5	0.7	0.6	0.9	0.3	100.0	287	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	7		
Haveli	98.4	0.0	0.0	1.4	0.1	100.0	124	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	2		
Poonch	95.9	0.7	1.7	0.7	1.0	100.0	468	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	19		
Sudhnoti	97.1	0.2	0.9	1.1	0.6	100.0	232	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	7		
Kotli	95.3	0.0	1.8	1.4	1.4	100.0	714	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	33		
Mirpur	78.8	0.9	3.1	2.5	14.7	100.0	608	11.6	8.7	79.6	0.0	100.0	67.6	21.4	2.8	0.0	5.3	0.0	0.0	0.0	2.8	0.0	100.0	129		
Bhimber	98.1	0.0	0.2	0.2	1.5	100.0	387	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	7		

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

4.8 ADULT FUNCTIONING

The Adult Functioning is calculated from AJ&K MICS, 2020-21 survey specific “Disability” module included in the household questionnaire which is based on the “short set” of questions developed by the Washington Group on Disability Statistics (WG) – a UN City Group established under the United Nations Statistical Commission. These questions reflect six domains for measuring disability: seeing, hearing, walking, cognition, self-care and communication.

In the standard MICS6 questionnaires, the Adult Functioning modules are part of Individual questionnaires; however, in AJ&K MICS, 2020-21 a “roster” approach of the recommended short-set of questions in the household questionnaire was used. A single proxy respondent age 18 years or above answered this module (and the rest of the household questionnaire) on behalf of all adult household members.

Table SR.8.2 presents the percentage of household members age 18 years and above who have functional difficulties, by domain (Seeing, hearing, walking, self-care, communication, and remembering).

Table SR.8.2: Adult functioning (household members age 18 years and above)								
Percentage of household members age 18 years and above who have functional difficulties, by domain, AJ&K, 2020-21								
	Percentage of household members age 18 years and above with functional difficulty ^A in the domain of:						Percentage of household members age 18 years and above with functional difficulty in at least one domain ^A	Number of household members age 18 years and above
	Seeing	Hearing	Walking/ Climbing	Self-care	Communication	Remembering		
Total	4.4	2.4	9.3	3.0	1.2	4.6	14.8	25,702
Area								
Urban	3.3	1.6	7.8	2.5	1.0	3.8	11.9	4,937
Rural	4.7	2.6	9.7	3.2	1.3	4.8	15.4	20,766
Sex								
Male	3.5	2.7	8.8	3.0	1.5	3.6	13.9	10,857
Female	5.0	2.1	9.7	3.1	1.0	5.3	15.4	14,845
Wealth index quintile								
Poorest	6.7	4.1	13.2	4.2	2.2	7.1	21.4	4,265
Second	6.0	2.4	10.8	3.3	1.1	5.5	17.7	4,919
Middle	4.0	2.2	9.0	3.0	1.1	4.2	13.7	5,317
Fourth	3.4	1.9	7.6	2.4	1.3	3.9	12.5	5,414
Richest	2.6	1.7	7.1	2.6	0.8	2.9	10.5	5,787
Division								
Muzaffarabad	5.7	2.6	9.7	2.7	1.4	5.4	16.2	6,488
Poonch	4.5	2.2	10.4	2.8	1.3	4.7	15.9	8,197
Mirpur	3.5	2.4	8.3	3.4	1.1	4.0	13.0	11,017
District								
Neelum	5.6	3.4	11.6	3.6	1.3	5.4	17.9	969
Muzaffarabad	5.7	2.5	9.6	2.5	1.4	5.9	16.2	4,153
Jhelum Valley	6.0	2.2	8.4	2.6	1.5	4.0	15.1	1,366
Bagh	5.5	2.5	13.4	3.4	1.7	6.1	19.1	2,413
Haveli	4.4	3.2	12.1	4.0	1.9	5.7	18.3	845
Poonch	4.4	1.7	9.3	2.4	1.1	3.9	14.6	3,283
Sudhnoti	3.2	2.1	7.0	2.2	0.9	3.9	12.6	1,656
Kotli	4.6	2.9	10.4	4.5	1.4	5.7	15.9	4,991
Mirpur	3.1	2.2	7.7	2.3	0.9	3.0	12.5	3,503
Bhimber	1.8	1.4	5.1	2.7	0.9	2.0	8.2	2,523
^A Functional difficulty for household members age 18 years and above are defined as having responded "A lot of difficulty" or "Cannot at all" to questions within all listed domains, asked in the Disability module of the household questionnaire								

4.9 MASS MEDIA AND ICT

The AJ&K MICS, 2020-21 collected information on exposure to mass media and the use of computers and the internet. Information was collected on exposure to newspapers/magazines, radio and television among women and men age 15-49 years and is presented in Tables SR.9.1W and SR.9.1M.

In table SR.9.2 presents information on the household ownership of Information and Communication Technology (ICT) equipment (radio, television, fixed telephone line or mobile telephone³⁸ and computer) and access to internet.

Tables SR.9.3W and SR.9.3M present the use of ICT by women and men age 15-49 years based on the information about whether they have ever used computers, mobile phones or internet and during the last three months while tables SR.9.4W and SR.9.4M present the ICT skills of women and men age 15-49 years based on the information about whether they carried out computer related activities in the last three months.

³⁸ In addition to the specific question in the Household Questionnaire about whether any member of this household has a mobile phone, households are considered as owning mobile phone if any individual woman (or man) age 15-49 years responded yes to the question about ownership of mobile telephones in the individual questionnaires for women and men age 15-49 years.

Table SR.9.1W: Exposure to mass media (women)						
Percentage of women age 15-49 years who are exposed to specific mass media on a weekly basis, AJ&K, 2020-21						
	Percentage of women who:			All three media at least once a week ¹	Any media at least once a week	Number of women
	Read a newspaper at least once a week	Listen to the radio at least once a week	Watch television at least once a week			
Total	8.8	7.5	61.1	1.0	65.8	11,558
Area						
Urban	13.3	6.4	76.5	1.3	80.3	2,080
Rural	7.8	7.7	57.7	0.9	62.6	9,478
Age						
15-19	9.9	9.8	64.8	1.2	71.0	2,194
15-17	9.1	9.7	65.9	1.3	71.4	1,259
18-19	11.0	9.9	63.3	1.1	70.4	935
20-24	13.2	7.6	63.4	1.5	68.8	2,218
25-29	9.4	7.6	61.9	1.4	66.6	1,898
30-34	6.5	7.1	56.6	0.5	60.7	1,661
35-39	6.5	4.9	57.7	0.8	60.1	1,501
40-44	7.0	6.9	59.9	0.5	64.4	1,180
45-49	4.6	7.2	60.5	0.3	64.6	907
Education						
Pre-primary or none	0.1	6.6	36.6	0.0	41.0	1,930
Primary	1.6	7.2	51.6	0.2	55.9	2,062
Middle	6.4	8.6	59.4	0.8	63.7	1,752
Secondary	9.7	7.1	69.0	1.1	73.9	2,510
Higher	18.9	7.8	76.3	2.1	81.4	3,305
Functional difficulties (age 18-49 years)						
Has functional difficulty	4.5	8.0	48.7	0.5	54.9	748
Has no functional difficulty	9.1	7.1	61.5	1.0	65.9	9,545
Missing	(*)	(*)	(*)	(*)	(*)	7
Wealth index quintile						
Poorest	2.8	9.5	24.7	0.2	32.9	2,080
Second	5.9	7.3	50.8	0.8	56.1	2,341
Middle	8.6	7.9	67.8	1.3	71.7	2,384
Fourth	10.7	7.1	74.0	1.3	77.9	2,390
Richest	15.2	5.8	83.6	1.2	86.1	2,362
Division						
Muzaffarabad	8.8	8.4	53.6	1.2	59.5	3,009
Poonch	9.1	8.6	57.9	1.1	63.5	3,761
Mirpur	8.5	6.1	68.3	0.7	71.6	4,788
District						
Neelum	4.3	5.0	32.2	0.6	36.3	449
Muzaffarabad	10.4	10.6	58.9	1.7	65.7	1,910
Jhelum Valley	7.0	4.1	53.0	0.2	57.2	649
Bagh	11.2	9.9	57.6	1.6	64.7	1,146
Haveli	9.1	13.6	35.8	1.1	46.2	411
Poonch	11.2	9.4	66.4	1.1	71.5	1,448
Sudhnoti	2.2	2.2	54.0	0.3	55.5	756
Kotli	8.4	5.0	65.8	0.8	68.8	2,349
Mirpur	9.6	9.7	76.1	1.0	80.2	1,433
Bhimber	7.2	3.5	63.3	0.2	65.9	1,007
¹ MICS indicator SR.3 - Exposure to mass media						
(*) Figures that are based on fewer than 25 unweighted cases						

Table SR.9.1M: Exposure to mass media (men)						
Percentage of men age 15-49 years who are exposed to specific mass media on a weekly basis, AJ&K, 2020-21						
	Percentage of men who:			All three media at least once a week ¹	Any media at least once a week	Number of men
	Read a newspaper at least once a week	Listen to the radio at least once a week	Watch television at least once a week			
Total	23.4	9.5	68.9	2.8	75.5	3,763
Area						
Urban	30.4	7.0	82.4	3.3	87.0	780
Rural	21.6	10.2	65.4	2.6	72.5	2,983
Age						
15-19	13.3	7.7	68.8	1.6	74.1	983
15-17	11.1	7.2	69.1	1.3	74.5	653
18-19	17.6	8.8	68.3	2.2	73.4	330
20-24	21.0	9.7	67.6	2.7	74.4	676
25-29	27.2	11.5	66.3	3.2	75.5	526
30-34	28.8	9.2	73.7	3.5	78.3	483
35-39	28.8	10.4	70.2	3.0	76.1	456
40-44	33.3	8.9	68.9	3.0	75.3	382
45-49	26.2	12.1	66.4	4.4	76.8	257
Education						
Pre-primary or none	0.0	13.2	36.8	0.0	45.8	133
Primary	5.6	14.8	52.6	1.5	60.8	460
Middle	12.2	8.4	66.3	2.4	71.1	751
Secondary	20.5	7.9	69.5	2.2	75.8	1,221
Higher	42.9	9.5	79.7	4.4	86.8	1,197
Functional difficulties (age 18-49 years)						
Has functional difficulty	18.0	14.6	58.5	0.9	69.8	157
Has no functional difficulty	26.4	9.8	69.5	3.2	76.0	2,950
Missing	(*)	(*)	(*)	(*)	(*)	4
Wealth index quintile						
Poorest	11.8	15.3	43.8	2.6	54.9	622
Second	18.6	11.4	64.5	3.1	70.9	674
Middle	24.0	11.0	68.7	2.7	75.8	757
Fourth	25.9	5.7	76.3	2.0	81.6	794
Richest	32.1	6.4	82.9	3.3	87.2	916
Division						
Muzaffarabad	30.5	15.3	67.3	5.4	75.3	943
Poonch	23.7	11.5	69.0	3.1	76.9	1,111
Mirpur	19.3	5.1	69.7	1.1	74.6	1,709
District						
Neelum	23.8	8.8	54.3	3.8	61.9	147
Muzaffarabad	36.6	19.0	68.3	7.1	77.5	599
Jhelum Valley	17.1	8.6	74.1	1.4	78.6	196
Bagh	35.6	20.7	73.9	7.6	84.2	287
Haveli	13.7	18.8	41.9	2.8	55.9	124
Poonch	23.4	5.0	71.5	0.9	78.5	468
Sudhnoti	14.7	9.4	72.3	2.1	75.9	232
Kotli	19.4	4.2	66.8	0.7	71.6	714
Mirpur	21.6	7.4	72.5	1.6	79.1	608
Bhimber	15.5	3.2	70.6	0.9	73.2	387
¹ MICS indicator SR.3 - Exposure to mass media						
(*) Figures that are based on fewer than 25 unweighted cases						

Table SR.9.2: Household ownership of ICT equipment and access to internet								
Percentage of households with a radio, a television, a telephone and a computer, and have access to the internet at home, AJ&K, 2020-21								
	Percentage of households with a:						Percentage of household that have access to the internet at home ⁵	Number of households
	Radio ¹	Television ²	Telephone		Any ³	Computer ⁴		
			Fixed line	Mobile phone				
Total	13.0	65.7	3.1	97.7	97.8	14.1	59.0	7,606
Area								
Urban	10.7	84.6	7.1	99.1	99.1	29.4	77.6	1,417
Rural	13.5	61.3	2.2	97.4	97.5	10.6	54.8	6,189
Education of household head^A								
Pre-primary or none	11.3	51.6	1.6	95.0	95.1	6.5	44.9	2,026
Primary	13.8	60.2	2.0	97.8	97.9	8.3	52.6	1,650
Middle	10.9	67.9	3.3	98.0	98.1	11.6	58.2	1,290
Secondary	12.8	75.9	3.5	99.2	99.3	16.0	68.7	1,541
Higher	17.8	82.7	7.0	99.8	99.8	36.8	82.4	1,098
Wealth index quintile								
Poorest	14.2	20.7	1.5	91.7	92.0	0.7	17.7	1,551
Second	12.9	51.7	1.6	98.3	98.3	3.3	40.1	1,571
Middle	13.8	76.8	1.5	99.0	99.1	8.4	63.1	1,493
Fourth	11.0	85.6	2.0	99.6	99.6	15.6	80.9	1,470
Richest	13.1	95.6	9.0	100.0	100.0	43.1	95.6	1,521
Division								
Muzaffarabad	12.0	53.1	3.3	95.5	95.7	11.8	40.7	2,090
Poonch	18.2	62.4	2.2	98.0	98.0	12.4	54.1	2,517
Mirpur	9.3	77.1	3.8	98.9	99.0	17.0	76.0	2,999
District								
Neelum	13.6	32.9	5.0	95.3	95.4	5.4	31.8	317
Muzaffarabad	11.9	57.3	2.4	96.5	96.5	14.4	45.8	1,348
Jhelum Valley	11.1	55.0	4.6	92.6	93.3	8.2	30.9	425
Bagh	16.4	57.8	0.9	98.0	98.0	12.2	56.7	732
Haveli	22.6	30.8	6.2	93.9	94.0	5.3	24.7	264
Poonch	21.1	70.5	2.9	98.7	98.7	17.1	59.4	996
Sudhnoti	12.8	69.1	0.7	98.8	98.8	7.5	55.3	525
Kotli	10.9	71.9	2.2	98.5	98.5	13.6	69.8	1,363
Mirpur	8.1	85.1	5.5	99.7	99.7	22.3	82.8	903
Bhimber	8.0	77.0	4.6	98.8	99.0	16.9	79.2	734
¹ MICS indicator SR.4 - Households with a radio								
² MICS indicator SR.5 - Households with a television								
³ MICS indicator SR.6 - Households with a telephone								
⁴ MICS indicator SR.7 - Households with a computer								
⁵ MICS indicator SR.8 - Households with internet								
^A The category of "DK/missing" in the background characteristics of "Education of household head" with 2 unweighted cases has been suppressed								

Table SR.9.3W: Use of ICT (women)										
Percentage of women age 15-49 years who have ever used a computer, the internet and who own a mobile phone, percentage who have used during the last 3 months and percentage who have used at least once weekly during the last 3 months, AJ&K, 2020-21										
	Percentage of women who:									Number of women
	Used a computer			Own a mobile phone ²	Used a mobile phone		Used internet			
	Ever	During the last 3 months ¹	At least once a week during the last 3 months		During the last 3 months ³	At least once a week during the last 3 months	Ever	During the last 3 months ⁴	At least once a week during the last 3 months ⁵	
Total	16.6	6.3	4.8	58.2	88.3	79.1	34.1	31.7	29.4	11,558
Area										
Urban	32.9	14.2	11.2	71.3	95.6	88.7	55.8	53.0	50.5	2,080
Rural	13.1	4.6	3.4	55.3	86.6	77.0	29.3	27.0	24.8	9,478
Age										
15-19	24.3	9.8	7.1	21.2	75.5	60.9	37.0	33.6	29.7	2,194
15-17	22.3	9.2	5.8	12.0	72.1	55.1	33.2	30.1	26.4	1,259
18-19	26.9	10.7	8.9	33.6	80.1	68.7	42.2	38.3	34.0	935
20-24	25.9	11.0	8.4	56.4	87.9	79.1	44.3	42.1	39.3	2,218
25-29	20.4	7.6	6.2	69.0	92.8	86.8	43.2	39.8	37.4	1,898
30-34	13.5	4.0	3.0	72.5	93.3	85.4	35.0	32.1	30.9	1,661
35-39	7.8	2.5	1.7	72.7	93.0	84.0	24.9	23.7	21.9	1,501
40-44	4.7	1.3	1.0	71.5	90.8	83.5	20.5	19.7	18.2	1,180
45-49	3.3	0.7	0.7	61.4	90.1	81.5	14.5	13.0	12.0	907
Education										
Pre-primary or none	0.9	0.2	0.0	47.6	78.9	67.7	5.7	4.9	4.5	1,930
Primary	1.3	0.3	0.1	53.9	86.4	76.0	13.8	12.3	11.2	2,062
Middle	4.4	1.0	0.7	54.3	86.6	75.9	23.8	21.8	19.8	1,752
Secondary	13.1	4.2	2.6	54.8	89.8	80.7	37.4	34.6	31.4	2,510
Higher	44.6	18.1	14.3	71.5	94.6	88.2	66.3	62.6	58.8	3,305
Functional difficulties (age 18-49 years)										
Has functional difficulty	5.2	2.0	1.7	62.6	87.2	79.5	18.8	17.7	16.4	748
Has no functional difficulty	16.8	6.3	4.9	63.9	90.5	82.2	35.4	33.0	30.8	9,545
Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	7
Wealth index quintile										
Poorest	2.1	0.2	0.1	43.8	76.2	65.5	5.2	4.1	2.6	2,080
Second	6.9	1.7	1.3	52.9	87.7	76.5	15.5	13.2	11.7	2,341
Middle	13.2	3.9	2.1	58.6	88.2	78.9	29.4	26.1	23.6	2,384
Fourth	20.2	7.0	4.5	61.1	92.1	83.5	45.8	42.8	39.5	2,390
Richest	38.9	18.0	15.3	72.6	95.6	89.5	71.0	68.9	66.0	2,362
Division										
Muzaffarabad	15.6	6.0	4.8	53.4	85.7	77.0	22.6	20.2	18.4	3,009
Poonch	15.0	5.4	3.6	66.6	91.3	82.3	29.4	26.9	24.0	3,761
Mirpur	18.6	7.3	5.7	54.5	87.5	77.9	45.1	42.8	40.5	4,788
District										
Neelum	6.1	1.6	0.8	51.9	79.1	69.4	14.0	13.1	9.6	449
Muzaffarabad	19.1	8.1	6.8	56.8	90.2	83.3	26.5	23.8	22.7	1,910
Jhelum Valley	11.9	2.7	1.6	44.6	77.1	64.0	17.0	14.4	11.9	649
Bagh	16.5	5.4	3.5	68.9	94.4	90.1	33.1	30.1	27.6	1,146
Haveli	6.8	2.2	1.6	49.2	74.5	67.0	6.5	5.2	4.2	411
Poonch	19.4	7.1	5.0	70.0	93.8	84.4	36.2	33.2	29.3	1,448
Sudhnoti	8.9	3.9	2.3	66.2	90.8	75.0	23.1	21.8	19.1	756
Kotli	13.9	5.8	4.7	51.4	84.8	77.7	37.9	35.7	33.8	2,349
Mirpur	24.4	10.1	8.1	57.2	90.6	80.6	53.9	51.8	50.1	1,433
Bhimber	21.0	6.7	4.6	57.7	89.3	74.4	49.3	46.4	42.4	1,007
¹ MICS indicator SR.9 - Use of computer										
² MICS indicator SR.10 - Ownership of mobile phone; SDG indicator 5.b.1										
³ MICS indicator SR.11 - Use of mobile phone										
⁴ MICS indicator SR.12a - Use of internet (during the last 3 months); SDG indicator 17.8.1										
⁵ MICS indicator SR.12b - Use of internet (at least once a week during the last 3 months)										
(*) Figures that are based on fewer than 25 unweighted cases										

Table SR.9.3M: Use of ICT (men)										
Percentage of men age 15-49 years who have ever used a computer, the internet and who own a mobile phone, percentage who have used during the last 3 months and percentage who have used at least once weekly during the last 3 months, AJ&K, 2020-21										
	Percentage of men who:									Number of men
	Used a computer			Own a mobile phone ²	Used a mobile phone		Used internet			
	Ever	During the last 3 months ¹	At least once a week during the last 3 months		During the last 3 months ³	At least once a week during the last 3 months	Ever	During the last 3 months ⁴	At least once a week during the last 3 months ⁵	
Total	32.6	16.7	13.4	88.6	94.7	92.6	62.1	56.1	52.8	3,763
Area										
Urban	49.9	24.4	20.9	91.6	97.1	95.9	76.3	72.7	70.0	780
Rural	28.0	14.8	11.5	87.8	94.1	91.7	58.4	51.7	48.3	2,983
Age										
15-19	33.9	19.2	14.6	64.3	84.7	79.1	58.5	52.9	48.7	983
15-17	30.8	18.6	13.9	53.1	79.9	72.3	51.6	46.3	42.7	653
18-19	39.9	20.4	16.1	86.4	94.2	92.5	72.4	66.0	60.4	330
20-24	45.0	23.5	18.4	97.3	98.4	97.1	80.8	78.0	74.8	676
25-29	43.2	22.9	19.2	98.4	98.8	98.4	76.2	69.5	65.8	526
30-34	30.8	15.1	12.1	96.8	98.4	98.1	64.5	55.9	53.1	483
35-39	24.4	9.2	8.4	98.3	98.3	97.6	58.0	48.4	45.7	456
40-44	20.3	10.0	8.7	96.1	97.9	96.9	41.8	37.7	36.0	382
45-49	9.1	3.3	2.6	95.2	96.5	95.1	31.2	24.4	21.2	257
Education										
Pre-primary or none	0.6	0.0	0.0	83.9	88.6	87.8	17.2	11.7	8.4	133
Primary	2.9	0.3	0.1	88.5	93.2	90.4	30.5	23.0	19.5	460
Middle	9.6	3.3	1.7	84.9	91.6	88.8	47.7	41.4	37.7	751
Secondary	25.6	10.5	8.1	83.9	93.6	90.4	62.3	54.7	51.4	1,221
Higher	69.0	39.7	32.9	96.2	99.0	98.6	88.2	84.3	81.3	1,197
Functional difficulties (age 18-49 years)										
Has functional difficulty	20.6	6.1	4.5	91.7	95.3	94.0	43.1	37.5	35.7	157
Has no functional difficulty	33.6	16.9	13.8	96.4	97.9	97.0	65.5	59.2	55.9	2,950
Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	4
Wealth index quintile										
Poorest	9.4	5.0	3.3	78.9	89.2	85.4	29.2	24.2	20.3	622
Second	19.4	7.9	6.2	87.1	94.2	91.9	51.5	44.6	40.5	674
Middle	30.7	13.5	10.6	89.4	94.4	92.3	58.5	51.9	48.0	757
Fourth	35.1	18.8	14.9	90.5	96.2	94.6	72.8	63.3	60.3	794
Richest	57.2	32.1	26.7	93.9	97.7	96.4	86.1	83.3	81.3	916
Division										
Muzaffarabad	37.4	19.0	15.0	84.2	94.4	91.4	56.6	48.5	44.5	943
Poonch	29.7	14.4	12.2	90.8	95.4	93.6	53.5	50.2	47.5	1,111
Mirpur	31.8	17.0	13.4	89.6	94.4	92.6	70.8	64.0	60.8	1,709
District										
Neelum	25.3	16.2	9.7	82.7	92.4	88.5	49.2	45.4	35.0	147
Muzaffarabad	41.2	21.2	18.5	86.5	95.5	94.1	58.5	50.0	48.1	599
Jhelum Valley	34.8	14.5	8.4	78.6	92.5	85.5	56.4	46.2	40.4	196
Bagh	35.5	15.3	14.8	90.1	96.4	94.8	59.8	56.3	53.5	287
Haveli	16.5	9.1	6.6	84.5	84.7	81.3	32.8	29.3	27.4	124
Poonch	32.1	12.6	10.1	92.7	96.9	94.8	52.4	49.4	47.6	468
Sudhnoti	24.5	19.7	16.2	91.1	96.7	96.2	58.9	55.7	50.6	232
Kotli	28.0	17.0	12.2	87.6	93.4	90.9	69.0	60.8	56.7	714
Mirpur	42.1	19.0	16.2	90.9	94.5	93.8	73.3	65.6	63.8	608
Bhimber	22.5	14.0	11.2	91.1	96.3	93.9	70.3	67.5	63.8	387
¹ MICS indicator SR.9 - Use of computer										
² MICS indicator SR.10 - Ownership of mobile phone; SDG indicator 5.b.1										
³ MICS indicator SR.11 - Use of mobile phone										
⁴ MICS indicator SR.12a - Use of internet (during the last 3 months); SDG indicator 17.8.1										
⁵ MICS indicator SR.12b - Use of internet (at least once a week during the last 3 months)										
(*) Figures that are based on fewer than 25 unweighted cases										

Table SR.9.4W: ICT skills (women)											
Percentage of women age 15-49 years who in the last 3 months have carried out computer related activities, AJ&K, 2020-21											
	Percentage of women who in the last 3 months:										Number of women
	Copied or moved a file or folder	Used a copy and paste tool to duplicate or move information within a document	Sent e-mail with attached file, such as a document, picture or video	Used a basic arithmetic formula in a spreadsheet	Connected and installed a new device, such as a modem, camera or printer	Found, downloaded, installed and configured software	Created an electronic presentation with presentation software, including text, images, sound, video or charts	Transferred a file between a computer and other device	Wrote a computer program in any programming language	Performed at least one of the nine listed computer related activities ^{1,2}	
Total	3.2	3.2	2.6	1.1	1.6	2.2	2.1	2.6	0.6	4.8	11,558
Area											
Urban	8.1	8.5	6.7	3.8	4.5	6.0	5.8	7.0	1.6	12.0	2,080
Rural	2.1	2.0	1.7	0.5	1.0	1.3	1.3	1.6	0.3	3.3	9,478
Age											
15-24 ¹	5.1	5.1	4.1	1.6	2.5	3.4	3.2	3.6	0.9	8.0	4,412
15-19	3.7	3.7	2.7	1.0	1.7	2.8	1.9	2.6	0.5	7.2	2,194
15-17	3.2	3.2	2.0	1.1	1.4	2.3	1.2	2.1	0.6	6.4	1,259
18-19	4.4	4.4	3.7	1.0	2.2	3.3	2.9	3.2	0.4	8.3	935
20-24	6.5	6.5	5.5	2.1	3.3	4.0	4.4	4.6	1.2	8.9	2,218
25-29	4.1	4.0	3.4	1.4	2.2	2.8	3.2	4.0	0.6	5.8	1,898
30-34	2.2	2.4	2.0	1.0	1.4	1.9	1.4	2.1	0.7	3.4	1,661
35-39	1.2	0.9	0.9	0.5	0.4	0.7	0.7	1.2	0.1	1.7	1,501
40-44	0.6	0.8	0.6	0.3	0.3	0.6	0.4	0.6	0.1	0.9	1,180
45-49	0.2	0.3	0.3	0.1	0.1	0.2	0.2	0.1	0.0	0.3	907
Education											
Pre-primary or none	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.2	1,930
Primary	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	2,062
Middle	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.2	1,752
Secondary	0.8	0.8	0.6	0.4	0.5	1.0	0.4	0.5	0.2	2.3	2,510
Higher	10.5	10.4	8.6	3.5	5.2	6.8	7.0	8.4	1.8	15.0	3,305
Functional difficulties (age 18-49 years)											
Has functional difficulty	0.6	0.5	0.4	0.2	0.3	0.6	0.4	0.8	0.2	1.0	748
Has no functional difficulty	3.4	3.4	2.9	1.1	1.7	2.3	2.3	2.8	0.6	4.9	9,545
Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	7
Wealth index quintile											
Poorest	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.2	2,080
Second	0.4	0.4	0.4	0.0	0.3	0.3	0.4	0.4	0.1	0.9	2,341
Middle	1.7	1.7	1.4	0.3	0.8	1.1	1.2	1.5	0.3	2.7	2,384
Fourth	3.0	3.5	2.7	1.2	1.1	1.8	2.4	2.9	0.5	5.1	2,390
Richest	10.2	9.8	8.3	3.8	5.6	7.3	6.1	7.6	1.9	14.7	2,362
Division											
Muzaffarabad	2.5	2.7	1.8	1.0	1.6	2.0	1.6	2.6	0.3	4.5	3,009
Poonch	2.7	3.0	2.6	1.1	1.3	1.9	2.4	2.5	0.6	4.1	3,761
Mirpur	4.0	3.7	3.1	1.2	1.9	2.5	2.2	2.6	0.7	5.6	4,788
District											
Neelum	0.4	0.4	0.3	0.1	0.2	0.1	0.1	0.2	0.0	0.7	449
Muzaffarabad	3.5	3.8	2.8	1.5	2.3	2.9	2.3	3.6	0.4	6.2	1,910
Jhelum Valley	1.0	1.0	0.2	0.1	0.5	1.0	0.5	1.0	0.1	2.0	649
Bagh	2.6	3.2	2.4	0.8	1.2	2.6	1.9	2.7	0.1	4.5	1,146
Haveli	1.0	0.9	0.5	0.5	0.2	0.9	0.7	0.5	0.1	1.6	411
Poonch	3.8	3.9	3.9	1.6	2.1	2.5	4.1	3.9	1.5	5.5	1,448
Sudhnoti	1.8	2.0	1.4	0.7	0.6	0.5	0.9	0.8	0.1	2.4	756
Kotli	3.6	3.5	2.7	1.1	1.1	1.4	1.9	1.9	0.4	4.5	2,349
Mirpur	5.1	4.4	4.1	1.6	2.4	3.1	2.1	3.8	1.3	7.9	1,433
Bhimber	3.2	3.1	2.7	0.7	2.8	3.8	2.8	2.4	0.5	5.2	1,007
¹ MICS indicator SR.13a - ICT skills (age 15-24 years); SDG indicator 4.4.1											
² MICS indicator SR.13b - ICT skills (age 15-49 years); SDG indicator 4.4.1											
(*) Figures that are based on fewer than 25 unweighted cases											

Table SR.9.4M: ICT skills (men)											
Percentage of men age 15-49 years who in the last 3 months have carried out computer related activities, AJ&K, 2020-21											
	Percentage of men who in the last 3 months:										
	Copied or moved a file or folder	Used a copy and paste tool to duplicate or move information within a document	Sent e-mail with attached file, such as a document, picture or video	Used a basic arithmetic formula in a spreadsheet	Connected and installed a new device, such as a modem, camera or printer	Found, downloaded, installed and configured software	Created an electronic presentation with presentation software, including text, images, sound, video or charts	Transferred a file between a computer and other device	Wrote a computer program in any programming language	Performed at least one of the nine listed computer related activities ^{1,2}	Number of men
Total	12.3	11.8	7.5	4.4	6.2	9.1	4.1	11.4	1.8	15.0	3,763
Area											
Urban	20.0	18.9	14.3	9.5	10.3	16.2	7.4	18.4	2.6	23.2	780
Rural	10.3	10.0	5.7	3.1	5.2	7.3	3.2	9.5	1.5	12.8	2,983
Age											
15-24 ¹	15.3	13.9	7.7	4.2	6.5	10.6	4.5	14.3	2.5	18.9	1,659
15-19	13.0	10.7	4.0	2.6	4.6	7.7	2.3	11.6	1.7	16.1	983
15-17	12.9	9.9	2.9	2.7	4.2	7.3	1.8	11.4	1.5	15.4	653
18-19	13.3	12.4	6.2	2.5	5.4	8.6	3.3	12.0	2.1	17.4	330
20-24	18.7	18.6	13.1	6.4	9.4	15.0	7.7	18.3	3.8	23.0	676
25-29	17.0	17.2	11.0	7.2	10.1	14.4	5.5	17.0	1.8	21.0	526
30-34	12.4	11.8	9.8	5.6	6.7	8.8	4.9	10.9	1.7	13.5	483
35-39	6.1	6.7	4.5	3.4	4.6	4.7	3.7	5.0	1.2	7.6	456
40-44	7.3	7.3	5.7	2.9	4.6	6.3	2.0	5.5	0.0	8.5	382
45-49	1.9	2.9	2.2	2.3	0.8	1.5	0.8	1.8	0.4	2.9	257
Education											
Pre-primary or none	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	133
Primary	0.3	0.0	0.0	0.0	0.1	0.2	0.0	0.2	0.0	0.3	460
Middle	1.4	0.9	0.2	0.1	0.0	0.4	0.0	1.3	0.0	2.1	751
Secondary	7.0	5.9	2.1	0.9	2.4	4.8	0.7	6.8	0.7	8.9	1,221
Higher	30.7	30.5	21.2	12.9	17.1	23.5	12.2	27.9	4.8	36.7	1,197
Functional difficulties (age 18-49 years)											
Has functional difficulty	3.7	3.2	3.2	1.9	1.1	3.7	1.5	4.6	0.0	4.6	157
Has no functional difficulty	12.7	12.7	8.7	4.9	7.0	9.8	4.7	11.8	1.9	15.4	2,950
Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	4
Wealth index quintile											
Poorest	3.4	2.5	1.7	1.7	1.3	2.1	0.9	3.7	0.2	4.3	622
Second	4.6	4.3	2.6	1.7	2.6	3.6	2.0	4.6	0.6	7.1	674
Middle	8.7	8.0	6.1	3.3	5.8	6.3	4.1	9.0	1.2	11.3	757
Fourth	12.8	13.0	7.2	4.1	6.9	10.4	3.8	11.4	1.7	16.1	794
Richest	26.7	25.8	16.3	9.5	12.0	19.3	8.1	23.6	4.2	30.1	916
Division											
Muzaffarabad	12.4	11.7	8.0	5.2	6.8	9.8	6.1	12.2	1.6	16.4	943
Poonch	10.2	9.9	7.2	4.9	5.7	8.0	3.7	9.6	1.6	13.1	1,111
Mirpur	13.7	13.1	7.4	3.7	6.3	9.5	3.2	12.1	2.0	15.4	1,709
District											
Neelum	11.6	10.6	6.1	5.1	5.2	7.3	4.1	11.1	1.1	14.4	147
Muzaffarabad	14.4	13.9	9.9	5.9	8.2	12.0	7.6	13.3	1.8	18.4	599
Jhelum Valley	6.9	6.0	3.6	3.2	3.9	5.0	3.3	9.7	1.4	11.9	196
Bagh	10.9	10.7	8.5	8.8	5.7	8.8	4.0	10.2	1.8	13.7	287
Haveli	5.2	4.3	4.2	1.3	3.4	4.0	2.8	6.6	1.8	8.8	124
Poonch	9.6	8.9	6.0	3.3	4.2	7.3	2.8	7.5	2.1	12.0	468
Sudhnoti	13.2	14.0	9.4	5.1	9.7	10.6	5.8	14.4	0.0	16.9	232
Kotli	12.4	11.1	5.9	3.4	5.1	8.0	2.7	10.8	1.8	14.4	714
Mirpur	16.8	16.7	8.6	4.4	7.1	10.8	3.7	15.7	2.9	17.9	608
Bhimber	11.3	11.2	8.3	3.0	7.1	10.4	3.5	9.0	1.0	13.3	387
¹ MICS indicator SR.13a - ICT skills (age 15-24 years); SDG indicator 4.4.1											
² MICS indicator SR.13b - ICT skills (age 15-49 years); SDG indicator 4.4.1											
(*) Figures that are based on fewer than 25 unweighted cases											

4.10 TOBACCO USE

Tobacco products are products made entirely or partly of leaf tobacco as raw material, which are intended to be smoked, sucked, chewed, or snuffed. All contain the highly addictive psychoactive ingredient, nicotine. Tobacco use is one of the main risk factors for a number of chronic diseases, including cancer, lung diseases, and cardiovascular diseases³⁹. If mentioned, e-cigarettes are included in the other response category of smokeless tobacco product use.

The AJ&K MICS, 2020-21 collected information on ever and current use of tobacco and intensity of use among women and men age 15-49 years. This section presents the main results.

Table SR.10.1W presents the current and ever use of tobacco products by women age 15-49 years, and Table SR.10.1M presents the corresponding information for men of the same age group.

Tables SR.10.2W and SR.10.2M present results on age at first use of cigarettes, as well as frequency of use, for women and men respectively.

³⁹ "Tobacco Key Facts." World Health Organization. March 9, 2018. Accessed August 24, 2018. <http://www.who.int/en/news-room/fact-sheets/detail/tobacco>.

Table SR.10.1W: Current and ever use of tobacco (women)											
Percentage of women age 15-49 years who never used any tobacco product, percentage who ever used and currently use, by product, and percentage who currently do not use a smoked tobacco product, AJ&K, 2020-21											
	Never smoked cigarettes or used other tobacco products	Ever users				Users of tobacco products at any time during the last one month				Percentage of women who did not use any smoked tobacco product in the last month ²	Number of women
		Only cigarettes	Cigarettes and other tobacco products	Only other tobacco products	Any tobacco product	Only cigarettes	Cigarettes and other tobacco products	Only other tobacco products	Any tobacco product ¹		
Total	91.8	2.6	0.6	4.8	8.1	0.6	0.1	2.8	3.4	99.2	11,558
Area											
Urban	92.7	3.6	0.7	2.9	7.3	0.7	0.0	0.8	1.5	99.3	2,080
Rural	91.6	2.4	0.6	5.2	8.3	0.6	0.1	3.2	3.9	99.1	9,478
Age											
15-19	95.8	2.0	0.5	1.6	4.1	0.6	0.0	0.3	0.9	99.4	2,194
15-17	96.3	1.6	0.6	1.4	3.6	0.6	0.0	0.3	0.9	99.4	1,259
18-19	95.2	2.6	0.3	1.9	4.8	0.5	0.0	0.4	0.8	99.5	935
20-24	94.5	2.5	0.4	2.5	5.4	0.4	0.0	0.9	1.3	99.4	2,218
25-29	93.5	2.1	0.5	4.0	6.5	0.3	0.1	2.0	2.4	99.4	1,898
30-34	91.4	3.2	0.3	4.9	8.5	0.4	0.1	2.4	2.8	99.4	1,661
35-39	89.7	2.5	1.0	6.8	10.3	0.7	0.1	4.5	5.4	99.0	1,501
40-44	86.0	4.2	0.9	8.9	14.0	1.0	0.0	6.1	7.1	98.7	1,180
45-49	84.3	2.8	1.5	11.3	15.6	1.2	0.5	8.5	10.2	97.6	907
Education											
Pre-primary or none	83.0	2.8	1.6	12.6	17.0	1.2	0.2	9.6	11.1	98.1	1,930
Primary	90.6	2.8	0.7	6.0	9.4	0.7	0.1	3.8	4.6	98.9	2,062
Middle	92.6	2.7	0.5	4.1	7.4	0.3	0.1	1.9	2.3	99.6	1,752
Secondary	95.2	2.2	0.2	2.3	4.7	0.5	0.0	0.6	1.1	99.4	2,510
Higher	94.8	2.7	0.4	1.9	5.0	0.4	0.0	0.2	0.6	99.6	3,305
Under-5s in the same household											
At least one	91.6	2.7	0.5	5.1	8.3	0.5	0.1	2.9	3.4	99.3	6,041
None	92.0	2.6	0.7	4.6	7.9	0.7	0.1	2.6	3.4	99.0	5,517
Functional difficulties (age 18-49 years)											
Has functional difficulty	85.0	3.4	1.5	10.1	15.0	1.2	0.0	6.3	7.5	98.8	748
Has no functional difficulty	91.8	2.7	0.6	4.9	8.2	0.5	0.1	2.8	3.4	99.2	9,545
Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	7

Table SR.10.1W: Current and ever use of tobacco (women)											
Percentage of women age 15-49 years who never used any tobacco product, percentage who ever used and currently use, by product, and percentage who currently do not use a smoked tobacco product, AJ&K, 2020-21											
	Never smoked cigarettes or used other tobacco products	Ever users				Users of tobacco products at any time during the last one month				Percentage of women who did not use any smoked tobacco product in the last month ²	Number of women
		Only cigarettes	Cigarettes and other tobacco products	Only other tobacco products	Any tobacco product	Only cigarettes	Cigarettes and other tobacco products	Only other tobacco products	Any tobacco product ¹		
Wealth index quintile											
Poorest	87.7	2.3	0.9	8.9	12.2	0.4	0.2	6.6	7.2	99.2	2,080
Second	89.3	3.3	0.9	6.3	10.5	1.0	0.2	4.4	5.5	98.5	2,341
Middle	91.8	3.4	0.6	4.3	8.2	0.8	0.0	2.3	3.1	99.0	2,384
Fourth	95.0	1.9	0.3	2.7	5.0	0.5	0.0	0.8	1.2	99.4	2,390
Richest	94.8	2.3	0.5	2.4	5.2	0.3	0.0	0.3	0.6	99.7	2,362
Division											
Muzaffarabad	87.3	3.9	0.8	7.9	12.7	0.8	0.1	5.0	5.9	99.0	3,009
Poonch	91.2	2.9	0.7	5.0	8.6	0.4	0.0	2.6	3.1	99.5	3,761
Mirpur	95.2	1.6	0.4	2.8	4.8	0.6	0.1	1.5	2.2	99.0	4,788
District											
Neelum	92.0	3.4	0.5	3.9	7.8	0.3	0.2	2.8	3.3	99.2	449
Muzaffarabad	86.3	4.4	1.0	8.3	13.7	1.0	0.2	4.4	5.7	98.7	1,910
Jhelum Valley	86.9	2.8	0.6	9.8	13.1	0.3	0.0	8.3	8.6	99.7	649
Bagh	86.0	4.5	1.0	8.5	14.0	0.2	0.0	4.3	4.6	99.7	1,146
Haveli	94.7	1.3	0.5	3.1	4.9	0.4	0.2	1.0	1.6	99.2	411
Poonch	91.2	3.2	0.8	4.6	8.6	0.7	0.0	2.6	3.4	99.3	1,448
Sudhnoti	97.4	0.8	0.3	1.4	2.4	0.2	0.0	0.8	1.0	99.7	756
Kotli	95.2	1.6	0.4	2.8	4.8	0.6	0.2	2.1	2.8	98.9	2,349
Mirpur	93.9	1.8	0.7	3.5	6.0	0.9	0.0	1.3	2.1	98.8	1,433
Bhimber	96.9	1.5	0.0	1.6	3.1	0.4	0.0	0.2	0.6	99.5	1,007
¹ MICS indicator SR.14a; Tobacco use- SDG indicator 3.a.1											
² MICS indicator SR.14b; Non-smokers- SDG indicator 3.8.1											
(*) Figures that are based on fewer than 25 unweighted cases											

Table SR.10.1M: Current and ever use of tobacco (men)											
Percentage of men age 15-49 years who never used any tobacco product, percentage who ever used and currently use, by product, and percentage who currently do not use a smoked tobacco product, AJ&K, 2020-21											
	Never smoked cigarettes or used other tobacco products	Ever users				Users of tobacco products at any time during the last one month				Percentage of men who did not use any smoked tobacco product in the last month ²	Number of men
		Only cigarettes	Cigarettes and other tobacco products	Only other tobacco products	Any tobacco product	Only cigarettes	Cigarettes and other tobacco products	Only other tobacco products	Any tobacco product ¹		
Total	48.7	32.6	12.1	6.5	51.2	20.7	3.5	9.7	33.9	75.0	3,763
Area											
Urban	47.0	34.4	11.5	7.1	53.0	22.5	2.7	7.9	33.1	73.1	780
Rural	49.2	32.1	12.3	6.3	50.7	20.3	3.7	10.2	34.1	75.5	2,983
Age											
15-19	79.1	13.8	2.7	4.1	20.5	3.4	0.4	2.5	6.4	95.0	983
15-17	86.1	9.4	1.6	2.4	13.5	1.9	0.1	1.1	3.1	97.4	653
18-19	65.2	22.4	4.6	7.5	34.5	6.5	1.1	5.3	12.9	90.3	330
20-24	55.8	28.3	8.5	7.4	44.2	16.3	1.9	7.8	25.9	80.2	676
25-29	39.5	37.7	13.7	9.1	60.5	27.2	3.6	11.3	42.1	68.2	526
30-34	32.6	42.7	15.5	9.2	67.4	27.9	3.2	15.4	46.5	68.2	483
35-39	29.4	45.0	19.5	6.1	70.6	32.0	6.1	13.9	52.0	61.8	456
40-44	30.1	44.3	21.2	4.5	69.9	33.9	6.9	15.0	55.8	59.2	382
45-49	25.2	47.3	21.6	5.9	74.8	32.4	9.7	13.3	55.4	58.0	257
Education											
Pre-primary or none	24.0	45.4	21.3	9.4	76.0	29.2	10.9	18.4	58.5	59.8	133
Primary	31.9	37.9	17.2	12.7	67.8	29.5	6.4	20.0	55.9	63.9	460
Middle	44.3	34.2	14.5	7.1	55.7	27.0	4.5	12.8	44.4	67.9	751
Secondary	53.5	30.7	10.9	4.6	46.3	18.4	3.0	8.1	29.5	77.9	1,221
Higher	55.9	30.1	8.8	5.2	44.1	14.9	1.4	4.5	20.7	82.4	1,197
Under-5s in the same household											
At least one	44.0	35.8	13.2	6.9	55.9	23.6	3.7	11.2	38.6	72.1	1,875
None	53.4	29.4	11.0	6.1	46.5	17.9	3.2	8.2	29.3	77.9	1,888
Functional difficulties (age 18-49 years)											
Has functional difficulty	27.7	37.5	24.0	10.9	72.3	26.0	9.5	20.2	55.7	62.4	157
Has no functional difficulty	41.5	37.5	13.8	7.1	58.4	24.6	3.9	11.1	39.6	70.7	2,950
Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	4

Table SR.10.1M: Current and ever use of tobacco (men)

Percentage of men age 15-49 years who never used any tobacco product, percentage who ever used and currently use, by product, and percentage who currently do not use a smoked tobacco product, AJ&K, 2020-21

	Never smoked cigarettes or used other tobacco products	Ever users				Users of tobacco products at any time during the last one month				Percentage of men who did not use any smoked tobacco product in the last month ²	Number of men
		Only cigarettes	Cigarettes and other tobacco products	Only other tobacco products	Any tobacco product	Only cigarettes	Cigarettes and other tobacco products	Only other tobacco products	Any tobacco product ¹		
Wealth index quintile											
Poorest	43.8	28.8	16.9	10.3	56.0	17.4	5.8	18.4	41.6	76.5	622
Second	43.2	35.1	14.7	7.0	56.8	21.7	5.0	13.8	40.5	72.9	674
Middle	44.1	39.0	10.2	6.5	55.7	23.2	3.3	9.3	35.8	72.9	757
Fourth	54.1	32.6	9.1	4.2	45.9	21.6	2.3	6.0	29.8	75.8	794
Richest	55.3	28.1	11.1	5.4	44.6	19.5	1.9	4.4	25.9	76.4	916
Division											
Muzaffarabad	42.3	36.3	12.1	9.1	57.6	22.1	2.7	12.4	37.2	75.0	943
Poonch	40.3	38.6	16.1	5.1	59.7	20.2	5.7	13.2	39.1	74.0	1,111
Mirpur	57.8	26.7	9.5	5.9	42.1	20.3	2.4	6.0	28.7	75.6	1,709
District											
Neelum	45.8	35.2	14.2	4.8	54.2	22.2	3.6	11.2	37.0	73.9	147
Muzaffarabad	42.4	37.4	10.2	9.8	57.4	22.6	2.0	11.9	36.6	75.2	599
Jhelum Valley	39.4	33.7	16.4	10.5	60.6	20.4	4.3	14.6	39.3	75.0	196
Bagh	40.6	37.5	16.1	5.8	59.4	14.8	3.8	13.8	32.4	81.4	287
Haveli	46.1	29.6	15.8	8.5	53.9	20.9	3.6	17.1	41.6	75.4	124
Poonch	43.1	37.8	13.7	5.3	56.9	22.8	5.1	12.5	40.4	72.1	468
Sudhnoti	31.0	46.3	20.8	2.0	69.0	21.1	10.4	12.0	43.6	68.2	232
Kotli	59.5	26.3	7.9	6.1	40.3	21.0	4.0	6.6	31.6	74.1	714
Mirpur	49.6	28.6	14.6	7.0	50.3	19.9	1.7	7.3	28.9	74.8	608
Bhimber	67.5	24.3	4.6	3.6	32.5	19.9	0.6	2.7	23.2	79.5	387
¹ MICS indicator SR.14a; Tobacco use-SDG indicator 3.a.1											
² MICS indicator SR.14b; Non-smokers-SDG indicator 3.8.1											
(*) Figures that are based on fewer than 25 unweighted cases											

Table SR.10.2W: Age at first use of cigarettes and frequency of use (women)								
Percentage of women age 15-49 years who smoked a whole cigarette before age 15, and percent distribution of current smokers by the number of cigarettes smoked in the last 24 hours, AJ&K, 2020-21								
	Percentage of women who smoked a whole cigarette before age 15 ¹	Number of women age 15-49 years	Number of cigarettes in the last 24 hours				Total	Number of women who are current cigarette smokers
			Less than 5	5-9	10-19	20+		
Total	1.1	11,558	82.2	11.2	4.6	2.0	100.0	77
Area								
Urban	1.7	2,080	(*)	(*)	(*)	(*)	100.0	14
Rural	1.0	9,478	79.5	12.4	5.6	2.5	100.0	63
Age								
15-19	1.5	2,194	(*)	(*)	(*)	(*)	100.0	12
15-17	1.8	1,259	(*)	(*)	(*)	(*)	100.0	8
18-19	1.1	935	(*)	(*)	(*)	(*)	100.0	4
20-24	1.0	2,218	(*)	(*)	(*)	(*)	100.0	9
25-29	0.7	1,898	(*)	(*)	(*)	(*)	100.0	8
30-34	1.1	1,661	(*)	(*)	(*)	(*)	100.0	8
35-39	1.1	1,501	(*)	(*)	(*)	(*)	100.0	13
40-44	1.5	1,180	(*)	(*)	(*)	(*)	100.0	12
45-49	1.0	907	(*)	(*)	(*)	(*)	100.0	15
Education								
Pre-primary or none	1.2	1,930	(80.5)	(7.2)	(6.7)	(5.7)	100.0	27
Primary	1.6	2,062	(*)	(*)	(*)	(*)	100.0	18
Middle	1.2	1,752	(*)	(*)	(*)	(*)	100.0	7
Secondary	1.0	2,510	(*)	(*)	(*)	(*)	100.0	13
Higher	0.8	3,305	(*)	(*)	(*)	(*)	100.0	12
Under-5s in the same household								
At least one	1.1	6,041	(88.1)	(6.5)	(2.5)	(2.9)	100.0	33
None	1.2	5,517	(77.8)	(14.8)	(6.2)	(1.3)	100.0	44
Functional difficulties (age 18-49 years)								
Has functional difficulty	1.7	748	(*)	(*)	(*)	(*)	100.0	9
Has no functional difficulty	1.0	9,545	(80.0)	(12.5)	(5.9)	(1.6)	100.0	60
Missing	(*)	7	(*)	(*)	(*)	(*)	100.0	0
Wealth index quintile								
Poorest	1.2	2,080	(*)	(*)	(*)	(*)	100.0	13
Second	1.6	2,341	(70.5)	(17.7)	(9.6)	(2.1)	100.0	26
Middle	1.6	2,384	(*)	(*)	(*)	(*)	100.0	19
Fourth	0.5	2,390	(*)	(*)	(*)	(*)	100.0	11
Richest	0.9	2,362	(*)	(*)	(*)	(*)	100.0	8
Division								
Muzaffarabad	1.9	3,009	(*)	(*)	(*)	(*)	100.0	27
Poonch	1.3	3,761	(*)	(*)	(*)	(*)	100.0	17
Mirpur	0.5	4,788	(66.6)	(19.6)	(10.7)	(3.0)	100.0	33
District								
Neelum	1.4	449	(*)	(*)	(*)	(*)	100.0	2
Muzaffarabad	2.4	1,910	(*)	(*)	(*)	(*)	100.0	23
Jhelum Valley	0.9	649	(*)	(*)	(*)	(*)	100.0	2
Bagh	2.5	1,146	(*)	(*)	(*)	(*)	100.0	3
Haveli	0.6	411	(*)	(*)	(*)	(*)	100.0	3
Poonch	1.2	1,448	(*)	(*)	(*)	(*)	100.0	10
Sudhnoti	0.2	756	(*)	(*)	(*)	(*)	100.0	1
Kotli	0.4	2,349	(*)	(*)	(*)	(*)	100.0	17
Mirpur	0.7	1,433	(*)	(*)	(*)	(*)	100.0	12
Bhimber	0.3	1,007	(*)	(*)	(*)	(*)	100.0	4
¹ MICS indicator SR.15 - Smoking before age 15								
(*) Figures that are based on fewer than 25 unweighted cases								
() Figures that are based on 25-49 unweighted cases								

Table SR.10.2M: Age at first use of cigarettes and frequency of use (men)								
Percentage of men age 15-49 years who smoked a whole cigarette before age 15, and percent distribution of current smokers by the number of cigarettes smoked in the last 24 hours, AJ&K, 2020-21								
	Percentage of men who smoked a whole cigarette before age 15 ¹	Number of men age 15-49 years	Number of cigarettes in the last 24 hours				Total	Number of men who are current cigarette smokers
			Less than 5	5-9	10-19	20+		
Total	8.9	3763	31.1	20.9	29.0	19.0	100.0	911
Area								
Urban	7.4	780	26.2	20.4	29.6	23.9	100.0	197
Rural	9.4	2983	32.5	21.0	28.8	17.6	100.0	714
Age								
15-19	7.1	983	(59.7)	(9.1)	(19.3)	(12.0)	100.0	38
15-17	6.4	653	(*)	(*)	(*)	(*)	100.0	13
18-19	8.5	330	(48.4)	(10.9)	(25.5)	(15.1)	100.0	25
20-24	6.6	676	51.8	20.8	18.6	8.9	100.0	123
25-29	8.8	526	30.7	22.5	29.8	17.0	100.0	162
30-34	11.4	483	31.2	23.9	26.7	18.2	100.0	150
35-39	12.5	456	27.1	22.1	30.8	20.0	100.0	174
40-44	8.5	382	21.2	20.1	36.5	22.1	100.0	156
45-49	12.1	257	19.2	17.8	32.3	30.7	100.0	108
Education								
Pre-primary or none	11.4	133	30.9	13.1	33.4	22.6	100.0	53
Primary	15.3	460	31.4	18.1	28.6	21.9	100.0	165
Middle	11.4	751	26.7	18.4	32.7	22.3	100.0	237
Secondary	7.7	1221	26.2	27.0	28.7	18.1	100.0	261
Higher	6.0	1197	43.0	20.4	24.0	12.6	100.0	195
Under-5s in the same household								
At least one	9.7	1875	31.6	20.4	27.7	20.3	100.0	513
None	8.2	1888	30.6	21.5	30.6	17.3	100.0	397
Functional difficulties (age 18-49 years)								
Has functional difficulty	13.1	157	31.2	21.6	22.0	25.3	100.0	56
Has no functional difficulty	9.3	2950	30.4	21.1	29.8	18.8	100.0	842
Missing	(*)	4	(*)	(*)	(*)	(*)	100.0	0
Wealth index quintile								
Poorest	13.5	622	37.6	25.6	23.6	13.3	100.0	144
Second	10.1	674	34.5	22.9	27.0	15.6	100.0	180
Middle	10.9	757	36.5	19.6	28.5	15.4	100.0	200
Fourth	6.8	794	24.6	19.4	30.1	26.0	100.0	190
Richest	5.2	916	24.2	18.4	34.1	23.2	100.0	196
Division								
Muzaffarabad	9.7	943	49.5	19.1	17.3	14.1	100.0	234
Poonch	14.8	1111	29.7	28.7	33.9	7.6	100.0	288
Mirpur	4.7	1709	21.2	16.2	32.3	30.3	100.0	389
District								
Neelum	14.3	147	42.5	18.9	25.3	13.3	100.0	38
Muzaffarabad	8.7	599	49.7	19.2	16.7	14.4	100.0	148
Jhelum Valley	9.2	196	54.2	19.1	12.9	13.8	100.0	48
Bagh	17.5	287	49.9	28.4	14.4	7.4	100.0	53
Haveli	13.7	124	24.1	31.4	28.0	16.6	100.0	30
Poonch	12.6	468	22.5	23.1	48.1	6.4	100.0	131
Sudhnoti	16.3	232	30.4	38.1	25.3	6.2	100.0	73
Kotli	5.6	714	34.0	21.5	22.2	22.3	100.0	178
Mirpur	6.3	608	7.9	13.4	37.5	41.2	100.0	131
Bhimber	0.7	387	14.3	8.7	46.7	30.4	100.0	79
¹ MICS indicator SR.15 - Smoking before age 15								
(*) Figures that are based on fewer than 25 unweighted cases								
() Figures that are based on 25-49 unweighted cases								

4.11 CHILDREN'S LIVING ARRANGEMENTS

The Convention on the Rights of the Child (CRC) recognizes that “the child, for the full and harmonious development of his or her personality, should grow up in a family environment, in an atmosphere of happiness, love and understanding”. Millions of children around the world grow up without the care of their parents for several reasons, including due to the premature death of the parents or their migration for work. In most cases, these children are cared for by members of their extended families, while in others, children may be living in households other than their own, as live-in domestic workers for instance. Understanding the children’s living arrangements, including the composition of the households in which they live and the relationships with their primary caregivers, is key to design targeted interventions aimed at promoting child’s care and wellbeing.

Table SR.11.1 presents information on the living arrangements and orphanhood status of children under age 18.

The AJ&K MICS, 2020-21 included a simple measure of one particular aspect of migration related to what is termed “children left behind”, i.e. for whom one or both parents have moved abroad. While the amount of literature is growing, the long-term effects of the benefits of remittances versus the potential adverse psycho-social effects are not yet conclusive, as there is somewhat conflicting evidence available as to the effects on children. Table SR.11.2 presents information on the living arrangements and co-residence with parents of children under age 18.

Table SR.11.3 presents information on children under age 18 years not living with a biological parent according to relationship to the head of household and those living in households headed by a family member.

Table SR.11.1: Children's living arrangements and orphanhood															
Percent distribution of children age 0-17 years according to living arrangements, percentage of children age 0-17 years not living with a biological parent and percentage of children who have one or both parents dead, AJ&K, 2020-21															
	Living with both parents	Living with neither biological parent				Living with mother only		Living with father only		Missing information on father/ mother	Total	Not living with biological mother	Living with neither biological parent ¹	One or both parents dead ²	Number of children age 0-17 years
		Only father alive	Only mother alive	Both alive	Both dead	Father alive	Father dead	Mother alive	Mother dead						
Total	60.7	0.4	0.2	1.1	0.1	33.4	2.7	0.4	0.9	0.0	100.0	3.2	1.9	4.4	19,551
Sex															
Male	61.1	0.5	0.2	0.9	0.1	32.8	2.9	0.5	1.0	0.1	100.0	3.2	1.8	4.7	9,841
Female	60.2	0.3	0.3	1.3	0.1	33.9	2.5	0.3	0.9	0.0	100.0	3.3	2.0	4.2	9,710
Area															
Urban	72.5	0.5	0.3	1.5	0.1	20.2	3.4	0.9	0.5	0.1	100.0	3.9	2.5	4.8	3,200
Rural	58.3	0.4	0.2	1.0	0.1	35.9	2.6	0.3	1.0	0.0	100.0	3.1	1.7	4.4	16,350
Age															
0-4	59.9	0.1	0.1	0.4	0.0	38.4	0.7	0.1	0.3	0.0	100.0	1.0	0.6	1.2	5,990
5-9	59.9	0.5	0.2	0.8	0.1	35.9	1.7	0.3	0.6	0.0	100.0	2.4	1.5	3.1	5,442
10-14	61.9	0.6	0.2	1.3	0.1	30.1	3.7	0.8	1.2	0.1	100.0	4.3	2.3	5.8	5,411
15-17	61.4	0.8	0.7	2.7	0.4	23.5	7.2	0.5	2.6	0.1	100.0	7.8	4.6	11.8	2,709
Wealth index quintile															
Poorest	58.9	0.5	0.2	0.6	0.1	35.0	3.1	0.1	1.4	0.0	100.0	3.0	1.4	5.3	4,786
Second	53.1	0.4	0.3	1.4	0.1	40.2	3.0	0.4	1.1	0.1	100.0	3.7	2.2	4.9	4,132
Middle	62.0	0.4	0.3	1.2	0.1	32.7	2.3	0.5	0.4	0.1	100.0	3.0	2.1	3.5	3,734
Fourth	62.7	0.5	0.2	1.0	0.0	32.1	2.1	0.7	0.6	0.0	100.0	3.1	1.7	3.4	3,627
Richest	69.1	0.4	0.1	1.3	0.2	24.4	3.0	0.3	1.0	0.0	100.0	3.4	2.0	4.8	3,272
Division															
Muzaffarabad	61.0	0.6	0.3	1.6	0.1	32.1	2.7	0.5	1.1	0.1	100.0	4.1	2.6	4.8	5,935
Poonch	54.4	0.5	0.2	0.9	0.1	39.8	2.9	0.4	0.8	0.0	100.0	2.9	1.6	4.6	6,252
Mirpur	65.8	0.3	0.2	0.9	0.1	28.9	2.5	0.3	0.9	0.0	100.0	2.8	1.5	4.1	7,364
District															
Neelum	66.3	0.4	0.3	1.3	0.1	27.5	2.6	0.4	1.1	0.1	100.0	3.7	2.0	4.4	1,022
Muzaffarabad	60.6	0.6	0.2	1.8	0.2	32.2	2.8	0.5	1.0	0.0	100.0	4.4	2.8	4.9	3,649
Jhelum Valley	57.8	0.5	0.4	1.3	0.1	35.7	2.6	0.2	1.3	0.1	100.0	3.8	2.3	4.9	1,265
Bagh	45.5	0.4	0.4	0.8	0.0	48.5	3.0	0.5	0.8	0.0	100.0	2.9	1.6	4.7	1,916
Haveli	60.3	0.6	0.1	1.1	0.1	33.4	2.8	0.4	1.3	0.0	100.0	3.6	1.8	4.8	825
Poonch	61.4	0.4	0.1	0.6	0.1	33.4	2.8	0.3	1.0	0.0	100.0	2.5	1.2	4.3	2,172
Sudhnoti	52.1	0.7	0.0	1.2	0.2	41.5	3.2	0.5	0.4	0.1	100.0	3.2	2.2	4.5	1,338
Kotli	55.6	0.2	0.3	0.8	0.0	38.9	2.9	0.2	1.0	0.1	100.0	2.5	1.3	4.5	3,692
Mirpur	82.5	0.3	0.2	0.9	0.2	12.0	2.1	0.8	1.0	0.0	100.0	3.4	1.6	3.8	2,118
Bhimber	67.0	0.7	0.1	1.2	0.0	28.1	2.2	0.2	0.5	0.0	100.0	2.7	2.0	3.6	1,554
¹ MICS indicator SR.18 - Children's living arrangements															
² MICS indicator SR.19 - Prevalence of children with one or both parents dead															

Table SR.11.2: Children's living arrangements and co-residence with parents									
Percentage of children age 0-17 years by co-residence of parents, AJ&K, 2020-21									
	Percentage of children age 0-17 years with:								Number of children age 0-17 years
	Mother living elsewhere ^A	Father living elsewhere ^A	Both mother and father are living elsewhere ^A	At least one parent living elsewhere ^A	Mother living abroad	Father living abroad	Both mother and father living abroad	At least one parent living abroad ¹	
Total	0.6	22.6	0.9	24.0	0.0	12.9	0.0	13.0	19,551
Sex									
Male	0.6	21.9	0.7	23.1	0.0	13.0	0.0	13.0	9,841
Female	0.6	23.3	1.0	24.9	0.0	12.9	0.0	13.0	9,710
Area									
Urban	0.9	14.5	1.2	16.6	0.0	9.2	0.0	9.2	3,200
Rural	0.5	24.1	0.8	25.5	0.0	13.7	0.0	13.7	16,350
Age									
0-4	0.1	24.6	0.3	25.1	0.0	13.2	0.0	13.2	5,990
5-9	0.5	24.3	0.7	25.4	0.0	14.4	0.0	14.4	5,442
10-14	1.0	20.8	1.0	22.8	0.0	12.2	0.0	12.3	5,411
15-17	1.2	18.1	2.1	21.4	0.0	11.0	0.1	11.1	2,709
Orphanhood status									
Both parents alive	0.4	23.2	0.9	24.6	0.0	13.5	0.0	13.5	18,674
Only mother alive	6.0	0.0	0.0	6.0	0.0	0.0	0.0	0.0	579
Only father alive	0.0	27.0	0.0	27.0	0.0	6.1	0.0	6.1	272
Both parents deceased	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	18
Unknown	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	7
Wealth index quintile									
Poorest	0.3	18.6	0.5	19.3	0.0	4.9	0.0	4.9	4,786
Second	0.6	24.0	1.1	25.7	0.0	11.9	0.0	11.9	4,132
Middle	0.8	22.3	1.0	24.1	0.0	14.1	0.0	14.1	3,734
Fourth	0.9	26.9	0.9	28.7	0.0	19.4	0.0	19.4	3,627
Richest	0.5	22.2	1.0	23.6	0.1	17.6	0.2	17.9	3,272
Division									
Muzaffarabad	0.7	18.6	1.2	20.6	0.0	4.3	0.0	4.3	5,935
Poonch	0.5	23.2	0.7	24.4	0.0	14.6	0.0	14.6	6,252
Mirpur	0.5	25.2	0.7	26.5	0.0	18.5	0.1	18.6	7,364
District									
Neelum	0.8	20.2	0.9	21.9	0.0	2.3	0.0	2.3	1,022
Muzaffarabad	0.8	18.2	1.4	20.5	0.0	4.7	0.0	4.7	3,649
Jhelum Valley	0.5	18.5	1.1	20.0	0.0	4.9	0.0	4.9	1,265
Bagh	0.6	21.5	0.7	22.9	0.0	15.3	0.0	15.3	1,916
Haveli	0.4	17.4	1.0	18.8	0.0	3.8	0.0	3.8	825
Poonch	0.4	23.1	0.5	24.0	0.0	17.2	0.0	17.2	2,172
Sudhnoti	0.5	29.2	1.0	30.7	0.0	16.0	0.0	16.0	1,338
Kotli	0.5	33.7	0.6	34.9	0.0	25.6	0.0	25.6	3,692
Mirpur	0.8	10.2	0.6	11.6	0.1	7.6	0.0	7.7	2,118
Bhimber	0.2	25.7	0.8	26.7	0.0	16.5	0.4	16.9	1,554
¹ MICS indicator SR.20 - Children with at least one parent living abroad									
^A Includes parent(s) living abroad as well as those living elsewhere in the country									
(*) Figures that are based on fewer than 25 unweighted cases									

Table SR.11.3: Children not in parental care														
Percent distribution of children age 0-17 years not living with a biological parent according to relationship to head of household and percentage living in households headed by a family member, AJ&K, 2020-21														
	Percentage of children living with neither biological parent ¹	Number of children age 0-17 years	Child's relationship to head of household									Total	Percentage of children living in households headed by a family member ^A	Number of children age 0-17 years not living with a biological parent
			Child is head of household	Spouse	Grand-child	Brother/Sister	Other relative	Adopted/Foster/Stepchild	Servant (Live-in)	Other not related	Inconsistent/Don't know/Missing			
Total	1.9	19,551	0.2	0.8	31.1	6.3	36.7	11.5	4.1	2.1	7.2	100.0	86.4	365
Sex														
Male	1.8	9,841	0.4	0.0	32.6	8.3	29.0	10.8	7.1	3.4	8.3	100.0	80.8	172
Female	2.0	9,710	0.0	1.4	29.7	4.6	43.5	12.1	1.5	0.8	6.3	100.0	91.4	193
Area														
Urban	2.5	3,200	0.0	0.0	18.9	9.3	43.3	11.4	7.6	5.4	4.2	100.0	82.9	79
Rural	1.7	16,350	0.3	1.0	34.5	5.5	34.9	11.5	3.2	1.1	8.1	100.0	87.3	286
Age														
0-4	0.6	5,990	(0.0)	(0.0)	(34.0)	(0.0)	(14.2)	(37.1)	(0.0)	(0.0)	(14.6)	100.0	(85.4)	36
5-9	1.5	5,442	0.0	0.0	49.2	0.6	28.5	8.2	0.0	6.0	7.5	100.0	86.5	81
10-14	2.3	5,411	0.0	0.0	30.4	6.3	38.1	11.1	6.4	0.4	7.3	100.0	85.9	123
15-17	4.6	2,709	0.6	2.2	19.2	11.9	47.2	6.6	5.7	1.8	4.8	100.0	87.0	125
Orphanhood status														
Both parents alive	1.1	18,674	0.0	1.1	33.1	2.6	38.1	9.9	6.3	1.1	7.9	100.0	84.7	214
Only mother alive	7.9	579	(0.0)	(0.0)	(36.2)	(8.0)	(35.7)	(11.9)	(2.5)	(3.7)	(2.1)	100.0	(91.8)	46
Only father alive	32.1	272	0.0	0.0	27.3	10.0	32.8	17.7	0.0	3.6	8.8	100.0	87.7	87
Both parents deceased	(*)	18	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	18
Unknown	(*)	7	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	0
Wealth index quintile														
Poorest	1.4	4,786	1.1	0.8	31.3	3.0	41.9	15.3	0.0	1.3	5.3	100.0	92.3	69
Second	2.2	4,132	0.0	0.5	36.3	1.5	40.4	16.1	1.1	0.0	4.0	100.0	94.8	89
Middle	2.1	3,734	0.0	2.4	30.7	18.0	28.6	8.0	2.0	2.0	8.3	100.0	87.6	78
Fourth	1.7	3,627	0.0	0.0	36.0	5.7	38.2	9.0	5.3	1.2	4.5	100.0	89.0	63
Richest	2.0	3,272	0.0	0.0	19.8	3.2	34.4	7.6	13.7	6.5	14.9	100.0	65.0	67
Division														
Muzaffarabad	2.6	5,935	0.0	0.4	25.2	7.9	41.9	11.9	5.4	3.6	3.7	100.0	87.2	153
Poonch	1.6	6,252	0.7	0.4	37.5	5.1	29.8	13.7	4.3	2.0	6.4	100.0	86.5	101
Mirpur	1.5	7,364	0.0	1.6	33.4	5.4	35.9	8.8	2.1	0.0	12.8	100.0	85.1	111

Table SR.11.3: Children not in parental care														
Percent distribution of children age 0-17 years not living with a biological parent according to relationship to head of household and percentage living in households headed by a family member, AJ&K, 2020-21														
	Percentage of children living with neither biological parent ¹	Number of children age 0-17 years	Child's relationship to head of household									Total	Percentage of children living in households headed by a family member ^A	Number of children age 0-17 years not living with a biological parent
			Child is head of household	Spouse	Grand-child	Brother/Sister	Other relative	Adopted/Foster/Stepchild	Servant (Live-in)	Other not related	Inconsistent/Don't know/Missing			
District														
Neelum	2.0	1,022	0.0	0.0	41.7	4.8	41.5	7.2	2.3	0.0	2.5	100.0	95.2	21
Muzaffarabad	2.8	3,649	0.0	0.0	18.2	10.2	45.7	11.4	6.5	3.9	4.2	100.0	85.4	102
Jhelum Valley	2.3	1,265	0.0	1.8	37.7	2.1	29.1	17.2	3.7	5.3	3.0	100.0	87.9	29
Bagh	1.6	1,916	0.0	0.0	40.4	2.9	18.0	26.6	1.1	6.7	4.2	100.0	87.9	30
Haveli	1.8	825	0.0	2.7	30.8	0.0	30.5	11.5	13.6	0.0	10.9	100.0	75.5	15
Poonch	1.2	2,172	0.0	0.0	31.8	5.4	43.9	7.6	7.5	0.0	3.8	100.0	88.7	27
Sudhnoti	2.2	1,338	2.6	0.0	43.1	9.8	28.8	6.9	0.0	0.0	8.8	100.0	88.6	29
Kotli	1.3	3,692	0.0	3.9	31.9	7.9	36.8	9.4	0.0	0.0	10.0	100.0	90.0	47
Mirpur	1.6	2,118	0.0	0.0	25.0	6.8	50.5	10.6	7.0	0.0	0.0	100.0	93.0	34
Bhimber	2.0	1,554	0.0	0.0	44.7	0.0	18.6	6.0	0.0	0.0	30.7	100.0	69.3	31
¹ MICS indicator SR.18 - Children's living arrangements														
^A Excludes households headed by the child, servants and other not related														
(*) Figures that are based on fewer than 25 unweighted cases														
() Figures that are based on 25-49 unweighted cases														

5. SURVIVE

With the SDG target (3.2) for child mortality, on ending preventable deaths of newborns and children under 5 years of age, the international community has retained the overarching goal of reducing child mortality. While the global target calls for reducing neonatal mortality to at least as low as 12 deaths per 1,000 live births and under-five mortality to at least as low as 25 deaths per 1,000 live births, reduction of child mortality continues to be one of the most important objectives in national plans and programmes in each and every country.

Mortality rates presented in this chapter are calculated from information collected in the birth histories of the Women's Questionnaires. All interviewed ever married women were asked whether they had ever given birth, and those who had were asked to report the number of sons and daughters who live with them, the number who live elsewhere, and the number who have died. In addition, women were asked to provide detailed information on their live births, starting with the firstborn, in chronological order. This information included whether births were single or multiple, and for each live birth, sex, date of birth (month and year), and survival status. Further, for children alive at the time of survey, women were asked the current age of the child; for deceased children, the age at death was obtained. Childhood mortality rates are expressed by conventional age categories and are defined as follows:

- Neonatal mortality (NN): probability of dying within the first month of life⁴⁰
- Post-neonatal mortality (PNN): difference between infant and neonatal mortality rates
- Infant mortality ($1q_0$): probability of dying between birth and the first birthday
- Child mortality ($4q_1$): probability of dying between the first and the fifth birthdays
- Under-five mortality ($5q_0$): the probability of dying between birth and the fifth birthday

Neonatal, infant and under-five mortality rates are expressed as deaths per 1,000 live births. Child mortality is expressed as deaths per 1,000 children surviving to age one. Post-neonatal mortality is calculated as the difference between infant and neonatal mortality rates.

Table CS.1 presents neonatal, post-neonatal, infant, child, and under-five mortality rates for the three most recent five-year periods before the survey. For each mortality rate in the table, it is possible to assess changes over time, during the last 15 years preceding the survey.

Tables CS.2 and CS.3 provide estimates of child mortality by socioeconomic and demographic characteristics. Using the rates calculated for the 5-year period immediately preceding the survey, differentials in mortality rates by socioeconomic characteristics, such as region, mother's education and wealth, and by demographic characteristics such as sex and mother's age at birth are presented.

Table CS.4 presents the percent distribution of pre-mature births (a birth before 37 weeks of pregnancy) in last 2 years preceding the survey.

⁴⁰ The neonatal period is the first 28 days of life, however, traditionally the neonatal mortality rates are computed based on the first month of life in household surveys, which very closely approximates the 28-day definition.

Table CS.1: Early childhood mortality rates					
Neonatal, post-neonatal, infant, child and under-five mortality rates for five-year periods preceding the survey, AJ&K, 2020-21					
	Neonatal mortality rate ¹	Post-neonatal mortality rate ^{2,A}	Infant mortality rate ³	Child mortality rate ⁴	Under-five mortality rate ⁵
Years preceding the survey					
0-4	36	15	51	9	59
5-9	36	24	60	13	72
10-14	53	29	82	10	91
¹ MICS indicator CS.1 - Neonatal mortality rate; SDG indicator 3.2.2					
² MICS indicator CS.2 - Post-neonatal mortality rate					
³ MICS indicator CS.3 - Infant mortality rate					
⁴ MICS indicator CS.4 - Child mortality rate					
⁵ MICS indicator CS.5 - Under-five mortality rate; SDG indicator 3.2.1					
^A Post-neonatal mortality rates are computed as the difference between the infant and neonatal mortality rates					

Table CS.2: Early childhood mortality rates by socioeconomic characteristics

Neonatal, post-neonatal, infant, child and under-five mortality rates for the five-year period preceding the survey, by socioeconomic characteristics, AJ&K, 2020-21

	Neonatal mortality rate ¹	Post-neonatal mortality rate ^{2,A}	Infant mortality rate ³	Child mortality rate ⁴	Under-five mortality rate ⁵
Total	36	15	51	9	59
Area					
Urban	30	11	41	7	48
Rural	37	16	53	9	61
Mother's Functional difficulties					
Has functional difficulty	61	14	75	12	86
Has no functional difficulty	34	15	49	9	57
Mother's education					
Pre-primary or none	41	29	70	9	79
Primary	36	10	47	7	54
Middle	42	15	56	7	63
Secondary	33	10	43	9	52
Higher	28	9	37	12	49
Wealth index quintile					
Poorest	39	27	65	10	75
Second	48	14	62	9	70
Middle	34	13	46	7	53
Fourth	26	10	36	12	47
Richest	32	7	38	6	44
Division					
Muzaffarabad	34	23	58	8	66
Poonch	35	13	48	8	56
Mirpur	38	9	47	10	56
District					
Neelum	34	21	55	16	70
Muzaffarabad	36	25	61	6	67
Jhelum Valley	28	21	49	9	58
Bagh	34	7	41	12	53
Haveli	50	33	84	9	92
Poonch	33	13	46	7	53
Sudhnoti	30	8	38	4	42
Kotli	40	7	47	10	56
Mirpur	43	7	50	11	61
Bhimber	26	16	42	8	50

¹ MICS indicator CS.1 - Neonatal mortality rate; SDG indicator 3.2.2² MICS indicator CS.2 - Post-neonatal mortality rate³ MICS indicator CS.3 - Infant mortality rate⁴ MICS indicator CS.4 - Child mortality rate⁵ MICS indicator CS.5 - Under-five mortality rate; SDG indicator 3.2.1^A Post-neonatal mortality rates are computed as the difference between the infant and neonatal mortality rates

Table CS.3: Early childhood mortality rates by demographic characteristics					
Neonatal, post-neonatal, infant, child and under-five mortality rates for the five-year period preceding the survey, by demographic characteristics, AJ&K, 2020-21					
	Neonatal mortality rate ¹	Post-neonatal mortality rate ^{2,A}	Infant mortality rate ³	Child mortality rate ⁴	Under-five mortality rate ⁵
Total	36	15	51	9	59
Sex					
Male	44	14	58	10	68
Female	27	16	43	8	51
Mother's age at birth					
Less than 20	58	25	83	8	90
20-34	30	15	45	9	53
35-49	60	11	70	12	81
Birth order					
1	41	13	54	9	62
2-3	30	18	48	9	56
4-6	30	11	42	9	50
7+	85	17	102	12	113
Previous birth interval^B					
First Birth	41	13	54	9	63
< 2 years	46	23	69	10	78
2 years	25	11	36	9	45
3 years	29	8	38	8	45
4+ years	33	16	49	8	57
¹ MICS indicator CS.1 - Neonatal mortality rate; SDG indicator 3.2.2					
² MICS indicator CS.2 - Post-neonatal mortality rate					
³ MICS indicator CS.3 - Infant mortality rate					
⁴ MICS indicator CS.4 - Child mortality rate					
⁵ MICS indicator CS.5 - Under-five mortality rate; SDG indicator 3.2.1					
^A Post-neonatal mortality rates are computed as the difference between the infant and neonatal mortality rates					
^B Excludes first order births					

Table CS.4: Premature births

Percentage of premature births (birth before 37 weeks of pregnancy) in last 2 years, AJ&K, 2020-21

	Percentage of premature birth ¹	Total number of live births during last 2 years
Total	6.3	22,780
Area		
Urban	6.4	3,790
Rural	6.3	18,990
Sex of newborn		
Male	6.6	11,562
Female	6.0	11,218
Functional difficulties (age 18-49 years)		
Has functional difficulty	7.2	2,636
Has no functional difficulty	6.2	20,140
Mother's education		
Pre-primary or none	4.8	7,105
Primary	5.4	5,401
Middle	6.5	3,486
Secondary	8.5	4,003
Higher	8.5	2,785
Wealth index quintile		
Poorest	5.2	4,041
Second	4.6	4,624
Middle	4.8	4,575
Fourth	7.6	4,820
Richest	8.9	4,721
Division		
Muzaffarabad	4.5	6,753
Poonch	6.9	7,198
Mirpur	7.2	8,829
District		
Neelum	2.7	1,221
Muzaffarabad	5.9	4,097
Jhelum Valley	2.2	1,435
Bagh	4.3	2,248
Haveli	8.6	968
Poonch	9.3	2,546
Sudhnoti	5.3	1,436
Kotli	6.8	4,428
Mirpur	7.8	2,666
Bhimber	7.1	1,735
¹ Survey specific indicator CS.S1 - Premature births		

6. THRIVE - REPRODUCTIVE AND MATERNAL HEALTH

6.1 FERTILITY

Measures of current fertility are presented in Table TM.1.1 for the three-year period preceding the survey. A three-year period was chosen for calculating these rates to provide the most current information, while also allowing the rates to be calculated for a sufficient number of cases so as not to compromise the statistical precision of the estimates. The current fertility measures, presented in the table by urban and rural residence, are as follows:

- Age-specific fertility rates (ASFRs), expressed as the number of births per 1,000 women in a specified age group, show the age pattern of fertility. Numerators for ASFRs are calculated by identifying live births that occurred in the three-year period preceding the survey, classified according to the age of the mother (in five-year age groups) at the time of the child's birth. Denominators of the rates represent the number of woman-years lived by all interviewed women (or in simplified terms, the average number of women) in each of the five-year age groups during the specified period.
- The total fertility rate (TFR) is a synthetic measure that denotes the number of live births a woman would have if she were subject to the current age-specific fertility rates throughout her reproductive years (15-49 years).
- The general fertility rate (GFR) is the number of live births occurring during the specified period per 1,000 women age 15-49.
- The crude birth rate (CBR) is the number of live births per 1,000 household population during the specified period

Table TM.1.1: Fertility rates			
Adolescent birth rate, age-specific and total fertility rates, the general fertility rate, and the crude birth rate for the three-year period preceding the survey, AJ&K, 2020-21			
	Urban	Rural	Total
Age^A			
15-19 ¹	13	32	29
20-24	91	147	138
25-29	208	210	210
30-34	138	172	166
35-39	108	100	101
40-44	28	35	34
45-49	0	6	4
TFR (15-49 years) ^B	2.9	3.5	3.4
GFR ^C	92.9	114.0	110.2
CBR ^D	24.3	30.1	29.1
¹ MICS indicator TM.1 - Adolescent birth rate (age 15-19 years); SDG indicator 3.7.2			
^A The age-specific fertility rates (ASFR) are the number of live births in the last 3 years, divided by the average number of women in that age group during the same period, expressed per 1,000 women. The age-specific fertility rate for women age 15-19 years is also termed as the adolescent birth rate			
^B TFR: The Total Fertility Rate is the sum of age-specific fertility rates of women age 15-49 years. The TFR denotes the average number of children to which a woman will have given birth by the end of her reproductive years (by age 50) if current fertility rates prevailed. The rate is expressed per woman age 15-49 years			
^C GFR: The General Fertility Rate is the number of births in the last 3 years divided by the average number of women age 15-49 years during the same period, expressed per 1,000 women age 15-49 years			
^D CBR: The Crude Birth Rate is the number of births in the last 3 years, divided by the total population during the same period, expressed per 1,000 population			

6.2 EARLY CHILDBEARING

Table TM.2.1 presents the survey findings on adolescent birth rates and further disaggregates of the total fertility rate.

The adolescent birth rate (age-specific fertility rate for women age 15-19) is defined as the number of births to women age 15-19 years during the three-year period preceding the survey, divided by the average number of women age 15-19 (number of women-years lived between ages 15 through 19, inclusive) during the same period, expressed per 1,000 women.

The adolescent birth rate is a Global SDG indicator (3.7.2) for ensuring universal access to sexual and reproductive health-care services (Target 3.7).

Tables TM.2.2W and TM.2.2M present a selection of early childbearing and fatherhood indicators for young women and men age 15-19 and 20-24 years. In Table TM.2.2W, percentages among women age 15-19 who have had a live birth and those who are pregnant with their first child are presented. For the same age group, the table also presents the percentage of women who have had a live birth before age 15. These estimates are all derived from the detailed birth histories of women.

To estimate the proportion of women who have had a live birth before age 18 – when they were still children themselves – data based on women age 20-24 years at the time of survey are used to avoid truncation⁴¹.

Table TM.2.2M presents findings on early fatherhood. Percentages among men age 15-19 and age 20-24 years who became fathers before ages 15 and 18, respectively, show the extent to which men are becoming fathers when they are still children.

Tables TM.2.3W and TM.2.3M are designed to look at trends in early childbearing for women and early fatherhood for men, by presenting percentages of women and men who became mother and fathers before ages 15 and 18, for successive age cohorts. The table is designed to capture trends in urban and rural areas separately.

⁴¹ Using women age 15-19 to estimate the percentage who had given birth before age 18 would introduce truncation to the estimates, since the majority of women in this age group will not have completed age 18, and therefore will not have completed exposure to childbearing before age 18. The age group 20-24 is used to estimate the percentage of women giving birth before age 18, since all women in this age group have completed exposure to childbearing at very early ages.

Table TM.2.1: Adolescent birth rate and total fertility rate		
Adolescent birth rates and total fertility rates for the three-year period preceding the survey, AJ&K, 2020-21		
	Adolescent birth rate ¹ (Age-specific fertility rate for women age 15-19 years) ^A	Total fertility rate (women age 15-49 years) ^A
Total	29	3.4
Area		
Urban	13	2.9
Rural	32	3.5
Education		
Pre-primary or none	113	4.6
Primary	73	4.2
Middle	37	3.5
Secondary	21	3.6
Higher	6	2.8
Functional difficulties (age 18-49 years)		
Has functional difficulty	63	3.4
Has no functional difficulty	39	3.5
Wealth index quintile		
Poorest	46	4.7
Second	32	3.6
Middle	27	3.1
Fourth	27	3.0
Richest	12	2.9
Division		
Muzaffarabad	38	4.2
Poonch	25	3.4
Mirpur	25	2.9
District		
Neelum	60	5.3
Muzaffarabad	36	4.0
Jhelum Valley	27	4.1
Bagh	25	3.4
Haveli	58	4.6
Poonch	17	3.1
Sudhnoti	19	3.3
Kotli	33	3.1
Mirpur	22	3.0
Bhimber	12	2.4
¹ MICS indicator TM.1 - Adolescent birth rate (age 15-19 years); SDG indicator 3.7.2		
^A Please see Table TM.1.1 for definitions.		

Table TM.2.2W: Early childbearing (young women)

Percentage of women age 15-19 years who have had a live birth, are pregnant with the first child, have had a live birth or are pregnant with first child, and who have had a live birth before age 15, and percentage of women age 20-24 years who have had a live birth before age 18, AJ&K, 2020-21

	Percentage of women age 15-19 years who:				Number of women age 15-19 years	Percentage of women age 20-24 years who have had a live birth before age 18 ¹	Number of women age 20-24 years
	Have had a live birth	Are pregnant with first child	Have had a live birth or are pregnant with first child	Have had a live birth before age 15			
Total	3.1	1.4	4.5	0.0	2,194	3.2	2,218
Area							
Urban	2.5	2.0	4.5	0.0	371	1.5	352
Rural	3.3	1.2	4.5	0.0	1,823	3.5	1,866
Education							
Pre-primary or none	11.0	3.2	14.2	0.4	100	11.0	181
Primary	8.3	3.1	11.4	0.0	288	9.1	331
Middle	4.9	2.1	7.0	0.0	381	2.9	237
Secondary	1.4	1.1	2.5	0.0	717	2.2	451
Higher	0.6	0.3	0.9	0.0	708	0.5	1,019
Functional difficulties (age 18-49 years)							
Has functional difficulty	(*)	(*)	(*)	(*)	17	7.4	67
Has no functional difficulty	6.9	3.0	9.9	0.0	912	3.1	2,150
Missing	(*)	(*)	(*)	(*)	6	(*)	1
Wealth index quintile							
Poorest	3.9	1.9	5.8	0.0	442	8.7	335
Second	3.4	1.8	5.1	0.1	493	5.1	470
Middle	3.8	1.5	5.3	0.0	444	1.9	494
Fourth	3.2	1.2	4.4	0.0	419	1.2	449
Richest	1.1	0.2	1.4	0.0	397	0.7	469
Division							
Muzaffarabad	2.7	1.7	4.4	0.0	588	6.5	598
Poonch	3.4	1.5	4.9	0.1	704	2.1	668
Mirpur	3.2	1.0	4.2	0.0	902	2.0	951
District							
Neelum	4.5	2.8	7.3	0.0	102	10.1	88
Muzaffarabad	2.4	1.2	3.6	0.0	348	6.2	379
Jhelum Valley	2.2	2.0	4.1	0.0	138	5.1	130
Bagh	2.9	1.5	4.4	0.0	196	2.1	211
Haveli	8.0	2.5	10.6	0.4	96	5.8	81
Poonch	2.4	2.0	4.4	0.0	270	1.7	237
Sudhnoti	2.8	0.0	2.8	0.0	142	0.5	140
Kotli	4.3	0.4	4.7	0.0	441	3.1	483
Mirpur	2.7	2.4	5.1	0.0	266	0.6	267
Bhimber	1.4	0.5	1.9	0.0	194	1.0	201
¹ MICS indicator TM.2 - Early childbearing							
(*) Figures that are based on fewer than 25 unweighted cases							

Table TM.2.2M: Early fatherhood (young men)

Percentage of men age 15-19 years who have fathered a live birth and who have fathered a live birth before age 15, and percentage of men age 20-24 years who have fathered a live birth before age 18, AJ&K, 2020-21

	Percentage of men age 15-19 years who have:		Number of men age 15-19 years	Percentage of men age 20-24 years who have fathered a live birth before age 18	Number of men age 20-24 years
	Fathered a live birth	Fathered a live birth before age 15			
Total	0.3	0.0	983	0.0	676
Area					
Urban	0.7	0.0	151	0.0	163
Rural	0.2	0.0	832	0.0	513
Education					
Pre-primary or none	(*)	(*)	10	(*)	16
Primary	0.0	0.0	80	0.0	50
Middle	0.0	0.0	207	0.0	95
Secondary	0.5	0.0	420	0.0	198
Higher	0.2	0.0	265	0.0	316
Functional difficulties (age 18-49 years)^a					
Has functional difficulty	(*)	(*)	7	(*)	23
Has no functional difficulty	0.9	0.0	319	0.0	653
Missing	(*)	(*)	4	(*)	0
Wealth index quintile					
Poorest	0.5	0.0	209	0.1	84
Second	0.4	0.0	181	0.0	126
Middle	0.0	0.0	186	0.0	153
Fourth	0.0	0.0	190	0.0	132
Richest	0.5	0.0	217	0.0	180
Division					
Muzaffarabad	0.2	0.0	250	0.0	152
Poonch	0.4	0.0	286	0.0	180
Mirpur	0.2	0.0	447	0.0	344
District					
Neelum	1.2	0.0	47	(0.0)	19
Muzaffarabad	0.0	0.0	134	0.0	103
Jhelum Valley	0.0	0.0	69	(0.0)	29
Bagh	0.0	0.0	65	0.0	51
Haveli	1.6	0.0	34	(0.0)	13
Poonch	0.0	0.0	125	0.0	73
Sudhnoti	1.0	0.0	62	0.0	43
Kotli	0.4	0.0	241	0.0	152
Mirpur	0.0	0.0	119	0.1	111
Bhimber	0.0	0.0	87	0.0	81

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

Table TM.2.3W: Trends in early childbearing (women)												
Percentage of women who have had a live birth, by age 15 and 18, AJ&K, 2020-21												
	Urban				Rural				All			
	Percentage of women with a live birth before age 15	Number of women age 15-49 years	Percentage of women with a live birth before age 18	Number of women age 20-49 years	Percentage of women with a live birth before age 15	Number of women age 15-49 years	Percentage of women with a live birth before age 18	Number of women age 20-49 years	Percentage of women with a live birth before age 15	Number of women age 15-49 years	Percentage of women with a live birth before age 18	Number of women age 20-49 years
Total	1.2	2,080	5.4	1,709	0.9	9,478	7.1	7,655	0.9	11,558	6.8	9,364
Age												
15-19	0.0	371	na	na	0.0	1,823	na	na	0.0	2,194	na	na
15-17	0.0	193	na	na	0.0	1,066	na	na	0.0	1,259	na	na
18-19	0.0	178	na	na	0.1	757	na	na	0.0	935	na	na
20-24	0.0	352	1.5	352	0.3	1,866	3.5	1,866	0.3	2,218	3.2	2,218
25-29	1.2	348	4.3	348	0.5	1,551	5.1	1,551	0.6	1,898	5.0	1,898
30-34	1.6	280	5.4	280	0.8	1,381	6.5	1,381	0.9	1,661	6.3	1,661
35-39	1.3	301	5.2	301	1.6	1,200	10.0	1,200	1.5	1,501	9.1	1,501
40-44	3.0	245	6.3	245	1.9	935	9.0	935	2.1	1,180	8.4	1,180
45-49	2.4	185	14.5	185	3.0	722	14.5	722	2.9	907	14.5	907
na: not applicable												

Table TM.2.3M: Trends in early fatherhood (men)												
Percentage of men who have fathered a live birth, by age 15 and 18, AJ&K, 2020-21												
	Urban				Rural				All			
	Percentage of men fathering a live birth before age 15	Number of men age 15-49 years	Percentage of men fathering a live birth before age 18	Number of men age 20-49 years	Percentage of men fathering a live birth before age 15	Number of men age 15-49 years	Percentage of men fathering a live birth before age 18	Number of men age 20-49 years	Percentage of men fathering a live birth before age 15	Number of men age 15-49 years	Percentage of men fathering a live birth before age 18	Number of men age 20-49 years
Total	0.3	780	0.8	629	0.0	2,983	0.6	2,151	0.1	3,763	0.6	2,780
Age												
15-19	0.0	151	na	na	0.0	832	na	na	0.0	983	na	na
15-17	0.0	102	na	na	0.0	551	na	na	0.0	653	na	na
18-19	0.0	49	na	na	0.0	281	na	na	0.0	330	na	na
20-24	0.0	163	0.0	163	0.0	513	0.0	513	0.0	676	0.0	676
25-29	0.0	117	0.0	117	0.0	409	1.0	409	0.0	526	0.8	526
30-34	0.0	99	0.0	99	0.2	384	0.5	384	0.1	483	0.4	483
35-39	0.0	110	1.5	110	0.0	346	0.3	346	0.0	456	0.6	456
40-44	0.0	85	0.5	85	0.0	298	1.2	298	0.0	382	1.1	382
45-49	4.1	55	4.8	55	0.0	202	0.9	202	0.9	257	1.7	257
na: not applicable												

6.3 CONTRACEPTION

Appropriate contraceptive use is important to the health of women and children by: 1) preventing pregnancies that are too early or too late; 2) extending the period between births; and 3) limiting the total number of children⁴².

Table TM.3.1 presents the current use of contraception for women who are currently married. In Table TM.3.1, use of specific methods of contraception are first presented; specific methods are then grouped into modern and traditional methods and presented as such.

Unmet need for contraception refers to fecund women who are not using any method of contraception, but who wish to postpone the next birth (spacing) or who wish to stop childbearing altogether (limiting). Unmet need is identified in MICS by using a set of questions eliciting current behaviours and preferences pertaining to contraceptive use, fecundity, and fertility preferences.

Table TM.3.3 shows the levels of unmet need and met need for contraception, and the demand for contraception satisfied for women who are currently married.

Unmet need for spacing is defined as the percentage of women who are not using a method of contraception AND

- are i) not pregnant, ii) not post-partum amenorrheic⁴³ and iii) fecund⁴⁴ and say they want to wait two or more years for their next birth OR
- are i) not pregnant, ii) not post-partum amenorrheic, and iii) fecund and unsure whether they want another child OR
- are pregnant, and say that pregnancy was mistimed (would have wanted to wait) OR
- are post-partum amenorrheic and say that the birth was mistimed (would have wanted to wait).

Unmet need for limiting is defined as percentage of women who are married and are not using a method of contraception AND

- are i) not pregnant, ii) not post-partum amenorrheic, and iii) fecund and say they do not want any more children OR
- are pregnant and say they did not want to have a child OR
- are post-partum amenorrheic and say that they did not want the birth.

Total unmet need for contraception is the sum of unmet need for spacing and unmet need for limiting.

⁴² PATH, and United Nations Population Fund. *Meeting the Need: Strengthening Family Planning Programs*. Seattle: PATH/UNFPA, 2006. https://www.unfpa.org/sites/default/files/resource-pdf/family_planning06.pdf.

⁴³ A woman is post-partum amenorrheic if she had a live birth in last two years and is not currently pregnant, and her menstrual period has not returned since the birth of the last child.

⁴⁴ A woman is considered infecund if she is neither pregnant nor post-partum amenorrheic, and
(1a) has not had menstruation for at least six months, or (1b) has never menstruated, or (1c) had last menstruation occurring before her last birth, or (1d) is in menopause/has had hysterectomy OR
(2) she declares that she i) has had hysterectomy, ii) has never menstruated, iii) is menopausal or iv) has been trying to get pregnant for at least 2 years without result in response to questions on why she thinks she is not physically able to get pregnant at the time of survey OR
(3) she declares she cannot get pregnant when asked about desire for future birth OR
(4) she has not had a birth in the preceding 5 years, is currently not using contraception and is currently married and was continuously married during the last 5 years preceding the survey.

Met need for limiting includes women who are using (or whose partner is using) a contraceptive method⁴⁵ and who want no more children, are using male or female sterilisation or declare themselves as infecund. Met need for spacing includes women who are using (or whose partner is using) a contraceptive method and who want to have another child or are undecided whether to have another child. Summing the met need for spacing and limiting results in the total met need for contraception.

Using information on contraception and unmet need, the percentage of demand for contraception satisfied is also estimated from the MICS data. The percentage of demand satisfied is defined as the proportion of women who are currently using contraception over the total demand for contraception. The total demand for contraception includes women who currently have an unmet need (for spacing or limiting) plus those who are currently using contraception.

Percentage of demand for family planning satisfied with modern methods is one of the indicators used to track progress toward the Sustainable Development Goal, Target 3.7, on ensuring universal access to sexual and reproductive health-care services, including for family planning, information and education and the integration of reproductive health into national strategies and programmes. While SDG indicator 3.7.1 relates to all women age 15-49 years, it is only reported for women currently married and, therefore, located in Table TM.3.3 alone.

⁴⁵ In this chapter, whenever reference is made to the use of a contraceptive by a woman, this includes her partner using a contraceptive method (such as male condom).

Table TM.3.1: Use of contraception (currently married)																			
Percentage of women age 15-49 years currently married who are using a contraceptive method, AJ&K, 2020-21																			
	Percentage of women currently married who are using :																		
	Modern method											Traditional method							
	No method	Female sterilization	Male sterilization	IUD	Injectables	Implants	Pill	Male condom	Female condom	Diaphragm	LAM	Periodic abstinence	Withdrawal	Other	Missing	Any modern method ²	Any traditional method	Any method ¹	Number of women currently married
Total	65.6	4.0	0.3	3.6	5.9	0.4	2.7	11.7	0.5	0.1	0.9	1.4	2.4	0.5	0.0	30.0	4.3	34.4	7,350
Area																			
Urban	58.9	6.2	0.4	5.4	5.0	0.1	2.8	15.1	0.4	0.0	0.9	1.0	3.2	0.6	0.0	36.3	4.8	41.1	1,268
Rural	67.0	3.5	0.2	3.2	6.1	0.5	2.7	10.9	0.5	0.1	0.9	1.5	2.3	0.5	0.0	28.7	4.2	33.0	6,083
Age																			
15-19	91.1	0.0	0.0	0.0	2.5	0.0	1.6	2.1	0.0	0.0	1.0	1.0	0.8	0.0	0.0	7.2	1.8	8.9	179
15-17	(92.2)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(6.7)	(1.2)	(0.0)	(0.0)	(0.0)	(7.8)	(7.8)	27
18-19	90.9	0.0	0.0	0.0	2.9	0.0	1.8	2.5	0.0	0.0	1.2	0.0	0.7	0.0	0.0	8.4	0.7	9.1	152
20-24	81.6	0.2	0.0	0.4	2.4	0.3	1.2	8.9	0.8	0.0	1.4	1.0	1.6	0.1	0.0	15.7	2.6	18.4	937
25-29	71.3	0.9	0.2	2.3	4.7	0.4	2.8	11.3	0.5	0.1	1.9	1.1	2.2	0.4	0.0	25.1	3.6	28.7	1,460
30-34	63.6	3.1	0.2	3.3	5.8	0.6	2.6	14.1	0.8	0.1	0.7	1.8	2.6	0.7	0.0	31.2	5.1	36.4	1,486
35-39	57.1	5.0	0.2	6.1	7.5	0.6	3.2	13.6	0.6	0.3	0.5	1.2	3.5	0.6	0.0	37.7	5.2	42.9	1,398
40-44	54.6	8.0	0.7	5.5	8.1	0.5	3.1	13.8	0.2	0.0	0.2	2.0	3.1	0.3	0.0	40.0	5.4	45.4	1,078
45-49	64.4	9.3	0.2	3.7	7.5	0.2	3.5	7.0	0.1	0.1	0.2	1.3	1.2	1.3	0.0	31.8	3.8	35.6	811
Education																			
Pre-primary or none	69.8	4.2	0.1	3.6	7.1	0.5	3.0	6.1	0.2	0.1	0.7	1.5	2.5	0.6	0.0	25.7	4.5	30.2	1,643
Primary	63.6	5.0	0.4	3.5	5.6	0.7	3.4	11.8	0.1	0.1	1.1	1.5	2.7	0.4	0.0	31.7	4.6	36.4	1,580
Middle	60.6	4.5	0.3	4.2	8.2	0.6	2.8	13.2	0.6	0.3	0.5	1.3	2.4	0.5	0.0	35.3	4.2	39.4	1,182
Secondary	62.8	4.3	0.4	4.2	6.4	0.0	2.3	13.3	0.5	0.2	1.2	1.5	2.1	0.8	0.0	32.8	4.4	37.2	1,459
Higher	69.9	1.8	0.1	2.5	2.5	0.5	2.2	14.7	1.2	0.0	0.8	1.2	2.4	0.3	0.0	26.1	3.9	30.1	1,487
Number of living children																			
0	99.1	0.0	0.0	0.0	0.0	0.0	0.1	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.9	1,113
1	81.5	0.2	0.0	0.1	1.3	0.2	1.2	8.9	0.8	0.0	1.8	1.7	1.7	0.6	0.0	14.5	3.9	18.5	1,101
2	66.1	0.8	0.1	2.6	6.5	0.4	2.4	15.4	0.7	0.0	1.0	1.3	2.4	0.4	0.0	29.8	4.0	33.9	1,341
3	55.9	3.7	0.4	5.5	6.2	0.4	4.7	15.4	0.5	0.4	1.3	2.4	3.1	0.3	0.0	38.5	5.7	44.1	1,274
4+	48.6	9.2	0.5	6.2	10.1	0.8	3.8	13.7	0.5	0.1	0.6	1.5	3.5	0.9	0.0	45.4	5.9	51.4	2,523

Table TM.3.1: Use of contraception (currently married)																			
Percentage of women age 15-49 years currently married who are using a contraceptive method, AJ&K, 2020-21																			
	Percentage of women currently married who are using :																		Number of women currently married
	Modern method											Traditional method							
	No method	Female sterilization	Male sterilization	IUD	Injectables	Implants	Pill	Male condom	Female condom	Diaphragm	LAM	Periodic abstinence	Withdrawal	Other	Missing	Any modern method ²	Any traditional method	Any method ¹	
Functional difficulties (age 18-49 years)																			
Has functional difficulty	65.7	5.9	0.3	4.1	5.6	0.2	1.8	9.6	0.3	0.5	0.3	1.5	4.2	0.3	0.0	28.3	6.0	34.3	591
Has no functional difficulty	65.5	3.8	0.3	3.5	5.9	0.5	2.8	11.9	0.5	0.1	0.9	1.4	2.3	0.5	0.0	30.3	4.2	34.5	6,733
Wealth index quintile																			
Poorest	72.8	2.8	0.2	3.7	7.2	0.3	1.7	5.8	0.2	0.0	1.1	1.0	3.1	0.2	0.0	22.9	4.2	27.2	1,404
Second	67.9	3.4	0.1	4.0	6.5	0.6	2.3	9.0	0.8	0.3	0.6	1.5	2.4	0.6	0.0	27.6	4.5	32.1	1,514
Middle	64.7	3.5	0.3	3.4	5.7	0.5	3.7	12.2	0.6	0.1	1.0	1.6	2.5	0.5	0.0	30.8	4.5	35.3	1,476
Fourth	62.0	5.0	0.3	3.2	6.0	0.4	2.6	14.9	0.4	0.2	0.9	1.8	2.0	0.4	0.0	33.8	4.2	38.0	1,512
Richest	61.1	5.3	0.5	3.5	4.1	0.4	3.3	16.1	0.7	0.0	0.8	1.2	2.2	0.9	0.0	34.7	4.2	38.9	1,444
Division																			
Muzaffarabad	76.1	2.9	0.1	4.2	4.5	0.9	1.1	6.5	0.5	0.1	0.5	0.5	1.8	0.1	0.0	21.5	2.4	23.9	1,961
Poonch	65.1	3.1	0.0	3.2	6.7	0.3	2.3	13.0	0.6	0.1	0.9	1.7	2.7	0.4	0.0	30.1	4.9	34.9	2,418
Mirpur	59.2	5.4	0.5	3.5	6.1	0.3	4.2	13.9	0.5	0.1	1.1	1.7	2.5	0.9	0.0	35.6	5.2	40.8	2,971
District																			
Neelum	77.8	3.2	0.2	3.6	5.5	0.3	0.4	2.8	0.0	0.0	0.6	0.9	4.6	0.2	0.0	16.6	5.7	22.2	303
Muzaffarabad	75.8	2.3	0.1	4.3	4.3	1.2	1.5	7.5	0.7	0.2	0.6	0.4	1.1	0.0	0.0	22.6	1.6	24.2	1,261
Jhelum Valley	75.5	4.7	0.3	4.2	4.6	0.5	0.6	6.4	0.3	0.0	0.2	0.6	2.0	0.2	0.0	21.7	2.8	24.5	397
Bagh	68.0	3.0	0.0	2.6	4.2	0.4	1.6	12.3	1.5	0.1	0.9	2.3	2.8	0.3	0.0	26.6	5.4	32.0	741
Haveli	60.8	4.0	0.0	4.0	12.4	0.2	2.6	7.5	0.4	0.0	1.7	2.7	3.6	0.1	0.0	32.7	6.5	39.2	271
Poonch	64.6	3.7	0.1	3.5	7.4	0.0	2.3	12.4	0.1	0.0	0.8	1.7	3.0	0.5	0.0	30.3	5.2	35.4	907
Sudhnoti	64.0	1.7	0.0	3.0	6.1	0.7	2.9	18.1	0.0	0.4	0.6	0.2	1.7	0.7	0.0	33.4	2.6	36.0	498
Kotli	58.8	2.4	0.8	4.9	8.0	0.2	4.4	13.7	0.1	0.1	1.3	2.0	2.4	0.7	0.0	36.0	5.2	41.2	1,472
Mirpur	59.9	7.4	0.4	2.7	2.0	0.3	2.5	15.0	0.7	0.1	1.1	1.9	4.3	1.8	0.0	32.2	8.0	40.1	864
Bhimber	59.3	9.4	0.0	1.2	7.5	0.4	6.0	13.1	1.0	0.1	0.6	0.7	0.4	0.1	0.0	39.5	1.2	40.7	635
¹ MICS indicator TM.3 - Contraceptive prevalence rate																			
² Survey specific indicator TM.S1 - Contraceptive prevalence rate (Modern methods)																			
() Figures that are based on 25-49 unweighted cases																			

Table TM.3.3: Need and demand for family planning (currently married)

Percentage of women age 15-49 years who are currently married with met and unmet need for family planning, total demand for family planning, and, among women with need for family planning, percentage of demand satisfied by method of contraception, AJ&K, 2020-21

	Unmet need for family planning			Met need for family planning (currently using contraception)			Total demand for family planning			Number of women currently married	Percentage of demand for family planning satisfied with:		Number of women currently married with need for family planning
	For spacing births	For limiting births	Total	For spacing births	For limiting births	Total	For spacing births	For limiting births	Total		Any method	Modern methods ¹	
Total	10.9	12.9	23.8	9.9	24.5	34.4	20.8	37.4	58.2	7,350	59.1	51.6	4,275
Area													
Urban	9.8	9.7	19.5	12.0	29.2	41.1	21.8	38.9	60.6	1,268	67.8	59.9	769
Rural	11.1	13.6	24.7	9.4	23.5	33.0	20.6	37.1	57.6	6,083	57.2	49.8	3,506
Age													
15-19	23.5	3.8	27.3	8.9	0.0	8.9	32.4	3.8	36.2	179	24.6	19.7	65
15-17	(8.2)	(6.8)	(15.0)	(7.8)	(0.0)	(7.8)	(16.0)	(6.8)	(22.8)	27	(*)	(*)	6
18-19	26.2	3.3	29.5	9.1	0.0	9.1	35.3	3.3	38.6	152	23.6	21.8	59
20-24	25.1	5.1	30.2	15.4	2.9	18.4	40.5	8.1	48.6	937	37.8	32.3	455
25-29	19.1	8.8	27.9	17.5	11.2	28.7	36.6	20.0	56.6	1,460	50.7	44.3	826
30-34	10.2	16.8	27.0	11.4	24.9	36.4	21.7	41.7	63.4	1,486	57.4	49.3	942
35-39	4.8	17.6	22.3	7.7	35.2	42.9	12.4	52.8	65.2	1,398	65.8	57.7	912
40-44	1.9	15.4	17.3	2.5	42.9	45.4	4.5	58.2	62.7	1,078	72.4	63.8	676
45-49	0.6	13.0	13.5	0.7	34.9	35.6	1.2	47.9	49.1	811	72.5	64.8	399
Education													
Pre-primary or none	8.1	17.1	25.2	5.5	24.7	30.2	13.6	41.8	55.4	1,643	54.5	46.3	910
Primary	9.8	14.0	23.8	8.6	27.8	36.4	18.4	41.8	60.2	1,580	60.4	52.7	951
Middle	9.6	11.8	21.4	11.1	28.3	39.4	20.8	40.1	60.8	1,182	64.8	57.9	719
Secondary	12.0	11.9	23.9	11.9	25.3	37.2	23.9	37.1	61.1	1,459	60.9	53.8	891
Higher	15.0	9.0	24.0	13.1	17.0	30.1	28.1	26.0	54.1	1,487	55.6	48.3	804
Functional difficulties (age 18-49 years)													
Has functional difficulty	5.0	15.9	20.9	4.4	29.9	34.3	9.4	45.8	55.2	591	62.2	51.3	326
Has no functional difficulty	11.4	12.7	24.1	10.4	24.1	34.5	21.8	36.8	58.6	6,733	58.9	51.7	3,943

Table TM.3.3: Need and demand for family planning (currently married)

Percentage of women age 15-49 years who are currently married with met and unmet need for family planning, total demand for family planning, and, among women with need for family planning, percentage of demand satisfied by method of contraception, AJ&K, 2020-21

	Unmet need for family planning			Met need for family planning (currently using contraception)			Total demand for family planning			Number of women currently married	Percentage of demand for family planning satisfied with:		Number of women currently married with need for family planning
	For spacing births	For limiting births	Total	For spacing births	For limiting births	Total	For spacing births	For limiting births	Total		Any method	Modern methods ¹	
Wealth index quintile													
Poorest	11.0	20.1	31.2	6.6	20.6	27.2	17.6	40.7	58.4	1,404	46.6	39.3	819
Second	10.9	12.3	23.2	9.7	22.4	32.1	20.7	34.7	55.4	1,513	58.0	49.8	838
Middle	12.4	12.9	25.4	10.5	24.8	35.3	22.9	37.8	60.7	1,476	58.2	50.7	896
Fourth	10.3	10.3	20.6	10.3	27.7	38.0	20.6	38.0	58.5	1,511	64.9	57.8	885
Richest	9.7	9.3	19.0	12.2	26.8	38.9	21.9	36.0	57.9	1,443	67.2	59.9	836
Division													
Muzaffarabad	14.1	18.1	32.2	6.7	17.2	23.9	20.8	35.3	56.2	1,961	42.6	38.3	1,101
Poonch	10.6	14.0	24.7	10.6	24.3	34.9	21.2	38.4	59.6	2,418	58.6	50.4	1,441
Mirpur	9.0	8.6	17.5	11.4	29.4	40.8	20.3	38.0	58.3	2,971	69.9	61.1	1,733
District													
Neelum	13.2	21.8	35.0	4.9	17.4	22.2	18.1	39.2	57.2	303	38.9	29.0	173
Muzaffarabad	14.3	17.0	31.3	8.1	16.0	24.2	22.4	33.0	55.4	1,261	43.6	40.8	699
Jhelum Valley	14.4	18.8	33.2	3.5	20.9	24.5	17.9	39.7	57.6	397	42.5	37.7	229
Bagh	12.9	13.2	26.2	11.7	20.4	32.0	24.6	33.6	58.2	741	55.0	45.7	431
Haveli	10.6	8.9	19.5	17.7	21.5	39.2	28.3	30.4	58.6	271	66.8	55.7	159
Poonch	9.6	16.3	25.9	7.0	28.4	35.4	16.6	44.7	61.3	907	57.8	49.4	556
Sudhnoti	9.2	14.0	23.1	11.7	24.3	36.0	20.9	38.3	59.2	498	60.9	56.5	295
Kotli	9.4	8.4	17.8	11.6	29.6	41.2	21.0	38.0	59.1	1,472	69.8	61.0	869
Mirpur	10.0	9.7	19.7	11.8	28.3	40.1	21.8	38.1	59.9	864	67.1	53.8	517
Bhimber	6.6	7.3	13.8	10.2	30.5	40.7	16.8	37.7	54.5	635	74.6	72.4	347

¹ MICS indicator TM.4 - Need for family planning satisfied with modern contraception; SDG indicator 3.7.1 & 3.8.1

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

6.4 ANTENATAL CARE

The antenatal period presents important opportunities for reaching pregnant women with a number of interventions that may be vital to their health and well-being and that of their infants. For example, antenatal care can be used to inform women and families about risks and symptoms in pregnancy and about the risks of labour and delivery, and therefore it may provide the route for ensuring that pregnant women do, in practice, deliver with the assistance of a skilled health care provider. Antenatal visits also provide an opportunity to supply information on birth spacing, which is recognised as an important factor in improving infant survival.

WHO recommends a minimum of eight antenatal visits based on a review of the effectiveness of different models of antenatal care⁴⁶. WHO guidelines are specific on the content on antenatal care visits, which include:

- Blood pressure measurement
- Urine testing for bacteriuria and proteinuria
- Blood testing to detect syphilis and severe anaemia
- Weight/height measurement (optional).

It is of crucial importance for pregnant women to start attending antenatal care visits as early in pregnancy as possible and ideally have the first visit during the first trimester to prevent and detect pregnancy conditions that could affect both the woman and her baby. Antenatal care should continue throughout the entire pregnancy⁴⁶.

Antenatal care is a tracer indicator of the Reproductive and Maternal Health Dimension of SDG 3.8 Universal Health Coverage. The type of personnel providing antenatal care to women age 15-49 years who gave birth in the two years preceding is presented in Table TM.4.1.

Table TM.4.2 shows the number of antenatal care visits during the pregnancy of their most recent birth within the two years preceding the survey, regardless of provider, by selected characteristics. Table TM.4.2 also provides information about the timing of the first antenatal care visit.

The coverage of key services that pregnant women are expected to receive during antenatal care are shown in Table TM.4.3.

⁴⁶ WHO. *WHO recommendations on antenatal care for a positive pregnancy experience*. Geneva: WHO Press, 2016. <http://apps.who.int/iris/bitstream/handle/10665/250796/9789241549912-eng.pdf?sequence=1>.

Table TM.4.1: Antenatal care coverage											
Percent distribution of women age 15-49 years with a live birth in the last 2 years by antenatal care provider during the pregnancy of the most recent live birth, AJ&K, 2020-21											
	Provider of antenatal care ^A									Percentage of women who were attended at least once by skilled health personnel ^{1,B}	Number of women with a live birth in the last 2 years
	Medical doctor	Nurse/Midwife	Lady health visitor	Community midwife	Traditional birth attendant	Lady health worker	Other/missing	No antenatal care	Total		
Total	84.2	3.7	1.1	0.1	0.1	0.2	0.3	10.3	100.0	89.1	2,339
Area											
Urban	92.3	1.3	0.4	0.0	0.0	0.0	0.0	6.1	100.0	93.9	371
Rural	82.7	4.1	1.2	0.1	0.1	0.2	0.3	11.1	100.0	88.2	1,968
Education											
Pre-primary or none	59.9	7.2	1.6	0.2	0.0	0.4	1.0	29.6	100.0	69.0	459
Primary	81.0	5.4	1.3	0.0	0.3	0.0	0.4	11.6	100.0	87.7	514
Middle	90.6	2.5	0.8	0.0	0.2	0.3	0.0	5.7	100.0	93.9	354
Secondary	93.0	1.6	0.9	0.3	0.0	0.4	0.0	3.8	100.0	95.8	484
Higher	96.2	1.5	0.8	0.0	0.0	0.0	0.0	1.5	100.0	98.5	529
Age at most recent live birth											
Less than 20	81.0	4.1	1.5	0.0	0.0	0.0	1.7	11.7	100.0	86.6	120
20-34	85.6	3.8	1.1	0.0	0.1	0.1	0.3	8.9	100.0	90.5	1,853
35-49	78.2	2.9	1.0	0.5	0.0	0.5	0.0	16.9	100.0	82.6	366
Functional difficulties (age 18-49 years)											
Has functional difficulty	76.9	3.8	0.4	0.0	0.0	0.0	0.3	18.6	100.0	81.1	125
Has no functional difficulty	84.6	3.7	1.1	0.1	0.1	0.2	0.3	9.9	100.0	89.5	2,211
Wealth index quintile											
Poorest	62.9	4.3	2.4	0.3	0.0	0.1	1.1	28.9	100.0	69.9	548
Second	81.1	4.7	1.4	0.0	0.5	0.9	0.0	11.4	100.0	87.2	472
Middle	92.7	2.5	1.1	0.2	0.0	0.0	0.1	3.3	100.0	96.6	458
Fourth	92.0	5.6	0.0	0.0	0.0	0.0	0.0	2.4	100.0	97.6	451
Richest	98.4	0.7	0.2	0.0	0.0	0.0	0.0	0.7	100.0	99.3	411
Division											
Muzaffarabad	69.9	3.8	0.6	0.2	0.1	0.6	0.2	24.7	100.0	74.5	741
Poonch	89.3	0.7	2.7	0.1	0.0	0.0	0.8	6.4	100.0	92.9	741
Mirpur	92.2	6.2	0.1	0.0	0.2	0.0	0.0	1.4	100.0	98.4	858
District											
Neelum	39.3	15.5	2.4	0.0	0.0	0.4	0.0	42.4	100.0	57.2	124
Muzaffarabad	75.8	1.1	0.2	0.2	0.0	0.9	0.2	21.5	100.0	77.4	473
Jhelum Valley	76.8	2.3	0.4	0.3	0.4	0.0	0.0	19.7	100.0	79.9	145
Bagh	90.3	0.4	2.4	0.0	0.0	0.0	0.0	6.8	100.0	93.2	239
Haveli	71.0	0.4	1.4	0.4	0.0	0.0	5.7	21.1	100.0	73.2	100
Poonch	92.0	1.3	4.8	0.0	0.0	0.0	0.0	2.0	100.0	98.0	250
Sudhnoti	95.5	0.3	0.5	0.4	0.0	0.0	0.0	3.2	100.0	96.8	152
Kotli	90.6	7.9	0.0	0.0	0.4	0.0	0.0	1.0	100.0	98.6	437
Mirpur	92.1	5.3	0.3	0.0	0.0	0.0	0.0	2.3	100.0	97.7	268
Bhimber	96.8	2.6	0.0	0.0	0.0	0.0	0.0	0.6	100.0	99.4	153
¹ MICS indicator TM.5a - Antenatal care coverage (at least once by skilled health personnel)											
^A Only the most qualified provider is considered in cases where more than one provider was reported.											
^B Skilled providers include Medical doctor, Nurse/Midwife, LHV and Community Midwife											

Table TM.4.2: Number of antenatal care visits and timing of first visit													
Percentage of women age 15-49 years with a live birth in the last 2 years by number of antenatal care visits by any provider and percent distribution of timing of first antenatal care visit during the pregnancy of the most recent live birth, and median months pregnant at first ANC visit among women with at least one ANC visit, AJ&K, 2020-21													
	Percentage of women by number of antenatal care visits:				Percent distribution of women by number of months pregnant at the time of first antenatal care visit						Number of women with a live birth in the last 2 years	Median months pregnant at first ANC visit	Number of women with a live birth in the last 2 years who had at least one ANC visit
	No visits	1-3 visits to any provider	4 or more visits to any provider ¹	8 or more visits to any provider ²	No antenatal care visits	Less than 4 months	4-5 months	6-7 months	8+ months	Total			
Total	10.3	40.5	49.2	10.0	10.3	63.4	16.9	7.2	2.2	100.0	2,339	3.0	2,098
Area													
Urban	6.1	27.9	66.0	15.2	6.1	73.5	16.2	3.4	0.8	100.0	371	2.0	349
Rural	11.1	42.8	46.0	9.0	11.1	61.5	17.0	7.9	2.4	100.0	1,968	3.0	1,749
Education													
Pre-primary or none	29.6	49.6	20.8	3.9	29.6	37.1	17.3	10.6	5.4	100.0	459	3.0	323
Primary	11.6	47.1	41.4	6.7	11.6	56.5	18.6	10.1	3.1	100.0	514	3.0	454
Middle	5.7	46.7	47.6	8.3	5.7	62.1	24.3	6.5	1.5	100.0	354	3.0	334
Secondary	3.8	35.8	60.3	11.1	3.8	74.7	15.4	5.4	0.7	100.0	484	2.0	465
Higher	1.5	26.2	72.3	18.4	1.5	83.4	11.3	3.5	0.3	100.0	529	2.0	521
Age at most recent live birth													
Less than 20	11.7	38.0	50.3	5.9	11.7	63.3	14.9	6.1	3.9	100.0	120	2.0	106
20-34	8.9	40.3	50.7	10.6	8.9	64.9	16.9	7.2	2.0	100.0	1,853	3.0	1,687
35-49	16.9	42.1	41.0	8.0	16.9	55.8	17.7	7.5	2.2	100.0	366	3.0	304
Functional difficulties (age 18-49 years)													
Has functional difficulty	18.6	49.1	32.3	7.1	18.6	42.7	27.9	7.3	3.6	100.0	125	3.0	101
Has no functional difficulty	9.9	39.9	50.2	10.1	9.9	64.6	16.3	7.2	2.0	100.0	2,211	3.0	1,992
Wealth index quintile													
Poorest	28.9	56.3	14.8	1.3	28.9	34.2	19.7	11.4	5.8	100.0	548.3	4.0	390
Second	11.4	48.5	40.1	3.3	11.4	55.8	21.0	10.6	1.2	100.0	471.9	3.0	418
Middle	3.3	39.6	57.1	10.4	3.3	69.9	18.4	6.4	1.9	100.0	458.0	3.0	443
Fourth	2.4	33.5	64.0	12.9	2.4	75.2	16.5	4.9	1.0	100.0	450.6	2.0	440
Richest	0.7	18.7	80.6	25.5	0.7	91.1	7.1	1.1	0.0	100.0	410.5	2.0	407

Table TM.4.2: Number of antenatal care visits and timing of first visit													
Percentage of women age 15-49 years with a live birth in the last 2 years by number of antenatal care visits by any provider and percent distribution of timing of first antenatal care visit during the pregnancy of the most recent live birth, and median months pregnant at first ANC visit among women with at least one ANC visit, AJ&K, 2020-21													
	Percentage of women by number of antenatal care visits:				Percent distribution of women by number of months pregnant at the time of first antenatal care visit						Number of women with a live birth in the last 2 years	Median months pregnant at first ANC visit	Number of women with a live birth in the last 2 years who had at least one ANC visit
	No visits	1-3 visits to any provider	4 or more visits to any provider ¹	8 or more visits to any provider ²	No antenatal care visits	Less than 4 months	4-5 months	6-7 months	8+ months	Total			
Division													
Muzaffarabad	24.7	45.0	30.4	2.6	24.7	41.4	19.8	10.5	3.5	100.0	741	3.0	558
Poonch	6.4	43.1	50.5	7.0	6.4	67.6	17.2	7.1	1.7	100.0	741	3.0	693
Mirpur	1.4	34.3	64.4	18.8	1.4	78.7	14.0	4.4	1.4	100.0	858	2.0	846
District													
Neelum	42.4	49.9	7.7	2.1	42.4	18.4	19.9	11.2	8.1	100.0	124	5.0	71
Muzaffarabad	21.5	44.0	34.5	2.1	21.5	46.6	19.6	10.2	2.1	100.0	473	3.0	371
Jhelum Valley	19.7	43.9	36.3	4.7	19.7	44.5	20.5	11.1	4.2	100.0	145	3.0	116
Bagh	6.8	38.8	54.4	8.1	6.8	65.7	18.5	8.6	0.3	100.0	239	3.0	222
Haveli	21.1	61.5	17.4	0.8	21.1	34.0	21.5	15.7	7.7	100.0	100	4.0	79
Poonch	2.0	43.7	54.3	6.9	2.0	73.1	18.0	5.5	1.4	100.0	250	3.0	245
Sudhnoti	3.2	36.9	59.9	9.6	3.2	83.8	11.1	1.5	0.5	100.0	152	2.0	147
Kotli	1.0	38.4	60.6	18.1	1.0	75.3	15.9	5.2	2.5	100.0	437	2.0	432
Mirpur	2.3	24.6	73.1	26.9	2.3	84.7	10.5	2.5	0.0	100.0	268	2.0	261
Bhimber	0.6	39.3	60.0	6.9	0.6	78.3	14.9	5.4	0.8	100.0	153	2.0	152
¹ MICS indicator TM.5b - Antenatal care coverage (at least four times by any provider); SDG indicator 3.8.1													
² MICS indicator TM.5c - Antenatal care coverage (at least eight times by any provider)													

Table TM.4.3: Content of antenatal care									
Percentage of women age 15-49 years with a live birth in the last 2 years who, at least once, had their blood pressure measured, urine sample taken, and blood sample taken as part of antenatal care, during the pregnancy of the most recent live birth, AJ&K, 2020-21									
	Percentage of women who, during the pregnancy of the most recent live birth, had:							Blood pressure, weight measured, urine and blood sample taken information provided for importance of spacing and FP methods ²	Number of women with a live birth in the last 2 years
	Blood pressure measured	Urine sample taken	Blood sample taken	Weight measured	Informed about importance of spacing	Information provided for family planning methods	Blood pressure measured, urine and blood sample taken ¹		
Total	86.4	80.4	80.5	49.8	20.0	13.2	75.1	9.6	2,339
Area									
Urban	92.3	87.9	89.3	61.4	20.0	14.8	85.0	12.6	371
Rural	85.3	79.0	78.8	47.6	20.0	12.9	73.3	9.0	1,968
Education									
Pre-primary or none	64.2	59.1	57.3	30.7	13.4	8.1	51.6	6.0	459
Primary	84.8	78.4	78.2	45.0	18.4	10.6	71.9	7.9	514
Middle	91.3	87.5	85.6	54.4	23.5	16.6	82.5	11.6	354
Secondary	94.1	87.9	87.3	54.1	21.7	15.3	82.6	9.5	484
Higher	97.0	89.4	93.1	63.8	23.2	15.9	87.0	12.9	529
Age at most recent live birth									
Less than 20	83.3	72.8	82.1	38.2	12.7	8.3	70.4	7.0	120
20-34	87.9	81.9	82.0	50.6	20.4	13.2	76.7	9.6	1,853
35-49	79.9	75.7	72.3	49.4	20.2	15.0	68.6	10.1	366
Functional difficulties (age 18-49 years)									
Has functional difficulty	77.4	72.4	72.7	38.4	21.8	11.9	67.3	8.3	125
Has no functional difficulty	86.9	80.9	80.9	50.5	19.9	13.3	75.6	9.6	2,211
Wealth index quintile									
Poorest	64.3	60.3	57.4	33.0	13.6	8.4	51.6	5.1	548
Second	85.4	79.6	76.8	47.2	18.7	12.2	73.4	10.0	472
Middle	94.8	87.6	90.6	56.3	20.1	13.2	83.8	9.8	458
Fourth	95.2	87.8	88.9	53.9	21.7	14.0	84.1	9.8	451
Richest	98.3	92.2	95.1	63.4	28.0	19.9	89.0	14.4	411

Table TM.4.3: Content of antenatal care									
Percentage of women age 15-49 years with a live birth in the last 2 years who, at least once, had their blood pressure measured, urine sample taken, and blood sample taken as part of antenatal care, during the pregnancy of the most recent live birth, AJ&K, 2020-21									
	Percentage of women who, during the pregnancy of the most recent live birth, had:							Blood pressure, weight measured, urine and blood sample taken information provided for importance of spacing and FP methods ²	Number of women with a live birth in the last 2 years
	Blood pressure measured	Urine sample taken	Blood sample taken	Weight measured	Informed about importance of spacing	Information provided for family planning methods	Blood pressure measured, urine and blood sample taken ¹		
Division									
Muzaffarabad	69.4	66.8	65.3	38.0	17.3	11.9	61.3	9.5	741
Poonch	90.5	85.3	83.9	61.1	18.4	11.5	79.2	8.9	741
Mirpur	97.6	88.0	90.7	50.2	23.6	15.9	83.5	10.2	858
District									
Neelum	48.2	41.5	40.4	17.7	8.4	6.3	33.4	2.9	124
Muzaffarabad	73.0	71.0	69.9	45.8	19.6	12.9	66.0	11.5	473
Jhelum Valley	75.9	74.8	71.5	29.7	17.5	13.3	69.9	8.8	145
Bagh	92.9	89.4	89.7	79.4	23.6	15.3	87.0	13.7	239
Haveli	66.6	62.0	58.8	25.8	9.3	6.0	49.6	3.2	100
Poonch	93.9	87.1	86.7	53.2	12.7	5.3	80.2	2.5	250
Sudhnoti	96.8	91.3	86.8	68.6	25.6	19.1	84.9	15.6	152
Kotli	97.8	85.0	88.8	37.1	18.4	14.0	80.5	7.5	437
Mirpur	97.7	94.0	93.2	62.8	31.4	22.0	89.8	15.5	268
Bhimber	96.9	86.3	91.4	65.7	25.0	10.4	81.5	8.5	153
¹ MICS indicator TM.6 - Content of antenatal care ^A									
² Survey specific indicator TM.S2 - Content of antenatal care ^A									
^A For HIV testing and counseling during antenatal care, please refer to table TM.11.5									

6.5 NEONATAL TETANUS

Tetanus immunisation during pregnancy can be life-saving for both the mother and the infant⁴⁷. WHO estimated that neonatal tetanus killed more than 31,000 newborn children in 2016 within their first month of life⁴⁸.

SDG 3.1 aims at reducing by 2030 the global maternal mortality ratio to less than 70 per 100,000 live births. Eliminating maternal tetanus is one of the strategies used to achieve SDG target 3.1.

The strategy for preventing maternal and neonatal tetanus is to ensure that all pregnant women receive at least two doses of tetanus toxoid vaccine. If a woman has not received at least two doses of tetanus toxoid during a particular pregnancy, she (and her newborn) are also considered to be protected against tetanus if the woman:

- Received at least two doses of tetanus toxoid vaccine, the last within the previous 3 years;
- Received at least 3 doses, the last within the previous 5 years;
- Received at least 4 doses, the last within the previous 10 years;
- Received 5 or more doses anytime during her life⁴⁹.

To assess the status of tetanus vaccination coverage, women who had a live birth during the two years before the survey were asked if they had received tetanus toxoid injections during the pregnancy for their most recent birth, and if so, how many. Women who did not receive two or more tetanus toxoid vaccinations during this recent pregnancy were then asked about tetanus toxoid vaccinations they may have previously received. Interviewers also asked women to present their vaccination card on which dates of tetanus toxoid are recorded and referred to information from the cards when available.

Table TM.5.1 shows the protection status from tetanus of women who have had a live birth within the last 2 years.

⁴⁷ Roper, M., J. Vandelaer, and F. Gasse. "Maternal and Neonatal Tetanus." *The Lancet* 370, no. 9603 (2007): 1947-959. doi:10.1016/s0140-6736(07)61261-6.

⁴⁸ "Global Health Estimates." World Health Organization. Accessed August 28, 2018. http://www.who.int/healthinfo/global_burden_disease/en/.

⁴⁹ Deming M. et al. "Tetanus Toxoid Coverage as an Indicator of Serological Protection against Neonatal Tetanus." *Bulletin of the World Health Organization* 80, no. 9 (2002): 696-703. doi: PMC2567620.

Table TM.5.1: Neonatal tetanus protection

Percentage of women age 15-49 years with a live birth in the last 2 years whose most recent live birth was protected against neonatal tetanus, AJ&K, 2020-21

	Percentage of women who received at least 2 tetanus toxoid containing vaccine doses during the pregnancy of the most recent live birth	Percentage of women who did not receive two or more doses during pregnancy but received:					Number of women with a live birth in the last 2 years
		2 doses, the last within prior 3 years	3 doses, the last within prior 5 years	4 doses, the last within prior 10 years	5 or more doses during lifetime	Protected against tetanus ¹	
Total	66.5	5.8	1.4	0.9	0.3	74.9	2,339
Area							
Urban	62.3	6.8	2.1	2.2	1.3	74.7	371
Rural	67.2	5.7	1.3	0.7	0.2	75.0	1,968
Mother's education							
Pre-primary or none	50.6	6.2	1.0	0.7	0.3	58.7	459
Primary	64.5	6.1	1.5	0.8	0.0	72.9	514
Middle	66.7	4.4	1.8	0.6	1.4	74.9	354
Secondary	73.6	7.0	0.9	0.6	0.4	82.4	484
Higher	75.4	5.1	1.9	1.7	0.0	84.2	529
Functional difficulties (age 18-49 years)							
Has functional difficulty	59.0	4.5	3.9	1.9	0.0	69.4	125
Has no functional difficulty	66.8	5.9	1.3	0.9	0.4	75.2	2,211
Wealth index quintile							
Poorest	53.0	5.9	0.5	0.7	0.2	60.3	548
Second	65.1	4.0	1.3	0.9	0.0	71.3	472
Middle	67.2	7.3	2.0	0.6	0.8	77.9	458
Fourth	72.7	7.6	1.6	1.9	0.2	84.1	451
Richest	78.2	4.2	1.8	0.5	0.4	85.2	411
Division							
Muzaffarabad	54.6	3.6	1.4	1.2	0.3	61.2	741
Poonch	64.1	7.5	1.0	0.9	0.4	74.0	741
Mirpur	78.7	6.3	1.7	0.6	0.3	87.6	858
District							
Neelum	52.1	5.0	0.0	0.6	0.0	57.7	124
Muzaffarabad	54.4	2.9	1.8	1.6	0.4	61.0	473
Jhelum Valley	57.8	4.8	1.2	0.4	0.4	64.6	145
Bagh	75.1	5.4	1.3	0.4	0.0	82.2	239
Haveli	66.4	4.6	0.3	0.0	0.0	71.3	100
Poonch	55.1	11.4	1.7	2.4	1.3	71.9	250
Sudhnoti	60.0	6.4	0.0	0.0	0.0	66.4	152
Kotli	83.0	4.6	0.4	0.0	0.0	87.9	437
Mirpur	71.7	9.3	3.7	1.0	0.8	86.6	268
Bhimber	79.1	5.7	2.1	1.8	0.0	88.7	153

¹ MICS indicator TM.7 - Neonatal tetanus protection

6.6 DELIVERY CARE

Increasing the proportion of births that are delivered in health facilities is an important factor in reducing the health risks to both the mother and the baby. Proper medical attention and hygienic conditions during delivery can reduce the risks of complications and infection that can cause morbidity and mortality to either the mother or the baby⁵⁰.

Table TM.6.1 presents the percent distribution of women age 15-49 who had a live birth in the two years preceding the survey by place of delivery of the most recent birth, and the percentage of their most recent births delivered in a health facility, according to background characteristics.

About three quarters of all maternal deaths occur due to direct obstetric causes⁵¹. The single most critical intervention for safe motherhood is to ensure that a competent health worker with midwifery skills is present at every birth, and, in case of emergency, that there is a referral system in place to provide obstetric care in the right level of facility⁵⁰. The skilled attendant at delivery indicator is used to track progress toward the Sustainable Development Goal 3.1 of reducing maternal mortality and it is SDG indicator 3.1.2.

The MICS included questions to assess the proportion of births attended by a skilled attendant. According to the revised definition⁵⁰, skilled health personnel, as referenced by SDG indicator 3.1.2, are competent maternal and newborn health professionals educated, trained and regulated to national and international standards. They are competent to: facilitate physiological processes during labour to ensure clean and safe birth; and identify and manage or refer women and/or newborns with complications. In AJ&K the skilled health personnel are medical doctor, nurse/midwife, lady health visitor (LHV) and community midwife (CMW).

Table TM.6.2 presents information on assistance during delivery of the most recent birth in the two years preceding the survey. Table TM.6.2 also shows information on women who delivered by caesarean section (C-section) and provides additional information on the timing of the decision to conduct a C-section (before labour pains began or after) to better assess if such decisions are mostly driven by medical or non-medical reasons.

Table TM.6.3 presents the percentage of women age 15-49 years with a live birth in the last two years who were counselled, told and guided for family planning methods before leaving a health facility during the last pregnancy that led to a live birth.

⁵⁰ WHO. *Defining competent maternal and newborn health professionals: background document to the 2018 joint statement by WHO, UNFPA, UNICEF, ICM, ICN, FIGO and IPA: definition of skilled health personnel providing care during childbirth*. Geneva: WHO Press, 2018. <http://apps.who.int/iris/bitstream/handle/10665/272817/9789241514200-eng.pdf?sequence=1&isAllowed=y>.

⁵¹ Say, L. et al. "Global Causes of Maternal Death: A WHO Systematic Analysis." *The Lancet Global Health* 2, no. 6 (2014): 323-33. doi:10.1016/s2214-109x(14)70227-x.

Table TM.6.1: Place of delivery

Percent distribution of women age 15-49 years with a live birth in the last 2 years by place of delivery of the most recent live birth, AJ&K, 2020-21

	Place of delivery						Delivered in health facility ¹	Number of women with a live birth in the last 2 years
	Health facility		Home	Other	DK/ Missing	Total		
	Public sector	Private sector						
Total	43.1	28.7	28.0	0.2	0.1	100.0	71.7	2,339
Area								
Urban	55.9	35.0	9.1	0.0	0.0	100.0	90.9	371
Rural	40.6	27.5	31.6	0.2	0.1	100.0	68.1	1,968
Education								
Pre-primary or none	29.2	12.7	57.5	0.1	0.4	100.0	41.9	459
Primary	42.7	20.8	36.4	0.1	0.0	100.0	63.5	514
Middle	45.8	31.3	22.9	0.0	0.0	100.0	77.1	354
Secondary	46.4	37.3	15.9	0.5	0.0	100.0	83.6	484
Higher	50.6	40.5	8.8	0.1	0.0	100.0	91.1	529
Age at most recent live birth								
Less than 20	39.7	25.2	35.2	0.0	0.0	100.0	64.8	120
20-34	44.3	28.9	26.6	0.2	0.0	100.0	73.2	1,853
35-49	38.1	28.5	32.9	0.0	0.5	100.0	66.6	366
Number of antenatal care visits								
None	14.4	5.2	80.5	0.0	0.0	100.0	19.5	242
1-3 visits	41.9	21.5	36.4	0.1	0.2	100.0	63.4	946
4+ visits	50.1	39.5	10.2	0.3	0.0	100.0	89.5	1,151
8+ visits	41.3	55.3	3.3	0.0	0.0	100.0	96.7	233
Functional difficulties (age 18-49 years)								
Has functional difficulty	45.9	16.7	36.1	0.0	1.4	100.0	62.6	125
Has no functional difficulty	43.0	29.3	27.5	0.2	0.0	100.0	72.3	2,211
Wealth index quintile								
Poorest	26.7	8.7	64.6	0.1	0.0	100.0	35.4	548
Second	47.4	21.0	31.1	0.1	0.4	100.0	68.4	472
Middle	57.6	28.9	13.2	0.3	0.0	100.0	86.5	458
Fourth	46.3	37.4	16.1	0.2	0.0	100.0	83.7	451
Richest	40.2	54.3	5.3	0.2	0.0	100.0	94.5	411
Division								
Muzaffarabad	39.0	10.9	50.1	0.0	0.0	100.0	49.9	741
Poonch	54.7	22.3	22.7	0.2	0.0	100.0	77.1	741
Mirpur	36.5	49.5	13.6	0.3	0.2	100.0	85.9	858
District								
Neelum	22.9	3.2	73.9	0.0	0.0	100.0	26.1	124
Muzaffarabad	41.2	12.7	46.2	0.0	0.0	100.0	53.8	473
Jhelum Valley	46.0	11.6	42.4	0.0	0.0	100.0	57.6	145
Bagh	67.9	18.1	14.0	0.0	0.0	100.0	86.0	239
Haveli	26.7	3.3	69.6	0.3	0.0	100.0	30.1	100
Poonch	56.1	29.1	14.5	0.3	0.0	100.0	85.2	250
Sudhnoti	50.3	30.3	19.0	0.4	0.0	100.0	80.6	152
Kotli	28.1	55.2	16.3	0.0	0.4	100.0	83.3	437
Mirpur	53.1	36.9	10.0	0.0	0.0	100.0	90.0	268
Bhimber	31.2	55.2	12.2	1.4	0.0	100.0	86.4	153
¹ MICS indicator TM.8 - Institutional deliveries								

¹ MICS indicator TM.8 - Institutional deliveries

Table TM.6.2: Assistance during delivery and caesarean section

Percent distribution of women age 15-49 years with a live birth in the last 2 years by person providing assistance at delivery of the most recent live birth, and percentage of most recent live births delivered by C-section, AJ&K, 2020-21

Section, ASDR, 2020-21

	Person assisting at delivery										Delivery assisted by any skilled attendant ¹	Percent delivered by C-section			Number of women with a live birth in the last 2 years
	Skilled attendant				Other				No attendant	Total		Decided before onset of labour pains	Decided after onset of labour pains	Total ²	
	Medical doctor	Nurse/ Midwife	Lady health visitor	Community midwife	Traditional birth attendant	Lady health worker	Relative/ Friend	Other/ missing							
Total	58.7	12.6	1.7	1.5	12.5	0.0	11.1	1.1	0.9	100.0	74.4	20.5	8.4	28.9	2,339
Area															
Urban	75.1	13.7	1.3	0.0	7.1	0.0	1.7	0.9	0.3	100.0	90.0	30.8	10.3	41.1	371
Rural	55.6	12.4	1.8	1.7	13.5	0.0	12.8	1.1	1.1	100.0	71.5	18.5	8.1	26.6	1,968
Education															
Pre-primary or none	28.7	12.4	1.4	1.6	23.4	0.0	28.4	1.7	2.3	100.0	44.2	7.0	3.1	10.1	459
Primary	50.6	14.7	1.8	1.5	13.5	0.0	15.1	1.8	1.0	100.0	68.6	16.2	4.7	21.0	514
Middle	64.1	12.7	1.5	1.3	13.9	0.0	4.6	1.2	0.7	100.0	79.6	25.0	7.3	32.3	354
Secondary	70.6	11.5	1.3	1.8	9.5	0.0	4.7	0.6	0.0	100.0	85.2	23.8	11.2	34.9	484
Higher	77.9	11.7	2.3	1.1	3.7	0.0	2.4	0.2	0.7	100.0	93.0	30.3	15.0	45.3	529
Age at most recent live birth															
Less than 20	59.8	8.0	2.1	0.9	12.8	0.0	16.0	0.5	0.0	100.0	70.7	14.3	10.8	25.1	120
20-34	59.3	13.3	1.5	1.5	12.1	0.0	10.2	1.2	0.9	100.0	75.6	20.4	8.5	28.9	1,853
35-49	55.2	10.5	2.7	1.4	14.2	0.0	14.2	0.7	1.3	100.0	69.7	23.0	7.4	30.4	366
Number of antenatal care visits															
None	15.3	4.3	3.2	1.2	26.1	0.0	42.2	3.1	4.6	100.0	24.0	1.7	1.7	3.4	242
1-3 visits	47.3	15.9	2.2	1.7	17.3	0.0	13.7	1.2	0.7	100.0	67.1	12.9	6.0	18.9	946
4+ visits	77.1	11.7	0.9	1.3	5.6	0.0	2.4	0.5	0.4	100.0	91.0	30.7	11.9	42.6	1,151
8+ visits	83.7	10.4	0.9	0.9	2.0	0.0	0.8	0.7	0.6	100.0	95.9	37.9	12.6	50.4	233
Place of delivery															
Home	3.0	4.9	3.4	2.5	40.8	0.0	39.4	3.3	2.8	100.0	13.7	0.0	0.0	0.0	656
Health facility	80.6	15.5	1.0	1.0	1.4	0.0	0.0	0.2	0.2	100.0	98.2	28.6	11.8	40.3	1,678
Public	75.0	21.2	1.3	1.1	0.9	0.0	0.0	0.1	0.4	100.0	98.6	21.7	10.7	32.4	1,008
Private	89.0	7.0	0.6	0.9	2.3	0.0	0.0	0.2	0.0	100.0	97.5	38.8	13.4	52.2	670
Other/DK/Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	6

Table TM.6.2: Assistance during delivery and caesarean section

Percent distribution of women age 15-49 years with a live birth in the last 2 years by person providing assistance at delivery of the most recent live birth, and percentage of most recent live births delivered by C-section, AJ&K, 2020-21

	Person assisting at delivery										Delivery assisted by any skilled attendant ¹	Percent delivered by C-section			Number of women with a live birth in the last 2 years
	Skilled attendant				Other				Total	Decided before onset of labour pains		Decided after onset of labour pains	Total ²		
	Medical doctor	Nurse/ Midwife	Lady health visitor	Community midwife	Traditional birth attendant	Lady health worker	Relative/ Friend	Other/ missing							
														No attendant	
Functional difficulties (age 18-49 years)															
Has functional difficulty	39.4	20.1	1.7	3.1	13.5	0.0	18.9	0.0	3.3	100.0	64.3	17.5	5.5	23.0	125
Has no functional difficulty	59.8	12.2	1.7	1.4	12.3	0.0	10.7	1.1	0.8	100.0	75.0	20.7	8.6	29.3	2,211
Wealth index quintile															
Poorest	24.2	10.0	2.2	2.9	25.6	0.0	31.4	1.9	2.0	100.0	39.2	5.0	2.7	7.8	548
Second	53.2	15.0	2.3	1.0	12.6	0.0	12.4	2.2	1.3	100.0	71.6	15.0	8.5	23.5	472
Middle	68.2	17.9	2.4	0.5	6.6	0.0	3.4	0.4	0.6	100.0	89.0	25.4	9.1	34.5	458
Fourth	71.2	13.6	0.9	1.7	9.5	0.0	2.6	0.3	0.3	100.0	87.4	21.7	11.3	33.0	451
Richest	86.7	6.4	0.3	0.9	4.7	0.0	0.3	0.4	0.3	100.0	94.2	40.6	12.2	52.8	411
Division															
Muzaffarabad	40.5	9.1	3.5	1.8	17.0	0.0	24.8	1.1	2.1	100.0	54.9	12.3	6.8	19.0	741
Poonch	55.4	19.8	1.4	1.9	10.4	0.0	8.8	1.4	0.8	100.0	78.6	18.3	8.0	26.2	741
Mirpur	77.1	9.4	0.3	0.8	10.3	0.0	1.2	0.8	0.0	100.0	87.7	29.5	10.3	39.8	858
District															
Neelum	19.9	6.9	6.8	0.4	7.6	0.0	56.7	0.8	0.9	100.0	34.0	5.3	5.9	11.3	124
Muzaffarabad	43.9	10.2	2.6	1.9	19.7	0.0	17.4	1.6	2.6	100.0	58.7	14.4	6.9	21.3	473
Jhelum Valley	47.0	7.5	3.4	2.6	16.3	0.0	21.5	0.0	1.6	100.0	60.6	11.2	7.0	18.2	145
Bagh	54.1	28.4	3.7	0.4	3.4	0.0	9.5	0.0	0.4	100.0	86.7	20.4	10.9	31.3	239
Haveli	27.2	3.8	0.4	1.9	33.6	0.0	24.1	6.5	2.6	100.0	33.2	4.4	3.9	8.3	100
Poonch	56.7	27.9	0.5	2.9	5.3	0.0	6.3	0.0	0.4	100.0	87.9	21.1	6.6	27.8	250
Sudhnoti	74.1	3.6	0.0	2.4	14.4	0.0	1.8	2.4	1.1	100.0	80.2	19.4	8.2	27.6	152
Kotli	73.3	11.7	0.5	0.0	12.7	0.0	1.1	0.7	0.0	100.0	85.5	31.3	12.9	44.2	437
Mirpur	81.4	8.4	0.0	1.3	6.3	0.0	1.4	1.3	0.0	100.0	91.0	27.4	7.4	34.8	268
Bhimber	80.6	4.7	0.6	2.5	10.5	0.0	1.2	0.0	0.0	100.0	88.4	28.0	8.1	36.1	153
¹ MICS indicator TM.9 - Skilled attendant at delivery; SDG indicator 3.1.2															
² MICS indicator TM.10 - Caesarean section															
(*) Figures that are based on fewer than 25 unweighted cases															

Table TM.6.3: Family Planning Counselling

Percentage of women age 15-49 years with a live birth in the last 2 years who were counselled, told and guided for family planning methods before leaving a health facility after the most recent live birth, AJ&K, 2020-21

	Percentage of women who, after the most recent live birth and before leaving the health facility were:			Counseling on family planning methods before leaving the health facility ¹	Number of women with a live birth in the last two years at health facility
	Counseled for family planning	Told about family planning methods	Guided where to get family planning methods		
Total	16.6	13.3	12.1	10.8	1,680
Area					
Urban	17.5	15.9	15.0	13.6	337
Rural	16.4	12.7	11.3	10.1	1,342
Functional difficulties (age 18-49 years)					
Has functional difficulty	20.4	14.8	12.3	12.3	80
Has no functional difficulty	16.5	13.3	12.1	10.8	1,598
Age at most recent live birth					
Less than 20	13.7	7.6	7.6	7.6	78
20-34	15.6	12.2	11.2	9.8	1,356
35-49	23.4	21.3	18.4	17.6	246
Place of delivery^A					
Health facility	16.6	13.3	12.1	10.8	1,678
Public	15.1	10.8	9.8	9.2	1,008
Private	18.9	17.1	15.4	13.3	670
Education					
Pre-primary or none	16.5	12.3	9.7	8.6	194
Primary	16.2	12.6	12.1	11.5	326
Middle	17.5	14.6	11.4	9.9	273
Secondary	17.6	14.6	14.4	12.6	404
Higher	15.7	12.4	11.4	10.3	482
Wealth index quintile					
Lowest	19.6	15.2	12.2	10.7	194
Second	16.8	14.4	13.6	13.0	324
Middle	15.4	12.7	11.5	9.9	396
Fourth	15.3	10.6	10.1	8.8	377
Highest	17.4	14.7	13.2	11.9	388
Division					
Muzaffarabad	19.5	15.7	15.0	13.9	370
Poonch	13.1	10.6	9.4	8.5	571
Mirpur	17.9	14.2	12.6	11.1	739
District					
Neelum	19.8	11.7	11.3	9.0	32
Muzaffarabad	20.5	16.8	16.6	15.6	255
Jhelum Valley	16.6	14.0	11.3	10.6	83
Bagh	18.3	13.7	13.4	12.6	205
Haveli	2.7	2.7	2.7	2.7	30
Poonch	7.7	6.8	4.4	3.3	213
Sudhnoti	16.5	14.1	13.2	12.1	122
Kotli	19.3	18.8	16.8	14.3	366
Mirpur	19.7	11.9	10.2	9.6	241
Bhimber	10.5	5.5	5.5	4.8	132

¹ Survey specific indicator TM.S4 - Counselling on Family Planning Methods

^A The category of "Other/DK/Missing" in the background characteristics of "Place of delivery" with 1 unweighted case has been suppressed.

6.7 BIRTH WEIGHT

Weight at birth is a good indicator not only of a mother's health and nutritional status but also the newborn's chances for survival, growth, long-term health and psychosocial development. Low birth weight (LBW), defined as a birthweight less than 2,500 grams (g) regardless of gestational age, carries a range of grave health and developmental risks for children. LBW babies face a greatly increased risk of dying during their early days with more than 80% of neonatal deaths occurring in LBW newborns; recent evidence also links increased mortality risk through adolescence to LBW. For those who do survive, LBW contributes to a wide range of poor health outcomes including higher risk of stunted linear growth in childhood, and long-term effects into adulthood such as lower IQ and an increased risk of chronic conditions including obesity, diabetes and cardiovascular problems^{52,53}.

Premature birth, being born before 37 weeks gestation, is the primary cause of LBW given that a baby born early has less time to grow and gain weight in utero, especially as much of the foetal weight is gained during the latter part of pregnancy. The other cause of LBW is intrauterine growth restriction which occurs when the foetus does not grow well because of problems with the mother's health and/or nutrition, placental problems, or birth defects. While poor dietary intake and disease during pregnancy can affect birthweight outcome, an intergenerational effect has also been noted with mothers who were themselves LBW having an increased risk of having an LBW offspring^{54,55,56}. Short maternal stature and maternal thinness before pregnancy can increase risk of having an LBW child which can be offset by dietary interventions including micronutrient supplementation^{57,58}. Other factors such as cigarette smoking during pregnancy can increase the risk of LBW, especially among certain age groups^{59,60}.

A major limitation of monitoring LBW globally is the lack of birthweight data for many children, especially in some countries. There is a notable bias among the unweighed, with those born to poorer, less educated, rural mothers being less likely to have a birthweight when compared to their richer, urban counterparts with more highly educated mothers. As the characteristics of the unweighed are related to being LBW, LBW estimates that do not represent these children may be lower than the true value. Furthermore, poor quality of available data with regard to excessive heaping on multiples of 500 g or 100 g exists in the majority of available data from low and middle-income countries and can further bias LBW estimates⁶¹. To help overcome some of these limitations, a

⁵² Katz, J. et al. "Mortality Risk in Preterm and Small-for-gestational-age Infants in Low-income and Middle-income Countries: A Pooled Country Analysis." *The Lancet* 382, no. 9890 (2013): 417-25. doi:10.1016/s0140-6736(13)60993-9.

⁵³ Watkins, J., S. Kotecha, and S. Kotecha. "Correction: All-Cause Mortality of Low Birthweight Infants in Infancy, Childhood, and Adolescence: Population Study of England and Wales." *PLOS Medicine* 13, no. 5 (2016). doi:10.1371/journal.pmed.1002069.

⁵⁴ Abu-Saad, K., and D. Fraser. "Maternal Nutrition and Birth Outcomes." *Epidemiologic Reviews* 32, no. 1 (2010): 5-25. doi:10.1093/epirev/mxq001.

⁵⁵ Qian, M. et al. "The Intergenerational Transmission of Low Birth Weight and Intrauterine Growth Restriction: A Large Cross-generational Cohort Study in Taiwan." *Maternal and Child Health Journal* 21, no. 7 (2017): 1512-521. doi:10.1007/s10995-017-2276-1.

⁵⁶ Drake, A., and B. Walker. "The Intergenerational Effects of Fetal Programming: Non-genomic Mechanisms for the Inheritance of Low Birth Weight and Cardiovascular Risk." *Journal of Endocrinology* 180, no. 1 (2004): 1-16. doi:10.1677/joe.0.1800001.

⁵⁷ Han, Z. et al. 2012. "Maternal Height and the Risk of Preterm Birth and Low Birth Weight: A Systematic Review and Meta-Analyses." *Journal of Obstetrics and Gynaecology Canada* 34, no. 8 (2012): 721-46. doi:10.1016/s1701-2163(16)35337-3.

⁵⁸ Han, Z. et al. "Maternal Underweight and the Risk of Preterm Birth and Low Birth Weight: A Systematic Review and Meta-analyses." *International Journal of Epidemiology* 40, no. 1 (2011): 65-101. doi:10.1093/ije/dyq195.

⁵⁹ Periera, P. et al. 2017. "Maternal Active Smoking During Pregnancy and Low Birth Weight in the Americas: A Systematic Review and Meta-analysis." *Nicotine & Tobacco Research* 19, no. 5 (2017): 497-505. doi:10.1093/ntr/ntw228.

⁶⁰ Zheng, W. et al. "Association between Maternal Smoking during Pregnancy and Low Birthweight: Effects by Maternal Age." *Plos One* 11, no. 1 (2016). doi:10.1371/journal.pone.0146241.

⁶¹ Blanc, A., and T. Wardlaw. "Monitoring Low Birth Weight: An Evaluation of International Estimates and an Updated Estimation Procedure." *Bulletin of the World Health Organization* 83, no. 3 (2005): 178-85. doi:PMC2624216.

method was developed to adjust LBW estimates for missing birth weights and heaping on 2,500 g⁶². This method comprises a single imputation allowing births with missing birthweights to be included in the LBW estimate using data on maternal perception of size at birth, and also moved 25 per cent of data heaped on 2500 g to the LBW category. This was applied to available household survey data and the results were reflected in the UNICEF global LBW database between 2004 and 2017. This computation has been used in earlier rounds of MICS reports.

However, the method of estimating LBW has now been replaced with superior modelling. Currently, this new method is not ready for inclusion in the standard tabulations of MICS. Table TM.7.1 therefore presents only the percentage of children weighed at birth and the crude percentage of LBW among children weighed at birth as reported on available cards or from mother's recall. It should be noted that this crude estimate is likely not representative of the full population (typically an underestimate of true LBW prevalence) and therefore must be interpreted with some caution.

⁶² UNICEF, and WHO. *Low Birthweight: Country, regional and global estimates*. New York: UNICEF, 2004. https://www.unicef.org/publications/files/low_birthweight_from_EY.pdf.

Table TM.7.1: Infants weighed at birth								
Percentage of women age 15-49 years with a live birth in the last 2 years whose most recent live-born child was weighed at birth, by source of information, and percentage of those with a recorded or recalled birthweight estimated to have weighed below 2,500 grams at birth, by source of information, AJ&K, 2020-21								
	Percentage of live births weighed at birth:			Number of women with a live birth in the last 2 years	Percentage of weighed live births recorded below 2,500 grams (crude low birth-weight) ^B :			Number of women with a live birth in the last 2 years whose most recent live-born child have a recorded or recalled birthweight
	From card	From recall	Total ^{1A}		From card	From recall	Total	
Total	2.0	26.1	29.2	2,339	1.4	27.8	29.2	657
Area								
Urban	1.7	41.5	44.8	371	0.0	35.7	35.7	160
Rural	2.0	23.2	26.2	1,968	1.9	25.2	27.1	496
Education^C								
Pre-primary or none	0.7	8.3	9.9	459	(1.4)	(40.6)	(41.9)	42
Primary	1.6	17.9	20.1	514	1.9	28.6	30.5	100
Middle	2.6	25.8	28.8	354	2.7	39.7	42.4	101
Secondary	2.4	31.4	36.1	484	1.3	24.6	25.9	163
Higher	2.6	44.7	48.6	529	0.8	22.7	23.4	250
Age at most recent live birth^C								
Less than 20 years	0.3	18.4	21.2	120	0.0	(*)	(*)	22
20-34 years	2.2	27.2	30.4	1,853	1.6	24.9	26.5	545
35-49 years	1.5	22.8	25.7	366	0.8	38.7	39.5	89
Place of delivery^C								
Home	0.0	1.3	1.3	656	(*)	(*)	(*)	9
Health facility	2.8	35.8	40.1	1,678	1.4	27.3	28.8	647
Public	2.4	33.8	38.1	1,008	1.2	28.4	29.7	365
Private	3.4	38.7	43.1	670	1.7	25.9	27.6	282
Birth order of most recent live birth								
1	2.4	32.5	36.5	579	1.0	23.2	24.2	202
2-3	2.3	28.1	31.1	1,009	1.8	25.2	27.0	307
4-5	1.8	23.0	26.4	513	1.3	38.4	39.7	127
6+	0.1	8.5	9.3	239	(*)	(*)	(*)	21
Functional difficulties (age 18-49 years)^C								
Has functional difficulty	0.0	13.0	13.4	125	(*)	(*)	(*)	16
Has no functional difficulty	2.1	26.9	30.1	2,211	1.4	27.2	28.7	640

Table TM.7.1: Infants weighed at birth								
Percentage of women age 15-49 years with a live birth in the last 2 years whose most recent live-born child was weighed at birth, by source of information, and percentage of those with a recorded or recalled birthweight estimated to have weighed below 2,500 grams at birth, by source of information, AJ&K, 2020-21								
	Percentage of live births weighed at birth:			Number of women with a live birth in the last 2 years	Percentage of weighed live births recorded below 2,500 grams (crude low birth-weight) ^B :			Number of women with a live birth in the last 2 years whose most recent live-born child have a recorded or recalled birthweight
	From card	From recall	Total ^{1A}		From card	From recall	Total	
Wealth index quintile								
Poorest	0.7	6.3	7.8	548	(6.6)	(47.7)	(54.3)	38
Second	1.0	15.6	17.6	472	3.4	40.5	43.8	78
Middle	1.3	33.3	35.0	458	0.0	30.5	30.5	158
Fourth	2.2	33.4	38.5	451	0.0	22.6	22.6	161
Richest	5.5	48.4	54.2	411	1.9	21.7	23.6	221
Division								
Muzaffarabad	0.3	14.1	16.0	741	1.6	45.5	47.2	107
Poonch	2.2	26.5	29.9	741	1.6	31.8	33.4	213
Mirpur	3.2	36.0	39.9	858	1.2	19.6	20.8	337
District								
Neelum	0.0	2.8	3.9	124	(*)	(*)	(*)	3
Muzaffarabad	0.4	18.1	19.5	473	2.0	47.3	49.4	87
Jhelum Valley	0.4	11.0	14.8	145	(0.0)	(27.5)	(27.5)	17
Bagh	5.8	47.4	54.1	239	2.6	26.8	29.5	127
Haveli	0.2	2.1	3.0	100	(*)	(*)	(*)	2
Poonch	0.9	22.4	25.2	250	(0.0)	(26.3)	(26.3)	58
Sudhnoti	0.0	16.3	17.2	152	(0.0)	(71.4)	(71.4)	25
Kotli	0.0	21.0	21.7	437	0.0	25.3	25.3	92
Mirpur	3.7	50.3	54.4	268	2.2	18.2	20.4	144
Bhimber	11.7	54.2	66.4	153	0.9	16.4	17.4	101
¹ MICS indicator TM.11 - Infant weighed at birth								
^A The indicator includes children that were reported weighed at birth, but with no actual birthweight recorded or recalled								
^B The values here are as recorded on card or as reported by respondent. The total crude low birth-weight typically requires adjustment for missing birth-weights, as well as heaping, particularly at exactly 2,500 gram. The results presented here cannot be considered to represent the precise rate of low birth-weight (very likely an underestimate) and therefore not reported as a MICS indicator.								
^C The category of "Other/Missing/DK" in the background characteristics of "Place of delivery" with 1 unweighted case has been suppressed								
(*) Figures that are based on fewer than 25 unweighted cases								
() Figures that are based on 25-49 unweighted cases								

6.8 POST-NATAL CARE

The time of birth and immediately after is a critical window of opportunity to deliver lifesaving interventions for both the mother and newborn. Across the world, approximately 2.6 million newborns annually die in the first month of life⁶³ and the majority of these deaths occur within a day or two of birth⁶⁴, which is also the time when the majority of maternal deaths occur⁶⁵.

The Post-natal Health Checks module includes information on newborns' and mothers' contact with a provider, and specific questions on content of care. Measuring contact alone is important as Post-natal care (PNC) programmes scale up, it is vital to measure the coverage of that scale up and ensure that the platform for providing essential services is in place.

Table TM.8.1 presents the percent distribution of women age 15-49 who gave birth in a health facility in the two years preceding the survey by duration of stay in the facility following the delivery, according to background characteristics.

Safe motherhood programmes recommend that all women and newborns receive a health check within two days of delivery⁶⁶. To assess the extent of post-natal care utilisation, women were asked whether they and their newborn received a health check after the delivery, the timing of the first check, and the type of health provider for the woman's most recent birth in the two years preceding the survey.

Table TM.8.2 shows the percentage of newborns born in the last two years who received health checks and post-natal care visits from any health provider after birth. Please note that *health checks following birth* while in facility or at home refer to checks provided by any health provider regardless of timing (column 1), whereas *post-natal care visits* refer to a separate visit to check on the health of the newborn and provide preventive care services and therefore do not include *health checks following birth* while in facility or at home. The indicator *Post-natal health checks* includes any health check after birth received while in the health facility and at home (column 1), regardless of timing, as well as PNC visits within two days of delivery (columns 2, 3, and 4).

In Table TM.8.3, newborns who received the first PNC visit within one week of birth are distributed by location and type of provider of service. As defined above, a visit does not include a check in the facility or at home following birth.

Essential components of the content of post-natal care include, but are not limited to, thermal and cord care, breastfeeding counselling, assessing the baby's temperature, weighing the baby and counselling the mother on danger signs for newborns. Thermal care and cord care are essential elements of newborn care which contributes to keeping the baby stable and preventing hypothermia. Appropriate cord care is important for preventing life-threatening infections for both mother and baby⁶⁷. Table TM.8.4 presents the percentage of last-born children in the last 2 years who were dried after birth, percentage who were given skin to skin contact and percent distribution of timing of first bath. Table TM.8.5 shows the percent distribution of most recent live births in the last 2 years delivered outside a facility by the type of instrument used to cut the umbilical cord and the substance applied to the cord.

⁶³ UNICEF, et al. *Levels and Trends in Child Mortality Report 2017*. New York: UNICEF, 2017. https://www.unicef.org/publications/files/Child_Mortality_Report_2017.pdf.

⁶⁴ Lawn, J. et al. "Every Newborn: Progress, Priorities, and Potential beyond Survival." *The Lancet* 384, no. 9938 (2014): 189-205. doi:10.1016/s0140-6736(14)60496-7.

⁶⁵ WHO et al. *Trends in Maternal Mortality: 1990-2015*. Geneva: WHO Press, 2015. http://apps.who.int/iris/bitstream/handle/10665/194254/9789241565141_eng.pdf?sequence=1.

⁶⁶ PNC visits, for mothers and for babies, within two days of delivery, is a WHO recommendation that has been identified as a priority indicator for the Global Strategy for Women's, Children's and Adolescents' Health (2016-2030) and other related global monitoring frameworks like Every Newborn Action Plan and Ending Preventable Maternal Mortality.

⁶⁷ WHO. *WHO recommendations on Postnatal care of the mother and newborn*. Geneva: WHO Press, 2013. http://apps.who.int/iris/bitstream/handle/10665/97603/9789241506649_eng.pdf?sequence=1.

Table TM.8.6 presents indicators related to the content of PNC visits, specifically the percent of most recent live births in the last two years for which, within 2 days after birth, i) the umbilical cord was examined, ii) the temperature of the newborn was assessed, iii) breastfeeding counselling was done or breastfeeding observed, iv) the newborn was weighed and v) counselling on danger signs for newborns was done.

Tables TM.8.7 and TM.8.8 present information collected on post-natal health checks and visits of the mother and are identical to Tables TM.8.2 and TM.8.3 that presented the data collected for newborns.

Table TM.8.8 matches Table TM.8.3, but now deals with PNC visits for mothers by location and type of provider. As defined above, a visit does not include a check in the facility or at home following birth.

Table TM.8.9 presents the distribution of women with a live birth in the two years preceding the survey by receipt of health checks or PNC visits within 2 days of birth for the mother and the newborn, thus combining the indicators presented in Tables TM.8.2 and TM.8.7.

Table TM.8.10 presents the percentage of ever married women with a live birth in the last 2 years who reported that a LHW visited the house during the past one month preceding the survey.

Table TM.8.1: Post-partum stay in health facility

Percent distribution of women age 15-49 years with a live birth in the last 2 years and delivered the most recent live birth in a health facility by duration of stay in health facility, AJ&K, 2020-21

	Duration of stay in health facility						12 hours or more ¹	Number of women with a live birth in the last 2 years who delivered the most recent live birth in a health facility
	Less than 6 hours	6-11 hours	12-23 hours	1-2 days	3 days or more	Total		
Total	41.2	7.0	0.8	21.3	29.7	100.0	51.8	1,678
Area								
Urban	39.4	6.3	0.5	22.3	31.5	100.0	54.4	337
Rural	41.7	7.1	0.9	21.1	29.2	100.0	51.2	1,340
Education								
Pre-primary or none	53.4	8.6	2.5	12.4	23.1	100.0	38.0	192
Primary	49.0	4.7	0.3	18.6	27.3	100.0	46.3	326
Middle	38.7	5.6	1.2	26.8	27.6	100.0	55.7	273
Secondary	41.4	7.1	0.7	19.0	31.8	100.0	51.5	404
Higher	32.4	8.4	0.2	25.5	33.4	100.0	59.1	482
Age at most recent live birth								
Less than 20	35.0	8.2	0.8	24.0	32.0	100.0	56.7	78
20-34	41.8	7.3	0.7	22.0	28.2	100.0	51.0	1,356
35-49	40.4	4.8	1.1	16.4	37.3	100.0	54.9	244
Type of health facility								
Public	46.1	7.5	1.0	18.1	27.3	100.0	46.4	1,008
Private	34.0	6.1	0.5	26.2	33.3	100.0	59.9	670
Type of delivery								
Vaginal birth	68.5	11.5	1.2	14.8	3.9	100.0	19.9	1,001
C-section	0.9	0.2	0.1	30.9	67.9	100.0	98.9	677
Functional difficulties (age 18-49 years)								
Has functional difficulty	52.3	3.2	4.0	17.1	23.5	100.0	44.5	78
Has no functional difficulty	40.7	7.1	0.6	21.5	30.0	100.0	52.2	1,598
Wealth index quintile								
Poorest	60.2	5.5	1.0	14.0	19.3	100.0	34.2	194
Second	45.9	6.0	0.6	14.5	33.1	100.0	48.1	323
Middle	38.2	7.6	0.8	23.2	30.2	100.0	54.2	396
Fourth	40.3	9.8	0.8	21.0	28.2	100.0	49.9	377
Richest	31.9	5.0	0.9	29.0	33.1	100.0	63.1	388
Division								
Muzaffarabad	44.4	7.9	1.3	13.0	33.4	100.0	47.7	370
Poonch	45.2	7.3	0.5	21.7	25.2	100.0	47.5	571
Mirpur	36.6	6.2	0.7	25.2	31.3	100.0	57.2	737
District								
Neelum	56.1	2.9	3.5	15.1	22.4	100.0	41.0	32
Muzaffarabad	45.0	8.2	1.0	9.8	35.9	100.0	46.8	255
Jhelum Valley	37.7	9.2	1.4	22.0	29.7	100.0	53.1	83
Bagh	48.6	5.7	0.5	23.7	21.6	100.0	45.7	205
Haveli	33.9	8.2	0.0	32.6	25.3	100.0	57.9	30
Poonch	45.8	8.0	0.4	19.2	26.6	100.0	46.2	213
Sudhnoti	41.4	8.5	1.1	20.3	28.8	100.0	50.2	122
Kotli	27.3	7.7	0.4	27.8	36.8	100.0	65.0	364
Mirpur	47.3	5.3	0.7	21.8	24.9	100.0	47.4	241
Bhimber	42.6	3.8	1.4	24.1	28.2	100.0	53.7	132

¹ MICS indicator TM.12 - Post-partum stay in health facility

Table TM.8.2: Post-natal health checks for newborns

Percentage of women age 15-49 years with a live birth in the last 2 years whose most recent live-born child received health checks while in facility or at home following birth, percent distribution who received post-natal care (PNC) visits from any health provider after birth, by timing of visit, and percentage who received post-natal health checks, AJ&K, 2020-21

	Health check following birth while in facility or at home ^a	PNC visit for newborns ^b							Total	Post-natal health check for the newborn ^{1,c}	Number of women with a live birth in the last 2 years
		Same day	1 day following birth	2 days following birth	3-6 days following birth	After the first week following birth	No post-natal care visit	DK/Missing			
Total	54.9	2.4	1.2	2.1	5.2	5.9	83.3	0.0	100.0	56.3	2,339
Sex of newborn											
Male	57.0	2.7	1.7	2.1	5.6	6.7	81.2	0.1	100.0	58.6	1,187
Female	52.7	2.1	0.7	2.0	4.8	5.0	85.4	0.0	100.0	53.8	1,152
Area											
Urban	68.4	1.4	1.4	2.7	6.6	4.4	83.3	0.2	100.0	68.5	371
Rural	52.3	2.6	1.1	1.9	4.9	6.1	83.2	0.0	100.0	54.0	1,968
Education											
Pre-primary or none	33.5	2.7	0.3	1.9	2.9	2.9	89.2	0.0	100.0	35.1	459
Primary	49.2	1.4	1.3	1.3	5.7	4.6	85.7	0.0	100.0	50.3	514
Middle	58.6	2.5	1.3	2.6	5.2	6.3	82.1	0.0	100.0	60.4	354
Secondary	62.4	3.4	1.6	1.4	4.2	6.8	82.5	0.0	100.0	63.9	484
Higher	69.6	2.1	1.3	3.2	7.6	8.5	77.1	0.2	100.0	70.7	529
Age at most recent live birth											
Less than 20	54.4	1.6	0.0	0.5	4.7	7.5	85.7	0.0	100.0	56.0	120
20-34	55.3	2.4	1.5	2.5	5.6	5.9	82.1	0.0	100.0	56.7	1,853
35-49	53.1	2.6	0.0	0.5	3.6	5.1	88.2	0.0	100.0	54.2	366
Place of delivery											
Home	22.5	2.3	0.4	1.2	1.1	1.9	93.0	0.0	100.0	25.1	656
Health facility	67.7	2.4	1.5	2.4	6.8	7.4	79.5	0.1	100.0	68.6	1,678
Public	65.2	2.4	1.3	1.0	6.9	6.5	81.9	0.1	100.0	66.1	1,008
Private	71.4	2.4	1.8	4.5	6.7	8.7	76.0	0.0	100.0	72.4	670
Other/DK/Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	6
Functional difficulties (age 18-49 years)											
Has functional difficulty	37.3	2.2	1.1	2.8	2.5	3.6	87.8	0.0	100.0	40.5	125
Has no functional difficulty	55.8	2.4	1.2	2.0	5.3	6.0	83.1	0.0	100.0	57.1	2,211
Wealth index quintile											
Poorest	32.4	2.3	1.0	1.8	2.0	2.3	90.5	0.0	100.0	34.7	548
Second	50.3	1.6	0.2	1.0	3.7	5.3	88.1	0.0	100.0	51.5	472
Middle	59.7	2.8	1.0	0.9	6.3	5.3	83.7	0.0	100.0	61.1	458
Fourth	64.8	2.8	1.0	3.0	5.2	8.9	79.2	0.0	100.0	65.9	451
Richest	73.9	2.5	2.9	3.9	10.1	8.5	71.9	0.2	100.0	74.7	411
Division											
Muzaffarabad	38.8	2.8	0.6	1.4	2.5	1.5	91.0	0.1	100.0	40.6	741
Poonch	55.8	1.3	1.1	1.3	3.6	5.9	86.8	0.0	100.0	57.2	741
Mirpur	67.9	2.9	1.8	3.3	8.9	9.6	73.6	0.0	100.0	69.0	858
District											
Neelum	19.9	4.3	0.0	0.9	1.3	1.9	91.6	0.0	100.0	22.8	124
Muzaffarabad	42.2	2.6	0.6	1.6	2.5	0.9	91.6	0.2	100.0	44.0	473
Jhelum Valley	43.9	2.5	1.1	1.2	3.5	3.2	88.5	0.0	100.0	44.8	145
Bagh	64.7	1.1	2.3	2.2	3.8	8.9	81.8	0.0	100.0	67.1	239
Haveli	33.4	1.7	1.2	0.0	0.4	0.2	96.4	0.0	100.0	34.5	100
Poonch	59.4	1.4	0.5	0.9	5.9	8.0	83.3	0.0	100.0	60.2	250
Sudhnoti	50.8	1.4	0.0	1.3	1.7	1.7	94.0	0.0	100.0	51.7	152
Kotli	63.2	4.1	0.4	4.6	6.2	11.0	73.8	0.0	100.0	64.7	437
Mirpur	68.8	2.7	3.3	1.4	13.2	6.7	72.7	0.0	100.0	69.7	268
Bhimber	79.8	0.0	3.1	2.8	9.3	10.3	74.6	0.0	100.0	79.8	153

¹ MICS indicator TM.13 - Post-natal health check for the newborn

^a Health checks by any health provider following facility births (before discharge from facility) or following home births (before departure of provider from home).

^b Post-natal care visits (PNC) refer to a separate visit by any health provider to check on the health of the newborn and provide preventive care services. PNC visits do not include health checks following birth while in facility or at home (see note ^a above).

^c Post-natal health checks include any health check performed while in the health facility or at home following birth (see note ^a above), as well as PNC visits (see note ^b above) within two days of delivery.

(*) Figures that are based on fewer than 25 unweighted cases

Table TM.8.3: Post-natal care visits for newborns within one week of birth

Percent distribution of women age 15-49 years with a live birth in the last 2 years whose most recent live-born child received a post-natal care (PNC) visit within one week of birth, by location and provider of the first PNC visit, AJ&K, 2020-21

	Location of first PNC visit for newborns				Provider of first PNC visit for newborns				Total	Number of women with a live birth in the last 2 years whose most recent live-born child had a PNC visit within one week of birth
	Home	Public sector	Private sector	Total	Doctor	Nurse/ midwife	Lady health visitor	Community midwife		
Total	5.0	48.0	47.0	100.0	92.5	5.8	1.6	0.2	100.0	206
Sex of newborn										
Male	3.6	45.7	50.7	100.0	94.5	3.5	1.7	0.3	100.0	117
Female	6.8	50.9	42.2	100.0	89.9	8.7	1.3	0.0	100.0	89
Area										
Urban	(10.4)	(53.1)	(36.5)	100.0	(93.9)	(3.3)	(2.8)	(0.0)	100.0	43
Rural	3.6	46.6	49.8	100.0	92.1	6.4	1.2	0.2	100.0	163
Education										
Pre-primary or none	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	26
Primary	(4.0)	(49.7)	(46.4)	100.0	(93.4)	(6.6)	(0.0)	(0.0)	100.0	37
Middle	(6.3)	(70.0)	(23.7)	100.0	(90.7)	(5.0)	(3.3)	(1.0)	100.0	36
Secondary	(3.9)	(43.0)	(53.1)	100.0	(89.2)	(6.9)	(3.9)	(0.0)	100.0	40
Higher	5.5	33.2	61.3	100.0	96.2	3.1	0.7	0.0	100.0	67
Age at most recent live birth										
Less than 20	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	6
20-34	5.3	47.2	47.5	100.0	92.5	5.5	1.8	0.2	100.0	180
35-49	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	19
Place of delivery										
Home	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	17
Health facility	3.2	49.3	47.5	100.0	94.6	3.9	1.5	0.0	100.0	188
Public	3.8	76.0	20.2	100.0	91.5	6.7	1.7	0.0	100.0	91
Private	2.7	24.0	73.3	100.0	97.6	1.2	1.2	0.0	100.0	97
Other/DK/Missing	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	1
Functional difficulties (age 18-49 years)										
Has functional difficulty	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	9
Has no functional difficulty	5.3	46.9	47.9	100.0	92.7	5.5	1.7	0.2	100.0	195
Wealth index quintile										
Poorest	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	15
Second	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	24
Middle	(7.6)	(58.6)	(33.9)	100.0	(83.2)	(12.7)	(4.1)	(0.0)	100.0	40
Fourth	(9.5)	(42.2)	(48.3)	100.0	(94.1)	(2.7)	(3.2)	(0.0)	100.0	49
Richest	1.9	39.9	58.2	100.0	96.0	4.0	0.0	0.0	100.0	78
Division										
Muzaffarabad	(8.5)	(77.0)	(14.5)	100.0	(82.6)	(15.3)	(1.2)	(0.9)	100.0	39
Poonch	(6.7)	(49.6)	(43.7)	100.0	(89.7)	(3.5)	(6.7)	(0.0)	100.0	41
Mirpur	3.4	38.5	58.1	100.0	96.5	3.5	0.0	0.0	100.0	126
District										
Neelum	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	6
Muzaffarabad	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	25
Jhelum Valley	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	8
Bagh	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	18
Haveli	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	2
Poonch	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	17
Sudhnoti	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	3
Kotli	(2.1)	(32.8)	(65.2)	100.0	(100.0)	(0.0)	(0.0)	(0.0)	100.0	67
Mirpur	(7.4)	(57.5)	(35.1)	100.0	(93.8)	(6.2)	(0.0)	(0.0)	100.0	39
Bhimber	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	21

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

Table TM.8.4: Thermal care for newborns

Percentage of women age 15-49 years with a live birth in the last 2 years whose most recent live-born child was dried after birth and percentage given skin to skin contact and percent distribution by timing of first bath of child, AJ&K, 2020-21

	Percentage of children who were:		Timing of first bath of child					Total	Number of women with a live birth in the last 2 years
	Dried (wiped) after birth ¹	Given skin-to-skin contact with mother ²	Less than 6 hours after birth	6-23 hours after birth	More than 24 hours after birth ³	Never bathed ^A	DK/Don't remember		
Total	89.4	3.2	28.9	1.9	66.6	2.2	0.4	100.0	2,339
Sex of newborn									
Male	88.6	3.1	27.2	1.7	68.1	2.5	0.5	100.0	1,187
Female	90.3	3.2	30.7	2.1	65.1	1.8	0.3	100.0	1,152
Area									
Urban	91.2	2.6	11.6	2.5	83.9	2.0	0.0	100.0	371
Rural	89.1	3.3	32.2	1.8	63.3	2.2	0.5	100.0	1,968
Education									
Pre-primary or none	88.5	1.6	52.2	1.4	43.2	2.7	0.5	100.0	459
Primary	90.3	4.1	36.4	1.9	59.7	1.9	0.1	100.0	514
Middle	86.3	1.7	23.3	1.3	73.5	1.9	0.0	100.0	354
Secondary	90.8	2.9	20.7	2.6	73.8	2.1	0.7	100.0	484
Higher	90.2	4.9	12.9	2.2	82.3	2.2	0.5	100.0	529
Age at most recent live birth									
Less than 20	88.9	4.3	30.4	0.5	67.0	2.1	0.0	100.0	120
20-34	89.6	3.3	28.2	2.0	67.6	1.7	0.4	100.0	1,853
35-49	88.7	2.0	31.9	1.9	61.2	4.5	0.5	100.0	366
Place of delivery									
Home	88.3	1.4	69.0	1.0	29.1	0.7	0.2	100.0	656
Health facility	89.9	3.9	13.2	2.3	81.3	2.7	0.5	100.0	1,678
Public	90.5	5.5	13.0	2.7	81.4	2.8	0.2	100.0	1,008
Private	89.1	1.5	13.6	1.7	81.1	2.6	1.0	100.0	670
Other/DK/Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	6
Functional difficulties (age 18-49 years)									
Has functional difficulty	85.2	3.8	41.8	1.8	51.9	4.5	0.0	100.0	125
Has no functional difficulty	89.6	3.1	28.3	1.9	67.4	2.0	0.4	100.0	2,211
Wealth index quintile									
Poorest	89.0	2.9	58.3	2.4	37.9	1.2	0.2	100.0	548
Second	90.5	4.7	30.2	2.0	64.9	2.9	0.0	100.0	472
Middle	88.4	2.3	15.4	1.9	78.9	2.4	1.4	100.0	458
Fourth	88.4	3.3	19.5	1.9	77.0	1.7	0.0	100.0	451
Richest	91.0	2.7	13.7	1.4	81.7	2.9	0.4	100.0	411
Division									
Muzaffarabad	91.6	2.0	44.3	2.6	51.2	1.8	0.1	100.0	741
Poonch	91.6	5.9	24.9	2.8	69.9	2.2	0.2	100.0	741
Mirpur	85.7	1.9	19.2	0.6	77.0	2.5	0.8	100.0	858
District									
Neelum	78.8	3.6	67.6	3.7	27.8	0.4	0.5	100.0	124
Muzaffarabad	93.8	0.9	40.1	2.4	55.1	2.4	0.0	100.0	473
Jhelum Valley	95.3	4.2	37.8	2.6	58.6	1.1	0.0	100.0	145
Bagh	95.0	11.3	18.1	4.6	73.6	3.6	0.0	100.0	239
Haveli	93.9	2.0	65.0	0.4	32.2	1.7	0.6	100.0	100
Poonch	90.8	3.6	17.1	1.7	79.0	1.7	0.5	100.0	250
Sudhnoti	85.8	3.5	22.0	3.1	74.0	0.9	0.0	100.0	152
Kotli	79.9	0.4	20.5	0.0	75.8	2.6	1.1	100.0	437
Mirpur	89.6	5.2	14.3	0.0	81.6	3.3	0.7	100.0	268
Bhimber	95.7	0.6	23.8	3.3	72.3	0.6	0.0	100.0	153

¹ MICS indicator TM.14 - Newborns dried

² MICS indicator TM.15 - Skin-to-skin care

³ MICS indicator TM.16 - Delayed bathing

^A Children never bathed includes children who at the time of the survey had not yet been bathed because they were very young and children dying so young that they were never bathed

(*) Figures that are based on fewer than 25 unweighted cases

Table TM.8.5: Cord cutting and care

Percent distribution of women age 15-49 years with a live birth in the last 2 years who delivered the most recent live birth outside a facility by what instrument was used to cut the umbilical cord and percentage of cords cut with clean instruments and what substance was applied to the cord, AJ&K, 2020-21

	Instrument used to cut the cord						Percentage of children whose cord was cut with:			Substances ^b applied to the cord			Percentage with nothing harmful applied to the cord ²	Number of women with a live birth in the last 2 years who delivered the most recent live birth outside a facility
	New blade	Used blade	Scissors	Other	DK	Total	Boiled or sterilised instruments	A clean instrument ^{1,A}	Nothing	Chlorhexidine or other antiseptic	Harmful substance			
Total	51.2	1.4	18.6	17.6	11.1	100.0	30.8	60.7	17.5	3.9	78.3	21.4	661	
Sex of newborn														
Male	47.7	1.8	22.7	15.4	12.5	100.0	32.1	60.3	16.7	2.9	79.5	19.6	316	
Female	54.4	1.2	14.9	19.7	9.9	100.0	29.7	61.0	18.2	4.9	77.2	23.1	345	
Area														
Urban	(47.8)	(0.0)	(36.6)	(2.4)	(13.1)	(100.0)	(40.3)	(68.1)	(11.8)	(12.5)	(79.6)	(24.4)	34	
Rural	51.4	1.5	17.7	18.4	11.0	100.0	30.3	60.3	17.8	3.5	78.2	21.2	628	
Education														
Pre-primary or none	46.4	1.6	18.1	25.3	8.5	100.0	31.3	55.5	21.1	1.8	76.0	22.9	266	
Primary	54.8	2.1	18.5	14.2	10.3	100.0	31.3	65.1	19.8	3.1	74.7	22.9	187	
Middle	53.8	1.2	20.3	12.4	12.3	100.0	28.9	63.2	12.0	7.4	84.1	19.4	81	
Secondary	51.8	0.4	23.0	9.3	15.5	100.0	33.4	64.4	7.4	7.4	85.1	14.8	79	
Higher	57.9	0.0	12.0	10.5	19.6	100.0	25.0	61.2	14.0	7.4	83.7	21.4	47	
Age at most recent live birth														
Less than 20	(45.0)	(2.3)	(20.3)	(16.8)	(15.7)	(100.0)	(25.7)	(50.9)	(17.8)	(1.5)	(70.7)	(19.3)	42	
20-34	50.8	1.3	18.7	16.9	12.2	100.0	29.3	60.4	17.3	4.6	79.3	21.9	497	
35-49	54.8	1.6	17.6	20.7	5.4	100.0	38.8	65.2	18.1	1.9	76.7	20.1	122	
Place of delivery														
Home	51.3	1.5	18.3	17.7	11.2	100.0	30.6	60.6	17.6	3.8	78.5	21.4	656	
Other/DK/Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	6	
Assistance at delivery														
Skilled attendant	50.8	1.2	20.6	11.9	15.5	100.0	30.4	61.1	11.8	5.3	82.6	17.0	362	
Traditional birth attendant	50.7	1.8	16.3	25.2	6.0	100.0	31.3	58.7	23.1	2.1	74.5	25.2	282	
Other / No attendant	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	18	
Functional difficulties (age 18-49 years)														
Has functional difficulty	52.9	4.8	15.2	16.5	10.6	100.0	29.8	61.2	13.5	3.6	79.2	17.1	47	
Has no functional difficulty	51.2	1.2	18.9	17.7	10.9	100.0	31.0	60.8	17.8	3.9	78.1	21.8	613	

Table TM.8.5: Cord cutting and care

Percent distribution of women age 15-49 years with a live birth in the last 2 years who delivered the most recent live birth outside a facility by what instrument was used to cut the umbilical cord and percentage of cords cut with clean instruments and what substance was applied to the cord, AJ&K, 2020-21

	Instrument used to cut the cord						Substances ^B applied to the cord					Percentage with nothing harmful applied to the cord ²	Number of women with a live birth in the last 2 years who delivered the most recent live birth outside a facility
	New blade	Used blade	Scissors	Other	DK	Total	Percentage of children whose cord was cut with:		Nothing	Chlorhexidine or other antiseptic	Harmful substance		
							Boiled or sterilised instruments	A clean instrument ^{1,A}					
Wealth index quintile													
Poorest	51.5	2.1	15.7	24.3	6.5	100.0	29.8	59.7	24.5	1.6	73.0	26.1	354
Second	55.6	0.8	20.2	13.7	9.7	100.0	34.2	65.9	12.5	4.6	82.0	17.1	149
Middle	28.7	1.6	29.4	9.3	30.9	100.0	25.4	42.4	5.2	2.8	89.2	8.0	62
Fourth	54.2	0.0	23.3	4.0	18.5	100.0	34.6	63.9	8.1	10.6	83.7	18.6	73
Richest	(69.6)	(0.0)	(10.1)	(4.9)	(15.4)	100.0	(26.5)	(79.7)	(4.9)	(16.2)	(89.0)	(21.1)	23
Division													
Muzaffarabad	51.1	1.3	16.4	22.5	8.7	100.0	35.4	60.3	23.4	2.1	73.8	25.5	371
Poonch	52.4	2.1	19.9	16.7	9.0	100.0	18.6	60.7	10.4	3.4	86.7	13.8	170
Mirpur	49.9	0.8	23.9	3.5	21.9	100.0	33.8	61.6	9.2	10.1	80.0	19.3	121
District													
Neelum	35.4	0.0	14.0	46.8	3.8	100.0	14.0	37.9	47.1	2.0	49.3	49.1	91
Muzaffarabad	62.3	1.3	17.7	9.2	9.6	100.0	49.2	76.2	10.5	2.0	87.4	12.5	218
Jhelum Valley	34.2	3.5	15.4	34.0	12.9	100.0	18.4	37.4	33.9	2.7	62.3	36.7	61
Bagh	(62.6)	(0.0)	(17.7)	(17.0)	(2.7)	100.0	(19.8)	(69.8)	(0.0)	(4.6)	(100.0)	(4.6)	33
Haveli	62.2	3.5	11.6	16.8	6.0	100.0	15.5	65.8	21.2	2.3	78.0	23.5	70
Poonch	(40.3)	(3.2)	(30.8)	(19.3)	(6.4)	100.0	(32.9)	(62.0)	(3.2)	(3.2)	(96.8)	(6.4)	37
Sudhnoti	(32.6)	(0.0)	(28.4)	(12.6)	(26.4)	100.0	(6.7)	(36.8)	(5.6)	(5.2)	(79.6)	(10.8)	29
Kotli	(56.8)	(0.0)	(17.4)	(1.9)	(23.9)	100.0	(24.4)	(63.8)	(8.7)	(2.2)	(83.9)	(10.9)	73
Mirpur	(17.7)	(0.0)	(48.3)	(7.1)	(26.8)	100.0	(31.2)	(35.5)	(14.3)	(24.2)	(68.8)	(38.5)	27
Bhimber	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	(*)	21

¹ MICS indicator TM.17 - Cord cut with clean instrument

² MICS indicator TM.18 - Nothing harmful applied to cord

^A Clean instruments are all new blades and boiled or sterilised used blades or scissors

^B Substances include: Chlorhexidine, other antiseptic (such as alcohol, spirit, gentian violet), mustard oil, ash, animal dung and others. Mustard oil, ash and animal dung are considered harmful

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

Table TM.8.6: Content of postnatal care for newborns									
Percentage of women age 15-49 years with a live birth in the last 2 years for whom, within 2 days of the most recent live birth, the umbilical cord was examined, the temperature of the newborn was assessed, breastfeeding counseling was done or breastfeeding observed, the newborn was weighed and counseling on danger signs for newborns was done, AJ&K, 2020-21									
	Percentage of newborns receiving post-natal signal care function of:							Percentage of newborns who received a least 2 of the preceding post-natal signal care functions within 2 days of birth ¹	Number of women with a live birth in the last 2 years
	Cord examination	Temperature assessment	Breastfeeding		Counseling or observation	Weight assessment	Receiving information on the symptoms requiring care-seeking		
			Counseling	Observation					
Total	22.1	17.2	24.8	50.7	59.0	9.9	11.3	63.3	2,339
Sex of newborn									
Male	23.6	18.7	27.6	51.5	60.6	10.0	11.0	64.4	1,187
Female	20.6	15.7	22.0	49.9	57.4	9.8	11.6	62.3	1,152
Area									
Urban	25.7	20.7	31.2	42.3	55.7	9.0	12.1	61.2	371
Rural	21.5	16.6	23.6	52.3	59.7	10.1	11.1	63.7	1,968
Education									
Pre-primary or none	12.6	8.8	12.0	53.2	55.5	3.8	5.3	56.6	459
Primary	18.1	13.9	22.4	50.4	57.6	7.5	9.6	59.5	514
Middle	20.7	17.6	22.2	47.9	55.4	8.5	10.4	60.3	354
Secondary	28.0	22.6	32.3	51.7	62.4	13.8	13.4	69.9	484
Higher	30.0	22.7	33.3	49.8	62.9	14.9	16.8	68.9	529
Age at most recent live birth									
Less than 20	21.4	13.8	29.0	53.7	58.5	9.3	6.8	61.3	120
20-34	22.1	17.5	25.6	50.5	59.5	9.8	12.1	63.7	1,853
35-49	22.3	16.9	19.7	51.1	57.0	10.5	8.7	62.4	366
Place of delivery									
Home	9.7	4.8	11.5	52.9	56.2	4.8	4.1	57.9	656
Health facility	27.0	22.1	30.0	49.9	60.2	11.9	14.1	65.5	1,678
Public	25.4	20.9	30.2	51.5	62.5	12.1	13.8	66.5	1,008
Private	29.5	24.0	29.6	47.3	56.7	11.5	14.5	64.0	670
Other/DK/Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	6
Functional difficulties (age 18-49 years)									
Has functional difficulty	13.1	11.5	14.1	50.4	54.4	2.2	5.1	56.8	125
Has no functional difficulty	22.6	17.6	25.4	50.7	59.2	10.3	11.7	63.7	2,211

Table TM.8.6: Content of postnatal care for newborns

Percentage of women age 15-49 years with a live birth in the last 2 years for whom, within 2 days of the most recent live birth, the umbilical cord was examined, the temperature of the newborn was assessed, breastfeeding counseling was done or breastfeeding observed, the newborn was weighed and counseling on danger signs for newborns was done, AJ&K, 2020-21

	Percentage of newborns receiving post-natal signal care function of:							Percentage of newborns who received a least 2 of the preceding post-natal signal care functions within 2 days of birth ¹	Number of women with a live birth in the last 2 years
	Cord examination	Temperature assessment	Breastfeeding		Counseling or observation	Weight assessment	Receiving information on the symptoms requiring care-seeking		
			Counseling	Observation					
Wealth index quintile									
Poorest	13.3	7.4	12.3	51.6	55.6	4.8	4.8	56.9	548
Second	19.7	14.6	25.9	59.7	65.4	5.8	10.5	68.1	472
Middle	23.1	19.3	31.5	51.4	62.4	12.4	13.0	66.4	458
Fourth	21.0	17.5	21.4	44.5	52.1	11.5	11.7	58.2	451
Richest	36.9	30.7	36.7	45.3	60.1	16.8	18.5	68.7	411
Division									
Muzaffarabad	10.7	8.9	14.7	58.3	62.4	5.5	5.4	64.0	741
Poonch	28.9	19.4	30.7	50.8	61.2	10.6	11.4	64.5	741
Mirpur	26.1	22.5	28.5	44.1	54.3	13.1	16.3	61.8	858
District									
Neelum	8.2	4.8	8.8	59.1	60.5	3.5	3.6	61.6	124
Muzaffarabad	11.6	10.2	17.5	63.7	69.2	5.7	5.9	70.7	473
Jhelum Valley	9.9	8.2	10.7	40.1	41.6	6.4	5.4	44.4	145
Bagh	32.1	21.7	42.7	56.9	72.8	11.4	12.2	74.0	239
Haveli	8.2	6.6	13.7	21.2	23.0	3.9	2.9	24.7	100
Poonch	34.4	27.9	31.7	49.8	61.1	12.8	14.1	67.6	250
Sudhnoti	28.3	10.4	21.6	62.1	68.1	10.1	11.2	70.5	152
Kotli	22.8	19.0	23.9	47.2	52.8	12.1	16.0	60.4	437
Mirpur	32.1	27.6	34.5	31.9	48.1	15.7	19.9	56.9	268
Bhimber	25.5	23.7	30.8	56.6	69.2	11.6	10.4	74.1	153
¹ MICS indicator TM.19 - Post-natal signal care functions									
(*) Figures that are based on fewer than 25 unweighted cases									

Table TM.8.7: Post-natal health checks for mothers											
Percentage of women age 15-49 years with a live birth in the last 2 years who for the most recent live birth received health checks while in facility or at home following birth, percent distribution who received post-natal care (PNC) visits from any health provider after birth at the time of last birth, by timing of visit, and percentage who received post-natal health checks, AJ&K, 2020-21											
	Health check following birth while in facility or at home ^A	PNC visit for mothers ^B								Post-natal health check for the mother ^{1,C}	Number of women with a live birth in the last 2 years
		Same day	1 day following birth	2 days following birth	3-6 days following birth	After the first week following birth	No post-natal care visit	DK/Missing	Total		
Total	59.7	1.0	0.6	0.8	2.6	4.7	90.2	0.1	100.0	60.0	2,339
Sex of newborn											
Male	60.8	1.0	0.3	0.7	2.7	5.0	90.2	0.0	100.0	61.1	1,187
Female	58.6	1.0	0.8	0.9	2.6	4.3	90.3	0.1	100.0	58.9	1,152
Area											
Urban	74.0	0.9	0.4	0.4	3.8	6.0	88.5	0.0	100.0	74.1	371
Rural	57.0	1.0	0.6	0.9	2.4	4.4	90.5	0.1	100.0	57.4	1,968
Education											
Pre-primary or none	35.7	0.9	0.0	0.2	0.9	2.1	95.9	0.0	100.0	36.0	459
Primary	53.5	0.7	0.7	0.3	4.1	3.0	91.2	0.0	100.0	53.7	514
Middle	66.1	0.9	0.5	0.4	1.6	5.4	91.0	0.1	100.0	66.8	354
Secondary	65.5	1.5	0.7	1.0	2.9	5.3	88.6	0.0	100.0	65.5	484
Higher	77.2	1.0	0.9	1.9	3.1	7.5	85.4	0.2	100.0	77.3	529
Age at most recent live birth											
Less than 20	53.6	1.4	0.0	0.0	1.6	6.4	90.6	0.0	100.0	55.0	120
20-34	60.5	0.8	0.6	0.9	2.8	4.2	90.6	0.1	100.0	60.6	1,853
35-49	57.8	2.0	0.8	0.6	2.1	6.4	87.9	0.1	100.0	58.5	366
Place of delivery											
Home	22.7	0.8	0.3	0.2	0.3	0.5	97.9	0.0	100.0	23.6	656
Health facility	74.3	1.0	0.7	1.1	3.6	6.3	87.2	0.1	100.0	74.3	1,678
Public	71.5	0.7	0.5	0.5	3.5	5.9	88.8	0.1	100.0	71.5	1,008
Private	78.6	1.5	0.9	1.9	3.7	6.9	84.9	0.2	100.0	78.6	670
Other/DK/Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	6
Type of delivery											
Vaginal birth	48.1	1.1	0.6	0.3	1.4	1.7	95.0	0.0	100.0	48.5	1,662
C-section	88.3	0.9	0.6	2.1	5.7	12.0	78.5	0.2	100.0	88.3	677
Functional difficulties (age 18-49 years)											
Has functional difficulty	44.3	2.2	1.1	2.0	2.2	0.7	91.7	0.0	100.0	44.3	125
Has no functional difficulty	60.6	0.9	0.5	0.7	2.7	4.9	90.1	0.1	100.0	60.9	2,211

Table TM.8.7: Post-natal health checks for mothers

Percentage of women age 15-49 years with a live birth in the last 2 years who for the most recent live birth received health checks while in facility or at home following birth, percent distribution who received post-natal care (PNC) visits from any health provider after birth at the time of last birth, by timing of visit, and percentage who received post-natal health checks, AJ&K, 2020-21

	Health check following birth while in facility or at home ^A	PNC visit for mothers ^B							Total	Post-natal health check for the mother ^{1,C}	Number of women with a live birth in the last 2 years
		Same day	1 day following birth	2 days following birth	3-6 days following birth	After the first week following birth	No post-natal care visit	DK/Missing			
Wealth index quintile											
Poorest	34.8	1.0	0.2	0.1	1.0	1.4	96.2	0.0	100.0	35.3	548
Second	51.8	0.8	0.7	0.3	1.5	2.7	93.9	0.0	100.0	52.6	472
Middle	64.7	0.4	0.3	0.6	2.7	5.3	90.6	0.1	100.0	64.7	458
Fourth	72.6	2.1	0.6	0.9	4.5	4.9	86.8	0.2	100.0	72.6	451
Richest	82.4	0.8	1.0	2.4	4.1	10.5	81.2	0.0	100.0	82.6	411
Division											
Muzaffarabad	42.1	1.4	0.7	0.2	1.1	1.6	94.9	0.1	100.0	42.4	741
Poonch	62.4	0.5	0.3	0.3	2.4	5.4	91.0	0.1	100.0	63.0	741
Mirpur	72.6	1.1	0.7	1.8	4.2	6.7	85.5	0.0	100.0	72.6	858
District											
Neelum	20.7	2.6	0.0	0.0	0.7	1.3	95.4	0.0	100.0	22.1	124
Muzaffarabad	46.6	1.1	1.0	0.0	1.0	1.1	95.8	0.0	100.0	46.6	473
Jhelum Valley	45.8	1.3	0.4	1.0	2.0	3.6	91.4	0.4	100.0	46.2	145
Bagh	72.2	1.0	0.0	0.6	0.7	4.2	93.6	0.0	100.0	73.1	239
Haveli	35.4	0.0	0.0	0.0	0.6	1.0	98.4	0.0	100.0	35.4	100
Poonch	71.8	0.3	0.5	0.0	5.3	10.9	83.0	0.0	100.0	72.1	250
Sudhnoti	49.4	0.4	0.5	0.4	1.3	1.1	95.4	0.7	100.0	50.3	152
Kotli	66.4	2.2	0.4	3.2	4.0	3.0	87.3	0.0	100.0	66.4	437
Mirpur	76.2	0.0	1.3	0.5	6.1	9.4	82.7	0.0	100.0	76.2	268
Bhimber	84.1	0.0	0.6	0.0	1.7	12.6	85.2	0.0	100.0	84.1	153

¹ MICS indicator TM.20 - Post-natal health check for the mother

^A Health checks by any health provider following facility births (before discharge from facility) or following home births (before departure of provider from home).

^B Post-natal care visits (PNC) refer to a separate visit by any health provider to check on the health of the mother and provide preventive care services. PNC visits do not include health checks following birth while in facility or at home (see note ^A above).

^C Post-natal health checks include any health check performed while in the health facility or at home following birth (see note ^A above), as well as PNC visits (see note ^B above) within two days of delivery.

(*) Figures that are based on fewer than 25 unweighted cases

Table TM.8.8: Post-natal care visits for mothers within one week of birth

Percent distribution of women age 15-49 years with a live birth in the last 2 years who for the most recent live birth received a post-natal care (PNC) visit within one week of birth, by location and provider of the first PNC visit, AJ&K, 2020-21

	Location of first PNC visit for mothers			Total	Provider of first PNC visit for mothers			Total	Number of women with a live birth in the last 2 years who received a PNC visit within one week of birth
	Home	Public sector	Private sector		Doctor	Nurse/ midwife	Lady health visitor		
Total	9.9	41.6	48.5	100.0	83.3	12.7	3.9	100.0	95
Sex of newborn									
Male	(6.4)	(40.8)	(52.7)	(100.0)	(84.9)	(9.7)	(5.4)	100.0	47
Female	(13.4)	(42.4)	(44.2)	(100.0)	(81.8)	(15.7)	(2.5)	100.0	48
Area									
Urban	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	19
Rural	7.1	42.4	50.5	100.0	85.6	12.4	2.1	100.0	76
Education									
Pre-primary or none	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	7
Primary	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	20
Middle	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	10
Secondary	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	27
Higher	(9.0)	(26.6)	(64.5)	(100.0)	(94.8)	(5.2)	(0.0)	100.0	32
Age at most recent live birth									
Less than 20	19.9	80.1	0.0	100.0	80.1	19.9	0.0	100.0	4
20-34	11.7	33.0	55.3	100.0	89.3	5.6	5.0	100.0	75
35-49	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	17
Place of delivery^A									
Home	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	4
Health facility	8.1	42.1	49.8	100.0	84.7	11.1	4.2	100.0	90
Public	(8.1)	(73.3)	(18.6)	(100.0)	(81.9)	(14.0)	(4.1)	100.0	38
Private	(8.1)	(18.9)	(72.9)	(100.0)	(86.8)	(9.0)	(4.2)	100.0	52
Type of delivery									
Vaginal birth	(19.2)	(37.1)	(43.7)	(100.0)	(79.4)	(17.0)	(3.7)	100.0	42
C-section	(2.4)	(45.3)	(52.3)	(100.0)	(86.5)	(9.3)	(4.1)	100.0	53
Functional difficulties (age 18-49 years)									
Has functional difficulty	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	8
Has no functional difficulty	10.9	37.9	51.3	100.0	84.8	10.9	4.3	100.0	87
Wealth index quintile									
Poorest	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	11
Second	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	9
Middle	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	17
Fourth	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	33
Richest	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	26
Division									
Muzaffarabad	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	19
Poonch	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	18
Mirpur	(7.8)	(37.4)	(54.8)	(100.0)	(86.9)	(13.1)	(0.0)	100.0	59
District									
Neelum	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	3
Muzaffarabad	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	11
Jhelum Valley	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	5
Bagh	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	4
Haveli	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	1
Poonch	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	12
Sudhnoti	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	1
Kotli	(7.1)	(27.2)	(65.7)	(100.0)	(81.9)	(18.1)	(0.0)	100.0	42
Mirpur	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	13
Bhimber	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	3
^A The category of "Other/DK/Missing" in the background characteristics of "Place of delivery" with 1 unweighted case has been suppressed									
(*) Figures that are based on fewer than 25 unweighted cases									
() Figures that are based on 25-49 unweighted cases									

Table TM.8.9: Post-natal health checks for mothers and newborns

Percentage of women age 15-49 years with a live birth in the last 2 years by post-natal health checks for the mother and newborn, within 2 days of the most recent live birth, AJ&K, 2020-21

	Percentage of post-natal health checks within 2 days of birth for:				Number of women with a live birth in the last 2 years
	Newborns ¹	Mothers ²	Both mothers and newborns	Neither mother nor newborn	
Total	56.3	60.0	51.1	34.8	2,339
Sex of newborn					
Male	58.6	61.1	52.8	33.1	1,187
Female	53.8	58.9	49.4	36.7	1,152
Area					
Urban	68.5	74.1	64.1	21.5	371
Rural	54.0	57.4	48.7	37.4	1,968
Education					
Pre-primary or none	35.1	36.0	30.8	59.6	459
Primary	50.3	53.7	45.4	41.4	514
Middle	60.4	66.8	56.0	28.8	354
Secondary	63.9	65.5	56.6	27.2	484
Higher	70.7	77.3	66.0	18.0	529
Age at most recent live birth					
Less than 20	56.0	55.0	46.8	35.7	120
20-34	56.7	60.6	51.8	34.4	1,853
35-49	54.2	58.5	49.2	36.6	366
Place of delivery					
Home	25.1	23.6	20.6	71.9	656
Health facility	68.6	74.3	63.2	20.2	1,678
Public	66.1	71.5	60.1	22.5	1,008
Private	72.4	78.6	67.8	16.8	670
Other/DK/Missing	(*)	(*)	(*)	(*)	6
Type of delivery					
Vaginal birth	46.1	48.5	40.0	45.3	1,662
C-section	81.1	88.3	78.5	9.1	677
Functional difficulties (age 18-49 years)					
Has functional difficulty	40.5	44.3	37.0	52.2	125
Has no functional difficulty	57.1	60.9	51.9	33.9	2,211
Wealth index quintile					
Poorest	34.7	35.3	30.5	60.6	548
Second	51.5	52.6	46.6	42.5	472
Middle	61.1	64.7	53.5	27.7	458
Fourth	65.9	72.6	60.4	21.9	451
Richest	74.7	82.6	71.0	13.7	411
Division					
Muzaffarabad	40.6	42.4	36.4	53.4	741
Poonch	57.2	63.0	52.3	32.0	741
Mirpur	69.0	72.6	62.8	21.3	858
District					
Neelum	22.8	22.1	20.1	75.1	124
Muzaffarabad	44.0	46.6	39.5	48.9	473
Jhelum Valley	44.8	46.2	40.3	49.2	145
Bagh	67.1	73.1	60.0	19.8	239
Haveli	34.5	35.4	31.1	61.2	100
Poonch	60.2	72.1	56.7	24.3	250
Sudhnoti	51.7	50.3	46.9	44.8	152
Kotli	64.7	66.4	57.0	25.9	437
Mirpur	69.7	76.2	64.6	18.7	268
Bhimber	79.8	84.1	76.5	12.6	153

¹ MICS indicator TM.13 - Post-natal health check for the newborn

² MICS indicator TM.20 - Post-natal health check for the mother

(*) Figures that are based on fewer than 25 unweighted cases

Table TM.8.10: Care provided by Lady health worker (LHW)

Percentage of women with a live birth in the last 2 years who reported that a LHW visited the house during the past one month, AJ&K, 2020-21

	Household visited by Lady Health Worker (LHW):				Number of women with a live birth in the last two years
	Yes ¹	No	DK	No response	
Total	44.9	54.6	0.4	0.1	2,339
Area					
Urban	45.2	53.7	1.1	0.0	371
Rural	44.8	54.8	0.3	0.1	1,968
Education					
None/pre-school	39.4	60.1	0.5	0.0	459
Primary	35.3	64.7	0.0	0.0	514
Middle	48.2	51.0	0.4	0.4	354
Secondary	53.8	45.4	0.8	0.0	484
Higher	48.6	50.9	0.4	0.0	529
Wealth index quintile					
Poorest	38.6	61.0	0.4	0.0	548
Second	50.1	49.6	0.2	0.0	472
Middle	47.5	51.8	0.4	0.3	458
Fourth	41.7	58.3	0.0	0.0	451
Richest	47.9	50.9	1.2	0.0	411
Division					
Muzaffarabad	44.7	54.8	0.5	0.0	741
Poonch	53.6	45.9	0.4	0.2	741
Mirpur	37.6	61.9	0.4	0.0	858
District					
Neelum	42.3	56.9	0.9	0.0	124
Muzaffarabad	45.3	54.2	0.6	0.0	473
Jhelum Valley	44.7	55.3	0.0	0.0	145
Bagh	64.8	34.6	0.6	0.0	239
Haveli	39.5	60.1	0.3	0.0	100
Poonch	63.0	36.4	0.0	0.6	250
Sudhnoti	29.7	69.8	0.5	0.0	152
Kotli	35.7	63.6	0.6	0.0	437
Mirpur	35.4	64.3	0.3	0.0	268
Bhimber	47.0	53.0	0.0	0.0	153

¹ Survey specific indicator TM.S3 - Care provided by Lady Health Worker (LHW)

6.9 HIV

Some of the most important prerequisites for reducing the rate of HIV infection is accurate knowledge of how HIV is transmitted and strategies for preventing transmission.⁶⁸ Correct information is the first step towards raising awareness and giving adolescents and young people the tools to protect themselves from infection. Misconceptions about HIV are common and can confuse adolescents and young people and hinder prevention efforts^{68 69}. The UN General Assembly Special Session on HIV/AIDS (UNGASS) called on governments to improve the knowledge and skills of young people to protect themselves from HIV^{68 69}. The HIV module administered to ever married women and men 15-49 years of age addresses part of this call.

The Global AIDS Monitoring (GAM) Reporting indicator: the percentage of young people who have comprehensive and correct knowledge of HIV prevention and transmission, is defined as 1) knowing that consistent use of a condom during sexual intercourse and having just one uninfected faithful partner can reduce the chance of getting HIV, 2) knowing that a healthy-looking person can have HIV, and 3) rejecting the two most common local misconceptions about transmission/prevention of HIV. In the AJ&K MICS, 2020-21 all women and men who have heard of AIDS were asked questions on all three components and the results are detailed in Tables TM.11.1W and TM.11.1M.

Tables TM.11.1W and TM.11.1M also present the percentage of women and men who can correctly identify misconceptions concerning HIV. The indicator is based on the two most common and relevant misconceptions in AJ&K that HIV can be transmitted by witchcraft or other supernatural means and mosquito bites. The tables also provide information on whether women and men know that HIV cannot be transmitted by sharing food with someone.

Knowledge of mother-to-child transmission of HIV is also an important first step for women to seek HIV testing when they are pregnant to avoid infection in the baby. Women and men should know that HIV can be transmitted during pregnancy, during delivery, and through breastfeeding. The level of knowledge among ever married women and men age 15-49 years concerning mother-to-child transmission is presented in Tables TM.11.2W and TM.11.2M.

Discrimination is a human rights violation prohibited by international human rights law and most national constitutions. Discrimination in the context of HIV refers to unfair or unjust treatment (an act or an omission) of an individual based on his or her real or perceived HIV status. Discrimination exacerbates risks and deprives people of their rights and entitlements, fuelling the HIV epidemic⁶⁸.

The following questions were asked in AJ&K MICS, 2020-21 to measure stigma and discriminatory attitudes that may result in discriminatory acts (or omissions): whether the respondent 1) would buy fresh vegetables from a shopkeeper or vendor who has HIV; 2) thinks that children living with HIV should be allowed to attend school with children who do not have HIV; 3) thinks people hesitate to take an HIV test because they are afraid of how other people will react if the test result is positive for HIV; 4) thinks people talk badly about those living with HIV, or who are thought to be living with HIV; 5) thinks people living with HIV, or thought to be living with HIV, lose the respect of other people; 6) agrees or disagrees with the statement 'I would be ashamed if someone in my family had HIV'; and 7) fears that she/he could get HIV if she/he comes into contact with the saliva of a person living with HIV. Tables TM.11.3W and TM.11.3M present the attitudes of women and men towards people living with HIV.

⁶⁸ UNAIDS. Global AIDS Monitoring 2018 - Indicators for monitoring the 2016 United Nations Political Declaration on Ending AIDS. Geneva: UNAIDS, 2017. http://www.unaids.org/sites/default/files/media_asset/2017-Global-AIDS-Monitoring_en.pdf

⁶⁹ UNAIDS et al. Fast-Tracking Combination Prevention - Towards reducing new HIV infections to fewer than 500 000 by 2020. Geneva: UNAIDS, 2015. http://www.unaids.org/sites/default/files/media_asset/20151019_JC2766_Fast-tracking_combination_prevention.pdf

Another important indicator is the knowledge of where to be tested for HIV and use of such services. In order to protect themselves and to prevent infecting others, it is important for individuals to know their HIV status. Knowledge of own status is also a critical factor in the decision to seek treatment.^{68 69} Questions related to knowledge of a facility for HIV testing and whether a person has ever been tested are presented in Tables TM.11.4W and TM.11.4M.

Among women who had given birth within the two years preceding the survey, the percentage who received counselling and HIV testing during antenatal care is presented in Table TM.11.5. This indicator is used to track progress towards global and national goals to eliminate mother-to-child transmission of HIV. High coverage enables early initiation of care and treatment for HIV positive mothers required to live healthy and productive lives.

In many countries, over half of new adult HIV infections are among young people age 15-24 years thus a change in behaviour among members of this age group is especially important to reduce new infections.^{68 69} The next tables present specific information on this age group. Tables TM.11.6W and TM.11.6M summarise information on key HIV indicators for young women and young men.

Table TM.11.1W: Knowledge about HIV transmission, misconceptions about HIV, and comprehensive knowledge about HIV transmission (ever married women)											
Percentage of ever married women age 15-49 years who know the main ways of preventing HIV transmission, percentage who know that a healthy-looking person can be HIV-positive, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission, AJ&K, 2020-21											
	Percentage who have heard of AIDS	Percentage who know transmission can be prevented by:			Percentage who know that a healthy-looking person can be HIV-positive	Percentage who know that HIV cannot be transmitted by:			Percentage who reject the two most common misconceptions and know that a healthy-looking person can be HIV-positive	Percentage with comprehensive knowledge ^{1,A}	Number of ever married women
		Having only one faithful uninfected Husband	Using a condom every time	Both		Mosquito bites	Supernatural means	Sharing food with someone with HIV			
Total	43.2	34.6	25.6	23.5	33.1	23.3	31.1	19.1	9.0	5.7	7,647
Area											
Urban	59.4	51.1	35.1	33.6	48.9	35.5	45.0	29.3	16.3	11.7	1,332
Rural	39.8	31.1	23.6	21.4	29.8	20.8	28.2	17.0	7.4	4.5	6,315
Age											
15-24 ¹	36.5	27.5	22.2	20.5	26.7	20.2	26.4	15.4	7.8	5.0	1,137
15-19	19.6	11.0	9.8	7.5	13.0	12.8	17.6	8.7	3.2	2.9	185
15-17	(23.2)	(8.8)	(3.0)	(3.0)	(3.0)	(13.4)	(22.0)	(5.9)	(3.0)	(3.0)	28
18-19	19.0	11.3	11.0	8.3	14.8	12.7	16.9	9.2	3.3	2.9	157
20-24	39.8	30.7	24.6	23.0	29.4	21.7	28.2	16.8	8.6	5.5	952
25-29	45.7	35.8	27.2	24.2	36.5	25.0	32.5	18.3	8.5	5.1	1,495
30-39	45.9	37.6	26.8	25.0	34.7	24.4	33.4	21.2	9.6	6.0	2,976
40-49	41.3	33.4	24.4	22.6	32.0	22.3	29.3	18.6	9.1	6.2	2,039
Education											
Pre-primary or none	13.1	8.9	6.7	6.2	8.9	5.1	7.0	3.8	1.3	1.0	1,740
Primary	28.3	20.5	16.0	14.1	19.7	12.8	18.6	10.8	3.7	2.2	1,636
Middle	40.0	30.9	22.5	20.0	31.1	18.6	27.2	14.5	5.6	2.9	1,235
Secondary	58.3	46.1	34.0	31.2	42.0	31.3	39.9	25.3	11.5	7.3	1,517
Higher	81.4	70.8	51.5	48.7	68.1	51.4	66.4	43.2	23.7	15.6	1,521
Marital status											
Currently married	43.3	34.6	25.6	23.6	33.2	23.4	31.0	19.1	9.0	5.7	7,350
Formerly married	42.8	33.9	24.9	22.9	32.7	22.2	32.9	19.5	8.4	6.3	297
Functional difficulties (age 18-49 years)											
Has functional difficulty	32.2	25.3	18.6	16.3	25.4	14.3	20.7	12.1	5.7	3.9	640
Has no functional difficulty	44.3	35.6	26.3	24.3	34.0	24.2	32.1	19.8	9.3	5.9	6,979

Table TM.11.1W: Knowledge about HIV transmission, misconceptions about HIV, and comprehensive knowledge about HIV transmission (ever married women)											
Percentage of ever married women age 15-49 years who know the main ways of preventing HIV transmission, percentage who know that a healthy-looking person can be HIV-positive, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission, AJ&K, 2020-21											
	Percentage who know transmission can be prevented by:				Percentage who know that a healthy-looking person can be HIV-positive	Percentage who know that HIV cannot be transmitted by:			Percentage who reject the two most common misconceptions and know that a healthy-looking person can be HIV-positive	Percentage with comprehensive knowledge ^{1,A}	Number of ever married women
	Percentage who have heard of AIDS	Having only one faithful uninfected Husband	Using a condom every time	Both		Mosquito bites	Supernatural means	Sharing food with someone with HIV			
Wealth index quintile											
Poorest	15.0	10.1	7.5	6.1	10.9	5.6	8.5	4.8	2.1	1.2	1,465
Second	30.0	22.2	17.3	15.3	23.0	14.0	19.7	11.3	4.5	2.6	1,567
Middle	42.1	32.3	24.4	21.5	32.2	21.5	29.2	17.3	8.5	5.5	1,534
Fourth	56.5	45.8	33.3	31.4	43.0	29.4	40.1	24.7	10.6	6.8	1,571
Richest	71.7	61.8	44.8	42.8	55.9	45.8	57.4	37.3	19.1	12.4	1,511
Division											
Muzaffarabad	29.9	24.6	18.6	16.8	25.2	16.6	22.8	12.7	7.6	5.4	2,025
Poonch	40.5	31.6	23.3	20.7	31.2	19.0	27.2	19.0	9.1	5.7	2,515
Mirpur	54.1	43.5	32.0	30.2	39.9	31.2	39.6	23.4	9.8	6.0	3,107
District											
Neelum	20.8	16.6	14.6	13.2	17.6	6.9	12.8	5.2	2.0	1.2	312
Muzaffarabad	33.3	27.6	20.4	18.3	28.4	19.9	26.2	15.3	9.7	6.9	1,299
Jhelum Valley	26.0	21.6	15.6	14.7	20.8	13.6	19.8	10.1	5.2	3.9	414
Bagh	44.2	33.8	23.2	19.5	36.3	21.0	28.8	19.2	8.9	4.3	771
Haveli	16.4	8.4	5.9	4.9	8.5	5.6	7.3	3.3	1.2	0.2	280
Poonch	49.4	43.3	31.3	29.4	39.5	22.6	35.5	26.5	12.3	8.6	952
Sudhnoti	31.8	19.4	18.1	14.9	20.3	16.9	20.1	13.5	7.5	5.2	511
Kotli	52.7	40.9	34.5	32.0	37.1	34.3	38.9	18.1	7.4	5.6	1,537
Mirpur	58.4	46.4	25.9	24.9	41.6	34.5	42.9	30.1	13.7	7.4	912
Bhimber	51.6	45.6	34.5	33.5	44.4	19.4	36.9	26.4	10.1	4.9	658
¹ Survey specific indicator TM.S5 - Comprehensive knowledge about HIV prevention among young people											
^A Comprehensive knowledge about HIV prevention includes those who know of the two ways of HIV prevention (having only one faithful uninfected partner and using a condom every time), who know that a healthy-looking person can be HIV-positive and who reject the two most common misconceptions about HIV transmission											
() Figures that are based on 25-49 unweighted cases											

Table TM.11.1M: Knowledge about HIV transmission, misconceptions about HIV, and comprehensive knowledge about HIV transmission (ever married men)											
Percentage of ever married men age 15-49 years who know the main ways of preventing HIV transmission, percentage who know that a healthy-looking person can be HIV-positive, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission, AJ&K, 2020-21											
	Percentage who have heard of AIDS	Percentage who know transmission can be prevented by:			Percentage who know that a healthy-looking person can be HIV-positive	Percentage who know that HIV cannot be transmitted by:			Percentage who reject the two most common misconceptions and know that a healthy-looking person can be HIV-positive	Percentage with comprehensive knowledge ^{1A}	Number of ever married men
		Having only one faithful wife	Using a condom every time	Both		Mosquito bites	Supernatural means	Sharing food with someone with HIV			
Total	70.7	62.4	48.9	45.9	59.2	34.1	49.2	30.2	16.7	12.1	1,747
Area											
Urban	74.5	68.1	54.1	52.7	67.6	41.2	53.5	38.5	24.4	18.7	376
Rural	69.7	60.8	47.5	44.0	56.9	32.1	48.0	27.9	14.6	10.3	1,371
Age											
15-24 ¹	53.1	45.0	36.6	33.7	42.3	22.3	33.6	20.2	9.6	7.3	93
15-19	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	6
20-24	54.3	45.6	36.7	33.6	42.8	22.6	34.7	21.5	10.3	7.8	87
25-29	71.4	60.9	43.1	42.0	60.8	32.7	46.1	24.2	13.6	7.8	253
30-39	73.1	64.7	52.5	49.2	61.1	36.8	52.0	33.4	18.6	13.6	791
40-49	70.1	62.6	48.5	45.2	58.6	32.9	49.2	30.0	16.6	12.8	610
Education											
Pre-primary or none	26.0	23.9	13.1	11.0	14.5	7.8	13.1	5.5	3.4	1.2	104
Primary	50.7	39.4	25.4	23.5	39.2	17.5	25.1	16.0	6.2	3.3	308
Middle	62.9	52.8	42.3	37.9	50.4	25.1	37.6	21.6	10.4	7.1	388
Secondary	77.4	69.7	54.4	51.3	65.4	38.3	55.6	28.2	14.5	9.3	509
Higher	94.8	87.7	73.5	70.9	84.6	55.0	77.6	55.9	35.4	28.7	437
Marital status											
Currently married	70.7	62.4	48.9	45.9	59.3	34.2	49.0	30.3	16.7	12.2	1,711
Formerly married	(72.0)	(63.6)	(49.1)	(47.3)	(54.8)	(28.9)	(58.9)	(24.9)	(14.3)	(8.9)	36
Functional difficulties (age 18-49 years)											
Has functional difficulty	49.7	39.7	30.0	24.5	43.4	20.0	31.6	20.6	12.2	9.1	100
Has no functional difficulty	72.0	63.7	50.1	47.2	60.1	34.9	50.3	30.7	17.0	12.3	1,647

Table TM.11.1M: Knowledge about HIV transmission, misconceptions about HIV, and comprehensive knowledge about HIV transmission (ever married men)											
Percentage of ever married men age 15-49 years who know the main ways of preventing HIV transmission, percentage who know that a healthy-looking person can be HIV-positive, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission, AJ&K, 2020-21											
	Percentage who have heard of AIDS	Percentage who know transmission can be prevented by:			Percentage who know that a healthy-looking person can be HIV-positive	Percentage who know that HIV cannot be transmitted by:			Percentage who reject the two most common misconceptions and know that a healthy-looking person can be HIV-positive	Percentage with comprehensive knowledge ^{1,A}	Number of ever married men
		Having only one faithful uninfected Wife	Using a condom every time	Both		Mosquito bites	Supernatural means	Sharing food with someone with HIV			
Wealth index quintile											
Poorest	52.3	41.7	28.1	24.6	39.0	19.6	32.4	14.1	6.9	3.5	298
Second	58.8	51.3	43.6	39.6	49.0	24.9	39.3	17.1	9.7	7.7	323
Middle	71.3	61.7	50.2	46.2	57.8	31.3	48.3	29.8	16.6	12.6	354
Fourth	77.6	70.0	51.4	49.8	66.5	38.8	55.1	32.6	16.9	12.2	370
Richest	87.1	80.2	65.2	62.9	76.7	50.3	65.1	50.6	29.4	21.5	402
Division											
Muzaffarabad	72.2	63.2	42.2	39.7	59.8	33.6	50.4	28.0	16.0	11.5	455
Poonch	62.1	52.1	49.8	45.0	54.7	29.7	43.9	25.0	16.1	12.9	522
Mirpur	75.7	68.8	52.3	50.3	61.9	37.3	52.1	34.9	17.5	11.9	771
District											
Neelum	67.5	54.0	30.0	26.9	48.1	24.0	41.5	13.5	5.2	3.5	78
Muzaffarabad	70.3	63.2	44.2	42.3	59.0	35.2	51.1	29.2	17.5	15.0	298
Jhelum Valley	84.1	72.2	46.3	42.3	74.3	37.1	56.8	37.8	20.7	6.4	79
Bagh	59.6	50.3	45.4	40.4	55.6	21.4	43.6	30.2	13.8	9.4	142
Haveli	50.1	43.4	34.6	31.3	41.3	23.2	34.7	19.6	11.5	9.7	71
Poonch	61.3	51.8	50.8	47.2	51.3	25.2	37.5	19.5	13.9	12.9	203
Sudhnoti	75.2	61.0	64.1	56.0	69.0	53.7	63.0	32.3	26.6	19.9	105
Kotli	78.4	70.5	56.3	53.9	64.9	36.4	50.8	30.2	19.5	15.4	281
Mirpur	72.7	64.1	45.4	42.5	58.2	44.9	48.3	34.0	20.8	12.1	303
Bhimber	76.6	74.1	57.5	57.5	63.3	26.2	60.2	43.3	9.2	6.2	186
¹ Survey specific indicator TM.S5 - Comprehensive knowledge about HIV prevention among young people											
^A Comprehensive knowledge about HIV prevention includes those who know of the two ways of HIV prevention (having only one faithful uninfected partner and using a condom every time), who know that a healthy-looking person can be HIV-positive and who reject the two most common misconceptions about HIV transmission											
(*) Figures that are based on fewer than 25 unweighted cases											
() Figures that are based on 25-49 unweighted cases											

Table TM.11.2W: Knowledge of mother-to-child HIV transmission (ever married women)									
Percentage of ever married women age 15-49 years who correctly identify means of HIV transmission from mother to child, AJ&K, 2020-21									
	Percentage of ever married women who:								
	Know HIV can be transmitted from mother to child:					Know HIV can be transmitted from mother to child:		Do not know any of the specific means of HIV transmission from mother to child	Number of ever married women
	During pregnancy	During delivery	By breastfeeding	By at least one of the three means	By all three means ¹	By at least one of the three means and that risk can be reduced by mother taking special drugs during pregnancy	By breastfeeding and that risk can be reduced by mother taking special drugs during pregnancy		
Total	31.7	30.5	29.6	35.4	24.9	19.8	17.0	64.5	7,647
Area									
Urban	42.8	41.9	39.4	48.6	33.0	26.7	22.3	51.4	1,332
Rural	29.4	28.1	27.6	32.6	23.2	18.4	15.9	67.3	6,315
Age group									
15-24	27.9	26.3	26.9	30.6	22.5	17.2	15.3	69.4	1,137
15-19	14.1	11.8	15.4	16.6	11.2	8.4	8.4	83.4	185
15-17	(13.2)	(13.2)	(18.9)	(18.9)	(13.2)	(5.8)	(5.8)	(81.1)	28
18-19	14.2	11.6	14.8	16.2	10.8	8.9	8.9	83.8	157
20-24	30.6	29.1	29.2	33.3	24.8	18.9	16.6	66.7	952
25-29	34.4	32.5	33.8	38.9	27.4	23.8	21.1	61.0	1,495
30-39	32.4	31.5	29.9	36.6	24.9	20.6	17.4	63.4	2,976
40-49	30.8	30.0	27.7	33.8	24.4	17.1	14.5	66.1	2,039
Education									
Pre-primary or none	9.0	8.7	8.7	10.0	7.5	4.9	4.6	89.8	1,740
Primary	19.5	19.6	19.7	22.5	16.1	12.7	11.1	77.5	1,636
Middle	28.5	27.8	29.5	32.5	24.3	17.5	16.4	67.5	1,235
Secondary	44.7	41.1	39.4	47.9	34.0	26.4	22.0	52.0	1,517
Higher	60.5	58.8	54.7	68.3	45.8	39.9	33.3	31.7	1,521
Marital status									
Currently married	31.8	30.6	29.8	35.5	25.1	19.9	17.2	64.4	7,350
Formerly married	28.7	27.6	25.5	32.3	21.1	18.3	13.3	67.7	297
Functional difficulties (age 18-49 years)									
Has functional difficulty	25.4	22.8	21.2	26.9	18.8	14.4	11.8	72.9	640
Has no functional difficulty	32.4	31.3	30.4	36.3	25.5	20.4	17.6	63.7	6,979

Table TM.11.2W: Knowledge of mother-to-child HIV transmission (ever married women)									
Percentage of ever married women age 15-49 years who correctly identify means of HIV transmission from mother to child, AJ&K, 2020-21									
	Percentage of ever married women who:								Number of ever married women
	Know HIV can be transmitted from mother to child:				Know HIV can be transmitted from mother to child:			Do not know any of the specific means of HIV transmission from mother to child	
	During pregnancy	During delivery	By breastfeeding	By at least one of the three means	By all three means ¹	By at least one of the three means and that risk can be reduced by mother taking special drugs during pregnancy	By breastfeeding and that risk can be reduced by mother taking special drugs during pregnancy		
Wealth index quintiles									
Poorest	11.1	10.8	11.0	12.7	9.0	6.6	6.0	87.3	1,465
Second	23.0	21.1	22.0	25.0	18.1	14.0	12.9	74.8	1,567
Middle	31.3	29.9	30.1	35.0	25.3	19.2	17.2	65.0	1,534
Fourth	42.1	40.0	39.9	46.5	34.1	26.2	23.0	53.5	1,571
Richest	50.5	50.1	44.4	57.1	37.6	32.5	25.7	42.9	1,511
Division									
Muzaffarabad	24.0	22.6	21.5	25.8	18.8	16.2	14.0	74.2	2,025
Poonch	29.9	27.7	28.5	33.5	22.8	17.4	15.5	66.4	2,515
Mirpur	38.2	38.0	35.9	43.2	30.6	24.1	20.3	56.8	3,107
District									
Neelum	17.2	17.4	17.0	19.5	15.2	13.6	12.9	80.5	312
Muzaffarabad	26.3	24.3	22.9	27.9	20.3	18.2	15.4	72.1	1,299
Jhelum Valley	21.9	21.0	20.3	24.1	17.0	11.8	10.4	75.9	414
Bagh	34.3	30.9	31.8	38.4	24.8	21.7	18.9	61.6	771
Haveli	9.3	8.8	9.1	10.2	7.8	5.6	5.5	89.6	280
Poonch	37.3	34.5	36.1	42.0	29.1	18.5	16.7	58.0	952
Sudhnoti	20.6	20.7	19.7	23.3	16.3	15.3	13.6	76.4	511
Kotli	40.6	40.5	39.3	43.9	35.5	22.3	19.6	56.0	1,537
Mirpur	37.6	36.2	33.8	44.9	25.2	22.2	17.7	55.1	912
Bhimber	33.7	34.4	30.8	39.1	26.7	31.1	25.4	60.9	658
¹ Survey specific indicator TM.S6 - Knowledge of mother-to-child transmission of HIV									
() Figures that are based on 25-49 unweighted cases									

Table TM.11.2M: Knowledge of mother-to-child HIV transmission (Ever Married Men)									
Percentage of ever married men age 15-49 years who correctly identify means of HIV transmission from mother to child, AJ&K, 2020-21									
	Percentage of ever married men who:								
	Know HIV can be transmitted from mother to child:					Know HIV can be transmitted from mother to child:		Do not know any of the specific means of HIV transmission from mother to child	Number of ever married men
	During pregnancy	During delivery	By breastfeeding	By at least one of the three means	By all three means ¹	By at least one of the three means and that risk can be reduced by mother taking special drugs during pregnancy	By breastfeeding and that risk can be reduced by mother taking special drugs during pregnancy		
Total	45.0	42.2	41.6	48.4	36.6	24.9	22.1	51.6	1,747
Area									
Urban	46.2	42.2	42.3	48.1	37.9	25.2	23.2	51.9	376
Rural	44.7	42.2	41.4	48.4	36.2	24.9	21.9	51.5	1,371
Age group									
15-24	28.1	26.3	25.9	29.3	23.4	16.3	16.3	70.7	93
15-19	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	6
20-24	27.7	25.8	26.4	28.9	23.8	16.2	16.2	71.1	87
25-29	43.8	40.1	43.7	48.1	36.9	25.8	23.7	51.9	253
30-39	45.4	42.7	41.0	48.9	35.8	25.2	22.3	50.9	791
40-49	47.6	44.7	43.8	50.6	39.5	25.6	22.2	49.4	610
Education									
Pre-primary or none	19.8	19.7	20.9	22.0	18.2	9.9	9.9	78.0	104
Primary	35.0	33.3	36.4	39.3	31.3	15.9	15.1	60.7	308
Middle	41.0	40.1	39.6	43.8	36.0	26.1	22.9	56.1	388
Secondary	48.1	44.7	44.8	51.7	38.8	26.8	24.1	48.3	509
Higher	58.1	52.7	48.0	61.2	42.7	31.6	27.2	38.7	437
Marital status									
Currently married	45.0	42.3	41.7	48.4	36.7	24.7	22.1	51.5	1,711
Formerly married	(44.3)	(38.2)	(35.6)	(45.6)	(31.6)	(33.6)	(26.3)	(54.4)	36
Functional difficulties (age 18-49 years)									
Has functional difficulty	31.4	28.3	31.1	36.0	25.8	19.1	15.5	64.0	100
Has no functional difficulty	45.8	43.0	42.2	49.1	37.2	25.3	22.5	50.8	1,647

Table TM.11.2M: Knowledge of mother-to-child HIV transmission (Ever Married Men)									
Percentage of ever married men age 15-49 years who correctly identify means of HIV transmission from mother to child, AJ&K, 2020-21									
	Percentage of ever married men who:								Number of ever married men
	Know HIV can be transmitted from mother to child:					Know HIV can be transmitted from mother to child:		Do not know any of the specific means of HIV transmission from mother to child	
	During pregnancy	During delivery	By breastfeeding	By at least one of the three means	By all three means ¹	By at least one of the three means and that risk can be reduced by mother taking special drugs during pregnancy	By breastfeeding and that risk can be reduced by mother taking special drugs during pregnancy		
Wealth index quintiles									
Poorest	34.0	33.3	34.5	37.8	29.9	23.0	21.1	62.1	298
Second	41.4	40.5	40.0	43.5	37.2	23.9	21.8	56.4	323
Middle	47.8	42.1	42.3	51.1	35.2	27.0	23.7	48.9	354
Fourth	49.6	44.8	45.0	52.7	40.7	25.3	21.6	47.3	370
Richest	49.4	47.7	44.4	53.7	38.4	25.1	22.3	46.3	402
Division									
Muzaffarabad	50.9	47.4	48.6	55.1	41.6	28.2	25.7	44.8	455
Poonch	40.9	38.2	37.1	42.6	34.0	26.2	22.8	57.3	522
Mirpur	44.4	41.8	40.5	48.3	35.4	22.1	19.6	51.7	771
District									
Neelum	34.3	37.7	41.9	47.8	30.6	28.7	25.7	51.6	78
Muzaffarabad	53.1	47.9	48.4	54.1	44.0	27.3	25.3	45.9	298
Jhelum Valley	58.9	54.9	56.1	66.1	43.6	30.9	27.2	33.9	79
Bagh	50.0	45.8	41.2	50.6	38.1	37.7	31.7	49.4	142
Haveli	37.4	33.5	33.2	40.9	28.2	23.6	18.2	58.5	71
Poonch	34.1	33.5	33.3	35.7	31.8	21.1	19.5	64.3	203
Sudhnoti	44.1	39.9	41.4	46.4	36.7	22.2	20.3	53.6	105
Kotli	53.4	51.2	51.7	60.8	43.7	26.5	24.2	39.2	281
Mirpur	37.5	34.7	34.4	38.8	32.0	17.8	15.8	61.2	303
Bhimber	41.9	39.2	33.3	44.8	28.3	22.7	18.8	55.2	186
¹ Survey specific indicator TM.S6 - Knowledge of mother-to-child transmission of HIV									
(*) Figures that are based on fewer than 25 unweighted cases									
() Figures that are based on 25-49 unweighted cases									

Table TM.11.3W: Attitudes towards people living with HIV (ever married women)									
Percentage of ever married women age 15-49 years and have heard of AIDS who report discriminating attitudes towards people living with HIV, AJ&K, 2020-21									
	Percentage of ever married women who:			Percentage of ever married women who think people:			Percentage of ever married women who:		Number of ever married women who have heard of AIDS
	Would not buy fresh vegetables from a shopkeeper or vendor who is HIV-positive	Think children living with HIV should not be allowed to attend school with children who do not have HIV	Report discriminatory attitudes towards people living with HIV ^{1,A}	Hesitate to take an HIV test because they are afraid of how other people will react if the test result is positive for HIV	Talk badly about people living with HIV, or who are thought to be living with HIV	Living with HIV, or thought to be living with HIV, lose the respect of other people	Would be ashamed if someone in family had HIV	Fear getting HIV if coming into contact with the saliva of a person living with HIV ^B	
Total	70.8	67.1	78.8	75.8	67.8	52.6	29.4	56.6	3,307
Area									
Urban	69.3	60.7	75.1	78.7	69.7	56.8	26.2	56.1	791
Rural	71.2	69.1	80.0	74.9	67.3	51.3	30.3	56.7	2,516
Age									
15-24	69.6	69.7	80.7	75.8	68.7	56.8	36.3	57.5	415
15-19	(68.0)	(67.5)	(72.6)	(74.5)	(65.9)	(52.8)	(38.2)	(74.4)	36
15-17	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	7
18-19	(69.3)	(68.8)	(75.0)	(70.0)	(65.1)	(51.7)	(36.8)	(69.9)	30
20-24	69.7	69.9	81.5	76.0	68.9	57.2	36.2	55.8	379
25-29	73.3	68.8	82.3	76.7	67.4	49.0	23.5	57.5	683
30-39	69.4	65.1	76.6	76.0	67.2	52.1	28.0	53.9	1,366
40-49	71.4	67.7	78.6	74.7	68.8	54.3	32.8	59.7	843
Education									
Pre-primary or none	73.6	77.6	82.3	73.1	67.9	47.4	35.7	67.2	228
Primary	70.4	71.0	80.6	72.3	65.7	50.2	36.8	53.5	463
Middle	73.0	67.4	80.1	73.7	65.0	50.4	29.5	58.3	493
Secondary	74.2	71.8	82.6	74.9	66.9	52.0	28.7	58.5	885
Higher	67.0	60.3	74.3	79.1	70.4	55.9	25.8	53.7	1,238
Marital status									
Currently married	70.8	67.2	79.0	75.9	68.0	53.0	29.8	56.6	3,180
Formerly married	68.5	64.5	73.5	72.5	64.9	42.9	19.5	55.1	127
Functional difficulties (age 18-49 years)									
Has functional difficulty	75.9	68.5	83.3	77.1	70.3	54.3	34.6	71.8	206
Has no functional difficulty	70.4	67.0	78.6	75.7	67.7	52.5	29.0	55.5	3,094

Table TM.11.3W: Attitudes towards people living with HIV (ever married women)									
Percentage of ever married women age 15-49 years and have heard of AIDS who report discriminating attitudes towards people living with HIV, AJ&K, 2020-21									
	Percentage of ever married women who:			Percentage of ever married women who think people:			Percentage of ever married women who:		Number of ever married women who have heard of AIDS
	Would not buy fresh vegetables from a shopkeeper or vendor who is HIV-positive	Think children living with HIV should not be allowed to attend school with children who do not have HIV	Report discriminatory attitudes towards people living with HIV ^{1,A}	Hesitate to take an HIV test because they are afraid of how other people will react if the test result is positive for HIV	Talk badly about people living with HIV, or who are thought to be living with HIV	Living with HIV, or thought to be living with HIV, lose the respect of other people	Would be ashamed if someone in family had HIV	Fear getting HIV if coming into contact with the saliva of a person living with HIV ^B	
Wealth index quintile									
Poorest	73.4	71.1	79.6	66.6	63.1	53.8	42.8	64.1	220
Second	76.4	73.8	83.6	74.5	65.8	54.4	33.0	63.3	470
Middle	71.8	71.2	81.5	73.5	67.9	54.5	28.7	52.5	646
Fourth	74.3	68.1	81.1	77.0	69.7	51.3	28.1	56.7	887
Richest	64.3	60.2	73.1	78.6	68.2	51.6	26.4	54.4	1,083
Division									
Muzaffarabad	73.8	67.9	79.1	69.1	61.4	48.7	34.4	61.2	605
Poonch	72.1	65.4	77.5	74.4	68.1	57.2	24.0	53.5	1,019
Mirpur	68.9	67.9	79.5	79.0	70.0	51.3	30.8	56.8	1,682
District									
Neelum	82.8	75.2	85.9	67.7	74.1	74.0	59.5	76.8	65
Muzaffarabad	69.7	64.5	75.5	67.2	56.6	43.7	29.7	56.6	432
Jhelum Valley	84.4	77.0	89.5	77.6	72.9	53.5	38.1	70.4	108
Bagh	78.7	66.9	82.8	81.4	65.3	45.0	22.7	60.6	341
Haveli	61.3	52.9	64.6	51.1	56.7	56.1	35.1	40.6	46
Poonch	69.8	63.8	74.9	79.2	75.2	65.6	24.1	52.7	470
Sudhnoti	68.1	70.2	77.5	52.4	56.6	58.6	23.5	44.2	162
Kotli	68.6	72.8	82.4	72.7	67.6	50.9	33.9	68.9	810
Mirpur	70.6	62.2	79.0	83.4	69.4	59.7	28.2	50.0	533
Bhimber	66.8	65.1	73.3	87.2	76.8	38.9	27.3	38.5	339
¹ Survey specific indicator TM.S7 - Discriminatory attitudes towards people living with HIV									
^A This is a composite indicator of those who would not buy fresh vegetables from a shopkeeper or vendor who is HIV-positive and think children living with HIV should not be allowed to attend school with children who do not have HIV									
^B As part of respondent protection, those who answered that they are HIV-positive have been recorded to "No", and thus treated as having no fear of contracting HIV									
(*) Figures that are based on fewer than 25 unweighted cases									
() Figures that are based on 25-49 unweighted cases									

Table TM.11.3M: Attitudes towards people living with HIV (ever married men)									
Percentage of ever married men age 15-49 years and have heard of AIDS who report discriminating attitudes towards people living with HIV, AJ&K, 2020-21									
	Percentage of ever married men who:			Percentage of ever married men who think people:			Percentage of ever married men who:		
	Would not buy fresh vegetables from a shopkeeper or vendor who is HIV-positive	Think children living with HIV should not be allowed to attend school with children who do not have HIV	Report discriminatory attitudes towards people living with HIV ^{1,A}	Hesitate to take an HIV test because they are afraid of how other people will react if the test result is positive for HIV	Talk badly about people living with HIV, or who are thought to be living with HIV	Living with HIV, or thought to be living with HIV, lose the respect of other people	Would be ashamed if someone in family had HIV	Fear getting HIV if coming into contact with the saliva of a person living with HIV ^B	Number of ever married men who have heard of AIDS
Total	70.9	71.0	80.7	79.4	78.4	70.0	60.1	55.3	1,236
Area									
Urban	73.2	70.5	80.0	87.8	84.9	75.7	58.7	57.3	280
Rural	70.3	71.1	80.9	77.0	76.5	68.3	60.6	54.7	956
Age									
15-24	66.5	73.5	78.7	73.8	75.0	63.7	58.4	63.7	49
15-19	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	2
20-24	(69.4)	(76.6)	(82.1)	(72.7)	(73.9)	(62.1)	(56.6)	(64.2)	47
25-29	71.8	73.8	82.5	75.8	75.2	65.2	53.4	61.6	181
30-39	70.0	69.9	79.8	80.7	78.9	69.3	59.8	53.2	578
40-49	72.3	71.0	81.4	80.0	79.6	73.6	63.7	54.5	428
Education									
Pre-primary or none	(79.0)	(80.6)	(90.6)	(88.3)	(70.9)	(70.5)	(70.9)	(52.5)	27
Primary	78.9	78.4	85.6	80.7	79.4	72.5	68.7	59.2	156
Middle	77.6	77.5	87.3	74.1	74.2	67.4	64.5	58.1	244
Secondary	74.5	74.9	83.7	77.9	79.9	69.3	62.0	51.9	394
Higher	60.1	60.0	71.4	83.0	79.6	71.0	52.0	55.6	415
Marital status									
Currently married	71.0	70.9	80.8	79.2	78.1	69.7	60.1	55.3	1,210
Formerly married	(67.1)	(72.7)	(74.5)	(89.8)	(91.8)	(83.0)	(63.8)	(54.6)	26
Functional difficulties (age 18-49 years)									
Has functional difficulty	73.7	72.7	78.7	81.5	77.6	66.6	56.6	52.0	49
Has no functional difficulty	70.8	70.9	80.8	79.4	78.5	70.1	60.3	55.4	1,186
Wealth index quintile									
Poorest	71.7	75.8	84.3	71.9	70.8	65.9	59.2	62.4	156
Second	81.6	76.5	90.0	75.6	79.1	73.0	69.5	65.8	190
Middle	73.9	73.8	82.3	84.6	75.5	65.5	56.6	50.8	253
Fourth	74.4	75.4	84.5	81.7	81.1	72.8	62.9	56.0	287
Richest	59.9	60.2	69.7	79.2	81.4	71.0	55.8	49.2	350

Table TM.11.3M: Attitudes towards people living with HIV (ever married men)

Percentage of ever married men age 15-49 years and have heard of AIDS who report discriminating attitudes towards people living with HIV, AJ&K, 2020-21

	Percentage of ever married men who:			Percentage of ever married men who think people:			Percentage of ever married men who:		Number of ever married men who have heard of AIDS
	Would not buy fresh vegetables from a shopkeeper or vendor who is HIV-positive	Think children living with HIV should not be allowed to attend school with children who do not have HIV	Report discriminatory attitudes towards people living with HIV ^{1,A}	Hesitate to take an HIV test because they are afraid of how other people will react if the test result is positive for HIV	Talk badly about people living with HIV, or who are thought to be living with HIV	Living with HIV, or thought to be living with HIV, lose the respect of other people	Would be ashamed if someone in family had HIV	Fear getting HIV if coming into contact with the saliva of a person living with HIV ^B	
Division									
Muzaffarabad	74.3	70.5	83.4	81.9	77.2	67.1	50.6	65.3	328
Poonch	70.0	71.6	82.1	75.6	74.6	70.1	63.0	53.5	324
Mirpur	69.6	70.9	78.4	80.2	81.3	71.5	63.9	50.7	584
District									
Neelum	82.2	73.2	87.0	66.8	72.3	64.3	47.5	55.3	52
Muzaffarabad	68.2	67.0	80.4	84.8	76.6	67.7	47.7	65.7	210
Jhelum Valley	87.4	79.7	90.0	84.9	82.8	67.4	62.2	71.7	66
Bagh	65.7	72.1	82.6	67.8	65.5	53.9	43.3	70.2	85
Haveli	72.1	60.7	85.4	72.2	68.5	73.8	53.3	77.8	36
Poonch	68.7	71.7	78.9	73.2	75.4	71.5	62.7	49.3	124
Sudhnoti	75.8	75.8	85.2	89.3	85.8	83.7	88.8	31.4	79
Kotli	76.4	76.1	84.8	87.6	82.4	76.2	65.9	63.6	220
Mirpur	69.9	70.0	77.6	67.2	74.0	70.9	63.9	45.9	220
Bhimber	58.4	64.2	69.6	88.9	90.6	65.0	60.8	38.0	143

¹ Survey specific indicator TM.S7 - Discriminatory attitudes towards people living with HIV

^A This is a composite indicator of those who would not buy fresh vegetables from a shopkeeper or vendor who is HIV-positive and think children living with HIV should not be allowed to attend school with children who do not have HIV

^B As part of respondent protection, those who answered that they are HIV-positive have been recorded to "No", and thus treated as having no fear of contracting HIV

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

Table TM.11.4W: Knowledge of a place for HIV testing (ever married women)								
Percentage of ever married women age 15-49 years who know where to get an HIV test, percentage who have ever been tested, percentage who have ever been tested and know the result of the most recent test, percentage who have been tested in the last 12 months, percentage who have been tested in the last 12 months and know the result, and percentage who have heard of HIV self-test kits and have tested themselves, AJ&K, 2020-21								
	Percentage of ever married women who:							Number of ever married women
	Know a place to get tested ¹	Have ever been tested	Have ever been tested and know the result of the most recent test	Have been tested in the last 12 months	Have been tested in the last 12 months and know the result ²	Have heard of test kits people can use to test themselves for HIV ^A	Have tested themselves for HIV using a self-test kit ^A	
Total	5.5	1.4	1.3	0.5	0.5	2.0	0.0	7,647
Area								
Urban	10.2	2.1	2.1	0.9	0.9	2.6	0.1	1,332
Rural	4.5	1.2	1.1	0.4	0.4	1.8	0.0	6,315
Age								
15-24	2.1	0.3	0.3	0.1	0.0	2.0	0.0	1,137
15-19	0.7	0.0	0.0	0.0	0.0	1.2	0.0	185
15-17	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	28
18-19	0.9	0.0	0.0	0.0	0.0	1.4	0.0	157
20-24	2.3	0.4	0.3	0.1	0.1	2.1	0.0	952
25-29	5.7	1.5	1.4	0.9	0.8	2.1	0.1	1,495
30-39	6.5	1.9	1.8	0.7	0.7	2.1	0.0	2,976
40-49	5.9	1.0	1.0	0.2	0.2	1.6	0.1	2,039
Education								
Pre-primary or none	1.0	0.1	0.1	0.1	0.1	0.4	0.0	1,740
Primary	2.7	0.7	0.6	0.1	0.1	0.8	0.0	1,636
Middle	3.7	1.4	1.4	0.6	0.6	1.7	0.1	1,235
Secondary	7.4	2.0	2.0	0.9	0.9	1.7	0.1	1,517
Higher	13.2	2.7	2.5	1.0	0.9	5.4	0.1	1,521
Marital status								
Currently married	5.5	1.4	1.3	0.5	0.5	1.9	0.0	7,350
Formerly married	5.9	0.0	0.0	0.0	0.0	2.7	0.1	297
Functional difficulties (age 18-49 years)								
Has functional difficulty	2.0	0.7	0.7	0.3	0.3	0.6	0.0	640
Has no functional difficulty	5.9	1.4	1.3	0.6	0.5	2.1	0.0	6,979

Table TM.11.4W: Knowledge of a place for HIV testing (ever married women)								
Percentage of ever married women age 15-49 years who know where to get an HIV test, percentage who have ever been tested, percentage who have ever been tested and know the result of the most recent test, percentage who have been tested in the last 12 months, percentage who have been tested in the last 12 months and know the result, and percentage who have heard of HIV self-test kits and have tested themselves, AJ&K, 2020-21								
	Percentage of ever married women who:							Number of ever married women
	Know a place to get tested ¹	Have ever been tested	Have ever been tested and know the result of the most recent test	Have been tested in the last 12 months	Have been tested in the last 12 months and know the result ²	Have heard of test kits people can use to test themselves for HIV ^A	Have tested themselves for HIV using a self-test kit ^A	
Wealth index quintile								
Poorest	1.5	0.4	0.3	0.1	0.1	0.7	0.0	1,465
Second	2.6	0.4	0.4	0.0	0.0	1.1	0.0	1,567
Middle	5.0	1.4	1.3	0.7	0.7	1.3	0.1	1,534
Fourth	6.6	1.7	1.7	0.9	0.8	3.0	0.1	1,571
Richest	11.8	2.9	2.8	0.9	0.9	3.6	0.0	1,511
Division								
Muzaffarabad	5.3	1.0	0.9	0.2	0.1	1.8	0.0	2,025
Poonch	4.5	1.4	1.3	0.7	0.6	1.2	0.1	2,515
Mirpur	6.5	1.6	1.5	0.6	0.6	2.7	0.0	3,107
District								
Neelum	2.9	0.5	0.5	0.2	0.2	2.0	0.1	312
Muzaffarabad	6.1	1.0	0.9	0.1	0.1	1.6	0.0	1,299
Jhelum Valley	4.3	1.3	1.1	0.5	0.4	2.1	0.2	414
Bagh	4.2	2.0	1.8	1.0	0.9	1.5	0.1	771
Haveli	0.5	0.0	0.0	0.0	0.0	1.2	0.0	280
Poonch	7.2	1.9	1.9	0.9	0.9	1.2	0.0	952
Sudhnoti	2.2	0.1	0.1	0.1	0.1	0.7	0.1	511
Kotli	4.0	0.3	0.2	0.0	0.0	3.3	0.0	1,537
Mirpur	9.0	3.8	3.7	1.6	1.6	1.8	0.0	912
Bhimber	8.9	1.7	1.5	0.8	0.7	2.3	0.0	658
¹ Survey specific indicator TM.S8 - People who know where to be tested for HIV								
² Survey specific indicator TM.S9 - People who have been tested for HIV and know the results								
^A Having heard of or having used a test kit are not included in any MICS indicators relating to HIV testing								
() Figures that are based on 25-49 unweighted cases								

Table TM.11.4M: Knowledge of a place for HIV testing (ever married men)								
Percentage of ever married men age 15-49 years who know where to get an HIV test, percentage who have ever been tested, percentage who have ever been tested and know the result of the most recent test, percentage who have been tested in the last 12 months, and percentage who have been tested in the last 12 months and know the result, and percentage who have heard of HIV self-test kits and have tested themselves, AJ&K, 2020-21								
	Percentage of ever married men who:							Number of ever married men
	Know a place to get tested ¹	Have ever been tested	Have ever been tested and know the result of the most recent test	Have been tested in the last 12 months	Have been tested in the last 12 months and know the result ²	Have heard of test kits people can use to test themselves for HIV ^A	Have tested themselves for HIV using a self-test kit ^A	
Total	19.9	4.8	4.6	1.4	1.2	4.5	0.6	1,747
Area								
Urban	29.3	3.7	3.4	0.9	0.6	5.4	1.5	376
Rural	17.4	5.1	4.9	1.5	1.4	4.2	0.3	1,371
Age								
15-24	9.6	1.2	1.2	0.0	0.0	2.2	0.0	93
15-19	(*)	(*)	(*)	(*)	(*)	(*)	(*)	6
20-24	8.0	1.3	1.3	0.0	0.0	2.3	0.0	87
25-29	22.2	2.6	2.6	1.1	1.1	1.4	0.2	253
30-39	19.4	5.5	5.1	1.6	1.4	5.2	0.6	791
40-49	21.3	5.4	5.3	1.4	1.3	5.1	0.8	610
Education								
Pre-primary or none	2.1	0.0	0.0	0.0	0.0	0.0	0.0	104
Primary	7.4	2.2	1.9	0.5	0.1	2.7	0.0	308
Middle	15.0	5.4	5.0	1.1	1.1	2.1	0.0	388
Secondary	18.2	4.3	4.2	1.1	1.0	4.2	0.3	509
Higher	39.4	8.0	7.8	3.0	2.8	9.1	1.9	437
Marital status								
Currently married	19.7	4.8	4.6	1.3	1.1	4.3	0.5	1,711
Formerly married	(31.4)	(6.0)	(6.0)	(6.0)	(6.0)	(12.6)	(3.3)	36
Functional difficulties (age 18-49 years)								
Has functional difficulty	15.1	4.3	4.3	3.5	3.5	3.2	0.0	100
Has no functional difficulty	20.2	4.9	4.6	1.3	1.1	4.5	0.6	1,647
Wealth index quintile								
Poorest	10.3	1.6	1.6	0.2	0.2	1.5	0.0	298
Second	12.2	3.4	3.2	1.7	1.5	3.6	0.1	323
Middle	17.9	4.3	4.3	1.0	1.0	6.0	0.4	354
Fourth	24.9	7.4	7.1	2.5	2.3	5.8	1.2	370
Richest	30.5	6.5	5.9	1.4	1.1	4.8	0.9	402

Table TM.11.4M: Knowledge of a place for HIV testing (ever married men)								
Percentage of ever married men age 15-49 years who know where to get an HIV test, percentage who have ever been tested, percentage who have ever been tested and know the result of the most recent test, percentage who have been tested in the last 12 months, and percentage who have been tested in the last 12 months and know the result, and percentage who have heard of HIV self-test kits and have tested themselves, AJ&K, 2020-21								
	Percentage of ever married men who:							Number of ever married men
	Know a place to get tested ¹	Have ever been tested	Have ever been tested and know the result of the most recent test	Have been tested in the last 12 months	Have been tested in the last 12 months and know the result ²	Have heard of test kits people can use to test themselves for HIV ^A	Have tested themselves for HIV using a self-test kit ^A	
Division								
Muzaffarabad	20.7	4.9	4.8	1.4	1.3	6.3	0.1	455
Poonch	15.6	3.6	3.6	1.7	1.7	4.0	1.0	522
Mirpur	22.4	5.6	5.2	1.2	0.9	3.7	0.5	771
District								
Neelum	22.8	1.8	1.8	0.6	0.6	7.7	0.6	78
Muzaffarabad	18.5	4.9	4.9	0.8	0.8	6.6	0.0	298
Jhelum Valley	27.0	7.9	7.2	4.7	3.9	3.8	0.0	79
Bagh	17.1	7.2	7.2	4.1	4.1	7.1	1.4	142
Haveli	8.6	2.3	2.3	1.2	1.2	4.5	0.0	71
Poonch	20.7	2.7	2.7	1.0	1.0	3.0	1.7	203
Sudhnoti	8.6	1.3	1.3	0.0	0.0	1.6	0.0	105
Kotli	20.8	2.6	2.6	0.9	0.9	3.0	0.4	281
Mirpur	26.2	7.3	6.5	1.2	0.9	3.2	1.0	303
Bhimber	18.8	7.4	6.9	1.5	1.0	5.3	0.0	186
¹ Survey specific indicator TM.S8 - People who know where to be tested for HIV								
² Survey specific indicator TM.S9 - People who have been tested for HIV and know the results								
^A Having heard of or having used a test kit are not included in any MICS indicators relating to HIV testing								
(*) Figures that are based on fewer than 25 unweighted cases								
() Figures that are based on 25-49 unweighted cases								

Table TM.11.5: HIV counselling and testing during antenatal care (ever married women)							
Percentage of ever married women age 15-49 with a live birth in the last 2 years who received antenatal care from a health professional during the pregnancy of the most recent birth, percentage who received HIV counselling, percentage who were offered and tested for HIV, percentage who were offered, tested and received the results of the HIV test, percentage who received counselling and were offered, accepted and received the results of the HIV test, and percentage who were offered, accepted and received the results of the HIV test and received post-test health information or counselling, AJ&K, 2020-21							
	Percentage of ever married women who:						
	Received antenatal care from a health care professional for the pregnancy of the most recent live birth	Received HIV counselling during antenatal care ^{1,A}	Were offered an HIV test and were tested for HIV during antenatal care	Were offered an HIV test and were tested for HIV during antenatal care, and received the results ²	Received HIV counselling, were offered an HIV test, accepted and received the results	Were offered an HIV test, accepted and received the results, and received post-test health information or counselling related to HIV ³	Number of ever married women with a live birth in the last 2 years
Total	89.1	0.5	0.9	0.9	0.3	0.2	2,339
Area							
Urban	93.9	1.5	2.4	2.4	1.4	0.9	371
Rural	88.2	0.3	0.6	0.6	0.1	0.1	1,968
Age							
15-24	90.8	0.3	0.1	0.1	0.1	0.1	541
15-19	85.5	0.0	0.0	0.0	0.0	0.0	66
15-17	(*)	(*)	(*)	(*)	(*)	(*)	4
18-19	84.6	0.0	0.0	0.0	0.0	0.0	62
20-24	91.5	0.3	0.1	0.1	0.1	0.1	475
25-29	90.2	0.5	1.3	1.3	0.5	0.3	744
30-39	88.4	0.4	0.8	0.8	0.1	0.1	920
40-49	80.4	1.0	1.4	1.4	1.0	1.0	134
Education							
Pre-primary or none	69.0	0.1	0.0	0.0	0.0	0.0	459
Primary	87.7	0.2	0.0	0.0	0.0	0.0	514
Middle	93.9	0.0	0.5	0.5	0.0	0.0	354
Secondary	95.8	0.6	2.1	2.1	0.5	0.5	484
Higher	98.5	1.3	1.5	1.5	0.8	0.4	529
Marital status							
Currently married	89.1	0.5	0.9	0.9	0.3	0.2	2,332
Formerly married	(*)	(*)	(*)	(*)	(*)	(*)	7
Functional difficulties (age 18-49 years)							
Has functional difficulty	81.1	0.0	0.0	0.0	0.0	0.0	125
Has no functional difficulty	89.5	0.5	0.9	0.9	0.3	0.2	2,211

Table TM.11.5: HIV counselling and testing during antenatal care (ever married women)							
Percentage of ever married women age 15-49 with a live birth in the last 2 years who received antenatal care from a health professional during the pregnancy of the most recent birth, percentage who received HIV counselling, percentage who were offered and tested for HIV, percentage who were offered, tested and received the results of the HIV test, percentage who received counselling and were offered, accepted and received the results of the HIV test, and percentage who were offered, accepted and received the results of the HIV test and received post-test health information or counselling, AJ&K, 2020-21							
	Percentage of ever married women who:						
	Received antenatal care from a health care professional for the pregnancy of the most recent live birth	Received HIV counselling during antenatal care ^{1,A}	Were offered an HIV test and were tested for HIV during antenatal care	Were offered an HIV test and were tested for HIV during antenatal care, and received the results ²	Received HIV counselling, were offered an HIV test, accepted and received the results	Were offered an HIV test, accepted and received the results, and received post-test health information or counselling related to HIV ³	Number of ever married women with a live birth in the last 2 years
Wealth index quintile							
Poorest	69.9	0.2	0.1	0.1	0.1	0.0	548
Second	87.2	0.2	0.5	0.5	0.0	0.0	472
Middle	96.6	1.1	1.5	1.5	0.9	0.2	458
Fourth	97.6	0.5	1.1	1.1	0.4	0.4	451
Richest	99.3	0.4	1.5	1.5	0.0	0.5	411
Division							
Muzaffarabad	74.5	0.5	0.3	0.3	0.2	0.1	741
Poonch	92.9	0.5	1.3	1.3	0.5	0.1	741
Mirpur	98.4	0.4	1.0	1.0	0.1	0.4	858
District							
Neelum	57.2	1.4	0.7	0.7	0.7	0.7	124
Muzaffarabad	77.4	0.0	0.0	0.0	0.0	0.0	473
Jhelum Valley	79.9	1.2	0.8	0.8	0.4	0.0	145
Bagh	93.2	1.4	2.6	2.6	1.4	0.0	239
Haveli	73.2	0.0	0.0	0.0	0.0	0.0	100
Poonch	98.0	0.2	1.4	1.4	0.2	0.2	250
Sudhnoti	96.8	0.0	0.0	0.0	0.0	0.0	152
Kotli	98.6	0.6	0.3	0.3	0.3	0.3	437
Mirpur	97.7	0.0	2.1	2.1	0.0	0.4	268
Bhimber	99.4	0.6	1.2	1.2	0.0	0.6	153
¹ Survey specific indicator TM.S10a - HIV counselling during antenatal care (counselling on HIV)							
² Survey specific indicator TM.S11 - HIV testing during antenatal care							
³ Survey specific indicator TM.S10b - HIV counselling during antenatal care (information or counselling on HIV after receiving the HIV test results)							
^A In this context, counseling means that someone talked with the respondent about all three of the following topics: 1) babies getting the HIV from their mother, 2) preventing HIV, and 3) getting tested for HIV.							
(*) Figures that are based on fewer than 25 unweighted cases							

Table TM.11.6W: Key HIV and AIDS indicators (ever married young women)								
Percentage of ever married women age 15-24 years by key HIV and AIDS indicators, AJ&K, 2020-21								
	Percentage of ever married women age 15-24 years who:					Number of ever married women age 15-24 years	Percentage who report discriminatory attitudes towards people living with HIV ^A	Number of ever married women age 15-24 years who have heard of AIDS
	Have comprehensive knowledge ¹	Know all three means of HIV transmission from mother to child	Know a place to get tested for HIV	Have ever been tested and know the result of the most recent test	Have been tested for HIV in the last 12 months and know the result			
Total	5.0	22.5	2.1	0.3	0.0	1,137	80.7	415
Area								
Urban	10.2	29.6	1.7	0.0	0.0	132	79.1	56
Rural	4.4	21.6	2.1	0.3	0.0	1,005	81.0	359
Age								
15-19	2.9	11.2	0.7	0.0	0.0	185	(72.6)	36
15-17	(3.0)	(13.2)	(0.0)	(0.0)	(0.0)	28	(*)	7
18-19	2.9	10.8	0.9	0.0	0.0	157	(75.0)	30
20-24	5.5	24.8	2.3	0.3	0.1	952	81.5	379
20-22	5.0	23.7	2.1	0.4	0.1	465	79.9	172
23-24	5.9	25.7	2.5	0.3	0.0	487	82.8	207
Education								
Pre-primary or none	1.0	1.1	0.2	0.0	0.0	147	(*)	7
Primary	0.8	10.4	1.8	0.0	0.0	261	(74.2)	45
Middle	2.4	13.9	0.8	0.8	0.0	175	(84.4)	41
Secondary	4.0	26.2	1.2	0.0	0.0	270	83.5	112
Higher	13.6	46.7	4.8	0.7	0.2	284	80.0	211
Marital status								
Currently married	4.9	22.5	2.0	0.3	0.0	1,116	80.9	407
Formerly married	(10.5)	(25.1)	(2.4)	(0.0)	(0.0)	21	(*)	8
Functional difficulties (age 18-49 years)								
Has functional difficulty	(*)	(*)	(*)	(*)	(*)	22	(*)	1
Has no functional difficulty	5.2	23.2	2.1	0.3	0.0	1,087	81.2	407
Wealth index quintile								
Poorest	2.0	7.3	0.9	0.0	0.0	223	(71.1)	34
Second	3.2	18.5	1.7	0.0	0.0	280	88.3	79
Middle	5.6	20.4	3.4	0.8	0.2	247	85.6	83
Fourth	4.4	35.3	2.7	0.7	0.0	207	83.9	110
Richest	11.7	36.0	1.6	0.0	0.0	180	71.3	110

Table TM.11.6W: Key HIV and AIDS indicators (ever married young women)								
Percentage of ever married women age 15-24 years by key HIV and AIDS indicators, AJ&K, 2020-21								
	Percentage of ever married women age 15-24 years who:					Number of ever married women age 15-24 years	Percentage who report discriminatory attitudes towards people living with HIV ^A	Number of ever married women age 15-24 years who have heard of AIDS
	Have comprehensive knowledge ¹	Know all three means of HIV transmission from mother to child	Know a place to get tested for HIV	Have ever been tested and know the result of the most recent test	Have been tested for HIV in the last 12 months and know the result			
Division								
Muzaffarabad	2.4	13.9	1.1	0.1	0.1	363	84.8	72
Poonch	5.8	18.0	2.3	0.0	0.0	335	84.2	117
Mirpur	6.6	33.2	2.6	0.6	0.0	439	77.6	226
District								
Neelum	0.0	10.8	2.0	0.7	0.7	69	(*)	10
Muzaffarabad	3.0	15.4	0.0	0.0	0.0	225	(82.2)	48
Jhelum Valley	2.9	11.9	4.0	0.0	0.0	69	(*)	14
Bagh	7.4	23.0	4.4	0.0	0.0	102	(91.9)	47
Haveli	0.3	7.3	0.0	0.0	0.0	61	(61.8)	12
Poonch	7.3	21.8	2.4	0.0	0.0	104	(82.7)	39
Sudhnoti	6.3	14.2	1.0	0.0	0.0	67	(82.1)	20
Kotli	6.8	40.5	1.7	0.6	0.0	236	74.5	133
Mirpur	10.1	23.7	2.0	1.2	0.0	112	(84.6)	51
Bhimber	1.7	26.1	6.0	0.0	0.0	91	(79.0)	43
¹ Survey specific indicator TM.S5 - Comprehensive knowledge about HIV prevention among young people								
^A Refer to Table TM.11.3W for the two components.								
(*) Figures that are based on fewer than 25 unweighted cases								
() Figures that are based on 25-49 unweighted cases								

Table TM.11.6M: Key HIV and AIDS indicators (ever married young men)								
Percentage of ever married men age 15-24 years by key HIV and AIDS indicators, AJ&K, 2020-21								
	Percentage of ever married men age 15-24 years who:						Percentage who report discriminatory attitudes towards people living with HIV ^A	Number of ever married men age 15-24 years who have heard of AIDS
	Have comprehensive knowledge ¹	Know all three means of HIV transmission from mother to child	Know a place to get tested for HIV	Have ever been tested and know the result of the most recent test	Have been tested for HIV in the last 12 months and know the result	Number of ever married men age 15-24 years		
Total	7.3	23.4	9.6	1.2	0.0	93	78.7	49
Area								
Urban	(*)	(*)	(*)	(*)	(*)	17	(*)	12
Rural	5.1	24.4	10.4	1.5	0.0	76	(82.6)	38
Age								
15-19	(*)	(*)	(*)	(*)	(*)	6	(*)	2
20-24	7.8	23.8	8.0	1.3	0.0	87	(82.1)	47
20-22	(9.2)	(23.5)	(7.6)	(0.0)	(0.0)	43	(*)	23
23-24	(6.4)	(24.1)	(8.4)	(2.5)	(0.0)	44	(82.0)	24
Education								
Pre-primary or none	(*)	(*)	(*)	(*)	(*)	7	(*)	3
Primary	(*)	(*)	(*)	(*)	(*)	17	(*)	3
Middle	(*)	(*)	(*)	(*)	(*)	17	(*)	5
Secondary	(8.0)	(25.9)	(8.2)	(0.0)	(0.0)	27	(*)	15
Higher	(*)	(*)	(*)	(*)	(*)	26	(*)	24
Functional difficulties (age 18-49 years)								
Has functional difficulty	(*)	(*)	(*)	(*)	(*)	5	(*)	1
Has no functional difficulty	7.7	24.1	9.2	1.3	0.0	88	(79.9)	48
Wealth index quintile								
Poorest	(*)	(*)	(*)	(*)	(*)	16	(*)	5
Second	(1.8)	(24.3)	(3.2)	(0.0)	(0.0)	28	(*)	14
Middle	(*)	(*)	(*)	(*)	(*)	16	(*)	7
Fourth	(*)	(*)	(*)	(*)	(*)	11	(*)	8
Richest	(*)	(*)	(*)	(*)	(*)	22	(*)	16
Division								
Muzaffarabad	(14.2)	(24.1)	(8.6)	(3.9)	(0.0)	28	(*)	17
Poonch	(5.3)	(16.0)	(13.3)	(0.0)	(0.0)	22	(*)	8
Mirpur	(3.7)	(26.9)	(8.4)	(0.0)	(0.0)	42	(*)	25

Table TM.11.6M: Key HIV and AIDS indicators (ever married young men)								
Percentage of ever married men age 15-24 years by key HIV and AIDS indicators, AJ&K, 2020-21								
	Percentage of ever married men age 15-24 years who:						Percentage who report discriminatory attitudes towards people living with HIV ^A	Number of ever married men age 15-24 years who have heard of AIDS
	Have comprehensive knowledge ¹	Know all three means of HIV transmission from mother to child	Know a place to get tested for HIV	Have ever been tested and know the result of the most recent test	Have been tested for HIV in the last 12 months and know the result	Number of ever married men age 15-24 years		
District								
Neelum	(*)	(*)	(*)	(*)	(*)	6	(*)	3
Muzaffarabad	(*)	(*)	(*)	(*)	(*)	17	(*)	8
Jhelum Valley	(*)	(*)	(*)	(*)	(*)	6	(*)	6
Bagh	(*)	(*)	(*)	(*)	(*)	9	(*)	4
Haveli	(*)	(*)	(*)	(*)	(*)	4	(*)	0
Poonch	(*)	(*)	(*)	(*)	(*)	5	(*)	1
Sudhnoti	(*)	(*)	(*)	(*)	(*)	4	(*)	2
Kotli	(*)	(*)	(*)	(*)	(*)	22	(*)	11
Mirpur	(*)	(*)	(*)	(*)	(*)	15	(*)	11
Bhimber	(*)	(*)	(*)	(*)	(*)	5	(*)	4
¹ Survey specific indicator TM.S5 - Comprehensive knowledge about HIV prevention among young people								
^A Refer to Table TM.11.3M for the two components.								
(*) Figures that are based on fewer than 25 unweighted cases								
() Figures that are based on 25-49 unweighted cases								

7. THRIVE – CHILD HEALTH, NUTRITION AND DEVELOPMENT

7.1 IMMUNISATION

Immunisation is a proven tool for controlling and eliminating life-threatening infectious diseases and is estimated to avert between 2 and 3 million deaths each year⁷⁰. It is one of the most cost-effective health investments, with proven strategies that make it accessible to even the most hard-to-reach and vulnerable populations.

The WHO Recommended Routine Immunisations for Children⁷¹ recommends all children to be vaccinated against tuberculosis, diphtheria, tetanus, pertussis, polio, measles, hepatitis B, haemophilus influenzae type b, pneumococcal bacteria/disease, rotavirus, and rubella⁷².

At the global level, SDG indicator 3.b.1 is used to monitor the progress of the vaccination of children at the national level. The proportions of the target population covered by DTP, pneumococcal (conjugate) and measles are presented in Table TC.1.1.

All doses in the primary series are recommended to be completed before the child's first birthday, although depending on the epidemiology of disease in a country, the first dose of measles containing vaccine may be recommended at 9 months or later. The recommended number and timing of most other doses also vary slightly with local epidemiology and may include booster doses later in childhood.

The vaccination schedule followed by the Azad Jammu and Kashmir, Immunisation Programme provides all the above mentioned vaccinations with birth doses of BCG, Polio, and Hepatitis B vaccines (within 24 hours of birth), three doses of the Pentavalent vaccine containing DTP, Hepatitis B, and *Haemophilus influenzae* type b (Hib) antigens, three doses of Injectable Polio vaccine (IPV), three doses of Pneumococcal (conjugate) vaccine, and two doses of Rotavirus vaccine. All vaccinations should be received during the first year of life except the second dose of MMR, which should be received by 15 months of age. Taking into consideration this vaccination schedule, the estimates for full vaccination coverage from the AJ&K MICS, 2020-21 are based on children age 12-23 and 24-35 months.

Information on vaccination coverage was collected for all children under three years of age. All mothers or caretakers were asked to provide vaccination cards. If the vaccination card for a child was available, interviewers copied vaccination information from the cards onto the MICS questionnaire. If no vaccination card was available for the child, the interviewer proceeded to ask the mother to recall whether the child had received each of the vaccinations and, for applicable antigens, how many doses were received. The final vaccination coverage estimates are based on information obtained from the vaccination card and the mother's report of vaccinations received by the child.

Table TC.1.2 presents vaccination coverage estimates among children age 12-23 and 24-35 months by background characteristics. The figures indicate children receiving the vaccinations at any time up to the date of the survey and are based on information from both the vaccination cards and mothers'/caretakers' reports.

⁷⁰ "Immunization Highlights 2015." World Health Organization. June 27, 2016. Accessed August 23, 2018. <http://www.who.int/immunization/highlights/2015/en/>.

⁷¹ "WHO Recommendations for Routine Immunization - Summary Tables." World Health Organization. August 22, 2018. Accessed August 23, 2018. http://www.who.int/immunization/policy/immunization_tables/en/.

⁷² Additionally, vaccination against the human papillomavirus (HPV) is recommended for girls from 9 to 14 years of age⁷¹, but coverage of this vaccine is not yet included in MICS, as methodology is under development.

Table TC.1.1: Vaccinations in the first years of life								
Percentage of children age 12-23 months and 24-35 months vaccinated against vaccine preventable childhood diseases at any time before the survey (Crude coverage) and by their first birthday, AJ&K, 2020-21								
	Percentage of Children age 12-23 months:				Percentage of Children age 24-35 months:			
	Vaccinated at any time before the survey according to:			Vaccinated by 12 months of age	Vaccinated at any time before the survey according to:			Vaccinated by 12 months of age (MCV2, by 24 months)
	Vaccination records ^A	Mother's report	Either ^B (Crude coverage)		Vaccination records ^A	Mother's report	Either ^B (Crude coverage)	
Antigen								
BCG ¹	80.8	16.3	97.0	96.9	69.3	26.7	96.0	95.0
Polio								
At birth ^E	80.8	15.1	95.8	95.7	69.1	26.0	95.1	94.2
OPV1	80.8	14.4	95.2	94.9	69.9	19.1	89.0	87.7
OPV2	80.2	10.5	90.7	90.2	69.1	14.5	83.5	82.4
OPV3	78.5	5.3	83.7	83.1	68.2	6.9	75.1	73.0
OPV3 and IPV ²	78.2	4.0	82.2	77.9	68.0	5.8	73.8	68.8
PENTA (DTP+HIB+HEPB)								
1	80.8	16.0	96.8	96.5	69.9	24.8	94.6	93.3
2	80.2	14.0	94.2	93.6	69.1	22.9	92.0	90.8
3 ^{3,4,5}	78.4	13.0	91.4	90.7	68.2	21.7	89.9	87.4
Pneumococcal (Conjugate)								
1	80.7	15.0	95.7	95.4	69.9	24.3	94.1	92.8
2	80.1	13.6	93.7	93.2	68.9	22.1	91.1	89.8
3 ⁶	78.3	12.6	90.9	90.2	68.0	20.8	88.9	86.3
Rotavirus								
1	80.4	15.4	95.8	95.5	69.0	24.0	93.1	91.7
2 ⁷	79.8	1.5	81.3	80.7	68.1	2.0	70.1	69.1
Measles								
Measles (MCV1)	75.7	14.8	90.5	86.4	66.1	26.7	92.8	86.5
Measles (MCV2) ⁸	46.8	2.4	49.2	2.2	60.3	4.5	64.8	63.0

Table TC.1.1: Vaccinations in the first years of life								
Percentage of children age 12-23 months and 24-35 months vaccinated against vaccine preventable childhood diseases at any time before the survey (Crude coverage) and by their first birthday, AJ&K, 2020-21								
	Percentage of Children age 12-23 months:				Percentage of Children age 24-35 months:			
	Vaccinated at any time before the survey according to:			Vaccinated by	Vaccinated at any time before the survey according to:			Vaccinated by
	Vaccination records ^A	Mother's report	Either ^B (Crude coverage)	12 months of age	Vaccination records ^A	Mother's report	Either ^B (Crude coverage)	12 months of age (MCV2, by 24 months)
Fully vaccinated								
Basic antigens ^{9,C}	76.9	2.9	79.8	75.4	67.7	4.5	72.2	66.8
All antigens ^{10,D}	na	na	na	na	62.8	0.0	62.8	54.8
No vaccinations	0.0	1.3	1.3	1.3	0.0	2.1	2.1	2.9
Number of children	1,148	1,148	1,148	1,148	1,131	1,131	1,131	1,131
¹ MICS indicator TC.1 - Tuberculosis immunization coverage								
² MICS indicator TC.2 - Polio immunization coverage								
^{3,4,5} MICS indicator TC.3 & TC.4 & TC.5 - Diphtheria, pertussis tetanus (DTP), Hepatitis B immunization and Haemophilus influenzae type B (Hib) coverage; SDG indicator 3.b.1 & 3.8.1								
⁶ MICS indicator TC.6 - Pneumococcal (Conjugate) immunization coverage; SDG indicator 3.b.1								
⁷ MICS indicator TC.7 - Rotavirus immunization coverage								
⁸ MICS indicator TC.10 - Measles immunization coverage; SDG indicator 3.b.1								
⁹ MICS indicator TC.11a - Full immunization coverage (basic antigens)								
¹⁰ MICS indicator TC.11b - Full immunization coverage (all antigens)								
na: not applicable								
^A Vaccination card or other documents where the vaccinations are written down								
^B MICS indicators TC.1, TC.2, TC.3, TC.4, TC.5, TC.6, TC7 and TC.11a refer to children age 12-23 months; MICS indicators TC.10 and TC.11b refer to children age 24-35 months								
^C Basic antigens include: BCG, Polio3, DTP3, HepB3, Hib3, Measles								
^D All antigens include: BCG, Polio3/IPV, DTP3, HepB3, Hib3, and Measles (MCV1) as per the vaccination schedule in Pakistan								
^E For children with vaccination records, any record of Polio at birth is accepted. For children relying on mother's report, Polio at birth is a dose received within the first 2 weeks after birth.								

Percentage of children age 12-23 months and 24-35 months currently vaccinated against vaccine preventable childhood diseases (Crude coverage), AJ&K, 2020-21																											
	Percentage of children age 12-23 months who received:															Percentage with:		Percentage of children age 24-35 months who received:					Percentage with:				
	Polio						PENTA			PCV			Rotavirus		Measles 1	Basic antigens ^{8,A}	No vaccination	Vaccination records ⁸	Vaccination records seen ^c	Number of children age 12-23 months	Full vaccination				Vaccination records ⁸	Vaccination records seen ^c	Number of children age 24-35 months
	BCG ¹	At birth ^E	OPV 1	OPV 2	OPV 3	OPV 3 & IPV ²	1	2	3 ^{3,4,5}	1	2	3 ⁶	1	2 ⁷							Measles 2 ⁹	Basic antigens ^A	All antigens ^{10,D}	No vaccination			
Total	97.0	95.8	95.2	90.7	83.7	82.2	96.8	94.2	91.4	95.7	93.7	90.9	95.8	81.3	90.5	79.8	1.3	84.3	81.4	1,148	64.8	72.2	62.8	2.1	73.6	70.5	1,131
Sex																											
Male	96.9	96.1	94.7	90.9	84.4	82.6	96.7	94.3	91.9	96.1	94.5	91.8	96.0	80.5	91.4	80.4	1.6	83.6	80.5	543	65.2	72.3	63.7	1.8	73.4	71.0	563
Female	97.1	95.6	95.7	90.5	83.1	81.8	96.9	94.1	90.9	95.3	93.0	90.1	95.6	82.1	89.8	79.3	1.0	85.0	82.2	605	64.5	72.1	61.8	2.4	73.9	70.0	568
Area																											
Urban	97.1	96.3	95.9	88.3	81.5	80.8	96.6	94.7	92.0	95.7	94.7	92.2	96.1	77.7	92.5	79.7	1.4	81.1	76.9	174	59.6	74.4	56.1	0.0	70.9	65.8	165
Rural	97.0	95.7	95.1	91.1	84.1	82.5	96.8	94.1	91.3	95.7	93.5	90.6	95.7	81.9	90.2	79.9	1.3	84.9	82.2	974	65.7	71.8	63.9	2.5	74.1	71.3	966
Mother's education																											
Pre-primary or none	92.5	90.3	92.4	85.2	77.4	74.5	93.3	86.8	82.7	89.3	85.3	81.6	88.7	76.2	82.8	71.8	2.6	80.0	77.7	226	52.6	58.4	49.3	7.8	63.4	60.8	245
Primary	97.4	96.0	93.0	89.6	83.5	82.5	96.5	94.5	91.6	95.4	92.8	90.0	96.2	83.8	90.0	80.4	2.0	86.9	82.5	255	66.5	70.1	62.7	1.5	75.7	71.9	251
Middle	98.5	99.4	98.7	98.3	86.8	85.9	98.5	97.2	94.3	97.9	97.5	94.6	98.5	86.9	92.8	84.4	0.0	88.5	87.3	168	67.7	77.6	67.7	0.0	80.0	75.6	195
Secondary	98.1	95.5	96.9	92.4	85.4	83.4	97.1	96.0	94.1	97.5	96.6	94.2	97.4	80.6	93.1	81.6	1.3	83.8	80.3	244	69.1	77.9	67.0	0.3	74.6	72.5	208
Higher	98.7	98.4	96.0	90.1	85.8	85.2	98.8	96.7	94.2	98.4	96.8	94.3	98.4	80.3	94.0	81.7	0.4	83.4	80.6	255	69.7	79.2	69.2	0.2	76.0	73.2	232
Wealth index quintile																											
Poorest	92.8	90.1	91.6	86.1	75.8	74.0	93.2	88.5	84.5	90.3	88.0	83.9	89.8	74.5	85.6	71.7	3.8	77.3	75.1	282	53.6	60.1	51.8	6.9	62.9	60.3	283
Second	96.4	96.0	96.0	91.4	87.1	84.2	96.6	92.3	90.6	94.2	90.5	88.8	95.6	81.6	88.1	80.4	0.3	85.7	82.5	232	62.7	65.7	58.5	1.4	73.3	69.9	228
Middle	99.4	98.3	97.9	92.8	81.6	80.2	98.3	96.5	92.4	98.8	96.0	92.2	98.3	82.8	89.7	77.8	0.0	86.2	82.7	195	68.7	79.8	68.1	0.3	79.1	76.3	209
Fourth	99.1	98.2	96.1	92.9	87.8	86.6	98.8	97.6	94.4	98.8	98.1	94.2	98.8	86.2	94.8	85.0	0.5	88.8	85.0	223	70.1	77.1	67.3	0.5	75.4	70.7	211
Richest	98.9	98.6	95.6	91.9	88.2	88.2	98.2	97.9	97.1	98.2	97.9	97.6	98.6	83.5	95.9	86.3	1.1	85.8	83.5	215	73.7	83.4	72.7	0.0	81.7	79.2	201
Division																											
Muzaffarabad	95.1	92.6	92.9	86.4	77.5	75.6	94.6	89.8	84.4	92.4	89.3	83.9	91.3	74.8	85.5	71.3	1.9	77.7	74.3	363	52.8	64.1	48.5	4.3	64.5	61.0	375
Poonch	96.9	95.9	96.3	91.2	82.2	81.2	97.0	95.6	93.2	96.6	95.5	92.8	96.9	81.1	93.2	80.7	1.6	84.3	81.4	358	65.5	70.7	64.1	0.9	74.5	71.2	359
Mirpur	98.7	98.5	96.3	94.0	90.3	88.8	98.5	96.8	95.8	97.7	96.0	95.2	98.6	87.1	92.5	86.3	0.6	90.1	87.4	426	75.7	81.1	75.0	1.2	81.5	78.8	397

Percentage of children age 12-23 months and 24-35 months currently vaccinated against vaccine preventable childhood diseases (Crude coverage), AJ&K, 2020-21

<p>¹ MICS indicator TC.1 - Tuberculosis immunization coverage</p> <p>² MICS indicator TC.2 - Polio immunization coverage</p> <p>^{3,4,5} MICS indicator TC.3 & TC.4 & TC.5 - Diphtheria, pertussis tetanus (DTP), Hepatitis B immunization and Haemophilus influenzae type B (Hib) coverage; SDG indicator 3.b.1 & 3.8.1</p> <p>⁶ MICS indicator TC.6 - Pneumococcal (Conjugate) immunization coverage; SDG indicator 3.b.1</p> <p>⁷ MICS indicator TC.7 - Rotavirus immunization coverage</p> <p>⁸ MICS indicator TC.11a - Full immunization coverage (basic antigens)</p> <p>⁹ MICS indicator TC.10 - Measles immunization coverage; SDG indicator 3.b.1</p> <p>¹⁰ MICS indicator TC.11b - Full immunization coverage (all antigens)</p>	<p>^A Vaccination card or other documents where the vaccinations are written down</p> <p>^B MICS indicators TC.1, TC.2, TC.3, TC.4, TC.5, TC.6 and TC.11a refer to children age 12-23 months; MICS indicators TC.10 and TC.11b refer to children age 24-35 months</p> <p>^C Basic antigens include: BCG, Polio3, DTP3, HepB3, Hib3, Measles</p> <p>^D All antigens include: BCG, Polio3/IPV, DTP3, HepB3, Hib3, and Measles (MCV1) as per the vaccination schedule in Pakistan</p> <p>^E For children with vaccination records, any record of Polio at birth is accepted. For children relying on mother's report, Polio at birth is a dose received within the first 2 weeks after birth</p>
---	---

7.2 DISEASE EPISODES

A key strategy for achieving progress toward SDG 3.2: By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births, is to tackle the diseases such as diarrhoea, pneumonia and malaria which are still among the leading killers of children under 5⁷³. Target 3.3 of the SDGs on ending the epidemics on malaria by 2030 along with other diseases is interpreted as the attainment of the Global Technical Strategy for malaria 2016–2030 and the Roll Back Malaria advocacy plan, Action and Investment to defeat Malaria 2016–2030 targets which aim at reducing malaria mortality rates globally by 90 percent compared with 2015.

Table TC.2.1 presents the percentage of children under 5 years of age who were reported to have had an episode of diarrhoea, symptoms of acute respiratory infection (ARI) or fever during the 2 weeks preceding the survey. These results are not measures of true prevalence, and should not be used as such, but rather the period-prevalence of those illnesses over a two-week time window.

The definition of a case of diarrhoea or fever, in this survey, was the mother's (or caretaker's) report that the child had such symptoms over the specified period; no other evidence was sought beside the opinion of the mother. A child was considered to have had symptoms of ARI if the mother or caretaker reported that the child had, over the specified period, an illness with a cough with rapid or difficult breathing, and whose symptoms were perceived to be due to a problem in the chest or both a problem in the chest and a blocked or runny nose. While this approach is reasonable in the context of a multi-topic household survey, these basically simple case definitions must be kept in mind when interpreting the results, as well as the potential for reporting and recall biases. Further, diarrhoea, fever and ARI are not only seasonal but are also characterized by the often rapid spread of localized outbreaks from one area to another at different points in time. The timing of the survey and the location of the teams might thus considerably affect the results, which must consequently be interpreted with caution. For these reasons, although the period-prevalence over a two-week time window is reported, these data should not be used to assess the epidemiological characteristics of these diseases but rather to obtain denominators for the indicators related to use of health services and treatment.

⁷³ The main killers of children under age 5 in 2016 included preterm birth complications (18 percent), pneumonia (16 percent), intrapartum related events (12 percent), diarrhoea (8 percent), neonatal sepsis (7 percent) and malaria (5 percent). UNICEF et al. *Levels and Trends in Child Mortality Report 2017*. New York: UNICEF, 2017. https://www.unicef.org/publications/index_101071.html.

Table TC.2.1: Reported disease episodes				
Percentage of children age 0-59 months for whom the mother/caretaker reported an episode of diarrhoea, symptoms of acute respiratory infection (ARI), and/or fever in the last two weeks, AJ&K, 2020-21				
	Percentage of children who in the last two weeks had:			Number of children
	An episode of diarrhoea	Symptoms of ARI	An episode of fever	
Total	13.4	5.7	30.8	5,867
Sex				
Male	13.6	6.0	30.6	2,897
Female	13.2	5.4	30.9	2,969
Area				
Urban	10.6	4.2	28.7	942
Rural	13.9	6.0	31.2	4,925
Age (in months)				
0-11	18.5	8.1	34.6	1,224
12-23	20.0	7.5	34.2	1,148
24-35	12.1	4.4	30.1	1,131
36-47	8.5	4.7	26.2	1,208
48-59	7.6	3.8	29.0	1,156
Mother's education				
Pre-primary or none	14.9	6.9	32.8	1,252
Primary	14.0	6.6	34.2	1,301
Middle	11.7	5.5	27.2	936
Secondary	12.6	5.5	29.4	1,159
Higher	13.2	3.8	29.2	1,218
Wealth index quintile				
Poorest	16.1	6.6	34.1	1,427
Second	14.8	6.7	33.1	1,191
Middle	12.3	5.5	30.4	1,130
Fourth	10.0	5.4	27.9	1,100
Richest	12.6	3.9	27.0	1,019
Division				
Muzaffarabad	15.5	6.8	32.9	1,854
Poonch	13.5	4.0	30.4	1,866
Mirpur	11.4	6.3	29.4	2,146
District				
Neelum	17.8	14.7	32.1	318
Muzaffarabad	13.8	5.7	33.4	1,162
Jhelum Valley	18.7	3.4	31.6	374
Bagh	14.9	3.7	35.6	608
Haveli	16.1	4.7	30.4	253
Poonch	13.8	3.9	33.6	629
Sudhnoti	9.1	4.0	16.5	376
Kotli	15.0	8.7	39.5	1,080
Mirpur	8.6	4.5	23.7	637
Bhimber	6.2	2.9	12.3	428

7.3 DIARRHOEA

Diarrhoea is one of the leading causes of death among children under-five worldwide⁷⁴. Most diarrhoea-related deaths in children are due to dehydration from loss of large quantities of water and electrolytes from the body in liquid stools. Management of diarrhoea – either through oral rehydration salt solution (ORS) or a recommended homemade fluid (RHF) – can prevent many of these deaths⁷⁵. In addition, provision of zinc supplements has been shown to reduce the duration and severity of the illness as well as the risk of future episodes within the next two or three months.

Almost 60 percent of deaths due to diarrhoea worldwide are attributable to unsafe drinking water and poor hygiene and sanitation. Hand washing with soap alone can cut the risk of diarrhoea by at least 40 percent and significantly lower the risk of respiratory infections. Clean home environments and good hygiene are important for preventing the spread of both pneumonia and diarrhoea, and safe drinking water and proper disposal of human waste, including child faeces, are vital to stopping the spread of diarrhoeal disease among children and adults⁷⁴.

In AJ&K MICS, mothers or caretakers were asked whether their child under age five years had an episode of diarrhoea in the two weeks prior to the survey. In cases where mothers reported that the child had diarrhoea, a series of questions were asked about the treatment of the illness, including what the child had been given to drink and eat during the episode and whether this was more or less than what was usually given to the child.

Table TC.3.1 shows the percentage of children age 0-59 months with diarrhoea in the two weeks preceding the survey for whom advice or treatment was sought and from where.

Table TC.3.2 shows patterns on drinking and feeding practices during diarrhoea among children age 0-59 months.

Table TC.3.3 shows the percentage of children age 0-59 months receiving ORS, various types of recommended homemade fluids and zinc during the episode of diarrhoea. Since children may have been given more than one type of liquid, the percentages do not necessarily add to 100.

Table TC.3.4 provides the proportion of children age 0-59 months with diarrhoea in the last two weeks who received oral rehydration therapy with continued feeding and the percentage of children with diarrhoea who received other treatments.

Table TC.3.5 provides information on the source of ORS and zinc for children age 0-59 months who received these treatments.

⁷⁴ UNICEF. *One is Too Many: Ending Child Deaths from Pneumonia and Diarrhoea*. New York: UNICEF, 2016.

<https://data.unicef.org/wp-content/uploads/2016/11/UNICEF-Pneumonia-Diarrhoea-report2016-web-version.pdf>.

⁷⁵ In 2004, UNICEF and WHO published a joint statement with diarrhoea treatment recommendations for low-income countries, which promotes low-osmolarity rehydration salts (ORS) and zinc, in addition to continued feeding: WHO, and UNICEF. *Clinical Management of Acute Diarrhoea*. Joint Statement, New York: UNICEF, 2004.

https://www.unicef.org/publications/files/ENAcute_Diarrhoea_reprint.pdf.

Table TC.3.1: Care-seeking during diarrhoea

Percentage of children age 0-59 months with diarrhoea in the last two weeks for whom advice or treatment was sought, by source of advice or treatment, AJ&K, 2020-21

	Percentage of children with diarrhoea for whom:						Number of children with diarrhoea in the last two weeks
	Advice or treatment was sought from:						
	Health facilities or providers		Community health provider ^A	Other source	A health facility or provider ^{1,B}	No advice or treatment sought	
	Public	Private					
Total	17.4	35.2	1.3	3.5	42.4	45.5	784
Sex							
Male	17.6	38.0	0.6	2.5	44.2	43.6	393
Female	17.3	32.4	2.0	4.6	40.6	47.5	391
Area							
Urban	16.4	40.9	1.7	0.8	49.8	43.7	100
Rural	17.6	34.4	1.3	3.9	41.3	45.8	685
Age (in months)							
0-11	15.5	35.4	1.5	2.4	41.4	47.3	227
12-23	18.8	34.3	0.6	1.9	44.2	47.2	230
24-35	14.9	35.6	2.6	3.7	34.8	48.5	137
36-47	18.3	34.5	1.0	7.9	43.5	41.2	103
48-59	21.8	37.1	1.2	5.6	51.1	37.3	88
Mother's education							
Pre-primary or none	22.7	28.9	1.6	2.9	37.4	46.3	186
Primary	21.8	36.4	2.5	4.5	42.9	41.1	182
Middle	13.9	33.3	0.9	3.2	41.1	50.5	110
Secondary	13.4	34.6	1.2	3.1	41.5	49.4	146
Higher	12.4	43.0	0.0	3.8	49.5	42.8	160
Mother's functional difficulties ^C							
Has functional difficulty	20.9	31.7	1.5	2.2	38.1	47.2	64
Has no functional difficulty	17.1	35.5	1.3	3.7	42.8	45.4	721
Wealth index quintile							
Poorest	23.8	32.8	1.8	4.2	39.7	41.1	230
Second	17.6	29.0	1.9	2.3	35.8	52.5	176
Middle	11.3	35.4	0.8	4.7	38.0	50.2	139
Fourth	10.4	43.0	0.9	1.1	48.6	46.4	110
Richest	18.4	41.1	0.5	4.8	55.9	38.1	128
Division							
Muzaffarabad	21.5	31.1	0.8	2.6	37.9	46.2	288
Poonch	16.4	34.8	1.8	3.1	41.5	48.1	253
Mirpur	13.6	40.4	1.4	5.1	48.6	42.2	244
District							
Neelum	25.3	21.0	0.0	3.8	30.0	52.4	57
Muzaffarabad	20.4	38.7	0.8	2.9	43.4	39.6	161
Jhelum Valley	21.0	21.9	1.7	0.9	31.6	56.1	70
Bagh	15.8	25.9	0.0	0.0	29.5	60.4	90
Haveli	29.2	30.5	5.9	0.0	48.0	43.5	41
Poonch	10.3	45.5	1.2	4.2	46.6	42.6	87
Sudhnoti	(18.7)	(36.2)	(3.2)	(12.3)	(52.7)	(35.1)	34
Kotli	12.1	37.9	1.0	6.2	43.5	43.8	163
Mirpur	(19.9)	(33.8)	(0.0)	(4.2)	(52.6)	(44.2)	55
Bhimber	(9.9)	(69.3)	(6.3)	(0.0)	(72.0)	(28.0)	27

¹ MICS indicator TC.12 - Care-seeking for diarrhoea

^A Community health providers includes both public (Lady Health Workers and Mobile/Outreach clinic) and private (Mobile clinic) health facilities

^B Includes all public and private health facilities and providers, as well as those who did not know if public or private. Excludes private pharmacy

^C The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher.

() Figures that are based on 25-49 unweighted cases

Table TC.3.2: Feeding practices during diarrhoea

Percent distribution of children age 0-59 months with diarrhoea in the last two weeks by amount of liquids and food given during episode of diarrhoea, AJ&K, 2020-21

	Drinking practices during diarrhoea							Eating practices during diarrhoea					Number of children with diarrhoea in the last two weeks	
	Child was given to drink:						Child was given to eat:							
	Much less	Somewhat less	About the same	More	Nothing	Missing/DK	Total	Much less	Somewhat less	About the same	More	Nothing		Total
Total	10.0	24.4	44.9	15.1	5.3	0.2	100.0	14.9	32.5	40.6	3.0	9.0	100.0	784
Sex														
Male	8.9	24.0	46.2	14.5	6.3	0.0	100.0	15.1	33.5	39.6	1.6	10.2	100.0	393
Female	11.1	24.9	43.6	15.6	4.3	0.5	100.0	14.8	31.5	41.6	4.3	7.9	100.0	391
Area														
Urban	4.3	26.7	49.2	16.4	3.4	0.0	100.0	13.6	29.1	49.4	3.6	4.3	100.0	100
Rural	10.8	24.1	44.3	14.9	5.6	0.3	100.0	15.1	33.0	39.3	2.9	9.7	100.0	685
Age (in months)														
0-11	9.1	21.8	52.5	9.1	7.5	0.0	100.0	11.2	22.1	40.6	0.6	25.4	100.0	227
12-23	12.7	17.4	51.7	13.8	3.6	0.8	100.0	19.0	30.2	44.4	3.1	3.4	100.0	230
24-35	6.4	28.6	39.5	24.0	1.5	0.0	100.0	14.3	43.4	36.3	5.6	0.4	100.0	137
36-47	10.2	34.7	28.8	16.8	9.5	0.0	100.0	18.9	34.7	39.9	3.3	3.2	100.0	103
48-59	10.4	31.2	35.3	18.0	5.1	0.0	100.0	10.5	46.0	37.7	4.1	1.7	100.0	88
Mother's education														
Pre-primary or none	13.3	29.6	37.6	12.4	6.1	0.9	100.0	17.8	37.5	35.6	1.3	7.9	100.0	186
Primary	12.2	26.3	42.1	14.3	5.1	0.0	100.0	18.7	32.8	33.4	2.5	12.6	100.0	182
Middle	10.8	23.3	49.7	13.6	2.6	0.0	100.0	16.6	32.6	42.3	2.9	5.7	100.0	110
Secondary	7.0	21.0	49.5	13.9	8.6	0.0	100.0	12.0	29.1	47.3	2.5	9.0	100.0	146
Higher	5.8	20.2	49.4	21.1	3.5	0.0	100.0	8.9	29.4	47.2	5.9	8.6	100.0	160
Mother's functional difficulties ^A														
Has functional difficulty	11.0	27.9	42.3	8.4	7.7	2.8	100.0	17.6	42.2	32.0	4.0	4.2	100.0	64
Has no functional difficulty	9.9	24.1	45.2	15.7	5.1	0.0	100.0	14.7	31.6	41.3	2.9	9.4	100.0	721
Wealth index quintile														
Poorest	13.0	30.4	39.5	12.6	4.5	0.0	100.0	15.8	38.2	36.5	3.2	6.3	100.0	230
Second	11.9	22.8	40.7	15.4	8.2	1.0	100.0	22.9	27.2	36.1	1.8	11.9	100.0	176
Middle	8.8	20.8	51.6	11.0	7.9	0.0	100.0	9.3	31.8	47.7	1.3	9.8	100.0	139
Fourth	5.7	19.2	52.5	18.0	4.6	0.0	100.0	12.6	33.4	39.5	1.5	12.9	100.0	110
Richest	6.9	24.6	46.7	21.0	0.7	0.0	100.0	10.5	29.5	47.1	7.2	5.7	100.0	128
Division														
Muzaffarabad	15.6	27.9	35.4	14.6	6.5	0.0	100.0	20.8	37.0	32.9	2.3	6.9	100.0	288
Poonch	7.5	21.7	48.9	17.0	4.9	0.0	100.0	13.3	31.0	42.3	2.9	10.5	100.0	253
Mirpur	6.0	23.2	52.0	13.7	4.3	0.7	100.0	9.7	28.8	47.8	3.7	10.0	100.0	244
District														
Neelum	19.7	33.1	31.5	10.3	5.4	0.0	100.0	19.3	37.1	28.7	7.8	7.1	100.0	57
Muzaffarabad	15.8	28.5	32.2	16.7	6.8	0.0	100.0	23.4	37.2	33.6	1.0	4.9	100.0	161
Jhelum Valley	11.7	22.4	46.1	13.0	6.9	0.0	100.0	15.9	36.6	34.9	0.9	11.6	100.0	70
Bagh	2.1	17.5	59.0	16.1	5.2	0.0	100.0	13.5	20.8	47.4	2.2	16.2	100.0	90
Haveli	14.6	33.5	30.0	14.1	7.8	0.0	100.0	21.5	38.2	26.9	2.0	11.4	100.0	41
Poonch	9.2	22.5	42.7	21.4	4.2	0.0	100.0	12.1	41.3	37.8	1.2	7.6	100.0	87
Sudhnoti	(9.0)	(16.8)	(60.4)	(11.5)	(2.2)	(0.0)	100.0	(6.6)	(22.9)	(58.3)	(10.7)	(1.5)	100.0	34
Kotli	7.6	24.1	51.8	10.0	5.4	1.1	100.0	11.5	25.4	49.6	5.0	8.5	100.0	163
Mirpur	(0.7)	(11.9)	(62.6)	(21.6)	(3.1)	(0.0)	100.0	(3.9)	(24.3)	(58.9)	(0.7)	(12.2)	100.0	55
Bhimber	(7.3)	(41.3)	(31.2)	(20.2)	(0.0)	(0.0)	100.0	(10.8)	(59.0)	(13.5)	(2.6)	(14.1)	100.0	27

^A The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.

() Figures that are based on 25-49 unweighted cases

Table TC.3.3: Oral rehydration solutions, Government-recommended homemade fluid and zinc								
Percentage of children age 0-59 months with diarrhoea in the last two weeks and treatment with oral rehydration salt solution (ORS), Government-recommended homemade fluid, and zinc, AJ&K, 2020-21								
	Percentage of children with diarrhoea who received:							Number of children with diarrhoea in the last two weeks
	Oral rehydration salt solution (ORS)			Government-recommended homemade fluid	ORS or Government-recommended homemade fluid	Zinc tablets or syrup	ORS and zinc ²	
	Fluid from packet	Pre-packaged fluid	Any ORS ¹					
Total	39.4	25.2	42.6	22.7	49.4	26.5	13.1	784
Sex								
Male	39.7	27.8	43.9	26.5	51.8	31.6	17.6	393
Female	39.1	22.7	41.2	18.8	46.9	21.4	8.6	391
Area								
Urban	35.2	25.2	39.8	17.9	47.6	32.4	18.0	100
Rural	40.0	25.2	43.0	23.4	49.7	25.6	12.4	685
Age (in months)								
0-11	29.4	15.7	32.2	15.7	37.4	22.0	7.7	227
12-23	36.7	24.5	41.6	24.8	49.1	28.1	15.4	230
24-35	50.5	31.1	52.9	19.3	57.6	30.5	18.4	137
36-47	42.1	32.5	43.2	30.9	53.6	28.5	9.7	103
48-59	52.1	34.1	55.0	30.8	63.4	25.2	16.6	88
Mother's education								
Pre-primary or none	41.1	29.8	42.8	29.6	53.1	21.9	9.6	186
Primary	43.2	22.5	44.9	22.8	51.9	21.7	12.8	182
Middle	37.4	17.6	40.2	24.2	50.2	27.9	12.0	110
Secondary	37.5	26.2	41.6	17.1	46.4	28.3	13.8	146
Higher	36.3	27.4	42.1	18.5	44.5	34.6	17.6	160
Mother's functional difficulties ^A								
Has functional difficulty	46.2	32.5	50.3	30.8	58.8	23.7	16.3	64
Has no functional difficulty	38.8	24.6	41.9	21.9	48.6	26.7	12.8	721
Wealth index quintile								
Poorest	45.2	32.4	47.2	29.4	54.9	19.9	9.2	230
Second	34.7	15.6	37.3	21.9	49.0	25.4	12.0	176
Middle	38.2	25.9	40.6	18.2	44.0	28.1	11.5	139
Fourth	37.4	24.8	40.3	19.8	45.0	32.0	15.5	110
Richest	38.8	25.2	45.6	18.8	49.7	33.2	21.2	128
Division								
Muzaffarabad	42.7	33.7	45.2	35.8	56.5	23.7	11.2	288
Poonch	42.3	19.6	45.0	18.6	51.1	24.0	13.4	253
Mirpur	32.6	21.1	36.9	11.4	39.3	32.3	14.9	244
District								
Neelum	27.8	17.6	32.6	20.0	44.9	19.3	5.9	57
Muzaffarabad	52.9	39.7	53.5	41.5	63.1	23.7	12.1	161
Jhelum Valley	31.3	33.0	36.3	35.6	50.5	27.3	13.4	70
Bagh	29.2	4.3	30.0	8.4	32.8	18.9	8.7	90
Haveli	46.1	36.2	51.6	29.8	63.5	34.7	16.4	41
Poonch	49.2	19.2	52.3	25.8	60.1	28.7	19.5	87
Sudhnoti	(54.7)	(41.6)	(58.3)	(14.1)	(61.7)	(12.9)	(6.9)	34
Kotli	32.6	22.5	35.7	11.3	37.8	33.8	11.2	163
Mirpur	(31.0)	(14.7)	(38.9)	(8.5)	(43.2)	(28.2)	(26.2)	55
Bhimber	(36.6)	(25.8)	(40.3)	(17.5)	(40.3)	(31.6)	(14.7)	27
¹ MICS indicator TC.13a - Diarrhoea treatment with oral rehydration salt solution (ORS)								
² MICS indicator TC.13b - Diarrhoea treatment with oral rehydration salt solution (ORS) and zinc								
^A The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.								
() Figures that are based on 25-49 unweighted cases								

Table TC.3.4: Oral rehydration therapy with continued feeding and other treatments

Percentage of children age 0-59 months with diarrhoea in the last two weeks who were given oral rehydration therapy with continued feeding and percentage who were given other treatments, AJ&K, 2020-21

	Percentage of Children with diarrhoea who were given:																	
	Zinc	ORS or increased fluids	ORT (ORS or Government-recommended homemade fluid or increased fluids)	ORT with continued feeding ¹	Other treatments												Not given any treatment or drug	Number of children with diarrhoea in the last two weeks
					Pill or syrup				Injection			Intra-venous	Home remedy, herbal medicine	Other	No other treatment			
					Anti-biotic	Anti-motility	Other	Unknown	Anti-biotic	Non-antibiotic	Unknown							
Total	26.5	47.3	52.4	39.4	3.4	11.9	3.3	1.5	4.1	0.0	0.5	0.4	15.0	11.3	56.1	16.3	784	
Sex																		
Male	31.6	48.7	54.5	40.6	3.7	11.5	3.6	0.8	4.1	0.0	0.8	0.8	15.0	11.7	57.2	15.7	393	
Female	21.4	45.8	50.3	38.2	3.0	12.4	2.9	2.1	4.1	0.0	0.1	0.0	15.0	10.9	55.0	17.0	391	
Area																		
Urban	32.4	48.9	55.7	44.4	2.2	25.1	3.3	1.1	2.4	0.0	0.0	0.0	23.9	12.3	43.6	11.7	100	
Rural	25.6	47.0	51.9	38.7	3.6	10.0	3.2	1.5	4.3	0.0	0.5	0.5	13.7	11.2	57.9	17.0	685	
Age (in months)																		
0-11	22.0	35.5	38.7	23.5	4.9	13.9	2.9	1.6	3.9	0.0	0.5	0.5	9.4	10.9	59.2	23.8	227	
12-23	28.1	47.5	53.0	38.1	3.6	10.9	4.0	2.1	3.4	0.0	0.8	0.8	15.9	12.3	53.7	16.9	230	
24-35	30.5	56.1	60.3	51.2	2.5	9.7	4.7	0.0	3.2	0.0	0.0	0.0	18.5	12.6	54.8	11.9	137	
36-47	28.5	49.7	57.1	41.9	2.6	7.8	3.3	1.8	2.5	0.0	0.4	0.0	14.3	12.9	62.7	13.0	103	
48-59	25.2	60.7	68.3	62.5	1.1	17.7	0.0	1.2	9.4	0.0	0.0	0.0	22.7	5.9	48.8	6.5	88	
Mother's education																		
Pre-primary or none	21.9	44.7	53.6	37.7	2.3	8.4	3.3	2.3	5.0	0.0	0.0	0.0	17.3	11.1	55.8	12.1	186	
Primary	21.7	50.2	55.3	37.8	5.0	12.7	4.5	2.1	2.6	0.0	1.1	1.1	15.4	8.3	54.2	16.3	182	
Middle	27.9	48.0	54.8	40.2	3.3	12.4	3.0	1.3	1.1	0.0	0.0	1.1	9.3	12.8	62.2	18.3	110	
Secondary	28.3	47.6	50.8	42.2	2.1	10.5	1.7	0.4	9.7	0.0	0.3	0.0	10.9	10.4	58.6	19.0	146	
Higher	34.6	46.1	47.4	40.0	4.2	16.2	3.5	0.9	1.7	0.0	0.8	0.0	19.5	14.8	52.3	17.6	160	
Mother's functional difficulties ^A																		
Has functional difficulty	23.7	52.0	60.5	43.7	4.6	5.2	5.3	0.0	5.3	0.0	0.0	0.0	20.6	11.3	48.9	5.9	64	
Has no functional difficulty	26.7	46.9	51.7	39.0	3.3	12.5	3.1	1.6	4.0	0.0	0.5	0.4	14.5	11.3	56.8	17.3	721	

Table TC.3.4: Oral rehydration therapy with continued feeding and other treatments

Percentage of children age 0-59 months with diarrhoea in the last two weeks who were given oral rehydration therapy with continued feeding and percentage who were given other treatments, AJ&K, 2020-21

	Percentage of Children with diarrhoea who were given:																
	Zinc	ORS or increased fluids	ORT (ORS or Government-recommended homemade fluid or increased fluids)	ORT with continued feeding ¹	Other treatments												
					Pill or syrup				Injection			Intra-venous	Home remedy, herbal medicine	Other	No other treatment	Not given any treatment or drug	Number of children with diarrhoea in the last two weeks
					Anti-biotic	Anti-motility	Other	Unknown	Anti-biotic	Non-antibiotic	Unknown						
Wealth index quintile																	
Poorest	19.9	49.5	56.0	41.4	3.6	11.7	2.6	1.3	4.8	0.0	1.0	0.8	18.5	11.9	52.8	12.9	230
Second	25.4	43.9	51.2	34.4	3.0	7.4	6.2	2.7	1.1	0.0	0.0	0.7	13.4	11.8	59.9	17.0	176
Middle	28.1	44.9	48.4	39.4	2.5	10.0	2.1	1.3	6.4	0.0	0.0	0.0	12.7	7.6	64.2	21.6	139
Fourth	32.0	45.1	48.2	35.8	2.9	9.8	2.3	0.0	4.7	0.0	1.1	0.0	12.3	12.9	61.7	20.4	110
Richest	33.2	52.2	55.6	45.6	4.9	22.5	2.7	1.6	4.0	0.0	0.0	0.0	15.6	12.3	43.5	12.4	128
Division																	
Muzaffarabad	23.7	50.0	58.9	41.2	5.0	11.5	3.0	0.9	1.9	0.0	0.7	1.1	20.0	6.7	58.5	15.5	288
Poonch	24.0	50.4	54.5	42.6	1.8	11.0	5.1	2.0	6.7	0.0	0.6	0.0	13.3	11.7	58.0	16.3	253
Mirpur	32.3	40.9	42.6	33.9	3.2	13.4	1.7	1.5	4.0	0.0	0.0	0.0	10.8	16.4	51.4	17.3	244
District																	
Neelum	19.3	37.2	46.0	28.9	7.1	10.0	8.0	0.9	4.2	0.0	0.0	0.0	22.6	8.6	49.5	15.3	57
Muzaffarabad	23.7	58.5	66.4	44.8	4.8	8.8	2.6	0.6	1.2	0.0	1.2	2.0	22.9	6.4	60.1	15.3	161
Jhelum Valley	27.3	40.8	52.0	42.8	3.9	18.8	0.0	1.5	1.7	0.0	0.0	0.0	11.2	5.8	62.1	16.4	70
Bagh	18.9	33.9	35.6	24.7	3.0	8.2	6.0	4.1	3.1	0.0	0.0	0.0	9.6	13.0	57.3	26.5	90
Haveli	34.7	51.6	63.5	46.2	0.0	15.3	1.0	0.0	0.0	0.0	0.9	0.0	19.7	0.8	66.6	13.5	41
Poonch	28.7	63.0	66.2	53.0	2.0	14.8	5.9	0.0	11.1	0.0	1.4	0.0	14.8	18.9	50.5	8.0	87
Sudhnoti	(12.9)	(60.1)	(63.5)	(59.2)	(0.0)	(3.9)	(5.2)	(4.3)	(12.8)	(0.0)	(0.0)	(0.0)	(12.0)	(3.2)	(69.0)	(13.8)	34
Kotli	33.8	36.8	37.8	29.0	2.8	6.3	2.2	0.9	5.4	0.0	0.0	0.0	10.5	16.6	57.1	18.4	163
Mirpur	(28.2)	(48.5)	(52.9)	(43.9)	(2.0)	(30.7)	(0.9)	(2.5)	(1.7)	(0.0)	(0.0)	(0.0)	(15.2)	(17.0)	(35.0)	(17.3)	55
Bhimber	(31.6)	(50.3)	(50.3)	(43.3)	(7.5)	(21.3)	(0.0)	(3.5)	(0.0)	(0.0)	(0.0)	(0.0)	(3.6)	(13.9)	(50.2)	(10.6)	27

¹ MICS indicator TC.14 - Diarrhoea treatment with oral rehydration therapy (ORT) and continued feeding

^A The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or care taker whose age is equal to 18 or higher.

() Figures that are based on 25-49 unweighted cases

Table TC.3.5: Source of ORS and zinc												
Percentage of children age 0-59 months with diarrhoea in the last two weeks who were given ORS and percentage given zinc, by the source of ORS and zinc, AJ&K, 2020-21												
	Percentage of children for whom the source of ORS was:					Number of children age 0-59 months who were given ORS as treatment for diarrhoea in the last two weeks	Percentage of children for whom the source of zinc was:					Number of children who were given zinc as treatment for diarrhoea in the last two weeks
	Health facilities or providers						Health facilities or providers					
	Public	Private	Community health provider ^A	Other source	A health facility or provider ^B		Public	Private	Community health provider ^A	Other source	A health facility or provider ^B	
Total	20.2	68.5	1.8	13.9	87.7	334	18.4	75.4	2.4	8.0	90.5	208
Sex												
Male	22.4	68.6	0.6	11.8	89.6	172	15.4	80.3	1.1	4.8	92.8	124
Female	17.9	68.3	3.0	16.2	85.6	161	22.7	68.2	4.5	12.8	87.2	84
Area												
Urban	(15.6)	(88.1)	(0.0)	(0.0)	(100.0)	40	(5.8)	(94.2)	(0.0)	(0.0)	(100.0)	32
Rural	20.8	65.8	2.0	15.8	86.0	294	20.7	72.0	2.9	9.5	88.8	175
Age (in months)												
0-11	22.6	66.3	3.0	15.7	88.3	73	(11.6)	(81.0)	(1.2)	(8.9)	(91.8)	50
12-23	26.2	68.3	1.7	7.5	92.5	95	25.9	69.2	2.0	7.2	89.7	65
24-35	7.8	72.7	0.0	19.5	80.5	72	(11.9)	(83.6)	(7.5)	(4.7)	(91.9)	42
36-47	16.8	67.9	4.7	16.3	83.7	45	(17.9)	(70.3)	(0.0)	(13.2)	(86.8)	29
48-59	(26.4)	(66.1)	(0.0)	(13.5)	(91.5)	48	(*)	(*)	(*)	(*)	(*)	22
Mother's education												
Pre-primary or none	22.8	63.8	1.4	15.3	86.0	80	24.9	64.1	0.8	14.1	86.7	41
Primary	18.1	76.5	1.3	8.8	92.9	82	(26.3)	(70.7)	(1.5)	(5.5)	(89.5)	40
Middle	(32.3)	(55.0)	(0.0)	(21.4)	(84.1)	44	(25.7)	(67.7)	(10.2)	(8.2)	(87.3)	31
Secondary	21.6	69.5	4.4	8.9	91.1	61	(11.2)	(82.0)	(2.4)	(6.8)	(93.2)	41
Higher	10.5	72.1	1.6	18.1	82.6	68	9.2	86.5	0.0	6.1	93.9	55
Mother's functional difficulties ^C												
Has functional difficulty	(23.8)	(67.7)	(3.4)	(11.8)	(91.5)	32	(*)	(*)	(*)	(*)	(*)	15
Has no functional difficulty	19.8	68.5	1.6	14.2	87.3	302	18.1	75.9	2.1	7.9	90.5	193
Wealth index quintile												
Poorest	22.4	64.3	2.0	16.4	85.9	109	(20.6)	(69.0)	(2.9)	(7.0)	(86.0)	46
Second	24.3	68.7	2.4	9.2	90.8	66	(21.6)	(73.4)	(3.5)	(12.6)	(87.9)	45
Middle	14.1	73.0	1.9	13.7	87.1	57	(12.5)	(82.2)	(0.0)	(7.7)	(92.3)	39
Fourth	(17.1)	(70.4)	(2.4)	(14.8)	(85.2)	44	(14.8)	(77.7)	(0.0)	(7.5)	(92.5)	35
Richest	19.8	70.0	0.0	14.3	89.8	59	(20.9)	(76.4)	(5.0)	(4.9)	(95.1)	43

Table TC.3.5: Source of ORS and zinc

Percentage of children age 0-59 months with diarrhoea in the last two weeks who were given ORS and percentage given zinc, by the source of ORS and zinc, AJ&K, 2020-21

	Percentage of children for whom the source of ORS was:					Number of children age 0-59 months who were given ORS as treatment for diarrhoea in the last two weeks	Percentage of children for whom the source of zinc was:					Number of children who were given zinc as treatment for diarrhoea in the last two weeks
	Health facilities or providers						Health facilities or providers					
	Public	Private	Community health provider ^A	Other source	A health facility or provider ^B		Public	Private	Community health provider ^A	Other source	A health facility or provider ^B	
Division												
Muzaffarabad	16.0	74.5	1.6	11.1	90.1	130	17.9	74.0	0.8	4.2	91.1	68
Poonch	24.6	64.8	3.3	14.3	86.9	114	17.5	80.7	2.2	7.7	92.3	61
Mirpur	20.8	64.4	0.0	17.5	85.2	90	19.5	72.6	4.0	11.6	88.7	79
District												
Neelum	(25.3)	(59.3)	(0.0)	(20.7)	(81.9)	18	(*)	(*)	(*)	(*)	(*)	11
Muzaffarabad	13.7	77.1	2.5	10.5	90.8	86	(16.4)	(72.3)	(0.0)	(2.8)	(88.7)	38
Jhelum Valley	(16.9)	(76.6)	(0.0)	(6.5)	(93.5)	25	(18.3)	(78.0)	(3.0)	(6.5)	(93.5)	19
Bagh	(34.8)	(65.2)	(0.0)	(3.5)	(96.5)	27	(*)	(*)	(*)	(*)	(*)	17
Haveli	(25.9)	(71.6)	(5.0)	(4.5)	(95.5)	21	(23.7)	(88.1)	(2.3)	(0.0)	(100.0)	14
Poonch	(19.6)	(68.5)	(3.5)	(18.1)	(84.9)	45	(*)	(*)	(*)	(*)	(*)	25
Sudhnoti	(20.4)	(49.0)	(5.4)	(30.6)	(69.4)	20	(*)	(*)	(*)	(*)	(*)	4
Kotli	(19.8)	(60.2)	(0.0)	(24.2)	(80.0)	58	(16.1)	(72.4)	(3.9)	(15.0)	(85.4)	55
Mirpur	(*)	(*)	(*)	(*)	(*)	21	(*)	(*)	(*)	(*)	(*)	16
Bhimber	(*)	(*)	(*)	(*)	(*)	11	(*)	(*)	(*)	(*)	(*)	8

^A Community health providers includes both public (Lady Health Workers and Mobile/Outreach clinic) and private (Mobile clinic) health facilities

^B Includes all public and private health facilities and providers, as well as those who did not know if public or private

^C The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or care taker whose age is equal to 18 or higher.

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

7.4 HOUSEHOLD ENERGY USE

There is a global consensus and an ever-growing body of evidence that expanding access to clean household energy for cooking, heating, and lighting is key to achieving a range of global priorities such as improving health, gender equality, equitable economic development and environmental protection. Goal 7 of the Sustainable Development Goals seeks to ensure access to affordable, reliable, sustainable and modern energy for all by 2030 and would be measured as the percentage of the population relying on clean fuels and technology ⁷⁶.

The AJ&K MICS, 2020-21 included a module with questions to assess the main technologies and fuels used for cooking, heating and lighting. Information was also collected about the use of technologies with chimneys or other venting mechanisms which can improve indoor air quality through moving a fraction of the pollutants outdoors.

Households that use clean fuels and technologies for cooking are those mainly using electric stove, solar cooker, LPG (Liquefied Petroleum Gas)/cooking gas stove, biogas stove or a liquid fuel stove burning ethanol/alcohol. Table TC.4.1 presents the percent distribution of household members according to type of cookstove mainly used by the household and percentage of household members living in households using clean fuels and technologies for cooking.

Table TC.4.2 further presents the percent distribution of household members using polluting fuels and technologies for cooking according to type of cooking fuel mainly used by the household and percentage of household members living in households using polluting fuels and technologies for cooking while Table TC.4.3 presents the percent distribution of household members in households using polluted fuels for cooking by type and characteristics of cookstove and by place of cooking.

Households that use clean fuels and technologies for space heating are those mainly relying on central heating or using solar air heater, electricity, piped natural gas, LPG/cooking gas, biogas or alcohol/ethanol. Table TC.4.4 presents the percent distribution of household members according to type of fuel mainly used for space heating by the household and percentage of household members living in households using clean fuels and technologies for space heating. Table TC.4.5 presents the percent distribution of household members by the type of space heating mainly used in the household and presence of chimney.

Households that use clean fuels and technologies for lighting are those mainly using electricity, solar lantern, rechargeable or battery powered flashlight, torch, lantern or biogas lamp. Table TC.4.6 presents the percent distribution of household members according to type of lighting fuel mainly used for lighting by the household and percentage of household members living in households using clean fuels and technologies for lighting.

The questions asked about cooking, space heating and lighting help to monitor SDG indicator 7.1.2, “Proportion of population with primary reliance on clean fuels and technology” for cooking, space heating and lighting. Table TC.4.7 presents the percentage of household members living in households using clean fuels and technologies for cooking, space heating and lighting.

⁷⁶ WHO. *Burning Opportunity: Clean Household Energy for Health, Sustainable Development, and Wellbeing of Women and Children*. Geneva: WHO Press, 2016.
http://apps.who.int/iris/bitstream/handle/10665/204717/9789241565233_eng.pdf;jsessionid=63CEC48ED96098D4256007A76FEB8907?sequence=1.

Table TC.4.1: Primary reliance on clean fuels and technologies for cooking

Percent distribution of household by type of cookstove mainly used by the household and percentage of household members living in households using clean fuels and technologies for cooking, AJ&K, 2020-21

	Percentage of household members in households with primary reliance on:											Total	Number of household members	Primary reliance on clean fuels and technologies for cooking (in households that reported cooking) ¹	Number of household members (living in households that reported cooking)
	Clean fuels and technologies for cooking and using				Other fuels for cooking and using					No food cooked in the household	Missing				
	Electric stove	Liquefied Petroleum Gas (LPG) / Cooking gas stove	Piped natural gas stove	Biogas stove	Liquid fuel stove not using alcohol / ethanol	Manufactured solid fuel stove	Traditional solid fuel stove	Three stone stove / Open fire	Other cookstove						
Total	0.3	21.2	0.9	0.1	0.0	19.4	56.9	0.9	0.1	0.0	0.1	100.0	45,253	22.6	45,239
Area															
Urban	0.2	52.9	4.8	0.1	0.0	17.5	23.7	0.4	0.1	0.0	0.4	100.0	8,137	58.0	8,133
Rural	0.4	14.3	0.1	0.1	0.0	19.8	64.2	1.0	0.1	0.0	0.0	100.0	37,116	14.9	37,105
Education of household head															
Pre-primary or none	0.2	9.8	0.5	0.0	0.0	16.8	71.0	1.5	0.1	0.0	0.0	100.0	12,138	10.6	12,135
Primary	0.1	15.8	0.9	0.1	0.0	20.9	61.3	0.8	0.1	0.0	0.0	100.0	9,906	16.8	9,903
Middle	0.1	20.0	1.7	0.0	0.0	22.3	55.3	0.4	0.1	0.0	0.0	100.0	7,697	21.9	7,696
Secondary	0.7	26.7	0.9	0.0	0.0	21.4	49.2	0.5	0.2	0.1	0.4	100.0	9,282	28.3	9,275
Higher	0.7	45.7	1.0	0.5	0.0	15.3	35.9	0.8	0.1	0.0	0.0	100.0	6,219	47.9	6,219
DK/Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	11	(*)	11
Wealth index quintile															
Poorest	0.0	0.1	0.0	0.0	0.0	14.5	84.6	0.5	0.3	0.0	0.0	100.0	9,051	0.1	9,049
Second	0.0	2.5	0.1	0.0	0.0	19.3	76.9	0.9	0.2	0.1	0.0	100.0	9,050	2.7	9,043
Middle	0.1	7.3	0.1	0.0	0.0	25.8	64.9	1.2	0.2	0.0	0.4	100.0	9,051	7.5	9,049
Fourth	0.4	24.4	1.0	0.2	0.0	27.0	45.7	1.2	0.0	0.0	0.0	100.0	9,041	26.0	9,040
Richest	1.1	71.9	3.6	0.1	0.0	10.3	12.5	0.5	0.0	0.0	0.0	100.0	9,059	76.7	9,057
Division															
Muzaffarabad	0.4	18.3	0.0	0.1	0.0	11.5	68.6	1.0	0.1	0.0	0.0	100.0	12,422	18.8	12,416
Poonch	0.1	11.2	0.2	0.2	0.0	26.7	60.8	0.3	0.3	0.0	0.2	100.0	14,449	11.6	14,444
Mirpur	0.5	31.2	2.2	0.0	0.0	18.9	46.0	1.2	0.0	0.0	0.0	100.0	18,382	33.8	18,378

Table TC.4.1: Primary reliance on clean fuels and technologies for cooking

Percent distribution of household by type of cookstove mainly used by the household and percentage of household members living in households using clean fuels and technologies for cooking, AJ&K, 2020-21

	Percentage of household members in households with primary reliance on:											Total	Number of household members	Primary reliance on clean fuels and technologies for cooking (in households that reported cooking) ¹	Number of household members (living in households that reported cooking)
	Clean fuels and technologies for cooking and using				Other fuels for cooking and using										
	Electric stove	Liquefied Petroleum Gas (LPG) / Cooking gas stove	Piped natural gas stove	Biogas stove	Liquid fuel stove not using alcohol / ethanol	Manufactured solid fuel stove	Traditional solid fuel stove	Three stone stove / Open fire	Other cookstove	No food cooked in the household	Missing				
District															
Neelum	0.3	1.3	0.1	0.0	0.0	25.8	71.7	0.2	0.4	0.0	0.0	100.0	1,990	1.8	1,990
Muzaffarabad	0.5	26.9	0.0	0.1	0.0	9.8	61.2	1.4	0.0	0.1	0.0	100.0	7,802	27.5	7,796
Jhelum Valley	0.2	5.4	0.0	0.1	0.0	5.8	88.2	0.2	0.0	0.0	0.0	100.0	2,630	5.8	2,630
Bagh	0.0	8.8	0.1	0.1	0.0	40.1	49.6	0.7	0.0	0.0	0.8	100.0	4,329	9.0	4,329
Haveli	0.1	2.6	0.0	0.4	0.0	11.0	83.9	0.3	1.6	0.0	0.0	100.0	1,670	3.1	1,670
Poonch	0.2	16.8	0.3	0.0	0.0	26.3	56.0	0.1	0.3	0.0	0.0	100.0	5,455	17.3	5,453
Sudhnoti	0.0	9.2	0.1	0.6	0.1	16.9	72.8	0.0	0.1	0.1	0.0	100.0	2,994	9.9	2,991
Kotli	0.1	21.7	0.0	0.0	0.0	3.3	72.8	2.1	0.0	0.0	0.0	100.0	8,683	21.8	8,683
Mirpur	1.1	42.6	7.1	0.0	0.0	17.6	30.9	0.6	0.1	0.1	0.0	100.0	5,621	50.8	5,618
Bhimber	0.3	35.7	0.1	0.0	0.0	54.0	9.6	0.3	0.0	0.0	0.0	100.0	4,078	36.1	4,078
1 MICS indicator TC.15 - Primary reliance on clean fuels and technologies for cooking															
(*) Figures that are based on fewer than 25 unweighted cases															

Table TC.4.2: Primary reliance on solid fuels for cooking																	
Percent distribution of household members living in households with primary reliance on clean and other fuels and technology for cooking and percentage of household members living in households using polluting fuels and technologies for cooking, AJ&K, 2020-21																	
	Percentage of household members in households with primary reliance on:																
	Clean fuels and technologies	Gasoline/ Diesel	Kerosene/ Paraffin	Solid fuels for cooking								Other fuel for cooking	No food cooked in the household	Missing	Total	Solid fuels and technology for cooking	Number of household members
				Coal/ Lignite	Charcoal	Wood	Crop residue / Grass/ Straw/ Shrubs	Animal dung/ waste	Processed biomass (pellets) or woodchips	Garbage/ Plastic	Sawdust						
Total	22.6	0.0	0.0	0.0	0.7	75.6	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.1	100.0	77.3	45,253
Area																	
Urban	57.9	0.0	0.0	0.0	0.2	40.8	0.5	0.0	0.0	0.0	0.1	0.0	0.0	0.4	100.0	41.6	8,137
Rural	14.9	0.0	0.0	0.1	0.9	83.2	0.9	0.0	0.1	0.0	0.0	0.1	0.0	0.0	100.0	85.1	37,116
Education of household head																	
Pre-primary or none	10.6	0.0	0.0	0.0	1.0	87.2	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	89.4	12,138
Primary	16.8	0.0	0.0	0.0	0.4	81.7	0.9	0.0	0.1	0.0	0.1	0.0	0.0	0.0	100.0	83.1	9,906
Middle	21.9	0.0	0.0	0.2	0.6	76.5	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	78.1	7,697
Secondary	28.2	0.0	0.0	0.0	1.0	69.4	0.6	0.0	0.1	0.0	0.0	0.2	0.1	0.4	100.0	71.3	9,282
Higher	47.9	0.0	0.0	0.0	0.5	51.1	0.5	0.0	0.1	0.0	0.0	0.0	0.0	0.0	100.0	52.1	6,219
DK/Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	11
Wealth index quintile																	
Poorest	0.1	0.0	0.0	0.0	0.8	97.3	1.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	99.9	9,051
Second	2.7	0.0	0.0	0.0	0.3	95.8	0.9	0.0	0.0	0.0	0.0	0.2	0.1	0.0	100.0	97.3	9,050
Middle	7.5	0.0	0.0	0.0	1.0	89.8	1.0	0.0	0.1	0.0	0.1	0.0	0.0	0.4	100.0	92.1	9,051
Fourth	26.0	0.0	0.0	0.2	1.1	72.2	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	73.9	9,041
Richest	76.7	0.0	0.0	0.0	0.5	22.7	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	100.0	23.3	9,059
Division																	
Muzaffarabad	18.8	0.0	0.0	0.0	0.6	78.6	1.9	0.0	0.1	0.0	0.0	0.0	0.0	0.0	100.0	81.2	12,422
Poonch	11.6	0.0	0.0	0.0	0.3	87.3	0.4	0.0	0.0	0.0	0.0	0.1	0.0	0.2	100.0	88.1	14,449
Mirpur	33.8	0.0	0.0	0.1	1.2	64.4	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	66.2	18,382

Table TC.4.2: Primary reliance on solid fuels for cooking																
Percent distribution of household members living in households with primary reliance on clean and other fuels and technology for cooking and percentage of household members living in households using polluting fuels and technologies for cooking, AJ&K, 2020-21																
	Percentage of household members in households with primary reliance on:															
	Clean fuels and technologies	Gasoline/ Diesel	Kerosene/ Paraffin	Solid fuels for cooking							Other fuel for cooking	No food cooked in the household	Missing	Total	Solid fuels and technology for cooking	Number of household members
District				Coal/ Lignite	Charcoal	Wood	Crop residue / Grass/ Straw/ Shrubs	Animal dung/ waste	Processed biomass (pellets) or woodchips	Garbage/ Plastic	Sawdust					
Neelum	1.8	0.0	0.0	0.0	0.5	97.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	98.2	1,990
Muzaffarabad	27.5	0.0	0.0	0.0	0.8	71.6	0.0	0.0	0.1	0.0	0.0	0.0	0.1	100.0	72.5	7,802
Jhelum Valley	5.8	0.0	0.0	0.1	0.0	84.9	8.9	0.0	0.3	0.0	0.0	0.0	0.0	100.0	94.2	2,630
Bagh	9.0	0.0	0.0	0.0	0.3	89.6	0.4	0.0	0.0	0.0	0.0	0.0	0.0	100.0	90.3	4,329
Haveli	3.1	0.0	0.0	0.0	0.6	95.4	0.8	0.0	0.0	0.0	0.0	0.0	0.0	100.0	96.9	1,670
Poonch	17.3	0.0	0.0	0.0	0.3	81.6	0.4	0.0	0.0	0.0	0.0	0.4	0.0	100.0	82.6	5,455
Sudhnoti	9.9	0.0	0.0	0.0	0.2	89.6	0.2	0.0	0.0	0.0	0.0	0.0	0.1	100.0	90.0	2,994
Kotli	21.8	0.0	0.0	0.0	1.3	76.5	0.4	0.0	0.0	0.0	0.0	0.0	0.0	100.0	78.2	8,683
Mirpur	50.7	0.0	0.0	0.3	0.2	48.0	0.6	0.0	0.0	0.0	0.1	0.0	0.1	100.0	49.2	5,621
Bhimber	36.1	0.0	0.0	0.0	2.2	61.0	0.5	0.0	0.2	0.0	0.0	0.0	0.0	100.0	63.9	4,078
(*) Figures that are based on fewer than 25 unweighted cases																

Table TC.4.3: Polluting fuels and technologies for cooking by type and characteristics of cookstove and place of cooking													
Percentage of household members living in households with primary reliance on polluting fuels and technology for cooking and percent distribution of household members living in households using polluted fuels for cooking by type and characteristics of cookstove and by place of cooking, AJ&K, 2020-21													
	Percentage of household members living in households with primary reliance on polluting fuels and technology for cooking	Number of household members	Percentage of household members living in households cooking with polluting fuels and								Total	Percentage of household members living in households cooking with polluting fuels and technology in poorly ventilated locations	Number of household members living in households using polluting fuels and technology for cooking
			Cookstove has		Place of cooking is:								
					In main house			Outdoors					
					Chimney	Fan	No separate room	In a separate room	In a separate building	Open air				On veranda or covered porch	Other place
Total	77.3	45,253	44.2	0.9	22.4	47.8	11.1	14.4	4.2	0.1	100.0	19.1	45,253
Area													
Urban	41.6	8,137	26.4	1.3	11.1	53.1	11.5	17.9	6.0	0.4	100.0	10.5	8,137
Rural	85.1	37,116	48.2	0.8	23.6	47.2	11.0	14.0	4.0	0.1	100.0	20.0	37,116
Education of household head													
Pre-primary or none	89.4	12,138	48.5	1.1	27.5	45.8	9.2	13.9	3.5	0.0	100.0	23.1	12,138
Primary	83.1	9,906	48.5	1.0	24.9	45.1	11.9	13.2	4.5	0.4	100.0	18.0	9,906
Middle	78.1	7,697	42.7	0.4	19.0	45.9	11.1	18.3	5.6	0.1	100.0	17.5	7,697
Secondary	71.3	9,282	40.4	0.7	16.0	51.3	13.7	14.8	4.1	0.0	100.0	18.5	9,282
Higher	52.1	6,219	36.6	1.4	18.2	57.6	10.1	10.6	3.6	0.0	100.0	12.9	6,219
DK/Missing	(*)	11	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	11
Wealth index quintile													
Poorest	99.9	9,051	78.4	0.6	59.8	28.0	5.6	4.2	2.4	0.0	100.0	11.6	9,051
Second	97.3	9,050	59.8	1.0	17.8	53.3	13.7	10.4	4.6	0.1	100.0	17.0	9,050
Middle	92.1	9,051	49.8	0.8	7.8	57.5	14.3	16.7	3.5	0.3	100.0	19.1	9,051
Fourth	73.9	9,041	27.0	1.7	2.9	52.1	12.0	25.9	7.0	0.1	100.0	26.5	9,041
Richest	23.3	9,059	6.2	0.4	0.7	57.2	8.5	28.4	4.8	0.4	100.0	36.3	9,059
Division													
Muzaffarabad	81.2	12,422	70.5	1.3	39.1	48.5	9.8	1.7	0.9	0.0	100.0	6.8	12,422
Poonch	88.1	14,449	70.4	1.6	26.3	55.0	14.0	3.1	1.4	0.2	100.0	11.5	14,449
Mirpur	66.2	18,382	5.9	0.1	4.4	39.6	9.1	36.7	10.0	0.2	100.0	37.2	18,382

Table TC.4.3: Polluting fuels and technologies for cooking by type and characteristics of cookstove and place of cooking													
Percentage of household members living in households with primary reliance on polluting fuels and technology for cooking and percent distribution of household members living in households using polluted fuels for cooking by type and characteristics of cookstove and by place of cooking, AJ&K, 2020-21													
District	Percentage of household members living in households with primary reliance on polluting fuels and technology for cooking	Number of household members	Percentage of household members living in households cooking with polluting fuels and								Total	Percentage of household members living in households cooking with polluting fuels and technology in poorly ventilated locations	Number of household members living in households using polluting fuels and technology for cooking
			Cookstove has		Place of cooking is:								
			Chimney	Fan	In main house			Outdoors					
					No separate room	In a separate room	In a separate building	Open air	On veranda or covered porch	Other place			
Neelum	98.2	1,990	96.6	1.7	80.3	19.4	0.2	0.1	0.0	0.0	100.0	0.8	1,990
Muzaffarabad	72.5	7,802	56.6	1.4	22.7	56.9	16.1	3.1	1.2	0.0	100.0	11.1	7,802
Jhelum Valley	94.2	2,630	92.0	0.9	43.9	52.5	3.0	0.0	0.7	0.0	100.0	1.7	2,630
Bagh	90.3	4,329	80.3	1.9	29.0	59.4	10.2	0.3	0.6	0.5	100.0	7.6	4,329
Haveli	96.9	1,670	89.0	0.3	67.2	30.0	2.2	0.1	0.6	0.0	100.0	5.4	1,670
Poonch	82.6	5,455	65.5	1.7	21.5	54.4	19.4	3.0	1.7	0.0	100.0	11.2	5,455
Sudhnoti	90.0	2,994	54.7	1.6	6.0	64.7	17.4	9.0	2.7	0.2	100.0	21.6	2,994
Kotli	78.2	8,683	7.0	0.1	5.3	52.3	13.2	22.6	6.6	0.0	100.0	49.4	8,683
Mirpur	49.2	5,621	2.7	0.0	2.9	24.5	3.4	55.2	13.2	0.8	100.0	23.2	5,621
Bhimber	63.9	4,078	8.0	0.4	3.8	22.5	4.5	53.8	15.2	0.1	100.0	20.3	4,078
(*) Figures that are based on fewer than 25 unweighted cases													

Table TC.4.4: Primary reliance on clean fuels and technologies for space heating

Percent distribution of household members by type of fuel mainly used for space heating by the household, and percentage of household members living in households using clean fuels and technologies for space heating, AJ&K, 2020-21

	Percentage of household members in households with primary reliance on																	Total	Number of household members	Primary reliance on clean fuels and technologies for space heating (in households that reported the use of space heating) ¹	Number of household members (living in households that reported the use of space heating)
	Clean fuels for space heating ^A :							Polluting fuels for space heating ^A :													
	Central heating	Solar air heater	Electricity	Piped natural gas	Liquefied Petroleum Gas (LPG) / Cooking gas	Biogas	Alcohol/ Ethanol	Gasoline/ Diesel	Coal/ Lignite	Charcoal	Wood	Crop residue / Grass/ Straw/ Shrubs	Processed biomass (pellets) or woodchips	Sawdust	Other	No Response	No space heating in the household				
Total	0.1	0.0	9.7	0.6	2.5	0.1	0.0	0.0	2.0	12.0	32.3	0.3	0.0	0.0	0.1	0.1	40.1	100.0	45,253	21.8	27,085
Area																					
Urban	0.1	0.0	21.5	2.9	8.1	0.0	0.0	0.1	3.4	7.3	21.2	0.0	0.0	0.0	0.3	0.4	34.6	100.0	8,137	50.0	5,322
Rural	0.1	0.0	7.1	0.1	1.3	0.1	0.0	0.0	1.7	13.1	34.7	0.4	0.0	0.0	0.0	0.0	41.4	100.0	37,116	14.9	21,764
Education of household head																					
Pre-primary or none	0.1	0.1	3.7	0.2	0.9	0.0	0.0	0.0	2.2	12.8	37.7	0.4	0.0	0.0	0.0	0.0	41.8	100.0	12,138	8.7	7,068
Primary	0.1	0.0	6.6	0.5	1.8	0.0	0.1	0.0	1.4	12.4	36.4	0.4	0.0	0.0	0.0	0.0	40.2	100.0	9,906	15.3	5,919
Middle	0.1	0.1	8.4	0.5	2.0	0.0	0.0	0.0	1.8	11.5	32.1	0.2	0.0	0.0	0.4	0.0	42.9	100.0	7,697	19.6	4,396
Secondary	0.3	0.0	13.1	0.7	2.1	0.0	0.0	0.0	1.8	12.8	26.7	0.3	0.0	0.0	0.1	0.4	41.7	100.0	9,282	27.9	5,416
Higher	0.0	0.0	22.5	1.6	8.0	0.3	0.0	0.1	3.0	9.4	23.8	0.0	0.1	0.0	0.0	0.0	31.2	100.0	6,219	47.1	4,276
DK/Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	11	(*)	11
Wealth index quintile																					
Poorest	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.7	4.1	70.2	1.1	0.0	0.1	0.0	0.0	23.5	100.0	9,051	0.4	6,925
Second	0.0	0.2	0.8	0.0	0.3	0.0	0.1	0.0	1.0	6.9	42.4	0.1	0.0	0.0	0.1	0.0	48.0	100.0	9,050	2.6	4,704
Middle	0.1	0.0	4.2	0.0	1.0	0.0	0.0	0.0	1.2	10.3	29.1	0.1	0.0	0.0	0.1	0.4	53.6	100.0	9,051	11.3	4,203
Fourth	0.2	0.0	9.7	0.1	2.9	0.2	0.0	0.0	3.1	20.8	15.6	0.0	0.0	0.0	0.2	0.0	47.0	100.0	9,041	24.7	4,790
Richest	0.4	0.0	33.4	2.9	8.5	0.0	0.0	0.0	3.9	18.0	4.2	0.0	0.0	0.0	0.0	0.0	28.7	100.0	9,059	63.3	6,463
Division																					
Muzaffarabad	0.0	0.1	8.8	0.2	5.4	0.0	0.1	0.0	0.9	2.6	54.3	0.7	0.1	0.0	0.0	0.0	26.7	100.0	12,422	20.0	9,108
Poonch	0.0	0.0	7.1	0.1	1.8	0.1	0.0	0.0	1.1	2.2	43.1	0.3	0.0	0.0	0.0	0.2	43.8	100.0	14,449	16.4	8,123
Mirpur	0.2	0.0	12.2	1.3	1.2	0.0	0.0	0.0	3.4	26.1	9.0	0.0	0.0	0.0	0.1	0.0	46.4	100.0	18,382	27.9	9,855

Table TC.4.4: Primary reliance on clean fuels and technologies for space heating

Percent distribution of household members by type of fuel mainly used for space heating by the household, and percentage of household members living in households using clean fuels and technologies for space heating, AJ&K, 2020-21

	Percentage of household members in households with primary reliance on																	Total	Number of household members	Primary reliance on clean fuels and technologies for space heating (in households that reported the use of space heating) ¹	Number of household members (living in households that reported the use of space heating)
	Clean fuels for space heating ^A :							Polluting fuels for space heating ^A :													
	Central heating	Solar air heater	Electricity	Piped natural gas	Liquefied Petroleum Gas (LPG) / Cooking gas	Biogas	Alcohol/ Ethanol	Gasoline/ Diesel	Coal/ Lignite	Charcoal	Wood	Crop residue / Grass/ Straw/ Shrubs	Processed biomass (pellets) or woodchips	Sawdust	Other	No Response	No space heating in the household				
District																					
Neelum	0.0	0.0	1.7	0.0	0.0	0.0	0.2	0.0	0.6	8.0	84.6	0.2	0.0	0.3	0.0	0.0	4.5	100.0	1,990	2.0	1,901
Muzaffarabad	0.1	0.2	11.1	0.3	8.2	0.0	0.1	0.1	1.0	1.8	46.9	0.0	0.0	0.0	0.0	0.0	30.4	100.0	7,802	28.6	5,433
Jhelum Valley	0.0	0.0	7.6	0.0	1.1	0.1	0.0	0.0	0.6	1.0	53.4	3.1	0.3	0.0	0.2	0.0	32.6	100.0	2,630	13.1	1,773
Bagh	0.0	0.0	10.3	0.0	1.3	0.1	0.0	0.0	1.7	1.5	30.4	0.0	0.0	0.0	0.0	0.8	54.0	100.0	4,329	25.5	1,989
Haveli	0.0	0.0	6.0	0.0	0.5	0.0	0.0	0.0	0.9	1.8	71.0	0.5	0.1	0.0	0.0	0.0	19.2	100.0	1,670	7.9	1,349
Poonch	0.1	0.0	7.9	0.1	3.3	0.3	0.0	0.0	0.6	2.8	54.8	0.1	0.0	0.0	0.1	0.0	29.9	100.0	5,455	16.6	3,824
Sudhnoti	0.0	0.0	1.9	0.2	0.6	0.0	0.0	0.0	1.4	2.5	24.4	0.9	0.0	0.0	0.0	0.0	68.0	100.0	2,994	8.4	959
Kotli	0.3	0.0	11.2	0.0	1.4	0.0	0.0	0.0	5.4	26.7	12.3	0.0	0.0	0.0	0.0	0.0	42.7	100.0	8,683	22.6	4,972
Mirpur	0.4	0.0	12.0	4.1	0.8	0.0	0.0	0.0	1.6	26.0	2.5	0.1	0.0	0.0	0.4	0.0	52.2	100.0	5,621	36.1	2,690
Bhimber	0.0	0.0	14.7	0.3	1.2	0.0	0.0	0.0	1.8	25.0	10.8	0.0	0.0	0.0	0.0	0.0	46.2	100.0	4,078	30.1	2,193
¹ MICS indicator TC.16 - Primary reliance on clean fuels and technologies for space heating																					
^A For those living in households that are not using central heating																					
(*) Figures that are based on fewer than 25 unweighted cases																					

Table TC.4.5: Type of space heater mainly used and presence of chimney

Percent distribution of household members by the type of space heating mainly used in the household and presence of chimney, AJ&K, 2020-21

	Percentage of household members mainly using:												No space heating in the household	DK/ Missing	Total	Number of household members
	Space heater					Cookstove for space heating				Three stone stove / Open fire for space heating						
	Manufactured		Traditional		Manufactured		Traditional									
	Central heating	With chimney	Without chimney	With chimney	Without chimney	With chimney	Without chimney	With chimney	Without chimney							
Total	0.1	0.5	12.0	2.7	14.8	4.8	1.0	18.2	4.7	0.6	0.3	40.1	0.1	100.0	45,253	
Area																
Urban	0.1	1.0	30.6	4.2	11.0	6.5	1.2	8.5	1.1	0.2	0.5	34.6	0.4	100.0	8,137	
Rural	0.1	0.4	7.9	2.4	15.6	4.5	0.9	20.3	5.5	0.7	0.2	41.4	0.1	100.0	37,116	
Education of household head																
Pre-primary or none	0.1	0.1	4.4	1.9	13.9	4.1	0.8	24.7	6.5	1.1	0.3	41.8	0.1	100.0	12,138	
Primary	0.1	0.3	8.4	2.9	15.1	5.8	0.8	19.7	6.3	0.3	0.1	40.2	0.1	100.0	9,906	
Middle	0.1	0.1	10.7	3.0	14.9	6.0	0.8	15.8	4.3	0.7	0.6	42.9	0.0	100.0	7,697	
Secondary	0.3	0.7	14.5	3.1	16.7	4.1	1.1	13.6	3.0	0.6	0.3	41.7	0.4	100.0	9,282	
Higher	0.0	1.5	30.5	3.3	13.0	4.4	1.5	12.5	1.6	0.3	0.2	31.2	0.0	100.0	6,219	
DK/Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	11	
Wealth index quintile																
Poorest	0.0	0.0	0.1	3.0	2.8	9.0	1.0	50.6	9.3	0.6	0.2	23.5	0.1	100.0	9,051	
Second	0.0	0.0	1.2	2.6	9.3	6.7	1.0	22.9	7.5	0.5	0.2	48.0	0.0	100.0	9,050	
Middle	0.1	0.2	4.7	3.6	12.6	5.9	0.9	13.1	4.1	0.3	0.3	53.6	0.5	100.0	9,051	
Fourth	0.2	0.6	11.8	3.4	25.9	1.8	1.3	4.0	2.5	1.0	0.4	47.0	0.2	100.0	9,041	
Richest	0.4	1.6	42.3	1.0	23.3	0.7	0.7	0.3	0.0	0.7	0.3	28.7	0.0	100.0	9,059	
Division																
Muzaffarabad	0.0	0.8	13.5	2.7	1.9	7.4	0.8	41.5	4.0	0.4	0.3	26.7	0.1	100.0	12,422	
Poonch	0.0	0.4	8.4	6.1	4.5	8.7	0.9	20.9	5.9	0.1	0.1	43.8	0.2	100.0	14,449	
Mirpur	0.2	0.4	13.9	0.1	31.6	0.1	1.2	0.3	4.2	1.2	0.3	46.4	0.1	100.0	18,382	

Table TC.4.5: Type of space heater mainly used and presence of chimney																		
Percent distribution of household members by the type of space heating mainly used in the household and presence of chimney, AJ&K, 2020-21																		
District	Percentage of household members mainly using:												Three stone stove / Open fire for space heating	Other	No space heating in the household	DK/ Missing	Total	Number of household members
	Space heater					Cookstove for space heating												
	Manufactured		Traditional			Manufactured		Traditional										
	Central heating	With chimney	Without chimney	With chimney	Without chimney	With chimney	Without chimney	With chimney	Without chimney									
Neelum	0.0	0.0	1.5	10.3	2.4	21.8	0.3	56.9	1.4	0.5	0.4	4.5	0.0	100.0	1,990			
Muzaffarabad	0.1	1.1	18.5	1.6	1.9	5.0	1.1	34.0	5.6	0.4	0.3	30.4	0.1	100.0	7,802			
Jhelum Valley	0.0	0.5	7.8	0.3	1.5	3.6	0.2	51.8	1.1	0.3	0.3	32.6	0.0	100.0	2,630			
Bagh	0.0	0.1	10.9	1.4	3.8	14.5	0.8	11.3	2.2	0.0	0.0	54.0	0.8	100.0	4,329			
Haveli	0.0	0.6	3.6	0.9	3.3	9.1	0.7	57.1	4.2	0.7	0.6	19.2	0.0	100.0	1,670			
Poonch	0.1	0.7	11.1	13.9	4.6	7.9	0.2	25.2	6.1	0.1	0.2	29.9	0.0	100.0	5,455			
Sudhnoti	0.0	0.0	2.6	1.6	6.0	1.2	2.3	6.6	11.8	0.0	0.0	68.0	0.0	100.0	2,994			
Kotli	0.3	0.6	11.8	0.2	30.4	0.1	1.6	0.7	8.4	2.6	0.4	42.7	0.3	100.0	8,683			
Mirpur	0.4	0.2	16.1	0.0	28.7	0.1	1.1	0.0	0.8	0.0	0.5	52.2	0.0	100.0	5,621			
Bhimber	0.0	0.2	15.1	0.0	38.0	0.0	0.5	0.0	0.0	0.0	0.0	46.2	0.0	100.0	4,078			
(*) Figures that are based on fewer than 25 unweighted cases																		

Table TC.4.6: Primary reliance on clean fuels and technologies for lighting

Percent distribution of household members by type of lighting fuel mainly used for lighting by the household, and percentage of household members living in households using clean fuels and technologies for lighting, AJ&K, 2020-21

	Percentage of household members in households with primary reliance on													Total	Number of household members	Primary reliance on clean fuels and technologies for lighting in households that reported the use of lighting ¹	Number of household members (in households that reported the use of lighting)
	Clean fuels for lighting:				Polluting fuels for lighting:												
	Electricity	Solar lantern	Rechargeable flashlight, torch or lantern	Battery powered flashlight, torch or lantern	Gasoline lamp	Kerosene lamp	Wood	Crop residue/ Grass/ Straw/ Shrubs	Oil lamp	Candle	Other fuel for lighting	No lighting in the household	Missing				
Total	98.1	0.4	0.2	0.6	0.0	0.0	0.5	0.0	0.0	0.0	0.1	0.0	0.1	100.0	45,253	99.2	45,236
Area																	
Urban	99.2	0.0	0.1	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.1	0.0	0.4	100.0	8,137	99.3	8,137
Rural	97.9	0.4	0.2	0.7	0.0	0.0	0.6	0.1	0.0	0.0	0.1	0.0	0.0	100.0	37,116	99.2	37,099
Education of household head																	
Pre-primary or none	97.3	0.6	0.3	1.2	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.0	100.0	12,138	99.4	12,134
Primary	97.6	0.6	0.2	0.8	0.0	0.0	0.6	0.0	0.0	0.0	0.1	0.0	0.0	100.0	9,906	99.2	9,902
Middle	98.7	0.2	0.1	0.3	0.0	0.0	0.4	0.3	0.0	0.1	0.0	0.0	0.0	100.0	7,697	99.3	7,697
Secondary	98.4	0.1	0.1	0.2	0.0	0.0	0.7	0.0	0.0	0.0	0.1	0.1	0.4	100.0	9,282	98.9	9,273
Higher	99.2	0.1	0.1	0.1	0.1	0.0	0.3	0.0	0.0	0.0	0.1	0.0	0.0	100.0	6,219	99.5	6,219
DK/Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	11	(*)	11
Wealth index quintile																	
Poorest	92.6	1.4	0.7	2.9	0.0	0.0	1.8	0.0	0.0	0.1	0.3	0.0	0.0	100.0	9,051	97.7	9,051
Second	98.8	0.2	0.0	0.0	0.1	0.0	0.6	0.2	0.0	0.0	0.0	0.0	0.0	100.0	9,050	99.1	9,046
Middle	99.2	0.1	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.1	0.4	100.0	9,051	99.4	9,042
Fourth	99.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	9,041	100.0	9,038
Richest	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	9,059	100.0	9,059
Division																	
Muzaffarabad	96.6	0.4	0.3	1.5	0.0	0.0	0.9	0.0	0.0	0.0	0.2	0.0	0.0	100.0	12,422	98.8	12,422
Poonch	97.5	0.7	0.2	0.5	0.0	0.0	0.7	0.0	0.0	0.0	0.0	0.1	0.2	100.0	14,449	99.0	14,437
Mirpur	99.6	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	100.0	18,382	99.8	18,377

Table TC.4.6: Primary reliance on clean fuels and technologies for lighting

Percent distribution of household members by type of lighting fuel mainly used for lighting by the household, and percentage of household members living in households using clean fuels and technologies for lighting, AJ&K, 2020-21

	Percentage of household members in households with primary reliance on													Total	Number of household members	Primary reliance on clean fuels and technologies for lighting in households that reported the use of lighting ¹	Number of household members (in households that reported the use of lighting)
	Clean fuels for lighting:				Polluting fuels for lighting:												
	Electricity	Solar lantern	Rechargeable flashlight, torch or lantern	Battery powered flashlight, torch or lantern	Gasoline lamp	Kerosene lamp	Wood	Crop residue/ Grass/ Straw/ Shrubs	Oil lamp	Candle	Other fuel for lighting	No lighting in the household	Missing				
District																	
Neelum	94.4	0.3	0.9	1.5	0.0	0.1	2.3	0.0	0.0	0.0	0.5	0.0	0.0	100.0	1,990	97.1	1,990
Muzaffarabad	96.4	0.6	0.2	1.8	0.0	0.0	0.8	0.0	0.0	0.1	0.1	0.0	0.0	100.0	7,802	99.0	7,802
Jhelum Valley	98.6	0.1	0.1	0.7	0.0	0.0	0.1	0.0	0.0	0.0	0.5	0.0	0.0	100.0	2,630	99.4	2,630
Bagh	98.5	0.2	0.2	0.2	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.1	0.8	100.0	4,329	99.1	4,326
Haveli	87.6	5.2	0.8	3.4	0.3	0.1	2.3	0.0	0.2	0.0	0.1	0.0	0.0	100.0	1,670	97.0	1,670
Poonch	99.4	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.0	100.0	5,455	99.5	5,455
Sudhnoti	98.4	0.0	0.3	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.3	0.0	100.0	2,994	98.9	2,985
Kotli	99.6	0.0	0.0	0.1	0.0	0.0	0.1	0.3	0.0	0.0	0.0	0.0	0.0	100.0	8,683	99.7	8,683
Mirpur	99.8	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	100.0	5,621	100.0	5,617
Bhimber	99.2	0.3	0.1	0.1	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	100.0	4,078	99.6	4,078
¹ MICS indicator TC.17 - Primary reliance on clean fuels and technologies for lighting																	
(*) Figures that are based on fewer than 25 unweighted cases																	

Table TC.4.7: Primary reliance on clean fuels and technologies for cooking, space heating, and lighting		
Percentage of household members living in households using clean fuels and technologies for cooking, space heating, and lighting, AJ&K, 2020-21		
	Primary reliance on clean fuels and technologies for cooking, space heating and lighting ^{1,A}	Number of household members
Total	17.6	45,253
Area		
Urban	48.1	8,137
Rural	11.0	37,116
Education of household head		
Pre-primary or none	7.9	12,138
Primary	12.9	9,906
Middle	17.3	7,697
Secondary	22.3	9,282
Higher	37.6	6,219
DK/Missing	(*)	11
Wealth index quintile		
Poorest	0.0	9,051
Second	2.0	9,050
Middle	4.7	9,051
Fourth	17.5	9,041
Richest	63.9	9,059
Division		
Muzaffarabad	16.5	12,422
Poonch	8.2	14,449
Mirpur	25.8	18,382
District		
Neelum	0.4	1,990
Muzaffarabad	24.8	7,802
Jhelum Valley	3.9	2,630
Bagh	7.4	4,329
Haveli	2.3	1,670
Poonch	10.6	5,455
Sudhnoti	8.1	2,994
Kotli	14.6	8,683
Mirpur	40.8	5,621
Bhimber	29.1	4,078
¹ MICS indicator TC.18 - Primary reliance on clean fuels and technologies for cooking, space heating, and lighting; SDG Indicator 7.1.2		
^A In order to be able to calculate the indicator, household members living in households that report no cooking, no space heating, or no lighting are not excluded from the numerator		
(*) Figures that are based on fewer than 25 unweighted cases		

7.5 SYMPTOMS OF ACUTE RESPIRATORY INFECTION

Symptoms of ARI are collected during the AJ&K MICS, 2020-21 to capture symptoms related to pneumonia, a leading cause of death in children under-five⁷³. Once diagnosed, pneumonia is treated effectively with antibiotics. Studies have shown a limitation in the survey approach of measuring pneumonia because many of the cases reported in surveys by the mothers or caretakers with symptoms of pneumonia are in fact, not true pneumonia⁷⁷. While this limitation does not affect the level and patterns of care-seeking for symptoms of ARI, it limits the validity of the level of treatment of ARI with antibiotics, as reported through household surveys. The treatment indicator described in this report must therefore be taken with caution.

Table TC.5.1 presents the percentage of children with symptoms of ARI, which is also generally referred to as symptoms of pneumonia, in the two weeks preceding the survey for whom care was sought, by source of care and the percentage who received antibiotics. Information is also presented by sex, age, region, area and socioeconomic factors and the point of treatment among children with symptoms of ARI who were treated with antibiotics.

⁷⁷ Campbell, H. et al. "Measuring Coverage in MNCH: Challenges in Monitoring the Proportion of Young Children with Pneumonia Who Receive Antibiotic Treatment." *PLoS Med* 10, no.5 (2013). doi:10.1371/journal.pmed.1001421

Table TC.5.1: Care-seeking for and antibiotic treatment of symptoms of acute respiratory infection (ARI)														
Percentage of children age 0-59 months with symptoms of ARI in the last two weeks for whom advice or treatment was sought, by source of advice or treatment, and percentage of children with symptoms who were given antibiotics, AJ&K, 2020-21														
	Percentage of children with symptoms of ARI for whom:						Percentage of children with symptoms of ARI in the last two weeks who were given antibiotics ²	Number of children with symptoms of ARI in the last two weeks	Percentage of children with symptoms of ARI for whom the source of antibiotics was:					Number of children with symptoms of ARI in the last two weeks who were given antibiotics
	Advice or treatment was sought from:					Health facilities or providers								
	Public	Private	Community health provider ^A	Other source	A health facility or provider ^{1,B}	No advice or treatment sought			Public	Private	Community health provider ^A	Other source	A health facility or provider ^C	
Total	18.6	43.4	0.0	4.6	52.8	33.7	33.9	335	17.3	77.7	0.0	7.4	92.6	113
Sex														
Male	17.1	41.1	0.0	4.5	48.6	37.9	32.7	174	12.4	80.9	0.0	7.5	92.5	57
Female	20.3	45.8	0.0	4.7	57.3	29.1	35.1	161	22.1	74.4	0.0	7.2	92.8	57
Area														
Urban	(30.3)	(38.8)	(0.0)	(5.6)	(60.2)	(28.1)	(20.7)	39	(*)	(*)	(*)	(*)	(*)	8
Rural	17.0	44.0	0.0	4.4	51.8	34.4	35.7	295	15.6	77.6	0.0	7.9	92.1	105
Age (in months)														
0-11	22.2	56.9	0.0	0.0	65.6	23.6	31.7	99	(17.7)	(86.0)	(0.0)	(0.0)	(100.0)	31
12-23	16.3	35.5	0.0	6.7	46.3	39.5	33.3	86	(18.5)	(76.1)	(0.0)	(10.5)	(89.5)	29
24-35	7.6	45.2	0.0	5.0	48.5	42.2	29.2	49	(*)	(*)	(*)	(*)	(*)	14
36-47	26.9	33.8	0.0	7.6	50.1	31.7	38.5	57	(*)	(*)	(*)	(*)	(*)	22
48-59	(16.7)	(39.0)	(0.0)	(6.3)	(45.0)	(38.1)	(39.5)	44	(*)	(*)	(*)	(*)	(*)	17
Mother's education														
Pre-primary or none	19.8	35.1	0.0	3.5	36.2	40.1	38.2	87	(19.6)	(76.0)	(0.0)	(4.4)	(95.6)	33
Primary	27.4	41.0	0.0	4.6	59.7	28.2	29.7	86	(16.8)	(74.9)	(0.0)	(8.4)	(91.6)	26
Middle	(7.6)	(48.1)	(0.0)	(7.0)	(52.5)	(37.3)	(44.8)	52	(*)	(*)	(*)	(*)	(*)	23
Secondary	10.1	46.8	0.0	2.5	55.3	40.5	24.2	64	(*)	(*)	(*)	(*)	(*)	15
Higher	(23.9)	(53.4)	(0.0)	(6.7)	(67.9)	(18.5)	(34.8)	46	(*)	(*)	(*)	(*)	(*)	16
Mother's functional difficulties ^D														
Has functional difficulty	(17.3)	(26.8)	(0.0)	(1.7)	(34.2)	(58.2)	(22.9)	28	(*)	(*)	(*)	(*)	(*)	6
Has no functional difficulty	18.7	44.9	0.0	4.8	54.5	31.4	34.9	307	17.0	79.1	0.0	6.4	93.6	107
Wealth index quintile														
Poorest	21.2	30.8	0.0	3.8	37.1	45.0	42.0	69	(10.1)	(82.8)	(0.0)	(7.1)	(92.9)	29
Second	18.2	40.2	0.0	3.1	50.5	38.4	37.9	83	(15.5)	(84.5)	(0.0)	(0.0)	(100.0)	31
Middle	19.7	55.8	0.0	0.0	60.6	26.5	38.5	52	(*)	(*)	(*)	(*)	(*)	20
Fourth	16.4	44.7	0.0	8.6	53.5	29.6	30.1	82	(*)	(*)	(*)	(*)	(*)	25
Richest	(18.2)	(51.2)	(0.0)	(6.3)	(69.4)	(24.2)	(17.0)	49	(*)	(*)	(*)	(*)	(*)	8

Table TC.5.1: Care-seeking for and antibiotic treatment of symptoms of acute respiratory infection (ARI)

Percentage of children age 0-59 months with symptoms of ARI in the last two weeks for whom advice or treatment was sought, by source of advice or treatment, and percentage of children with symptoms who were given antibiotics, AJ&K, 2020-21

	Percentage of children with symptoms of ARI for whom:						Percentage of children with symptoms of ARI in the last two weeks who were given antibiotics ²	Number of children with symptoms of ARI in the last two weeks	Percentage of children with symptoms of ARI for whom the source of antibiotics was:					Number of children with symptoms of ARI in the last two weeks who were given antibiotics
	Advice or treatment was sought from:								Health facilities or providers					
	Public	Private	Community health provider ^A	Other source	A health facility or provider ^{1,B}	No advice or treatment sought			Public	Private	Community health provider ^A	Other source	A health facility or provider ^C	
Division														
Muzaffarabad	21.2	36.4	0.0	3.8	41.3	39.9	39.9	126	9.9	88.2	0.0	2.9	97.1	50
Poonch	23.5	36.7	0.0	2.2	51.8	37.7	44.6	74	(25.7)	(70.1)	(0.0)	(10.7)	(89.3)	33
Mirpur	13.5	53.6	0.0	6.7	64.0	25.7	22.4	135	(*)	(*)	(*)	(*)	(*)	30
District														
Neelum	23.6	24.0	0.0	5.4	27.5	48.1	40.3	47	(15.4)	(79.5)	(0.0)	(7.7)	(92.3)	19
Muzaffarabad	19.6	46.9	0.0	3.4	52.3	31.7	38.0	66	(*)	(*)	(*)	(*)	(*)	25
Jhelum Valley	(20.5)	(27.3)	(0.0)	(0.0)	(35.1)	(52.3)	(48.1)	13	(*)	(*)	(*)	(*)	(*)	6
Bagh	(*)	(*)	(*)	(*)	(*)	(*)	(*)	22	(*)	(*)	(*)	(*)	(*)	6
Haveli	(39.8)	(31.5)	(0.0)	(4.8)	(66.6)	(23.9)	(59.2)	12	(*)	(*)	(*)	(*)	(*)	7
Poonch	(*)	(*)	(*)	(*)	(*)	(*)	(*)	25	(*)	(*)	(*)	(*)	(*)	10
Sudhnoti	(*)	(*)	(*)	(*)	(*)	(*)	(*)	15	(*)	(*)	(*)	(*)	(*)	10
Kotli	8.3	58.2	0.0	3.2	64.4	28.5	29.8	94	(*)	(*)	(*)	(*)	(*)	28
Mirpur	(*)	(*)	(*)	(*)	(*)	(*)	(*)	29	(*)	(*)	(*)	(*)	(*)	1
Bhimber	(*)	(*)	(*)	(*)	(*)	(*)	(*)	12	(*)	(*)	(*)	(*)	(*)	1

¹ MICS indicator TC.19 - Care-seeking for children with acute respiratory infection (ARI) symptoms; SDG indicator 3.8.1

² MICS indicator TC.20 - Antibiotic treatment for children with ARI symptoms

^A Community health providers includes both public (Lady Health Worker and Mobile/Outreach clinic) and private (Mobile clinic) health facilities

^B Includes all public and private health facilities and providers, as well as those who did not know if public or private. Excludes private pharmacy

^C Includes all public and private health facilities and providers, as well as those who did not know if public or private

^D The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

7.6 MALARIA

Malaria is a major cause of death of children under age five worldwide⁷³. Preventive measures and treatment with an effective antimalarial can dramatically reduce malaria mortality rates among children⁷⁸.

In areas where malaria is common, WHO recommends indoor residual spraying (IRS)⁷⁹, use of insecticide treated mosquito nets (ITNs)⁸⁰ and prompt treatment of cases with recommended anti-malarial drugs⁷⁸.

In 2010 the World Health Organization issued a recommendation for universal use of diagnostic testing to confirm malaria infection and apply appropriate treatment based on the results. According to the guidelines, treatment solely on the basis of clinical suspicion should only be considered when a parasitological diagnosis is not accessible. This recommendation was based on studies that showed substantial reduction in the proportion of fever that are associated with malaria to a low level⁸¹. This recommendation implies that the indicator on proportion of children with fever that received antimalarial treatment is no longer an acceptable indicator of the level of treatment of malaria in the population of children under age five. However, for purposes of comparisons, as well as assessment of patterns across socio-demographic characteristics, the indicator remains a standard MICS indicator.

Pregnant women living in places where malaria is highly prevalent are highly vulnerable to malaria. Once infected, pregnant women risk anemia, premature delivery and stillbirth. Their babies are increased risk of low birth weight, which carries an increased risk to die in infancy^{82 83}. For this reason, steps are taken to protect pregnant women by giving treatment during antenatal check-ups with drugs that prevent malaria infection (Intermittent preventive treatment or IPT). WHO recommends a schedule of at least four antenatal care visits during pregnancy. Starting as early as possible in the second trimester, IPTp-SP (Intermittent preventive treatment in pregnancy with Sulphadoxine-Pyrimethamine) is recommended for all pregnant women at each scheduled antenatal care visit until the time of delivery, provided that the doses are given at least one month apart. SP should not be given during the first trimester of pregnancy; however, the last dose of IPTp-SP can be administered up to the time of delivery without safety concerns⁷⁸.

In the AJ&K MICS, 2020-21 women age 15-49 years were asked of the medicines they had received to prevent malaria in their last pregnancy during the 2 years preceding the survey. Women are considered to have received intermittent preventive therapy if they have received at least 3 doses of SP/Fansidar during the pregnancy, at least one of which was taken during antenatal care. Intermittent preventive treatment for malaria in pregnant women who gave birth in the two years preceding the survey is presented in Table TC.6.9

Table TC.6.10 presents the percentage of children under age five with fever in the last two weeks for whom advice or treatment was sought by source of advice or treatment. Table TC.6.11 provide further insight on treatment of children with fever.

⁷⁸ WHO. *Guidelines for the treatment of malaria. Third Edition*. Geneva: WHO Press, 2015.

http://apps.who.int/iris/bitstream/handle/10665/162441/9789241549127_eng.pdf?sequence=1.

⁷⁹ WHO. *Indoor Residual Spraying. An operational manual for indoor residual spraying (IRS) for malaria transmission control and elimination. Second edition*. Geneva: WHO Press, 2015.

http://apps.who.int/iris/bitstream/handle/10665/177242/9789241508940_eng.pdf?sequence=1.

⁸⁰ WHO. *Achieving and maintaining universal coverage with long-lasting insecticidal nets for malaria control*. Geneva: WHO Press, 2017. <http://apps.who.int/iris/bitstream/handle/10665/259478/WHO-HTM-GMP-2017.20-eng.pdf?sequence=1>.

⁸¹ D'Acremont, V. et al. "Reduction in the proportion of fevers associated with *Plasmodium falciparum* parasitaemia in Africa: a systematic review." *Malaria Journal* 9, no. 240 (2010). doi:10.1186/1475-2875-9-240.

⁸² Shulman, C. and K. Dorman. "Importance and prevention of malaria in pregnancy." *Trans R Soc Trop Med Hyg* 97, no. 1 (2003): 30–55. doi:10.1016/s0035-9203(03)90012-5.

⁸³ Shulman, C. and K. Dorman. "Importance and prevention of malaria in pregnancy." *Trans R Soc Trop Med Hyg* 97, no. 1 (2003): 30–55. doi:10.1016/s0035-9203(03)90012-5.

Mothers were also asked to report all of the medicines given to a child to treat the fever, including both medicines given at home and medicines given or prescribed at a health facility. Artemisinin-based Combination therapy (ACT) is the recommended first line antimalarial recommended by the World Health Organization and use in Pakistan.

In addition, Table TC. 6.12 presents the percentage of children age 0-59 months who had a fever in the last two weeks who had a finger or heel stick for malaria testing, who were given Artemisinin-based Combination Therapy (ACT) and any anti-malarial drugs and percentage who were given ACT among those who were given anti-malarial drugs. Whereas Table TC.6.13 shows the percentage of children age 0-59 months with fever in the last two weeks who were given anti-malarial by the source of anti-malarial.

Table TC.6.9: Use of Intermittent Preventive Treatment for malaria (IPTp) by women during pregnancy						
Percentage of women age 15-49 years with a live birth in the last 2 years who took intermittent preventive treatment (IPTp) for malaria during the pregnancy of the most recent live birth, AJ&K, 2020-21						
	Percentage of pregnant women:					Number of ever married women with a live birth in the last 2 years
	Who took any medicine to prevent malaria	who took SP/Fansidar:				
		At least once	Two or more times	Three or more times ¹	Four or more times	
Total	0.7	0.7	0.5	0.3	0.1	2,339
Area						
Urban	0.7	0.7	0.3	0.3	0.0	371
Rural	0.7	0.7	0.5	0.3	0.1	1,968
Education						
Pre-primary or none	0.5	0.5	0.4	0.4	0.2	459
Primary	1.6	1.6	1.2	0.6	0.2	514
Middle	0.3	0.3	0.1	0.1	0.0	354
Secondary	0.4	0.4	0.0	0.0	0.0	484
Higher	0.7	0.7	0.5	0.5	0.1	529
Wealth index quintile						
Poorest	1.3	1.3	0.9	0.7	0.4	548
Second	1.0	1.0	0.7	0.2	0.0	472
Middle	0.6	0.6	0.0	0.0	0.0	458
Fourth	0.3	0.3	0.3	0.3	0.1	451
Richest	0.3	0.3	0.3	0.3	0.0	411
Division						
Muzaffarabad	1.0	1.0	0.8	0.6	0.3	741
Poonch	1.2	1.2	0.4	0.4	0.0	741
Mirpur	0.2	0.2	0.2	0.0	0.0	858
District						
Neelum	1.3	1.3	0.4	0.4	0.4	124
Muzaffarabad	0.9	0.9	0.9	0.7	0.4	473
Jhelum Valley	0.8	0.8	0.8	0.4	0.0	145
Bagh	0.7	0.7	0.3	0.3	0.0	239
Haveli	1.7	1.7	0.4	0.4	0.0	100
Poonch	1.6	1.6	0.9	0.9	0.0	250
Sudhnoti	0.9	0.9	0.0	0.0	0.0	152
Kotli	0.3	0.3	0.3	0.0	0.0	437
Mirpur	0.0	0.0	0.0	0.0	0.0	268
Bhimber	0.0	0.0	0.0	0.0	0.0	153
¹ MICS indicator TC.25 - Intermittent preventive treatment for malaria during pregnancy						

Table TC.6.10: Care-seeking during fever

Percentage of children age 0-59 months with fever in the last two weeks for whom advice or treatment was sought, by source of advice or treatment, AJ&K, 2020-21

	Percentage of children with fever for whom:						Number of children with fever in last two weeks
	Advice or treatment was sought from:						
	Health facilities or providers			Other source	A health facility or provider ^{1,B}	No advice or treatment sought	
	Public	Private	Community health provider ^A				
Total	17.0	39.6	0.7	3.4	55.9	40.6	1,806
Sex							
Male	16.0	41.4	0.8	3.2	56.6	40.2	887
Female	18.0	37.9	0.6	3.6	55.2	41.0	919
Area							
Urban	15.1	48.5	0.0	0.7	62.8	36.5	271
Rural	17.4	38.0	0.8	3.9	54.7	41.3	1,535
Mother's education							
Pre-primary or none	17.5	46.7	1.6	3.3	62.9	34.1	423
Primary	20.0	36.2	0.5	3.5	55.7	40.8	392
Middle	13.3	39.6	0.3	4.7	52.4	43.0	340
Secondary	21.9	33.0	0.7	4.3	54.5	41.2	316
Higher	12.2	40.8	0.2	1.3	52.2	45.8	335
Age (in months)							
0-11	15.5	25.2	0.6	4.5	40.2	54.8	411
12-23	21.4	41.9	0.7	3.0	62.9	33.8	445
24-35	17.2	44.3	2.0	5.0	60.3	35.4	255
36-47	17.4	43.9	0.3	3.1	61.3	35.8	341
48-59	12.9	45.8	0.2	1.9	57.0	41.1	355
Mother's functional difficulties ^C							
Has functional difficulty	16.9	39.1	0.0	4.1	54.3	41.6	148
Has no functional difficulty	17.0	39.6	0.8	3.4	56.0	40.6	1,655
Wealth index quintile							
Poorest	18.0	28.8	0.5	3.6	46.2	49.8	487
Second	19.7	33.9	0.3	3.7	53.3	43.2	394
Middle	14.9	46.5	0.9	2.5	60.0	37.0	343
Fourth	16.8	42.0	1.4	5.2	57.8	37.0	307
Richest	14.3	55.5	0.6	1.8	69.5	29.4	276
Division							
Muzaffarabad	17.9	34.4	0.2	2.7	51.2	46.1	609
Poonch	16.3	35.6	0.4	1.8	51.3	47.1	567
Mirpur	16.8	48.2	1.5	5.6	64.6	29.5	630
District							
Neelum	23.1	20.7	0.0	3.9	43.4	52.7	102
Muzaffarabad	15.5	41.3	0.0	2.3	55.3	42.4	389
Jhelum Valley	21.4	23.7	1.0	2.7	44.6	52.7	118
Bagh	15.4	25.9	0.0	0.9	40.9	58.2	216
Haveli	25.0	30.1	0.9	2.9	54.8	42.7	77
Poonch	14.6	46.3	0.0	0.5	60.0	39.5	211
Sudhnoti	14.3	39.3	2.9	7.6	53.6	39.8	62
Kotli	13.1	47.7	1.6	7.2	60.8	31.5	426
Mirpur	27.4	48.7	1.5	2.6	74.8	22.6	151
Bhimber	17.0	50.7	0.0	1.7	65.9	32.4	53

¹ MICS indicator TC.26 - Care-seeking for fever^A Community health providers includes both public (Lady Health Worker and Mobile/Outreach clinic) and private (Mobile clinic) health facilities^B Includes all public and private health facilities and providers, as well as those who did not know if public or private. Also includes shops^C The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.

Table TC.6.11: Treatment of children with fever

Percentage of children age 0-59 months who had a fever in the last two weeks, by type of medicine given for the illness, AJ&K, 2020-21

	Percentage of Children with a fever in the last two weeks who were given:																		Number of children with fever in last two weeks
	Anti-malarials									Other medications									
	Artemisinin-based Combination Therapy (ACT)	Chloroquine	Amodiaquine	Quinine pills	Quinine injection/IV	Artesunate rectal	Artesunate injection/IV	SP/ Fansidar	Other anti-malarial	Amoxicillin	Cotrimoxazole	Other antibiotic pill or syrup	Other antibiotic injection	Paracetamol/ Panadol/ Acetaminophen	Aspirin	Ibuprofen	Other	Missing/DK	
Total	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.2	7.1	0.1	11.3	2.8	64.7	1.8	16.4	21.5	0.7	1,806
Sex																			
Male	0.0	0.0	0.0	0.0	0.2	0.0	0.1	0.3	0.3	6.6	0.1	10.9	3.4	63.6	1.7	16.9	22.5	0.8	887
Female	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	7.7	0.0	11.6	2.2	65.8	1.9	16.0	20.6	0.6	919
Area																			
Urban	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	2.4	0.2	8.4	2.6	75.1	3.2	18.7	20.4	0.0	271
Rural	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.2	8.0	0.0	11.8	2.8	62.9	1.5	16.0	21.7	0.8	1,535
Mother's education																			
Pre-primary or none	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.7	0.3	10.0	0.0	9.8	3.2	59.8	2.6	11.4	15.9	0.3	411
Primary	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	7.5	0.0	12.9	3.4	62.9	1.7	19.7	22.7	0.7	445
Middle	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	10.7	0.2	10.3	0.9	72.3	0.6	15.4	21.2	0.4	255
Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.2	10.8	2.5	63.5	1.8	20.0	21.2	0.9	341
Higher	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	3.5	0.0	12.1	3.1	68.4	1.9	15.6	27.2	1.3	355
Age (in months)																			
0-11	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.3	0.0	5.5	0.0	12.0	3.2	65.3	2.1	10.5	27.2	0.5	423
12-23	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.4	0.4	5.5	0.0	10.6	1.7	62.7	1.9	18.3	26.8	0.4	392
24-35	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	7.3	0.2	13.4	4.5	68.5	2.7	16.5	17.4	0.5	340
36-47	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	9.9	0.0	11.3	1.9	65.4	1.2	19.4	19.5	0.9	316
48-59	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	8.3	0.1	9.0	2.6	61.7	0.8	19.0	14.2	1.3	335
Mother's functional difficultiesA																			
Has functional difficulty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9	6.0	0.0	18.1	3.6	60.4	2.9	17.1	19.8	2.0	148
Has no functional difficulty	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.2	7.3	0.1	10.7	2.7	65.2	1.7	16.4	21.6	0.6	1,655

Table TC.6.11: Treatment of children with fever

Percentage of children age 0-59 months who had a fever in the last two weeks, by type of medicine given for the illness, AJ&K, 2020-21

	Percentage of Children with a fever in the last two weeks who were given:																		Number of children with fever in last two weeks
	Anti-malarials									Other medications									
	Artemisinin-based Combination Therapy (ACT)	Chloroquine	Amodiaquine	Quinine pills	Quinine injection/IV	Artesunate rectal	Artesunate injection/IV	SP / Fansidar	Other anti-malarial	Amoxicillin	Cotrimoxazole	Other antibiotic pill or syrup	Other antibiotic injection	Paracetamol/ Panadol/ Acetaminophen	Aspirin	Ibuprofen	Other	Missing/DK	
Wealth index quintile																			
Poorest	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.3	0.5	10.0	0.0	10.1	3.8	67.0	2.9	11.5	13.3	0.7	487
Second	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	7.7	0.3	13.0	1.6	68.2	0.6	16.1	17.2	0.5	394
Middle	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	7.7	0.0	12.9	3.1	68.7	1.6	14.0	25.6	0.5	343
Fourth	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.3	3.3	0.0	12.9	2.3	60.1	0.3	23.2	28.3	0.6	307
Richest	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	4.8	0.0	6.9	2.9	55.8	3.5	21.2	29.7	1.5	276
Division																			
Muzaffarabad	0.0	0.0	0.0	0.0	0.2	0.0	0.1	0.5	0.6	8.7	0.1	11.8	3.8	68.1	3.7	17.2	13.3	0.4	609
Poonch	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	4.8	0.1	13.4	2.3	72.9	0.9	8.2	15.8	0.8	567
Mirpur	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	7.8	0.0	8.8	2.2	54.1	0.8	23.1	34.7	1.0	630
District																			
Neelum	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	14.0	0.0	12.2	2.8	57.2	2.8	16.7	28.2	0.5	102
Muzaffarabad	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.7	0.9	5.1	0.0	13.2	5.0	69.8	4.9	17.3	12.1	0.0	389
Jhelum Valley	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.9	0.5	6.9	1.0	71.7	0.6	17.5	4.5	1.6	118
Bagh	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	0.0	6.4	1.8	77.8	1.8	8.3	16.6	1.2	216
Haveli	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.3	0.5	2.9	2.8	85.7	0.5	7.1	1.9	0.0	77
Poonch	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	1.5	0.0	19.1	1.2	64.6	0.0	9.4	23.5	0.6	211
Sudhnoti	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	31.3	7.1	68.6	1.1	5.3	3.6	1.2	62
Kotli	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.7	0.0	12.0	2.7	57.2	0.9	21.9	28.5	1.2	426
Mirpur	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	0.9	42.1	0.0	24.1	58.1	0.6	151
Bhimber	0.0	0.0	0.0	0.0	0.0	0.0	1.7	0.0	0.0	6.6	0.0	0.0	1.3	63.2	1.9	29.3	17.8	0.0	53
^The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.																			

^A The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.

Table TC.6.12: Diagnostics and anti-malarial treatment of children								
Percentage of children age 0-59 months who had a fever in the last two weeks who had a finger or heel stick for malaria testing, who were given Artemisinin-based Combination Therapy (ACT) and any anti-malarial drugs, and percentage who were given ACT among those who were given anti-malarial drugs, AJ&K, 2020-21								
	Percentage of children with fever who:					Number of children with fever in the last two weeks	Treatment with ACT among children with fever who received anti-malarial treatment ³	Number of children with fever in the last two weeks who were given any antimalarial drugs
	Had blood taken from a finger or heel for testing ¹	Artemisinin-based Combination Therapy (ACT)	ACT the same or next day	Any antimalarial drugs ²	Any antimalarial drugs same or next day			
Total	1.7	0.0	0.0	0.5	0.5	1,806	(*)	10
Sex								
Male	2.4	0.0	0.0	0.9	0.8	887	(*)	8
Female	1.0	0.0	0.0	0.2	0.2	919	(*)	2
Area								
Urban	1.2	0.0	0.0	0.1	0.1	271	(*)	0
Rural	1.7	0.0	0.0	0.6	0.6	1,535	(*)	9
Mother's education								
Pre-primary or none	2.4	0.0	0.0	0.6	0.6	423	(*)	3
Primary	1.2	0.0	0.0	1.0	1.0	392	(*)	4
Middle	1.2	0.0	0.0	0.2	0.0	340	(*)	1
Secondary	2.2	0.0	0.0	0.3	0.3	316	(*)	1
Higher	1.3	0.0	0.0	0.4	0.4	335	(*)	1
Age (in months)								
0-11	0.8	0.0	0.0	1.2	1.0	411	(*)	5
12-23	1.5	0.0	0.0	0.2	0.2	445	(*)	1
24-35	0.3	0.0	0.0	0.5	0.5	255	(*)	1
36-47	2.4	0.0	0.0	0.0	0.0	341	(*)	0
48-59	3.1	0.0	0.0	0.7	0.7	355	(*)	3
Mother's functional difficulties^A								
Has functional difficulty	3.1	0.0	0.0	0.9	0.9	148	(*)	1
Has no functional difficulty	1.5	0.0	0.0	0.5	0.5	1,655	(*)	8
Wealth index quintile								
Poorest	1.2	0.0	0.0	0.9	0.8	487	(*)	4
Second	2.2	0.0	0.0	0.4	0.4	394	(*)	1
Middle	2.4	0.0	0.0	0.1	0.1	343	(*)	0
Fourth	1.2	0.0	0.0	0.6	0.6	307	(*)	2
Richest	1.3	0.0	0.0	0.5	0.5	276	(*)	1

Table TC.6.12: Diagnostics and anti-malarial treatment of children								
Percentage of children age 0-59 months who had a fever in the last two weeks who had a finger or heel stick for malaria testing, who were given Artemisinin-based Combination Therapy (ACT) and any anti-malarial drugs, and percentage who were given ACT among those who were given anti-malarial drugs, AJ&K, 2020-21								
	Percentage of children with fever who:					Number of children with fever in the last two weeks	Treatment with ACT among children with fever who received anti-malarial treatment ³	Number of children with fever in the last two weeks who were given any antimalarial drugs
	Had blood taken from a finger or heel for testing ¹	Artemisinin-based Combination Therapy (ACT)	ACT the same or next day	Any antimalarial drugs ²	Any antimalarial drugs same or next day			
Division								
Muzaffarabad	1.2	0.0	0.0	1.4	1.3	609	(*)	8
Poonch	1.7	0.0	0.0	0.1	0.1	567	(*)	0
Mirpur	2.1	0.0	0.0	0.1	0.1	630	(*)	1
District								
Neelum	3.2	0.0	0.0	0.5	0.0	102	(*)	1
Muzaffarabad	0.6	0.0	0.0	2.0	2.0	389	(*)	8
Jhelum Valley	1.5	0.0	0.0	0.0	0.0	118	(*)	0
Bagh	0.9	0.0	0.0	0.0	0.0	216	(*)	0
Haveli	4.3	0.0	0.0	0.0	0.0	77	(*)	0
Poonch	0.8	0.0	0.0	0.2	0.2	211	(*)	0
Sudhnoti	4.4	0.0	0.0	0.0	0.0	62	(*)	0
Kotli	0.8	0.0	0.0	0.0	0.0	426	(*)	0
Mirpur	5.9	0.0	0.0	0.0	0.0	151	(*)	0
Bhimber	1.3	0.0	0.0	1.7	1.7	53	(*)	1
¹ MICS indicator TC.27 - Malaria diagnostics usage								
² MICS indicator TC.28 - Anti-malarial treatment of children under age 5								
³ MICS indicator TC.29 - Treatment with Artemisinin-based Combination Therapy (ACT) among children who received anti-malarial treatment								
^A The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother and caretaker whose age is equal to 18 or higher. (*) Figures that are based on fewer than 25 unweighted cases								

Table TC.6.13: Source of anti-malarial								
Percentage of children age 0-59 months with fever in the last two weeks who were given anti-malarial by the source of anti-malarial, AJ&K, 2020-21								
	Percentage of children with fever who were given anti-malarial	Number of children with fever in the last two weeks	Percentage of children with fever for whom the source of anti-malarial was:					Number of children who were given anti-malarial as treatment for fever in the last two weeks
			Health facilities or providers		Community health provider ^A	Other source	A health facility or provider ^B	
			Public	Private				
Total	0.5	1,806	(*)	(*)	(*)	(*)	(*)	10
Sex								
Male	0.9	887	(*)	(*)	(*)	(*)	(*)	8
Female	0.2	919	(*)	(*)	(*)	(*)	(*)	2
Area								
Urban	0.1	271	(*)	(*)	(*)	(*)	(*)	0
Rural	0.6	1,535	(*)	(*)	(*)	(*)	(*)	9
Mother's education								
Pre-primary or none	0.6	423	(*)	(*)	(*)	(*)	(*)	3
Primary	1.0	392	(*)	(*)	(*)	(*)	(*)	4
Middle	0.2	340	(*)	(*)	(*)	(*)	(*)	1
Secondary	0.3	316	(*)	(*)	(*)	(*)	(*)	1
Higher	0.4	335	(*)	(*)	(*)	(*)	(*)	1
Age (in months)								
0-11	1.2	411	(*)	(*)	(*)	(*)	(*)	5
12-23	0.2	445	(*)	(*)	(*)	(*)	(*)	1
24-35	0.5	255	(*)	(*)	(*)	(*)	(*)	1
36-47	0.0	341	(*)	(*)	(*)	(*)	(*)	0
48-59	0.7	355	(*)	(*)	(*)	(*)	(*)	3
Mother's functional difficulties ^C								
Has functional difficulty	0.9	148	(*)	(*)	(*)	(*)	(*)	1
Has no functional difficulty	0.5	1,655	(*)	(*)	(*)	(*)	(*)	8
Wealth index quintile								
Poorest	0.9	487	(*)	(*)	(*)	(*)	(*)	4
Second	0.4	394	(*)	(*)	(*)	(*)	(*)	1
Middle	0.1	343	(*)	(*)	(*)	(*)	(*)	0
Fourth	0.6	307	(*)	(*)	(*)	(*)	(*)	2
Richest	0.5	276	(*)	(*)	(*)	(*)	(*)	1

Table TC.6.13: Source of anti-malarial								
Percentage of children age 0-59 months with fever in the last two weeks who were given anti-malarial by the source of anti-malarial, AJ&K, 2020-21								
	Percentage of children with fever who were given anti-malarial	Number of children with fever in the last two weeks	Percentage of children with fever for whom the source of anti-malarial was:					Number of children who were given anti-malarial as treatment for fever in the last two weeks
			Health facilities or providers			Other source	A health facility or provider ^B	
			Public	Private	Community health provider ^A			
Division								
Muzaffarabad	1.4	609	(*)	(*)	(*)	(*)	(*)	8
Poonch	0.1	567	(*)	(*)	(*)	(*)	(*)	0
Mirpur	0.1	630	(*)	(*)	(*)	(*)	(*)	1
District								
Neelum	0.5	102	(*)	(*)	(*)	(*)	(*)	1
Muzaffarabad	2.0	389	(*)	(*)	(*)	(*)	(*)	8
Jhelum Valley	0.0	118	(*)	(*)	(*)	(*)	(*)	0
Bagh	0.0	216	(*)	(*)	(*)	(*)	(*)	0
Haveli	0.0	77	(*)	(*)	(*)	(*)	(*)	0
Poonch	0.2	211	(*)	(*)	(*)	(*)	(*)	0
Sudhnoti	0.0	62	(*)	(*)	(*)	(*)	(*)	0
Kotli	0.0	426	(*)	(*)	(*)	(*)	(*)	0
Mirpur	0.0	151	(*)	(*)	(*)	(*)	(*)	0
Bhimber	1.7	53	(*)	(*)	(*)	(*)	(*)	1
^A Community health providers includes both public (Lady Health Worker and Mobile/Outreach clinic) and private (Mobile clinic) health facilities								
^B Includes all public and private health facilities, as well as those who did not know if public or private. Also includes shops								
^C The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother and caretaker whose age is equal to 18 or higher.								
(*) Figures that are based on fewer than 25 unweighted cases								

7.7 INFANT AND YOUNG CHILDREN FEEDING

Optimal infant and young child feeding practices can increase survival and promote healthy growth and development, particularly during the critical window from birth to 2 years of age.

Breastfeeding in the first few years of life protects children from infection, provides an ideal source of nutrients and is economical and safe⁸⁴. Despite these critical benefits, breastfeeding practices are suboptimal in many parts of the world. Many children do not start breastfeeding early enough, do not breastfeed exclusively for the recommended six months or stop breastfeeding too soon⁸⁵. Mothers often face pressures to switch to infant formula, which can contribute to growth faltering and micronutrient malnutrition. Infant formula and other breastmilk substitutes can also be life-threatening in settings where hygienic conditions and safe drinking water are not readily available. In some cases, it can be unsafe even with proper and hygienic preparation in the home due to food adulteration or other contamination that can affect unaware consumers⁸⁶. As children reach the age of 6 months, their consumption of appropriate, adequate and safe complementary foods and continued breastfeeding leads to better health and growth outcomes, with the potential to reduce stunting during the first two years of life⁸⁷.

UNICEF and WHO recommend that infants be: (i) breastfed within one hour of birth; (ii) breastfed exclusively for the first six months of life; and (iii) breastfed for up to 2 years of age and beyond⁸⁸. Starting at 6 months, breastfeeding should be combined with safe, age-appropriate feeding of solid, semi-solid and soft foods with specific guiding principles available about how the feeding should be done with topics ranging from food consistency to responsive feeding⁸⁹ ⁹⁰. The breastfeeding recommendations and guiding principles for complementary feeding for which standard indicators⁹¹ ⁹² have been developed, and which are collected in this survey, are listed in the table below.

⁸⁴ Victora, C. et al. "Breastfeeding in the 21st century: epidemiology, mechanisms, and lifelong effect." *The Lancet* 387, (2016): 475–90. doi: [https://doi.org/10.1016/S0140-6736\(15\)01024-7](https://doi.org/10.1016/S0140-6736(15)01024-7)

⁸⁵ UNICEF. *From the first hour of life. Making the case for improved infant and young child feeding everywhere*. New York: UNICEF, 2016. <https://data.unicef.org/wp-content/uploads/2016/10/From-the-first-hour-of-life.pdf>

⁸⁶ Gossner, C. et al. "The Melamine incident: Implications for international food and feed safety." *Environ Health Perspective* 117, no. 12 (2009): 1803–1808. doi: 10.1289/ehp.0900949

⁸⁷ Bhuta, Z. et al. "Evidence-based interventions for improvement of maternal and child nutrition: what can be done and at what cost?" *The Lancet* 382, no. 9890 (2013):452–477. doi: 10.1016/S0140-6736(13)60996-4

⁸⁸ WHO. *Implementing the Global Strategy for Infant and Young Child Feeding*. Meeting Report, Geneva: WHO Press, 2003. <http://apps.who.int/iris/bitstream/handle/10665/42590/9241562218.pdf?sequence=1>

⁸⁹ PAHO. *Guiding principles for complementary feeding of the breastfed child*. 2003.

⁹⁰ WHO. *Guiding principles for feeding non-breastfed children 6-24 months of age*. Geneva: WHO Press, 2005. <http://apps.who.int/iris/bitstream/handle/10665/43281/9241593431.pdf?sequence=1>

⁹¹ WHO, UNICEF, USAID, AED, UCDAVIS, IFPRI. Indicators for assessing infant and young child feeding practices, Part I definitions. 2008.

⁹² UNICEF, FANTA, USAID, WHO. *Reconsidering, refining and extending the WHO IYCF Indicators*. Meeting Report, New York, 2017. <https://data.unicef.org/resources/meeting-report-infant-young-child-feeding-indicators/>

Recommendation/ guiding principle	Indicators /proximate measures ⁹³	Notes on interpretation ⁹⁴	Table
Breastfeed within one hour of birth	Early Initiation of breastfeeding Percentage of most recent live-born children to women with a live birth in the last 2 years who were put to the breast within one hour of birth	This is the only indicator in the series based on historical recall, that is, of what happened up to 2 years before the survey interview.	TC 7.1
Breastfeed exclusively for the first six months of life	Exclusive breastfeeding under 6 months Percentage of infants under 6 months of age who are exclusively breastfed ⁹⁵	Captures the desired practice for the entire population of interest (i.e. all children age 0-5 months should be exclusively breastfed) in a 24-hour period. It does not represent the proportion of infants who are exclusively breastfed every day from birth until they are 6 months of age and should not be interpreted as such.	TC.7.3
Introduce solid, semi-solid and soft foods at the age of 6 months	Introduction of solid, semi-solid or soft foods (age 6-8 months) Percentage of infants age 6-8 months who received solid, semi-solid or soft foods during the previous day	Captures the desired practice for the entire population of interest (i.e. all children age 6-8 months should eat solids) in a 24-hour period. It does not represent the proportion of infants who began receiving solids when they turned 6 months nor the proportion of children age 6-8 months who received solids every day since they turned 6 months of age and should not be interpreted as such.	TC 7.6
Continue frequent, on-demand breastfeeding for two years and beyond	Continued breastfeeding at 1 year and 2 years Percentage of children age 12-15 months (1 year) and 20-23 months (2 years) who received breast milk during the previous day	Captures the desired practice for different populations of interest (children should be breastfed for up to 2 years) in a 24-hour period. However, the label of 1 and 2 years can be confusing given the actual age range in months for each indicator.	TC.7.3
Provide meals with appropriate frequency and energy density	Minimum meal frequency (age 6–23 months) <u>Breastfed children:</u> Depending on age, at least two or three meals/snacks provided during the previous day <u>Non-breastfed children:</u> At least four meals/snacks <u>and/or</u> milk feeds provided during the previous day	This indicator represents the minimum number of meals and not adequacy. In addition, standard questionnaires do not distinguish if milk feeds were provided as part of a solid meal or as a separate meal. Meals may therefore be double counted for some non-breastfed children. Rates should not be compared between breastfed and non-breastfed children.	TC.7.7
Provide foods with appropriate nutrient content	Minimum dietary diversity (age 6–23 months) At least five of eight food groups ⁹⁶ consumed in the 24 hours preceding the survey	This indicator represents the minimum dietary diversity and not adequacy. In addition, consumption of any amount of food from each food group is sufficient to “count” as the standard indicator is only meant to capture yes/no responses. Rates should not be compared between breastfed and non-breastfed children.	TC.7.7
Provide an appropriate amount of food	No standard indicator exists		na
Provide food with appropriate consistency	No standard indicator exists		na
Use of vitamin-mineral supplements or fortified products	No standard indicator exists		na
Safe preparation and storage of foods	While it was not possible to develop indicators to fully capture guidance, one indicator does cover part of the principle: Not feeding with a bottle with a nipple		TC.7.8
Responsive feeding	No standard indicator exists		na

In addition to the indicators in the table above, three dimensions of complementary feeding are combined to form a composite indicator of “minimum acceptable diet”. This indicator assesses energy needs and nutrient adequacy (apart from iron). To have a minimum acceptable diet, a child must have received in the previous day:

⁹³ It should be noted that these indicators are, in general, proximate measures which do not capture the exact recommendations or guidelines, but serve as a basis for monitoring, providing useful information on the population of interest.

⁹⁴ For all indicators other than early initiation of breastfeeding, the definition is based on current status, that is, what happened during the day before the survey from the time when the child woke up to the time when he/she went to sleep until the morning of the day of the interview.

⁹⁵ Infants receiving breast milk, and not receiving any other fluids or foods, with the exception of oral rehydration solution, vitamins, mineral supplements and medicines.

⁹⁶ The indicator is based on consumption of any amount of food from at least 5 out of the 8 following food groups: 1) Breastmilk, 2) grains, roots and tubers, 3) legumes and nuts, 4) dairy products (milk, infant formula, yogurt, cheese), 5) flesh foods (meat, fish, poultry and liver/organ meats), 6) eggs, 7) vitamin-A rich fruits and vegetables, and 8) other fruits and vegetables

- (i) The appropriate number of meals/snacks/milk feeds;
- (ii) Food items from at least 5 out of 8 food groups for breastfed children; and 4 out of 7⁹⁷ food groups for non-breastfed children; and
- (iii) At least two milk feeds for non-breastfed children.

Table TC.7.1 is based on mothers' reports of when their last-born child, born in the last two years, was first put to the breast. It indicates the proportion who were ever breastfed, as well as those who were first breastfed within one hour and one day of birth.

Table TC.7.2 presents information about liquids or other items newborns were given in the first 3 days of life, apart from breastmilk. The data are disaggregated by various background characteristics, including whether the child was ever breastfed or not.

The set of infant and young child feeding indicators reported in tables TC.7.3 through TC.7.6 are based on the mother's report of consumption of food and liquids during the day or night prior to being interviewed. Data are subject to a number of limitations, some related to the respondent's ability to provide a full report on the child's liquid and food intake due to recall errors, as well as lack of knowledge in cases where the child was fed by other individuals.

In Table TC.7.3, breastfeeding status is presented for *exclusively breastfed* infants age 0–5 months (i.e. those who receive only breastmilk) and *predominantly* breastfed infants age 0–5 months (i.e. those who receive breastmilk in addition to plain water and/or non-milk liquids). The table also shows continued breastfeeding of children age 12–15 months and age 20–23 months.

Table TC.7.4 shows the median duration of any breastfeeding among children age 0–35 months and the median duration of exclusive breastfeeding and predominant breastfeeding among children age 0–23 months.

The age-appropriateness of breastfeeding practices for children under the age of 24 months is provided in Table TC.7.5. Different feeding criteria are used depending on the age of the child. For infants age 0–5 months, exclusive breastfeeding is considered age-appropriate feeding, while children age 6–23 months are considered appropriately fed if they are receiving breastmilk and solid, semi-solid or soft foods.

Table TC.7.6 further looks into the introduction of solid, semi-solid, or soft foods for infants age 6–8 months, while Table TC.7.7 presents the percentage of children age 6–23 months who received the minimum number and diversity of meals/snacks during the previous day (referring to solid, semi-solid, or soft food, but also milk feeds for non-breastfed children), by breastfeeding status.

The continued practice of bottle-feeding is a concern because of the potential for contamination if the bottle and/or nipple are not properly cleaned or sterilized. Bottle-feeding can also hinder breastfeeding due to nipple confusion, especially at the youngest ages⁹⁸. Table TC.7.8 presents the percentage of children aged 0–23 months who were bottle-fed with a nipple during the previous day.

⁹⁷ Note that the denominator becomes 7 food groups for non-breastfed children in the composite indicator as the milk products group is removed from diet diversity, as this is assessed separately.

⁹⁸ Zimmerman, E. and K. Thompson. "Clarifying Nipple confusion." *J Perinatol* 35, no.11 (2015):895-9. doi: 10.1038/jp.2015.83.

Table TC.7.1: Initial breastfeeding

Percentage of most recent live-born children to women age 15-49 years with a live birth in the last two years who were ever breastfed, breastfed within one hour of birth and within one day of birth, AJ&K, 2020-21

	Percentage who were ever breastfed ¹	Percentage of children who were first breastfed:		Number of most recent live-born children to women with a live birth in the last 2 years
		Within one hour of birth ²	Within one day of birth	
Total	92.6	16.3	59.1	2,339
Area				
Urban	90.8	11.7	51.3	371
Rural	93.0	17.2	60.6	1,968
Mother's education				
Pre-primary or none	94.4	21.8	69.2	459
Primary	93.0	18.1	61.9	514
Middle	90.7	15.1	58.1	354
Secondary	90.1	13.9	56.6	484
Higher	94.2	12.8	50.6	529
Months since last birth				
0-11 months	92.5	15.6	55.2	1,209
12-23 months	92.7	17.1	63.3	1,130
Assistance at delivery				
Skilled attendant	92.7	15.4	57.2	2,033
Traditional birth attendant	93.2	22.8	72.6	285
Other / No attendant	(76.0)	(20.5)	(65.9)	22
Place of delivery				
Home	94.5	27.0	72.5	656
Health facility	91.9	12.2	54.0	1,678
Public	93.1	13.3	60.7	1,008
Private	90.1	10.5	43.9	670
Other/DK/Missing	(*)	(*)	(*)	6
Type of delivery				
Vaginal birth	94.1	21.0	72.1	1,662
C-Section	89.0	4.9	27.2	677
Mother's functional difficulties^A				
Has functional difficulty	91.0	17.0	62.7	125
Has no functional difficulty	92.7	16.3	59.0	2,211
Wealth index quintile				
Poorest	93.2	24.3	72.1	548
Second	94.4	15.5	66.3	472
Middle	92.0	16.3	53.8	458
Fourth	92.9	13.0	55.5	451
Richest	90.2	10.3	43.6	411
Division				
Muzaffarabad	93.1	18.6	68.4	741
Poonch	93.6	18.0	64.1	741
Mirpur	91.3	12.9	46.8	858
District				
Neelum	96.3	26.2	82.1	124
Muzaffarabad	92.1	13.5	63.6	473
Jhelum Valley	93.8	28.9	72.6	145
Bagh	95.7	16.9	71.7	239
Haveli	89.8	25.4	60.5	100
Poonch	94.4	10.8	56.4	250
Sudhnoti	91.6	26.4	67.3	152
Kotli	91.4	15.7	44.1	437
Mirpur	88.2	8.5	47.0	268
Bhimber	96.7	12.5	53.8	153

¹ MICS indicator TC.30 - Children ever breastfed

² MICS indicator TC.31 - Early initiation of breastfeeding

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

Table TC.7.2: Newborn feeding

Percentage of most recent live-born children to women age 15-49 years with a live birth in the last 2 years by type of liquids or items (not considering breastmilk) consumed in the first 3 days of life, AJ&K, 2020-21

	Percentage of children who consumed:											Type ^A of liquids or items (not considering breastmilk) consumed in the first 3 days of life				Number of most recent live-born children to women with a live birth in the last 2 years
	Milk (other than breastmilk)	Plain water	Sugar or glucose water	Gripe water	Fruit juice	Infant formula	Tea/Infusions /Traditional herbal preparations	Honey	Prescribed medicine/ ORS/Sugar-salt solutions	Rose water	Other	Milk-based liquids only	Non-milk-based liquids/ items only	Both	Any	
Total	22.1	1.2	0.1	0.3	0.0	29.6	7.0	25.5	1.0	0.4	3.8	33.0	16.7	17.9	67.5	2,339
Area																
Urban	21.7	0.6	0.0	0.2	0.0	43.7	6.4	32.0	0.9	0.3	3.3	42.3	14.8	23.0	80.1	371
Rural	22.1	1.3	0.2	0.3	0.0	26.9	7.1	24.3	1.1	0.4	3.9	31.2	17.0	16.9	65.2	1,968
Mother's education																
Pre-primary or none	22.2	2.1	0.4	0.0	0.1	13.4	11.1	17.3	1.1	0.0	6.0	23.2	21.3	11.2	55.7	459
Primary	26.3	1.2	0.0	0.6	0.0	21.0	7.8	24.9	0.3	0.7	4.1	29.9	17.9	16.9	64.7	514
Middle	21.7	0.6	0.4	0.7	0.0	32.9	6.6	27.7	0.7	0.4	2.0	37.0	16.4	17.1	70.5	354
Secondary	18.1	1.1	0.0	0.0	0.0	37.4	5.2	28.1	2.1	0.4	3.7	33.5	15.1	21.1	69.7	484
Higher	21.8	0.8	0.0	0.2	0.0	42.6	4.7	29.5	1.0	0.3	2.9	41.3	13.1	22.1	76.6	529
Months since birth																
0-11 months	22.9	1.5	0.1	0.0	0.0	31.3	7.0	25.7	1.2	0.1	3.1	34.6	16.1	18.4	69.1	1,209
12-23 months	21.2	0.9	0.2	0.5	0.1	27.7	7.1	25.4	0.9	0.6	4.6	31.2	17.3	17.3	65.8	1,130
Breastfeeding status																
Ever breastfed	21.8	0.9	0.1	0.3	0.0	28.6	7.4	26.0	0.8	0.4	3.2	32.2	16.9	17.4	66.5	2,167
Never breastfed	25.1	4.2	0.3	0.5	0.0	41.6	1.7	19.7	4.4	0.0	11.9	43.2	14.1	22.9	80.3	172
Assistance at delivery																
Skilled attendant	21.8	1.1	0.2	0.3	0.0	33.1	6.8	26.6	1.2	0.4	3.4	35.4	16.4	18.7	70.5	2,033
Traditional birth attendant	23.8	1.3	0.0	0.0	0.0	5.5	9.1	19.3	0.1	0.0	5.3	16.3	18.1	12.7	47.1	285
Other / No attendant	(27.3)	(7.8)	(0.0)	(0.0)	(0.0)	(17.9)	(0.0)	(5.9)	(0.0)	(0.0)	(21.2)	(24.0)	(25.7)	(9.2)	(58.9)	22
Place of delivery																
Home	23.9	2.2	0.0	0.4	0.0	7.9	8.2	22.4	0.1	0.3	6.4	19.0	22.0	12.3	53.3	656
Health facility	21.4	0.8	0.2	0.3	0.0	38.1	6.5	26.7	1.4	0.4	2.7	38.6	14.5	20.0	73.1	1,678
Public	22.1	0.7	0.2	0.4	0.1	33.7	6.4	25.3	1.2	0.3	2.8	36.4	15.8	18.1	70.3	1,008
Private	20.3	0.9	0.2	0.0	0.0	44.7	6.8	28.9	1.6	0.5	2.5	41.8	12.6	22.9	77.3	670
Other/DK/Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	6
Mother's functional difficulties^B																
Has functional difficulty	25.0	1.1	0.0	0.7	0.0	20.6	5.8	17.6	1.4	0.0	8.1	31.4	17.9	12.9	62.1	125
Has no functional difficulty	21.9	1.2	0.1	0.2	0.0	30.1	7.1	26.0	1.0	0.4	3.6	33.1	16.6	18.1	67.9	2,211

Table TC.7.2: Newborn feeding																
Percentage of most recent live-born children to women age 15-49 years with a live birth in the last 2 years by type of liquids or items (not considering breastmilk) consumed in the first 3 days of life, AJ&K, 2020-21																
	Percentage of children who consumed:											Type ^A of liquids or items (not considering breastmilk) consumed in the first 3 days of life				Number of most recent live-born children to women with a live birth in the last 2 years
	Milk (other than breastmilk)	Plain water	Sugar or glucose water	Gripe water	Fruit juice	Infant formula	Tea/Infusions /Traditional herbal preparations	Honey	Prescribed medicine/ ORS/Sugar-salt solutions	Rose water	Other	Milk-based liquids only	Non-milk-based liquids/ items only	Both	Any	
Wealth index quintile																
Poorest	24.4	3.0	0.1	0.0	0.0	10.7	8.7	15.3	0.5	0.0	6.2	22.8	18.1	11.7	52.7	548
Second	23.4	0.5	0.3	0.4	0.1	21.9	9.2	21.5	0.5	0.6	3.7	29.5	16.4	14.6	60.5	472
Middle	22.3	0.8	0.0	0.2	0.0	33.5	7.9	24.0	1.5	0.0	3.3	37.7	16.8	16.5	71.1	458
Fourth	24.0	0.3	0.0	0.5	0.0	37.7	3.5	28.8	0.5	0.9	2.1	42.2	14.2	18.9	75.2	451
Richest	15.0	0.8	0.4	0.4	0.0	50.3	5.1	41.9	2.5	0.4	3.3	35.1	17.7	30.2	83.0	411
Division																
Muzaffarabad	25.2	2.1	0.1	0.1	0.0	15.9	10.0	13.3	0.0	0.2	6.2	29.5	16.0	11.0	56.5	741
Poonch	25.6	1.2	0.2	0.0	0.1	27.1	7.4	19.8	1.0	0.0	2.9	36.9	14.8	13.8	65.5	741
Mirpur	16.3	0.4	0.2	0.6	0.0	43.5	4.1	41.0	2.0	0.8	2.5	32.5	18.9	27.3	78.8	858
District																
Neelum	18.6	0.4	0.4	0.4	0.0	6.7	7.8	9.1	0.0	0.0	5.5	18.7	12.6	5.9	37.2	124
Muzaffarabad	26.5	3.0	0.0	0.0	0.0	20.9	10.9	16.9	0.0	0.3	7.9	32.5	18.4	14.3	65.3	473
Jhelum Valley	26.5	0.4	0.0	0.4	0.0	7.4	9.1	5.3	0.0	0.0	1.2	29.2	11.0	4.3	44.5	145
Bagh	25.9	0.0	0.0	0.0	0.0	27.9	17.2	10.3	0.0	0.0	2.4	39.1	13.2	12.8	65.0	239
Haveli	44.7	7.0	0.0	0.3	0.0	4.3	2.5	23.3	3.7	0.0	3.4	23.9	9.7	22.9	56.4	100
Poonch	26.2	0.6	0.5	0.0	0.0	40.1	1.9	19.5	1.4	0.0	2.9	50.0	10.9	13.6	74.6	250
Sudhnoti	11.9	0.4	0.0	0.0	0.4	19.2	4.3	32.9	0.0	0.0	3.3	20.7	27.0	9.5	57.2	152
Kotli	22.6	0.7	0.4	0.8	0.0	39.8	5.3	34.0	1.4	1.4	2.5	39.8	16.6	22.6	79.0	437
Mirpur	12.4	0.0	0.0	0.3	0.0	47.5	2.7	49.9	4.2	0.0	3.8	24.4	21.5	35.5	81.3	268
Bhimber	5.3	0.0	0.0	0.6	0.0	47.3	3.1	45.8	0.0	0.6	0.6	26.1	21.0	26.5	73.7	153
^A Milk-based liquids include milk (other than breastmilk) and infant formula. Non-milk-based include plain water, sugar or glucose water, gripe water, fruit juice, tea/infusions/traditional herbal preparations, honey and "other". Note that prescribed medicine/ORS/sugar-salt solutions are not included in any category.																
^B The disaggregate of mother's functional difficulties is shown for mother or caretaker to whom the question in Disability module was asked, i.e. The mother or caretaker whose age is equal to 18 or heigher																
(*) Figures that are based on fewer than 25 unweighted cases																
() Figures that are based on 25-49 unweighted cases																

Table TC.7.3: Breastfeeding status							
Percentage of living children according to breastfeeding status at selected age groups, AJ&K, 2020-21							
	Children age 0-5 months			Children age 12-15 months		Children age 20-23 months	
	Percent exclusively breastfed ¹	Percent predominantly breastfed ²	Number of children	Percent breastfed (Continued breastfeeding at 1 year) ³	Number of children	Percent breastfed (Continued breastfeeding at 2 years) ⁴	Number of children
Total	28.0	36.8	593	64.6	380	41.3	364
Sex							
Male	25.5	33.5	290	64.4	179	47.3	172
Female	30.4	39.9	302	64.8	201	35.9	193
Area							
Urban	17.8	26.5	102	(45.8)	55	36.0	60
Rural	30.1	38.9	491	67.9	325	42.3	304
Mother's education							
Pre-primary or none	37.7	48.0	123	69.6	76	50.4	68
Primary	34.9	42.5	134	64.8	97	47.0	74
Middle	27.3	36.8	68	(67.2)	48	40.9	65
Secondary	25.1	34.6	122	73.7	76	32.7	81
Higher	16.2	23.9	145	50.1	83	37.0	77
Mother's functional difficulties^A							
Has functional difficulty	(39.6)	(55.8)	22	(*)	16	(53.2)	27
Has no functional difficulty	27.6	36.1	570	65.5	364	40.3	338
Wealth index quintile							
Poorest	37.4	48.6	139	67.5	91	46.1	89
Second	31.3	41.3	129	73.3	74	48.7	82
Middle	28.0	33.8	118	62.4	68	39.9	60
Fourth	19.0	30.2	102	58.3	81	43.0	74
Richest	20.1	25.6	106	61.0	65	23.0	59
Division							
Muzaffarabad	33.6	51.6	180	68.4	109	47.7	117
Poonch	25.7	30.4	192	60.6	109	40.3	135
Mirpur	25.4	30.3	221	64.8	161	35.7	112
District							
Neelum	49.0	58.9	30	(74.0)	23	(42.1)	23
Muzaffarabad	32.1	49.0	114	65.7	68	(51.8)	66
Jhelum Valley	24.9	53.6	36	(71.2)	18	(42.7)	29
Bagh	24.4	27.3	71	(64.5)	41	(33.6)	37
Haveli	40.5	51.8	27	(41.5)	13	(36.5)	16
Poonch	18.2	20.1	61	(*)	28	(34.5)	50
Sudhnoti	(30.2)	(38.4)	33	(70.1)	27	(59.2)	32
Kotli	15.9	22.9	119	61.4	84	(44.6)	58
Mirpur	41.4	43.6	65	(53.8)	43	(30.8)	35
Bhimber	(28.2)	(30.8)	37	(86.9)	34	(*)	19
¹ MICS indicator TC.32 - Exclusive breastfeeding under 6 months							
² MICS indicator TC.33 - Predominant breastfeeding under 6 months							
³ MICS indicator TC.34 - Continued breastfeeding at 1 year							
⁴ MICS indicator TC.35 - Continued breastfeeding at 2 years							
^A The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.							
(*) Figures that are based on fewer than 25 unweighted cases							
() Figures that are based on 25-49 unweighted cases							

Table TC.7.4: Duration of breastfeeding

Median duration of any breastfeeding among children age 0-35 months and median duration of exclusive breastfeeding and predominant breastfeeding among children age 0-23 months, AJ&K, 2020-21

	Median duration (in months) of any breastfeeding ¹	Number of children age 0-35 months	Median duration (in months) of:		Number of children age 0-23 months
			Exclusive breastfeeding	Predominant breastfeeding	
Median	19.1	3,503	0.6	0.7	2,371
Sex					
Male	20.1	1,737	0.6	0.6	1,174
Female	18.5	1,766	0.6	0.7	1,197
Area					
Urban	13.4	545	0.5	0.5	379
Rural	20.2	2,958	0.6	0.7	1,992
Mother's education					
Pre-primary or none	21.8	711	0.7	2.1	466
Primary	21.0	771	0.7	0.9	520
Middle	18.2	545	1.0	1.1	350
Secondary	18.6	702	0.6	0.6	494
Higher	13.7	774	0.5	0.5	541
Mother's functional difficulties^A					
Has functional difficulty	22.5	196	0.7	2.9	123
Has no functional difficulty	18.9	3,302	0.6	0.7	2,244
Wealth index quintile					
Poorest	21.1	844	0.6	1.9	562
Second	21.3	708	0.7	1.6	480
Middle	17.6	664	0.6	0.6	455
Fourth	18.0	663	0.5	0.5	453
Richest	16.7	623	0.5	0.5	422
Mean	17.3	3,503	1.8	2.6	2,371
Division					
Muzaffarabad	21.0	1,125	0.6	2.7	750
Poonch	18.3	1,118	0.5	0.6	759
Mirpur	17.0	1,259	0.6	0.7	862
District					
Neelum	18.4	197	0.7	4.5	130
Muzaffarabad	21.3	697	0.6	0.7	468
Jhelum Valley	21.0	231	0.6	2.9	152
Bagh	16.6	358	0.5	0.6	249
Haveli	16.3	155	0.7	2.8	102
Poonch	18.1	380	0.5	0.5	257
Sudhnoti	22.2	225	0.6	0.6	151
Kotli	16.5	641	0.5	0.5	437
Mirpur	14.8	386	1.8	2.0	262
Bhimber	18.4	232	0.6	0.6	163

¹ MICS indicator TC.36 - Duration of breastfeeding^A The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.

Table TC.7.5: Age-appropriate breastfeeding						
Percentage of children age 0-23 months who were appropriately breastfed during the previous day, AJ&K, 2020-21						
	Children age 0-5 months		Children age 6-23 months		Children age 0-23 months	
	Percent exclusively breastfed ¹	Number of children	Percent currently breastfeeding and receiving solid, semi-solid or soft foods	Number of children	Percent appropriately breastfed ²	Number of children
Total	28.0	593	54.8	1,779	48.1	2,371
Sex						
Male	25.5	290	56.1	884	48.5	1,174
Female	30.4	302	53.5	895	47.7	1,197
Area						
Urban	17.8	102	42.2	278	35.6	379
Rural	30.1	491	57.1	1,501	50.5	1,992
Mother's education						
Pre-primary or none	37.7	123	58.5	343	53.0	466
Primary	34.9	134	56.3	386	50.8	520
Middle	27.3	68	52.3	282	47.4	350
Secondary	25.1	122	57.4	372	49.4	494
Higher	16.2	145	49.5	396	40.6	541
Mother's functional difficulties^A						
Has functional difficulty	(39.6)	22	53.2	101	50.7	123
Has no functional difficulty	27.6	570	54.9	1,674	48.0	2,244
Wealth index quintile						
Poorest	37.4	139	56.1	423	51.5	562
Second	31.3	129	58.6	352	51.3	480
Middle	28.0	118	52.8	337	46.4	455
Fourth	19.0	102	55.4	351	47.2	453
Richest	20.1	106	50.2	316	42.7	422
Division						
Muzaffarabad	33.6	180	56.8	569	51.2	750
Poonch	25.7	192	52.5	568	45.7	759
Mirpur	25.4	221	55.0	642	47.5	862
District						
Neelum	49.0	30	52.5	99	51.7	130
Muzaffarabad	32.1	114	58.1	354	51.8	468
Jhelum Valley	24.9	36	56.6	116	49.2	152
Bagh	24.4	71	53.9	179	45.5	249
Haveli	40.5	27	45.4	75	44.1	102
Poonch	18.2	61	49.2	196	41.9	257
Sudhnoti	(30.2)	33	60.6	117	53.8	151
Kotli	15.9	119	55.4	318	44.6	437
Mirpur	41.4	65	49.5	198	47.5	262
Bhimber	(28.2)	37	62.7	126	55.0	163
¹ MICS indicator TC.32 - Exclusive breastfeeding under 6 months						
² MICS indicator TC.37 - Age-appropriate breastfeeding						
^A The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.						
() Figures that are based on 25-49 unweighted cases						

Table TC.7.6: Introduction of solid, semi-solid, or soft foods						
Percentage of infants age 6-8 months who received solid, semi-solid, or soft foods during the previous day, AJ&K, 2020-21						
	Currently breastfeeding		Currently not breastfeeding		All	
	Percent receiving solid, semi-solid or soft foods	Number of children age 6-8 months	Percent receiving solid, semi-solid or soft foods	Number of children age 6-8 months	Percent receiving solid, semi-solid or soft foods ¹	Number of children age 6-8 months
Total	74.7	264	80.0	75	75.9	339
Sex						
Male	76.7	136	(73.0)	40	75.9	176
Female	72.6	127	(87.8)	35	75.9	163
Area						
Urban	(91.4)	37	(*)	25	91.6	62
Rural	72.0	227	(74.2)	50	72.4	277
Mother's education						
Pre-primary or none	59.5	48	(*)	4	55.0	52
Primary	68.7	60	(*)	12	69.9	71
Middle	(74.1)	39	(*)	22	75.1	61
Secondary	78.6	56	(*)	13	78.0	69
Higher	89.5	61	(*)	25	92.5	85
Mother's functional difficulties^A						
Has functional difficulty	(*)	19	(*)	5	(*)	23
Has no functional difficulty	74.7	244	80.3	70	76.0	314
Wealth index quintile						
Poorest	56.8	70	(*)	10	59.0	80
Second	81.2	50	(*)	13	74.6	63
Middle	67.7	51	(*)	24	76.4	74
Fourth	(84.2)	44	(*)	12	81.0	56
Richest	(92.4)	49	(*)	16	92.9	65
Division						
Muzaffarabad	64.1	86	(*)	22	67.8	108
Poonch	74.5	83	(84.2)	34	77.3	117
Mirpur	84.5	94	(*)	19	82.1	114
District						
Neelum	(59.2)	21	(*)	2	(59.3)	22
Muzaffarabad	(70.0)	51	(*)	16	72.4	68
Jhelum Valley	(*)	14	(*)	4	(61.2)	18
Bagh	(*)	23	(*)	14	(83.7)	37
Haveli	(40.3)	11	(*)	2	(43.8)	13
Poonch	(76.7)	33	(*)	14	(78.5)	48
Sudhnoti	(*)	15	(*)	4	(84.3)	20
Kotli	(85.1)	42	(*)	14	(80.3)	57
Mirpur	(*)	29	(*)	3	(92.7)	32
Bhimber	(*)	23	(*)	2	(72.3)	25
¹ MICS indicator TC.38 - Introduction of solid, semi-solid or soft foods						
^A The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.						
(*) Figures that are based on fewer than 25 unweighted cases						
() Figures that are based on 25-49 unweighted cases						

Table TC.7.7: Infant and young child feeding (IYCF) practices

Percentage of children age 6-23 months who received appropriate liquids and solid, semi-solid, or soft foods the minimum number of times or more during the previous day, by breastfeeding status, AJ&K, 2020-21

	Currently breastfeeding				Currently not breastfeeding					All			
	Percent of children who received:				Percent of children who received:				Number of children age 6-23 months	Percent of children who received:			
	Minimum dietary diversity ^A	Minimum meal frequency ^B	Minimum acceptable diet ^{1,C}	Number of children age 6-23 months	Minimum dietary diversity ^A	Minimum meal frequency ^B	Minimum acceptable diet ^{2,C}	At least 2 milk feeds ³		Minimum dietary diversity ^{4,A}	Minimum meal frequency ^{5,B}	Minimum acceptable diet ^C	Number of children age 6-23 months
Total	33.5	63.6	30.5	1,095	28.8	90.9	26.3	82.1	684	31.7	74.1	28.9	1,779
Sex													
Male	35.4	65.0	32.3	559	26.6	91.8	25.3	83.0	325	32.2	74.9	29.7	884
Female	31.5	62.1	28.6	536	30.8	90.0	27.2	81.4	359	31.3	73.3	28.1	895
Area													
Urban	43.5	71.0	38.4	126	38.2	98.8	35.8	92.6	152	40.6	86.2	36.9	278
Rural	32.2	62.6	29.5	969	26.1	88.6	23.6	79.1	532	30.1	71.8	27.4	1,501
Mother's education													
Pre-primary or none	16.3	55.4	15.0	237	15.3	83.5	13.0	60.6	106	16.0	64.1	14.4	343
Primary	30.2	58.3	27.6	253	22.4	86.2	20.4	78.4	133	27.5	67.9	25.1	386
Middle	36.2	60.6	34.4	163	25.1	90.6	23.9	90.7	119	31.5	73.3	30.0	282
Secondary	41.3	72.8	37.8	234	39.3	94.7	35.0	85.6	138	40.6	80.9	36.7	372
Higher	46.1	71.3	40.5	208	35.7	95.7	33.0	89.1	188	41.2	82.8	36.9	396
Age (in months)													
6-8	15.9	52.4	13.9	264	5.2	90.9	4.2	93.5	75	13.5	60.9	11.7	339
9-11	24.1	53.5	22.7	214	14.4	98.7	14.4	96.9	78	21.5	65.6	20.5	293
12-17	40.7	67.9	37.6	350	28.0	92.7	26.6	84.4	217	35.8	77.3	33.4	567
18-23	49.1	77.0	43.9	267	38.6	87.7	34.3	74.2	314	43.4	82.8	38.7	581
Mother's functional difficulties^D													
Has functional difficulty	30.0	57.7	28.3	65	(40.2)	(91.4)	(40.2)	(83.8)	36	33.7	69.8	32.6	101
Has no functional difficulty	33.7	64.0	30.6	1,027	28.2	90.8	25.5	82.0	647	31.6	74.4	28.6	1,674
Wealth index quintile													
Poorest	21.7	54.3	18.9	293	14.7	77.6	11.2	60.3	130	19.6	61.5	16.5	423
Second	33.0	64.8	32.1	230	21.1	85.1	16.6	70.6	122	28.9	71.8	26.7	352
Middle	33.9	65.8	31.9	201	29.0	92.0	27.6	86.2	136	31.9	76.4	30.2	337
Fourth	37.2	67.0	32.9	207	27.8	98.3	26.3	92.7	144	33.3	79.9	30.2	351
Richest	49.9	71.3	44.1	165	48.2	98.9	46.0	96.7	151	49.1	84.5	45.0	316

Table TC.7.7: Infant and young child feeding (IYCF) practices													
Percentage of children age 6-23 months who received appropriate liquids and solid, semi-solid, or soft foods the minimum number of times or more during the previous day, by breastfeeding status, AJ&K, 2020-21													
Division	Currently breastfeeding				Currently not breastfeeding					All			
	Percent of children who received:				Percent of children who received:				Number of children age 6-23 months	Percent of children who received:			
	Minimum dietary diversity ^A	Minimum meal frequency ^B	Minimum acceptable diet ^{1,C}	Number of children age 6-23 months	Minimum dietary diversity ^A	Minimum meal frequency ^B	Minimum acceptable diet ^{2,C}	At least 2 milk feeds ³		Minimum dietary diversity ^{4,A}	Minimum meal frequency ^{5,B}	Minimum acceptable diet ^C	Number of children age 6-23 months
Muzaffarabad	32.1	60.7	29.6	379	20.6	81.7	17.7	65.2	191	28.2	67.7	25.6	569
Poonch	31.2	66.2	30.0	337	33.7	95.2	30.4	84.6	230	32.2	78.0	30.2	568
Mirpur	37.0	64.1	31.8	379	30.5	93.7	29.0	92.3	263	34.3	76.2	30.7	642
District													
Neelum	13.3	55.3	12.2	68	14.1	68.5	7.8	35.3	32	13.5	59.5	10.8	99
Muzaffarabad	37.9	64.0	35.5	235	26.0	85.3	23.5	73.4	119	33.9	71.2	31.5	354
Jhelum Valley	30.9	55.3	26.5	76	9.8	81.4	8.2	64.7	40	23.6	64.3	20.1	116
Bagh	36.3	74.2	35.4	102	35.9	95.5	32.4	83.8	76	36.1	83.3	34.1	179
Haveli	30.8	56.1	29.9	43	24.9	95.1	21.8	71.7	32	28.3	72.6	26.5	75
Poonch	36.5	70.4	34.8	109	41.4	100.0	37.6	92.2	88	38.7	83.6	36.1	196
Sudhnoti	18.1	56.2	17.3	83	(17.4)	(82.3)	(15.3)	(78.6)	34	17.9	63.8	16.7	117
Kotli	39.1	65.2	36.4	190	30.1	89.9	27.9	90.1	127	35.5	75.1	33.0	318
Mirpur	35.7	54.6	23.0	100	31.7	97.3	30.5	94.1	97	33.7	75.7	26.7	198
Bhimber	34.0	72.4	31.9	88	(28.5)	(97.4)	(28.5)	(95.0)	38	32.3	79.9	30.9	126
¹ MICS indicator TC.39a - Minimum acceptable diet (breastfed children)													
² MICS indicator TC.39b - Minimum acceptable diet (non-breastfed children)													
³ MICS indicator TC.40 - Milk feeding frequency for non-breastfed children													
⁴ MICS indicator TC.41 - Minimum dietary diversity													
⁵ MICS indicator TC.42 - Minimum meal frequency													
^A Minimum dietary diversity is defined as receiving foods from at least 5 of 8 food groups: 1) breastmilk, 2) grains, roots and tubers, 3) legumes and nuts, 4) dairy products (milk, infant formula, yogurt, cheese), 5) flesh foods (meat, fish, poultry and liver/organ meats), 6) eggs, 7) vitamin-A rich fruits and vegetables, and 8) other fruits and vegetables.													
^B Minimum meal frequency among currently breastfeeding children is defined as children who also received solid, semi-solid, or soft foods 2 times or more daily for children age 6-8 months and 3 times or more daily for children age 9-23 months. For non-breastfeeding children age 6-23 months it is defined as receiving solid, semi-solid or soft foods, or milk feeds, at least 4 times.													
^C The minimum acceptable diet for breastfed children age 6-23 months is defined as receiving the minimum dietary diversity and the minimum meal frequency, while it for non-breastfed children further requires at least 2 milk feedings and that the minimum dietary diversity is achieved without counting milk feeds.													
^D The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.													
() Figures that are based on 25-49 unweighted cases													

Table TC.7.8: Bottle feeding

Percentage of children age 0-23 months who were fed with a bottle with a nipple during the previous day, AJ&K, 2020-21

	Percentage of children age 0-23 months fed with a bottle with a nipple ¹	Number of children age 0-23 months
Total	58.8	2,371
Sex		
Male	61.7	1,174
Female	56.0	1,197
Area		
Urban	73.4	379
Rural	56.1	1,992
Mother's education		
Pre-primary or none	38.6	466
Primary	52.1	520
Middle	64.7	350
Secondary	66.1	494
Higher	72.3	541
Age (in months)		
0-5	56.3	593
6-11	61.4	631
12-23	58.7	1,148
Mother's functional difficulties^A		
Has functional difficulty	49.7	123
Has no functional difficulty	59.3	2,244
Wealth index quintile		
Poorest	35.8	562
Second	54.2	480
Middle	63.6	455
Fourth	70.1	453
Richest	77.5	422
Division		
Muzaffarabad	43.8	750
Poonch	60.7	759
Mirpur	70.2	862
District		
Neelum	17.8	130
Muzaffarabad	50.3	468
Jhelum Valley	46.0	152
Bagh	66.2	249
Haveli	44.8	102
Poonch	68.2	257
Sudhnoti	49.6	151
Kotli	72.4	437
Mirpur	65.2	262
Bhimber	72.6	163

¹ MICS indicator TC.43 - Bottle feeding^A The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.

7.8 MALNUTRITION

Children's nutritional status reflects their overall health. When children have access to an adequate food supply, are not exposed to repeated illness, and are well cared for, they reach their growth potential and are considered well-nourished.

Undernutrition is associated with nearly half of all child deaths worldwide⁹⁹. Children suffering from undernutrition are more likely to die from common childhood ailments, and those who survive often suffer recurring sicknesses and faltering growth. Three-quarters of children who die from causes related to undernutrition only had mild or moderate forms of undernutrition, meaning they showed little outward sign of their vulnerability¹⁰⁰. The Sustainable Development Goal target 2.2 is to reduce the prevalence of stunting among children under-five by 40 percent between 2012 and 2025 as well as to reduce wasting to <5 percent and have no increase in overweight over the same period. A reduction in the prevalence of malnutrition will also contribute to the achievement of several other global goals, including the goal to end preventable newborn and child deaths.

In a well-nourished population, there is a reference distribution of height and weight for how children under 5 should grow. The reference population used in this report is based on the WHO growth standards¹⁰¹. Undernutrition in a population can be gauged by comparing children to this reference population. Each of the three nutritional status indicators – weight-for-age, height-for-age, and weight-for-height – can be expressed in standard deviation units (z-scores) from the median of the reference population.

Weight-for-age is a measure of both acute and chronic malnutrition. Children whose weight-for-age is more than two standard deviations below the median of the reference population are considered *moderately or severely underweight*, while those whose weight-for-age is more than three standard deviations below the median are classified as *severely underweight*.

Height-for-age is a measure of linear growth. Children whose height-for-age is more than two standard deviations below the median of the reference population are considered short for their age and are classified as *moderately or severely stunted*. Those whose height-for-age is more than three standard deviations below the median are classified as *severely stunted*. Stunting, or chronic malnutrition, is the result of failure to receive adequate nutrition in early life over an extended period and/or recurrent or chronic illness.

Weight-for-height can be used to assess wasting and overweight status. Children whose *weight-for-height* is more than two standard deviations below the median of the reference population are classified as *moderately or severely wasted*, while those who fall more than three standard deviations below the median are classified as *severely wasted*. Wasting is usually the result of poor nutrient intake or disease. The prevalence of wasting may shift seasonally in response to changes in the availability of food and/or disease prevalence.

Children whose weight-for-height is more than two standard deviations above the median reference population are classified as moderately or severely overweight.

In AJ&K MICS, 2020-21, weights and heights of all children under 5 years of age were measured using the anthropometric equipment recommended by UNICEF¹⁰². Findings in this section are based on the results of these

⁹⁹ Black, R. et al. "Maternal and Child Undernutrition and Overweight in Low-income and Middle-income Countries." *The Lancet* 382, no. 9890 (2013): 427–451. doi:10.1016/s0140-6736(13)60937-x

¹⁰⁰ Black, R., et al. "Maternal and Child Undernutrition: global and regional exposures and health consequences." *The Lancet* 371, no. 9608 (2008): 243–60. doi: 10.1016/S0140-6736(07)61690-0

¹⁰¹ WHO. *Child Growth Standards*. Technical Report, Geneva: WHO Press, 2006.

http://www.who.int/childgrowth/standards/Technical_report.pdf?ua=1

¹⁰² See MICS Supply Procurement Instructions: "MICS6 TOOLS." Home - UNICEF MICS. Accessed August 23, 2018. <http://mics.unicef.org/tools#survey-design>.

measurements in conjunction with the age in months data based on birth dates collected during the survey interview.

Table TC.8.1 shows percentages of children classified into each of the above described categories, based on the anthropometric measurements that were taken during fieldwork. Additionally, the table includes mean z-scores for all three anthropometric indicators.

Children whose full birth date (Day, month and year) were not obtained and children whose measurements were not taken due to absence from the home during interviews or other reasons, or whose measurements are outside a plausible range are excluded from Table TC.8.1. Children are excluded from one or more of the anthropometric indicators when their weights and heights have not been measured, or their age is not available, whichever applicable. For example, if a child has been weighed but his/her height has not been measured, the child is included in underweight calculations, but not in the calculations for stunting and wasting. Percentages of children by age and reasons for exclusion are shown in the data quality tables DQ.3.4, DQ.3.5, and DQ.3.6 in Appendix D. The tables show that due to incomplete dates of birth, implausible measurements, and/or missing weight and/or height, 1.24 percent of children have been excluded from calculations of the weight-for-age indicator, 1.76 percent from the height-for-age indicator, and 1.66 percent for the weight-for-height indicator. There is no such heaping and out-transference on age was observed (DQ.1.3) in this AJ&K MICS 2020-21). The completeness of reporting of both year and month was 100 percent for interviews conducted for children under 5 (Table DQ.2.4). There was a slight heaping observed in weight measurements at digit 0. In height measurement, heaping was observed at digit 0 and at digit 3 (DQ.3.7).

Table TC.8.1: Nutritional status of children

Percentage of children under age 5 by nutritional status according to three anthropometric indices: weight for age, height for age, and weight for height, AJ&K, 2020-21

	Weight for age				Number of children with weight and age ^A	Height for age			Number of children with height and age ^A	Weight for height				Mean Z-Score (SD)	Number of children with weight and height ^A
	Underweight		Mean Z-Score (SD)	Stunted		Mean Z-Score (SD)	Wasted			Overweight					
	Percent below			Percent below			Percent below			Percent above					
	- 2 SD ¹	- 3 SD ²		- 2 SD ³			- 3 SD ⁴	- 2 SD ⁵		- 3 SD ⁶	+ 2 SD ⁷	+ 3 SD ⁸			
Total	13.6	3.1	-0.8	5,794	24.2	7.5	-1.1	5,798	4.4	1.1	2.3	0.5	-0.2	5,769	
Sex															
Male	13.9	3.3	-0.8	2,860	24.4	8.5	-1.2	2,865	5.0	1.4	2.2	0.4	-0.2	2,848	
Female	13.2	2.8	-0.8	2,934	24.0	6.5	-1.1	2,933	3.9	0.8	2.4	0.7	-0.2	2,921	
Area															
Urban	6.4	1.1	-0.4	930	13.0	4.2	-0.7	934	3.5	1.3	3.3	0.6	0.0	926	
Rural	14.9	3.5	-0.9	4,864	26.4	8.1	-1.2	4,863	4.6	1.1	2.1	0.5	-0.3	4,843	
Mother's education															
Pre-primary or none	21.2	6.2	-1.2	1,235	37.4	14.8	-1.6	1,237	5.9	1.5	1.7	0.6	-0.4	1,230	
Primary	18.3	4.7	-1.0	1,278	30.7	9.1	-1.3	1,281	5.9	1.3	2.0	0.4	-0.3	1,273	
Middle	11.6	1.9	-0.8	927	20.7	5.0	-1.1	929	3.7	0.8	1.3	0.3	-0.2	923	
Secondary	9.2	1.1	-0.6	1,146	19.3	4.5	-1.0	1,144	3.8	1.0	3.3	0.7	-0.1	1,137	
Higher	6.3	0.9	-0.4	1,208	11.2	2.9	-0.7	1,206	2.6	0.8	3.0	0.6	0.0	1,206	
Age (in months)															
0-5	13.8	3.5	-0.7	587	15.9	4.8	-0.7	582	9.1	3.0	5.2	1.0	-0.2	573	
6-11	10.0	3.2	-0.5	627	13.6	3.8	-0.7	626	6.6	1.7	3.5	0.6	-0.1	625	
12-17	8.3	0.7	-0.5	565	19.6	5.7	-1.0	564	3.5	0.3	3.5	1.0	0.0	564	
18-23	12.7	3.7	-0.8	575	27.6	8.1	-1.3	571	3.3	0.8	2.3	0.4	-0.2	573	
24-35	16.1	4.3	-0.9	1,114	31.0	11.2	-1.4	1,122	3.9	0.7	1.7	0.5	-0.2	1,112	
36-47	13.6	3.2	-0.9	1,187	26.3	7.0	-1.3	1,187	3.8	1.3	1.1	0.3	-0.3	1,183	
48-59	15.9	2.5	-1.0	1,139	26.1	8.2	-1.2	1,145	3.2	0.5	1.4	0.4	-0.4	1,139	
Mother's age at birth															
Less than 20	17.8	3.5	-1.0	72	29.9	9.7	-1.3	472	6.7	2.0	2.0	0.4	-0.3	471	
20-34	13.5	3.2	-0.8	4,467	23.9	7.4	-1.1	4,465	4.0	0.9	2.3	0.5	-0.2	4,445	
35-49	11.6	2.4	-0.7	845	23.1	6.6	-1.0	850	5.6	1.6	2.6	0.8	-0.2	843	
No information on biological mother	(*)	(*)	(*)	11	(*)	(*)	(*)	11	(*)	(*)	(*)	(*)	(*)	11	
Mother's functional difficulties ^B															
Has functional difficulty	12.1	1.9	-0.8	357	26.6	9.4	-1.2	358	3.2	0.1	1.5	0.0	-0.2	357	
Has no functional difficulty	13.7	3.2	-0.8	5,433	24.1	7.3	-1.1	5,436	4.5	1.2	2.4	0.6	-0.2	5,408	

Table TC.8.1: Nutritional status of children														
Percentage of children under age 5 by nutritional status according to three anthropometric indices: weight for age, height for age, and weight for height, AJ&K, 2020-21														
	Weight for age			Number of children with weight and age ^A	Height for age			Number of children with height and age ^A	Weight for height				Number of children with weight and height ^A	
	Underweight		Mean Z-Score (SD)		Stunted		Mean Z-Score (SD)		Wasted		Overweight			Mean Z-Score (SD)
	Percent below - 2 SD ¹	- 3 SD ²			Percent below - 2 SD ³	- 3 SD ⁴			Percent below - 2 SD ⁵	- 3 SD ⁶	Percent above + 2 SD ⁷	+ 3 SD ⁸		
Wealth index quintile														
Poorest	21.4	5.9	-1.2	1,406	38.8	14.4	-1.6	1,412	5.9	1.5	1.5	0.3	-0.4	1,399
Second	17.0	3.8	-1.0	1,172	29.9	8.9	-1.3	1,173	4.5	1.2	1.5	0.7	-0.3	1,168
Middle	12.7	2.8	-0.7	1,117	20.7	5.2	-1.0	1,114	4.4	1.3	2.6	0.6	-0.2	1,111
Fourth	8.8	1.6	-0.6	1,084	13.9	3.8	-0.8	1,085	4.3	1.1	2.6	0.5	-0.2	1,079
Richest	4.8	0.2	-0.4	1,015	12.2	2.6	-0.7	1,013	2.5	0.2	3.7	0.5	0.0	1,012
Division														
Muzaffarabad	17.2	4.6	-0.9	1,837	32.7	11.3	-1.4	1,838	4.3	1.3	2.1	0.6	-0.2	1,827
Poonch	13.4	2.8	-0.8	1,839	22.1	6.3	-1.0	1,845	4.8	1.6	2.4	0.4	-0.3	1,832
Mirpur	10.6	2.0	-0.7	2,118	18.7	5.1	-1.0	2,114	4.2	0.5	2.4	0.5	-0.2	2,110
District														
Neelum	17.0	3.8	-1.1	317	38.3	13.9	-1.7	315	2.5	0.4	2.0	0.1	-0.1	318
Muzaffarabad	17.2	4.7	-0.9	1,154	30.5	10.1	-1.2	1,157	4.5	1.5	2.0	0.7	-0.2	1,146
Jhelum Valley	17.3	4.9	-1.0	366	34.6	13.1	-1.5	366	5.3	1.2	2.8	0.7	-0.3	363
Bagh	11.2	2.7	-0.7	596	17.7	4.9	-1.0	603	5.0	1.4	3.0	0.6	-0.3	596
Haveli	22.4	6.4	-1.1	249	34.2	11.1	-1.4	249	7.6	1.5	0.8	0.0	-0.5	249
Poonch	10.8	2.1	-0.6	622	20.1	5.3	-0.9	623	3.5	1.5	3.1	0.7	-0.1	617
Sudhnoti	15.2	2.0	-0.9	371	24.7	7.2	-1.1	370	4.9	1.9	1.2	0.0	-0.3	371
Kotli	12.9	2.9	-0.8	1,066	23.3	6.1	-1.1	1,061	4.0	0.5	2.5	0.6	-0.2	1,060
Mirpur	8.7	0.9	-0.6	627	14.4	4.0	-0.9	628	4.4	0.6	3.2	0.5	-0.1	626
Bhimber	7.6	1.6	-0.7	426	13.6	4.1	-0.8	425	4.1	0.7	1.1	0.2	-0.3	425
¹ MICS indicator TC.44a - Underweight prevalence (moderate and severe)														
² MICS indicator TC.44b - Underweight prevalence (severe)														
³ MICS indicator TC.45a - Stunting prevalence (moderate and severe); SDG indicator 2.2.1														
⁴ MICS indicator TC.45b - Stunting prevalence (severe)														
⁵ MICS indicator TC.46a - Wasting prevalence (moderate and severe); SDG indicator 2.2.2														
⁶ MICS indicator TC.46b - Wasting prevalence (severe)														
⁷ MICS indicator TC.47a - Overweight prevalence (moderate and severe); SDG indicator 2.2.2														
⁸ MICS indicator TC.47b - Overweight prevalence (severe)														
^A Denominators for weight for age, height for age, and weight for height may be different. Children are excluded from one or more of the anthropometric indicators when their weights and heights have not been measured or are implausible (flagged), or their age is not available, whichever applicable. See Appendix D: Data quality, Tables DQ.3.4-6.														
^B The disaggregate of Mother's functional difficulties is shown for mothers or caretaker whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.														
(*) Figures that are based on fewer than 25 unweighted cases														

7.9 SALT IODISATION

Iodine Deficiency Disorders (IDD) are the world's leading cause of preventable brain damage and impaired psychomotor development in young children¹⁰³. In its most extreme form, iodine deficiency causes cretinism. It also increases the risks of stillbirth and miscarriage in pregnant women. Iodine deficiency is most commonly and visibly associated with goitre. IDD takes its greatest toll in impaired mental growth and development, contributing to poor learning outcomes, reduced intellectual ability, and impaired work performance¹⁰⁴. The indicator reported in MICS is the percentage of households consuming iodized salt as assessed using rapid test kits.

In AJ&K MICS, 2020-21, salt used for cooking in the household was tested for presence of iodine using rapid test kits for potassium iodate. Table TC.9.1 presents the percent distribution of households by consumption of iodized salt.

¹⁰³ ICCIDD, UNICEF, WHO. *Assessment of iodine deficiency disorders and monitoring their elimination: a guide for programme managers*. Geneva: WHO Press (2007).
http://apps.who.int/iris/bitstream/handle/10665/43781/9789241595827_eng.pdf?sequence=1

¹⁰⁴ Zimmermann M.B. "The role of iodine in human growth and development." *Seminars in Cell & Developmental Biology* 22, (2011): 645-652. doi: 10.1016/j.semcdb.2011.07.009

Table TC.9.1: Iodized salt consumption									
Percent distribution of households by consumption of iodized salt, AJ&K, 2020-21									
	Percentage of households in which salt was tested	Number of households	Percent of households with:				Total	Percentage of households with iodised salt¹	Number of households in which salt was tested or with no salt
			No salt	Not iodized 0 ppm	>0 and <15 ppm	15+ ppm			
Total	99.5	7,606	0.4	13.2	41.1	45.3	100.0	86.4	7,595
Area									
Urban	99.3	1,417	0.4	8.4	37.4	53.8	100.0	91.2	1,413
Rural	99.5	6,189	0.4	14.3	42.0	43.4	100.0	85.3	6,183
Wealth index quintile									
Poorest	99.4	1,551	0.6	18.9	43.9	36.6	100.0	80.5	1,550
Second	99.4	1,571	0.4	15.9	40.0	43.7	100.0	83.8	1,567
Middle	99.6	1,493	0.2	11.8	41.7	46.2	100.0	87.9	1,490
Fourth	99.5	1,470	0.3	10.3	43.2	46.2	100.0	89.4	1,467
Richest	99.6	1,521	0.4	8.8	36.8	54.0	100.0	90.9	1,521
Division									
Muzaffarabad	99.3	2,090	0.5	14.7	33.8	51.0	100.0	84.8	2,086
Poonch	99.4	2,517	0.3	13.0	43.5	43.3	100.0	86.7	2,510
Mirpur	99.6	2,999	0.4	12.3	44.2	43.1	100.0	87.3	2,999
District									
Neelum	98.7	317	1.2	18.7	35.6	44.6	100.0	80.2	317
Muzaffarabad	99.3	1,348	0.4	13.7	31.4	54.5	100.0	85.9	1,345
Jhelum Valley	99.7	425	0.2	14.8	40.4	44.6	100.0	85.0	424
Bagh	99.1	732	0.1	14.5	39.7	45.7	100.0	85.4	727
Haveli	99.6	264	0.4	19.1	51.0	29.5	100.0	80.5	264
Poonch	99.5	996	0.5	10.0	37.4	52.1	100.0	89.5	996
Sudhnoti	99.8	525	0.1	13.5	56.5	30.0	100.0	86.5	524
Kotli	99.7	1,363	0.3	15.3	40.3	44.0	100.0	84.3	1,363
Mirpur	99.3	903	0.7	11.3	45.7	42.3	100.0	88.0	903
Bhimber	100.0	734	0.0	8.1	49.7	42.3	100.0	91.9	734
¹ MICS indicator TC.48 - Iodized salt consumption									

7.10 EARLY CHILDHOOD DEVELOPMENT

It is well recognized that a period of rapid brain development occurs in the first years of life, and the quality of children's home environment and their interactions with caregivers is a major determinant of their development during this period¹⁰⁵. Children's early experiences with responsive caregiving serves an important neurological function and these interactions can boost cognitive, physical, social and emotional development¹⁰⁶. In this context, engagement of adults in activities with children, presence of books and playthings in the home for the child, and the conditions of care are important indicators.

Information on a number of activities that provide children with early stimulation and responsive care was collected in the survey and presented in Table TC.10.1. These included the involvement of adult members of the household with children in the following activities: reading books or looking at picture books, telling stories, singing songs, taking children outside the home, compound or yard, playing with children, and spending time with children naming, counting, or drawing things. It should be noted that the questionnaire module did not cover activities that children engage in with adults that are not members of the household, even if such frequently or even daily are taking care of the children.

Exposure to books in early years not only provides children with greater understanding of the nature of print but may also give them opportunities to see others reading, such as older siblings doing schoolwork. Presence of books is important for later school performance. The mothers/caretakers of all children under 5 were asked about the number of children's books or picture books they have for the child, and the types of playthings that are available at home. The findings are presented in Table TC.10.2.

Some research has found that leaving children without adequate supervision is a risk factor for unintentional injuries¹⁰⁷. In MICS, two questions were asked to find out whether children age 0-59 months were left alone during the week preceding the interview, and whether children were left in the care of other children under 10 years of age. This is presented in Table TC.10.3.

¹⁰⁵ Black, M. et al. "Early Childhood Development Coming of Age: Science through the Life Course." *The Lancet* 389, no. 10064 (2016): 77-90. doi:10.1016/s0140-6736(16)31389-7; Shonkoff J. et al. "The Lifelong Effects of Early Childhood Adversity and Toxic Stress." *Pediatrics* 129, no. 1 (2011): 232-46. doi:10.1542/peds.2011-2663.

¹⁰⁶ Britto, P. et al. "Nurturing Care: Promoting early childhood development." *The Lancet* 389, no. 10064 (2017): 91-102. doi: 10.1016/S0140-6736(16)31390-3; Milteer R. et al. "The Importance of Play in Promoting Healthy Child Development and Maintaining Strong Parent-Child Bond: Focus on children in poverty" *American Academy of Pediatrics* 1129, no. 1 (2012): 183-191. doi: 10.1542/peds.2011-2953.

¹⁰⁷ Howe, L., S. Huttly and T. Abramsky. "Risk Factors for Injuries in Young Children in Four Developing Countries: The Young Lives Study." *Tropical Medicine and International Health* 11, no. 10 (2006): 1557-1566. doi: 10.1111/j.1365-3156.2006.01708.x.; Morrongiello, B. et al. "Understanding Unintentional Injury Risk in Young Children II. The Contribution of Caregiver Supervision, Child Attributes, and Parent Attributes." *Journal of Pediatric Psychology* 31, no. 6 (2006): 540-551. doi: 10.1093/jpepsy/jsj073.

Table TC.10.1: Support for learning

Percentage of children age 2-4 years with whom adult household members engaged in activities that promote learning and school readiness during the last three days and engagement in such activities by fathers and mothers, AJ&K, 2020-21

	Adult household members			Percentage of children living with their:		Father		Mother		Number of children age 2-4 years
	Percentage of children with whom adult household members have engaged in four or more activities ¹	Mean number of activities with adult household members	Percentage of children with whom no adult household member have engaged in any activity	Father	Mother	Percentage of children with whom fathers have engaged in four or more activities ²	Mean number of activities with fathers	Percentage of children with whom mothers have engaged in four or more activities ³	Mean number of activities with mothers	
Total	21.9	2.0	26.9	59.9	98.8	2.1	0.4	10.2	1.2	3,497
Sex										
Male	23.0	2.1	26.0	60.1	99.1	2.2	0.4	10.4	1.3	1,721
Female	20.8	2.0	27.7	59.6	98.4	2.0	0.4	10.0	1.2	1,776
Area										
Urban	32.1	2.5	16.8	76.1	98.2	2.5	0.5	15.1	1.6	564
Rural	19.9	1.9	28.8	56.7	98.9	2.0	0.4	9.3	1.1	2,934
Father's education										
Pre-primary or none	6.4	1.1	50.5	100.0	99.7	0.7	0.4	4.0	0.6	169
Primary	10.1	1.5	38.0	100.0	99.1	0.3	0.4	5.3	0.9	382
Middle	17.0	1.8	26.4	100.0	99.1	1.5	0.5	6.0	1.0	463
Secondary	23.8	2.1	23.2	100.0	99.5	2.9	0.6	9.2	1.2	610
Higher	36.1	2.9	11.6	100.0	99.1	8.6	1.0	18.8	1.8	470
Biological father not in the household	22.9	2.0	27.8	0.0	98.0	0.4	0.1	11.3	1.3	1,404
Mother's Education										
None/pre-school	6.3	1.1	46.4	57.2	98.0	0.3	0.2	1.6	0.5	787
Primary	13.6	1.7	30.0	60.0	98.6	0.7	0.3	6.3	0.9	781
Middle	21.4	2.1	23.3	57.1	99.3	2.0	0.4	11.2	1.4	586
Secondary	26.7	2.4	19.3	62.8	98.7	1.4	0.4	12.9	1.4	667
Higher	45.2	3.1	11.2	62.3	99.5	6.6	0.7	21.3	2.1	676
Age										
2	20.1	2.0	26.2	60.2	99.1	2.0	0.4	9.6	1.2	1,132
3	22.3	2.1	25.8	58.0	99.2	2.2	0.4	10.1	1.2	1,211
4	23.2	2.0	28.7	61.4	98.0	2.0	0.4	11.0	1.2	1,155

Table TC.10.1: Support for learning

Percentage of children age 2-4 years with whom adult household members engaged in activities that promote learning and school readiness during the last three days and engagement in such activities by fathers and mothers, AJ&K, 2020-21

	Adult household members			Percentage of children living with their:		Father		Mother		Number of children age 2-4 years
	Percentage of children with whom adult household members have engaged in four or more activities ¹	Mean number of activities with adult household members	Percentage of children with whom no adult household member have engaged in any activity			Percentage of children with whom fathers have engaged in four or more activities ²	Mean number of activities with fathers	Percentage of children with whom mothers have engaged in four or more activities ³	Mean number of activities with mothers	
				Father	Mother					
Functional difficulties										
Has functional difficulty	20.8	2.0	28.2	60.6	98.2	1.1	0.4	11.0	1.3	536
Has no functional difficulty	22.1	2.0	26.6	59.7	98.9	2.3	0.4	10.1	1.2	2,961
Wealth index quintile										
Poorest	7.1	1.3	42.2	57.0	99.5	0.3	0.2	3.4	0.7	865
Second	17.3	1.8	28.1	51.1	98.1	1.6	0.3	8.1	1.1	712
Middle	24.3	2.1	25.8	60.2	98.6	2.2	0.4	11.9	1.3	674
Fourth	26.2	2.4	20.3	63.6	98.9	3.9	0.5	12.3	1.4	649
Richest	41.2	2.9	11.5	70.1	98.5	3.2	0.6	18.6	1.7	598
Division										
Muzaffarabad	15.6	1.8	31.3	60.0	98.7	1.4	0.4	6.8	1.0	1,107
Poonch	24.3	2.1	26.7	53.3	98.6	2.7	0.4	12.4	1.4	1,106
Mirpur	25.1	2.2	23.2	65.4	99.0	2.1	0.4	11.3	1.2	1,284
District										
Neelum	10.1	1.4	40.1	64.1	98.4	1.1	0.3	3.0	0.5	188
Muzaffarabad	18.7	2.0	25.4	61.4	98.7	1.8	0.4	8.8	1.2	696
Jhelum Valley	10.8	1.4	42.3	52.4	99.2	0.4	0.2	4.0	0.8	223
Bagh	16.0	1.8	25.6	45.1	98.5	0.0	0.2	3.6	1.1	357
Haveli	11.5	1.3	49.3	55.1	98.7	1.3	0.3	3.8	0.7	151
Poonch	26.9	2.3	17.3	61.2	98.3	4.0	0.5	12.8	1.6	372
Sudhnoti	41.7	3.0	28.9	51.9	99.4	5.8	0.5	31.4	2.3	226
Kotli	27.7	2.3	26.5	55.7	98.7	2.6	0.4	13.2	1.3	644
Mirpur	26.7	2.3	17.3	83.6	99.7	1.1	0.5	13.9	1.4	375
Bhimber	16.9	1.8	23.4	63.2	98.5	2.3	0.5	3.0	0.9	265

¹ MICS indicator TC.49a - Early stimulation and responsive care by any adult household member

² MICS Indicator TC.49b - Early stimulation and responsive care by father

³ MICS Indicator TC.49c - Early stimulation and responsive care by mother

Table TC.10.2: Learning materials							
Percentage of children under age 5 by the number of children's books present in the household, and by the type and number of playthings that the child plays with, AJ&K, 2020-21							
	Percentage of children living in households that have for the child:		Percentage of children who play with:				Number of children
	3 or more children's books ¹	10 or more children's books	Homemade toys	Toys from a shop/ manufactured toys	Household objects/objects found outside	Two or more types of playthings ²	
Total	3.3	0.2	32.7	70.8	65.9	61.4	5,867
Sex							
Male	3.4	0.2	32.9	72.9	67.0	63.0	2,897
Female	3.3	0.1	32.6	68.8	64.8	59.8	2,969
Area							
Urban	8.8	0.7	24.3	81.8	64.6	61.8	942
Rural	2.3	0.0	34.3	68.7	66.1	61.3	4,925
Mother's education							
Pre-primary or none	0.5	0.0	25.3	46.3	64.8	46.3	1,252
Primary	1.6	0.0	34.0	66.1	67.9	60.3	1,301
Middle	2.5	0.0	38.2	78.8	69.5	68.7	936
Secondary	3.0	0.1	33.4	80.7	63.0	64.9	1,159
Higher	9.1	0.6	34.2	85.7	64.9	69.1	1,218
Age							
0-1	0.6	0.0	22.9	58.6	47.0	44.0	2,369
2-4	5.2	0.2	39.4	79.1	78.7	73.2	3,497
Functional difficulties (age 2-4 years)							
Has functional difficulty	5.4	0.2	29.0	76.9	76.8	68.9	536
Has no functional difficulty	5.2	0.2	41.3	79.5	79.0	73.9	2,961
Wealth index quintile							
Poorest	0.7	0.0	28.7	47.3	68.9	48.1	1,427
Second	1.3	0.0	34.1	67.0	66.8	60.9	1,191
Middle	3.2	0.0	35.7	76.7	67.3	66.8	1,130
Fourth	3.5	0.2	35.8	83.1	63.7	69.2	1,100
Richest	9.5	0.6	30.2	88.5	61.5	66.1	1,019
Division							
Muzaffarabad	3.6	0.3	21.9	58.0	65.1	51.3	1,854
Poonch	3.1	0.1	44.1	76.7	73.4	70.9	1,866
Mirpur	3.3	0.1	32.2	76.8	60.0	61.9	2,146
District							
Neelum	1.6	0.2	17.3	35.5	68.3	35.1	318
Muzaffarabad	4.8	0.4	25.9	66.4	67.8	59.6	1,162
Jhelum Valley	1.5	0.1	13.4	51.2	54.1	39.3	374
Bagh	2.9	0.2	26.3	80.5	76.6	70.8	608
Haveli	1.3	0.0	51.3	55.8	67.9	57.2	253
Poonch	4.6	0.0	47.7	77.7	72.7	73.2	629
Sudhnoti	2.3	0.0	62.0	82.6	73.2	76.2	376
Kotli	3.9	0.1	35.9	68.7	52.8	55.5	1,080
Mirpur	3.4	0.1	20.0	82.2	63.5	62.1	637
Bhimber	1.8	0.0	41.0	89.4	72.9	77.5	428
¹ MICS indicator TC.50 - Availability of children's books							
² MICS indicator TC.51 - Availability of playthings							

Table TC.10.3: Inadequate supervision				
Percentage of children under age 5 left alone or under the supervision of another child younger than 10 years of age for more than one hour at least once during the past week, AJ&K, 2020-21				
	Percentage of children:			
	Left alone in the past week	Left under the supervision of another child younger than 10 years of age in the past week	Left with inadequate supervision in the past week ¹	Number of children
Total	14.5	14.9	23.3	5,867
Sex				
Male	14.6	15.0	23.5	2,897
Female	14.5	14.7	23.1	2,969
Area				
Urban	8.9	8.8	15.6	942
Rural	15.6	16.0	24.8	4,925
Mother's education				
Pre-primary or none	18.6	24.1	32.8	1,252
Primary	16.7	16.0	25.3	1,301
Middle	12.9	12.8	20.2	936
Secondary	13.2	12.1	21.3	1,159
Higher	10.5	8.3	15.8	1,218
Age				
0-1	11.6	12.6	20.2	2,369
2-4	16.5	16.4	25.4	3,497
Functional difficulties (age 2-4 years)				
Has functional difficulty	25.8	24.9	35.8	536
Has no functional difficulty	14.8	14.8	23.5	2,961
Wealth index quintile				
Poorest	19.7	25.7	34.4	1,427
Second	15.4	18.8	27.2	1,191
Middle	12.2	11.1	19.7	1,130
Fourth	14.4	9.7	19.2	1,100
Richest	9.0	4.7	11.7	1,019
Division				
Muzaffarabad	18.1	20.8	31.9	1,854
Poonch	14.2	15.6	23.7	1,866
Mirpur	11.8	9.0	15.7	2,146
District				
Neelum	13.2	18.8	24.4	318
Muzaffarabad	22.3	21.9	36.4	1,162
Jhelum Valley	9.1	19.4	24.1	374
Bagh	12.7	14.5	23.5	608
Haveli	10.2	17.5	22.5	253
Poonch	14.2	16.0	23.9	629
Sudhnoti	19.2	15.4	24.3	376
Kotli	19.6	14.7	24.8	1,080
Mirpur	4.9	3.5	7.7	637
Bhimber	2.3	3.0	4.5	428
¹ MICS indicator TC.52 - Inadequate supervision				

7.11 EARLY CHILD DEVELOPMENT INDEX

Early childhood development is multidimensional and involves an ordered progression of motor, cognitive, language, socio-emotional and regulatory skills and capacities across the first few years of life¹⁰⁸. Physical growth, literacy and numeracy skills, socio-emotional development and readiness to learn are vital domains of a child's overall development, which build the foundation for later life and set the trajectory for health, learning and well-being¹⁰⁹.

A 10-item module was used to calculate the Early Child Development Index (ECDI). The primary purpose of the ECDI is to inform public policy regarding the developmental status of children in AJ&K. The index is based on selected milestones that children are expected to achieve by ages 3 and 4. The 10 items are used to determine if children are developmentally on track in four domains:

- Literacy-numeracy: Children are identified as being developmentally on track based on whether they can identify/name at least ten letters of the alphabet, whether they can read at least four simple, popular words, and whether they know the name and recognize the symbols of all numbers from 1 to 10. If at least two of these are true, then the child is considered developmentally on track.
- Physical: If the child can pick up a small object with two fingers, like a stick or a rock from the ground and/or the mother/caretaker does not indicate that the child is sometimes too sick to play, then the child is regarded as being developmentally on track in the physical domain.
- Social-emotional: Children are considered to be developmentally on track if two of the following are true: If the child gets along well with other children, if the child does not kick, bite, or hit other children and if the child does not get distracted easily.
- Learning: If the child follows simple directions on how to do something correctly and/or when given something to do, is able to do it independently, then the child is considered to be developmentally on track in this domain.

ECDI is then calculated as the percentage of children who are developmentally on track in at least three of these four domains. The findings are presented in Table TC.11.1.

¹⁰⁸ UNICEF et al. *Advancing Early Childhood Development: From Science to Scale*. Executive Summary, The Lancet, 2016. https://www.thelancet.com/pb-assets/Lancet/stories/series/ecd/Lancet_ECD_Executive_Summary.pdf.

¹⁰⁹ Shonkoff, J. and D. Phillips. *From Neurons to Neighborhoods: The Science of Early Childhood Development*. Washington, D.C.: National Academy Press, 2000.; United Nations Children's Fund, *Early Moments Matter*, New York: UNICEF, 2017.

Table TC.11.1: Early child development index

Percentage of children age 3-4 years who are developmentally on track in literacy-numeracy, physical, social-emotional, and learning domains, and the early child development index score, AJ&K, 2020-21

	Percentage of children age 3-4 years who are developmentally on track for indicated domains				Early child development index score ¹	Number of children age 3-4 years
	Literacy-numeracy	Physical	Social-Emotional	Learning		
Total	31.5	96.5	54.2	87.2	59.6	2,366
Sex						
Male	30.9	95.8	51.8	85.4	56.7	1,164
Female	32.0	97.1	56.6	88.9	62.4	1,202
Area						
Urban	39.7	98.2	53.6	92.3	66.6	397
Rural	29.8	96.1	54.4	86.1	58.2	1,969
Mother's education						
Pre-primary or none	21.5	95.0	52.3	86.6	53.7	543
Primary	22.9	96.6	51.6	85.8	52.4	529
Middle	32.7	98.5	58.1	86.4	61.9	392
Secondary	40.5	96.9	54.7	87.6	64.9	458
Higher	43.5	96.1	55.9	89.8	68.0	444
Age						
3	20.2	95.7	55.2	84.5	53.8	1,211
4	43.2	97.3	53.2	90.0	65.8	1,155
Attendance to early childhood education^A						
Attending	60.8	97.9	50.6	93.6	75.0	498
Not attending	23.6	96.1	55.2	85.4	55.5	1,866
Functional difficulties						
Has functional difficulty	24.2	93.8	41.6	76.9	43.7	335
Has no functional difficulty	32.7	96.9	56.3	88.9	62.2	2,030
Wealth index quintile						
Poorest	20.4	95.2	50.8	87.3	51.6	585
Second	32.0	98.3	57.1	88.2	62.4	484
Middle	35.6	96.1	48.8	88.6	59.4	464
Fourth	33.9	96.6	61.5	85.2	63.2	437
Richest	39.5	96.5	54.2	86.2	64.4	396
Division						
Muzaffarabad	30.9	97.8	51.2	93.7	63.1	731
Poonch	34.2	95.4	53.4	87.0	59.3	749
Mirpur	29.6	96.3	57.4	81.9	57.1	886
District						
Neelum	9.3	94.4	58.9	92.2	55.9	122
Muzaffarabad	38.5	98.4	46.9	94.8	65.0	465
Jhelum Valley	24.4	98.6	58.7	91.5	62.8	144
Bagh	24.4	95.7	49.5	86.0	52.8	250
Haveli	48.4	98.2	54.4	90.4	72.5	98
Poonch	39.1	96.1	64.2	86.1	65.1	249
Sudhnoti	33.3	92.1	41.6	88.0	51.7	152
Kotli	35.5	95.9	56.3	84.8	62.6	441
Mirpur	17.6	97.0	52.8	80.4	44.3	250
Bhimber	31.6	96.5	65.8	77.4	60.8	196
1 MICS indicator TC.53- Early child development index; SDG Indicator 4.2.1						
^A The category of "Missing" in the background characteristics of "Attendance to early childhood education" with 2 unweighted case has been suppressed.						

8. LEARN

8.1 EARLY CHILDHOOD EDUCATION

Readiness of children for primary school can be improved through attendance to early childhood education programmes or through pre-school. Early childhood education programmes include programmes for children that have organised learning components as opposed to baby-sitting and day-care which do not typically have organised education and learning.

In AJ&K, education and care for young children age 3, 4, and 5 years of age goes by many names: childcare, day care, nursery school, preschool, pre-kindergarten, and early childhood education. It is delivered in many settings: center-based, home-based or at the local public school. These programs are offered in urban, sub-urban and rural communities. Some programs are part-time, part-year, while other programs offer full-day, full-year services. They can be publicly or privately run, either non-profit or for profit, or they can be operated by the local school system.

The importance of investing in young children and families to foster early brain development and lay a strong foundation for later learning is recognized. An on-going recognition has emerged that learning and achievement gaps start long before kindergarten. As children grow, disparities in their early experiences can set them behind their peers by up to two years even before they begin kindergarten.

Table LN.1.1 shows the percent of children age 3 and 4 years currently attending early childhood education: A child currently attending school is a child who regularly attends school at the time of the survey. If the child is not attending school at the time of the interview due to school holidays or breaks, but the child regularly attends school, the child is considered as currently attending school. This indicator is based on question UB8 in the Questionnaire for Children Under 5.

Table LN.1.2 looks at children's exposure to organised learning programmes in the year before the official primary entry age. The official primary school entry age in AJ&K is age 5 years. Table LN.1.1, therefore refers to children who were 5 years old at the beginning of the school year¹¹⁰. In AJ&K, the school year begins in April of every year.

The indicator corresponds to SDG indicator 4.2.2: Participation rate in organized learning) (one year before the official primary entry age) and is calculated as an adjusted¹¹¹ net attendance rate (ANAR). This indicator is based on question UB7 in the questionnaires for children Under 5.

Additionally, Table LN.1.2 presents the gender, wealth and area parity indices for SDG indicator 4.2.2. These indices contribute to SDG indicator 4.5.1: Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators that can be disaggregated. Generally, when a parity index value falls between 0.97 and 1.03, it is regarded as parity between two groups. The likely more disadvantaged group (e.g., female, poor and rural) is placed in the numerator, so parity index values below 0.97 indicate disadvantage for those groups. For example, in the gender parity index (GPI), a value between 0.97 and 1.03 indicates parity between the sexes, a GPI value lower than 0.97 indicates female disadvantage and a value greater than 1.03 suggests male disadvantage. The further from 1.00 that a parity index lies, the greater the disparity between groups. The

¹¹⁰ In MICS, the age of household members is the age at the time of the survey. This determines eligibility for individual questionnaires, modules and questions. Age is also used to define indicators. However, in analysis of the majority of education-related indicators based on the age of children, e.g., adjusted net attendance rates, completion rates, etc., a variable is created to reflect the age at the beginning of the school year. This eliminates issues relating to the timing and length of survey fieldwork and creates comparable findings across countries, while taking age-criteria for enrolment into account. Tables in this chapter specifically mention "Age at beginning of school year" in rows and columns where applicable, as compared to simply "age" in reference to age at the time of the survey.

¹¹¹ Rates presented in this table are "adjusted" since the numerator includes children one year younger than the official primary entry age attending either ECE or primary education.

indices do not reveal the overall indicator levels, as parity may be achieved, while overall levels for both groups are low.

Parity indices are also presented in Table LN.2.8 (for attendance to primary, middle and secondary school) and in Tables LN.4.1 and LN.4.2 (for reading and numeracy skills, respectively).

Table LN.1.1: Early childhood educationPercentage of children age 36-59 months who are **currently** attending early childhood education, AJ&K, 2020-21

	Percentage of children age 36-59 months attending early childhood education ^{1,A}	Number of children age 36-59 months
Total	21.1	2,364
Sex		
Male	22.6	1,160
Female	19.7	1,204
Area		
Urban	27.4	397
Rural	19.8	1,967
Age (in months)		
36-47	9.9	1,208
48-59	32.8	1,156
Mother's education		
Pre-primary or none	13.7	541
Primary	20.2	529
Middle	21.7	392
Secondary	22.9	458
Higher	28.8	444
Child's functional difficulties		
Has functional difficulty	15.4	335
Has no functional difficulty	22.0	2,029
Wealth index quintile		
Poorest	12.4	582
Second	17.2	483
Middle	22.7	466
Fourth	27.8	437
Richest	29.3	396
Division		
Muzaffarabad	27.2	730
Poonch	11.7	748
Mirpur	23.9	886
District		
Neelum	12.6	121
Muzaffarabad	33.9	465
Jhelum Valley	17.9	143
Bagh	16.6	250
Haveli	14.5	98
Poonch	7.9	249
Sudhnoti	8.2	151
Kotli	20.4	439
Mirpur	28.4	251
Bhimber	26.0	196

¹ MICS indicator LN.1 - Attendance to early childhood education^A Note that this indicator is a measure of current attendance, i.e. attending at the time of interview. It is therefore not directly comparable to the adjusted net attendance rates at higher levels of education presented elsewhere in this chapter.

Table LN.1.2: Participation rate in organised learning (one year before the official primary entry age)						
Percent distribution of children age one year younger than the official primary school entry age at the beginning of the school year, by attendance to education, and percent of children attending early childhood education or primary education (net attendance rate, adjusted), AJ&K, 2020-21						
	Percent of children:			Total	Net attendance rate (adjusted) ¹	Number of children age 5 years at beginning of school year
	Attending an early childhood education programme	Attending primary education	Not attending any level of education (out of school)			
Total	64.4	13.7	21.9	100.0	78.1	1,155
Sex						
Male	65.3	11.9	22.8	100.0	77.2	594
Female	63.4	15.5	21.1	100.0	78.9	561
Area						
Urban	75.2	9.1	15.7	100.0	84.3	192
Rural	62.2	14.6	23.2	100.0	76.8	962
Mother's education						
Pre-primary or none	52.8	8.9	38.3	100.0	61.7	295
Primary	60.6	16.5	22.9	100.0	77.1	239
Middle	66.5	15.6	17.9	100.0	82.1	204
Secondary	72.0	17.1	10.9	100.0	89.1	221
Higher	75.6	11.6	12.9	100.0	87.1	196
Mother's functional difficulties^A						
Has functional difficulty	68.6	8.4	23.0	100.0	77.0	105
Has no functional difficulty	64.0	14.2	21.8	100.0	78.2	1,049
Wealth index quintile						
Poorest	53.9	8.0	38.1	100.0	61.9	293
Second	62.7	14.9	22.4	100.0	77.6	245
Middle	70.2	13.7	16.1	100.0	83.9	213
Fourth	69.3	17.1	13.7	100.0	86.3	213
Richest	70.6	17.0	12.3	100.0	87.7	191
Parity indices						
Sex						
Female/male ²	1.0	1.3	0.9	na	1.0	na
Wealth						
Poorest/Richest ³	0.7	0.5	3.2	na	0.7	na
Area						
Rural/Urban ⁴	0.8	1.6	1.5	na	0.9	na
Division						
Muzaffarabad	59.7	9.2	31.0	100.0	69.0	354
Poonch	65.8	13.2	21.1	100.0	78.9	367
Mirpur	67.0	17.7	15.3	100.0	84.7	433
District						
Neelum	58.7	10.0	31.3	100.0	68.7	56
Muzaffarabad	61.7	7.4	30.8	100.0	69.2	224
Jhelum Valley	54.5	14.1	31.4	100.0	68.6	74

Table LN.1.2: Participation rate in organised learning (one year before the official primary entry age)						
Percent distribution of children age one year younger than the official primary school entry age at the beginning of the school year, by attendance to education, and percent of children attending early childhood education or primary education (net attendance rate, adjusted), AJ&K, 2020-21						
	Percent of children:			Total	Net attendance rate (adjusted) ¹	Number of children age 5 years at beginning of school year
	Attending an early childhood education programme	Attending primary education	Not attending any level of education (out of school)			
Bagh	80.1	5.0	14.9	100.0	85.1	131
Haveli	49.3	13.3	37.4	100.0	62.6	56
Poonch	54.4	18.7	26.8	100.0	73.2	112
Sudhnoti	70.1	19.8	10.1	100.0	89.9	69
Kotli	67.4	15.2	17.4	100.0	82.6	222
Mirpur	69.1	15.3	15.6	100.0	84.4	126
Bhimber	62.8	28.0	9.3	100.0	90.7	85
¹ MICS indicator LN.2- Participation rate in organised learning (one year before the official primary entry age) (adjusted); SDG indicator 4.2.2						
² MICS indicator LN.11a - Education Parity indices - organised learning (gender); SDG indicator 4.5.1						
³ MICS indicator LN.11b - Education Parity indices - organised learning (wealth); SDG indicator 4.5.1						
⁴ MICS indicator LN.11c - Education Parity indices - organised learning (area); SDG indicator 4.5.1						
^A The disaggregate of Mother's functional difficulties is shown for mother or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher.						
na: not applicable						

8.2 ATTENDANCE

Ensuring that all girls and boys complete primary and secondary education is a target of the 2030 Agenda for Sustainable Development. Education is a vital prerequisite for combating poverty, empowering women, economic growth, protecting children from hazardous and exploitative labour and sexual exploitation, promoting human rights and democracy, protecting the environment, and influencing population growth.

In AJ&K, children enter primary school at age 5, middle at age 10 and secondary school at age 13. There are 5 grades in primary school, 3 in middle school, and 2 grades in secondary school. In primary school, grades are referred to as year 1 to year 5. For middle school, grades are referred to as year 1 to year 3 and in secondary school, grades are referred to as year 1 to year 2. The school year typically runs from April of one year to March of the following year.

To achieve comparability between varying national educational systems and classifications across the world, the United Nations Educational, Scientific and Cultural Organization (UNESCO) maintains the International Standard Classification of Education (ISCED) statistical framework. Its defined levels and coding are used in computation of MICS Indicators¹¹². With focus on completion of primary and secondary education, indicators are centred on levels 0-3 presented in the table of classifications below.

ISCED 2011		Education system in AJ&K
Level	ISCED Name	
0	Early childhood education and care	Pre-primary education or none
1	Primary	Primary education (from class 1-5)
2	Lower secondary	Middle education (for class 6-8)
3	Upper secondary	Secondary education (for class 9-10)
The post-secondary level 4-8 are not detailed in this table, but include 4: Post-secondary education, including Bachelor's or equivalent, Master's or equivalent, and Doctoral or equivalent		

Attendance to pre-primary education is important for the readiness of children to school. Table LN.2.1 shows the proportion of children in the first grade of primary school (regardless of age) who attended any early childhood education the previous year.

Table LN.2.2 presents the percentage of children of primary school entry age entering year 1.

Table LN.2.3 provides the percentage of children of primary school age (5 to 9 years) who are attending primary or middle school¹¹³, and those who are out of school. Similarly, the middle school adjusted net attendance rate is presented in Table LN.2.4¹¹⁴ for children age (10 to 12 years), who are attending middle school and those who are out of school.

In Table LN.2.5, children are distributed according to their age against current grade of attendance (age-for-grade). For example, a 7-year-old child (at the beginning of the school year) is expected to be in Primary year 3, as per the official intended age-for-grade. If this child is currently in Primary year 1, he/she will be classified over-age by 2 years. The table includes both primary and middle levels.

Table LN.2.6 presents the percentage of children of secondary school age (age 13 to 14 years) who are attending secondary school or higher¹¹⁵, and those who are out of school.

¹¹² ISCED is periodically revised by UNESCO (latest in 2011) in consultation with countries. National ISCED mappings are published here: <http://uis.unesco.org/en/isced-mappings>.

¹¹³ Ratios presented in this table are "adjusted" since they include not only primary school attendance, but also secondary school attendance in the numerator.

¹¹⁴ Ratios presented in this table are "adjusted" since they include not only lower secondary school attendance, but also attendance to higher levels in the numerator.

¹¹⁵ Rates presented in this table are "adjusted" since they include not only upper secondary school attendance, but also

The gross intake ratio to the last grade of primary school, primary school completion rate and transition rate to middle education are presented in Table LN.2.7. The gross intake ratio is the ratio of the total number of students, regardless of age, entering the last grade of primary school for the first time, to the number of children of the primary graduation age at the beginning of the current (or most recent) school year.

The Completion rate of primary education refers to the percentage of a cohort of children age 3 to 5 years above the official intended age for the last grade of primary education, who have completed primary education. The intended age for the last grade of primary is the age at which children would enter the last grade of primary school if they had started school at the official primary entry age and had progressed without repeating or skipping a grade. In AJ&K, the official age of entry into primary school is age 5 years. With 5 grades in primary school, the intended age for the last grade of primary is therefore 9 years, and the reference group for the completion rate of primary education is children age 12 to 14 years. Completion rates are also presented middle and secondary education. The official intended age for the last grades of middle and secondary school are 12 and 14 years, respectively. Thus, denominators for the middle and secondary completion rates are children age 15 to 17 years and children age 17 to 19 years, respectively.

The table also provides the “effective” transition rate¹¹⁶, defined as the percentage of children who continued to the next level of education – the number of children who are attending the first grade of the higher education level in the current school year and were in the last grade of the lower education level the previous year divided by the number of children who were in the last grade of the lower education level the previous school year and are not repeating that grade in the current year.

A low effective transition rate indicates that a low percentage of students are transitioning to the next level of education. This brings to light the existence of potential barriers in an education system including: financial burden such as enrolment fees or the obligation to purchase textbooks or school uniforms; education supply and quality issues such as a limited number of teachers or classrooms and low-quality teaching; as well as social and individual beliefs on education such as low expectation in returns of advancing in education.

Table LN.2.8 focus on the ratio of girls to boys attending primary, middle and secondary school also presents additional parity indices contributing to SDG 4.5.1, as described for Table LN.1.2. The primary and secondary participation ratio are presented at Table LN.2.9.

attendance to higher education levels in the numerator.

¹¹⁶ The simple transition rate, which is no longer calculated in MICS, tends to underestimate pupils’ progression to secondary school as it assumes that the repeaters never reach secondary school.

Table LN.2.1: School readiness

Percentage of children attending first grade of primary school who attended an early childhood education programme during the previous school year, AJ&K, 2020-21

	Percentage of children attending the first grade of primary school who attended an early childhood education programme during the previous school year ¹	Number of children attending first grade of primary school
Total	94.5	1,196
Sex		
Male	94.9	575
Female	94.1	621
Area		
Urban	95.0	173
Rural	94.4	1,023
Mother's education		
Pre-primary or none	91.9	356
Primary	93.9	298
Middle	96.1	194
Secondary	94.8	205
Higher	99.6	144
Mother's functional difficulties^A		
Has functional difficulty	94.7	127
Has no functional difficulty	94.5	1,070
Wealth index quintile		
Poorest	93.8	327
Second	90.3	258
Middle	96.0	219
Fourth	96.1	217
Richest	98.1	176
Division		
Muzaffarabad	94.6	339
Poonch	94.2	391
Mirpur	94.7	466
District		
Neelum	87.4	64
Muzaffarabad	96.1	190
Jhelum Valley	96.6	85
Bagh	95.1	107
Haveli	84.6	60
Poonch	94.6	139
Sudhnoti	99.2	84
Kotli	95.0	252
Mirpur	94.7	127
Bhimber	94.1	87

¹ MICS indicator LN.3 - School readiness

^A The disaggregate of Mother's functional difficulties is shown for mother or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher

Table LN.2.2: Primary school entry		
Percentage of children of primary school entry age entering grade 1 (net intake rate), AJ&K, 2020-21		
	Percentage of children of primary school entry age entering grade 1 ¹	Number of children of primary school entry age
Total	39.7	1,053
Sex		
Male	37.8	543
Female	41.7	510
Area		
Urban	47.3	196
Rural	37.9	858
Mother's education		
Pre-primary or none	27.0	280
Primary	43.2	257
Middle	40.4	182
Secondary	48.5	181
Higher	45.6	154
Mother's functional difficulties^A		
Has functional difficulty	35.4	101
Has no functional difficulty	40.1	953
Wealth index quintile		
Poorest	25.0	278
Second	38.9	211
Middle	39.6	199
Fourth	48.7	196
Richest	54.2	170
Division		
Muzaffarabad	35.4	334
Poonch	38.1	357
Mirpur	45.2	362
District		
Neelum	18.1	59
Muzaffarabad	40.7	199
Jhelum Valley	34.8	76
Bagh	43.8	108
Haveli	43.3	51
Poonch	35.3	120
Sudhnoti	31.0	77
Kotli	44.6	175
Mirpur	40.8	111
Bhimber	53.1	77
¹ MICS indicator LN.4 - Net intake rate in primary education		
^A The disaggregate of Mother's functional difficulties is shown for mother or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher		

Table LN.2.3: Primary school attendance and out of school children

Percentage of children of primary school age at the beginning of the school year attending primary, middle or secondary school (net attendance rate, adjusted), percentage attending early childhood education, and percentage out of school, by sex, AJ&K, 2020-21

	Male				Female				Total			
	Percentage of children:			Number of children of primary school age at beginning of school year	Percentage of children:			Number of children of primary school age at beginning of school year	Percentage of children:			Number of children of primary school age at beginning of school year
	Net attendance rate (adjusted)	Attending early childhood education	Out of school ^A		Net attendance rate (adjusted)	Attending early childhood education	Out of school ^A		Net attendance rate (adjusted) ¹	Attending early childhood education	Out of school ^{2,A}	
Total	77.7	16.7	5.7	2,751	77.6	15.0	7.4	2,620	77.6	15.9	6.5	5,371
Area												
Urban	84.0	13.4	2.9	444	85.2	11.2	3.6	429	84.6	12.4	3.3	873
Rural	76.5	17.4	6.2	2,307	76.1	15.8	8.1	2,191	76.3	16.6	7.1	4,498
Age at beginning of school year												
5	40.7	47.3	12.0	543	45.4	40.9	13.7	510	43.0	44.2	12.8	1,053
6	72.4	23.9	3.7	559	75.3	19.1	5.4	542	73.8	21.5	4.6	1,101
7	85.9	9.0	5.0	529	83.0	9.8	7.4	530	84.5	9.4	6.2	1,059
8	94.2	2.5	3.5	549	91.3	3.6	5.1	510	92.8	3.1	4.3	1,059
9	94.7	1.4	4.2	571	92.2	2.3	5.5	527	93.5	1.8	4.8	1,098
Mother's education												
Pre-primary or none	68.3	20.6	10.8	838	65.2	20.2	14.7	804	66.8	20.4	12.7	1,642
Primary	80.4	16.3	3.5	662	78.0	16.2	5.7	589	79.3	16.3	4.5	1,251
Middle	79.9	15.3	4.7	438	84.3	11.6	4.1	449	82.1	13.5	4.4	887
Secondary	86.3	11.4	2.3	494	86.1	10.8	3.0	451	86.2	11.1	2.6	945
Higher	80.5	17.6	3.2	319	86.2	11.0	3.2	327	83.4	14.3	3.2	646
Mother's functional difficulties^B												
Has functional difficulty	79.1	14.1	6.8	318	75.7	14.7	9.7	295	77.5	14.4	8.2	613
Has no functional difficulty	77.5	17.1	5.5	2,433	77.8	15.1	7.1	2,325	77.7	16.1	6.3	4,758

Table LN.2.3: Primary school attendance and out of school children												
Percentage of children of primary school age at the beginning of the school year attending primary, middle or secondary school (net attendance rate, adjusted), percentage attending early childhood education, and percentage out of school, by sex, AJ&K, 2020-21												
	Male				Female				Total			
	Percentage of children:			Number of children of primary school age at beginning of school year	Percentage of children:			Number of children of primary school age at beginning of school year	Percentage of children:			Number of children of primary school age at beginning of school year
	Net attendance rate (adjusted)	Attending early childhood education	Out of school ^A		Net attendance rate (adjusted)	Attending early childhood education	Out of school ^A		Net attendance rate (adjusted) ¹	Attending early childhood education	Out of school ^{2,A}	
Wealth index quintile												
Poorest	66.2	22.5	11.5	701	63.0	20.2	16.8	703	64.6	21.3	14.1	1,404
Second	79.3	16.5	4.4	592	76.0	17.6	6.4	567	77.7	17.0	5.4	1,159
Middle	75.5	18.6	6.2	528	85.1	11.7	3.2	456	79.9	15.4	4.8	984
Fourth	84.7	13.3	2.0	495	86.4	11.8	1.8	497	85.6	12.6	1.9	991
Richest	88.9	9.4	1.7	435	85.9	10.2	3.9	397	87.5	9.8	2.8	832
Division												
Muzaffarabad	71.8	19.4	9.3	845	71.7	16.8	11.6	811	71.8	18.1	10.4	1,656
Poonch	78.8	17.2	3.9	884	78.0	15.7	6.2	852	78.4	16.5	5.0	1,736
Mirpur	81.8	14.1	4.2	1,022	82.1	13.0	4.9	957	81.9	13.6	4.6	1,979
District												
Neelum	65.1	22.6	12.3	150	59.3	22.1	18.6	141	62.3	22.4	15.4	291
Muzaffarabad	72.4	18.7	9.7	506	74.5	15.3	10.4	516	73.5	17.0	10.0	1,022
Jhelum Valley	75.4	18.7	5.9	189	73.9	16.7	9.4	153	74.7	17.8	7.4	342
Bagh	81.5	15.6	2.0	280	82.2	14.6	3.2	246	81.8	15.1	2.6	526
Haveli	75.1	18.6	6.8	117	69.9	16.8	13.3	110	72.6	17.7	9.9	227
Poonch	77.0	18.8	4.3	300	77.1	16.0	6.9	298	77.0	17.4	5.6	598
Sudhnoti	79.8	16.4	4.2	187	78.7	15.8	4.8	198	79.2	16.1	4.5	385
Kotli	79.1	16.3	4.6	506	81.3	14.3	4.4	482	80.1	15.3	4.5	987
Mirpur	82.6	14.3	3.4	277	81.6	12.9	5.4	272	82.1	13.6	4.4	549
Bhimber	86.5	9.0	4.5	239	84.5	10.1	5.3	203	85.6	9.5	4.9	443
¹ MICS indicator LN.5a - Primary school net attendance rate (adjusted)												
² MICS indicator LN.6a - Out-of-school rate for children of primary school age												
^A The percentage of children of primary school age out of school are those not attending any level of education.												
^B The disaggregate of mother's functional difficulties is shown for mother or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher.												

Table LN.2.4: School attendance among children of middle school age												
Percentage of children of middle school age at the beginning of the school year attending middle school or higher (net attendance rate, adjusted), percentage attending primary school, and percentage out of school, by sex, AJ&K, 2020-21												
	Male				Number of children of middle school age at beginning of school year	Female			Number of children of middle school age at beginning of school year	Total		
	Percentage of children:			Percentage of children:			Percentage of children:					
	Net attendance rate (adjusted)	Attending primary school	Out of school ^A		Net attendance rate (adjusted)	Attending primary school	Out of school ^A		Net attendance rate (adjusted) ¹	Attending primary school	Out of school ^{2, A}	Number of children of middle school age at beginning of school year
Total	54.3	37.6	8.0	1,639	57.0	33.2	9.7	1,643	55.7	35.4	8.8	3,282
Area												
Urban	63.1	27.1	11.0	269	71.7	24.2	4.0	279	67.5	25.6	7.4	548
Rural	52.6	39.6	7.4	1,370	54.0	35.1	10.8	1,364	53.3	37.4	9.1	2,734
Age at beginning of school year												
10	35.6	56.1	7.1	581	37.2	55.5	6.9	532	36.4	55.8	7.0	1,112
11	57.9	34.9	7.1	538	60.8	28.1	11.2	587	59.4	31.3	9.2	1,124
12	71.5	19.6	9.8	520	72.8	16.5	10.7	525	72.1	18.1	10.2	1,045
Mother's education ^B												
Pre-primary or none	43.4	47.8	8.3	600	39.3	41.3	19.2	600	41.3	44.6	13.7	1,200
Primary	46.7	42.2	10.4	372	55.1	38.2	6.7	428	51.2	40.0	8.4	800
Middle	65.0	30.1	4.9	245	67.5	29.5	3.0	226	66.2	29.8	4.0	470
Secondary	68.6	26.2	5.6	286	77.1	22.0	0.9	241	72.5	24.3	3.4	527
Higher	74.1	16.8	10.2	136	85.4	10.5	4.0	148	80.0	13.5	7.0	285
Mother's functional difficulties ^C												
Has functional difficulty	55.3	37.8	6.8	208	51.0	37.1	11.9	263	52.9	37.4	9.6	471
Has no functional difficulty	54.2	37.5	8.1	1,430	58.1	32.5	9.2	1,380	56.1	35.1	8.7	2,809
Wealth index quintile												
Poorest	39.6	49.7	9.4	411	33.7	44.6	21.4	410	36.6	47.1	15.4	821
Second	50.0	41.6	7.9	367	51.9	37.6	10.4	346	50.9	39.7	9.1	713
Middle	55.6	36.9	7.5	339	61.4	32.2	6.4	289	58.2	34.8	7.0	628
Fourth	65.0	30.0	6.5	283	68.0	28.4	3.7	324	66.6	29.1	5.0	606
Richest	71.7	20.4	7.9	240	80.7	17.7	1.6	274	76.5	18.9	4.6	514

Table LN.2.4: School attendance among children of middle school age

Percentage of children of middle school age at the beginning of the school year attending middle school or higher (net attendance rate, adjusted), percentage attending primary school, and percentage out of school, by sex, AJ&K, 2020-21

	Male				Female				Total			
	Percentage of children:			Number of children of middle school age at beginning of school year	Percentage of children:			Number of children of middle school age at beginning of school year	Percentage of children:			Number of children of middle school age at beginning of school year
	Net attendance rate (adjusted)	Attending primary school	Out of school ^A		Net attendance rate (adjusted)	Attending primary school	Out of school ^A		Net attendance rate (adjusted) ¹	Attending primary school	Out of school ^{2, A}	
Division												
Muzaffarabad	45.3	46.6	7.2	524	51.1	34.2	14.4	508	48.1	40.5	10.8	1,033
Poonch	60.0	31.4	8.4	501	58.6	31.4	9.9	515	59.3	31.4	9.1	1,016
Mirpur	57.3	34.9	8.2	614	60.5	34.0	5.5	620	58.9	34.4	6.9	1,233
District												
Neelum	46.9	47.3	4.2	85	35.8	44.3	18.0	77	41.6	45.9	10.7	162
Muzaffarabad	45.2	45.7	8.2	314	55.8	30.1	14.1	327	50.6	37.8	11.2	641
Jhelum Valley	44.4	48.2	7.0	126	47.5	39.6	12.9	104	45.8	44.3	9.7	230
Bagh	58.8	34.4	7.0	154	61.3	35.1	3.6	170	60.1	34.8	5.2	324
Haveli	50.2	42.3	6.8	60	35.6	40.1	23.5	65	42.6	41.2	15.5	125
Poonch	62.5	26.4	10.4	168	57.7	30.7	11.4	165	60.1	28.6	10.9	333
Sudhnoti	63.1	28.8	8.1	120	69.1	22.0	9.5	114	66.0	25.5	8.8	234
Kotli	54.5	39.6	5.9	312	52.7	41.6	5.8	312	53.6	40.6	5.8	624
Mirpur	56.0	34.8	11.0	179	61.2	33.6	5.3	175	58.6	34.2	8.2	354
Bhimber	66.7	23.0	10.3	122	78.1	16.7	5.2	133	72.6	19.7	7.6	255

¹ MICS indicator LN.5b - Middle school net attendance rate (adjusted)

² MICS indicator LN.6b - Out-of-school rate for adolescents of middle school age

^A The percentage of children of middle school age out of school are those who are not attending primary, secondary or higher education. Children who have completed middle school are excluded.

^B The disaggregate of Mother's education is not available for children age 15-17 years identified as emancipated or those age 18 at the time of interview.

^C The disaggregate of mother's functional difficulties is shown for mother or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher.

Table LN.2.5: Age for grade												
Percent distribution of children attending primary and middle school who are underage, at official age and overage by 1 and by 2 or more years for grade attended, AJ&K, 2020-21												
	Primary school						Middle school					
	Percent of children by grade of attendance:					Number of children attending primary school	Percent of children by grade of attendance:					Number of children attending middle school
	Under-age	At official age	Over-age by 1 year	Over-age by 2 or more years ¹	Total		Under-age	At official age	Over-age by 1 year	Over-age by 2 or more years ²	Total	
Total	14.1	25.2	28.5	32.2	100.0	5,474	15.1	27.6	26.3	31.1	100.0	2,707
Sex												
Male	13.2	25.5	28.5	32.8	100.0	2,829	13.2	26.6	26.0	34.2	100.0	1,336
Female	15.1	25.0	28.5	31.5	100.0	2,645	16.9	28.5	26.5	28.0	100.0	1,371
Area												
Urban	20.3	31.2	29.7	18.9	100.0	859	22.3	35.1	24.1	18.5	100.0	458
Rural	13.0	24.1	28.2	34.6	100.0	4,615	13.6	26.0	26.7	33.7	100.0	2,249
Mother's education^A												
Pre-primary or none	6.3	16.7	26.1	50.8	100.0	1,716	9.4	17.7	27.4	45.5	100.0	914
Primary	13.3	25.1	29.8	31.8	100.0	1,347	14.3	26.9	26.4	32.3	100.0	614
Middle	17.3	26.5	29.6	26.6	100.0	880	17.3	32.6	27.1	23.0	100.0	418
Secondary	19.3	33.8	29.5	17.3	100.0	955	18.5	35.8	29.4	16.4	100.0	481
Higher	26.1	34.8	28.8	10.3	100.0	575	28.5	43.8	17.0	10.7	100.0	252
Missing/DK	(*)	(*)	(*)	(*)	100.0	0	(0.0)	(0.0)	(4.0)	(96.0)	100.0	26
Grade												
1 (primary/middle)	15.0	25.9	29.7	29.4	100.0	1,196	15.0	27.6	27.2	30.3	100.0	1,010
2 (primary/middle)	12.5	27.2	26.8	33.5	100.0	1,068	12.8	28.0	25.5	33.7	100.0	914
3 (primary/middle)	16.6	25.6	26.3	31.6	100.0	1,071	17.9	27.1	26.0	29.1	100.0	783
4 (primary)	11.6	24.6	32.0	31.9	100.0	1,058	na	na	na	na	na	na
5 (primary)	14.8	22.9	27.5	34.9	100.0	1,081	na	na	na	na	na	na
Mother's functional difficulties^B												
Has functional difficulty	8.6	21.4	26.7	43.3	100.0	665	13.4	25.6	28.3	32.7	100.0	403
Has no functional difficulty	14.9	25.8	28.7	30.6	100.0	4,808	15.5	28.2	26.2	30.1	100.0	2,276

Table LN.2.5: Age for grade												
Percent distribution of children attending primary and middle school who are underage, at official age and overage by 1 and by 2 or more years for grade attended, AJ&K, 2020-21												
	Primary school						Middle school					
	Percent of children by grade of attendance:					Number of children attending primary school	Percent of children by grade of attendance:					Number of children attending middle school
	Under-age	At official age	Over-age by 1 year	Over-age by 2 or more years ¹	Total		Under-age	At official age	Over-age by 1 year	Over-age by 2 or more years ²	Total	
Wealth index quintile												
Poorest	7.5	16.1	24.7	51.7	100.0	1,372	9.8	19.0	24.5	46.7	100.0	543
Second	13.8	23.7	29.9	32.6	100.0	1,229	14.1	22.9	27.2	35.8	100.0	599
Middle	14.7	25.6	30.9	28.8	100.0	1,019	13.4	30.7	26.4	29.6	100.0	533
Fourth	16.9	29.9	30.5	22.6	100.0	1,037	18.2	30.3	28.1	23.4	100.0	537
Richest	21.5	36.6	27.0	15.0	100.0	818	20.4	36.4	24.9	18.3	100.0	493
Division												
Muzaffarabad	12.0	20.6	27.1	40.3	100.0	1,669	14.0	23.6	26.8	35.6	100.0	767
Poonch	14.9	26.0	30.5	28.7	100.0	1,720	15.8	28.3	26.7	29.2	100.0	879
Mirpur	15.2	28.3	28.0	28.5	100.0	2,085	15.2	29.9	25.5	29.4	100.0	1,060
District												
Neelum	8.5	15.3	25.4	50.8	100.0	271	8.5	20.6	27.2	43.7	100.0	122
Muzaffarabad	13.1	22.2	27.6	37.0	100.0	1,023	17.6	26.1	26.5	29.8	100.0	463
Jhelum Valley	11.3	20.2	26.8	41.8	100.0	375	8.6	19.2	27.3	44.8	100.0	182
Bagh	14.1	27.0	28.7	30.2	100.0	547	17.0	29.4	27.5	26.1	100.0	271
Haveli	11.0	21.4	26.2	41.5	100.0	227	20.3	19.1	23.8	36.8	100.0	98
Poonch	15.0	26.8	33.2	25.0	100.0	577	11.4	29.7	29.2	29.7	100.0	303
Sudhnoti	18.3	26.0	31.3	24.4	100.0	369	18.7	29.0	23.4	28.9	100.0	208
Kotli	14.7	23.6	27.7	33.9	100.0	1,075	12.5	25.4	27.7	34.4	100.0	532
Mirpur	13.9	29.9	30.1	26.2	100.0	578	14.6	32.3	22.7	30.4	100.0	292
Bhimber	18.2	38.0	25.7	18.1	100.0	432	21.8	37.0	24.3	16.9	100.0	236
¹ MICS indicator LN.10a - Over-age for grade (Primary)												
² MICS indicator LN.10b - Over-age for grade (middle)												
^A The disaggregate of Mother's education is not available for children age 15-17 years identified as emancipated or those age 18 at the time of interview.												
^B The disaggregate of Mother's functional difficulties is shown for the mother or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher.												
(*) Figures that are based on fewer than 25 unweighted cases												

Table LN.2.6: School attendance among children of secondary school age

Percentage of children of secondary school age at the beginning of the school year attending secondary school or higher (net attendance rate, adjusted), percentage attending middle school, percentage attending primary school, and percentage out of school, by sex, AJ&K, 2020-21

	Male					Female					Total				
	Percentage of children:					Percentage of children:					Percentage of children:				
	Net attendance rate (adjusted)	Attending middle school	Attending primary school	Out of school ^A	Number of children of secondary school age at beginning of school year	Net attendance rate (adjusted)	Attending middle school	Attending primary school	Out of school ^A	Number of children of secondary school age at beginning of school year	Net attendance rate (adjusted) ¹	Attending middle school	Attending primary school	Out of school ^{2-A}	Number of children of secondary school age at beginning of school year
Total	43.3	35.9	5.3	16.0	967	41.0	33.7	6.0	19.8	1,009	42.1	34.7	5.6	17.9	1,976
Area															
Urban	62.7	20.4	1.4	15.2	181	64.6	26.3	1.2	7.8	150	63.5	23.1	1.3	11.9	331
Rural	38.8	39.4	6.2	16.1	786	36.9	35.0	6.8	21.9	859	37.8	37.1	6.5	19.2	1,645
Age at beginning of school year															
13	34.4	46.2	6.6	13.2	505	28.5	45.2	7.6	19.0	526	31.4	45.7	7.1	16.1	1,031
14	53.0	24.5	3.8	19.0	462	54.6	21.2	4.2	20.7	483	53.8	22.8	4.0	19.9	945
Mother's education^B															
Pre-primary or none	26.0	40.2	9.5	24.9	409	23.3	37.1	9.9	29.8	438	24.6	38.6	9.7	27.4	847
Primary	47.2	36.2	4.3	13.3	221	41.4	36.6	4.8	18.3	222	44.3	36.4	4.5	15.8	443
Middle	52.4	40.6	1.0	6.0	114	54.0	33.4	1.6	11.8	137	53.3	36.7	1.3	9.1	251
Secondary	64.2	28.8	1.0	5.5	145	69.0	24.8	1.8	4.4	157	66.7	26.7	1.4	5.0	302
Higher	72.4	20.4	0.6	7.2	67	76.5	21.2	2.3	1.5	47	74.1	20.7	1.3	4.8	114
No information ^B	(*)	(*)	(*)	(*)	10	(*)	(*)	(*)	(*)	9	(*)	(*)	(*)	(*)	19
Mother's functional difficulties^C															
Has functional difficulty	39.6	34.1	8.1	18.1	133	37.1	34.5	7.4	22.1	181	38.2	34.4	7.7	20.4	314
Has no functional difficulty	43.6	36.6	4.9	15.4	823	42.0	33.6	5.7	18.9	819	42.8	35.1	5.3	17.1	1,642
Wealth index quintile															
Poorest	21.0	42.8	14.9	21.3	227	15.9	32.4	11.7	40.2	252	18.3	37.3	13.2	31.3	478
Second	29.2	43.3	5.6	22.5	197	32.6	40.3	6.9	20.6	236	31.0	41.7	6.3	21.4	433
Middle	47.3	37.4	2.1	13.5	189	48.1	35.9	2.9	14.5	183	47.7	36.6	2.5	14.0	372
Fourth	53.8	32.6	0.8	13.3	173	54.4	30.9	3.8	11.4	168	54.1	31.8	2.3	12.4	342
Richest	72.3	20.7	0.6	7.2	181	69.0	26.7	1.5	2.8	169	70.7	23.6	1.0	5.1	351

Table LN.2.6: School attendance among children of secondary school age															
Percentage of children of secondary school age at the beginning of the school year attending secondary school or higher (net attendance rate, adjusted), percentage attending middle school, percentage attending primary school, and percentage out of school, by sex, AJ&K, 2020-21															
	Male					Female					Total				
	Percentage of children:					Percentage of children:					Percentage of children:				
	Net attendance rate (adjusted)	Attending middle school	Attending primary school	Out of school ^A	Number of children of secondary school age at beginning of school year	Net attendance rate (adjusted)	Attending middle school	Attending primary school	Out of school ^A	Number of children of secondary school age at beginning of school year	Net attendance rate (adjusted) ¹	Attending middle school	Attending primary school	Out of school ^{2-A}	Number of children of secondary school age at beginning of school year
Division															
Muzaffarabad	38.6	39.7	10.0	11.6	295	27.9	36.8	10.6	24.9	284	33.3	38.3	10.3	18.1	579
Poonch	45.6	35.9	4.6	14.1	302	44.8	33.0	4.4	18.8	348	45.1	34.4	4.5	16.6	650
Mirpur	45.2	32.8	2.1	21.0	370	47.4	31.9	4.0	17.0	377	46.3	32.4	3.0	19.0	747
District															
Neelum	26.8	54.1	7.7	10.5	52	20.2	32.1	10.8	38.3	55	23.4	42.8	9.3	24.8	107
Muzaffarabad	46.5	32.5	10.4	10.7	179	33.9	34.0	12.0	19.9	164	40.5	33.2	11.1	15.1	344
Jhelum Valley	26.0	48.1	10.9	15.1	64	19.0	47.8	6.8	26.3	65	22.5	47.9	8.8	20.7	129
Bagh	47.3	36.9	0.8	15.0	65	44.2	42.3	3.4	11.8	95	45.4	40.1	2.3	13.1	160
Haveli	31.9	39.4	13.5	18.2	48	24.9	29.5	4.0	42.6	44	28.5	34.7	8.9	29.9	93
Poonch	46.6	36.6	4.2	12.3	129	52.5	29.7	6.0	11.8	131	49.6	33.1	5.1	12.0	259
Sudhnoti	52.4	30.7	2.4	13.6	60	43.9	29.3	3.1	25.3	78	47.6	29.9	2.8	20.2	138
Kotli	40.5	39.4	2.8	19.0	185	37.9	38.8	4.7	18.7	182	39.2	39.1	3.7	18.8	367
Mirpur	47.8	26.6	1.8	23.7	94	50.2	31.3	4.5	14.0	102	49.1	29.1	3.2	18.7	197
Bhimber	52.0	25.7	1.1	22.3	90	63.0	19.2	1.9	17.0	93	57.6	22.4	1.5	19.6	183
¹ MICS indicator LN.5c - Secondary school net attendance rate (adjusted)															
² MICS indicator LN.6c - Out-of-school rate for youth of secondary school age															
^A The percentage of children of secondary school age out of school are those who are not attending primary, secondary or higher education. Children who have completed secondary school are excluded.															
^B The disaggregate of Mother's education is not available for children age 15-17 years identified as emancipated or those age 18 at the time of interview.															
^C The disaggregate of mother's functional difficulties is shown for mother or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher.															
(*) Figures that are based on fewer than 25 unweighted cases															

Table LN.2.7: Gross intake, completion, and effective transition rates

Gross intake ratio and completion rate for primary school, effective transition rate to middle school, gross intake ratio and completion rate for middle school and completion rate for secondary school, AJ&K, 2020-21

	Gross intake ratio to the last grade of primary school ¹	Number of children of primary school completion age at beginning of school year	Primary school completion rate ²	Number of children age 12-14 years ^A at beginning of school year	Effective transition rate to middle school ³	Number of children who were in the last grade of primary school the previous year and are not repeating that grade in the current school year	Gross intake ratio to the last grade of middle school ⁴	Number of children of middle school completion age at beginning of school year	Middle completion rate ⁵	Number of adolescents age 15-17 years ^A at beginning of school year	Secondary completion rate ⁶	Number of youth age 17-19 years ^A at beginning of school year
Total	97.1	1,098	81.4	3,021	94.4	1048	73.3	1,045	74.5	2,598	54.9	2,516
Sex												
Male	96.9	571	82.6	1,487	94.4	540	70.9	520	76.9	1,286	55.5	1,140
Female	97.2	527	80.2	1,533	94.5	508	75.7	525	72.0	1,312	54.5	1,376
Area												
Urban	104.5	172	91.0	505	93.9	162	83.1	174	84.8	458	69.8	438
Rural	95.7	927	79.4	2,516	94.5	886	71.4	871	72.2	2,140	51.8	2,078
Mother's education^B												
Pre-primary or none	94.0	379	69.7	1,264	90.5	355	63.3	na	na	na	na	na
Primary	104.6	258	83.4	681	94.6	241	68.2	na	na	na	na	na
Middle	85.1	172	94.3	387	98.8	162	77.9	na	na	na	na	na
Secondary	99.5	196	94.5	476	97.7	190	81.4	na	na	na	na	na
Higher	105.4	94	94.5	194	94.8	100	94.9	na	na	na	na	na
No information ^B	na	na	(*)	19	(*)	2	na	na	na	na	na	na
Mother's functional difficulties^C												
Has functional difficulty	90.5	147	77.0	451	97.4	151	90.2	na	na	na	na	na
Has no functional difficulty	98.0	951	82.3	2,550	93.9	895	68.9	na	na	na	na	na
Wealth index quintile												
Poorest	84.5	304	61.3	736	91.6	234	57.7	258	49.8	517	30.4	437
Second	110.3	233	80.6	640	92.0	237	76.0	207	68.4	516	48.5	543
Middle	99.4	203	86.2	577	91.2	194	74.4	205	77.7	524	53.6	531
Fourth	94.9	205	91.5	562	98.8	188	70.4	221	85.1	523	64.9	505
Richest	101.7	153	94.9	504	99.8	195	98.7	154	91.0	519	74.6	500

Table LN.2.7: Gross intake, completion, and effective transition rates

Gross intake ratio and completion rate for primary school, effective transition rate to middle school, gross intake ratio and completion rate for middle school and completion rate for secondary school, AJ&K, 2020-21

	Gross intake ratio to the last grade of primary school ¹	Number of children of primary school completion age at beginning of school year	Primary school completion rate ²	Number of children age 12-14 years ^A at beginning of school year	Effective transition rate to middle school ³	Number of children who were in the last grade of primary school the previous year and are not repeating that grade in the current school year	Gross intake ratio to the last grade of middle school ⁴	Number of children of middle school completion age at beginning of school year	Middle completion rate ⁵	Number of adolescents age 15-17 years ^A at beginning of school year	Secondary completion rate ⁶	Number of youth age 17-19 years ^A at beginning of school year
Division												
Muzaffarabad	91.7	365	73.7	896	93.7	307	72.1	316	69.4	670	52.4	680
Poonch	97.8	331	85.5	975	93.9	336	74.0	325	77.6	806	59.2	732
Mirpur	101.3	402	83.8	1,150	95.4	405	73.8	403	75.2	1,121	53.6	1,103
District												
Neelum	90.4	57	66.4	158	94.0	42	89.1	51	62.9	114	41.1	115
Muzaffarabad	86.5	244	75.4	530	93.8	195	68.6	187	72.6	396	55.8	402
Jhelum Valley	112.6	65	74.9	207	93.1	70	69.2	79	65.9	161	52.1	164
Bagh	98.9	112	87.9	265	97.9	100	75.1	105	77.6	214	60.9	197
Haveli	73.3	52	67.9	122	94.0	39	107.2	30	57.7	99	34.5	90
Poonch	108.9	99	88.1	376	90.2	111	65.5	116	81.1	308	61.8	303
Sudhnoti	98.3	67	88.1	213	94.2	86	72.5	75	82.5	185	67.0	143
Kotli	103.7	197	82.2	570	94.8	206	68.2	203	72.3	544	46.3	542
Mirpur	117.9	105	83.1	314	95.0	122	79.2	117	74.2	343	57.9	327
Bhimber	79.3	100	88.3	267	97.5	77	79.7	84	83.5	235	64.5	235

¹ MICS indicator LN.7a - Gross intake ratio to the last grade (Primary)² MICS indicator LN.8a - Completion rate (Primary); SDG indicator 4.1.2³ MICS indicator LN.9 - Effective transition rate to middle school¹⁴ MICS indicator LN.7b - Gross intake ratio to the last grade (Middle)⁵ MICS indicator LN.8b - Completion rate (Middle); SDG indicator 4.1.2⁶ MICS indicator LN.8c - Completion rate (Secondary); SDG indicator 4.1.2^A Total number of children age 3-5 years above the intended age for the last grade, for primary, middle and secondary, respectively^B The disaggregate of Mother's education is not available for children age 15-17 years identified as emancipated or those age 18 at the time of interview.^C The disaggregate of Mother's functional difficulties is shown for mother or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher.

na: not applicable

(*) Figures that are based on fewer than 25 unweighted cases

Table LN.2.8: Parity indices

Ratio of adjusted net attendance rate of girls to boys, in primary, middle and secondary school, and additional parity indices, AJ&K, 2020-21

	Primary school				Middle school				Secondary school			
	Primary school adjusted net attendance rate (ANAR), girls	Primary school adjusted net attendance rate (ANAR), boys	Primary school adjusted net attendance rate (ANAR), total ^{1,2}	Gender parity index (GPI) for primary school adjusted ANAR ³	Middle school adjusted net attendance rate (ANAR), girls	Middle school adjusted net attendance rate (ANAR), boys	Middle school adjusted net attendance rate (ANAR), total ^{1,2}	Gender parity index (GPI) for Middle school adjusted ANAR ³	Secondary school adjusted net attendance rate (ANAR), girls	Secondary school adjusted net attendance rate (ANAR), boys	Secondary school adjusted net attendance rate (ANAR), total ^{1,2}	Gender parity index (GPI) for secondary school adjusted ANAR ³
Total³	77.5	77.7	77.6	1.00	57.0	54.3	55.7	1.05	41.0	43.3	42.1	0.95
Area												
Urban	85.0	84.0	84.5	1.01	71.7	63.1	67.5	1.14	64.6	62.7	63.5	1.03
Rural	76.1	76.4	76.3	1.00	54.0	52.6	53.3	1.03	36.9	38.8	37.8	0.95
Mother's education^A												
Pre-primary or none	65.2	68.3	66.8	0.95	39.3	43.4	41.3	0.91	23.3	26.0	24.6	0.90
Primary	78.0	80.1	79.1	0.97	55.1	46.7	51.2	1.18	41.4	47.2	44.3	0.88
Middle	84.3	79.9	82.1	1.05	67.5	65.0	66.2	1.04	54.0	52.4	53.3	1.03
Secondary	86.1	86.3	86.2	1.00	77.1	68.6	72.5	1.12	69.0	64.2	66.7	1.07
Higher	85.9	80.5	83.3	1.07	85.4	74.1	80.0	1.15	76.5	72.4	74.1	1.06
Mother's functional difficulties^B												
Has functional difficulty	75.7	79.1	77.5	0.96	51.0	55.3	52.9	0.92	37.1	39.6	38.2	0.94
Has no functional difficulty	77.8	77.5	77.6	1.00	58.1	54.2	56.1	1.07	42.0	43.6	42.8	0.96
Wealth index quintile												
Poorest	63.0	66.2	64.6	0.95	33.7	39.6	36.6	0.85	15.9	21.0	18.3	0.76
Second	76.0	79.3	77.7	0.96	51.9	50.0	50.9	1.04	32.6	29.2	31.0	1.12
Middle	85.0	75.5	79.9	1.13	61.4	55.6	58.2	1.10	48.1	47.3	47.7	1.02
Fourth	86.4	84.7	85.6	1.02	68.0	65.0	66.6	1.05	54.4	53.8	54.1	1.01
Richest	85.9	88.5	87.3	0.97	80.7	71.7	76.5	1.12	69.0	72.3	70.7	0.95
Parity indices												
Wealth												
Poorest/Richest ¹	0.7	0.7	0.7	na	0.4	0.5	0.4	na	0.2	0.3	0.3	na
Area												
Rural/Urban ²	0.9	0.9	0.9	na	0.8	0.8	0.8	na	0.6	0.6	0.6	na

Table LN.2.8: Parity indices

Ratio of adjusted net attendance rate of girls to boys, in primary, middle and secondary school, and additional parity indices, AJ&K, 2020-21

	Primary school				Middle school				Secondary school			
	Primary school adjusted net attendance rate (ANAR), girls	Primary school adjusted net attendance rate (ANAR), boys	Primary school adjusted net attendance rate (ANAR), total ^{1,2}	Gender parity index (GPI) for primary school adjusted ANAR ³	Middle school adjusted net attendance rate (ANAR), girls	Middle school adjusted net attendance rate (ANAR), boys	Middle school adjusted net attendance rate (ANAR), total ^{1,2}	Gender parity index (GPI) for Middle school adjusted ANAR ³	Secondary school adjusted net attendance rate (ANAR), girls	Secondary school adjusted net attendance rate (ANAR), boys	Secondary school adjusted net attendance rate (ANAR), total ^{1,2}	Gender parity index (GPI) for secondary school adjusted ANAR ³
Division												
Muzaffarabad	71.7	71.8	71.8	1.00	51.1	45.3	48.1	1.13	27.9	38.6	33.3	0.72
Poonch	77.9	78.8	78.3	0.99	58.6	60.0	59.3	0.98	44.8	45.6	45.1	0.98
Mirpur	82.1	81.6	81.8	1.01	60.5	57.3	58.9	1.06	47.4	45.2	46.3	1.05
District												
Neelum	59.3	65.1	62.3	0.91	35.8	46.9	41.6	0.76	20.2	26.8	23.4	0.75
Muzaffarabad	74.5	72.4	73.5	1.03	55.8	45.2	50.6	1.23	33.9	46.5	40.5	0.73
Jhelum Valley	73.9	75.4	74.7	0.98	47.5	44.4	45.8	1.07	19.0	26.0	22.5	0.73
Bagh	81.9	81.5	81.7	1.01	61.3	58.8	60.1	1.04	44.2	47.3	45.4	0.94
Haveli	69.9	75.1	72.6	0.93	35.6	50.2	42.6	0.71	24.9	31.9	28.5	0.78
Poonch	77.1	77.0	77.0	1.00	57.7	62.5	60.1	0.92	52.5	46.6	49.6	1.13
Sudhnoti	78.7	79.8	79.2	0.99	69.1	63.1	66.0	1.10	43.9	52.4	47.6	0.84
Kotli	81.3	78.7	80.0	1.03	52.7	54.5	53.6	0.97	37.9	40.5	39.2	0.93
Mirpur	81.6	82.6	82.1	0.99	61.2	56.0	58.6	1.09	50.2	47.8	49.1	1.05
Bhimber	84.5	86.5	85.6	0.98	78.1	66.7	72.6	1.17	63.0	52.0	57.6	1.21

¹ MICS indicator LN.11b - Parity indices-primary, middle, and secondary (wealth); SDG indicator 4.5.1

² MICS indicator LN.11c - Parity indices - primary, middle, and secondary (area); SDG indicator 4.5.1

³ MICS indicator LN.11a - Parity indices - primary, middle, and secondary (gender); SDG indicator 4.5.1

^A The disaggregate of Mother's education is not available for children age 15-17 years identified as emancipated or those age 18 at the time of interview. The sum of cases in the disaggregate may not equal the total denominator.

^B The disaggregate of Mother's functional difficulties is shown for mother or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher.

na: not applicable

Table LN.2.9: Participation rate				
Primary and secondary school participation rate, AJ&K, 2020-21				
	Primary participation rate ¹	Total number of children age 5-9 years	Secondary participation rate ²	Total number of children age 10-16 years
Total	92.0	3,279	86.2	7,036
Sex				
Male	91.8	1,669	86.9	3,571
Female	92.1	1,611	85.4	3,465
Area of Residence				
Urban	87.5	534	87.7	1,199
Rural	92.8	2,745	85.9	5,837
Mother's education^A				
Pre-primary or none	89.9	828	80.8	2,611
Primary	92.6	771	86.2	1,663
Middle	91.5	583	90.3	997
Secondary	94.5	656	92.5	1,150
Higher	91.5	442	92.5	585
No information ^A	(*)	0	(46.7)	30
Mother's functional difficulties^B				
Has functional difficulty	94.2	343	84.2	1,058
Has no functional difficulty	91.7	2,936	86.7	5,947
Wealth index quintile				
Poorest	89.0	706	79.4	1,647
Second	89.9	709	82.6	1,541
Middle	91.9	632	87.7	1,332
Fourth	95.4	641	91.1	1,334
Richest	94.5	591	93.1	1,182
Division				
Muzaffarabad	91.2	903	85.6	2,087
Poonch	88.8	1,078	83.7	2,253
Mirpur	95.2	1,298	88.7	2,696
District				
Neelum	89.8	139	87.0	337
Muzaffarabad	91.6	553	85.8	1,295
Jhelum Valley	91.0	211	83.8	454
Bagh	85.1	309	82.2	683
Haveli	89.5	130	77.9	282
Poonch	90.5	393	87.2	789
Sudhnoti	90.3	246	83.6	500
Kotli	95.5	651	88.7	1,343
Mirpur	92.6	361	88.5	742
Bhimber	97.6	286	89.2	612
¹ MICS indicator LN.S1a - Primary participation rate				
² MICS indicator LN.S1b - Secondary participation rate				
^A The disaggregate of Mother's education is not available for children age 15-17 years identified as emancipated or those age 18 at the time of interview. The sum of cases in the disaggregate may not equal the total denominator				
^B The disaggregate of Mother's functional difficulties is shown for mother or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher.				
(*) Figures that are based on fewer than 25 unweighted cases				
() Figures that are based on 25-49 unweighted cases				

8.3 PARENTAL INVOLVEMENT

Parental involvement in their children's education is widely accepted to have a positive effect on their child's learning performance. For instance, reading activities at home have significant positive influences on reading achievement, language comprehension and expressive language skills.¹¹⁷ Research also shows that parental involvement in their child's literacy practices is a positive long-term predictor of later educational attainment¹¹⁸.

Beyond learning activities at home, parental involvement that occurs in school (like participating in school meetings, talking with teachers, attending school meetings and volunteering in schools) can also benefit a student's performance¹¹⁹. Research studies have shown that, in the primary school age range, the impact of parental involvement in school activities can even be much bigger than differences associated with variations in the quality of schools, regardless of social class and ethnic group¹²⁰.

The PR module included in the Questionnaire for children age 5-17 years was developed and tested for inclusion in MICS6. The work is described in detail in MICS Methodological Papers No. 5¹²¹.

Table LN.3.1 presents percentages of children age 7-14 years for whom an adult household member received a report card and was involved in school management and school activities in the last year, including discussion with teachers on children's progress.

In Table LN.3.2 reasons for children unable to attend class due to a school-related reasons are presented. Reasons include natural and man-made disaster, teacher strike and teacher absenteeism.

Lastly, Table LN.3.3 shows learning environment at home, i.e., percentage of children with 3 or more books to read, percentage of children who have homework, percentage whose teachers teach in the language that the child speaks at home, and percentage of children who receive help with homework.

¹¹⁷ Gest, D. et al. "Shared Book Reading and Children's Language Comprehension Skills: The Moderating Role of Parental Discipline Practices." *Early Childhood Research Quarterly* 19, no. 2 (2004): 319-36. doi:10.1016/j.ecresq.2004.04.007.

¹¹⁸ Fluori, E. and A. Buchanan. "Early Father's and Mother's Involvement and Child's Later Educational Outcomes." *Educational Psychology* 74, no. 2 (2004): 141-53. doi:10.1348/000709904773839806.

¹¹⁹ Pomerantz, M., E. Moorman and S. Litwack. "The How, Whom, and Why of Parents' Involvement in Children's Academic Lives: More Is Not Always Better." *Review of Educational Research* 77, no. 3 (2007): 373-410. doi:10.3102/003465430305567.

¹²⁰ Desforges, C. and A. Abouchaar. *The Impact of Parental Involvement, Parental Support and Family Education on Pupil Achievements and Adjustment: A Literature Review*. Research report. Nottingham: Queen's Printer, 2003. https://www.nationalnumeracy.org.uk/sites/default/files/the_impact_of_parental_involvement.pdf.

¹²¹ Hattori, H., M. Cardoso and B. Ledoux. *Collecting data on foundational learning skills and parental involvement in education*. MICS Methodological Papers, No.5. New York: UNICEF, 2017. <http://mics.unicef.org/files?job=W1siZiZlsljwMTcvMDYvMTUvMTYvMjcwMDAvNzIxL01JQ1NftWV0aG9kb2xvZ2JjYWxfUGFwZXJfNS5wZGYiXV0&sha=39f5c31dbb91df26>.

Table LN.3.1: Parental involvement in school									
Percentage of children age 7-14 years attending school and, among those, percentage of children for whom an adult member of the household received a report card for the child, and involvement of adults in school management and school activities in the last year, AJ&K, 2020-21									
	Percentage of children attending school ^A	Number of children age 7-14	Percentage of children for whom an adult household member in the last year received a report card for the child ¹	Involvement by adult in school management in last year			Involvement by adult in school activities in last year		Number of children age 7-14 years attending school
				School has a governing body open to parents ²	Attended meeting called by governing body ³	A meeting discussed key education/ financial issues ⁴	Attended school celebration or a sport event	Met with teachers to discuss child's progress ⁵	
Total	92.6	8,535	54.6	18.2	12.3	7.4	23.0	52.6	7,905
Sex									
Male	94.2	4,293	53.7	18.9	12.9	8.4	23.0	52.4	4,042
Female	91.1	4,241	55.4	17.4	11.6	6.4	22.9	52.8	3,863
Area									
Urban	95.7	1,351	63.8	23.2	16.3	10.9	19.3	61.0	1,292
Rural	92.0	7,184	52.8	17.2	11.5	6.7	23.7	51.0	6,613
Age at beginning of school year									
5 ^A	89.6	394	57.3	19.1	13.8	6.8	12.4	54.1	353
6	97.4	888	58.8	18.5	12.9	7.1	25.6	57.1	866
7	92.4	1,093	56.7	17.8	12.5	6.0	23.1	54.9	1,010
8	95.8	961	57.1	19.0	10.4	6.3	23.4	52.8	920
9	93.0	1,004	53.4	16.7	12.2	5.3	24.0	50.5	933
10	94.3	1,083	52.4	20.3	14.1	9.3	22.2	50.1	1,021
11	90.5	1,184	52.5	13.4	9.3	7.6	20.1	48.8	1,072
12	92.4	1,042	52.8	18.6	12.3	7.0	23.8	54.0	963
13	86.2	678	52.0	20.5	12.4	9.1	26.0	51.3	584
14	87.9	208	52.5	25.8	20.7	19.1	30.6	60.1	183
School attendance^B									
Early childhood education	100.0	429	39.7	12.2	9.1	5.5	20.3	42.3	429
Primary	100.0	4,675	55.4	17.7	12.1	6.4	23.2	53.0	4,675
Middle	100.0	2,442	55.0	19.1	12.2	8.7	22.9	52.9	2,442
Secondary	100.0	359	59.0	25.1	18.4	14.7	23.3	58.1	359
Out-of-school	0.0	630	na	na	na	na	na	na	na

Table LN.3.1: Parental involvement in school									
Percentage of children age 7-14 years attending school and, among those, percentage of children for whom an adult member of the household received a report card for the child, and involvement of adults in school management and school activities in the last year, AJ&K, 2020-21									
	Percentage of children attending school ^A	Number of children age 7-14	Percentage of children for whom an adult household member in the last year received a report card for the child ¹	Involvement by adult in school management in last year			Involvement by adult in school activities in last year		Number of children age 7-14 years attending school
				School has a governing body open to parents ²	Attended meeting called by governing body ³	A meeting discussed key education/ financial issues ⁴	Attended school celebration or a sport event	Met with teachers to discuss child's progress ⁵	
Mother's education									
None/pre-school	85.9	2,922	40.4	12.5	6.9	4.2	19.8	39.9	2,510
Primary	95.2	1,945	53.0	15.7	10.7	6.0	21.0	50.8	1,852
Middle	96.8	1,401	62.8	20.9	13.2	6.9	23.9	58.9	1,357
Secondary	97.5	1,400	61.3	23.5	16.0	9.8	24.1	59.4	1,366
Higher	94.8	866	76.7	27.5	24.2	17.1	33.8	74.2	821
School Management^C									
Public	99.9	3,747	41.5	14.1	8.3	4.8	16.2	42.6	3,743
Non-public	100.0	3,397	69.5	22.3	15.6	9.5	29.8	64.6	3,397
Child's functional difficulties									
Has functional difficulty	89.7	2,630	47.7	11.5	7.0	3.3	16.7	50.6	2,358
Has no functional difficulty	93.9	5,905	57.5	21.0	14.5	9.1	25.7	53.5	5,547
Mother's functional difficulties^D									
Has functional difficulty	90.1	1,187	47.3	13.0	8.1	4.9	18.0	48.2	1,069
Has no functional difficulty	93.0	7,343	55.7	18.9	12.9	7.8	23.7	53.3	6,831
Wealth index quintile									
Poorest	86.1	2,183	36.7	14.9	9.2	5.9	18.4	35.0	1,879
Second	93.1	1,872	49.2	19.1	13.5	7.8	22.0	51.4	1,742
Middle	93.5	1,644	60.0	19.0	13.5	8.3	25.8	56.5	1,537
Fourth	95.6	1,498	63.0	19.5	12.8	8.1	26.0	58.0	1,433
Richest	98.2	1,338	71.6	19.0	13.1	7.2	24.2	69.2	1,314
Division									
Muzaffarabad	89.5	2,645	50.4	18.9	12.4	8.2	27.9	48.2	2,366
Poonch	93.1	2,674	59.3	26.5	19.8	13.0	22.9	58.8	2,489
Mirpur	94.8	3,216	53.9	10.8	6.0	2.2	19.2	51.1	3,050

Table LN.3.1: Parental involvement in school									
Percentage of children age 7-14 years attending school and, among those, percentage of children for whom an adult member of the household received a report card for the child, and involvement of adults in school management and school activities in the last year, AJ&K, 2020-21									
	Percentage of children attending school ^A	Number of children age 7-14	Percentage of children for whom an adult household member in the last year received a report card for the child ¹	Involvement by adult in school management in last year			Involvement by adult in school activities in last year		Number of children age 7-14 years attending school
				School has a governing body open to parents ²	Attended meeting called by governing body ³	A meeting discussed key education/ financial issues ⁴	Attended school celebration or a sport event	Met with teachers to discuss child's progress ⁵	
District									
Neelum	91.8	445	23.0	15.3	9.7	7.4	19.3	24.3	408
Muzaffarabad	88.3	1,653	55.2	14.9	10.1	6.8	28.9	55.6	1,460
Jhelum Valley	91.0	547	58.7	33.4	21.1	13.2	32.0	45.9	498
Bagh	96.0	828	55.9	10.0	7.2	4.6	21.0	58.2	795
Haveli	91.2	293	24.3	18.2	12.7	11.2	16.2	34.5	268
Poonch	93.0	920	70.8	49.0	37.4	24.4	21.5	70.0	856
Sudhnoti	90.2	632	63.4	19.5	14.4	8.3	30.9	54.1	571
Kotli	95.0	1,670	44.3	17.4	9.4	3.6	16.6	42.0	1,587
Mirpur	95.4	856	56.7	6.3	3.9	1.4	9.1	57.5	817
Bhimber	93.7	689	74.0	0.3	0.3	0.0	38.6	65.6	645
¹ MICS indicator LN.12 - Availability of information on children's school performance									
² MICS indicator LN.13 - Opportunity to participate in School Management									
³ MICS indicator LN.14: Participation in school management									
⁵ MICS indicator LN.16 - Discussion with teachers regarding children's progress									
^A As eligibility for the Parental Involvement and Foundational Learning Skills modules was determined based on age at time of interview (age 7-14 years), the disaggregate of Age at beginning of school year inevitably presents children who were age 5 years at the beginning of the school year.									
^B Attendance to school here is not directly comparable to adjusted net attendance rates reported in preceding tables, which utilise information on all children in the sample. This and subsequent tables present results of the Parental Involvement and Foundational Learning Skills modules administered to mothers or caretakers of a randomly selected subsample of children age 7-14 years.									
^C School management sector was collected for children attending primary education or higher. Children out of school or attending ECE are not shown.									
^D The disaggregate of Mother's functional difficulties is shown for mother or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher.									

Table LN.3.2: School-related reasons for inability to attend class											
Percentage of children age 7-14 years not able to attend class due to absence of teacher or school closure, by reason for inability, and percentage of adult household members contacting school officials or governing body representatives on instances of teacher strike or absence, AJ&K, 2020-21											
	Percentage of children who in the last year could not attend class due to absence of teacher or school closure	Number of children age 7-14 years attending school	Percentage of children unable to attend class in the last year due to a school-related reason:						Number of children age 7-14 who could not attend class in the last year due to a school-related reason	Percentage of adult household members contacting school officials or governing body representatives on instances of teacher strike or absence ¹	Number of children age 7-14 years who could not attend class in the last year due to teacher strike or absence
			Natural disasters	Man-made disasters	Teacher strike	Other	Teacher absence	Teacher strike or absence			
Total	94.8	7,905	97.3	4.6	4.2	6.1	8.1	10.4	7,496	26.0	782
Sex											
Male	95.1	4,042	97.5	3.9	4.4	6.4	9.0	11.8	3,843	24.4	454
Female	94.6	3,863	97.1	5.2	4.0	5.9	7.2	9.0	3,653	28.3	328
Area											
Urban	95.4	1,292	98.7	2.7	2.4	2.4	2.4	4.1	1,233	(*)	50
Rural	94.7	6,613	97.0	4.9	4.6	6.9	9.3	11.7	6,263	26.1	732
Age at beginning of school year											
5 ^A	98.2	353	97.8	3.3	1.3	4.9	7.8	8.0	346	(*)	28
6	94.9	866	97.8	4.2	3.0	6.0	6.2	7.8	822	(22.0)	64
7	93.9	1,010	96.8	3.7	4.9	6.8	8.6	11.1	948	(19.5)	105
8	94.4	920	97.0	6.4	5.1	8.0	9.3	11.9	869	(36.1)	103
9	93.8	933	96.7	5.9	6.1	7.5	7.1	10.2	875	(34.7)	89
10	94.6	1,021	97.9	2.4	3.7	5.9	8.7	10.9	966	(25.9)	105
11	96.0	1,072	96.4	6.2	3.7	6.3	7.3	9.5	1,029	(17.7)	98
12	95.9	963	98.8	2.9	5.4	2.8	8.3	11.4	923	(31.7)	105
13	94.7	584	95.5	3.6	1.8	7.4	8.7	9.2	553	(*)	51
14	90.6	183	100.0	11.8	6.4	2.7	14.2	20.6	166	(*)	34
School attendance											
Early childhood education	92.8	429	98.1	3.9	2.3	6.5	8.5	9.3	398	(*)	37
Primary	94.6	4,675	97.0	5.3	4.6	7.0	9.2	11.4	4,424	30.6	505
Middle	95.5	2,442	97.7	3.4	4.0	4.5	6.0	8.8	2,333	18.6	205
Secondary	95.1	359	96.3	3.6	2.9	5.2	8.1	10.1	341	16.4	35
Out-of-school	na	na	na	na	na	na	na	na	na	na	na

Table LN.3.2: School-related reasons for inability to attend class											
Percentage of children age 7-14 years not able to attend class due to absence of teacher or school closure, by reason for inability, and percentage of adult household members contacting school officials or governing body representatives on instances of teacher strike or absence, AJ&K, 2020-21											
	Percentage of children who in the last year could not attend class due to absence of teacher or school closure	Number of children age 7-14 years attending school	Percentage of children unable to attend class in the last year due to a school-related reason:						Number of children age 7-14 who could not attend class in the last year due to a school-related reason	Percentage of adult household members contacting school officials or governing body representatives on instances of teacher strike or absence ¹	Number of children age 7-14 years who could not attend class in the last year due to teacher strike or absence
			Natural disasters	Man-made disasters	Teacher strike	Other	Teacher absence	Teacher strike or absence			
Mother's education											
None/pre-school	94.1	2,510	96.1	8.0	5.4	9.5	11.7	14.1	2,362	23.4	333
Primary	95.8	1,852	97.3	3.0	6.1	6.1	8.4	11.7	1,774	26.0	207
Middle	94.3	1,357	98.4	2.7	3.0	3.5	8.5	10.3	1,279	(29.0)	132
Secondary	94.1	1,366	98.0	1.5	2.0	3.2	4.9	6.5	1,285	(32.6)	84
Higher	97.0	821	97.6	5.6	2.1	5.4	1.5	3.2	796	(*)	26
School Management ⁸											
Public	94.1	3,743	96.6	5.2	6.3	7.1	11.9	15.1	3,523	26.8	531
Non-public	96.7	3,397	98.0	3.7	2.2	5.0	4.3	5.6	3,284	26.1	183
DK/Missing	86.6	329	95.4	8.5	5.1	7.7	4.9	9.3	285	(*)	26
Child's functional difficulties											
Has functional difficulty	91.3	2,358	99.1	3.7	3.0	5.1	8.9	10.5	2,153	(39.3)	226
Has no functional difficulty	96.3	5,547	96.5	4.9	4.7	6.5	7.8	10.4	5,343	20.6	555
Mother's functional difficulties ^c											
Has functional difficulty	93.6	1,069	95.7	5.5	3.0	9.9	9.4	10.3	1,000	26.8	103
Has no functional difficulty	95.0	6,831	97.5	4.4	4.4	5.6	7.9	10.5	6,490	25.9	679
Wealth index quintile											
Poorest											
Second	94.5	1,879	93.0	9.7	6.1	13.9	12.5	15.4	1,776	22.8	273
Middle	93.2	1,742	98.1	5.2	5.0	6.6	10.0	12.8	1,624	30.3	208
Fourth	94.6	1,537	98.5	2.2	3.8	4.4	7.4	9.4	1,453	26.5	137
Richest	96.2	1,433	99.3	2.6	3.9	2.0	6.5	8.6	1,379	23.1	118
Division											
Muzaffarabad	95.0	2,366	98.4	10.2	4.9	7.9	11.0	13.0	2,247	28.0	291
Poonch	96.9	2,489	93.0	2.2	7.2	10.1	8.2	13.0	2,412	21.8	313
Mirpur	93.0	3,050	100.0	2.1	1.2	1.4	5.8	6.3	2,837	(30.2)	178

Table LN.3.2: School-related reasons for inability to attend class											
Percentage of children age 7-14 years not able to attend class due to absence of teacher or school closure, by reason for inability, and percentage of adult household members contacting school officials or governing body representatives on instances of teacher strike or absence, AJ&K, 2020-21											
	Percentage of children who in the last year could not attend class due to absence of teacher or school closure	Number of children age 7-14 years attending school	Percentage of children unable to attend class in the last year due to a school-related reason:						Number of children age 7-14 who could not attend class in the last year due to a school-related reason	Percentage of adult household members contacting school officials or governing body representatives on instances of teacher strike or absence ¹	Number of children age 7-14 years who could not attend class in the last year due to teacher strike or absence
			Natural disasters	Man-made disasters	Teacher strike	Other	Teacher absence	Teacher strike or absence			
District											
Neelum	95.9	408	95.8	43.7	3.3	22.8	9.2	11.3	391	(22.5)	44
Muzaffarabad	93.9	1,460	99.1	2.0	4.4	4.6	11.7	13.0	1,371	(34.1)	178
Jhelum Valley	97.3	498	98.3	6.5	7.6	5.3	10.7	14.1	484	(15.8)	68
Bagh	96.3	795	97.1	2.0	2.0	2.9	8.4	8.9	765	(*)	68
Haveli	95.4	268	48.1	3.4	13.1	68.3	8.9	15.4	255	(10.9)	39
Poonch	97.4	856	98.4	2.8	11.7	5.0	9.7	19.0	834	(21.4)	159
Sudhnoti	97.7	571	100.0	1.3	4.9	0.8	5.3	8.4	558	(*)	47
Kotli	87.8	1,587	100.0	3.7	0.1	0.1	7.7	7.7	1,393	(*)	107
Mirpur	98.5	817	100.0	0.7	1.2	0.1	4.1	4.5	805	(*)	36
Bhimber	99.1	645	100.0	0.1	3.5	5.6	3.9	5.4	640	(*)	35
¹ MICS indicator LN.17 - Contact with school concerning teacher strike or absence											
^A As eligibility for the Parental Involvement and Foundational Learning Skills modules was determined based on age at time of interview (age 7-14 years), the disaggregate of Age at beginning of school year inevitably presents children who were age 5 years at the beginning of the school year.											
^B School management sector was collected for children attending primary education or higher. Children attending ECE are not shown.											
^C The disaggregate of Mother's functional difficulties is shown for mother or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher.											
na: not applicable											
(*) Figures that are based on fewer than 25 unweighted cases											
() Figures that are based on 25-49 unweighted cases											

Table LN.3.3: Learning environment at home

Percentage of children age 7-14 years^A with 3 or more books to read and percentage who read or are read to at home, percentage of children age 7-14 years attending school who have homework and percentage who at home speak the language that teachers use at school, and percentage of children age 7-14 years attending school and having homework who receive help with homework, AJ&K, 2020-21

	Percentage of children with 3 or more books to read at home ¹	Number of children age 7-14 years old	Percentage of children who read books or are read to at home ²	Number of children age 7-14 years old	Percentage of children who have homework	Number of children age 7-14 years attending school	Percentage of children who at home use the language also used by teachers at school ³	Number of children age 7-14 years attending school	Percentage of children who receive help with homework ⁴	Number of children age 7-14 attending school and have homework
Total	5.0	8,535	63.3	8,208	98.0	7,905	18.2	7,702	37.3	7,749
Sex										
Male	4.5	4,293	61.3	4,099	97.5	4,042	17.5	3,911	39.0	3,943
Female	5.5	4,241	65.4	4,109	98.5	3,863	18.8	3,791	35.4	3,806
Area										
Urban	10.3	1,351	64.9	1,308	97.2	1,292	38.1	1,266	49.4	1,256
Rural	4.0	7,184	63.0	6,900	98.2	6,613	14.2	6,437	34.9	6,494
Age at beginning of school year										
5 ^B	3.6	394	62.9	382	96.4	353	21.5	350	49.5	340
6	3.2	888	65.7	859	97.8	866	24.4	845	46.0	846
7	5.2	1,093	63.2	1,069	97.2	1,010	20.5	995	45.3	981
8	6.7	961	63.5	931	98.8	920	21.5	895	46.2	909
9	2.5	1,004	60.6	935	98.8	933	21.3	891	37.2	922
10	4.0	1,083	70.2	1,043	99.4	1,021	18.6	995	31.9	1,015
11	6.8	1,184	62.2	1,122	97.7	1,072	13.7	1,039	30.2	1,048
12	6.5	1,042	60.2	1,025	98.4	963	13.0	950	31.5	948
13	4.3	678	57.3	638	96.8	584	10.3	559	28.3	566
14	6.5	208	71.3	203	95.7	183	12.2	183	14.0	175
School attendance										
Early childhood education	0.7	429	62.9	415	95.2	429	14.7	415	40.3	408
Primary	4.5	4,675	64.5	4,561	98.2	4,675	20.4	4,561	41.0	4,590
Middle	6.9	2,442	67.2	2,370	98.2	2,442	13.9	2,370	30.8	2,398
Secondary	9.4	359	77.5	357	98.5	359	22.3	357	28.9	354
Out-of-school	1.6	630	24.7	505	na	na	na	na	na	na
Mother's education										
Pre-primary or none	2.2	2,922	56.6	2,760	97.1	2,510	7.3	2,413	26.0	2,438
Primary	1.4	1,945	61.3	1,906	98.5	1,852	13.7	1,829	32.0	1,824
Middle	4.0	1,401	64.3	1,346	98.1	1,357	17.2	1,324	34.6	1,331
Secondary	7.3	1,400	71.3	1,365	98.7	1,366	28.0	1,334	49.0	1,348
Higher	20.1	866	75.4	831	98.5	821	46.1	802	67.8	808
Child's functional difficulties										
Has functional difficulty	5.0	2,630	64.8	2,448	98.0	2,358	14.7	2,266	31.6	2,311
Has no functional difficulty	5.0	5,905	62.7	5,760	98.0	5,547	19.6	5,436	39.7	5,438

Table LN.3.3: Learning environment at home

Percentage of children age 7-14 years^A with 3 or more books to read and percentage who read or are read to at home, percentage of children age 7-14 years attending school who have homework and percentage who at home speak the language that teachers use at school, and percentage of children age 7-14 years attending school and having homework who receive help with homework, AJ&K, 2020-21

	Percentage of children with 3 or more books to read at home ¹	Number of children age 7-14 years old	Percentage of children who read books or are read to at home ²	Number of children age 7-14 years old	Percentage of children who have homework	Number of children age 7-14 years attending school	Percentage of children who at home use the language also used by teachers at school ³	Number of children age 7-14 years attending school	Percentage of children who receive help with homework ⁴	Number of children age 7-14 attending school and have homework
Mother's functional difficulties^C										
Has functional difficulty	2.8	1,187	71.7	1,135	98.3	1,069	12.6	1,034	30.6	1,050
Has no functional difficulty	5.3	7,343	61.9	7,067	98.0	6,831	19.0	6,662	38.3	6,693
Wealth index quintile										
Poorest	2.0	2,183	61.3	2,048	97.4	1,879	7.1	1,789	24.7	1,829
Second	1.6	1,872	70.3	1,796	97.6	1,742	13.4	1,694	35.5	1,699
Middle	5.4	1,644	64.2	1,580	98.0	1,537	16.7	1,509	37.4	1,506
Fourth	5.4	1,498	60.0	1,458	99.4	1,433	20.7	1,407	41.2	1,424
Richest	13.5	1,338	59.5	1,326	98.2	1,314	38.5	1,303	53.0	1,290
Division										
Muzaffarabad	5.9	2,645	62.9	2,513	98.3	2366	16.8	2,278	37.0	2,327
Poonch	4.3	2,674	81.8	2,561	97.1	2489	21.8	2,425	47.1	2,416
Mirpur	4.7	3,216	48.5	3,134	98.6	3050	16.2	2,999	29.6	3,007
District										
Neelum	1.7	445	58.3	427	95.1	408	6.2	391	20.7	388
Muzaffarabad	8.3	1,653	68.0	1,554	99.2	1460	21.0	1,395	39.9	1,449
Jhelum Valley	1.8	547	51.7	532	98.3	498	13.3	492	41.1	490
Bagh	5.9	828	85.6	788	98.7	795	11.0	768	43.9	784
Haveli	0.4	293	77.1	286	94.3	268	11.2	264	26.6	252
Poonch	4.9	920	76.1	885	95.9	856	22.1	839	52.9	821
Sudhnoti	3.3	632	87.6	602	97.8	571	41.4	554	52.4	558
Kotli	3.9	1,670	55.0	1,622	99.0	1587	10.9	1,555	24.6	1,571
Mirpur	5.8	856	36.8	833	98.8	817	25.2	799	45.2	807
Bhimber	5.4	689	47.2	679	97.4	645	18.0	645	21.9	629

¹ MICS indicator LN.18 - Availability of books at home

² MICS indicator LN.19 - Reading habit at home

³ MICS indicator LN.20 - School and home languages

⁴ MICS indicator LN.21 - Support with homework

^A This table utilises information collected in both the Parental Involvement and Foundational Learning Skills modules. Note that otherwise identical denominators may be slightly different, as the Foundational Learning Skills module includes consent of respondent to interview child and assent and availability of child to be interviewed. This invariably reduces the number of cases for data collected in this module.

^B As eligibility for the Parental Involvement and Foundational Learning Skills modules was determined based on age at time of interview (age 7-14 years), the disaggregate of Age at beginning of school year inevitably presents children who were age 6 years at the beginning of the school year.

^C The disaggregate of Mother's functional difficulties is shown for mother or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher.
na: not applicable

8.4 FOUNDATIONAL LEARNING SKILLS

The ability to read and understand a simple text is one of the most fundamental skills a child can learn. Yet in many countries, students enrolled in school for as many as 6 years are unable to read and understand simple texts, as shown for instance by regional assessments such as the Latin American Laboratory for Assessment of the Quality of Education (LLECE), the Analysis Programme of the CONFEMEN Education Systems (PASEC) and the Southern and Eastern Africa Consortium for Monitoring Educational Quality (SACMEQ)¹²². Acquiring literacy in the early grades of primary is crucial because doing so becomes more difficult in later grades, for those who are lagging behind¹²³.

A strong foundation in basic numeracy skills during the early grades is crucial for success in mathematics in the later years. Mathematics is a skill very much in demand and most competitive jobs require some level of skill in mathematics. Early mathematical knowledge is a primary predictor of later academic achievement and future success in mathematics is related to an early and strong conceptual foundation¹²⁴.

There are a number of existing tools for measuring learning outcomes¹²⁵ with each approach having their own strengths and limitations as well as varying levels of applicability to household surveys such as MICS. For some international assessments, it may just be too late: "Even though international testing programs like PISA and TIMSS are steadily increasing their coverage to also cover developing countries, much of the divergence in test scores happens before the points in the educational trajectories of children where they are tested by international assessments", according to longitudinal surveys like the Young Lives Study¹²⁶. National assessments such as the Early Grade Reading Assessment, which happens earlier and is more context specific, will however be less appropriate for cross-country analysis; although it may be possible to compare children who do not complete an exercise (zero scores) set at a level which reflects each national target for children by a certain age or grade. Additionally, it is recognized that some assessments only capture children in school. However, given that many children do not attend school, further data on these out-of-school children is needed and these can be adequately captured in household surveys.

The MICS Foundational Learning Skills module is designed to measure basic reading and numeracy skills expected upon completion of second grade of primary education.

¹²² CONFEMEN. *PASEC 2014 Education system performance in Francophone sub-Saharan Africa. Competencies and learning factors in primary education*. Dakar: CONFEMEN, 2015. http://www.pasec.confemen.org/wp-content/uploads/2015/12/Rapport_Pasec2014_GB_webv2.pdf;

Makuwa, D. and J. Maarse. "The Impact of Large-Scale International Assessments: A Case Study of How the Ministry of Education in Namibia Used SACMEQ Assessments to Improve Learning Outcomes." *Research in Comparative and International Education* 8, no. 3 (2013): 349-58. doi:10.2304/rcie.2013.8.3.349.;

Spaull, N. "Poverty & Privilege: Primary School Inequality in South Africa." *International Journal of Educational Development* 33, no. 5 (2013): 436-47. doi:10.1016/j.ijedudev.2012.09.009.

¹²³ Stanovich, K. "Matthew Effects in Reading: Some Consequences of Individual Differences in the Acquisition of Literacy." *Reading Research Quarterly* 21, no. 4 (1986): 360-407. doi:10.1598/rrq.21.4.1.

¹²⁴ Duncan, G. "School Readiness and Later Achievement." *Developmental Psychology* 43, no. 6 (2007): 1428-446. doi:10.1037/0012-1649.43.6.1428.

¹²⁵ LMTF. *Toward Universal Learning. A Global Framework for Measuring Learning. Report No. 2 of the Learning Metrics Task Force*. Montreal and Washington: UNESCO Institute for Statistics and Center for Universal Education at the Brookings Institution. https://www.brookings.edu/wp-content/uploads/2016/06/LMTFReport2ES_final.pdf;

Buckner, E. and R. Hatch. *Literacy Data: More, but not always better*. Washington: Education Policy and Data Center, 2014. <https://www.epdc.org/epdc-data-points/literacy-data-more-not-always-better-part-1-2>;

Wagner, D. *Smaller, Quicker Cheaper – Improving Learning Assessments for Developing Countries*. Paris: International Institute for Educational Planning, 2011. <http://unesdoc.unesco.org/images/0021/002136/213663e.pdf>.

¹²⁶ Singh, A. *Emergence and evolution of learning gaps across countries: Linked panel evidence from Ethiopia, India, Peru and Vietnam*. Oxford: Young Lives, 2014. http://www.younglives.org.uk/files/YL-WP124_Singh_learning%20gaps.pdf.

The reading skills assessment is based on a short story (both in English and Urdu) and five comprehension questions (three literal and two inferential). The rationale, development, testing and validation of this module has been documented in two MICS Methodological Papers, No. 5¹¹⁹ and No. 9¹²⁷.

The numeracy skills assessment is based on universal skills expected at Grade 2 level. The tool includes four mathematics tasks: number reading, number discrimination, addition and pattern recognition.

Tables LN.4.1 and LN.4.2 present percentages of children age 7-14 years who correctly answered foundational reading tasks and numeracy skills, respectively, by age, sex, location, region, wealth index quintile and other disaggregation. These MICS indicators are designed and developed for both national policy development and SDG reporting for SDG4.1.1 (a): Proportion of children in grade 2/3 achieving a minimum proficiency in (i) reading and (ii) mathematics by sex.

The assessment score of reading tasks is further disaggregated by results of the literal questions and inferential questions. The disaggregation of numeracy skills such as number reading, number discrimination, addition and pattern recognitions are also available.

¹²⁷ Gochyyev P., S. Mizunoya and M. Cardoso. *Validity and reliability of the MICS foundational learning module*. MICS Methodological Papers, No. 9 New York: UNICEF, 2019.
<http://mics.unicef.org/files?job=W1siZiIsIjIwMTkvMDUvMDcvMTQvNDMvMzgvODQ0L01JQ1NfTWV0aG9kb2xvZ2ljYWxfUGFwZXJfOS5wZGYiXV0&sha=1251233507af5fe2>.

Table LN.4.1: Foundational reading skills

Percentage of children aged 7-14 years who demonstrate foundational reading skills by successfully completing three foundational reading tasks, by sex, AJ&K, 2020-21

	Male					Female					Total						
	Percentage who correctly read 90% of words in a story	Percentage who correctly answered comprehension questions		Percentage who demonstrated foundational reading skills	Number of children age 7-14 years	Percentage who correctly read 90% of words in a story	Percentage who correctly answered comprehension questions		Percentage who demonstrated foundational reading skills	Number of children age 7-14 years	Percentage who correctly read 90% of words in a story	Percentage who correctly answered comprehension questions		Percentage of children who demonstrate foundational reading skills ^{1,2,3,7,8,9}	Gender Parity Index for foundational reading skills ^{4,5,6}	Percentage of children for whom the reading tasks were not available in appropriate	Number of children age 7-14 years
		Three literal	Two inferential				Three literal	Two inferential				Three literal	Two inferential				
Total^{1,4}	47.7	37.3	32.1	32.1	4,099	52.9	44.1	37.6	37.6	4,109	50.3	40.7	34.9	34.9	1.2	0.1	8,208
Area																	
Urban	56.7	43.7	37.7	37.7	670	69.8	62.9	58.0	58.0	638	63.1	53.1	47.6	47.6	1.5	0.0	1,308
Rural	46.0	36.1	31.0	31.0	3,429	49.8	40.7	33.9	33.9	3,471	47.9	38.4	32.4	32.4	1.1	0.1	6,900
Age at beginning of school year																	
5 ^B	14.3	11.6	10.3	10.3	180	9.9	7.7	5.8	5.8	202	12.0	9.5	7.9	7.9	0.6	1.0	382
6	6.8	4.8	4.4	4.4	435	16.0	14.3	12.8	12.8	424	11.3	9.5	8.6	8.6	2.9	0.0	859
7-8 ^{2,5}	27.3	22.1	17.3	17.3	1,028	34.5	29.7	24.9	24.9	973	30.8	25.8	21.0	21.0	1.4	0.2	2,001
7	21.9	16.4	11.9	11.9	541	19.7	15.4	13.0	13.0	528	20.9	15.9	12.5	12.5	1.1	0.1	1,069
8	33.3	28.5	23.4	23.4	487	52.1	46.7	38.9	38.9	444	42.3	37.2	30.8	30.8	1.7	0.4	931
9	48.7	35.2	27.5	27.5	468	47.7	39.3	30.8	30.8	467	48.2	37.3	29.1	29.1	1.1	0.0	935
10-14	70.0	55.1	48.9	48.9	1,987	74.8	61.9	53.5	53.5	2,044	72.4	58.6	51.2	51.2	1.1	0.0	4,031
10	58.7	42.8	39.0	39.0	535	63.3	53.8	47.9	47.9	508	60.9	48.2	43.3	43.3	1.2	0.0	1,043
11	69.6	54.6	45.2	45.2	505	79.8	62.6	55.8	55.8	616	75.2	59.0	51.0	51.0	1.2	0.2	1,122
12	77.2	63.7	55.7	55.7	536	78.1	66.5	58.2	58.2	489	77.6	65.1	56.9	56.9	1.0	0.0	1,025
13	72.3	53.5	51.0	51.0	306	78.0	65.1	51.7	51.7	331	75.3	59.5	51.4	51.4	1.0	0.0	638
14	(87.0)	(81.4)	(76.7)	(76.7)	105	(74.5)	(64.9)	(50.2)	(50.2)	98	81.0	73.4	63.9	63.9	0.7	0.0	203
School attendance																	
Early childhood education	0.0	0.0	0.0	0.0	215	2.2	2.2	2.2	2.2	200	1.1	1.1	1.1	1.1	na	0.5	415
Primary	32.3	24.0	19.7	19.7	2,350	37.3	30.7	25.9	25.9	2,212	34.7	27.3	22.7	22.7	1.3	0.0	4,561
Grade 1	7.5	5.3	5.1	5.1	339	5.8	4.7	3.2	3.2	418	6.6	5.0	4.1	4.1	0.6	0.0	757

Table LN.4.1: Foundational reading skills

Percentage of children aged 7-14 years who demonstrate foundational reading skills by successfully completing three foundational reading tasks, by sex, AJ&K, 2020-21

	Male					Female					Total						
	Percentage who correctly read 90% of words in a story	Percentage who correctly answered comprehension questions		Percentage who demonstrated foundational reading skills	Number of children age 7-14 years	Percentage who correctly read 90% of words in a story	Percentage who correctly answered comprehension questions		Percentage who demonstrated foundational reading skills	Number of children age 7-14 years	Percentage who correctly read 90% of words in a story	Percentage who correctly answered comprehension questions		Percentage of children who demonstrate foundational reading skills ^{1,2,3,7,8,9}	Gender Parity Index for foundational reading skills ^{4,5,6}	Percentage of children for whom the reading tasks were not available in appropriate	Number of children age 7-14 years
		Three literal	Two inferential				Three literal	Two inferential				Three literal	Two inferential				
Grade 2-3 ^{5,6}	20.9	15.4	12.2	12.2	1,032	26.0	21.3	18.0	18.0	868	23.2	18.1	14.8	14.8	1.5	0.1	1,901
Grade 2	8.9	7.4	6.3	6.3	552	16.1	15.3	13.2	13.2	447	12.2	10.9	9.4	9.4	2.1	0.1	998
Grade 3	34.6	24.6	18.9	18.9	481	36.5	27.7	23.1	23.1	422	35.5	26.0	20.9	20.9	1.2	0.1	903
Grade 4	46.1	33.9	24.7	24.7	473	56.4	46.1	38.6	38.6	457	51.2	39.9	31.5	31.5	1.6	0.0	930
Grade 5	59.2	44.7	40.3	40.3	506	67.5	56.5	48.5	48.5	468	63.2	50.4	44.2	44.2	1.2	0.0	974
Middle	84.1	67.3	58.3	58.3	1,193	93.7	77.5	67.4	67.4	1,176	88.8	72.3	62.8	62.8	1.2	0.1	2,370
Grade 1	81.2	61.7	50.2	50.2	467	89.8	70.0	57.0	57.0	476	85.5	65.9	53.6	53.6	1.1	0.2	942
Grade 2	83.0	65.9	58.9	58.9	482	95.4	79.3	72.5	72.5	421	88.8	72.2	65.3	65.3	1.2	0.0	903
Grade 3	91.7	80.5	72.5	72.5	245	97.7	87.5	77.3	77.3	279	94.9	84.2	75.1	75.1	1.1	0.0	524
Secondary	93.7	86.2	84.7	84.7	153	97.6	89.3	72.5	72.5	203	95.9	88.0	77.8	77.8	0.9	0.0	357
Out-of-school	27.1	17.0	14.7	14.7	188	14.2	11.3	8.4	8.4	318	19.0	13.4	10.8	10.8	0.6	0.8	505
Mother's education																	
Pre-primary or none	39.1	27.7	24.2	24.2	1,360	36.8	28.8	24.7	24.7	1,400	37.9	28.3	24.5	24.5	1.0	0.1	2,760
Primary	43.7	35.9	29.4	29.4	914	57.5	47.6	38.6	38.6	992	50.9	42.0	34.2	34.2	1.3	0.4	1,906
Middle	46.3	33.8	30.4	30.4	684	55.4	45.2	40.5	40.5	662	50.8	39.4	35.4	35.4	1.3	0.0	1,346
Secondary	58.9	50.1	42.2	42.2	765	68.3	60.8	50.1	50.1	600	63.0	54.8	45.7	45.7	1.2	0.0	1,365
Higher	68.5	55.9	50.0	50.0	376	68.6	60.0	54.4	54.4	455	68.6	58.2	52.4	52.4	1.1	0.1	831
Child's functional difficulties																	
Has functional difficulty	37.7	26.9	23.7	23.7	1,320	47.8	38.7	30.4	30.4	1,127	42.3	32.3	26.8	26.8	1.3	0.2	2,448
Has no functional difficulty	52.5	42.3	36.1	36.1	2,779	54.8	46.2	40.3	40.3	2,981	53.7	44.3	38.3	38.3	1.1	0.1	5,760
Mother's functional difficulties^c																	
Has functional difficulty	53.1	38.3	34.2	34.2	509	52.2	45.0	38.9	38.9	626	52.6	42.0	36.8	36.8	1.1	0.0	1,135
Has no functional difficulty	46.9	37.2	31.8	31.8	3,588	53.1	44.0	37.4	37.4	3,479	50.0	40.5	34.6	34.6	1.2	0.1	7,067

Table LN.4.1: Foundational reading skills

Percentage of children aged 7-14 years who demonstrate foundational reading skills by successfully completing three foundational reading tasks, by sex, AJ&K, 2020-21

	Male					Female					Total						
	Percentage who correctly read 90% of words in a story	Percentage who correctly answered comprehension questions		Percentage who demonstrated foundational reading skills	Number of children age 7-14 years	Percentage who correctly read 90% of words in a story	Percentage who correctly answered comprehension questions		Percentage who demonstrated foundational reading skills	Number of children age 7-14 years	Percentage who correctly read 90% of words in a story	Percentage who correctly answered comprehension questions		Percentage of children who demonstrate foundational reading skills ^{1,2,3,7,8,9}	Gender Parity Index for foundational reading skills ^{4,5,6}	Percentage of children for whom the reading tasks were not available in appropriate	Number of children age 7-14 years
		Three literal	Two inferential				Three literal	Two inferential				Three literal	Two inferential				
Wealth index quintile																	
Poorest	37.6	27.6	22.7	22.7	1,021	29.9	22.9	18.8	18.8	1,027	33.7	25.3	20.7	20.7	0.8	0.2	2,048
Second	46.9	34.6	30.0	30.0	948	54.1	43.4	35.7	35.7	848	50.3	38.8	32.7	32.7	1.2	0.2	1,796
Middle	49.4	40.3	36.3	36.3	793	57.2	45.6	37.3	37.3	787	53.3	42.9	36.8	36.8	1.0	0.2	1,580
Fourth	51.2	39.9	32.0	32.0	695	60.9	52.0	43.2	43.2	762	56.2	46.2	37.8	37.8	1.4	0.0	1,458
Richest	59.3	50.4	45.1	45.1	642	72.2	66.3	62.3	62.3	683	65.9	58.6	54.0	54.0	1.4	0.0	1,326
Parity indices																	
Wealth																	
Poorest/Richest ⁷	0.6	0.6	0.6	0.6	na	0.3	0.2	0.2	0.2	na	0.5	0.4	0.4	0.4	0.4	na	na
Area																	
Rural/Urban ⁸	0.8	0.8	0.8	0.8	na	0.7	0.6	0.6	0.6	na	0.8	0.7	0.7	0.7	0.7	na	na
Functional difficulties																	
Difficulties/No difficulties ⁹	0.7	0.6	0.7	0.7	na	0.9	0.8	0.8	0.8	na	0.8	0.7	0.7	0.7	1.1	2.7	na
Division																	
Muzaffarabad	48.1	35.5	31.0	31.0	1,241	44.5	35.4	30.6	30.6	1,272	46.2	35.5	30.8	30.8	1.0	0.0	2,513
Poonch	53.5	43.4	36.4	36.4	1,298	57.7	48.4	40.3	40.3	1,263	55.6	45.9	38.3	38.3	1.1	0.3	2,561
Mirpur	42.7	33.8	29.4	29.4	1,561	55.9	47.7	41.1	41.1	1,574	49.3	40.8	35.3	35.3	1.4	0.1	3,134
District																	
Neelum	38.4	26.6	25.1	25.1	225	37.9	31.8	27.0	27.0	202	38.2	29.0	26.0	26.0	1.1	0.0	427
Muzaffarabad	54.7	40.2	34.3	34.3	700	46.6	37.4	31.7	31.7	853	50.3	38.7	32.9	32.9	0.9	0.0	1,554
Jhelum Valley	40.2	31.3	28.0	28.0	315	42.0	30.9	29.5	29.5	217	41.0	31.1	28.6	28.6	1.1	0.0	532
Bagh	56.4	46.0	37.8	37.8	414	61.7	52.0	39.9	39.9	374	58.9	48.9	38.8	38.8	1.1	0.0	788

Table LN.4.1: Foundational reading skills

Percentage of children aged 7-14 years who demonstrate foundational reading skills by successfully completing three foundational reading tasks, by sex, AJ&K, 2020-21

	Male					Female					Total						
	Percentage who correctly read 90% of words in a story	Percentage who correctly answered comprehension questions		Percentage who demonstrated foundational reading skills	Number of children age 7-14 years	Percentage who correctly read 90% of words in a story	Percentage who correctly answered comprehension questions		Percentage who demonstrated foundational reading skills	Number of children age 7-14 years	Percentage who correctly read 90% of words in a story	Percentage who correctly answered comprehension questions		Percentage of children who demonstrate foundational reading skills ^{1,2,3,7,8,9}	Gender Parity Index for foundational reading skills ^{4,5,6}	Percentage of children for whom the reading tasks were not available in appropriate	Number of children age 7-14 years
		Three literal	Two inferential				Three literal	Two inferential				Three literal	Two inferential				
Haveli	42.0	29.8	22.0	22.0	141	30.0	15.3	10.9	10.9	144	35.9	22.5	16.4	16.4	0.5	0.0	286
Poonch	53.9	40.3	33.5	33.5	453	57.3	45.9	36.4	36.4	432	55.6	43.1	34.9	34.9	1.1	0.1	885
Sudhnoti	54.2	51.1	45.8	45.8	289	66.2	62.9	59.9	59.9	313	60.4	57.3	53.1	53.1	1.3	1.1	602
Kotli	37.6	30.3	28.7	28.7	781	50.9	43.5	39.5	39.5	841	44.5	37.2	34.3	34.3	1.4	0.0	1,622
Mirpur	48.0	38.3	29.8	29.8	431	68.0	57.5	51.7	51.7	402	57.6	47.6	40.4	40.4	1.7	0.3	833
Bhimber	47.5	35.8	30.7	30.7	348	53.8	46.4	32.2	32.2	331	50.6	40.9	31.4	31.4	1.0	0.0	679

¹ MICS indicator LN.22a - Foundational reading and number skills (reading, age 7-14)

² MICS indicator LN.22b - Foundational reading and number skills (reading, age for grade 2/3)

³ MICS indicator LN.22c - Foundational reading and number skills (reading, attending grade 2/3); SDG indicator 4.1.1

⁴ MICS indicator LN.11a - Parity indices - reading, age 7-14 (gender); SDG indicator 4.5.1

⁵ MICS indicator LN.11a - Parity indices - reading, age for grade 2/3 (gender); SDG indicator 4.5.1

⁶ MICS indicator LN.11a - Parity indices - reading, attending grade 2/3 (gender); SDG indicator 4.5.1

⁷ MICS indicator LN.11b - Parity indices - reading, age 7-14 (wealth); SDG indicator 4.5.1

⁸ MICS indicator LN.11c - Parity indices - reading, age 7-14 (area); SDG indicator 4.5.1

⁹ MICS indicator LN.11d - Parity indices - reading, age 7-14 (functioning); SDG indicator 4.5.1

^A The reading tasks were available in English, Urdu. Children were assessed in the language (mainly) spoken by teachers or alternatively in the language (mainly) spoken at home. Children for whom both indicated languages were not available for assessment are recorded here, though children may subsequently have elected to attempt the assessment in one of available languages.

^B As eligibility for the Parental Involvement and Foundational Learning Skills modules was determined based on age at time of interview (age 7-14 years), the disaggregate of Age at beginning of school year inevitably presents children who were age 5 years at the beginning of the school year.

^C The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher.
na: not applicable

() Figures that are based on 25-49 unweighted cases

Table LN.4.2: Foundational numeracy skills

Percentage of children aged 7-14 years who demonstrate foundational numeracy skills by successfully completing three foundational numeracy tasks, by sex, AJ&K, 2020-21

	Male						Female						Total							
	Percentage of children who successfully completed tasks of:					Percentage of children who demonstrate foundational numeracy skills	Percentage of children who successfully completed tasks of:					Percentage of children who demonstrate foundational numeracy skills	Percentage of children who successfully completed tasks of:					Percentage of children who demonstrate foundational numeracy skills	Gender Parity Index for foundational numeracy skills ^{4,5,6}	Number of children age 7-14 years
	Number reading	Number discrimination	Addition	Pattern recognition and completion	Number of children age 7-14 years		Number reading	Number discrimination	Addition	Pattern recognition and completion	Number of children age 7-14 years		Number reading	Number discrimination	Addition	Pattern recognition and completion	Number of children age 7-14 years			
Total ^{1,4}	61.6	73.6	53.4	48.1	34.8	4,099	57.0	68.8	48.5	43.8	31.3	4,109	59.3	71.2	50.9	45.9	33.1	0.9	8,208	
Area																				
Urban	70.5	83.2	64.6	60.0	48.9	670	74.7	83.4	67.6	63.1	48.3	638	72.6	83.3	66.0	61.5	48.6	1.0	1,308	
Rural	59.8	71.8	51.2	45.7	32.0	3,429	53.7	66.1	44.9	40.2	28.2	3,471	56.7	68.9	48.0	43.0	30.1	0.9	6,900	
Age at beginning of school year																				
5 ^A	30.3	37.4	25.7	29.4	17.9	180	24.4	43.2	18.0	16.5	7.7	202	27.2	40.4	21.6	22.6	12.5	0.4	382	
6	29.0	43.6	19.4	16.2	7.6	435	30.5	38.2	22.7	22.5	12.5	424	29.8	41.0	21.0	19.3	10.0	1.6	859	
7-8 ^{2,5}	46.2	63.5	40.7	36.0	19.6	1,028	37.1	56.0	33.5	31.8	17.1	973	41.8	59.9	37.2	34.0	18.4	0.9	2,001	
7	41.0	58.0	38.8	32.3	16.0	541	28.8	44.9	23.1	23.4	10.7	528	35.0	51.6	31.1	27.9	13.4	0.7	1,069	
8	52.0	69.6	42.8	40.1	23.6	487	47.0	69.1	45.8	41.8	24.7	444	49.6	69.4	44.2	40.9	24.1	1.0	931	
9	62.5	79.0	57.0	45.6	37.1	468	54.8	69.1	42.8	42.3	25.5	467	58.6	74.0	49.9	44.0	31.3	0.7	935	
10-14	79.2	87.4	69.0	63.6	49.6	1,987	75.6	83.6	65.2	56.9	45.7	2,044	77.4	85.5	67.1	60.2	47.6	0.9	4,031	
10	69.6	84.7	60.7	62.3	44.7	535	67.0	77.9	59.4	54.3	39.8	508	68.3	81.4	60.1	58.4	42.3	0.9	1,043	
11	82.9	86.1	68.1	65.5	49.7	505	80.9	85.7	64.7	59.7	51.0	616	81.8	85.9	66.3	62.3	50.4	1.0	1,122	
12	86.6	92.5	72.9	67.1	57.8	536	77.5	86.1	66.6	56.3	45.4	489	82.2	89.4	69.8	61.9	51.9	0.8	1,025	
13	75.9	85.0	78.6	57.3	45.4	306	73.6	82.2	71.5	57.3	44.5	331	74.7	83.6	74.9	57.3	44.9	1.0	638	
14	(83.2)	(89.2)	(68.3)	(61.7)	(44.6)	105	(84.9)	(92.4)	(70.5)	(55.2)	(47.5)	98	84.0	90.7	69.3	58.5	46.0	1.1	203	
School attendance																				
Early childhood education	4.5	5.2	2.0	3.9	0.0	215	8.4	16.5	6.9	5.0	1.9	200	6.4	10.6	4.4	4.4	0.9	na	415	
Primary	53.4	70.6	44.1	40.6	24.9	2,350	44.7	63.3	38.7	34.7	19.3	2,212	49.2	67.1	41.5	37.8	22.2	0.8	4,561	
Grade 1	21.9	39.1	17.3	17.4	4.4	339	17.0	32.2	8.9	13.6	3.0	418	19.2	35.3	12.7	15.3	3.6	0.7	757	
Grade 2-3 ^{3,6}	45.0	65.4	36.8	31.7	18.5	1,032	37.4	56.3	29.4	29.3	16.0	868	41.5	61.2	33.4	30.6	17.4	0.9	1,901	
Grade 2	36.4	59.5	30.2	27.0	11.8	552	33.1	48.1	25.6	24.0	11.9	447	34.9	54.4	28.2	25.7	11.9	1.0	998	
Grade 3	55.0	72.1	44.2	37.1	26.3	481	41.9	65.0	33.4	35.0	20.4	422	48.8	68.7	39.1	36.2	23.5	0.8	903	
Grade 4	66.5	81.2	46.8	45.1	21.3	473	57.5	82.1	59.8	52.0	27.2	457	62.1	81.6	53.2	48.5	24.2	1.3	930	
Grade 5	79.3	92.3	74.6	70.1	54.9	506	70.5	85.8	62.1	46.7	32.0	468	75.1	89.2	68.6	58.9	43.9	0.6	974	
Middle	86.4	92.9	78.4	69.8	57.5	1,193	90.0	92.4	74.0	67.6	56.1	1,176	88.2	92.6	76.2	68.7	56.8	1.0	2,370	
Grade 1	81.4	92.2	77.9	64.1	52.3	467	88.2	92.3	75.6	69.4	56.4	476	84.9	92.3	76.7	66.7	54.3	1.1	942	
Grade 2	89.9	93.9	75.6	70.6	58.5	482	90.0	90.5	74.2	68.8	58.1	421	89.9	92.3	74.9	69.8	58.3	1.0	903	
Grade 3	89.2	92.2	84.9	79.4	65.3	245	93.1	95.4	71.0	62.7	52.5	279	91.3	93.9	77.5	70.5	58.5	0.8	524	
Secondary	89.2	95.0	85.1	67.4	65.7	153	95.4	97.8	92.0	83.0	77.6	203	92.7	96.6	89.0	76.3	72.5	1.2	357	
Out-of-school	48.4	50.5	43.1	37.8	29.2	188	26.0	33.2	19.8	18.1	12.6	318	34.3	39.6	28.5	25.4	18.7	0.4	505	

Table LN.4.2: Foundational numeracy skills

Percentage of children aged 7-14 years who demonstrate foundational numeracy skills by successfully completing three foundational numeracy tasks, by sex, AJ&K, 2020-21

	Male						Female						Total							
	Percentage of children who successfully completed tasks of:					Number of children age 7-14 years	Percentage of children who successfully completed tasks of:					Number of children age 7-14 years	Percentage of children who successfully completed tasks of:					Percentage of children who demonstrate foundational numeracy skills	Gender Parity Index for foundational numeracy skills ^{4,5,6}	Number of children age 7-14 years
	Number reading	Number discrimination	Addition	Pattern recognition and completion	Percentage of children who demonstrate foundational numeracy skills		Number reading	Number discrimination	Addition	Pattern recognition and completion	Percentage of children who demonstrate foundational numeracy skills		Number reading	Number discrimination	Addition	Pattern recognition and completion				
Mother's education																				
Pre-primary or none	54.3	64.8	46.5	39.8	27.5	1,360	40.5	53.5	34.6	30.4	20.7	1,400	47.3	59.1	40.4	35.0	24.1	0.8	2,760	
Primary	55.8	69.8	48.3	43.5	29.6	914	59.7	72.6	47.3	41.3	26.3	992	57.8	71.2	47.8	42.4	27.9	0.9	1,906	
Middle	63.3	74.6	55.3	50.6	38.7	684	62.4	72.8	53.7	52.7	37.4	662	62.9	73.8	54.5	51.6	38.1	1.0	1,346	
Secondary	73.4	86.9	62.3	62.3	45.4	765	73.5	82.4	62.9	56.5	44.0	600	73.5	84.9	62.6	59.7	44.8	1.0	1,365	
Higher	74.5	85.8	68.7	55.7	45.1	376	71.9	83.4	67.0	60.6	49.3	455	73.1	84.5	67.8	58.4	47.4	1.1	831	
Child's functional difficulties																				
Has functional difficulty	54.5	68.0	46.1	39.9	29.2	1,320	51.3	68.2	47.8	36.5	25.4	1,127	53.0	68.1	46.9	38.3	27.4	0.9	2,448	
Has no functional difficulty	64.9	76.3	56.8	52.0	37.5	2,779	59.1	69.0	48.7	46.5	33.6	2,981	61.9	72.5	52.6	49.2	35.5	0.9	5,760	
Mother's functional difficulties ⁸																				
Has functional difficulty	59.4	73.0	54.3	50.4	34.7	509	51.1	70.2	48.2	42.2	25.8	626	54.8	71.4	50.9	45.9	29.8	0.7	1,135	
Has no functional difficulty	61.8	73.7	53.2	47.8	34.8	3,588	58.1	68.6	48.5	44.1	32.3	3,479	60.0	71.2	50.9	46.0	33.6	0.9	7,067	
Wealth index quintile																				
Poorest	49.4	58.5	43.9	37.2	24.0	1,021	35.7	48.5	30.4	29.0	15.8	1,027	42.5	53.5	37.1	33.1	19.9	0.7	2,048	
Second	56.4	70.8	50.9	43.4	31.6	948	53.3	68.6	46.9	41.5	28.5	848	54.9	69.7	49.0	42.5	30.1	0.9	1,796	
Middle	68.5	80.2	56.9	54.0	40.5	793	58.4	71.6	53.1	49.3	35.9	787	63.5	75.9	55.0	51.7	38.2	0.9	1,580	
Fourth	64.5	78.4	52.5	47.7	32.7	695	71.3	79.4	56.7	50.0	39.8	762	68.1	78.9	54.7	48.9	36.4	1.2	1,458	
Richest	76.8	88.6	68.6	65.3	51.9	642	76.0	84.4	63.0	55.6	43.4	683	76.4	86.4	65.7	60.3	47.5	0.8	1,326	
Parity indices																				
Wealth																				
Poorest/Richest ⁷	0.7	0.7	0.7	0.6	0.5	na	0.4	0.5	0.4	0.5	0.3	na	0.5	0.6	0.6	0.5	0.4	0.6	na	
Area																				
Rural/Urban ⁸	0.8	0.9	0.8	0.8	0.7	na	0.7	0.8	0.7	0.6	0.6	na	0.8	0.8	0.7	0.7	0.6	0.9	na	
Functional difficulties																				
Difficulties/No difficulties ⁹	0.8	0.9	0.8	0.8	0.8	na	0.9	1.0	1.0	0.8	0.8	na	0.9	0.9	0.9	0.8	0.8	1.0	na	
Division																				
Muzaffarabad	58.4	68.9	49.5	39.4	26.8	1,241	47.7	61.3	39.6	35.1	23.4	1,272	53.0	65.1	44.5	37.2	25.1	0.9	2,513	
Poonch	68.6	77.8	58.0	52.3	41.9	1,298	60.7	72.5	55.3	48.9	38.0	1,263	64.7	75.2	56.7	50.6	39.9	0.9	2,561	
Mirpur	58.2	73.9	52.6	51.4	35.3	1,561	61.5	71.7	50.1	46.7	32.4	1,574	59.8	72.8	51.4	49.1	33.8	0.9	3,134	

Table LN.4.2: Foundational numeracy skills																			
Percentage of children aged 7-14 years who demonstrate foundational numeracy skills by successfully completing three foundational numeracy tasks, by sex, AJ&K, 2020-21																			
	Male						Female						Total						
	Percentage of children who successfully completed tasks of:					Percentage of children who demonstrate foundational numeracy skills	Percentage of children who successfully completed tasks of:					Percentage of children who demonstrate foundational numeracy skills	Percentage of children who successfully completed tasks of:					Gender Parity Index for foundational numeracy skills ^{5,6}	Number of children age 7-14 years
	Number reading	Number discrimination	Addition	Pattern recognition and completion			Number reading	Number discrimination	Addition	Pattern recognition and completion			Number reading	Number discrimination	Addition	Pattern recognition and completion			
District																			
Neelum	46.3	54.3	42.0	31.7	20.7	225	34.8	45.3	38.8	27.5	15.6	202	40.9	50.1	40.5	29.7	18.3	0.8	427
Muzaffarabad	66.1	71.3	56.6	47.3	32.9	700	51.3	64.3	40.2	40.5	27.6	853	58.0	67.5	47.6	43.6	30.0	0.8	1,554
Jhelum Valley	50.1	74.0	38.9	27.5	17.8	315	45.4	64.3	38.3	20.5	14.0	217	48.2	70.1	38.7	24.6	16.2	0.8	532
Bagh	65.2	83.0	55.9	40.0	32.4	414	60.4	80.0	53.4	37.2	28.7	374	62.9	81.6	54.7	38.7	30.7	0.9	788
Haveli	62.2	62.1	57.1	59.0	38.0	141	37.0	36.0	41.5	43.5	22.6	144	49.5	48.9	49.2	51.2	30.2	0.6	286
Poonch	74.9	81.1	59.9	57.5	48.3	453	63.2	72.7	52.7	46.5	36.2	432	69.2	77.0	56.4	52.2	42.4	0.7	885
Sudhnoti	67.0	72.9	58.4	58.5	47.2	289	68.5	80.3	67.5	68.7	58.5	313	67.8	76.7	63.1	63.8	53.1	1.2	602
Kotli	53.3	71.7	55.7	61.4	40.5	781	56.0	69.0	52.1	59.5	41.2	841	54.7	70.3	53.9	60.4	40.9	1.0	1,622
Mirpur	60.4	72.4	51.8	50.7	36.3	431	66.3	78.7	56.2	40.9	29.9	402	63.2	75.4	53.9	45.9	33.2	0.8	833
Bhimber	66.3	80.7	46.7	29.9	22.2	348	69.7	70.1	37.5	21.3	13.3	331	68.0	75.5	42.2	25.7	17.8	0.6	679
¹ MICS indicator LN.22d - Foundational reading and number skills (numeracy, age 7-14)																			
² MICS indicator LN.22e - Foundational reading and number skills (numeracy, age for grade 2/3)																			
³ MICS indicator LN.22f - Foundational reading and number skills (numeracy, attending grade 2/3); SDG indicator 4.1.1																			
⁴ MICS indicator LN.11a - Parity indices - numeracy, age 7-14 (gender); SDG indicator 4.5.1																			
⁵ MICS indicator LN.11a - Parity indices - numeracy, age for grade 2/3 (gender); SDG indicator 4.5.1																			
⁶ MICS indicator LN.11a - Parity indices - numeracy, attending grade 2/3 (gender); SDG indicator 4.5.1																			
⁷ MICS indicator LN.11b - Parity indices - numeracy, age 7-14 (wealth); SDG indicator 4.5.1																			
⁸ MICS indicator LN.11c - Parity indices - numeracy, age 7-14 (area); SDG indicator 4.5.1																			
⁹ MICS indicator LN.11d - Parity indices - numeracy, age 7-14 (functioning); SDG indicator 4.5.1																			
^A As eligibility for the Parental Involvement and Foundational Learning Skills modules was determined based on age at time of interview (age 7-14 years), the disaggregate of Age at beginning of school year inevitably presents children who were age 5 years at the beginning of the school year.																			
^B The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. the mother or caretaker whose age is equal to 18 or higher.																			
na: not applicable																			
() Figures that are based on 25-49 unweighted cases																			

9. PROTECTED FROM VIOLENCE AND EXPLOITATION

9.1 BIRTH REGISTRATION

A name and nationality is every child's right, enshrined in the Convention on the Rights of the Child (CRC) and other international treaties. Registering children at birth is the first step in securing their recognition before the law, safeguarding their rights, and ensuring that any violation of these rights does not go unnoticed¹²⁸. Birth certificates are proof of registration and the first form of legal identity and are often required to access health care or education. Having legal identification can also be one form of protection from entering into marriage or the labour market, or being conscripted into the armed forces, before the legal age. Birth registration and certification is also legal proof of one's place of birth and family ties and thus necessary to obtain a passport. In adulthood, birth certificates may be required to obtain social assistance or a job in the formal sector, to buy or inherit property and to vote.

Birth registration in AJ&K takes place at Local Council's register, free of cost as per government law¹²⁹. Birth registration does not happen automatically on the birth of child but it is done through representatives of Local Council. The parents, or a close relative report the birth of the child to the Local Council within 90 days after birth by completing a form known as Form-A¹³⁰. If the child is born outside the Local Council boundary then the required documentation would be a hospital or midwife's note. The parent or close relative reporting for the registration has to provide an affidavit that the child has not been registered elsewhere. The original Form-A is kept by the Secretary Local Council along with the requisite documents. If the Local Council has the facility to issue a computerized certificate, the Secretary Local Council may issue the computerized certificate within seven days. In case the Local Council does not have the facility to issue a computerized certificate, the Secretary Local Council would issue birth certificate as per prescribed form which is part of the Law.

Table PR.1.1 presents the percentage of children under age 5 by whether birth is registered and percentage of children not registered whose mothers/caretakers know how to register births.

¹²⁸ UNICEF. *Every Child's Birth Right: Inequities and trends in birth registration*. New York: UNICEF, 2013.
https://www.unicef.org/publications/files/Birth_Registration_11_Dec_13.pdf.

¹²⁹ By Laws for Birth and Death Registration 2019", Local Government and Rural Development Department (LG&RD), GoAJ&K

¹³⁰ Form-A may be downloaded from the website of LG&RD (www.lg.gov.pk) or obtained free of charge from the office of Secretary Local Council, Health Center, Mother and Child Health Center (MCH) or from Government Hospital

Table PR.1.1: Birth registration							
Percentage of children under age 5 by whether birth is registered and percentage of children not registered whose mothers/caretakers know how to register births, AJ&K, 2020-21							
	Children whose births are registered with civil authorities				Number of children	Percent of children whose mothers/ caretakers know how to register births	Number of children without birth registration
	Have birth certificate		No birth certificate	Total registered ¹			
	Seen	Not seen					
Total	13.0	5.5	13.3	31.8	5,867	28.9	4,002
Sex							
Male	13.1	5.3	13.7	32.1	2,897	29.0	1,966
Female	12.9	5.7	12.9	31.4	2,969	28.9	2,036
Area							
Urban	18.4	8.9	17.2	44.5	942	34.1	523
Rural	11.9	4.9	12.6	29.4	4,925	28.2	3,479
Age (in months)							
0-11	10.5	5.0	7.4	22.9	1,224	28.7	944
12-23	11.3	4.5	10.9	26.7	1,148	29.9	841
24-35	12.8	4.6	13.5	30.8	1,131	29.7	782
36-47	15.5	6.9	16.2	38.6	1,208	25.6	741
48-59	14.8	6.5	18.7	40.0	1,156	30.9	694
Mother's education							
None/pre-school	6.7	2.8	13.9	23.4	1,252	19.6	959
Primary	10.8	3.0	14.9	28.7	1,301	22.8	928
Middle	12.2	6.2	14.3	32.6	936	26.4	631
Secondary	16.1	6.4	12.0	34.5	1,159	34.2	760
Higher	19.4	9.6	11.5	40.5	1,218	45.9	724
Child's functional difficulty (age 2-4 years) ^A							
Has functional difficulty	10.5	4.1	18.6	33.2	536	30.2	358
Has no functional difficulty	15.1	6.4	15.7	37.1	2,961	28.3	1,861
Mother's functional difficulties ^B							
Has functional difficulty	10.9	5.8	17.0	33.8	361	27.6	239
Has no functional difficulty	13.1	5.5	13.1	31.7	5,501	29.1	3,759
Wealth index quintile							
Poorest	6.6	2.5	16.5	25.5	1,427	24.2	1,062
Second	10.7	5.3	13.1	29.1	1,191	30.0	844
Middle	15.8	6.1	13.4	35.3	1,130	32.7	730
Fourth	14.3	6.0	11.8	32.2	1,100	27.6	746
Richest	19.8	8.9	10.6	39.3	1,019	33.0	618
Division							
Muzaffarabad	10.0	6.2	17.4	33.5	1,854	29.7	1,233
Poonch	17.6	5.0	14.8	37.4	1,866	37.8	1,168
Mirpur	11.6	5.3	8.5	25.3	2,146	21.9	1,602
District							
Neelum	2.8	0.8	35.6	39.2	318	46.9	194
Muzaffarabad	12.1	8.1	12.9	33.1	1,162	24.9	777
Jhelum Valley	9.5	4.9	15.7	30.1	374	31.3	262
Bagh	6.5	4.9	19.6	30.9	608	32.5	420
Haveli	3.9	1.2	10.1	15.2	253	24.1	215
Poonch	21.6	3.8	12.0	37.4	629	48.8	394
Sudhnoti	37.9	10.0	15.1	63.0	376	43.7	139
Kotli	4.1	2.6	8.6	15.3	1,080	24.6	915
Mirpur	13.7	9.6	10.3	33.7	637	17.6	422
Bhimber	27.2	5.6	5.5	38.2	428	19.3	265
¹ MICS indicator PR.1 - Birth registration; SDG indicator 16.9.1							
^A Children age 0-1 years are excluded, as functional difficulties are only collected for age 2-4 years.							
^B The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.							

9.2 CHILD DISCIPLINE

Teaching children self-control and acceptable behaviour is an integral part of child discipline in all cultures. Positive parenting practices involve providing guidance on how to handle emotions or conflicts in manners that encourage judgment and responsibility and preserve children's self-esteem, physical and psychological integrity and dignity. Too often however, children are raised using punitive methods that rely on the use of physical force or verbal intimidation to obtain desired behaviours. Studies¹³¹ have found that exposing children to violent discipline has harmful consequences, which range from immediate impacts to long-term harm that children carry forward into adult life. Violence hampers children's development, learning abilities and school performance; it inhibits positive relationships, provokes low self-esteem, emotional distress and depression; and, at times, it leads to risk taking and self-harm.

In the AJ&K MICS, 2020-21, mothers or caretakers of children under age five and of one randomly selected child aged 5-17 were asked a series of questions on the methods adults in the household used to discipline the child during the past month and if the respondent believes that physical punishment is a necessary part of child-rearing. Tables PR.2.1 and PR.2.2 present the results.

¹³¹ Straus, M. and M. Paschall. "Corporal Punishment by Mothers and Development of Children's Cognitive Ability: A Longitudinal Study of Two Nationally Representative Age Cohorts." *Journal of Aggression, Maltreatment & Trauma* 18, no. 5 (2009): 459-83. doi:10.1080/10926770903035168.; Erickson, M. and B. Egeland. "A Developmental View of the Psychological Consequences of Maltreatment." *School Psychology Review* 16, no. 2 (1987): 156-68. <http://psycnet.apa.org/record/1987-29817-001>.; Schneider, M. et al. "Do Allegations of Emotional Maltreatment Predict Developmental Outcomes beyond That of Other Forms of Maltreatment?" *Child Abuse & Neglect* 29, no. 5 (2005): 513-32. doi:10.1016/j.chiabu.2004.08.010.

Table PR.2.1: Child discipline						
Percentage of children age 1-14 years by child disciplining methods experienced during the last one month, AJ&K, 2020-21						
	Percentage of children age 1-14 years who experienced:					Number of children age 1-14 years
	Only non-violent discipline	Psychological aggression	Physical punishment		Any violent discipline method ¹	
			Any	Severe ^A		
Total	5.7	82.6	82.1	56.6	89.1	15,296
Sex						
Male	4.7	83.0	83.8	58.6	90.0	7,594
Female	6.6	82.1	80.4	54.7	88.3	7,702
Area						
Urban	5.7	84.4	83.4	55.9	91.3	2,405
Rural	5.7	82.3	81.8	56.8	88.7	12,892
Age						
1-2	6.8	73.4	75.0	45.3	82.3	2,280
3-4	4.1	87.0	89.6	65.3	93.2	2,366
5-9	4.6	85.6	86.9	64.3	91.7	5,245
10-14	7.0	81.6	77.1	50.2	87.8	5,406
Mother's education						
Pre-primary or none	5.8	82.6	81.8	60.2	88.4	4,509
Primary	4.6	83.7	82.5	58.3	90.5	3,436
Middle	3.9	87.3	85.0	59.3	91.8	2,515
Secondary	7.0	81.8	81.3	52.7	88.3	2,711
Higher	7.7	76.2	79.5	48.3	86.3	2,125
Child's functional difficulty (age 2-14 years) ^B						
Has functional difficulty	4.5	87.8	85.3	65.6	92.0	3,960
Has no functional difficulty	5.9	82.3	82.3	55.4	89.4	10,188
Mother's functional difficulties ^C						
Has functional difficulty	5.0	84.9	84.7	63.1	90.9	1,643
Has no functional difficulty	5.8	82.3	81.8	55.9	89.0	13,648
Wealth index quintile						
Poorest	4.2	82.7	83.6	61.7	89.4	3,874
Second	5.6	83.0	83.0	59.6	89.5	3,273
Middle	5.4	84.4	82.6	55.1	90.0	2,896
Fourth	6.2	82.7	80.6	54.4	88.9	2,828
Richest	7.9	79.5	79.5	49.0	87.5	2,424
Division						
Muzaffarabad	5.5	81.5	82.1	63.3	89.1	4,746
Poonch	5.0	82.3	81.9	52.3	88.9	4,888
Mirpur	6.5	83.8	82.1	54.8	89.4	5,662
District						
Neelum	2.6	86.4	84.8	64.5	89.9	821
Muzaffarabad	5.3	81.8	82.0	65.1	89.6	2,932
Jhelum Valley	8.8	76.4	80.3	57.1	86.8	993
Bagh	6.5	85.3	79.4	49.8	90.9	1,513
Haveli	5.8	65.4	79.7	50.2	82.6	629
Poonch	4.3	85.1	83.3	55.9	90.4	1,677
Sudhnoti	3.3	83.3	84.7	51.3	87.5	1,069
Kotli	4.2	88.5	84.5	61.5	90.5	2,865
Mirpur	9.6	77.3	79.5	44.0	87.1	1,594
Bhimber	7.5	81.3	80.1	53.3	89.6	1,203
¹ MICS indicator PR.2 - Violent discipline; SDG 16.2.1						
^A Severe physical punishment includes: 1) Hit or slapped on the face, head or ears or 2) Beat up, that is, hit over and over as hard as one could						
^B Children age 1 year are excluded, as functional difficulties are only collected for age 2-14 years.						
^C The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.						

Table PR.2.2: Attitudes toward physical punishment		
Percentage of mothers/caretakers of children age 1-14 years who believe that physical punishment is needed to bring up, raise, or educate a child properly, AJ&K, 2020-21		
	Percentage of mothers/caretakers who believe that a child needs to be physically punished	Number of mothers/ caretakers responding to a child discipline module
Total	61.6	5,581
Sex		
Male	(47.3)	33
Female	61.7	5,547
Area		
Urban	49.7	917
Rural	64.0	4,664
Age		
<25	59.3	455
25-34	60.4	2,278
35-49	62.1	2,401
50+	68.4	447
Education		
Pre-primary or none	71.2	1,471
Primary	68.5	1,231
Middle	64.7	896
Secondary	54.7	1,018
Higher	42.9	965
Functional difficulties^A		
Has functional difficulty	68.6	564
Has no functional difficulty	60.9	5,015
Wealth index quintile		
Poorest	67.0	1,186
Second	66.4	1,193
Middle	65.2	1,093
Fourth	60.0	1,121
Richest	47.4	988
Division		
Muzaffarabad	59.4	1,564
Poonch	62.5	1,847
Mirpur	62.5	2,170
District		
Neelum	61.6	244
Muzaffarabad	62.4	995
Jhelum Valley	48.7	325
Bagh	69.4	575
Haveli	51.5	215
Poonch	60.4	653
Sudhnoti	61.9	404
Kotli	73.8	1,074
Mirpur	42.5	615
Bhimber	63.0	482
^A The disaggregate of Functional difficulties is shown for Adults to whom the questions in Disability module was asked whose age equal to 18 or higher.		
() Figures that are based on 25-49 unweighted cases		

9.3 CHILD LABOUR

Children around the world are routinely engaged in paid and unpaid forms of work that are not harmful to them. However, they are classified as child labourers when they are either too young to work or are involved in hazardous activities that may compromise their physical, mental, social or educational development. Article 32 (1) of the CRC states: "States Parties recognize the right of the child to be protected from economic exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development".

The State of AJ&K *Restriction on Employment of Children Act XVI of 2017*¹³² prohibits the employment of children in AJ&K and restricts the employment of adolescents in certain occupations and processes in the state.

The child labour module was administered for one randomly selected child age 5-17 years in each household and includes questions on the type of work a child does and the number of hours he or she is engaged in it. Data is collected on both economic activities (paid or unpaid work for someone who is not a member of the household, work for a family farm or business) and domestic work (household chores such as cooking, cleaning or caring for children, as well as collecting firewood or fetching water)^{133,134,135}.

Table PR.3.1 presents children's involvement in economic activities. The methodology of the MICS Indicator on Child labour uses three age-specific thresholds for the number of hours children can perform economic activity without being classified as child labourers. A child that performed economic activities during the last week for more than the age-specific number of hours is classified as in child labour:

- i. age 5-11: 1 hour or more
- ii. age 12-14: 14 hours or more
- iii. age 15-17: 43 hours or more

Table PR.3.2 presents children's involvement in household chores. As for economic activity above, the methodology also uses age-specific thresholds for the number of hours children can perform household chores without being classified as child labourers. A child that performed household chores during the last week for more than the age-specific number of hours is classified as in child labour¹³⁶.

- i. age 5-11 and age 12-14: 21 hours or more
- ii. age 15-17: No limit to number of hours

SDG Target 8.7 aims to "take immediate and effective measures to eradicate forced labour, end modern slavery and human trafficking and secure the prohibition and elimination of the worst forms of child labour, including recruitment and use of child soldiers, and by 2025 end child labour in all its forms." The SDG indicator 8.7.1 provides the proportion of children aged 5-17 years who are engaged in child labour. Two measures of the indicator are presently in use, the first based on the production boundary set by the United Nations System of

¹³² <https://law.ajk.gov.pk/assets/lawlibrary/2019-02-14-5c64792b324021550088491.pdf>

¹³³ 'Own use production of goods', including activities such as fetching water and collecting firewood, falls within the production boundary set by the United Nations System of National Accounts. However, for the purpose of SDG reporting of indicator 8.7.1, and with the goal of facilitating international comparability, fetching water and collecting firewood have been classified as unpaid household services (i.e., household chores), a form of production that lies outside the production boundary.

¹³⁴ UNICEF. *How Sensitive Are Estimates of Child Labour to Definitions?*. MICS Methodological Paper No. 1. New York: UNICEF, 2012. https://data.unicef.org/wp-content/uploads/2015/12/Child_Labour_Paper_No.1_FINAL_162.pdf.

¹³⁵ The Child Labour module was administered in the Questionnaire for Children Age 5-17 (See Appendix E: Questionnaires). In households with at least one child age 5-17, one child was randomly selected. To account for the random selection, the household sample weight is multiplied by the total number of children age 5-17 in each household; this weight is used when producing the relevant tables.

¹³⁶ Note that the age-specific thresholds for household chores have changed during the implementation of the sixth round of MICS. Comparison to other data sources, including previous MICS surveys, should be done with caution.

National Accounts (using above age-thresholds on economic activities alone) and the second based on the general production boundary (classifying as child labour if age-specific thresholds are exceeded on either or both economic activities or household chores). Table PR.3.3 presents both of these two measures. The MICS Indicator PR.3 is based on the second, i.e. using the general production boundary.

Pertaining to the overall concept of child labour, the module also collects information on hazardous working conditions. Table PR.3.4 presents the percentage of children involved in each of the hazardous activities included in the survey. Note, however, that the present definition, also used for SDG reporting, does not include involvement in hazardous working conditions, as further methodological work is needed to validate questions specifically aimed at identifying children working under such hazardous conditions.

Table PR.3.1: Children's involvement in economic activities

Percentage of children 5-17 years by involvement in economic activities during the previous week, by age groups, AJ&K, 2020-21

	Percentage of children age 5-11 years involved in economic activity for at least one hour	Number of children age 5-11 years	Percentage of children age 12-14 years involved in:		Number of children age 12-14 years	Percentage of children age 15-17 years involved in:		Number of children age 15-17 years
			Economic activity less than 14 hours	Economic activity for 14 hours or more		Economic activity less than 43 hours	Economic activity for 43 hours or more	
Total	8.0	7,426	22.9	3.9	3,225	29.9	1.2	2,667
Sex								
Male	9.2	3,722	28.2	5.1	1,604	35.0	2.3	1,334
Female	6.7	3,703	17.7	2.6	1,621	24.8	0.0	1,332
Area								
Urban	4.2	1,126	14.4	5.2	540	22.4	1.8	527
Rural	8.7	6,299	24.6	3.6	2,685	31.8	1.0	2,139
School attendance								
Attending ^A	8.0	6,744	22.3	3.5	2,910	26.9	0.5	2,058
Not attending	7.6	681	28.1	7.3	315	40.1	3.5	608
Mother's education^B								
Pre-primary or none	10.1	2,318	22.6	5.3	1,177	34.9	1.7	1,111
Primary	6.6	1,636	26.0	4.9	764	32.2	1.7	651
Middle	9.6	1,294	27.4	2.1	465	25.0	0.3	272
Secondary	6.4	1,274	23.4	1.7	527	22.8	0.0	459
Higher	4.9	903	7.6	2.0	290	16.1	0.0	174
Child's functional difficulty								
Has functional difficulty	8.8	2,467	20.1	5.4	957	26.9	2.2	861
Has no functional difficulty	7.6	4,959	24.1	3.2	2,268	31.3	0.7	1,806
Mother's functional difficulties^C								
Has functional difficulty	13.4	833	23.2	3.3	507	34.1	0.9	428
Has no functional difficulty	7.3	6,589	22.8	4.0	2,716	28.7	1.2	2,200
Wealth index quintile								
Poorest	10.0	1,972	27.8	5.0	755	40.4	1.7	573
Second	10.3	1,610	27.1	1.6	721	33.8	0.4	509
Middle	7.8	1,379	22.0	5.7	646	34.2	3.0	488
Fourth	6.7	1,362	16.6	5.1	595	26.7	0.6	504
Richest	2.8	1,103	18.1	1.6	508	15.5	0.3	591
Division								
Muzaffarabad	7.2	2,347	22.7	3.8	932	32.2	0.6	703
Poonch	10.5	2,338	22.1	3.6	1,085	31.3	0.5	837
Mirpur	6.5	2,741	23.8	4.1	1,208	27.4	2.0	1,126
District								
Neelum	3.2	431	8.9	4.6	137	33.8	0.0	114
Muzaffarabad	7.4	1,431	21.8	4.5	588	29.0	0.3	405
Jhelum Valley	10.2	485	34.3	1.5	206	38.2	1.5	184
Bagh	11.4	696	26.5	5.2	345	43.2	1.7	223
Haveli	15.9	334	37.6	4.2	93	45.1	0.0	130
Poonch	9.7	810	19.4	3.7	381	24.3	0.0	311
Sudhnoti	6.9	497	14.6	1.1	265	18.4	0.4	173
Kotli	7.3	1,400	22.2	3.3	607	33.5	1.3	536
Mirpur	3.7	749	27.0	8.5	341	22.1	2.8	345
Bhimber	8.1	592	23.4	0.4	260	21.5	2.4	245

^A Includes attendance to early childhood education^B The disaggregate of Mother's education is not available for children age 15-17 years identified as emancipated.^C The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher

Table PR.3.2: Children's involvement in household choresPercentage of children age 5-14 years by involvement in household chores^A during the last week, by age groups, AJ&K, 2020-21

	Percentage of children age 5-11 years involved in:		Number of children age 5-11 years	Percentage of children age 12-14 years involved in:		Number of children age 12-14 years
	Household chores less than 21 hours	Household chores for 21 hours or more		Household chores less than 21 hours	Household chores for 21 hours or more	
Total	59.4	2.5	7,426	77.7	6.6	3,225
Sex						
Male	53.4	2.0	3,722	75.7	3.5	1,604
Female	65.4	3.0	3,703	79.8	9.8	1,621
Area						
Urban	62.3	0.8	1,126	83.4	3.3	540
Rural	58.9	2.8	6,299	76.6	7.3	2,685
School attendance						
Attending ^B	60.5	2.5	6,744	78.5	5.9	2,910
Not attending	48.5	2.7	681	71.0	13.4	315
Mother's education						
Pre-primary or none	61.6	3.4	2,318	75.7	8.5	1,177
Primary	63.3	2.6	1,636	79.2	8.2	764
Middle	57.1	2.8	1,294	81.0	4.2	465
Secondary	52.6	1.3	1,274	77.9	3.7	527
Higher	59.5	1.2	903	77.0	4.2	290
Child's functional difficulty						
Has functional difficulty	58.7	1.6	2,467	76.0	8.1	957
Has no functional difficulty	59.7	3.0	4,959	78.5	6.0	2,268
Mother's functional difficulties^C						
Has functional difficulty	72.1	3.0	833	77.5	11.2	507
Has no functional difficulty	57.8	2.4	6,589	77.8	5.8	2,716
Wealth index quintile						
Poorest	64.5	3.5	1,972	70.3	13.5	755
Second	61.3	4.3	1,610	80.3	7.5	721
Middle	63.4	2.5	1,379	81.9	3.9	646
Fourth	54.4	0.4	1,362	78.4	2.6	595
Richest	48.6	0.7	1,103	79.2	3.5	508
Division						
Muzaffarabad	65.6	3.9	2,347	77.0	10.3	932
Poonch	64.0	1.9	2,338	80.9	6.4	1,085
Mirpur	50.1	1.9	2,741	75.5	4.1	1,208
District						
Neelum	59.1	4.3	431	74.0	12.8	137
Muzaffarabad	69.8	4.5	1,431	76.5	11.4	588
Jhelum Valley	59.2	1.5	485	80.5	5.4	206
Bagh	69.2	2.8	696	81.9	9.4	345
Haveli	60.3	2.5	334	69.9	11.5	93
Poonch	74.0	0.1	810	88.1	1.6	381
Sudhnoti	43.3	3.0	497	73.0	7.6	265
Kotli	50.0	2.8	1,400	72.7	4.2	607
Mirpur	55.1	1.1	749	80.9	4.3	341
Bhimber	43.9	0.6	592	75.0	3.4	260

^ANote that the threshold of number of hours was changed during MICS6 implementation, due to a change in the SDG indicator definition: From 28 to 21 hours for both children age 5-11 and 12-14 years. In the new definition, there is no longer a maximum number of hours for chores of children age 15-17 years

^B Includes attendance to early childhood education

^CThe disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.

Table PR.3.3: Child labour

Percentage of children age 5-17 years by involvement in economic activities or household chores during the last week and percentage engaged in child labour during the last week, AJ&K, 2020-21

	Children involved in economic activities for a total number of hours during last week:		Children involved in household chores for a total number of hours during last week:		Total child labour ^{1A}	Number of children age 5-17 years
	Below the age specific threshold	At or above the age specific threshold	Below the age specific threshold	At or above the age specific threshold		
Total	13.9	5.6	51.9	3.0	8.2	13,317
Sex						
Male	16.0	6.9	48.1	2.0	8.6	6,661
Female	11.7	4.4	55.8	4.0	7.9	6,656
Area						
Urban	11.0	3.8	52.5	1.2	5.1	2,193
Rural	14.4	6.0	51.8	3.4	8.9	11,124
Age						
5-11	4.2	8.0	59.4	2.5	10.1	7,426
12-14	22.9	3.9	77.7	6.6	9.9	3,225
15-17	29.9	1.2	0.0	0.0	1.2	2,667
School attendance						
Attending ^B	12.8	5.6	54.3	2.9	8.1	11,713
Not attending	21.9	6.0	34.5	3.8	9.3	1,604
Mother's education^C						
Pre-primary or none	16.7	6.8	50.4	3.9	10.4	4,606
Primary	15.2	5.1	53.8	3.4	8.0	3,052
Middle	12.4	6.6	54.9	2.8	8.8	2,031
Secondary	12.2	4.0	47.8	1.6	5.5	2,260
Higher	6.3	3.7	55.6	1.7	5.3	1,367
Child's functional difficulty						
Has functional difficulty	11.2	6.7	50.8	2.7	9.0	4,285
Has no functional difficulty	15.1	5.1	52.5	3.1	7.9	9,033
Mother's functional difficulties^D						
Has functional difficulty	16.9	7.5	56.2	4.6	11.4	1,768
Has no functional difficulty	13.3	5.3	51.5	2.8	7.8	11,505
Wealth index quintile						
Poorest	16.7	7.4	54.6	5.2	12.0	3,301
Second	16.2	6.3	55.1	4.3	10.3	2,840
Middle	14.0	6.3	55.8	2.4	8.1	2,513
Fourth	11.7	5.1	49.0	0.8	5.7	2,461
Richest	8.8	1.9	42.6	1.2	3.0	2,202
Division						
Muzaffarabad	15.1	5.3	56.7	4.7	9.6	3,982
Poonch	13.4	6.8	55.7	2.7	9.0	4,260
Mirpur	13.2	4.9	45.0	2.0	6.5	5,075
District						
Neelum	11.0	2.9	52.2	5.3	7.7	682
Muzaffarabad	14.9	5.5	59.8	5.4	10.6	2,425
Jhelum Valley	19.2	6.3	51.7	2.1	8.5	875
Bagh	16.6	8.0	60.4	4.1	11.7	1,263
Haveli	19.4	10.2	47.8	3.4	12.6	558
Poonch	12.1	6.1	62.2	0.5	6.5	1,503
Sudhnoti	7.6	4.1	43.7	3.7	7.2	936
Kotli	14.3	5.1	44.9	2.5	6.9	2,543
Mirpur	13.3	4.6	48.0	1.6	6.2	1,436
Bhimber	10.6	5.0	41.5	1.1	6.1	1,097

¹ MICS indicator PR.3 - Child labour; SDG indicator 8.7.1

^A The definition of child labour used for SDG reporting does not include hazardous working conditions. This is a change over previously defined MICS6 indicator.

^B Includes attendance to early childhood education

^C The disaggregate of Mother's education is not available for children age 15-17 years identified as emancipated.

^D The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.

Table PR.3.4: Hazardous work

Percentage of children age 5-17 years engaged in economic activities or household chores above the age specific thresholds, percentage working under hazardous conditions, by type of work, and percentage of children engaged in economic activities or household chores above thresholds or working under hazardous conditions during the previous week, AJ&K, 2020-21

Children engaged in economic activities or household chores above thresholds of working under hazardous conditions during the previous week, 2020-21	Percentage of children working under hazardous conditions											Percentage of children engaged in economic activities or household chores above thresholds, or working under hazardous conditions ^A	Number of children age 5-17 years
	Percentage of children engaged in:		Carrying heavy loads	Working with dangerous tools or operating heavy machinery	Exposed to dust, fumes or gas	Exposed to extreme cold, heat or humidity	Exposed to loud noise or vibration	Working at heights	Working with chemicals or explosives	Exposed to other unsafe or unhealthy things, processes or conditions	Total hazardous work		
	Economic activities above age specific threshold	Household chores above age specific threshold											
Total	5.6	3.0	6.1	2.5	4.0	7.9	1.1	2.9	0.2	1.6	11.1	15.7	13,317
Sex													
Male	6.9	2.0	7.5	3.3	4.5	9.2	1.5	3.4	0.2	2.2	12.9	17.8	6,661
Female	4.4	4.0	4.7	1.7	3.6	6.6	0.7	2.3	0.1	1.0	9.3	13.6	6,656
Area													
Urban	3.8	1.2	4.3	1.6	3.1	5.0	1.4	0.7	0.3	2.3	7.1	10.4	2,193
Rural	6.0	3.4	6.4	2.7	4.2	8.5	1.1	3.3	0.1	1.5	11.9	16.7	11,124
Age													
5-11	8.0	2.5	2.5	1.1	1.5	4.1	0.4	1.8	0.0	0.6	5.6	11.3	7,426
12-14	3.9	6.6	8.5	3.1	6.4	11.0	1.7	3.5	0.3	2.6	16.4	22.3	3,225
15-17	1.2	0.0	13.2	5.8	8.1	14.8	2.3	5.0	0.4	3.4	19.8	19.8	2,667
School attendance													
Attending ^B	5.6	2.9	5.1	1.9	3.3	7.0	0.8	2.5	0.1	1.2	9.8	14.5	11,713
Not attending	6.0	3.8	13.3	6.6	9.5	14.4	3.1	5.6	0.6	4.6	20.7	24.5	1,604
Mother's education ^C													
Pre-primary or none	6.8	3.9	8.3	3.5	5.8	10.6	1.3	4.8	0.2	2.2	14.8	20.0	4,606
Primary	5.1	3.4	7.4	3.1	4.6	8.9	0.9	3.1	0.3	2.4	13.0	16.6	3,052
Middle	6.6	2.8	4.5	2.2	3.2	7.9	2.1	1.6	0.2	1.1	9.7	15.9	2,031
Secondary	4.0	1.6	3.7	1.2	2.1	4.2	0.7	1.2	0.0	0.6	6.6	10.2	2,260
Higher	3.7	1.7	2.0	0.4	1.3	2.8	0.2	0.6	0.1	0.3	3.6	7.7	1,367
Child's functional difficulties													
Has functional difficulty	6.7	2.7	6.5	2.6	4.0	8.5	0.9	1.8	0.2	2.0	10.8	15.5	4,285
Has no functional difficulty	5.1	3.1	5.9	2.5	4.0	7.7	1.2	3.4	0.1	1.4	11.2	15.8	9,033
Mother's functional difficulties ^D													
Has functional difficulty	7.5	4.6	8.5	2.0	3.5	10.7	0.9	3.1	0.0	1.4	14.4	20.8	1,768
Has no functional difficulty	5.3	2.8	5.6	2.6	4.1	7.4	1.1	2.8	0.2	1.6	10.4	14.8	11,505

Table PR.3.4: Hazardous work

Percentage of children age 5-17 years engaged in economic activities or household chores above the age specific thresholds, percentage working under hazardous conditions, by type of work, and percentage of children engaged in economic activities or household chores above thresholds or working under hazardous conditions during the previous week, AJ&K, 2020-21

	Percentage of children working under hazardous conditions											Percentage of children engaged in economic activities or household chores above thresholds, or working under hazardous conditions ^A	Number of children age 5-17 years
	Percentage of children engaged in:												
	Economic activities above age specific threshold	Household chores above age specific threshold	Carrying heavy loads	Working with dangerous tools or operating heavy machinery	Exposed to dust, fumes or gas	Exposed to extreme cold, heat or humidity	Exposed to loud noise or vibration	Working at heights	Working with chemicals or explosives	Exposed to other unsafe things, processes or conditions	Total hazardous work		
Wealth index quintile													
Poorest	7.4	5.2	8.6	3.4	5.0	12.9	1.4	5.8	0.2	2.2	17.3	23.1	3,301
Second	6.3	4.3	7.1	3.0	4.4	9.8	1.2	4.0	0.2	2.5	12.4	18.9	2,840
Middle	6.3	2.4	6.4	2.5	4.2	8.1	1.4	2.1	0.0	1.7	11.5	15.3	2,513
Fourth	5.1	0.8	4.8	2.1	3.0	3.6	0.8	1.0	0.3	1.2	6.5	10.0	2,461
Richest	1.9	1.2	2.0	1.0	3.1	2.6	0.6	0.2	0.0	0.0	4.6	7.2	2,202
Division													
Muzaffarabad	5.3	4.7	5.9	3.1	3.9	10.4	1.2	6.0	0.1	1.3	13.5	18.7	3,982
Poonch	6.8	2.7	6.7	2.0	3.1	8.4	1.1	2.2	0.2	2.0	11.4	16.7	4,260
Mirpur	4.9	2.0	5.7	2.4	4.9	5.5	1.0	1.0	0.1	1.6	8.9	12.5	5,075
District													
Neelum	2.9	5.3	6.2	2.1	2.4	6.3	1.5	5.4	0.2	1.5	9.8	13.9	682
Muzaffarabad	5.5	5.4	5.4	3.0	3.4	9.6	0.6	4.0	0.0	0.3	12.3	18.6	2,425
Jhelum Valley	6.3	2.1	7.1	4.1	6.4	16.0	2.7	12.0	0.3	4.2	19.8	22.6	875
Bagh	8.0	4.1	6.2	1.7	1.0	8.3	0.7	2.5	0.3	0.4	11.8	20.4	1,263
Haveli	10.2	3.4	13.7	1.5	5.8	13.6	1.0	1.0	0.9	5.2	19.7	27.1	558
Poonch	6.1	0.5	7.0	3.1	3.7	9.1	1.9	2.5	0.1	2.9	10.9	13.4	1,503
Sudhnoti	4.1	3.7	2.9	1.1	3.5	4.3	0.3	2.3	0.0	0.6	6.8	10.8	936
Kotli	5.1	2.5	5.3	1.6	3.1	4.2	0.6	1.0	0.0	1.0	7.6	11.8	2,543
Mirpur	4.6	1.6	5.4	3.3	7.6	6.8	1.5	0.6	0.5	3.8	10.2	13.7	1,436
Bhimber	5.0	1.1	7.0	3.1	5.4	6.7	1.4	1.4	0.0	0.1	10.2	12.4	1,097

^A The definition of child labour used for SDG reporting does not include hazardous working conditions. This is a change over previously defined MICS6 indicator. This column presents a definition comparable to the previous indicator. The SDG indicator is presented in Table PR.3.3.

^B Includes attendance to early childhood education

^C The disaggregate of Mother's education is not available for children age 15-17 years identified as emancipated.

^D The disaggregate of Mother's functional difficulties is shown only for respondents to the Adult Functioning module, i.e. individually interviewed women age 18-49 years and men age 18-49 years in selected households.

9.4 CHILD MARRIAGE

Marriage¹³⁷ before the age of 18 is violation of human rights yet remains a reality for many children. The right to 'free and full' consent to a marriage is recognized in the Universal Declaration of Human Rights - with the recognition that consent cannot be 'free and full' when one of the parties involved is not sufficiently mature to make an informed decision about a life partner. In the Sustainable Development Goals, child marriage has been identified as a harmful practice which the world should aim to eliminate by 2030.

Child marriage is more common among girls than boys but does occur around the world among children of both sexes. The impacts specific to boys married in childhood are not yet well understood but marriage does place boys in an adult role accompanied by responsibilities for which they may not be prepared.

In many parts of the world parents encourage the marriage of their daughters while they are still children in hopes that the marriage will benefit them both financially and socially, while also relieving financial burdens on the family. In actual fact, child marriage compromises the development of girls and often results in early pregnancy and social isolation, with little education and poor vocational training reinforcing the gendered nature of poverty¹³⁸.

Closely related to the issue of child marriage is the age at which sexual activity – and for females, childbearing – may begin. Women who were married before the age of 18 tend to have more children than those who marry later in life and are less likely to receive maternal health care services^{139,140}. In addition, pregnancy related deaths are known to be a leading cause of mortality for both married and unmarried girls between the ages of 15 and 19.

Tables PR.4.1W and PR.4.1M present the percentage of women and men married before ages 15 and 18 years, the percentage of adolescent girls and boys age 15-19 years who are currently married, and the percentage of women in a polygynous marriage.

Tables PR.4.2W and PR.4.2M present, respectively, the proportion of women and men who were first married before age 15 and 18 by area and age groups. Examining the percentages married before ages 15 and 18 across different age groups allow for trends to be observed in child marriage over time.

Another component is the spousal age difference with the indicator being the percentage of married women 10 or more years younger than their current spouse. Table PR.4.3 presents the results of the age difference between women and their husband.

¹³⁷ All references to marriage in this chapter include cohabiting unions as well.

¹³⁸ Bajracharya, A. and N. Amin, S. *Poverty, marriage timing, and transitions to adulthood in Nepal: A longitudinal analysis using the Nepal living standards survey*. Poverty, Gender, and Youth Working Paper No. 19. New York: Population Council, 2010. <http://www.popcouncil.org/uploads/pdfs/wp/pgy/019.pdf>.

Godha, D. et al. 2011. *The influence of child marriage on fertility, fertility-control, and maternal health care utilization*. MEASURE/Evaluation PRH Project Working paper 11-124.

¹³⁹ Godha D., D. Hotchkiss and A. Gage. "Association between Child Marriage and Reproductive Health Outcomes and Service Utilization: A Multi-Country Study from South Asia." *Journal of Adolescent Health* 52, no. 5 (2013): 552-58. doi:10.1016/j.jadohealth.2013.01.021.

¹⁴⁰ Nour, N. "Health Consequences of Child Marriage in Africa." *Emerging Infectious Diseases* 12, no. 11 (2006): 1644-649. doi:10.3201/eid1211.060510.

Table PR.4.1W: Child marriage and polygyny (women)

Percentage of women age 15-49 years who first married before their 15th birthday, percentages of women age 20-49 and 20-24 years who first married before their 15th and 18th birthdays, percentage of women age 15-19 years currently married, and the percentage of women who are in a polygynous marriage, AJ&K, 2020-21

	Women age 15-49 years		Women age 20-49 years			Women age 20-24 years			Women age 15-19 years		Women age 15-49 years	
	Percentage married before age 15	Number of women age 15-49 years	Percentage married before age 15	Percentage married before age 18	Number of women age 20-49 years	Percentage married before age 15 ¹	Percentage married before age 18 ²	Number of women age 20-24 years	Percentage currently married ³	Number of women age 15-19 years	Percentage in polygynous marriage ⁴	Number of women age 15-49 years currently married
Total	3.7	11,558	4.4	18.4	9,364	1.7	10.5	2,218	8.2	2,194	4.5	7,350
Area												
Urban	2.7	2,080	3.2	12.4	1,709	0.2	4.6	352	6.9	371	3.9	1,268
Rural	3.9	9,478	4.6	19.7	7,655	2.0	11.6	1,866	8.4	1,823	4.6	6,083
Age												
15-19	0.7	2,194	na	na	na	na	na	na	8.2	2,194	1.7	179
15-17	0.2	1,259	na	na	na	na	na	na	2.1	1,259	(1.3)	27
18-19	1.4	935	na	na	na	na	na	na	16.3	935	1.8	152
20-24	1.7	2,218	1.7	10.5	2,218	1.7	10.5	2,218	na	na	1.7	937
25-29	2.5	1,898	2.5	13.2	1,898	na	na	na	na	na	2.7	1,460
30-34	4.1	1,661	4.1	18.8	1,661	na	na	na	na	na	4.2	1,486
35-39	5.5	1,501	5.5	22.3	1,501	na	na	na	na	na	5.5	1,398
40-44	7.3	1,180	7.3	24.7	1,180	na	na	na	na	na	6.6	1,078
45-49	9.4	907	9.4	32.8	907	na	na	na	na	na	7.7	811
Education												
Pre-primary or none	10.9	1,930	11.3	37.6	1,830	6.1	29.8	181	26.1	100	7.5	1,643
Primary	5.6	2,062	6.3	25.3	1,773	4.3	21.3	331	17.0	288	4.7	1,580
Middle	3.2	1,752	3.8	20.5	1,371	2.9	14.2	237	12.0	381	3.7	1,182
Secondary	1.3	2,510	1.6	12.6	1,793	0.3	10.9	451	5.2	717	3.4	1,459
Higher	0.2	3,305	0.3	2.9	2,597	0.4	2.5	1,019	3.0	708	2.7	1,487
Functional difficulties (age 18-49 years)												
Has functional difficulty	7.7	748	7.7	30.5	731	0.0	10.6	67	(*)	17	6.2	591
Has no functional difficulty	3.8	9,545	4.1	17.3	8,633	1.8	10.5	2,150	16.5	912	4.4	6,733
Missing	(*)	7	0	(*)	1	(*)	(*)	1	(*)	6	na	na

Table PR.4.1W: Child marriage and polygyny (women)

Percentage of women age 15-49 years who first married before their 15th birthday, percentages of women age 20-49 and 20-24 years who first married before their 15th and 18th birthdays, percentage of women age 15-19 years currently married, and the percentage of women who are in a polygynous marriage, AJ&K, 2020-21

	Women age 15-49 years		Women age 20-49 years			Women age 20-24 years			Women age 15-19 years		Women age 15-49 years	
	Percentage married before age 15	Number of women age 15-49 years	Percentage married before age 15	Percentage married before age 18	Number of women age 20-49 years	Percentage married before age 15 ¹	Percentage married before age 18 ²	Number of women age 20-24 years	Percentage currently married ³	Number of women age 15-19 years	Percentage in polygynous marriage ⁴	Number of women age 15-49 years currently married
Wealth index quintile												
Poorest	6.9	2,080	8.5	31.1	1,638	4.2	20.2	335	9.7	442	4.8	1,404
Second	3.9	2,341	4.7	21.9	1,849	2.9	14.7	470	10.6	493	6.2	1,514
Middle	3.2	2,384	3.6	16.3	1,941	1.3	7.1	494	9.7	444	3.9	1,476
Fourth	2.8	2,390	3.4	14.3	1,971	0.8	8.7	449	6.1	419	4.0	1,512
Richest	2.0	2,362	2.3	10.5	1,966	0.1	4.6	469	3.9	397	3.6	1,444
Division												
Muzaffarabad	5.6	3,009	6.8	24.6	2,420	3.0	15.8	598	9.9	588	3.6	1,961
Poonch	2.8	3,761	3.4	16.2	3,057	1.6	9.1	668	8.5	704	4.3	2,418
Mirpur	3.1	4,788	3.6	16.1	3,887	1.0	8.1	951	6.8	902	5.3	2,971
District												
Neelum	10.8	449	13.3	40.3	347	5.1	23.6	88	12.1	102	1.9	303
Muzaffarabad	4.7	1,910	5.7	21.6	1,562	2.8	14.7	379	10.1	348	4.1	1,261
Jhelum Valley	4.5	649	5.6	23.4	511	2.0	13.8	130	7.7	138	3.2	397
Bagh	3.3	1,146	4.0	17.3	950	1.0	8.8	211	6.8	196	3.8	741
Haveli	4.5	411	5.6	24.1	316	3.7	16.3	81	15.4	96	7.0	271
Poonch	1.7	1,448	2.0	13.3	1,178	1.0	7.3	237	8.2	270	4.4	907
Sudhnoti	3.3	756	3.9	16.1	614	2.2	8.4	140	6.7	142	3.2	498
Kotli	3.8	2,349	4.3	18.6	1,908	1.4	10.0	483	7.7	441	7.1	1,472
Mirpur	2.6	1,433	3.0	15.1	1,166	0.3	6.8	267	7.7	266	4.5	864
Bhimber	2.3	1,007	2.9	11.7	813	1.0	5.4	201	3.3	194	2.1	635

¹ MICS indicator PR.4a - Child marriage (before age 15); SDG 5.3.1

² MICS indicator PR.4b - Child marriage (before age 18); SDG 5.3.1

³ MICS indicator PR.5 - Young women age 15-19 years currently married

⁴ MICS indicator PR.6 - Polygyny

na: not applicable

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

Table PR.4.1M: Child marriage and polygyny (men)

Percentage of men age 15-49 years who first married before their 15th birthday, percentages of men age 20-49 and 20-24 years who first married before their 15th and 18th birthdays, percentage of men age 15-19 years currently married, and the percentage of men who are in a polygynous marriage, AJ&K, 2020-21

	Men age 15-49 years		Men age 20-49 years			Men age 20-24 years			Men age 15-19 years		Men age 15-49 years	
	Percentage married before age 15	Number of men age 15-49 years	Percentage married before age 15	Percentage married before age 18	Number of men age 20-49 years	Percentage married before age 15 ¹	Percentage married before age 18 ²	Number of men age 20-24 years	Percentage currently married ³	Number of men age 15-19 years	Percentage in polygynous marriage ⁴	Number of men age 15-49 years currently married
Total	0.4	3,763	0.6	2.9	2,780	0.0	1.6	676	0.6	983	2.6	1,711
Area												
Urban	0.7	780	0.9	1.7	629	0.0	0.7	163	0.7	151	2.0	366
Rural	0.3	2,983	0.5	3.2	2,151	0.0	1.9	513	0.6	832	2.7	1,345
Age												
15-19	0.0	983	na	na	na	na	na	na	0.6	983	(*)	6
15-17	0.0	653	na	na	na	na	na	na	0.0	653	na	0
18-19	0.0	330	na	na	na	na	na	na	1.7	330	(*)	6
20-24	0.0	676	0.0	1.6	676	0.0	1.6	676	na	0	0.0	87
25-29	0.2	526	0.2	1.6	526	na	na	0	na	0	0.9	250
30-34	0.6	483	0.6	2.0	483	na	na	0	na	0	2.0	371
35-39	0.6	456	0.6	3.2	456	na	na	0	na	0	3.0	405
40-44	0.9	382	0.9	5.0	382	na	na	0	na	0	3.0	346
45-49	2.1	257	2.1	6.8	257	na	na	0	na	0	4.7	246
Education												
Pre-primary or none	1.7	133	1.8	8.7	123	(*)	(*)	16	(*)	10	2.2	104
Primary	1.2	460	1.5	5.8	380	0.0	6.0	50	1.9	80	4.1	300
Middle	0.8	751	1.1	4.3	544	0.0	1.2	95	0.0	207	2.0	379
Secondary	0.2	1,221	0.2	2.0	801	0.0	1.3	198	0.6	420	2.1	502
Higher	0.0	1,197	0.0	0.9	932	0.0	0.9	316	0.6	265	2.6	426
Functional difficulties (age 18-49 years)												
Has functional difficulty	1.8	157	1.9	4.8	149	(*)	(*)	23	(*)	7	3.3	100
Has no functional difficulty	0.4	2,950	0.5	2.8	2,630	0.0	1.7	653	1.3	319	2.5	1,612
Missing	(*)	4	na	na	na	na	na	na	(*)	4	na	0

Table PR.4.1M: Child marriage and polygyny (men)

Percentage of men age 15-49 years who first married before their 15th birthday, percentages of men age 20-49 and 20-24 years who first married before their 15th and 18th birthdays, percentage of men age 15-19 years currently married, and the percentage of men who are in a polygynous marriage, AJ&K, 2020-21

	Men age 15-49 years		Men age 20-49 years			Men age 20-24 years			Men age 15-19 years		Men age 15-49 years	
	Percentage married before age 15	Number of men age 15-49 years	Percentage married before age 15	Percentage married before age 18	Number of men age 20-49 years	Percentage married before age 15 ¹	Percentage married before age 18 ²	Number of men age 20-24 years	Percentage currently married ³	Number of men age 15-19 years	Percentage in polygynous marriage ⁴	Number of men age 15-49 years currently married
Wealth index quintile												
Poorest	0.5	622	0.7	7.8	412	0.0	3.8	84	1.5	209	2.8	295
Second	0.9	674	1.2	2.9	493	0.0	0.7	126	0.4	181	3.3	316
Middle	0.5	757	0.7	2.2	571	0.0	1.1	153	0.0	186	2.9	346
Fourth	0.3	794	0.4	2.5	604	0.0	3.0	132	0.0	190	2.8	363
Richest	0.1	916	0.1	0.9	699	0.0	0.6	180	0.9	217	1.2	391
Division												
Muzaffarabad	0.2	943	0.3	3.2	693	0.0	2.2	152	1.0	250	3.2	447
Poonch	0.6	1,111	0.8	2.7	826	0.0	1.1	180	0.4	286	2.3	513
Mirpur	0.4	1,709	0.6	2.8	1,261	0.0	1.6	344	0.4	447	2.3	752
District												
Neelum	0.8	147	1.1	9.1	100	(0.0)	(3.5)	19	2.2	47	3.2	78
Muzaffarabad	0.0	599	0.0	1.9	465	0.0	2.6	103	1.1	134	4.0	292
Jhelum Valley	0.5	196	0.7	3.4	127	(0.0)	(0.0)	29	0.0	69	0.4	77
Bagh	0.8	287	1.1	2.8	222	0.0	1.7	51	0.0	65	3.0	138
Haveli	0.4	124	0.5	8.1	90	(0.0)	(8.7)	13	1.6	34	5.0	70
Poonch	0.2	468	0.2	1.0	343	0.0	0.0	73	0.0	125	1.2	201
Sudhnoti	1.2	232	1.6	3.1	170	0.0	0.0	43	1.0	62	1.8	104
Kotli	0.5	714	0.8	3.8	472	0.0	2.5	152	0.4	241	1.9	278
Mirpur	0.6	608	0.8	2.8	489	0.0	1.5	111	0.0	119	3.4	298
Bhimber	0.0	387	0.0	1.4	300	0.0	0.0	81	1.1	87	1.0	176
¹ MICS indicator PR.4a - Child marriage (before age 15)												
² MICS indicator PR.4b - Child marriage (before age 18)												
³ MICS indicator PR.5 - Young men age 15-19 years currently married												
⁴ MICS indicator PR.6 - Polygyny												
na: not applicable												
(*) Figures that are based on fewer than 25 unweighted cases												

Table PR.4.2W: Trends in child marriage (women)												
Percentage of women who were first married before their 15th and 18th birthday, by area of residence and age groups, AJ&K, 2020-21												
	Urban				Rural				All			
	Percentage of women married before age 15	Number of women age 15-49 years	Percentage of women married before age 18	Number of women age 20-49 years	Percentage of women married before age 15	Number of women age 15-49 years	Percentage of women married before age 18	Number of women age 20-49 years	Percentage of women married before age 15	Number of women age 15-49 years	Percentage of women married before age 18	Number of women age 20-49 years
Total	2.7	2,080	12.4	1,709	3.9	9,478	19.7	7,655	3.7	11,558	18.4	9,364
Age												
15-19	0.3	371	na	na	0.8	1,823	na	na	0.7	2,194	na	na
15-17	0.0	193	na	na	0.2	1,066	na	na	0.2	1,259	na	na
18-19	0.7	178	na	na	1.5	757	na	na	1.4	935	na	na
20-24	0.2	352	4.6	352	2.0	1,866	11.6	1,866	1.7	2,218	10.5	2,218
25-29	1.4	348	10.5	348	2.8	1,551	13.8	1,551	2.5	1,898	13.2	1,898
30-34	3.0	280	12.5	280	4.4	1,381	20.1	1,381	4.1	1,661	18.8	1,661
35-39	2.7	301	12.6	301	6.2	1,200	24.8	1,200	5.5	1,501	22.3	1,501
40-44	4.7	245	15.9	245	8.0	935	27.1	935	7.3	1,180	24.7	1,180
45-49	11.9	185	26.5	185	8.8	722	34.5	722	9.4	907	32.8	907
na: not applicable												

Table PR.4.2M: Trends in child marriage (men)												
Percentage of men who were first married before their 15th and 18th birthday, by area of residence and age groups, AJ&K, 2020-21												
	Urban				Rural				All			
	Percentage of men married before age 15	Number of men age 15-49 years	Percentage of men married before age 18	Number of men age 20-49 years	Percentage of men married before age 15	Number of men age 15-49 years	Percentage of men married before age 18	Number of men age 20-49 years	Percentage of men married before age 15	Number of men age 15-49 years	Percentage of men married before age 18	Number of men age 20-49 years
Total	0.7	780	1.7	629	0.3	2,983	3.2	2,151	0.4	3,763	2.9	2,780
Age												
15-19	0.0	151	na	na	0.0	832	na	na	0.0	983	na	na
15-17	0.0	102	na	na	0.0	551	na	na	0.0	653	na	na
18-19	0.0	49	na	na	0.0	281	na	na	0.0	330	na	na
20-24	0.0	163	0.7	163	0.0	513	1.9	513	0.0	676	1.6	676
25-29	0.7	117	0.7	117	0.1	409	1.9	409	0.2	526	1.6	526
30-34	0.0	99	0.4	99	0.8	384	2.5	384	0.6	483	2.0	483
35-39	1.5	110	2.5	110	0.3	346	3.4	346	0.6	456	3.2	456
40-44	0.8	85	2.6	85	0.9	298	5.7	298	0.9	382	5.0	382
45-49	4.1	55	6.0	55	1.6	202	7.1	202	2.1	257	6.8	257
na: not applicable												

Table PR.4.3: Spousal age difference														
Percent distribution of women currently married age 15-19 and 20-24 years by age difference with their husband, AJ&K, 2020-21														
	Percentage of currently married women age 15-19 years whose husband is:						Number of women age 15-19 years currently married	Percentage of currently married women age 20-24 years whose husband is:						Number of women age 20-24 years currently married
	Younger	0-4 years older	5-9 years older	10+ years older ¹	Husband age unknown	Total		Younger	0-4 years older	5-9 years older	10+ years older ²	Husband age unknown	Total	
Total	1.6	34.6	45.5	17.6	0.8	100.0	179	5.9	48.0	31.8	14.0	0.3	100.0	937
Area														
Urban	(*)	(*)	(*)	(*)	(*)	100.0	26	2.6	44.7	37.1	15.6	0.0	100.0	106
Rural	1.2	35.5	46.8	15.5	0.9	100.0	153	6.3	48.4	31.1	13.8	0.3	100.0	831
Education														
Pre-primary or none	(0.0)	(55.9)	(32.5)	(10.3)	(1.3)	100.0	26	8.4	50.2	25.5	14.2	1.7	100.0	118
Primary	5.8	38.3	38.2	15.6	2.1	100.0	49	5.6	47.9	29.9	16.2	0.3	100.0	206
Middle	(0.0)	(29.7)	(49.9)	(20.4)	(0.0)	100.0	46	6.9	44.5	30.5	18.1	0.0	100.0	124
Secondary	(0.0)	(24.2)	(64.7)	(11.1)	(0.0)	100.0	37	6.6	47.4	31.5	14.5	0.0	100.0	229
Higher	(*)	(*)	(*)	(*)	(*)	100.0	21	3.8	49.3	37.1	9.9	0.0	100.0	260
Functional difficulties (age 18-49 years)														
Has functional difficulty	(*)	(*)	(*)	(*)	(*)	100.0	2	(*)	(*)	(*)	(*)	(*)	100.0	20
Has no functional difficulty	1.3	38.0	44.0	15.8	0.9	100.0	151	5.9	47.6	32.0	14.2	0.3	100.0	917
Wealth index quintile														
Poorest	(3.5)	(38.7)	(45.7)	(11.3)	(0.8)	100.0	43	10.5	47.9	27.6	12.4	1.5	100.0	176
Second	1.8	40.0	42.1	14.1	2.0	100.0	52	4.6	51.0	31.1	13.3	0.0	100.0	224
Middle	(0.9)	(34.3)	(46.1)	(18.7)	(0.0)	100.0	43	3.7	48.4	29.1	18.9	0.0	100.0	198
Fourth	(0.0)	(34.0)	(45.5)	(20.6)	(0.0)	100.0	26	5.1	46.7	36.8	11.4	0.0	100.0	181
Richest	(*)	(*)	(*)	(*)	(*)	100.0	15	6.1	44.9	35.2	13.7	0.0	100.0	158
Division														
Muzaffarabad	0.8	37.1	44.2	16.2	1.8	100.0	58	4.1	50.9	32.1	12.3	0.6	100.0	300
Poonch	2.4	37.7	42.3	17.0	0.6	100.0	60	6.5	47.3	32.6	13.3	0.3	100.0	268
Mirpur	(1.6)	(29.1)	(49.7)	(19.5)	(0.0)	100.0	61	6.9	46.2	31.0	15.9	0.0	100.0	369
District														
Neelum	(*)	(*)	(*)	(*)	(*)	100.0	12	7.8	42.1	36.5	10.2	3.4	100.0	53
Muzaffarabad	(0.0)	(40.1)	(37.9)	(19.1)	(2.9)	100.0	35	1.8	55.3	29.6	13.3	0.0	100.0	189
Jhelum Valley	(*)	(*)	(*)	(*)	(*)	100.0	11	8.3	44.3	36.2	11.2	0.0	100.0	58
Bagh	(*)	(*)	(*)	(*)	(*)	100.0	13	8.0	52.3	26.9	12.8	0.0	100.0	87
Haveli	(7.0)	(45.3)	(29.6)	(15.7)	(2.4)	100.0	15	10.7	38.4	31.0	18.0	1.9	100.0	45
Poonch	(*)	(*)	(*)	(*)	(*)	100.0	22	2.9	46.4	41.2	9.4	0.0	100.0	81
Sudhnoti	(*)	(*)	(*)	(*)	(*)	100.0	10	6.0	48.1	30.2	15.8	0.0	100.0	56
Kotli	(*)	(*)	(*)	(*)	(*)	100.0	34	5.3	40.6	33.5	20.5	0.0	100.0	199
Mirpur	(*)	(*)	(*)	(*)	(*)	100.0	20	10.6	56.7	20.8	11.9	0.0	100.0	89
Bhimber	(*)	(*)	(*)	(*)	(*)	100.0	6	6.5	48.3	36.1	9.1	0.0	100.0	81
¹ MICS indicator PR.7a - Spousal age difference (among women age 15-19)														
² MICS indicator PR.7b - Spousal age difference (among women age 20-24)														
(*) Figures that are based on fewer than 25 unweighted cases														
() Figures that are based on 25-49 unweighted cases														

9.5 VICTIMISATION

Crime can have a large impact on the lives of victims and the wider community in which they live. Those who are victims of crimes can suffer physically, psychologically and experience loss of assets and income. Crime can also carry significant economic costs to the community through the provision of preventative measures as well as corrective services¹⁴¹.

Tables PR.6.1W and PR.6.1M present the percentage of women and men who were victims of robbery or assault in the last 3 and 1 year prior to the survey, by various background characteristics. Tables PR.6.2W and PR.6.2M show if weapons (namely knife, gun or other weapons) were used during the last robbery. Tables PR.6.3W and PR.6.3M expand on the circumstances of the latest assault, indicating where it took place and type of weapon used. Finally, Tables P.R6.4W and P.R6.4M indicate if the last robbery or assault experienced by women and men was reported to the police.

¹⁴¹ United Nations Office on Drugs and Crime, and United Nations Economic Commission for Europe. *Manual on Victimization Surveys*. Geneva: UN. https://www.unodc.org/documents/data-and-analysis/Crime-statistics/Manual_on_Victimization_surveys_2009_web.pdf.

Table PR.6.1W: Victims of robbery and assault (women)										
Percentage of women age 15-49 years who were victims of robbery, assault and either robbery or assault in the last 3 years, last 1 year and multiple times in the last year, AJ&K, 2020-21										
	Percentage of women age 15-49 years who were victims of:						Percentage of women age 15-49 years who experienced physical violence of robbery or assault:			
	Robbery ^A			Assault ^B						Number of women
	In the last 3 years	In the last 1 year	Multiple times in the last 1 year	In the last 3 years	In the last 1 year	Multiple times in the last 1 year	In the last 3 years	In the last 1 year ¹	Multiple times in the last 1 year	
Total	2.7	1.4	0.9	3.1	2.1	1.1	4.7	2.8	1.7	11,558
Area										
Urban	2.6	1.1	0.7	3.0	1.8	1.0	4.7	2.3	1.3	2,080
Rural	2.7	1.4	1.0	3.1	2.1	1.1	4.8	3.0	1.8	9,478
Age										
15-19	1.9	1.3	0.6	3.0	2.3	1.1	4.2	2.9	1.6	2,194
15-17	1.6	0.9	0.4	3.5	2.6	1.1	4.5	3.0	1.5	1,259
18-19	2.3	1.7	0.9	2.4	1.8	1.1	3.9	2.8	1.6	935
20-24	1.9	0.8	0.5	2.6	1.9	0.9	3.9	2.4	1.4	2,218
25-29	2.6	1.4	1.1	3.5	2.3	1.2	4.8	3.2	1.9	1,898
30-34	2.7	1.5	1.0	2.7	1.9	1.2	4.1	2.6	1.7	1,661
35-39	3.9	2.1	1.5	3.1	1.7	0.9	5.9	3.2	2.0	1,501
40-44	3.2	1.1	0.7	3.1	1.9	1.1	5.5	2.7	1.8	1,180
45-49	3.7	1.8	1.5	3.6	2.5	1.1	6.1	3.3	2.0	907
Education										
Pre-primary or none	4.3	2.3	1.7	3.9	2.5	1.2	6.9	3.9	2.6	1,930
Primary	2.7	1.8	1.3	3.9	2.8	1.8	5.4	3.9	2.6	2,062
Middle	2.6	1.2	0.8	3.6	2.3	1.1	5.0	2.9	1.7	1,752
Secondary	2.6	1.2	0.8	3.1	2.3	1.1	4.9	2.9	1.6	2,510
Higher	1.7	0.8	0.4	1.7	1.1	0.4	2.8	1.6	0.8	3,305
Functional difficulties (age 18-49 years)										
Has functional difficulty	4.5	2.3	1.9	4.4	2.6	2.1	8.1	4.5	3.6	748
Has no functional difficulty	2.6	1.4	0.9	2.9	2.0	1.0	4.5	2.7	1.6	9,545
Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	7
Wealth index quintile										
Poorest	3.8	2.1	1.5	3.6	2.0	0.9	6.0	3.3	2.2	2,080
Second	3.7	2.0	1.1	4.3	3.2	2.1	6.4	4.1	2.5	2,341
Middle	2.1	1.3	1.0	2.8	2.0	1.1	4.0	2.7	1.8	2,384
Fourth	2.2	1.0	0.8	3.0	2.2	0.9	4.6	2.8	1.5	2,390
Richest	1.7	0.6	0.3	1.6	1.0	0.3	2.9	1.4	0.7	2,362

Table PR.6.1W: Victims of robbery and assault (women)										
Percentage of women age 15-49 years who were victims of robbery, assault and either robbery or assault in the last 3 years, last 1 year and multiple times in the last year, AJ&K, 2020-21										
	Percentage of women age 15-49 years who were victims of:						Percentage of women age 15-49 years who experienced physical violence of robbery or assault:			
	Robbery ^A			Assault ^B						Number of women
	In the last 3 years	In the last 1 year	Multiple times in the last 1 year	In the last 3 years	In the last 1 year	Multiple times in the last 1 year	In the last 3 years	In the last 1 year ¹	Multiple times in the last 1 year	
Division										
Muzaffarabad	3.5	1.6	1.1	2.1	1.2	0.7	4.5	2.1	1.6	3,009
Poonch	2.6	1.3	0.6	2.8	1.8	0.9	4.3	2.3	1.4	3,761
Mirpur	2.2	1.3	1.0	3.9	2.8	1.4	5.3	3.8	2.1	4,788
District										
Neelum	11.7	5.6	3.7	6.7	4.3	2.4	12.8	6.3	5.2	449
Muzaffarabad	2.5	1.1	0.9	1.4	0.7	0.5	3.6	1.6	1.2	1,910
Jhelum Valley	0.5	0.2	0.0	0.9	0.3	0.1	1.4	0.5	0.1	649
Bagh	1.7	0.8	0.3	2.5	1.7	0.5	3.5	2.0	0.7	1,146
Haveli	0.7	0.7	0.7	0.4	0.3	0.1	1.0	0.9	0.8	411
Poonch	4.8	2.2	1.0	4.0	2.5	1.4	6.7	3.1	2.1	1,448
Sudhnoti	0.8	0.5	0.3	2.2	1.6	1.0	2.6	2.0	1.4	756
Kotli	2.5	1.5	1.3	5.2	4.0	1.9	7.0	5.2	2.9	2,349
Mirpur	2.6	1.6	1.2	3.9	2.5	1.4	5.2	3.3	1.8	1,433
Bhimber	0.7	0.4	0.3	0.8	0.6	0.5	1.3	1.0	0.7	1,007
¹ MICS indicator PR.12 - Experience of robbery and assault										
^A A robbery is here defined as "taking or trying to take something, by using force or threatening to use force".										
^B An assault is here defined as a physical attack.										
(*) Figures that are based on fewer than 25 unweighted cases										

Table PR.6.1M: Victims of robbery and assault (men)										
Percentage of men age 15-49 years who were victims of robbery, assault and either robbery or assault in the last 3 years, last 1 year and multiple times in the last year, AJ&K, 2020-21										
	Percentage of men age 15-49 years who were victims of:						Percentage of men age 15-49 years who experienced physical violence of robbery or assault:			
	Robbery ^A			Assault ^B						Number of men
	In the last 3 years	In the last 1 year	Multiple times in the last 1 year	In the last 3 years	In the last 1 year	Multiple times in the last 1 year	In the last 3 years	In the last 1 year ¹	Multiple times in the last 1 year	
Total	2.3	1.2	0.5	2.7	1.6	0.4	4.7	2.7	0.9	3,763
Area										
Urban	1.8	1.1	0.2	2.2	1.4	0.3	3.6	2.5	0.5	780
Rural	2.4	1.2	0.6	2.8	1.6	0.4	4.9	2.7	1.0	2,983
Age										
15-19	2.5	1.5	0.7	3.6	2.2	0.4	5.7	3.6	1.1	983
15-17	2.1	1.2	0.7	2.8	1.7	0.2	4.4	2.9	0.9	653
18-19	3.3	2.1	0.7	5.1	3.0	0.8	8.3	5.2	1.4	330
20-24	1.5	0.6	0.2	2.9	1.0	0.4	4.1	1.5	0.7	676
25-29	2.8	1.0	0.5	2.5	1.8	0.3	4.7	2.6	0.7	526
30-34	2.2	1.6	1.0	3.1	2.2	0.2	5.2	3.8	1.2	483
35-39	2.6	1.8	0.6	1.8	1.6	1.2	3.9	3.2	1.7	456
40-44	1.9	1.0	0.0	2.4	0.7	0.2	4.4	1.7	0.2	382
45-49	2.9	0.5	0.4	0.6	0.2	0.0	2.9	0.5	0.5	257
Education										
Pre-primary or none	3.0	0.8	0.0	1.6	0.3	0.0	4.6	1.1	0.0	133
Primary	3.6	1.3	0.5	2.7	1.8	1.1	5.7	3.0	1.6	460
Middle	1.9	1.3	0.9	3.9	2.1	0.7	5.5	3.2	1.5	751
Secondary	1.7	1.0	0.5	2.0	1.3	0.2	3.5	2.2	0.8	1,221
Higher	2.6	1.4	0.3	2.7	1.6	0.3	4.9	2.9	0.6	1,197
Functional difficulties (age 18-49 years)										
Has functional difficulty	1.2	0.2	0.2	2.5	1.0	0.4	3.7	1.2	0.6	157
Has no functional difficulty	2.4	1.3	0.5	2.7	1.5	0.5	4.8	2.7	1.0	2,950
Missing	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	4
Wealth index quintile										
Poorest	1.6	0.3	0.2	2.4	1.5	0.3	3.9	1.7	0.4	622
Second	2.7	2.1	1.4	3.9	1.9	0.7	6.2	3.9	2.2	674
Middle	1.4	0.9	0.6	2.7	1.6	0.5	4.0	2.5	1.1	757
Fourth	3.3	1.7	0.2	2.5	1.8	0.2	5.7	3.4	0.5	794
Richest	2.3	0.9	0.3	2.2	1.2	0.4	3.8	1.9	0.6	916

Table PR.6.1M: Victims of robbery and assault (men)										
Percentage of men age 15-49 years who were victims of robbery, assault and either robbery or assault in the last 3 years, last 1 year and multiple times in the last year, AJ&K, 2020-21										
	Percentage of men age 15-49 years who were victims of:						Percentage of men age 15-49 years who experienced physical violence of robbery or assault:			
	Robbery ^A			Assault ^B						Number of men
	In the last 3 years	In the last 1 year	Multiple times in the last 1 year	In the last 3 years	In the last 1 year	Multiple times in the last 1 year	In the last 3 years	In the last 1 year ¹	Multiple times in the last 1 year	
Division										
Muzaffarabad	3.5	2.3	0.7	3.3	1.9	0.5	6.2	4.0	1.3	943
Poonch	1.1	0.4	0.1	2.2	1.1	0.2	3.1	1.4	0.4	1,111
Mirpur	2.4	1.1	0.6	2.7	1.7	0.5	4.8	2.7	1.1	1,709
District										
Neelum	4.9	3.3	1.7	2.9	2.1	0.5	6.2	4.3	2.0	147
Muzaffarabad	3.4	2.7	0.8	2.2	1.3	0.1	5.5	4.0	0.9	599
Jhelum Valley	2.6	0.6	0.0	6.6	3.3	2.0	8.6	3.8	2.0	196
Bagh	0.0	0.0	0.0	1.8	0.8	0.0	1.8	0.8	0.0	287
Haveli	1.6	0.8	0.3	1.3	0.6	0.0	2.9	1.4	0.3	124
Poonch	1.1	0.3	0.0	2.5	1.4	0.4	3.0	1.7	0.4	468
Sudhnoti	2.4	0.7	0.4	2.8	1.3	0.0	4.9	1.7	0.7	232
Kotli	2.8	1.3	1.2	3.8	2.6	0.7	6.4	3.9	1.9	714
Mirpur	2.0	0.9	0.1	2.2	1.3	0.4	4.0	2.0	0.4	608
Bhimber	2.3	1.2	0.5	1.2	0.5	0.3	3.3	1.7	0.7	387
¹ MICS indicator PR.12 - Experience of robbery and assault										
^A A robbery is here defined as "taking or trying to take something, by using force or threatening to use force".										
^B An assault is here defined as a physical attack.										
(*) Figures that are based on fewer than 25 unweighted cases										

Table PR.6.2W: Circumstances of latest incident of robbery (women)						
Percentage of women age 15-49 years by classification of the circumstances of the latest robbery, AJ&K, 2020-21						
	Circumstances of the last robbery:					Number of women experiencing robbery in the last 3 years
	Robbery with no weapon	Armed robbery with:				
		Knife	Gun	Other	Any weapon	
Total	73.8	4.2	3.8	19.6	26.2	306
Area						
Urban	71.4	3.3	0.0	25.3	28.6	54
Rural	74.4	4.4	4.6	18.4	25.6	252
Age						
15-19	(72.7)	(5.6)	(1.7)	(20.0)	(27.3)	42
15-17	(*)	(*)	(*)	(*)	(*)	21
18-19	(*)	(*)	(*)	(*)	(*)	21
20-24	(84.9)	(5.9)	(0.0)	(9.1)	(15.1)	42
25-29	77.7	2.0	3.7	18.0	22.3	49
30-34	(80.4)	(0.0)	(3.9)	(18.3)	(19.6)	44
35-39	74.7	2.4	3.1	18.5	25.3	58
40-44	(59.7)	(9.0)	(10.5)	(26.6)	(40.3)	37
45-49	(61.2)	(6.9)	(4.7)	(30.3)	(38.8)	34
Education						
Pre-primary or none	77.0	4.6	3.3	17.5	23.0	83
Primary	61.2	11.1	2.9	27.7	38.8	55
Middle	(83.9)	(0.0)	(2.5)	(13.6)	(16.1)	46
Secondary	69.1	0.8	6.4	23.7	30.9	66
Higher	(78.9)	(4.2)	(3.3)	(14.8)	(21.1)	56
Last incident occurred						
More than 1 year ago	71.3	6.0	4.6	20.8	28.7	158
Less than 1 year ago	76.2	2.4	2.9	18.4	23.8	144
Don't remember	(*)	(*)	(*)	(*)	(*)	4
Robbery outcome						
Robbery	70.1	6.0	6.2	20.0	29.9	121
Attempted robbery	76.3	3.0	2.2	19.4	23.7	185
Functional difficulties (age 18-49 years) ^A						
Has functional difficulty	(69.9)	(16.4)	(6.4)	(12.1)	(30.1)	33
Has no functional difficulty	74.9	2.9	3.7	19.5	25.1	252
Wealth index quintile						
Poorest	69.1	7.8	0.7	22.2	30.9	78
Second	63.6	3.5	4.1	30.2	36.4	86
Middle	(75.3)	(4.4)	(9.4)	(14.5)	(24.7)	49
Fourth	87.3	3.0	4.2	8.5	12.7	53
Richest	(85.7)	(0.0)	(1.6)	(12.6)	(14.3)	39
Division						
Muzaffarabad	64.9	5.7	6.5	24.9	35.1	104
Poonch	72.6	4.0	1.9	21.5	27.4	98
Mirpur	84.0	2.9	2.8	12.5	16.0	104
District						
Neelum	64.2	1.0	2.0	32.4	35.8	53
Muzaffarabad	(65.3)	(11.3)	(10.5)	(17.4)	(34.7)	48
Jhelum Valley	(*)	(*)	(*)	(*)	(*)	3
Bagh	(*)	(*)	(*)	(*)	(*)	20
Haveli	(*)	(*)	(*)	(*)	(*)	3
Poonch	71.3	2.5	1.7	24.5	28.7	70
Sudhnoti	(*)	(*)	(*)	(*)	(*)	6
Kotli	(76.2)	(5.1)	(2.7)	(18.7)	(23.8)	60
Mirpur	(93.6)	(0.0)	(3.4)	(4.8)	(6.4)	38
Bhimber	(*)	(*)	(*)	(*)	(*)	7
^A The category of “Missing” in the background characteristics of “Functional difficulties (age 18-49 years)” with 1 unweighted case has been suppressed.						
(*) Figures that are based on fewer than 25 unweighted cases						
() Figures that are based on 25-49 unweighted cases						

Table PR.6.2M: Circumstances of latest incident of robbery (men)

Percentage of men age 15-49 years by classification of the circumstances of the latest robbery, AJ&K, 2020-21

	Circumstances of the last robbery:					Number of men experiencing robbery in the last 3 years
	Robbery with no weapon	Armed robbery with:			Any weapon	
		Knife	Gun	Other		
Total	63.5	3.1	22.4	12.8	36.5	86
Area						
Urban	(*)	(*)	(*)	(*)	(*)	14
Rural	64.3	3.7	24.4	9.8	35.7	73
Age						
15-19	(*)	(*)	(*)	(*)	(*)	24
15-17	(*)	(*)	(*)	(*)	(*)	13
18-19	(*)	(*)	(*)	(*)	(*)	11
20-24	(*)	(*)	(*)	(*)	(*)	10
25-29	(*)	(*)	(*)	(*)	(*)	15
30-34	(*)	(*)	(*)	(*)	(*)	11
35-39	(*)	(*)	(*)	(*)	(*)	12
40-44	(*)	(*)	(*)	(*)	(*)	7
45-49	(*)	(*)	(*)	(*)	(*)	7
Education						
Pre-primary or none	(*)	(*)	(*)	(*)	(*)	4
Primary	(*)	(*)	(*)	(*)	(*)	17
Middle	(*)	(*)	(*)	(*)	(*)	14
Secondary	(73.7)	(2.7)	(24.0)	(2.3)	(26.3)	21
Higher	(67.0)	(4.7)	(12.9)	(16.5)	(33.0)	31
Last incident occurred						
More than 1 year ago	(58.9)	(3.4)	(20.1)	(20.0)	(41.1)	45
Less than 1 year ago	(68.7)	(2.8)	(24.9)	(4.8)	(31.3)	41
Robbery outcome^A						
Robbery	(58.5)	(4.8)	(25.2)	(15.3)	(41.5)	46
Attempted robbery	(68.2)	(1.3)	(19.9)	(10.2)	(31.8)	39
Functional difficulties (age 18-49 years)						
Has functional difficulty	(*)	(*)	(*)	(*)	(*)	2
Has no functional difficulty	63.2	3.8	19.7	15.5	36.8	71
Wealth index quintile						
Poorest	(*)	(*)	(*)	(*)	(*)	10
Second	(*)	(*)	(*)	(*)	(*)	18
Middle	(*)	(*)	(*)	(*)	(*)	11
Fourth	(64.7)	(0.0)	(16.7)	(18.5)	(35.3)	26
Richest	(*)	(*)	(*)	(*)	(*)	21
Division						
Muzaffarabad	(62.7)	(8.2)	(14.9)	(19.0)	(37.3)	33
Poonch	(*)	(*)	(*)	(*)	(*)	13
Mirpur	(58.4)	(0.0)	(35.2)	(6.4)	(41.6)	41
District						
Neelum	(*)	(*)	(*)	(*)	(*)	7
Muzaffarabad	(*)	(*)	(*)	(*)	(*)	20
Jhelum Valley	(*)	(*)	(*)	(*)	(*)	5
Bagh	na	na	na	na	na	0
Haveli	(*)	(*)	(*)	(*)	(*)	2
Poonch	(*)	(*)	(*)	(*)	(*)	5
Sudhnoti	(*)	(*)	(*)	(*)	(*)	6
Kotli	(*)	(*)	(*)	(*)	(*)	20
Mirpur	(*)	(*)	(*)	(*)	(*)	12
Bhimber	(*)	(*)	(*)	(*)	(*)	9

na: not applicable

^A The category of "DK/Not sure" in the background characteristics of "Robbery outcome" with 1 unweighted case has been suppressed.

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

Table PR.6.3W: Location and circumstances of latest incident of assault (women)															
Percentage of women age 15-49 years by classification of the location and circumstances of the latest assault, AJ&K, 2020-21															
	Location of last incident of assault									Use of weapon during last assault					Number of women experiencing assault in the last 3 years
	At home	In another home	In the street	On public transport	Public restaurant/ café	Other public	At school/ workplace	Other place	Total	No weapon	Knife	Gun	Other	Any weapon	
Total	78.7	8.6	5.9	3.0	0.6	0.4	1.4	1.4	100.0	74.4	3.8	3.8	19.0	25.6	353
Area															
Urban	62.8	12.1	13.0	6.1	3.1	0.7	2.3	0.0	100.0	68.9	4.6	5.1	23.7	31.1	63
Rural	82.1	7.9	4.3	2.4	0.0	0.3	1.3	1.7	100.0	75.6	3.6	3.5	18.0	24.4	289
Age															
15-19	65.0	7.1	16.4	2.8	0.0	0.0	5.4	3.3	100.0	85.5	4.1	0.0	10.4	14.5	67
15-17	(69.6)	(6.5)	(15.7)	(0.0)	(0.0)	(0.0)	(8.1)	(0.0)	100.0	(91.2)	(0.0)	(0.0)	(8.8)	(8.8)	45
18-19	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	22
20-24	75.2	8.5	5.9	7.1	3.4	0.0	0.0	0.0	100.0	80.3	5.4	0.0	14.3	19.7	58
25-29	77.9	12.9	2.1	5.7	0.0	1.3	0.0	0.0	100.0	75.3	1.5	3.8	20.5	24.7	67
30-34	(87.0)	(10.5)	(2.5)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	100.0	(70.6)	(2.1)	(3.6)	(23.7)	(29.4)	45
35-39	(86.2)	(5.0)	(0.0)	(1.9)	(0.0)	(0.0)	(3.1)	(3.8)	100.0	(77.9)	(0.0)	(9.5)	(15.8)	(22.1)	46
40-44	(86.2)	(9.4)	(3.2)	(0.0)	(0.0)	(1.2)	(0.0)	(0.0)	100.0	(64.4)	(7.1)	(4.2)	(24.2)	(35.6)	37
45-49	(84.0)	(5.1)	(7.8)	(0.0)	(0.0)	(0.0)	(0.0)	(3.1)	100.0	(50.5)	(8.7)	(9.6)	(34.4)	(49.5)	33
Education															
Pre-primary or none	87.3	6.9	3.1	0.0	0.0	0.0	0.0	2.7	100.0	73.7	5.5	2.2	18.6	26.3	75
Primary	86.8	8.9	0.0	0.0	0.0	0.6	0.0	3.7	100.0	67.0	2.8	6.4	25.1	33.0	80
Middle	85.1	7.6	1.8	3.5	0.0	0.0	1.9	0.0	100.0	77.3	0.0	1.8	20.9	22.7	63
Secondary	73.2	10.5	5.7	7.0	0.0	0.0	3.6	0.0	100.0	75.7	7.3	2.5	16.3	24.3	78
Higher	(55.7)	(9.1)	(22.7)	(5.4)	(3.5)	(1.6)	(2.0)	(0.0)	100.0	(80.8)	(2.1)	(6.1)	(12.2)	(19.2)	56
Last incident occurred^A															
More than 1 year ago	70.6	11.5	5.7	5.2	1.8	0.4	1.4	3.4	100.0	72.0	5.2	5.0	19.7	28.0	112
Less than 1 year ago	82.3	7.4	6.0	2.0	0.0	0.4	1.5	0.5	100.0	75.8	3.1	3.2	18.3	24.2	240
Number of offenders^B															
1	77.6	7.5	5.9	4.1	1.0	0.5	1.9	1.4	100.0	83.0	1.3	0.6	15.1	17.0	188
2 or more	79.8	9.9	5.9	1.8	0.0	0.3	0.9	1.4	100.0	64.4	6.6	7.3	23.5	35.6	164
Recognition of offender(s)															
Yes	83.0	9.0	3.9	0.9	0.0	0.1	1.6	1.5	100.0	72.4	3.8	4.1	20.7	27.6	324
No	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	29

Table PR.6.3W: Location and circumstances of latest incident of assault (women)															
Percentage of women age 15-49 years by classification of the location and circumstances of the latest assault, AJ&K, 2020-21															
	Location of last incident of assault									Use of weapon during last assault					Number of women experiencing assault in the last 3 years
	At home	In another home	In the street	On public transport	Public restaurant/ café	Other public	At school/ workplace	Other place	Total	No weapon	Knife	Gun	Other	Any weapon	
Functional difficulties (age 18-49 years)															
Has functional difficulty	(87.8)	(3.7)	(0.0)	(3.4)	(0.0)	(0.0)	(0.0)	(5.2)	100.0	(61.4)	(3.7)	(11.9)	(23.1)	(38.6)	33
Has no functional difficulty	79.0	9.6	5.0	3.5	0.7	0.5	0.5	1.2	100.0	73.2	4.4	3.4	20.2	26.8	275
Wealth index quintile															
Poorest	85.0	5.4	1.6	1.5	0.0	0.0	1.1	5.2	100.0	74.8	3.7	1.0	20.5	25.2	74
Second	81.6	8.3	4.4	1.0	0.0	0.4	3.1	1.1	100.0	76.7	1.2	1.7	20.4	23.3	101
Middle	83.8	11.1	3.4	1.7	0.0	0.0	0.0	0.0	100.0	74.0	4.0	6.7	18.0	26.0	66
Fourth	78.8	11.5	3.4	4.8	0.0	0.0	1.5	0.0	100.0	71.5	7.6	2.1	18.7	28.5	73
Richest	(49.6)	(6.1)	(26.8)	(10.2)	(5.1)	(2.3)	(0.0)	(0.0)	100.0	(73.5)	(3.0)	(12.5)	(14.8)	(26.5)	39
Division															
Muzaffarabad	67.1	7.2	3.8	11.4	3.1	0.0	2.1	5.2	100.0	70.5	3.6	5.5	22.1	29.5	63
Poonch	85.0	6.7	4.6	0.7	0.0	0.4	2.5	0.0	100.0	79.3	2.6	1.1	16.9	20.7	105
Mirpur	79.0	10.2	7.3	1.5	0.0	0.5	0.6	0.9	100.0	72.9	4.5	4.7	19.1	27.1	185
District															
Neelum	81.4	4.9	1.9	0.0	0.0	0.0	4.5	7.4	100.0	62.9	0.0	4.1	33.0	37.1	30
Muzaffarabad	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	26
Jhelum Valley	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	6
Bagh	(87.4)	(9.5)	(3.2)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	100.0	(82.0)	(3.5)	(0.0)	(14.6)	(18.0)	29
Haveli	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	2
Poonch	84.1	6.3	4.3	0.0	0.0	0.8	4.5	0.0	100.0	72.9	3.0	2.0	22.0	27.1	58
Sudhnoti	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	16
Kotli	89.0	8.6	1.0	0.0	0.0	0.0	0.0	1.4	100.0	71.7	5.1	3.9	19.4	28.3	121
Mirpur	(57.7)	(13.4)	(21.9)	(5.1)	(0.0)	(0.0)	(2.0)	(0.0)	100.0	(77.5)	(2.1)	(7.0)	(17.3)	(22.5)	56
Bhimber	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	8
A The category of “Don’t remember” in the background characteristics of “Last incident occurred” with 1 unweighted case for each has been suppressed.															
B The category of “DK/Don’t remember” in the background characteristics of “Number of offenders” with 1 unweighted case for each has been suppressed.															
(*) Figures that are based on fewer than 25 unweighted cases															
() Figures that are based on 25-49 unweighted cases															

Table PR.6.3M: Location and circumstances of latest incident of assault (men)															
Percentage of men age 15-49 years by classification of the location and circumstances of the latest assault, AJ&K, 2020-21															
	Location of last incident of assault									Use of weapon during last assault					Number of men experiencing assault in the last 3 years
	At home	In another home	In the street	On public transport	Public restaurant/ café	Other public	At school/ workplace	Other place	Total	No weapon	Knife	Gun	Other	Any weapon	
Total	15.4	4.3	22.7	3.3	1.3	22.5	19.3	11.2	100.0	69.0	8.2	11.0	17.9	31.0	101
Area															
Urban	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	17
Rural	15.4	5.2	24.9	2.6	0.0	16.2	22.3	13.5	100.0	66.0	7.3	13.3	20.8	34.0	84
Age															
15-19	(12.5)	(6.3)	(18.3)	(2.0)	(3.9)	(18.8)	(34.4)	(3.8)	100.0	(81.1)	(4.8)	(4.9)	(14.1)	(18.9)	35
15-17	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	18
18-19	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	17
20-24	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	20
25-29	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	13
30-34	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	15
35-39	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	8
40-44	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	9
45-49	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	2
Education															
Pre-primary or none	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	2
Primary	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	12
Middle	(13.7)	(5.2)	(33.6)	(1.8)	(0.0)	(28.0)	(9.0)	(8.7)	100.0	(76.9)	(0.0)	(14.5)	(14.5)	(23.1)	30
Secondary	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	25
Higher	(3.7)	(1.9)	(16.5)	(8.7)	(4.2)	(31.0)	(29.6)	(4.4)	100.0	(66.1)	(11.4)	(6.6)	(16.0)	(33.9)	33
Last incident occurred															
More than 1 year ago	(16.9)	(1.4)	(20.6)	(1.3)	(3.2)	(21.8)	(28.4)	(6.4)	100.0	(76.0)	(2.4)	(5.1)	(17.4)	(24.0)	43
Less than 1 year ago	14.2	6.4	24.2	4.9	0.0	23.0	12.7	14.6	100.0	63.9	12.4	15.3	18.3	36.1	59
Number of offenders^A															
1	(15.0)	(11.3)	(19.2)	(2.4)	(0.0)	(28.9)	(12.7)	(10.4)	100.0	(85.6)	(7.7)	(9.0)	(1.3)	(14.4)	29
2 or more	15.0	1.6	24.8	3.8	1.9	18.5	22.6	11.8	100.0	61.2	8.6	12.2	25.2	38.8	70
Recognition of offender(s)															
Yes	14.8	4.6	22.4	3.0	1.4	23.9	19.9	10.0	100.0	68.9	7.9	10.6	19.0	31.1	96
No	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	6

Table PR.6.3M: Location and circumstances of latest incident of assault (men)															
Percentage of men age 15-49 years by classification of the location and circumstances of the latest assault, AJ&K, 2020-21															
	Location of last incident of assault									Use of weapon during last assault					Number of men experiencing assault in the last 3 years
	At home	In another home	In the street	On public transport	Public restaurant/ café	Other public	At school/ workplace	Other place	Total	No weapon	Knife	Gun	Other	Any weapon	
Functional difficulties (age 18-49 years) ^B															
Has functional difficulty	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	4
Has no functional difficulty	17.1	3.4	24.8	4.3	0.0	21.9	16.4	12.1	100.0	65.5	10.5	13.4	18.4	34.5	79
Wealth index quintile															
Poorest	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	74
Second	(81.6)	(8.3)	(4.4)	(1.0)	(0.0)	(0.4)	(3.1)	(1.1)	100.0	(76.7)	(1.2)	(1.7)	(20.4)	(23.3)	101
Middle	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	66
Fourth	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	73
Richest	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	39
Division															
Muzaffarabad	(13.9)	(3.6)	(14.1)	(3.5)	(0.0)	(26.1)	(25.5)	(13.2)	100.0	(58.4)	(15.4)	(11.1)	(20.8)	(41.6)	31
Poonch	(9.0)	(0.0)	(6.4)	(5.6)	(0.0)	(40.2)	(20.7)	(18.2)	100.0	(73.7)	(12.1)	(1.6)	(16.6)	(26.3)	25
Mirpur	(19.8)	(7.1)	(37.3)	(2.0)	(3.0)	(10.5)	(14.4)	(5.9)	100.0	(73.5)	(1.2)	(16.1)	(16.6)	(26.5)	46
District															
Neelum	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	4
Muzaffarabad	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	13
Jhelum Valley	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	13
Bagh	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	5
Haveli	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	2
Poonch	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	12
Sudhnoti	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	7
Kotli	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	27
Mirpur	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	14
Bhimber	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	5
^A The category of “DK/Don’t remember” in the background characteristics of “Number of offenders” with 2 unweighted cases respectively has been suppressed.															
^B The category of “Missing” in the background characteristics of “Functional difficulties (age 18-49 years)” with 1 unweighted case respectively has been suppressed.															
(*) Figures that are based on fewer than 25 unweighted cases															
() Figures that are based on 25-49 unweighted cases															

Table PR.6.4W: Reporting of robbery and assault in the last one year (women)										
Percentage of women age 15-49 years who experienced robbery in the last year, by type of last robbery, percentage who experienced assault in the last 1 year, by type of last assault, and percentage whose last experience of either robbery or assault was reported to the police, AJ&K, 2020-21										
	Percentage of women for whom last incident of robbery was reported to the police			Number of women experiencing robbery in the last year	Percentage of women for whom last incident of assault was reported to the police			Number of women experiencing assault in the last year	Percentage of women for whom the last incident of physical violence of robbery and/or assault in the last year was reported to the police ^{1A}	Number of women experiencing physical violence of robbery or assault in the last year
	Robbery with no weapon	Robbery with any weapon	Any robbery		Assault with no weapon	Assault with any weapon	Any assault			
Total	4.8	9.2	14.7	158	4.1	8.8	12.9	240	13.6	398
Area										
Urban	(20.1)	(4.7)	(24.8)	24	(8.0)	(5.8)	(13.8)	38	18.0	62
Rural	2.2	10.0	12.9	134	3.4	9.4	12.8	201	12.8	336
Age										
15-19	(4.9)	(6.3)	(11.3)	27	(0.9)	(5.5)	(6.4)	50	8.1	77
15-17	(11.4)	(10.0)	(21.3)	12	(1.4)	(3.6)	(5.0)	33	(9.3)	45
18-19	(*)	(*)	(*)	16	(*)	(*)	(*)	17	(6.5)	33
20-24	(0.0)	(8.9)	(8.9)	18	(2.8)	(4.0)	(6.8)	43	7.4	61
25-29	(7.4)	(14.6)	(25.8)	26	(3.5)	(8.6)	(12.1)	44	17.2	71
30-34	(1.8)	(4.4)	(6.2)	25	(0.0)	(14.4)	(14.4)	31	10.7	56
35-39	(*)	(*)	(*)	32	(*)	(*)	(*)	26	16.2	57
40-44	(*)	(*)	(*)	13	(*)	(*)	(*)	23	(31.0)	36
45-49	(*)	(*)	(*)	16	(*)	(*)	(*)	22	(12.1)	39
Education										
Pre-primary or none	(1.4)	(0.0)	(1.4)	45	(4.9)	(3.3)	(8.2)	48	4.9	92
Primary	6.8	21.6	28.4	37	0.0	10.3	10.3	58	17.3	95
Middle	(3.6)	(10.8)	(14.4)	21	(0.0)	(12.3)	(12.3)	40	13.0	62
Secondary	5.1	12.4	20.8	30	9.3	9.3	18.6	58	19.3	88
Higher	(8.9)	(2.2)	(11.1)	25	(6.0)	(9.2)	(15.3)	36	13.6	60
Party reporting crime										
Self	(*)	(*)	(*)	10	(*)	(*)	(*)	22	(93.6)	39
Other	(*)	(*)	(*)	8	(*)	(*)	(*)	11	(*)	21
Functional difficulties (age 18-49 years)										
Has functional difficulty	(*)	(*)	(*)	17	(*)	(*)	(*)	20	(11.5)	37
Has no functional difficulty	4.9	9.0	14.7	129	4.8	9.6	14.4	187	14.5	316

Table PR.6.4W: Reporting of robbery and assault in the last one year (women)

Percentage of women age 15-49 years who experienced robbery in the last year, by type of last robbery, percentage who experienced assault in the last 1 year, by type of last assault, and percentage whose last experience of either robbery or assault was reported to the police, AJ&K, 2020-21

	Percentage of women for whom last incident of robbery was reported to the police			Number of women experiencing robbery in the last year	Percentage of women for whom last incident of assault was reported to the police			Number of women experiencing assault in the last year	Percentage of women for whom the last incident of physical violence of robbery and/or assault in the last year was reported to the police ^{1.A}	Number of women experiencing physical violence of robbery or assault in the last year
	Robbery with no weapon	Robbery with any weapon	Any robbery		Assault with no weapon	Assault with any weapon	Any assault			
Wealth index quintile										
Poorest	(1.4)	(1.2)	(2.5)	44	(7.4)	(4.4)	(11.8)	42	7.1	86
Second	(7.2)	(9.1)	(18.4)	46	4.1	7.2	11.4	75	14.0	121
Middle	(2.7)	(27.4)	(30.1)	31	(1.4)	(8.0)	(9.4)	47	17.5	78
Fourth	(*)	(*)	(*)	24	4.4	19.4	23.8	52	20.2	76
Richest	(*)	(*)	(*)	14	(3.0)	(0.0)	(3.0)	23	(6.0)	37
Division										
Muzaffarabad	0.8	11.2	12.0	48	5.2	6.7	11.9	35	12.0	83
Poonch	6.3	7.5	15.9	47	4.9	5.1	10.0	69	12.4	117
Mirpur	6.8	9.0	15.8	63	3.4	11.3	14.7	136	15.1	198
District										
Neelum	(1.5)	(4.1)	(5.6)	25	(2.4)	(6.4)	(8.9)	19	7.0	44
Muzaffarabad	(*)	(*)	(*)	21	(*)	(*)	(*)	14	(17.4)	35
Jhelum Valley	(*)	(*)	(*)	1	(*)	(*)	(*)	2	(*)	3
Bagh	(*)	(*)	(*)	9	(*)	(*)	(*)	19	(3.5)	28
Haveli	(*)	(*)	(*)	3	(*)	(*)	(*)	1	(*)	4
Poonch	(5.2)	(7.8)	(13.0)	31	(7.2)	(9.7)	(16.9)	36	15.1	68
Sudhnoti	(*)	(*)	(*)	4	(*)	(*)	(*)	12	(*)	17
Kotli	3.7	12.5	16.2	36	1.8	11.6	13.5	94	14.2	130
Mirpur	(12.9)	(4.9)	(17.8)	23	(8.1)	(6.1)	(14.3)	36	(15.6)	59
Bhimber	(*)	(*)	(*)	4	(*)	(*)	(*)	6	(*)	10

¹ MICS indicator PR.13 - Crime reporting; SDG indicator 16.3.1

^A This indicator is constructed using both last incidences of robbery and assault, as respondents may have experienced 1) no incident, 2) one last incident of either robbery or assault or 3) both robbery and assault.

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

Table PR.6.4M: Reporting of robbery and assault in the last one year (men)										
Percentage of men age 15-49 years who experienced robbery in the last year, by type of last robbery, percentage who experienced assault in the last 1 year, by type of last assault, and percentage whose last experience of robbery and/or assault was reported to the police, AJ&K, 2020-21										
	Percentage of men for whom last incident of robbery was reported to the police			Number of men experiencing robbery in the last year	Percentage of men for whom last incident of assault was reported to the police			Number of men experiencing assault in the last year	Percentage of men for whom the last incident of physical violence of robbery and/or assault in the last year was reported to the police ^{1,A}	Number of men experiencing physical violence of robbery or assault in the last year
	Robbery with no weapon	Robbery with any weapon	Any robbery		Assault with no weapon	Assault with any weapon	Any assault			
Total	(5.2)	(18.3)	(23.4)	45	15.4	19.5	37.0	59	31.1	104
Area										
Urban	(*)	(*)	(*)	8	(*)	(*)	(*)	11	(*)	20
Rural	(6.3)	(11.9)	(18.3)	37	13.3	22.7	38.5	48	29.7	84
Age										
15-19	(*)	(*)	(*)	15	(*)	(*)	(*)	21	(7.8)	36
15-17	(*)	(*)	(*)	8	(*)	(*)	(*)	11	(*)	19
18-19	(*)	(*)	(*)	7	(*)	(*)	(*)	10	(*)	17
20-24	(*)	(*)	(*)	4	(*)	(*)	(*)	7	(*)	11
25-29	(*)	(*)	(*)	5	(*)	(*)	(*)	10	(*)	15
30-34	(*)	(*)	(*)	8	(*)	(*)	(*)	11	(*)	18
35-39	(*)	(*)	(*)	8	(*)	(*)	(*)	7	(*)	15
40-44	(*)	(*)	(*)	4	(*)	(*)	(*)	3	(*)	6
45-49	(*)	(*)	(*)	1	(*)	(*)	(*)	1	(*)	2
Education										
Pre-primary or none	(*)	(*)	(*)	1	(*)	(*)	(*)	0	(*)	1
Primary	(*)	(*)	(*)	6	(*)	(*)	(*)	8	(*)	14
Middle	(*)	(*)	(*)	9	(*)	(*)	(*)	15	(*)	25
Secondary	(*)	(*)	(*)	12	(*)	(*)	(*)	15	(19.3)	28
Higher	(*)	(*)	(*)	16	(*)	(*)	(*)	19	(40.4)	36
Party reporting crime										
Self	(*)	(*)	(*)	8	(*)	(*)	(*)	14	(*)	22
Other	(*)	(*)	(*)	4	(*)	(*)	(*)	8	(*)	11
Functional difficulties (age 18-49 years)^B										
Has functional difficulty	(*)	(*)	(*)	0	(*)	(*)	(*)	2	(*)	2
Has no functional difficulty	(6.3)	(22.3)	(28.7)	37	(19.9)	(23.1)	(45.6)	46	38.0	83

Table PR.6.4M: Reporting of robbery and assault in the last one year (men)										
Percentage of men age 15-49 years who experienced robbery in the last year, by type of last robbery, percentage who experienced assault in the last 1 year, by type of last assault, and percentage whose last experience of robbery and/or assault was reported to the police, AJ&K, 2020-21										
	Percentage of men for whom last incident of robbery was reported to the police			Number of men experiencing robbery in the last year	Percentage of men for whom last incident of assault was reported to the police			Number of men experiencing assault in the last year	Percentage of men for whom the last incident of physical violence of robbery and/or assault in the last year was reported to the police ^{1,A}	Number of men experiencing physical violence of robbery or assault in the last year
	Robbery with no weapon	Robbery with any weapon	Any robbery		Assault with no weapon	Assault with any weapon	Any assault			
Wealth index quintile										
Poorest	(*)	(*)	(*)	2	(*)	(*)	(*)	9	(*)	11
Second	(*)	(*)	(*)	14	(*)	(*)	(*)	13	(41.0)	27
Middle	(*)	(*)	(*)	7	(*)	(*)	(*)	12	(*)	19
Fourth	(*)	(*)	(*)	14	(*)	(*)	(*)	14	(34.5)	28
Richest	(*)	(*)	(*)	8	(*)	(*)	(*)	11	(*)	19
Division										
Muzaffarabad	(*)	(*)	(*)	22	(9.2)	(30.8)	(42.8)	18	(33.0)	39
Poonch	(*)	(*)	(*)	4	(*)	(*)	(*)	13	(*)	17
Mirpur	(*)	(*)	(*)	19	(*)	(*)	(*)	29	(26.8)	48
District										
Neelum	(*)	(*)	(*)	5	(*)	(*)	(*)	3	(*)	8
Muzaffarabad	(*)	(*)	(*)	16	(*)	(*)	(*)	8	(*)	24
Jhelum Valley	(*)	(*)	(*)	1	(*)	(*)	(*)	6	(*)	7
Bagh	(*)	(*)	(*)	0	(*)	(*)	(*)	2	(*)	2
Haveli	(*)	(*)	(*)	1	(*)	(*)	(*)	1	(*)	2
Poonch	(*)	(*)	(*)	1	(*)	(*)	(*)	7	(*)	8
Sudhnoti	(*)	(*)	(*)	2	(*)	(*)	(*)	3	(*)	5
Kotli	(*)	(*)	(*)	9	(*)	(*)	(*)	19	(*)	28
Mirpur	(*)	(*)	(*)	5	(*)	(*)	(*)	8	(*)	13
Bhimber	(*)	(*)	(*)	5	(*)	(*)	(*)	2	(*)	7
¹ MICS indicator PR.13 - Crime reporting; SDG indicator 16.3.1										
^A This indicator is constructed using both last incidences of robbery and assault, as respondents may have experienced 1) no incident, 2) one last incident of either robbery or assault or 3) both robbery and assault.										
^B The category of "Missing" in the background characteristics of "Functional difficulties (age 18-49 years)" with 1 unweighted case respectively has been suppressed.										
(*) Figures that are based on fewer than 25 unweighted cases										
() Figures that are based on 25-49 unweighted cases										

9.6 FEELINGS OF SAFETY

Questions about fear, such as feelings of safety and perceptions of crime as a problem, indicate respondents' level of perceived safety in everyday life. This is important as such perceptions limit people's freedom of movement and influence how they manage threats to their safety¹⁴¹.

Tables PR.7.1W and PR.7.1M present data for women and men on their feelings of safety for walking alone in their neighbourhood after dark and for being at home alone after dark.

Table PR.7.1W: Feelings of safety (women)																
Percent distribution of women age 15-49 years by feeling of safety walking alone in their neighbourhood after dark and being home alone after dark, AJ&K, 2020-21																
	Percent distribution of women who walking alone in their neighbourhood after dark feel:						Percentage of women who feel safe walking alone in their neighbourhood after dark ¹	Percent distribution of women who being home alone after dark feel:						Percentage of women who feel safe home alone after dark	Percentage of women who after dark feel very unsafe walking alone in their neighborhood or being home alone	Number of women
	Very safe	Safe	Unsafe	Very unsafe	Never walk alone after dark	Total		Very safe	Safe	Unsafe	Very unsafe	Never home alone after dark	Total			
Total	18.5	30.8	20.2	4.9	25.7	100.0	49.2	37.8	35.4	14.2	3.3	9.3	100.0	73.2	6.7	11,558
Area																
Urban	16.5	28.4	20.8	4.5	29.7	100.0	45.0	39.2	36.2	12.5	2.7	9.4	100.0	75.4	6.4	2,080
Rural	18.9	31.3	20.1	5.0	24.8	100.0	50.1	37.5	35.3	14.5	3.4	9.3	100.0	72.7	6.8	9,478
Age																
15-19	13.8	27.6	21.9	6.0	30.7	100.0	41.4	31.8	31.6	18.3	3.9	14.4	100.0	63.4	8.0	2,194
15-17	12.4	26.7	23.3	5.4	32.2	100.0	39.0	30.8	32.1	18.4	4.3	14.4	100.0	62.9	7.8	1,259
18-19	15.7	28.9	20.0	6.8	28.6	100.0	44.6	33.1	30.9	18.2	3.3	14.5	100.0	64.0	8.2	935
20-24	18.7	27.4	20.4	4.7	28.8	100.0	46.1	38.5	34.1	13.3	3.7	10.4	100.0	72.6	6.8	2,218
25-29	15.3	29.4	23.4	4.9	27.1	100.0	44.7	35.9	37.6	14.0	3.3	9.2	100.0	73.5	6.4	1,898
30-34	17.5	32.3	22.0	4.5	23.7	100.0	49.8	37.8	36.4	14.9	3.0	7.9	100.0	74.2	6.2	1,661
35-39	21.6	33.2	18.0	5.2	22.0	100.0	54.8	40.6	37.3	12.3	3.1	6.7	100.0	77.8	7.2	1,501
40-44	23.1	34.7	16.5	4.2	21.6	100.0	57.8	42.0	36.9	11.8	3.4	5.8	100.0	79.0	5.8	1,180
45-49	26.4	37.3	14.6	3.7	17.9	100.0	63.8	44.1	36.7	11.5	2.0	5.8	100.0	80.8	4.9	907
Education																
Pre-primary or none	19.7	35.2	18.7	4.7	21.6	100.0	54.9	37.3	37.9	13.6	3.6	7.5	100.0	75.2	6.6	1,930
Primary	18.0	30.5	22.0	5.5	24.0	100.0	48.6	36.4	34.2	17.2	3.6	8.6	100.0	70.6	7.4	2,062
Middle	19.0	28.8	19.9	5.5	26.9	100.0	47.7	36.1	35.4	14.8	3.5	10.1	100.0	71.5	7.2	1,752
Secondary	17.8	29.8	20.7	5.1	26.6	100.0	47.6	36.4	34.7	14.1	3.7	11.1	100.0	71.1	7.3	2,510
Higher	18.2	30.1	19.9	4.1	27.7	100.0	48.3	40.9	35.3	12.4	2.5	9.0	100.0	76.1	5.6	3,305
Functional difficulties (age 18-49 years)																
Has functional difficulty	16.6	33.3	17.8	4.8	27.5	100.0	49.8	35.3	35.7	16.8	4.8	7.3	100.0	71.1	7.9	748
Has no functional difficulty	19.4	31.1	20.0	4.8	24.6	100.0	50.5	38.9	35.9	13.4	3.1	8.8	100.0	74.7	6.4	9,545
Missing	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	7

Table PR.7.1W: Feelings of safety (women)																
Percent distribution of women age 15-49 years by feeling of safety walking alone in their neighbourhood after dark and being home alone after dark, AJ&K, 2020-21																
	Percent distribution of women who walking alone in their neighbourhood after dark feel:						Percentage of women who feel safe walking alone in their neighbourhood after dark ¹	Percent distribution of women who being home alone after dark feel:						Percentage of women who feel safe home alone after dark	Percentage of women who after dark feel very unsafe walking alone in their neighborhood or being home alone	Number of women
	Very safe	Safe	Unsafe	Very unsafe	Never walk alone after dark	Total		Very safe	Safe	Unsafe	Very unsafe	Never home alone after dark	Total			
Wealth index quintile																
Poorest	15.3	35.1	22.2	6.6	20.8	100.0	50.3	28.7	40.9	18.6	3.9	7.9	100.0	69.6	8.1	2,080
Second	14.9	31.6	23.8	5.6	24.1	100.0	46.5	30.4	37.7	17.9	4.0	9.9	100.0	68.2	7.7	2,341
Middle	17.9	31.3	21.2	4.7	24.9	100.0	49.2	35.0	35.1	16.1	3.3	10.6	100.0	70.1	6.6	2,384
Fourth	23.1	28.2	17.4	4.3	27.0	100.0	51.3	42.8	32.8	11.1	3.4	9.9	100.0	75.6	6.4	2,390
Richest	20.7	28.1	16.9	3.4	30.9	100.0	48.8	50.8	31.3	7.8	2.0	8.1	100.0	82.1	4.8	2,362
Division																
Muzaffarabad	12.0	38.2	24.9	5.5	19.4	100.0	50.2	31.7	44.0	16.9	3.5	3.8	100.0	75.8	6.8	3,009
Poonch	15.4	34.2	21.6	4.9	23.9	100.0	49.6	25.5	40.7	18.0	3.4	12.3	100.0	66.2	6.7	3,761
Mirpur	24.9	23.4	16.3	4.5	30.9	100.0	48.3	51.2	25.9	9.4	3.1	10.4	100.0	77.0	6.6	4,788
District																
Neelum	11.8	38.9	19.6	14.8	14.9	100.0	50.7	14.5	52.2	11.8	16.8	4.7	100.0	66.7	19.9	449
Muzaffarabad	12.6	35.2	25.2	4.4	22.6	100.0	47.8	35.3	42.9	17.1	1.3	3.4	100.0	78.1	5.1	1,910
Jhelum Valley	10.3	46.5	27.8	2.3	13.1	100.0	56.8	33.3	41.9	19.9	0.6	4.3	100.0	75.2	2.7	649
Bagh	11.0	35.3	28.7	2.2	22.7	100.0	46.4	22.7	42.1	22.6	2.5	10.0	100.0	64.9	4.2	1,146
Haveli	27.1	25.6	23.5	7.7	16.2	100.0	52.6	28.2	37.4	20.6	2.2	11.5	100.0	65.6	8.4	411
Poonch	17.5	29.4	16.7	5.9	30.6	100.0	46.8	30.2	35.2	14.4	4.0	16.3	100.0	65.3	8.7	1,448
Sudhnoti	11.8	46.3	19.1	5.3	17.4	100.0	58.1	19.5	51.0	16.7	4.2	8.7	100.0	70.4	6.0	756
Kotli	33.4	16.5	11.2	5.4	33.5	100.0	49.9	55.8	18.3	10.1	4.2	11.6	100.0	74.1	7.9	2,349
Mirpur	21.4	27.2	10.4	4.5	36.4	100.0	48.7	52.0	24.8	7.2	3.2	12.9	100.0	76.7	6.8	1,433
Bhimber	10.0	33.9	36.5	2.5	17.1	100.0	44.0	39.2	45.2	11.0	0.7	3.9	100.0	84.4	3.0	1,007
¹ MICS indicator PR.14 - Safety; SDG indicator 16.1.4																
(*) Figures that are based on fewer than 25 unweighted cases																

Table PR.7.1M: Feelings of safety (men)																
Percent distribution of men age 15-49 years by feeling of safety walking alone in their neighbourhood after dark and being home alone after dark, AJ&K, 2020-21																
	Percent distribution of men who walking alone in their neighbourhood after dark feel:						Percentage of men who feel safe walking alone in their neighbourhood after dark ¹	Percent distribution of men who being home alone after dark feel:						Percentage of men who feel safe home alone after dark	Percentage of men who after dark feel very unsafe walking alone in their neighborhood or being home alone	Number of men
	Very safe	Safe	Unsafe	Very unsafe	Never walk alone after dark	Total		Very safe	Safe	Unsafe	Very unsafe	Never home alone after dark	Total			
Total	56.6	36.7	4.2	0.8	1.7	100.0	93.3	69.4	27.5	2.0	0.4	0.6	100.0	96.9	1.0	3,763
Area																
Urban	67.3	28.6	2.6	0.0	1.5	100.0	95.9	78.5	18.7	1.1	0.5	1.2	100.0	97.2	0.5	780
Rural	53.9	38.8	4.6	1.0	1.7	100.0	92.6	67.0	29.8	2.2	0.4	0.5	100.0	96.8	1.2	2,983
Age																
15-19	47.0	40.5	7.5	1.5	3.5	100.0	87.4	59.2	34.7	3.4	1.0	1.8	100.0	93.7	2.2	983
15-17	43.2	42.1	8.6	1.6	4.5	100.0	85.2	56.1	35.8	4.4	1.2	2.5	100.0	91.8	2.7	653
18-19	54.5	37.2	5.3	1.4	1.6	100.0	91.7	65.1	32.4	1.5	0.5	0.4	100.0	97.6	1.4	330
20-24	56.8	37.0	4.5	0.7	1.0	100.0	93.8	68.6	29.2	1.3	0.6	0.3	100.0	97.8	0.9	676
25-29	59.1	35.8	3.6	0.0	1.6	100.0	94.8	73.8	24.8	1.2	0.0	0.2	100.0	98.6	0.0	526
30-34	62.7	32.9	2.9	0.8	0.7	100.0	95.6	74.5	22.9	2.1	0.2	0.2	100.0	97.4	0.8	483
35-39	65.1	30.3	2.5	1.2	0.9	100.0	95.4	76.7	20.7	2.3	0.3	0.0	100.0	97.4	1.3	456
40-44	59.1	38.7	1.3	0.1	0.7	100.0	97.8	71.7	27.2	0.9	0.0	0.3	100.0	98.8	0.1	382
45-49	58.0	38.8	1.7	0.2	1.4	100.0	96.8	76.0	22.4	0.9	0.2	0.5	100.0	98.4	0.2	257
Education																
Pre-primary or none	41.7	50.4	4.7	0.7	2.5	100.0	92.1	66.3	30.1	2.2	0.0	1.4	100.0	96.4	0.7	133
Primary	49.9	42.3	4.4	0.9	2.6	100.0	91.9	64.0	32.8	2.1	0.3	0.7	100.0	96.7	1.1	460
Middle	51.6	37.6	6.4	1.9	2.4	100.0	89.3	64.4	31.4	3.2	0.6	0.4	100.0	95.8	2.2	751
Secondary	56.5	37.6	3.4	0.8	1.8	100.0	94.1	68.5	27.8	1.7	0.8	1.1	100.0	96.3	1.2	1,221
Higher	64.2	31.5	3.4	0.1	0.7	100.0	95.7	75.9	22.4	1.4	0.1	0.2	100.0	98.3	0.1	1,197
Functional difficulties (age 18-49 years)																
Has functional difficulty	60.8	32.0	2.3	0.4	4.5	100.0	92.8	69.7	28.0	0.9	0.0	1.4	100.0	97.7	0.4	157
Has no functional difficulty	59.5	35.7	3.3	0.6	0.9	100.0	95.1	72.4	25.6	1.5	0.3	0.2	100.0	98.0	0.7	2,950
Missing	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	4

Table PR.7.1M: Feelings of safety (men)																
Percent distribution of men age 15-49 years by feeling of safety walking alone in their neighbourhood after dark and being home alone after dark, AJ&K, 2020-21																
	Percent distribution of men who walking alone in their neighbourhood after dark feel:						Percentage of men who feel safe walking alone in their neighbourhood after dark ¹	Percent distribution of men who being home alone after dark feel:						Percentage of men who feel safe home alone after dark	Percentage of men who after dark feel very unsafe walking alone in their neighborhood or being home alone	Number of men
	Very safe	Safe	Unsafe	Very unsafe	Never walk alone after dark	Total		Very safe	Safe	Unsafe	Very unsafe	Never home alone after dark	Total			
Wealth index quintile																
Poorest	41.0	48.3	6.9	1.2	2.6	100.0	89.2	62.1	34.6	1.5	1.5	0.2	100.0	96.6	2.3	622
Second	52.0	40.9	4.7	1.0	1.4	100.0	92.8	66.6	30.8	2.2	0.0	0.4	100.0	97.5	1.0	674
Middle	57.0	36.3	4.8	0.9	1.0	100.0	93.4	68.4	28.0	2.8	0.2	0.6	100.0	96.4	1.0	757
Fourth	61.1	34.5	2.1	0.3	2.0	100.0	95.6	71.1	26.7	1.5	0.1	0.6	100.0	97.8	0.4	794
Richest	66.5	27.9	3.2	0.8	1.6	100.0	94.4	75.8	20.5	1.9	0.5	1.3	100.0	96.3	0.8	916
Division																
Muzaffarabad	48.2	42.2	6.3	1.0	2.3	100.0	90.3	68.3	27.3	2.7	0.8	0.9	100.0	95.6	1.4	943
Poonch	60.7	34.3	3.5	0.0	1.4	100.0	95.0	74.2	24.1	0.9	0.3	0.5	100.0	98.3	0.4	1,111
Mirpur	58.7	35.2	3.4	1.2	1.5	100.0	93.9	66.9	29.8	2.4	0.3	0.6	100.0	96.7	1.2	1,709
District						100.0										
Neelum	49.4	39.2	6.8	2.9	1.6	100.0	88.6	62.1	30.8	4.9	1.9	0.3	100.0	92.9	3.6	147
Muzaffarabad	48.8	45.1	4.7	0.4	1.0	100.0	93.7	69.1	27.4	2.0	0.4	1.2	100.0	96.2	0.6	599
Jhelum Valley	45.3	35.6	10.7	1.6	6.8	100.0	80.9	70.8	24.7	3.1	1.1	0.3	100.0	95.5	2.3	196
Bagh	66.9	26.3	6.7	0.0	0.0	100.0	93.3	70.8	26.0	1.6	1.3	0.3	100.0	96.8	1.3	287
Haveli	12.4	78.9	5.5	0.2	2.9	100.0	91.3	68.1	31.4	0.0	0.0	0.4	100.0	99.6	0.2	124
Poonch	60.6	34.6	2.4	0.0	2.5	100.0	95.2	72.9	25.3	1.0	0.0	0.8	100.0	98.2	0.0	468
Sudhnoti	79.0	19.8	0.9	0.0	0.3	100.0	98.8	84.5	15.3	0.3	0.0	0.0	100.0	99.7	0.0	232
Kotli	53.0	37.8	6.0	2.5	0.6	100.0	90.9	62.8	32.6	4.0	0.6	0.0	100.0	95.4	2.5	714
Mirpur	68.5	26.5	1.5	0.3	3.2	100.0	95.0	74.8	22.3	1.3	0.2	1.5	100.0	97.0	0.5	608
Bhimber	53.8	43.9	1.8	0.0	0.5	100.0	97.7	62.0	36.4	1.0	0.0	0.5	100.0	98.5	0.0	387
¹ MICS indicator PR.14 - Safety; SDG indicator 16.1.4																
(*) Figures that are based on fewer than 25 unweighted cases																

9.7 ATTITUDES TOWARDS DOMESTIC VIOLENCE

AJ&K MICS, 2020-21 assessed the attitudes of women and men age 15-49 years towards wife beating by asking the respondents whether they think that husbands are justified to hit or beat their wives in a variety of situations. The purpose of these questions is to capture the social justification of violence (in contexts where women have a lower status in society) as a disciplinary action when a woman does not comply with certain expected gender roles. The responses to these questions can be found in Table PR.8.1W for women and in Table PR.8.1M for men.

Table PR.8.1W: Attitudes toward domestic violence (women)

Percentage of women age 15-49 years who believe a husband is justified in beating his wife in various circumstances, AJ&K, 2020-21

	Percentage of women who believe a husband is justified in beating his wife:						Number of women
	If she goes out without telling him	If she neglects the children	If she argues with him	If she refuses sex with him	If she burns the food	For any of these five reasons ¹	
Total	26.7	31.4	33.3	25.7	21.0	44.4	11,558
Area							
Urban	18.6	22.4	23.3	16.0	13.3	33.7	2,080
Rural	28.5	33.4	35.5	27.9	22.7	46.8	9,478
Age							
15-19	22.3	27.9	30.0	18.6	17.7	41.1	2,194
15-17	21.3	27.4	28.7	16.7	16.8	38.6	1,259
18-19	23.6	28.6	31.7	21.1	18.8	44.5	935
20-24	22.4	27.6	28.9	22.6	16.7	40.5	2,218
25-29	25.6	30.3	32.6	24.9	20.6	42.8	1,898
30-34	27.3	32.1	34.1	27.1	21.2	45.1	1,661
35-39	31.1	36.0	36.8	29.7	24.0	47.8	1,501
40-44	33.2	36.5	38.1	31.8	27.0	49.7	1,180
45-49	33.5	36.4	40.5	35.4	27.7	51.6	907
Education							
Pre-primary or none	36.6	42.6	45.8	38.0	33.8	56.7	1,930
Primary	35.5	40.2	41.5	34.2	28.0	53.1	2,062
Middle	30.2	35.3	37.2	28.7	23.1	49.9	1,752
Secondary	26.6	30.3	32.8	24.2	19.6	43.8	2,510
Higher	13.7	18.3	19.3	12.9	9.2	29.4	3,305
Marital status							
Currently married	29.8	34.3	36.2	29.6	23.5	47.1	7,350
Formerly married	36.3	36.9	39.2	33.1	24.8	52.9	297
Never married	20.1	25.6	27.5	17.9	16.1	38.7	3,911
Functional difficulties (age 18-49 years)							
Has functional difficulty	35.7	40.2	39.9	35.2	27.3	54.2	748
Has no functional difficulty	26.7	31.2	33.4	26.2	21.0	44.4	9,545
Missing	(*)	(*)	(*)	(*)	(*)	(*)	7
Wealth index quintile							
Poorest	36.6	41.1	46.0	36.7	31.3	57.2	2,080
Second	32.6	37.7	40.8	31.9	25.8	53.0	2,341
Middle	27.2	32.7	34.9	26.7	21.9	46.5	2,384
Fourth	22.9	28.0	28.3	21.2	18.0	39.1	2,390
Richest	15.5	18.8	18.4	13.6	9.4	28.0	2,362
Division							
Muzaffarabad	26.3	33.0	35.7	23.9	21.4	47.5	3,009
Poonch	28.5	32.6	36.4	29.7	21.7	48.7	3,761
Mirpur	25.5	29.5	29.4	23.7	20.3	39.2	4,788
District							
Neelum	37.2	36.6	39.4	33.4	31.6	49.6	449
Muzaffarabad	24.0	30.5	31.6	19.1	18.0	44.1	1,910
Jhelum Valley	25.5	37.5	45.1	31.3	24.4	56.1	649
Bagh	31.7	34.7	38.0	33.8	22.7	53.5	1,146
Haveli	23.3	29.5	30.0	26.3	12.6	43.7	411
Poonch	31.4	36.1	43.9	32.6	26.2	55.7	1,448
Sudhnoti	21.0	24.6	23.5	20.0	16.4	30.8	756
Kotli	34.0	38.5	39.6	35.1	31.6	49.2	2,349
Mirpur	16.3	18.7	20.9	13.2	9.8	30.5	1,433
Bhimber	18.9	24.0	17.8	12.2	8.8	28.1	1,007
¹ MICS indicator PR.15 - Attitudes towards domestic violence							
(*) Figures that are based on fewer than 25 unweighted cases							

Table PR.8.1M: Attitudes toward domestic violence (men)							
Percentage of men age 15-49 years who believe a husband is justified in beating his wife in various circumstances, AJ&K, 2020-21							
	Percentage of men who believe a husband is justified in beating his wife:						Number of men
	If she goes out without telling him	If she neglects the children	If she argues with him	If she refuses sex with him	If she burns the food	For any of these five reasons ¹	
Total	11.1	13.7	13.1	11.7	7.1	21.8	3,763
Area							
Urban	4.6	7.3	8.1	8.0	4.2	13.7	780
Rural	12.8	15.4	14.4	12.6	7.9	23.9	2,983
Age							
15-19	13.4	14.7	14.5	13.7	9.3	25.1	983
15-17	15.0	14.6	15.4	12.8	8.9	25.4	653
18-19	10.2	14.9	12.9	15.5	10.0	24.4	330
20-24	9.7	12.8	13.9	12.9	6.7	23.1	676
25-29	10.7	12.9	11.3	10.0	4.9	19.8	526
30-34	11.2	14.6	13.5	12.0	7.9	20.6	483
35-39	11.8	14.3	13.5	10.2	7.6	20.5	456
40-44	7.6	11.6	8.5	9.0	4.9	18.1	382
45-49	10.7	14.5	14.7	10.0	5.9	19.3	257
Education							
Pre-primary or none	27.9	27.8	32.7	26.0	20.2	41.0	133
Primary	19.0	22.6	21.7	18.3	13.4	33.3	460
Middle	15.1	15.5	15.2	11.9	7.7	23.2	751
Secondary	9.0	12.4	12.5	11.1	6.9	21.0	1,221
Higher	5.8	9.0	6.9	8.0	3.1	15.0	1,197
Marital status							
Currently married	10.5	13.6	12.7	10.2	6.2	20.7	1,711
Formerly married	(21.6)	(20.4)	(22.7)	(16.2)	(13.4)	(28.0)	36
Never married	11.4	13.7	13.3	12.9	7.8	22.6	2,016
Functional difficulties (age 18-49 years)							
Has functional difficulty	15.1	16.2	14.4	12.0	6.0	23.3	157
Has no functional difficulty	10.0	13.4	12.5	11.4	6.8	20.8	2,950
Missing	(*)	(*)	(*)	(*)	(*)	(*)	4
Wealth index quintile							
Poorest	29.8	34.3	31.8	25.3	18.8	44.9	622
Second	13.4	16.5	15.4	12.8	8.9	25.5	674
Middle	7.6	9.3	10.5	8.3	4.2	17.3	757
Fourth	7.6	10.1	10.2	10.0	4.9	18.3	794
Richest	2.7	4.5	3.5	5.9	2.3	9.9	916
Division							
Muzaffarabad	18.7	23.7	21.6	17.4	11.1	33.1	943
Poonch	12.1	15.2	15.7	12.3	8.8	22.3	1,111
Mirpur	6.2	7.2	6.7	8.1	3.8	15.1	1,709
District							
Neelum	47.4	53.3	42.3	37.2	21.2	63.1	147
Muzaffarabad	12.9	17.1	17.8	13.5	9.0	25.8	599
Jhelum Valley	14.7	21.7	17.6	14.5	10.0	32.9	196
Bagh	11.4	15.1	16.4	11.7	9.0	24.8	287
Haveli	35.5	41.7	42.0	36.1	26.2	56.1	124
Poonch	8.7	10.5	11.9	8.7	6.6	14.6	468
Sudhnoti	7.6	10.4	8.7	7.6	3.8	16.7	232
Kotli	9.1	7.7	7.5	4.7	4.6	14.6	714
Mirpur	4.9	7.9	5.3	14.6	4.5	18.7	608
Bhimber	3.0	5.4	7.5	4.0	1.5	10.5	387
¹ MICS indicator PR.15 - Attitudes towards domestic violence							
(*) Figures that are based on fewer than 25 unweighted cases							
() Figures that are based on 25-49 unweighted cases							

10. LIVE IN A SAFE AND CLEAN ENVIRONMENT

10.1 DRINKING WATER

Access to safe drinking water, sanitation and hygiene (WASH) is essential for good health, welfare and productivity and is widely recognised as a human right¹⁴². Inadequate WASH services are primarily responsible for the transmission of diseases such as cholera, diarrhoea, dysentery, hepatitis A, typhoid and polio. Diarrhoeal diseases exacerbate malnutrition and remain a leading global cause of child deaths.

Drinking water may be contaminated with human or animal faeces containing pathogens, or with chemical and physical contaminants with harmful effects on child health and development. While improving water quality is critical to prevent disease, improving the accessibility and availability of drinking water is equally important, particularly for women and girls who usually bear the primary responsibility for carrying water, often for long distances¹⁴³.

The SDG targets relating to drinking water are much more ambitious than the MDGs and variously aim to achieve universal access to basic services (SDG 1.4) and universal access to safely managed services (SDG 6.1). For more information on global targets and indicators, please visit the website of the WHO/UNICEF Joint Monitoring Programme for Water Supply, Sanitation and Hygiene¹⁴⁴.

The distribution of the population by main source of drinking water is shown in Table WS.1.1. The population using *improved sources* of drinking water are those using any of the following types of supply: piped water (into dwelling, compound, yard or plot, to neighbour, public tap/standpipe), tube well/borehole, protected dug well, protected spring, rainwater collection, and packaged or delivered water¹⁴⁵.

Table WS 1.2 shows the amount of time taken per round trip to collect water for users of improved and unimproved sources. Household members using improved water sources located on premises or requiring up to and including 30 minutes per trip for water collection meet the SDG criteria for a 'basic' drinking water service.

Table WS.1.3 presents the sex and age of the household member usually responsible for water collection among household members without water sources on premises. Table WS 1.4 shows the average time spent each day by the household member mainly responsible for collecting drinking water.

Table WS.1.5 shows the proportion of household members with sufficient water available when needed from their main source of drinking water and the main reasons household members are unable to access water in sufficient quantities when needed.

Table WS.1.6 presents the proportion of household members with an indicator of faecal contamination detected in their drinking water source. The risk of faecal contamination is shown based on the number of *Escherichia coli* (*E. coli*) bacteria detected, ranging from low (<1 *E. coli* per 100 mL), to moderate (1-10 *E. coli* per 100 mL), high (11-100 *E. coli* per 100 mL) and very high risk (>100 *E. coli* per 100 mL). Table WS.1.7 shows the proportion of household members with *E. coli* detected in their household drinking water. Contamination may occur between the source and the household during transport, handling and storage.

Table WS.1.8 shows the proportion of household population with improved and unimproved drinking water sources located on premises, available when needed, and free from contamination. Households with improved

¹⁴² The human rights to water and sanitation were explicitly recognised by the UN General Assembly and Human Rights Council in 2010 and in 2015.

¹⁴³ WHO, and UNICEF. *Safely Managed Drinking Water: thematic report on drinking water*. Geneva: WHO Press, 2017. <https://data.unicef.org/wp-content/uploads/2017/03/safely-managed-drinking-water-JMP-2017-1.pdf>.

¹⁴⁴ JMP website. <https://washdata.org/>.

¹⁴⁵ Packaged water (bottled water and sachet water) and delivered water (tanker truck and cart with small drum/tank) are treated as improved based in new SDG definition.

sources accessible on premises, with sufficient quantities of water available when needed, and free from contamination meet the SDG criteria for 'safely managed' drinking water services.

Table WS.1.9 presents the main methods by which households report treating water in order to make it safer to drink. Boiling water, adding bleach or chlorine, using a water filter, and using solar disinfection are considered appropriate methods of water.

Table WS.1.1: Use of improved and unimproved water sources

Percent distribution of household population by main source of drinking water and percentage of household population using improved drinking water sources, AJ&K, 2020-21

	Main source of drinking water																		Percentage using improved sources of drinking water ¹	Number of household members
	Improved sources												Unimproved sources							
	Piped water				Protected well	Protected spring	Tanker truck	Cart with small tank	Motorized pump	Hand pump	Water Kiosk	Bottled water ^A	Unprotected well	Unprotected spring	Surface water	Other	Missing	Total		
	Into dwelling	Into yard/plot	To neighbour	Public tap/standpipe																
Total	18.5	9.4	3.1	4.9	3.1	15.9	0.3	0.1	23.9	2.7	0.0	0.1	2.9	14.8	0.1	0.2	0.1	100.0	81.9	45,253
Area																				
Urban	19.6	5.0	2.6	16.6	3.2	18.6	0.3	0.4	20.2	2.2	0.1	0.5	1.2	8.9	0.0	0.2	0.4	100.0	89.4	8,137
Rural	18.3	10.4	3.2	2.3	3.0	15.3	0.2	0.1	24.7	2.8	0.0	0.0	3.3	16.1	0.1	0.1	0.0	100.0	80.3	37,116
Education of household head																				
Pre-primary or none	17.3	11.9	3.6	3.7	3.1	15.0	0.3	0.0	22.3	2.7	0.0	0.0	3.2	16.6	0.1	0.1	0.0	100.0	79.9	12,138
Primary	17.6	10.8	4.6	3.7	3.0	16.5	0.1	0.0	22.0	2.5	0.0	0.0	3.7	15.1	0.2	0.1	0.0	100.0	80.9	9,906
Middle	16.1	7.7	2.5	6.6	2.3	16.8	0.3	0.1	25.5	2.4	0.0	0.0	2.4	17.0	0.1	0.2	0.0	100.0	80.4	7,697
Secondary	19.5	6.9	2.2	5.2	3.3	15.7	0.4	0.2	27.3	2.7	0.0	0.1	3.2	12.7	0.0	0.3	0.4	100.0	83.5	9,282
Higher	24.0	8.0	1.6	6.4	3.6	16.0	0.1	0.6	23.0	3.1	0.1	0.4	1.6	11.4	0.0	0.2	0.0	100.0	86.9	6,219
Missing/DK	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	11
Wealth index quintile																				
Poorest	19.1	19.1	7.4	1.4	1.6	19.9	0.1	0.0	3.2	0.6	0.0	0.0	3.0	24.4	0.1	0.1	0.0	100.0	72.4	9,051
Second	17.5	13.6	3.6	2.9	2.3	19.5	0.3	0.0	10.5	3.3	0.0	0.0	3.6	22.4	0.3	0.2	0.0	100.0	73.5	9,050
Middle	19.7	8.9	1.6	2.9	3.2	19.4	0.3	0.0	19.1	4.2	0.0	0.0	3.4	16.6	0.0	0.3	0.4	100.0	79.4	9,051
Fourth	18.3	3.7	1.8	4.4	3.7	11.4	0.5	0.2	42.3	2.6	0.0	0.0	2.9	8.0	0.0	0.0	0.0	100.0	89.1	9,041
Richest	18.1	1.5	0.9	12.9	4.4	9.3	0.0	0.5	44.5	2.6	0.1	0.4	1.8	2.7	0.0	0.2	0.0	100.0	95.2	9,059
Division																				
Muzaffarabad	23.7	19.9	5.6	3.0	1.7	22.7	0.0	0.0	1.1	1.0	0.0	0.2	1.5	19.3	0.2	0.1	0.0	100.0	78.9	12,422
Poonch	20.6	9.8	2.9	1.1	3.5	24.0	0.0	0.0	12.9	1.4	0.0	0.0	3.7	19.9	0.0	0.0	0.2	100.0	76.1	14,449
Mirpur	13.4	2.0	1.5	9.1	3.6	5.0	0.6	0.3	48.0	4.8	0.1	0.1	3.3	7.8	0.0	0.3	0.0	100.0	88.5	18,382

Table WS.1.1: Use of improved and unimproved water sources

Percent distribution of household population by main source of drinking water and percentage of household population using improved drinking water sources, AJ&K, 2020-21

Percent distribution of household population by main source of drinking water and percentage of household population using improved drinking water sources, 75xN, 2020-22																				
	Main source of drinking water																	Total	Percentage using improved sources of drinking water ¹	Number of household members
	Improved sources											Unimproved sources								
	Piped water				Protected well	Protected spring	Tanker truck	Cart with small tank	Motorized pump	Hand pump	Water Kiosk	Bottled water ^A	Unprotected well	Unprotected spring	Surface water	Other	Missing			
Into dwelling	Into yard/plot	To neighbour	Public tap/standpipe																	
District																				
Neelum	29.3	22.4	7.3	1.0	0.2	16.5	0.0	0.0	0.0	0.1	0.0	0.0	0.6	22.3	0.4	0.0	0.0	100.0	76.7	1,990
Muzaffarabad	24.0	18.3	4.5	3.9	2.4	26.4	0.0	0.0	1.7	1.6	0.0	0.3	1.4	15.5	0.0	0.1	0.0	100.0	83.0	7,802
Jhelum Valley	18.5	22.7	7.9	2.0	0.8	16.5	0.0	0.0	0.0	0.0	0.0	0.0	2.5	28.3	0.7	0.2	0.0	100.0	68.4	2,630
Bagh	17.2	16.5	2.9	1.2	1.4	33.2	0.0	0.0	2.6	0.0	0.0	0.0	2.4	21.8	0.0	0.1	0.8	100.0	75.0	4,329
Haveli	53.9	11.7	4.8	0.9	3.9	9.6	0.0	0.0	0.0	0.0	0.0	0.0	3.4	11.9	0.0	0.0	0.0	100.0	84.7	1,670
Poonch	10.7	7.8	2.8	1.3	5.6	27.1	0.0	0.0	20.0	1.7	0.0	0.0	5.1	17.8	0.0	0.0	0.0	100.0	77.1	5,455
Sudhnoti	25.2	2.4	1.9	0.8	2.4	13.2	0.0	0.0	21.8	3.5	0.0	0.0	3.2	25.6	0.0	0.0	0.0	100.0	71.2	2,994
Kotli	9.0	0.3	1.3	2.8	4.2	10.1	0.1	0.2	46.4	4.7	0.1	0.0	4.9	16.0	0.0	0.0	0.0	100.0	79.2	8,683
Mirpur	24.6	3.2	2.4	23.0	4.8	0.1	1.9	0.3	35.6	1.4	0.0	0.2	1.8	0.0	0.0	0.4	0.0	100.0	97.8	5,621
Bhimber	7.4	3.9	0.6	3.2	0.8	0.6	0.0	0.6	68.6	9.7	0.0	0.2	2.2	1.1	0.2	0.8	0.0	100.0	95.6	4,078
¹ MICS indicator WS.1 - Use of improved drinking water sources																				
ª Delivered and packaged water considered improved sources of drinking water based on new SDG definition.																				
(*) Figures that are based on fewer than 25 unweighted cases																				

Table WS.1.2: Use of basic and limited drinking water services										
Percent distribution of household population by time to go to source of drinking water, get water and return, for users of improved and unimproved drinking water sources and percentage using basic drinking water services, AJ&K, 2020-21										
	Time to source of drinking water							Total	Percentage using basic drinking water services¹	Number of household members
	Users of improved drinking water sources			Users of unimproved drinking water sources						
	Water on premises	Up to and including 30 minutes ^A	More than 30 minutes	Water on premises	Up to and including 30 minutes ^A	More than 30 minutes	DK/ Missing			
Total	51.0	27.8	3.1	1.3	13.7	3.0	0.1	100.0	78.8	45,253
Area										
Urban	44.7	42.0	2.7	0.5	8.6	1.2	0.4	100.0	86.6	8,137
Rural	52.4	24.7	3.2	1.5	14.8	3.5	0.0	100.0	77.1	37,116
Education of household head										
Pre-primary or none	50.6	25.3	4.0	1.6	14.9	3.5	0.0	100.0	75.9	12,138
Primary	49.9	27.9	3.2	1.7	14.0	3.4	0.0	100.0	77.8	9,906
Middle	47.5	29.3	3.6	1.3	14.9	3.4	0.0	100.0	76.8	7,697
Secondary	53.0	27.8	2.7	0.9	12.9	2.3	0.4	100.0	80.8	9,282
Higher	55.0	30.5	1.3	0.7	10.2	2.2	0.0	100.0	85.6	6,219
Missing/DK	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	11
Wealth index quintile										
Poorest	43.0	23.6	5.8	1.8	18.7	7.1	0.0	100.0	66.6	9,051
Second	39.8	29.5	4.2	1.3	20.4	4.8	0.0	100.0	69.3	9,050
Middle	45.8	30.6	3.0	1.0	16.7	2.6	0.4	100.0	76.4	9,051
Fourth	62.1	25.2	1.8	1.4	9.0	0.6	0.0	100.0	87.3	9,041
Richest	64.4	30.1	0.8	1.1	3.5	0.1	0.0	100.0	94.4	9,059
Division										
Muzaffarabad	49.3	24.4	5.2	0.9	14.9	5.4	0.0	100.0	73.7	12,422
Poonch	41.0	31.5	3.7	1.5	18.6	3.6	0.2	100.0	72.4	14,449
Mirpur	60.1	27.1	1.3	1.4	9.0	1.1	0.0	100.0	87.2	18,382
District										
Neelum	55.0	19.0	2.8	1.4	15.6	6.3	0.0	100.0	73.9	1,990
Muzaffarabad	49.2	27.8	6.0	0.6	12.2	4.3	0.0	100.0	77.0	7,802
Jhelum Valley	45.2	18.5	4.6	1.4	22.3	8.0	0.0	100.0	63.8	2,630
Bagh	37.5	32.4	5.1	0.9	18.6	4.7	0.8	100.0	69.9	4,329
Haveli	73.2	8.8	2.7	3.8	7.3	4.2	0.0	100.0	82.0	1,670

Table WS.1.2: Use of basic and limited drinking water services										
Percent distribution of household population by time to go to source of drinking water, get water and return, for users of improved and unimproved drinking water sources and percentage using basic drinking water services, AJ&K, 2020-21										
	Time to source of drinking water							Total	Percentage using basic drinking water services ¹	Number of household members
	Users of improved drinking water sources			Users of unimproved drinking water sources						
	Water on premises	Up to and including 30 minutes ^A	More than 30 minutes	Water on premises	Up to and including 30 minutes ^A	More than 30 minutes	DK/ Missing			
Poonch	31.4	41.7	4.0	0.8	20.2	2.0	0.0	100.0	73.1	5,455
Sudhnoti	45.5	24.0	1.7	2.6	21.9	4.3	0.0	100.0	69.5	2,994
Kotli	46.6	30.8	1.8	1.9	16.7	2.2	0.0	100.0	77.4	8,683
Mirpur	67.4	29.6	0.8	0.9	1.2	0.1	0.0	100.0	97.0	5,621
Bhimber	79.0	15.8	0.8	1.3	3.1	0.0	0.0	100.0	94.8	4,078
¹ MICS indicator WS.2 - Use of basic drinking water services; SDG Indicator 1.4.1										
^A Includes cases where household members do not collect (*) Figures that are based on fewer than 25 unweighted cases										

Table WS.1.3: Person collecting water									
Percentage of household members without drinking water on premises, and percent distribution of household members without drinking water on premises by the person usually collecting drinking water used in the household, AJ&K, 2020-21									
	Percentage of household members without drinking water on premises	Number of household members	Person usually collecting drinking water					Total	Number of household members without drinking water on premises
			Woman (15+)	Man (15+)	Female child under age 15	Male child under age 15	DK/Missing/ Members do not collect		
Total	47.5	45,253	70.4	14.1	3.0	2.4	10.1	100.0	21,514
Area									
Urban	54.4	8,137	40.6	37.6	1.9	4.8	15.1	100.0	4,429
Rural	46.0	37,116	78.2	8.0	3.3	1.8	8.8	100.0	17,085
Education of household head									
Pre-primary or none	47.7	12,138	78.8	6.7	3.1	1.9	9.5	100.0	5,788
Primary	48.4	9,906	77.7	9.5	3.1	2.1	7.6	100.0	4,799
Middle	51.2	7,697	67.8	14.6	4.0	1.7	11.9	100.0	3,945
Secondary	45.7	9,282	68.2	16.7	2.3	3.3	9.6	100.0	4,239
Higher	44.1	6,219	47.3	33.2	2.0	3.7	13.8	100.0	2,745
Missing/DK	(*)	11	(*)	(*)	(*)	(*)	(*)	0.0	0
Source of drinking water									
Improved	37.7	37,072	63.2	17.2	2.9	2.8	14.0	100.0	13,972
Unimproved	92.6	8,148	84.2	8.0	3.1	1.8	2.9	100.0	7,542
Missing	(*)	33	(*)	(*)	(*)	(*)	(*)	100.0	0
Wealth index quintile									
Poorest	55.0	9,051	88.9	3.5	4.9	1.6	1.1	100.0	4,980
Second	58.8	9,050	83.9	6.3	3.6	1.5	4.8	100.0	5,323
Middle	52.8	9,051	77.4	11.2	2.0	2.4	7.0	100.0	4,780
Fourth	36.5	9,041	56.0	19.6	2.9	2.6	18.9	100.0	3,303
Richest	34.5	9,059	22.6	43.2	0.5	4.9	28.7	100.0	3,128
Division									
Muzaffarabad	49.8	12,422	71.5	17.4	4.4	2.7	4.0	100.0	6,189
Poonch	57.2	14,449	82.4	10.4	3.3	2.3	1.6	100.0	8,269
Mirpur	38.4	18,382	55.5	15.5	1.3	2.3	25.4	100.0	7,056

Table WS.1.3: Person collecting water									
Percentage of household members without drinking water on premises, and percent distribution of household members without drinking water on premises by the person usually collecting drinking water used in the household, AJ&K, 2020-21									
	Percentage of household members without drinking water on premises	Number of household members	Person usually collecting drinking water					Total	Number of household members without drinking water on premises
			Woman (15+)	Man (15+)	Female child under age 15	Male child under age 15	DK/Missing/ Members do not collect		
District									
Neelum	43.6	1,990	89.0	2.3	6.7	1.4	0.6	100.0	868
Muzaffarabad	50.2	7,802	63.7	23.6	4.1	3.2	5.4	100.0	3,916
Jhelum Valley	53.4	2,630	82.3	9.6	3.9	2.1	2.2	100.0	1,405
Bagh	60.7	4,329	84.4	6.3	4.9	3.1	1.2	100.0	2,630
Haveli	23.1	1,670	85.0	5.7	3.9	1.7	3.8	100.0	385
Poonch	67.8	5,455	77.1	16.8	2.2	2.2	1.7	100.0	3,701
Sudhnoti	51.9	2,994	90.6	3.6	3.0	1.2	1.6	100.0	1,553
Kotli	51.4	8,683	71.9	4.5	1.0	1.0	21.6	100.0	4,465
Mirpur	31.8	5,621	22.0	42.9	2.3	5.9	26.9	100.0	1,786
Bhimber	19.7	4,078	38.4	16.1	1.1	1.4	43.1	100.0	804
(*) Figures that are based on fewer than 25 unweighted cases									

Table WS.1.4: Time spent collecting water							
Percent distribution of average time spent collecting water by person usually responsible for water collection, AJ&K, 2020-21							
	Average time spent collecting water per day					Total	Number of household members without drinking water on premises and where household members are primarily responsible for collecting water
	Up to 30 minutes	From 31 mins to 1 hour	Over 1 hour to 3 hours	Over 3 hours	DK/Missing		
Total	62.7	22.9	12.3	1.8	0.2	100.0	19,340
Area							
Urban	79.9	16.2	3.4	0.4	0.2	100.0	3,754
Rural	58.6	24.6	14.4	2.2	0.2	100.0	15,586
Education							
Pre-primary or none	56.3	26.1	14.8	2.5	0.2	100.0	5,238
Primary	58.2	25.1	14.5	2.1	0.1	100.0	4,432
Middle	63.8	21.9	12.6	1.7	0.1	100.0	3,476
Secondary	65.0	24.0	9.1	1.5	0.4	100.0	3,829
Higher	80.3	11.6	7.2	0.7	0.2	100.0	2,365
Age							
0-9	52.5	27.9	19.6	0.0	0.0	100.0	147
0-14	68.5	19.9	9.5	1.6	0.5	100.0	1,159
15-19	56.5	24.8	15.7	2.9	0.0	100.0	2,158
15-17	60.3	21.9	14.0	3.8	0.0	100.0	1,164
18-19	52.1	28.3	17.7	1.9	0.0	100.0	994
20-24	60.9	22.8	15.1	1.1	0.0	100.0	2,555
25-49	62.3	23.6	11.8	1.9	0.3	100.0	11,700
50+	71.7	18.5	8.7	1.1	0.0	100.0	1,767
Sex							
Male	82.0	11.0	6.5	0.3	0.2	100.0	3,526
Female	58.4	25.6	13.6	2.2	0.2	100.0	15,814
Source of drinking water							
Improved	69.0	20.4	9.2	1.1	0.3	100.0	12,017
Unimproved	52.5	27.1	17.3	3.1	0.1	100.0	7,324

Table WS.1.4: Time spent collecting water							
Percent distribution of average time spent collecting water by person usually responsible for water collection, AJ&K, 2020-21							
	Average time spent collecting water per day					Total	Number of household members without drinking water on premises and where household members are primarily responsible for collecting water
	Up to 30 minutes	From 31 mins to 1 hour	Over 1 hour to 3 hours	Over 3 hours	DK/Missing		
Wealth index quintile							
Poorest	44.5	27.1	23.0	4.8	0.6	100.0	4,925
Second	56.9	29.0	12.5	1.6	0.0	100.0	5,066
Middle	65.5	23.2	10.4	0.8	0.1	100.0	4,441
Fourth	79.0	15.9	4.8	0.0	0.2	100.0	2,678
Richest	91.3	7.7	1.0	0.0	0.0	100.0	2,230
Division							
Muzaffarabad	57.4	21.9	17.5	3.1	0.1	100.0	5,943
Poonch	62.1	26.7	9.7	1.5	0.1	100.0	8,133
Mirpur	69.7	18.3	10.5	1.0	0.5	100.0	5,264
District							
Neelum	39.9	24.5	25.2	10.4	0.0	100.0	863
Muzaffarabad	66.0	19.0	14.3	0.7	0.0	100.0	3,706
Jhelum Valley	45.4	28.2	21.0	5.1	0.3	100.0	1,374
Bagh	59.6	28.5	10.1	1.8	0.0	100.0	2,598
Haveli	33.2	20.9	40.6	4.7	0.7	100.0	371
Poonch	68.5	24.8	6.3	0.2	0.2	100.0	3,636
Sudhnoti	57.9	29.4	9.5	3.1	0.0	100.0	1,528
Kotli	59.9	24.4	14.0	1.2	0.5	100.0	3,501
Mirpur	92.5	3.8	3.2	0.0	0.5	100.0	1,305
Bhimber	80.1	13.4	4.3	2.2	0.0	100.0	458

Table WS.1.5: Availability of sufficient drinking water when needed

Percentage of household members with drinking water available when needed and percent distribution of the main reasons household members unable to access water in sufficient quantities when needed, AJ&K, 2020-21

	Percentage of household population with drinking water available in sufficient quantities ¹	Number of household members	Main reason that the household members are unable to access water in sufficient quantities					Total	Number of household members unable to access water in sufficient quantities when needed
			Water not available from source	Water too expensive	Source not accessible	Other	DK/ Missing		
Total	82.0	45,253	67.5	0.1	14.6	17.5	0.3	100.0	8,082
Area									
Urban	89.0	8,137	58.4	0.7	29.2	11.7	0.0	100.0	864
Rural	80.5	37,116	68.6	0.1	12.9	18.2	0.3	100.0	7,218
Education of household head									
Pre-primary or none	77.2	12,138	69.3	0.2	12.8	17.3	0.3	100.0	2,747
Primary	79.6	9,906	71.3	0.0	12.4	16.1	0.3	100.0	2,017
Middle	84.3	7,697	66.5	0.3	18.3	14.8	0.1	100.0	1,208
Secondary	85.7	9,282	63.8	0.0	16.3	19.9	0.0	100.0	1,289
Higher	86.9	6,219	59.4	0.0	18.4	21.7	0.6	100.0	816
Missing/DK	(*)	11	(*)	(*)	(*)	(*)	(*)	100.0	5
Source of drinking water									
Improved	82.3	37,072	67.8	0.1	13.0	18.9	0.2	100.0	6,536
Unimproved	81.0	8,148	66.2	0.0	21.4	11.8	0.6	100.0	1,546
Missing	(*)	33	(*)	(*)	(*)	(*)	(*)	100.0	0
Wealth index quintile									
Poorest	68.0	9,051	64.4	0.0	16.8	18.7	0.1	100.0	2,895
Second	78.4	9,050	68.1	0.0	13.0	18.9	0.1	100.0	1,936
Middle	82.3	9,051	68.8	0.2	12.8	17.4	0.7	100.0	1,571
Fourth	88.1	9,041	72.1	0.6	13.1	13.9	0.4	100.0	1,080
Richest	93.4	9,059	68.7	0.0	16.9	14.4	0.0	100.0	601
Division									
Muzaffarabad	72.4	12,422	61.1	0.2	13.9	24.3	0.6	100.0	3,413
Poonch	81.9	14,449	70.6	0.1	18.7	10.6	0.0	100.0	2,576
Mirpur	88.6	18,382	74.1	0.0	10.9	15.0	0.0	100.0	2,093

Table WS.1.5: Availability of sufficient drinking water when needed									
Percentage of household members with drinking water available when needed and percent distribution of the main reasons household members unable to access water in sufficient quantities when needed, AJ&K, 2020-21									
	Percentage of household population with drinking water available in sufficient quantities ¹	Number of household members	Main reason that the household members are unable to access water in sufficient quantities					Total	Number of household members unable to access water in sufficient quantities when needed
			Water not available from source	Water too expensive	Source not accessible	Other	DK/ Missing		
District									
Neelum	44.7	1,990	53.5	0.0	19.1	26.2	1.1	100.0	1,101
Muzaffarabad	81.0	7,802	60.3	0.4	13.8	24.9	0.6	100.0	1,468
Jhelum Valley	67.9	2,630	72.1	0.0	7.1	20.8	0.0	100.0	844
Bagh	75.7	4,329	66.6	0.4	19.6	13.4	0.0	100.0	1,017
Haveli	67.8	1,670	77.2	0.0	16.5	6.3	0.0	100.0	539
Poonch	86.2	5,455	76.6	0.0	14.0	9.4	0.0	100.0	751
Sudhnoti	91.0	2,994	55.5	0.0	32.4	12.1	0.0	100.0	270
Kotli	86.3	8,683	86.9	0.0	6.8	6.2	0.0	100.0	1,188
Mirpur	89.8	5,621	56.5	0.0	22.0	21.5	0.0	100.0	567
Bhimber	91.7	4,078	58.4	0.0	6.5	35.1	0.0	100.0	338
¹ MICS indicator WS.3 - Availability of drinking water									
(*) Figures that are based on fewer than 25 unweighted cases									

Table WS.1.6: Quality of source drinking water							
Percent distribution and percentage of household population at risk of faecal contamination based on number of <i>E. coli</i> detected in source drinking water, AJ&K, 2020-21							
	Risk level based on number of <i>E. coli</i> per 100 mL				Total	Percentage of household population with <i>E. coli</i> in source water ¹	Number of household members
	Low (<1 per 100 mL)	Moderate (1-10 per 100 mL)	High (11-100 per 100 mL)	Very high (>100 per 100 mL)			
Total	36.7	30.9	22.4	10.0	100.0	63.3	6,466
Area							
Urban	48.6	23.1	15.9	12.4	100.0	51.4	1,201
Rural	34.0	32.6	23.9	9.5	100.0	66.0	5,265
Education of household head							
Pre-primary or none	29.6	33.7	26.6	10.0	100.0	70.4	1,720
Primary	31.9	37.8	21.4	8.9	100.0	68.1	1,366
Middle	43.4	27.9	19.7	9.0	100.0	56.6	1,146
Secondary	38.7	28.8	20.2	12.3	100.0	61.3	1,374
Higher	46.5	21.3	22.5	9.7	100.0	53.5	860
Main source of drinking water^A							
Improved sources	40.8	29.8	20.4	9.1	100.0	59.2	5,124
Piped water	36.5	25.3	27.2	11.0	100.0	63.5	2,304
Borehole (Motorized/ Hand Pump)	49.0	37.1	11.5	2.4	100.0	51.0	1,746
Protected well or spring	36.5	26.7	20.2	16.6	100.0	63.5	1,026
Tanker-truck/Cart with small tank	(17.5)	(60.4)	(22.1)	(0.0)	100.0	(82.5)	36
Water kiosk	(*)	(*)	(*)	(*)	100.0	(*)	6
Bottled water	(*)	(*)	(*)	(*)	100.0	(*)	6
Unimproved sources	21.2	35.0	30.1	13.7	100.0	78.8	1,342
Unprotected well or spring	21.2	35.0	30.1	13.7	100.0	78.8	1,342
Wealth index quintile							
Poorest	24.1	27.8	32.7	15.5	100.0	75.9	1,209
Second	29.7	32.9	27.2	10.2	100.0	70.3	1,345
Middle	40.0	26.8	21.7	11.5	100.0	60.0	1,161
Fourth	39.9	36.9	18.0	5.2	100.0	60.1	1,425
Richest	49.1	28.7	13.4	8.9	100.0	50.9	1,326

Table WS.1.6: Quality of source drinking water							
Percent distribution and percentage of household population at risk of faecal contamination based on number of <i>E. coli</i> detected in source drinking water, AJ&K, 2020-21							
	Risk level based on number of <i>E. coli</i> per 100 mL				Total	Percentage of household population with <i>E. coli</i> in source water ¹	Number of household members
	Low (<1 per 100 mL)	Moderate (1-10 per 100 mL)	High (11-100 per 100 mL)	Very high (>100 per 100 mL)			
Division							
Muzaffarabad	40.3	21.9	32.2	5.5	100.0	59.7	1,769
Poonch	27.4	35.5	22.5	14.7	100.0	72.6	2,095
Mirpur	41.8	33.2	15.6	9.4	100.0	58.2	2,602
District							
Neelum	40.5	34.3	15.9	9.3	100.0	59.5	281
Muzaffarabad	48.0	19.6	29.9	2.5	100.0	52.0	1,112
Jhelum Valley	17.5	19.6	51.3	11.6	100.0	82.5	376
Bagh	29.6	29.5	26.4	14.5	100.0	70.4	587
Haveli	20.0	36.1	31.2	12.7	100.0	80.0	238
Poonch	26.0	40.7	18.4	14.9	100.0	74.0	824
Sudhnoti	31.1	33.2	20.2	15.5	100.0	68.9	447
Kotli	32.6	40.7	17.8	8.9	100.0	67.4	1,161
Mirpur	46.2	30.9	11.6	11.3	100.0	53.8	861
Bhimber	53.5	21.8	17.1	7.6	100.0	46.5	581
¹ MICS indicator WS.4 - Faecal contamination of source water							
^A As collected in the Household Questionnaire; may be different than the source drinking water tested							
(*) Figures that are based on fewer than 25 unweighted cases							
() Figures that are based on 25-49 unweighted cases							

Table WS.1.7: Quality of household drinking water							
Percent distribution and percentage of household population at risk of faecal contamination based on number of <i>E. coli</i> detected in household drinking water, AJ&K, 2020-21							
	Risk level based on number of <i>E. coli</i> per 100 mL					Percentage of household population with <i>E. coli</i> in household drinking water ¹	Number of household members
	Low (<1 per 100 mL)	Moderate (1-10 per 100 mL)	High (11-100 per 100 mL)	Very high (>100 per 100 mL)	Total		
Total	24.2	34.3	29.1	12.5	100.0	75.8	6,724
Area							
Urban	34.0	31.3	17.3	17.4	100.0	66.0	1,224
Rural	22.0	34.9	31.7	11.4	100.0	78.0	5,500
Education of household head							
Pre-primary or none	19.9	27.9	35.7	16.5	100.0	80.1	1,832
Primary	20.1	32.0	35.3	12.6	100.0	79.9	1,446
Middle	30.4	38.0	21.1	10.6	100.0	69.6	1,184
Secondary	24.2	39.6	25.6	10.7	100.0	75.8	1,410
Higher	31.4	37.9	21.1	9.5	100.0	68.6	852
Missing/DK					100.0		
Main source of drinking water^A							
Improved sources	25.4	36.4	26.6	11.6	100.0	74.6	5,312
Piped water	19.5	35.0	31.6	13.9	100.0	80.5	2,387
Borehole (Motorized/ Hand Pump)	35.7	39.5	19.3	5.5	100.0	64.3	1,810
Protected well or spring	21.2	33.7	29.0	16.2	100.0	78.8	1,066
Tanker-truck/Cart with small tank	(0.0)	(59.6)	(0.0)	(40.4)	100.0	(100.0)	37
Water kiosk	(*)	(*)	(*)	(*)	100.0	(*)	6
Bottled water	(*)	(*)	(*)	(*)	100.0	(*)	6
Unimproved sources	19.4	26.4	38.4	15.7	100.0	80.6	1,411
Unprotected well or spring	19.4	26.4	38.4	15.7	100.0	80.6	1,411
Wealth index quintile							
Poorest	14.4	26.5	41.2	17.9	100.0	85.6	1,290
Second	17.0	37.3	31.7	13.9	100.0	83.0	1,417
Middle	22.7	35.5	28.1	13.7	100.0	77.3	1,211
Fourth	29.1	38.7	25.5	6.7	100.0	70.9	1,470
Richest	37.0	32.6	19.3	11.0	100.0	63.0	1,336

Table WS.1.7: Quality of household drinking water							
Percent distribution and percentage of household population at risk of faecal contamination based on number of <i>E. coli</i> detected in household drinking water, AJ&K, 2020-21							
	Risk level based on number of <i>E. coli</i> per 100 mL				Total	Percentage of household population with <i>E. coli</i> in household drinking water ¹	Number of household members
	Low (<1 per 100 mL)	Moderate (1-10 per 100 mL)	High (11-100 per 100 mL)	Very high (>100 per 100 mL)			
Division							
Muzaffarabad	26.0	30.6	36.5	7.0	100.0	74.0	1,855
Poonch	15.3	37.9	28.0	18.8	100.0	84.7	2,171
Mirpur	30.0	33.9	24.9	11.2	100.0	70.0	2,697
District							
Neelum	29.5	34.8	25.9	9.8	100.0	70.5	291
Muzaffarabad	27.3	33.2	33.6	5.9	100.0	72.7	1,172
Jhelum Valley	19.5	19.6	52.8	8.0	100.0	80.5	392
Bagh	12.9	40.5	28.7	17.9	100.0	87.1	609
Haveli	6.5	36.8	35.2	21.5	100.0	93.5	248
Poonch	12.2	43.7	24.5	19.7	100.0	87.8	851
Sudhnoti	29.2	24.4	29.5	16.9	100.0	70.8	464
Kotli	29.8	29.5	33.8	7.0	100.0	70.2	1,220
Mirpur	25.8	38.2	17.8	18.2	100.0	74.2	874
Bhimber	36.6	36.6	17.0	9.8	100.0	63.4	604
¹ MICS indicator WS.5 - Faecal contamination of household drinking water							
[^] As collected in the Household Questionnaire; may be different than the household drinking water tested							
(*) Figures that are based on fewer than 25 unweighted cases							
() Figures that are based on 25-49 unweighted cases							

Table WS.1.8: Safely managed drinking water services

Percentage of household population with drinking water free from faecal contamination, available when needed, and accessible on premises, for users of improved and unimproved drinking water sources and percentage of household members with an improved drinking water source located on premises, free of *E. coli* and available when needed, AJ&K, 2020-21

	Main source of drinking water ^A								Percentage of household members with an improved drinking water source located on premises, free of <i>E. coli</i> and available when needed ¹	Number of household members with information on water quality
	Improved sources			number of household members with information on water quality who are using improved source	Unimproved sources			number of household members with information on water quality who are using unimproved source		
	Without <i>E. coli</i> in drinking water source	With sufficient drinking water available when needed	Drinking water accessible on premises		Without <i>E. coli</i> in drinking water source	With sufficient drinking water available when needed	Drinking water accessible on premises			
Total	40.8	83.2	63.6	5,124	21.2	86.2	9.5	1,342	18.0	6,466
Area										
Urban	53.1	91.9	49.0	1,033	20.9	92.5	6.8	168	22.3	1,201
Rural	37.7	81.0	67.3	4,091	21.2	85.3	9.9	1,174	17.0	5,265
Education of household head										
Pre-primary or none	33.4	76.3	65.5	1,336	16.5	87.4	12.2	384	11.4	1,720
Primary	36.2	82.5	61.9	1,072	16.3	76.7	7.2	294	14.8	1,366
Middle	47.0	85.0	61.0	883	31.2	85.5	8.8	263	20.6	1,146
Secondary	44.3	85.8	65.0	1,118	14.1	92.9	6.8	256	20.2	1,374
Higher	48.3	90.6	63.4	715	37.7	91.3	12.9	145	28.9	860
Main source of drinking water ^A										
Improved sources	40.8	83.2	63.6	5,124	na	na	na	0	22.7	5,124
Piped water	36.5	73.5	80.5	2,304	na	na	na	0	22.7	2,304
Borehole (Motorized/ Hand Pump)	49.0	92.3	71.4	1,746	na	na	na	0	33.4	1,746
Protected well or spring	36.5	88.7	14.7	1,026	na	na	na	0	4.7	1,026
Water kiosk	(*)	(*)	(*)	6	na	na	na	0	(*)	6
Bottled water	(*)	(*)	(*)	6	na	na	na	0	(*)	6
Tanker-truck/Cart with small tank	(17.5)	(100.0)	(0.0)	36	na	na	na	0	(0.0)	36
Unimproved sources	na	na	na	0	21.2	86.2	9.5	1,342	0.0	1,342
Unprotected well or spring	na	na	na	0	21.2	86.2	9.5	1,342	0.0	1,342

Table WS.1.8: Safely managed drinking water services

Percentage of household population with drinking water free from faecal contamination, available when needed, and accessible on premises, for users of improved and unimproved drinking water sources and percentage of household members with an improved drinking water source located on premises, free of *E. coli* and available when needed, AJ&K, 2020-21

	Main source of drinking water ^A							number of household members with information on water quality who are using unimproved source	Percentage of household members with an improved drinking water source located on premises, free of <i>E. coli</i> and available when needed ¹	Number of household members with information on water quality
	Improved sources			number of household members with information on water quality who are using improved source	Unimproved sources					
	Without <i>E. coli</i> in drinking water source	With sufficient drinking water available when needed	Drinking water accessible on premises		Without <i>E. coli</i> in drinking water source	With sufficient drinking water available when needed	Drinking water accessible on premises			
Wealth index quintile										
Poorest	24.0	57.4	64.6	840	24.3	75.4	6.4	368	3.2	1,209
Second	32.2	79.4	51.8	947	23.7	88.2	6.3	398	8.1	1,345
Middle	43.5	85.6	61.7	907	27.5	83.7	4.1	254	21.2	1,161
Fourth	44.5	91.2	68.2	1,216	12.7	96.8	23.2	209	23.7	1,425
Richest	53.3	94.0	68.8	1,213	3.5	100.0	17.5	113	32.4	1,326
Division										
Muzaffarabad	45.0	70.0	66.7	1,337	25.6	80.6	3.3	432	16.9	1,769
Poonch	29.0	81.5	53.0	1,508	23.3	82.6	8.9	588	9.1	2,095
Mirpur	46.1	92.0	68.7	2,280	11.3	100.0	18.8	322	25.9	2,602
District										
Neelum	46.7	41.7	79.6	213	21.1	42.1	8.0	68	10.7	281
Muzaffarabad	51.7	80.2	62.7	878	34.1	91.6	1.3	234	22.7	1,112
Jhelum Valley	19.9	57.7	69.6	246	12.9	81.0	4.5	130	4.3	376
Bagh	31.5	77.2	42.9	434	24.1	77.3	2.3	152	4.8	587
Haveli	15.8	53.8	87.4	181	33.3	75.1	23.9	57	8.7	238
Poonch	27.6	89.4	43.1	579	22.4	83.8	6.7	246	7.4	824
Sudhnoti	35.9	88.7	65.5	313	19.7	89.8	14.0	133	17.7	447
Kotli	39.1	90.6	64.3	904	9.8	100.0	10.4	256	18.3	1,161
Mirpur	45.4	93.5	64.0	849	100.0	100.0	0.0	11	25.3	861
Bhimber	59.0	92.1	84.0	526	0.0	100.0	62.4	54	41.7	581

¹ MICS indicator WS.6 - Use of safely managed drinking water services; SDG indicator 6.1.1

^A As collected in the Household Questionnaire; may be different than the household drinking water tested

na: not applicable

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

Table WS.1.9: Household water treatment											
Percentage of household population by drinking water treatment method used in the household and the percentage who are using an appropriate treatment method, AJ&K, 2020-21											
	Water treatment method used in the household									Percentage of household members in households using an appropriate water treatment method ¹	Number of household members
	None	Boil	Add bleach/chlorine	Strain through a cloth	Use water filter	Solar disinfection	Let it stand and settle	Other	DK/Missing		
Total	87.7	8.8	0.1	2.1	1.1	0.3	0.2	0.1	0.0	10.2	45,253
Area											
Urban	83.6	10.8	0.0	2.1	3.2	0.2	0.1	0.5	0.0	14.1	8,137
Rural	88.6	8.4	0.1	2.2	0.7	0.3	0.2	0.1	0.0	9.3	37,116
Education of household head											
Pre-primary or none	90.1	7.4	0.1	1.7	0.4	0.2	0.1	0.1	0.0	8.0	12,138
Primary	88.8	7.8	0.0	2.6	0.5	0.5	0.3	0.0	0.0	8.7	9,906
Middle	89.0	8.1	0.0	2.0	1.1	0.2	0.3	0.0	0.0	9.1	7,697
Secondary	87.8	9.4	0.1	1.9	1.1	0.5	0.2	0.1	0.0	10.6	9,282
Higher	79.4	13.5	0.2	2.8	3.7	0.1	0.3	0.5	0.0	17.4	6,219
Missing/DK	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	11
Source of drinking water											
Improved	87.6	9.1	0.1	1.7	1.3	0.3	0.2	0.2	0.0	10.6	37,072
Unimproved	88.0	7.8	0.0	4.1	0.1	0.4	0.2	0.0	0.0	8.1	8,148
Missing	(100.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	33
Wealth index quintile											
Poorest	87.5	11.1	0.0	1.2	0.0	0.3	0.3	0.0	0.0	11.2	9,051
Second	87.5	9.5	0.0	2.8	0.0	0.1	0.1	0.0	0.0	9.7	9,050
Middle	89.4	8.3	0.0	1.8	0.1	0.7	0.3	0.0	0.0	8.8	9,051
Fourth	88.8	7.5	0.1	2.8	0.8	0.3	0.2	0.1	0.0	8.6	9,041
Richest	85.3	7.8	0.2	2.0	4.6	0.1	0.3	0.5	0.0	12.5	9,059
Division											
Muzaffarabad	84.6	14.1	0.0	0.4	0.4	0.1	0.3	0.1	0.0	14.6	12,422
Poonch	86.9	10.1	0.0	2.3	0.9	0.1	0.1	0.1	0.0	10.9	14,449
Mirpur	90.4	4.3	0.2	3.2	1.8	0.7	0.2	0.1	0.0	6.6	18,382
District											
Neelum	86.5	12.0	0.0	0.0	0.0	0.0	1.4	0.1	0.0	12.0	1,990
Muzaffarabad	82.0	16.4	0.0	0.5	0.7	0.1	0.2	0.2	0.0	17.2	7,802
Jhelum Valley	90.7	9.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	9.0	2,630
Bagh	88.1	10.6	0.1	0.1	1.1	0.3	0.0	0.0	0.0	11.8	4,329
Haveli	95.7	4.0	0.0	0.0	0.2	0.0	0.0	0.2	0.1	4.0	1,670
Poonch	80.7	14.5	0.0	4.3	1.2	0.0	0.4	0.1	0.0	15.6	5,455
Sudhnoti	91.8	4.7	0.0	3.1	0.3	0.0	0.0	0.4	0.0	5.0	2,994
Kotli	88.4	5.0	0.0	5.4	1.0	1.2	0.0	0.0	0.0	6.8	8,683
Mirpur	89.9	4.5	0.5	1.4	3.1	0.3	0.6	0.4	0.0	8.1	5,621
Bhimber	95.2	2.5	0.0	0.9	1.5	0.0	0.1	0.1	0.0	3.9	4,078
¹ Survey specific indicator WS.S2 - Water Treatment											
(*) Figures that are based on fewer than 25 unweighted cases											
() Figures that are based on 25-49 unweighted cases											

10.2 HANDWASHING

Handwashing with water and soap is the most cost-effective health intervention to reduce both the incidence of diarrhoea and pneumonia in children under-five¹⁴⁶. It is most effective when done using water and soap after visiting a toilet or cleaning a child, before eating or handling food and before feeding a child. Direct observation of handwashing behaviour at these critical times is challenging. A reliable alternative to observations is assessing the likelihood that correct handwashing behaviour takes place by asking to see the place where people wash their hands and observing whether water and soap (or other local cleansing materials) are available at this place^{147,148}.

Hygiene was omitted from the MDGs but has been included in the SDG targets which aim to achieve universal access to a basic handwashing facility at home (SDG 1.4 and 6.2).

Table WS.2.1 shows the proportion of household members with fixed or mobile handwashing facilities observed on premises (in the dwelling, yard or plot). It also shows the proportion of handwashing facilities where water and soap were observed. Household members with a handwashing facility on premises with soap and water available meet the SDG criteria for a 'basic' handwashing facility.

¹⁴⁶ Cairncross, S. and V. Valdmanis. "Water supply, sanitation and hygiene promotion Chapter 41." in *Disease Control Priorities in Developing Countries. 2nd Edition*, edited by Jameson et al. Washington (DC): The International Bank for Reconstruction and Development / The World Bank.

¹⁴⁷ Ram, P. *Practical Guidance for Measuring Handwashing Behavior: 2013 Update*. Global Scaling Up Handwashing. Washington DC: World Bank Press, 2013.

¹⁴⁸ Handwashing place or facilities may be fixed or mobile and include a sink with tap water, buckets with taps, tippy-taps, and jugs or basins designated for handwashing. Soap includes bar soap, liquid soap, powder detergent, and soapy water but does not include ash, soil, sand or other handwashing agents.

Table WS.2.1: Handwashing facility with soap and water on premises											
Percent distribution of household members by observation of handwashing facility and percentage of household members by availability of water and soap or detergent at the handwashing facility, AJ&K, 2020-21											
	Handwashing facility observed		No handwashing facility observed in the dwelling, yard, or plot	No permission to see/ Other	Total	Number of household members	Handwashing facility observed and		Number of household members where handwashing facility was observed	Percentage of household members with handwashing facility where water and soap are present ¹	Number of household members where handwashing facility was observed or with no handwashing facility in the dwelling, yard, or plot
	Fixed facility observed	Mobile object observed					water available	soap available			
Total	58.0	39.9	2.0	0.2	100.0	45,253	91.3	96.8	44,273	87.5	45,161
Area											
Urban	82.0	17.4	0.2	0.4	100.0	8,137	97.4	98.7	8,082	96.1	8,101
Rural	52.7	44.8	2.3	0.2	100.0	37,116	90.0	96.4	36,191	85.6	37,060
Education of household head											
Pre-primary or none	47.9	49.2	2.6	0.3	100.0	12,138	88.5	94.7	11,788	82.8	12,107
Primary	49.4	48.1	2.3	0.1	100.0	9,906	90.3	96.5	9,662	86.3	9,894
Middle	58.9	39.0	2.1	0.0	100.0	7,697	91.5	97.5	7,537	88.2	7,696
Secondary	65.0	33.3	1.3	0.4	100.0	9,282	93.5	97.9	9,127	90.6	9,244
Higher	79.5	19.3	1.0	0.2	100.0	6,219	95.1	98.9	6,148	93.2	6,209
Missing/DK	(*)	(*)	(*)	(*)	100.0	11	(*)	(*)	11	(*)	11
Wealth index quintile											
Poorest	26.9	68.0	4.8	0.4	100.0	9,051	78.8	90.3	8,583	70.1	9,019
Second	39.2	57.7	2.9	0.2	100.0	9,050	88.0	97.1	8,771	83.2	9,031
Middle	52.1	45.4	2.0	0.5	100.0	9,051	93.3	97.9	8,825	89.7	9,010
Fourth	76.2	23.7	0.1	0.0	100.0	9,041	97.1	98.8	9,035	96.0	9,041
Richest	95.4	4.6	0.0	0.0	100.0	9,059	98.8	99.7	9,059	98.5	9,059
Division											
Muzaffarabad	54.4	42.6	2.6	0.4	100.0	12,422	90.7	94.7	12,057	85.0	12,376
Poonch	48.8	47.9	3.0	0.3	100.0	14,449	88.7	97.3	13,975	84.3	14,404
Mirpur	67.6	31.7	0.8	0.0	100.0	18,382	93.8	97.8	18,241	91.8	18,382
District											
Neelum	41.8	54.3	2.7	1.2	100.0	1,990	79.0	87.5	1,912	70.3	1,966
Muzaffarabad	59.8	37.7	2.3	0.2	100.0	7,802	95.2	96.3	7,612	90.5	7,788
Jhelum Valley	47.9	48.4	3.3	0.3	100.0	2,630	86.0	95.4	2,534	79.6	2,622
Bagh	50.5	43.7	5.0	0.9	100.0	4,329	98.7	99.3	4,077	93.0	4,292
Haveli	37.3	55.6	7.0	0.1	100.0	1,670	77.7	87.7	1,552	66.0	1,669
Poonch	58.7	40.7	0.5	0.1	100.0	5,455	87.5	97.8	5,422	85.4	5,448
Sudhnoti	34.6	63.1	2.3	0.0	100.0	2,994	82.6	98.5	2,924	79.8	2,994
Kotli	57.0	41.6	1.4	0.0	100.0	8,683	89.3	97.3	8,560	87.1	8,683
Mirpur	84.4	15.4	0.2	0.0	100.0	5,621	97.0	97.3	5,609	94.1	5,621
Bhimber	66.9	32.9	0.2	0.0	100.0	4,078	98.9	99.6	4,071	98.5	4,078
¹ MICS indicator WS.7 - Handwashing facility with water and soap; SDG indicators 1.4.1 & 6.2.1											
(*) Figures that are based on fewer than 25 unweighted cases											

10.3 SANITATION

Unsafe management of human excreta and poor personal hygiene are closely associated with diarrhoea as well as parasitic infections, such as soil transmitted helminths (worms). Improved sanitation and hygiene can reduce diarrhoeal disease by more than a third¹⁴⁹, and can substantially reduce the health impact of soil-transmitted helminth infection and a range of other neglected tropical diseases which affect over 1 billion people worldwide¹⁵⁰.

The SDG targets relating to sanitation are much more ambitious than the MDGs and variously aim to achieve universal access to basic services (SDG 1.4) and universal access to safely managed services (SDG 6.2).

An improved sanitation facility is defined as one that hygienically separates human excreta from human contact. Improved sanitation facilities include flush or pour flush to piped sewer systems, septic tanks or pit latrines, ventilated improved pit latrines, pit latrines with slabs and composting toilets. Table WS.3.1 shows the population using improved and unimproved sanitation facilities. It also shows the proportion who dispose of faeces in fields, forests, bushes, open water bodies of water, other open spaces, or with solid waste, a practice known as 'open defecation'.

Table WS. 3.2 presents the distribution of household population using improved and unimproved sanitation facilities which are private, shared with other households or public facilities. Those using shared or public improved sanitation facilities are classed as having a 'limited' service for the purpose of SDG monitoring. Households using improved sanitation facilities that are not shared with other households meet the SDG criteria for a 'basic' sanitation service, and may be considered 'safely managed' depending on how excreta are managed.

Table WS.3.3 shows the methods used for emptying and removal of excreta from improved pit latrines and septic tanks. Excreta from improved pit latrines and septic tanks that is never emptied (or don't know if ever emptied) or is emptied and buried in a covered pit is classed as 'safely disposed in situ' and meets the SDG criteria for a 'safely managed' sanitation service. Excreta from improved pit latrines and septic tanks that is removed by a service provider to treatment may also be safely managed, depending on the type of treatment received. Other methods of emptying and removal are not considered 'safely managed'.

Table WS.3.4 summarises the main ways in which excreta is managed from households with improved on-site sanitation systems (improved pit latrines and septic tanks) and compares these with the proportion with sewer connections, unimproved sanitation or practicing open defecation.

Table WS.3.5 shows the main methods used for disposal of child faeces among households with children aged 0-2 years. Appropriate methods for disposing of the stool include the child using a toilet or latrine and putting or rinsing the stool into a toilet or latrine. Putting disposable diapers with solid waste, a very common practice throughout the world, is only considered an appropriate means of disposal if there is also a system in place for hygienic collection and disposal of the solid waste itself. This classification is currently under review.

The JMP has produced regular estimates of national, regional and global progress on drinking water, sanitation and hygiene (WASH) since 1990. The JMP service 'ladders' enable benchmarking and comparison of progress across countries at different stages of development. As of 2015, updated water and sanitation ladders have been introduced which build on established indicators and establish new rungs with additional criteria relating to service

¹⁴⁹ Cairncross, S. et al. "Water, Sanitation and Hygiene for the Prevention of Diarrhoea." *International Journal of Epidemiology* 39, no. Suppl1 (2010): 193-205. doi:10.1093/ije/dyq035.

¹⁵⁰ WHO. *Water, sanitation and hygiene for accelerating and sustaining progress on Neglected Tropical Diseases*. A Global Strategy 2015-2020. Geneva: WHO Press, 2015.

http://apps.who.int/iris/bitstream/handle/10665/182735/WHO_FWC_WSH_15.12_eng.pdf;jsessionid=7F7C38216E04E69E7908AB6E8B63318F?sequence=1.

levels. A third ladder has also been introduced for handwashing hygiene¹⁵¹. Table WS.3.6 summarises the percentages of household population meeting the SDG criteria for 'basic' drinking water, sanitation and handwashing services.

¹⁵¹ WHO, UNICEF and JMP. *Progress on Drinking Water, Sanitation and Hygiene*. Geneva: WHO Press, 2017.
<http://apps.who.int/iris/bitstream/handle/10665/258617/9789241512893-eng.pdf?sequence=1>.

Table WS.3.1: Use of improved and unimproved sanitation facilities															
Percent distribution of household population according to type of sanitation facility used by the household, AJ&K, 2020-21															
	Type of sanitation facility used by household											Percentage using improved sanitation ¹	Number of household members		
	Improved sanitation facility						Unimproved sanitation facility								
	Flush/Pour flush to:					Pit latrine with slab	Open drain	Pit latrine without slab/ open pit	Bucket	Other	Open defecation (no facility, bush, field) ²			Missing	Total
	Piped sewer system	Septic tank	Pit latrine	DK where	Ventilated improved pit latrine										
Total	11.3	56.3	21.7	0.2	0.2	2.8	1.1	0.1	0.0	1.0	5.2	0.1	100.0	92.5	45,253
Area															
Urban	39.3	39.4	18.0	0.2	0.0	1.0	0.7	0.0	0.0	0.6	0.5	0.4	100.0	97.8	8,137
Rural	5.2	60.0	22.5	0.2	0.2	3.2	1.2	0.2	0.0	1.1	6.2	0.0	100.0	91.3	37,116
Education of household head															
Pre-primary or none	8.1	53.8	23.0	0.2	0.2	4.1	0.9	0.3	0.1	1.2	8.1	0.0	100.0	89.4	12,138
Primary	8.2	55.0	23.9	0.2	0.2	2.8	1.4	0.0	0.0	1.5	6.7	0.0	100.0	90.3	9,906
Middle	11.7	56.3	21.7	0.3	0.1	2.2	1.2	0.1	0.0	0.7	5.8	0.0	100.0	92.3	7,697
Secondary	11.4	61.4	19.9	0.1	0.1	1.8	1.4	0.1	0.0	1.0	2.5	0.4	100.0	94.8	9,282
Higher	21.8	55.4	18.2	0.2	0.3	2.8	0.6	0.1	0.0	0.2	0.5	0.0	100.0	98.7	6,219
Missing/DK	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	11
Location of sanitation facility															
In dwelling	16.6	58.4	20.6	0.3	0.2	2.9	0.9	0.1	0.0	0.1	0.0	0.0	100.0	98.9	26,402
In plot/yard	4.7	61.6	27.0	0.1	0.2	3.3	1.6	0.3	0.1	1.1	0.0	0.0	100.0	97.0	15,748
Elsewhere	0.0	46.3	16.3	0.0	0.4	1.1	4.3	0.0	0.0	31.5	0.0	0.0	100.0	64.1	691
No facility/Bush/Field	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	2,355
No Response	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(42.6)	(0.0)	(57.4)	100.0	(0.0)	57
Wealth index quintile															
Poorest	1.4	32.8	35.7	0.2	0.6	5.9	1.9	0.5	0.1	2.7	18.3	0.0	100.0	76.6	9,051
Second	3.4	52.4	32.1	0.2	0.1	2.2	1.9	0.1	0.0	1.5	6.2	0.0	100.0	90.3	9,050
Middle	6.1	63.7	25.6	0.1	0.1	1.2	0.8	0.0	0.0	0.6	1.4	0.4	100.0	96.8	9,051
Fourth	14.2	71.6	10.6	0.4	0.1	1.7	1.1	0.1	0.0	0.1	0.1	0.0	100.0	98.6	9,041
Richest	31.5	60.7	4.3	0.3	0.0	3.2	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	9,059
Division															
Muzaffarabad	16.1	28.7	44.1	0.2	0.1	1.6	1.4	0.2	0.0	1.2	6.5	0.0	100.0	90.8	12,422
Poonch	2.1	58.1	27.8	0.1	0.3	4.1	1.8	0.2	0.1	1.3	4.0	0.2	100.0	92.4	14,449
Mirpur	15.3	73.5	1.7	0.3	0.2	2.7	0.5	0.0	0.0	0.6	5.3	0.0	100.0	93.6	18,382

Table WS.3.1: Use of improved and unimproved sanitation facilities																
Percent distribution of household population according to type of sanitation facility used by the household, AJ&K, 2020-21																
	Type of sanitation facility used by household															
	Improved sanitation facility						Unimproved sanitation facility						Percentage using improved sanitation ¹	Number of household members		
	Flush/Pour flush to:				Ventilated improved pit latrine	Pit latrine with slab	Open drain	Pit latrine without slab/ open pit	Bucket	Other	Open defecation (no facility, bush, field) ²	Missing			Total	
	Piped sewer system	Septic tank	Pit latrine	DK where												
District																
Neelum	2.1	20.2	58.1	0.0	0.0	3.8	4.9	0.3	0.0	1.8	8.8	0.0	100.0	84.3	1,990	
Muzaffarabad	25.0	15.6	50.4	0.3	0.1	1.4	0.5	0.2	0.0	0.9	5.6	0.0	100.0	92.8	7,802	
Jhelum Valley	0.5	73.8	14.9	0.0	0.0	0.5	1.2	0.1	0.0	1.4	7.5	0.0	100.0	89.7	2,630	
Bagh	3.1	60.6	30.4	0.0	0.0	0.3	1.3	0.2	0.0	1.3	2.1	0.8	100.0	94.3	4,329	
Haveli	0.3	35.6	18.4	0.3	0.6	32.6	1.3	0.7	0.6	3.3	6.3	0.0	100.0	87.8	1,670	
Poonch	1.0	85.4	6.0	0.1	0.0	0.4	2.6	0.1	0.0	0.8	3.6	0.0	100.0	92.9	5,455	
Sudhnoti	3.7	17.2	69.0	0.1	1.1	0.3	1.3	0.2	0.0	1.0	6.1	0.0	100.0	91.4	2,994	
Kotli	5.5	81.4	2.9	0.5	0.2	0.5	0.4	0.0	0.0	0.8	7.8	0.0	100.0	91.0	8,683	
Mirpur	39.3	49.5	1.0	0.0	0.2	6.2	0.9	0.0	0.0	0.7	2.3	0.0	100.0	96.1	5,621	
Bhimber	3.1	89.7	0.2	0.3	0.0	2.4	0.1	0.1	0.0	0.1	3.9	0.0	100.0	95.7	4,078	
¹ MICS indicator WS.8 - Use of improved sanitation facilities																
² Survey specific indicator WS.S1 - Open defecation																
(*) Figures that are based on fewer than 25 unweighted cases																
() Figures that are based on 25-49 unweighted cases																

Table WS.3.2: Use of basic and limited sanitation services

Percent distribution of household population by use of private and public sanitation facilities and use of shared facilities, by users of improved and unimproved sanitation facilities, AJ&K, 2020-21

	Users of improved sanitation facilities				Users of unimproved sanitation facilities				Open defecation (no facility, bush, field)	Total	Number of household members
	Not shared ¹	Shared by 5 households or less	More than 5 households	Public facility	Not shared	Shared by 5 households or less	More than 5 households	Public facility			
Total	82.3	9.3	0.7	0.2	1.3	0.9	0.0	0.0	5.2	100.0	45,253
Area											
Urban	93.5	4.2	0.1	0.0	0.8	0.5	0.0	0.0	0.5	100.0	8,137
Rural	79.9	10.4	0.8	0.2	1.4	1.0	0.0	0.0	6.2	100.0	37,116
Education of household head											
Pre-primary or none	76.6	11.7	0.7	0.4	1.2	1.3	0.0	0.0	8.1	100.0	12,138
Primary	79.0	10.6	0.6	0.2	1.8	1.2	0.0	0.0	6.7	100.0	9,906
Middle	81.6	9.6	0.9	0.1	1.2	0.7	0.0	0.0	5.8	100.0	7,697
Secondary	86.6	7.4	0.7	0.0	1.5	1.0	0.0	0.0	2.5	100.0	9,282
Higher	93.3	4.8	0.5	0.0	0.7	0.1	0.0	0.0	0.5	100.0	6,219
Missing/DK	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	11
Location of sanitation facility											
In dwelling	93.1	5.5	0.3	0.1	0.9	0.2	0.0	0.0	0.0	100.0	26,402
In plot/yard	79.8	15.7	1.2	0.3	2.0	1.1	0.0	0.0	0.0	100.0	15,748
Elsewhere	15.6	41.1	6.0	1.4	4.1	31.2	0.2	0.3	0.0	100.0	691
No facility/Bush/Field	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	2,355
Wealth index quintile											
Poorest	56.8	19.0	0.5	0.3	2.2	2.9	0.0	0.0	18.3	100.0	9,051
Second	76.2	12.8	1.1	0.2	2.3	1.2	0.0	0.0	6.2	100.0	9,050
Middle	87.9	7.6	1.2	0.2	0.9	0.5	0.0	0.0	1.4	100.0	9,051
Fourth	92.4	5.5	0.6	0.1	1.2	0.0	0.0	0.0	0.1	100.0	9,041
Richest	98.3	1.6	0.1	0.0	0.0	0.0	0.0	0.0	0.0	100.0	9,059
Division											
Muzaffarabad	77.6	12.8	0.1	0.3	1.3	1.4	0.0	0.0	6.5	100.0	12,422
Poonch	81.7	10.3	0.2	0.1	2.2	1.2	0.0	0.0	4.0	100.0	14,449
Mirpur	86.0	6.1	1.4	0.1	0.6	0.5	0.0	0.0	5.3	100.0	18,382
District											
Neelum	65.0	19.0	0.0	0.2	4.6	2.4	0.0	0.0	8.8	100.0	1,990
Muzaffarabad	82.4	9.9	0.1	0.4	0.6	1.0	0.0	0.0	5.6	100.0	7,802
Jhelum Valley	72.9	16.4	0.2	0.2	1.1	1.5	0.0	0.1	7.5	100.0	2,630
Bagh	84.0	10.2	0.1	0.0	1.5	1.3	0.0	0.0	2.1	100.0	4,329
Haveli	64.8	22.3	0.2	0.6	3.2	2.6	0.0	0.0	6.3	100.0	1,670
Poonch	83.1	9.4	0.1	0.2	2.7	0.8	0.0	0.0	3.6	100.0	5,455
Sudhnoti	85.3	5.4	0.7	0.0	1.6	0.8	0.0	0.0	6.1	100.0	2,994
Kotli	81.1	6.8	3.0	0.2	0.6	0.6	0.0	0.0	7.8	100.0	8,683
Mirpur	91.2	4.8	0.0	0.0	0.9	0.6	0.0	0.0	2.3	100.0	5,621
Bhimber	89.2	6.5	0.0	0.0	0.3	0.0	0.0	0.0	3.9	100.0	4,078

¹ MICS indicator WS.9 - Use of basic sanitation services; SDG indicators 1.4.1 & 3.8.1 & 6.2.1

(*) Figures that are based on fewer than 25 unweighted cases

Table WS.3.3: Emptying and removal of excreta from on-site sanitation facilities

Percent distribution of household members in households with septic tanks and improved latrines by method of emptying and removal, AJ&K, 2020-21

	Emptying and disposal of wastes from septic tanks								Emptying and disposal of wastes from other improved on-site sanitation facilities										Safe disposal in situ of excreta from on-site sanitation facilities ¹	Unsafe disposal of excreta from on-site sanitation facilities	Removal of excreta for treatment from on-site sanitation facilities	Number of household members in households with improved on-site sanitation facilities
	Removed by a service provider to treatment	Removed by a service provider to DK	Buried in a covered pit	To uncovered pit, open ground, water body or elsewhere	Other	Don't know where wastes were taken	Never emptied	DK if ever emptied	Removed by a service provider to treatment	Removed by a service provider to DK	Buried in a covered pit	To uncovered pit, open ground, water body or elsewhere	Other	Don't know where wastes were taken	Never emptied	DK if ever emptied	Total					
Total	0.4	0.2	0.7	1.5	0.1	0.1	66.3	0.2	0.0	0.2	0.6	0.3	0.1	0.0	29.1	0.1	100.0	97.0	2.0	1.0	36,627	
Area																						
Urban	0.7	0.5	0.7	1.2	0.0	0.7	63.0	0.7	0.0	0.5	0.3	0.6	0.0	0.1	30.8	0.1	100.0	95.6	1.8	2.6	4,745	
Rural	0.4	0.1	0.7	1.6	0.1	0.0	66.8	0.1	0.0	0.2	0.7	0.2	0.1	0.0	28.8	0.1	100.0	97.3	2.0	0.7	31,882	
Education of household head																						
Pre-primary or none	0.1	0.1	0.7	1.6	0.2	0.0	63.7	0.0	0.1	0.1	1.3	0.2	0.0	0.0	31.8	0.3	100.0	97.7	2.0	0.3	9,830	
Primary	0.2	0.0	0.5	0.8	0.0	0.1	65.4	0.2	0.0	0.3	0.7	0.5	0.1	0.0	31.2	0.0	100.0	98.0	1.4	0.6	8,110	
Middle	0.4	0.3	0.7	1.7	0.1	0.0	66.4	0.4	0.0	0.4	0.2	0.1	0.3	0.1	28.6	0.3	100.0	96.6	2.2	1.2	6,182	
Secondary	0.9	0.4	0.9	1.7	0.1	0.4	69.5	0.0	0.1	0.1	0.3	0.4	0.0	0.1	25.2	0.0	100.0	95.9	2.2	1.9	7,726	
Higher	0.8	0.1	0.8	1.9	0.3	0.0	67.9	0.5	0.0	0.3	0.3	0.1	0.1	0.0	26.8	0.1	100.0	96.4	2.4	1.2	4,768	
Missing/DK	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	11	
Type of sanitation facility																						
Flush to septic tank	0.6	0.2	1.0	2.2	0.2	0.1	95.4	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	96.7	2.3	1.0	25,457	
Latrines and other improved	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.7	2.1	0.9	0.3	0.1	95.3	0.4	100.0	97.9	1.2	1.0	11,170	
Flush to pit latrine	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.4	1.1	1.0	0.2	0.1	96.7	0.3	100.0	98.2	1.2	0.6	9,807	
Ventilated Improved Pit Latrine (VIP)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.4	0.0	96.6	0.0	100.0	96.6	3.4	0.0	80	
Pit latrine with slab	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	3.7	9.7	0.2	0.8	0.0	84.4	1.1	100.0	95.2	0.9	3.8	1,282	
Wealth index quintile																						
Poorest	0.1	0.0	0.1	0.2	0.2	0.0	43.1	0.1	0.1	0.0	1.0	0.5	0.2	0.0	54.4	0.1	100.0	98.8	1.0	0.1	6,784	
Second	0.0	0.0	0.8	0.5	0.2	0.0	58.8	0.2	0.0	0.0	0.6	0.3	0.0	0.0	38.5	0.2	100.0	99.1	0.9	0.0	7,856	
Middle	0.1	0.0	0.8	1.6	0.0	0.3	67.2	0.2	0.1	0.2	0.2	0.4	0.0	0.1	28.6	0.2	100.0	97.2	2.1	0.8	8,211	
Fourth	1.2	0.3	0.9	2.2	0.1	0.1	80.4	0.2	0.0	0.6	0.3	0.1	0.0	0.1	13.6	0.0	100.0	95.4	2.4	2.2	7,597	
Richest	0.9	0.7	0.8	3.2	0.2	0.0	83.0	0.3	0.0	0.4	1.4	0.1	0.2	0.0	8.9	0.1	100.0	94.4	3.7	1.9	6,179	

Table WS.3.3: Emptying and removal of excreta from on-site sanitation facilities																					
Percent distribution of household members in households with septic tanks and improved latrines by method of emptying and removal, AJ&K, 2020-21																					
	Emptying and disposal of wastes from septic tanks								Emptying and disposal of wastes from other improved on-site sanitation facilities								Safe disposal in situ of excreta from on-site sanitation facilities ¹	Unsafe disposal of excreta from on-site sanitation facilities	Removal of excreta for treatment from on-site sanitation facilities	Number of household members in households with improved on-site sanitation facilities	
	Removed by a service provider to treatment	Removed by a service provider to DK	Buried in a covered pit	To uncovered pit, open ground, water body or elsewhere	Other	Don't know where wastes were taken	Never emptied	DK if ever emptied	Removed by a service provider to treatment	Removed by a service provider to DK	Buried in a covered pit	To uncovered pit, open ground, water body or elsewhere	Other	Don't know where wastes were taken	Never emptied	DK if ever emptied					Total
Division																					
Muzaffarabad	0.0	0.0	0.7	0.2	0.2	0.0	37.3	0.1	0.1	0.0	1.1	0.6	0.2	0.0	59.2	0.2	100.0	98.6	1.2	0.2	9,249
Poonch	0.0	0.1	0.8	0.8	0.1	0.2	62.0	0.3	0.0	0.2	0.2	0.3	0.0	0.0	34.7	0.1	100.0	98.2	1.2	0.6	13,039
Mirpur	1.0	0.4	0.6	3.0	0.1	0.0	88.9	0.1	0.0	0.4	0.7	0.0	0.1	0.0	4.5	0.1	100.0	95.0	3.2	1.8	14,339
District																					
Neelum	0.2	0.0	1.4	0.7	0.6	0.0	21.6	0.0	0.3	0.0	4.0	1.5	1.1	0.0	68.5	0.0	100.0	95.6	3.9	0.5	1,635
Muzaffarabad	0.0	0.0	0.5	0.0	0.0	0.0	22.6	0.1	0.2	0.0	0.7	0.5	0.0	0.0	75.3	0.2	100.0	99.3	0.5	0.2	5,266
Jhelum Valley	0.0	0.0	0.6	0.5	0.2	0.0	81.3	0.0	0.0	0.0	0.2	0.3	0.0	0.0	16.5	0.4	100.0	99.0	1.0	0.0	2,348
Bagh	0.1	0.1	0.8	1.9	0.2	0.0	63.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.6	0.0	100.0	97.7	2.2	0.2	3,950
Haveli	0.0	0.0	0.1	0.4	0.0	0.0	40.3	0.0	0.0	0.0	0.3	0.2	0.0	0.0	58.3	0.2	100.0	99.3	0.7	0.0	1,457
Poonch	0.0	0.2	1.4	0.4	0.0	0.5	89.7	0.8	0.0	0.0	0.1	0.0	0.0	0.0	6.8	0.1	100.0	98.9	0.4	0.7	5,009
Sudhnoti	0.0	0.0	0.0	0.2	0.0	0.0	19.5	0.0	0.0	1.2	0.6	1.5	0.0	0.2	76.6	0.2	100.0	96.9	1.7	1.4	2,624
Kotli	0.0	0.1	0.3	1.5	0.0	0.0	93.5	0.3	0.0	0.0	0.3	0.0	0.0	0.0	4.0	0.0	100.0	98.4	1.5	0.1	7,379
Mirpur	3.2	0.2	1.5	1.2	0.0	0.1	80.8	0.0	0.1	1.2	2.7	0.0	0.4	0.2	7.9	0.5	100.0	93.4	1.6	5.0	3,193
Bhimber	1.2	1.0	0.5	7.2	0.5	0.0	86.8	0.0	0.0	0.4	0.0	0.0	0.0	0.0	2.5	0.0	100.0	89.8	7.7	2.5	3,766
¹ MICS indicator WS.10 - Safe disposal in situ of excreta from on-site sanitation facilities; SDG indicator 6.2.1																					
(*) Figures that are based on fewer than 25 unweighted cases																					

Table WS.3.4: Management of excreta from household sanitation facilities										
Percent distribution of household population by management of excreta from household sanitation facilities, AJ&K, 2020-21										
	Using improved on-site sanitation systems (including shared)					Using unimproved sanitation facilities	Practicing open defecation	Missing	Total	Number of household members
	Safe disposal in situ of excreta from on-site sanitation facilities	Unsafe disposal of excreta from on-site sanitation facilities	Removal of excreta for treatment off-site ¹	Connected to sewer ^A						
Total	78.5	1.6	0.8	11.5	2.3	5.2	0.1	100.0	45,253	
Area										
Urban	55.8	1.0	1.5	39.5	1.2	0.5	0.4	100.0	8,137	
Rural	83.5	1.7	0.6	5.4	2.5	6.2	0.0	100.0	37,116	
Education of household head										
Pre-primary or none	79.1	1.6	0.3	8.4	2.5	8.1	0.0	100.0	12,138	
Primary	80.3	1.1	0.5	8.5	3.0	6.7	0.0	100.0	9,906	
Middle	77.6	1.8	0.9	12.0	2.0	5.8	0.0	100.0	7,697	
Secondary	79.8	1.8	1.6	11.5	2.4	2.5	0.4	100.0	9,282	
Higher	73.9	1.8	0.9	22.0	0.8	0.5	0.0	100.0	6,219	
Missing/DK	(*)	(*)	(*)	(*)	(*)	(*)	(*)	100.0	11	
Wealth index quintile										
Poorest	74.1	0.8	0.1	1.6	5.1	18.3	0.0	100.0	9,051	
Second	86.0	0.8	0.0	3.5	3.5	6.2	0.0	100.0	9,050	
Middle	88.2	1.9	0.7	6.1	1.4	1.4	0.4	100.0	9,051	
Fourth	80.1	2.0	1.9	14.6	1.2	0.1	0.0	100.0	9,041	
Richest	64.4	2.5	1.3	31.8	0.0	0.0	0.0	100.0	9,059	
Division										
Muzaffarabad	73.4	0.9	0.1	16.3	2.7	6.5	0.0	100.0	12,422	
Poonch	88.6	1.1	0.6	2.2	3.4	4.0	0.2	100.0	14,449	
Mirpur	74.1	2.5	1.4	15.6	1.1	5.3	0.0	100.0	18,382	
District										
Neelum	78.5	3.2	0.4	2.1	7.0	8.8	0.0	100.0	1,990	
Muzaffarabad	67.0	0.3	0.1	25.3	1.6	5.6	0.0	100.0	7,802	
Jhelum Valley	88.4	0.9	0.0	0.5	2.8	7.5	0.0	100.0	2,630	
Bagh	89.1	2.0	0.2	3.1	2.8	2.1	0.8	100.0	4,329	
Haveli	86.6	0.6	0.0	0.6	5.8	6.3	0.0	100.0	1,670	
Poonch	90.8	0.4	0.7	1.1	3.5	3.6	0.0	100.0	5,455	
Sudhnoti	84.9	1.4	1.2	3.8	2.5	6.1	0.0	100.0	2,994	
Kotli	83.6	1.3	0.1	6.0	1.2	7.8	0.0	100.0	8,683	
Mirpur	53.1	0.9	2.8	39.3	1.5	2.3	0.0	100.0	5,621	
Bhimber	82.9	7.1	2.3	3.4	0.3	3.9	0.0	100.0	4,078	
¹ MICS indicator WS.11 - Removal of excreta for treatment off-site; SDG indicator 6.2.1										
^A Includes flush/pour flush facilities that respondents do not know to where they flush.										
(*) Figures that are based on fewer than 25 unweighted cases										

Table WS.3.5: Disposal of child's faeces

Percent distribution of children age 0-2 years by place of disposal of child's faeces, and the percentage of children age 0-2 years whose stools were disposed of safely the last time the child passed stools, AJ&K, 2020-21

	Place of disposal of child's faeces									Percentage of children whose last stools were disposed of safely ^A	Number of children age 0-2 years
	Child used toilet/latrine	Put/rinsed into toilet or latrine	Put/rinsed into drain or ditch	Thrown into garbage	Buried	Left in the open	Other	DK/Missing	Total		
Total	21.2	25.2	7.3	39.4	0.9	5.4	0.6	0.1	100.0	46.4	3,501
Area											
Urban	17.3	17.5	6.6	55.9	1.1	0.6	1.0	0.0	100.0	34.8	545
Rural	21.9	26.6	7.4	36.3	0.9	6.3	0.5	0.1	100.0	48.5	2,956
Mother's education^B											
Pre-primary or none	19.0	30.9	9.7	27.5	1.0	10.8	1.0	0.2	100.0	49.8	710
Primary	20.6	30.3	8.0	35.0	0.8	5.3	0.1	0.0	100.0	50.8	772
Middle	23.7	25.9	6.4	37.7	1.3	4.6	0.4	0.0	100.0	49.6	545
Secondary	22.0	20.7	6.1	45.6	1.4	3.5	0.4	0.2	100.0	42.7	702
Higher	21.2	18.5	6.0	50.2	0.3	2.7	1.0	0.0	100.0	39.7	774
Type of sanitation facility											
Improved	22.1	25.9	6.8	39.8	0.9	3.9	0.5	0.0	100.0	48.0	3,228
Unimproved	15.2	27.5	9.5	31.5	0.4	14.3	1.5	0.0	100.0	42.7	87
Open defecation (no facility, bush, field)	7.5	11.1	14.2	35.5	1.4	27.8	1.7	0.8	100.0	18.6	185
Wealth index quintile											
Poorest	18.6	31.6	12.6	22.9	1.4	12.1	0.8	0.0	100.0	50.2	842
Second	25.4	31.6	7.3	29.3	0.9	5.1	0.1	0.4	100.0	57.0	707
Middle	24.4	21.8	6.4	42.4	1.2	3.5	0.4	0.0	100.0	46.2	665
Fourth	21.0	20.9	4.7	49.3	0.8	2.7	0.6	0.0	100.0	41.9	663
Richest	16.4	17.5	3.9	59.2	0.3	1.6	1.1	0.0	100.0	33.9	623
Division											
Muzaffarabad	21.4	28.6	10.9	31.3	0.7	6.2	0.9	0.0	100.0	50.1	1,124
Poonch	23.6	27.2	9.3	31.7	1.7	6.1	0.3	0.1	100.0	50.8	1,118
Mirpur	18.8	20.3	2.3	53.4	0.5	4.1	0.6	0.1	100.0	39.1	1,259
District											
Neelum	13.9	33.2	21.3	21.0	0.0	9.6	1.0	0.0	100.0	47.1	197
Muzaffarabad	21.3	26.2	8.7	36.8	1.0	4.9	1.1	0.0	100.0	47.6	696
Jhelum Valley	28.1	31.9	8.7	23.3	0.5	7.2	0.2	0.0	100.0	60.1	231
Bagh	23.4	28.6	6.6	30.2	2.2	8.3	0.3	0.4	100.0	52.0	358
Haveli	12.8	47.0	4.9	23.2	1.7	9.5	0.8	0.0	100.0	59.8	155
Poonch	21.2	28.6	17.5	26.8	2.0	3.7	0.3	0.0	100.0	49.8	380
Sudhnoti	35.3	9.2	2.6	48.5	0.3	4.2	0.0	0.0	100.0	44.5	225
Kotli	19.6	23.0	3.0	46.9	0.3	6.7	0.3	0.2	100.0	42.7	639
Mirpur	25.8	17.4	1.9	52.5	0.0	1.2	1.1	0.0	100.0	43.2	388
Bhimber	4.7	17.6	1.0	72.6	1.8	1.7	0.5	0.0	100.0	22.3	232

^A In many countries disposal of children's faeces with solid waste is a common. The risks will vary between and within countries depending on whether solid waste is regularly collected and well managed. For the purposes of international comparability solid waste is not considered safely disposed.

^B The category of "Missing/DK" in the background characteristics of "Mother's education" with no unweighted cases has been suppressed.

Table WS.3.6: Drinking water, sanitation and handwashing ladders

Percentage of household population by drinking water, sanitation and handwashing ladders, AJ&K, 2020-21

	Percentage of household population using:																	
	Drinking water					Sanitation						Handwashing ^A				Basic drinking water, sanitation and hygiene service		Number of household members
	Basic service ¹	Limited service	Unimproved	Surface water	Total	Basic service ²	Limited service	Unimproved	Open defecation	Missing	Total	Basic facility ^B	Limited facility	No facility	No permission to see / other	Total		
Total	78.8	3.1	17.9	0.1	100.0	82.3	10.1	2.3	5.2	0.1	100.0	87.3	10.5	2.0	0.2	100.0	61.0	45,253
Area																		
Urban	86.6	2.7	10.2	0.0	100.0	93.5	4.3	1.2	0.5	0.4	100.0	95.7	3.6	0.2	0.4	100.0	78.7	8,137
Rural	77.1	3.2	19.6	0.1	100.0	79.9	11.4	2.5	6.2	0.0	100.0	85.5	12.0	2.3	0.2	100.0	57.1	37,116
Education of household head																		
Pre-primary or none	75.9	4.0	20.0	0.1	100.0	76.6	12.8	2.5	8.1	0.0	100.0	82.6	14.5	2.6	0.3	100.0	52.7	12,138
Primary	77.8	3.2	18.9	0.2	100.0	79.0	11.4	3.0	6.7	0.0	100.0	86.2	11.3	2.3	0.1	100.0	58.5	9,906
Middle	76.8	3.6	19.6	0.1	100.0	81.6	10.7	2.0	5.8	0.0	100.0	88.2	9.7	2.1	0.0	100.0	58.6	7,697
Secondary	80.8	2.7	16.1	0.0	100.0	86.6	8.1	2.4	2.5	0.4	100.0	90.2	8.1	1.3	0.4	100.0	66.6	9,282
Higher	85.6	1.3	13.1	0.0	100.0	93.3	5.3	0.8	0.5	0.0	100.0	93.0	5.8	1.0	0.2	100.0	76.0	6,219
Missing/DK	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	(*)	100.0	(*)	11
Wealth index quintile																		
Poorest	66.6	5.8	27.5	0.1	100.0	56.8	19.8	5.1	18.3	0.0	100.0	69.9	24.9	4.8	0.4	100.0	30.1	9,051
Second	69.3	4.2	26.2	0.3	100.0	76.2	14.1	3.5	6.2	0.0	100.0	83.0	13.9	2.9	0.2	100.0	45.2	9,050
Middle	76.4	3.0	20.2	0.0	100.0	87.9	8.9	1.4	1.4	0.4	100.0	89.3	8.2	2.0	0.5	100.0	60.7	9,051
Fourth	87.3	1.8	10.9	0.0	100.0	92.4	6.3	1.2	0.1	0.0	100.0	96.0	4.0	0.1	0.0	100.0	77.7	9,041
Richest	94.4	0.8	4.8	0.0	100.0	98.3	1.6	0.0	0.0	0.0	100.0	98.5	1.5	0.0	0.0	100.0	91.4	9,059
Division																		
Muzaffarabad	73.7	5.2	20.9	0.2	100.0	77.6	13.2	2.7	6.5	0.0	100.0	84.6	12.4	2.6	0.4	100.0	52.5	12,422
Poonch	72.4	3.7	23.7	0.0	100.0	81.7	10.7	3.4	4.0	0.2	100.0	84.0	12.7	3.0	0.3	100.0	52.6	14,449
Mirpur	87.2	1.3	11.4	0.0	100.0	86.0	7.6	1.1	5.3	0.0	100.0	91.8	7.5	0.8	0.0	100.0	73.4	18,382
District																		
Neelum	73.9	2.8	22.9	0.4	100.0	65.0	19.3	7.0	8.8	0.0	100.0	69.5	26.6	2.7	1.2	100.0	39.1	1,990
Muzaffarabad	77.0	6.0	17.0	0.0	100.0	82.4	10.4	1.6	5.6	0.0	100.0	90.3	7.3	2.3	0.2	100.0	60.5	7,802
Jhelum Valley	63.8	4.6	30.9	0.7	100.0	72.9	16.9	2.8	7.5	0.0	100.0	79.3	17.0	3.3	0.3	100.0	39.0	2,630
Bagh	69.9	5.1	24.3	0.0	100.0	84.0	10.3	2.8	2.1	0.8	100.0	92.2	1.9	5.0	0.9	100.0	55.5	4,329
Haveli	82.0	2.7	15.3	0.0	100.0	64.8	23.0	5.8	6.3	0.0	100.0	65.9	27.0	7.0	0.1	100.0	36.7	1,670
Poonch	73.1	4.0	22.9	0.0	100.0	83.1	9.7	3.5	3.6	0.0	100.0	85.3	14.1	0.5	0.1	100.0	54.9	5,455
Sudhnoti	69.5	1.7	28.8	0.0	100.0	85.3	6.1	2.5	6.1	0.0	100.0	79.8	17.8	2.3	0.0	100.0	53.1	2,994
Kotli	77.4	1.8	20.8	0.0	100.0	81.1	9.9	1.2	7.8	0.0	100.0	87.1	11.5	1.4	0.0	100.0	61.0	8,683
Mirpur	97.0	0.8	2.2	0.0	100.0	91.2	4.9	1.5	2.3	0.0	100.0	94.1	5.7	0.2	0.0	100.0	85.1	5,621
Bhimber	94.8	0.8	4.2	0.2	100.0	89.2	6.5	0.3	3.9	0.0	100.0	98.5	1.3	0.2	0.0	100.0	83.6	4,078

¹ MICS indicator WS.2 - Use of basic drinking water services; SDG Indicator 1.4.1

² MICS indicator WS.9 - Use of basic sanitation services; SDG indicators 1.4.1 & 6.2.1

^A For the purposes of calculating the ladders, "No permission to see / other" is included in the denominator.

^B Differs from the MICS indicator WS.7 "Handwashing facility with water and soap" (SDG indicators 1.4.1 & 6.2.1) as it includes "No permission to see / other". See table WS.2.1 for MICS indicator WS.7

(*) Figures that are based on fewer than 25 unweighted cases

10.4 MENSTRUAL HYGIENE

The ability of women and adolescent girls to safely manage their monthly menstrual cycle in privacy and with dignity is fundamental to their health, psychosocial well-being and mobility. Women and girls who lack access to adequate menstrual hygiene management facilities and supplies experience stigma and social exclusion while also forgoing important educational, social and economic opportunities¹⁵².

Table WS.4.1 shows the percentage of women and girls aged 15-49 who menstruated in the last 12 months reporting having a private place to wash and change while at home. It also presents whether they used appropriate materials including reusable and non-reusable materials during last menstruation. Table WS.4.2 shows the percentage of women who reported not being able to participate in social activities, school or work during their last menstruation.

¹⁵² Sommer, M., C. Sutherland and V. Chandra-Mouli. "Putting Menarche and Girls into the Global Population Health Agenda." *Reproductive Health* 12, no. 1 (2015). doi:10.1186/s12978-015-0009-8.

Table WS.4.1: Menstrual hygiene management										
Percent distribution of women age 15-49 years by use of materials during last menstruation, percentage using appropriate materials, percentage with a private place to wash and change while at home and percentage of women using appropriate menstrual hygiene materials with a private place to wash and change while at home, AJ&K, 2020-21										
	Percent distribution of women by use of materials during last menstruation						Percentage of women using appropriate materials for menstrual management during last menstruation	Percentage of women with a private place to wash and change while at home	Percentage of women using appropriate menstrual hygiene materials with a private place to wash and change while at home ¹	Number of women who reported menstruating in the last 12 months
	Appropriate materials ^A									
	Reusable	Not reusable	DK whether reusable/Missing	Other/No materials	DK/Missing	Total				
Total	59.6	37.9	0.0	2.5	0.0	100.0	97.5	89.6	88.4	10,681
Area										
Urban	45.2	53.1	0.0	1.6	0.0	100.0	98.4	90.7	89.8	1,952
Rural	62.8	34.4	0.0	2.7	0.0	100.0	97.3	89.3	88.0	8,729
Age										
15-19	56.5	40.7	0.0	2.8	0.0	100.0	97.2	89.7	88.5	2,135
15-17	56.3	41.0	0.0	2.7	0.0	100.0	97.3	88.8	87.5	1,219
18-19	56.8	40.2	0.0	3.0	0.0	100.0	97.0	90.9	89.9	916
20-24	55.0	43.0	0.1	1.9	0.0	100.0	98.1	88.4	87.7	2,118
25-29	58.0	39.6	0.1	2.3	0.0	100.0	97.7	90.1	89.2	1,770
30-39	61.4	36.0	0.0	2.5	0.1	100.0	97.4	89.6	88.1	2,956
40-49	67.7	29.5	0.0	2.7	0.1	100.0	97.2	90.2	88.5	1,702
Education										
Pre-primary or none	73.9	22.7	0.0	3.2	0.1	100.0	96.7	88.8	87.1	1,610
Primary	66.6	30.0	0.0	3.3	0.1	100.0	96.6	89.4	87.9	1,862
Middle	66.1	32.1	0.0	1.8	0.0	100.0	98.2	90.7	89.5	1,646
Secondary	59.3	38.6	0.1	2.1	0.0	100.0	97.9	89.2	88.5	2,364
Higher	45.2	52.5	0.1	2.2	0.0	100.0	97.8	89.7	88.5	3,200
Functional difficulties (age 18-49 years)										
Has functional difficulty	70.9	26.6	0.0	2.5	0.0	100.0	97.5	88.0	86.5	617
Has no functional difficulty	59.3	38.2	0.0	2.4	0.0	100.0	97.5	89.8	88.6	8,839
Missing	(*)	(*)	(*)	(*)	(*)	100.0	(*)	(*)	(*)	7
Wealth index quintile										
Poorest	74.9	20.7	0.1	4.4	0.0	100.0	95.6	86.2	84.5	1,810
Second	74.3	23.0	0.1	2.7	0.0	100.0	97.3	89.5	88.1	2,147
Middle	66.9	30.3	0.0	2.7	0.1	100.0	97.2	88.5	87.3	2,219
Fourth	53.5	44.8	0.0	1.7	0.0	100.0	98.3	90.1	88.9	2,252
Richest	32.2	66.4	0.1	1.3	0.1	100.0	98.7	92.9	92.2	2,254

Table WS.4.1: Menstrual hygiene management										
Percent distribution of women age 15-49 years by use of materials during last menstruation, percentage using appropriate materials, percentage with a private place to wash and change while at home and percentage of women using appropriate menstrual hygiene materials with a private place to wash and change while at home, AJ&K, 2020-21										
	Percent distribution of women by use of materials during last menstruation						Percentage of women using appropriate materials for menstrual management during last menstruation	Percentage of women with a private place to wash and change while at home	Percentage of women using appropriate menstrual hygiene materials with a private place to wash and change while at home ¹	Number of women who reported menstruating in the last 12 months
	Appropriate materials ^A									
	Reusable	Not reusable	DK whether reusable/Missing	Other/No materials	DK/Missing	Total				
Division										
Muzaffarabad	72.2	24.7	0.1	3.1	0.0	100.0	96.9	91.6	90.1	2,722
Poonch	68.0	28.0	0.0	3.9	0.0	100.0	96.1	81.0	79.5	3,431
Mirpur	45.7	53.2	0.0	1.0	0.0	100.0	98.9	94.9	94.1	4,528
District										
Neelum	65.8	24.4	0.1	9.6	0.0	100.0	90.4	85.2	79.8	384
Muzaffarabad	73.2	24.6	0.0	2.1	0.0	100.0	97.9	91.8	91.2	1,735
Jhelum Valley	73.4	24.9	0.1	1.6	0.0	100.0	98.4	94.9	93.5	604
Bagh	69.6	28.9	0.0	1.4	0.0	100.0	98.6	94.4	93.1	1,051
Haveli	57.1	35.6	0.0	7.3	0.0	100.0	92.7	67.3	66.1	376
Poonch	69.7	25.9	0.1	4.3	0.1	100.0	95.6	68.0	66.8	1,339
Sudhnoti	68.4	26.8	0.0	4.9	0.0	100.0	95.1	93.6	90.9	665
Kotli	63.0	36.0	0.0	0.9	0.1	100.0	99.0	94.3	93.6	2,196
Mirpur	28.2	71.5	0.0	0.3	0.0	100.0	99.7	97.0	96.7	1,354
Bhimber	30.9	66.7	0.1	2.2	0.0	100.0	97.8	93.3	91.7	977
¹ MICS indicator WS.12 - Menstrual hygiene management										
^A Appropriate materials include sanitary pads, tampons or cloth										
(*) Figures that are based on fewer than 25 unweighted cases										

Table WS.4.2: Exclusion from activities during menstruation

Percentage of women age 15-49 years who did not participate in social activities, school, or work due to their last menstruation in the last 12 months, AJ&K, 2020-21

	Percentage of women who did not participate in social activities, school or work due to their last menstruation in the last 12 months ¹	Number of women who reported menstruating in the last 12 months
Total	21.6	10,681
Area		
Urban	23.0	1,952
Rural	21.2	8,729
Age		
15-19	22.4	2,135
20-24	22.9	2,118
25-29	22.0	1,770
30-39	20.4	2,956
40-49	20.5	1,702
Education		
Pre-primary or none	21.3	1,610
Primary	23.0	1,862
Middle	20.2	1,646
Secondary	21.3	2,364
Higher	21.7	3,200
Functional difficulties (age 18-49 years)		
Has functional difficulty	23.7	617
Has no functional difficulty	21.5	8,839
Missing	(*)	7
Wealth index quintile		
Poorest	21.3	1,810
Second	21.0	2,147
Middle	20.0	2,219
Fourth	21.4	2,252
Richest	23.9	2,254
Division		
Muzaffarabad	27.3	2,722
Poonch	15.8	3,431
Mirpur	22.4	4,528
District		
Neelum	32.0	384
Muzaffarabad	28.9	1,735
Jhelum Valley	20.1	604
Bagh	15.5	1,051
Haveli	32.2	376
Poonch	16.2	1,339
Sudhnoti	6.3	665
Kotli	25.3	2,196
Mirpur	19.6	1,354
Bhimber	19.8	977

¹MICS indicator WS.13 - Exclusion from activities during menstruation

(*) Figures that are based on fewer than 25 unweighted cases

11. EQUITABLE CHANCE IN LIFE

11.1 CHILD FUNCTIONING

The Convention on the Rights of Persons with Disabilities¹⁵³ outlines States Parties' obligations to ensure the full realization of rights for children with disabilities on an equal basis with other children. The presence of functional difficulties may place children at risk of experiencing limited participation in an unaccommodating environment and limit the fulfilment of their rights.

AJ&K MICS, 2020-21 included child functioning modules intended to provide an estimate of the number/proportion of children with functional difficulties as reported by their mothers or primary caregivers. The module included in the Questionnaire for Children Under-Five covered children between 2 and 4 years of age while a similar module is also included in the Questionnaire for Children Age 5-17.

Functional domains covered in Questionnaire for Children Under-Five are as follows: Seeing, hearing, walking, fine motor, communication, learning, playing, and controlling behaviour while functional domains covered in Questionnaire for Children Age 5-17 are as follows: Seeing, hearing, walking, self-care, communication, learning, remembering, concentrating, accepting change, controlling behaviour, making friends, anxiety, and depression.

Tables EQ.1.1 and EQ.1.2 present the percentage of children by age group with functional difficulty by domain.

Table EQ.1.3 presents the percentage of children age 2-17 who use assistive devices and still have difficulty within the relevant functional domains.

Table EQ.1.4 is a summary table presenting the percentage of children by age group with functional difficulty.

¹⁵³ "Convention on the Rights of Persons with Disabilities." United Nations. Accessed July 1, 2019. <https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities/convention-on-the-rights-of-persons-with-disabilities-2.html>.

Table EQ.1.1: Child functioning (children age 2-4 years)										
Percentage of children age 2-4 years who have functional difficulty, by domain, AJ&K, 2020-21										
	Percentage of children aged 2-4 years with functional difficulty ^A in the domain of:								Percentage of children age 2-4 years with functional difficulty in at least one domain	Number of children age 2-4 years
	Seeing	Hearing	Walking	Fine motor	Communication	Learning	Playing	Controlling behaviour		
Total	0.3	0.2	1.8	0.9	4.2	4.6	1.5	10.0	15.3	3,497
Sex										
Male	0.4	0.2	2.1	1.2	5.2	5.4	1.9	10.4	16.5	1,721
Female	0.3	0.1	1.5	0.5	3.2	3.9	1.1	9.5	14.2	1,776
Area										
Urban	0.4	0.0	1.2	0.2	3.9	3.4	1.1	9.4	13.8	564
Rural	0.3	0.2	1.9	1.0	4.2	4.8	1.6	10.1	15.6	2,934
Age										
2	0.5	0.2	2.8	0.9	5.8	5.2	2.0	10.7	17.8	1,132
3	0.3	0.2	1.5	0.9	4.1	5.6	1.8	9.1	14.8	1,211
4	0.2	0.1	1.1	0.8	2.6	3.0	0.8	10.1	13.5	1,155
Early childhood education attendance^{B,D}										
Attending	0.0	0.0	0.0	0.3	0.6	1.6	0.3	8.2	10.3	498
Not attending	0.3	0.2	1.6	1.0	4.1	5.1	1.6	10.0	15.2	1,866
Mother's education										
Pre-primary or none	0.7	0.5	2.2	1.1	4.5	6.0	1.7	10.7	17.5	787
Primary	0.6	0.2	1.8	0.9	5.3	4.4	1.8	8.4	14.2	781
Middle	0.1	0.1	1.7	0.9	3.7	5.7	1.3	13.3	18.8	586
Secondary	0.1	0.0	2.4	1.0	4.4	4.6	2.3	10.7	15.5	667
Higher	0.0	0.1	0.7	0.5	2.6	2.4	0.3	7.3	11.0	676
Mother's functional difficulties^C										
Has functional difficulty	0.4	0.0	2.2	0.6	6.9	4.8	0.9	14.2	23.4	238
Has no functional difficulty	0.3	0.2	1.7	0.9	4.0	4.6	1.5	9.7	14.7	3,259
Wealth index quintile										
Poorest	0.8	0.4	2.2	0.9	3.3	4.2	1.8	7.8	13.2	865
Second	0.0	0.1	1.2	0.6	5.1	5.3	1.1	11.1	17.7	712
Middle	0.4	0.1	1.6	1.2	3.5	5.2	1.8	11.8	16.3	674
Fourth	0.0	0.3	3.0	1.2	6.1	6.1	2.2	9.7	16.4	649
Richest	0.4	0.0	0.7	0.5	3.1	2.2	0.6	9.9	13.2	598

Table EQ.1.1: Child functioning (children age 2-4 years)										
Percentage of children age 2-4 years who have functional difficulty, by domain, AJ&K, 2020-21										
	Percentage of children aged 2-4 years with functional difficulty ^A in the domain of:								Percentage of children age 2-4 years with functional difficulty in at least one domain	Number of children age 2-4 years
	Seeing	Hearing	Walking	Fine motor	Communication	Learning	Playing	Controlling behaviour		
Division										
Muzaffarabad	0.6	0.3	1.8	0.5	2.8	1.3	1.3	5.9	10.1	1,107
Poonch	0.3	0.1	1.2	0.8	2.9	3.5	1.1	8.5	12.7	1,106
Mirpur	0.2	0.1	2.3	1.2	6.5	8.4	2.0	14.7	22.1	1,284
District										
Neelum	1.5	0.0	2.3	1.0	1.6	2.4	2.2	7.3	12.4	188
Muzaffarabad	0.2	0.3	1.7	0.4	3.0	0.9	1.0	4.4	8.5	696
Jhelum Valley	1.0	0.5	1.7	0.5	2.8	1.6	1.6	9.5	13.1	223
Bagh	0.0	0.4	1.1	0.8	2.6	3.4	1.3	11.1	16.0	357
Haveli	0.3	0.0	2.0	1.3	2.6	2.4	1.7	7.3	11.3	151
Poonch	0.7	0.0	1.0	0.7	1.9	1.9	0.7	4.3	7.9	372
Sudhnoti	0.0	0.0	1.0	0.7	5.3	7.0	1.0	12.0	16.3	226
Kotli	0.0	0.3	2.8	1.8	6.9	9.9	2.7	20.1	26.3	644
Mirpur	0.7	0.0	2.6	0.8	9.4	10.3	2.1	13.5	26.0	375
Bhimber	0.0	0.0	0.7	0.4	1.4	2.1	0.4	3.3	6.5	265
^A Functional difficulty for children age 2-4 years are defined as having responded "A lot of difficulty" or "Cannot at all" to questions within all listed domains, except the last domain of controlling behaviour, for which the response category "A lot more" is considered a functional difficulty. ^B Children age 2 are excluded, as early childhood education attendance is only collected for age 3-4 years. ^C The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher. ^D The category of "DK/missing" in the background characteristics of "Early childhood education attendance" with 2 unweighted cases has been suppressed.										

Table EQ.1.2: Child functioning (children age 5-17 years)															
Percentage of children age 5-17 years who have functional difficulty, by domain, AJ&K, 2020-21															
	Percentage of children aged 5-17 years with functional difficulty ^a in the domain of:													Percentage of children age 5-17 years with functional difficulty in at least one domain	Number of children age 5-17 years
	Seeing	Hearing	Walking	Self-care	Communication	Learning	Remembering	Concentrating	Accepting change	Controlling behaviour	Making friends	Anxiety	Depression		
Total	0.5	0.6	7.6	1.5	1.4	3.9	3.7	3.6	9.1	18.1	4.7	6.7	5.9	32.2	13,317
Sex															
Male	0.5	0.7	7.2	1.8	1.6	5.0	4.7	4.1	9.2	21.0	4.9	6.5	5.8	34.1	6,661
Female	0.5	0.6	8.1	1.3	1.2	2.8	2.8	3.1	9.1	15.1	4.6	6.9	6.0	30.2	6,656
Area															
Urban	0.5	0.2	7.7	0.6	1.2	3.3	3.4	2.5	8.7	17.2	3.8	5.6	6.0	34.3	2,193
Rural	0.5	0.7	7.6	1.7	1.4	4.0	3.8	3.8	9.2	18.2	4.9	6.9	5.9	31.8	11,124
Age															
5-9	0.2	0.5	10.3	2.1	1.3	4.3	3.2	3.3	9.4	17.3	4.3	7.1	6.8	34.4	5,245
10-14	0.5	0.6	5.4	0.8	1.3	3.4	3.8	3.3	8.8	19.0	4.9	5.8	4.3	29.9	5,406
15-17	1.0	0.9	6.7	1.8	1.8	4.1	4.5	4.6	9.3	17.8	5.3	7.9	7.6	32.3	2,667
School attendance															
Attending ^b	0.3	0.3	7.1	0.6	0.6	3.1	3.0	2.9	8.4	17.6	4.0	6.1	5.4	31.0	11,713
Not attending	2.2	2.7	11.5	8.4	7.1	9.9	9.0	8.3	14.9	21.7	9.9	11.0	9.7	40.4	1,604
Mother's education^c															
Pre-primary or none	0.7	0.8	6.2	1.8	1.3	5.3	4.1	4.1	8.0	16.7	4.2	6.7	6.1	30.3	4,606
Primary	0.2	0.8	7.9	1.5	1.9	4.2	5.2	3.9	10.8	20.4	5.0	6.9	7.2	34.5	3,052
Middle	1.1	0.9	8.4	1.5	1.8	3.3	2.3	3.2	10.5	18.9	6.1	6.8	5.8	36.5	2,031
Secondary	0.2	0.1	8.6	1.2	1.0	2.6	3.2	3.6	8.1	18.5	4.9	8.0	6.3	31.3	2,260
Higher	0.2	0.2	8.8	1.4	0.6	1.5	2.0	1.8	9.0	15.5	3.8	4.2	2.3	28.2	1,367
Mother's functional difficulties^d															
Has functional difficulty	1.4	0.9	11.5	1.7	1.3	6.5	6.6	6.6	10.9	22.6	5.1	11.1	11.1	44.4	1,768
Has no functional difficulty	0.4	0.6	7.0	1.5	1.4	3.5	3.3	3.1	8.9	17.4	4.7	6.0	5.1	30.3	11,505
Wealth index quintile															
Poorest	0.3	0.8	6.1	1.9	1.4	4.3	4.5	3.3	7.0	15.5	4.1	6.5	7.1	28.8	3,301
Second	1.0	0.8	6.2	1.5	0.9	3.8	3.2	4.2	7.7	18.6	4.2	5.0	3.8	30.2	2,840
Middle	0.7	1.0	8.2	1.3	2.3	4.6	3.7	4.1	11.4	19.6	6.0	7.9	6.7	34.8	2,513
Fourth	0.3	0.3	8.9	2.1	2.0	4.2	3.8	4.3	10.3	19.8	4.9	8.2	6.6	34.6	2,461
Richest	0.2	0.1	9.7	0.6	0.3	2.4	3.1	2.0	10.3	17.6	4.8	6.3	5.4	34.1	2,202

Table EQ.1.2: Child functioning (children age 5-17 years)															
Percentage of children age 5-17 years who have functional difficulty, by domain, AJ&K, 2020-21															
	Percentage of children aged 5-17 years with functional difficulty ^a in the domain of:													Percentage of children age 5-17 years with functional difficulty in at least one domain	Number of children age 5-17 years
	Seeing	Hearing	Walking	Self-care	Communication	Learning	Remembering	Concentrating	Accepting change	Controlling behaviour	Making friends	Anxiety	Depression		
Division															
Muzaffarabad	0.5	0.6	3.8	1.6	1.1	1.7	2.1	1.0	5.1	10.6	2.3	4.1	4.0	22.1	3,982
Poonch	0.8	1.1	7.7	1.7	1.2	4.2	2.8	2.4	7.0	17.9	3.0	5.2	3.9	29.3	4,260
Mirpur	0.3	0.2	10.5	1.3	1.8	5.4	5.7	6.6	14.1	24.1	8.1	10.0	9.1	42.5	5,075
District															
Neelum	0.1	0.2	3.5	2.0	1.4	1.6	1.5	1.0	6.0	15.6	3.9	2.7	2.8	23.8	682
Muzaffarabad	0.6	0.6	3.7	1.7	0.8	1.8	2.5	0.8	5.2	10.1	1.8	5.0	5.1	23.3	2,425
Jhelum Valley	0.5	1.1	4.4	1.1	1.6	1.4	1.4	1.8	4.3	7.9	2.6	2.8	2.0	17.4	875
Bagh	0.6	1.0	9.4	1.5	0.7	4.4	2.5	1.3	5.8	22.1	3.6	4.3	2.8	35.1	1,263
Haveli	1.0	1.6	3.0	2.2	1.4	2.4	2.1	2.0	3.4	5.6	1.9	9.5	9.3	16.8	558
Poonch	1.3	1.3	8.6	1.4	1.0	4.7	2.7	2.2	9.9	21.3	3.6	4.6	2.3	33.6	1,503
Sudhnoti	0.1	0.7	6.8	2.2	2.0	4.2	3.9	4.4	5.9	14.0	2.0	4.7	5.0	22.1	936
Kotli	0.2	0.1	12.6	1.7	1.9	7.5	8.4	11.5	18.2	27.0	13.2	15.7	14.8	46.0	2,543
Mirpur	0.4	0.4	13.3	1.2	2.1	5.1	4.3	2.7	11.0	20.5	4.5	4.1	3.1	42.4	1,436
Bhimber	0.4	0.1	2.1	0.6	1.0	1.1	1.3	0.3	8.8	22.0	0.8	4.6	3.8	34.5	1,097
^a Functional difficulty for children age 5-17 years are defined as having responded "A lot of difficulty" or "Cannot at all" to questions within all listed domains, except the last domains of anxiety and depression, for which the response category "Daily" is considered a functional difficulty.															
^b Includes attendance to early childhood education															
^c The disaggregate of Mother's education is not available for children age 15-17 years identified as emancipated.															
^d The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.															

Table EQ.1.3: Use of assistive devices (children age 2-17 years)										
Percentage of children age 2-17 years who use assistive devices and have functional difficulty within domain of assistive devices, AJ&K, 2020-21										
	Percentage of children age 2-17 years who:			Number of children age 2-17 years	Percentage of children with difficulties seeing when wearing glasses	Number of children age 2-17 years who wear glasses	Percentage of children with difficulties hearing when using hearing aid	Number of children age 2-17 years who use hearing aid	Percentage of children with difficulties walking when using equipment or receiving assistance	Number of children age 2-17 years who use equipment or receive assistance for walking
	Wear glasses	Use hearing aid	Use equipment or receive assistance for walking							
Total	2.0	0.4	1.9	16,814	6.4	338	(2.9)	70	34.3	312
Sex										
Male	2.1	0.6	2.2	8,382	4.8	178	(2.1)	51	32.0	186
Female	1.9	0.2	1.5	8,432	8.2	160	(*)	19	37.8	126
Area										
Urban	3.5	0.7	1.3	2,757	(0.0)	97	(*)	19	(*)	36
Rural	1.7	0.4	2.0	14,058	8.9	241	(4.0)	51	34.6	276
Age										
2-4	0.7	0.5	2.5	3,497	(0.0)	25	(*)	17	26.8	87
5-9	1.1	0.4	1.7	5,245	(13.9)	56	(*)	18	(39.8)	88
10-14	2.5	0.6	1.5	5,406	4.3	136	(*)	32	(31.9)	83
15-17	4.5	0.1	2.0	2,667	(6.5)	121	(*)	2	(41.4)	54
Mother's education^A										
Pre-primary or none	1.1	0.6	2.1	5,393	(8.2)	61	(*)	31	(30.9)	111
Primary	2.1	0.2	1.9	3,833	(8.8)	79	(*)	7	(45.8)	73
Middle	1.6	0.1	1.8	2,618	(*)	42	(*)	2	(28.3)	46
Secondary	2.5	0.8	1.6	2,927	(0.8)	75	(*)	22	(28.2)	47
Higher	4.0	0.4	1.7	2,044	(2.5)	81	(*)	8	(37.7)	34
Mother's functional difficulties^B										
Has functional difficulty	2.0	0.1	2.0	2,006	(*)	39	(*)	2	(*)	41
Has no functional difficulty	2.0	0.5	1.8	14,764	4.5	299	(3.0)	68	31.2	271
Wealth index quintile										
Poorest	0.9	0.6	2.3	4,166	(5.8)	39	(*)	23	(31.7)	97
Second	1.7	0.2	2.0	3,553	(13.6)	59	(*)	8	(34.7)	71
Middle	2.0	0.4	1.5	3,186	(14.3)	65	(*)	12	(29.4)	47
Fourth	2.4	0.6	1.7	3,110	(0.0)	74	(*)	20	(41.7)	52
Richest	3.6	0.3	1.6	2,800	(2.0)	102	(*)	7	(*)	45

Table EQ.1.3: Use of assistive devices (children age 2-17 years)										
Percentage of children age 2-17 years who use assistive devices and have functional difficulty within domain of assistive devices, AJ&K, 2020-21										
	Percentage of children age 2-17 years who:			Number of children age 2-17 years	Percentage of children with difficulties seeing when wearing glasses	Number of children age 2-17 years who wear glasses	Percentage of children with difficulties hearing when using hearing aid	Number of children age 2-17 years who use hearing aid	Percentage of children with difficulties walking when using equipment or receiving assistance	Number of children age 2-17 years who use equipment or receive assistance for walking
	Wear glasses	Use hearing aid	Use equipment or receive assistance for walking							
Division										
Muzaffarabad	0.6	0.7	3.0	1,107	(*)	7	(*)	8	(20.4)	33
Poonch	0.6	0.4	2.9	1,106	(*)	7	(*)	5	(15.0)	32
Mirpur	0.9	0.4	1.7	1,284	(*)	11	(*)	5	(*)	22
District										
Neelum	1.4	1.3	4.4	870	(*)	13	(*)	11	(8.1)	39
Muzaffarabad	1.8	0.6	1.7	3,121	(*)	56	(*)	18	(*)	53
Jhelum Valley	2.0	0.3	1.6	1,098	(*)	22	(*)	3	(*)	17
Bagh	2.5	0.1	0.7	1,621	(*)	40	(*)	2	(*)	11
Haveli	0.7	0.5	1.3	709	(*)	5	(*)	3	(*)	9
Poonch	2.7	0.4	2.8	1,875	(15.5)	51	(*)	7	(30.3)	53
Sudhnoti	1.7	0.6	3.6	1,161	(*)	20	(*)	7	(34.0)	42
Kotli	1.0	0.3	1.6	3,187	(*)	31	(*)	11	(*)	51
Mirpur	3.0	0.2	1.0	1,811	(*)	55	(*)	4	(*)	18
Bhimber	3.4	0.3	1.3	1,361	(*)	46	(*)	4	(*)	18
^A The disaggregate of Mother's education is not available for children age 15-17 years identified as emancipated. ^B The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal 18 or higher.. (*) Figures that are based on fewer than 25 unweighted cases () Figures that are based on 25-49 unweighted cases										

Table EQ.1.4: Child functioning (children age 2-17 years)						
Percentage of children age 2-4, 5-17 and 2-17 years with functional difficulty, AJ&K, 2020-21						
	Percentage of children age 2-4 years with functional difficulty in at least one domain	Number of children age 2-4 years	Percentage of children age 5-17 years with functional difficulty in at least one domain	Number of children age 5-17 years	Percentage of children age 2-17 years with functional difficulty in at least one domain ¹	Number of children age 2-17 years
Total	15.3	3,497	32.2	13,317	28.7	16,814
Sex						
Male	16.5	1,721	34.1	6,661	30.5	8,382
Female	14.2	1,776	30.2	6,656	26.8	8,432
Area						
Urban	13.8	564	34.3	2,193	30.1	2,757
Rural	15.6	2,934	31.8	11,124	28.4	14,058
Mother's education^A						
Pre-primary or none	17.5	787	30.3	4,606	28.4	5,393
Primary	14.2	781	34.5	3,052	30.4	3,833
Middle	18.8	586	36.5	2,031	32.5	2,618
Secondary	15.5	667	31.3	2,260	27.7	2,927
Higher	11.0	676	28.2	1,367	22.5	2,044
Mother's functional difficulties^B						
Has functional difficulty	23.4	238	44.4	1,768	41.9	2,006
Has no functional difficulty	14.7	3,259	30.3	11,505	26.9	14,764
Wealth index quintile						
Poorest	13.2	865	28.8	3,301	25.6	4,166
Second	17.7	712	30.2	2,840	27.7	3,553
Middle	16.3	674	34.8	2,513	30.9	3,186
Fourth	16.4	649	34.6	2,461	30.8	3,110
Richest	13.2	598	34.1	2,202	29.7	2,800
Division						
Muzaffarabad	10.1	1,107	22.1	3,982	19.5	5,089
Poonch	12.7	1,106	29.3	4,260	25.9	5,366
Mirpur	22.1	1,284	42.5	5,075	38.4	6,359
District						
Neelum	12.4	188	23.8	682	21.3	870
Muzaffarabad	8.5	696	23.3	2,425	20.0	3,121
Jhelum Valley	13.1	223	17.4	875	16.5	1,098
Bagh	16.0	357	35.1	1,263	30.9	1,621
Haveli	11.3	151	16.8	558	15.6	709
Poonch	7.9	372	33.6	1,503	28.5	1,875
Sudhnoti	16.3	226	22.1	936	20.9	1,161
Kotli	26.3	644	46.0	2,543	42.0	3,187
Mirpur	26.0	375	42.4	1,436	39.0	1,811
Bhimber	6.5	265	34.5	1,097	29.1	1,361
¹ MICS indicator EQ.1 - Children with functional difficulty						
^A The disaggregate of Mother's education is not available for children age 15-17 years identified as emancipated.						
^B The disaggregate of Mother's functional difficulties is shown for mothers or caretaker to whom the questions in Disability module was asked i.e. The mother or caretaker whose age is equal to 18 or higher.						

11.2 SOCIAL TRANSFERS

Social protection is the set of public and private policies and programmes aimed at preventing, reducing and eliminating economic and social vulnerabilities to poverty and deprivation. Increasing volatility at the macro and household level, the persistence of inequalities and exclusion, threats posed to sustainable development by climate change and changing population trends have heightened the relevance and political momentum for social protection globally¹⁵⁴.

Social transfers or external economic support can be defined as predictable direct transfers to individuals or households, both in-kind and cash (including cash for work and public work programmes) to protect and prevent individuals and households from being affected by shock and support the accumulation of human, productive and financial assets and includes various social protection schemes – examples in AJ&K include Zakat, Bait-ul-Maal, Khidmat Card, BISP, Retirement pension, Watan Card / Sehat Insaf Card, or any other types of external assistance program, or school tuition or school related other ad-hoc support excluding transfers or assistance from family members, relatives or neighbours.

Health insurance is one protection scheme and tables EQ.2.1W and EQ.2.1M present the percentage of women and men age 15-49 years who have a health insurance and among those with an insurance, the percentage insured by type of insurance. Tables EQ.2.2 and EQ.2.3 further elaborates the existence of health insurance for children 5-17 and under age five separately.

Table EQ.2.4 presents the percentage of households who are aware and have received external economic support, as reported by the respondent to the Household Questionnaire. The percentage of household members living in households that received social transfers or benefits in the last 3 months is further shown in Table EQ.2.5, by type of transfers and benefits. The benefits also include school tuition or school related other support available for any household member age 5-24. SDG indicator 1.3.1, the proportion of population covered by social protection floors/systems is presented in this table.

It is well known that social and economic shocks affect the health conditions of individuals and undermine household resilience. These shocks affect the capacity of families to care for their children and place barriers to services that stand in the way of achieving goals and progress for children. In particular poor households are vulnerable to the impacts of these shocks through the increased burden of health costs; the illness and death of household members, leading to labour constraints in the household and the further impoverishment of children who have lost one or both parents, or their primary caregiver; and other vulnerable children, cause them to drop out of school and engage in harmful child labour and other risky behaviours. As an attempt to measure coverage of social protection programmes, a global indicator, 'Proportion of the poorest households that received external economic support in the past three months', was proposed to measure the extent to which economic support is reaching households severely affected by various shocks¹⁵⁵. Table EQ.2.6 presents the percentage of households in the lowest two quintiles that received social transfers or benefits in the last 3 months, by type of transfers or benefits.

Finally, Table EQ.2.7 presents the percentage of children under age 18 living in households that received social transfers or benefits in the last 3 months, by type of transfers or benefits, while Table EQ.2.8 presents the percentage of children and young people age 5-24 years in all households who are currently attending school and received support for school tuition and other school related support during the current school year. Table EQ.2.9 presents the percentage of households that received any cash donation during the last year.

¹⁵⁴ UNICEF. *Collecting Data to Measure Social Protection Programme Coverage: Pilot-Testing the Social Protection Module in Viet Nam*. A methodological report. New York: UNICEF, 2016.

<http://mics.unicef.org/files?job=W1siZiZlsljwMTgVMDcvMTkvMjAvMzcvMzAvNzQ0L1ZpZXRuYW1fUmVwb3J0X1BpbG90X1Rlc3RpbmdfU1BfTW9kdWxlX0RlY2VtYmVyXzlwMTZfRklOUUwUERGIl1d&sha=3df47c3a17992c8f>

¹⁵⁵ UNAIDS, UNICEF, and WHO. *Joint United Nations Programme on HIV/AIDS, Global AIDS Response Progress Reporting 2014: Construction of core indicators for monitoring the 2011 United Nations Political Declaration on HIV and AIDS*. Geneva: UNAIDS/WHO Press, 2014. http://www.unaids.org/sites/default/files/media_asset/GARPR_2014_guidelines_en_0.pdf.

Table EQ.2.1W: Health insurance coverage (women)

Percentage of women age 15-49 years covered by health insurance, and, among those covered, percentage covered by various health insurance plans, AJ&K, 2020-21

	Percentage covered by any health insurance ¹	Number of women	Among women covered by health insurance, percentage reporting they were insured by					Number of women covered by health insurance
			Public health insurance	Health insurance through employer	Social security	Other privately purchased commercial health insurance	Other	
Total	7.0	11,558	24.0	47.5	2.0	6.2	24.7	809
Area								
Urban	11.7	2,080	20.4	49.2	0.0	2.6	37.3	244
Rural	6.0	9,478	25.5	46.8	2.8	7.7	19.3	565
Age								
15-19	6.2	2,194	21.4	49.2	1.2	6.7	27.6	137
20-24	4.9	2,218	17.9	46.7	2.7	7.6	28.1	108
25-29	6.6	1,898	29.2	43.0	1.3	5.5	21.9	126
30-34	7.0	1,661	26.4	48.6	3.5	5.7	22.2	117
35-39	7.7	1,501	27.3	38.1	2.7	6.0	32.2	115
40-44	10.1	1,180	20.0	59.1	0.8	7.6	16.8	119
45-49	9.6	907	25.7	47.7	2.0	3.6	24.3	87
Education								
Pre-primary or none	3.8	1,930	34.9	29.7	3.4	1.0	32.2	74
Primary	5.1	2,062	31.3	33.2	3.1	5.9	30.8	105
Middle	6.3	1,752	23.0	48.6	2.2	4.6	29.0	110
Secondary	8.8	2,510	22.5	47.1	1.9	5.7	25.2	222
Higher	9.0	3,305	20.1	57.0	1.2	8.5	18.7	298
Marital status								
Ever married	7.1	7,647	26.2	48.6	2.6	5.7	21.7	545
Never married	6.7	3,911	19.4	45.3	0.7	7.2	31.0	264
Functional difficulties (age 18-49 years)								
Has functional difficulty	8.1	748	24.5	43.4	0.7	16.4	13.7	60
Has no functional difficulty	7.0	9,545	24.2	47.9	2.2	5.1	25.4	666
Missing	(*)	7	(*)	(*)	(*)	(*)	(*)	0
Wealth index quintile								
Poorest	5.2	2,080	40.1	20.6	2.8	0.0	40.1	108
Second	6.7	2,341	30.7	35.1	1.4	3.0	30.9	156
Middle	5.5	2,384	20.4	53.8	4.0	7.0	18.8	132
Fourth	7.0	2,390	16.2	55.8	2.3	12.8	18.0	168
Richest	10.3	2,362	19.7	58.4	0.6	6.0	21.7	244
Division								
Muzaffarabad	15.0	3,009	33.2	33.7	0.7	1.9	37.9	450
Poonch	6.1	3,761	14.3	61.0	3.8	9.0	12.6	231
Mirpur	2.7	4,788	8.7	71.9	3.2	16.2	0.0	128
District								
Neelum	4.3	449	(16.5)	(26.9)	(5.3)	(2.7)	(48.7)	19
Muzaffarabad	20.8	1,910	32.5	35.4	0.5	1.4	38.5	397
Jhelum Valley	5.2	649	51.3	17.7	0.0	6.6	24.5	34
Bagh	10.5	1,146	12.6	68.0	2.2	1.0	17.9	120
Haveli	7.1	411	48.4	8.1	21.3	0.0	22.2	29
Poonch	4.8	1,448	1.7	71.2	0.0	25.4	1.7	69
Sudhnoti	1.6	756	(*)	(*)	(*)	(*)	(*)	12
Kotli	1.6	2,349	(0.0)	(67.4)	(0.0)	(32.6)	(0.0)	37
Mirpur	4.2	1,433	(13.9)	(76.8)	(2.4)	(7.0)	(0.0)	61
Bhimber	3.1	1,007	(8.9)	(67.8)	(8.6)	(14.7)	(0.0)	31
¹ MICS indicator EQ.2a - Health insurance coverage								
(*) Figures that are based on fewer than 25 unweighted cases								
() Figures that are based on 25-49 unweighted cases								

Table EQ.2.1M: Health insurance coverage (men)

Percentage of men age 15-49 years covered by health insurance, and, among those covered, percentage covered by various health insurance plans, AJ&K, 2020-21

	Percentage covered by any health insurance ¹	Number of men	Among men covered by health insurance, percentage reporting they were insured by					Number of men covered by health insurance
			Public health insurance	Health insurance through employer	Social security	Other privately purchased commercial health insurance	Other	
Total	9.9	3,763	16.4	33.0	3.8	12.6	39.7	372
Area								
Urban	10.9	780	13.8	48.4	2.5	12.5	34.5	85
Rural	9.6	2,983	17.1	28.4	4.1	12.6	41.3	288
Age								
15-19	7.4	983	13.4	16.0	2.6	1.6	71.4	73
20-24	5.9	676	(9.8)	(18.1)	(4.8)	(21.3)	(52.0)	40
25-29	9.1	526	(12.6)	(28.2)	(6.4)	(14.4)	(40.9)	48
30-34	10.0	483	26.6	42.9	0.0	14.3	24.9	48
35-39	14.4	456	18.5	37.9	4.9	20.6	23.9	66
40-44	16.0	382	13.0	51.1	6.3	11.5	23.4	61
45-49	14.2	257	(22.8)	(37.1)	(0.0)	(7.7)	(37.0)	36
Education								
Pre-primary or none	6.0	133	(*)	(*)	(*)	(*)	(*)	8
Primary	10.9	460	12.5	13.8	9.2	7.3	57.1	50
Middle	7.9	751	11.4	25.1	3.7	16.3	47.0	59
Secondary	7.2	1,221	19.2	33.0	2.2	8.6	40.5	88
Higher	14.0	1,197	18.6	41.9	3.1	15.6	29.9	167
Marital status								
Ever married	12.3	1,747	17.6	43.3	3.1	16.8	24.8	215
Never married	7.8	2,016	14.7	18.9	4.7	6.9	60.1	157
Functional difficulties (age 18-49 years)								
Has functional difficulty	11.1	157	(*)	(*)	(*)	(*)	(*)	17
Has no functional difficulty	10.5	2,950	16.8	36.1	3.6	14.3	34.9	308
Missing	(*)	4	(*)	(*)	(*)	(*)	(*)	1
Wealth index quintile								
Poorest	9.5	622	10.7	8.3	8.4	2.7	72.2	59
Second	9.9	674	11.3	9.0	6.1	7.5	68.9	67
Middle	8.5	757	22.6	31.7	3.1	4.3	38.3	65
Fourth	7.7	794	14.9	45.1	1.3	10.4	32.1	61
Richest	13.1	916	19.4	52.9	1.7	25.8	12.3	120
Division								
Muzaffarabad	21.8	943	13.3	20.9	0.9	2.3	69.3	205
Poonch	3.2	1,111	42.6	19.8	8.2	16.6	12.8	35
Mirpur	7.7	1,709	14.2	55.3	7.0	27.5	1.0	132
District								
Neelum	7.0	147	(*)	(*)	(*)	(*)	(*)	10
Muzaffarabad	20.9	599	19.2	29.2	1.5	2.3	57.8	125
Jhelum Valley	35.5	196	3.2	7.7	0.0	0.0	91.0	70
Bagh	2.9	287	(*)	(*)	(*)	(*)	(*)	8
Haveli	10.4	124	(47.6)	(24.2)	(17.2)	(11.0)	(0.0)	13
Poonch	2.0	468	(*)	(*)	(*)	(*)	(*)	9
Sudhnoti	2.0	232	(*)	(*)	(*)	(*)	(*)	5
Kotli	4.8	714	(*)	(*)	(*)	(*)	(*)	34
Mirpur	11.4	608	3.1	72.1	1.1	26.8	0.0	69
Bhimber	7.3	387	(45.4)	(34.5)	(0.0)	(18.7)	(4.7)	28
¹ MICS indicator EQ.2a - Health insurance coverage								
(*) Figures that are based on fewer than 25 unweighted cases								
() Figures that are based on 25-49 unweighted cases								

Table EQ.2.2: Health insurance coverage (children age 5-17 years)

Percentage of children age 5-17 years covered by health insurance, and, among those covered, percentage covered by various health insurance plans, AJ&K, 2020-21

	Percentage covered by any health insurance ¹	Number of children age 5-17 years	Among children age 5-17 years covered by health insurance, percentage reported they were insured by					Number of children age 5-17 years covered by health insurance
			Public health insurance	Health insurance through employer	Social security	Other privately purchased commercial health insurance	Other	
Total	7.4	13,317	19.1	42.9	1.7	5.1	37.6	992
Area								
Urban	12.3	2,193	21.0	47.8	0.0	3.9	42.2	270
Rural	6.5	11,124	18.4	41.1	2.3	5.5	35.8	722
Age								
5-11	7.0	7,426	21.2	42.9	2.6	5.3	33.8	518
12-14	7.7	3,225	19.0	46.4	0.7	4.4	39.4	249
15-17	8.4	2,667	14.5	39.1	0.7	5.4	44.2	225
School attendance								
Attending ^A	7.6	11,713	19.2	43.2	1.8	5.5	35.6	885
Not attending	6.6	1,604	(18.7)	(40.5)	(1.2)	(1.5)	(54.1)	106
Mother's education^B								
Pre-primary or none	4.3	4,606	15.9	25.0	0.6	2.7	59.6	199
Primary	6.9	3,052	28.6	24.8	2.0	7.1	38.8	211
Middle	6.5	2,031	(12.1)	(55.6)	(4.1)	(1.8)	(33.4)	132
Secondary	11.2	2,260	15.4	55.2	1.0	7.1	30.3	254
Higher	14.3	1,367	21.9	56.4	1.7	4.9	26.1	195
Child's functional difficulties								
Has functional difficulty	6.3	4,285	22.5	50.9	2.1	5.0	27.1	268
Has no functional difficulty	8.0	9,033	17.9	40.0	1.5	5.1	41.5	723
Wealth index quintile								
Poorest	6.2	3,301	16.8	16.6	3.2	0.8	67.3	206
Second	8.6	2,840	23.2	31.9	1.9	3.4	41.3	244
Middle	5.2	2,513	27.2	51.7	2.3	4.1	24.2	129
Fourth	6.4	2,461	10.2	66.4	1.1	6.8	16.4	157
Richest	11.6	2,202	18.5	55.8	0.4	9.5	29.9	255
Division								
Muzaffarabad	15.7	3,982	25.9	26.0	0.7	2.8	53.7	624
Poonch	5.7	4,260	11.3	68.1	4.0	3.4	15.6	241
Mirpur	2.5	5,075	(0.7)	(78.0)	(2.1)	(19.3)	(0.0)	127
District								
Neelum	3.7	682	(*)	(*)	(*)	(*)	(*)	25
Muzaffarabad	21.0	2,425	27.3	27.9	0.9	2.5	52.3	510
Jhelum Valley	10.2	875	24.3	12.9	0.0	5.6	58.9	89
Bagh	11.4	1,263	7.1	72.8	0.6	0.0	22.5	144
Haveli	5.2	558	(40.9)	(15.6)	(30.3)	(0.0)	(18.4)	29
Poonch	3.4	1,503	(*)	(*)	(*)	(*)	(*)	51
Sudhnoti	1.9	936	(*)	(*)	(*)	(*)	(*)	18
Kotli	1.4	2,543	(*)	(*)	(*)	(*)	(*)	36
Mirpur	4.4	1,436	(*)	(*)	(*)	(*)	(*)	64
Bhimber	2.5	1,097	(*)	(*)	(*)	(*)	(*)	27

¹ MICS indicator EQ.2b - Health insurance coverage (children age 5-17)^A Includes attendance to early childhood education^B The disaggregate of Mother's education is not available for children age 15-17 years identified as emancipated.^C Children age 15 or higher identified as emancipated

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

Table EQ.2.3: Health insurance coverage (children under age 5)

Percentage of children under age 5 covered by health insurance, and, among those covered, percentage covered by various health insurance plans, AJ&K, 2020-21

	Percentage covered by any health insurance ¹	Number of children under age 5	Among children under age 5 covered by health insurance, percentage reported they were insured by					Number of children under age 5 covered by health insurance
			Public health insurance	Health insurance through employer	Social security	Other privately purchased commercial health insurance	Other	
Total	6.0	5,867	24.4	48.8	2.4	2.8	26.5	353
Area								
Urban	12.8	942	21.9	38.9	0.0	5.3	43.1	121
Rural	4.7	4,925	25.6	53.9	3.7	1.5	17.9	233
Age								
0-11 months	4.2	1,224	30.6	37.6	1.7	1.8	26.6	52
12-23 months	5.6	1,148	21.7	59.1	2.9	7.1	19.0	64
24-35 months	6.5	1,131	21.7	51.5	2.3	4.0	26.0	73
36-47 months	7.0	1,208	22.9	54.4	3.6	1.0	26.3	84
48-59 months	6.9	1,156	26.5	39.4	1.5	0.7	32.9	80
Mother's education								
Pre-primary or none	4.3	1,252	32.1	38.3	5.1	1.6	23.0	54
Primary	4.5	1,301	28.6	32.3	2.3	1.9	39.6	59
Middle	5.1	936	30.3	52.8	4.0	4.7	17.9	48
Secondary	7.0	1,159	17.0	50.3	2.7	0.7	29.2	81
Higher	9.2	1,218	21.2	59.7	0.4	4.4	22.9	112
Child's functional difficulties (age 2-4 years)^A								
Has functional difficulty	4.0	536	(*)	(*)	(*)	(*)	(*)	22
Has no functional difficulty	7.3	2,961	24.0	46.4	2.3	2.0	30.6	216
Wealth index quintile								
Poorest	4.3	1,427	38.4	23.4	4.2	1.4	32.7	61
Second	6.0	1,191	24.3	47.4	4.5	0.0	26.0	71
Middle	6.2	1,130	24.6	57.5	2.7	0.0	21.5	70
Fourth	5.1	1,100	10.5	81.1	0.0	4.5	7.7	56
Richest	9.2	1,019	23.5	40.6	1.0	6.7	37.7	94
Division								
Muzaffarabad	11.9	1,854	32.6	33.9	0.0	3.4	36.8	220
Poonch	4.7	1,866	12.4	67.2	8.8	1.6	12.6	87
Mirpur	2.1	2,146	(7.8)	(84.8)	(2.0)	(1.8)	(3.7)	46
District								
Neelum	2.6	318	(*)	(*)	(*)	(*)	(*)	8
Muzaffarabad	16.6	1,162	33.1	35.2	0.0	2.8	36.9	193
Jhelum Valley	4.9	374	(38.9)	(27.2)	(0.0)	(9.2)	(21.4)	18
Bagh	8.5	608	8.2	72.2	3.7	0.0	20.2	52
Haveli	5.0	253	(28.6)	(18.6)	(45.8)	(2.8)	(4.2)	13
Poonch	2.8	629	(*)	(*)	(*)	(*)	(*)	18
Sudhnoti	1.5	376	(*)	(*)	(*)	(*)	(*)	6
Kotli	1.1	1,080	(*)	(*)	(*)	(*)	(*)	12
Mirpur	3.9	637	(*)	(*)	(*)	(*)	(*)	25
Bhimber	2.1	428	(*)	(*)	(*)	(*)	(*)	9

¹ MICS indicator EQ.2c - Health insurance coverage (children under age 5)

^A Children age 0-1 years are excluded, as functional difficulties are only collected for age 2-4 years

(*) Figures that are based on fewer than 25 unweighted cases

() Figures that are based on 25-49 unweighted cases

Table EQ.2.4: Awareness and ever use of external economic support			
Percentage of households respondents who are aware of and report have received external economic support, AJ&K, 2020-21			
Percentage of household questionnaire respondents who:			
	are aware of economic assistance programme	are aware and have ever received assistance/external support	Number of households
Total	98.8	45.0	7,606
Sex of household head			
Male	98.9	45.6	5,718
Female	98.8	43.2	1,888
Area			
Urban	99.4	38.6	1,417
Rural	98.7	46.5	6,189
Age of household head			
15-19	(*)	(*)	17
20-24	99.7	31.4	99
25-49	98.6	36.4	3,481
50+	99.1	53.0	4,008
Education of HH Head^A			
Pre-primary or none	98.3	52.6	2,026
Primary	98.8	50.3	1,650
Middle	99.0	41.9	1,290
Secondary	99.1	40.4	1,541
Higher	99.4	33.2	1,098
Household with orphans			
With at least one orphan	98.3	57.0	475
With no orphans	98.9	44.2	7,131
Wealth index quintiles			
Poorest	98.3	58.7	1,551
Second	98.7	53.1	1,571
Middle	98.6	45.4	1,493
Fourth	98.9	39.1	1,470
Richest	99.7	28.2	1,521
Division			
Muzaffarabad	98.5	60.5	2,090
Poonch	99.0	46.7	2,517
Mirpur	98.9	32.9	2,999
District			
Neelum	98.7	63.5	317
Muzaffarabad	98.1	58.9	1,348
Jhelum Valley	99.8	63.5	425
Bagh	99.2	50.0	732
Haveli	98.2	57.6	264
Poonch	99.3	43.4	996
Sudhnoti	98.5	42.8	525
Kotli	99.0	34.7	1,363
Mirpur	99.2	30.0	903
Bhimber	98.4	32.9	734
^A The category of “DK/missing” in the background characteristics of “Education of HH Head” with 2 unweighted cases has been suppressed.			

Table EQ.2.5: Coverage of social transfers and benefits: All household members

Percentage of household members living in households that received social transfers or benefits in the last 3 months, by type of transfers and benefits, AJ&K, 2020-21

	Percentage of household members living in households receiving specific types of support in the last 3 months:							Any social transfers or benefits ¹	No social transfers or benefits	Number of household members
	Zakat-Bait-ul-Maal	BISP	Khidmat card	Any retirement pension	Watan/ Health Card	Any other external assistance program	School tuition or school related other support for any household member age 5-24 years attending primary school or higher			
Total	0.1	4.2	1.6	15.1	0.9	0.3	5.5	25.1	74.9	45,253
Sex of household head										
Male	0.1	4.0	1.6	15.8	0.9	0.2	5.0	25.4	74.6	35,868
Female	0.1	4.8	1.5	12.3	0.8	0.3	7.2	23.8	76.2	9,385
Area										
Urban	0.0	2.5	1.0	13.5	1.1	0.1	7.7	23.5	76.5	8,137
Rural	0.1	4.6	1.7	15.4	0.9	0.3	5.0	25.4	74.6	37,116
Education of household head										
Pre-primary or none	0.1	6.3	2.0	10.2	0.9	0.3	5.3	22.7	77.3	12,138
Primary	0.2	5.2	2.2	14.0	0.8	0.3	5.2	25.4	74.6	9,906
Middle	0.0	4.3	1.6	13.5	1.2	0.2	6.3	24.3	75.7	7,697
Secondary	0.0	2.5	0.8	19.7	1.0	0.3	5.4	27.6	72.4	9,282
Higher	0.0	0.7	0.6	21.2	0.6	0.1	5.5	26.5	73.5	6,219
Missing/DK	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	11
Wealth quintile										
Poorest	0.1	10.7	2.6	7.0	0.8	1.0	4.7	23.8	76.2	9,051
Second	0.1	5.6	2.3	14.7	1.0	0.2	5.1	25.9	74.1	9,050
Middle	0.2	2.8	1.1	18.4	1.8	0.2	6.4	27.6	72.4	9,051
Fourth	0.0	1.7	1.3	17.7	0.2	0.0	5.4	25.2	74.8	9,041
Richest	0.0	0.2	0.5	17.4	0.8	0.0	5.7	22.9	77.1	9,059
Division										
Muzaffarabad	0.1	7.0	3.0	12.0	0.9	0.8	5.2	26.2	73.8	12,422
Poonch	0.1	4.0	1.0	21.5	1.0	0.1	5.0	29.7	70.3	14,449
Mirpur	0.1	2.5	1.0	12.1	0.8	0.0	6.1	20.7	79.3	18,382
District										
Neelum	0.2	16.4	2.7	11.1	0.9	4.0	5.7	36.0	64.0	1,990
Muzaffarabad	0.0	4.4	2.5	11.4	0.9	0.1	5.0	22.8	77.2	7,802
Jhelum Valley	0.2	7.4	4.9	14.6	1.1	0.3	5.4	28.8	71.2	2,630
Bagh	0.0	4.4	1.1	11.7	1.2	0.2	5.2	22.4	77.6	4,329
Haveli	0.0	13.4	2.0	19.2	0.5	0.1	4.9	35.0	65.0	1,670
Poonch	0.2	1.7	1.0	25.1	0.9	0.2	5.8	30.8	69.2	5,455
Sudhnoti	0.0	2.1	0.4	30.2	1.3	0.0	3.2	35.0	65.0	2,994
Kotli	0.0	2.7	1.4	10.5	1.5	0.0	4.6	19.1	80.9	8,683
Mirpur	0.3	2.8	0.4	7.9	0.1	0.0	7.8	18.1	81.9	5,621
Bhimber	0.0	1.8	1.0	21.2	0.1	0.1	6.9	27.9	72.1	4,078
¹ MICS indicator EQ.3 - Population covered by social transfers; SDG indicator 1.3.1										
(*) Figures that are based on fewer than 25 unweighted cases										

Table EQ.2.6: Coverage of social transfers and benefits: Households in the lowest two wealth quintiles

Percentage of households in the lowest two wealth quintiles that received social transfers or benefits in the last 3 months, by type of transfers or benefits, AJ&K, 2020-21

	Percentage of households receiving specific types of support in the last 3 months:							Any social transfers or benefits ¹	No social transfers or benefits	Number of households in the two lowest wealth quintiles
	Zakat, Bait-ul-Maal	BISP	Khidmat card	Any retirement pension	Watan or Health Card	Any other external assistance program	School tuition or school related other support for any household member age 5-24 years attending primary school or higher			
Total	0.1	7.0	2.3	10.9	0.8	0.5	4.4	23.3	76.7	3,122
Sex of household head										
Male	0.1	7.2	2.3	11.9	0.7	0.6	4.0	24.2	75.8	2,165
Female	0.1	6.7	2.1	8.6	1.1	0.5	5.4	21.4	78.6	957
Area										
Urban	0.3	6.5	0.4	10.7	2.3	0.0	4.7	21.0	79.0	173
Rural	0.1	7.1	2.4	10.9	0.7	0.6	4.4	23.5	76.5	2,949
Age of household head										
15-19	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	6
20-24	0.0	7.6	2.5	3.5	1.0	0.0	5.3	11.1	88.9	57
25-29	0.0	4.4	1.8	2.8	0.6	0.8	3.3	11.2	88.8	155
30-34	0.0	2.7	0.9	2.3	0.2	0.6	4.1	10.6	89.4	286
35-39	0.2	5.6	2.0	4.2	0.1	0.6	5.3	16.9	83.1	411
40-44	0.0	7.4	0.8	4.9	1.4	1.3	4.8	19.4	80.6	371
45-49	0.2	8.7	2.1	10.3	1.0	0.2	5.4	23.7	76.3	305
50-59	0.0	11.0	3.3	14.4	0.7	0.6	5.2	31.9	68.1	671
60-69	0.4	6.2	3.8	21.4	0.9	0.2	3.0	31.9	68.1	490
70+	0.0	5.4	1.3	15.2	1.6	0.3	3.1	23.8	76.2	369
Education of household head^A										
Pre-primary or none	0.2	8.4	2.2	8.2	1.1	0.6	4.7	22.4	77.6	1,180
Primary	0.1	7.1	2.6	11.4	0.6	0.6	3.9	23.4	76.6	819
Middle	0.0	7.2	2.5	10.6	1.0	0.3	4.8	23.5	76.5	511
Secondary	0.0	4.6	1.9	15.9	0.5	0.8	5.6	26.8	73.2	444
Higher	0.0	2.5	1.4	14.2	0.6	0.4	1.8	19.5	80.5	166
Wealth quintile										
Poorest	0.1	9.4	2.3	6.8	0.6	0.8	4.2	21.9	78.1	1,551
Second	0.1	4.7	2.2	14.9	1.0	0.3	4.6	24.8	75.2	1,571
Division										
Muzaffarabad	0.1	8.2	3.1	8.1	0.5	1.1	4.2	22.7	77.3	1,333
Poonch	0.1	6.2	1.3	15.4	1.0	0.1	3.4	25.1	74.9	1,298
Mirpur	0.0	6.0	2.3	6.5	1.3	0.2	7.6	20.3	79.7	491
District										
Neelum	0.3	15.2	2.4	9.5	0.8	3.7	5.3	33.2	66.8	294
Muzaffarabad	0.0	5.0	2.7	6.0	0.3	0.3	3.4	16.4	83.6	725
Jhelum Valley	0.4	9.0	4.8	11.5	0.7	0.5	5.2	27.2	72.8	314
Bagh	0.0	6.0	1.8	6.1	1.5	0.2	4.6	19.2	80.8	406
Haveli	0.0	13.3	2.0	16.0	0.3	0.3	4.6	32.1	67.9	234
Poonch	0.3	3.2	1.2	20.7	0.6	0.0	2.3	25.7	74.3	394
Sudhnoti	0.0	4.6	0.3	21.2	1.5	0.0	2.3	27.3	72.7	264
Kotli	0.0	5.2	3.1	5.8	1.8	0.0	7.0	19.2	80.8	369
Mirpur	0.0	10.1	0.0	1.2	0.0	0.0	10.9	17.4	82.6	68
Bhimber	0.0	6.0	0.0	18.0	0.0	1.7	8.0	31.2	68.8	54

¹ MICS indicator EQ.4 - External economic support to the poorest households^A The category of “DK/missing” in the background characteristics of “Education of HH Head” with 2 unweighted cases has been suppressed.

() Figures that are based on 25-49 unweighted cases

Table EQ.2.7: Coverage of social transfers and benefits: Children in all households

Percentage of children under age 18 living in households that received social transfers or benefits in the last 3 months, by type of transfers or benefits, AJ&K, 2020-21

	Percentage of children living in households receiving specific types of support in the last 3 months:							Any social transfers or benefits ¹	No social transfers or benefits	Number of children under age 18
	Zakat, Bait-ul-Maal	BISP	Khidmat card	Any retirement pension	Watan or Health Card	Any other external assistance	School tuition or school related other support for any household member age 5-24 years attending primary school or higher			
Total	0.0	4.9	1.5	12.4	0.9	0.3	6.4	23.9	76.1	19,551
Sex of household head										
Male	0.0	4.8	1.6	13.3	0.9	0.3	6.0	24.5	75.5	14,572
Female	0.1	5.3	1.5	9.7	0.7	0.4	7.7	22.3	77.7	4,978
Area										
Urban	0.0	3.1	0.9	10.6	1.0	0.1	8.9	22.2	77.8	3,200
Rural	0.0	5.3	1.7	12.7	0.8	0.4	5.9	24.3	75.7	16,350
Age of household head										
15-19	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	20
20-24	0.0	7.3	4.4	2.4	1.4	0.0	15.5	18.9	81.1	168
25-29	0.0	3.9	1.8	3.4	0.9	0.6	4.3	12.2	87.8	680
30-34	0.0	2.7	0.7	3.8	0.3	0.5	5.6	13.2	86.8	1,758
35-39	0.1	4.1	1.5	5.5	0.3	0.3	7.1	16.4	83.6	2,888
40-44	0.0	5.3	0.8	7.1	1.4	0.9	6.7	20.8	79.2	2,925
45-49	0.0	5.7	1.4	12.0	0.5	0.0	6.2	22.6	77.4	2,274
50-59	0.0	7.4	2.4	15.3	1.5	0.2	8.1	31.4	68.6	3,875
60-69	0.2	4.6	1.7	23.1	0.5	0.1	4.0	31.2	68.8	2,832
70+	0.0	2.5	1.7	20.4	0.9	0.3	5.9	29.8	70.2	2,132
Education of household head										
Pre-primary or none	0.1	7.2	1.9	9.4	0.8	0.4	6.2	23.4	76.6	5,427
Primary	0.0	6.2	2.3	11.5	0.8	0.5	6.3	24.8	75.2	4,339
Middle	0.0	5.2	1.7	11.2	1.0	0.3	6.8	23.4	76.6	3,306
Secondary	0.0	2.9	0.7	15.9	1.1	0.4	6.5	25.2	74.8	3,974
Higher	0.0	0.6	0.6	16.3	0.6	0.1	6.3	22.2	77.8	2,499
Missing/DK	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	5
Wealth quintile										
Poorest	0.1	11.2	2.6	5.6	0.9	1.1	5.5	24.0	76.0	4,786
Second	0.1	5.8	2.1	11.7	0.9	0.2	6.2	23.9	76.1	4,132
Middle	0.0	2.8	1.0	16.8	1.5	0.2	7.9	27.0	73.0	3,734
Fourth	0.0	1.9	1.1	15.5	0.2	0.0	6.1	23.7	76.3	3,627
Richest	0.0	0.3	0.4	14.5	0.8	0.0	6.6	20.7	79.3	3,272
Division										
Muzaffarabad	0.1	7.7	2.8	9.0	0.8	1.0	5.9	24.5	75.5	5,935
Poonch	0.1	4.4	1.0	18.1	0.9	0.1	5.8	27.3	72.7	6,252
Mirpur	0.0	3.1	1.0	10.2	0.9	0.0	7.3	20.6	79.4	7,364
District										
Neelum	0.2	16.6	2.7	7.7	0.7	4.7	6.7	34.9	65.1	1,022
Muzaffarabad	0.0	4.9	2.2	8.2	0.7	0.2	5.7	20.4	79.6	3,649
Jhelum Valley	0.1	8.4	4.6	12.3	1.0	0.2	6.1	28.2	71.8	1,265
Bagh	0.0	4.7	1.1	9.6	1.2	0.2	6.3	21.4	78.6	1,916
Haveli	0.0	13.8	1.7	16.9	0.2	0.1	5.3	33.1	66.9	825
Poonch	0.2	2.0	1.0	21.4	0.7	0.2	6.9	27.8	72.2	2,172
Sudhnoti	0.0	2.1	0.4	25.9	1.4	0.0	3.4	31.2	68.8	1,338
Kotli	0.0	3.2	1.5	8.8	1.6	0.0	5.5	19.0	81.0	3,692
Mirpur	0.0	3.6	0.3	6.5	0.1	0.0	9.5	18.8	81.2	2,118
Bhimber	0.0	2.1	0.8	18.3	0.2	0.1	8.6	26.9	73.1	1,554

¹ MICS indicator EQ.5 - Children in the households that received any type of social transfers

(*) Figures that are based on fewer than 25 unweighted cases

Table EQ.2.8: Coverage of school support programmes: Members age 5-24 in all households

Percentage of children and young people age 5-24 years in all households who are currently attending primary education or higher who received support for school tuition and other school related support during the 2020-21 school year, AJ&K, 2020-21

	Education related financial or material support			No school support	Number of household members age 5-24 years currently attending primary education or higher
	School tuition support	Other school related support	School tuition or other school related support ¹		
Total	3.7	2.4	5.1	94.9	11,732
Sex of household head					
Male	3.5	2.2	4.7	95.3	5,852
Female	4.0	2.6	5.4	94.6	5,880
Area					
Urban	6.7	1.7	7.2	92.8	2,192
Rural	3.1	2.5	4.6	95.4	9,540
Age					
5-9	3.5	2.6	5.5	94.5	3,154
10-14	3.9	2.8	5.3	94.7	4,899
15-19	4.0	1.8	4.5	95.5	2,822
20-24	3.2	0.9	3.6	96.4	858
Education of household head					
Pre-primary or none	3.9	2.9	5.3	94.7	2,780
Primary	3.7	3.2	5.3	94.7	2,494
Middle	4.3	2.3	5.5	94.5	2,003
Secondary	2.9	2.1	4.4	95.6	2,660
Higher	4.3	0.9	4.8	95.2	1,792
Missing/DK	(*)	(*)	(*)	(*)	3
School management^A					
Public	1.5	2.5	3.7	96.3	6,020
Non-public	6.8	2.4	7.2	92.8	5,162
Wealth quintile					
Lowest	2.7	3.2	4.8	95.2	2,275
Second	3.3	3.0	5.1	94.9	2,395
Middle	4.2	3.0	5.9	94.1	2,336
Fourth	3.8	1.6	4.8	95.2	2,379
Highest	4.6	1.1	4.8	95.2	2,347
Division					
Muzaffarabad	4.0	2.2	5.0	95.0	3,350
Poonch	3.2	2.2	4.5	95.5	3,727
Mirpur	4.0	2.6	5.6	94.4	4,655
District					
Neelum	2.5	3.5	4.6	95.4	522
Muzaffarabad	4.3	1.5	5.1	94.9	2,080
Jhelum Valley	4.0	3.5	4.9	95.1	748
Bagh	4.0	3.1	5.3	94.7	1,103
Haveli	0.8	3.6	4.3	95.7	413
Poonch	4.0	1.7	4.9	95.1	1,384
Sudhnoti	1.9	1.1	2.8	97.2	827
Kotli	2.1	2.3	3.7	96.3	2,257
Mirpur	5.8	4.0	8.1	91.9	1,374
Bhimber	5.7	1.4	6.3	93.7	1,024

¹ MICS indicator EQ.6 - School-related support

^A The category of “DK/missing” in the background characteristics of “School management” with 2 unweighted cases has been suppressed.

Table EQ.2.9: Received cash donations		
Percent of households that received any cash donation during the last year, AJ&K, 2020-21		
	Percent of households receiving cash donations ¹	Number of households
Total	8.5	7,606
Area		
Urban	6.5	1,417
Rural	9.0	6,189
Education of household head^A		
Pre-primary or none	11.8	2,026
Primary	9.4	1,650
Middle	7.1	1,290
Secondary	6.8	1,541
Higher	5.3	1,098
Wealth quintile		
Lowest	11.1	1,551
Second	11.5	1,571
Middle	9.1	1,493
Fourth	7.4	1,470
Highest	3.5	1,521
Division		
Muzaffarabad	10.9	2,090
Poonch	7.6	2,517
Mirpur	7.7	2,999
District		
Neelum	8.2	317
Muzaffarabad	7.4	1,348
Jhelum Valley	23.9	425
Bagh	7.9	732
Haveli	4.0	264
Poonch	8.1	996
Sudhnoti	8.2	525
Kotli	9.8	1,363
Mirpur	8.8	903
Bhimber	2.5	734
¹ Non-MICS indicator EQ. S2 - Receiving cash donation		
^A The category of “DK/missing” in the background characteristics of “Education of HH Head” with 2 unweighted cases has been suppressed.		

11.3 DISCRIMINATION AND HARASSMENT

Discrimination can impede individuals from accessing opportunities and services in a fair and equal manner. These questions are designed to measure the experiences of discrimination and harassment of respondents in the 12 months before the survey. The questions include specific grounds of discrimination and harassment which can increase the respondents' recall of events. The current questions are based on a recommended set of questions available at the start of MICS6. The questions may change given that methodological development is currently underway to move the indicator from a Tier III SDG indicator classification to Tier II.

Tables EQ.3.1W and EQ.3.1M show the percentage of women and men who felt discriminated against based on a number of grounds.

Table EQ.3.1W: Discrimination and harassment (women)										
Percentage of women age 15-49 years who in the past 12 months have felt discriminated against or harassed and those who have not felt discriminated against or harassed, AJ&K, 2020-21										
	Percentage of women who in the last 12 months have felt discriminated against or harassed on the basis of:								Percentage of women who have not felt discriminated against or harassed in the last 12 months	Number of women
	Ethnic or immigration origin	Gender	Sexual orientation	Age	Religion or belief	Disability	Other reason	Any reason ¹		
Total	5.6	7.9	4.2	5.5	2.7	4.5	6.8	20.2	79.8	11,558
Area										
Urban	6.0	7.7	5.5	7.0	3.9	5.2	7.7	23.9	76.1	2,080
Rural	5.5	8.0	3.9	5.2	2.4	4.3	6.6	19.4	80.6	9,478
Age										
15-19	4.6	7.5	6.0	5.4	2.5	3.6	4.9	19.9	80.1	2,194
15-17	4.0	7.2	6.0	4.8	2.5	4.1	4.2	19.0	81.0	1,259
18-19	5.4	8.0	6.1	6.4	2.6	2.9	5.9	21.1	78.9	935
20-24	4.8	7.7	4.9	4.9	2.8	3.7	5.5	19.0	81.0	2,218
25-29	3.9	6.5	2.9	4.6	1.6	3.7	6.6	16.7	83.3	1,898
30-34	6.6	7.8	4.6	4.9	3.0	5.0	8.8	22.1	77.9	1,661
35-39	6.7	8.5	3.8	6.1	2.7	5.2	7.8	21.5	78.5	1,501
40-44	7.1	8.4	2.9	6.6	3.3	6.0	8.4	22.7	77.3	1,180
45-49	7.9	10.7	2.8	7.7	3.7	6.1	7.6	22.3	77.7	907
Education										
Pre-primary or none	7.3	9.0	3.6	6.4	2.4	5.6	9.4	22.1	77.9	1,930
Primary	7.3	10.1	4.2	6.1	2.2	5.8	9.0	23.7	76.3	2,062
Middle	7.0	9.4	4.9	6.3	2.6	5.1	7.6	22.9	77.1	1,752
Secondary	4.6	6.3	4.3	4.7	3.1	3.8	5.2	18.4	81.6	2,510
Higher	3.6	6.3	4.2	4.8	2.8	3.2	4.8	16.9	83.1	3,305
Functional difficulties (age 18-49 years)										
Has functional difficulty	8.9	12.9	3.6	9.3	3.0	12.2	9.1	28.8	71.2	748
Has no functional difficulty	5.5	7.6	4.0	5.3	2.7	3.9	7.0	19.7	80.3	9,545
Missing/DK	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	7
Wealth index quintile										
Poorest	6.5	7.8	3.5	4.8	1.5	4.0	8.4	19.9	80.1	2,080
Second	6.6	9.0	4.7	4.8	2.2	4.4	6.5	21.5	78.5	2,341
Middle	5.5	8.3	3.9	6.0	2.8	4.0	5.5	19.0	81.0	2,384
Fourth	5.1	6.8	4.2	4.8	2.8	5.0	6.3	19.0	81.0	2,390
Richest	4.4	7.6	4.8	6.9	3.9	4.9	7.5	21.7	78.3	2,362

Table EQ.3.1W: Discrimination and harassment (women)										
Percentage of women age 15-49 years who in the past 12 months have felt discriminated against or harassed and those who have not felt discriminated against or harassed, AJ&K, 2020-21										
	Percentage of women who in the last 12 months have felt discriminated against or harassed on the basis of:								Percentage of women who have not felt discriminated against or harassed in the last 12 months	Number of women
	Ethnic or immigration origin	Gender	Sexual orientation	Age	Religion or belief	Disability	Other reason	Any reason ¹		
Division										
Muzaffarabad	5.1	5.4	3.5	3.2	1.7	3.0	8.7	19.5	80.5	3,009
Poonch	4.1	7.2	1.8	5.0	1.3	1.3	3.0	14.1	85.9	3,761
Mirpur	7.0	10.1	6.6	7.3	4.4	7.8	8.6	25.5	74.5	4,788
District										
Neelum	3.7	5.1	2.2	3.3	1.1	5.0	13.2	20.3	79.7	449
Muzaffarabad	4.0	4.0	4.6	2.4	2.0	2.3	6.8	18.1	81.9	1,910
Jhelum Valley	9.3	9.5	1.3	5.6	1.4	3.7	11.1	22.9	77.1	649
Bagh	7.0	12.0	1.4	8.0	1.3	0.9	3.9	21.2	78.8	1,146
Haveli	0.6	1.7	0.5	1.1	0.2	0.4	1.3	3.9	96.1	411
Poonch	3.4	6.1	1.2	4.8	1.1	1.1	3.2	13.5	86.5	1,448
Sudhnoti	2.9	5.0	4.1	2.9	2.1	3.1	2.2	10.1	89.9	756
Kotli	7.4	9.6	8.8	5.5	5.0	10.1	7.7	24.9	75.1	2,349
Mirpur	9.0	15.5	6.4	14.2	5.0	8.6	14.0	37.4	62.6	1,433
Bhimber	3.5	3.5	1.7	1.8	2.1	1.4	3.0	9.8	90.2	1,007
¹ MICS indicator EQ.7 - Discrimination; SDG Indicators 10.3.1 & 16.b.1										
(*) Figures that are based on fewer than 25 unweighted cases										

Table EQ.3.1M: Discrimination and harassment (men)										
Percentage of men age 15-49 years who in the past 12 months have felt discriminated against or harassed and those who have not felt discriminated against or harassed, AJ&K, 2020-21										
	Percentage of men who in the last 12 months have felt discriminated against or harassed on the basis of:								Percentage of men who have not felt discriminated against or harassed in the last 12 months	Number of men
	Ethnic or immigration origin	Gender	Sexual orientation	Age	Religion or belief	Disability	Other reason	Any reason ¹		
Total	4.5	1.1	0.5	2.2	1.3	1.6	1.9	10.0	90.0	3,763
Area										
Urban	3.3	0.5	0.2	1.8	1.1	1.3	1.4	7.7	92.3	780
Rural	4.9	1.3	0.6	2.3	1.4	1.7	2.1	10.6	89.4	2,983
Age										
15-19	4.0	0.8	0.5	3.4	1.3	2.1	2.1	10.8	89.2	983
15-17	3.6	0.8	0.6	3.7	1.6	3.0	1.3	11.2	88.8	653
18-19	4.7	0.8	0.3	2.9	0.6	0.2	3.7	10.2	89.8	330
20-24	4.3	1.4	0.6	2.9	1.8	1.7	1.7	9.0	91.0	676
25-29	4.2	1.6	0.4	1.8	2.7	1.3	2.1	11.2	88.8	526
30-34	5.3	1.5	0.3	1.1	0.5	2.0	2.4	9.8	90.2	483
35-39	5.2	1.1	0.9	1.0	1.0	1.6	2.3	10.2	89.8	456
40-44	5.2	0.2	0.5	1.6	1.1	1.1	1.5	9.6	90.4	382
45-49	4.3	0.9	0.6	1.6	0.5	0.8	0.9	7.4	92.6	257
Education										
Pre-primary or none	6.6	0.8	0.0	2.1	0.9	2.4	2.0	11.0	89.0	133
Primary	5.2	1.2	0.8	1.8	0.1	3.0	3.1	12.8	87.2	460
Middle	5.2	1.2	0.7	2.9	1.2	1.5	1.5	10.7	89.3	751
Secondary	3.8	1.1	0.3	2.0	1.4	2.2	1.9	9.8	90.2	1,221
Higher	4.4	1.0	0.6	2.1	1.9	0.6	1.9	8.6	91.4	1,197
Functional difficulties (age 18-49 years)										
Has functional difficulty	5.7	0.4	1.3	2.5	1.4	7.8	2.1	15.4	84.6	157
Has no functional difficulty	4.7	1.2	0.5	1.9	1.3	1.0	2.0	9.4	90.6	2,950
Missing/DK	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	4
Wealth index quintile										
Poorest	5.6	1.4	0.7	2.6	1.2	2.8	2.8	13.1	86.9	622
Second	6.0	1.5	0.6	3.5	1.9	2.1	2.5	12.6	87.4	674
Middle	4.5	1.7	0.8	3.0	1.9	1.4	2.4	11.5	88.5	757
Fourth	3.6	0.8	0.3	0.9	0.6	2.1	1.1	7.8	92.2	794
Richest	3.6	0.4	0.3	1.4	1.2	0.4	1.3	6.6	93.4	916

Table EQ.3.1M: Discrimination and harassment (men)										
Percentage of men age 15-49 years who in the past 12 months have felt discriminated against or harassed and those who have not felt discriminated against or harassed, AJ&K, 2020-21										
	Percentage of men who in the last 12 months have felt discriminated against or harassed on the basis of:								Percentage of men who have not felt discriminated against or harassed in the last 12 months	Number of men
	Ethnic or immigration origin	Gender	Sexual orientation	Age	Religion or belief	Disability	Other reason	Any reason ¹		
Division										
Muzaffarabad	5.8	1.6	0.8	3.9	3.0	3.2	3.7	15.6	84.4	943
Poonch	2.9	1.5	0.6	2.2	0.9	0.8	0.5	6.8	93.2	1,111
Mirpur	4.9	0.6	0.3	1.2	0.7	1.4	1.9	9.0	91.0	1,709
District										
Neelum	6.2	0.6	0.0	1.1	2.2	2.3	1.1	10.0	90.0	147
Muzaffarabad	4.8	1.6	0.8	2.5	2.2	2.5	1.3	11.5	88.5	599
Jhelum Valley	8.4	2.3	1.6	10.5	6.1	5.9	12.9	32.3	67.7	196
Bagh	1.0	0.2	0.0	1.0	0.6	1.0	0.6	3.8	96.2	287
Haveli	5.3	1.1	0.7	1.4	1.1	2.9	0.8	9.2	90.8	124
Poonch	3.8	0.8	1.0	1.2	0.3	0.3	0.4	6.2	93.8	468
Sudhnoti	2.4	4.9	0.6	6.0	2.5	0.3	0.3	10.3	89.7	232
Kotli	4.7	0.8	0.1	1.6	0.7	1.8	1.7	9.9	90.1	714
Mirpur	7.2	0.6	0.7	1.6	0.8	1.4	2.0	11.4	88.6	608
Bhimber	1.5	0.2	0.0	0.0	0.7	0.5	2.2	3.7	96.3	387
¹ MICS indicator EQ.7 - Discrimination; SDG Indicators 10.3.1 & 16.b.1										
(*) Figures that are based on fewer than 25 unweighted cases										

11.4 SUBJECTIVE WELL-BEING

Subjective perceptions of individuals of their incomes, health, living environments and the like play a significant role in their lives and can impact their perception of well-being, irrespective of objective conditions such as actual income and physical health status¹⁵⁶.

AJ&K MICS, 2020-21 included a question about happiness and the respondents' overall satisfaction with life. To assist respondents in answering the question on happiness, they were shown a card with smiling faces (and not so smiling faces) that corresponded to the response categories (see the Questionnaires in Appendix E) 'very happy', 'somewhat happy', 'neither happy nor unhappy', 'somewhat unhappy' and 'very unhappy'. They were then shown a pictorial of a ladder with steps numbered from 0 at the bottom to 10 at the top and asked to indicate at which step of the ladder they feel they are standing at the time of the survey to indicate their level of life satisfaction. Tables EQ.4.1W and EQ.4.1M present the percentage of women age 15-49 years, and age 15-24 years separately, who are very or somewhat satisfied with their life overall, ladder step reported and the average life satisfaction score.

In addition to the questions on life satisfaction and happiness, respondents were also asked two simple questions on whether they think their life improved during the last one year and whether they think their life will be better in one year's time. Such information may contribute to the understanding of desperation that may exist among young people, as well as hopelessness and hopes for the future. Specific combinations of the perceptions during the last one year and expectations for the next one year may be valuable information to understand the general sense of well-being among young people. In Tables EQ.4.2W and EQ.4.2M, women's and men's perceptions of a better life are shown.

¹⁵⁶ OECD. *OECD Guidelines on Measuring Subjective Well-being*. Paris: OECD Publishing, 2013. https://read.oecd-ilibrary.org/economics/oecd-guidelines-on-measuring-subjective-well-being_9789264191655-en#page1.

Table EQ.4.1W: Overall life satisfaction and happiness (women)																
Percentage of women age 15-24 and 15-49 years by level of overall life satisfaction, average life satisfaction score, and the percentage who are very or somewhat satisfied with their life overall, AJ&K, 2020-21																
	Ladder step reported:					Average life satisfaction score ¹	Percentage of women who are very or somewhat happy ²	Number of women age 15-24 years	Ladder step reported:					Average life satisfaction score ³	Percentage of women who are very or somewhat happy ⁴	Number of women age 15-49 years
	0-3	4-6	7-10	Missing	Total				0-3	4-6	7-10	Missing	Total			
Total	7.8	32.5	59.5	0.2	100.0	7.0	83.8	4,412	9.4	37.4	53.0	0.3	100.0	6.7	77.3	11,558
Area																
Urban	7.0	29.8	63.1	0.1	100.0	7.2	85.1	723	9.1	33.7	57.2	0.1	100.0	6.8	81.4	2,080
Rural	7.9	33.0	58.8	0.2	100.0	7.0	83.5	3,689	9.4	38.2	52.1	0.3	100.0	6.6	76.5	9,478
Age																
15-19	7.5	32.1	60.2	0.2	100.0	7.0	85.0	2,194	7.5	32.1	60.2	0.2	100.0	7.0	85.0	2,194
15-17	6.5	30.4	62.7	0.3	100.0	7.2	87.3	1,259	6.5	30.4	62.7	0.3	100.0	7.2	87.3	1,259
18-19	8.9	34.4	56.7	0.0	100.0	6.8	81.9	935	8.9	34.4	56.7	0.0	100.0	6.8	81.9	935
20-24	8.0	32.9	58.9	0.2	100.0	7.0	82.6	2,218	8.0	32.9	58.9	0.2	100.0	7.0	82.6	2,218
25-29	0.0	0.0	0.0	0.0	0.0	na	na	na	8.9	37.8	53.2	0.1	100.0	6.7	78.4	1,898
30-34	0.0	0.0	0.0	0.0	0.0	na	na	na	9.5	39.4	50.8	0.3	100.0	6.5	72.4	1,661
35-39	0.0	0.0	0.0	0.0	0.0	na	na	na	12.6	40.7	46.5	0.3	100.0	6.3	74.8	1,501
40-44	0.0	0.0	0.0	0.0	0.0	na	na	na	9.4	44.4	45.5	0.6	100.0	6.4	70.5	1,180
45-49	0.0	0.0	0.0	0.0	0.0	na	na	na	12.4	42.3	44.9	0.4	100.0	6.2	66.0	907
Education																
Pre-primary or none	19.7	33.3	44.5	2.6	100.0	6.0	72.5	281	17.6	43.9	37.4	1.2	100.0	5.7	64.3	1,930
Primary	12.4	35.6	51.6	0.3	100.0	6.5	79.6	619	12.7	41.0	46.0	0.2	100.0	6.3	72.3	2,062
Middle	8.0	33.1	58.9	0.0	100.0	7.0	85.1	618	8.4	39.1	52.5	0.1	100.0	6.7	78.7	1,752
Secondary	6.9	31.9	61.2	0.0	100.0	7.2	86.3	1,168	7.2	35.8	57.0	0.0	100.0	7.0	82.0	2,510
Higher	4.6	31.4	63.9	0.0	100.0	7.3	85.0	1,727	4.6	31.7	63.6	0.0	100.0	7.2	83.9	3,305
Marital Status																
Ever married	10.0	32.9	56.9	0.2	100.0	6.9	81.9	1,137	10.6	39.3	49.8	0.3	100.0	6.5	74.1	7,647
Never married	7.0	32.4	60.4	0.2	100.0	7.1	84.5	3,275	6.9	33.6	59.2	0.2	100.0	7.0	83.6	3,911
Functional difficulties (age 18-49 years)																
Has functional difficulty	10.7	52.1	37.2	0.0	100.0	5.9	70.1	84	16.5	47.8	35.0	0.7	100.0	5.6	56.9	748
Has no functional difficulty	8.1	32.8	58.9	0.2	100.0	7.0	82.7	3,062	9.2	37.5	53.1	0.2	100.0	6.7	77.6	9,545
Missing/DK	(*)	(*)	(*)	(*)	100.0	(*)	(*)	7	(*)	(*)	(*)	(*)	100.0	(*)	(*)	7

Table EQ.4.1W: Overall life satisfaction and happiness (women)																
Percentage of women age 15-24 and 15-49 years by level of overall life satisfaction, average life satisfaction score, and the percentage who are very or somewhat satisfied with their life overall, AJ&K, 2020-21																
	Ladder step reported:					Average life satisfaction score ¹	Percentage of women who are very or somewhat happy ²	Number of women age 15-24 years	Ladder step reported:					Average life satisfaction score ³	Percentage of women who are very or somewhat happy ⁴	Number of women age 15-49 years
	0-3	4-6	7-10	Missing	Total				0-3	4-6	7-10	Missing	Total			
Wealth index quintile																
Poorest	15.5	34.6	49.0	0.8	100.0	6.3	79.7	777	18.1	42.4	38.6	0.9	100.0	5.8	67.9	2,080
Second	7.9	37.6	54.2	0.3	100.0	6.8	82.1	963	10.1	42.9	46.7	0.3	100.0	6.4	75.3	2,341
Middle	6.5	36.2	57.3	0.0	100.0	7.0	81.8	938	7.4	41.0	51.6	0.1	100.0	6.6	75.9	2,384
Fourth	5.3	29.9	64.9	0.0	100.0	7.4	86.5	868	7.2	34.2	58.6	0.0	100.0	7.0	80.0	2,390
Richest	4.4	23.6	72.0	0.0	100.0	7.6	88.9	866	5.0	27.2	67.7	0.1	100.0	7.4	86.4	2,362
Division																
Muzaffarabad	10.8	34.1	54.4	0.7	100.0	6.6	81.8	1,186	11.6	41.0	46.8	0.7	100.0	6.3	75.6	3,009
Poonch	5.8	34.1	60.0	0.1	100.0	7.1	85.0	1,373	7.3	37.7	54.8	0.2	100.0	6.8	78.6	3,761
Mirpur	7.2	30.3	62.5	0.0	100.0	7.2	84.2	1,853	9.6	34.9	55.4	0.1	100.0	6.8	77.5	4,788
District																
Neelum	44.3	22.8	30.2	2.7	100.0	4.6	78.7	190	45.5	22.7	28.5	3.4	100.0	4.5	70.3	449
Muzaffarabad	4.7	36.6	58.3	0.4	100.0	7.0	83.0	728	6.3	45.8	47.6	0.3	100.0	6.5	75.8	1,910
Jhelum Valley	3.6	35.4	61.0	0.0	100.0	6.9	80.8	268	3.5	39.5	57.0	0.0	100.0	6.8	78.6	649
Bagh	3.6	35.0	61.3	0.0	100.0	7.1	86.8	407	5.9	40.1	53.8	0.2	100.0	6.7	77.4	1,146
Haveli	10.6	26.2	63.2	0.0	100.0	7.4	86.1	177	10.1	29.8	59.9	0.1	100.0	7.1	79.6	411
Poonch	5.2	25.4	69.2	0.2	100.0	7.6	85.8	507	7.0	28.9	63.9	0.3	100.0	7.3	79.7	1,448
Sudhnoti	7.0	53.2	39.7	0.0	100.0	6.2	80.4	282	8.2	55.5	36.3	0.0	100.0	6.0	77.7	756
Kotli	7.8	31.4	60.8	0.0	100.0	7.3	80.7	924	10.6	36.1	53.2	0.1	100.0	6.8	73.6	2,349
Mirpur	8.2	31.6	60.1	0.0	100.0	7.0	89.5	534	11.8	34.3	53.8	0.1	100.0	6.6	81.9	1,433
Bhimber	4.5	26.0	69.5	0.0	100.0	7.4	85.1	395	4.3	33.0	62.7	0.0	100.0	7.1	80.3	1,007
¹ MICS Indicator EQ.9a - Life satisfaction among women age 15-24																
² MICS indicator EQ.10a - Happiness among women age 15-24																
³ MICS Indicator EQ.9b - Life satisfaction among women age 15-49																
⁴ MICS indicator EQ.10b - Happiness among women age 15-49																
na: not applicable																
(*) Figures that are based on fewer than 25 unweighted cases																

Table EQ.4.1M: Overall life satisfaction and happiness (men)																
Percentage of men age 15-24 and 15-49 years by level of overall life satisfaction, average life satisfaction score, and the percentage who are very or somewhat satisfied with their life overall, AJ&K, 2020-21																
	Ladder step reported:					Average life satisfaction score ¹	Percentage of men who are very or somewhat happy ²	Number of men age 15-24 years	Ladder step reported:					Average life satisfaction score ³	Percentage of men who are very or somewhat happy ⁴	Number of men age 15-49 years
	0-3	4-6	7-10	Missing	Total				0-3	4-6	7-10	Missing	Total			
Total	8.2	44.3	47.4	0.0	100.0	6.4	77.1	1,659	9.4	48.1	42.2	0.3	100.0	6.2	72.7	3,763
Area																
Urban	3.5	43.6	52.9	0.0	100.0	6.8	79.1	314	6.3	47.3	46.4	0.0	100.0	6.4	75.1	780
Rural	9.3	44.5	46.2	0.1	100.0	6.4	76.6	1,345	10.3	48.3	41.1	0.3	100.0	6.2	72.1	2,983
Age																
15-17	7.7	41.4	50.9	0.1	100.0	6.6	81.0	983	7.7	41.4	50.9	0.1	100.0	6.6	81.0	983
15-17	7.8	37.5	54.6	0.1	100.0	6.8	83.1	653	7.8	37.5	54.6	0.1	100.0	6.8	83.1	653
18-19	7.3	49.2	43.5	0.0	100.0	6.3	76.9	330	7.3	49.2	43.5	0.0	100.0	6.3	76.9	330
20-24	9.0	48.6	42.4	0.0	100.0	6.2	71.4	676	9.0	48.6	42.4	0.0	100.0	6.2	71.4	676
25-29	0.0	0.0	0.0	0.0	0.0	na	na	na	8.2	51.3	40.3	0.2	100.0	6.2	68.6	526
30-34	0.0	0.0	0.0	0.0	0.0	na	na	na	11.0	50.3	38.5	0.2	100.0	6.0	73.5	483
35-39	0.0	0.0	0.0	0.0	0.0	na	na	na	12.5	49.8	37.7	0.0	100.0	6.0	67.6	456
40-44	0.0	0.0	0.0	0.0	0.0	na	na	na	10.2	53.3	35.3	1.2	100.0	5.9	67.2	382
45-49	0.0	0.0	0.0	0.0	0.0	na	na	na	10.5	51.6	37.2	0.7	100.0	6.0	68.7	257
Education																
Pre-primary or none	(*)	(*)	(*)	(*)	(*)	(*)	(*)	27	21.8	54.1	23.3	0.8	100.0	5.0	61.4	133
Primary	24.7	55.2	20.1	0.0	100.0	4.9	61.8	130	20.1	56.2	23.6	0.1	100.0	5.2	61.0	460
Middle	13.2	46.7	40.1	0.0	100.0	6.0	74.8	302	12.9	51.3	35.3	0.5	100.0	5.8	67.0	751
Secondary	6.1	44.7	49.1	0.1	100.0	6.6	79.1	618	7.8	49.0	42.9	0.4	100.0	6.3	73.9	1,221
Higher	3.6	40.3	56.1	0.0	100.0	6.9	80.6	581	3.5	41.5	55.0	0.0	100.0	6.8	80.9	1,197
Marital Status																
Ever married	13.4	48.2	38.4	0.0	100.0	5.9	66.1	93	11.3	50.8	37.5	0.4	100.0	6.0	69.2	1,747
Never married	7.9	44.1	48.0	0.0	100.0	6.5	77.7	1,566	7.8	45.8	46.3	0.1	100.0	6.4	75.7	2,016
Functional difficulties (age 18-49 years)																
Has functional difficulty	(14.4)	(41.2)	(44.4)	(0.0)	(100.0)	(5.9)	(56.2)	30	17.0	47.8	33.7	1.6	100.0	5.6	56.9	157
Has no functional difficulty	8.0	49.1	42.9	0.0	100.0	6.2	73.9	972	9.3	50.5	39.9	0.2	100.0	6.1	71.3	2,950
Missing/DK	(*)	(*)	(*)	(*)	(*)	(*)	(*)	4	(*)	(*)	(*)	(*)	(*)	(*)	(*)	4

Table EQ.4.1M: Overall life satisfaction and happiness (men)																
Percentage of men age 15-24 and 15-49 years by level of overall life satisfaction, average life satisfaction score, and the percentage who are very or somewhat satisfied with their life overall, AJ&K, 2020-21																
	Ladder step reported:					Average life satisfaction score ¹	Percentage of men who are very or somewhat happy ²	Number of men age 15-24 years	Ladder step reported:					Average life satisfaction score ³	Percentage of men who are very or somewhat happy ⁴	Number of men age 15-49 years
	0-3	4-6	7-10	Missing	Total				0-3	4-6	7-10	Missing	Total			
Wealth index quintile																
Poorest	12.0	48.2	39.8	0.0	100.0	6.1	73.4	293	17.2	50.6	31.7	0.5	100.0	5.7	64.8	622
Second	15.1	47.8	37.2	0.0	100.0	5.8	71.7	307	12.9	53.6	33.3	0.3	100.0	5.7	68.2	674
Middle	9.2	50.3	40.5	0.0	100.0	6.2	74.9	339	10.7	52.3	37.1	0.0	100.0	6.0	69.6	757
Fourth	2.7	43.5	53.6	0.2	100.0	6.7	81.1	323	6.2	45.6	47.8	0.4	100.0	6.5	76.4	794
Richest	3.7	34.4	61.8	0.0	100.0	7.1	82.6	397	3.5	41.2	55.2	0.1	100.0	6.9	80.8	916
Division																
Muzaffarabad	10.9	43.8	45.3	0.0	100.0	6.3	80.7	402	12.7	45.7	41.1	0.5	100.0	6.1	75.8	943
Poonch	5.0	49.1	45.7	0.2	100.0	6.5	78.2	466	6.1	53.1	40.6	0.3	100.0	6.2	71.3	1,111
Mirpur	8.7	41.8	49.5	0.0	100.0	6.5	74.6	791	9.8	46.3	43.8	0.1	100.0	6.3	71.9	1,709
District																
Neelum	7.3	43.1	49.5	0.0	100.0	6.5	73.3	66	13.4	43.8	42.4	0.3	100.0	6.2	66.9	147
Muzaffarabad	9.5	42.0	48.4	0.0	100.0	6.5	81.2	238	10.4	45.2	43.7	0.7	100.0	6.3	77.8	599
Jhelum Valley	16.4	48.5	35.0	0.0	100.0	5.7	84.6	98	19.0	48.8	32.2	0.0	100.0	5.6	76.6	196
Bagh	12.1	37.4	49.9	0.6	100.0	6.4	82.8	117	9.0	46.7	43.4	1.0	100.0	6.2	72.6	287
Haveli	6.7	60.2	33.0	0.0	100.0	5.9	71.0	48	10.7	64.6	24.6	0.0	100.0	5.6	75.0	124
Poonch	1.7	44.9	53.5	0.0	100.0	6.9	79.5	198	5.0	48.9	46.1	0.0	100.0	6.4	71.4	468
Sudhnoti	2.7	65.2	32.1	0.0	100.0	6.0	73.6	104	2.5	63.2	34.3	0.0	100.0	6.0	67.4	232
Kotli	12.4	40.4	47.2	0.0	100.0	6.4	71.7	393	11.0	45.1	43.6	0.2	100.0	6.3	72.3	714
Mirpur	5.3	50.8	43.9	0.0	100.0	6.4	72.0	230	10.0	51.9	38.1	0.0	100.0	6.1	66.7	608
Bhimber	4.7	32.7	62.6	0.0	100.0	6.8	85.2	168	7.4	39.5	53.1	0.0	100.0	6.5	79.3	387
¹ MICS Indicator EQ.9a - Life satisfaction among men age 15-24																
² MICS indicator EQ.10a - Happiness among men age 15-24																
³ MICS Indicator EQ.9b - Life satisfaction among men age 15-49																
⁴ MICS indicator EQ.10b - Happiness among men age 15-49																
na: not applicable																
(*) Figures that are based on fewer than 25 unweighted cases																
() Figures that are based on 25-49 unweighted cases																

Table EQ.4.2W: Perception of a better life (women)								
Percentage of women age 15-24 and 15-49 years who think that their lives improved during the last one year and those who expect that their lives will get better after one year, AJ&K, 2020-21								
	Percentage of women age 15-24 years who think that their life			Number of women age 15-24 years	Percentage of women age 15-49 years who think that their life			Number of women age 15-49 years
	Improved during the last one year	Will get better after one year	Both ¹		Improved during the last one year	Will get better after one year	Both ²	
Total	63.2	92.5	61.9	4,412	56.8	90.2	55.3	11,558
Area								
Urban	66.3	96.4	65.9	723	58.1	94.3	57.3	2,080
Rural	62.6	91.7	61.1	3,689	56.5	89.3	54.9	9,478
Age								
15-19	64.9	92.8	63.7	2,194	64.9	92.8	63.7	2,194
15-17	67.8	93.3	66.4	1,259	67.8	93.3	66.4	1,259
18-19	60.9	92.2	60.0	935	60.9	92.2	60.0	935
20-24	61.6	92.1	60.0	2,218	61.6	92.1	60.0	2,218
25-29	na	na	na	na	59.8	90.7	57.9	1,898
30-34	na	na	na	na	53.1	89.8	52.0	1,661
35-39	na	na	na	na	51.7	87.4	49.7	1,501
40-44	na	na	na	na	48.4	88.4	46.9	1,180
45-49	na	na	na	na	45.2	85.4	44.0	907
Education								
Pre-primary or none	55.4	83.0	53.6	281	45.1	81.8	42.8	1,930
Primary	54.9	84.3	53.1	619	50.0	85.5	48.4	2,062
Middle	64.7	92.0	63.1	618	59.6	91.5	58.3	1,752
Secondary	65.4	93.4	63.8	1,168	60.1	92.2	58.4	2,510
Higher	65.4	96.5	64.6	1,727	63.8	95.7	62.9	3,305
Marital Status								
Ever married	65.0	90.3	63.5	1,137	54.4	88.7	52.8	7,647
Never married	62.6	93.2	61.3	3,275	61.4	93.1	60.2	3,911
Functional difficulties (age 18-49 years)								
Has functional difficulty	50.9	87.6	49.5	84	42.9	82.8	41.2	748
Has no functional difficulty	61.6	92.3	60.4	3,062	56.4	90.4	54.9	9,545
Missing/DK	(*)	(*)	(*)	7	(*)	(*)	(*)	7
Wealth index quintile								
Poorest	57.3	88.2	56.2	777	47.3	85.1	46.1	2,080
Second	63.1	91.6	61.0	963	56.4	89.2	54.8	2,341
Middle	63.2	93.0	62.3	938	56.1	90.8	54.7	2,384
Fourth	65.3	93.5	63.7	868	59.1	91.4	57.4	2,390
Richest	66.5	95.8	65.5	866	63.8	93.8	62.3	2,362

Table EQ.4.2W: Perception of a better life (women)								
Percentage of women age 15-24 and 15-49 years who think that their lives improved during the last one year and those who expect that their lives will get better after one year, AJ&K, 2020-21								
	Percentage of women age 15-24 years who think that their life			Number of women age 15-24 years	Percentage of women age 15-49 years who think that their life			Number of women age 15-49 years
	Improved during the last one year	Will get better after one year	Both ¹		Improved during the last one year	Will get better after one year	Both ²	
Division								
Muzaffarabad	65.0	93.3	63.7	1,186	57.1	92.4	56.0	3,009
Poonch	67.9	94.5	67.1	1,373	60.9	93.4	59.9	3,761
Mirpur	58.6	90.4	56.8	1,853	53.4	86.2	51.2	4,788
District								
Neelum	58.5	89.8	57.5	190	49.6	86.8	48.5	449
Muzaffarabad	65.8	94.8	64.4	728	57.8	94.3	56.8	1,910
Jhelum Valley	67.7	91.8	66.4	268	59.9	90.7	59.0	649
Bagh	57.7	96.7	57.1	407	51.7	94.8	51.0	1,146
Haveli	62.4	85.9	62.0	177	59.3	83.2	58.3	411
Poonch	72.9	95.9	72.1	507	64.6	95.5	63.5	1,448
Sudhnoti	77.1	94.1	75.7	282	68.6	92.9	67.2	756
Kotli	55.3	87.2	52.7	924	49.0	82.5	46.3	2,349
Mirpur	58.4	92.7	57.3	534	55.8	87.7	53.6	1,433
Bhimber	66.3	95.0	65.6	395	60.1	93.0	59.1	1,007
¹ MICS indicator EQ.11a - Perception of a better life among women age 15-24								
² MICS indicator EQ.11b - Perception of a better life among women age 15-49								
na: not applicable								
(*) Figures that are based on fewer than 25 unweighted cases								

Table EQ.4.2M: Perception of a better life (men)								
Percentage of men age 15-24 and 15-49 years who think that their lives improved during the last one year and those who expect that their lives will get better after one year, AJ&K, 2020-21								
	Percentage of men age 15-24 years who think that their life			Number of men age 15-24 years	Percentage of men age 15-49 years who think that their life			Number of men age 15-49 years
	Improved during the last one year	Will get better after one year	Both ¹		Improved during the last one year	Will get better after one year	Both ²	
Total	53.5	92.2	52.2	1,659	44.1	87.3	42.6	3,763
Area								
Urban	56.5	93.9	55.0	314	46.7	91.3	45.3	780
Rural	52.8	91.8	51.6	1,345	43.5	86.3	41.9	2,983
Age								
15-19	58.0	92.8	56.8	983	58.0	92.8	56.8	983
15-17	61.9	93.0	60.3	653	61.9	93.0	60.3	653
18-19	50.5	92.5	49.8	330	50.5	92.5	49.8	330
20-24	46.9	91.2	45.6	676	46.9	91.2	45.6	676
25-29	na	na	na	na	46.5	88.7	44.5	526
30-34	na	na	na	na	39.3	84.7	37.5	483
35-39	na	na	na	na	36.3	82.3	34.4	456
40-44	na	na	na	na	29.6	81.7	28.6	382
45-49	na	na	na	na	23.4	75.2	22.2	257
Education								
Pre-primary or none	(*)	(*)	(*)	27	17.1	67.3	14.8	133
Primary	34.6	89.7	33.4	130	29.9	76.7	28.0	460
Middle	51.7	90.9	51.1	302	38.7	85.4	37.7	751
Secondary	56.2	92.6	54.7	618	45.3	88.9	43.3	1,221
Higher	57.1	94.3	56.1	581	54.9	93.2	53.8	1,197
Marital Status								
Ever married	40.2	85.4	35.4	93	35.6	82.2	33.6	1,747
Never married	54.3	92.6	53.2	1,566	51.5	91.7	50.4	2,016
Functional difficulties (age 18-49 years)								
Has functional difficulty	(34.6)	(89.6)	(34.6)	30	29.2	80.4	28.9	157
Has no functional difficulty	48.5	91.7	47.4	972	41.0	86.4	39.4	2,950
Missing/DK	(*)	(*)	(*)	4	(*)	(*)	(*)	4
Wealth index quintile								
Poorest	49.8	91.1	48.3	293	41.4	84.1	39.2	622
Second	49.6	90.6	47.2	307	38.4	85.4	36.6	674
Middle	48.5	92.3	48.4	339	44.6	87.6	43.2	757
Fourth	57.0	91.3	56.0	323	44.5	85.9	43.4	794
Richest	60.7	94.8	59.2	397	49.6	91.9	48.3	916

Table EQ.4.2M: Perception of a better life (men)								
Percentage of men age 15-24 and 15-49 years who think that their lives improved during the last one year and those who expect that their lives will get better after one year, AJ&K, 2020-21								
	Percentage of men age 15-24 years who think that their life			Number of men age 15-24 years	Percentage of men age 15-49 years who think that their life			Number of men age 15-49 years
	Improved during the last one year	Will get better after one year	Both ¹		Improved during the last one year	Will get better after one year	Both ²	
Division								
Muzaffarabad	58.7	94.1	56.4	402	47.7	89.3	45.3	943
Poonch	55.1	91.5	54.0	466	49.5	88.2	47.9	1,111
Mirpur	49.9	91.6	49.0	791	38.7	85.6	37.7	1,709
District								
Neelum	55.0	90.8	51.7	66	43.4	85.3	40.9	147
Muzaffarabad	61.2	95.1	58.8	238	49.6	90.5	47.1	599
Jhelum Valley	55.1	94.1	53.7	98	45.3	89.0	43.2	196
Bagh	63.1	97.4	63.1	117	61.2	96.2	59.7	287
Haveli	53.6	87.7	52.5	48	47.1	80.6	45.1	124
Poonch	55.1	87.9	52.8	198	46.5	86.2	45.3	468
Sudhnoti	46.8	93.7	46.8	104	42.1	86.3	40.2	232
Kotli	49.7	88.9	48.0	393	40.9	82.8	39.0	714
Mirpur	56.2	95.0	55.9	230	39.5	87.1	39.2	608
Bhimber	42.0	93.0	42.0	168	33.3	88.5	33.0	387
¹ MICS indicator EQ.11a - Perception of a better life among men age 15-24								
² MICS indicator EQ.11b - Perception of a better life among men age 15-49								
na: not applicable								
(*) Figures that are based on fewer than 25 unweighted cases								
() Figures that are based on 25-49 unweighted cases								

11.5 MULTIDIMENSIONAL POVERTY INDEX (MPI)

Poverty is a complex and multidimensional phenomenon having various facets of deprivation that can affect well-being, such as the inability to attain a good education, lack of access to healthcare facilities, poor housing and an unsafe environment in which one has to live. Although an income-based measure continues to be among the most widely used measures of poverty, a unidimensional measure based on income alone is not sufficient to reflect the true extent and depth of poverty.

The Multidimensional Poverty Index (MPI)¹⁵⁷, developed by Oxford Poverty & Human Development Initiative (OPHI) and the Human Development Report Office of the United Nations Development Programme (UNDP) is one of the several relatively new measures to compute multidimensional poverty. The MPI complements household-level consumption-based poverty measures by reflecting deprivations in other dimensions such as education, health and standard of living.

The MPI provides disaggregated statistics on the main contributors to household level multidimensional poverty; education, health and standard of living. MPI provides strong evidence for policy makers, which helps them to identify the root causes of poverty and deprivation. The major benefit of having multidimensional poverty is its disaggregation according to different vulnerabilities and geographies, which enables policy makers to develop context specific development plans.

The MPI captures severe deprivations suffered in household with respect to education, health and standard of living. MPI is the product of two components:

Incidence of poverty (H): The percentage of people who are identified as multi-dimensionally poor, or the poverty headcount because they [people] live in households identified as multidimensionally poor.

Intensity of poverty (A): The average percentage of dimensions in which poor people are deprived. In simple terms it means how intense and how bad the multidimensional poverty is, on average, for those who are poor.

¹⁵⁷ The website of OPHI provides an extensive description of the methodology and computations, and additionally provides Country Briefings, presenting results for around 100 countries: <http://www.ophi.org.uk/multidimensional-poverty-index/>
The latest Country Briefing for Pakistan (based on the 2012/13 DHS) is available here: https://ophi.org.uk/wp-content/uploads/CB_PAK-2.pdf

11.6 DIMENSIONS, INDICATORS, CUT-OFFS AND WEIGHTS OF MPI

Dimension	Indicators	Deprivation cut-off	Relative weight
Health	Nutrition	Any adult under 70 years of age or any child for whom there is nutritional information is undernourished in terms of weight for age or height for age. For MICS this is restricted to children under age 5.	1/6=16.7%
	Child mortality	Any child has died in the family in the five-year period preceding the survey	1/6=16.7%
Education	Years of Schooling	No household member age 10 years or older have completed six years of schooling	1/6=16.7%
	Child School Attendance	Any school-aged child is not attending school in years 1 to 8	1/6=16.7%
Standard of living	Electricity	The household has no electricity	1/18=5.6%
	Sanitation	The household's sanitation facility is not improved or is shared	1/18=5.6%
	Drinking Water	The household does not have access to improved drinking water or drinking water is at least a 30-minute walk from home, roundtrip.	1/18=5.6%
	Housing	The household has natural or rudimentary roof or walls or natural floors.	1/18=5.6%
	Cooking fuel	The household cooks with 'solid fuel', e.g. dung, wood or charcoal.	1/18=5.6%
	Assets	The household does not own more than one of these assets: radio, TV, telephone, computer, bicycle, motorbike, animal cart or refrigerator, and does not own a car or truck.	1/18=5.6%

The Global MPI constitutes three dimensions, health, education and standard of living. It has ten indicators: two each for health and education, and six for living standard. All of these ten indicators are measured at the household level so that each member of a household is MPI-poor if the household is MPI-poor. While each dimension carries an equal weight of 1/3, the weights of component indicators differ.

Table EQ.5.1 shows that the headcount ratio (H) of multidimensional poverty (the percentage of poor people, based on their belonging to households identified as multidimensionally poor) in AJ&K is 17.4 percent (using the same indicators and thresholds as in the global MPI). The average intensity of deprivation among the poor people (A), which reflects the share of deprivations each poor person experiences on average (see Table EQ.5.2), is 44.9 percent. Since the MPI is the product of H and A, it yields a value of 0.078. This means that multidimensionally poor people in AJ&K experience 7.8 percent of the total deprivations that would be experienced if all people were deprived in all indicators.

As expected, estimates for H (headcount) in AJ&K are considerably higher among households who are in the lowest asset-based wealth quintile and where head of households has no education in contrast to richest households and head of households having higher level of education (poorest- 1.9 percent vs richest- 60.2 percent; no education 29.6 percent vs higher level of education 2.6 percent respectively).

The proportion of people identified as multi-dimensionally poor (the headcount, H) in urban areas is considerably lower than in rural areas 4.5 percent and 21.8 percent, respectively.

Table EQ.5.2 is calculated on a denominator of only MPI-poor household members. Each indicator column presents the percentage of poor people facing deprivation in each indicator. These are also referred to as censored headcount ratios. The general method of interpreting results is similar to that of Table EQ.5.1 but allows for comparison to Table EQ.5.1 in the sense that there are less clear patterns between the less educated and higher educated, the richest and the rich on some indicators.

Table EQ.5.1: The Multidimensional Poverty Index (MPI)

Distribution of households by dimensions and indicators of poverty, poverty headcount ratio, intensity of poverty, and the MPI, by selected characteristics, AJ&K, 2020-21

	Percentage of the Population who are MPI poor and deprived in each indicator											Percentage of MPI-poor people (H)[1],[A]	Global Multidimensional Poverty Index (MPI = H x A)[B]	Percentage of population		Number of household members
	Education		Health		Living Standards									Vulnerable to MPI-poverty[C]	In severe MPI-poverty[D]	
	Years of Schooling	School Attendance	Child Mortality	Nutrition	Electricity	Sanitation	Drinking Water	Floor	Cooking fuel	Assets						
Total	10.3	8.5	5.7	21.3	0.8	18.0	25.7	30.3	76.3	18.7	17.4	0.078	18.5	5.9	41,603	
Area of Residence																
Urban	3.6	4.8	3.5	12.8	0.1	5.9	17.4	7.5	41.1	4.5	4.9	0.019	11.3	0.6	7,471	
Rural	11.8	9.3	6.1	23.2	0.9	20.6	27.5	35.3	84.0	21.8	20.1	0.091	20.1	7.1	34,132	
Head of Household's education																
Pre-primary or none	23.1	11.8	5.6	28.0	1.7	23.4	27.9	39.4	88.1	29.2	29.6	0.137	21.0	11.4	10,985	
Primary	19.3	9.6	6.5	24.8	0.9	21.6	27.2	38.0	82.4	23.2	23.4	0.108	21.7	8.9	9,089	
Middle	0.0	8.5	6.6	21.3	0.4	19.2	28.1	29.4	77.4	17.8	13.2	0.055	21.0	3.0	7,030	
Secondary	0.0	5.8	5.7	16.4	0.3	13.8	23.6	21.9	71.0	10.5	9.0	0.037	14.9	1.8	8,633	
Higher	0.0	4.3	3.1	10.8	0.1	6.9	19.3	14.8	51.2	5.1	2.3	0.009	11.5	0.5	5,855	
Missing/ DK	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	(*)	11	
Wealth index quintile																
Poorest	30.6	18.8	8.3	35.6	3.7	43.0	39.3	85.9	99.0	63.1	53.9	0.252	21.9	22.0	8,465	
Second	11.8	9.9	7.0	25.4	0.1	24.5	37.2	44.1	96.9	24.5	20.7	0.088	26.2	5.8	8,272	
Middle	5.2	5.9	4.4	18.9	0.0	12.4	28.0	13.9	90.8	3.6	6.9	0.028	20.8	0.8	8,214	
Fourth	2.6	3.6	5.1	14.2	0.0	7.9	15.1	4.9	71.5	1.3	3.0	0.012	16.8	0.4	8,324	
Richest	1.1	4.1	3.5	12.3	0.0	1.6	8.5	1.8	23.3	0.1	1.6	0.006	7.1	0.2	8,329	
Division																
Muzaffarabad	19.0	12.3	6.8	29.1	1.8	22.3	31.2	42.4	80.3	32.3	30.1	0.140	19.5	12.0	11,624	
Poonch	7.9	8.0	5.4	19.7	0.7	18.9	33.5	39.1	87.6	20.0	16.8	0.073	20.1	4.8	13,245	
Mirpur	6.2	6.2	5.0	17.2	0.2	14.2	15.6	15.0	64.6	8.2	9.0	0.039	16.7	2.6	16,734	

Table EQ.5.1: The Multidimensional Poverty Index (MPI)

Distribution of households by dimensions and indicators of poverty, poverty headcount ratio, intensity of poverty, and the MPI, by selected characteristics, AJ&K, 2020-21

	Percentage of the Population who are MPI poor and deprived in each indicator										Percentage of MPI-poor people (H)[1],[A]	Global Multidimensional Poverty Index (MPI = H x A)[B]	Percentage of population		Number of household members
	Education		Health		Living Standards								Vulnerable to MPI-poverty[C]	In severe MPI-poverty[D]	
	Years of Schooling	School Attendance	Child Mortality	Nutrition	Electricity	Sanitation	Drinking Water	Floor	Cooking fuel	Assets					
District															
Neelum	23.0	18.0	8.4	38.4	0.8	34.7	32.5	79.4	97.7	51.5	48.8	0.223	21.9	18.7	1,875
Muzaffarabad	19.6	11.1	6.8	26.1	2.2	17.4	28.2	30.7	71.0	27.0	25.5	0.122	17.5	10.7	7,304
Jhelum Valley	14.4	11.6	5.6	31.0	1.2	27.1	39.1	48.9	94.7	33.3	29.2	0.131	23.4	10.4	2,445
Bagh	8.1	5.4	5.3	18.2	0.6	16.6	36.6	39.8	89.9	21.7	15.0	0.062	20.8	3.6	3,771
Haveli	18.8	16.9	10.8	33.7	3.5	35.8	21.3	72.4	96.1	46.6	41.0	0.194	18.4	18.3	1,542
Poonch	5.9	7.0	5.3	16.0	0.1	17.7	33.8	29.4	82.2	12.7	13.5	0.057	17.1	2.7	5,146
Sudhnoti	5.1	8.2	3.0	20.6	0.3	15.1	35.4	37.7	89.7	16.7	11.7	0.049	25.7	2.7	2,787
Kotli	7.0	6.5	6.1	21.4	0.3	19.3	25.2	25.0	75.8	13.4	13.3	0.058	20.3	4.2	7,741
Mirpur	5.8	6.2	4.1	16.2	0.0	9.0	7.5	5.0	49.3	2.2	5.6	0.023	13.6	1.3	5,085
Bhimber	5.2	5.7	4.1	10.3	0.2	11.1	7.3	8.4	62.2	5.8	5.0	0.020	13.4	1.1	3,907

¹ MICS indicator EQ.8 - Multidimensional poverty; SDG Indicator 1.2.2

^A Household member are identified as poor if the household is deprived in at least one third of the weighted indicators listed. The proportion of the population that is poor is the incidence of poverty, or headcount ratio (H).

^B The MPI is the product of H, calculated in this table, and A, presented in Table EQ.5.2.

^C Household members that live in households deprived in one fifth to one third of the weighted indicators are considered vulnerable to poverty.

^D Household members that live in households deprived in at least half of the weighted indicators are considered in severe poverty.

(*) Figures that are based on fewer than 25 unweighted cases

Table EQ.5.2: The MPI Poor												
Percentage of the population who are MPI poor and deprived in each indicator, by selected characteristics, AJ&K, 2020-21												
	Percentage of the Population who are MPI poor and deprived in each indicator										Average intensity across the poor (A)	Number of household members in MPI-poor households
	Education		Health		Living Standards							
	Years of Schooling	School Attendance	Child Mortality	Nutrition	Electricity	Sanitation	Drinking Water	Floor	Cooking fuel	Assets		
Total	47.1	32.9	19.0	64.1	3.9	45.4	44.8	71.4	95.7	57.3	44.9	7,227
Area of Residence												
Urban	36.1	45.1	23.1	71.9	2.1	20.2	39.4	37.9	74.5	17.3	40.0	363
Rural	47.7	32.2	18.8	63.7	4.0	46.7	45.1	73.1	96.9	59.4	45.1	6,864
Head of Household's education												
Pre-primary or none	64.1	31.8	14.6	59.5	5.1	42.7	42.0	72.7	96.2	63.4	46.2	3,256
Primary	61.9	34.1	14.8	59.4	3.7	48.1	42.9	70.8	95.5	56.8	46.0	2,128
Middle	0.0	34.8	30.5	75.0	2.0	49.2	55.9	70.9	99.5	51.5	41.7	928
Secondary	0.0	30.7	34.4	79.8	2.3	46.5	51.3	68.2	90.3	41.0	40.8	780
Higher	0.0	37.0	25.6	84.6	0.0	36.3	28.2	69.7	94.5	53.4	40.2	136
Wealth index quintile												
Poorest	54.2	32.8	13.6	59.2	6.2	51.4	43.2	87.9	99.1	73.5	46.7	4,566
Second	37.4	31.0	20.9	68.0	0.0	39.4	56.1	57.9	96.4	44.1	42.5	1,710
Middle	39.7	29.8	35.3	74.1	0.0	40.6	36.6	22.5	94.0	6.4	40.9	564
Fourth	24.0	35.9	52.7	89.5	0.0	13.2	30.7	11.0	76.4	0.0	41.0	251
Richest	4.3	64.7	49.9	91.1	0.0	0.0	15.7	0.0	18.4	0.0	36.9	136
Division												
Muzaffarabad	55.6	33.5	15.9	64.7	5.7	43.6	45.4	73.3	97.2	64.4	46.6	3,494
Poonch	38.7	29.1	17.8	63.6	2.8	47.9	49.3	80.5	98.1	56.5	43.5	2,219
Mirpur	39.8	37.0	28.1	63.6	1.4	45.9	36.6	53.5	88.9	42.3	43.0	1,514
District												
Neelum	45.1	33.3	14.2	67.0	1.3	46.0	39.5	90.8	98.0	68.4	45.7	915
Muzaffarabad	65.3	35.6	16.7	63.3	8.5	38.6	45.8	63.6	95.9	63.1	47.7	1,865
Jhelum Valley	44.1	28.1	16.1	65.2	3.8	53.6	52.2	76.3	99.5	62.7	44.9	714
Bagh	39.4	17.2	18.3	67.0	2.7	40.5	47.4	73.0	97.4	57.4	41.3	567
Haveli	44.3	37.2	21.5	67.6	6.7	47.4	27.6	91.4	98.5	69.3	47.4	633
Poonch	36.3	28.2	18.0	58.9	0.1	55.8	63.3	77.6	98.3	42.5	42.3	694
Sudhnoti	31.8	35.8	9.3	59.6	1.2	44.8	65.0	78.3	98.4	59.6	42.1	325
Kotli	35.8	30.9	29.1	64.9	2.0	46.1	44.5	64.2	95.9	52.4	43.7	1,033
Mirpur	50.4	52.2	31.3	67.7	0.0	43.3	13.8	20.3	62.4	5.8	41.7	286
Bhimber	45.3	47.2	18.3	50.9	0.0	48.8	27.9	44.9	90.3	42.6	41.1	195
^ The average proportion of indicators in which poor people are deprived is described as the intensity of their poverty (A)												

APPENDICES

TABLE OF CONTENTS

Table of Contents	380
Appendix A Sample design	382
A.1 Sample size and sample allocation	382
Table SD.1: Distribution of Enumeration Areas and households in sampling frame	383
A.2 Selection of enumeration areas (clusters)	383
Table SD.2: Sample allocation	384
A.3 Listing activities	384
A.4 Selection of households	385
A.5 Calculation of sample weights	385
Appendix B List of personnel involved in the survey	388
Appendix C Estimates of sampling errors	396
Table SE.1: Sampling errors: Total sample	398
Table SE.2: Sampling errors: Urban sample	400
Table SE.3: Sampling errors: Rural sample	402
Table SE.4: Sampling errors: Muzaffarabad division	404
Table SE.5: Sampling errors: Poonch division	406
Table SE.6: Sampling errors: Mirpur division	408
Table SE.7: Sampling errors: Neelum district	410
Table SE.8: Sampling errors: Muzaffarabad district	412
Table SE.9: Sampling errors: Jhelum district	414
Table SE.10: Sampling errors: Bagh district	416
Table SE.11: Sampling errors: Haveli district	418
Table SE.12: Sampling errors: Poonch district	420
Table SE.13: Sampling errors: Sudhnoti district	422
Table SE.14: Sampling errors Kotli district	424
Table SE.15: Sampling errors: Mirpur district	426
Table SE.16: Sampling errors: Bhimber district	428
Appendix D Data quality	430
D.1. Age distribution	430
Table DQ.1.1: Age distribution of household population	430
Table DQ.1.2W: Age distribution of eligible and interviewed women	431
Table DQ.1.2M: Age distribution of eligible and interviewed men	431
Table DQ.1.3: Age distribution of young children in households and under-5 questionnaires	432
Table DQ.1.4: Age distribution of children age 3-20 in households and 5-17 questionnaires	433
D.2. Birth date reporting	434
Table DQ.2.1: Birth date reporting (household population)	434
Table DQ.2.2W: Birth date and age reporting (women)	435
Table DQ.2.2M: Birth date and age reporting (men)	436
Table DQ.2.3: Birth date reporting (live births)	437
Table DQ.2.4: Birth date and age reporting (children under age 5 years)	438
Table DQ.2.5: Birth date reporting (children age 5-17 years)	439
D.3. Completeness and measurements	440
Table DQ.3.1: Completeness of salt iodisation testing	440
Table DQ.3.2: Completeness and quality of information of water quality testing	441
Table DQ.3.3W: Completeness of information on dates of marriage (women)	442

Table DQ.3.3M: Completeness of information on dates of marriage (men)	442
Table DQ.3.4: Completeness of information for anthropometric indicators: Underweight	443
Table DQ.3.5: Completeness of information for anthropometric indicators: Stunting	443
Table DQ.3.6: Completeness of information for anthropometric indicators: Wasting and overweight	444
Table DQ.3.7: Heaping in anthropometric measurements	444
Table DQ.3.8: Completeness of information for foundational learning skills indicators	445
D.4. Observations	446
Table DQ.4.2: Observation handwashing facility	446
Table DQ.4.3: Observation of birth certificates	447
Table DQ.4.4: Observation of vaccination records	448
D.5. School attendance	449
Table DQ.5.1: School attendance by single age	449
D.6. Birth history	450
Table DQ.6.1: Sex ratio at birth among children ever born and living	450
Table DQ.6.2: Births by periods preceding the survey	451
Table DQ.6.3: Reporting of age at death in days	452
Table DQ.6.4: Reporting of age at death in months	453
Appendix E AJ&K MICS 2020-21 questionnaires	454
E.1. English	455
E.1.1 Household questionnaire	455
E.1.2 Water Quality Testing Questionnaire	482
E.1.3 Questionnaire for Individual Women	487
E.1.4 Questionnaire for Individual Men	528
E.1.5 Questionnaire for Children under Five	548
E.1.6 Questionnaire for Children age 5-17	576
E.2. Urdu	596
E.2.1 Household questionnaire	596
E.2.2 Water quality questionnaire	618
E.2.3 Woman questionnaire	621
E.2.4 Men questionnaire	657
E.2.5 Questionnaire for children under five	675
E.2.6. Questionnaire for children age 5-17	698
Appendix F Lockdown Notification due to COVID-19	716
Appendix G COVID- 19 SOPs	718

APPENDIX A SAMPLE DESIGN

The major features of the sample design are described in this appendix. Sample design features include defining the sampling frame, target sample size, sample allocation, listing in sample clusters, choice of domains, sampling stages, stratification, and the calculation of sample weights.

The primary objective of the sample design for the AJ&K MICS, 2020-21 was to produce statistically reliable estimates of most indicators, at the state level, for urban and rural areas, and for all the 10 Districts of Azad Jammu & Kashmir: Neelum, Muzaffarabad, Jhelum Valley, Bagh, Haveli, Poonch, Sudhnoti, Kotli, Mirpur and Bhimber. Urban and rural areas in each of the ten districts were defined as the sampling strata. In designing the sample for the AJ&K MICS, 2020-21, it was useful to review the sample design and results of the AJ&K MICS conducted in 2008, documented in the Final Report of that survey.

A multi-stage, stratified cluster sampling approach was used for the selection of the survey sample. The sampling frame was based on the Pakistan Census of Population and Housing, 2017. The primary sampling units (PSUs) selected at the first stage were the enumeration areas (EAs) defined for the census enumeration. A fresh listing of households was conducted in each sample EA, and a sample of households was selected at the second stage.

A.1 SAMPLE SIZE AND SAMPLE ALLOCATION

The overall sample size for the AJ&K MICS, 2020-21 was calculated as 7,960 households. For the calculation of the sample size, the key indicator used was the prevalence of stunting for children under-five years (moderate) taken from MICS AJ&K, 2007-08. Since the survey results are tabulated at the district level, it was necessary to determine the minimum sample size for each district. The following formula was used to estimate the required sample size for this indicator:

$$n = \frac{[4(r)(1-r)(deff)]}{[(RME \times r)^2 (pb)(AveSize)(RR)]},$$

Where:

- n = the required sample size, expressed as number of households
- 4 = a factor to achieve the 95 percent level of confidence
- r = the predicted or anticipated value of the indicator, expressed in the form of a proportion
- $deff$ = the design effect for the indicator, estimated from a previous survey or using a default value of 2
- RME = the relative margin of error of r to be tolerated at the 95 percent level of confidence; it is generally not more than 0.15 (15 percent) for state-level estimates
- pb = the proportion of the total population upon which the indicator, r , is based
- $AveSize$ = the average household size (mean number of persons per household)
- RR = the predicted response rate

For the calculation, r (prevalence of stunting for children under-five years (moderate)) was assumed to be 37.7% based on the average of district estimate from the AJ&K MICS, 2007-08. The value of $deff$ (design effect) was taken as 2 based on the estimate from the AJ&K MICS, 2007-08, pb (percentage of children age 0-4 years in the total population) was taken from Pakistan Social & Living Standard Measurement Survey (PSLM) 2014-15, HH Average Size (mean household size) was taken from the Population census 2017 for each district, and the response rate was assumed to be 95 percent, based on experience from the MICS AJ&K, 2007-08. The resulting number of sample households from this exercise summed to a total of 7,960 households at the AJ&K-level.

The number of households selected per cluster for the AJ&K MICS, 2020-21 was determined as 20 households, based on several considerations, including the design effect, the budget available, and the time that would be needed per team to complete one cluster. Dividing the total number of households by the number of sample households per cluster, it was calculated that at least 32 sample clusters would need to be selected in each district.

Proportional allocation of the total sample size to the ten districts was used. Therefore, the number between 32 to 52 clusters were allocated to each district, with the final sample size calculated as 7,960 households (398 clusters*20 sample households per cluster). In each district, the clusters (primary sampling units) were distributed to the urban and rural strata proportionally to the number of households in the census frame for each stratum within that district. Table SD.1 shows the allocation of the clusters and households to the sampling strata.

Table SD.1: Distribution of Enumeration Areas and households in sampling frame							
Distribution of EAs and households, by region, urban and rural strata, Census 2017							
S.#	District	Number of EAs			Number of Households (2017 Census)		
		Urban	Rural	Total	Urban	Rural	Total
	Total	526	3,496	4,022	113,053	516,171	629,224
1	Neelum	7	164	171	1,190	25,669	25,859
2	Muzaffarabad	86	644	730	28,192	77,778	105,970
3	Jhelum Valley	18	262	280	2,967	33,696	36,663
4	Bagh	55	371	426	11,970	49,520	61,490
5	Haveli	5	154	159	742	20,548	21,290
6	Poonch	111	386	497	19,471	64,845	84,316
7	Sudhnoti	14	256	270	3741	42,072	45,813
8	Kotli	45	582	627	11,779	101,812	113,591
9	Mirpur	162	310	472	28,003	42,603	70,606
10	Bhimber	23	367	390	4,998	57,628	62,626

A.2 SELECTION OF ENUMERATION AREAS (CLUSTERS)

Census enumeration areas were selected from each of the sampling strata by using systematic probability proportional to size (pps) sampling procedures, based on the number of households in each enumeration area from the 2017 Census frame. The first stage of sampling was thus completed by selecting the required number of sample EAs (specified in Table SD.1) from each of the 10 districts, separately for the urban and rural strata.

Table SD.2: Sample allocation							
Allocation of sample clusters (EAs) and sample households to sampling strata, AJ&K MICS, 2020-21							
S.#	District	Sample Clusters			Sample Households		
		Urban	Rural	Total	Urban	Rural	Total
	Total	63	335	398	1,260	6,700	7,960
1	Neelum	2	31	33	40	620	660
2	Muzaffarabad	10	42	52	200	840	1040
3	Jhelum Valley	3	36	39	60	720	780
4	Bagh	7	31	38	140	620	760
5	Haveli	2	30	32	40	600	640
6	Poonch	11	31	42	220	620	840
7	Sudhnoti	3	36	39	60	720	780
8	Kotli	6	38	44	120	760	880
9	Mirpur	15	25	40	300	500	800
10	Bhimber	4	35	39	80	700	780

A.3 LISTING ACTIVITIES

Given that there had been many changes in the households enumerated in the 2017 Census, a new listing of households was conducted in all the sample enumeration areas prior to the selection of households. For this purpose, listing teams were trained for visiting all the selected 398 enumeration areas to list all the households in each enumeration area with sound credibility.

3.1 LISTING PROCEDURE:

Before undertaking the Household (HH) listing for conducting the MICS in AJ&K, 3 days of training on the HH listing was held in the Office of Bureau of Statistics, Muzaffarabad from 1st to 3rd September 2019. 12 experienced listers were hired for conducting listing activity in 398 enumeration areas of 10 districts of the State of Azad Jammu and Kashmir. There were two listers for each district of Muzaffarabad and Kotli, and one lister each for the remaining 8 districts. Listing training was conducted by AJ&K BoS, P&DD and PBS. Thereafter, the listing process started on 5th September 2019 and was completed in mid-January 2020. The HH listing was verified prior to launching the AJ&K MICS 2020-21 field survey teams in 10 districts, and the HH listings were found to be accurate.

3.2 MONITORING:

A well-structured monitoring mechanism was evolved to monitor the listing exercise for AJ&K MICS, 2020-21. Each Lister's work was monitored as per the given schedule in 10 percent of the assigned enumeration areas. All enumerator performed their assigned task skilfully in the stipulated time despite numerous field related difficulties like bad weather, firing online of control (LOC), etc.

3.3 RESULT (LISTING OUTPUT):

The listing task was successfully completed in all 398 enumeration areas. Using the given maps and descriptions, the task of door marking was done competently. Accordingly, a comprehensive list of all HHs in 398 enumeration areas was prepared containing the name of the Head of Household, Area, Address, and Location in each enumeration area, which is the main output of the listing exercise for the AJ&K MICS, 2020-21. The successful completion of the listing proved to be instrumental in undertaking the AJ&K MICS 2021 field survey exercise proficiently in order to obtain credible and sound statistical information.

A.4 SELECTION OF HOUSEHOLDS

Lists of households were prepared by the listing teams in the field for each enumeration area. The households were then sequentially numbered from 1 to M_{hi} (the total number of households in each enumeration area) at the AJ&K BoS, where the selection of 20 households in each enumeration area was carried out using random systematic selection procedures. The MICS6 spreadsheet template for systematic random selection of households was adapted for this purpose.¹

The survey also included a questionnaire for individual men that was to be administered in half of the sample of households. The MICS household selection template includes an option to specify the proportion of households to be selected for administering the individual questionnaire for men, and the spreadsheet automatically selected the corresponding subsample of households.¹ All men age 15 to 49 years in the selected households were eligible for interview.

The AJ&K MICS, 2020-21 also included water quality testing for a subsample of households within each sample cluster. A subsample of 3 of the 20 selected households was selected in each sample cluster using random systematic sampling for conducting water quality testing, for both water in the household and at the source. The MICS household selection template includes an option to specify the number of households to be selected for the water quality testing in each cluster, and the spreadsheet automatically selected the corresponding subsample of households.¹

A.5 CALCULATION OF SAMPLE WEIGHTS

The AJ&K MICS, 2020-21 sample is not self-weighting. Essentially, by allocating equal numbers of households to each of the district, different sampling fractions were used in each district since the number of households in the Census frame varies by district. For this reason, sample weights were calculated and used in the subsequent analyses of the survey data.

The major component of the weight is the reciprocal of the sampling fraction employed in selecting the number of sample households in that particular sampling stratum (h) and PSU (i):

$$W_{hi} = \frac{1}{f_{hi}}$$

The term f_{hi} , the sampling probability for sample households in the i -th sample PSU in the h -th stratum, is the product of the probabilities of selection at every stage in each sampling stratum:

$$f_{hi} = p_{1hi} \times p_{2hi} \times p_{3hi}$$

where p_{shi} is the probability of selection of the sampling unit at stage s for the i -th sample PSU in the h -th sampling stratum. Based on the sample design, these probabilities were calculated as follows:

$$p_{1hi} = \frac{n_h \times M_{hi}}{M_h},$$

n_h = number of sample PSUs selected in stratum h

M_{hi} = number of households in the 2017 Census frame for the i -th sample PSU in stratum h

¹ Available here: "MICS6 TOOLS." Home - UNICEF MICS. Accessed July 13, 2019. <http://mics.unicef.org/tools#survey-design>.

$M_h =$	total number of households in the 2017 Census frame for stratum h
$p_{2hi} =$	proportion of the PSU listed in the i -th sample PSU in stratum h (in the case of PSUs that were segmented); for non-segmented PSUs, $p_{2hi} = 1$
$p_{3hi} =$	$\frac{20}{M'_{hi}}$
$M'_{hi} =$	number of households listed in the i -th sample PSU in stratum h

Since the number of households in each enumeration area (PSU) from the 2017 Census frame used for the first stage selection and the updated number of households in the EA from the listing are generally different, individual overall probabilities of selection for households in each sample EA (cluster) were calculated.

A final component in the calculation of sample weights takes into account the level of non-response for the household and individual interviews. The adjustment for household non-response in each stratum is equal to:

$$\frac{1}{RR_h}$$

where RR_h is the response rate for the sample households in stratum h , defined as the proportion of the number of interviewed households in stratum h out of the number of selected households found to be occupied during the fieldwork in stratum h .

Similarly, adjustment for non-response at the individual level (women, men, and under-5 children) for each stratum is equal to:

$$\frac{1}{RR_{qh}}$$

where RR_{qh} is the response rate for the individual questionnaires in stratum h , defined as the proportion of eligible individuals (women, men, and under-5 children) in the sample households in stratum h who were successfully interviewed.

After the completion of fieldwork, response rates were calculated for each sampling stratum. These were used to adjust the sample weights calculated for each cluster. Response rates in the AJ&K MICS, 2020-21 are shown in Table SR.1.1 in this report.

The non-response adjustment factors for the individual women and under-5 questionnaires were applied to the adjusted household weights. Numbers of eligible women and under-5 children were obtained from the list of household members in the Household Questionnaire for households where interviews were completed.

The weights for the questionnaire for individual men were calculated in a similar way. In this case the number of eligible men in the list of household members in all the MICS sample households in the stratum was used as the numerator of the non-response adjustment factor, while the number of completed questionnaires for men in the stratum was obtained from the 50% subsample of households. Therefore, this adjustment factor includes an implicit subsampling weighting factor of 2 in addition to the adjustment for the non-response to the individual questionnaire for men.

In the case of the questionnaire for children age 5-17 years, in each sample household, one child was randomly selected from all the children in this age group recorded in the list of household members. The household weight for the children age 5-17 years is first adjusted based on the response rate for this questionnaire at the stratum level. Once this adjusted household weight is normalised as described below, it is multiplied by the number of children age 5-17 years recorded in the list of household members. Therefore, the weights for the individual

children age 5-17 years will vary by sample household. This weighting of the data for the children age 5-17 years old is implemented in the tabulation programs for the corresponding tables.

For the water quality testing (both in household and at source) a subsample of 3 households was selected from the 20 MICS sample households in each sample cluster. Therefore, the basic (unadjusted) household weight would be multiplied by the inverse of this subsampling rate as follows:

$$W_{wqhi} = \frac{1}{f_{hi}} \times \frac{20}{3} = \frac{4}{3 \times f_{hi}},$$

where:

W_{wqhi} = basic weight for the subsample of households selected for the water quality testing in the i -th sample EA in stratum h

Since the response rate may be different for the water quality testing for home consumption and at the source, the basic weights for each were adjusted separately for non-response at the stratum level as follows:

$$W'_{wqhi} = W_{wqhi} \times \frac{m_{wqh}}{m'_{wqh}},$$

where:

W'_{wqhi} = adjusted weight for the subsample of households selected for the water quality testing in the i -th sample EA in stratum h (separately for water quality testing in the household and at the source)

m_{wqh} = number of valid (occupied) sample households selected for water quality testing in stratum h

m'_{wqh} = number of sample households with completed water quality testing in stratum h (separately for water quality testing in the household and at the source)

The AJ&K MICS, 2020-21 full (raw) weights for the households were calculated by multiplying the inverse of the probabilities of selection by the non-response adjustment factor for each stratum. These weights were then standardised (or normalised), one purpose of which is to make the weighted sum of the interviewed sample units equal to the total sample size at the state level. Normalisation is achieved by dividing the full sample weights (adjusted for nonresponse) by the average of these weights across all households at the state level. This is performed by multiplying the sample weights by a constant factor equal to the unweighted number of households at the state level divided by the weighted total number of households (using the full sample weights adjusted for non-response). A similar standardisation procedure was followed in obtaining standardised weights for the individual women, men, under-5 questionnaires and water quality testing. Adjusted (normalised) household weights varied between 0.049024 (cluster No. 28) lowest weight and 4.140872 (cluster No. 42) highest weight in the 398 sample enumeration areas (clusters).

Sample weights were appended to all data sets and analyses were performed by weighting the data for households, women, men, under-5s, 5-17-year olds and water quality testing with these sample weights.

APPENDIX B LIST OF PERSONNEL INVOLVED IN THE SURVEY

Project Director

Mr. Jamil Ahmed Khan, Chief Statistics/ Incharge AJ&K BoS, P&DD

Project Coordinator

Mr. Mahmood Anjum, Director AJ&K BoS, P&DD

Core Group for Planning, Coordination and Operation

Mr. Jamil Ahmed Khan, Chief Statistics/ Incharge AJ&K BoS, P&DD	Chairman
Mr. Mahmood Anjum, Director AJ&K BoS, P&DD	Member
Ms. Seema Amin, Deputy Director AJ&K BoS, P&DD	Member
Raja Bilal Ahmed, System Analyst P&DD	Member
Mr. Zahid Raheem, System Analyst AJ&K BoS, P&DD	Member
Mr. Asim Munir, Planning Officer P&DD AJ&K	Member
Mr. Adil Rasheed, Research Officer P&DD AJ&K	Member
Mr. Tayyab Ilyas, Deputy Director AJ&K BoS, P&DD	Member/Secretary

Survey Planning, Questionnaire Designing and Survey Manuals

Mr. Jamil Ahmed Khan, Chief Statistics/ Incharge AJ&K BoS, P&DD
Mr. Mahmood Anjum, Director AJ&K BoS, P&DD
Dr. Syed Ghulam Haider Kazmi, UNICEF MICS Consultant Muzaffarabad AJ&K
Ms. Seema Amin, Deputy Director AJ&K BoS, P&DD
Mr. Tayyab Ilyas, Deputy Director AJ&K BoS, P&DD
Mr. Asim Munir, Planning Officer P&DD AJ&K
Mr. Adil Rasheed, Research Officer P&DD AJ&K
Syed Mohsin Ali Shah, Data Entry Operator AJ&K BoS, P&DD
Mr. Muneeb Sheraz, Statistical Assistant AJ&K BoS, P&DD

Questionnaire Translation

Mr. Jamil Ahmed Khan, Chief Statistics/ Incharge AJ&K BoS, P&DD
Mr. Mahmood Anjum, Director AJ&K BoS, P&DD
Dr. Syed Ghulam Haider Kazmi, UNICEF MICS Consultant Muzaffarabad AJ&K
Ms. Seema Amin, Deputy Director AJ&K BoS, P&DD
Mr. Tayyab Ilyas, Deputy Director AJ&K BoS, P&DD
Mr. Asim Munir, Planning Officer P&DD AJ&K
Mr. Adil Rasheed, Research Officer P&DD AJ&K
Syed Mohsin Ali Shah, Data Entry Operator AJ&K BoS, P&DD
Mr. Muneeb Sheraz, Statistical Assistant AJ&K BoS, P&DD

Training of Trainers (TOTs)

Mr. Faateh ud din Ahmad, PME Officer, UNICEF Country Office, Islamabad
Mr. Fayaz Karim, Program Officer, UNICEF Country Office, Islamabad

Master Trainers of Main Training

Mr. Faateh ud din Ahmad, PME Officer, UNICEF Country Office, Islamabad
Mr. Fayaz Karim, Program Officer, UNICEF Country Office, Islamabad
Mr. Abdus Saboor, Water Quality Consultant UNICEF/WHO Joint Monitoring Program
Mr. Mahmood Anjum, Director AJ&K BoS, P&DD
Ms. Seema Amin, Deputy Director AJ&K BoS, P&DD
Mr. Tayyab Ilyas, Deputy Director AJ&K BoS, P&DD
Raja Bilal Ahmed, System Analyst P&DD AJ&K
Mr. Zahid Rahim, System Analyst AJ&K BoS, P&DD
Mr. Asim Munir, Planning Officer P&DD AJ&K
Mr. Adil Rasheed, Research Officer P&DD AJ&K
Ms. Sana Javed, Planning Officer P&DD AJ&K

Dr. Syed Ghulam Haider Kazmi, UNICEF MICS Consultant Muzaffarabad AJ&K
Mirza Jibran Hussain, Data Processing Consultant UNICEF, Muzaffarabad AJ&K
Mr. Qaisar Abbas, UNICEF MICS Coordinator Muzaffarabad AJ&K

Support Trainers of Main Training

Mr. Aftab Ahmed Noor
Ms. Sanam Hameed
Ms. Amna Ghaffar
Raja Mazhar Yousaf
Ms. Shabnum Nazir
Syed Mohsin Ali Shah

Technical Guest Speaker of Main Training

Dr. Ehtisham ul Haq, Technical Officer WHO Islamabad
Dr. Bushra Shamas, Provincial Program Manager EPI GoAJ&K
Dr. Farhat Shaheen, Director MNCH GoAJ&K
Dr. Ahmad Junaid, Deputy Director Training, Department of Health GoAJ&K

Technical Monitors P&DD

Mr. Tayyab Ilyas, Deputy Director AJ&K BoS, P&DD
Mr. Asim Munir, Planning Officer P&DD AJ&K
Mr. Adil Rasheed, Research Officer P&DD AJ&K

Quality Control (QC) Teams

QC-1 Team (North)

Raja Mazhar Yousaf
Ms. Shabnum Nazir
Ms. Ayesha Nazir

QC-2 Team (South)

Mr. Aftab Ahmed Noor
Ms. Sanam Hameed
Ms. Amna Ghaffar

Finance and Logistics

Mr. Mubashar Hussain, Account Officer P&DD AJ&K
Mr. Abdul Aziz, Finance Assistant P&DD AJ&K
Mr. Wajid Iqbal, Cashier P&DD AJ&K
Mr. Muneeb Sheraz, Statistical Assistant AJ&KBoS, P&DD

Household Listing

Raja Irshad Ahmed Khan, Senior Field Coordinator AJ&K MICS, P&DD
Mr. Imran Azfar Kiyani, Data Report Mentor, AJ&K MICS, P&DD

Household listers

Mr. Ibrar Ahmad
Mr. Taimoor Qadeer
Mr. Shehryar Amjad
Mr. Khaleeq Ur Rehman
Mr. Sawar Khan
Mr. Sayed Junaid Bukhari
Mr. Abdul Samad Khan
Muhammad Asif
Mr. Naveed Ahmad
Muhammad Ismail Subhani
Mr. Mubashir Farooq
Mr. Murawat Hussain Bukhari

Sample Design

AJ&KBoS

Mr. Mahmood Anjum, Director AJ&K BoS, P&DD
Raja Irshad Ahmed Khan, Senior Field Coordinator AJ&K MICS, P&DD
Ms. Seema Amin, Deputy Director AJ&K BoS, P&DD
Mr. Tayyab Ilyas, Deputy Director AJ&K BoS, P&DD

Pakistan Bureau of Statistics

Ms. Rabia Awan, Director (Sample Design), PBS
Ms. Rumana Sadaf, Chief Statistical Officer (Sample Design), PBS

Technical Support and Data Processing

Raja Bilal Ahmed, System Analyst P&DD AJ&K
Mr. Zahid Rahim, System Analyst AJ&K BoS, P&DD
Mirza Jibran Hussain, Data Processing Consultant UNICEF, Muzaffarabad AJ&K

Secondary Editing

Mr. Zahid Rahim, System Analyst AJ&K BoS, P&DD
Mirza Jibran Hussain, Data Processing Consultant UNICEF, Muzaffarabad AJ&K
Ms. Somia Ashraf, Secondary Editor MICS, AJ&K BoS, P&DD
Syed Mohsin Ali Shah, Data Entry Operator AJ&K BoS, P&DD
Ms. Sajida Ibrahim, Data Entry Operator AJ&K BoS, P&DD
Mr. Attique Zahid Abbasi, Enumerator AJ&K BoS, P&DD
Mr. Zahid Mushtaq, Enumerator AJ&K BoS, P&DD
Mr. Ahsan Majeed, Assistant MICS, AJ&K BoS, P&DD
Mr. Ali Kazmi, Assistant MICS, AJ&K BoS, P&DD

Other Supporting Staff-BoS

Mr. Arslan Banaras, AJ&KBoS, P&DD
Mr. Siddique Awan AJ&KBoS, P&DD

Pakistan Bureau of Statistics

Muhammad Sarwar Gondal, Ex-Member (SS/HR), PBS
Ms. Rabia Awan, Director (Sample Design), PBS
Ms. Rumana Sadaf, Chief Statistical Officer (Sample Design), PBS
Muhammad Waseem, Statistical Officer (Sample Design), PBS

Project Consultants

Dr. Syed Ghulam Haider Kazmi, UNICEF MICS Consultant Muzaffarabad AJ&K
Raja Irshad Ahmed Khan, Senior Field Coordinator AJ&K MICS, P&DD
Mr. Qaisar Abbas, UNICEF MICS Coordinator Muzaffarabad AJ&K
Mirza Jibran Hussain, Data Processing Consultant UNICEF, Muzaffarabad AJ&K

UNICEF Headquarter

Mr. Attila Hancioglu, Global MICS Coordinator
Mr. Turgay Unalan, Household Survey Specialist
Mr. Yadigar Coskun, Data Processing Specialist
Ms. Ivana Bjelic, Data Processing Specialist

UNICEF ROSA

Mr. Achraf Mohamed Mrabet, Statistics & Monitoring Specialist
Mr. Daniel Reijer, Ex-Statistics & Monitoring Specialist
Mr. David Megill, Sampling Expert
Ms. Denise Buchner, Household Survey Consultant

UNICEF Pakistan Country Office (PCO)

Mr. Luis Gorjon Fernandez, Chief (Social Policy)

Mr. Faateh ud din Ahmad, PM Officer/National MICS Coordinator

Mr. Fayaz Karim, Program Officer

Mr. Saqib Javed Qureshi, Program Associate

Muzaffarabad Division

Team 01, District Neelum

Mr. Ahsan Akram, Team Supervisor/ Male Interviewer
M. Azhar Ud Din, Team Supervisor/ Male Interviewer
Ms. Shaheen Aziz, Female Interviewer
Ms. Mehak Shoukat, Female Interviewer
Syeda Aneeza Gillani, Measurer

Team 02, District Muzaffarabad

Mr. Tamoor Qadeer, Team Supervisor
Mr. Tufail Muzaffar, Male Interviewer
Ms. Fozia Rashid, Female Interviewer
Ms. Sadaf Tahir Malik, Female Interviewer
Ms. Saman Anwar Qureshi, Female Interviewer
Ms. Mahnoor Iftikhar, Measurer
Ms. Taskeen Bukhari, Backup Female Interviewer

Team 03, District Muzaffarabad

Mr. Saleh Farooq, Team Supervisor
Muhammad Ahsan, Male Interviewer
Ms. Naila Waheed, Female Interviewer
Ms. Noor ul Ain Waseem, Female Interviewer
Ms. Rabia Aziz, Female Interviewer
Ms. Rabia Rafique, Measurer

Team 04, District Jhelum Valley

Syed Imtiaz Shabbir Kazmi, Team Supervisor
Mr. Faraz Sadiq, Male Interviewer
Ms. Anum Tariq, Female Interviewer
Ms. Attia Kazmi, Female Interviewer
Ms. Shanza Nisar, Female Interviewer
Ms. Mahnoor Ghazal, Measurer

Poonch Division

Team 05, District Bagh

M. Sajjad Khan Mughal, Team Supervisor
Mr. Awais Khalid, Male Interviewer
Ms. Saira Akhtar, Female Interviewer
Ms. Momal Akram, Female Interviewer
Ms. Taiba Khushhal, Female Interviewer
Ms. Sidra Ghaffar, Measurer

Team 06, District Haveli

Mr. Imtiaz Ahmed Khan, Team Supervisor
Syed Zaib Bashir, Male Interviewer
Ms. Jamila Yousaf, Female Interviewer
Ms. Shaheen Akhtar Bukhari, Female Interviewer
Ms. Anash Azam, Female Interviewer
Ms. Mehroob Shafique, Measurer
Mr. Rashid Javaid, Backup Male Interviewer

Team 07, District Poonch

Muhammad Shahzad Khan, Team Supervisor
Mr. Fahad Maroof Khan, Male Interviewer
Ms. Khalida Kanwal, Female Interviewer
Ms. Shabnum Afzal, Female Interviewer
Ms. Bushra Farooq, Female Interviewer
Ms. Wajiha Kafil, Measurer

Team 08, District Sudhnoti

Mr. Umer Hayat, Team Supervisor
Syed Faizan Javed, Male Interviewer
Ms. Faiza Basit, Female Interviewer
Ms. Samra Iqbal, Female Interviewer
Ms. Yusra Zaib, Female Interviewer
Ms. Mahnoor Nawaz, Measurer

Mirpur Division

Team 09 District Kotli

M. Waqas Hashmi, Team Supervisor
Mr. Hamza Ahmad Malik, Male Interviewer
Ms. Tanzeela Imtiaz, Female Interviewer
Ms. Maryam Anjum Qureshi, Female Interviewer
Ms. Rehana Ayaz, Female Interviewer
Ms. Shahida Parveen, Measurer

Team 10, District Kotli

Muhammad Tahir Minhas, Team Supervisor
Mr. Talat Naeem, Male Interviewer
Ms. Sehrash Afreen, Female Interviewer
Ms. Maryam Haider, Female Interviewer
Ms. Anum Bukhari, Female Interviewer
Ms. Nafeesa Nisar, Measurer

Team 11, District Mirpur

Muhammad Yasin, Team Supervisor
Muhammad Afzaal Akhtar, Male Interviewer
Ms. Azra Ajmal, Female Interviewer
Ms. Noreen Ajmal, Female Interviewer
Ms. Urooj Atta, Female Interviewer
Ms. Sadaf Shaheen, Measurer

Team 12, District Bhimber

Mr. Atif Mehmood, Team Supervisor
Muhammad Noman Zaffar, Male Interviewer
Ms. Maria Mehboob, Female Interviewer
Ms. Sidra Yousaf, Female Interviewer
Ms. Shafaq Irshad, Female Interviewer
Ms. Noreen Akhter, Measurer

STEERING COMMITTEE

Additional Chief Secretary (Dev.) AJ&K	Chairman
Secretary P&D Department, AJ&K	Member
Secretary Health Department, AJ&K	Member
Secretary Elementary & Secondary Education, AJ&K	Member
Secretary Higher Education Department, AJ&K	Member
Secretary LG&RD Department, AJ&K	Member
Secretary, PPH Department, AJ&K	Member
Secretary Population Welfare Department, AJ&K	Member
Chief Economist, P&D Department, AJ&K	Member
Project Director/In-charge AJ&K BoS	Member
Representative of Pakistan Bureau of Statistics	Member
Representative of UNICEF	Member
UNICEF Consultant/ Technical Expert	Member
MICS Focal Person (AJ&K BoS)	Member/Secretary

TECHNICAL ADVISORY COMMITTEE

Secretary P&D Department, AJ&K	Chairman
Director General Health Department, AJ&K	Member
Director General/Director, Population Welfare Department, AJ&K	Member
Director General/In-charge AJ&K BoS, P&D Department	Member
Director General Local Govt. Department, AJ&K	Member
Chief Engineer PPH (North-South), AJ&K	Members
Senior Chief Education Department, AJ&K	Member
Chief Statistical Officer AJ&K BoS	Member
Representative of Pakistan Bureau of Statistics	Member
UNICEF Representative, AJ&K	Member
Director Social Welfare, AJ&K	Member
Director Women Development, AJ&K	Member
Any other member as and when nominated by steering committee	Member
MICS Focal Person (AJ&K BoS)	Member/Secretary

APPENDIX C ESTIMATES OF SAMPLING ERRORS

The sample of respondents selected in the AJ&K Multiple Indicator Cluster Survey, 2020-21 is only one of the samples that could have been selected from the same population, using the same design and size. Each of these samples would yield results that differ somewhat from the results based on the actual sample selected. Sampling errors are a measure of the variability between the estimates from all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey data.

The following sampling error measures are presented in this appendix for each of the selected indicators:

- *Standard error (se)*: Standard error is the square root of the variance of the estimate. For survey indicators that are means, proportions or ratios, the Taylor series linearization method is used for the estimation of standard errors. For more complex statistics, such as fertility and mortality rates, the Jackknife repeated replication method is used for standard error estimation.
- *Coefficient of variation (se/r)* is the ratio of the standard error to the value (*r*) of the indicator, and is a measure of the relative sampling error.
- *Design effect (deff)* is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of simple random sampling based on the same sample size. The *square root of the design effect (deft)* is used to show the efficiency of the sample design in relation to the precision. A *deft* value of 1.0 indicates that the sample design of the survey is as efficient as a simple random sample for a particular indicator, while a *deft* value above 1.0 indicates an increase in the standard error due to the use of a more complex sample design.
- *Confidence limits* are calculated to show the interval which contains the true value of the indicator for the population, with a specified level of confidence. For MICS results 95% confidence intervals are used, which is the standard for this type of survey. The concept of the 95% confidence interval can be understood in this way: if many repeated samples of identical size and design were taken and the confidence interval computed for each sample, then 95% of these intervals would contain the true value of the indicator.

For the calculation of sampling errors from MICS data, programs developed in CSPRO Version 5.0 and SPSS Version 23 Complex Samples module have been used.

The results are shown in the tables that follow. Sampling errors are calculated for SDG indicators for which SEs can be calculated, and several other MICS indicators. Definitions, numerators and denominators of each of these indicators are provided in Chapter III. Results are presented for the provincial level (Table SE.1), for urban and rural areas (Tables SE.2 and SE.3), for all divisions and for all districts (Tables SE.4 to SE.42).

In addition to the sampling error measures described above, the tables also include weighted and unweighted counts of denominators for each indicator. Given the use of normalized weights, by comparing the weighted and unweighted counts it is possible to determine whether a particular domain has been under-sampled or over-sampled compared to the average sampling rate. If the weighted count is smaller than the unweighted count, this means that the domain had been over-sampled.

For the following indicators, however, the unweighted count represents the number of sample households, and the weighted counts reflect the total population living in these households.

- Access to electricity
- Primary reliance on clean fuels and technologies for cooking, space heating and lighting
- Use of basic drinking water services
- Use of safely managed drinking water services
- Handwashing facility with water and soap

- Use of basic sanitation services
- Safe disposal in situ of excreta from on-site sanitation facilities
- Population covered by social transfers

Table SE.1: Sampling errors: Total sample										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9916	0.0019	0.0019	3.2570	1.8047	45,253	7,606	0.9878	0.9954
Ownership of mobile phone (women)	SR.10	0.5815	0.0069	0.0119	2.2873	1.5124	11,558	11,558	0.5676	0.5954
Ownership of mobile phone (men)	SR.10	0.8860	0.0060	0.0068	1.3374	1.1565	3,763	3,763	0.8740	0.8980
Use of internet during last 3 months(women)	SR.12a	0.3172	0.0078	0.0246	3.2518	1.8033	11,558	11,558	0.3016	0.3328
Use of internet during last 3 months(men)	SR.12a	0.5606	0.0112	0.0199	1.9034	1.3796	3,763	3,763	0.5383	0.5830
ICT skills (women)	SR.13a	0.0484	0.0031	0.0631	2.3424	1.5305	11,558	11,558	0.0423	0.0546
ICT skills (men)	SR.13a	0.1498	0.0091	0.0610	2.4636	1.5696	3,763	3,763	0.1316	0.1681
Tobacco use (women)	SR.14a	0.0343	0.0024	0.0710	2.0664	1.4375	11,558	11,558	0.0294	0.0392
Tobacco use (men)	SR.14a	0.3392	0.0086	0.0253	1.2393	1.1132	3,763	3,763	0.3221	0.3564
Survive										
Neonatal mortality rate	CS.1	36	2.8	0.08	na	na	na	na	30	42
Infant mortality rate	CS.3	51	3.4	0.07	na	na	na	na	44	58
Under-five mortality rate	CS.5	59	3.7	0.06	na	na	na	na	52	67
Thrive - Reproductive and maternal health										
Total fertility rate	-	3.4096	0.0722	0.0212	na	na	na	na	3.2653	3.5539
Contraceptive prevalence rate	TM.3	0.3437	0.0079	0.0229	2.0185	1.4207	7,350	7350	0.3279	0.3594
Need for family planning satisfied with modern contraception	TM.4	0.5161	0.0114	0.0222	2.2522	1.5007	4,275	4292	0.4932	0.5390
Antenatal care coverage (at least four times by any provider)	TM.5b	0.4921	0.0131	0.0265	1.6305	1.2769	2,339	2390	0.4660	0.5182
Skilled attendant at delivery	TM.9	0.7443	0.0122	0.0164	1.8726	1.3684	2,339	2390	0.7199	0.7687
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.9137	0.0093	0.0102	1.2925	1.1369	1,148	1,175	0.8951	0.9323
Pneumococcal (Conjugate) immunization coverage	TC.6	0.9088	0.0103	0.0113	1.4906	1.2209	1,148	1,175	0.8882	0.9293
Measles immunization coverage	TC.10	0.9051	0.0089	0.0098	1.0783	1.0384	1,148	1,175	0.8874	0.9229
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.1763	0.0101	0.0573	5.3341	2.3096	45,253	7,606	0.1561	0.1964
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.5279	0.0236	0.0446	0.7860	0.8865	335	354	0.4808	0.5750
Exclusive breastfeeding under 6 months	TC.32	0.2800	0.0175	0.0623	0.8778	0.9369	593	582	0.2451	0.3149
Stunting prevalence (moderate and severe)	TC.45a	0.2423	0.0072	0.0298	1.6428	1.2817	5,798	5,795	0.2278	0.2567
Wasting prevalence (moderate and severe)	TC.46a	0.0444	0.0035	0.0796	1.7013	1.3044	5,769	5,775	0.0373	0.0515
Overweight prevalence (moderate and severe)	TC.47a	0.0230	0.0025	0.1089	1.6109	1.2692	5,769	5,775	0.0180	0.0280
Early child development index	TC.53	0.5961	0.0131	0.0220	1.6676	1.2914	2,364	2,344	0.5690	0.6214
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.7805	0.0155	0.0199	1.6154	1.2710	1,155	1,150	0.7495	0.8116
Children with foundational reading and number skills (reading)	LN.22a	0.3490	0.0097	0.0294	1.4661	1.1487	8,208	3,095	0.3296	0.3684
Children with foundational reading and number skills (numeracy)	LN.22d	0.3306	0.0108	0.0327	1.6290	1.2763	8,208	3,095	0.3090	0.3522
na: not applicable										

Table SE.1: Sampling errors: Total sample										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.3178	0.0117	0.0369	3.7172	1.9280	5,867	5,871	0.2944	0.3413
Violent discipline	PR.2	0.8914	0.0056	0.0063	2.8480	1.6876	15,296	8,874	0.8803	0.9026
Child labour	PR.3	0.0825	0.0051	0.0621	1.8598	1.3637	13,317	5,363	0.0722	0.0927
Child marriage (before age 15) (women)	PR.4a	0.0172	0.0028	0.1639	1.0461	1.0228	2,218	2,230	0.0115	0.0228
Child marriage (before age 18) (women)	PR.4b	0.1049	0.0070	0.0665	1.1550	1.0747	2,218	2,230	0.0910	0.1189
Safety (women)	PR.14	0.4921	0.0079	0.0161	2.8881	1.6994	11,558	11,558	0.4763	0.5079
Safety (men)	PR.14	0.9331	0.0048	0.0051	1.3850	1.1769	3,763	3,763	0.9235	0.9426
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.7880	0.0088	0.0111	3.4972	1.8701	45,253	7,606	0.7705	0.8055
Use of safely managed drinking water	WS.6	0.1796	0.0161	0.0898	1.9506	1.3966	6,466	1,106	0.1473	0.2118
Handwashing facility with water and soap	WS.7	0.8751	0.0059	0.0068	2.4401	1.5621	45,161	7,593	0.8632	0.8869
Use of improved sanitation	WS.8	0.9246	0.0046	0.0050	2.3272	1.5255	45,253	7,606	0.9154	0.9338
Use of basic sanitation service	WS.9	0.8232	0.0065	0.0079	2.2352	1.4951	64,647	7,606	0.8101	0.8363
Equitable chance in life										
Children with functional difficulty	EQ.1	0.2867	0.0087	0.0303	3.2630	1.8064	16,814	8,847	0.2693	0.3041
Population covered by social transfers	EQ.3	0.2509	0.0069	0.0275	1.9278	1.3885	45,253	7,606	0.2371	0.2647
Discrimination (women)	EQ.7	0.2020	0.0076	0.0378	4.1818	2.0449	11,558	11,558	0.1867	0.2173
Discrimination (men)	EQ.7	0.1000	0.0067	0.0672	1.8852	1.3730	3,763	3,763	0.0866	0.1134
Overall life satisfaction index (women age 15-24)	EQ.9a	7.0158	0.0475	0.0068	1.7728	1.3315	4,403	4,494	6.9208	7.1107
Overall life satisfaction index (men age 15-24)	EQ.9a	6.4458	0.0791	0.0123	1.9844	1.4087	1,658	1,656	6.2876	6.6039

Table SE.2: Sampling errors: Urban sample										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9949	0.0040	0.0040	3.7822	1.9448	8,137	1,208	0.9868	1.0000
Ownership of mobile phone (women)	SR.10	0.7132	0.0189	0.0265	3.1082	1.7630	2,080	1,787	0.6754	0.7509
Ownership of mobile phone (men)	SR.10	0.9165	0.0125	0.0136	1.4587	1.2078	780	718	0.8915	0.9414
Use of internet during last 3 months(women)	SR.12a	0.5304	0.0209	0.0393	3.1233	1.7673	2,080	1,787	0.4886	0.5721
Use of internet during last 3 months(men)	SR.12a	0.7269	0.0247	0.0340	2.2077	1.4858	780	718	0.6774	0.7763
ICT skills (women)	SR.13a	0.1205	0.0126	0.1048	2.6865	1.6391	2,080	1,787	0.0952	0.1457
ICT skills (men)	SR.13a	0.2322	0.0289	0.1245	3.3609	1.8333	780	718	0.1743	0.2900
Tobacco use (women)	SR.14a	0.0148	0.0031	0.2068	1.1477	1.0713	2,080	1,787	0.0087	0.0209
Tobacco use (men)	SR.14a	0.3311	0.0165	0.0497	0.8775	0.9368	780	718	0.2982	0.3641
Survive										
Neonatal mortality rate	CS.1	30	6.8	0.22	na	na	na	na	17	44
Infant mortality rate	CS.3	41	8.3	0.20	na	na	na	na	24	58
Under-five mortality rate	CS.5	48	8.3	0.17	na	na	na	na	31	64
Thrive - Reproductive and maternal health										
Total fertility rate	-	2.9319	0.1704	0.0581	na	na	na	na	2.5912	3.2726
Contraceptive prevalence rate	TM.3	0.4114	0.0190	0.0462	1.6003	1.2650	1,268	1076	0.3734	0.4493
Need for family planning satisfied with modern contraception	TM.4	0.5987	0.0219	0.0366	1.3277	1.1523	769	665	0.5548	0.6425
Antenatal care coverage (at least four times by any provider)	TM.5b	0.6602	0.0314	0.0476	1.3584	1.1655	371	310	0.5974	0.7230
Skilled attendant at delivery	TM.9	0.8998	0.0192	0.0213	1.2622	1.1235	371	310	0.8615	0.9382
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.9202	0.0230	0.0250	1.0429	1.0212	174	146	0.8743	0.9662
Pneumococcal (Conjugate) immunization coverage	TC.6	0.9220	0.0226	0.0245	1.0267	1.0133	174	146	0.8769	0.9671
Measles immunization coverage	TC.10	0.9251	0.0251	0.0271	1.3140	1.1463	174	146	0.8750	0.9752
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.4807	0.0399	0.0831	7.7105	2.7768	8,137	1,208	0.4008	0.5605
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.6021	0.0719	0.1195	0.8208	0.9060	39	39	0.4583	0.7460
Exclusive breastfeeding under 6 months	TC.32	0.1778	0.0403	0.2266	0.8443	0.9189	102	77	0.0972	0.2584
Stunting prevalence (moderate and severe)	TC.45a	0.1301	0.0084	0.0646	0.4772	0.6908	934	765	0.1133	0.1469
Wasting prevalence (moderate and severe)	TC.46a	0.0354	0.0085	0.2401	1.6071	1.2677	926	760	0.0184	0.0524
Overweight prevalence (moderate and severe)	TC.47a	0.0328	0.0058	0.1760	0.7972	0.8928	926	760	0.0212	0.0443
Early child development index	TC.53	0.6656	0.0299	0.0448	1.2733	1.1284	397	319	0.6059	0.7253
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.8430	0.0382	0.0453	1.7652	1.3286	192	161	0.7666	0.9195
Children with foundational reading and number skills (reading)	LN.22a	0.4760	0.0273	0.0561	1.4913	1.1585	1,308	452	0.4215	0.5305
Children with foundational reading and number skills (numeracy)	LN.22d	0.4862	0.0303	0.0623	1.6570	1.2872	1,308	452	0.4256	0.5468

na: not applicable

Table SE.2: Sampling errors: Urban sample

Standard errors, coefficients of variation, design effects (*deff*), square root of design effects (*deft*), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21

									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.4448	0.0437	0.0983	5.9748	2.4443	942	772	0.3573	0.5323
Violent discipline	PR.2	0.9127	0.0099	0.0108	1.4918	1.2214	2,405	1,224	0.8929	0.9324
Child labour	PR.3	0.0506	0.0119	0.2358	2.3809	1.5430	2,193	805	0.0267	0.0744
Child marriage (before age 15) (women)	PR.4a	0.0016	0.0012	0.7530	0.2880	0.5367	352	312	0.0000	0.0041
Child marriage (before age 18) (women)	PR.4b	0.0457	0.0125	0.2724	1.1060	1.0517	352	312	0.0208	0.0707
Safety (women)	PR.14	0.4497	0.0118	0.0263	1.0133	1.0066	2,080	1,787	0.4260	0.4734
Safety (men)	PR.14	0.9589	0.0088	0.0092	1.4218	1.1924	780	718	0.9412	0.9766
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.8665	0.0226	0.0261	5.3527	2.3136	8,137	1,208	0.8212	0.9118
Use of safely managed drinking water	WS.6	0.2226	0.0497	0.2232	2.4822	1.5755	1,201	175	0.1232	0.3220
Handwashing facility with water and soap	WS.7	0.9610	0.0059	0.0062	1.1328	1.0643	8,101	1,206	0.9491	0.9729
Use of improved sanitation	WS.8	0.9783	0.0059	0.0061	1.9983	1.4136	8,137	1,208	0.9664	0.9901
Use of basic sanitation service	WS.9	0.9351	0.0085	0.0091	1.4376	1.1990	11,624	1,208	0.9181	0.9521
Equitable chance in life										
Children with functional difficulty	EQ.1	0.3008	0.0294	0.0977	5.1895	2.2781	2,757	1,265	0.2420	0.3596
Population covered by social transfers	EQ.3	0.2351	0.0190	0.0807	2.4183	1.5551	8,137	1,208	0.1972	0.2731
Discrimination (women)	EQ.7	0.2390	0.0179	0.0748	3.1380	1.7715	2,080	1,787	0.2032	0.2747
Discrimination (men)	EQ.7	0.0770	0.0179	0.2330	3.2468	1.8019	780	718	0.0411	0.1129
Overall life satisfaction index (women age 15-24)	EQ.9a	7.1504	0.1599	0.0224	2.9433	1.7156	722	644	6.8306	7.4703
Overall life satisfaction index (men age 15-24)	EQ.9a	6.7645	0.1962	0.0290	2.8155	1.6780	314	298	6.3721	7.1568

Table SE.3: Sampling errors: Rural sample										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Confidence limits	
									Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9909	0.0021	0.0022	3.2232	1.7953	37,116	6,398	0.9866	0.9951
Ownership of mobile phone (women)	SR.10	0.5526	0.0073	0.0132	2.1184	1.4555	9,478	9,771	0.5380	0.5673
Ownership of mobile phone (men)	SR.10	0.8780	0.0069	0.0078	1.3398	1.1575	2,983	3,045	0.8643	0.8917
Use of internet during last 3 months(women)	SR.12a	0.2704	0.0081	0.0299	3.2445	1.8012	9,478	9,771	0.2542	0.2866
Use of internet during last 3 months(men)	SR.12a	0.5172	0.0120	0.0231	1.7440	1.3206	2,983	3,045	0.4933	0.5411
ICT skills (women)	SR.13a	0.0326	0.0025	0.0759	1.8977	1.3776	9,478	9,771	0.0277	0.0376
ICT skills (men)	SR.13a	0.1283	0.0088	0.0689	2.1262	1.4582	2,983	3,045	0.1106	0.1460
Tobacco use (women)	SR.14a	0.0386	0.0029	0.0752	2.2187	1.4895	9,478	9,771	0.0328	0.0444
Tobacco use (men)	SR.14a	0.3414	0.0100	0.0292	1.3452	1.1598	2,983	3,045	0.3214	0.3613
Survive										
Neonatal mortality rate	CS.1	37	3.1	0.08	na	na	na	na	31	43
Infant mortality rate	CS.3	53	3.7	0.07	na	na	na	na	45	60
Under-five mortality rate	CS.5	61	4.1	0.07	na	na	na	na	53	70
Thrive - Reproductive and maternal health										
Total fertility rate	-	3.5078	0.0786	0.0224	na	na	na	na	3.3506	3.6649
Contraceptive prevalence rate	TM.3	0.3295	0.0087	0.0263	2.1338	1.4608	6,083	6274	0.3122	0.3469
Need for family planning satisfied with modern contraception	TM.4	0.4980	0.0129	0.0259	2.4071	1.5515	3,506	3627	0.4723	0.5238
Antenatal care coverage (at least four times by any provider)	TM.5b	0.4604	0.0141	0.0306	1.6611	1.2888	1,968	2080	0.4322	0.4886
Skilled attendant at delivery	TM.9	0.7150	0.0136	0.0190	1.8878	1.3740	1,968	2080	0.6878	0.7422
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.9125	0.0102	0.0112	1.3349	1.1554	974	1,029	0.8922	0.9329
Pneumococcal (Conjugate) immunization coverage	TC.6	0.9064	0.0114	0.0126	1.5713	1.2535	974	1,029	0.8836	0.9292
Measles immunization coverage	TC.10	0.9016	0.0095	0.0105	1.0371	1.0184	974	1,029	0.8826	0.9205
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.1095	0.0075	0.0689	3.7369	1.9331	37,116	6,398	0.0944	0.1246
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.5180	0.0250	0.0483	0.7878	0.8876	295	315	0.4679	0.5681
Exclusive breastfeeding under 6 months	TC.32	0.3011	0.0189	0.0629	0.8584	0.9265	491	505	0.2633	0.3390
Stunting prevalence (moderate and severe)	TC.45a	0.2638	0.0081	0.0307	1.7025	1.3048	4,863	5,030	0.2476	0.2800
Wasting prevalence (moderate and severe)	TC.46a	0.0461	0.0039	0.0846	1.7367	1.3178	4,843	5,015	0.0383	0.0539
Overweight prevalence (moderate and severe)	TC.47a	0.0211	0.0028	0.1305	1.8436	1.3578	4,843	5,015	0.0156	0.0266
Early child development index	TC.53	0.5810	0.0142	0.0245	1.6833	1.2974	1,967	2,025	0.5525	0.6095
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.7680	0.0171	0.0223	1.6309	1.2771	962	989	0.7338	0.8023
Children with foundational reading and number skills (reading)	LN.22a	0.3240	0.0103	0.0342	1.4752	1.1523	6,900	2,643	0.3034	0.3446
Children with foundational reading and number skills (numeracy)	LN.22d	0.3011	0.0114	0.0379	1.6391	1.2803	6,900	2,643	0.2782	0.3240
na: not applicable										

Table SE.3: Sampling errors: Rural sample										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.2935	0.0100	0.0342	2.4763	1.5736	4,925	5,099	0.2735	0.3136
Violent discipline	PR.2	0.8875	0.0064	0.0072	3.0892	1.7576	12,892	7,650	0.8748	0.9002
Child labour	PR.3	0.0888	0.0056	0.0631	1.7668	1.3292	11,124	4,558	0.0776	0.1000
Child marriage (before age 15) (women)	PR.4a	0.0201	0.0033	0.1652	1.0738	1.0363	1,866	1,918	0.0135	0.0268
Child marriage (before age 18) (women)	PR.4b	0.1161	0.0078	0.0673	1.1404	1.0679	1,866	1,918	0.1005	0.1317
Safety (women)	PR.14	0.5014	0.0093	0.0185	3.3592	1.8328	9,478	9,771	0.4828	0.5199
Safety (men)	PR.14	0.9263	0.0056	0.0061	1.4229	1.1928	2,983	3,045	0.9150	0.9376
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.7708	0.0095	0.0123	3.2639	1.8066	37,116	6,398	0.7518	0.7898
Use of safely managed drinking water	WS.6	0.1698	0.0162	0.0953	1.7269	1.3141	5,265	931	0.1374	0.2021
Handwashing facility with water and soap	WS.7	0.8563	0.0070	0.0081	2.5147	1.5858	37,060	6,387	0.8423	0.8702
Use of improved sanitation	WS.8	0.9129	0.0054	0.0060	2.3862	1.5447	37,116	6,398	0.9020	0.9237
Use of basic sanitation service	WS.9	0.7987	0.0075	0.0094	2.2302	1.4934	53,023	6,398	0.7837	0.8136
Equitable chance in life										
Children with functional difficulty	EQ.1	0.2839	0.0087	0.0305	2.7949	1.6718	14,058	7,582	0.2666	0.3013
Population covered by social transfers	EQ.3	0.2543	0.0073	0.0286	1.7803	1.3343	37,116	6,398	0.2398	0.2689
Discrimination (women)	EQ.7	0.1939	0.0085	0.0437	4.4863	2.1181	9,478	9,771	0.1770	0.2109
Discrimination (men)	EQ.7	0.1060	0.0071	0.0670	1.6210	1.2732	2,983	3,045	0.0918	0.1202
Overall life satisfaction index (women age 15-24)	EQ.9a	6.9893	0.0476	0.0068	1.5220	1.2337	3,681	3,850	6.8941	7.0846
Overall life satisfaction index (men age 15-24)	EQ.9a	6.3713	0.0879	0.0138	1.9200	1.3856	1,344	1,358	6.1955	6.5470

Table SE.4: Sampling errors: Muzaffarabad division										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9826	0.0059	0.0061	4.8072	2.1925	12,422	2,322	0.9707	0.9945
Ownership of mobile phone (women)	SR.10	0.5342	0.0100	0.0187	1.3814	1.1753	3,009	3,433	0.5142	0.5543
Ownership of mobile phone (men)	SR.10	0.8425	0.0130	0.0154	1.3695	1.1702	943	1,077	0.8165	0.8685
Use of internet during last 3 months(women)	SR.12a	0.2016	0.0173	0.0858	6.3727	2.5244	3,009	3,433	0.1670	0.2361
Use of internet during last 3 months(men)	SR.12a	0.4849	0.0189	0.0391	1.5448	1.2429	943	1,077	0.4470	0.5227
ICT skills (women)	SR.13a	0.0446	0.0073	0.1634	4.2758	2.0678	3,009	3,433	0.0300	0.0592
ICT skills (men)	SR.13a	0.1644	0.0209	0.1273	3.4325	1.8527	943	1,077	0.1225	0.2063
Tobacco use (women)	SR.14a	0.0593	0.0070	0.1185	3.0403	1.7436	3,009	3,433	0.0453	0.0734
Tobacco use (men)	SR.14a	0.3719	0.0160	0.0430	1.1760	1.0844	943	1,077	0.3400	0.4039
Survive										
Neonatal mortality rate	CS.1	34	4.4	0.13	na	na	na	na	26	43
Infant mortality rate	CS.3	58	6.0	0.10	na	na	na	na	46	70
Under-five mortality rate	CS.5	66	6.5	0.10	na	na	na	na	53	79
Thrive - Reproductive and maternal health										
Total fertility rate	-	4.2374	0.1631	0.0385	na	na	na	na	3.9111	4.5636
Contraceptive prevalence rate	TM.3	0.2393	0.0132	0.0553	2.1347	1.4611	1,961	2218	0.2129	0.2658
Need for family planning satisfied with modern contraception	TM.4	0.3826	0.0200	0.0522	2.1425	1.4637	1,101	1272	0.3427	0.4225
Antenatal care coverage (at least four times by any provider)	TM.5b	0.3038	0.0234	0.0771	2.2049	1.4849	741	852	0.2569	0.3506
Skilled attendant at delivery	TM.9	0.5494	0.0255	0.0464	2.2345	1.4948	741	852	0.4984	0.6004
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.8441	0.0216	0.0255	1.4915	1.2213	363	423	0.8010	0.8872
Pneumococcal (Conjugate) immunization coverage	TC.6	0.8393	0.0224	0.0266	1.5643	1.2507	363	423	0.7946	0.8841
Measles immunization coverage	TC.10	0.8552	0.0179	0.0210	1.0944	1.0461	363	423	0.8193	0.8910
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.1649	0.0263	0.1593	11.6350	3.4110	12,422	2,322	0.1123	0.2174
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.4135	0.0397	0.0959	1.1092	1.0532	126	172	0.3341	0.4928
Exclusive breastfeeding under 6 months	TC.32	0.3357	0.0348	0.1035	1.0835	1.0409	180	201	0.2662	0.4052
Stunting prevalence (moderate and severe)	TC.45a	0.3267	0.0143	0.0437	1.9061	1.3806	1,838	2,061	0.2982	0.3552
Wasting prevalence (moderate and severe)	TC.46a	0.0433	0.0059	0.1363	1.7268	1.3141	1,827	2,053	0.0315	0.0551
Overweight prevalence (moderate and severe)	TC.47a	0.0213	0.0039	0.1825	1.4847	1.2185	1,827	2,053	0.0135	0.0290
Early child development index	TC.53	0.6306	0.0251	0.0398	2.1746	1.4747	730	806	0.5804	0.6807
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.6897	0.0264	0.0383	1.2995	1.1399	354	400	0.6369	0.7425
Children with foundational reading and number skills (reading)	LN.22a	0.3080	0.0151	0.0602	1.3617	1.1070	2,513	1,011	0.2778	0.3382
Children with foundational reading and number skills (numeracy)	LN.22d	0.2507	0.0168	0.0669	1.5130	1.2300	2,513	1,011	0.2172	0.2843
na: not applicable										

Table SE.4: Sampling errors: Muzaffarabad division										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Confidence limits	
									Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.3353	0.0195	0.0581	3.5547	1.8854	1,854	2,085	0.2963	0.3743
Violent discipline	PR.2	0.8908	0.0116	0.0130	4.1663	2.0411	4,746	3,032	0.8677	0.9139
Child labour	PR.3	0.0961	0.0090	0.0932	1.5818	1.2577	3,982	1,713	0.0782	0.1140
Child marriage (before age 15) (women)	PR.4a	0.0300	0.0067	0.2233	1.0575	1.0283	598	686	0.0166	0.0434
Child marriage (before age 18) (women)	PR.4b	0.1582	0.0168	0.1065	1.4598	1.2082	598	686	0.1245	0.1919
Safety (women)	PR.14	0.5016	0.0166	0.0330	3.7704	1.9417	3,009	3,433	0.4685	0.5348
Safety (men)	PR.14	0.9026	0.0095	0.0105	1.1077	1.0525	943	1,077	0.8836	0.9216
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.7371	0.0185	0.0251	4.1089	2.0270	12,422	2,322	0.7000	0.7741
Use of safely managed drinking water	WS.6	0.1690	0.0371	0.2193	3.2082	1.7911	1,769	329	0.0948	0.2431
Handwashing facility with water and soap	WS.7	0.8496	0.0134	0.0157	3.2309	1.7975	12,376	2,313	0.8229	0.8764
Use of improved sanitation	WS.8	0.9079	0.0093	0.0102	2.3921	1.5466	12,422	2,322	0.8893	0.9264
Use of basic sanitation service	WS.9	0.7757	0.0144	0.0186	2.7660	1.6631	17,746	2,322	0.7469	0.8045
Equitable chance in life										
Children with functional difficulty	EQ.1	0.1949	0.0104	0.0531	2.0103	1.4178	5,089	2,945	0.1742	0.2156
Population covered by social transfers	EQ.3	0.2620	0.0124	0.0472	1.8365	1.3552	12,422	2,322	0.2373	0.2868
Discrimination (women)	EQ.7	0.1945	0.0135	0.0696	4.0170	2.0043	3,009	3,433	0.1674	0.2216
Discrimination (men)	EQ.7	0.1559	0.0149	0.0954	1.8080	1.3446	943	1,077	0.1262	0.1857
Overall life satisfaction index (women age 15-24)	EQ.9a	6.5851	0.0873	0.0133	1.7498	1.3228	1,178	1,382	6.4104	6.7597
Overall life satisfaction index (men age 15-24)	EQ.9a	6.3165	0.1685	0.0267	2.3530	1.5340	402	481	5.9795	6.6534

Table SE.5: Sampling errors: Poonch division										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Confidence limits	
									Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9906	0.0027	0.0028	2.3324	1.5272	14,449	2,914	0.9851	0.9961
Ownership of mobile phone (women)	SR.10	0.6663	0.0111	0.0166	2.4203	1.5557	3,761	4,393	0.6442	0.6884
Ownership of mobile phone (men)	SR.10	0.9079	0.0090	0.0099	1.2895	1.1355	1,111	1,340	0.8900	0.9258
Use of internet during last 3 months(women)	SR.12a	0.2690	0.0118	0.0437	3.0848	1.7564	3,761	4,393	0.2455	0.2925
Use of internet during last 3 months(men)	SR.12a	0.5024	0.0204	0.0407	2.2342	1.4947	1,111	1,340	0.4615	0.5432
ICT skills (women)	SR.13a	0.0415	0.0038	0.0922	1.6175	1.2718	3,761	4,393	0.0338	0.0491
ICT skills (men)	SR.13a	0.1311	0.0145	0.1105	2.4642	1.5698	1,111	1,340	0.1021	0.1600
Tobacco use (women)	SR.14a	0.0305	0.0031	0.1025	1.4543	1.2059	3,761	4,393	0.0243	0.0368
Tobacco use (men)	SR.14a	0.3912	0.0139	0.0356	1.0935	1.0457	1,111	1,340	0.3633	0.4191
Survive										
Neonatal mortality rate	CS.1	35	4.2	0.12	na	na	na	na	27	44
Infant mortality rate	CS.3	48	5.2	0.11	na	na	na	na	38	59
Under-five mortality rate	CS.5	56	5.1	0.09	na	na	na	na	46	66
Thrive - Reproductive and maternal health										
Total fertility rate	-	3.3576	0.1153	0.0344	na	na	na	na	3.1269	3.5883
Contraceptive prevalence rate	TM.3	0.3493	0.0141	0.0402	2.4462	1.5640	2,418	2815	0.3212	0.3774
Need for family planning satisfied with modern contraception	TM.4	0.5042	0.0181	0.0359	2.2010	1.4836	1,441	1677	0.4680	0.5405
Antenatal care coverage (at least four times by any provider)	TM.5b	0.5049	0.0239	0.0474	2.0160	1.4199	741	882	0.4570	0.5527
Skilled attendant at delivery	TM.9	0.7856	0.0205	0.0261	2.1971	1.4823	741	882	0.7446	0.8266
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.9321	0.0138	0.0149	1.2879	1.1348	358	426	0.9044	0.9598
Pneumococcal (Conjugate) immunization coverage	TC.6	0.9282	0.0149	0.0161	1.4212	1.1921	358	426	0.8984	0.9581
Measles immunization coverage	TC.10	0.9317	0.0140	0.0151	1.3182	1.1481	358	426	0.9036	0.9598
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.0818	0.0101	0.1233	3.9465	1.9866	14,449	2,914	0.0616	0.1020
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.5178	0.0401	0.0774	0.5794	0.7612	74	91	0.4376	0.5979
Exclusive breastfeeding under 6 months	TC.32	0.2572	0.0279	0.1087	0.8873	0.9420	192	218	0.2013	0.3131
Stunting prevalence (moderate and severe)	TC.45a	0.2213	0.0121	0.0545	1.8135	1.3467	1,845	2,151	0.1972	0.2454
Wasting prevalence (moderate and severe)	TC.46a	0.0484	0.0059	0.1229	1.6438	1.2821	1,832	2,140	0.0365	0.0603
Overweight prevalence (moderate and severe)	TC.47a	0.0236	0.0044	0.1855	1.7790	1.3338	1,832	2,140	0.0148	0.0324
Early child development index	TC.53	0.5917	0.0192	0.0324	1.3257	1.1514	748	874	0.5534	0.6300
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.7895	0.0324	0.0411	2.6862	1.6390	367	426	0.7246	0.8543
Children with foundational reading and number skills (reading)	LN.22a	0.3830	0.0168	0.0420	1.5227	1.1707	2,561	1,172	0.3495	0.4165
Children with foundational reading and number skills (numeracy)	LN.22d	0.3993	0.0186	0.0466	1.6919	1.3007	2,561	1,172	0.3621	0.4365
na: not applicable										

Table SE.5: Sampling errors: Poonch division										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.3744	0.0227	0.0606	4.7895	2.1885	1,866	2,179	0.3290	0.4198
Violent discipline	PR.2	0.8892	0.0096	0.0108	3.1441	1.7731	4,888	3,330	0.8699	0.9085
Child labour	PR.3	0.0902	0.0098	0.1081	2.3780	1.5421	4,260	2,053	0.0707	0.1097
Child marriage (before age 15) (women)	PR.4a	0.0158	0.0043	0.2741	0.9651	0.9824	668	799	0.0072	0.0245
Child marriage (before age 18) (women)	PR.4b	0.0908	0.0108	0.1190	1.1276	1.0619	668	799	0.0692	0.1124
Safety (women)	PR.14	0.4960	0.0104	0.0209	1.8871	1.3737	3,761	4,393	0.4753	0.5167
Safety (men)	PR.14	0.9501	0.0064	0.0068	1.1736	1.0833	1,111	1,340	0.9372	0.9630
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.7244	0.0146	0.0202	3.1199	1.7663	14,449	2,914	0.6951	0.7536
Use of safely managed drinking water	WS.6	0.0905	0.0190	0.2099	1.8933	1.3760	2,095	433	0.0525	0.1285
Handwashing facility with water and soap	WS.7	0.8426	0.0096	0.0114	2.0103	1.4178	14,404	2,910	0.8235	0.8618
Use of improved sanitation	WS.8	0.9243	0.0064	0.0069	1.7103	1.3078	14,449	2,914	0.9115	0.9371
Use of basic sanitation service	WS.9	0.8174	0.0096	0.0118	1.8041	1.3432	20,641	2,914	0.7982	0.8366
Equitable chance in life										
Children with functional difficulty	EQ.1	0.2586	0.0153	0.0593	4.1067	2.0265	5,366	3,348	0.2279	0.2893
Population covered by social transfers	EQ.3	0.2966	0.0134	0.0453	2.5256	1.5892	14,449	2,914	0.2697	0.3235
Discrimination (women)	EQ.7	0.1410	0.0095	0.0677	3.3050	1.8180	3,761	4,393	0.1219	0.1601
Discrimination (men)	EQ.7	0.0676	0.0085	0.1250	1.5190	1.2325	1,111	1,340	0.0507	0.0846
Overall life satisfaction index (women age 15-24)	EQ.9a	7.1383	0.0808	0.0113	2.2120	1.4873	1,371	1,659	6.9766	7.2999
Overall life satisfaction index (men age 15-24)	EQ.9a	6.4896	0.1094	0.0169	1.5287	1.2364	466	575	6.2708	6.7085

Table SE.6: Sampling errors: Mirpur division										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9984	0.0009	0.0009	1.2125	1.1011	18,382	2,370	0.9966	1.0000
Ownership of mobile phone (women)	SR.10	0.5446	0.0125	0.0229	2.3411	1.5301	4,788	3,732	0.5197	0.5696
Ownership of mobile phone (men)	SR.10	0.8957	0.0098	0.0109	1.3705	1.1707	1,709	1,346	0.8762	0.9152
Use of internet during last 3 months(women)	SR.12a	0.4277	0.0121	0.0283	2.2278	1.4926	4,788	3,732	0.4036	0.4519
Use of internet during last 3 months(men)	SR.12a	0.6404	0.0175	0.0274	1.7941	1.3394	1,709	1,346	0.6053	0.6754
ICT skills (women)	SR.13a	0.0563	0.0050	0.0880	1.7242	1.3131	4,788	3,732	0.0464	0.0662
ICT skills (men)	SR.13a	0.1540	0.0135	0.0878	1.8878	1.3740	1,709	1,346	0.1269	0.1810
Tobacco use (women)	SR.14a	0.0215	0.0029	0.1348	1.4921	1.2215	4,788	3,732	0.0157	0.0273
Tobacco use (men)	SR.14a	0.2874	0.0135	0.0469	1.1907	1.0912	1,709	1,346	0.2605	0.3143
Survive										
Neonatal mortality rate	CS.1	38	5.6	0.15	na	na	na	na	27	49
Infant mortality rate	CS.3	47	6.3	0.13	na	na	na	na	34	60
Under-five mortality rate	CS.5	56	7.1	0.13	na	na	na	na	42	71
Thrive - Reproductive and maternal health										
Total fertility rate	-	2.9221	0.0985	0.0337	na	na	na	na	2.7251	3.1191
Contraceptive prevalence rate	TM.3	0.4079	0.0132	0.0324	1.6721	1.2931	2,971	2317	0.3815	0.4343
Need for family planning satisfied with modern contraception	TM.4	0.6108	0.0209	0.0342	2.4689	1.5713	1,733	1343	0.5690	0.6527
Antenatal care coverage (at least four times by any provider)	TM.5b	0.6438	0.0193	0.0299	1.0594	1.0293	858	656	0.6053	0.6823
Skilled attendant at delivery	TM.9	0.8771	0.0128	0.0146	0.9973	0.9986	858	656	0.8515	0.9027
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.9577	0.0109	0.0114	0.9582	0.9789	426	326	0.9358	0.9795
Pneumococcal (Conjugate) immunization coverage	TC.6	0.9516	0.0144	0.0151	1.4679	1.2116	426	326	0.9228	0.9805
Measles immunization coverage	TC.10	0.9254	0.0137	0.0148	0.8889	0.9428	426	326	0.8980	0.9529
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.2582	0.0140	0.0542	2.4231	1.5566	18,382	2,370	0.2302	0.2862
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.6404	0.0378	0.0590	0.5571	0.7464	135	91	0.5649	0.7159
Exclusive breastfeeding under 6 months	TC.32	0.2543	0.0280	0.1102	0.6713	0.8193	221	163	0.1982	0.3103
Stunting prevalence (moderate and severe)	TC.45a	0.1871	0.0093	0.0499	0.9070	0.9523	2,114	1,583	0.1685	0.2058
Wasting prevalence (moderate and severe)	TC.46a	0.0419	0.0064	0.1518	1.5912	1.2614	2,110	1,582	0.0291	0.0546
Overweight prevalence (moderate and severe)	TC.47a	0.0240	0.0046	0.1918	1.4293	1.1955	2,110	1,582	0.0148	0.0332
Early child development index	TC.53	0.5691	0.0222	0.0390	1.3306	1.1535	886	664	0.5247	0.6135
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.8472	0.0207	0.0245	1.0725	1.0356	433	324	0.8058	0.8887
Children with foundational reading and number skills (reading)	LN.22a	0.3530	0.0168	0.0496	1.2763	1.0717	3,134	912	0.3194	0.3866
Children with foundational reading and number skills (numeracy)	LN.22d	0.3384	0.0187	0.0552	1.4181	1.1908	3,134	912	0.3011	0.3758
na: not applicable										

Table SE.6: Sampling errors: Mirpur division										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.2535	0.0180	0.0709	2.7428	1.6561	2,146	1,607	0.2175	0.2894
Violent discipline	PR.2	0.8938	0.0080	0.0089	1.6780	1.2954	5,662	2,512	0.8779	0.9098
Child labour	PR.3	0.0653	0.0080	0.1227	1.6803	1.2963	5,075	1,597	0.0493	0.0814
Child marriage (before age 15) (women)	PR.4a	0.0100	0.0040	0.3939	1.1707	1.0820	951	745	0.0021	0.0179
Child marriage (before age 18) (women)	PR.4b	0.0814	0.0093	0.1138	0.8544	0.9243	951	745	0.0629	0.1000
Safety (women)	PR.14	0.4830	0.0138	0.0286	2.8463	1.6871	4,788	3,732	0.4554	0.5106
Safety (men)	PR.14	0.9388	0.0082	0.0087	1.5670	1.2518	1,709	1,346	0.9224	0.9552
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.8724	0.0127	0.0146	3.4342	1.8532	18,382	2,370	0.8470	0.8978
Use of safely managed drinking water	WS.6	0.2585	0.0274	0.1061	1.3461	1.1602	2,602	344	0.2037	0.3134
Handwashing facility with water and soap	WS.7	0.9176	0.0085	0.0092	2.2435	1.4978	18,382	2,370	0.9007	0.9345
Use of improved sanitation	WS.8	0.9362	0.0080	0.0086	2.5618	1.6005	18,382	2,370	0.9201	0.9523
Use of basic sanitation service	WS.9	0.8598	0.0102	0.0119	2.0628	1.4362	26,260	2,370	0.8394	0.8803
Equitable chance in life										
Children with functional difficulty	EQ.1	0.3839	0.0164	0.0427	2.9021	1.7036	6,359	2,554	0.3511	0.4167
Population covered by social transfers	EQ.3	0.2074	0.0099	0.0478	1.4192	1.1913	18,382	2,370	0.1876	0.2273
Discrimination (women)	EQ.7	0.2547	0.0136	0.0533	3.6198	1.9026	4,788	3,732	0.2275	0.2818
Discrimination (men)	EQ.7	0.0902	0.0112	0.1243	2.0605	1.4355	1,709	1,346	0.0678	0.1126
Overall life satisfaction index (women age 15-24)	EQ.9a	7.1990	0.0801	0.0111	1.5602	1.2491	1,853	1,453	7.0388	7.3591
Overall life satisfaction index (men age 15-24)	EQ.9a	6.4856	0.1267	0.0195	1.8006	1.3419	791	600	6.2322	6.7389

Table SE.7: Sampling errors: Neelum district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9926	0.0044	0.0045	1.6025	1.2659	1,990	599	0.9837	1.0000
Ownership of mobile phone (women)	SR.10	0.5190	0.0288	0.0556	2.9375	1.7139	449	883	0.4613	0.5767
Ownership of mobile phone (men)	SR.10	0.8273	0.0216	0.0261	0.9742	0.9870	147	300	0.7841	0.8704
Use of internet during last 3 months(women)	SR.12a	0.1305	0.0199	0.1522	3.0690	1.7519	449	883	0.0908	0.1703
Use of internet during last 3 months(men)	SR.12a	0.4536	0.0326	0.0719	1.2828	1.1326	147	300	0.3884	0.5188
ICT skills (women)	SR.13a	0.0073	0.0028	0.3878	0.9703	0.9850	449	883	0.0016	0.0129
ICT skills (men)	SR.13a	0.1439	0.0213	0.1481	1.1028	1.0502	147	300	0.1013	0.1865
Tobacco use (women)	SR.14a	0.0330	0.0070	0.2109	1.3398	1.1575	449	883	0.0191	0.0470
Tobacco use (men)	SR.14a	0.3696	0.0251	0.0679	0.8089	0.8994	147	300	0.3194	0.4198
Survive										
Neonatal mortality rate	CS.1	34	8.0	0.23	na	na	na	na	18	50
Infant mortality rate	CS.3	55	11.8	0.22	na	na	na	na	31	78
Under-five mortality rate	CS.5	70	13.8	0.20	na	na	na	na	43	98
Thrive - Reproductive and maternal health										
Total fertility rate	-	5.3114	0.3074	0.0579	na	na	na	na	4.6967	5.9261
Contraceptive prevalence rate	TM.3	0.2225	0.0272	0.1225	2.5020	1.5818	303	584	0.1680	0.2770
Need for family planning satisfied with modern contraception	TM.4	0.2899	0.0341	0.1177	1.9002	1.3785	173	337	0.2216	0.3581
Antenatal care coverage (at least four times by any provider)	TM.5b	0.0769	0.0177	0.2301	1.0670	1.0330	124	243	0.0415	0.1123
Skilled attendant at delivery	TM.9	0.3402	0.0392	0.1153	1.6590	1.2880	124	243	0.2617	0.4186
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.7471	0.0496	0.0664	1.6039	1.2664	65	124	0.6478	0.8464
Pneumococcal (Conjugate) immunization coverage	TC.6	0.7292	0.0548	0.0751	1.8706	1.3677	65	124	0.6196	0.8388
Measles immunization coverage	TC.10	0.7893	0.0411	0.0521	1.2492	1.1177	65	124	0.7072	0.8715
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.0042	0.0019	0.4602	0.5345	0.7311	1,990	599	0.0003	0.0081
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.2751	0.0613	0.2229	1.8112	1.3458	47	97	0.1525	0.3978
Exclusive breastfeeding under 6 months	TC.32	0.4903	0.0638	0.1301	0.9115	0.9547	30	57	0.3628	0.6179
Stunting prevalence (moderate and severe)	TC.45a	0.3830	0.0214	0.0559	1.1510	1.0728	315	595	0.3402	0.4258
Wasting prevalence (moderate and severe)	TC.46a	0.0252	0.0089	0.3550	1.9504	1.3966	318	600	0.0073	0.0431
Overweight prevalence (moderate and severe)	TC.47a	0.0197	0.0097	0.4946	2.9441	1.7158	318	600	0.0002	0.0392
Early child development index	TC.53	0.5614	0.0287	0.0511	0.7606	0.8721	121	229	0.5041	0.6187
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.6869	0.0574	0.0836	1.6406	1.2809	56	108	0.5720	0.8017
Children with foundational reading and number skills (reading)	LN.22a	0.2600	0.0263	0.1436	1.3632	1.1076	427	267	0.2075	0.3125
Children with foundational reading and number skills (numeracy)	LN.22d	0.1829	0.0292	0.1595	1.5146	1.2307	427	267	0.1245	0.2412
na: not applicable										

Table SE.7: Sampling errors: Neelum district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.3916	0.0230	0.0589	1.3380	1.1567	318	601	0.3455	0.4377
Violent discipline	PR.2	0.8991	0.0163	0.0181	2.4666	1.5705	821	844	0.8665	0.9317
Child labour	PR.3	0.0770	0.0166	0.2159	1.7739	1.3319	682	457	0.0437	0.1103
Child marriage (before age 15) (women)	PR.4a	0.0512	0.0316	0.6165	3.6316	1.9057	88	178	0.0000	0.1144
Child marriage (before age 18) (women)	PR.4b	0.2356	0.0441	0.1873	1.9141	1.3835	88	178	0.1473	0.3238
Safety (women)	PR.14	0.5065	0.0299	0.0591	3.1607	1.7778	449	883	0.4467	0.5664
Safety (men)	PR.14	0.8858	0.0142	0.0161	0.5990	0.7740	147	300	0.8573	0.9142
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.7393	0.0284	0.0384	2.4948	1.5795	1,990	599	0.6825	0.7960
Use of safely managed drinking water	WS.6	0.1070	0.0543	0.5079	2.6571	1.6301	281	87	0.0000	0.2156
Handwashing facility with water and soap	WS.7	0.7035	0.0298	0.0423	2.5162	1.5863	1,966	594	0.6440	0.7630
Use of improved sanitation	WS.8	0.8427	0.0174	0.0207	1.3696	1.1703	1,990	599	0.8078	0.8775
Use of basic sanitation service	WS.9	0.6501	0.0233	0.0359	1.4320	1.1967	2,843	599	0.6035	0.6968
Equitable chance in life										
Children with functional difficulty	EQ.1	0.2132	0.0366	0.1717	6.4548	2.5406	870	809	0.1400	0.2864
Population covered by social transfers	EQ.3	0.3603	0.0246	0.0683	1.5704	1.2531	1,990	599	0.3111	0.4095
Discrimination (women)	EQ.7	0.2029	0.0342	0.1684	6.3679	2.5235	449	883	0.1345	0.2712
Discrimination (men)	EQ.7	0.1001	0.0213	0.2128	1.5056	1.2270	147	300	0.0575	0.1427
Overall life satisfaction index (women age 15-24)	EQ.9a	4.5871	0.3008	0.0656	3.3193	1.8219	185	372	3.9856	5.1887
Overall life satisfaction index (men age 15-24)	EQ.9a	6.5320	0.2719	0.0416	1.8949	1.3766	66	136	5.9882	7.0758

Table SE.8: Sampling errors: Muzaffarabad district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9781	0.0093	0.0095	3.9676	1.9919	7,802	988	0.9595	0.9967
Ownership of mobile phone (women)	SR.10	0.5678	0.0116	0.0204	0.7777	0.8819	1,910	1,417	0.5446	0.5910
Ownership of mobile phone (men)	SR.10	0.8647	0.0177	0.0205	1.1683	1.0809	599	437	0.8292	0.9001
Use of internet during last 3 months(women)	SR.12a	0.2377	0.0245	0.1032	4.6994	2.1678	1,910	1,417	0.1887	0.2867
Use of internet during last 3 months(men)	SR.12a	0.4999	0.0264	0.0529	1.2183	1.1038	599	437	0.4470	0.5528
ICT skills (women)	SR.13a	0.0617	0.0109	0.1773	2.9259	1.7105	1,910	1,417	0.0398	0.0835
ICT skills (men)	SR.13a	0.1844	0.0319	0.1730	2.9511	1.7179	599	437	0.1206	0.2482
Tobacco use (women)	SR.14a	0.0565	0.0095	0.1687	2.4150	1.5540	1,910	1,417	0.0375	0.0756
Tobacco use (men)	SR.14a	0.3656	0.0231	0.0633	1.0064	1.0032	599	437	0.3193	0.4118
Survive										
Neonatal mortality rate	CS.1	36	6.4	0.18	na	na	na	na	24	49
Infant mortality rate	CS.3	61	8.7	0.14	na	na	na	na	44	79
Under-five mortality rate	CS.5	67	9.3	0.14	na	na	na	na	48	86
Thrive - Reproductive and maternal health										
Total fertility rate	-	4.0385	0.2202	0.0545	na	na	na	na	3.5980	4.4789
Contraceptive prevalence rate	TM.3	0.2417	0.0178	0.0738	1.6270	1.2755	1,261	938	0.2060	0.2773
Need for family planning satisfied with modern contraception	TM.4	0.4076	0.0279	0.0684	1.6923	1.3009	699	526	0.3518	0.4634
Antenatal care coverage (at least four times by any provider)	TM.5b	0.3449	0.0344	0.0998	1.8251	1.3510	473	349	0.2761	0.4138
Skilled attendant at delivery	TM.9	0.5869	0.0355	0.0606	1.8132	1.3465	473	349	0.5158	0.6580
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.8502	0.0288	0.0339	1.0506	1.0250	219	162	0.7926	0.9079
Pneumococcal (Conjugate) immunization coverage	TC.6	0.8506	0.0292	0.0343	1.0812	1.0398	219	162	0.7922	0.9091
Measles immunization coverage	TC.10	0.8570	0.0236	0.0276	0.7328	0.8561	219	162	0.8097	0.9042
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.2483	0.0389	0.1565	7.9839	2.8256	7,802	988	0.1706	0.3261
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.5234	0.0656	0.1254	0.8461	0.9199	66	50	0.3921	0.6547
Exclusive breastfeeding under 6 months	TC.32	0.3214	0.0472	0.1468	0.8265	0.9091	114	82	0.2271	0.4158
Stunting prevalence (moderate and severe)	TC.45a	0.3052	0.0211	0.0691	1.7477	1.3220	1,157	833	0.2630	0.3475
Wasting prevalence (moderate and severe)	TC.46a	0.0452	0.0082	0.1813	1.2811	1.1319	1,146	824	0.0288	0.0616
Overweight prevalence (moderate and severe)	TC.47a	0.0196	0.0051	0.2583	1.0959	1.0468	1,146	824	0.0095	0.0297
Early child development index	TC.53	0.6505	0.0367	0.0565	1.9511	1.3968	465	330	0.5770	0.7239
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.6916	0.0361	0.0522	0.9896	0.9948	224	163	0.6194	0.7638
Children with foundational reading and number skills (reading)	LN.22a	0.3290	0.0228	0.0762	1.1690	1.0257	1,554	424	0.2833	0.3747
Children with foundational reading and number skills (numeracy)	LN.22d	0.2996	0.0254	0.0847	1.2989	1.1397	1,554	424	0.2489	0.3504
na: not applicable										

Table SE.8: Sampling errors: Muzaffarabad district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.3309	0.0296	0.0894	3.3021	1.8172	1,162	837	0.2718	0.3901
Violent discipline	PR.2	0.8962	0.0173	0.0193	3.9261	1.9814	2,932	1,227	0.8617	0.9307
Child labour	PR.3	0.1056	0.0129	0.1224	1.2349	1.1112	2,425	699	0.0798	0.1315
Child marriage (before age 15) (women)	PR.4a	0.0284	0.0069	0.2447	0.4877	0.6983	379	280	0.0145	0.0423
Child marriage (before age 18) (women)	PR.4b	0.1469	0.0230	0.1566	1.1778	1.0853	379	280	0.1009	0.1929
Safety (women)	PR.14	0.4780	0.0236	0.0493	3.1572	1.7768	1,910	1,417	0.4308	0.5252
Safety (men)	PR.14	0.9374	0.0120	0.0128	1.0749	1.0368	599	437	0.9134	0.9615
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.7701	0.0250	0.0325	3.4888	1.8678	7,802	988	0.7201	0.8201
Use of safely managed drinking water	WS.6	0.2273	0.0555	0.2441	2.3664	1.5383	1,112	136	0.1163	0.3383
Handwashing facility with water and soap	WS.7	0.9046	0.0185	0.0205	3.9255	1.9813	7,788	987	0.8675	0.9417
Use of improved sanitation	WS.8	0.9280	0.0128	0.0138	2.4254	1.5574	7,802	988	0.9024	0.9536
Use of basic sanitation service	WS.9	0.8235	0.0200	0.0243	2.7100	1.6462	11,146	988	0.7836	0.8635
Equitable chance in life										
Children with functional difficulty	EQ.1	0.2002	0.0121	0.0605	1.0942	1.0461	3,121	1,196	0.1760	0.2244
Population covered by social transfers	EQ.3	0.2281	0.0171	0.0751	1.6434	1.2819	7,802	988	0.1938	0.2623
Discrimination (women)	EQ.7	0.1809	0.0176	0.0971	2.9508	1.7178	1,910	1,417	0.1457	0.2160
Discrimination (men)	EQ.7	0.1151	0.0196	0.1705	1.6496	1.2844	599	437	0.0759	0.1544
Overall life satisfaction index (women age 15-24)	EQ.9a	6.9669	0.0986	0.0142	1.1227	1.0596	725	544	6.7696	7.1641
Overall life satisfaction index (men age 15-24)	EQ.9a	6.5006	0.2547	0.0392	1.8509	1.3605	238	176	5.9912	7.0100

Table SE.9: Sampling errors: Jhelum district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9884	0.0046	0.0047	1.3711	1.1710	2,630	735	0.9792	0.9977
Ownership of mobile phone (women)	SR.10	0.4461	0.0262	0.0587	3.1445	1.7733	649	1,133	0.3937	0.4985
Ownership of mobile phone (men)	SR.10	0.7861	0.0212	0.0269	0.9048	0.9512	196	340	0.7438	0.8285
Use of internet during last 3 months(women)	SR.12a	0.1444	0.0256	0.1771	5.9875	2.4469	649	1,133	0.0932	0.1955
Use of internet during last 3 months(men)	SR.12a	0.4624	0.0346	0.0748	1.6293	1.2764	196	340	0.3933	0.5315
ICT skills (women)	SR.13a	0.0202	0.0052	0.2558	1.5296	1.2368	649	1,133	0.0099	0.0306
ICT skills (men)	SR.13a	0.1186	0.0228	0.1919	1.6806	1.2964	196	340	0.0731	0.1641
Tobacco use (women)	SR.14a	0.0857	0.0159	0.1854	3.6504	1.9106	649	1,133	0.0539	0.1175
Tobacco use (men)	SR.14a	0.3931	0.0228	0.0579	0.7364	0.8581	196	340	0.3476	0.4387
Survive										
Neonatal mortality rate	CS.1	28	7.1	0.25	na	na	na	na	14	42
Infant mortality rate	CS.3	49	8.9	0.18	na	na	na	na	31	67
Under-five mortality rate	CS.5	58	9.8	0.17	na	na	na	na	38	77
Thrive - Reproductive and maternal health										
Total fertility rate	-	4.1450	0.2573	0.0621	na	na	na	na	3.6304	4.6597
Contraceptive prevalence rate	TM.3	0.2448	0.0249	0.1018	2.3364	1.5285	397	696	0.1949	0.2946
Need for family planning satisfied with modern contraception	TM.4	0.3765	0.0325	0.0863	1.8360	1.3550	229	409	0.3115	0.4415
Antenatal care coverage (at least four times by any provider)	TM.5b	0.3634	0.0327	0.0901	1.1998	1.0954	145	260	0.2979	0.4288
Skilled attendant at delivery	TM.9	0.6057	0.0443	0.0731	2.1236	1.4573	145	260	0.5172	0.6942
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.9071	0.0306	0.0338	1.5128	1.2300	79	137	0.8458	0.9683
Pneumococcal (Conjugate) immunization coverage	TC.6	0.8988	0.0318	0.0354	1.5127	1.2299	79	137	0.8352	0.9624
Measles immunization coverage	TC.10	0.9045	0.0314	0.0347	1.5488	1.2445	79	137	0.8417	0.9672
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.0389	0.0077	0.1987	1.1728	1.0830	2,630	735	0.0234	0.0543
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.3515	0.0310	0.0883	0.1014	0.3184	13	25	0.2894	0.4135
Exclusive breastfeeding under 6 months	TC.32	0.2494	0.0590	0.2365	1.1337	1.0648	36	62	0.1314	0.3674
Stunting prevalence (moderate and severe)	TC.45a	0.3460	0.0221	0.0640	1.3690	1.1701	366	633	0.3017	0.3903
Wasting prevalence (moderate and severe)	TC.46a	0.0532	0.0115	0.2159	1.6430	1.2818	363	629	0.0302	0.0761
Overweight prevalence (moderate and severe)	TC.47a	0.0280	0.0073	0.2601	1.2219	1.1054	363	629	0.0134	0.0425
Early child development index	TC.53	0.6244	0.0343	0.0550	1.2355	1.1115	143	247	0.5558	0.6931
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.6862	0.0462	0.0673	1.2688	1.1264	74	129	0.5938	0.7786
Children with foundational reading and number skills (reading)	LN.22a	0.2860	0.0181	0.1117	0.8570	0.8782	532	320	0.2497	0.3223
Children with foundational reading and number skills (numeracy)	LN.22d	0.1624	0.0202	0.1241	0.9522	0.9758	532	320	0.1221	0.2027
na: not applicable										

Table SE.9: Sampling errors: Jhelum district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.3012	0.0228	0.0756	1.5909	1.2613	374	647	0.2557	0.3468
Violent discipline	PR.2	0.8681	0.0170	0.0196	2.4185	1.5551	993	961	0.8341	0.9021
Child labour	PR.3	0.0846	0.0161	0.1900	1.8565	1.3625	875	557	0.0525	0.1168
Child marriage (before age 15) (women)	PR.4a	0.0205	0.0079	0.3873	0.7115	0.8435	130	228	0.0046	0.0363
Child marriage (before age 18) (women)	PR.4b	0.1385	0.0234	0.1690	1.0424	1.0210	130	228	0.0917	0.1853
Safety (women)	PR.14	0.5678	0.0252	0.0444	2.9327	1.7125	649	1,133	0.5174	0.6182
Safety (men)	PR.14	0.8088	0.0209	0.0258	0.9566	0.9781	196	340	0.7671	0.8506
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.6375	0.0360	0.0565	4.1167	2.0290	2,630	735	0.5655	0.7095
Use of safely managed drinking water	WS.6	0.0426	0.0237	0.5554	1.4414	1.2006	376	106	0.0000	0.0899
Handwashing facility with water and soap	WS.7	0.7960	0.0172	0.0216	1.3343	1.1551	2,622	732	0.7616	0.8305
Use of improved sanitation	WS.8	0.8975	0.0155	0.0173	1.9143	1.3836	2,630	735	0.8665	0.9284
Use of basic sanitation service	WS.9	0.7288	0.0251	0.0344	2.3335	1.5276	3,757	735	0.6787	0.7790
Equitable chance in life										
Children with functional difficulty	EQ.1	0.1653	0.0160	0.0970	1.7511	1.3233	1,098	940	0.1332	0.1974
Population covered by social transfers	EQ.3	0.2884	0.0244	0.0847	2.1323	1.4602	2,630	735	0.2396	0.3372
Discrimination (women)	EQ.7	0.2288	0.0249	0.1090	3.9879	1.9970	649	1,133	0.1790	0.2787
Discrimination (men)	EQ.7	0.3225	0.0257	0.0798	1.0270	1.0134	196	340	0.2710	0.3740
Overall life satisfaction index (women age 15-24)	EQ.9a	6.9320	0.1356	0.0196	2.4679	1.5710	268	466	6.6608	7.2032
Overall life satisfaction index (men age 15-24)	EQ.9a	5.7260	0.2407	0.0420	2.0079	1.4170	98	169	5.2446	6.2075

Table SE.10: Sampling errors: Bagh district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9873	0.0077	0.0078	3.4985	1.8704	4,329	739	0.9719	1.0000
Ownership of mobile phone (women)	SR.10	0.6890	0.0238	0.0345	2.9756	1.7250	1,146	1,131	0.6414	0.7365
Ownership of mobile phone (men)	SR.10	0.9014	0.0210	0.0233	1.4952	1.2228	287	302	0.8594	0.9434
Use of internet during last 3 months(women)	SR.12a	0.3013	0.0201	0.0666	2.1619	1.4703	1,146	1,131	0.2612	0.3414
Use of internet during last 3 months(men)	SR.12a	0.5626	0.0473	0.0841	2.7403	1.6554	287	302	0.4680	0.6573
ICT skills (women)	SR.13a	0.0450	0.0067	0.1490	1.1826	1.0875	1,146	1,131	0.0316	0.0584
ICT skills (men)	SR.13a	0.1370	0.0398	0.2906	4.0353	2.0088	287	302	0.0574	0.2166
Tobacco use (women)	SR.14a	0.0457	0.0069	0.1507	1.2288	1.1085	1,146	1,131	0.0319	0.0594
Tobacco use (men)	SR.14a	0.3236	0.0194	0.0600	0.5186	0.7201	287	302	0.2848	0.3625
Survive										
Neonatal mortality rate	CS.1	34	9.0	0.27	na	na	na	na	16	52
Infant mortality rate	CS.3	41	9.5	0.23	na	na	na	na	22	60
Under-five mortality rate	CS.5	53	8.4	0.16	na	na	na	na	36	70
Thrive - Reproductive and maternal health										
Total fertility rate	-	3.3631	0.2047	0.0609	na	na	na	na	2.9537	3.7724
Contraceptive prevalence rate	TM.3	0.3201	0.0257	0.0802	2.1615	1.4702	741	715	0.2687	0.3714
Need for family planning satisfied with modern contraception	TM.4	0.4566	0.0347	0.0760	2.0481	1.4311	431	423	0.3872	0.5260
Antenatal care coverage (at least four times by any provider)	TM.5b	0.5440	0.0477	0.0877	2.1191	1.4557	239	232	0.4485	0.6394
Skilled attendant at delivery	TM.9	0.8669	0.0392	0.0453	3.0815	1.7554	239	232	0.7885	0.9454
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.9463	0.0231	0.0244	1.1777	1.0852	114	113	0.9001	0.9925
Pneumococcal (Conjugate) immunization coverage	TC.6	0.9463	0.0231	0.0244	1.1777	1.0852	114	113	0.9001	0.9925
Measles immunization coverage	TC.10	0.9641	0.0187	0.0194	1.1364	1.0660	114	113	0.9266	1.0000
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.0737	0.0259	0.3509	7.2262	2.6882	4,329	739	0.0220	0.1254
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.3458	0.0784	0.2266	0.6243	0.7901	22	24	0.1891	0.5025
Exclusive breastfeeding under 6 months	TC.32	0.2445	0.0586	0.2398	1.1721	1.0826	71	64	0.1272	0.3617
Stunting prevalence (moderate and severe)	TC.45a	0.1768	0.0181	0.1026	1.3116	1.1452	603	581	0.1405	0.2131
Wasting prevalence (moderate and severe)	TC.46a	0.0501	0.0087	0.1741	0.9193	0.9588	596	576	0.0327	0.0676
Overweight prevalence (moderate and severe)	TC.47a	0.0299	0.0096	0.3216	1.8352	1.3547	596	576	0.0107	0.0492
Early child development index	TC.53	0.5281	0.0382	0.0724	1.4259	1.1941	250	244	0.4517	0.6046
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.8507	0.0412	0.0484	1.5755	1.2552	131	119	0.7683	0.9331
Children with foundational reading and number skills (reading)	LN.22a	0.3880	0.0354	0.1154	1.9618	1.3288	788	301	0.3173	0.4587
Children with foundational reading and number skills (numeracy)	LN.22d	0.3067	0.0393	0.1282	2.1798	1.4764	788	301	0.2280	0.3853
na: not applicable										

Table SE.10: Sampling errors: Bagh district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.3094	0.0642	0.2074	11.2934	3.3606	608	587	0.1810	0.4377
Violent discipline	PR.2	0.9095	0.0203	0.0223	4.3172	2.0778	1,513	865	0.8689	0.9500
Child labour	PR.3	0.1174	0.0256	0.2178	3.2072	1.7909	1,263	509	0.0663	0.1686
Child marriage (before age 15) (women)	PR.4a	0.0104	0.0064	0.6169	0.8471	0.9204	211	212	0.0000	0.0233
Child marriage (before age 18) (women)	PR.4b	0.0879	0.0233	0.2646	1.4243	1.1934	211	212	0.0414	0.1345
Safety (women)	PR.14	0.4636	0.0177	0.0383	1.4292	1.1955	1,146	1,131	0.4281	0.4990
Safety (men)	PR.14	0.9327	0.0149	0.0159	1.0591	1.0291	287	302	0.9029	0.9624
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.6993	0.0275	0.0394	2.6592	1.6307	4,329	739	0.6442	0.7544
Use of safely managed drinking water	WS.6	0.0484	0.0245	0.5063	1.3820	1.1756	587	107	0.0000	0.0974
Handwashing facility with water and soap	WS.7	0.9301	0.0191	0.0205	4.1367	2.0339	4,292	737	0.8919	0.9684
Use of improved sanitation	WS.8	0.9431	0.0094	0.0100	1.2269	1.1077	4,329	739	0.9243	0.9620
Use of basic sanitation service	WS.9	0.8403	0.0203	0.0242	2.2661	1.5053	6,185	739	0.7997	0.8809
Equitable chance in life										
Children with functional difficulty	EQ.1	0.3087	0.0312	0.1009	3.8887	1.9720	1,621	856	0.2464	0.3710
Population covered by social transfers	EQ.3	0.2244	0.0266	0.1184	2.9948	1.7306	4,329	739	0.1712	0.2775
Discrimination (women)	EQ.7	0.2121	0.0229	0.1082	3.5616	1.8872	1,146	1,131	0.1662	0.2579
Discrimination (men)	EQ.7	0.0376	0.0102	0.2705	0.8618	0.9283	287	302	0.0173	0.0580
Overall life satisfaction index (women age 15-24)	EQ.9a	7.0712	0.1747	0.0247	3.1619	1.7782	407	414	6.7219	7.4206
Overall life satisfaction index (men age 15-24)	EQ.9a	6.4115	0.2555	0.0399	1.4805	1.2168	116	131	5.9004	6.9226

Table SE.11: Sampling errors: Haveli district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9579	0.0119	0.0124	2.1124	1.4534	1,670	602	0.9340	0.9817
Ownership of mobile phone (women)	SR.10	0.4925	0.0260	0.0529	2.5295	1.5904	411	934	0.4404	0.5446
Ownership of mobile phone (men)	SR.10	0.8445	0.0225	0.0266	1.0369	1.0183	124	271	0.7996	0.8895
Use of internet during last 3 months(women)	SR.12a	0.0522	0.0121	0.2312	2.7483	1.6578	411	934	0.0281	0.0764
Use of internet during last 3 months(men)	SR.12a	0.2925	0.0391	0.1335	1.9905	1.4109	124	271	0.2144	0.3706
ICT skills (women)	SR.13a	0.0160	0.0065	0.4064	2.5025	1.5819	411	934	0.0030	0.0290
ICT skills (men)	SR.13a	0.0879	0.0279	0.3172	2.6180	1.6180	124	271	0.0321	0.1437
Tobacco use (women)	SR.14a	0.0156	0.0044	0.2810	1.1684	1.0809	411	934	0.0068	0.0244
Tobacco use (men)	SR.14a	0.4160	0.0376	0.0903	1.5673	1.2519	124	271	0.3409	0.4912
Survive										
Neonatal mortality rate	CS.1	50	10.0	0.20	na	na	na	na	30	70
Infant mortality rate	CS.3	84	13.0	0.16	na	na	na	na	58	110
Under-five mortality rate	CS.5	92	12.4	0.13	na	na	na	na	67	117
Thrive - Reproductive and maternal health										
Total fertility rate	-	4.6264	0.3668	0.0793	na	na	na	na	3.8927	5.3600
Contraceptive prevalence rate	TM.3	0.3915	0.0390	0.0996	3.9009	1.9751	271	612	0.3135	0.4695
Need for family planning satisfied with modern contraception	TM.4	0.5575	0.0367	0.0659	1.9544	1.3980	159	358	0.4840	0.6310
Antenatal care coverage (at least four times by any provider)	TM.5b	0.1735	0.0441	0.2541	2.9689	1.7231	100	220	0.0853	0.2617
Skilled attendant at delivery	TM.9	0.3319	0.0478	0.1440	2.2547	1.5016	100	220	0.2364	0.4275
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.8522	0.0508	0.0596	2.1514	1.4668	50	106	0.7506	0.9538
Pneumococcal (Conjugate) immunization coverage	TC.6	0.8346	0.0512	0.0613	1.9934	1.4119	50	106	0.7322	0.9370
Measles immunization coverage	TC.10	0.8326	0.0476	0.0572	1.7082	1.3070	50	106	0.7374	0.9278
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.0230	0.0057	0.2497	0.8833	0.9398	1,670	602	0.0115	0.0345
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.6660	0.1063	0.1596	1.3204	1.1491	12	27	0.4534	0.8786
Exclusive breastfeeding under 6 months	TC.32	0.4048	0.0515	0.1273	0.6062	0.7786	27	56	0.3017	0.5078
Stunting prevalence (moderate and severe)	TC.45a	0.3418	0.0284	0.0832	1.9525	1.3973	249	544	0.2850	0.3987
Wasting prevalence (moderate and severe)	TC.46a	0.0757	0.0176	0.2318	2.3818	1.5433	249	542	0.0406	0.1108
Overweight prevalence (moderate and severe)	TC.47a	0.0084	0.0037	0.4458	0.9116	0.9548	249	542	0.0009	0.0159
Early child development index	TC.53	0.7191	0.0326	0.0453	1.1401	1.0678	98	218	0.6539	0.7843
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.6262	0.0861	0.1374	3.7968	1.9485	56	121	0.4540	0.7983
Children with foundational reading and number skills (reading)	LN.22a	0.1640	0.0242	0.0801	0.6843	0.7848	286	223	0.1156	0.2124
Children with foundational reading and number skills (numeracy)	LN.22d	0.3017	0.0269	0.0890	0.7604	0.8720	286	223	0.2480	0.3554
na: not applicable										

Table SE.11: Sampling errors: Haveli district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.1517	0.0116	0.0764	0.5759	0.7589	253	552	0.1285	0.1749
Violent discipline	PR.2	0.8263	0.0197	0.0238	2.0761	1.4409	629	771	0.7869	0.8656
Child labour	PR.3	0.1256	0.0235	0.1872	2.2044	1.4847	558	439	0.0786	0.1727
Child marriage (before age 15) (women)	PR.4a	0.0372	0.0135	0.3619	0.9068	0.9523	81	180	0.0103	0.0642
Child marriage (before age 18) (women)	PR.4b	0.1628	0.0262	0.1608	0.8997	0.9485	81	180	0.1105	0.2152
Safety (women)	PR.14	0.5263	0.0232	0.0440	2.0098	1.4177	411	934	0.4800	0.5726
Safety (men)	PR.14	0.9132	0.0170	0.0187	0.9894	0.9947	124	271	0.8791	0.9473
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.8202	0.0222	0.0270	2.0038	1.4155	1,670	602	0.7759	0.8646
Use of safely managed drinking water	WS.6	0.0873	0.0422	0.4830	1.9867	1.4095	238	90	0.0030	0.1717
Handwashing facility with water and soap	WS.7	0.6596	0.0277	0.0419	2.0434	1.4295	1,669	601	0.6043	0.7149
Use of improved sanitation	WS.8	0.8784	0.0169	0.0192	1.6037	1.2664	1,670	602	0.8447	0.9122
Use of basic sanitation service	WS.9	0.6480	0.0160	0.0247	0.6776	0.8232	2,386	602	0.6159	0.6801
Equitable chance in life										
Children with functional difficulty	EQ.1	0.1561	0.0292	0.1868	4.9717	2.2297	709	771	0.0978	0.2144
Population covered by social transfers	EQ.3	0.3495	0.0236	0.0675	1.4723	1.2134	1,670	602	0.3023	0.3967
Discrimination (women)	EQ.7	0.0391	0.0082	0.2103	1.6807	1.2964	411	934	0.0227	0.0556
Discrimination (men)	EQ.7	0.0921	0.0203	0.2206	1.3339	1.1550	124	271	0.0515	0.1328
Overall life satisfaction index (women age 15-24)	EQ.9a	7.3523	0.1518	0.0206	1.3753	1.1727	177	396	7.0488	7.6559
Overall life satisfaction index (men age 15-24)	EQ.9a	5.9406	0.3770	0.0635	3.1580	1.7771	48	108	5.1865	6.6947

Table SE.12: Sampling errors: Poonch district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9995	0.0004	0.0004	0.2284	0.4779	5,455	832	0.9988	1.0000
Ownership of mobile phone (women)	SR.10	0.7000	0.0156	0.0222	1.4177	1.1907	1,448	1,230	0.6689	0.7311
Ownership of mobile phone (men)	SR.10	0.9272	0.0130	0.0140	1.0378	1.0187	468	417	0.9012	0.9531
Use of internet during last 3 months(women)	SR.12a	0.3317	0.0233	0.0702	3.0100	1.7349	1,448	1,230	0.2851	0.3783
Use of internet during last 3 months(men)	SR.12a	0.4942	0.0322	0.0651	1.7211	1.3119	468	417	0.4299	0.5585
ICT skills (women)	SR.13a	0.0550	0.0073	0.1336	1.2769	1.1300	1,448	1,230	0.0403	0.0697
ICT skills (men)	SR.13a	0.1202	0.0195	0.1623	1.4959	1.2231	468	417	0.0812	0.1592
Tobacco use (women)	SR.14a	0.0337	0.0059	0.1760	1.3283	1.1525	1,448	1,230	0.0218	0.0456
Tobacco use (men)	SR.14a	0.4041	0.0261	0.0646	1.1787	1.0857	468	417	0.3519	0.4564
Survive										
Neonatal mortality rate	CS.1	33	6.8	0.21	na	na	na	na	19	46
Infant mortality rate	CS.3	46	9.2	0.20	na	na	na	na	28	64
Under-five mortality rate	CS.5	53	9.1	0.17	na	na	na	na	35	71
Thrive - Reproductive and maternal health										
Total fertility rate	-	3.0566	0.2052	0.0671	na	na	na	na	2.6462	3.4670
Contraceptive prevalence rate	TM.3	0.3545	0.0230	0.0649	1.7717	1.3310	907	767	0.3085	0.4005
Need for family planning satisfied with modern contraception	TM.4	0.4938	0.0317	0.0643	1.9053	1.3803	556	474	0.4303	0.5572
Antenatal care coverage (at least four times by any provider)	TM.5b	0.5430	0.0394	0.0725	1.3059	1.1428	250	210	0.4642	0.6217
Skilled attendant at delivery	TM.9	0.8794	0.0223	0.0253	0.9785	0.9892	250	210	0.8348	0.9239
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.9541	0.0185	0.0194	0.7258	0.8519	114	94	0.9172	0.9911
Pneumococcal (Conjugate) immunization coverage	TC.6	0.9435	0.0255	0.0270	1.1318	1.0639	114	94	0.8926	0.9945
Measles immunization coverage	TC.10	0.9492	0.0227	0.0239	0.9952	0.9976	114	94	0.9037	0.9946
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.1064	0.0138	0.1301	1.6747	1.2941	5,455	832	0.0787	0.1341
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.4733	0.0720	0.1521	0.3952	0.6286	25	20	0.3293	0.6173
Exclusive breastfeeding under 6 months	TC.32	0.1824	0.0340	0.1867	0.3809	0.6172	61	50	0.1143	0.2505
Stunting prevalence (moderate and severe)	TC.45a	0.2010	0.0201	0.1002	1.2936	1.1373	623	513	0.1607	0.2413
Wasting prevalence (moderate and severe)	TC.46a	0.0352	0.0121	0.3426	2.1748	1.4747	617	508	0.0111	0.0594
Overweight prevalence (moderate and severe)	TC.47a	0.0309	0.0088	0.2856	1.3168	1.1475	617	508	0.0132	0.0485
Early child development index	TC.53	0.6513	0.0352	0.0541	1.1033	1.0504	249	203	0.5809	0.7218
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.7319	0.0783	0.1069	2.7472	1.6575	112	89	0.5754	0.8884
Children with foundational reading and number skills (reading)	LN.22a	0.3490	0.0323	0.0761	1.5004	1.1620	885	318	0.2845	0.4135
Children with foundational reading and number skills (numeracy)	LN.22d	0.4240	0.0358	0.0845	1.6671	1.2912	885	318	0.3523	0.4957
na: not applicable										

Table SE.12: Sampling errors: Poonch district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.3743	0.0263	0.0702	1.5245	1.2347	629	518	0.3217	0.4268
Violent discipline	PR.2	0.9038	0.0159	0.0176	2.4061	1.5512	1,677	832	0.8721	0.9356
Child labour	PR.3	0.0654	0.0121	0.1846	1.3431	1.1589	1,503	564	0.0413	0.0896
Child marriage (before age 15) (women)	PR.4a	0.0097	0.0069	0.7130	0.9991	0.9996	237	202	0.0000	0.0235
Child marriage (before age 18) (women)	PR.4b	0.0728	0.0146	0.2007	0.6355	0.7972	237	202	0.0435	0.1020
Safety (women)	PR.14	0.4684	0.0185	0.0394	1.6847	1.2979	1,448	1,230	0.4315	0.5054
Safety (men)	PR.14	0.9516	0.0109	0.0115	1.0734	1.0360	468	417	0.9298	0.9734
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.7310	0.0284	0.0388	3.4032	1.8448	5,455	832	0.6742	0.7877
Use of safely managed drinking water	WS.6	0.0743	0.0343	0.4618	2.0878	1.4449	824	123	0.0057	0.1429
Handwashing facility with water and soap	WS.7	0.8541	0.0149	0.0174	1.4703	1.2125	5,448	831	0.8244	0.8838
Use of improved sanitation	WS.8	0.9289	0.0123	0.0133	1.9072	1.3810	5,455	832	0.9043	0.9536
Use of basic sanitation service	WS.9	0.8315	0.0159	0.0191	1.4986	1.2242	7,793	832	0.7997	0.8632
Equitable chance in life										
Children with functional difficulty	EQ.1	0.2846	0.0284	0.0996	3.4239	1.8504	1,875	868	0.2279	0.3414
Population covered by social transfers	EQ.3	0.3081	0.0185	0.0599	1.3288	1.1527	5,455	832	0.2712	0.3451
Discrimination (women)	EQ.7	0.1345	0.0161	0.1196	2.7348	1.6537	1,448	1,230	0.1024	0.1667
Discrimination (men)	EQ.7	0.0620	0.0118	0.1908	1.0014	1.0007	468	417	0.0383	0.0857
Overall life satisfaction index (women age 15-24)	EQ.9a	7.6359	0.1202	0.0157	1.2693	1.1266	506	435	7.3956	7.8763
Overall life satisfaction index (men age 15-24)	EQ.9a	6.9311	0.1502	0.0217	0.9711	0.9855	198	177	6.6306	7.2316

Table SE.13: Sampling errors: Sudhnoti district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9974	0.0018	0.0018	0.9457	0.9725	2,994	741	0.9938	1.0000
Ownership of mobile phone (women)	SR.10	0.6620	0.0192	0.0290	1.8045	1.3433	756	1,098	0.6237	0.7004
Ownership of mobile phone (men)	SR.10	0.9111	0.0172	0.0189	1.2710	1.1274	232	350	0.8767	0.9454
Use of internet during last 3 months(women)	SR.12a	0.2180	0.0180	0.0827	2.0902	1.4458	756	1,098	0.1819	0.2540
Use of internet during last 3 months(men)	SR.12a	0.5568	0.0358	0.0642	1.8076	1.3445	232	350	0.4853	0.6283
ICT skills (women)	SR.13a	0.0242	0.0073	0.3003	2.4569	1.5675	756	1,098	0.0097	0.0388
ICT skills (men)	SR.13a	0.1689	0.0249	0.1475	1.5427	1.2421	232	350	0.1190	0.2187
Tobacco use (women)	SR.14a	0.0096	0.0030	0.3146	1.0546	1.0269	756	1,098	0.0036	0.0157
Tobacco use (men)	SR.14a	0.4357	0.0276	0.0634	1.0838	1.0411	232	350	0.3804	0.4910
Survive										
Neonatal mortality rate	CS.1	30	7.9	0.27	na	na	na	na	14	46
Infant mortality rate	CS.3	38	9.0	0.24	na	na	na	na	20	56
Under-five mortality rate	CS.5	42	11.1	0.26	na	na	na	na	20	64
Thrive - Reproductive and maternal health										
Total fertility rate	-	3.2929	0.1823	0.0554	na	na	na	na	2.9283	3.6575
Contraceptive prevalence rate	TM.3	0.3604	0.0283	0.0784	2.4952	1.5796	498	721	0.3038	0.4169
Need for family planning satisfied with modern contraception	TM.4	0.5648	0.0343	0.0607	2.0148	1.4194	295	422	0.4962	0.6334
Antenatal care coverage (at least four times by any provider)	TM.5b	0.5989	0.0384	0.0641	1.3430	1.1589	152	220	0.5221	0.6757
Skilled attendant at delivery	TM.9	0.8021	0.0423	0.0527	2.4697	1.5715	152	220	0.7175	0.8867
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.9304	0.0249	0.0267	1.0712	1.0350	81	113	0.8807	0.9802
Pneumococcal (Conjugate) immunization coverage	TC.6	0.9391	0.0232	0.0247	1.0540	1.0267	81	113	0.8928	0.9855
Measles immunization coverage	TC.10	0.9228	0.0267	0.0290	1.1246	1.0605	81	113	0.8693	0.9763
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.0814	0.0159	0.1953	2.5022	1.5818	2,994	741	0.0496	0.1133
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.7290	0.0829	0.1137	0.6605	0.8127	15	20	0.5633	0.8948
Exclusive breastfeeding under 6 months	TC.32	0.3020	0.0485	0.1605	0.5236	0.7236	33	48	0.2051	0.3989
Stunting prevalence (moderate and severe)	TC.45a	0.2467	0.0303	0.1228	2.5273	1.5898	370	513	0.1861	0.3073
Wasting prevalence (moderate and severe)	TC.46a	0.0492	0.0116	0.2362	1.4825	1.2176	371	514	0.0260	0.0725
Overweight prevalence (moderate and severe)	TC.47a	0.0115	0.0046	0.4008	0.9611	0.9803	371	514	0.0023	0.0208
Early child development index	TC.53	0.5152	0.0374	0.0726	1.1655	1.0796	151	209	0.4404	0.5900
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.8990	0.0281	0.0312	0.8332	0.9128	69	97	0.8428	0.9551
Children with foundational reading and number skills (reading)	LN.22a	0.5310	0.0281	0.2724	2.9759	1.7251	602	330	0.0000	0.0000
Children with foundational reading and number skills (numeracy)	LN.22d	0.5307	0.0333	0.0627	1.4649	1.2103	602	330	0.2205	0.4995
na: not applicable										

Table SE.13: Sampling errors: Sudhnoti district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.6296	0.0294	0.0467	1.9286	1.3887	376	522	0.5709	0.6884
Violent discipline	PR.2	0.8747	0.0194	0.0222	2.9502	1.7176	1,069	862	0.8359	0.9135
Child labour	PR.3	0.0721	0.0146	0.2028	1.7252	1.3135	936	541	0.0428	0.1013
Child marriage (before age 15) (women)	PR.4a	0.0221	0.0117	0.5299	1.2966	1.1387	140	205	0.0000	0.0456
Child marriage (before age 18) (women)	PR.4b	0.0840	0.0221	0.2629	1.2931	1.1371	140	205	0.0399	0.1282
Safety (women)	PR.14	0.5814	0.0247	0.0425	2.7548	1.6598	756	1,098	0.5319	0.6308
Safety (men)	PR.14	0.9883	0.0056	0.0056	0.9425	0.9708	232	350	0.9772	0.9995
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.6952	0.0211	0.0303	1.5505	1.2452	2,994	741	0.6530	0.7373
Use of safely managed drinking water	WS.6	0.1774	0.0479	0.2698	1.7588	1.3262	447	113	0.0817	0.2732
Handwashing facility with water and soap	WS.7	0.7982	0.0149	0.0187	1.0241	1.0120	2,994	741	0.7684	0.8281
Use of improved sanitation	WS.8	0.9142	0.0140	0.0153	1.8388	1.3560	2,994	741	0.8863	0.9421
Use of basic sanitation service	WS.9	0.8532	0.0167	0.0196	1.6496	1.2844	4,277	741	0.8198	0.8866
Equitable chance in life										
Children with functional difficulty	EQ.1	0.2094	0.0318	0.1518	5.2022	2.2808	1,161	853	0.1458	0.2730
Population covered by social transfers	EQ.3	0.3504	0.0297	0.0846	2.8588	1.6908	2,994	741	0.2911	0.4097
Discrimination (women)	EQ.7	0.1011	0.0195	0.1929	4.5866	2.1416	756	1,098	0.0621	0.1400
Discrimination (men)	EQ.7	0.1031	0.0281	0.2724	2.9759	1.7251	232	350	0.0469	0.1593
Overall life satisfaction index (women age 15-24)	EQ.9a	6.2086	0.1465	0.0236	2.3801	1.5428	282	414	5.9156	6.5016
Overall life satisfaction index (men age 15-24)	EQ.9a	5.9891	0.1526	0.0255	1.2365	1.1120	104	159	5.6839	6.2943

Table SE.14: Sampling errors Kotli district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9976	0.0018	0.0018	1.0789	1.0387	8,683	847	0.9941	1.0000
Ownership of mobile phone (women)	SR.10	0.5138	0.0150	0.0292	1.3261	1.1516	2,349	1,468	0.4838	0.5439
Ownership of mobile phone (men)	SR.10	0.8761	0.0182	0.0208	1.2652	1.1248	714	415	0.8397	0.9125
Use of internet during last 3 months(women)	SR.12a	0.3572	0.0151	0.0421	1.4475	1.2031	2,349	1,468	0.3271	0.3873
Use of internet during last 3 months(men)	SR.12a	0.6081	0.0240	0.0395	1.0026	1.0013	714	415	0.5601	0.6562
ICT skills (women)	SR.13a	0.0447	0.0072	0.1614	1.7898	1.3378	2,349	1,468	0.0303	0.0592
ICT skills (men)	SR.13a	0.1444	0.0246	0.1703	2.0263	1.4235	714	415	0.0953	0.1936
Tobacco use (women)	SR.14a	0.0284	0.0051	0.1793	1.3807	1.1750	2,349	1,468	0.0182	0.0386
Tobacco use (men)	SR.14a	0.3163	0.0236	0.0745	1.0632	1.0311	714	415	0.2692	0.3635
Survive										
Neonatal mortality rate	CS.1	40	9.4	0.24	na	na	na	na	21	58
Infant mortality rate	CS.3	47	10.4	0.22	na	na	na	na	26	68
Under-five mortality rate	CS.5	56	11.4	0.20	na	na	na	na	33	79
Thrive - Reproductive and maternal health										
Total fertility rate	-	3.0960	0.1472	0.0475	na	na	na	na	2.8016	3.3905
Contraceptive prevalence rate	TM.3	0.4121	0.0215	0.0521	1.7408	1.3194	1,472	917	0.3692	0.4550
Need for family planning satisfied with modern contraception	TM.4	0.6095	0.0318	0.0521	2.3047	1.5181	869	544	0.5460	0.6731
Antenatal care coverage (at least four times by any provider)	TM.5b	0.6055	0.0297	0.0490	0.9901	0.9950	437	270	0.5462	0.6648
Skilled attendant at delivery	TM.9	0.8546	0.0178	0.0208	0.6836	0.8268	437	270	0.8190	0.8901
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.9551	0.0167	0.0175	0.8429	0.9181	214	130	0.9216	0.9885
Pneumococcal (Conjugate) immunization coverage	TC.6	0.9387	0.0251	0.0267	1.4138	1.1890	214	130	0.8885	0.9890
Measles immunization coverage	TC.10	0.8970	0.0203	0.0227	0.5777	0.7601	214	130	0.8563	0.9377
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.1462	0.0172	0.1177	2.0073	1.4168	8,683	847	0.1118	0.1806
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.6444	0.0460	0.0714	0.5075	0.7124	94	56	0.5524	0.7364
Exclusive breastfeeding under 6 months	TC.32	0.1591	0.0336	0.2111	0.5906	0.7685	119	71	0.0919	0.2263
Stunting prevalence (moderate and severe)	TC.45a	0.2330	0.0150	0.0642	0.7954	0.8919	1,061	637	0.2031	0.2629
Wasting prevalence (moderate and severe)	TC.46a	0.0405	0.0102	0.2531	1.7158	1.3099	1,060	636	0.0200	0.0610
Overweight prevalence (moderate and severe)	TC.47a	0.0248	0.0075	0.3037	1.4892	1.2203	1,060	636	0.0097	0.0399
Early child development index	TC.53	0.6248	0.0273	0.0438	0.8418	0.9175	439	265	0.5702	0.6795
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.8262	0.0317	0.0384	0.9381	0.9686	222	135	0.7628	0.8896
Children with foundational reading and number skills (reading)	LN.22a	0.3430	0.0261	0.0638	1.1712	1.0267	1,622	375	0.2908	0.3952
Children with foundational reading and number skills (numeracy)	LN.22d	0.4088	0.0290	0.0709	1.3013	1.1407	1,622	375	0.3508	0.4668
na: not applicable										

Table SE.14: Sampling errors: Kotli district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Confidence limits	
									Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.1531	0.0234	0.1531	2.7449	1.6568	1,080	649	0.1063	0.2000
Violent discipline	PR.2	0.9053	0.0133	0.0147	2.0632	1.4364	2,865	1,005	0.8788	0.9319
Child labour	PR.3	0.0688	0.0108	0.1568	1.1465	1.0707	2,543	632	0.0472	0.0904
Child marriage (before age 15) (women)	PR.4a	0.0142	0.0071	0.4991	1.0762	1.0374	483	302	0.0000	0.0283
Child marriage (before age 18) (women)	PR.4b	0.1002	0.0142	0.1418	0.6732	0.8205	483	302	0.0718	0.1285
Safety (women)	PR.14	0.4993	0.0246	0.0492	3.5467	1.8833	2,349	1,468	0.4501	0.5485
Safety (men)	PR.14	0.9086	0.0169	0.0186	1.4164	1.1901	714	415	0.8749	0.9423
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.7737	0.0246	0.0317	2.9130	1.7067	8,683	847	0.7246	0.8228
Use of safely managed drinking water	WS.6	0.1833	0.0347	0.1891	0.9395	0.9693	1,161	118	0.1140	0.2527
Handwashing facility with water and soap	WS.7	0.8709	0.0164	0.0188	2.0152	1.4196	8,683	847	0.8381	0.9036
Use of improved sanitation	WS.8	0.9099	0.0148	0.0163	2.2694	1.5065	8,683	847	0.8803	0.9396
Use of basic sanitation service	WS.9	0.8106	0.0182	0.0225	1.8334	1.3540	12,404	847	0.7741	0.8471
Equitable chance in life										
Children with functional difficulty	EQ.1	0.4201	0.0264	0.0629	2.9203	1.7089	3,187	1,019	0.3672	0.4729
Population covered by social transfers	EQ.3	0.1909	0.0142	0.0746	1.1103	1.0537	8,683	847	0.1624	0.2193
Discrimination (women)	EQ.7	0.2492	0.0209	0.0838	3.4163	1.8483	2,349	1,468	0.2074	0.2909
Discrimination (men)	EQ.7	0.0986	0.0150	0.1516	1.0413	1.0204	714	415	0.0687	0.1285
Overall life satisfaction index (women age 15-24)	EQ.9a	7.2595	0.1106	0.0152	1.1030	1.0502	924	579	7.0384	7.4806
Overall life satisfaction index (men age 15-24)	EQ.9a	6.3876	0.2169	0.0340	1.5330	1.2381	393	224	5.9538	6.8214

Table SE.15: Sampling errors: Mirpur district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	1.0000	0.0000	0.0000	0.0000	0.0000	5,621	768	1.0000	1.0000
Ownership of mobile phone (women)	SR.10	0.5722	0.0259	0.0453	3.2483	1.8023	1,433	1,185	0.5204	0.6240
Ownership of mobile phone (men)	SR.10	0.9092	0.0138	0.0152	1.1960	1.0936	608	520	0.8817	0.9368
Use of internet during last 3 months(women)	SR.12a	0.5180	0.0197	0.0381	1.8459	1.3586	1,433	1,185	0.4786	0.5575
Use of internet during last 3 months(men)	SR.12a	0.6565	0.0365	0.0556	3.0715	1.7526	608	520	0.5834	0.7295
ICT skills (women)	SR.13a	0.0786	0.0098	0.1250	1.5776	1.2560	1,433	1,185	0.0589	0.0982
ICT skills (men)	SR.13a	0.1787	0.0214	0.1199	1.6244	1.2745	608	520	0.1358	0.2215
Tobacco use (women)	SR.14a	0.0213	0.0046	0.2141	1.1832	1.0877	1,433	1,185	0.0122	0.0305
Tobacco use (men)	SR.14a	0.2890	0.0208	0.0721	1.0972	1.0475	608	520	0.2473	0.3307
Survive										
Neonatal mortality rate	CS.1	43	9.0	0.21	na	na	na	na	25	61
Infant mortality rate	CS.3	50	10.2	0.20	na	na	na	na	30	71
Under-five mortality rate	CS.5	61	11.5	0.19	na	na	na	na	38	84
Thrive - Reproductive and maternal health										
Total fertility rate	-	3.0234	0.1695	0.0561	na	na	na	na	2.6844	3.3624
Contraceptive prevalence rate	TM.3	0.4015	0.0245	0.0611	1.8068	1.3442	864	723	0.3524	0.4505
Need for family planning satisfied with modern contraception	TM.4	0.5375	0.0384	0.0714	2.5404	1.5939	517	430	0.4608	0.6143
Antenatal care coverage (at least four times by any provider)	TM.5b	0.7312	0.0309	0.0423	1.0859	1.0421	268	224	0.6693	0.7931
Skilled attendant at delivery	TM.9	0.9102	0.0217	0.0239	1.2867	1.1343	268	224	0.8667	0.9536
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.9414	0.0221	0.0234	0.9606	0.9801	128	110	0.8973	0.9855
Pneumococcal (Conjugate) immunization coverage	TC.6	0.9414	0.0221	0.0234	0.9606	0.9801	128	110	0.8973	0.9855
Measles immunization coverage	TC.10	0.9312	0.0272	0.0292	1.2605	1.1227	128	110	0.8768	0.9856
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.4078	0.0234	0.0573	1.7321	1.3161	5,621	768	0.3611	0.4545
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.7697	0.0623	0.0809	0.4592	0.6776	29	22	0.6451	0.8942
Exclusive breastfeeding under 6 months	TC.32	0.4136	0.0611	0.1478	0.8013	0.8951	65	53	0.2914	0.5359
Stunting prevalence (moderate and severe)	TC.45a	0.1443	0.0133	0.0919	0.7235	0.8506	628	509	0.1178	0.1708
Wasting prevalence (moderate and severe)	TC.46a	0.0445	0.0113	0.2550	1.5367	1.2396	626	509	0.0218	0.0671
Overweight prevalence (moderate and severe)	TC.47a	0.0317	0.0083	0.2619	1.1411	1.0682	626	509	0.0151	0.0483
Early child development index	TC.53	0.4409	0.0460	0.1043	1.6885	1.2994	251	198	0.3489	0.5328
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.8440	0.0388	0.0459	1.1755	1.0842	126	104	0.7665	0.9215
Children with foundational reading and number skills (reading)	LN.22a	0.4040	0.0310	0.0934	1.2522	1.0616	833	261	0.3420	0.4660
Children with foundational reading and number skills (numeracy)	LN.22d	0.3320	0.0345	0.1038	1.3914	1.1796	833	261	0.2631	0.4009
na: not applicable										

Table SE.15: Sampling errors: Mirpur district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.3368	0.0353	0.1048	2.8768	1.6961	637	517	0.2663	0.4074
Violent discipline	PR.2	0.8713	0.0108	0.0123	0.8033	0.8963	1,594	779	0.8498	0.8928
Child labour	PR.3	0.0623	0.0161	0.2577	2.1504	1.4664	1,436	488	0.0302	0.0945
Child marriage (before age 15) (women)	PR.4a	0.0029	0.0026	0.8925	0.5201	0.7212	267	228	0.0000	0.0080
Child marriage (before age 18) (women)	PR.4b	0.0684	0.0166	0.2433	0.9857	0.9928	267	228	0.0351	0.1016
Safety (women)	PR.14	0.4866	0.0164	0.0337	1.2739	1.1287	1,433	1,185	0.4539	0.5194
Safety (men)	PR.14	0.9500	0.0091	0.0096	0.8994	0.9484	608	520	0.9318	0.9681
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.9699	0.0081	0.0084	1.7310	1.3157	5,621	768	0.9537	0.9861
Use of safely managed drinking water	WS.6	0.2533	0.0511	0.2019	1.5488	1.2445	861	113	0.1510	0.3556
Handwashing facility with water and soap	WS.7	0.9406	0.0103	0.0110	1.4659	1.2107	5,621	768	0.9199	0.9612
Use of improved sanitation	WS.8	0.9614	0.0107	0.0111	2.3532	1.5340	5,621	768	0.9400	0.9827
Use of basic sanitation service	WS.9	0.9124	0.0144	0.0157	1.9808	1.4074	8,030	768	0.8837	0.9412
Equitable chance in life										
Children with functional difficulty	EQ.1	0.3903	0.0295	0.0755	2.8662	1.6930	1,811	786	0.3313	0.4492
Population covered by social transfers	EQ.3	0.1810	0.0194	0.1071	1.9463	1.3951	5,621	768	0.1422	0.2198
Discrimination (women)	EQ.7	0.3737	0.0220	0.0590	2.4554	1.5670	1,433	1,185	0.3296	0.4177
Discrimination (men)	EQ.7	0.1141	0.0238	0.2085	2.9060	1.7047	608	520	0.0665	0.1617
Overall life satisfaction index (women age 15-24)	EQ.9a	6.9817	0.1650	0.0236	1.9652	1.4019	534	451	6.6517	7.3117
Overall life satisfaction index (men age 15-24)	EQ.9a	6.3990	0.1864	0.0291	1.6359	1.2790	230	196	6.0263	6.7717

Table SE.16: Sampling errors: Bhimber district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Sample coverage and characteristics of respondents										
Access to electricity	SR.1	0.9981	0.0015	0.0015	0.8825	0.9394	4,078	755	0.9951	1.0000
Ownership of mobile phone (women)	SR.10	0.5771	0.0289	0.0500	3.6779	1.9178	1,007	1,079	0.5194	0.6348
Ownership of mobile phone (men)	SR.10	0.9107	0.0155	0.0170	1.2120	1.1009	387	411	0.8796	0.9417
Use of internet during last 3 months(women)	SR.12a	0.4637	0.0337	0.0728	4.9361	2.2217	1,007	1,079	0.3962	0.5312
Use of internet during last 3 months(men)	SR.12a	0.6745	0.0294	0.0437	1.6194	1.2725	387	411	0.6156	0.7334
ICT skills (women)	SR.13a	0.0517	0.0094	0.1820	1.9463	1.3951	1,007	1,079	0.0329	0.0705
ICT skills (men)	SR.13a	0.1328	0.0214	0.1607	1.6224	1.2737	387	411	0.0901	0.1755
Tobacco use (women)	SR.14a	0.0056	0.0024	0.4189	1.0737	1.0362	1,007	1,079	0.0009	0.0104
Tobacco use (men)	SR.14a	0.2316	0.0248	0.1070	1.4136	1.1890	387	411	0.1820	0.2811
Survive										
Neonatal mortality rate	CS.1	26	7.8	0.30	na	na	na	na	10	42
Infant mortality rate	CS.3	42	10.1	0.24	na	na	na	na	22	63
Under-five mortality rate	CS.5	50	13.8	0.27	na	na	na	na	23	78
Thrive - Reproductive and maternal health										
Total fertility rate	-	2.3823	0.1906	0.0800	na	na	na	na	2.0012	2.7634
Contraceptive prevalence rate	TM.3	0.4069	0.0151	0.0371	0.6386	0.7991	635	677	0.3767	0.4371
Need for family planning satisfied with modern contraception	TM.4	0.7235	0.0291	0.0402	1.5535	1.2464	347	369	0.6654	0.7817
Antenatal care coverage (at least four times by any provider)	TM.5b	0.6003	0.0325	0.0542	0.7099	0.8426	153	162	0.5353	0.6654
Skilled attendant at delivery	TM.9	0.8838	0.0284	0.0322	1.2677	1.1259	153	162	0.8269	0.9406
Thrive - Child health, nutrition and development										
Diphtheria, tetanus and pertussis (DTP) immunization coverage	TC.3	0.9890	0.0110	0.0111	0.9414	0.9703	84	86	0.9670	1.0000
Pneumococcal (Conjugate) immunization coverage	TC.6	1.0000	0.0000	0.0000	0.0000	0.0000	84	86	1.0000	1.0000
Measles immunization coverage	TC.10	0.9889	0.0113	0.0114	0.9851	0.9925	84	86	0.9663	1.0000
Primary reliance on clean fuels and technologies for cooking, space heating and lighting	TC.18	0.2905	0.0359	0.1235	4.7110	2.1705	4,078	755	0.2187	0.3623
Care-seeking for children with acute respiratory infection (ARI) symptoms	TC.19	0.3118	0.0784	0.2513	0.3434	0.5860	12	13	0.1551	0.4685
Exclusive breastfeeding under 6 months	TC.32	0.2820	0.0419	0.1485	0.3291	0.5736	37	39	0.1983	0.3658
Stunting prevalence (moderate and severe)	TC.45a	0.1360	0.0205	0.1508	1.5594	1.2487	425	437	0.0950	0.1769
Wasting prevalence (moderate and severe)	TC.46a	0.0414	0.0083	0.2000	0.7534	0.8680	425	437	0.0249	0.0580
Overweight prevalence (moderate and severe)	TC.47a	0.0105	0.0047	0.4470	0.9278	0.9632	425	437	0.0011	0.0200
Early child development index	TC.53	0.6084	0.0309	0.0509	0.8036	0.8964	196	201	0.5465	0.6702
Learn										
Participation rate in organized learning (adjusted)	LN.2	0.9074	0.0352	0.0388	1.2372	1.1123	85	85	0.8371	0.9778
Children with foundational reading and number skills (reading)	LN.22a	0.3140	0.0247	0.1385	1.2699	1.0690	679	276	0.2647	0.3633
Children with foundational reading and number skills (numeracy)	LN.22d	0.1782	0.0274	0.1538	1.4109	1.1878	679	276	0.1234	0.2330
na: not applicable										

Table SE.16: Sampling errors: Bhimber district										
Standard errors, coefficients of variation, design effects (<i>deff</i>), square root of design effects (<i>deft</i>), and confidence intervals for selected SDG and other indicators, AJ&K, 2020-21										
									Confidence limits	
	MICS Indicator	Value (r)	Standard error (se)	Coefficient of variation (se/r)	Design effect (deff)	Square root of design effect (deft)	Weighted count	Unweighted count	Lower bound r - 2se	Upper bound r + 2se
Protected from violence and exploitation										
Birth registration	PR.1	0.3824	0.0364	0.0951	2.4619	1.5690	428	441	0.3097	0.4551
Violent discipline	PR.2	0.8964	0.0139	0.0155	1.5121	1.2297	1,203	728	0.8686	0.9242
Child labour	PR.3	0.0612	0.0174	0.2836	2.4983	1.5806	1,097	477	0.0265	0.0960
Child marriage (before age 15) (women)	PR.4a	0.0097	0.0069	0.7113	1.0578	1.0285	201	215	0.0000	0.0234
Child marriage (before age 18) (women)	PR.4b	0.0539	0.0144	0.2664	0.8648	0.9299	201	215	0.0252	0.0826
Safety (women)	PR.14	0.4397	0.0211	0.0479	1.9430	1.3939	1,007	1,079	0.3975	0.4818
Safety (men)	PR.14	0.9769	0.0112	0.0115	2.2932	1.5143	387	411	0.9544	0.9994
Live in a safe and clean environment										
Use of basic drinking water service	WS.2	0.9482	0.0125	0.0132	2.4068	1.5514	4,078	755	0.9231	0.9732
Use of safely managed drinking water	WS.6	0.4167	0.0671	0.1610	2.0731	1.4398	581	113	0.2825	0.5508
Handwashing facility with water and soap	WS.7	0.9854	0.0048	0.0049	1.2278	1.1081	4,078	755	0.9757	0.9951
Use of improved sanitation	WS.8	0.9574	0.0091	0.0095	1.5289	1.2365	4,078	755	0.9392	0.9756
Use of basic sanitation service	WS.9	0.8922	0.0130	0.0146	1.3266	1.1518	5,825	755	0.8662	0.9182
Equitable chance in life										
Children with functional difficulty	EQ.1	0.2908	0.0201	0.0693	1.4724	1.2134	1,361	749	0.2505	0.3311
Population covered by social transfers	EQ.3	0.2790	0.0156	0.0560	0.9145	0.9563	4,078	755	0.2477	0.3102
Discrimination (women)	EQ.7	0.0982	0.0138	0.1405	2.3175	1.5223	1,007	1,079	0.0706	0.1258
Discrimination (men)	EQ.7	0.0370	0.0109	0.2938	1.3613	1.1667	387	411	0.0153	0.0588
Overall life satisfaction index (women age 15-24)	EQ.9a	7.3507	0.1422	0.0193	1.8963	1.3771	395	423	7.0664	7.6351
Overall life satisfaction index (men age 15-24)	EQ.9a	6.8328	0.1528	0.0224	1.2626	1.1236	168	180	6.5273	7.1383

APPENDIX D DATA QUALITY

D.1. AGE DISTRIBUTION

Table DQ.1.1: Age distribution of household population									
Single-year age distribution of household population, by sex, AJ&K, 2020-21									
Age	Males		Females		Age	Males		Females	
	Number	Percent	Number	Percent		Number	Percent	Number	Percent
0	645	3.1	620	2.5	45	172	0.8	271	1.1
1	564	2.7	613	2.5	46	140	0.7	204	0.8
2	565	2.7	584	2.4	47	123	0.6	143	0.6
3	587	2.8	642	2.6	48	138	0.7	184	0.8
4	598	2.9	573	2.3	49	112	0.5	154	0.6
5	626	3.0	546	2.2	50	125	0.6	185	0.8
6	536	2.6	528	2.2	51	152	0.7	221	0.9
7	556	2.7	554	2.3	52	214	1.0	274	1.1
8	542	2.6	525	2.1	53	178	0.9	243	1.0
9	532	2.6	496	2.0	54	116	0.6	186	0.8
10	585	2.8	544	2.2	55	239	1.2	281	1.1
11	542	2.6	520	2.1	56	127	0.6	181	0.7
12	587	2.8	582	2.4	57	149	0.7	136	0.6
13	504	2.4	562	2.3	58	121	0.6	143	0.6
14	484	2.3	501	2.0	59	101	0.5	104	0.4
15	508	2.5	489	2.0	60	210	1.0	263	1.1
16	450	2.2	413	1.7	61	134	0.6	100	0.4
17	430	2.1	419	1.7	62	130	0.6	117	0.5
18	420	2.0	511	2.1	63	85	0.4	113	0.5
19	347	1.7	459	1.9	64	111	0.5	105	0.4
20	364	1.8	487	2.0	65	199	1.0	217	0.9
21	314	1.5	440	1.8	66	96	0.5	72	0.3
22	342	1.7	516	2.1	67	89	0.4	62	0.3
23	269	1.3	431	1.8	68	98	0.5	83	0.3
24	272	1.3	480	2.0	69	64	0.3	54	0.2
25	296	1.4	422	1.7	70	161	0.8	174	0.7
26	234	1.1	444	1.8	71	57	0.3	40	0.2
27	216	1.0	354	1.4	72	80	0.4	49	0.2
28	294	1.4	454	1.8	73	82	0.4	67	0.3
29	179	0.9	356	1.4	74	59	0.3	54	0.2
30	274	1.3	439	1.8	75	83	0.4	75	0.3
31	194	0.9	335	1.4	76	46	0.2	25	0.1
32	232	1.1	391	1.6	77	21	0.1	22	0.1
33	203	1.0	298	1.2	78	32	0.2	25	0.1
34	199	1.0	313	1.3	79	26	0.1	22	0.1
35	266	1.3	407	1.7	80	87	0.4	95	0.4
36	210	1.0	336	1.4	81	25	0.1	6	0.0
37	170	0.8	286	1.2	82	21	0.1	22	0.1
38	200	1.0	315	1.3	83	23	0.1	8	0.0
39	172	0.8	224	0.9	84	17	0.1	10	0.0
40	207	1.0	321	1.3	85+	144	0.7	152	0.6
41	152	0.7	224	0.9					
42	171	0.8	265	1.1	DK/Missing	0	0.0	1	0.0
43	124	0.6	173	0.7					
44	147	0.7	221	0.9	Total	20,698	100.0	24,555	100.0

Table DQ.1.2W: Age distribution of eligible and interviewed women

Household population of women age 10-54 years, interviewed women age 15-49 years, and percentage of eligible women who were interviewed, by five-year age groups, AJ&K, 2020-21

	Household population of women age 10-54 years		Interviewed women age 15-49 years		Percentage of eligible women interviewed (Completion rate)
	Number		Number	Percent	
Age					
10-14	2,708		na	na	na
15-19	2,291		2,208	19.0	96.4
20-24	2,353		2,230	19.2	94.8
25-29	2,030		1,916	16.5	94.4
30-34	1,776		1,680	14.4	94.6
35-39	1,568		1,508	13.0	96.2
40-44	1,203		1,180	10.1	98.1
45-49	958		918	7.9	95.8
50-54	1,108		na	na	na
Total (15-49)	12,179		11,640	100.0	95.6
Ratios					
10-14 to 15-19	1.2				
50-54 to 45-49	1.2				
na: not applicable					

Table DQ.1.2M: Age distribution of eligible and interviewed men

Household population of men age 10-54 years, in all households and in households selected for men's interviews, interviewed men age 15-49 years, and percentage of eligible men who were interviewed, by five-year age groups, AJ&K, 2020-21

	Household population of men age 10-54 years		Interviewed men age 15-49 years		Percentage of eligible men interviewed (Completion rate)
	In all households	In selected households			
	Number	Number	Number	Percent	
Age					
10-14	2,702	1,344	na	na	na
15-19	2,155	1,062	976	25.8	91.9
20-24	1,562	768	682	18.0	88.8
25-29	1,219	593	534	14.1	90.0
30-34	1,102	544	477	12.6	87.6
35-39	1,018	534	471	12.4	88.1
40-44	801	433	391	10.3	90.4
45-49	686	277	258	6.8	93.0
50-54	785	393	na	na	na
Total (15-49)	8,544	4,212	3,788	100.0	89.9
Ratios					
10-14 to 15-19	1.25	1.27			
50-54 to 45-49	1.14	1.42			
na: not applicable					

Table DQ.1.3: Age distribution of young children in households and under-5 questionnaires				
Household population of children age 0-7 years, children age 0-4 years whose mothers/caretakers were interviewed, and percentage of under-5 children whose mothers/caretakers were interviewed, by single years of age, AJ&K, 2020-21				
	Household population of children 0-7 years	Under-5s with completed interviews		Percentage of eligible under-5s with completed interviews (Completion rate)
	Number	Number	Percent	
Age				
0	1,265	1,209	20.9	95.6
1	1,177	1,123	19.4	95.4
2	1,149	1,117	19.3	97.2
3	1,228	1,199	20.7	97.6
4	1,171	1,135	19.6	97.0
5	1,172	na	na	na
6	1,064	na	na	na
7	1,110	na	na	na
Total (0-4)	5,990	5,784	100.0	96.6
Ratios				
Ratio of 2 to 1	1.0			
Ratio of 5 to 4	1.0			
na: not applicable				

Table DQ.1.4: Age distribution of children age 3-20 in households and 5-17 questionnaires

Number of households with at least one member age 3-20 years, percent distribution of children selected for interview and number and percent of children age 5-17 years whose mothers/caretakers were interviewed, by single years of age, AJ&K, 2020-21

2019, 2020-21					
	Number of households with at least one household member age 3-20 years	Percent distribution of children selected for interview ^A	5-17s with completed interviews		Percentage of eligible 5-17s with completed interviews (Completion rate)
			Number	Percent	
Age					
3	1,196	na	na	na	na
4	1,127	na	na	na	na
5	1,192	10.1	540	10.1	98.2
6	1,034	8.4	449	8.4	97.6
7	1,119	8.4	443	8.3	97.0
8	1,052	7.6	409	7.6	98.5
9	1,019	7.0	365	6.8	95.9
10	1,116	7.2	389	7.3	98.5
11	1,075	7.1	383	7.2	99.1
12	1,169	7.9	419	7.8	97.7
13	1,084	7.9	422	7.9	98.4
14	1,026	7.4	395	7.4	97.0
15	1,004	7.6	406	7.6	98.3
16	880	7.0	377	7.0	98.5
17	851	6.6	352	6.6	98.2
18	914	na	na	na	na
19	796	na	na	na	na
20	828	na	na	na	na
Total (5-17)	13,621	100.0	5,348	100.0	97.9
Ratios					
Ratio of 4 to 5	0.95				
Ratio of 6 to 7	0.92	1.01			
Ratio of 15 to 14	0.98	1.01			
Ratio of 18 to 17	1.07				
na: not applicable					
^A Number of cases are used to calculate the 'Ratio of 6 to 7' and 'Ratio of 15 to14'					

D.2. BIRTH DATE REPORTING

Table DQ.2.1: Birth date reporting (household population)							
Percent distribution of household population by completeness of date of birth information, AJ&K, 2020-21							
	Completeness of reporting of date of birth and age					Total	Number of household members
	Year and month of birth	Year of birth and age	Year of birth only	Age only	Missing/DK/Other		
Total	78.6	8.2	0.0	11.9	1.3	100.0	45,253
Area							
Urban	79.6	6.1	0.0	12.9	1.4	100.0	8,137
Rural	78.4	8.7	0.0	11.7	1.3	100.0	37,116
Age							
0-4	99.5	0.2	0.0	0.2	0.1	100.0	5,990
5-14	98.2	0.4	0.0	0.7	0.6	100.0	10,852
15-24	92.9	2.5	0.0	3.6	0.9	100.0	8,361
25-49	70.2	11.1	0.0	16.2	2.5	100.0	12,361
50-64	39.2	25.9	0.0	33.1	1.9	100.0	4,844
65-84	23.0	30.5	0.0	45.8	0.8	100.0	2,549
85+	8.6	17.1	0.0	72.9	1.3	100.0	296
DK/Missing	0.0	0.0	0.0	0.0	100.0	100.0	1
Division							
Muzaffarabad	77.2	8.7	0.0	11.8	2.3	100.0	12,422
Poonch	76.7	8.6	0.0	13.2	1.5	100.0	14,449
Mirpur	81.0	7.6	0.0	11.0	0.4	100.0	18,382
District							
Neelum	72.8	9.0	0.0	13.4	4.8	100.0	1,990
Muzaffarabad	78.8	7.3	0.0	11.7	2.1	100.0	7,802
Jhelum Valley	75.7	12.4	0.0	10.9	1.0	100.0	2,630
Bagh	74.9	8.6	0.0	15.3	1.2	100.0	4,329
Haveli	85.4	6.8	0.0	7.1	0.7	100.0	1,670
Poonch	74.2	10.4	0.0	12.7	2.7	100.0	5,455
Sudhnoti	79.2	6.2	0.0	14.2	0.3	100.0	2,994
Kotli	77.5	9.7	0.0	12.6	0.2	100.0	8,683
Mirpur	81.1	4.6	0.0	13.5	0.9	100.0	5,621
Bhimber	88.5	7.4	0.0	4.1	0.1	100.0	4,078
na: not applicable							

Table DQ.2.2W: Birth date and age reporting (women)							
Percent distribution of women age 15-49 years by completeness of date of birth/age information, AJ&K, 2020-21							
	Completeness of reporting of date of birth and age					Total	Number of women
	Year and month of birth	Year of birth and age	Year of birth only	Age only	Missing/DK/Other		
Total	78.2	7.6	0.0	11.6	2.6	100.0	11,558
Area							
Urban	82.9	4.3	0.0	10.8	2.0	100.0	2,080
Rural	77.1	8.3	0.0	11.8	2.7	100.0	9,478
Age							
15-19	95.4	1.9	0.0	2.0	0.8	100.0	2,194
20-24	90.9	3.3	0.0	4.5	1.2	100.0	2,218
25-29	82.0	6.2	0.0	9.6	2.2	100.0	1,898
30-34	74.4	7.5	0.0	14.5	3.5	100.0	1,661
35-39	65.8	12.0	0.0	17.2	5.0	100.0	1,501
40-44	60.3	15.0	0.0	21.0	3.7	100.0	1,180
45-49	48.3	18.1	0.0	29.9	3.7	100.0	907
Division							
Muzaffarabad	71.0	10.3	0.0	14.2	4.5	100.0	3,009
Poonch	76.4	7.6	0.0	12.5	3.6	100.0	3,761
Mirpur	84.1	5.9	0.0	9.4	0.6	100.0	4,788
District							
Neelum	57.7	15.0	0.0	18.3	9.0	100.0	449
Muzaffarabad	73.0	8.9	0.0	13.8	4.3	100.0	1,910
Jhelum Valley	74.2	11.3	0.0	12.7	1.8	100.0	649
Bagh	73.8	9.7	0.0	13.6	2.9	100.0	1,146
Haveli	80.4	4.6	0.0	13.0	2.1	100.0	411
Poonch	74.8	7.5	0.0	11.5	6.2	100.0	1,448
Sudhnoti	81.1	6.3	0.0	12.3	0.3	100.0	756
Kotli	78.2	10.0	0.0	11.2	0.6	100.0	2,349
Mirpur	86.0	1.9	0.0	11.1	1.0	100.0	1,433
Bhimber	95.3	2.0	0.0	2.7	0.0	100.0	1,007

Table DQ.2.2M: Birth date and age reporting (men)

Percent distribution of men age 15-49 years by completeness of date of birth/age information, AJ&K, 2020-21

	Completeness of reporting of date of birth and age					Total	Number of men
	Year and month of birth	Year of birth and age	Year of birth only	Age only	Missing/DK/Other		
Total	93.8	4.4	0.0	1.4	0.3	100.0	3,763
Area							
Urban	95.9	1.9	0.0	1.4	0.8	100.0	780
Rural	93.3	5.0	0.0	1.4	0.2	100.0	2,983
Age							
15-19	97.6	1.5	0.0	0.8	0.0	100.0	983
20-24	98.1	1.0	0.0	0.9	0.0	100.0	676
25-29	95.5	3.6	0.0	0.9	0.0	100.0	526
30-34	94.6	4.1	0.0	1.0	0.3	100.0	483
35-39	93.3	4.8	0.0	1.7	0.2	100.0	456
40-44	86.6	8.1	0.0	3.9	1.3	100.0	382
45-49	75.1	20.2	0.0	3.0	1.8	100.0	257
Division							
Muzaffarabad	92.9	5.7	0.0	1.1	0.3	100.0	943
Poonch	90.5	6.5	0.0	2.7	0.3	100.0	1,111
Mirpur	96.5	2.3	0.0	0.8	0.4	100.0	1,709
District							
Neelum	87.6	10.2	0.0	2.0	0.3	100.0	147
Muzaffarabad	95.0	3.8	0.0	0.9	0.2	100.0	599
Jhelum Valley	90.5	8.0	0.0	1.2	0.3	100.0	196
Bagh	88.0	7.5	0.0	4.5	0.0	100.0	287
Haveli	92.9	6.7	0.0	0.4	0.0	100.0	124
Poonch	90.1	6.8	0.0	2.4	0.8	100.0	468
Sudhnoti	93.2	4.4	0.0	2.4	0.0	100.0	232
Kotli	95.4	3.7	0.0	0.9	0.0	100.0	714
Mirpur	97.0	1.0	0.0	1.0	1.1	100.0	608
Bhimber	98.1	1.7	0.0	0.2	0.0	100.0	387

Table DQ.2.3: Birth date reporting (live births)											
Percent distribution of first and most recent live births to women age 15-49 years by completeness of date of birth (unimputed), AJ&K, 2020-21											
	Completeness of reporting of date of birth										
	Date of first live birth					Number of first live births	Date of last birth				Number of most recent live births
	Year and month of birth	Year of birth only	Completed years since first birth only	Missing/DK/Other	Total		Year and month of birth	Year of birth only	Missing/DK/Other	Total	
Total	99.1	0.6	0.1	0.2	100.0	6,509	99.4	0.5	0.1	100.0	5,422
Area											
Urban	98.7	1.2	0.0	0.1	100.0	1,150	99.6	0.4	0.0	100.0	976
Rural	99.2	0.5	0.1	0.2	100.0	5,358	99.3	0.6	0.1	100.0	4,445
Division											
Muzaffarabad	98.2	0.8	0.3	0.7	100.0	1,762	99.2	0.5	0.3	100.0	1,511
Poonch	99.3	0.7	0.0	0.0	100.0	2,141	99.6	0.4	0.0	100.0	1,750
Mirpur	99.4	0.5	0.0	0.1	100.0	2,605	99.3	0.6	0.1	100.0	2,160
District											
Neelum	89.2	4.6	2.0	4.3	100.0	273	96.6	1.6	1.8	100.0	234
Muzaffarabad	100.0	0.0	0.0	0.0	100.0	1,133	99.6	0.4	0.0	100.0	969
Jhelum Valley	99.5	0.3	0.0	0.2	100.0	356	100.0	0.0	0.0	100.0	308
Bagh	99.3	0.7	0.0	0.0	100.0	669	99.8	0.2	0.0	100.0	548
Haveli	99.5	0.5	0.0	0.0	100.0	244	99.7	0.3	0.0	100.0	208
Poonch	99.5	0.5	0.0	0.0	100.0	783	99.8	0.2	0.0	100.0	636
Sudhnoti	98.9	1.1	0.0	0.0	100.0	445	98.7	1.3	0.0	100.0	358
Kotli	99.8	0.1	0.0	0.1	100.0	1,291	99.2	0.6	0.2	100.0	1,071
Mirpur	98.6	1.4	0.0	0.0	100.0	771	99.4	0.6	0.0	100.0	644
Bhimber	99.8	0.2	0.0	0.0	100.0	544	99.6	0.4	0.0	100.0	445

Table DQ.2.4: Birth date and age reporting (children under age 5 years)							
Percent distribution children under 5 by completeness of date of birth/age information, AJ&K, 2020-21							
	Completeness of reporting of date of birth and age					Total	Number of children under 5
	Year and month of birth	Year of birth and age	Year of birth only	Age only	Other/DK/ Missing		
Total	100.0	0.0	0.0	0.0	0.0	100.0	5,867
Area							
Urban	100.0	0.0	0.0	0.0	0.0	100.0	942
Rural	100.0	0.0	0.0	0.0	0.0	100.0	4,925
Age							
0	100.0	0.0	0.0	0.0	0.0	100.0	1,221
1	100.0	0.0	0.0	0.0	0.0	100.0	1,148
2	100.0	0.0	0.0	0.0	0.0	100.0	1,132
3	100.0	0.0	0.0	0.0	0.0	100.0	1,211
4	99.9	0.1	0.0	0.0	0.0	100.0	1,155
Division							
Muzaffarabad	99.9	0.1	0.0	0.0	0.0	100.0	1,854
Poonch	100.0	0.0	0.0	0.0	0.0	100.0	1,866
Mirpur	100.0	0.0	0.0	0.0	0.0	100.0	2,146
District							
Neelum	99.7	0.3	0.0	0.0	0.0	100.0	318
Muzaffarabad	100.0	0.0	0.0	0.0	0.0	100.0	1,162
Jhelum Valley	100.0	0.0	0.0	0.0	0.0	100.0	374
Bagh	100.0	0.0	0.0	0.0	0.0	100.0	608
Haveli	100.0	0.0	0.0	0.0	0.0	100.0	253
Poonch	100.0	0.0	0.0	0.0	0.0	100.0	629
Sudhnoti	100.0	0.0	0.0	0.0	0.0	100.0	376
Kotli	100.0	0.0	0.0	0.0	0.0	100.0	1,080
Mirpur	100.0	0.0	0.0	0.0	0.0	100.0	637
Bhimber	99.8	0.2	0.0	0.0	0.0	100.0	428

Table DQ.2.5: Birth date reporting (children age 5-17 years)							
Percent distribution of selected children age 5-17 years by completeness of date of birth information, AJ&K, 2020-21							
	Completeness of reporting of date of birth and age					Total	Number of selected children age 5-17 years
	Year and month of birth	Year of birth and age	Year of birth only	Age only	Missing/DK/Other		
Total	98.1	0.4	0.0	0.7	0.7	100.0	5,364
Area							
Urban	98.6	0.4	0.0	0.8	0.2	100.0	950
Rural	98.0	0.4	0.0	0.7	0.9	100.0	4,414
Age							
5-9	98.7	0.2	0.0	0.3	0.8	100.0	2,214
10-14	98.1	0.4	0.0	0.9	0.6	100.0	2,010
15-17	97.1	0.7	0.0	1.4	0.8	100.0	1,140
Division							
Muzaffarabad	96.7	0.8	0.0	0.7	1.7	100.0	1,525
Poonch	98.5	0.3	0.0	0.7	0.5	100.0	1,755
Mirpur	98.8	0.2	0.0	0.8	0.2	100.0	2,084
District							
Neelum	90.6	1.6	0.0	2.3	5.5	100.0	239
Muzaffarabad	97.5	0.8	0.0	0.5	1.3	100.0	962
Jhelum Valley	99.0	0.5	0.0	0.2	0.2	100.0	324
Bagh	98.0	0.8	0.0	0.0	1.2	100.0	512
Haveli	99.8	0.0	0.0	0.2	0.0	100.0	194
Poonch	98.8	0.0	0.0	0.8	0.4	100.0	669
Sudhnoti	98.0	0.4	0.0	1.5	0.0	100.0	380
Kotli	98.9	0.2	0.0	0.6	0.3	100.0	1,027
Mirpur	98.1	0.2	0.0	1.6	0.2	100.0	598
Bhimber	99.6	0.2	0.0	0.2	0.0	100.0	459

D.3. COMPLETENESS AND MEASUREMENTS

Table DQ.3.1: Completeness of salt iodisation testing

Percent distribution of households by completion of test for salt iodisation, AJ&K, 2020-21

	Salt was tested			Salt was not tested, by reason		Total	Number of households
	1st test >0 ppm	2nd test >0 ppm	2nd test 0 ppm	No salt in household	Other ^A		
Total	83.9	2.4	13.2	0.4	0.0	100.0	7,606
Area							
Urban	89.1	1.9	8.3	0.4	0.1	100.0	1,417
Rural	82.7	2.5	14.3	0.4	0.0	100.0	6,189
Wealth index quintile							
Poorest	77.4	3.1	18.9	0.6	0.0	100.0	1,551
Second	81.3	2.3	15.8	0.4	0.0	100.0	1,571
Middle	85.2	2.5	11.8	0.2	0.0	100.0	1,493
Fourth	86.9	2.4	10.2	0.3	0.1	100.0	1,470
Richest	89.2	1.7	8.7	0.4	0.1	100.0	1,521
Division							
Muzaffarabad	83.3	1.4	14.6	0.5	0.0	100.0	2,090
Poonch	81.8	4.7	12.9	0.3	0.1	100.0	2,517
Mirpur	86.1	1.2	12.3	0.4	0.0	100.0	2,999
District							
Neelum	77.8	2.2	18.6	1.2	0.0	100.0	317
Muzaffarabad	85.0	0.7	13.6	0.4	0.0	100.0	1,348
Jhelum Valley	82.1	2.8	14.8	0.2	0.1	100.0	425
Bagh	83.8	0.9	14.4	0.1	0.2	100.0	732
Haveli	73.5	7.0	19.1	0.4	0.0	100.0	264
Poonch	82.5	6.9	10.0	0.5	0.0	100.0	996
Sudhnoti	81.9	4.4	13.4	0.1	0.1	100.0	525
Kotli	83.6	0.7	15.3	0.3	0.0	100.0	1,363
Mirpur	86.1	2.0	11.1	0.7	0.1	100.0	903
Bhimber	90.8	1.2	8.1	0.0	0.0	100.0	734

^A Includes those tests indicating 0 ppm in first test where a second test was not performed

Table DQ.3.2: Completeness and quality of information of water quality testing									
Percentage of households selected for and with complete water quality testing at household and source and percentage of positive blank tests, by area, AJ&K, 2020-21									
	Percentage of households:			Percentage of households with complete water quality test for:		Number of households selected for Water Quality Testing Questionnaire	Percentage of positive blank tests	Number of blank tests completed	Number of households selected for blank test ^A
	Selected for Water Quality Testing questionnaire	With completed Water Quality Testing questionnaire	Total number of households in sample	Household drinking water	Source of drinking water				
Total	15.0	15.0	7,606	99.6	95.6	1,143	0.0	373	384
Area									
Urban	15.3	15.1	1,417	98.5	93.2	217	0.0	61	62
Rural	15.0	14.9	6,189	99.9	96.1	926	0.0	312	322
Wealth index quintile									
Poorest	14.7	14.6	1,551	99.4	92.8	228	0.0	90	94
Second	15.4	15.4	1,571	100.0	95.9	242	0.0	83	85
Middle	13.8	13.6	1,493	98.4	94.2	206	0.0	59	61
Fourth	16.4	16.4	1,470	100.0	96.9	240	0.0	71	72
Richest	14.9	14.9	1,521	100.0	97.9	227	0.0	70	72
Division									
Muzaffarabad	15.2	15.1	2,090	100	91.4	318	0.0	113	119
Poonch	15.4	15.2	2,517	99	96.3	387	0.0	146	148
Mirpur	14.6	14.6	2,999	100	98.0	439	0.0	114	117
District									
Neelum	14.9	14.9	317	100	95.4	47	0.0	29	30
Muzaffarabad	15.3	15.2	1,348	99	89.6	206	0.0	48	51
Jhelum Valley	15.2	15.2	425	100	94.1	65	0.0	36	38
Bagh	15.4	15.0	732	97	93.4	113	0.0	36	37
Haveli	15.1	15.1	264	100	99.1	40	0.0	29	30
Poonch	15.1	15.1	996	100	97.9	151	0.0	42	42
Sudhnoti	15.9	15.9	525	100	95.9	83	0.0	39	39
Kotli	14.3	14.3	1,363	100	96.9	195	0.0	39	40
Mirpur	14.9	14.9	903	100	98.0	135	0.0	37	39
Bhimber	14.9	14.9	734	100	100.0	109	0.0	38	38
^A One blank test (a test of uncontaminated water) was designed to be performed in each cluster. For practical reasons, the blank test was assigned to one of the households selected for water quality testing.									

^A One blank test (a test of uncontaminated water) was designed to be performed in each cluster. For practical reasons, the blank test was assigned to one of the households selected for water quality testing.

Table DQ.3.3W: Completeness of information on dates of marriage (women)		
Percentage of women age 15-49 years with missing or incomplete information on date of and age at first marriage/union and age at first intercourse and time since last intercourse, AJ&K, 2020-21		
	Percent with missing/ incomplete information ^A	Number of women
Ever married (age 15-49 years)		
Date of first marriage/union missing	7.0	7,647
Only month missing	1.6	7,647
Both month and year missing	1.6	7,647
Age at first marriage/union missing	0.1	7,647
^A Includes "Don't know" responses		

Table DQ.3.3M: Completeness of information on dates of marriage (men)		
Percentage of men age 15-49 years with missing or incomplete information on date of and age at first marriage/union and age at first intercourse and time since last intercourse, AJ&K, 2020-21		
	Percent with missing/ incomplete information ^A	Number of men
Ever married (age 15-49 years)		
Date of first marriage/union missing	4.7	1,747
Only month missing	3.3	1,747
Both month and year missing	1.2	1,747
Age at first marriage/union missing	0.0	1,747
^A Includes "Don't know" responses		

Table DQ.3.4: Completeness of information for anthropometric indicators: Underweight								
Percent distribution of children under 5 by completeness of information on date of birth and weight, AJ&K, 2020-21								
	Valid weight and date of birth	Reason for exclusion from analysis				Total	Percent of children excluded from analysis	Number of children under 5
		Weight not measured	Incomplete date of birth	Weight not measured and incomplete date of birth	Flagged cases (outliers)			
Total	98.8	1.1	0.0	0.0	0.1	100.0	1.2	5,867
Age (in months)								
<6	99.1	0.5	0.0	0.0	0.4	100.0	0.9	593
6-11	99.3	0.4	0.0	0.0	0.3	100.0	0.7	631
12-23	99.4	0.6	0.0	0.0	0.0	100.0	0.6	1,148
24-35	98.4	1.6	0.0	0.0	0.0	100.0	1.6	1,131
36-47	98.3	1.5	0.0	0.0	0.2	100.0	1.7	1,208
48-59	98.5	1.3	0.1	0.0	0.0	100.0	1.5	1,156

Table DQ.3.5: Completeness of information for anthropometric indicators: Stunting								
Percent distribution of children under 5 by completeness of information on date of birth and length or height, AJ&K, 2020-21								
	Valid length/height and date of birth	Reason for exclusion from analysis				Total	Percent of children excluded from analysis	Number of children under 5
		Length/Height not measured	Incomplete date of birth	Length/Height not measured, incomplete date of birth	Flagged cases (outliers)			
Total	98.8	0.7	0.0	0.0	0.4	100.0	1.2	5,867
Age (in months)								
<6	98.2	0.3	0.0	0.0	1.5	100.0	1.8	593
6-11	99.2	0.5	0.0	0.0	0.3	100.0	0.8	631
12-23	98.9	0.6	0.0	0.0	0.4	100.0	1.1	1,148
24-35	99.2	0.8	0.0	0.0	0.0	100.0	0.8	1,131
36-47	98.3	1.1	0.0	0.0	0.6	100.0	1.7	1,208
48-59	99.0	0.8	0.1	0.0	0.0	100.0	1.0	1,156

Table DQ.3.6: Completeness of information for anthropometric indicators: Wasting and overweight								
Percent distribution of children under 5 by completeness of information on weight and length or height, AJ&K, 2020-21								
	Valid weight and length/height	Reason for exclusion from analysis				Total	Percent of children excluded from analysis	Number of children under 5
		Weight not measured	Length/Height not measured	Weight and length/height not measured	Flagged cases (outliers)			
Total	98.3	0.4	0.0	0.7	0.6	100.0	1.7	5,867
Age (in months)								
<6	96.8	0.2	0.0	0.3	2.7	100.0	3.2	593
6-11	99.0	0.0	0.2	0.4	0.5	100.0	1.0	631
12-23	99.1	0.0	0.0	0.6	0.2	100.0	0.9	1,148
24-35	98.3	0.8	0.0	0.8	0.2	100.0	1.7	1,131
36-47	98.0	0.4	0.0	1.1	0.6	100.0	2.0	1,208
48-59	98.5	0.6	0.0	0.8	0.2	100.0	1.5	1,156

Table DQ.3.7: Heaping in anthropometric measurements				
Distribution of weight and height/length measurements by decimal digit recorded, AJ&K, 2020-21				
	Weight		Height or length	
	Number	Percent	Number	Percent
Total	5,803	100.0	5,824	100.0
Digit				
0	426	7.3	265	4.5
1	601	10.4	596	10.2
2	633	10.9	688	11.8
3	618	10.7	727	12.5
4	590	10.2	621	10.7
5	576	9.9	538	9.2
6	623	10.7	687	11.8
7	596	10.3	615	10.6
8	576	9.9	552	9.5
9	563	9.7	536	9.2

Table DQ.3.8: Completeness of information for foundational learning skills indicators												
Percent distribution of selected children age 7-14 years by completion of the foundational learning skills (FL) module, percentage for whom the reading book was unavailable in appropriate language and those with insufficient number recognition skills for testing, and percentage children age 7-9 years who did not complete the reading and comprehension practice, AJ&K, 2020-21												
	Percent distribution of children with:						Number of selected children age 7-14 years	Percentage of children:		Number of children age 7-14 years with completed FL module	Percentage of children who did not complete reading and comprehension practise	Number of children age 7-9 years with completed FL module
	Completed foundational learning skills (FL) module	Incomplete FL modules, by reason:				For whom the reading book was not available in appropriate language		With insufficient number recognition skill for testing				
		Mother refused	Child refused	Child not available	Other	Total						
Total	96.3	0.7	0.3	2.3	0.5	100.0	3,233	0.9	4.5	3,113	55.2	1,192
Area												
Urban	96.2	0.2	0.3	2.9	0.4	100.0	549	1.1	1.5	528	49.9	184
Rural	96.3	0.7	0.3	2.2	0.5	100.0	2,684	0.9	5.1	2,584	56.1	1,008
Age												
7	97.2	1.0	0.4	1.1	0.3	100.0	441	1.6	11.4	429	64.1	429
8	97.4	0.8	0.3	1.5	0.0	100.0	415	0.8	7.9	405	55.2	405
9	97.9	0.1	0.5	0.5	0.9	100.0	366	1.0	5.3	359	44.4	359
10	95.8	0.2	0.0	3.1	1.0	100.0	392	0.2	4.2	375	na	na
11	94.8	0.9	0.0	4.1	0.2	100.0	385	0.3	1.8	365	na	na
12	96.1	0.5	0.2	2.5	0.6	100.0	420	0.6	2.1	403	na	na
13	95.2	0.1	0.5	3.3	0.9	100.0	418	0.7	0.5	398	na	na
14	95.7	1.5	0.3	2.4	0.0	100.0	396	1.8	1.6	379	na	na
Inconsistent	na	na	na	na	na	na	0	na	na	0	na	0
Division												
Muzaffarabad	95.3	0.6	0.7	3.1	0.3	100.0	960	1.3	6.4	915	55.1	361
Poonch	96.0	0.8	0.2	2.6	0.4	100.0	1,040	0.8	3.8	998	51.5	381
Mirpur	97.2	0.5	0.1	1.4	0.7	100.0	1,234	0.7	3.5	1,200	58.4	450
District												
Neelum	97.4	0.7	0.5	1.5	0.0	100.0	147	1.8	9.5	143	55.7	62
Muzaffarabad	94.4	0.4	0.8	4.0	0.4	100.0	620	1.1	6.3	585	54.3	228
Jhelum Valley	96.9	1.3	0.4	1.4	0.0	100.0	193	1.7	4.6	187	57.1	70
Bagh	95.5	1.3	0.0	2.7	0.5	100.0	312	0.3	2.0	298	60.0	106
Haveli	97.3	0.2	0.0	2.2	0.3	100.0	100	1.8	12.5	98	53.0	38
Poonch	97.1	0.6	0.3	1.7	0.3	100.0	380	0.9	3.5	370	57.9	145
Sudhnoti	94.2	0.9	0.3	4.1	0.5	100.0	247	0.8	3.0	232	30.9	92
Kotli	96.7	0.3	0.0	2.1	1.0	100.0	628	0.0	5.0	607	52.8	239
Mirpur	97.5	0.5	0.4	1.3	0.3	100.0	334	1.0	2.2	326	56.6	108
Bhimber	98.3	1.0	0.0	0.0	0.7	100.0	272	1.8	1.4	267	73.4	103
na: not applicable												

D.4. OBSERVATIONS

Table DQ.4.2: Observation handwashing facility							
Percent distribution of handwashing facility observed by the interviewers in all interviewed households, AJ&K, 2020-21							
	Handwashing facility					Total	Number of households
	Observed		Not observed				
	Fixed facility	Mobile object	Not in the dwelling, plot or yard	No permission to see	Other reason		
Total	57.0	40.7	2.1	0.1	0.1	100.0	7,606
Area							
Urban	81.6	17.9	0.2	0.2	0.0	100.0	1,417
Rural	51.4	45.9	2.5	0.1	0.1	100.0	6,189
Wealth index quintile							
Poorest	25.6	69.0	5.0	0.2	0.1	100.0	1,551
Second	36.8	60.0	3.1	0.0	0.2	100.0	1,571
Middle	52.2	45.4	2.1	0.3	0.0	100.0	1,493
Fourth	76.4	23.5	0.1	0.0	0.0	100.0	1,470
Richest	96.0	4.0	0.0	0.0	0.0	100.0	1,521
Division							
Muzaffarabad	53.4	43.5	2.8	0.1	0.2	100.0	2,090
Poonch	47.8	49.1	2.9	0.3	0.0	100.0	2,517
Mirpur	67.3	31.8	0.9	0.0	0.0	100.0	2,999
District							
Neelum	40.6	55.3	3.1	0.4	0.5	100.0	317
Muzaffarabad	58.4	38.9	2.6	0.0	0.1	100.0	1,348
Jhelum Valley	47.2	49.3	3.2	0.0	0.3	100.0	425
Bagh	49.7	44.4	5.3	0.6	0.0	100.0	732
Haveli	36.8	56.7	6.3	0.2	0.0	100.0	264
Poonch	55.9	43.6	0.4	0.1	0.0	100.0	996
Sudhnoti	35.4	62.1	2.5	0.0	0.0	100.0	525
Kotli	55.1	43.0	1.8	0.0	0.0	100.0	1,363
Mirpur	85.6	14.2	0.2	0.0	0.0	100.0	903
Bhimber	67.4	32.5	0.1	0.0	0.0	100.0	734

Table DQ.4.3: Observation of birth certificates							
Percent distribution of children under 5 by presence of birth certificates, and percentage of birth certificates seen, AJ&K, 2020-21							
	Child has birth certificate					Percentage of birth certificates seen by the interviewer (1)/(1+2)*100	Number of children under 5
	Seen by the interviewer (1)	Not seen by the interviewer (2)	Child does not have birth certificate	DK/Missing	Total		
Total	13.0	5.5	81.2	0.4	100.0	70.2	5,867
Area							
Urban	18.4	8.9	72.7	0.1	100.0	67.5	942
Rural	11.9	4.9	82.8	0.4	100.0	71.0	4,925
Age (in months)							
0-5	11.6	2.9	85.2	0.3	100.0	79.8	593
6-11	9.5	6.9	83.4	0.2	100.0	58.0	631
12-23	11.3	4.5	83.9	0.3	100.0	71.4	1,148
24-35	12.8	4.6	82.3	0.4	100.0	73.6	1,131
36-47	15.5	6.9	77.3	0.4	100.0	69.2	1,208
48-59	14.8	6.5	78.1	0.6	100.0	69.4	1,156
Division							
Muzaffarabad	10.0	6.2	83.3	0.5	100.0	61.6	1,854
Poonch	17.6	5.0	77.1	0.3	100.0	77.7	1,866
Mirpur	11.6	5.3	82.9	0.3	100.0	68.6	2,146
District							
Neelum	2.8	0.8	95.6	0.8	100.0	77.0	318
Muzaffarabad	12.1	8.1	79.4	0.4	100.0	59.8	1,162
Jhelum Valley	9.5	4.9	85.0	0.6	100.0	66.1	374
Bagh	6.5	4.9	88.5	0.2	100.0	57.1	608
Haveli	3.9	1.2	94.2	0.7	100.0	76.2	253
Poonch	21.6	3.8	74.4	0.2	100.0	85.0	629
Sudhnoti	37.9	10.0	51.7	0.4	100.0	79.2	376
Kotli	4.1	2.6	92.8	0.4	100.0	60.7	1,080
Mirpur	13.7	9.6	76.5	0.2	100.0	58.7	637
Bhimber	27.2	5.6	67.2	0.0	100.0	83.0	428

Table DQ.4.4: Observation of vaccination records								
Percent distribution of children age 0-35 months by presence of vaccination records, and the percentage of vaccination records seen by the interviewers, AJ&K, 2020-21								
	Child does not have vaccination records		Child has vaccination records		DK/Missing	Total	Percentage of vaccination records seen by the interviewer (1)/(1+2)*100	Number of children age 0-35 months
	Had vaccination records previously	Never had vaccination records	Seen by the interviewer (1)	Not seen by the interviewer (2)				
Total	12.3	5.1	80.1	2.3	0.1	100.0	97.2	3,503
Area								
Urban	14.3	3.0	79.6	3.1	0.0	100.0	96.2	545
Rural	11.9	5.5	80.2	2.2	0.1	100.0	97.3	2,958
Age (in months)								
0-5	1.4	13.7	84.1	0.7	0.0	100.0	99.1	593
6-11	3.8	3.8	91.2	1.3	0.0	100.0	98.6	631
12-23	12.5	3.1	81.4	3.0	0.2	100.0	96.5	1,148
24-35	22.4	3.3	70.5	3.1	0.1	100.0	95.7	1,131
Division								
Muzaffarabad	16.6	8.4	71.9	2.8	0.1	100.0	96.3	1,125
Poonch	12.0	4.4	81.2	2.3	0.1	100.0	97.2	1,118
Mirpur	8.7	2.7	86.5	2.0	0.1	100.0	97.8	1,259
District								
Neelum	12.3	13.9	72.1	1.1	0.4	100.0	98.5	197
Muzaffarabad	19.4	7.5	70.4	2.5	0.0	100.0	96.6	697
Jhelum Valley	11.8	6.7	76.1	5.1	0.0	100.0	93.7	231
Bagh	8.3	3.5	84.6	3.6	0.0	100.0	95.9	358
Haveli	18.6	11.0	69.2	1.0	0.0	100.0	98.6	155
Poonch	10.3	3.1	84.9	1.7	0.3	100.0	98.0	380
Sudhnoti	16.1	3.7	77.8	2.2	0.0	100.0	97.3	225
Kotli	12.2	2.9	81.9	2.5	0.2	100.0	97.0	641
Mirpur	5.1	2.7	90.0	2.2	0.0	100.0	97.6	386
Bhimber	5.0	2.1	92.9	0.0	0.0	100.0	100.0	232

D.5. SCHOOL ATTENDANCE

Table DQ.5.1: School attendance by single age															
Distribution of household population age 3-24 years by educational level and grade attended in the current (or most recent) school year, AJ&K, 2020-21															
	Not attending school	Early Childhood Education	Currently attending											Total	Number of household members age 3-24 years
			Primary school Grade					Middle school Grade			Secondary school Grade		Higher than secondary		
			1	2	3	4	5	1	2	3	1	2			
Age at beginning of school year															
3	43.9	51.7	3.7	0.5	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1,191
4	21.9	64.4	11.5	1.7	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1,155
5	12.8	44.2	29.4	10.3	3.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1,053
6	4.6	21.5	32.3	26.4	12.5	2.3	0.2	0.1	0.0	0.0	0.0	0.0	0.1	100.0	1,101
7	6.2	9.4	18.7	27.0	25.9	9.0	3.2	0.4	0.1	0.0	0.0	0.2	0.0	100.0	1,059
8	4.3	3.1	7.8	18.6	26.6	24.6	11.5	3.4	0.1	0.0	0.0	0.0	0.0	100.0	1,059
9	5.1	1.8	3.5	8.2	15.4	30.8	22.6	10.0	1.8	0.7	0.1	0.0	0.0	100.0	1,098
10	7.0	0.8	1.9	3.4	8.7	15.1	26.7	25.0	8.6	2.4	0.4	0.0	0.0	100.0	1,112
11	9.2	0.1	0.6	1.1	3.2	8.4	18.1	24.4	22.8	9.4	2.5	0.1	0.1	100.0	1,124
12	10.2	0.1	0.2	1.3	1.8	4.5	10.3	17.8	22.3	20.3	10.1	0.9	0.1	100.0	1,045
13	16.1	0.1	0.3	0.3	1.0	1.5	4.1	7.1	18.9	19.8	20.7	8.6	1.6	100.0	1,031
14	20.0	0.1	0.0	0.1	0.5	1.0	2.4	3.6	7.5	11.7	23.9	20.4	8.9	100.0	945
15	24.6	0.1	0.0	0.2	0.1	0.2	0.1	0.6	3.1	8.6	16.7	22.9	22.7	100.0	868
16	35.1	0.0	0.0	0.0	0.1	0.2	0.0	0.6	1.3	3.4	9.7	15.9	33.8	100.0	846
17	49.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.8	3.2	8.5	37.4	100.0	884
18	61.6	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.6	0.9	5.9	30.9	100.0	797
19	69.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	1.2	3.1	26.5	100.0	835
20	73.6	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.2	1.5	24.4	100.0	826
21	80.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	1.1	18.7	100.0	736
22	82.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	17.0	100.0	779
23	88.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	11.0	100.0	495
24 ^A	92.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.4	100.0	164
^A Those age 25 at the time of interview who were age 24 at beginning of school year are excluded as current attendance was only collected for those age 5-24 at the time of interview,															

^A Those age 25 at the time of interview who were age 24 at beginning of school year are excluded as current attendance was only collected for those age 5-24 at the time of interview,

D.6. BIRTH HISTORY

Table DQ.6.1: Sex ratio at birth among children ever born and living										
Sex ratio (number of males per 100 females) among children ever born (at birth), children living, and deceased children born to women age 15-49 years, by age of women, AJ&K, 2020-21										
	Children Ever Born			Children Living			Children Deceased			Number of women
	Sons	Daughters	Sex ratio at birth	Sons	Daughters	Sex ratio	Sons	Daughters	Sex ratio	
Total	11,562	11,218	1.03	10,640	10,456	1.02	922	761	1.21	11,558
Age										
15-19	40	39	1.03	36	36	1.02	4	4	1.11	2,194
20-24	526	464	1.13	485	445	1.09	41	20	2.07	2,218
25-29	1,366	1,434	0.95	1,271	1,347	0.94	95	87	1.09	1,898
30-34	2,195	2,137	1.03	2,058	2,048	1.00	136	88	1.54	1,661
35-39	2,712	2,558	1.06	2,522	2,385	1.06	190	173	1.10	1,501
40-44	2,530	2,438	1.04	2,304	2,269	1.02	226	170	1.33	1,180
45-49	2,194	2,147	1.02	1,964	1,926	1.02	230	221	1.04	907

Table DQ.6.2: Births by periods preceding the survey												
Number of births, sex ratio at birth, and period ratio, by survival status of children, as reported in the (imputed) birth histories of women age 15-49 years, AJ&K, 2020-21												
	Number of births			Percent with complete birth date ^A			Sex ratio at birth ^B			Period ratio ^C		
	Living	Deceased	Total	Living	Deceased	Total	Living	Deceased	Total	Living	Deceased	Total
Total	21,096	1,684	22,780	99.1	94.1	98.7	101.8	121.1	103.1	na	na	na
Years preceding survey												
0	1,158	56	1,214	99.7	99.1	99.6	107.2	208.0	110.4	na	na	na
1	1,124	59	1,184	99.9	94.0	99.6	90.8	132.1	92.5	99.1	96.7	99.0
2	1,111	67	1,179	100.0	100.0	100.0	100.0	161.1	102.7	96.9	108.8	97.5
3	1,170	64	1,234	99.4	98.7	99.4	87.6	101.4	88.3	103.6	92.1	103.0
4	1,147	72	1,219	99.7	97.2	99.5	108.1	123.8	109.0	101.2	128.4	102.5
5	1,097	48	1,146	99.5	92.9	99.3	114.2	92.2	113.2	102.3	73.8	100.6
6	999	59	1,058	99.5	97.9	99.4	101.5	103.2	101.6	93.2	112.6	94.1
7	1,048	56	1,104	98.8	95.5	98.7	96.6	86.4	96.0	105.6	81.6	104.0
8	986	79	1,065	99.1	92.4	98.6	100.2	156.1	103.5	100.6	145.7	103.0
9	912	52	964	99.5	98.1	99.4	100.9	118.6	101.8	16.1	9.1	15.5
10+	10,343	1,070	11,413	98.6	92.6	98.0	103.2	118.9	104.6	na	na	na
Five-year periods preceding survey												
0-4	5,711	319	6,030	99.7	97.8	99.6	98.4	138.6	100.2	na	na	na
5-9	5,043	295	5,337	99.3	95.2	99.1	102.7	111.9	103.2	na	na	na
10-14	4,592	309	4,901	99.1	92.1	98.6	102.3	132.0	104.0	na	na	na
15-19	3,065	343	3,408	98.8	96.0	98.6	106.7	111.3	107.2	na	na	na
20+	2,686	417	3,104	97.4	90.2	96.4	100.9	116.3	102.8	na	na	na
na: not applicable												
^A Both month and year of birth given. The inverse of the percent reported is the percent with incomplete and therefore imputed date of birth												
^B $(B_m/B_f) \times 100$, where B_m and B_f are the numbers of male and female births, respectively												
^C $(2 \times B_t / (B_{t-1} + B_{t+1})) \times 100$, where B_t is the number of births in year t preceding the survey												

Table DQ.6.3: Reporting of age at death in days

Distribution of reported deaths under one month of age by age at death in days and the percentage of neonatal deaths reported to occur at ages 0–6 days, among live-born children to women age 15–49 years, by 5-year periods preceding the survey (imputed), AJ&K, 2020–21

	Number of years preceding the survey				Total for the 20 years preceding the survey
	0–4	5–9	10–14	15–19	
Age at death (in days)					
0	78	46	67	67	248
1	32	37	19	19	107
2	13	18	14	14	51
3	19	14	19	19	72
4	19	6	3	3	36
5	6	5	7	7	21
6	9	2	6	6	19
7	6	8	3	3	17
8	3	6	3	3	15
9	1	0	0	0	2
10	0	4	3	3	8
11	0	1	1	1	2
12	6	2	0	0	12
13	2	1	0	0	4
14	5	4	0	0	12
15	5	4	1	1	14
16	2	0	0	0	3
17	0	2	2	2	5
18	2	1	2	2	10
19	0	0	2	2	2
20	1	4	1	1	6
21	1	1	0	0	2
22	2	0	4	4	7
23	2	0	3	3	5
24	0	0	0	0	1
25	0	1	0	0	3
26	0	1	0	0	1
27	0	0	0	0	0
28	2	0	0	0	3
29	0	0	0	0	0
30	0	0	0	0	0
Total 0–30 days	215	169	161	161	686
Percent early neonatal ^A	82.2	75.7	83.6	83.6	80.7

^A Deaths during the first 7 days (0–6), divided by deaths during the first month (0–30 days)

Table DQ.6.4: Reporting of age at death in months

Distribution of reported deaths under two years of age by age at death in months and the percentage of infant deaths reported to occur at age under one month among live-born children to women age 15-49 years, for the 5-year periods of birth preceding the survey (imputed), AJ&K, 2020-21

	Number of years preceding the survey				Total for the 20 years preceding the survey
	0-4	5-9	10-14	15-19	
Age at death (in months)					
0 ^A	215	169	161	161	686
1	17	21	23	23	75
2	11	15	16	16	57
3	10	6	12	12	44
4	8	7	4	4	26
5	10	3	9	9	30
6	4	7	6	6	23
7	7	7	8	8	31
8	7	2	5	5	17
9	2	2	10	10	19
10	2	2	2	2	13
11	6	2	2	2	19
12	0	1	0	0	1
13	2	3	5	5	11
14	1	0	0	0	3
15	2	2	4	4	10
16	0	0	1	1	2
17	0	0	0	0	0
18	5	1	2	2	9
19	0	0	0	0	1
20	0	1	0	0	2
21	0	0	0	0	2
22	1	1	0	0	3
23	0	0	0	0	1
Total 0-11 months	298	243	258	258	1,041
Percent neonatal ^B	72.1	69.5	62.4	62.4	65.9
^A Includes deaths under one month reported in days					
^B Deaths under one month, divided by deaths under one year					

APPENDIX E AJ&K MICS 2020-21 QUESTIONNAIRES



HOUSEHOLD QUESTIONNAIRE



Multiple Indicator Cluster Survey (MICS) AJ&K 2020-21

HOUSEHOLD INFORMATION PANEL				HH	
HH1. Cluster number: _____		HH2. Household number: _____			
HH3. Interviewer's name and code number: NAME _____		HH4. Supervisor's name and code number: NAME _____			
HH5. Day / Month / Year of interview: ____ / ____ / <u>20</u> <u>2</u> ____		HH7. District code: _____			
HH6. AREA:	URBAN .....1 RURAL.....2				
HH8. Is the household selected for Questionnaire for Men?	YES.....1 NO .....2				
HH9. Is the household selected for Water Quality Testing?	YES.....1 NO .....2	HH10. Is the household selected for blank testing?	YES 1 NO 2		
Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.				HH11. Record the time. HOURS : MINUTES ____ : ____	
HH12. Assalam O Alaikum, my name is (<i>your name</i>). We are from Bureau of Statistics, Planning and Development Department, Govt. of AJ&K Muzaffarabad. We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 40 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?					
YES 1 NO / NOT ASKED 2		1 ⇒ LIST OF HOUSEHOLD MEMBERS 2 ⇒ HH46			
HH46. Result of Household Questionnaire interview: Discuss any result not completed with Supervisor.	COMPLETED .....01 NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT .....02 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME .....03 REFUSED .....04 DWELLING VACANT OR ADDRESS NOT A DWELLING .....05 DWELLING DESTROYED .....06 DWELLING NOT FOUND .....07 OTHER (specify) 96				
HH47. Name and line number of the respondent to Household Questionnaire interview: NAME _____		To be filled after the Household Questionnaire is completed		To be filled after <u>all</u> the questionnaires are completed	
HOUSEHOLD MEMBERS		TOTAL NUMBER		COMPLETED NUMBER	
WOMEN AGE 15-49		HH48	____	HH53	____
If household is selected for Questionnaire for Men: MEN AGE 15-49		HH49	____	HH54	____
CHILDREN UNDER AGE 5		HH50	____	HH55	____
CHILDREN AGE 5-17		HH51	____	HH56	ZERO 0 ONE 1
		HH52	____		

LIST OF HOUSEHOLD MEMBERS																				HL		
First complete HL2 for all members of the household. Then proceed with HL3 and HL4 vertically. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box: <input type="checkbox"/>																						
HL1. Line No.	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household <i>Probe for additional household members</i>	HL3. What is the relation- ship of (name) to (name of the head of house- hold)?	HL4. What is the sex of (name)? 1 MALE 2 FEMALE	HL5. What is (name)'s date of birth?		HL6. How old is (name))? <i>Record in comple- ted years.</i> <i>If age is 95 or above, record '95</i>	HL7. Did (name) stay here last night?	HL7A. Age 10 year and above?	HL7B. What is marital status of (name)? 1 Married 2 Widowed 3 Divorced 4 Separated 5 Never Married 8 DK	HL8. <i>Record line number if woman and age 15-49.</i>	HL9. <i>Record line number if man, age 15- 49 and HH8 is yes.</i>	HL10. Reco- rd line numb- er if age 0-4	HL11. Is (name)'s natural mother alive?	HL12. Does (name) 's natural mother live in this house- hold?	HL13. <i>Record the line number of mother and go HL16.</i>	HL14. Where does (name)'s natural mother live? 1 Abroad 2 In another household in the same district 3 In another household in another district 4 Institution in this country 5 IN ANOTHER HOUSEHOLD IN ANOTHER REGION (PAKISTAN) 8 DK	HL15. Is (name)'s natural father alive?	HL16. Does (name)'s natural father live in this house- hold?	HL17. Does (name)'s natural father live in this house- hold?	HL18. <i>Record the line numb- er of father and go to HL20</i>	HL19. Where does (name)'s natural father live? 1 Abroad 2 In another household in the same district 3 In another household in another district 4 Institution in this country 5 IN ANOTHER HOUSEHOLD IN ANOTHER REGION (PAKISTAN) 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask: Who is the primary caretaker of (name)? If 'No one' for a child age 15-17, record '90'.
Line	Name	Relation *	M F	month	Year	Age	Y N	Y N	Marital Status	W 15-49	M 15-49	0-4	Y N	Y N DK	Y N	Mother	Y N DK	Y N	Father			
01		0 1	1 2				1 2	1 2	1 2 3 4 5	01	01	01	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
02			1 2				1 2	1 2	1 2 3 4 5	02	02	02	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
03			1 2				1 2	1 2	1 2 3 4 5	03	03	03	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
04			1 2				1 2	1 2	1 2 3 4 5	04	04	04	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
05			1 2				1 2	1 2	1 2 3 4 5	05	05	05	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
06			1 2				1 2	1 2	1 2 3 4 5	06	06	06	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
07			1 2				1 2	1 2	1 2 3 4 5	07	07	07	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
08			1 2				1 2	1 2	1 2 3 4 5	08	08	08	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
09			1 2				1 2	1 2	1 2 3 4 5	09	09	09	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
10			1 2				1 2	1 2	1 2 3 4 5	10	10	10	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
11			1 2				1 2	1 2	1 2 3 4 5	11	11	11	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
12			1 2				1 2	1 2	1 2 3 4 5	12	12	12	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
13			1 2				1 2	1 2	1 2 3 4 5	13	13	13	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
14			1 2				1 2	1 2	1 2 3 4 5	14	14	14	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
15			1 2				1 2	1 2	1 2 3 4 5	15	15	15	1 2	1 2 8	1 2		1 2 3 4 5 8	1 2 8	1 2		1 2 3 4 5 8	
* Codes for HL3: Relationship to head of household:		01 Head 02 Spouse 03 Son/ Daughter 04 Son in law/ Daughter in law						05 Grandchild 06 Parent 07 Parent-in-law 08 Brother / sister				09 Brother-in-law / Sister-in-law 10 Uncle/Aunt 11 Niece / Nephew 12 Other Relative				13. Adopted /Foster / Stepchild 14. Servant (live in) 96. Other (Not related) 98. DK						

EDUCATION 1											ED										
ED1. Line number	ED2. Name and age. Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module.		ED3. Age 3 or above? 1 YES 2 NO ⇨ Next Line		ED4. Has (name) ever attended school or any PreSchool/ Katchi/ Early Childhood Education programme? 1 YES 2 NO ⇨ Next Line		ED5. What is the highest level and grade or class of school (name) has ever attended? LEVEL: 0 PRESCHOOL/KATCHI /ECE ⇨ ED7 1 PRIMARY 2 MIDDLE 3 MATRIC 4 HIGHER 8 DK GRADE/CLA SS: 98 DK ⇨ ED7		ED6. Did (name) ever <u>complete</u> that (grade/ class)? 1 YES 2 NO 8 DK		ED7. Age 3-24? 1 YES 2 NO ⇨ Next Line		ED8. Check ED4: Ever attended school or PreSchool/ Katchi /ECE? 1 YES 2 NO ⇨ Next Line								
LINE	NAME	AGE	YES	NO	YES	NO	LEVEL		GRADE/ CLASS*	Y	N	DK	YES	NO	YES	NO					
01		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
02		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
03		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
04		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
05		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
06		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
07		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
08		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
09		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
10		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
11		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
12		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
13		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
14		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
15		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2

*Class codes for ED5, ED10 & ED16:


Primary 01-05

Middle 01-03

Matric 01-02

Higher 01-07

DISABILITY 1										DA
DA1. Line number	DA2. Name and age. (Copy the Name and Age from HL2 and HL6 and paste it below and on next page)		DA3. Age 18 or above? 1 YES 2 NO ⇨ Next Line	DA4. Does (name) wear glasses or contact lenses to help them see? 1 YES 2 NO ⇨ DA6	DA5. I would like to know if (name) has difficulty seeing even when wearing glasses or contact lenses. Would you say that (name) has no difficulty seeing, some difficulty, a lot of difficulty, or cannot see at all? 1 NO DIFFICULTY SEEING ⇨ DA7 2 SOME DIFFICULTY ⇨ DA7 3 A LOT OF DIFFICULTY ⇨ DA7 4 CANNOT SEE AT ALL ⇨ DA7 8 DK ⇨ DA7	DA6. I would like to know if (name) has difficulty seeing. Would you say that (name) has no difficulty seeing, some difficulty, a lot of difficulty, or cannot see at all? 1 NO DIFFICULTY SEEING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT SEE AT ALL 8 DK	DA7. Does (name) wear a hearing aid? 1 YES 2 NO ⇨ DA9	DA8. I would like to know if (name) has difficulty hearing even when using a hearing aid. Would you say that (name) has no difficulty hearing, some difficulty, a lot of difficulty, or cannot hear at all? 1 NO DIFFICULTY HEARING ⇨ DA10 2 SOME DIFFICULTY ⇨ DA10 3 A LOT OF DIFFICULTY ⇨ DA10 4 CANNOT HEAR AT ALL ⇨ DA10 8 DK ⇨ DA10	DA9. I would like to know if (name) has difficulty hearing. Would you say that (name) has no difficulty hearing, some difficulty, a lot of difficulty, or cannot hear at all? 1 NO DIFFICULTY HEARING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT HEAR AT ALL 8 DK	DA10. I would like to know if (name) has difficulty communicating when using his/her usual language. Would you say that (name) has no difficulty understanding or being understood, some difficulty, a lot of difficulty, or cannot communicate at all? 1 NO DIFFICULTY COMMUNICATING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT COMMUNICATE AT ALL 8 DK
LINE	NAME	AGE	Y N	Y N	SEEING	SEEING	Y N	HEARING	HEARING	COMMUNICATION
01		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
02		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
03		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
04		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
05		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
06		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
07		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
08		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
09		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
10		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
11		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
12		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
13		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
14		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
15		_____	1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8

DISABILITY 2											DA											
DA1. Line number	DA2. Name and age.		DA11. I would like to know if (name) has difficulty remembering or concentrating. Would you say that (name) has no difficulty remembering or concentrating, some difficulty, a lot of difficulty, or cannot remember or concentrate at all? 1 NO DIFFICULTY REMEMBERING/ CONCENTRATING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT REMEMBER/CONCENTRATE AT ALL 8 DK			DA12. I would like to know if (name) has difficulty walking or climbing steps. Would you say that (name) has no difficulty walking or climbing steps, some difficulty, a lot of difficulty, or cannot walk or climb steps at all? 1 NO DIFFICULTY WALKING OR CLIMBING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT WALK OR CLIMB AT ALL 8 DK			DA13. I would like to know if (name) has difficulty washing all over or dressing. Would you say that (name) has no difficulty washing all over or dressing, some difficulty, a lot of difficulty, or cannot wash all over or dress at all? 1 NO DIFFICULTY WASHING OR DRESSING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT WASH OR DRESS AT ALL 8 DK			DA14a. Check: DA5-DA13 Face any difficulty performing any task 1 Yes 2 No  Next Line		DA14* Has (name) taken any benefit from social protection scheme due to disability/ functioning? A ZAKAT & BAIT UL MAAL B BISP C KHIDMAT CARD D PENSION / RETIRMENT E WATAN / HEALTH CARD X OTHER Y NOT ANY Z DK (Only ask when member recorded any disability)								
LINE	NAME	AGE	MEMORY			WALKING/ CLIMBING			SELF-CARE					BENEFIT								
01		___	1	2	3	4	8	1	2	3	4	8	1	2	A	B	C	D	E	F	X	Z
02		___	1	2	3	4	8	1	2	3	4	8	1	2	A	B	C	D	E	F	X	Z
03		___	1	2	3	4	8	1	2	3	4	8	1	2	A	B	C	D	E	F	X	Z
04		___	1	2	3	4	8	1	2	3	4	8	1	2	A	B	C	D	E	F	X	Z
05		___	1	2	3	4	8	1	2	3	4	8	1	2	A	B	C	D	E	F	X	Z
06		___	1	2	3	4	8	1	2	3	4	8	1	2	A	B	C	D	E	F	X	Z
07		___	1	2	3	4	8	1	2	3	4	8	1	2	A	B	C	D	E	F	X	Z
08		___	1	2	3	4	8	1	2	3	4	8	1	2	A	B	C	D	E	F	X	Z
09		___	1	2	3	4	8	1	2	3	4	8	1	2	A	B	C	D	E	F	X	Z
10		___	1	2	3	4	8	1	2	3	4	8	1	2	A	B	C	D	E	F	X	Z
11		___	1	2	3	4	8	1	2	3	4	8	1	2	A	B	C	D	E	F	X	Z
13		___	1	2	3	4	8	1	2	3	4	8	1	2	A	B	C	D	E	F	X	Z
14		___	1	2	3	4	8	1	2	3	4	8	1	2	A	B	C	D	E	F	X	Z
15		___	1	2	3	4	8	1	2	3	4	8	1	2	A	B	C	D	E	F	X	Z

This Question should not be asked from the Respondent who says "NO DIFFICULTY" in any question from DA5 –DA1

HOUSEHOLD CHARACTERISTICS		HC
HC1B. What is the mother tongue of (<i>name of the head of the household from HL2</i>)?	ENGLISH..... 1 URDU..... 2 HINDKO/PAHARI/POTOHARI 3 KASHMIRI..... 4 GOJRI..... 5 PUNJABI..... 6 OTHER LANGUAGE (<i>specify</i>)..... 96	
HC3. How many rooms do members of this household usually use for sleeping?	NUMBER OF ROOMS ____	
HC4. Main material of the dwelling floor. <i>Record observation.</i> <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i>	NATURAL FLOOR EARTH / SAND..... 11 DUNG 12 FINISHED FLOOR PARQUET OR POLISHED WOOD..... 31 VINYL OR ASPHALT STRIPS..... 32 CERAMIC TILES/MARBLE/CHIPS..... 33 CEMENT 34 CARPET..... 35 BRICKS FLOOR 36 OTHER (<i>specify</i>) 96	

HOUSEHOLD CHARACTERISTICS		HC
HC5. Main material of the roof. <i>Record observation.</i>	NATURAL ROOFING	
	NO ROOF	11
	THATCH / PALM LEAF	12
	SOD	13
	RUDIMENTARY ROOFING	
	RUSTIC MAT	21
	PALM / BAMBOO	22
	WOOD PLANKS	23
	FINISHED ROOFING	
	METAL / TIN / T-IRON / GIRDERS.....	31
	WOOD / WOODEN BEAMS	32
	CALAMINE / CEMENT FIBRE.....	33
	CERAMIC TILES.....	34
	CEMENT	35
	OTHER (<i>specify</i>)	96

HOUSEHOLD CHARACTERISTICS		HC																																	
HC6. Main material of the exterior walls. <i>Record observation.</i>	NATURAL WALLS NO WALLS 11 CANE / PALM / TRUNKS 12 DIRT..... 13 RUDIMENTARY WALLS BAMBOO WITH MUD..... 21 STONE WITH MUD 22 UNCOVERED ADOBE 23 PLYWOOD 24 CARDBOARD 25 REUSED WOOD 26 FINISHED WALLS CEMENT 31 STONE WITH LIME / CEMENT 32 BRICKS..... 33 CEMENT BLOCKS 34 COVERED ADOBE 35 OTHER (<i>specify</i>) 96																																		
HC7. Does your household have: (Without Electricity) [A] A fixed telephone line? [B] A radio? [C] Gas Heater? [D] Stove/Cooking Range? [E] Sewing Machine (without electric motor)? [F] An iron (Gas/ Coal)? [G] Bed? [H] Sofa? [I] Cupboard? [J] Wall Clock?	<table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>FIXED TELEPHONE LINE.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>RADIO</td> <td>1</td> <td>2</td> </tr> <tr> <td>GAS HEATER.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>STOVE/COOKING RANGE</td> <td>1</td> <td>2</td> </tr> <tr> <td>SEWING MACHINE</td> <td>1</td> <td>2</td> </tr> <tr> <td>IRON.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>BED</td> <td>1</td> <td>2</td> </tr> <tr> <td>SOFA</td> <td>1</td> <td>2</td> </tr> <tr> <td>CUPBOARD.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>WALL CLOCK</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	FIXED TELEPHONE LINE.....	1	2	RADIO	1	2	GAS HEATER.....	1	2	STOVE/COOKING RANGE	1	2	SEWING MACHINE	1	2	IRON.....	1	2	BED	1	2	SOFA	1	2	CUPBOARD.....	1	2	WALL CLOCK	1	2	
	YES	NO																																	
FIXED TELEPHONE LINE.....	1	2																																	
RADIO	1	2																																	
GAS HEATER.....	1	2																																	
STOVE/COOKING RANGE	1	2																																	
SEWING MACHINE	1	2																																	
IRON.....	1	2																																	
BED	1	2																																	
SOFA	1	2																																	
CUPBOARD.....	1	2																																	
WALL CLOCK	1	2																																	
HC8. Does your household have electricity?	YES, INTERCONNECTED GRID..... 1 YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM) 2 NO..... 3	3 ⇒ HC10																																	

HOUSEHOLD CHARACTERISTICS		HC																																				
HC9. Does your household have: (With Electricity) [A] A television? [B] A refrigerator? [C] A Washing Machine/ Dryer? [D] An Air Cooler/ Fan? [E] A Microwave Oven? [F] An Electric Iron? [G] A Water Filter? [H] A Donkey Pump/ Turbine? [I] An Air conditioner? [J] A Sewing Machine (with electric motor)? [K] A Vacuum Cleaner?	<table> <thead> <tr> <th></th><th>YES</th><th>NO</th></tr> </thead> <tbody> <tr> <td>TELEVISION</td><td>1</td><td>2</td></tr> <tr> <td>REFRIGERATOR</td><td>1</td><td>2</td></tr> <tr> <td>WASHING MACHINE/ DRYER</td><td>1</td><td>2</td></tr> <tr> <td>AIR COOLER/ FAN</td><td>1</td><td>2</td></tr> <tr> <td>MICROWAVE OVEN</td><td>1</td><td>2</td></tr> <tr> <td>ELECTRIC IRON</td><td>1</td><td>2</td></tr> <tr> <td>WATER FILTER.....</td><td>1</td><td>2</td></tr> <tr> <td>DONKEY PUMP/ TURBINE.....</td><td>1</td><td>2</td></tr> <tr> <td>AIR CONDITIONER.....</td><td>1</td><td>2</td></tr> <tr> <td>SEWING MACHINE</td><td>1</td><td>2</td></tr> <tr> <td>VACUUM CLEANER</td><td>1</td><td>2</td></tr> </tbody> </table>		YES	NO	TELEVISION	1	2	REFRIGERATOR	1	2	WASHING MACHINE/ DRYER	1	2	AIR COOLER/ FAN	1	2	MICROWAVE OVEN	1	2	ELECTRIC IRON	1	2	WATER FILTER.....	1	2	DONKEY PUMP/ TURBINE.....	1	2	AIR CONDITIONER.....	1	2	SEWING MACHINE	1	2	VACUUM CLEANER	1	2	
	YES	NO																																				
TELEVISION	1	2																																				
REFRIGERATOR	1	2																																				
WASHING MACHINE/ DRYER	1	2																																				
AIR COOLER/ FAN	1	2																																				
MICROWAVE OVEN	1	2																																				
ELECTRIC IRON	1	2																																				
WATER FILTER.....	1	2																																				
DONKEY PUMP/ TURBINE.....	1	2																																				
AIR CONDITIONER.....	1	2																																				
SEWING MACHINE	1	2																																				
VACUUM CLEANER	1	2																																				
HC10. Does any member of your household own: [A] A wrist watch? [B] A bicycle? [C] A motorcycle or scooter? [D] An animal-drawn cart? [E] A car, truck, bus or van? [F] A boat with a motor? [G] A Tractor trolley [H] An Autorickshaw/ Chingchi	<table> <thead> <tr> <th></th><th>YES</th><th>NO</th></tr> </thead> <tbody> <tr> <td>WRIST WATCH</td><td>1</td><td>2</td></tr> <tr> <td>BICYCLE</td><td>1</td><td>2</td></tr> <tr> <td>MOTORCYCLE / SCOOTER</td><td>1</td><td>2</td></tr> <tr> <td>ANIMAL-DRAWN CART</td><td>1</td><td>2</td></tr> <tr> <td>CAR / TRUCK / BUS/VAN.....</td><td>1</td><td>2</td></tr> <tr> <td>BOAT WITH MOTOR</td><td>1</td><td>2</td></tr> <tr> <td>TRACTOR TROLLEY</td><td>1</td><td>2</td></tr> <tr> <td>AUTORICKSHAW/ CHINGCHI</td><td>1</td><td>2</td></tr> </tbody> </table>		YES	NO	WRIST WATCH	1	2	BICYCLE	1	2	MOTORCYCLE / SCOOTER	1	2	ANIMAL-DRAWN CART	1	2	CAR / TRUCK / BUS/VAN.....	1	2	BOAT WITH MOTOR	1	2	TRACTOR TROLLEY	1	2	AUTORICKSHAW/ CHINGCHI	1	2										
	YES	NO																																				
WRIST WATCH	1	2																																				
BICYCLE	1	2																																				
MOTORCYCLE / SCOOTER	1	2																																				
ANIMAL-DRAWN CART	1	2																																				
CAR / TRUCK / BUS/VAN.....	1	2																																				
BOAT WITH MOTOR	1	2																																				
TRACTOR TROLLEY	1	2																																				
AUTORICKSHAW/ CHINGCHI	1	2																																				
HC11. Does any member of your household have a computer or a tablet?	YES1 NO.....2																																					
HC12. Does any member of your household have a mobile telephone?	YES1 NO.....2																																					
HC13. Does your household have access to internet at home?	YES1 NO.....2																																					
HC14. Do you or someone living in this household own this dwelling? <i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i> <i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i>	OWN1 RENT2 OTHER (<i>specify</i>) 6																																					
HC15. Does any member of this household own any land that can be used for agriculture?	YES1 NO.....2	2⇒HC17																																				

HOUSEHOLD CHARACTERISTICS		HC
HC16. How many Kanals of agricultural land do members of this household own? <i>If less than 1, record '00'.</i> <i>1 acre = 8 kanals</i>	KANALS ____ ____ 95 OR MORE .....95 DK .....98	
HC17. Does this household own any livestock, herds, other farm animals, or poultry?	YES .....1 NO.....2	2 ⇒ HC19
HC18. How many of the following animals does this household have? [A] Milk cows, buffaloes or bulls? [B] Other cattle (calves etc.)? [C] Horses, donkeys, camel or mules? [D] Goats? [E] Sheep? [F] Chickens? [H] Ducks/Turkeys? <i>If none, record '00'. If 95 or more, record '95'.</i> <i>If unknown, record '98'.</i>	MILK COWS, BUFFALOES OR BULLS..... ____ ____ OTHER CATTLE ____ ____ HORSES, DONKEYS, CAMEL OR MULES.... ____ ____ GOATS..... ____ ____ SHEEP..... ____ ____ CHICKENS..... ____ ____ DUCKS/TURKEYS ____ ____	
HC19. Does any member of this household have an account in a bank, post office or National Saving Centre?	YES .....1 NO.....2 DK .....8	

SOCIAL TRANSFERS						ST
ST1. I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.						
	[A] ZAKAT, BAIT_UL_MAAL?	[B] BISP?	[C] KHIDMAT CARD?	[D] ANY RETIREMENT / PENSION BENEFITS	[E] WATAN CARD OR HEALTH CARD	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME
ST2. Are you aware of (<i>name of programme</i>)?	YES.....1 ⇨ ST3 NO .....2 ⇨ [B]	YES.....1 ⇨ ST3 NO .....2 ⇨ [C]	YES.....1 ⇨ ST3 NO .....2 ⇨ [D]	YES.....1 ⇨ ST3 NO .....2 ⇨ [E]	YES.....1 ⇨ ST3 NO .....2 ⇨ [X]	YES(SPECIFY)_1 ⇨ ST3 NO.....2 ⇨ END
ST3. Has your household or anyone in your household received assistance through (<i>name of programme</i>)?	YES .....1 ⇨ ST4 NO .....2 ⇨ [B] DK.....8 ⇨ [B]	YES.....1 ⇨ ST4 NO .....2 ⇨ [C] DK.....8 ⇨ [C]	YES.....1 ⇨ ST4 NO .....2 ⇨ [D] DK.....8 ⇨ [D]	YES .....1 ⇨ ST4 NO .....2 ⇨ [E] DK.....8 ⇨ [E]	YES .....1 ⇨ ST4 NO .....2 ⇨ [X] DK .....8 ⇨ [X]	YES .....1 ⇨ ST4 NO .....2 ⇨ [End] DK.....8 ⇨ [End]
ST4. When was the <u>last time</u> your household or anyone in your household received assistance through (<i>name of programme</i>)?	Months Ago.....1 ____ ⇨ [B] Years Ago.....2 ____ ⇨ [B] DK.....998 ⇨ [B]	Months Ago.....1 ____ ⇨ [C] Years Ago .....2 ____ ⇨ [C] DK.....998 ⇨ [C]	Months Ago.....1 ____ ⇨ [D] Years Ago.....2 ____ ⇨ [D] DK.....998 ⇨ [D]	Months Ago.....1 ____ ⇨ [E] Years Ago.....2 ____ ⇨ [E] DK.....998 ⇨ [E]	Months Ago .....1 ____ ⇨ [X] Years Ago.....2 ____ ⇨ [X] DK .....998 ⇨ [X]	Months Ago.....1 ____ ⇨ [End] Years Ago.....2 ____ ⇨ [End] DK.....998 ⇨ [End]

name of programme)?

If less than one month, record '1' and record '00' in Months.

If less than 12 months, record '1' and record in Months.

If 1 year/12 months or more, record '2' and record in Years.

REMITTANCES & CASH DONATION		RM
RM1. Has there been a member of this household who used to live here but is now working outside this country?	YES .....1 NO .....2	2 ⇨ RM3
RM2. How many members are working outside this country?	NUMBER OF PERSONS: — —	
RM3. Did the household receive any remittance in cash from outside country/ overseas during the last year? <i>Money which will not be repaid</i>	YES .....1 NO .....2 DK .....8	
RM4. Did the household receive any cash donation such as zakat or other means from within the country during the last year? <i>Money which will not be repaid.</i> <i>Support from family, other relatives, friends or neighbours</i>	YES .....1 NO .....2 DK .....8	

HOUSEHOLD ENERGY USE		EU
EU1. In your household, what type of cook stove is <u>mainly</u> used for <u>cooking</u> ?	ELECTRIC STOVE 01	01 ⇒ EU5
	SOLAR COOKER 02	02 ⇒ EU5
	LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS STOVE 03	03 ⇒ EU5
	PIPED NATURAL GAS STOVE 04	04 ⇒ EU5
	BIOGAS STOVE 05	05 ⇒ EU5
	LIQUID FUEL STOVE 06	06 ⇒ EU4
	MANUFACTURED SOLID FUEL STOVE 07	
	TRADITIONAL SOLID FUEL STOVE 08	
	THREE STONE STOVE / OPEN FIRE 09	09 ⇒ EU4
	OTHER (<i>specify</i>) 96	96 ⇒ EU4
	NO FOOD COOKED IN HOUSEHOLD 97	97 ⇒ EU6
EU2. Does it have a chimney?	YES 1	
	NO 2	
	DK 8	
EU3. Does it have a fan?	YES 1	
	NO 2	
	DK 8	

<p>EU4. What type of fuel or energy source is used in this cook stove?</p> <p><i>If more than one, record the main energy source for this cook stove.</i></p>	<p>ALCOHOL/ ETHANOL 01</p> <p>GASOLINE / DIESEL..... 02</p> <p>KEROSENE / PARAFFIN 03</p> <p>COAL / LIGNITE..... 04</p> <p>CHARCOAL 05</p> <p>WOOD 06</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS 07</p> <p>ANIMAL DUNG / WASTE 08</p> <p>PROCESSED BIOMASS (PELLETS) OR WOODCHIPS 09</p> <p>GARBAGE / PLASTIC 10</p> <p>SAWDUST 11</p> <p>OTHER (<i>specify</i>) 96</p>	
<p>EU5. Is the cooking usually done in the house, in a separate building, or outdoors?</p> <p><i>If in main house, probe to determine if cooking is done in a separate room.</i></p> <p><i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i></p>	<p>IN MAIN HOUSE</p> <p>NO SEPARATE ROOM..... 1</p> <p>IN A SEPARATE ROOM 2</p> <p>IN A SEPARATE BUILDING..... 3</p> <p>OUTDOORS</p> <p>OPEN AIR 4</p> <p>ON VERANDA OR COVERED PORCH..... 5</p> <p>OTHER (<i>specify</i>) 6</p>	

<p>EU6. What does your household <u>mainly</u> use for <u>space heating</u> when needed?</p>	<p>CENTRAL HEATING 01</p> <p>MANUFACTURED SPACE HEATER 02</p> <p>TRADITIONAL SPACE HEATER 03</p> <p>MANUFACTURED COOKSTOVE 04</p> <p>TRADITIONAL COOKSTOVE 05</p> <p>THREE STONE STOVE / OPEN FIRE..... 06</p> <p>OTHER (<i>specify</i>) 96</p> <p>NO SPACE HEATING IN HOUSEHOLD 97</p>	<p>01 ⇒EU8</p> <p>06 ⇒EU8</p> <p>96 ⇒EU8</p> <p>97 ⇒EU9</p>
<p>EU7. Does it have a chimney?</p>	<p>YES..... 1</p> <p>NO 2</p> <p>DK 8</p>	
<p>EU8. What type of fuel and energy source is used in this heater?</p> <p><i>If more than one, record the main energy source for this heater.</i></p>	<p>SOLAR AIR HEATER..... 01</p> <p>ELECTRICITY 02</p> <p>PIPED NATURAL GAS 03</p> <p>LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS 04</p> <p>BIOGAS 05</p> <p>ALCOHOL/ ETHANOL 06</p> <p>GASOLINE / DIESEL..... 07</p> <p>KEROSENE / PARAFFIN 08</p> <p>COAL / LIGNITE..... 09</p> <p>CHARCOAL 10</p> <p>WOOD 11</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS 12</p> <p>ANIMAL DUNG / WASTE 13</p> <p>PROCESSED BIOMASS (PELLETS) OR WOODCHIPS 14</p> <p>GARBAGE / PLASTIC..... 15</p> <p>SAWDUST 16</p> <p>OTHER (<i>specify</i>) 96</p> <p>DK.....98</p>	

EU9. At night, what does your household <u>mainly</u> use to <u>light</u> the household?	ELECTRICITY	01	
	SOLAR LANTERN	02	
	RECHARGEABLE FLASHLIGHT, TORCH OR LANTERN	03	
	BATTERY POWERED FLASHLIGHT, TORCH OR LANTERN	04	
	BIOGAS LAMP	05	
	GASOLINE LAMP	06	
	KEROSENE LAMP	07	
	CHARCOAL	08	
	WOOD	09	
	CROP RESIDUE / GRASS / STRAW / SHRUBS	10	
	ANIMAL DUNG	11	
	OIL LAMP	12	
	CANDLE	13	
	OTHER (<i>specify</i>)	96	
	NO LIGHTING IN HOUSEHOLD	97	

WATER AND SANITATION

WS

WS1. What is the <u>main</u> source of drinking water used by members of your household? <i>If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).</i>	PIPED WATER		
	PIPED INTO DWELLING	11	11 ⇨ WS7
	PIPED TO COMPOUND/ YARD / PLOT	12	12 ⇨ WS7
	PIPED TO NEIGHBOUR	13	13 ⇨ WS3
	PUBLIC TAP / STANDPIPE	14	14 ⇨ WS3
	BOREHOLE		
	TUBE WELL	21	21 ⇨ WS3
	MOTORIZED PUMP	22	22 ⇨ WS3
	HAND PUMP (MECHNICAL)	23	23 ⇨ WS3
	DUG WELL		
	PROTECTED WELL	31	31 ⇨ WS3
	UNPROTECTED WELL	32	32 ⇨ WS3
	SPRING		
	PROTECTED SPRING	41	41 ⇨ WS3
	UNPROTECTED SPRING	42	42 ⇨ WS3
	RAINWATER (POND)	51	51 ⇨ WS3
	TANKER-TRUCK	61	61 ⇨ WS4
	CART WITH SMALL TANK /DRUM/CANE ...	71	71 ⇨ WS4
	WATER KIOSK	72	72 ⇨ WS4
	SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)	81	81 ⇨ WS3
	PACKAGED WATER		
	BOTTLED WATER	91	
	OTHER (<i>specify</i>)	96	96 ⇨ WS3

<p>WS2. What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i></p>	<p>PIPED WATER</p> <p>PIPED INTO DWELLING .....11</p> <p>PIPED TO COMPOUND / YARD / PLOT .....12</p> <p>PIPED TO NEIGHBOUR .....13</p> <p>PUBLIC TAP / STANDPIPE.....14</p> <p>BOREHOLE</p> <p>TUBE WELL.....21</p> <p>MOTORIZED PUMP.....22</p> <p>HAND PUMP (MECHANICAL) .....23</p> <p>DUG WELL</p> <p>PROTECTED WELL.....31</p> <p>UNPROTECTED WELL .....32</p> <p>SPRING</p> <p>PROTECTED SPRING.....41</p> <p>UNPROTECTED SPRING .....42</p> <p>RAINWATER.....51</p> <p>TANKER-TRUCK.....61</p> <p>CART WITH SMALL TANK .....71</p> <p>WATER KIOSK .....72</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) .....81</p> <p>OTHER (<i>specify</i>).....96</p>	<p>11 ⇨WS7</p> <p>12 ⇨WS7</p> <p>61 ⇨WS4</p> <p>71 ⇨WS4</p> <p>72 ⇨WS4</p>
<p>WS3. Where is that water source located?</p>	<p>IN OWN DWELLING .....1</p> <p>IN OWN YARD / PLOT.....2</p> <p>ELSEWHERE .....3</p>	<p>1 ⇨WS7</p> <p>2 ⇨WS7</p>
<p>WS4. How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT .....000</p> <p>NUMBER OF MINUTES _ _ _</p> <p>DK.....998</p>	<p>000 ⇨WS7</p>
<p>WS5. Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME.....</p> <p>LINE NUMBER..... _ _</p>	
<p>WS6. Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES..... _ _</p> <p>DK.....98</p>	
<p>WS7. In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE.....1</p> <p>NO, ALWAYS SUFFICIENT .....2</p> <p>DK.....8</p>	<p>2 ⇨WS9</p> <p>8 ⇨WS9</p>

WS8. What was the main reason that you were unable to access water in sufficient quantities when needed?	WATER NOT AVAILABLE FROM SOURCE.....1 WATER TOO EXPENSIVE.....2 SOURCE NOT ACCESSIBLE.....3 OTHER (<i>specify</i>).....6 DK.....8	
WS9. Do you or any other member of this household do anything to the water to make it safer to drink?	YES .....1 NO.....2 DK.....8	2 ⇒ WS11 8 ⇒ WS11
WS10. What do you usually do to make the water safer to drink? <i>Probe:</i> Anything else? <i>Record all methods mentioned.</i>	BOIL .....A ADD BLEACH / CHLORINE .....B STRAIN IT THROUGH A CLOTH .....C USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.) .....D SOLAR DISINFECTION .....E LET IT STAND AND SETTLE .....F OTHER (<i>specify</i>).....X DK.....Z	
WS11. What kind of toilet facility do members of your household usually use? <i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to? <i>If not possible to determine, ask permission to observe the facility.</i>	FLUSH / POUR FLUSH FLUSH TO PIPED SEWER SYSTEM.....11 FLUSH TO SEPTIC TANK.....12 FLUSH TO PIT LATRINE.....13 FLUSH TO OPEN DRAIN.....14 FLUSH TO DK WHERE.....18 PIT LATRINE VENTILATED IMPROVED PIT LATRINE.....21 PIT LATRINE WITH SLAB .....22 PIT LATRINE WITHOUT SLAB / OPEN PIT .....23 BUCKET.....41 NO FACILITY / BUSH / FIELD.....95 OTHER (<i>specify</i>).....96	11 ⇒ WS14 14 ⇒ WS14 18 ⇒ WS14 41 ⇒ WS14 95 ⇒ End 96 ⇒ WS14
WS12. Has your (<i>answer from WS11</i>) ever been emptied?	YES, EMPTIED WITHIN THE LAST 5 YEARS.....1 MORE THAN 5 YEARS AGO.....2 DON'T KNOW WHEN .....3 NO, NEVER EMPTIED NEVER REQUIRED EMPTYING .....4 REPLACED WHEN FULL .....5 DK.....8	4 ⇒ WS14 5 ⇒ WS14 8 ⇒ WS14

<p>WS13. The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p>	<p>REMOVED BY SERVICE PROVIDER TO A TREATMENT PLANT .....1 BURIED IN A COVERED PIT .....2 TO DON'T KNOW WHERE.....3</p> <p>EMPTIED BY HOUSEHOLD BURIED IN A COVERED PIT .....4 TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE.....5</p> <p>OTHER (<i>specify</i>).....6</p> <p>DK.....8</p>	
<p>WS14. Where is this toilet facility located?</p>	<p>IN OWN DWELLING .....1 IN OWN YARD / PLOT.....2 ELSEWHERE .....3</p>	
<p>WS15. Do you share this facility with others who are not members of your household?</p>	<p>YES .....1 NO .....2</p>	2 ⇒ End
<p>WS16. Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?</p>	<p>SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC).....1 SHARED WITH GENERAL PUBLIC.....2</p>	2 ⇒ End
<p>WS17. How many households in total use this toilet facility, including your own household?</p>	<p>NUMBER OF HOUSEHOLDS (IF LESS THAN 10) <u>0</u> ____</p> <p>TEN OR MORE HOUSEHOLDS .....10</p> <p>DK.....98</p>	

HANDWASHING		HW
<p>HW1. We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p>OBSERVED</p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING .....1</p> <p>IN YARD /PLOT .....2</p> <p>MOBILE OBJECT OBSERVED</p> <p>BUCKET / JUG / KETTLE .....3</p> <p>NOT OBSERVED</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT .....4</p> <p>NO PERMISSION TO SEE .....5</p> <p>OTHER REASON (<i>specify</i>) .....6</p>	<p>4 ⇨ HW5</p> <p>5 ⇨ HW4</p> <p>6 ⇨ HW5</p>
<p>HW2. Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE.....1</p> <p>WATER IS NOT AVAILABLE.....2</p>	
<p>HW3. Is soap or detergent present at the place for handwashing?</p>	<p>YES, PRESENT .....1</p> <p>NO, NOT PRESENT .....2</p>	<p>1 ⇨ HW7</p> <p>2 ⇨ HW5</p>
<p>HW4. Where do you or other members of your household <u>most often</u> wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING .....1</p> <p>IN YARD / PLOT .....2</p> <p>MOBILE OBJECT</p> <p>BUCKET / JUG / KETTLE .....3</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT .....4</p> <p>OTHER (<i>specify</i>) .....6</p>	
<p>HW5. Do you have any soap or detergent in your house for washing hands?</p>	<p>YES.....1</p> <p>NO .....2</p>	<p>2 ⇨ End</p>
<p>HW6. Can you please show it to me?</p>	<p>YES, SHOWN .....1</p> <p>NO, NOT SHOWN.....2</p>	<p>2 ⇨ End</p>
<p>HW7. Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP.....A</p> <p>DETERGENT (POWDER / LIQUID / PASTE) .....B</p>	

SALT IODIZATION		SA
<p>SA1. We would like to check whether the salt used in your household is iodized. May I have a sample of the salt used <u>to cook meals</u> in your household?</p> <p><i>Apply 2 drops of test solution, observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1 or 5) that corresponds to test outcome.</i></p>	<p>SALT TESTED 0 PPM (NO REACTION) 1 BELOW 15 PPM (BETWEEN 0 AND 15 PPM) .. 2 ABOVE 15 PPM (AT LEAST 15 PPM)..... 3 REACTION.....5</p> <p>SALT NOT TESTED NO SALT IN THE HOUSE..... 4 OTHER REASON (specify) 6</p>	<p>2 ⇨ HH13 3 ⇨ HH13 5 ⇨ HH13 4 ⇨ HH13 6 ⇨ HH13</p>
<p>SA2. I would like to perform one more test. May I have another sample of the same salt?</p> <p><i>Apply 5 drops of recheck solution. Then apply 2 drops of test solution on the same spot. Observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1 or 5) that corresponds to test outcome.</i></p>	<p>SALT TESTED 0 PPM (NO REACTION) 1 BELOW 15 PPM (BETWEEN 0 AND 15 PPM) .. 2 ABOVE 15 PPM (AT LEAST 15 PPM)..... 3 REACTION.....5</p> <p>SALT NOT TESTED OTHER REASON (specify) 6</p>	

HH13. Record the time.	HOUR AND MINUTES __ : __	
HH14. Language of the Questionnaire.	ENGLISH 1 URDU 2	
HH15. Language of the Interview.	ENGLISH 1 URDU 2 HINDKO/PAHARI/POTOHARI 3 KASHMIRI 4 GOJRI 5 PUNJABI 6 OTHER LANGUAGE (specify) 96	
HH16. Native language of the Respondent.	URDU 2 HINDKO/PAHARI/POTOHARI 3 KASHMIRI 4 GOJRI 5 PUNJABI 6 OTHER LANGUAGE (specify) 96	
HH17. Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE 1 YES, PART OF QUESTIONNAIRE 2 NO, NOT USED 3	
HH18. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN 0 1 CHILD 1 2 OR MORE CHILDREN (NUMBER)..... __ __	<p>0 ⇨ HH29 1 ⇨ HH27</p>

HH19. List each of the children (boy/girl) age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

HH20. Rank number	HH21. Line number from HL1	HH22. Name from HL2	HH23. Sex from HL4		HH24. Age from HL6
RANK	LINE	NAME	M	F	AGE
1	__ __		1	2	__ __
2	__ __		1	2	__ __
3	__ __		1	2	__ __
4	__ __		1	2	__ __
5	__ __		1	2	__ __
6	__ __		1	2	__ __
7	__ __		1	2	__ __
8	__ __		1	2	__ __

○

HH25. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

HH26. Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER

LINE NUMBER

NAME

AGE

HH27. (When HH18=1 or when there is a single child age 5-17 in the household):
Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

HH28. Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

HH29. Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49.....1
NO2

2⇒HH34

HH30. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

HH31. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17 .....1 NO .....2	2⇒HH34
HH32. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90 .....1 NO, HL20=90 FOR ALL GIRLS AGE 15-17.....2	2⇒HH34
<p>HH33. As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.</p> <p>For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.</p> <p>May we interview (<i>name(s) of female member(s) age 15-17</i>) later?</p> <p><input type="checkbox"/> 'Yes' for all girls age 15-17 ⇒ Continue with HH34.</p> <p><input type="checkbox"/> 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.</p> <p><input type="checkbox"/> 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.</p>		
HH34. Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Questionnaire for Men?	YES, HH8=1 .....1 NO, HH8=0.....2	2⇒HH40
HH35. Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE MAN AGE 15-49 .....1 NO .....2	2⇒HH40
HH36. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.		
HH37. Check HL6 and HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 .....1 NO .....2	2⇒HH40
HH38. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠90 .....1 NO, HL20=90 FOR ALL BOYS AGE 15-17.....2	2⇒HH40
<p>HH39. As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission. A male interviewer conducts these interviews.</p> <p>For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.</p> <p>May we interview (<i>name(s) of male member(s) age 15-17</i>) later?</p> <p><input type="checkbox"/> 'Yes' for all boys age 15-17 ⇒ Continue with HH40.</p> <p><input type="checkbox"/> 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.</p> <p><input type="checkbox"/> 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.</p>		
HH40. Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE .....1 NO .....2	2⇒HH42
HH41. Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.		

HH42. Check HH9 in the <i>HOUSEHOLD INFORMATION PANEL</i> : Is the household selected for Water Quality Testing Questionnaire?	YES, HH9=1 .....1 NO, HH9=2.....2	2⇒HH45
HH43. Issue a separate <i>WATER QUALITY TESTING QUESTIONNAIRE</i> for this household		
HH44. As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a test? <i>If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.</i>	YES, PERMISSION IS GIVEN 1 NO, PERMISSION IS NOT GIVEN 2	2⇒Record '02' in WQ31 on the <i>WATER QUALITY TESTING QUESTIONNAIRE</i>
HH45. Now return to the <i>HOUSEHOLD INFORMATION PANEL</i> and, <ul style="list-style-type: none"> • Record '01' in question HH46 (Result of the Household Questionnaire interview), • Record the name and the line number (from the <i>LIST OF HOUSEHOLD MEMBERS</i>) of the Respondent to the Household Questionnaire interview in HH47, • Fill the questions HH48 – HH52, • Thank the respondent for his/her cooperation and then • Proceed with the administration of the remaining individual questionnaire(s) in this household. <i>If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.</i>		

INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS	



WATER QUALITY TESTING QUESTIONNAIRE
 MULTIPLE INDICATOR CLUSTER SURVEY (MICS) AJ&K, 2020-21



WATER QUALITY TESTING INFORMATION PANEL		WQ
WQ1. Cluster number: _____	WQ2. Household number: _____	
WQ3. Measurer's name and number: NAME _____	WQ4. Interviewer's name and number: NAME _____	
WQ5. Day / Month / Year: _____ / _____ / <u>2</u> <u>0</u> <u>2</u> _____		
WQ6. Check HH10 in the HOUSEHOLD INFORMATION PANEL in the HOUSEHOLD QUESTIONNAIRE: Is the household selected for blank testing?	YES.....1 NO.....2	
WQ7. Name of the respondent to Water Quality Testing Questionnaire: NAME _____		
WQ8. Check HH44. Is permission given to test water?	YES, PERMISSION IS GIVEN.....1 NO, PERMISSION IS NOT GIVEN .....2	1 ⇒ WQ9 2 ⇒ WQ31
WQ31. Result of Water Quality Testing Questionnaire. Discuss any result not completed with Supervisor.	COMPLETED 01 PERMISSION NOT GIVEN..... 02 GLASS OF WATER NOT GIVEN 03 PARTLY COMPLETED 04 OTHER (specify) _____ 96	

WATER QUALITY TESTING		
WQ10. Record the time:	HOURS: ____ ____ MINUTES: ____ ____	
WQ11. Could you please provide me with a glass of the water that members of your household usually drink?	YES..... 1 NO 2	1 ⇒ WQ12 2 ⇒ WQ31 and record '03'
WQ12. Observe and record whether the water was collected directly from the source or from a separate storage container.	DIRECT FROM SOURCE..... 1 COVERED CONTAINER 2 UNCOVERED CONTAINER..... 3 UNABLE TO OBSERVE..... 8	
WQ13. Label sample H-XXXX-YY , where XXXX is the cluster number (WQ1) and YY is the household number (WQ2).		
WQ14. Have you or any other member of this household done anything to this water to make it safer to drink?	YES..... 1 NO 2 DK 8	2 ⇒ WQ16 8 ⇒ WQ16
WQ15. What has been done to the water to make it safer to drink? <i>Probe:</i> Anything else? <i>Record all items mentioned.</i>	BOILED IT A ADDED BLEACH/CHLORINE B STRAINED IT THROUGH A CLOTH C USED A WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.) D SOLAR DISINFECTION E LEFT IT STAND AND SETTLE..... F OTHER (specify) X DK Z	
WQ16. Is this water from the main source of drinking water used by members of your household?	YES..... 1 NO 2	1 ⇒ WQ18

<p>WQ17. What source was this water collected from?</p>	<p>PIPED WATER</p> <p>PIPED INTO DWELLING 11</p> <p>PIPED TO COMPOUND/ YARD / PLOT 12</p> <p>PIPED TO NEIGHBOUR 13</p> <p>PUBLIC TAP / STANDPIPE 14</p> <p>BOREHOLE</p> <p>TUBE WELL..... 21</p> <p>MOTORIZED PUMP 22</p> <p>HAND PUMP (MECHANICAL)..... 23</p> <p>DUG WELL</p> <p>PROTECTED WELL 31</p> <p>UNPROTECTED WELL 32</p> <p>SPRING</p> <p>PROTECTED SPRING 41</p> <p>UNPROTECTED SPRING 42</p> <p>RAINWATER (POND) 51</p> <p>TANKER-TRUCK 61</p> <p>CART WITH SMALL TANK /DRUM/CANE..... 71</p> <p>WATER KIOSK..... 72</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) 81</p> <p>PACKAGED WATER</p> <p>BOTTLED WATER..... 91</p> <p>OTHER (<i>specify</i>)..... 96</p>	
<p>WQ18. Can you please show me the source of the glass of drinking water so that I can take a sample from there as well?</p> <p><i>If 'No' probe to find out why this is not possible?</i></p>	<p>YES, SHOWN 1</p> <p>NO</p> <p>WATER SOURCE WAS NOT FUNCTIONAL..... 2</p> <p>WATER SOURCE TOO FAR..... 3</p> <p>UNABLE TO ACCESS SOURCE 4</p> <p>DO NOT KNOW WHERE SOURCE IS LOCATED 5</p> <p>OTHER REASON (<i>specify</i>) 6</p>	<p>2 ⇨ WQ20</p> <p>3 ⇨ WQ20</p> <p>4 ⇨ WQ20</p> <p>5 ⇨ WQ20</p> <p>6 ⇨ WQ20</p>
<p>WQ19. Record whether source water sample collected.</p> <p><i>Label sample S-XXXX-YY, where XXXX is the cluster number (WQ1) and YY is the household number (WQ2).</i></p>	<p>SOURCE WATER COLLECTED 1</p> <p>SOURCE WATER NOT COLLECTED (<i>specify</i>) 2</p>	
<p>WQ20. Check WQ6: Is the household selected for blank testing?</p>	<p>YES..... 1</p> <p>NO 2</p>	<p>2 ⇨ WQ22</p>

WQ21. Take out the sample of sterile/mineral water that you got from your supervisor. Label B-XXX-YY , where XXX is the cluster number (WQ1) and YY is the household number (WQ2). Record whether the sample is available.	BLANK WATER SAMPLE AVAILABLE 1 BLANK WATER SAMPLE NOT AVAILABLE (specify) 2	
WQ22. Record the time.	HOURS AND MINUTES :	
WQ23. Conduct all the water quality tests within 30 minutes and then record the results following 24-48 hours of incubation		
WATER QUALITY TESTING RESULTS		
Following 24-48 hours of incubation the results from the water quality tests should be recorded.		
WQ24. Day / Month / Year of recording test results:	____ / ____ / <u>2</u> <u>0</u> <u>2</u> ____	
WQ25. Record the time:	HOUR AND MINUTES :	
In the boxes below: <ul style="list-style-type: none"> Record 3-digit count of colonies. If 101 or more colonies are counted, record '101' If it is not possible to read results / results are lost, record '998' 		
WQ26. <u>Household</u> water test (100ml):	NUMBER OF BLUE COLONIES ____ ____ ____	
WQ26A. Check WQ19: Was a source water sample collected?	YES, WQ19=1 1 NO, WQ19=2 OR BLANK..... 2	2 ⇨ WQ28
WQ27. <u>Source</u> water test (100ml):	NUMBER OF BLUE COLONIES ____ ____ ____	
WQ28. Check WQ21: Was a blank water sample available?	YES, WQ21=1 1 NO, WQ21=2 OR BLANK..... 2	2 ⇨ WQ31
WQ29. <u>Blank</u> water test (100ml):	NUMBER OF BLUE COLONIES ____ ____ ____	⇨ WQ31

MEASURER'S OBSERVATIONS	

SUPERVISOR'S OBSERVATIONS	
-	



QUESTIONNAIRE FOR INDIVIDUAL WOMEN
MULTIPLE INDICATOR CLUSTER SURVEY (MICS) AJ&K 2020-21



WOMAN'S INFORMATION PANEL		WM
WM1. Cluster number: _____	WM2. Household number: _____	
WM3. Woman's name and line number: NAME _____	WM4. Supervisor's name and number: NAME _____	
WM5. Interviewer's name and number: NAME _____	WM6. Day / Month / Year of interview: _____ / _____ / <u>2</u> <u>0</u> <u>2</u> -	

<p>Check woman's age in HL6 in LIST OF HOUSEHOLD MEMBERS, HOUSEHOLD QUESTIONNAIRE: If age 15-17, verify in HH33 that adult consent for interview is obtained or not necessary (HL20=90). If consent is needed and not obtained, the interview must not commence and '06' should be recorded in WM17.</p>		WM7. Record the time: HOURS : MINUTES _____ : _____
WM8. Check completed questionnaires in this household: Have you or another member of your team interviewed this respondent for another questionnaire?	YES, INTERVIEWED ALREADY .....1 NO, FIRST INTERVIEW .....2	1 ⇨ WM9B 2 ⇨ WM9A
WM9A. Assalam O Alaikum, my name is (<i>your name</i>). We are from Bureau of Statistics, Planning and Development Department, Govt. of AJ&K Muzaffarabad We are conducting a survey about the situation of children, families and households. I would like to talk to you about your health and other topics. This interview usually takes about 35 minutes. We are also interviewing mothers about their children. All the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know. May I start now?	WM9B. Now I would like to talk to you about your health and other topics in more detail. This interview will take about 35 minutes. Again, all the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know. May I start now?	
YES .....1 NO / NOT ASKED .....2	1 ⇨ WOMAN'S BACKGROUND Module 2 ⇨ WM17	

WM17. Result of woman's interview. Discuss any result not completed with Supervisor.	COMPLETED..... 01 NOT AT HOME 02 REFUSED 03 PARTLY COMPLETED 04 INCAPACITATED (<i>specify</i>) 05 NO ADULT CONSENT FOR RESPONDENT AGE 15-17 06 OTHER (<i>specify</i>) 96
--	---

WOMAN'S BACKGROUND		WB
WB1. Check the respondent's line number (WM3) in WOMAN'S INFORMATION PANEL and the respondent to the HOUSEHOLD QUESTIONNAIRE (HH47): Is this respondent also the respondent to the Household Questionnaire?	RESPONDENT IS THE SAME, WM3=HH47..... 1 RESPONDENT IS NOT THE SAME, WM3≠HH47..... 2	2 ⇒ WB3
WB2. Check ED5 in EDUCATION Module in the HOUSEHOLD QUESTIONNAIRE for this respondent: Highest level of school attended:	ED5=2, 3 OR 4..... 1 ED5=0, 1 OR 8 OR BLANK..... 2	1 ⇒ WB15 2 ⇒ WB14
WB3. In what month and year were you born?	DATE OF BIRTH MONTH __ __ DK MONTH..... 98 YEAR __ __ __ __ DK YEAR 9998	
WB4. How old are you? <i>Probe: How old were you at your last birthday?</i> <i>If responses to WB3 and WB4 are inconsistent, probe further and correct. Age must be recorded.</i>	AGE (IN COMPLETED YEARS) __ __	
WB5. Have you ever attended school or any Pre-School/Katchi/ Early Childhood Education programme?	YES 1 NO 2	2 ⇒ WB14
WB6. What is the highest level and grade or class you have attended?	PRESCHOOL/KATCHI /ECE 000 PRIMARY 1 __ __ MIDDLE 2 __ __ MATRIC 3 __ __ HIGHER..... 4 __ __	000 ⇒ WB14
WB7. Did you complete that (grade/class)?	YES 1 NO 2	
WB8. Check WB4: Age of respondent:	AGE 15-24 1 AGE 25-49 2	2 ⇒ WB13
WB9. At any time during the current school year (2020-21) did you attend school?	YES 1 NO 2	2 ⇒ WB11
WB10. During this current school year (2020-21), which level and grade or class are you <u>attending</u> ?	PRIMARY 1 __ __ MIDDLE 2 __ __ MATRIC 3 __ __ HIGHER..... 4 __ __	
WB11. At any time during the previous school year (2019-20) did you attend school?	YES 1 NO 2	2 ⇒ WB13
WB12. During that previous school year (2019-20), which level and grade or class did you <u>attend</u> ?	PRIMARY 1 __ __ MIDDLE 2 __ __ MATRIC 3 __ __ HIGHER..... 4 __ __	
WB13. Check WB6: Highest level of school attended:	WB6=2, 3 OR 4..... 1 WB6=1 2	1 ⇒ WB15

WOMAN'S BACKGROUND		WB
WB14. Now I would like you to read this sentence to me. <i>Show sentence on the card to the respondent.</i> <i>If respondent cannot read whole sentence, probe:</i> Can you read part of the sentence to me?	CANNOT READ AT ALL 1 ABLE TO READ ONLY PARTS OF SENTENCE..... 2 ABLE TO READ WHOLE SENTENCE..... 3 NO SENTENCE IN REQUIRED LANGUAGE / BRAILLE (specify language) 4	
WB15. How long have you been continuously living in (name of current city, town/tehsil or village of residence)? <i>If less than one year, record '00' years.</i>	YEARS..... ____ ALWAYS / SINCE BIRTH 95	95 ⇒ WB18
WB16. Just before you moved here, did you live in a city, in a town, or in a rural area? <i>Probe to identify the type of place.</i> <u><i>If unable to determine whether the place is a city, a town or a rural area, write the name of the place and then temporarily record '5' until you learn the appropriate category for the response.</i></u> _____ (Name of place)	CITY..... 1 TOWN..... 2 RURAL AREA..... 3 UNABLE TO DETERMINE IF CITY/TOWN/RURAL 5 DK / DON'T REMEMBER 8	
WB17. Before you moved here, in which area/ province/ country did you live in?	ANY OTHER DISTRICT OF AJ&K 01 PUNJAB..... 02 SINDH 03 BALOCHISTAN 04 KP..... 05 ICT..... 06 GB 07 IHK 08 OUTSIDE OF /PAKISTAN (specify) 96	
WB18. Are you covered by any health insurance?	YES 1 NO 2	2 ⇒ End
WB19. What type of health insurance are you covered by? <i>Record all mentioned.</i>	PUBLIC HEALTH INSURANCE A HEALTH INSURANCE THROUGH EMPLOYER B SOCIAL SECURITY C OTHER PRIVATELY PURCHASED COMMERCIAL HEALTH INSURANCE D OTHER (specify) X	

MASS MEDIA AND ICT		MT
MT1. Do you read a newspaper or magazine at least once a week, less than once a week or not at all? <i>If 'At least once a week', probe: Would you say this happens almost every day?</i> <i>If 'Yes' record 3, if 'No' record 2.</i>	NOT AT ALL .....0 LESS THAN ONCE A WEEK .....1 AT LEAST ONCE A WEEK.....2 ALMOST EVERY DAY .....3	
MT2. Do you listen to the radio at least once a week, less than once a week or not at all? <i>If 'At least once a week', probe: Would you say this happens almost every day?</i> <i>If 'Yes' record 3, if 'No' record 2</i>	NOT AT ALL .....0 LESS THAN ONCE A WEEK .....1 AT LEAST ONCE A WEEK.....2 ALMOST EVERY DAY .....3	
MT3. Do you watch television at least once a week, less than once a week or not at all? <i>If 'At least once a week', probe: Would you say this happens almost every day?</i> <i>If 'Yes' record 3, if 'No' record 2</i>	NOT AT ALL .....0 LESS THAN ONCE A WEEK .....1 AT LEAST ONCE A WEEK.....2 ALMOST EVERY DAY .....3	
MT4. Have you ever used a computer/laptop or a tablet from any location?	YES .....1 NO.....2	2 ⇒ MT9
MT5. During the last 3 months, did you use a computer/laptop or a tablet at least once a week, less than once a week or not at all? <i>If 'At least once a week', probe: Would you say this happened almost every day?</i> <i>If 'Yes' record 3, if 'No' record 2</i>	NOT AT ALL .....0 LESS THAN ONCE A WEEK .....1 AT LEAST ONCE A WEEK.....2 ALMOST EVERY DAY .....3	0 ⇒ MT9

MT6. During the last 3 months, did you: [A] Copy or move a file or folder? [B] Use a copy and paste tool to duplicate or move information within a document? [C] Send e-mail with attached file, such as a document, picture or video? [D] Use a basic arithmetic formula in a spreadsheet? [E] Connect and install a new device, such as a modem, camera or printer? [F] Find, download, install and configure software? [G] Create an electronic presentation with presentation software, including text, images, sound, video or charts? [H] Transfer a file between a computer and other device? [I] Write a computer program in any programming language?	<div>YES NO</div> COPY/MOVE FILE..... 1 2 USE COPY/PASTE IN DOCUMENT 1 2 SEND E-MAIL WITH ATTACHMENT..... 1 2 USE BASIC SPREADSHEET FORMULA . 1 2 CONNECT DEVICE 1 2 INSTALL SOFTWARE..... 1 2 CREATE PRESENTATION 1 2 TRANSFER FILE..... 1 2 PROGRAMMING 1 2	
MT7. Check MT6[C]: Is 'Yes' recorded?	YES, MT6[C]=1 1 NO, MT6[C]=2 2	1 ⇨ MT10
MT8. Check MT6[F]: Is 'Yes' recorded?	YES, MT6[F]=1 1 NO, MT6[F]=2 2	1 ⇨ MT10
MT9. Have you ever used the internet from any location and any device?	YES 1 NO 2	2 ⇨ MT11
MT10. During the last 3 months, did you use the internet at least once a week, less than once a week or not at all? <i>If 'At least once a week', probe: Would you say this happens almost every day?</i> <i>If 'Yes' record 3, if 'No' record 2.</i>	NOT AT ALL 0 LESS THAN ONCE A WEEK 1 AT LEAST ONCE A WEEK 2 ALMOST EVERY DAY 3	
MT11. Do you own a mobile phone?	YES 1 NO 2	
MT12. During the last 3 months, did you use a mobile telephone at least once a week, less than once a week or not at all? <i>Probe if necessary: I mean have you communicated with someone using a mobile phone.</i> <i>If 'At least once a week', probe: Would you say this happens almost every day?</i> <i>If 'Yes' record 3, if 'No' record 2.</i>	NOT AT ALL 0 LESS THAN ONCE A WEEK 1 AT LEAST ONCE A WEEK 2 ALMOST EVERY DAY 3	

MARRIAGE		MA
MA1. Are you currently married?	YES, CURRENTLY MARRIED .....1 NO .....3	3 ⇒ MA5
MA2. How old is your husband? <i>Probe:</i> How old was your husband on his last birthday?	AGE IN YEARS.....__ __ DK .....98	
MA3. Besides yourself, does your husband have any other wives?	YES.....1 NO .....2	2 ⇒ MA7
MA4. How many other wives does he have?	NUMBER__ __ DK .....98	⇒ MA7 98 ⇒ MA7
MA5. Have you ever been married?	YES, FORMERLY MARRIED.....1 NO .....3	3 ⇒ UN14
MA6. What is your marital status now: are you widowed, divorced or separated?	WIDOWED .....1 DIVORCED .....2 SEPARATED .....3	
MA7. Have you been married only once or more than once?	ONLY ONCE .....1 MORE THAN ONCE.....2	1 ⇒ MA8A 2 ⇒ MA8B
MA8A. In what month and year did you start living with your husband? MA8B. In what month and year did you start living with your <u>first</u> husband?	DATE OF (FIRST) MARRIAGE MONTH.....__ __ DK MONTH.....98 YEAR__ __ __ __ DK YEAR.....9998	
MA9. Check MA8A/B: Is 'DK YEAR' recorded?	YES, MA8A/B=9998 .....1 NO, MA8A/B≠9998 .....2	2 ⇒ End
MA10. Check MA7: married only once?	YES, MA7=1 .....1 NO, MA7=2.....2	1 ⇒ MA11A 2 ⇒ MA11B
MA11A. How old were you when you started living with your husband? MA11B. How old were you when you started living with your <u>first</u> husband?	AGE IN YEARS.....__ __	

FERTILITY/BIRTH HISTORY		CM
CM1. Now I would like to ask about all the births you have had during your life. Have you ever given birth? <i>This module and the birth history should only include children born alive. Any stillbirths should not be included in response to any question.</i>	YES .....1 NO.....2	2 ⇒ CM8
CM2. Do you have any sons or daughters to whom you have given birth who are now living with you?	YES .....1 NO.....2	2 ⇒ CM5
CM3. How many sons live with you? <i>If none, record '00'.</i>	SONS AT HOME _ _	
CM4. How many daughters live with you? <i>If none, record '00'.</i>	DAUGHTERS AT HOME _ _	
CM5. Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?	YES .....1 NO.....2	2 ⇒ CM8
CM6. How many sons are alive but do not live with you? <i>If none, record '00'.</i>	SONS ELSEWHERE..... _ _	
CM7. How many daughters are alive but do not live with you? <i>If none, record '00'.</i>	DAUGHTERS ELSEWHERE..... _ _	
CM8. Have you ever given birth to a boy or girl who was born alive but later died? <i>If 'No' probe by asking:</i> I mean, to any baby who cried, who made any movement, sound, or effort to breathe, or who showed any other signs of life even if for a very short time?	YES .....1 NO.....2	2 ⇒ CM11
CM9. How many boys have died? <i>If none, record '00'.</i>	BOYS DEAD..... _ _	
CM10. How many girls have died? <i>If none, record '00'.</i>	GIRLS DEAD..... _ _	
CM11. Sum answers to CM3, CM4, CM6, CM7, CM9 and CM10.	SUM..... _ _	
CM12. Just to make sure that I have this right, you have had in total (<i>total number in CM11</i>) births during your life. Is this correct?	YES .....1 NO.....2	1 ⇒ CM14
CM13. Check responses to CM1-CM10 and make corrections as necessary until response in CM12 is 'Yes'.		
CM14. Check CM11: How many live births?	NO LIVE BIRTHS, CM11=00 .....0 ONE OR MORE LIVE BIRTH, CM11=01 OR MORE .....1	0 ⇒ End

FERTILITY/BIRTH HISTORY														BH	
BH0. Now I would like to record the names of all of your births, whether still alive or not, starting with the first one you had. <i>Record names of all of the births in BH1. Record twins and triplets on separate lines.</i>															
BH0. BH Line Number	BH1. What name was given to your (first/next) baby?	BH2. Were any of these births twins?	BH3. Is (<i>name of birth</i>) a boy or a girl?	BH4. In what month and year was (<i>name of birth</i>) born? <i>Probe: What is (his/her) birthday?</i>			BH4A. Is (<i>name of birth</i>) pre- mature? <i>A BIRTH BEFORE 37 WEEKS OF PREGNANCY</i>	BH5. Is (<i>name of birth</i>) still alive?	BH6. How old was (<i>name of birth</i>) at (his/her) last birthday? <i>Record age in completed years.</i>	BH7. Is (<i>name of birth</i>) living with you?	BH8. <i>Record household line number of child (from HL1) Record '00' if child is not listed.</i>	BH9. How old was (<i>name of birth</i>) when (he/she) died? <i>If '1 year', probe: How many months old was (<i>name of birth</i>)? Record days if less than 1 month; record months if less than 2 years; or years</i>		BH10. Were there any other live births between (<i>name of previous birth</i>) and (<i>name of birth</i>), including any children who died after birth?	
		S M	B G	Day	Month	Year	Y N	Y N	Age	Y N	Line No	Unit	Number	Y	N
01		1 2	1 2	__ __	__ __	__ __ __	1 2	1 2 BH9	__ __	1 2	⇒ Next Birth	DAYS 1 MONTHS . 2 YEARS 3	__ __		
02		1 2	1 2	__ __	__ __	__ __ __	1 2	1 2 BH9	__ __	1 2	⇒ BH10	DAYS 1 MONTHS . 2 YEARS 3	__ __	1 Add Birth	2 Next Birth
03		1 2	1 2	__ __	__ __	__ __ __	1 2	1 2 BH9	__ __	1 2	⇒ BH10	DAYS 1 MONTHS . 2 YEARS 3	__ __	1 Add Birth	2 Next Birth
04		1 2	1 2	__ __	__ __	__ __ __	1 2	1 2 BH9	__	1 2	⇒ BH10	DAYS 1 MONTHS . 2 YEARS 3	__	1 Add Birth	2 Next Birth
05		1 2	1 2	__ __	__ __	__ __ __	1 2	1 2 BH9	__ __	1 2	⇒ BH10	DAYS 1 MONTHS . 2 YEARS 3	__	1 Add Birth	2 Next Birth
06		1 2	1 2	__ __	__ __	__ __ __	1 2	1 2 BH9	__ __	1 2	⇒ BH10	DAYS 1 MONTHS . 2 YEARS 3	__	1 Add Birth	2 Next Birth
07		1 2	1 2	__ __	__ __	__ __ __	1 2	1 2 BH9	__ __	1 2	⇒ BH10	DAYS 1 MONTHS . 2 YEARS 3	__	1 Add Birth	2 Next Birth
08		1 2	1 2	__ __	__ __	__ __ __	1 2	1 2 BH9 BH9	__ __	1 2	⇒ BH10	DAYS 1 MONTHS . 2 YEARS 3	__	1 Add Birth	2 Next Birth


BH0. BH Line Number	BH1. What name was given to your (first/next) baby?	BH2. Were any of these births twins?	BH3. Is (<i>name of birth</i>) a boy or a girl?	BH4. In what month and year was (<i>name of birth</i>) born? Probe: What is (his/her) birthday?			BH4A. Is (<i>name of birth</i>) pre- mature (A BIRTH BEFORE 37 WEEKS OF PREGNANCY)?	BH5. Is (<i>name of birth</i>) still alive?	BH6. How old was (<i>name of birth</i>) at (his/her) last birthday? Record age in completed years.	BH7. Is (<i>name of birth</i>) living with you?	BH8. Record household line number of child (from HL1) Record '00' if child is not listed.	BH9. How old was (<i>name of birth</i>) when (he/she) died? If '1 year', probe: How many months old was (<i>name of birth</i>)? Record days if less than 1 month; record months if less than 2 years; or years		BH10. Were there any other live births between (<i>name of previous birth</i>) and (<i>name of birth</i>), including any children who died after birth?	
		S M	B G	Day	Month	Year	Y N	Y N	Age	Y N	Line No	Unit	Number	Y	N
09		1 2	1 2	___	___	___	1 2	1 2 BH9	___	1 2	___ ⇒BH10	DAYS 1 MONTHS . 2 YEARS 3	___	1	2
10		1 2	1 2	___	___	___	1 2	1 2 BH9	___	1 2	___ ⇒BH10	DAYS 1 MONTHS . 2 YEARS 3	___	1	2
11		1 2	1 2	___	___	___	1 2	1 2 BH9	___	1 2	___ ⇒BH10	DAYS 1 MONTHS . 2 YEARS 3	___	1	2
12		1 2	1 2	___	___	___	1 2	1 2 BH9	___	1 2	___ ⇒BH10	DAYS 1 MONTHS . 2 YEARS 3	___	1	2
13		1 2	1 2	___	___	___	1 2	1 2 BH9	___	1 2	___ ⇒BH10	DAYS 1 MONTHS . 2 YEARS 3	___	1	2
BH11. Have you had any live births since the birth of (<i>name of last birth listed</i>)?									YES 1 NO 2				⇒Record birth(s) in Birth History		

CM15. Compare number in CM11 with number of births listed in the birth history above and check:	NUMBERS ARE THE SAME 1 NUMBERS ARE DIFFERENT 2	1 ⇒ CM17
CM16. Probe and reconcile responses in the birth history until response in CM12 is 'Yes'.		
CM17. Check BH4: Last birth occurred within the last 2 years, that is, since (month of interview) in 2018 ? If the month of interview and the month of birth are the same, and the year of birth is 2018 , consider this as a birth within the last 2 years.	NO LIVE BIRTHS IN THE LAST 2 YEARS 0 ONE OR MORE LIVE BIRTHS IN THE LAST 2 YEARS 1	0 ⇒ End
CM18. Copy name of the last child listed in BH1. <i>If the child has died, take special care when referring to this child by name in the following modules.</i>	NAME OF LAST-BORN CHILD _____	
DESIRE FOR LAST BIRTH		DB
DB1. Check CM17: Was there a live birth in the last 2 years? Copy name of last birth listed in the birth history (CM18) to here and use where indicated: Name _____	YES, CM17=1 1 NO, CM17=0 OR BLANK 2	2 ⇒ End
DB2. When you got pregnant with (name), did you want to get pregnant at that time?	YES 1 NO 2	1 ⇒ End
DB3. Check CM11: Number of births:	ONLY 1 BIRTH 1 2 OR MORE BIRTHS 2	1 ⇒ DB4A 2 ⇒ DB4B
DB4A. Did you want to have a baby later on, or did you not want any children? DB4B. Did you want to have a baby later on, or did you not want any more children?	LATER 1 NO MORE/NONE 2	

MATERNAL AND NEWBORN HEALTH		MN																					
MN1. Check CM17: Was there a live birth in the last 2 years? Copy name of last birth listed in the birth history (CM18) to here and use where indicated: Name _____	YES, CM17=1 1 NO, CM17=0 OR BLANK..... 2	2⇒End																					
MN2. Did you see anyone for antenatal care during your pregnancy with (<i>name</i>)?	YES 1 NO 2	2⇒MN7																					
MN3. Whom did you see? <i>Probe: Anyone else?</i> <i>Probe for the type of person seen and record all answers given.</i>	HEALTH PROFESSIONAL DOCTOR.....A NURSE / MIDWIFEB LADY HEALTH VISITOR (LHV).....C COMMUNITY MID WIFED OTHER PERSON TRADITIONAL BIRTH ATTENDANT F LADY HEALTH WORKER (LHW).....G OTHER (<i>specify</i>)X																						
MN4. How many weeks or months pregnant were you when you first received antenatal care for this pregnancy? <i>Record the answer as stated by respondent. If “9 months” or later, record 9.</i>	WEEKS1 _ _ MONTHS2 0 _ DK 998																						
MN5. How many times did you receive antenatal care during this pregnancy? <i>Probe to identify the number of times antenatal care was received. If a range is given, record the minimum number of times antenatal care received.</i>	NUMBER OF TIMES _ _ DK 98																						
MN6. As part of your antenatal care during this pregnancy, were any of the following done at least once: [A] Was your blood pressure measured? [B] Did you give a urine sample? [C] Did you give a blood sample? [D] Was your weight measured? [E] Were you informed about importance of spacing next child? [F] Was information provided for family planning methods available?	<table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>BLOOD PRESSURE.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>URINE SAMPLE</td> <td>1</td> <td>2</td> </tr> <tr> <td>BLOOD SAMPLE</td> <td>1</td> <td>2</td> </tr> <tr> <td>WEIGHT</td> <td>1</td> <td>2</td> </tr> <tr> <td>IMPORTANCE OF SPACING</td> <td>1</td> <td>2</td> </tr> <tr> <td>INFORMATION PROVIDED FOR FP METHODS.....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	BLOOD PRESSURE.....	1	2	URINE SAMPLE	1	2	BLOOD SAMPLE	1	2	WEIGHT	1	2	IMPORTANCE OF SPACING	1	2	INFORMATION PROVIDED FOR FP METHODS.....	1	2	
	YES	NO																					
BLOOD PRESSURE.....	1	2																					
URINE SAMPLE	1	2																					
BLOOD SAMPLE	1	2																					
WEIGHT	1	2																					
IMPORTANCE OF SPACING	1	2																					
INFORMATION PROVIDED FOR FP METHODS.....	1	2																					

MATERNAL AND NEWBORN HEALTH		MN
MN7. Do you have a card or other document with your own immunizations listed? <i>If yes, ask: May I see it please?</i> <i>If a card is presented, use it to assist with answers to the following questions.</i>	YES (CARD OR OTHER DOCUMENT SEEN).... 1 YES (CARD OR OTHER DOCUMENT NOT SEEN)..... 2 NO 3 DK 8	
MN8. When you were pregnant with (<i>name</i>), did you receive any injection in the arm or shoulder to prevent the baby from getting tetanus, that is, convulsions after birth?	YES 1 NO 2 DK 8	2 ⇒ MN11 8 ⇒ MN11
MN9. How many times did you receive this tetanus injection during your pregnancy with (<i>name</i>)?	NUMBER OF TIMES DK 8	8 ⇒ MN11
MN10. Check MN9: How many tetanus injections during last pregnancy were reported?	ONLY 1 INJECTION..... 1 2 OR MORE INJECTIONS 2	2 ⇒ MN16
MN11. At any time before your pregnancy with (<i>name</i>), did you receive any tetanus injection either to protect yourself or another baby? <i>Include DPT (Tetanus) vaccinations received as a child if mentioned.</i>	YES 1 NO 2 DK 8	2 ⇒ MN16 8 ⇒ MN16
MN12. Before your pregnancy with (<i>name</i>), how many times did you receive a tetanus injection? <i>If 7 or more times, record '7'.</i> <i>Include DPT (Tetanus) vaccinations received as a child if mentioned.</i>	NUMBER OF TIMES DK 8	
MN13. Check MN12: How many tetanus injections before last pregnancy were reported?	ONLY 1 INJECTION..... 1 2 OR MORE INJECTIONS OR DK 2	1 ⇒ MN14A 2 ⇒ MN14B
MN14A. How many years ago did you receive that tetanus injection MN14B. How many years ago did you receive the last of those tetanus injections? <i>The reference is to the last injection received <u>prior</u> to this pregnancy, as recorded in MN12.</i> <i>If less than 1 year, record '00'.</i>	YEARS AGO DK 98	
MN16. During the pregnancy with (<i>name</i>), did you take SP/Fansidar to keep <u>you</u> from getting malaria?	YES 1 NO 2 DK 8	2 ⇒ MN19 8 ⇒ MN19
MN17. How many times did you take SP/Fansidar during your pregnancy with (<i>name</i>)?	NUMBER OF TIMES DK 8	

MATERNAL AND NEWBORN HEALTH		MN
MN18. Did you get the SP/Fansidar during an antenatal care visit, during another visit to a health facility or at another source?	ANTENATAL VISIT A ANOTHER FACILITY VISIT .....B OTHER SOURCE (<i>specify</i>) _____ X	
MN19. Who assisted with the delivery of (<i>name</i>)? <i>Probe: Anyone else?</i> <i>Probe for the type of person assisting and record all answers given.</i>	HEALTH PROFESSIONAL DOCTOR..... A NURSE / MIDWIFE .....B LADY HEALTH VISITOR (LHV).....C COMMUNITY MID WIFE D OTHER PERSON TRADITIONAL BIRTH ATTENDANT F LADY HEALTH WORKER G RELATIVE / FRIEND H OTHER (<i>specify</i>) _____ X NO ONE .....Y	
MN20. Where did you give birth to (<i>name</i>)? <i>Probe to identify the type of place.</i> <i>If unable to determine whether public or private, write the name of the place and then temporarily record '76 until you learn the appropriate category for the response.</i> _____ (<i>Name of place</i>)	HOME RESPONDENT'S HOME 11 OTHER HOME 12 PUBLIC MEDICAL SECTOR GOVERNMENT HOSPITAL 21 GOVERNMENT MOTHER & CHILD CARE CENTRE / HEALTH CENTRE/ COMMUNITY CENTRE..... 22 OTHER PUBLIC (<i>specify</i>) 26 PRIVATE MEDICAL SECTOR PRIVATE HOSPITAL 31 PRIVATE CLINIC 32 PRIVATE MATERNITY HOME 33 OTHER PRIVATE MEDICAL (<i>specify</i>) 36 DON'T KNOW GOVT OR PRIVATE... 76 OTHER (<i>specify</i>) 96	11 ⇒MN23 12 ⇒MN23 96 ⇒MN23
MN21. Was (<i>name</i>) delivered by caesarean section? That is, did they cut your belly open to take the baby out?	YES 1 NO 2	2 ⇒MN23
MN22. When was the decision made to have the caesarean section? <i>Probe if necessary: Was it before or after your labour pains started?</i>	BEFORE LABOUR PAINS 1 AFTER LABOUR PAINS 2	

<p>MN23. Immediately after the birth, was (<i>name</i>) put directly on the bare skin of your chest?</p> <p><i>If necessary, show the picture of skin-to-skin position.</i></p>  <p><small>Photo Credit: Joyce Gladwin</small></p>	<p>YES..... 1</p> <p>NO 2</p> <p>DK/ DON'T REMEMBER..... 8</p>	<p>2⇒MN25</p> <p>8⇒MN25</p>
<p>MN24. Before being placed on the bare skin of your chest, was the baby wrapped up?</p>	<p>YES..... 1</p> <p>NO 2</p> <p>DK/ DON'T REMEMBER..... 8</p>	
<p>MN25. Was (<i>name</i>) dried or wiped soon after birth?</p>	<p>YES..... 1</p> <p>NO 2</p> <p>DK/ DON'T REMEMBER..... 8</p>	
<p>MN26. How long after the birth was (<i>name</i>) bathed for the first time?</p> <p><i>If "immediately" or less than 1 hour, record '000'.</i></p> <p><i>If less than 24 hours, record hours.</i></p> <p><i>If "1 day" or "next day", probe: About how many hours after the delivery?</i></p> <p><i>If "24 hours", probe to ensure best estimate of less than 24 hours or 1 day.</i></p> <p><i>If 24 hours or more, record days.</i></p>	<p>IMMEDIATELY/LESS THAN 1 HOUR 000</p> <p>HOURS..... 1 ____</p> <p>DAYS 2 ____</p> <p>NEVER BATHED..... 997</p> <p>DK / DON'T REMEMBER..... 998</p>	
<p>MN27. Check MN20: Was the child delivered in a health facility?</p>	<p>YES, MN20=21-36 or 76 1</p> <p>NO, MN20=11-12 or 96 2</p>	<p>1⇒MN30</p>
<p>MN28. What was used to cut the cord?</p>	<p>NEW BLADE..... 1</p> <p>BLADE USED FOR OTHER PURPOSES 2</p> <p>SCISSORS..... 3</p> <p>OTHER (<i>specify</i>) 6</p> <p>DK 8</p>	
<p>MN29. Was the instrument used to cut the cord boiled or sterilised prior to use?</p>	<p>YES..... 1</p> <p>NO 2</p> <p>DK / DON'T REMEMBER..... 8</p>	

MN30. After the cord was cut and until it fell off, was anything applied to the cord?	YES..... 1 NO 2 DK / DON'T REMEMBER..... 8	2⇒MN32 8⇒MN32
MN31. What was applied to the cord? <i>Probe: Anything else?</i>	CHLORHEXIDINE..... A OTHER ANTISEPTIC (ALCOHOL, SPIRIT, GENTIAN VIOLET)..... B MUSTARD OIL C ASH..... D ANIMAL DUNG E OTHER (<i>specify</i>) X DK / DON'T REMEMBER..... Z	
MN32. When (<i>name</i>) was born, was (he/she) very large, larger than average, average, smaller than average, or very small?	VERY LARGE 1 LARGER THAN AVERAGE 2 AVERAGE 3 SMALLER THAN AVERAGE..... 4 VERY SMALL..... 5 DK 8	
MN33. Was (<i>name</i>) weighed at birth?	YES..... 1 NO 2 DK 8	2⇒MN35 8⇒MN35
MN34. How much did (<i>name</i>) weigh? <i>If a card is available, record weight from card.</i> <i>(1 Pound = 0.454 Kg)</i>	FROM CARD..... 1 (KG) _ . _ _ _ FROM RECALL 2 (KG) _ . _ _ _ DK 99998	
MN35. Has your menstrual period returned since the birth of (<i>name</i>)?	YES..... 1 NO 2	
MN36. Did you ever breastfeed (<i>name</i>)?	YES..... 1 NO 2	2⇒MN39B
MN37. How long after birth did you first put (<i>name</i>) to the breast? <i>If less than 1 hour, record '00' hours.</i> <i>If less than 24 hours, record hours.</i> <i>Otherwise, record days.</i>	IMMEDIATELY 000 HOURS..... 1 _ _ DAYS 2 _ _ DK / DON'T REMEMBER..... 998	
MN38. In the first three days after delivery, was (<i>name</i>) given anything to drink other than breast milk?	YES..... 1 NO 2	1⇒MN39A 2⇒MN40

<p>MN39A. What was (<i>name</i>) given to drink?</p> <p><i>Probe:</i> Anything else?</p> <p><i>'Not given anything to drink' is not a valid response and response category Y cannot be recorded.</i></p> <p>MN39B. In the first three days after delivery, what was (<i>name</i>) given to drink?</p> <p><i>Probe:</i> Anything else?</p> <p><i>'Not given anything to drink' (category Y) can only be recorded if no other response category is recorded.</i></p>	<p>MILK (OTHER THAN BREAST MILK)..... A</p> <p>PLAIN WATER .....B</p> <p>SUGAR OR GLUCOSE WATER.....C</p> <p>GRIPE WATER D</p> <p>SUGAR-SALT-WATER SOLUTION .....E</p> <p>FRUIT JUICE.....F</p> <p>INFANT FORMULA G</p> <p>TEA / INFUSIONS / TRADITIONAL HERBAL PREPARATIONS..... H</p> <p>HONEY/GUTTI .....I</p> <p>PRESCRIBED MEDICINE.....J</p> <p>ROSE WATER K</p> <p>OTHER (<i>specify</i>) X</p> <p>NOT GIVEN ANYTHING TO DRINK..... Y</p>	
<p>MN40. Has this household been visited by a Lady Health Worker (LHW) during the past month?</p>	<p>YES..... 1</p> <p>NO 2</p> <p>DK 8</p>	

POST-NATAL HEALTH CHECKS		PN
PN1. Check CM17: Was there a live birth in the last 2 years? Copy name of last birth listed in the birth history (CM18) to here and use where indicated: Name _____	YES, CM17=1 1 NO, CM17=0 OR BLANK..... 2	2 ⇨ End
PN2. Check MN20: Was the child delivered in a health facility?	YES, MN20=21-36 OR 76 1 NO, MN20=11-12 OR 96..... 2	2 ⇨ PN7
PN3. Now I would like to ask you some questions about what happened in the hours and days after the birth of <i>(name)</i> . You have said that you gave birth in <i>(name or type of facility in MN20)</i> . How long did you stay there after the delivery? <i>If less than one day, record hours.</i> <i>If less than one week, record days.</i> <i>Otherwise, record weeks.</i>	HOURS 1 ____ DAYS 2 ____ WEEKS 3 ____ DK / DON'T REMEMBER 998	
PN4. I would like to talk to you about checks on <i>(name)</i> 's health after delivery – for example, someone examining <i>(name)</i> , checking the cord, or seeing if <i>(name)</i> is ok. Before you left the <i>(name or type of facility in MN20)</i> , did anyone check on <i>(name)</i> 's health?	YES 1 NO 2	
PN5. And what about checks on <u>your</u> health – I mean, someone assessing your health, for example asking questions about your health or examining you? Did anyone check on <u>your</u> health before you left <i>(name or type of facility in MN20)</i> ?	YES 1 NO 2	
PN5A. Before you left <i>(name or type of facility in MN20)</i> did anyone:	<div style="text-align: right;">YES NO</div> [A] Counsel <u>you</u> for family planning? COUNSEL FOR FP 1 2 [B] Tell <u>you</u> about various family planning methods? TELL FP METHODS..... 1 2 [C] Guide <u>you</u> about from where you can get these methods? GUIDE WHERE TO GET FP METHODS..... 1 2	
PN6. Now I would like to talk to you about what happened after you left <i>(name or type of facility in MN20)</i> . Did anyone check on <i>(name)</i> 's health after you left <i>(name or type of facility in MN20)</i> ?	YES 1 NO 2	1 ⇨ PN12 2 ⇨ PN17

POST-NATAL HEALTH CHECKS		PN
PN7. Check MN19: Did a health professional, traditional birth attendant, or community health worker assist with the delivery?	YES, AT LEAST ONE OF THE CATEGORIES A TO F RECORDED 1 NO, NONE OF THE CATEGORIES A TO F RECORDED 2	2 ⇒ PN11
PN8. You have already said that (<i>person or persons in MN19</i>) assisted with the birth. Now I would like to talk to you about checks on (<i>name</i>)'s health after delivery, for example examining (<i>name</i>), checking the cord, or seeing if (<i>name</i>) is ok. After the delivery was over and before (<i>person or persons in MN19</i>) left you, did (<i>person or persons in MN19</i>) check on (<i>name</i>)'s health?	YES 1 NO 2	
PN9. And did (<i>person or persons in MN19</i>) check on <u>your</u> health before leaving, for example asking questions about your health or examining you?	YES 1 NO 2	
PN10. After the (<i>person or persons in MN19</i>) left you, did anyone check on the health of (<i>name</i>)?	YES 1 NO 2	1 ⇒ PN12 2 ⇒ PN19
PN11. I would like to talk to you about checks on (<i>name</i>)'s health after delivery – for example, someone examining (<i>name</i>), checking the cord, or seeing if the baby is ok. After (<i>name</i>) was delivered, did anyone check on (his/her) health?	YES 1 NO 2	2 ⇒ PN20
PN12. Did such a check happen only once, or more than once?	ONCE 1 MORE THAN ONCE 2	1 ⇒ PN13A 2 ⇒ PN13B
PN13A. How long after delivery did that check happen? PN13B. How long after delivery did the first of these checks happen? <i>If less than one day, record hours.</i> <i>If less than one week, record days.</i> <i>Otherwise, record weeks.</i>	HOURS 1 ____ DAYS 2 ____ WEEKS 3 ____ DK / DON'T REMEMBER 998	
PN14. Who checked on (<i>name</i>)'s health at that time?	HEALTH PROFESSIONAL DOCTOR A NURSE / MIDWIFE B LADY HEALTH VISITOR (LHV) C COMMUNITY MID WIFE D OTHER PERSON TRADITIONAL BIRTH ATTENDANT F LADY HEALTH WORKER G RELATIVE / FRIEND H OTHER (<i>specify</i>) X	

POST-NATAL HEALTH CHECKS		PN
<p>PN15. Where did this check take place?</p> <p><i>Probe to identify the type of place.</i></p> <p><i>If unable to determine whether public or private, write the name of the place and then temporarily record '76 until you learn the appropriate category for the response.</i></p> <p>_____</p> <p>(Name of place)</p>	<p>HOME</p> <p>RESPONDENT'S HOME 11</p> <p>OTHER HOME 12</p> <p>PUBLIC MEDICAL SECTOR</p> <p>GOVERNMENT HOSPITAL 21</p> <p>GOVERNMENT MOTHER & CHILD CARE CENTRE/</p> <p>HEALTH CENTRE/ COMMUNITY CENTRE 22</p> <p>OTHER PUBLIC (<i>specify</i>) 26</p> <p>PRIVATE MEDICAL SECTOR</p> <p>PRIVATE HOSPITAL 31</p> <p>PRIVATE CLINIC 32</p> <p>PRIVATE MATERNITY HOME 33</p> <p>OTHER PRIVATE MEDICAL (<i>specify</i>) 36</p> <p>DON'T KNOW GOVT OR PRIVATE.....76</p> <p>OTHER (<i>specify</i>) 96</p>	
<p>PN16. Check MN20: Was the child delivered in a health facility?</p>	<p>YES, MN20=21-36..... 1</p> <p>NO, MN20=11-12 OR 96..... 2</p>	2 ⇨ PN18
<p>PN17. After you left (<i>name or type of facility in MN20</i>), did anyone check on <u>your</u> health?</p>	<p>YES 1</p> <p>NO 2</p>	1 ⇨ PN21 2 ⇨ PN25
<p>PN18. Check MN19: Did a health professional, traditional birth attendant, or community health worker assist with the delivery?</p>	<p>YES, AT LEAST ONE OF THE CATEGORIES A TO F RECORDED 1</p> <p>NO, NONE OF THE CATEGORIES A TO F RECORDED..... 2</p>	2 ⇨ PN20
<p>PN19. After the delivery was over and (<i>person or persons in MN19</i>) left, did anyone check on <u>your</u> health?</p>	<p>YES 1</p> <p>NO 2</p>	1 ⇨ PN21 2 ⇨ PN25
<p>PN20. After the birth of (<i>name</i>), did anyone check on <u>your</u> health, for example asking questions about your health or examining you?</p>	<p>YES 1</p> <p>NO 2</p>	2 ⇨ PN25
<p>PN21. Did such a check happen only once, or more than once?</p>	<p>ONCE 1</p> <p>MORE THAN ONCE..... 2</p>	1 ⇨ PN22A 2 ⇨ PN22B
<p>PN22A. How long after delivery did that check happen?</p> <p>PN22B. How long after delivery did the first of these checks happen?</p> <p><i>If less than one day, record hours.</i></p> <p><i>If less than one week, record days.</i></p> <p><i>Otherwise, record weeks.</i></p>	<p>HOURS 1 ____</p> <p>DAYS 2 ____</p> <p>WEEKS 3 ____</p> <p>DK / DON'T REMEMBER 998</p>	

POST-NATAL HEALTH CHECKS		PN																
PN23. Who checked on <u>your</u> health at that time?	HEALTH PROFESSIONAL DOCTOR..... A NURSE / MIDWIFEB LADY HEALTH VISITOR (LHV).....C COMMUNITY MID WIFE D OTHER PERSON TRADITIONAL BIRTH ATTENDANTF LADY HEALTH WORKER..... G RELATIVE / FRIEND H OTHER (<i>specify</i>) X																	
PN24. Where did this check take place? <i>Probe to identify the type of place.</i> <i>If unable to determine whether public or private, write the name of the place and then temporarily record '76 until you learn the appropriate category for the response.</i> _____ (<i>Name of place</i>)	HOME RESPONDENT'S HOME 11 OTHER HOME 12 PUBLIC MEDICAL SECTOR GOVERNMENT HOSPITAL 21 GOVERNMENT MOTHER & CHILD CARE CENTRE/ ...HEALTH CENTRE/ COMMUNITY CENTRE..... 22 OTHER PUBLIC (<i>specify</i>)26 PRIVATE MEDICAL SECTOR PRIVATE HOSPITAL 31 PRIVATE CLINIC 32 PRIVATE MATERNITY HOME 33 OTHER PRIVATE MEDICAL (<i>specify</i>)36 DON'T KNOW GOVT OR PRIVATE.....76 OTHER (<i>specify</i>)96																	
PN25. During the first two days after birth, did any health care provider do any of the following either at home or at a facility: [A] Examine (<i>name</i>)'s cord? [B] Take the temperature of (<i>name</i>)? [C] Counsel you on breastfeeding?	<table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> <th>DK</th> </tr> </thead> <tbody> <tr> <td>EXAMINE THE CORD</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>TAKE TEMPERATURE.....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>COUNSEL ON BREASTFEEDING</td> <td>1</td> <td>2</td> <td>8</td> </tr> </tbody> </table>		YES	NO	DK	EXAMINE THE CORD	1	2	8	TAKE TEMPERATURE.....	1	2	8	COUNSEL ON BREASTFEEDING	1	2	8	
	YES	NO	DK															
EXAMINE THE CORD	1	2	8															
TAKE TEMPERATURE.....	1	2	8															
COUNSEL ON BREASTFEEDING	1	2	8															
PN26. Check MN36: Was child ever breastfed?	YES, MN36=1 1 NO, MN36=2..... 2	2 ⇨ PN28																
PN27. Observe (<i>name</i>)'s breastfeeding?	<table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> <th>DK</th> </tr> </thead> <tbody> <tr> <td>OBSERVE BREASTFEEDING</td> <td>1</td> <td>2</td> <td>8</td> </tr> </tbody> </table>		YES	NO	DK	OBSERVE BREASTFEEDING	1	2	8									
	YES	NO	DK															
OBSERVE BREASTFEEDING	1	2	8															
PN28. Check MN33: Was child weighed at birth?	YES, MN33=11 NO, MN33=2.....2 DK, MN33=8.....3	1 ⇨ PN29A 2 ⇨ PN29B 3 ⇨ PN29C																

POST-NATAL HEALTH CHECKS		PN
<p>PN29A. You mentioned that (<i>name</i>) was weighed at birth. After that, was (<i>name</i>) weighed again by a health care provider within two days?</p> <p>PN29B. You mentioned that (<i>name</i>) was not weighed at birth. Was (<i>name</i>) weighed at all by a health care provider within two days after birth?</p> <p>PN29C. You mentioned that you do not know if (<i>name</i>) was weighed at birth. Was (<i>name</i>) weighed at all by a health care provider within two days after birth?</p>	<p>YES .....1</p> <p>NO .....2</p>	
<p>PN30. During the first two days after (<i>name</i>)’s birth, did any health care provider give you information on the symptoms that require you to take your sick child to a health facility for care?</p>	<p>YES .....1</p> <p>NO .....2</p>	

FAMILY PLANNING)		CP
CP0. Check MA1: Is the respondent currently married?	YES, MA1=1 1 NO 2	2 ⇒ End
CP1. I would like to talk with you about another subject: family planning. Are you pregnant now?	YES, CURRENTLY PREGNANT..... 1 NO 2 DK OR NOT SURE..... 8	1 ⇒ CP3
CP2. Couples use various ways or methods to delay or avoid getting pregnant. Are you currently doing something or using any method to delay or avoid getting pregnant?	YES..... 1 NO 2	1 ⇒ CP4
CP3. Have you ever done something or used any method to delay or avoid getting pregnant?	YES..... 1 NO 2	1 ⇒ End 2 ⇒ End
CP4. What are you doing to delay or avoid a pregnancy? Do not prompt. If more than one method is mentioned, record each one.	FEMALE STERILIZATION A MALE STERILIZATION B IUD C INJECTABLES D IMPLANTS E PILL F MALE CONDOM G FEMALE CONDOM H DIAPHRAGM I LACTATIONAL AMENORRHOEA METHOD (LAM) K PERIODIC ABSTINENCE / RHYTHM L WITHDRAWAL M OTHER (specify) X	

UNMET NEED (FAMILY PLANNING)		UN
UN1. Check CP1: Currently pregnant?	YES, CP1=1 1 NO, DK OR NOT SURE, CP1=2 OR 8..... 2	2 ⇨ UN6
UN2. Now I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?	YES..... 1 NO 2	1 ⇨ UN5
UN3. Check CM11: Any births?	NO BIRTHS 0 ONE OR MORE BIRTHS..... 1	0 ⇨ UN4A 1 ⇨ UN4B
UN4A. Did you want to have a baby later on or did you not want any children?	LATER 1 NONE / NO MORE..... 2	
UN4B. Did you want to have a baby later on or did you not want any more children?		
UN5. Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?	HAVE ANOTHER CHILD 1 NO MORE / NONE..... 2 UNDECIDED / DK 8	1 ⇨ UN8 2 ⇨ UN14 8 ⇨ UN14
UN6. Check CP4: Currently using 'Female sterilization' or Blank / not asked?	YES, CP4=A..... 1 NO, CP4≠A / NOT ASKED 2	1 ⇨ UN14
UN7. Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?	HAVE (A/ANOTHER) CHILD 1 NO MORE / NONE..... 2 SAYS SHE CANNOT GET PREGNANT 3 UNDECIDED / DK 8	2 ⇨ UN10 3 ⇨ UN12 8 ⇨ UN10
UN8. How long would you like to wait before the birth of (a/another) child? <i>Record the answer as stated by respondent.</i>	MONTHS .....1 _ _ YEARS .....2 _ _ DOES NOT WANT TO WAIT (SOON/NOW) 993 SAYS SHE CANNOT GET PREGNANT 994 OTHER..... 996 DK 998	994 ⇨ UN12
UN9. Check CP1: Currently pregnant?	YES, CP1=1 1 NO, DK OR NOT SURE, CP1=2 OR 8..... 2	1 ⇨ UN14
UN10. Check CP2: Currently using a method?	YES, CP2=1 1 NO, CP2=2 2	1 ⇨ UN14
UN11. Do you think you are physically able to get pregnant at this time?	YES..... 1 NO 2 DK 8	1 ⇨ UN14 8 ⇨ UN14

UNMET NEED (FAMILY PLANNING)		UN
UN12. Why do you think you are not physically able to get pregnant?	INFREQUENT SEX / NO SEX .....A MENOPAUSAL .....B NEVER MENSTRUATED .....C HYSTERECTOMY (SURGICAL REMOVAL OF UTERUS).....D HAS BEEN TRYING TO GET PREGNANT FOR 2 YEARS OR MORE WITHOUT RESULT.....E POSTPARTUM AMENORRHEIC.....F BREASTFEEDING.....G TOO OLD.....H FATALISTIC .....I OTHER (<i>specify</i>) .....X DK .....Z	
UN13. Check UN12: 'Never menstruated' mentioned?	MENTIONED, UN12=C 1 NOT MENTIONED, UN12≠C..... 2	1 ⇒End
UN14. When did your last menstrual period start? Record the answer using the same unit stated by the respondent. If '1 year', probe: How many months ago?	DAYS AGO.....1 _ _ WEEKS AGO.....2 _ _ MONTHS AGO.....3 _ _ YEARS AGO .....4 _ _ IN MENOPAUSE / HAS HAD HYSTERECTOMY 993 BEFORE LAST BIRTH 994 NEVER MENSTRUATED 995	993 ⇒End 994 ⇒End 995 ⇒End
UN15. Check UN14: Was the last menstrual period within last year?	YES, WITHIN LAST YEAR 1 NO, ONE YEAR OR MORE 2	2 ⇒End
UN16. Due to your last menstruation, were there any social activities, school or work days that you did not attend?	YES..... 1 NO 2 DK / NOT SURE / NO SUCH ACTIVITY 8	
UN17. During your last menstrual period were you able to wash and change in privacy while at home?	YES..... 1 NO 2 DK 8	
UN18. Did you use any materials such as sanitary pads, tampons or cloth?	YES..... 1 NO 2 DK 8	2 ⇒End 8 ⇒End
UN19. Were the materials reusable?	YES..... 1 NO 2 DK 8	

ATTITUDES TOWARD DOMESTIC VIOLENCE				DV	
DV1. Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:		YES	NO	DK	
[A]	If she goes out without telling him?	GOES OUT WITHOUT TELLING	1	2	8
[B]	If she neglects the children?	NEGLECTS CHILDREN	1	2	8
[C]	If she argues with him?	ARGUES WITH HIM	1	2	8
[D]	If she refuses to have sex with him?	REFUSES SEX	1	2	8
[E]	If she burns the food?	BURNS FOOD	1	2	8

VICTIMISATION		VT
<p>VT1. Check for the presence of others. Before continuing, ensure privacy. Now I would like to ask you some questions about crimes in which you <u>personally</u> were the victim.</p> <p>Let me assure you again that your answers are completely confidential and will not be told to anyone.</p> <p>In the last three years, that is since (<i>month of interview</i>) 2017/18, has anyone taken or tried taking something from you, by using force or threatening to use force?</p> <p><i>Include only incidents in which the respondent was personally the victim and exclude incidents experienced only by other members of the household.</i></p> <p><i>If necessary, help the respondent to establish the recall period and make sure that you allow adequate time for the recall. You may reassure: It can be difficult to remember this sort of incidents, so please take your time while you think about your answers.</i></p>	<p>YES..... 1</p> <p>NO 2</p> <p>DK 8</p>	<p>2 ⇒ VT9B</p> <p>8 ⇒ VT9B</p>
<p>VT2. Did this last happen during the last 12 months, that is, since (<i>month of interview</i>) 2019/20?</p>	<p>YES, DURING THE LAST 12 MONTHS 1</p> <p>NO, MORE THAN 12 MONTHS AGO..... 2</p> <p>DK / DON'T REMEMBER..... 8</p>	<p>2 ⇒ VT5B</p> <p>8 ⇒ VT5B</p>
<p>VT3. How many times did this happen in the last 12 months?</p> <p><i>If 'DK/Don't remember', probe: Did it happen once, twice, or at least three times?</i></p>	<p>ONE TIME 1</p> <p>TWO TIMES 2</p> <p>THREE OR MORE TIMES 3</p> <p>DK / DON'T REMEMBER..... 8</p>	
<p>VT4. Check VT3: One or more times?</p>	<p>ONE TIME, VT3=1 1</p> <p>MORE THAN ONCE OR DK, VT3=2, 3 OR 8 2</p>	<p>1 ⇒ VT5A</p> <p>2 ⇒ VT5B</p>
<p>VT5A. When this happened, was anything stolen from you?</p> <p>VT5B. The last time this happened, was anything stolen from you?</p>	<p>YES..... 1</p> <p>NO 2</p> <p>DK / NOT SURE 8</p>	
<p>VT6. Did the person(s) have a weapon?</p>	<p>YES..... 1</p> <p>NO 2</p> <p>DK / NOT SURE 8</p>	<p>2 ⇒ VT8</p> <p>8 ⇒ VT8</p>
<p>VT7. Was a knife, a gun or something else used as a weapon?</p> <p><i>Record all that apply.</i></p>	<p>YES, A KNIFE A</p> <p>YES, A GUN B</p> <p>YES, SOMETHING ELSE..... X</p>	
<p>VT8. Did you or anyone else report the incident to the police?</p> <p><i>If 'Yes', probe: Was the incident reported by you or someone else?</i></p>	<p>YES, RESPONDENT REPORTED 1</p> <p>YES, SOMEONE ELSE REPORTED 2</p> <p>NO, NOT REPORTED..... 3</p> <p>DK / NOT SURE 8</p>	<p>1 ⇒ VT9A</p> <p>2 ⇒ VT9A</p> <p>3 ⇒ VT9A</p> <p>8 ⇒ VT9A</p>

VICTIMISATION		VT
<p>VT9A. Apart from the incident(s) just covered, have you in the last three years, that is since (<i>month of interview</i>) 2017/18, been physically attacked?</p> <p>VT9B. In the same period of the last three years, that is since (<i>month of interview</i>) 2017/18, have you been physically attacked?</p> <p><i>If 'No', probe:</i> An attack can happen at home or any place outside of the home, such as in other homes, in the street, at school, on public transport, public restaurants, or at your workplace.</p> <p><i>Include only incidents in which the respondent was personally the victim and exclude incidents experienced only by other members of the household. Exclude incidents where the intention was to take something from the respondent, which should be recorded under VT1.</i></p>	<p>YES..... 1</p> <p>NO 2</p> <p>DK 8</p>	<p>2 ⇒ VT20</p> <p>8 ⇒ VT20</p>
<p>VT10. Did this last happen during the last 12 months, that is, since (<i>month of interview</i>) 2019/20?</p>	<p>YES, DURING THE LAST 12 MONTHS 1</p> <p>NO, MORE THAN 12 MONTHS AGO..... 2</p> <p>DK / DON'T REMEMBER..... 8</p>	<p>2 ⇒ VT12B</p> <p>8 ⇒ VT12B</p>
<p>VT11. How many times did this happen in the last 12 months?</p> <p><i>If 'DK/Don't remember', probe:</i> Did it happen once, twice, or at least three times?</p>	<p>ONE TIME 1</p> <p>TWO TIMES 2</p> <p>THREE OR MORE TIMES 3</p> <p>DK / DON'T REMEMBER..... 8</p>	<p>1 ⇒ VT12A</p> <p>2 ⇒ VT12B</p> <p>3 ⇒ VT12B</p> <p>8 ⇒ VT12B</p>
<p>VT12A. Where did this happen?</p> <p>VT12B. Where did this happen the last time?</p>	<p>AT HOME 11</p> <p>IN ANOTHER HOME 12</p> <p>IN THE STREET 21</p> <p>ON PUBLIC TRANSPORT 22</p> <p>PUBLIC RESTAURANT / CAFÉ / BAR 23</p> <p>OTHER PUBLIC (<i>specify</i>) 26</p> <p>AT SCHOOL 31</p> <p>AT WORKPLACE 32</p> <p>OTHER PLACE (<i>specify</i>) 96</p>	
<p>VT13. How many people were involved in committing the offence?</p> <p><i>If 'DK/Don't remember', probe:</i> Was it one, two, or at least three people?</p>	<p>ONE PERSON..... 1</p> <p>TWO PEOPLE 2</p> <p>THREE OR MORE PEOPLE..... 3</p> <p>DK / DON'T REMEMBER..... 8</p>	<p>1 ⇒ VT14A</p> <p>2 ⇒ VT14B</p> <p>3 ⇒ VT14B</p> <p>8 ⇒ VT14B</p>

VICTIMISATION		VT
VT14A. At the time of the incident, did you recognize the person?	YES..... 1 NO 2	
VT14B. At the time of the incident, did you recognize at least one of the persons?	DK / DON'T REMEMBER..... 8	
VT17. Did the person(s) have a weapon?	YES..... 1 NO 2 DK / NOT SURE 8	2⇒VT19 8⇒VT19
VT18. Was a knife, a gun or something else used as a weapon? <i>Record all that apply.</i>	YES, A KNIFE A YES, A GUN B YES, SOMETHING ELSE..... X	
VT19. Did you or anyone else report the incident to the police? <i>If 'Yes', probe:</i> Was the incident reported by you or someone else?	YES, RESPONDENT REPORTED 1 YES, SOMEONE ELSE REPORTED 2 NO, NOT REPORTED..... 3 DK / NOT SURE 8	
VT20. How safe do you feel walking alone in your neighbourhood after dark?	VERY SAFE..... 1 SAFE 2 UNSAFE..... 3 VERY UNSAFE..... 4 NEVER WALK ALONE AFTER DARK..... 7	
VT21. How safe do you feel when you are at home alone after dark?	VERY SAFE..... 1 SAFE 2 UNSAFE..... 3 VERY UNSAFE..... 4 NEVER ALONE AFTER DARK..... 7	
VT22. In the past 12 months, have you <u>personally</u> felt discriminated against or harassed on the basis of the following grounds?		
	YES NO DK	
[A] Ethnic or immigration origin?	ETHNIC / IMMIGRATION 1 2 8	
[B] Sex?	SEX 1 2 8	
[C] Sexual orientation?	SEXUAL ORIENTATION 1 2 8	
[D] Age?	AGE 1 2 8	
[E] Religion or belief?	RELIGION / BELIEF 1 2 8	
[F] Disability?	DISABILITY 1 2 8	
[X] For any other reason?	OTHER REASON..... 1 2 8	

HIV/AIDS	HA		
HA0. Check MA1 and MA5: Is the respondent currently or formerly married?	YES, MA1=1 OR MA5=1 1 NO 2	2 ⇒ End	
HA1. Now I would like to talk with you about something else. Have you ever heard of HIV or AIDS?	YES 1 NO 2	2 ⇒ End	
HA2. HIV is the virus that can lead to AIDS. Can people reduce their chance of getting HIV by having uninfected husband who has no other wife?	YES 1 NO 2 DK 8		
HA3. Can people get HIV from mosquito bites?	YES 1 NO 2 DK 8		
HA4. Can people reduce their chance of getting HIV by using a condom every time they have sex?	YES 1 NO 2 DK 8		
HA5. Can people get HIV by sharing food with a person who has HIV?	YES 1 NO 2 DK 8		
HA6. Can people get HIV because of witchcraft or other supernatural means?	YES 1 NO 2 DK 8		
HA7. Is it possible for a healthy-looking person to have HIV?	YES 1 NO 2 DK 8		
HA8. Can HIV be transmitted from a mother to her baby: [A] During pregnancy? [B] During delivery? [C] By breastfeeding?	<div>YES NO DK</div> DURING PREGNANCY 1 2 8 DURING DELIVERY 1 2 8 BY BREASTFEEDING 1 2 8		
HA9. Check HA8[A], [B] and [C]: At least one 'Yes' recorded?	YES 1 NO 2	2 ⇒ HA11	
HA10. Are there any special drugs that a doctor or a nurse can give to a woman infected with HIV to reduce the risk of transmission to the baby?	YES 1 NO 2 DK 8		

HIV/AIDS	HA	
HA11. Check CM17: Was there a live birth in the last 2 years? Copy name of last birth listed in the birth history (CM18) to here and use where indicated: Name _____	YES, CM17=1 1 NO, CM17=0 OR BLANK 2	2 ⇨ HA24
HA12. Check MN2: Was antenatal care received?	YES, MN2=1 1 NO, MN2=2 2	2 ⇨ HA17
HA13. During any of the antenatal visits for your pregnancy with (<i>name</i>), were you given any information about: [A] Babies getting HIV from their mother? [B] Things that you can do to prevent getting HIV? [C] Getting tested for HIV? Were you: [D] Offered a test for HIV?	<p style="text-align: right;">YES NO DK</p> HIV FROM MOTHER..... 1 2 8 THINGS TO DO 1 2 8 TESTED FOR HIV 1 2 8 OFFERED A TEST FOR HIV 1 2 8	
HA14. I don't want to know the results, but were you tested for HIV as part of your antenatal care?	YES 1 NO 2 DK 8	2 ⇨ HA17 8 ⇨ HA17
HA15. I don't want to know the results, but did you get the results of the test?	YES 1 NO 2 DK 8	2 ⇨ HA17 8 ⇨ HA17
HA16. After you received the result, were you given any health information or counselling related to HIV?	YES 1 NO 2 DK 8	
HA17. Check MN20: Was the child delivered in a health facility?	YES, MN20=21-36 OR 76..... 1 NO, MN20=11-12 OR 96..... 2	2 ⇨ HA21
HA18. Between the time you went for delivery but before the baby was born were you offered an HIV test?	YES 1 NO 2	
HA19. I don't want to know the results, but were you tested for HIV at that time?	YES 1 NO 2	2 ⇨ HA21
HA20. I don't want to know the results, but did you get the results of the test?	YES 1 NO 2	1 ⇨ HA22 2 ⇨ HA22
HA21. Check HA14: Was the respondent tested for HIV as part of antenatal care?	YES, HA14=1 1 NO OR NO ANSWER, HA14≠1 2	2 ⇨ HA24
HA22. Have you been tested for HIV since that time you were tested during your pregnancy?	YES 1 NO 2	1 ⇨ HA25

HIV/AIDS		HA
HA23. How many months ago was your most recent HIV test?	LESS THAN 12 MONTHS AGO 1 12-23 MONTHS AGO 2 2 OR MORE YEARS AGO 3	1 ⇒ HA28 2 ⇒ HA28 3 ⇒ HA28
HA24. I don't want to know the results, but have you ever been tested for HIV?	YES 1 NO 2	2 ⇒ HA27
HA25. How many months ago was your most recent HIV test?	LESS THAN 12 MONTHS AGO 1 12-23 MONTHS AGO 2 2 OR MORE YEARS AGO 3	
HA26. I don't want to know the results, but did you get the results of the test?	YES 1 NO 2 DK 8	1 ⇒ HA28 2 ⇒ HA28 8 ⇒ HA28
HA27. Do you know of a place where people can go to get an HIV test?	YES 1 NO 2	
HA28. Have you heard of test kits people can use to test themselves for HIV?	YES 1 NO 2	2 ⇒ HA30
HA29. Have you ever tested yourself for HIV using a self-test kit?	YES 1 NO 2	
HA30. Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had HIV?	YES 1 NO 2 DK / NOT SURE / DEPENDS 8	
HA31. Do you think children living with HIV should be allowed to attend school with children who do not have HIV?	YES 1 NO 2 DK / NOT SURE / DEPENDS 8	
HA32. Do you think people hesitate to take an HIV test because they are afraid of how other people will react if the test result is positive for HIV?	YES 1 NO 2 DK / NOT SURE / DEPENDS 8	
HA33. Do people talk badly about people living with HIV, or who are thought to be living with HIV?	YES 1 NO 2 DK / NOT SURE / DEPENDS 8	
HA34. Do people living with HIV, or thought to be living with HIV, lose the respect of other people?	YES 1 NO 2 DK / NOT SURE / DEPENDS 8	
HA35. If a member of your family got infected with the HIV, would you want it to remain secret?	YES 1 NO 2 DK / NOT SURE / DEPENDS 8	
HA36. Do you fear that you could get HIV if you come into contact with the saliva of a person living with HIV?	YES 1 NO 2 SAYS, SHE HAS HIV 7 DK / NOT SURE / DEPENDS 8	

MATERNAL MORTALITY		MM
<p>MM1. Now I would like to ask you some questions about your brothers and sisters born to your natural mother, including those who are living with you, those living elsewhere and those who have died. From our experience in prior surveys, we know it may sometimes be difficult to establish a complete list of all the children born to your natural mother. We will work together to draw the most complete list and work to recall all your siblings. Could you please now give me the names of all of your brothers and sisters born to your natural mother?</p> <p><i>List all names on lines [A] to [H] below. Do <u>not</u> fill in the order number yet. If more than 8 siblings, use additional questionnaires.</i></p>		
<p>[A] _____ [B] _____ [C] _____ [D] _____ [E] _____ [F] _____ [G] _____ [H] _____</p>		
MM2. Check MM1: How many siblings?	NO SIBLINGS 1 ONE OR MORE SIBLINGS 2	1 ⇨ MM4
MM3. Read the names of the brothers and sisters to the respondent. After the last one, ask: Are there any other brothers and sisters from the same mother that you have not mentioned?	YES 1 NO 2	1 ⇨ Record sibling(s) in MM1
MM4. Sometimes people forget to mention children born to their natural mother because they do not live with them or they do not see them very often. Are there any brothers or sisters who do not live with you that you have not mentioned?	YES 1 NO 2	1 ⇨ Record sibling(s) in MM1
MM5. Sometimes people forget to mention children born to their natural mother because they have died. Are there any brothers or sisters who died that you have not mentioned?	YES 1 NO 2	1 ⇨ Record sibling(s) in MM1
MM6. Some people have brothers or sisters from the same mother but a different father. Are there any brothers or sisters born to your natural mother, but who have a different natural father, that you have not mentioned?	YES 1 NO 2	1 ⇨ Record sibling(s) in MM1
MM7. Count the number of siblings listed in MM1.	SUM ____	
MM8. Just to make sure that I have this right: Your natural mother had (total number in MM7) live births, excluding you, during her lifetime. Is that correct?	YES 1 NO 2	1 ⇨ MM10
MM9. Probe and check sum in MM7 and list of siblings in MM1. Make corrections as necessary until response in MM8 is 'Yes'.		
MM10. Check MM7: How many siblings?	NO SIBLINGS 1 ONE OR MORE SIBLINGS 2	1 ⇨ End
MM11. Please tell me, which brother or sister was born first? And which was born next? <i>Record '01' for the order number in MM1 for the first-born brother or sister, '02' for the second, and so on until you have recorded the order number for all brothers and sisters.</i>		
MM12. How many of these births did your mother have before you were born?	NUMBER OF PRECEDING BIRTHS..... ____	
MM13. Write down the names of the brothers and sisters in MM14 according to the order number in MM1. Ask MM15 to MM27 for one brother or sister at a time (vertically). If there are more than 8 brothers and sisters, use an additional questionnaire.		

	[S1] FIRST-BORN	[S2] SECOND	[S3] THIRD	[S4] FOURTH
MM14. Copy name of individual siblings to individual columns.	_____	_____	_____	_____
MM15. Is (<i>name</i>) male or female?	MALE..... 1 FEMALE . 2	MALE.....1 FEMALE..2	MALE 1 FEMALE..2	MALE..... 1 FEMALE . 2
MM16. Is (<i>name</i>) still alive?	YES..... 1 NO 2 ♡ MM18 DK 8 ♡ MM28	YES .....1 NO .....2 ♡ MM18 DK .....8 ♡ MM28	YES 1 NO .....2 ♡ MM18 DK .....8 ♡ MM28	YES..... 1 NO..... 2 ♡ MM18 DK..... 8 ♡ MM28
MM17. How old is (<i>name</i>)?	___ ___ ♡ MM28	___ ___ ♡ MM28	___ ___ ♡ MM28	___ ___ ♡ MM28
MM18. How many years ago did (<i>name</i>) die?	___ ___	___ ___	___ ___	___ ___
MM19. How old was (<i>name</i>) when (he/she) died?	___ ___	___ ___	___ ___	___ ___
MM20. Check MM15: Was the sibling male?	YES..... 1 ♡ MM26 NO 2	YES .....1 ♡ MM26 NO .....2	YES 1 ♡ MM26 NO .....2	YES..... 1 ♡ MM26 NO..... 2
MM21. Check MM19: Did the sister die before age 12 years?	YES..... 1 ♡ MM26 NO 2	YES .....1 ♡ MM26 NO .....2	YES 1 ♡ MM26 NO .....2	YES..... 1 ♡ MM26 NO..... 2
MM21A. Was (<i>name</i>) married?	YES..... 1 ♡ MM26 NO 2 ♡ MM26	YES .....1 ♡ MM26 NO .....2 ♡ MM26	YES 1 ♡ MM26 NO .....2 ♡ MM26	YES..... 1 ♡ MM26 NO..... 2 ♡ MM26
MM22. Was (<i>name</i>) pregnant when she died?	YES..... 1 ♡ MM26 NO 2	YES .....1 ♡ MM26 NO .....2	YES 1 ♡ MM26 NO .....2	YES..... 1 ♡ MM26 NO..... 2
MM23. Did (<i>name</i>) die during childbirth?	YES..... 1 ♡ MM28 NO 2	YES .....1 ♡ MM28 NO .....2	YES 1 ♡ MM28 NO .....2	YES..... 1 ♡ MM28 NO..... 2
MM24. Did (<i>name</i>) die within two months after the end of a pregnancy or childbirth?	YES..... 1 NO 2 ♡ MM26	YES .....1 NO .....2 ♡ MM26	YES 1 NO .....2 ♡ MM26	YES..... 1 NO..... 2 ♡ MM26
MM25. How many days after the end of the pregnancy or childbirth did (<i>name</i>) die?	___ ___	___ ___	___ ___	___ ___
MM26. Was (<i>name</i>)'s death due to an act of violence?	YES..... 1 ♡ MM28 NO 2	YES .....1 ♡ MM28 NO .....2	YES 1 ♡ MM28 NO .....2	YES..... 1 ♡ MM28 NO..... 2
MM27. Was (<i>name</i>)'s death due to an accident?	YES..... 1 NO 2	YES .....1 NO .....2	YES 1 NO .....2	YES..... 1 NO..... 2
MM28. Check MM14: Is there a younger sibling?	YES..... 1 ♡ [S2] NO 2 ♡ End	YES .....1 ♡ [S3] NO .....2 ♡ End	YES 1 ♡ [S4] NO .....2 ♡ End	YES..... 1 ♡ [S5] NO..... 2 ♡ End

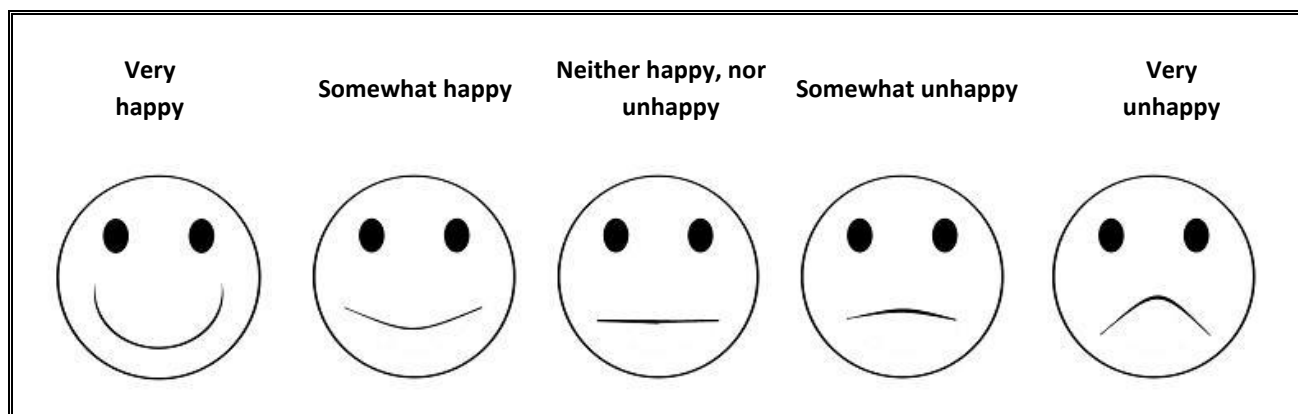
MM13. Record the names of brothers and sisters in order				
	[S5] FIFTH	[S6] SIXTH	[S7] SEVENTH	[S8] EIGHTH
MM14. Copy name of individual siblings to each column.	_____	_____	_____	_____
MM15. Is (<i>name</i>) male or female?	MALE 1 FEMALE.. 2	MALE.....1 FEMALE..2	MALE 1 FEMALE.. 2	MALE..... 1 FEMALE . 2
MM16. Is (<i>name</i>) still alive?	YES 1 NO 2 ♀ MM18 DK..... 8 ♀ MM28	YES .....1 NO .....2 ♀ MM18 DK .....8 ♀ MM28	YES 1 NO 2 ♀ MM18 DK..... 8 ♀ MM28	YES..... 1 NO 2 ♀ MM18 DK 8 ♀ MM28
MM17. How old is (<i>name</i>)?	___ ♀ MM28	___ ♀ MM28	___ ♀ MM28	___ ♀ MM28
MM18. How many years ago did (<i>name</i>) die?	___	___	___	___
MM19. How old was (<i>name</i>) when (he/she) died?	___	___	___	___
MM20. Check MM15: Was the sibling male?	YES 1 ♀ MM26 NO 2	YES .....1 ♀ MM26 NO .....2	YES 1 ♀ MM26 NO 2	YES..... 1 ♀ MM26 NO 2
MM21. Check MM19: Did the sister die before age 12 years?	YES 1 ♀ MM26 NO 2	YES .....1 ♀ MM26 NO .....2	YES 1 ♀ MM26 NO 2	YES..... 1 ♀ MM26 NO 2
MM21A. Was(<i>name</i>) married?	YES 1 ♀ MM26 NO...2 MM26	YES .....1 ♀ MM26 NO....2 MM26	YES 1 ♀ MM26 NO....2 MM26	YES..... 1 ♀ MM26 NO....2 MM26
MM22. Was (<i>name</i>) pregnant when she died?	YES 1 ♀ MM26 NO 2	YES .....1 ♀ MM26 NO .....2	YES 1 ♀ MM26 NO 2	YES..... 1 ♀ MM26 NO 2
MM23. Did (<i>name</i>) die during childbirth?	YES 1 ♀ MM28 NO 2	YES .....1 ♀ MM28 NO .....2	YES 1 ♀ MM28 NO 2	YES..... 1 ♀ MM28 NO 2
MM24. Did (<i>name</i>) die within two months after the end of a pregnancy or childbirth?	YES 1 NO 2 ♀ MM26	YES .....1 NO .....2 ♀ MM26	YES 1 NO 2 ♀ MM26	YES..... 1 NO 2 ♀ MM26
MM25. How many days after the end of the pregnancy or childbirth did (<i>name</i>) die?	___	___	___	___
MM26. Was (<i>name</i>)'s death due to an act of violence?	YES 1 ♀ MM28 NO 2	YES .....1 ♀ MM28 NO .....2	YES 1 ♀ MM28 NO 2	YES..... 1 ♀ MM28 NO 2
MM27. Was (<i>name</i>)'s death due to an accident?	YES 1 NO 2	YES .....1 NO .....2	YES 1 NO 2	YES..... 1 NO 2
MM28. Check MM14: Is there a younger sibling?	YES 1 ♀ [S6] NO 2 ♀ End	YES .....1 ♀ [S7] NO .....2 ♀ End	YES 1 ♀ [S8] NO 2 ♀ End	YES..... 1 ♀ [S9] NO 2 ♀ End

Tick here if additional questionnaire used: ☐

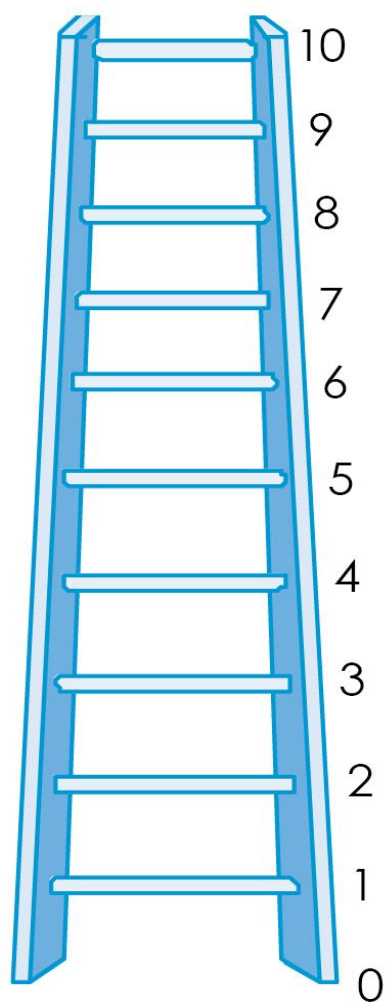
TOBACCO USE		TA
TA1. Have you ever tried cigarette smoking, even one or two puffs?	YES..... 1 NO 2	2 ⇨ TA6
TA2. How old were you when you smoked a whole cigarette for the first time?	NEVER SMOKED A WHOLE CIGARETTE 00 AGE..... ____ ____	00 ⇨ TA6
TA3. Do you currently smoke cigarettes?	YES..... 1 NO 2	2 ⇨ TA6
TA4. In the last 24 hours, how many cigarettes did you smoke?	NUMBER OF CIGARETTES ____ ____	
TA5. During the last one month, on how many days did you smoke cigarettes? <i>If less than 10 days, record the number of days. If 10 days or more but less than a month, record '10'. If 'Every day' or 'Almost every day', record '30'.</i>	NUMBER OF DAYS <u>0</u> ____ 10 DAYS OR MORE BUT LESS THAN A MONTH 10 EVERY DAY / ALMOST EVERY DAY 30	
TA6. Have you ever tried any smoked tobacco products other than cigarettes, such as cigars, water pipe, cigarillos, pipe or shesha?	YES..... 1 NO 2	2 ⇨ TA10
TA7. During the last one month, did you use any smoked tobacco products?	YES..... 1 NO 2	2 ⇨ TA10
TA8. What type of smoked tobacco product did you use or smoke during the last one month? <i>Record all mentioned.</i>	CIGARS.....A WATER PIPE.....B CIGARILLOS.....C PIPE / SHESHA .....D OTHER (<i>specify</i>) X	
TA9. During the last one month, on how many days did you use tobacco products (<i>names of products mentioned in TA8</i>)? <i>If less than 10 days, record the number of days. If 10 days or more but less than a month, record '10'. If 'Every day' or 'Almost every day', record '30'.</i>	NUMBER OF DAYS <u>0</u> ____ 10 DAYS OR MORE BUT LESS THAN A MONTH 10 EVERY DAY / ALMOST EVERY DAY 30	
TA10. Have you ever tried any form of smokeless tobacco products, such as chewing tobacco, snuff, paan with tobacco, gutaka, naswar, mawa tobacco, or naas and man Pori?	YES..... 1 NO 2	2 ⇨ End
TA11. During the last one month, did you use any smokeless tobacco products?	YES..... 1 NO 2	2 ⇨ End

<p>TA12. What type of smokeless tobacco product did you use during the last one month?</p> <p><i>Record all mentioned.</i></p>	<p>CHEWING TOBACCO .....A</p> <p>SNUFF .....B</p> <p>PAAN WITH TOBACCO .....D</p> <p>GUTKA .....E</p> <p>NASWAR .....F</p> <p>MAWA TOBACCO .....G</p> <p>NAAS AND MAN PORI .....H</p> <p>OTHER (<i>specify</i>) X</p>	
<p>TA13. During the last one month, on how many days did you use (<i>smokeless tobacco products mentioned in TA12</i>)?</p> <p><i>If less than 10 days, record the number of days.</i></p> <p><i>If 10 days or more but less than a month, record '10'.</i></p> <p><i>If 'Every day' or 'Almost every day', record '30'.</i></p>	<p>NUMBER OF DAYS <u>0</u> ____</p> <p>10 DAYS OR MORE BUT LESS THAN A MONTH 10</p> <p>EVERY DAY / ALMOST EVERY DAY 30</p>	

LIFE SATISFACTION		LS
<p>LS1. I would like to ask you some simple questions on happiness and satisfaction.</p> <p>First, taking all things together, would you say you are very happy, somewhat happy, neither happy nor unhappy, somewhat unhappy or very unhappy?</p> <p>I am now going to show you pictures to help you with your response.</p> <p><i>Show smiley card and explain what each symbol represents. Record the response code selected by the respondent.</i></p>	<p>VERY HAPPY 1</p> <p>SOMEWHAT HAPPY 2</p> <p>NEITHER HAPPY NOR UNHAPPY 3</p> <p>SOMEWHAT UNHAPPY 4</p> <p>VERY UNHAPPY 5</p>	
<p>LS2. <i>Show the picture of the ladder.</i></p> <p>Now, look at this ladder with steps numbered from 0 at the bottom to 10 at the top.</p> <p>Suppose we say that the top of the ladder represents the best possible life for you and the bottom of the ladder represents the worst possible life for you.</p> <p>On which step of the ladder do you feel you stand at this time?</p> <p><i>Probe if necessary:</i> Which step comes closest to the way you feel?</p>	<p>LADDER STEP..... ____</p>	
<p>LS3. Compared to this time last year, would you say that your life has improved, stayed more or less the same, or worsened, overall?</p>	<p>BETTER 1</p> <p>MORE OR LESS THE SAME 2</p> <p>WORSE 3</p>	
<p>LS4. And in one year from now, do you expect that your life will be better, will be more or less the same, or will be worse, overall?</p>	<p>BETTER 1</p> <p>MORE OR LESS THE SAME 2</p> <p>WORSE 3</p>	



Best Possible Life



Worst Possible Life

WM10. <i>Record the time.</i>	HOURS AND MINUTES : ..	
WM11. <i>Was the entire interview completed in private or was there anyone else during the entire interview or part of it?</i>	YES, THE ENTIRE INTERVIEW WAS COMPLETED IN PRIVATE 1 NO, OTHERS WERE PRESENT DURING THE ENTIRE INTERVIEW (specify) 2 NO, OTHERS WERE PRESENT DURING PART OF THE INTERVIEW (specify) 3	
WM12. <i>Language of the Questionnaire.</i>	ENGLISH 1 URDU 2	
WM13. <i>Language of the Interview.</i>	ENGLISH 1 URDU 2 HINDKO/PAHARI/POTOHARI 3 KASHMIRI 4 GOJRI 5 PUNJABI 6 OTHER LANGUAGE (specify) 96	
WM14. <i>Native language of the Respondent.</i>	URDU 2 HINDKO/PAHARI/POTOHARI 3 KASHMIRI 4 GOJRI 5 PUNJABI 6 OTHER LANGUAGE (specify) 96	
WM15. <i>Was a translator used for any parts of this questionnaire?</i>	YES, THE ENTIRE QUESTIONNAIRE 1 YES, PARTS OF THE QUESTIONNAIRE 2 NO, NOT USED 3	

WM16. Check columns HL10 and HL20 in LIST OF HOUSEHOLD MEMBERS, HOUSEHOLD QUESTIONNAIRE:
Is the respondent the mother or caretaker of any child age 0-4 living in this household?

☐ Yes ⇒ Go to WM17 in WOMAN'S INFORMATION PANEL and record '01'. Then go to the QUESTIONNAIRE FOR CHILDREN UNDER FIVE for that child and start the interview with this respondent.

☐ No ⇒ Check HH26-HH27 in HOUSEHOLD QUESTIONNAIRE: Is there a child age 5-17 selected for QUESTIONNAIRE FOR CHILDREN AGE 5-17?

☐ Yes ⇒ Check column HL20 in LIST OF HOUSEHOLD MEMBERS, HOUSEHOLD QUESTIONNAIRE:
Is the respondent the mother or caretaker of the child selected for QUESTIONNAIRE FOR CHILDREN AGE 5-17 in this household?

☐ Yes ⇒ Go to WM17 in WOMAN'S INFORMATION PANEL and record '01'. Then go to the QUESTIONNAIRE FOR CHILDREN AGE 5-17 for that child and start the interview with this respondent.

☐ No ⇒ Go to WM17 in WOMAN'S INFORMATION PANEL and record '01'. Then end the interview with this respondent by thanking her for her cooperation. Check to see if there are other questionnaires to be administered in this household.

☐ No ⇒ Go to WM17 in WOMAN'S INFORMATION PANEL and record '01'. Then end the interview with this respondent by thanking her for her cooperation. Check to see if there are other questionnaires to be administered in this household.

INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS	



QUESTIONNAIRE FOR INDIVIDUAL MEN
MULTIPLE INDICATOR CLUSTER SURVEY (MICS) AJ&K 2020-21



MAN'S INFORMATION PANEL		MWM
MWM1. Cluster number: _____	MWM2. Household number: _____	
MWM3. Man's name and line number: NAME _____	MWM4. Supervisor's name and number: NAME _____	
MWM5. Interviewer's name and number: NAME _____	MWM6. Day / Month / Year of interview: _____ / _____ / 2 0 2 _____	

Check man's age in HL6 in LIST OF HOUSEHOLD MEMBERS, HOUSEHOLD QUESTIONNAIRE: If age 15-17, verify in HH39 that adult consent for interview is obtained or not necessary (HL20=90). If consent is needed and not obtained, the interview must not commence and '06' should be recorded in MWM17.		MWM7. Record the time: HOURS : MINUTES _____ : _____	
MWM8. Check completed questionnaires in this household: Have you or another member of your team interviewed this respondent for another questionnaire?	YES, INTERVIEWED ALREADY 1 NO, FIRST INTERVIEW 2	1 ⇒ MWM9B 2 ⇒ MWM9A	
MWM9A. Assalam O Alaikum, my name is (your name). We are from Bureau of Statistics, Planning and Development Department, Govt. of AJ&K Muzaffarabad. We are conducting a survey about the situation of children, families and households. I would like to talk to you about your health and other topics. This interview usually takes about 30 minutes. We are also interviewing mothers about their children. All the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know. May I start now?	MWM9B. Now I would like to talk to you about your health and other topics in more detail. This interview will take about 30 minutes. Again, all the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know. May I start now?		
YES 1 NO / NOT ASKED 2	1 ⇒ MAN'S BACKGROUND Module 2 ⇒ MWM17		

MWM17. Result of man's interview. Discuss any result not completed with Supervisor.	COMPLETED 01 NOT AT HOME 02 REFUSED 03 PARTLY COMPLETED 04 INCAPACITATED (specify) 05 NO ADULT CONSENT FOR RESPONDENT AGE 15-17 06 OTHER (specify) 96
---	--

MAN'S BACKGROUND	MWB
------------------	-----

MWB1. Check the respondent's line number (MWM3) in MAN'S INFORMATION PANEL and the respondent to the HOUSEHOLD QUESTIONNAIRE (HH47): Is this respondent also the respondent to the Household Questionnaire?	RESPONDENT IS THE SAME, MWM3=HH47 ...1 RESPONDENT IS NOT THE SAME, MWM3≠HH47 .....2	2⇒MWB3
MWB2. Check ED5 in EDUCATION Module in the HOUSEHOLD QUESTIONNAIRE for this respondent: Highest level of school attended:	ED5=2, 3 OR 4 .....1 ED5=0, 1 OR 8 .....2	1⇒MWB15 2⇒MWB14
MWB3. In what month and year were you born?	DATE OF BIRTH MONTH DK MONTH .....98 YEAR DK YEAR .....9998	
MWB4. How old are you? <i>Probe: How old were you at your last birthday?</i> <i>If responses to MWB3 and MWB4 are inconsistent, probe further and correct. Age must be recorded.</i>	AGE (IN COMPLETED YEARS) 	
MWB5. Have you ever attended school or any PreSchool/ Katchi/ Early Childhood Education programme?	YES .....1 NO .....2	2⇒MWB14
MWB6. What is the highest level and grade or class of school you have attended?	PRESCHOOL/KATCHI /ECE .....000 PRIMARY .....1 MIDDLE .....2 MATRIC .....3 HIGHER .....4	000⇒MWB14
MWB7. Did you complete that (grade/class)?	YES .....1 NO .....2	
MWB8. Check MWB4: Age of respondent:	AGE 15-24 .....1 AGE 25-49 .....2	2⇒MWB13
MWB9. At any time during the current school year (2020-21) did you attend school?	YES .....1 NO .....2	2⇒MWB11
MWB10. During current school year (2020-21), which level and grade or class are you <u>attending</u> ?	PRIMARY .....1 MIDDLE .....2 MATRIC .....3 HIGHER .....4	
MWB11. At any time during the previous school year (2019-20) did you attend school?	YES .....1 NO .....2	2⇒MWB13
MWB12. During that previous school year (2019-20), which level and grade or class did you <u>attend</u> ?	PRIMARY .....1 MIDDLE .....2 MATRIC .....3 HIGHER .....4	
MWB13. Check MWB6: Highest level of school attended:	MWB6=2, 3 OR 4 .....1 MWB6=1 .....2	1⇒MWB15

MWB14. Now I would like you to read this sentence to me. <i>Show sentence on the card to the respondent.</i> <i>If respondent cannot read whole sentence, probe: Can you read part of the sentence to me?</i>	CANNOT READ AT ALL.....1 ABLE TO READ ONLY PARTS OF SENTENCE .....2 ABLE TO READ WHOLE SENTENCE .....3 NO SENTENCE IN REQUIRED LANGUAGE / BRAILLE (specify language).....4	
MWB15. How long have you been continuously living in (name of current city, town or village of residence)? <i>If less than one year, record '00' years.</i>	YEARS__ __ ALWAYS / SINCE BIRTH.....95	95 ⇒MWB18
MWB16. Just before you moved here, did you live in a city, in a town, or in a rural area? <i>Probe to identify the type of place.</i> <i>If unable to determine whether the place is a city, a town or a rural area, write the name of the place and then temporarily record '5' until you learn the appropriate category for the response.</i> _____ (Name of place)	CITY .....1 TOWN .....2 RURAL AREA .....3 UNABLE TO DETERMINE IF CITY/TOWN/RURAL .....5 DK / DON'T REMEMBER.....8	
MWB17. Before you moved here, in which area/ province/ country did you live in?	ANY OTHER DISTRICT OF AJ&K .....01 PUNJAB .....02 SINDH .....03 BALOCHISTAN .....04 KP .....05 ICT .....06 GB .....07 IHK.....08 OUTSIDE OF COUNTRY/PAKISTAN (specify) .....96	
MWB18. Are you covered by any health insurance?	YES.....1 NO .....2	2 ⇒End
MWB19. What type of health insurance are you covered by? <i>Record all mentioned.</i>	PUBLIC HEALTH INSURANCE .....A HEALTH INSURANCE THROUGH EMPLOYER .....B SOCIAL SECURITY .....C OTHER PRIVATELY PURCHASED COMMERCIAL HEALTH INSURANCE.....D OTHER (specify) .....X	

MASS MEDIA AND ICT		MMT
MMT1. Do you read a newspaper or magazine at least once a week, less than once a week or not at all? <i>If 'At least once a week', probe: Would you say this happens almost every day?</i> <i>If 'Yes' record 3, if 'No' record 2.</i>	NOT AT ALL 0 LESS THAN ONCE A WEEK 1 AT LEAST ONCE A WEEK 2 ALMOST EVERY DAY 3	
MMT2. Do you listen to the radio at least once a week, less than once a week or not at all? <i>If 'At least once a week', probe: Would you say this happens almost every day?</i> <i>If 'Yes' record 3, if 'No' record 2.</i>	NOT AT ALL 0 LESS THAN ONCE A WEEK 1 AT LEAST ONCE A WEEK 2 ALMOST EVERY DAY 3	
MMT3. Do you watch television at least once a week, less than once a week or not at all? <i>If 'At least once a week', probe: Would you say this happens almost every day?</i> <i>If 'Yes' record 3, if 'No' record 2.</i>	NOT AT ALL 0 LESS THAN ONCE A WEEK 1 AT LEAST ONCE A WEEK 2 ALMOST EVERY DAY 3	
MMT4. Have you ever used a computer /laptop or a tablet from any location?	YES 1 NO 2	2 ⇒ MMT9
MMT5. During the last 3 months, did you use a computer / laptop or a tablet at least once a week, less than once a week or not at all? <i>If 'At least once a week', probe: Would you say this happened almost every day?</i> <i>If 'Yes' record 3, if 'No' record 2.</i>	NOT AT ALL 0 LESS THAN ONCE A WEEK 1 AT LEAST ONCE A WEEK 2 ALMOST EVERY DAY 3	0 ⇒ MMT9

MMT6. During the last 3 months, did you:	YES NO	
[A] Copy or move a file or folder?	COPY/MOVE FILE..... 1 2	
[B] Use a copy and paste tool to duplicate or move information within a document?	USE COPY/PASTE IN DOCUMENT..... 1 2	
[C] Send e-mail with attached file, such as a document, picture or video?	SEND E-MAIL WITH ATTACHMENT. 1 2	
[D] Use a basic arithmetic formula in a spreadsheet?	USE BASIC SPREADSHEET FORMULA 1 2	
[E] Connect and install a new device, such as a modem, camera or printer?	CONNECT DEVICE 1 2	
[F] Find, download, install and configure software?	INSTALL SOFTWARE 1 2	
[G] Create an electronic presentation with presentation software, including text, images, sound, video or charts?	CREATE PRESENTATION..... 1 2	
[H] Transfer a file between a computer and other device?	TRANSFER FILE 1 2	
[I] Write a computer program in any programming language?	PROGRAMMING 1 2	
MMT7. Check MMT6[C]: Is 'Yes' recorded?	YES, MMT6[C]=1 1 NO, MMT6[C]=2 2	1 ⇒ MMT10
MMT8. Check MMT6 [F]: Is 'Yes' recorded?	YES, MMT6[F]=1 1 NO, MMT6[F]=2 2	1 ⇒ MMT10
MMT9. Have you ever used the internet from any location and any device?	YES 1 NO 2	2 ⇒ MMT11
MMT10. During the last 3 months, did you use the internet at least once a week, less than once a week or not at all? <i>If 'At least once a week', probe: Would you say this happens almost every day?</i> <i>If 'Yes' record 3, if 'No' record 2.</i>	NOT AT ALL 0 LESS THAN ONCE A WEEK 1 AT LEAST ONCE A WEEK 2 ALMOST EVERY DAY 3	
MMT11. Do you own a mobile phone?	YES 1 NO 2	
MMT12. During the last 3 months, did you use a mobile telephone at least once a week, less than once a week or not at all? <i>Probe if necessary: I mean have you communicated with someone using a mobile phone.</i> <i>If 'At least once a week', probe: Would you say this happens almost every day?</i> <i>If 'Yes' record 3, if 'No' record 2.</i>	NOT AT ALL 0 LESS THAN ONCE A WEEK 1 AT LEAST ONCE A WEEK 2 ALMOST EVERY DAY 3	

MARRIAGE		MMA
MMA1. Are you currently married?	YES, CURRENTLY MARRIED..... 1 NO 3	3 ⇨ MMA5
MMA3. Do you have more than one wives?	YES..... 1 NO 2	2 ⇨ MMA7
MMA4. How many wives do you have?	NUMBER __ __ DK 98	⇨ MMA8B 98 ⇨ MMA8B
MMA5. Have you ever been married?	YES..... 1 NO 3	3 ⇨ MDV1
MMA6. What is your marital status now: are you widowed, divorced or separated?	WIDOWED 1 DIVORCED..... 2 SEPARATED 3	
MMA7. Have you been married only once or more than once?	ONLY ONCE 1 MORE THAN ONCE..... 2	1 ⇨ MMA8A 2 ⇨ MMA8B
MMA8A. In what month and year did you start living with your wife? MMA8B. In what month and year did you start living with your <u>first</u> wife?	DATE OF (FIRST) MARRIAGE MONTH..... __ __ DK MONTH..... 98 YEAR __ __ __ __ DK YEAR..... 9998	
MMA9. Check MMA8A/B: Is 'DK YEAR' recorded?	YES, MMA8A/B=9998 1 NO, MMA8A/B≠9998..... 2	2 ⇨ End
MMA10. Check MMA7: Is only once?	YES, MMA7=1 1 NO, MMA7=2 2	1 ⇨ MMA11A 2 ⇨ MMA11B
MMA11A. How old were you when you started living with your wife? MMA11B. How old were you when you started living with your <u>first</u> wife?	AGE IN YEARS..... __ __	

FERTILITY		MCM
MCM1. Now I would like to ask about all the children you have had during your life. I am interested in all of the children that are biologically yours. Have you ever fathered any children? <i>This module should only include children born alive. Any stillbirths should not be included in response to any question.</i>	YES..... 1 NO..... 2 DK..... 8	2 ⇒ MCM8 8 ⇒ MCM8
MCM2. Do you have any sons or daughters that you have fathered who are now living with you?	YES..... 1 NO..... 2	2 ⇒ MCM5
MCM3. How many sons live with you? <i>If none, record '00'.</i>	SONS AT HOME _ _	
MCM4. How many daughters live with you? <i>If none, record '00'.</i>	DAUGHTERS AT HOME _ _	
MCM5. Do you have any sons or daughters that you have fathered who are alive but do not live with you?	YES..... 1 NO..... 2	2 ⇒ MCM8
MCM6. How many sons are alive but do not live with you? <i>If none, record '00'.</i>	SONS ELSEWHERE..... _ _	
MCM7. How many daughters are alive but do not live with you? <i>If none, record '00'.</i>	DAUGHTERS ELSEWHERE..... _ _	
MCM8. Have you ever fathered a son or daughter who was born alive but later died? <i>If 'No' probe by asking:</i> I mean, to any baby who cried, who made any movement, sound, or effort to breathe, or who showed any other signs of life even if for a very short time?	YES..... 1 NO..... 2	2 ⇒ MCM11
MCM9. How many boys have died? <i>If none, record '00'.</i>	BOYS DEAD..... _ _	
MCM10. How many girls have died? <i>If none, record '00'.</i>	GIRLS DEAD..... _ _	
MCM11. Sum answers to MCM3, MCM4, MCM6, MCM7, MCM9 and MCM10.	SUM..... _ _	
MCM12. Just to make sure that I have this right, you have fathered (<i>total number in MCM11</i>) live births during your life. Is this correct?	YES..... 1 NO..... 2	1 ⇒ MCM14
MCM13. Check responses to MCM1-MCM10 and make corrections as necessary until response in MCM12 is 'Yes'.		

MCM14. Check MCM11: How many live births fathered?	NO LIVE BIRTHS, MCM11=00..... 0 ONE LIVE BIRTH ONLY, MCM11=01 1 TWO OR MORE LIVE BIRTHS, MCM11=02 OR MORE..... 2	0 ⇒ <i>End</i> 1 ⇒ <i>MCM18A</i>
MCM15. Did all the children you have fathered have the same biological mother?	YES.....1 NO.....2	1 ⇒ <i>MCM17</i>
MCM16. In all, how many wives have you fathered children with?	NUMBER OF WIVES.....__ __	
MCM17. How old were you when your first child was born?	AGE IN YEARS __ __	⇒ <i>MCM18B</i>
MCM18A. In what month and year was the child you have fathered born? MCM18B. In what month and year was the last of these (<i>total number in MCM11</i>) children you have fathered born even if he or she has died? Month and year must be recorded.	DATE OF LAST BIRTH MONTH..... __ __ YEAR __ __ __ __	

ATTITUDES TOWARD DOMESTIC VIOLENCE			MDV
MDV1. Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:	YES NO DK		
[A] If she goes out without telling him?	GOES OUT WITHOUT TELLING..... 1 2 8		
[B] If she neglects the children?	NEGLECTS CHILDREN 1 2 8		
[C] If she argues with him?	ARGUES WITH HIM 1 2 8		
[D] If she refuses to have sex with him?	REFUSES SEX 1 2 8		
[E] If she burns the food?	BURNS FOOD 1 2 8		

VICTIMISATION		MVT
<p>MVT1. Check for the presence of others. Before continuing, ensure privacy. Now I would like to ask you some questions about crimes in which you <u>personally</u> were the victim.</p> <p>Let me assure you again that your answers are completely confidential and will not be told to anyone.</p> <p>In the last three years, that is since (<i>month of interview</i>) 2017, has anyone taken or tried taking something from you, by using force or threatening to use force?</p> <p><i>Include only incidents in which the respondent was personally the victim and exclude incidents experienced only by other members of the household.</i></p> <p><i>If necessary, help the respondent to establish the recall period and make sure that you allow adequate time for the recall. You may reassure: It can be difficult to remember this sort of incidents, so please take your time while you think about your answers.</i></p>	<p>YES .....1 NO .....2</p> <p>DK .....8</p>	<p>2 ⇨ MVT9B</p> <p>8 ⇨ MVT9B</p>
<p>MVT2. Did this last happen during the last 12 months, that is, since (<i>month of interview</i>) 2019?</p>	<p>YES, DURING THE LAST 12 MONTHS .....1 NO, MORE THAN 12 MONTHS AGO .....2</p> <p>DK / DON'T REMEMBER .....8</p>	<p>2 ⇨ MVT5B</p> <p>8 ⇨ MVT5B</p>
<p>MVT3. How many times did this happen in the last 12 months?</p> <p><i>If 'DK/Don't remember', probe: Did it happen once, twice, or at least three times?</i></p>	<p>ONE TIME .....1 TWO TIMES .....2 THREE OR MORE TIMES .....3</p> <p>DK / DON'T REMEMBER .....8</p>	
<p>MVT4. Check MVT3: One or more times?</p>	<p>ONE TIME, MVT3=1 .....1 MORE THAN ONCE OR DK, MVT3=2, 3 OR 8 .....2</p>	<p>1 ⇨ MVT5A</p> <p>2 ⇨ MVT5B</p>
<p>MVT5A. When this happened, was anything stolen from you?</p> <p>MVT5B. The last time this happened, was anything stolen from you?</p>	<p>YES .....1 NO .....2</p> <p>DK / NOT SURE .....8</p>	
<p>MVT6. Did the person(s) have a weapon?</p>	<p>YES .....1 NO .....2</p> <p>DK / NOT SURE .....8</p>	<p>2 ⇨ MVT8</p> <p>8 ⇨ MVT8</p>
<p>MVT7. Was a knife, a gun or something else used as a weapon?</p> <p><i>Record all that apply.</i></p>	<p>YES, A KNIFE .....A YES, A GUN .....B YES, SOMETHING ELSE .....X</p>	
<p>MVT8. Did you or anyone else report the incident to the police?</p> <p><i>If 'Yes', probe: Was the incident reported by you or someone else?</i></p>	<p>YES, RESPONDENT REPORTED .....1 YES, SOMEONE ELSE REPORTED .....2 NO, NOT REPORTED .....3</p> <p>DK / NOT SURE .....8</p>	<p>1 ⇨ MVT9A</p> <p>2 ⇨ MVT9A</p> <p>3 ⇨ MVT9A</p> <p>8 ⇨ MVT9A</p>

<p>MVT9A. Apart from the incident(s) just covered, have you in the last three years, that is since (<i>month of interview</i>) 2017, been physically attacked?</p> <p>MVT9B. In the same period of the last three years, that is since (<i>month of interview</i>) 2017, have you been physically attacked?</p> <p><i>If 'No', probe: An attack can happen at home or any place outside of the home, such as in other homes, in the street, at school, on public transport, public restaurants, or at your workplace.</i></p> <p><i>Include only incidents in which the respondent was personally the victim and exclude incidents experienced only by other members of the household. Exclude incidents where the intention was to take something from the respondent, which should be recorded under MVT1.</i></p>	<p>YES .....1</p> <p>NO .....2</p> <p>DK .....8</p>	<p>2 ⇨ MVT20</p> <p>8 ⇨ MVT20</p>
<p>MVT10. Did this last happen during the last 12 months, that is, since (<i>month of interview</i>) 2019?</p>	<p>YES, DURING THE LAST 12 MONTHS .....1</p> <p>NO, MORE THAN 12 MONTHS AGO .....2</p> <p>DK / DON'T REMEMBER .....8</p>	<p>2 ⇨ MVT12B</p> <p>8 ⇨ MVT12B</p>
<p>MVT11. How many times did this happen in the last 12 months?</p> <p><i>If 'DK/Don't remember', probe: Did it happen once, twice, or at least three times?</i></p>	<p>ONE TIME .....1</p> <p>TWO TIMES .....2</p> <p>THREE OR MORE TIMES .....3</p> <p>DK / DON'T REMEMBER .....8</p>	<p>1 ⇨ MVT12A</p> <p>2 ⇨ MVT12B</p> <p>3 ⇨ MVT12B</p> <p>8 ⇨ MVT12B</p>
<p>MVT12A. Where did this happen?</p> <p>MVT12B. Where did this happen the last time?</p>	<p>AT HOME .....11</p> <p>IN ANOTHER HOME .....12</p> <p>IN THE STREET .....21</p> <p>ON PUBLIC TRANSPORT .....22</p> <p>PUBLIC RESTAURANT / CAFÉ / BAR .....23</p> <p>OTHER PUBLIC (<i>specify</i>) .....26</p> <p>AT SCHOOL .....31</p> <p>AT WORKPLACE .....32</p> <p>OTHER PLACE (<i>specify</i>) .....96</p>	
<p>MVT13. How many people were involved in committing the offence?</p> <p><i>If 'DK/Don't remember', probe: Was it one, two, or at least three people?</i></p>	<p>ONE PERSON .....1</p> <p>TWO PEOPLE .....2</p> <p>THREE OR MORE PEOPLE .....3</p> <p>DK / DON'T REMEMBER .....8</p>	<p>1 ⇨ MVT14A</p> <p>2 ⇨ MVT14B</p> <p>3 ⇨ MVT14B</p> <p>8 ⇨ MVT14B</p>
<p>MVT14A. At the time of the incident, did you recognize the person?</p> <p>MVT14B. At the time of the incident, did you recognize at least one of the persons?</p>	<p>YES .....1</p> <p>NO .....2</p> <p>DK / DON'T REMEMBER .....8</p>	
<p>MVT17. Did the person(s) have a weapon?</p>	<p>YES .....1</p> <p>NO .....2</p> <p>DK / NOT SURE .....8</p>	<p>2 ⇨ MVT19</p> <p>8 ⇨ MVT19</p>

MVT18. Was a knife, a gun or something else used as a weapon? <i>Record all that apply.</i>	YES, A KNIFEA YES, A GUN.....B YES, SOMETHING ELSEX																																	
MVT19. Did you or anyone else report the incident to the police? <i>If 'Yes', probe: Was the incident reported by you or someone else?</i>	YES, RESPONDENT REPORTED.....1 YES, SOMEONE ELSE REPORTED.....2 NO, NOT REPORTED3 DK / NOT SURE8																																	
MVT20. How safe do you feel walking alone in your neighbourhood after dark?	VERY SAFE1 SAFE.....2 UNSAFE3 VERY UNSAFE4 NEVER WALK ALONE AFTER DARK7																																	
MVT21. How safe do you feel when you are at home alone after dark?	VERY SAFE1 SAFE.....2 UNSAFE3 VERY UNSAFE4 NEVER ALONE AFTER DARK7																																	
MVT22. In the past 12 months, have you <u>personally</u> felt discriminated against or harassed on the basis of the following grounds? [A] Ethnic or immigration origin? [B] Sex? [C] Sexual orientation? [D] Age? [E] Religion or belief? [F] Disability? [X] For any other reason?	<table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> <th>DK</th> </tr> </thead> <tbody> <tr> <td>ETHNIC / IMMIGRATION</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>SEX.....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>SEXUAL ORIENTATION.....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>AGE.....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>RELIGION / BELIEF</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>DISABILITY</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>OTHER REASON</td> <td>1</td> <td>2</td> <td>8</td> </tr> </tbody> </table>		YES	NO	DK	ETHNIC / IMMIGRATION	1	2	8	SEX.....	1	2	8	SEXUAL ORIENTATION.....	1	2	8	AGE.....	1	2	8	RELIGION / BELIEF	1	2	8	DISABILITY	1	2	8	OTHER REASON	1	2	8	
	YES	NO	DK																															
ETHNIC / IMMIGRATION	1	2	8																															
SEX.....	1	2	8																															
SEXUAL ORIENTATION.....	1	2	8																															
AGE.....	1	2	8																															
RELIGION / BELIEF	1	2	8																															
DISABILITY	1	2	8																															
OTHER REASON	1	2	8																															

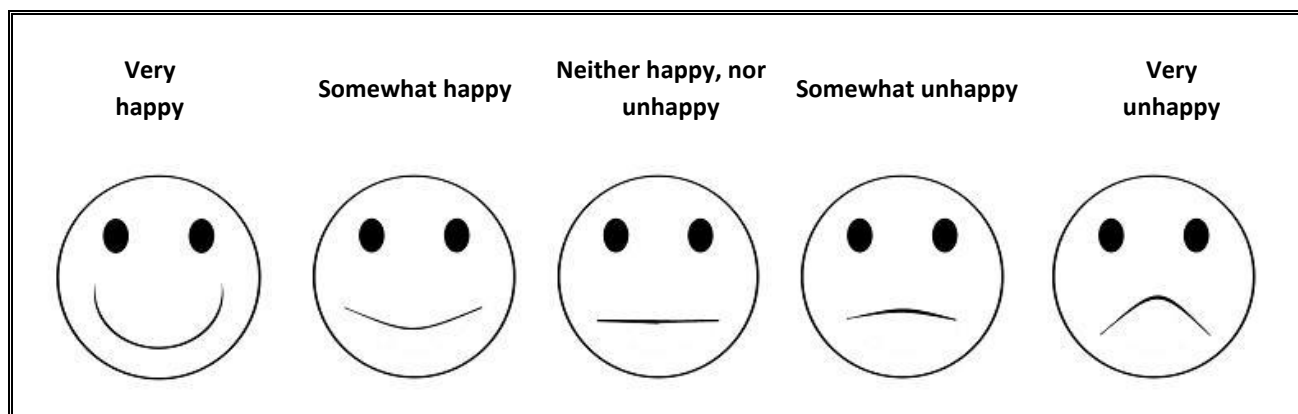
HIV/AIDS		MHA
MHA0. Check MMA1 and MMA5: Is the respondent currently or formerly married?	YES, MMA1=1 OR MMA5=1 1 NO 2	2 ⇒ End
MHA1. Now I would like to talk with you about something else. Have you ever heard of HIV or AIDS?	YES..... 1 NO 2	2 ⇒ End
MHA2. HIV is the virus that can lead to AIDS. Can people reduce their chance of getting HIV by having just one uninfected wife who has no other wives?	YES..... 1 NO 2 DK 8	
MHA3. Can people get HIV from mosquito bites?	YES..... 1 NO 2 DK 8	
MHA4. Can people reduce their chance of getting HIV by using a condom every time they have sex?	YES..... 1 NO 2 DK 8	
MHA5. Can people get HIV by sharing food with a person who has HIV?	YES..... 1 NO 2 DK 8	
MHA6. Can people get HIV because of witchcraft or other supernatural means?	YES..... 1 NO 2 DK 8	
MHA7. Is it possible for a healthy-looking person to have HIV?	YES..... 1 NO 2 DK 8	
MHA8. Can HIV be transmitted from a mother to her baby: [A] During pregnancy? [B] During delivery? [C] By breastfeeding?	<div>YES NO DK</div> DURING PREGNANCY 1 2 8 DURING DELIVERY 1 2 8 BY BREASTFEEDING 1 2 8	
MHA9. Check MHA8 [A], [B] and [C]: At least one 'Yes' recorded?	YES..... 1 NO 2	2 ⇒ MHA24
MHA10. Are there any special drugs that a doctor or a nurse can give to a woman infected with HIV to reduce the risk of transmission to the baby?	YES..... 1 NO 2 DK 8	
MHA24. I don't want to know the results, but have you ever been tested for HIV?	YES..... 1 NO 2	2 ⇒ MHA27

MHA25. How many months ago was your most recent HIV test?	LESS THAN 12 MONTHS AGO.....1 12-23 MONTHS AGO .....2 2 OR MORE YEARS AGO.....3	
MHA26. I don't want to know the results, but did you get the results of the test?	YES.....1 NO .....2 DK .....8	1 ⇨ MHA28 2 ⇨ MHA28 8 ⇨ MHA28
MHA27. Do you know of a place where people can go to get an HIV test?	YES.....1 NO .....2	
MHA28. Have you heard of test kits people can use to test themselves for HIV?	YES.....1 NO .....2	2 ⇨ MHA30
MHA29. Have you ever tested yourself for HIV using a self-test kit?	YES.....1 NO .....2	
MHA30. Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had HIV?	YES.....1 NO .....2 DK / NOT SURE / DEPENDS .....8	
MHA31. Do you think children living with HIV should be allowed to attend school with children who do not have HIV?	YES.....1 NO .....2 DK / NOT SURE / DEPENDS .....8	
MHA32. Do you think people hesitate to take an HIV test because they are afraid of how other people will react if the test result is positive for HIV?	YES.....1 NO .....2 DK / NOT SURE / DEPENDS .....8	
MHA33. Do people talk badly about people living with HIV, or who are thought to be living with HIV?	YES.....1 NO .....2 DK / NOT SURE / DEPENDS .....8	
MHA34. Do people living with HIV, or thought to be living with HIV, lose the respect of other people?	YES.....1 NO .....2 DK / NOT SURE / DEPENDS .....8	
MHA35. If a member of your family got infected with the HIV, would you want it to remain secret?	YES.....1 NO .....2 DK / NOT SURE / DEPENDS .....8	
MHA36. Do you fear that you could get HIV if you come into contact with the saliva of a person living with HIV?	YES.....1 NO .....2 SAYS HE HAS HIV .....7 DK / NOT SURE / DEPENDS .....8	

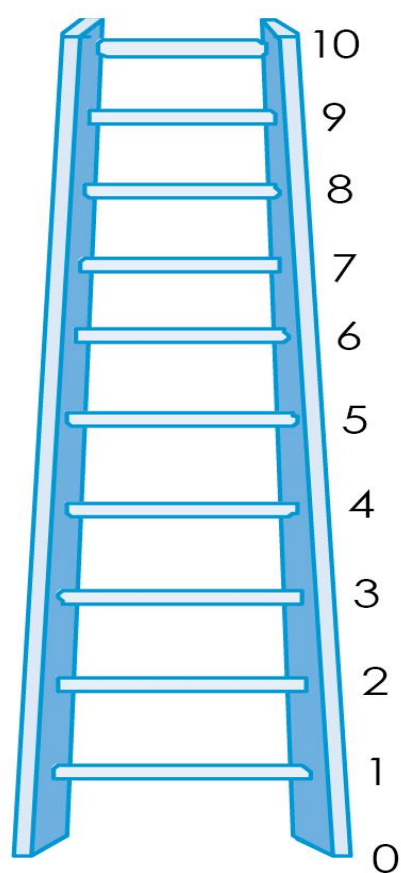
TOBACCO USE		MTA
MTA1. Have you ever tried cigarette smoking, even one or two puffs?	YES..... 1 NO 2	2⇒MTA6
MTA2. How old were you when you smoked a whole cigarette for the first time?	NEVER SMOKED A WHOLE CIGARETTE 00 AGE ____ ____	00⇒MTA6
MTA3. Do you currently smoke cigarettes?	YES..... 1 NO 2	2⇒MTA6
MTA4. In the last 24 hours, how many cigarettes did you smoke?	NUMBER OF CIGARETTES ____ ____	
MTA5. During the last one month, on how many days did you smoke cigarettes? <i>If less than 10 days, record the number of days. If 10 days or more but less than a month, record '10'. If 'Every day' or 'Almost every day', record '30'.</i>	NUMBER OF DAYS <u>0</u> ____ 10 DAYS OR MORE BUT LESS THAN A MONTH 10 EVERY DAY / ALMOST EVERY DAY 30	
MTA6. Have you ever tried any smoked tobacco products other than cigarettes, such as cigars, water pipe, cigarillos, pipe or shesha?	YES..... 1 NO 2	2⇒MTA10
MTA7. During the last one month, did you use any smoked tobacco products?	YES..... 1 NO 2	2⇒MTA10
MTA8. What type of smoked tobacco product did you use or smoke during the last one month? <i>Record all mentioned.</i>	CIGARS.....A WATER PIPE.....B CIGARILLOS.....C PIPE / SHESHA .....D OTHER (specify) X	
MTA9. During the last one month, on how many days did you use (<i>names of products mentioned in MTA8</i>)? <i>If less than 10 days, record the number of days. If 10 days or more but less than a month, record '10'. If 'Every day' or 'Almost every day', record '30'.</i>	NUMBER OF DAYS <u>0</u> ____ 10 DAYS OR MORE BUT LESS THAN A MONTH 10 EVERY DAY / ALMOST EVERY DAY 30	
MTA10. Have you ever tried any form of smokeless tobacco products, such as chewing tobacco, snuff, paan with tobacco, gutka, naswar, mawa tobacco, or naas and man pori?	YES..... 1 NO 2	2⇒End
MTA11. During the last one month, did you use any smokeless tobacco products?	YES..... 1 NO 2	2⇒End

<p>MTA12. What type of smokeless tobacco product did you use during the last one month?</p> <p><i>Record all mentioned.</i></p>	<p>CHEWING TOBACCO .....A</p> <p>SNUFF.....B</p> <p>PAAN WITH TOBACCO .....D</p> <p>GUTKA .....E</p> <p>NASWAR .....F</p> <p>MAWA TOBACCO .....G</p> <p>NAAS AND MAN PORI .....H</p> <p>OTHER (<i>specify</i>) X</p>	
<p>MTA13. During the last one month, on how many days did you use (<i>names of products mentioned in MTA12</i>)?</p> <p><i>If less than 10 days, record the number of days.</i></p> <p><i>If 10 days or more but less than a month, record '10'.</i></p> <p><i>If 'Every day' or 'Almost every day', record '30'.</i></p>	<p>NUMBER OF DAYS <u>0</u> ____</p> <p>10 DAYS OR MORE BUT LESS THAN A MONTH 10</p> <p>EVERY DAY / ALMOST EVERY DAY 30</p>	

LIFE SATISFACTION		LS
<p>MLS1. I would like to ask you some simple questions on happiness and satisfaction.</p> <p>First, taking all things together, would you say you are very happy, somewhat happy, neither happy nor unhappy, somewhat unhappy or very unhappy?</p> <p>I am now going to show you pictures to help you with your response.</p> <p><i>Show smiley card and explain what each symbol represents. Record the response code selected by the respondent.</i></p>	<p>VERY HAPPY .....1</p> <p>SOMEWHAT HAPPY .....2</p> <p>NEITHER HAPPY NOR UNHAPPY .....3</p> <p>SOMEWHAT UNHAPPY .....4</p> <p>VERY UNHAPPY .....5</p>	
<p>MLS2. <i>Show the picture of the Ladder;</i></p> <p>Now look at this ladder with steps numbered from 0 at the bottom to 10 at the top.</p> <p>Suppose we say that the top of the ladder represents the best possible life for you and the bottom of the ladder represents the worst possible life for you.</p> <p>On which step of the ladder do you feel you stand at this time?</p> <p><i>Probe if necessary: Which step comes closest to the way you feel?</i></p>	<p>LADDER STEP ____ ____</p>	
<p>MLS3. Compared to this time last year, would you say that your life has improved, stayed more or less the same, or worsened, overall?</p>	<p>IMPROVED .....1</p> <p>MORE OR LESS THE SAME .....2</p> <p>WORSENERD .....3</p>	
<p>MLS4. And in one year from now, do you expect that your life will be better, will be more or less the same, or will be worse, overall?</p>	<p>BETTER .....1</p> <p>MORE OR LESS THE SAME .....2</p> <p>WORSE .....3</p>	



Best Possible Life



Worst Possible Life

MWM10. <i>Record the time.</i>	HOURS AND MINUTES _ _ : _ _	
MWM11. <i>Was the entire interview completed in private or was there anyone else during the entire interview or part of it?</i>	YES, THE ENTIRE INTERVIEW WAS COMPLETED IN PRIVATE 1 NO, OTHERS WERE PRESENT DURING THE ENTIRE INTERVIEW (specify) 2 NO, OTHERS WERE PRESENT DURING PART OF THE INTERVIEW (specify) 3	
MWM12. <i>Language of the Questionnaire.</i>	ENGLISH 1 URDU 2	
MWM13. <i>Language of the Interview.</i>	ENGLISH 1 URDU 2 HINDKO/ PAHARI/ POTOHARI 3 KASHMIRI 4 GOJRI 5 PUNJABI 6 OTHER LANGUAGE (specify) 96	
MWM14. <i>Native language of the Respondent.</i>	URDU 2 HINDKO/ PAHARI/ POTOHARI 3 KASHMIRI 4 GOJRI 5 PUNJABI 6 OTHER LANGUAGE (specify) 96	
MWM15. <i>Was a translator used for any parts of this questionnaire?</i>	YES, THE ENTIRE QUESTIONNAIRE 1 YES, PARTS OF THE QUESTIONNAIRE 2 NO, NOT USED 3	

MWM16. Check columns HL10 and HL20 in LIST OF HOUSEHOLD MEMBERS, HOUSEHOLD QUESTIONNAIRE:

Is the respondent the mother or caretaker of any child age 0-4 living in this household?

- ☐ Yes ⇒ Go to MWM17 in MAN'S INFORMATION PANEL and record '01'. Then go to the QUESTIONNAIRE FOR CHILDREN UNDER FIVE for that child and start the interview with this respondent.
- ☐ No ⇒ Check HH26-HH27 in HOUSEHOLD QUESTIONNAIRE: Is there a child age 5-17 selected for QUESTIONNAIRE FOR CHILDREN AGE 5-17?
 - ☐ Yes ⇒ Check column HL20 in LIST OF HOUSEHOLD MEMBERS, HOUSEHOLD QUESTIONNAIRE: Is the respondent the caretaker of the child selected for QUESTIONNAIRE FOR CHILDREN AGE 5-17 in this household?
 - ☐ Yes ⇒ Go to MWM17 in MAN'S INFORMATION PANEL and record '01'. Then go to the QUESTIONNAIRE FOR CHILDREN AGE 5-17 for that child and start the interview with this respondent.
 - ☐ No ⇒ Go to MWM17 in MAN'S INFORMATION PANEL and record '01'. Then end the interview with this respondent by thanking him for his cooperation. Check to see if there are other questionnaires to be administered in this household.
 - ☐ No ⇒ Go to MWM17 in MAN'S INFORMATION PANEL and record '01'. Then end the interview with this respondent by thanking him for his cooperation. Check to see if there are other questionnaires to be administered in this household.

INTERVIEWER'S OBSERVATIONS**SUPERVISOR'S OBSERVATIONS**



QUESTIONNAIRE FOR CHILDREN UNDER FIVE
MULTIPLE INDICATOR CLUSTER SURVEY (MICS) AJ&K 2020-21



UNDER-FIVE CHILD INFORMATION PANEL		UF
UF1. Cluster number: _____	UF2. Household number: _____	
UF3. Child's name and line number: NAME _____	UF4. Mother's / Caretaker's name and line number: NAME _____	
UF5. Interviewer's name and code number: NAME _____	UF6. Supervisor's name and code number: NAME _____	
UF7. Day / Month / Year of interview: _____ / _____ / <u>2020</u>	UF8. Record the time:	HOURS : MINUTES _____ : _____

Check respondent's age in HL6 in LIST OF HOUSEHOLD MEMBERS, HOUSEHOLD QUESTIONNAIRE:

If age 15-17, verify that adult consent for interview is obtained (HH33 or HH39) or not necessary (HL20=90). If consent is needed and not obtained, the interview must not commence and '06' should be recorded in UF17. The respondent must be at least 15 years old.

UF9. Check completed questionnaires in this household: Have you or another member of your team interviewed this respondent for another questionnaire?	YES, INTERVIEWED ALREADY.....1 NO, FIRST INTERVIEW.....2	1⇒UF10B 2⇒UF10A
UF10A. Assalam o alaikum, my name is (<i>your name</i>). We are from Bureau of Statistics, Planning and Development Department, Govt. of AJ&K Muzaffarabad. We are conducting a survey about the situation of children, families and households. I would like to talk to you about (<i>child's name from UF3</i>)'s health and well-being. This interview will take about 35 minutes. All the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know. May I start now?	UF10B. Now I would like to talk to you about (<i>child's name from UF3</i>)'s health and well-being in more detail. This interview will take about 35 minutes. Again, all the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know. May I start now?	
YES .....1 NO / NOT ASKED.....2	1 ⇒UNDER FIVE'S BACKGROUND Module 2 ⇒UF17	

UF17. Result of interview for children under 5 Codes refer to mother/caretaker. Discuss any result not completed with Supervisor.	COMPLETED 01 NOT AT HOME..... 02 REFUSED 03 PARTLY COMPLETED 04 INCAPACITATED (specify) 05 NO ADULT CONSENT FOR MOTHER/ CARETAKER AGE 15-17 06 OTHER (specify) 96
---	---

UNDER-FIVE'S BACKGROUND		UB
UB0. Before I begin the interview, could you please bring <i>(name)</i> 's Birth Certificate, Form-B/Vaccination Card, and any immunisation record from a private health provider? We will need to refer to those documents.		
UB1. On what day, month and year was <i>(name)</i> born? <i>Probe:</i> What is (his/her) birthday? If the mother/caretaker knows the exact date of birth, also record the day; otherwise, record '98' for day. Month and year <u>must</u> be recorded.	DATE OF BIRTH DAY _ _ DK DAY 98 MONTH _ _ YEAR <u>2</u> <u>0</u> _ _	
UB2. How old is <i>(name)</i> ? <i>Probe:</i> How old was <i>(name)</i> at (his/her) last birthday? Record age in completed years. Record '0' if less than 1 year. If responses to UB1 and UB2 are inconsistent, probe further and correct.	AGE (IN COMPLETED YEARS) _	
UB3. Check UB2: Child's age?	AGE 0, 1, OR 2 1 AGE 3 OR 4 2	1 ⇨ UB9
UB4. Check the respondent's line number (UF4) and the respondent to the HOUSEHOLD QUESTIONNAIRE (HH47): Is this respondent also the respondent to the Household Questionnaire?	RESPONDENT IS THE SAME, UF4=HH47 1 RESPONDENT IS NOT THE SAME, UF4≠HH47 2	2 ⇨ UB6
UB5. Check ED10 in the EDUCATION MODULE in the HOUSEHOLD QUESTIONNAIRE: Is the child attending Pre-school/ Katchi/ ECE programme in the current school year?	YES, ED10=0 1 NO, ED10≠0 OR BLANK 2	1 ⇨ UB8B 2 ⇨ UB9
UB6. Has <i>(name)</i> ever attended any early childhood education programme, such as Pre-School/ Katchi/ Early Childhood Education Programme?	YES 1 NO 2	2 ⇨ UB9
UB7. At any time since April, 2020, did (he/she) attend (programmes mentioned in UB6)?	YES 1 NO 2	1 ⇨ UB8A 2 ⇨ UB9

<p>UB8A. Does (he/she) currently attend (<i>programmes mentioned in UB6</i>)?</p> <p>UB8B. You have mentioned that (<i>name</i>) has attended a Pre-school/ Katchi/ ECE Programme this school year. Does (he/she) currently attend this programme?</p>	<p>YES..... 1</p> <p>NO 2</p>	
<p>UB9. Is (<i>name</i>) covered by any health insurance?</p>	<p>YES 1</p> <p>NO 2</p>	<p>2 ⇒ End</p>
<p>UB10. What type of health insurance is (<i>name</i>) covered by?</p> <p><i>Record all mentioned.</i></p>	<p>PUBLIC HEALTH INSURANCE A</p> <p>HEALTH INSURANCE THROUGH EMPLOYER..... B</p> <p>SOCIAL SECURITY C</p> <p>OTHER PRIVATELY PURCHASED COMMERCIAL HEALTH INSURANCE..... D</p> <p>OTHER (<i>specify</i>) X</p>	

BIRTH REGISTRATION		BR
BR1. Does (<i>name</i>) have a birth certificate? <i>If yes, ask:</i> May I see it?	YES, SEEN 1 YES, NOT SEEN 2 NO 3 DK 8	1 ⇨ <i>End</i> 2 ⇨ <i>End</i>
BR2. Has (<i>name</i>)'s birth been registered with union council/ Municipal Committee/Town Committee or <i>NADRA</i> ?	YES 1 NO 2 DK 8	1 ⇨ <i>End</i>
BR3. Do you know how to register (<i>name</i>)'s birth?	YES 1 NO 2	

EARLY CHILDHOOD DEVELOPMENT		EC
EC1. How many children's books or picture books do you have for <i>(name)</i> ?	NONE .....00 NUMBER OF CHILDREN'S BOOKS <u>0</u> ____ TEN OR MORE BOOKS .....10	
EC2. I am interested in learning about the things that <i>(name)</i> plays with when (he/she) is at home. Does (he/she) play with:	<div>Y N DK</div> [A] Homemade toys, such as dolls, cars, or other toys made at home? HOMEMADE TOYS .....1 2 8 [B] Toys from a shop or manufactured toys? TOYS FROM A SHOP .....1 2 8 [C] Household objects, such as bowls or pots, or objects found outside, such as sticks, rocks, animal shells or leaves? HOUSEHOLD OBJECTS OR OUTSIDE OBJECTS .....1 2 8	
EC3. Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children. On how many days in the past week was <i>(name)</i> :	 [A] Left alone for more than an hour? NUMBER OF DAYS LEFT ALONE FOR MORE THAN AN HOUR__ [B] Left in the care of another child, that is, someone less than 10 years old, for more than an hour? NUMBER OF DAYS LEFT WITH ANOTHER CHILD FOR MORE THAN AN HOUR__ If 'None' record '0'. If 'Don't know' record '8'.	
EC4. Check UB2: Child's age?	AGE 0 OR 1 .....1 AGE 2, 3 OR 4 .....2	1 ⇒End

<p>EC5. In the past 3 days, did you or any household member age 15 or over engage in any of the following activities with (name):</p> <p><i>If 'Yes', ask:</i> Who engaged in this activity with (name)?</p> <p><i>A foster/step mother or father living in the household who engaged with the child should be coded as mother or father.</i></p> <p><i>Record all that apply.</i></p> <p><i>'No one' cannot be recorded if any household member age 15 and above engaged in activity with child.</i></p>						
		MOTHER	FATHER	OTHER	NO ONE	
[A] Read books or looked at picture books with (name) ?	READ BOOKS	A	B	X	Y	
[B] Told stories to (name) ?	TOLD STORIES	A	B	X	Y	
[C] Sang songs to or with (name) , including lullabies?	SANG SONGS	A	B	X	Y	
[D] Took (name) outside the home?	TOOK OUTSIDE	A	B	X	Y	
[E] Played with (name) ?	PLAYED WITH	A	B	X	Y	
[F] Named, counted, or drew things for or with (name) ?	NAMED	A	B	X	Y	
EC5G. Check UB2: Child's age?	AGE 2 .....1 AGE 3 OR 4.....2	1 ⇒End				
EC6. I would like to ask you some questions about the health and development of (name) . Children do not all develop and learn at the same rate. For example, some walk earlier than others. These questions are related to several aspects of (name) 's development. Can (name) identify or name at least ten letters of the alphabet?	YES .....1 NO .....2 DK .....8					
EC7. Can (name) read at least four simple, popular words?	YES .....1 NO .....2 DK .....8					
EC8. Does (name) know the name and recognize the symbol of all numbers from 1 to 10?	YES .....1 NO .....2 DK .....8					
EC9. Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?	YES .....1 NO .....2 DK .....8					

EC10. Is (<i>name</i>) sometimes too sick to play?	YES .....1 NO .....2 DK .....8	
EC11. Does (<i>name</i>) follow simple directions on how to do something correctly?	YES .....1 NO .....2 DK .....8	
EC12. When given something to do, is (<i>name</i>) able to do it independently?	YES .....1 NO .....2 DK .....8	
EC13. Does (<i>name</i>) get along well with other children?	YES .....1 NO .....2 DK .....8	
EC14. Does (<i>name</i>) kick, bite, or hit other children or adults?	YES .....1 NO .....2 DK .....8	
EC15. Does (<i>name</i>) get distracted easily?	YES .....1 NO .....2 DK .....8	



CHILD DISCIPLINE		UCD
UCD1. Check UB2: Child's age?	AGE 0.....1 AGE 1, 2, 3 OR 4 .....2	1 ⇒End
UCD2. Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or any other adult in your household has used this method with (name) in the past month. [A] Took away privileges, forbade something (name) liked or did not allow (him/her) to leave the house. [B] Explained why (name) 's behaviour was wrong. [C] Shook (him/her). [D] Shouted, yelled at or screamed at (him/her). [E] Gave (him/her) something else to do. [F] Spanked, hit or slapped (him/her) on the bottom with bare hand. [G] Hit (him/her) on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object. [H] Called (him/her) dumb, lazy or another name like that. [I] Hit or slapped (him/her) on the face, head or ears. [J] Hit or slapped (him/her) on the hand, arm, or leg. [K] Beat (him/her) up, that is hit (him/her) over and over as hard as one could.	<div style="text-align: right;">YES NO</div> TOOK AWAY PRIVILEGES 1 2 EXPLAINED WRONG BEHAVIOR 1 2 SHOOK HIM/HER 1 2 SHOUTED, YELLED, SCREAMED 1 2 GAVE SOMETHING ELSE TO DO 1 2 SPANKED, HIT, SLAPPED ON BOTTOM WITH BARE HAND 1 2 HIT WITH BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT 1 2 CALLED DUMB, LAZY OR ANOTHER NAME 1 2 HIT / SLAPPED ON THE FACE, HEAD OR EARS 1 2 HIT / SLAPPED ON HAND, ARM OR LEG 1 2 BEAT UP, HIT OVER AND OVER AS HARD AS ONE COULD 1 2	
UCD3. Check UF4: Is this respondent the mother or caretaker of any other children under age 5 or a child age 5-14 selected for the questionnaire for children age 5-17?	YES .....1 NO .....2	2 ⇒UCD5
UCD4. Check UF4: Has this respondent already responded to the following question (UCD5 or FCD5) for another child?	YES .....1 NO .....2	1 ⇒End
UCD5. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	YES .....1 NO .....2 DK / NO OPINION .....8	

CHILD FUNCTIONING		UCF
UCF1. Check UB2: Child's age?	AGE 0 OR 1.....1 AGE 2, 3 OR 4.....2	1 ⇒ End
UCF2. I would like to ask you some questions about difficulties (<i>name</i>) may have. Does (<i>name</i>) wear glasses?	YES.....1 NO .....2	
UCF3. Does (<i>name</i>) use a hearing aid?	YES.....1 NO .....2	
UCF4. Does (<i>name</i>) use any equipment or receive assistance for walking?	YES.....1 NO .....2	
UCF5. In the following questions, I will ask you to answer by selecting one of four possible answers. For each question, would you say that (<i>name</i>) has: 1) no difficulty, 2) some difficulty, 3) a lot of difficulty, or 4) that (he/she) cannot at all. <i>Repeat the categories during the individual questions whenever the respondent does not use an answer category:</i> Remember the four possible answers: Would you say that (<i>name</i>) has: 1) no difficulty, 2) some difficulty, 3) a lot of difficulty, or 4) that (he/she) cannot at all?		
UCF6. Check UCF2: Child wears glasses?	YES, UCF2=1.....1 NO, UCF2=2.....2	1 ⇒ UCF7A 2 ⇒ UCF7B
UCF7A. When wearing (his/her) glasses, does (<i>name</i>) have difficulty seeing? UCF7B. Does (<i>name</i>) have difficulty seeing?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY .....3 CANNOT SEE AT ALL.....4	
UCF8. Check UCF3: Child uses a hearing aid?	YES, UCF3=1.....1 NO, UCF3=2.....2	1 ⇒ UCF9A 2 ⇒ UCF9B
UCF9A. When using (his/her) hearing aid(s), does (<i>name</i>) have difficulty hearing sounds like peoples' voices or music? UCF9B. Does (<i>name</i>) have difficulty hearing sounds like peoples' voices or music?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY .....3 CANNOT HEAR AT ALL.....4	
UCF10. Check UCF4: Child uses equipment or receives assistance for walking?	YES, UCF4=1.....1 NO, UCF4=2.....2	1 ⇒ UCF11 2 ⇒ UCF13
UCF11. Without (his/her) equipment or assistance, does (<i>name</i>) have difficulty walking?	SOME DIFFICULTY .....2 A LOT OF DIFFICULTY .....3 CANNOT WALK AT ALL.....4	
UCF12. With (his/her) equipment or assistance, does (<i>name</i>) have difficulty walking?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY .....3 CANNOT WALK AT ALL.....4	1 ⇒ UCF14 2 ⇒ UCF14 3 ⇒ UCF14 4 ⇒ UCF14

UCF13. Compared with children of the same age, does (<i>name</i>) have difficulty walking?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY .....3 CANNOT WALK AT ALL.....4	
UCF14. Compared with children of the same age, does (<i>name</i>) have difficulty picking up small objects with (his/her) hand?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY .....3 CANNOT PICK UP AT ALL.....4	
UCF15. Does (<i>name</i>) have difficulty understanding you?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY .....3 CANNOT UNDERSTAND AT ALL.....4	
UCF16. When (<i>name</i>) speaks, do you have difficulty understanding (him/her)?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY .....3 CANNOT BE UNDERSTOOD AT ALL.....4	
UCF17. Compared with children of the same age, does (<i>name</i>) have difficulty learning things?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY .....3 CANNOT LEARN THINGS AT ALL .....4	
UCF18. Compared with children of the same age, does (<i>name</i>) have difficulty playing?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY .....3 CANNOT PLAY AT ALL .....4	
UCF19. The next question has five different options for answers. I am going to read these to you after the question. Compared with children of the same age, how much does (<i>name</i>) kick, bite or hit other children or adults? Would you say: not at all, less, the same, more or a lot more?	NOT AT ALL .....1 LESS .....2 THE SAME .....3 MORE.....4 A LOT MORE .....5	

BREASTFEEDING AND DIETARY INTAKE		BD
BD1. Check UB2: Child's age?	AGE 0, 1, OR 2.....1 AGE 3 OR 4 .....2	2 ⇨ End
BD2. Has (name) ever been breastfed?	YES .....1 NO .....2 DK .....8	2 ⇨ BD3A 8 ⇨ BD3A
BD3. Is (name) still being breastfed?	YES .....1 NO .....2 DK .....8	
BD3A. Check UB2: Child's age?	AGE 0 OR 1 .....1 AGE 2 .....2	2 ⇨ End
BD4. Yesterday, during the day or night, did (name) <u>drink anything from a bottle with a nipple?</u>	YES .....1 NO .....2 DK .....8	
BD5. Did (name) <u>drink Oral Rehydration Salt solution (ORS)</u> yesterday, during the day or night?	YES .....1 NO .....2 DK .....8	
BD6. Did (name) <u>drink or eat vitamin or mineral supplements or any medicines</u> yesterday, during the day or night?	YES .....1 NO .....2 DK .....8	
BD7. Now I would like to ask you about all other liquids that (name) may have had yesterday during the day or the night. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night:		
[A] Plain water?	PLAIN WATER	YES NO DK 1 2 8
[B] Juice or juice drinks?	JUICE OR JUICE DRINKS	1 2 8
[C] Clear broth or clear soup?	CLEAR BROTH OR CLEAR SOUP	1 2 8
[D] Infant formula, such as BF, Meiji, Lactogen, Cow & Gate, etc?	INFANT FORMULA	1 2 ☆ 8 ☆ BD7[E] BD7[E]
[D1] How many times did (name) drink infant formula? If 7 or more times, record '7'. If unknown, record '8'.	NUMBER OF TIMES DRANK INFANT FORMULA.....	
[E] Milk from animals, such as fresh, tinned, or powdered milk?	MILK	1 2 ☆ 8 ☆ BD7[X] BD7[X]

[E1] How many times did (name) drink milk? <i>If 7 or more times, record '7'. If unknown, record '8'.</i>	NUMBER OF TIMES DRANK MILK			
[X] Any other liquids?	OTHER LIQUIDS	1	2 ☆ BD8	8 ☆ BD8
[X1] Record all other liquids mentioned.	(Specify) _____			
BD8. Now I would like to ask you about <u>everything</u> that (name) ate yesterday during the day or the night. Please include foods consumed outside of your home. - Think about when (name) woke up yesterday. Did (he/she) eat anything at that time? <i>If 'Yes' ask: Please tell me everything (name) ate at that time. Probe: Anything else? Record answers using the food groups below.</i> - What did (name) do after that? Did (he/she) eat anything at that time? <i>Repeat this string of questions, recording in the food groups, until the respondent tells you that the child went to sleep until the next morning.</i>				
For each food group not mentioned after completing the above ask: Just to make sure, did (name) eat (food group items) yesterday during the day or the night		YES	NO	DK
[A] Yogurt made from animal milk? <i>Note that liquid/drinking yogurt should be captured in BD7[E] or BD7[X], depending on milk content.</i>	YOGURT	1	2 ☆ BD8[B]	8 ☆ BD8[B]
[A1] How many times did (name) eat yogurt? <i>If 7 or more times, record '7'. If unknown, record '8'.</i>	NUMBER OF TIMES ATE YOGURT.....			
[B] Any baby food, such as Cerelac, etc?	ANY BABY FOOD	1	2	8
[C] Bread, rice, noodles, porridge, or other foods made from grains?	FOODS MADE FROM GRAINS	1	2	8
[D] Pumpkin, carrots, squash, or sweet potatoes that are yellow or orange inside?	PUMPKIN, CARROTS, SQUASH, ETC.	1	2	8
[E] White potatoes, white yams, cassava, or any other foods made from roots?	FOODS MADE FROM ROOTS	1	2	8
[F] Any dark green, leafy vegetables, such as Spinach?	DARK GREEN, LEAFY VEGETABLES	1	2	8
[G] Ripe mangoes, papayas, apricots etc.?	RIPE MANGO, PAPAYA, APRICOT ETC.	1	2	8
[H] Cherry, Lychee, Plum, Watermelon, Corn etc?	CHERRY, LYCHEE, PLUM ETC.	1	2	8
[I] Liver, kidney, heart or other organ meats?	ORGAN MEATS	1	2	8
[J] Any other meat, such as beef, lamb, goat, chicken, duck etc. or sausages made from these meats?	OTHER MEATS	1	2	8
[K] Eggs?	EGGS	1	2	8
[L] Fish or shellfish, either fresh or dried?	FRESH OR DRIED FISH	1	2	8
[M] Beans, peas, lentils or nuts, including any foods made from these?	FOODS MADE FROM BEANS, PEAS, NUTS, ETC.	1	2	8

[N] Cheese or other food made from animal milk?	CHEESE OR OTHER FOOD MADE FROM MILK	1	2	8	
[X] Other solid, semi-solid, or soft food?	OTHER SOLID, SEMI-SOLID, OR SOFT FOOD	1	2  BD9	8  BD9	
[X1] Record all other solid, semi-solid, or soft food that do not fit food groups above.	(Specify) _____				
BD9. How many times did (name) eat any solid, semi-solid or soft foods yesterday during the day or night? <i>If BD8[A] is 'Yes', ensure that the response here includes the number of times recorded for yogurt in BD8[A1].</i> <i>If 7 or more times, record '7'.</i>	NUMBER OF TIMES.....__ DK .....8				

IMMUNISATION										IM
IM1. Check UB2: Child's age?		AGE 0, 1, OR 2..... 1 AGE 3 OR 4..... 2						2 ⇒ End		
IM2. Do you have a Vaccination Card or immunisation records from a private health provider or any other document where (<i>name</i>)'s vaccinations are written down?		YES, HAS ONLY CARD(S)..... 1 YES, HAS ONLY OTHER DOCUMENT..... 2 YES, HAS CARD(S) AND OTHER DOCUMENT..... 3 NO, HAS NO CARDS AND NO OTHER DOCUMENT..... 4						1 ⇒ IM5 3 ⇒ IM5		
IM3. Did you ever have a Vaccination Card or immunisation records from a private health provider for (<i>name</i>)?		YES..... 1 NO..... 2								
IM4. Check IM2:		HAS ONLY OTHER DOCUMENT, IM2=2..... 1 HAS NO CARDS AND NO OTHER DOCUMENT AVAILABLE, IM2=4..... 2						2 ⇒ IM11		
IM5. May I see the card(s) (and/or) other document?		YES, ONLY CARD(S) SEEN..... 1 YES, ONLY OTHER DOCUMENT SEEN..... 2 YES, CARD(S) AND OTHER DOCUMENT SEEN..... 3 NO CARDS AND NO OTHER DOCUMENT SEEN..... 4						4 ⇒ IM11		
IM6. (a) Copy dates for each vaccination from the documents. (b) Write '44' in day column if documents show that vaccination was given but no date recorded.		DATE OF IMMUNISATION								
		DAY		MONTH		YEAR				
BCG	BCG					2	0			
Polio (OPV) (at birth)	OPV0					2	0			
Polio (OPV) 1	OPV1					2	0			
Polio (OPV) 2	OPV2					2	0			
Polio (OPV) 3	OPV3					2	0			
Polio (IPV)	IPV					2	0			
Pentavalent (DPTHibHepB) 1	Penta1					2	0			
Pentavalent (DPTHibHepB) 2	Penta2					2	0			
Pentavalent (DPTHibHepB) 3	Penta3					2	0			
Pneumococcal (Conjugate) 1	PCV1					2	0			
Pneumococcal (Conjugate) 2	PCV2					2	0			
Pneumococcal (Conjugate) 3	PCV3					2	0			
Rotavirus 1	Rota1					2	0			
Rotavirus 2	Rota2					2	0			
Measles-I	Measles-I					2	0			
Measles-II	Measles-II					2	0			

IM7. Check IM6: Are all vaccines (BCG to Measles-II) recorded?	YES..... 1 NO..... 2	1 ⇒ End
IM8. Did (name) participate in any of the previous polio campaigns?	YES..... 1 NO..... 2 DK..... 8	
IM9. In addition to what is recorded on the document(s) you have shown me, did (name) receive any other vaccinations including vaccinations received during the campaigns, immunisation days or child health days just mentioned?	YES..... 1 NO..... 2 DK..... 8	2 ⇒ End 8 ⇒ End
IM10. Go back to IM6 and probe for these vaccinations. <i>Record '66' in the corresponding day column for each vaccine received.</i> <i>For each vaccination <u>not</u> received record '00' in day column.</i> <i>When <u>finished</u>, go to End of module.</i>		⇒ End
IM11. Has (name) ever received any vaccinations to prevent (him/her) from getting diseases, including vaccinations received in a campaign, immunisation day or child health day?	YES..... 1 NO..... 2 DK..... 8	
IM12. Did (name) participate in any of the previous polio campaigns?	YES..... 1 NO..... 2 DK..... 8	
IM13. Check IM11 and IM12:	ALL NO OR DK..... 1 AT LEAST ONE YES 2	1 ⇒ End
IM14. Has (name) ever received a BCG vaccination against tuberculosis – that is, an injection in the arm or shoulder that usually causes a scar?	YES..... 1 NO..... 2 DK..... 8	
IM16. Has (name) ever received any vaccination drops in the mouth to protect (him/her) from polio? <i>Probe by indicating that the first drop is usually given at birth and later at the same time as injections to prevent other diseases.</i>	YES..... 1 NO..... 2 DK..... 8	2 ⇒ IM20 8 ⇒ IM20
IM17. Were the first polio drops received in the first two weeks after birth?	YES..... 1 NO..... 2 DK..... 8	
IM18. How many times were the polio drops received?	NUMBER OF TIMES DK..... 8	

IM19. The last time (name) received the polio drops, did (he/she) also get an injection to protect against polio? <i>Probe to ensure that both were given, drops and injection.</i>	YES..... 1 NO..... 2 DK..... 8	
IM20. Has (name) ever received a Pentavalent vaccination – that is, an injection in the thigh to prevent (him/her) from getting tetanus, whooping cough, diphtheria, Hepatitis B disease, and Haemophilus influenzae type b? <i>Probe by indicating that Pentavalent vaccination is sometimes given at the same time as the polio drops.</i>	YES..... 1 NO..... 2 DK..... 8	2 ⇨ IM22 8 ⇨ IM22
IM21. How many times was the Pentavalent vaccine received?	NUMBER OF TIMES DK..... 8	
IM22. Has (name) ever received a Pneumococcal Conjugate vaccination – that is, an injection to prevent (him/her) from getting pneumococcal disease, including ear infections and meningitis caused by pneumococcus? <i>Probe by indicating that Pneumococcal Conjugate vaccination is sometimes given at the same time as the Pentavalent vaccination.</i>	YES..... 1 NO..... 2 DK..... 8	2 ⇨ IM26 8 ⇨ IM26
IM23. How many times was the Pneumococcal vaccine received?	NUMBER OF TIMES DK..... 8	
IM24. Has (name) ever received a rotavirus vaccination – that is, liquid in the mouth to prevent diarrhoea? <i>Probe by indicating that rotavirus vaccination is sometimes given at the same time as the Pentavalent vaccination.</i>	YES..... 1 NO..... 2 DK..... 8	2 ⇨ IM26 8 ⇨ IM26
IM25. How many times was the rotavirus vaccine received?	NUMBER OF TIMES DK 8	
IM26. Has (name) ever received a Measles vaccine – that is, a shot in the arm at the age of 9 months or older - to prevent (him/her) from getting measles?	YES..... 1 NO..... 2 DK..... 8	2 ⇨ End 8 ⇨ End
IM26A. How many times was the Measles vaccine received?	NUMBER OF TIMES DK..... 8	

CARE OF ILLNESS		CA
CA1. In the last two weeks, has (<i>name</i>) had diarrhoea?	YES 1 NO 2 DK 8	2 ⇒ CA14 8 ⇒ CA14
CA2. Check BD3: Is child still breastfeeding?	YES OR BLANK, BD3=1 OR BLANK 1 NO OR DK, BD3=2 OR 8..... 2	1 ⇒ CA3A 2 ⇒ CA3B
CA3A. I would like to know how much (<i>name</i>) was given to drink during the diarrhoea. This includes breastmilk, Oral Rehydration Salt solution (ORS) and other liquids given with medicine. During the time (<i>name</i>) had diarrhoea, was (he/she) given less than usual to drink, about the same amount, or more than usual? <i>If 'less', probe:</i> Was (he/she) given much less than usual to drink, or somewhat less? CA3B. I would like to know how much (<i>name</i>) was given to drink during the diarrhoea. This includes Oral Rehydration Salt solution (ORS) and other liquids given with medicine. During the time (<i>name</i>) had diarrhoea, was (he/she) given less than usual to drink, about the same amount, or more than usual? <i>If 'less', probe:</i> Was (he/she) given much less than usual to drink, or somewhat less?	MUCH LESS..... 1 SOMEWHAT LESS 2 ABOUT THE SAME 3 MORE 4 NOTHING TO DRINK..... 5 DK 8	
CA4. During the time (<i>name</i>) had diarrhoea, was (he/she) given less than usual to eat, about the same amount, more than usual, or nothing to eat? <i>If 'less', probe:</i> Was (he/she) given much less than usual to eat or somewhat less?	MUCH LESS..... 1 SOMEWHAT LESS 2 ABOUT THE SAME 3 MORE 4 STOPPED FOOD..... 5 NEVER GAVE FOOD..... 7 DK..... 8	
CA5. Did you seek any advice or treatment for the diarrhoea from any source?	YES 1 NO 2 DK 8	2 ⇒ CA7 8 ⇒ CA7

<p>CA6. Where did you seek advice or treatment?</p> <p><i>Probe: Anywhere else?</i></p> <p>Record all providers mentioned, but do <u>not</u> prompt with any suggestions.</p> <p>Probe to identify each type of provider.</p> <p><u>If unable to determine if public or private sector, write the name of the place and then temporarily record 'W' until you learn the appropriate category for the response.</u></p> <p>_____</p> <p style="text-align: center;">(Name of place)</p>	<p>PUBLIC MEDICAL SECTOR</p> <p>GOVERNMENT HOSPITAL A</p> <p>GOVERNMENT HEALTH CENTRE B</p> <p>GOVERNMENT HEALTH POST / DISPENSARY C</p> <p>LADY HEALTH WORKER (LHW) D</p> <p>MOBILE / OUTREACH CLINIC E</p> <p>OTHER PUBLIC MEDICAL (specify) H</p> <p>PRIVATE MEDICAL SECTOR</p> <p>PRIVATE HOSPITAL / CLINIC I</p> <p>PRIVATE PHYSICIAN J</p> <p>PRIVATE PHARMACY K</p> <p>MOBILE CLINIC M</p> <p>OTHER PRIVATE MEDICAL (specify) O</p> <p>DON'T KNOW GOVT OR PRIVATE W</p> <p>OTHER SOURCE</p> <p>RELATIVE / FRIEND P</p> <p>SHOP / MARKET / STREET Q</p> <p>TRADITIONAL PRACTITIONER R</p> <p>OTHER (specify) X</p>	
<p>CA7. During the time (<i>name</i>) had diarrhoea, was (he/she) given:</p> <p>[A] A fluid made from a special packet called ORS Packet?</p> <p>[B] A pre-packaged ORS fluid?</p> <p>[C] Zinc tablets or syrup?</p> <p>[D] Homemade fluid (Government recommended)?</p>	<p style="text-align: right;">Y N DK</p> <p>FLUID FROM ORS PACKET 1 2 8</p> <p>PRE-PACKAGED ORS FLUID 1 2 8</p> <p>ZINC TABLETS OR SYRUP 1 2 8</p> <p>HOMEMADE FLUID 1 2 8</p>	
<p>CA8. Check CA7[A] and CA7[B]: Was child given any ORS?</p>	<p>YES, YES IN CA7[A] OR CA7[B] 1</p> <p>NO, 'NO' OR 'DK' IN BOTH CA7[A] AND CA7[B] 2</p>	<p>2 ⇒ CA10</p>

<p>CA9. Where did you get the (ORS mentioned in CA7[A] and/or CA7[B])?</p> <p><i>Probe to identify the type of source.</i></p> <p><i>If 'Already had at home', probe to learn if the source is known.</i></p> <p><i>If unable to determine whether public or private, write the name of the place and then temporarily record 'W' until you learn the appropriate category for the response.</i></p> <p>_____</p> <p>(Name of place)</p>	<p>PUBLIC MEDICAL SECTOR</p> <p>GOVERNMENT HOSPITAL A</p> <p>GOVERNMENT HEALTH CENTRE..... B</p> <p>GOVERNMENT HEALTH POST / DISPENSARY C</p> <p>LADY HEALTH WORKER (LHW) D</p> <p>MOBILE / OUTREACH CLINIC..... E</p> <p>OTHER PUBLIC MEDICAL (specify)_____ H</p> <p>PRIVATE MEDICAL SECTOR</p> <p>PRIVATE HOSPITAL / CLINIC..... I</p> <p>PRIVATE PHYSICIAN J</p> <p>PRIVATE PHARMACY K</p> <p>MOBILE CLINIC M</p> <p>OTHER PRIVATE MEDICAL (specify)_____ O</p> <p>DON'T KNOW GOVT OR PRIVATE... ..W</p> <p>OTHER SOURCE</p> <p>RELATIVE / FRIEND P</p> <p>SHOP / MARKET / STREET Q</p> <p>TRADITIONAL PRACTITIONER R</p> <p>OTHER (specify)_____ X</p> <p>DK / DON'T REMEMBER Z</p>	
<p>CA10. Check CA7[C]: Was child given any zinc?</p>	<p>YES, CA7[C]=1 1</p> <p>NO, CA7[C] ≠1 2</p>	<p>2 ⇒ CA12</p>
<p>CA11. Where did you get the zinc?</p> <p><i>Probe to identify the type of source.</i></p> <p><i>If 'Already had at home', probe to learn if the source is known.</i></p> <p><i>If unable to determine whether public or private, write the name of the place and then temporarily record 'W' until you learn the appropriate category for the response.</i></p> <p>_____</p> <p>(Name of place)</p>	<p>PUBLIC MEDICAL SECTOR</p> <p>GOVERNMENT HOSPITAL A</p> <p>GOVERNMENT HEALTH CENTRE..... B</p> <p>GOVERNMENT HEALTH POST / DISPENSARY C</p> <p>LADY HEALTH WORKER (LHW) D</p> <p>MOBILE / OUTREACH CLINIC..... E</p> <p>OTHER PUBLIC MEDICAL (specify)_____ H</p> <p>PRIVATE MEDICAL SECTOR</p> <p>PRIVATE HOSPITAL / CLINIC..... I</p> <p>PRIVATE PHYSICIAN J</p> <p>PRIVATE PHARMACY K</p> <p>MOBILE CLINIC M</p> <p>OTHER PRIVATE MEDICAL (specify)_____ O</p> <p>DON'T KNOW GOVT OR PRIVATE..... W</p> <p>OTHER SOURCE</p> <p>RELATIVE / FRIEND P</p> <p>SHOP / MARKET / STREET Q</p> <p>TRADITIONAL PRACTITIONER R</p> <p>OTHER (specify)_____ X</p> <p>DK / DON'T REMEMBER Z</p>	

CA12. Was anything else given to treat the diarrhoea?	YES 1 NO 2 DK 8	2 ⇨ CA14 8 ⇨ CA14
CA13. What else was given to treat the diarrhoea? <i>Probe:</i> Anything else? <i>Record all treatments given. Write brand name(s) of all medicines mentioned.</i> <hr/> (Name of brand) <hr/> (Name of brand)	PILL OR SYRUP ANTIBIOTIC A ANTIMOTILITY (ANTI-DIARRHOEA) B OTHER PILL OR SYRUP G UNKNOWN PILL OR SYRUP H INJECTION ANTIBIOTIC L NON-ANTIBIOTIC M UNKNOWN INJECTION N INTRAVENOUS (IV) O HOME REMEDY / HERBAL MEDICINE Q OTHER (<i>specify</i>) X	
CA14. At any time in the last two weeks, has (<i>name</i>) been ill with a fever?	YES 1 NO 2 DK 8	2 ⇨ CA16 8 ⇨ CA16
CA15. At any time during the illness, did (<i>name</i>) have blood taken from (his/her) finger or heel for testing?	YES 1 NO 2 DK 8	
CA16. At any time in the last two weeks, has (<i>name</i>) had an illness with a cough?	YES 1 NO 2 DK 8	
CA17. At any time in the last two weeks, has (<i>name</i>) had fast, short, rapid breaths or difficulty breathing?	YES 1 NO 2 DK 8	2 ⇨ CA19 8 ⇨ CA19
CA18. Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?	PROBLEM IN CHEST ONLY 1 BLOCKED OR RUNNY NOSE ONLY 2 BOTH 3 OTHER (<i>specify</i>) 6 DK 8	1 ⇨ CA20 2 ⇨ CA20 3 ⇨ CA20 6 ⇨ CA20 8 ⇨ CA20
CA19. Check CA14: Did child have fever?	YES, CA14=1 1 NO OR DK, CA14=2 OR 8 2	2 ⇨ CA30
CA20. Did you seek any advice or treatment for the illness from any source?	YES 1 NO 2 DK 8	2 ⇨ CA22 8 ⇨ CA22

<p>CA21. From where did you seek advice or treatment?</p> <p><i>Probe:</i> Anywhere else?</p> <p>Record all providers mentioned, but do <u>not</u> prompt with any suggestions.</p> <p>Probe to identify each type of provider.</p> <p><u>If unable to determine if public or private sector</u>, write the name of the place and then temporarily record 'W' until you learn the appropriate category for the response.</p> <p>_____</p> <p>(Name of place)</p>	<p>PUBLIC MEDICAL SECTOR</p> <p>GOVERNMENT HOSPITAL A</p> <p>GOVERNMENT HEALTH CENTRE..... B</p> <p>GOVERNMENT HEALTH POST /</p> <p>DISPENSARY C</p> <p>LADY HEALTH WORKER (LHW) D</p> <p>MOBILE / OUTREACH CLINIC..... E</p> <p>OTHER PUBLIC MEDICAL</p> <p>(specify) _____ H</p> <p>PRIVATE MEDICAL SECTOR</p> <p>PRIVATE HOSPITAL / CLINIC..... I</p> <p>PRIVATE PHYSICIAN J</p> <p>PRIVATE PHARMACY K</p> <p>MOBILE CLINIC M</p> <p>OTHER PRIVATE MEDICAL</p> <p>(specify) _____ O</p> <p>DON'T KNOW GOVT OR PRIVATE..... W</p> <p>OTHER SOURCE</p> <p>RELATIVE / FRIEND P</p> <p>SHOP / MARKET / STREET Q</p> <p>TRADITIONAL PRACTITIONER R</p> <p>OTHER (specify) _____ X</p>	
<p>CA22. At any time during the illness, was (<i>name</i>) given any medicine for the illness?</p>	<p>YES 1</p> <p>NO 2</p> <p>DK 8</p>	<p>2 ⇒ CA30</p> <p>8 ⇒ CA30</p>

<p>CA23. What medicine was (<i>name</i>) given?</p> <p><i>Probe:</i> Any other medicine?</p> <p>Record all medicines given.</p> <p>If unable to determine type of medicine, write the brand name and then temporarily record 'W' until you learn the appropriate category for the response.</p> <p>_____</p> <p>(Name of brand)</p> <p>_____</p> <p>(Name of brand)</p>	<p>ANTI-MALARIALS</p> <p>ARTEMISININ COMBINATION THERAPY (ACT)..... A</p> <p>SP / FANSIDAR B</p> <p>CHLOROQUINE C</p> <p>AMODIAQUINE D</p> <p>QUININE</p> <p>PILLS E</p> <p>INJECTION/IV F</p> <p>ARTESUNATE</p> <p>RECTAL G</p> <p>INJECTION/IV H</p> <p>OTHER ANTI-MALARIAL</p> <p>(specify) K</p> <p>ANTIBIOTICS</p> <p>AMOXICILLIN L</p> <p>COTRIMOXAZOLE..... M</p> <p>OTHER ANTIBIOTIC</p> <p>PILL/SYRUP..... N</p> <p>OTHER ANTIBIOTIC</p> <p>INJECTION/IV O</p> <p>OTHER MEDICATIONS</p> <p>PARACETAMOL/PANADOL/</p> <p>ACETAMINOPHEN R</p> <p>ASPIRIN S</p> <p>IBUPROFEN..... T</p> <p>RECORD BRAND NAME ONLY..... W</p> <p>OTHER (specify) X</p> <p>DK..... Z</p>	
<p>CA24. Check CA23: Antibiotics mentioned?</p>	<p>YES, ANTIBIOTICS MENTIONED,</p> <p>CA23=L-O 1</p> <p>NO, ANTIBIOTICS NOT MENTIONED 2</p>	<p>2 → CA26</p>

<p>CA25. Where did you get the (<i>name of medicine from CA23, codes L to O</i>)?</p> <p><i>Probe to identify the type of source.</i></p> <p><i>If 'Already had at home', probe to learn if the source is known.</i></p> <p><i>If unable to determine whether public or private, write the name of the place and then temporarily record 'W' until you learn the appropriate category for the response.</i></p> <p>_____</p> <p style="text-align: center;">(Name of place)</p>	<p>PUBLIC MEDICAL SECTOR</p> <p>GOVERNMENT HOSPITAL A</p> <p>GOVERNMENT HEALTH CENTRE B</p> <p>GOVERNMENT HEALTH POST / DISPENSARY C</p> <p>LADY HEALTH WORKER (LHW) D</p> <p>MOBILE / OUTREACH CLINIC E</p> <p>OTHER PUBLIC MEDICAL (specify) _____ H</p> <p>PRIVATE MEDICAL SECTOR</p> <p>PRIVATE HOSPITAL / CLINIC I</p> <p>PRIVATE PHYSICIAN J</p> <p>PRIVATE PHARMACY K</p> <p>MOBILE CLINIC M</p> <p>OTHER PRIVATE MEDICAL (specify) _____ O</p> <p>DON'T KNOW GOVT OR PRIVATE W</p> <p>OTHER SOURCE</p> <p>RELATIVE / FRIEND P</p> <p>SHOP / MARKET / STREET Q</p> <p>TRADITIONAL PRACTITIONER R</p> <p>OTHER (specify) _____ X</p> <p>DK / DON'T REMEMBER Z</p>	
<p>CA26. Check CA23: Anti-malarials mentioned?</p>	<p>YES, ANTI-MALARIALS MENTIONED, CA23=A-K 1</p> <p>NO, ANTI-MALARIALS NOT MENTIONED 2</p>	<p>2 ⇒ CA30</p>

<p>CA27. Where did you get the (<i>name of medicine from CA23, codes A to K</i>)?</p> <p><i>Probe to identify the type of source.</i></p> <p><i>If 'Already had at home', probe to learn if the source is known.</i></p> <p><i>If unable to determine whether public or private, write the name of the place and then temporarily record 'W' until you learn the appropriate category for the response.</i></p> <p>_____</p> <p>(Name of place)</p>	<p>PUBLIC MEDICAL SECTOR</p> <p>GOVERNMENT HOSPITAL A</p> <p>GOVERNMENT HEALTH CENTRE B</p> <p>GOVERNMENT HEALTH POST / DISPENSARY C</p> <p>LADY HEALTH WORKER (LHW) D</p> <p>MOBILE / OUTREACH CLINIC E</p> <p>OTHER PUBLIC MEDICAL (specify) H</p> <p>PRIVATE MEDICAL SECTOR</p> <p>PRIVATE HOSPITAL / CLINIC I</p> <p>PRIVATE PHYSICIAN J</p> <p>PRIVATE PHARMACY K</p> <p>MOBILE CLINIC M</p> <p>OTHER PRIVATE MEDICAL (specify) O</p> <p>DON'T KNOW GOVT OR PRIVATE W</p> <p>OTHER SOURCE</p> <p>RELATIVE / FRIEND P</p> <p>SHOP / MARKET / STREET Q</p> <p>TRADITIONAL PRACTITIONER R</p> <p>OTHER (specify) X</p> <p>DK / DON'T REMEMBER Z</p>	
<p>CA28. Check CA23: More than one antimalarial recorded in codes A to K?</p>	<p>YES, MULTIPLE ANTI-MALARIALS MENTIONED 1</p> <p>NO, ONLY ONE ANTIMALARIAL MENTIONED 2</p>	<p>1 ⇒ CA29A</p> <p>2 ⇒ CA29B</p>
<p>CA29A. How long after the fever started did (<i>name</i>) first take the first of the (<i>name all anti-malarials recorded in CA23, codes A to K</i>)?</p> <p>CA29B. How long after the fever started did (<i>name</i>) first take (<i>name of anti-malarial from CA23, codes A to K</i>)?</p>	<p>SAME DAY 0</p> <p>NEXT DAY 1</p> <p>2 DAYS AFTER FEVER STARTED 2</p> <p>3 OR MORE DAYS AFTER FEVER STARTED 3</p> <p>DK 8</p>	
<p>CA30. Check UB2: Child's age?</p>	<p>AGE 0, 1 OR 2 1</p> <p>AGE 3 OR 4 2</p>	<p>2 ⇒ End</p>
<p>CA31. The last time (<i>name</i>) passed stools, what was done to dispose of the stools?</p>	<p>CHILD USED TOILET / LATRINE 01</p> <p>PUT / RINSED INTO TOILET OR LATRINE 02</p> <p>PUT / RINSED INTO DRAIN OR DITCH 03</p> <p>THROWN INTO GARBAGE (SOLID WASTE) 04</p> <p>BURIED 05</p> <p>LEFT IN THE OPEN 06</p> <p>OTHER (specify) 96</p> <p>DK 98</p>	

UF11. Record the time.	HOURS AND MINUTES : ..	
UF12. Language of the Questionnaire.	ENGLISH 1 URDU 2	
UF13. Language of the Interview.	ENGLISH .....1 URDU 2 HINDKO/ PAHARI/ POTOHARI .....3 KASHMIRI.....4 GOJRI.....5 PUNJABI.....6 OTHER LANGUAGE (specify) 96	
UF14. Native language of the Respondent.	URDU 2 HINDKO/ PAHARI/ POTOHARI .....3 KASHMIRI.....4 GOJRI.....5 PUNJABI.....6 OTHER LANGUAGE (specify) 96	
UF15. Was a translator used for any parts of this questionnaire?	YES, THE ENTIRE QUESTIONNAIRE 1 YES, PARTS OF THE QUESTIONNAIRE..... 2 NO, NOT USED 3	
<p>UF16. Tell the respondent that you will need to measure the weight and height of the child before you leave the household and a colleague will come to lead the measurement. Issue the ANTHROPOMETRY MODULE FORM for this child and complete the Information Panel on that Form.</p> <p>Check columns HL10 and HL20 in LIST OF HOUSEHOLD MEMBERS, HOUSEHOLD QUESTIONNAIRE: Is the respondent the mother or caretaker of <u>another</u> child age 0-4 living in this household?</p> <p><input type="checkbox"/> Yes ⇒ Go to UF17 on the UNDER-FIVE INFORMATION PANEL and record '01'. Then go to the next QUESTIONNAIRE FOR CHILDREN UNDER FIVE to be administered to the same respondent.</p> <p><input type="checkbox"/> No ⇒ Check HL6 and column HL20 in LIST OF HOUSEHOLD MEMBERS, HOUSEHOLD QUESTIONNAIRE: Is the respondent the mother or caretaker of a child age 5-17 selected for Questionnaire for Children Age 5-17 in this household?</p> <p><input type="checkbox"/> Yes ⇒ Go to UF17 on the UNDER-FIVE INFORMATION PANEL and record '01'. Then go to the QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the same respondent.</p> <p><input type="checkbox"/> No ⇒ Go to UF17 on the UNDER-FIVE INFORMATION PANEL and record '01'. Then end the interview with this respondent by thanking her/him for her/his cooperation. Check to see if there are other questionnaires to be administered in this household.</p>		

INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS	

ANTHROPOMETRY MODULE INFORMATION PANEL		AN
AN1. Cluster number: _____	AN2. Household number: _____	
AN3. Child's name and line number: NAME _____	AN4. Child's age from UB2: AGE (IN COMPLETED YEARS)	
AN5. Mother's / Caretaker's name and line number: NAME _____	AN6. Interviewer's name and number: NAME _____	
ANTHROPOMETRY		
AN7. Measurer's name and number:	NAME _____	
AN8. Record the result of weight measurement as read out by the Measurer: <i>Read the record back to the Measurer and also ensure that he/she verifies your record.</i>	KILOGRAMS (KG) CHILD NOT PRESENT .....99.3 CHILD REFUSED .....99.4 RESPONDENT REFUSED .....99.5 OTHER (specify) 99.6	99.3 ⇨ AN13 99.4 ⇨ AN10 99.5 ⇨ AN10 99.6 ⇨ AN10
AN9. Was the child undressed to the minimum?	YES .....1 NO, THE CHILD COULD NOT BE UNDRESSED TO THE MINIMUM.....2	
AN10. Check AN4: Child's age?	AGE 0 OR 1 1 AGE 2, 3 OR 4 2	1 ⇨ AN11A 2 ⇨ AN11B
AN11A. The child is less than 2 years old and should be measured lying down. Record the result of length measurement as read out by the Measurer: <i>Read the record back to the Measurer and also ensure that he/she verifies your record.</i> AN11B. The child is at least 2 years old and should be measured standing up. Record the result of height measurement as read out by the Measurer: <i>Read the record back to the Measurer and also ensure that he/she verifies your record.</i>	LENGTH / HEIGHT (CM) CHILD REFUSED .....999.4 RESPONDENT REFUSED .....999.5 OTHER (specify) 999.6	999.4 ⇨ AN13 999.5 ⇨ AN13 999.6 ⇨ AN13
AN12. How was the child actually measured? <i>Lying down or standing up?</i>	LYING DOWN 1 STANDING UP 2	
AN13. Today's date: Day / Month / Year: _____ / _____ / <u>20</u> _____		
AN14. Is there another child under age 5 in the household who has not yet been measured?	YES 1 NO 2	1 ⇨ Next Child
AN15. Thank the respondent for his/her cooperation and inform your Supervisor that the Measurer and you have completed all the measurements in this household.		

INTERVIEWER'S OBSERVATIONS FOR ANTHROPOMETRY MODULE

MEASURER'S OBSERVATIONS FOR ANTHROPOMETRY MODULE	

SUPERVISOR'S OBSERVATIONS FOR ANTHROPOMETRY MODULE	



QUESTIONNAIRE FOR CHILDREN AGE 5-17
MULTIPLE INDICATOR CLUSTER SURVEY (MICS) AJ&K 2020-21



5-17 CHILD INFORMATION PANEL		FS
FS1. Cluster number: _____	FS2. Household number: _____	
FS3. Child's name and line number: NAME _____	FS4. Mother's / Caretaker's name and line number: NAME _____	
FS5. Interviewer's name and number: NAME _____	FS6. Supervisor's name and number: NAME _____	
FS7. Day / Month / Year of interview: _____ / _____ / <u>2</u> <u>0</u> <u>2</u>	FS8. Record the time:	HOURS : MINUTES _____ : _____

<p>Check respondent's age in HL6 in LIST OF HOUSEHOLD MEMBERS, HOUSEHOLD QUESTIONNAIRE: If age 15-17, verify that adult consent for interview is obtained (HH33 or HH39) or not necessary (HL20=90). If consent is needed and not obtained, the interview must not commence and '06' should be recorded in FS17. The respondent must be at least 15 years old. In the very few cases where a child age 15-17 has no mother or caretaker identified in the household (HL20=90), the respondent will be the child him/herself.</p>		
FS9. Check completed questionnaires in this household: Have you or another member of your team interviewed this respondent for another questionnaire?	YES, INTERVIEWED ALREADY.....1 NO, FIRST INTERVIEW.....2	1 ⇒FS10B 2 ⇒FS10A
FS10A. Assalam O Alaikum, my name is (<i>your name</i>). We are from Bureau of Statistics, Planning and Development Department, Govt. of AJ&K Muzaffarabad.. We are conducting a survey about the situation of children, families and households. I would like to talk to you about (<i>child's name from FS3</i>)'s health and well-being. This interview will take about 35 minutes. All the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know. May I start now?	FS10B. Now I would like to talk to you about (<i>child's name from FS3</i>)'s health and well-being in more detail. This interview will take about 35 minutes. Again, all the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know. May I start now?	
YES 1 NO / NOT ASKED 2	1 ⇒CHILD'S BACKGROUND Module 2 ⇒FS17	
FS17. Result of interview for child age 5-17 years <i>Codes refer to the respondent.</i> <i>Discuss any result not completed with Supervisor.</i>	COMPLETED .....01 NOT AT HOME.....02 REFUSED .....03 PARTLY COMPLETED .....04 INCAPACITATED (specify) .....05 NO ADULT CONSENT FOR MOTHER/ CARETAKER AGE 15-17.....06 OTHER (specify) .....96	

CHILD'S BACKGROUND		CB
CB1. Check the respondent's line number (FS4) in 5-17 CHILD INFORMATION PANEL and the respondent to the HOUSEHOLD QUESTIONNAIRE (HH47): Is this respondent also the respondent to the Household Questionnaire?	RESPONDENT IS THE SAME, FS4=HH47 ... 1 RESPONDENT IS NOT THE SAME, FS4≠HH47..... 2	1 ⇒ CB11
CB2. In what month and year was (name) born? Month and year <u>must</u> be recorded.	DATE OF BIRTH MONTH __ __ YEAR..... __ __ __ __	
CB3. How old is (name)? Probe: How old was (name) at (his/her) last birthday? Record age in completed years. If responses to CB2 and CB3 are inconsistent, probe further and correct.	AGE (IN COMPLETED YEARS) __ __	
CB4. Has (name) ever attended school or any PreSchool/ Katchi/ Early Childhood Education programme?	YES 1 NO 2	2 ⇒ CB11
CB5. What is the highest level and grade or class/year of school (name) has ever attended?	PRESCHOOL/KATCHI /ECE .....000 PRIMARY 1 __ __ MIDDLE 2 __ __ MATRIC 3 __ __ HIGHER..... 4 __ __	000 ⇒ CB7
CB6. Did (he/she) ever complete that (grade/class)?	YES 1 NO 2	
CB7. At any time during the current school year (2020-21) did (name) attend school or any early childhood education programme?	YES 1 NO 2	2 ⇒ CB9
CB8. During this current school year (2020-21), which level and grade or class is (name) <u>attending</u> ?	EARLY CHILDHOOD EDUCATION .....000 PRIMARY 1 __ __ MIDDLE 2 __ __ MATRIC 3 __ __ HIGHER..... 4 __ __	
CB9. At any time during the previous school year (2019-20) did (name) attend school or any early childhood education programme?	YES 1 NO 2	2 ⇒ CB11
CB10. During that previous school year (2019-20), which level and grade or class did (name) <u>attend</u> ?	EARLY CHILDHOOD EDUCATION .....000 PRIMARY 1 __ __ MIDDLE 2 __ __ MATRIC 3 __ __ HIGHER..... 4 __ __	
CB11. Is (name) covered by any health insurance?	YES 1 NO 2	2 ⇒ End

CB12. What type of health insurance is (<i>name</i>) covered by? <i>Record all mentioned.</i>	PUBLIC HEALTH INSURANCE .....A HEALTH INSURANCE THROUGH EMPLOYER.....B SOCIAL SECURITY .....C OTHER PRIVATELY PURCHASED COMMERCIAL HEALTH INSURANCE .....D OTHER (<i>specify</i>)..... X	
CHILD LABOUR		CL
CL1. Now I would like to ask about any work (<i>name</i>) may do. Since last (day of the week), did (<i>name</i>) do any of the following activities, even for only one hour? [A] Did (<i>name</i>) do any work or help on (his/her) own or the household's plot, farm, food garden or looked after animals? For example, growing farm produce, harvesting, or feeding, grazing or milking animals? [B] Did (<i>name</i>) help in a family business or a relative's business with or without pay, or run (his/her) own business? [C] Did (<i>name</i>) produce or sell articles, handicrafts, clothes, food or agricultural products? [X] Since last (day of the week), did (<i>name</i>) engage in any other activity in return for income in cash or in kind, even for only one hour?	..... YES NO WORKED ON PLOT/ FIELD, FARM, FOOD GARDEN, LOOKED AFTER ANIMALS..... 1 2 HELPED IN FAMILY / RELATIVE'S BUSINESS / RAN OWN BUSINESS....1 2 PRODUCE / SELL ARTICLES / HANDICRAFTS / CLOTHES / FOOD OR AGRICULTURAL PRODUCTS .....1 2 ANY OTHER ACTIVITY .....1 2	
CL2. Check CL1, [A]-[X]:	AT LEAST ONE 'YES' 1 ALL ANSWERS ARE 'NO' 2	2⇒CL7
CL3. Since last (day of the week) about how many hours did (<i>name</i>) engage in (this activity/these activities), in total? If less than one hour, record '00'.	NUMBER OF HOURS __ __	
CL4. (Does the activity/Do these activities) require carrying heavy loads?	YES 1 NO 2	
CL5. (Does the activity/Do these activities) require working with dangerous tools such as knives and similar or operating heavy machinery?	YES 1 NO 2	

CL6. How would you describe the work environment of (name)? [A] Is (he/she) exposed to dust, fumes or gas? [B] Is (he/she) exposed to extreme cold, heat or humidity? [C] Is (he/she) exposed to loud noise or vibration? [D] Is (he/she) required to work at heights? [E] Is (he/she) required to work with chemicals, such as pesticides, glues and similar, or explosives? [X] Is (name) exposed to other things, processes or conditions bad for (his/her) health or safety?	YES 1 NO 2 YES 1 NO 2 YES 1 NO 2 YES 1 NO 2 YES 1 NO 2	
CL7. Since last (day of the week), did (name) fetch water for household use?	YES 1 NO 2	2⇒CL9
CL8. In total, how many hours did (name) spend on fetching water for household use, since last (day of the week)? If less than one hour, record '00'.	NUMBER OF HOURS __ __	
CL9. Since last (day of the week), did (name) collect firewood for household use?	YES 1 NO 2	2⇒CL11
CL10. In total, how many hours did (name) spend on collecting firewood for household use, since last (day of the week)? If less than one hour, record '00'.	NUMBER OF HOURS __ __	
CL11. Since last (day of the week), did (name) do any of the following for this household? [A] Shopping for the household? [B] Cooking? [C] Washing dishes or cleaning around the house? [D] Washing/ironing clothes? [E] Caring for children? [F] Caring for someone old or sick? [X] Other household tasks?	..... YES NO SHOPPING FOR HOUSEHOLD .....1 2 COOKING.....1 2 WASHING DISHES / CLEANING HOUSE .....1 2 WASHING/ IRONING CLOTHES .....1 2 CARING FOR CHILDREN .....1 2 CARING FOR OLD / SICK .....1 2 OTHER HOUSEHOLD TASKS 1 2	
CL12. Check CL11, [A]-[X]:	AT LEAST ONE 'YES' 1 ALL ANSWERS ARE 'NO' 2	2⇒END

CL13. Since last (day of the week), about how many hours did (name) engage in (this activity/these activities), in total? If less than one hour, record '00'	NUMBER OF HOURS — —	
CHILD DISCIPLINE		FCD
FCD1. Check CB3: Child's age?	AGE 5-14 YEARS 1 AGE 15-17 YEARS 2	2⇒END
CD2. Now I'd like to talk to you about something else. Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or any other adult in your household has used this method with (name) in the past month. [A] Took away privileges, forbade something (name) liked or did not allow (him/her) to leave the house. [B] Explained why (name)'s behaviour was wrong. [C] Shook (him/her). [D] Shouted, yelled at or screamed at (him/her). [E] Gave (him/her) something else to do. [F] Spanked, hit or slapped (him/her) on the bottom with bare hand. [G] Hit (him/her) on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object. [H] Called (him/her) dumb, lazy or another name like that. [I] Hit or slapped (him/her) on the face, head or ears. [J] Hit or slapped (him/her) on the hand, arm, or leg. [K] Beat (him/her) up, that is hit him/her over and over as hard as one could.	<p>..... YES NO</p> <p>TOOK AWAY PRIVILEGES .....1 2</p> <p>EXPLAINED WRONG BEHAVIOR .....1 2</p> <p>SHOOK HIM/HER .....1 2</p> <p>SHOUTED, YELLED, SCREAMED .....1 2</p> <p>GAVE SOMETHING ELSE TO DO .....1 2</p> <p>SPANKED, HIT, SLAPPED ON BOTTOM WITH BARE HAND .....1 2</p> <p>HIT WITH BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT .....1 2</p> <p>CALLED DUMB, LAZY OR ANOTHER NAME .....1 2</p> <p>HIT / SLAPPED ON THE FACE, HEAD OR EARS .....1 2</p> <p>HIT / SLAPPED ON HAND, ARM OR LEG .....1 2</p> <p>BEAT UP, HIT OVER AND OVER AS HARD AS ONE COULD .....1 2</p>	
FCD3. Check FS4: Is this respondent the mother or caretaker of any other children under age 5?	YES 1 NO 2	2⇒FCD5
FCD4. Check FS4: Has this respondent already responded to the following question (UCD5 or FCD5) for another child?	YES 1 NO 2	1⇒END
FCD5. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	YES 1 NO 2 DK / NO OPINION 8	

CHILD FUNCTIONING		FCF
FCF1. I would like to ask you some questions about difficulties (<i>name</i>) may have. Does (<i>name</i>) wear glasses or contact lenses?	YES.....1 NO.....2	
FCF2. Does (<i>name</i>) use a hearing aid?	YES.....1 NO.....2	
FCF3. Does (<i>name</i>) use any equipment or receive assistance for walking?	YES.....1 NO 2	
FCF4. In the following questions, I will ask you to answer by selecting one of four possible answers. For each question, would you say that (<i>name</i>) has: 1) no difficulty, 2) some difficulty, 3) a lot of difficulty, or 4) that (he/she) cannot at all. <i>Repeat the categories during the individual questions whenever the respondent does not use an answer category:</i> Remember the four possible answers: Would you say that (<i>name</i>) has: 1) no difficulty, 2) some difficulty, 3) a lot of difficulty, or 4) that (he/she) cannot at all?		
FCF5. Check FCF1: Child wears glasses or contact lenses?	YES, FCF1=1.....1 NO, FCF1=2 .....2	1⇒FCF6A 2⇒FCF6B
FCF6A. When wearing (his/her) glasses or contact lenses, does (<i>name</i>) have difficulty seeing? FCF6B. Does (<i>name</i>) have difficulty seeing?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY.....3 CANNOT SEE AT ALL.....4	
FCF7. Check FCF2: Child uses a hearing aid?	YES, FCF2=1.....1 NO, FCF2=2 .....2	1⇒FCF8A 2⇒FCF8B
FCF8A. When using (his/her) hearing aid(s), does (<i>name</i>) have difficulty hearing sounds like peoples' voices or music? FCF8B. Does (<i>name</i>) have difficulty hearing sounds like peoples' voices or music?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY.....3 CANNOT HEAR AT ALL .....4	
FCF9. Check FCF3: Child uses equipment or receives assistance for walking?	YES, FCF3=1.....1 NO, FCF3=2 .....2	2⇒FCF14
FCF10. Without (his/her) equipment or assistance, does (<i>name</i>) have difficulty walking 100 meters on level ground? <i>Probe:</i> That would be about the length of 1 football field. <i>Note that category 'No difficulty' is not available, as the child uses equipment or receives assistance for walking.</i>	SOME DIFFICULTY .....2 A LOT OF DIFFICULTY.....3 CANNOT WALK 100 M AT ALL .....4	3⇒FCF12 4⇒FCF12

<p>FCF11. Without (his/her) equipment or assistance, does (<i>name</i>) have difficulty walking 500 meters on level ground?</p> <p><i>Probe:</i> That would be about the length of 5 football fields.</p> <p><i>Note that category 'No difficulty' is not available, as the child uses equipment or receives assistance for walking.</i></p>	<p>SOME DIFFICULTY .....2</p> <p>A LOT OF DIFFICULTY.....3</p> <p>CANNOT WALK 500 M AT ALL .....4</p>	
<p>FCF12. With (his/her) equipment or assistance, does (<i>name</i>) have difficulty walking 100 meters on level ground?</p> <p><i>Probe:</i> That would be about the length of 1 football field.</p>	<p>NO DIFFICULTY .....1</p> <p>SOME DIFFICULTY .....2</p> <p>A LOT OF DIFFICULTY.....3</p> <p>CANNOT WALK 100 M AT ALL .....4</p>	<p>3⇒FCF16</p> <p>4⇒FCF16</p>
<p>FCF13. With (his/her) equipment or assistance, does (<i>name</i>) have difficulty walking 500 meters on level ground?</p> <p><i>Probe:</i> That would be about the length of 5 football fields.</p>	<p>NO DIFFICULTY .....1</p> <p>SOME DIFFICULTY .....2</p> <p>A LOT OF DIFFICULTY.....3</p> <p>CANNOT WALK 500 M AT ALL .....4</p>	<p>1⇒FCF16</p>
<p>FCF14. Compared with children of the same age, does (<i>name</i>) have difficulty walking 100 meters on level ground?</p> <p><i>Probe:</i> That would be about the length of 1 football field.</p>	<p>NO DIFFICULTY .....1</p> <p>SOME DIFFICULTY .....2</p> <p>A LOT OF DIFFICULTY.....3</p> <p>CANNOT WALK 100 M AT ALL .....4</p>	<p>3⇒FCF16</p> <p>4⇒FCF16</p>
<p>FCF15. Compared with children of the same age, does (<i>name</i>) have difficulty walking 500 meters on level ground?</p> <p><i>Probe:</i> That would be about the length of 5 football fields.</p>	<p>NO DIFFICULTY .....1</p> <p>SOME DIFFICULTY .....2</p> <p>A LOT OF DIFFICULTY.....3</p> <p>CANNOT WALK 500 M AT ALL .....4</p>	
<p>FCF16. Does (<i>name</i>) have difficulty with self-care such as feeding or dressing (himself/herself)?</p>	<p>NO DIFFICULTY .....1</p> <p>SOME DIFFICULTY .....2</p> <p>A LOT OF DIFFICULTY.....3</p> <p>CANNOT CARE FOR SELF AT ALL .....4</p>	
<p>FCF17. When (<i>name</i>) speaks, does (he/she) have difficulty being understood by people inside of this household?</p>	<p>NO DIFFICULTY .....1</p> <p>SOME DIFFICULTY .....2</p> <p>A LOT OF DIFFICULTY.....3</p> <p>CANNOT BE UNDERSTOOD AT ALL.....4</p>	
<p>FCF18. When (<i>name</i>) speaks, does (he/she) have difficulty being understood by people outside of this household?</p>	<p>NO DIFFICULTY .....1</p> <p>SOME DIFFICULTY .....2</p> <p>A LOT OF DIFFICULTY.....3</p> <p>CANNOT BE UNDERSTOOD AT ALL.....4</p>	

FCF19. Compared with children of the same age, does <i>(name)</i> have difficulty learning things?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY.....3 CANNOT LEARN THINGS AT ALL .....4	
FCF20. Compared with children of the same age, does <i>(name)</i> have difficulty remembering things?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY.....3 CANNOT REMEMBER THINGS AT ALL .....4	
FCF21. Does <i>(name)</i> have difficulty concentrating on an activity that (he/she) enjoys doing?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY.....3 CANNOT CONCENTRATE AT ALL.....4	
FCF22. Does <i>(name)</i> have difficulty accepting changes in (his/her) routine?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY.....3 CANNOT ACCEPT CHANGES AT ALL.....4	
FCF23. Compared with children of the same age, does <i>(name)</i> have difficulty controlling (his/her) behaviour?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY.....3 CANNOT CONTROL BEHAVIOUR AT ALL.....4	
FCF24. Does <i>(name)</i> have difficulty making friends?	NO DIFFICULTY .....1 SOME DIFFICULTY .....2 A LOT OF DIFFICULTY.....3 CANNOT MAKE FRIENDS AT ALL.....4	
FCF25. The next questions have different options for answers. I am going to read these to you after each question. I would like to know how often <i>(name)</i> seems very anxious, nervous or worried. Would you say: daily, weekly, monthly, a few times a year or never?	DAILY .....1 WEEKLY.....2 MONTHLY .....3 A FEW TIMES A YEAR .....4 NEVER .....5	

<p>FCF26. I would also like to know how often (<i>name</i>) seems very sad or depressed.</p> <p>Would you say: daily, weekly, monthly, a few times a year or never?</p>	<p>DAILY .....1</p> <p>WEEKLY .....2</p> <p>MONTHLY .....3</p> <p>A FEW TIMES A YEAR .....4</p> <p>NEVER .....5</p>	
<p>PARENTAL INVOLVEMENT</p>		<p>PR</p>
<p>PR1. Check CB3: Child's age?</p>	<p>AGE 5-6 YEARS 1</p> <p>AGE 7-14 YEARS 2</p> <p>AGE 15-17 YEARS 3</p>	<p>1 ⇒ End</p> <p>3 ⇒ End</p>
<p>PR2. At the end of this interview I will ask you if I can talk to (<i>name</i>). If (he/she) is close, can you please ask (him/her) to stay here. If (<i>name</i>) is not with you at the moment could I ask that you now arrange for (him/her) to return? If that is not possible, we will later discuss a convenient time for me to call back.</p>		
<p>PR3. Excluding school text books and holy books, how many books do you have for (<i>name</i>) to read at home?</p>	<p>NONE 00</p> <p>NUMBER OF BOOKS 0</p> <p>TEN OR MORE BOOKS 10</p>	
<p>PR4. Check CB7: During the current school year did the child attend school or preschool at any time?</p> <p>CHECK ED9 IN THE EDUCATION MODULE IN THE HOUSEHOLD QUESTIONNAIRE FOR CHILD IF CB7 WAS NOT ASKED.</p>	<p>YES, CB7=1 1</p> <p>NO, CB7=2 OR BLANK 2</p>	<p>2 ⇒ End</p>
<p>PR5. Does (<i>name</i>) ever have homework?</p>	<p>YES 1</p> <p>NO 2</p> <p>DK 8</p>	<p>2 ⇒ PR7</p> <p>8 ⇒ PR7</p>
<p>PR6. Does anyone help (<i>name</i>) with homework?</p>	<p>YES 1</p> <p>NO 2</p> <p>DK 8</p>	
<p>PR7. Does (<i>name</i>)'s school have a school governing body in which parents can participate (such as parent teacher association, school management committee, or School Council)?</p>	<p>YES 1</p> <p>NO 2</p> <p>DK 8</p>	<p>2 ⇒ PR10</p> <p>8 ⇒ PR10</p>
<p>PR8. In the last 12 months, have you or any other adult from your household attended a meeting called by this school governing body?</p>	<p>YES 1</p> <p>NO 2</p> <p>DK 8</p>	<p>2 ⇒ PR10</p> <p>8 ⇒ PR10</p>
<p>PR9. During any of these meetings, was any of the following discussed:</p> <p>[A] A plan for addressing key education issues faced by (<i>name</i>)'s school?</p> <p>[B] School budget or use of funds received by (<i>name</i>)'s school?</p>	<p>YES NO DK</p> <p>PLAN FOR ADDRESSING SCHOOL'S ISSUES 1 2 8</p> <p>SCHOOL BUDGET 1 2 8</p>	

PR10. In the last 12 months, have you or any other adult from your household received a student progress report or result card for <i>(name)</i> ?	YES 1 NO 2 DK..... 8	
PR11. In the last 12 months, have you or any adult from your household gone to <i>(name)</i> 's school for any of the following reasons? [A] A school celebration or a sport event? [B] To discuss <i>(name)</i> 's progress with (his/her) teachers?	<div style="text-align: right;">YES NO DK</div> CELEBRATION OR SPORT EVENT 1 2 8 TO DISCUSS PROGRESS WITH TEACHERS..... 1 2 8	
PR12. In the last 12 months, has <i>(name)</i> 's school been closed on a school day due to any of the following reasons: [A] Natural disasters, such as flood, cyclone, epidemics or similar? [B] Man-made disasters, such as fire, building collapse, riots or similar? [C] Teacher strike? [X] Other	<div style="text-align: right;">YES NO DK</div> NATURAL DISASTERS 1 2 8 MAN-MADE DISASTERS..... 1 2 8 TEACHER STRIKE..... 1 2 8 OTHER 1 2 8	
PR13. In the last 12 months, was <i>(name)</i> unable to attend class due to (his/her) teacher being absent?	YES 1 NO 2 DK..... 8	
PR14. Check PR12[C] and PR13: Any 'Yes' recorded? CHECK ED9 IN THE EDUCATION MODULE IN THE HOUSEHOLD QUESTIONNAIRE FOR CHILD IF CB7 WAS NOT ASKED.	YES, PR12[C]=1 OR PR13=1 1 NO..... 2	2 ⇒ End
PR15. When <i>(teacher strike / teacher absence)</i> happened did you or any other adult member of your household contact any school officials or school governing body representatives?	YES 1 NO 2 DK..... 8	

FOUNDATIONAL LEARNING SKILLS		FL
FL0. Check CB3: Child's age?	AGE 5-6 YEARS..... 1 AGE 7-14 YEARS..... 2 AGE 15-17 YEARS..... 3	1 ⇒ End 3 ⇒ End
<p>FL1. Now I would like to talk to (<i>name</i>). I will ask (him/her) a few questions about (himself/herself) and about reading, and then ask (him/her) to complete a few reading and number activities.</p> <p>These are not school tests and the results will not be shared with anyone, including other parents or the school.</p> <p>You will not benefit directly from participating and I am not trained to tell you how well (<i>name</i>) has performed.</p> <p>The activities are to help us find out how well children in this country are learning to read and to use numbers so that improvements can be made.</p> <p>This will take about 10 minutes. Again, all the information we obtain will remain strictly confidential and anonymous.</p>		
May I talk to (<i>name</i>)?	YES, PERMISSION IS GIVEN..... 1 NO, PERMISSION IS NOT GIVEN 2	2 ⇒ FL28
FL2. Record the time.	HOURS AND MINUTES..... __ __ : __ __	
<p>FL3. My name is (<i>your name</i>). I would like to tell you a bit about myself.</p> <p>Could you tell me a little bit about yourself?</p> <p><i>When the child is comfortable, continue with the verbal consent:</i></p> <p>Let me tell you why I am here today. I am from Bureau of Statistics, Planning and Development Department, Govt. of AJ&K Muzaffarabad. I am part of a team trying to find out how children are learning to read and to use numbers. We are also talking to some of the children about this and asking them to do some reading and number activities. (Your mother/<i>Name of caretaker</i>) has said that you can decide if you want to help us. If you wish to help us, I will ask you some questions and give you some activities to do. I will explain each activity, and you can ask me questions any time. You do not have to do anything that you do not want to do. After we begin, if you do not want to answer a question or you do not want to continue that is alright.</p>		
Are you ready to get started?	YES 1 NO / NOT ASKED..... 2	1 ⇒ FL4 2 ⇒ FL28
<p>FL4. Before you start with the reading and number activities, tick each box to show that:</p> <p><input type="checkbox"/> You are not alone with the child unless they are at least visible to an adult known to the child.</p> <p><input type="checkbox"/> You have engaged the child in conversation and built rapport, e.g. using an Icebreaker.</p> <p><input type="checkbox"/> The child is sat comfortably, able to use the Reading & Numbers Book without difficulty while you can see which page is open.</p>		
FL5. Remember you can ask me a question at any time if there is something you do not understand. You can ask me to stop at any time.		
FL6. First we are going to talk about reading.	<div style="text-align: right;">YES NO</div> [A] Do you read books at home? READS BOOKS AT HOME 1 2 [B] Does someone read to you at home? READ TO AT HOME..... 1 2	

FL7. Which language do you speak most of the time at home? <i>Probe if necessary and read the listed languages.</i>	ENGLISH .....1 URDU .....2 HINDKO/ PAHARI/POTOHARI.....3 KASHMIRI.....4 GOJRI.....5 PUNJABI.....6 OTHER (<i>specify</i>)... 96 DK .....8	
FL8. Check CB7: During the current school year did the child attend school or preschool at any time? CHECK ED9 IN THE EDUCATION MODULE IN THE HOUSEHOLD QUESTIONNAIRE FOR CHILD IF CB7 WAS NOT ASKED.	YES, CB7/ED9=1 .....1 NO, CB7/ED9=2 OR BLANK .....2	1 ⇒FL9A
FL8A. Check FL7: Did the child ever attended school of any early childhood education program? CHECK ED4 in the education module in the household questionnaire for child if cb4 was not asked.	YES, CB4/ED4=1 .....1 NO, CB4/ED4=2 OR BLANK .....2	1 ⇒FL9B
FL8B. Check FL7: Is READING & NUMBER BOOK available in the language spoken at home?	YES, FL7=1, 2 OR 3 .....1 NO, FL7=6 OR 8.....2	1 ⇒FL10B 2 ⇒FL23
FL9A. What language do your teachers use most of the time when teaching you in class? FL9B. When you were in school, what language did your teachers use most of the time when teaching you in class? <i>Probe if necessary and name the listed languages.</i>	URDU .....1 ENGLISH .....2 OTHER (<i>specify</i>) .....6 DK .....8	1 ⇒FL10A 2 ⇒FL10A 3 ⇒FL10A 6 ⇒FL23 8 ⇒FL23
FL10A. Now I am going to give you a short story to read in (<i>Language recorded in FL9</i>). Would you like to start reading the story? FL10B. Now I am going to give you a short story to read in (<i>Language recorded in FL7</i>). Would you like to start reading the story?	YES .....1 NO .....2	2 ⇒FL23
FL11. Check CB3: Child's age?	AGE 7-9 YEARS .....1 AGE 10-14 YEARS .....2	1 ⇒FL13
FL12. Check CB7: During the current school year did the child attend school or preschool at any time? CHECK ED9 IN THE EDUCATION MODULE IN THE HOUSEHOLD QUESTIONNAIRE FOR CHILD IF CB7 WAS NOT ASKED.	YES, CB7/ED9=1 .....1 NO, CB7/ED9=2 OR BLANK .....2	1 ⇒FL19

FL13. Give the child the *READING & NUMBER BOOK*.

Open the page showing the reading practice item and say:

Now we are going to do some reading. *Point to the sentence.* I would like you to read this aloud. Then I may ask you a question.

Mano is a cat. Motie is a dog. Mano is 5. Motie is 6.

FL14. Did the child read every word in the practice correctly?	YES .....1 NO .....2	2 ⇒ FL23
FL15. Once the reading is done, ask: How old is Mano?	MANO IS 5 YEARS OLD .....1 OTHER ANSWERS .....2 NO ANSWER AFTER 5 SECONDS .....3	1 ⇒ FL17
FL16. Say: Mano is 5 years old. <i>and go to FL23.</i>		⇒ FL23
FL17. Here is another question: Who is older: Mano or Motie?	MOTIE IS OLDER (THAN MANO) .....1 OTHER ANSWERS .....2 NO ANSWER AFTER 5 SECONDS .....3	1 ⇒ FL19
FL18. Say: Motie is older than Mano. Motie is 6 and Mano is 5. <i>and go to FL23.</i>		⇒ FL23

<p>FL19. Turn the page to reveal the reading passage.</p> <p>Thank you. Now I want you to try this.</p> <p>Here is a story. I want you to read it aloud as carefully as you can.</p> <p>You will start here (point to the first word on the first line) and you will read line by line (point to the direction for reading each line).</p> <p>When you finish I will ask you some questions about what you have read.</p> <p>If you come to a word you do not know, go onto the next word.</p> <p>Put your finger on the first word. Ready? Begin.</p>	AMJAD	is	in	class	two.	One	day,
	1	2	3	4	5	6	7
	Amjad	was	going	home	from	school.	He
	8	9	10	11	12	13	14
	saw	some	red	flowers	on	the	way.
	15	16	17	18	19	20	21
	The	flowers	were	near	a	tomato	farm.
	22	23	24	25	26	27	28
	Amjad	wanted	to	get	some	flowers	for
	29	30	31	32	33	34	35
	his	mother.	Amjad	ran	fast	across	the
	36	37	38	39	40	41	42
	farm	to	get	the	flowers.	He	fell
	43	44	45	46	47	48	49
	down	near	a	banana	tree.	Amjad	started
	50	51	52	53	54	55	56
	crying.	The	farmer	saw	him	and	came.
	57	58	59	60	61	62	63
	He	gave	Amjad	many	flowers.	Amjad	was
	64	65	66	67	68	69	70
very	happy.						
71	72						
<p>FL20. Results of the child's reading.</p>	LAST WORD ATTEMPTED NUMBER __ __						
	TOTAL NUMBER OF WORDS INCORRECT OR MISSED..... NUMBER __ __						
<p>FL21. How well did the child read the story?</p>	THE CHILD READ AT LEAST ONE WORD CORRECT.....1					<p>2 ⇒ FL23</p> <p>3 ⇒ FL23</p>	
	THE CHILD DID NOT READ ANY WORD CORRECTLY .....2						
	THE CHILD DID NOT TRY TO READ THE STORY .....3						

<p>FL22. Now I am going to ask you a few questions about what you have read.</p> <p><i>If the child does not provide a response after a few seconds, repeat the question. If the child seems unable to provide an answer after repeating the question, mark 'No response' and say: Thank you. That is ok. We will move on.</i></p> <p><i>Make sure the child can still see the passage and ask:</i></p> <p>[A] What class is Amjad in?</p> <p>[B] What did Amjad see on the way home?</p> <p>[C] Why did Amjad start crying?</p> <p>[D] Check: FL22 [A-C]=1 Does child answered these three questions correctly?</p> <p>[E] Where did Amjad fall (down)?</p> <p>[F] Why was Amjad happy?</p>	<p>CORRECT ((AMJAD IS) IN CLASS TWO) 1</p> <p>INCORRECT..... 2</p> <p>NO RESPONSE / SAYS 'I DON'T KNOW' 3</p> <p>CORRECT (HE SAW SOME FLOWERS)..... 1</p> <p>INCORRECT..... 2</p> <p>NO RESPONSE / SAYS 'I DON'T KNOW' 3</p> <p>CORRECT (BECAUSE HE FELL)..... 1</p> <p>INCORRECT..... 2</p> <p>NO RESPONSE / SAYS 'I DON'T KNOW' 3</p> <p>YES, ALL CORRECT FL22 [A-C]=1..... 1</p> <p>NO, AT LEAST ONE INCORRECT OR NO RESPONSE / DON'T KNOW' 2</p> <p>CORRECT ((AMJAD FELL DOWN) NEAR A BANANA TREE) 1</p> <p>INCORRECT..... 2</p> <p>NO RESPONSE / SAYS 'I DON'T KNOW' 3</p> <p>CORRECT (BECAUSE THE FARMER GAVE HIM MANY FLOWERS. / BECAUSE HE HAD FLOWERS TO GIVE TO HIS MOTHER) 1</p> <p>INCORRECT..... 2</p> <p>NO RESPONSE / SAYS 'I DON'T KNOW' 3</p>	<p>⇒FL23</p>
---	--	--------------

<p>FL23. Turn the page in the Reading & Numbers Book so the child is looking at the list of numbers. Make sure the child is looking at this page.</p> <p>Now here are some numbers. I want you to point to each number and tell me what the number is.</p> <p><i>Point to the first number and say:</i></p> <p>Start here.</p> <p><i>If the child stops on a number for a while, tell the child what the number is, mark the number as 'No Attempt', point to the next number and say:</i></p> <p>What is this number?</p> <p>STOP RULE <i>If the child does not attempt to read 2 consecutive numbers, say:</i></p> <p>Thank you. That is ok. We will go to the next activity.</p>	<p>9 CORRECT1 INCORRECT2 NO ATTEMPT3</p> <p>12 CORRECT1 INCORRECT2 NO ATTEMPT3</p> <p>30 CORRECT1 INCORRECT2 NO ATTEMPT3</p> <p>48 CORRECT1 INCORRECT2 NO ATTEMPT3</p> <p>74 CORRECT1 INCORRECT2 NO ATTEMPT3</p> <p>731 CORRECT1 INCORRECT2 NO ATTEMPT3</p>																
<p>FL23A. Check FL23: Did the child correctly identify two of the first three numbers (9, 12 and 30)?</p>	<p>YES, AT LEAST TWO CORRECT 1 NO, AT LEAST 2 INCORRECT OR WITH NO ATTEMPT 2</p>	<p>2 ⇒ FL27-A</p>															
<p>FL24. Turn the page so the child is looking at the first pair of numbers. Make sure the child is looking at this page. Say:</p> <p>Look at these numbers. Tell me which one is bigger.</p> <p><i>Record the child's answer before turning the page in the book and repeating the question for the next pair of numbers.</i></p> <p><i>If the child does not provide a response after a few seconds, repeat the question. If the child seems unable to provide an answer after repeating the question, mark a 'Z' for the answer on the appropriate row on the questionnaire, turn the booklet page and show the child the next pair of numbers.</i></p> <p><i>If the child does not attempt 2 consecutive pairs, say:</i></p> <p>Thank you. That is ok. We will go to the next activity.</p>	<table> <tr> <td>7</td> <td>5</td> <td>_____</td> </tr> <tr> <td>11</td> <td>24</td> <td>_____</td> </tr> <tr> <td>58</td> <td>49</td> <td>_____</td> </tr> <tr> <td>65</td> <td>67</td> <td>_____</td> </tr> <tr> <td>146</td> <td>154</td> <td>_____</td> </tr> </table>	7	5	_____	11	24	_____	58	49	_____	65	67	_____	146	154	_____	
7	5	_____															
11	24	_____															
58	49	_____															
65	67	_____															
146	154	_____															

<p>FL25. Give the child a pencil and paper. Turn the page so the child is looking at the first addition. Make sure the child is looking at this page. Say:</p> <p>Look at this sum. How much is (number plus number)? Tell me the answer. You can use the pencil and paper if it helps you.</p> <p>Record the child's answer before turning the page in the book and repeating the question for the next sum.</p> <p>If the child does not provide a response after a few seconds, repeat the question. If the child seems unable to provide an answer after repeating the question, mark a 'Z' for the answer on the appropriate row on the questionnaire, turn the booklet page and show the child the next addition.</p> <p>If the child does not attempt 2 consecutive pairs, say:</p> <p>Thank you. That is ok. We will go to the next activity.</p>	$3 + 2 = \underline{\quad}$ $8 + 6 = \underline{\quad}$ $7 + 3 = \underline{\quad}$ $13 + 6 = \underline{\quad}$ $12 + 24 = \underline{\quad}$	
<p>FL26. Turn the page to the practice sheet for missing numbers. Say:</p> <p>A: Here are some numbers. 1, 2, and 4. What number goes here?</p> <p>If the child answers correctly say:</p> <p>That's correct, 3. Let's do another one.</p> <p>If the child answers incorrectly, do not explain the child how to get the correct answer. Just say:</p> <p>The number 3 goes here. Say the numbers with me. (Point to each number) 1, 2, 3, 4. 3 goes here. Let's do another one.</p> <p>Now turn the page to the next practice sheet. Say:</p> <p>B: Here are some more numbers. 5, 10, 15 and _____. What number goes here?</p> <p>If the child answers correctly say:</p> <p>That's correct, 20. Now I want you to try this on your own</p> <p>If the child answers incorrectly say:</p> <p>The number 20 goes here. Say the numbers with me. (Point to each number) 5, 10, 15, 20. 20 goes here. Now I want you to try this on your own.</p>		

<p>FL27. Now I want you to try this on your own.</p> <p>Here are some more numbers. Tell me what number goes here (<i>pointing to the missing number</i>).</p> <p><i>Record the child's answer before turning the page in the book and repeating the question.</i></p> <p><i>If the child does not provide a response after a few seconds, repeat the question. If the child seems unable to provide an answer after repeating the question, record '3', no attempt, for the appropriate question, turn the page and show the child the next question.</i></p> <p><i>If the child does not attempt 2 consecutive patterns, record '3', no attempt, for remaining patterns and say: Thank you. That is ok.</i></p>	<p>5, 6, 7, __ CORRECT (8).....1 INCORRECT .....2 NO ATTEMPT .....3</p> <p>14, 15, __, 17 CORRECT (16).....1 INCORRECT .....2 NO ATTEMPT .....3</p> <p>20, __, 40, 50 CORRECT (30).....1 INCORRECT .....2 NO ATTEMPT .....3</p> <p>2, 4, 6, __ CORRECT (8).....1 INCORRECT .....2 NO ATTEMPT .....3</p> <p>5, 8, 11, __ CORRECT (14).....1 INCORRECT .....2 NO ATTEMPT .....3</p>	
--	---	--

<p>FL28. <i>Result of interview with child.</i></p> <p>Discuss any result not completed with Supervisor.</p>	<p>COMPLETED 01 NOT AT HOME..... 02 MOTHER / CARETAKER REFUSED..... 03 CHILD REFUSED 04 PARTLY COMPLETED..... 05 INCAPACITATED 06 OTHER (<i>specify</i>)..... 96</p>	
---	--	--

<p>FS11. <i>Record the time.</i></p>	<p>HOURS AND MINUTES..... __ __ : __ __</p>	
<p>FS12. <i>Language of the Questionnaire.</i></p>	<p>ENGLISH .....1 URDU.....2</p>	
<p>FS13. <i>Language of the Interview.</i></p>	<p>ENGLISH .....1 URDU.....2 HINDKO/ PAHARI/ POTOHARI.....3 KASHMIRI.....4 GOJRI.....5 PUNJABI.....6 OTHER LANGUAGE (<i>specify</i>)..... 96</p>	

FS14. <i>Native language of the Respondent.</i>	URDU.....2 HINDKO/ PAHARI/ POTOHARI.....3 KASHMIRI.....4 GOJRI.....5 PUNJABI.....6 <div style="text-align: right;">OTHER LANGUAGE</div> (specify) _____ 96	
FS15. <i>Was a translator used for any parts of this questionnaire?</i>	YES, THE ENTIRE QUESTIONNAIRE 1 YES, PARTS OF THE QUESTIONNAIRE.....2 NO, NOT USED 3	
FS16. <i>Thank the respondent and the child for her/his cooperation.</i> <i>Proceed to complete the result in FS17 in the 5-17 CHILD INFORMATION PANEL and then go to the HOUSEHOLD QUESTIONNAIRE and complete HH56.</i> <i>Make arrangements for the administration of the remaining questionnaire(s) in this household.</i>		

INTERVIEWER'S OBSERVATIONS**SUPERVISOR'S OBSERVATIONS**

HL	LIST OF HOUSEHOLD MEMBERS
<p>پہلے گھرانہ کے تمام افراد کے لیے HL2 کو مکمل کریں۔ اس کے بعد HL3 اور HL4 کو اوپر سے نیچے کی طرف مکمل کریں۔ جب HL2 سے HL4 تمام افراد کے لیے مکمل ہو جائیں تو اضافی افراد کے لیے مزید کریدیں۔ وہ افراد جو اس وقت گھر پر موجود نہ ہوں، جیسا کہ شیر خوار یا چھوٹے بچے اور وہ دوسرے افراد جو گھرانہ کا حصہ نہیں ہیں (مثلاً ملازمین، دوست) لیکن وہ عموماً اس گھر میں رہتے ہیں۔ پھر HL5 سے HL20 کے تمام سوالات ہر فرد کے متعلق باری باری پوچھیں۔ اگر مزید سوالات نامہ پوچھتے ہوں تو اس خانے <input type="checkbox"/> کو ٹک کر کے واضح کریں۔</p>	

HL1	HL2	HL3	HL4	HL5		HL6	HL7	HL7A	HL7B	HL8	HL9	HL10	HL11	HL12
لائسن نمبر	برابہر بانی پہلے آپ مجھے ہر اُس فرد کا نام بتائیں جو عموماً یہاں رہتا ہے۔ گھرانہ کے سربراہ سے شروع کریں۔ (گھرانہ کے اضافی افراد کے لیے کریدیں۔)	گھرانہ کے سربراہ سے (نام) کا کیا رشتہ ہے؟	(نام) کی جنس کیا ہے؟ مرد..... 1 عورت..... 2	سال	مہینہ	(نام) کی عمر کیا ہے؟ (مکمل سالوں میں ریکارڈ کریں اگر عمر 95 یا زائد ہو تو 95 ریکارڈ کریں)	کیا (نام) نے گزشتہ رات یہاں قیام کیا؟ ہاں..... 1 نہیں..... 2	کیا عمر 10 سال اور زائد ہے؟ ہاں..... 1 نہیں..... 2	(نام) کی ازدواجی حیثیت کیا ہے؟ شادی شدہ..... 1 رٹنڈا/بیوہ..... 2 طلاق شدہ..... 3 علیحدگی..... 4 کبھی شادی نہیں ہوئی..... 5 معلوم نہیں..... 8	15 سے اگر HH8 میں ہاں ہو تو 15 سے 49 سال کے مرد کا لائن نمبر ریکارڈ کریں	0 سے 4 سال کے بچوں کا لائن نمبر ریکارڈ کریں	کیا عمر 0 سے 17 سال ہے؟ ہاں..... 1 نہیں..... 2	کیا (نام) کی گنگی ماں زندہ ہے؟ ہاں..... 1 نہیں..... 2	
لائسن	نام	رشتہ	عورت / مرد	سال	مہینہ	عمر	ہاں / نہیں	ہاں / نہیں	ازدواجی حیثیت	49-15 کی خواتین	49-15 کے مرد	0-4	ہاں / نہیں	ہاں / نہیں / معلوم نہیں
01		01	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	01	01	01	1 2	1 8 2
02		--	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	02	02	02	1 2	1 8 2
03		--	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	03	03	03	1 2	1 8 2
04		--	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	04	04	04	1 2	1 8 2
05		--	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	05	05	05	1 2	1 8 2
06		--	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	06	06	06	1 2	1 8 2
07		--	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	07	07	07	1 2	1 8 2
08		--	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	08	08	08	1 2	1 8 2
09		--	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	09	09	09	1 2	1 8 2
10		--	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	10	10	10	1 2	1 8 2
11		--	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	11	11	11	1 2	1 8 2
12		--	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	12	12	12	1 2	1 8 2
13		--	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	13	13	13	1 2	1 8 2
14		--	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	14	14	14	1 2	1 8 2
15		--	1 2	----	--	1 2	1 2	1 2	1 2 3 4 5 8	15	15	15	1 2	1 8 2

LIST OF HOUSEHOLD MEMBERS									HL
HL20	HL19	HL18	HL17	HL16	HL15	HL14	HL13	HL2	HL1
HL14 سے ماں کا لائن نمبر ریکارڈ کریں اگر خالی ہو تو پوچھیں۔ (نام) کی بنیادی گنبد اشت کرنے والی کون ہے؟ اگر 15 سے 17 سال کے بچوں کے لیے کوئی نہیں تو 90 ریکارڈ کریں۔	(نام) کا سگا باپ کہاں رہتا ہے؟ ملک سے باہر 1 ایک ہی ضلع میں کسی دوسرے گھرانہ میں... 2 دوسرے ضلع میں کسی دوسرے گھرانہ میں.. 3 اس ملک کے کسی ادارہ میں 4 دوسرے علاقہ میں کسی دوسرے گھرانہ میں (پاکستان)..... 5 معلوم نہیں..... 8	اگر ہاں تو باپ کا لائن نمبر ریکارڈ کریں اور کریں پر جائیں HL20 پر جائیں	کیا (نام) کا سگا باپ اسی گھرانہ میں رہتا ہے؟ ہاں 1 نہیں 2 معلوم نہیں 8	کیا (نام) کا سگا باپ زندہ ہے؟ ہاں 1 نہیں 2 معلوم نہیں 8	(نام) کی سگی ماں کہاں رہتی ہے؟ ملک سے باہر 1 ایک ہی ضلع میں کسی دوسرے گھرانہ میں 2 دوسرے ضلع میں کسی دوسرے گھرانہ میں 3 اس ملک کے کسی ادارہ میں 4 دوسرے علاقہ میں کسی دوسرے گھرانہ میں (پاکستان)..... 5 معلوم نہیں..... 8	ماں کا لائن نمبر ریکارڈ کریں اور HL16 پر جائیں	کیا (نام) کی سگی ماں اسی گھرانہ میں رہتی ہے؟ ہاں 1 نہیں 2 HL15	پہلے صفحے سے HL2 میں لکھے ہوئے تمام افراد کے نام نقل (Copy) کر کے یہاں درج (Paste) کریں	لائن نمبر
		باپ کا لائن نمبر	ہاں نہیں	ہاں نہیں معلوم نہیں		ماں کا لائن نمبر	ہاں نہیں	نام	لائن نمبر
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		01
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		02
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		03
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		04
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		05
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		06
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		07
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		08
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		09
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		10
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		11
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		12
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		13
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		14
--	8 5 4 3 2 1	--	2 1	8 2 1	8 5 4 3 2 1	--	2 1		15

96..... دیگر کوئی رشتہ نہیں)	13..... سوتیلے / رضاعی / لے پالک بچے	11..... بھانجا / بھانجی، بیٹیجا / بیٹیجی	تایا / تایا، چچا / چچی، ماموں / مامائی،	سالا / سالی، دیور / دیوری، جھینڈی / جھینڈی،	ساس / سسر..... 07	پوتا / پوتی / نواسا / نواسی..... 05	چٹا / چٹی..... 03	سربراہ..... 01	HL3 کے لیے کوڈ
98..... معلوم نہیں	14..... ملازم (رہائشی)۔	12..... دیگر رشتہ دار	پھوپھا / پھوپھی، خالو / خالو،	بھوئی / بھائی، ننڈوئی / ننڈ،	بھائی / بھین..... 08	والد / والدہ..... 06	دلداد / بہو..... 04	تیوی / خاندانہ..... 02	گھرانے کے سربراہ کے ساتھ رشتہ

اضافی سوالنامہ

EDUCATION										ED
ED9	ED8	ED7	ED6	ED5		ED4	ED3	ED2		ED1
موجودہ تعلیمی سال 2020-21 کے دوران کیا (نام) کسی بھی وقت سکول یا پری سکول / کچی / ECE پروگرام میں گیا / گئی؟ ہاں 1 نہیں 2 ED15	چیک ED4: کبھی سکول یا پری سکول / کچی / ECE پروگرام میں گیا / گئی؟ ہاں 1 نہیں 2 ED15	کیا عمر 3 سے 24 سال تک ہے؟ ہاں 1 نہیں ... 2 لاٹن	کیا (نام) نے کبھی یہ جماعت / گریڈ مکمل کی / کیا؟ ہاں 1 نہیں 2 معلوم نہیں 8	جماعت / گریڈ	درجہ ECE/پچی/پری سکول ED7⇐0..... 1..... پرائمری 2..... مڈل 3..... میٹرک 4..... میٹرک سے زائد 8..... معلوم نہیں	کیا (نام) کبھی سکول یا پری سکول / کچی / ECE پروگرام میں گیا / گئی؟ ہاں 1 نہیں 2 اگلی لاٹن	کیا عمر 3 سال یا اس سے زائد ہے؟ ہاں 1 نہیں ... 2 اگلی لاٹن	نام اور عمر HL2 اور HL6 میں سے گھر انہ کے تمام افراد کی عمر اور نام کو نیچے اور ماڈیول کے اگلے صفحہ پر کاپی / نقل کریں	لاٹن نمبر	
ہاں نہیں	ہاں نہیں	ہاں نہیں	ہاں نہیں معلوم	جماعت / گریڈ	درجہ	ہاں نہیں	ہاں نہیں	عمر	نام	لاٹن نمبر
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		01
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		02
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		03
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		04
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		05
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		06
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		07
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		08
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		09
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		10
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		11
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		12
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		13
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		14
2 1	2 1	2 1	8 2 1	__ __	8 4 3 2 1 0	2 1	2 1	__		15

ED10، ED16 اور ED کے لیے جماعت کوڈز

پرائمری	مڈل	میٹرک	میٹرک سے زائد کے لیے
جماعت 05 - 01	جماعت 03 - 01	جماعت 02 - 01	جماعت 07 - 01

EDUCATION												ED
ED16		ED15	ED14	ED13	ED12	ED11	ED10A	ED10		ED2		ED1
گزشتہ تعلیمی سال (2019-20) کے دوران (نام) کس درجہ اور جماعت /گریڈ میں گیا/ گئی؟		گزشتہ تعلیمی سال- (2019) (20 کے دوران کیا) (نام) کسی بھی وقت سکول یا پری سکول / کچی / ECE پر وگرام میں گیا/ گئی؟	موجودہ تعلیمی سال (2020-21) کے لیے کیا (نام) نے کوئی امدادی سامان یا رقم جو جوتے، کتابیں، کاپیاں، یونیفارم یا کوئی اور سکول کی چیز خریدنے کے لئے وصول کی؟	یوشن (فیس) کی مدد کس سے حاصل کی؟ (تمام جوابات ریکارڈ کریں)	موجودہ تعلیمی سال (2020-21) میں کیا (نام) نے کسی سکول یوشن سے مدد لی؟ اگر ہاں تو خریدیں اور یوشن کریں کہ یہ مدد خاندان / رشتہ داروں / دوستوں / پڑوسیوں سے نہیں لی گئی	کیا وہ سرکاری سکول چاہا/ رہی ہے؟ اگر ”ہاں“ تو 1 ریکارڈ کریں اگر نہیں تو خریدیں کہ سکول کا انتظام کون چلاتا ہے؟ گورنمنٹ / سرکاری 1 مذہبی یا مشنری 2 پرائیویٹ 3 دیگر 6 معلوم نہیں 8	کیا (نام) اب کسی سکول میں جا رہا ہے؟ (گزشتہ ہفتہ میں روزانہ کم از کم 4 سے 5 گھنٹوں کے لیے) ہاں ... 1 نہیں 2 ED15	موجودہ تعلیمی سال (2020-21) کے دوران (نام) کس درجہ اور جماعت / گریڈ میں جا رہا / رہی ہے؟ جماعت / گریڈ 98 پری سکول / کچی / ECE 0 پرائمری 1 مڈل 2 میٹرک 3 میٹرک سے زائد 4 معلوم نہیں 8				لائسن نمبر
جماعت / گریڈ	درجہ	ہاں نہیں معلوم نہیں	ہاں نہیں معلوم نہیں	یوشن (فیس)	ہاں نہیں معلوم نہیں	ادارہ	ہاں نہیں	جماعت	درجہ	عمر	نام	لائسن نمبر
معلوم نہیں... 98	ECE 0 اگلی لائن	ہاں 1 نہیں 2 معلوم نہیں 8 اگلی لائن	ہاں 1 نہیں 2 معلوم نہیں 8	A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		01
				A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		02
				A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		03
				A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		04
				A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		05
				A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		06
				A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		07
				A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		08
				A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		09
				A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		10
				A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		11
				A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		12
				A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		13
				A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		14
				A B C X Z	8 2 1	8 6 3 2 1	2 1	_____	8 4 3 2 1 0	__		15

ED5 اور ED16 کے لیے جماعت کوڈز

پرائمری	مڈل	میٹرک	میٹرک سے زائد کے لیے
جماعت 05 - 01	جماعت 03 - 01	جماعت 02 - 01	جماعت 07 - 01

DISABILITY									DA
DA9	DA8	DA7	DA6	DA5	DA4	DA3	DA2	DA1	
میں پوچھنا چاہوں گا / گی، اگر (نام) کو سننے میں مشکل پیش آتی ہے تو کیا آپ کہیں گے کہ (نام) کو سننے میں کوئی مشکل نہیں، تھوڑی مشکل، بہت زیادہ مشکل، یا ہرگز نہیں سن سکتا / سکتی؟ نہیں، کوئی مشکل نہیں 1 تھوڑی مشکل 2 بہت زیادہ مشکل 3 ہرگز نہیں سن سکتا / سکتی 4 معلوم نہیں 8	میں پوچھنا چاہوں گا / گی، اگر (نام) کو آٹھ ساعت کے استعمال کے باوجود بھی سننے میں مشکل پیش آتی ہے تو کیا آپ کہیں گے کہ (نام) کو سننے میں کوئی مشکل نہیں، تھوڑی مشکل، بہت زیادہ مشکل، یا ہرگز نہیں سن سکتا / سکتی؟ کوئی مشکل نہیں 1 تھوڑی مشکل 2 بہت زیادہ مشکل 3 ہرگز نہیں سن سکتا / سکتی 4 معلوم نہیں 8	کیا سننے کے لیے (نام) آٹھ ساعت استعمال کرتا / کرتی ہے؟ ہاں 1 نہیں 2	میں پوچھنا چاہوں گا / گی، اگر (نام) کو دیکھنے میں مشکل پیش آتی ہے تو کیا آپ کہیں گے کہ (نام) کو دیکھنے میں کوئی مشکل نہیں، تھوڑی مشکل، بہت زیادہ مشکل، یا بالکل نہیں دیکھ سکتا / سکتی؟ کوئی مشکل نہیں 1 تھوڑی مشکل 2 بہت زیادہ مشکل 3 ہرگز نہیں دیکھ سکتا / سکتی 4 معلوم نہیں 8	میں پوچھنا چاہوں گا / گی، اگر (نام) کو عینک یا کنٹیکٹ لینز لگانے کے باوجود بھی دیکھنے میں مشکل پیش آتی ہے تو کیا آپ کہیں گے کہ (نام) کو دیکھنے میں کوئی مشکل نہیں، تھوڑی مشکل، بہت زیادہ مشکل، یا ہرگز نہیں دیکھ سکتا / سکتی؟ کوئی مشکل نہیں 1 تھوڑی مشکل 2 بہت زیادہ مشکل 3 ہرگز نہیں دیکھ سکتا / سکتی 4 معلوم نہیں 8	کیا دیکھنے کے لیے (نام) عینک یا کنٹیکٹ لینز کا استعمال کرتا / کرتی ہے؟ (بڑے کیلئے عینک کا استعمال بھی شامل ہے) ہاں 1 نہیں 2	کیا عمر 18 سال یا اس سے زائد ہے؟ ہاں 1 نہیں 2	نام اور عمر HL2 اور HL6 میں سے گھرانہ کے تمام افراد کی عمر اور نام کو نیچے اور ماڈیول کے اگلے صفحہ پر کاپی / نقل کریں	لائسن نمبر	
ساعت	ساعت	نہیں ہاں	بصارت	بصارت	نہیں ہاں	نہیں ہاں	عمر نام	لائسن نمبر	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	01	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	02	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	03	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	04	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	05	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	06	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	07	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	08	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	09	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	10	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	11	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	12	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	13	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	14	
1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2	__	15	

DISABILITY	DA
------------	----

DA15	DA14	DA13	DA12	DA11	DA10	DA2		DA1
معذوری کے باعث کیا آپ کو کسی سماجی تحفظ کے منصوبے سے کوئی فائدہ حاصل ہوا؟ A..... B.....BISP C.....خدمت کارڈ D.....پینشن / ریٹائرمنٹ E.....وطن / صحت کارڈ X.....دیگر Y.....کوئی نہیں Z.....معلوم نہیں	چیک DA5-DA13: کسی بھی کام کو انجام دینے میں مشکل کا سامنا کرنا پڑتا ہے ہاں 1 نہیں 2 اگلی لائن	میں پوچھنا چاہوں گا / گی، اگر (نام) کو (اپنا) خیال رکھنے جیسا کہ تمام طرح کی صفائی ستھرائی یا پیڑے سینے میں مشکل پیش آتی ہے تو کیا آپ کہیں گے کہ (نام) کو تمام طرح کی صفائی ستھرائی یا پیڑے سینے میں کوئی مشکل نہیں، تھوڑی مشکل، بہت زیادہ مشکل، یا ہرگز نہیں تمام طرح کی صفائی ستھرائی یا پیڑے سینے سکتا / سکتی؟ کوئی مشکل نہیں 1 تھوڑی مشکل 2 بہت زیادہ مشکل 3 ہرگز نہیں اپنا خیال رکھ سکتا / سکتی 4 معلوم نہیں 8	میں پوچھنا چاہوں گا / گی، اگر (نام) کو چلنے یا سیڑھیاں چڑھنے میں مشکل پیش آتی ہے تو کیا آپ کہیں گے کہ (نام) کو چلنے یا سیڑھیاں چڑھنے میں کوئی مشکل نہیں، تھوڑی مشکل، بہت زیادہ مشکل، یا ہرگز نہیں چل یا سیڑھیاں چڑھ سکتا / سکتی؟ کوئی مشکل نہیں 1 تھوڑی مشکل 2 بہت زیادہ مشکل 3 ہرگز نہیں چل یا سیڑھیاں چڑھ سکتا / سکتی 4 معلوم نہیں 8	میں پوچھنا چاہوں گا / گی، اگر (نام) کو یاد رکھنے یا توجہ مرکوز کرنے میں مشکل پیش آتی ہے تو کیا آپ کہیں گے کہ (نام) کو یاد رکھنے یا توجہ مرکوز کرنے میں کوئی مشکل نہیں، تھوڑی مشکل، بہت زیادہ مشکل، یا ہرگز نہیں یاد رکھ سکتا / سکتی یا توجہ مرکوز کر سکتا / سکتی؟ کوئی مشکل نہیں 1 تھوڑی مشکل 2 بہت زیادہ مشکل 3 ہرگز نہیں یاد رکھ یا توجہ مرکوز کر سکتا / سکتی 4 معلوم نہیں 8	میں پوچھنا چاہوں گا / گی، اگر (نام) کو روزمرہ (حسب معمول) کی زبان استعمال کرتے ہوئے بات چیت کرنے میں مشکل پیش آتی ہے تو کیا آپ کہیں گے کہ (نام) کو سمجھنے یا سمجھانے میں کوئی مشکل نہیں، تھوڑی مشکل، بہت زیادہ مشکل، یا ہرگز نہیں گفتگو کر سکتا / سکتی؟ کوئی مشکل نہیں 1 تھوڑی مشکل 2 بہت زیادہ مشکل 3 ہرگز نہیں سمجھ یا سمجھا سکتی / سکتا 4 معلوم نہیں 8	نام اور عمر	لائسنس نمبر	
فوائد	فلٹر	اپنا خیال رکھنا	چلنا یا سیڑھیاں چڑھنا	یادداشت	گفتگو	عمر	نام	لائسنس نمبر
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		01
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		02
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		03
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		04
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		05
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		06
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		07
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		08
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		09
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		10
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		11
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		12
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		13
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		14
A B C D E X Y Z	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	__		15

HOUSEHOLD CHARACTERISTICS		HC
01 انگریزی 02 اردو 03 ہندکو / پہاڑی / پوٹھوہاری 04 کشمیری 05 گوجری 06 پنجابی 96 دیگر زبان (وضاحت کریں)	گھرانہ کے سربراہ کی مادری زبان کیا ہے؟ (گھرانہ کے سربراہ کا نام HL2 سے لیں)	HC1B
کمرہ کی تعداد	عام طور پر اس گھرانہ کے افراد سونے کیلئے کتنے کمرے استعمال کرتے ہیں؟	HC3
قدرتی فرش 11 مٹی / ریت 12 گوبر (سے لپائی شدہ) مکمل فرش (Finished Floor) 31 لکڑی کا فرش / پالاش کی ہوئی لکڑی 32 وینائل یا تارکول کی پٹیاں 33 چینی کی ٹائلیں / سنگ مرمر / چپس 34 سینٹ 35 قالین 36 پکی اینٹوں کا فرش 96 دیگر (وضاحت کریں)	گھر کے فرش کا اہم میٹریل۔ مشاہدہ ریکارڈ کریں۔ (اگر مشاہدہ ممکن نہ ہو تو جواب دہندہ سے گھر کے فرش کے میٹریل کا تعین کروائیں)۔	HC4
11 کوئی چھت نہیں قدرتی چھت 12 گھاس / کھجور کے پتے 13 سرکی / سرکنڈا بنیادی چھت (Rudimentary Roof) 21 چٹائی کی چھت 22 کھجور / بانس 23 لکڑی کے ٹیم / بالے / تختے مکمل چھت (Finished Roof) 31 ٹین کی چھت / ٹی آر / گاڈر 32 لکڑی کے ٹیم، بالے 33 کیلا مائین / سینٹ فائبر 34 چینی ٹائلیں 35 سینٹ (لیٹنٹ) 96 دیگر (وضاحت کریں)	چھت کا اہم میٹریل مشاہدہ ریکارڈ کریں	HC5
11 کوئی دیوار نہیں قدرتی دیوار 12 بید / کھجور / درخت کے تنے 13 مٹی بنیادی دیواریں (Rudimentary Walls) 21 مٹی کے ساتھ بانس 22 مٹی کے ساتھ پتھر 23 کچی اینٹیں بغیر لپائی 24 پلائی ووڈ 25 گنتہ 26 استعمال شدہ لکڑی مکمل دیواریں (Finished Walls) 31 سینٹ 32 پتھر کے ساتھ چونا / سینٹ 33 پکی اینٹیں 34 سینٹ کے بلاکس 35 کچی اینٹیں لپائی کے ساتھ 96 دیگر (وضاحت کریں)	بیرونی دیواروں کا اہم میٹریل۔ مشاہدہ ریکارڈ کریں	HC6

HOUSEHOLD CHARACTERISTICS			HC	
	<p>ہاں</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p>	<p>ٹیلی فون</p> <p>ریڈیو</p> <p>گیس ہیٹر</p> <p>چولہا / کوئنگ رینج</p> <p>سلائی مشین</p> <p>استری</p> <p>بیڈ</p> <p>صوفہ سیٹ</p> <p>الماری</p> <p>وال کلاک</p>	<p>کیا آپ کا گھرانہ رکھتا ہے؟</p> <p>(A) ٹیلی فون، (موبائل نہیں)؟</p> <p>(B) ریڈیو؟</p> <p>(C) گیس ہیٹر؟</p> <p>(D) چولہا / کوئنگ رینج؟</p> <p>(E) سلائی مشین (بجلی والی موٹر کے بغیر)؟</p> <p>(F) استری (گیس / کوئلے والی)؟</p> <p>(G) بیڈ؟</p> <p>(H) صوفہ سیٹ؟</p> <p>(I) الماری؟</p> <p>(J) وال کلاک؟</p>	HC7
HC10 ←	<p>1</p> <p>2</p> <p>3</p>	<p>ہاں، گرڈ سے منسلک</p> <p>ہاں، گرڈ سے غیر منسلک (جنریٹر، سولر وغیرہ)</p> <p>نہیں</p>	<p>کیا آپ کے گھر میں بجلی ہے؟</p>	HC8
	<p>ہاں</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p>	<p>ٹیلی ویژن</p> <p>فریج</p> <p>واشنگ مشین / ڈرائر</p> <p>انرکولر / پنکھا</p> <p>مانیکر ویو اوون</p> <p>استری</p> <p>پانی والا فلٹر</p> <p>ڈونکی / موٹر پمپ</p> <p>انرکنڈیشنر</p> <p>سلائی مشین</p> <p>ویکیوم کلیئر</p>	<p>کیا آپ کا گھرانہ رکھتا ہے؟</p> <p>(A) ٹیلی ویژن؟</p> <p>(B) فریج؟</p> <p>(C) واشنگ مشین / ڈرائر؟</p> <p>(D) انرکولر / پنکھا؟</p> <p>(E) مانیکر ویو اوون؟</p> <p>(F) استری؟</p> <p>(G) پانی والا فلٹر؟</p> <p>(H) ڈونکی / موٹر پمپ؟</p> <p>(I) انرکنڈیشنر؟</p> <p>(J) سلائی مشین (بجلی والی موٹر کے بغیر)؟</p> <p>(K) ویکیوم کلیئر؟</p>	HC9
	<p>ہاں</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p>	<p>گھڑی (کلائی والی)</p> <p>سائیکل</p> <p>موٹر سائیکل یا سکوٹر</p> <p>گدھا / بیل گاڑی</p> <p>کار، ٹرک، بس / وین</p> <p>موٹر والی کشتی</p> <p>ایک ٹریکٹر / ٹرائل</p> <p>آٹورکشہ / چنگ چکی</p>	<p>کیا آپ کے گھرانہ کا کوئی فرد رکھتا ہے:</p> <p>(A) گھڑی (کلائی والی)؟</p> <p>(B) سائیکل؟</p> <p>(C) موٹر سائیکل یا سکوٹر؟</p> <p>(D) گدھا / بیل گاڑی؟</p> <p>(E) کار، ٹرک، بس / وین؟</p> <p>(F) موٹر والی کشتی؟</p> <p>(G) ٹریکٹر / ٹرائل؟</p> <p>(H) آٹورکشہ / چنگ چکی؟</p>	HC10
	<p>1</p> <p>2</p>	<p>ہاں</p> <p>نہیں</p>	<p>کیا آپ کے گھرانہ کا کوئی فرد کپڑا ٹیلیٹ رکھتا ہے؟</p>	HC11
	<p>1</p> <p>2</p>	<p>ہاں</p> <p>نہیں</p>	<p>کیا آپ کے گھرانہ کا کوئی فرد موبائل فون رکھتا ہے؟</p>	HC12
	<p>1</p> <p>2</p>	<p>ہاں</p> <p>نہیں</p>	<p>کیا آپ کا گھرانہ گھر پر انٹرنیٹ کی رسائی رکھتا ہے؟</p>	HC13
	<p>1</p> <p>2</p> <p>6</p>	<p>ذاتی</p> <p>کرایہ پر</p> <p>دیگر (وضاحت کریں)</p>	<p>کیا یہ گھر آپ یا آپ کے گھرانہ کے کسی فرد جو یہاں رہتا ہے کی ملکیت ہے؟</p> <p>(اگر "نہیں" تو پوچھیں، کیا یہ گھر کسی سے کرایہ پر لیا گیا ہے جو اس گھرانہ میں نہیں رہتا؟ اگر کسی دوسرے سے کرایہ پر لیا ہو "2" ریکارڈ کریں۔</p> <p>دوسرے جوابات کی صورت میں "6" ریکارڈ کریں)</p>	HC14
HC15 ←	<p>1</p> <p>2</p>	<p>ہاں</p> <p>نہیں</p>	<p>کیا اس گھرانہ کا کوئی فرد ایسی زمین کا مالک ہے جو زرعی مقاصد کے لیے استعمال ہو سکتی ہو؟</p>	HC15

_____	اکنال.....	اس گھرانہ کے افراد کل کتنے کنال زرعی زمین کے مالک ہیں؟	HC16
95	یا زائد.....	(اگر ایک سے کم ہو تو "00" ریکارڈ کریں)	
98	معلوم نہیں.....	(ایک ایکٹر = 8 کنال)	

HOUSEHOLD CHARACTERISTICS		HC
HC19 ←	<p>1..... ہاں</p> <p>2..... نہیں</p>	<p>کیا اس گھرانہ کی ملکیت میں مویشی، ریلوڑ، دیگر پالتو جانور یا مرغیاں ہیں؟</p>
	<p>دودھ دینے والی گائے / بھینس / سانڈھ / بیل.....</p> <p>دوسرے جانور.....</p> <p>گھوڑے / گدھے / خچر / اونٹ.....</p> <p>بکریاں.....</p> <p>بھیڑیں.....</p> <p>مرغیاں.....</p> <p>بطخ / چکور.....</p>	<p>اس گھرانہ میں مندرجہ ذیل میں سے کتنے مویشی ہیں؟</p> <p>(A) دودھ دینے والی گائے / بھینس، سانڈھ / بیل؟</p> <p>(B) دوسرے جانور (کے / کنیاں، بچھڑے / بچھڑیاں)</p> <p>(C) گھوڑے / گدھے / خچر / اونٹ؟</p> <p>(D) بکریاں؟</p> <p>(E) بھیریں؟</p> <p>(F) مرغیاں؟</p> <p>(H) بطخ / چکور</p> <p>اگر کوئی نہیں "00" ریکارڈ کریں</p> <p>اگر 95 یا زائد ہو تو "95" ریکارڈ کریں</p> <p>اگر نامعلوم ہو تو "98" ریکارڈ کریں</p>
	<p>1..... ہاں</p> <p>2..... نہیں</p> <p>8..... معلوم نہیں</p>	<p>کیا گھرانہ کے کسی فرد کا بک، ڈاکخانہ یا نیشنل سیونگ سنٹر میں اکاؤنٹ ہے؟</p>

SOCIAL TRANSFERS							ST
ST1 میں آپ سے مختلف بیرونی معاشی امدادی پروگراموں کے بارے میں جاننا چاہوں گا/گی جو گھرانوں کو مہیا کئے جاتے ہیں۔ بیرونی مدد سے میری مراد ہے ایسی مدد جو کہ سرکاری یا غیر سرکاری اداروں کی طرف سے ملتی ہے جیسا کہ مذہبی، خیراتی یا سماجی تنظیمیں۔ اس میں خاندان / دوسرے رشتہ دار / دوست یا پڑوسی کی طرف سے ملنے والی مدد شامل نہیں ہے۔							ST1
[X] کوئی اور بیرونی امدادی پروگرام	[E] وطن کارڈ یا صحت کارڈ	[D] رینازمنٹ / پینشن کی سہولت (کوئی بھی)	[C] خدمت کارڈ	[B] بینظیر انکم سپورٹ پروگرام	[A] زکوٰۃ، بیت المال		
ST3 ⇐ 1 ہاں (وضاحت کریں) End ⇐ 2 نہیں	ST3 ⇐ 1 ہاں [X] ⇐ 2 نہیں	ST3 ⇐ 1 ہاں [E] ⇐ 2 نہیں	ST3 ⇐ 1 ہاں [D] ⇐ 2 نہیں	ST3 ⇐ 1 ہاں [C] ⇐ 2 نہیں	ST3 ⇐ 1 ہاں [B] ⇐ 2 نہیں	کیا آپ (پروگرام کا نام) کے متعلق جانتے ہیں؟	ST2
ST4 ⇐ 1 ہاں End ⇐ 2 نہیں End ⇐ 8 معلوم نہیں	ST4 ⇐ 1 ہاں [X] ⇐ 2 نہیں [X] ⇐ 8 معلوم نہیں	ST4 ⇐ 1 ہاں [E] ⇐ 2 نہیں [E] ⇐ 8 معلوم نہیں	ST4 ⇐ 1 ہاں [D] ⇐ 2 نہیں [D] ⇐ 8 معلوم نہیں	ST4 ⇐ 1 ہاں [C] ⇐ 2 نہیں [C] ⇐ 8 معلوم نہیں	ST4 ⇐ 1 ہاں [B] ⇐ 2 نہیں [B] ⇐ 8 معلوم نہیں	کیا آپ کے گھرانہ یا گھرانہ کے کسی بھی فرد نے (پروگرام کا نام) کے تحت امداد وصول کی؟	ST3
End ⇐ 1 ماہ پہلے End ⇐ 2 سال پہلے End ⇐ 998 معلوم نہیں	[X] ⇐ 1 ماہ پہلے [X] ⇐ 2 سال پہلے [X] ⇐ 998 معلوم نہیں	[E] ⇐ 1 ماہ پہلے [E] ⇐ 2 سال پہلے [E] ⇐ 998 معلوم نہیں	[D] ⇐ 1 ماہ پہلے [D] ⇐ 2 سال پہلے [D] ⇐ 998 معلوم نہیں	[C] ⇐ 1 ماہ پہلے [C] ⇐ 2 سال پہلے [C] ⇐ 998 معلوم نہیں	[B] ⇐ 1 ماہ پہلے [B] ⇐ 2 سال پہلے [B] ⇐ 998 معلوم نہیں	آخری دفعہ آپ کے گھرانہ یا گھرانہ کے کسی بھی فرد نے (پروگرام کا نام) کے تحت امداد کب وصول کی؟ اگر ایک ماہ سے کم ہو تو '1' ریکارڈ کریں اور مہینوں میں '00' ریکارڈ کریں۔ اگر 12 ماہ سے کم ہو تو '1' ریکارڈ کریں اور مہینے ریکارڈ کریں۔ اگر ایک سال / 12 ماہ سے زائد ہو تو 2 ریکارڈ کریں اور سالوں میں ریکارڈ کریں	ST4

REMITTANCES & CASH DONATIONS			RM
RM3	1..... ہاں 2..... نہیں	کیا اس گھرانہ کا کوئی فرد جو یہاں رہائش پذیر تھا لیکن اب ملک سے باہر کام کر رہا ہے؟	RM1
	افراد کی تعداد.....	کتنے افراد اس ملک سے باہر کام کر رہے ہیں؟	RM2
	1..... ہاں 2..... نہیں 8..... معلوم نہیں	کیا گزشتہ ایک سال کے دوران آپ کے گھرانہ کو (بیرون ملک / سمندر پار سے) کوئی ترسیلات (نقد کی صورت میں) وصول ہوئیں؟ (رقم جو واپس نہیں کی جائے گی)	RM3
	1..... ہاں 2..... نہیں 8..... معلوم نہیں	کیا گزشتہ ایک سال کے دوران آپ کے گھرانہ نے اندرون ملک سے کوئی نقد رقم بطور عطیہ جیسا کہ زکوٰۃ یا دیگر ذرائع سے وصول کی؟ (رقم جو واپس نہیں کی جائے گی) (خاندان، دوسرے رشتہ دار، دوستوں یا پڑوسیوں کی طرف سے مدد شامل ہے)	RM4

HOUSEHOLD ENERGY USE		EU
<div> <div> 01 بجلی کا چولہا 02 شمسی توانائی کا چولہا 03 مائع گیس (LPG) کا چولہا 04 قدرتی (سوئی) گیس کا چولہا 05 بائیو گیس کا چولہا 06 مائع تیل کا چولہا 07 تیار شدہ ایندھن کا چولہا 08 روایتی ایندھن کا چولہا 09 تین پتھروں کا چولہا / کھلی جگہ 96 دیگر (وضاحت کریں) 97 گھر میں کھانا نہیں پکاتا </div> <div> EU5 EU4 EU14 EU6 </div> </div>	<p>آپ کے گھر میں کھانا پکانے کے لیے کس قسم کا چولہا زیادہ تر استعمال ہوتا ہے؟</p>	EU1
<div> 1 ہاں 8 نہیں 2 معلوم نہیں </div>	<p>کیا اس پر چینی موجود ہے؟</p>	EU2
<div> 1 ہاں 2 نہیں 8 معلوم نہیں </div>	<p>کیا اس پر (چولہا) پکھا موجود ہے؟</p>	EU3
<div> 01 الکوحل / امتحانول 02 گیسولین (پٹرول) / ڈیزل 03 مٹی کا تیل / پیرافین 04 کوئلہ 05 لکڑی کا کوئلہ 06 لکڑی 07 زرعی فصلوں کی باقیات / گھاس / سینے / جھاڑیاں 08 گوبر (اوپل) 09 تیار شدہ بائیو ماس (پیلٹس) یا لکڑی کے چھوٹے ٹکڑے 10 کوڑا کرکٹ / پلاسٹک 11 لکڑی کا چورا 96 دیگر (وضاحت کریں) </div>	<p>کھانا پکانے کے لیے اس چولہا میں کونسا ایندھن یا توانائی کا ذریعہ استعمال کیا جاتا ہے؟ (اگر ایک سے زائد ہوں، تو کھانا پکانے کے لیے ایندھن کا اہم ذریعہ ریکارڈ کریں)</p>	EU4
<div> <p>گھر کے اندر</p> 1 کوئی علیحدہ کمرہ نہیں 2 علیحدہ کمرہ میں 3 علیحدہ عمارت میں <p>گھر سے باہر</p> 4 کھلی جگہ پر 5 برآمدہ میں یا ڈھکی ہوئی جگہ پر 96 دیگر (وضاحت کریں) </div>	<p>کیا کھانا عام طور پر گھر میں، علیحدہ عمارت میں یا کھلی جگہ پر پکایا جاتا ہے؟ (اگر گھر کے اندر ہو تو معلوم کرنے کے لیے کریڈیں کہ کیا کھانا علیحدہ کمرے میں پکایا جاتا ہے؟ اگر گھر سے باہر ہو تو معلوم کرنے کے لیے کریڈیں کہ کیا کھانا برآمدہ میں، ڈھکی ہوئی یا کھلی جگہ پر پکایا جاتا ہے۔)</p>	EU5
<div> EU8 01 Central Heating 02 تیار شدہ ہیٹ (بجلی، گیس وغیرہ) 03 روایتی ہیٹ (انگلیٹھی) 04 کھانا پکانے کا تیار شدہ چولہا 05 کھانا پکانے کا روایتی چولہا EU8 06 تین اینٹوں کا چولہا / کھلی جگہ EU8 96 دیگر (وضاحت کریں) EU9 97 گھر کو گرم رکھنے کا کوئی انتظام نہیں </div>	<p>آپ کا گھر اندرونی ماحول کو حسب ضرورت گرم کرنے کے لئے کون سا بنیادی ذریعہ استعمال کرتا ہے؟</p>	EU6

HOUSEHOLD ENERGY USE		EU
	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	EU7 کیا اس کے اوپر چینی موجود ہے؟
	<p>01 شمسی توانائی کا ہیٹر</p> <p>02 بجلی</p> <p>03 قدرتی گیس</p> <p>04 ایل پی جی / کھانا پکانے والی گیس</p> <p>05 بائیو گیس</p> <p>06 اکلوحل / ایتھانول</p> <p>07 گیسولین / ڈیزل</p> <p>08 مٹی کا تیل</p> <p>09 کونلہ</p> <p>10 لکڑی کا کونلہ</p> <p>11 لکڑی</p> <p>12 زرعی فصلوں کی باقیات / گھاس / تنکے / جھاڑیاں</p> <p>13 گوبر (اوپلے)</p> <p>14 تیار شدہ بائیو ماس (پلیٹس) یا لکڑی کے چھوٹے ٹکڑے</p> <p>15 کوڑا کرکٹ / پلاسٹک</p> <p>16 لکڑی کا چورا</p> <p>96 دیگر (وضاحت کریں)</p> <p>98 معلوم نہیں</p>	EU8 اس ہیٹر میں کونسا ایندھن یا توانائی کا ذریعہ استعمال کیا جاتا ہے؟ (اگر ایک سے زائد جوابات ہو تو زیادہ استعمال ہونے والا ایندھن ریکارڈ کریں)
	<p>01 بجلی</p> <p>02 شمسی الٹین</p> <p>03 دوبارہ چارج ہونے والی فلیش لائٹ، ٹارچ یا لائٹین</p> <p>04 بیٹری پاور فلیش لائٹ، ٹارچ یا لائٹین</p> <p>05 بائیو گیس لیپ</p> <p>06 گیس والا لیپ</p> <p>07 مٹی کے تیل والا لیپ</p> <p>08 لکڑی کا کونلہ</p> <p>09 لکڑی</p> <p>10 زرعی فصلوں کی باقیات / گھاس / تنکے / جھاڑیاں</p> <p>11 گوبر (اوپلے)</p> <p>12 تیل والا دیا</p> <p>13 موم بتی</p> <p>96 دیگر (وضاحت کریں)</p> <p>97 گھرانہ میں روشنی کا کوئی انتظام نہیں</p>	EU9 آپ کا گھرانہ رات کے وقت گھر کو روشن کرنے کے لیے زیادہ تر کیا استعمال کرتا ہے؟

WATER & SANITATION			WS
<div>WS7</div> <div>WS3</div> <div>WS4</div> <div>WS3</div> <div>WS3</div>	<p>پائپ کا پانی</p> <p>11 پائپ گھر میں</p> <p>12 پائپ احاطہ / صحن / پلاٹ</p> <p>13 پائپ ہمسائیگی میں</p> <p>14 سرکاری (پبلک) ٹل / پانی کی ٹوٹنی</p> <p>بور (Bore hole)</p> <p>22 موٹر والا پائپ</p> <p>23 ہینڈ پمپ (ٹاکا)</p> <p>کنواں</p> <p>31 محفوظ کنواں</p> <p>32 غیر محفوظ کنواں</p> <p>پانی کا چشمہ</p> <p>41 محفوظ چشمہ</p> <p>42 غیر محفوظ چشمہ</p> <p>51 بارش کا پانی</p> <p>61 ٹینکر / ٹرک</p> <p>71 ریڑھی چھوٹے ٹینک / ڈرم / کین کے ساتھ</p> <p>72 واٹر کیسک (پانی کی دوکان)</p> <p>زمینی سطح (Surface) کا پانی (دریا،</p> <p>ڈیم، جھیل، تالاب، ندی، نہر، کھال)</p> <p>81 ڈیم، جھیل، تالاب، ندی، نہر، کھال)</p> <p>پیک شدہ پانی</p> <p>91 بوتل کا پانی</p> <p>96 دیگر (وضاحت کریں)</p>	<p>آپ کے گھرانہ کے افراد کے لیے پینے کے پانی کا بنیادی ذریعہ کیا ہے؟</p> <p>(اگر وضاحت درکار ہو تو اُس جگہ کا تعین کرنے کے لیے کریدیں جہاں سے گھرانہ کے افراد زیادہ تر پینے کا پانی لاتے ہیں) (پانی لانے کا مقام)</p>	WS1
	<p>پائپ کا پانی</p> <p>11 پائپ گھر میں</p> <p>12 پائپ احاطہ، صحن یا پلاٹ میں</p> <p>13 پائپ ہمسائیگی میں</p> <p>14 سرکاری (پبلک) ٹل / پانی کی ٹوٹنی</p> <p>بور (Bore hole)</p> <p>22 موٹر والا پائپ</p> <p>23 ہینڈ پمپ (ٹاکا)</p> <p>کنواں</p> <p>31 محفوظ کنواں</p> <p>32 غیر محفوظ کنواں</p> <p>پانی کا چشمہ</p> <p>41 محفوظ چشمہ</p> <p>42 غیر محفوظ چشمہ</p> <p>51 بارش کا پانی</p> <p>61 ٹینکر / ٹرک</p> <p>71 ریڑھی چھوٹے ٹینک / ڈرم / کین کے ساتھ</p> <p>72 واٹر کیسک (پانی کی دوکان)</p>	<p>آپ کے گھرانہ میں دوسرے مقاصد یعنی کھانا پکانے اور ہاتھ دھونے کیلئے استعمال ہونے والے پانی کا بنیادی ذریعہ کیا ہے؟</p> <p>(اگر وضاحت درکار ہو تو اُس جگہ کا تعین کرنے کے لیے کریدیں جہاں سے گھرانہ کے افراد زیادہ تر دوسرے مقاصد کے لیے استعمال ہونے والا پانی لاتے ہیں)</p>	WS2

	زمینی سطح (Surface) کا پانی (دریا، ڈیم، جھیل، تالاب، ندی، نہر، کھال) 81 دیگر (وضاحت کریں) 96	
--	---	--

WATER & SANITATION			WS
WS7 {	1 اپنے گھر میں 2 اپنے احاطہ / پلاٹ میں 3 کسی اور جگہ	پانی کا ذریعہ کہاں واقع ہے؟	WS3
WS {	افراد نہیں لاتے 000 تعداد منٹوں میں معلوم نہیں 998	آپ کے گھر انہ کے افراد کو پانی حاصل کرنے کے لیے متعلقہ جگہ پر جانے، پانی لینے اور واپس آنے میں کتنا وقت لگتا ہے؟	WS4
	نام لائسنس نمبر 98	عام طور پر اس ذریعہ سے آپ کے گھر انہ کے لئے پانی لانے کون جاتا ہے؟ (فرد کا نام ریکارڈ کریں اور اس فرد کا لائن نمبر گھر انہ کے افراد کی فہرست سے ریکارڈ کریں)۔	WS5
	کتنی مرتبہ معلوم نہیں 98	گزشتہ ہفتہ (آج کے دن) سے یہ فرد کتنی مرتبہ پانی لایا؟	WS6
WS {	1 ہاں، کم از کم ایک بار 2 نہیں، ہمیشہ مناسب مقدار 8 معلوم نہیں	گزشتہ ماہ میں کیا کسی وقت آپ کے گھر انہ کے پاس پینے کا پانی مناسب مقدار میں میسر نہیں تھا؟	WS7
	1 ذریعہ پر پانی کی عدم دستیابی 2 پانی بہت مہنگا 3 ذریعہ تک رسائی نہیں 6 دیگر (وضاحت کریں) 8 معلوم نہیں	آپ کے پاس بروقت مناسب مقدار میں پانی تک رسائی نہ ہونے کی اہم وجہ کیا تھی؟	WS8
WS11 {	1 ہاں 2 نہیں 8 معلوم نہیں	کیا آپ یا آپ کے گھر انہ کا کوئی اور فرد پانی کو پینے کیلئے محفوظ بنانے کے لیے کچھ کرتے ہیں؟	WS9
	A اُبلتے ہیں B بلنچ / کلورین ڈالتے ہیں C کپڑے سے چھانٹتے ہیں D پانی کا فلٹر استعمال کرتے ہیں (چینی مٹی، ریت، مرکب وغیرہ) E دھوپ میں رکھتے ہیں F اس کو کھڑا بنے دیتے ہیں (آلائشیں تہہ نشین ہونے کے لیے) دیگر (وضاحت کریں) X معلوم Z نہیں	آپ پانی کو پینے کیلئے محفوظ بنانے کے لیے عام طور پر کیا کرتے ہیں؟ (کریڈیں: کچھ اور بتائے گئے تمام طریقے ریکارڈ کریں)	WS10
WS14 {	11 فلش سیوریج سسٹم میں 12 فلش سپینک ٹینک میں 13 فلش گڑھے والی (لیٹرین) میں 14 فلش کسی کھلی جگہ پر 18 فلش نامعلوم جگہ پر گڑھے والی لیٹرین 21 ہو اور اصلاح شدہ گڑھے والی لیٹرین 22 گڑھے والی لیٹرین سل (Slab) کے ساتھ 23 گڑھے والی لیٹرین بغیر سل / کھلا گڑھا 41 بالٹی 95 کوئی سہولت نہیں / جھاڑیاں / کھیت	آپ کے گھر انہ کے افراد عام طور پر کس قسم کا بیت الخلاء استعمال کرتے ہیں؟ (اگر "فلش" یا "پور فلش" ہو تو کریڈیں: کہ پانی کا نکاس کہاں ہے؟ اگر طے کرنا ممکن نہ ہو تو سہولت کا جائزہ لینے کی اجازت مانگیں)۔	WS11

WS14↩	دیگر (وضاحت کریں)		
	96		
WS14 ↩	<p>1 ہاں، خالی کرایا</p> <p>4 نہیں، کبھی خالی نہیں کرایا</p> <p>8 معلوم نہیں</p>	کیا آپ نے (WS11 میں بتائی گئی سہولت کا نام) کو کبھی خالی کرایا؟	WS12
	<p>سہولت مہیا کرنے والے سے خالی کروایا</p> <p>1 ایک ٹریڈنٹ پلانٹ میں</p> <p>2 ڈھکے ہوئے گڑھے میں دفن کیا</p> <p>3 معلوم نہیں کہاں</p> <p>گھرانہ نے خود خالی کیا</p> <p>4 ڈھکے ہوئے گڑھے میں دفن کیا</p> <p>5 بغیر ڈھکے ہوئے گڑھے، کھلا میدان، نالے میں یا کہیں بھی..</p> <p>دیگر (وضاحت کریں)</p> <p>8 معلوم نہیں</p>	آخری مرتبہ جب یہ خالی کرایا گیا تو اس میں موجود مواد کو کہاں گرایا گیا؟ کریڈیس: کیا یہ سہولت مہیا کرنے والے سے خالی کروایا گیا؟	WS13
	<p>1 اپنے گھر کے اندر</p> <p>2 اپنے احاطہ / پلاٹ میں</p> <p>3 کہیں اور</p>	بیت الخلاء کی یہ سہولت کہاں واقع ہے؟	WS14
End↩	<p>1 ہاں</p> <p>2 نہیں</p>	کیا اس سہولت کے استعمال میں دوسرے بھی شریک ہوتے ہیں جو کہ آپ کے گھرانہ کے افراد نہیں ہیں؟	WS15
End↩	<p>1 صرف دوسرے گھرانے (عوام الناس نہیں)</p> <p>2 عوام الناس</p>	کیا آپ یہ سہولت صرف ان دوسرے گھرانوں کے افراد کے ساتھ مل کر استعمال کرتے ہیں جنہیں آپ جانتے ہیں یا یہ سہولت عوام الناس کے استعمال کیلئے کھلی ہے؟	WS16
	<p>0 گھرانوں کی تعداد (اگر 10 سے کم)</p> <p>10 یا زائد گھرانے</p> <p>معلوم نہیں 98</p>	آپ کے گھرانہ سمیت یہ بیت الخلاء کل کتنے گھرانوں کے استعمال میں ہے؟	WS17

HAND WASHING		HW
	<p>مشاہدہ کیا</p> <p>نصب شدہ سہولت (سک / ٹونٹی / ٹاکا)</p> <p>1 گھر میں</p> <p>2 احاطہ / پلاٹ میں</p> <p>موبائل سہولت</p> <p>3 بالٹی / جگ / کیتلی</p> <p>مشاہدہ نہیں کیا</p> <p>4 گھر / پلاٹ / احاطہ میں ہاتھ دھونے کی جگہ نہیں</p> <p>5 دیکھنے کی اجازت نہیں</p> <p>6 دیگر وجہ (وضاحت کریں)</p>	<p>ہم اُس جگہ کے بارے میں جاننا چاہیں گے جہاں اس گھرانہ کے افراد اپنے ہاتھ دھوتے ہیں۔</p> <p>براہ کرم کیا آپ مجھے وہ جگہ دکھا سکتے ہیں جہاں آپ کے گھرانہ کے افراد اکثر اوقات اپنے ہاتھ دھوتے ہیں؟</p> <p>(نتیجہ اور مشاہدہ ریکارڈ کریں)</p>
HW5 ←	1 پانی دستیاب ہے	HW2
HW4 ←	2 پانی دستیاب نہیں ہے	
HW5 ←	1 ہاں، موجود ہے	HW3
HW5 ←	2 نہیں، موجود نہیں	
	<p>نصب شدہ سہولت (سک / ٹونٹی / ٹاکا)</p> <p>1 گھر میں</p> <p>2 احاطہ / پلاٹ میں</p> <p>موبائل سہولت</p> <p>3 بالٹی / جگ / کیتلی</p> <p>4 گھر / پلاٹ / احاطہ میں ہاتھ دھونے کی جگہ نہیں</p> <p>6 دیگر (وضاحت کریں)</p>	<p>آپ یا آپ کے گھرانہ کے دیگر افراد زیادہ تر اپنے ہاتھ کہاں دھوتے ہیں؟</p>
End ←	1 ہاں	HW5
End ←	2 نہیں	
End ←	1 ہاں، دکھایا گیا	HW6
End ←	2 نہیں، دکھایا نہیں	
	<p>A صابن / مائع صابن</p> <p>B ڈزرنٹ (پاؤڈر / محلول / پیسٹ)</p>	<p>(اپنا مشاہدہ ریکارڈ کریں۔)</p> <p>تمام متعلقہ (جوابات) ریکارڈ کریں)</p>

SALT IODIZATION		SA
HH13 ←	<p>نمک چیک کیا گیا</p> <p>1 PPM'0' (کوئی رد عمل نہیں ہوا)</p> <p>2 PPM'15' سے کم (0 اور PPM15 کے درمیان)</p> <p>3 PPM'15' یا زائد (کم از کم PPM 15)</p> <p>نمک چیک نہیں کیا گیا</p> <p>4 گھر میں نمک نہیں</p> <p>6 دیگر وجہ (وضاحت کریں)</p>	<p>SA1</p> <p>ہم چیک کرنا چاہیں گے کہ آیا آپ کے گھرانہ میں استعمال ہونے والے نمک میں آئیوڈین ملا ہوا ہے۔</p> <p>کیا میں آپ کے گھرانہ میں کھانا پکانے میں استعمال ہونے والے نمک کا نمونہ لے سکتا / سکتی ہوں؟</p> <p>(دو قطرے ٹیسٹ سلوشن ملائیں، 30 سیکنڈ کے دوران سیاہی مائل کا مشاہدہ کریں رنگوں کے چارٹ کے ساتھ مطابقت کریں اور پھر جواب (1، 2 یا 3) ریکارڈ کریں جو کہ نتیجہ سے مطابقت رکھتا ہو۔)</p>
	<p>نمک چیک کیا گیا</p> <p>1 PPM'0' (کوئی رد عمل نہیں ہوا)</p> <p>2 PPM'15' سے کم (0 اور PPM 15 کے درمیان)</p> <p>3 PPM'15' یا زائد (کم از کم PPM 15)</p> <p>نمک چیک نہیں کیا گیا</p> <p>6 دیگر وجہ (وضاحت کریں)</p>	<p>SA 2</p> <p>میں ایک اور ٹیسٹ کرنا چاہوں گا / گی۔ کیا میں اسی نمک کا ایک اور نمونہ لے سکتا / سکتی ہوں؟</p> <p>(پانچ قطرے ری چیک سلوشن کے ڈالیں پھر دو قطرے ٹیسٹ سلوشن کے اسی جگہ ڈالیں۔</p> <p>30 سیکنڈ کے دوران سیاہی مائل کا مشاہدہ کریں رنگوں کے چارٹ کے ساتھ مطابقت کریں اور پھر جواب (1، 2 یا 3) ریکارڈ کریں جو کہ نتیجہ سے مطابقت رکھتا ہو۔)</p>

HH13	وقت ریکارڈ کریں	گھنٹے اور منٹ :
HH14	سوالنامہ کی زبان؟	1 انگریزی
		2 اردو
HH15	انٹرویو کی زبان؟	01 انگریزی
		02 اردو
		03 ہندکو / پہاڑی / پوٹھوہاری
		04 کشمیری
		05 گوجری
		06 پنجابی
		96 کوئی اور زبان (وضاحت کریں)
HH16	جواب دہندہ کی مادری زبان؟	02 اردو
		03 ہندکو / پہاڑی / پوٹھوہاری
		04 کشمیری
		05 گوجری
		06 پنجابی
		96 کوئی اور زبان (وضاحت کریں)
HH17	کیا اس سوالنامہ کے کسی حصے کے لیے ترجمان استعمال کیا گیا؟	1 ہاں، پورے سوالنامہ کے لیے
		2 ہاں، سوالنامہ کے کچھ حصے کے لیے
		3 نہیں، استعمال نہیں کیا گیا
HH18	گھرانہ کے افراد کی فہرست سے HL6 چیک کریں اور 5 سے 17 سال کے بچوں کی کل تعداد کی نشاندہی کریں:	0 کوئی بچہ نہیں
HH29 ←		1 بچے
HH27 ←		2 یا زیادہ بچے (تعداد):

HH19 5 سے 17 سال کی عمر کا ہر ایک لڑکی گھرانہ کے افراد کی فہرست کے تسلسل سے نیچے ریکارڈ کریں۔ گھرانہ کے ایسے افراد کو فہرست میں شامل نہ کریں جن عمر 5 سے 17 سال کی عمر کی حد سے باہر ہو۔ ہر بچے کا لائن نمبر، نام، جنس، اور عمر ریکارڈ کریں۔									
HH24 عمر HL6 سے		HH23 جنس HL4 سے		HH22 نام HL2 سے		HH21 لائن نمبر HL1 سے		HH20 درجہ نمبر	
درجہ		عورت		نام		لائن نمبر		درجہ	
1		2						1	
2		2						2	
3		2						3	
4		2						4	
5		2						5	
6		2						6	
7		2						7	
8		2						8	
HH25 گھرانہ کے معلوماتی صفحہ سے گھرانہ نمبر (HH2) کا آخری ہندسہ چیک کریں۔ یہ اس لائن کا نمبر ہے جس پر آپ نیچے دیئے گئے ٹیبل میں جائیں گے۔ اوپر HH18 میں 5 سے 17 سال کی عمر کے بچوں کی کل تعداد چیک کریں۔ یہ اس کالم کا نمبر ہے جس پر آپ نیچے دیئے گئے ٹیبل میں جائیں گے۔ وہ خانہ تلاش کریں جہاں لائن اور کالم ملتے ہیں اور خانہ میں موجود نمبر کو ریکارڈ کریں۔ یہ (HH20) میں منتخب بچے کا درجہ نمبر ہے۔									
گھرانہ میں اہل بچوں کی کل تعداد (HH18 سے)							گھرانہ کے نمبر کا آخری ہندسہ (HH2 سے)		
8+	7	6	5	4	3	2			
4	5	6	3	4	2	2	0		
5	6	1	4	1	3	1	1		
6	7	2	5	2	1	2	2		
7	1	3	1	3	2	1	3		
8	2	4	2	4	3	2	4		
1	3	5	3	1	1	1	5		
2	4	6	4	2	2	2	6		
3	5	1	5	3	3	1	7		
4	6	2	1	4	1	2	8		
5	7	3	2	1	2	1	9		
HH26 منتخب بچے کا درجہ نمبر (HH20)، لائن نمبر (HH21)، نام (HH22) اور عمر (HH24) سے ریکارڈ کریں جب گھرانہ میں (1 = HH18) یا صرف ایک ہی بچہ 5 سے 17 سال کا گھرانہ میں موجود ہو تو درجہ نمبر '1' اور لائن نمبر (HL1) درج کریں اور اس بچے کا نام (HH2) اور عمر (HL6) گھرانہ کے افراد کی فہرست سے ریکارڈ کریں۔							HH27 درجہ نمبر..... لائن نمبر..... نام..... عمر.....		
HH28 5 سے 17 سال کے بچے کا سو الٹا نام اس کی ماں / نگہداشت کرنے والی سے مکمل کریں۔									
HH29 گھرانہ کے افراد کی فہرست میں HL8 چیک کریں۔ کیا وہاں 15 سے 49 سال کی کوئی خاتون ہے؟							ہاں، کم از کم ایک خاتون 15 سے 49 سال کی موجود ہے۔ 1..... 2..... نہیں۔		
HH30 15 سے 49 سال کی ہر خاتون کے لیے علیحدہ علیحدہ خاتون کا سو الٹا نام مکمل کریں									
HH31 گھرانہ کے افراد کی فہرست میں HL6 اور HL8 چیک کریں۔ کیا وہاں 15 سے 17 سال کی کوئی لڑکی موجود ہے؟							ہاں، کم از کم ایک لڑکی 15 سے 17 سال کی موجود ہے۔ 1..... 2..... نہیں۔		
HH32 گھرانہ کے افراد کی فہرست میں HL20 چیک کریں؟ کیا 15 سے 17 سال کی کم از کم ایک لڑکی موجود ہے جس کے انٹرویو کے لیے رضامندی کی ضرورت ہے؟							ہاں، کم از کم ایک لڑکی 15 سے 17 سال کی موجود ہے HL20 ≠ 90 نہیں، 15 سے 17 سال کی تمام لڑکیوں کے لیے 1..... 2..... HL20 = 90		

HH33	<p>سروے کا حصہ ہونے کی وجہ سے ہم 15 سے 49 سال کی خواتین کا انٹرویو بھی کر رہے ہیں۔ ہم ہر ایک فرد سے انٹرویو کے لیے اجازت چاہتے ہیں۔ یہ انٹرویو ایک خاتون سوال کنندہ کرتی ہے؟</p> <p>15 سے 17 سال کی لڑکیوں سے انٹرویو کے لیے ہم کسی بالغ فرد سے اجازت بھی لیتے ہیں۔ جیسا کہ پہلے بھی بتایا گیا ہے کہ تمام حاصل کردہ معلومات کو مکمل صیغہ راز میں رکھا جائے گا۔</p> <p>کیا ہم (15 سے 17 سال کی لڑکی / لڑکیوں کا / کے نام) کے بعد میں انٹرویو کر سکتے ہیں؟</p> <p><input type="checkbox"/> 'ہاں' تمام 15 سے 17 سال کی لڑکیوں کیلئے HH34 سے جاری رکھیں۔</p> <p><input type="checkbox"/> 'نہیں' کم از کم ایک 15 سے 17 سال کی لڑکی کے لیے اور 'ہاں' کم از کم 15 سے 17 سال کی ایک لڑکی کے لیے ان کے لیے جن کی بالغ افراد نے رضامندی نہیں دی WM17 میں (UF17 اور FS17 میں بھی، اگر لاگو ہو) '06' ریکارڈ کریں اور HH34 سے جاری رکھیں۔</p> <p><input type="checkbox"/> 'نہیں' تمام 15 سے 17 سال کی لڑکیوں کیلئے ان کے لیے جن کی بالغ افراد نے رضامندی نہیں دی، WM17 میں (UF17 اور FS17 میں بھی، اگر لاگو ہو) '06' ریکارڈ کریں اور HH34 سے جاری رکھیں۔</p>	
HH34	<p>گھرانہ کے معلوماتی صفحہ میں HH8 چیک کریں۔ کیا گھرانہ مرد کے سوالنامہ کے لیے منتخب ہوا ہے؟</p>	<p>ہاں، HH8=1..... 1</p> <p>نہیں، HH8=2..... 2</p>
HH35	<p>گھرانہ کے افراد کی فہرست میں HL9 چیک کریں۔ کیا وہاں 15 سے 49 سال کا کوئی مرد ہے؟</p>	<p>ہاں، 15 سے 49 سال کا کم از کم ایک مرد 1</p> <p>نہیں 2</p>
HH36	<p>ہر 15 سے 49 سال کے مرد کے لیے علیحدہ علیحدہ مرد کا سوالنامہ مکمل کریں۔</p>	
HH37	<p>گھرانہ کے افراد کی فہرست میں HL6 اور HL9 چیک کریں: کیا وہاں 15 سے 17 سال کا کوئی لڑکا موجود ہے؟</p>	<p>ہاں، کم از کم ایک لڑکا 15 سے 17 سال کا موجود ہے 1</p> <p>نہیں 2</p>
HH38	<p>گھرانہ کے افراد کی فہرست میں HL20 چیک کریں؟</p> <p>کیا 15 سے 17 سال کا کم از کم ایک لڑکا موجود ہے جس کے انٹرویو کے لیے رضامندی کی ضرورت ہے؟</p>	<p>ہاں، کم از کم ایک لڑکا 15 سے 17 سال کا موجود ہے 1</p> <p>نہیں، 15 سے 17 سال کے تمام لڑکوں کے لیے 2</p>
HH39	<p>سروے کا حصہ ہونے کی وجہ سے ہم 15 سے 49 سال کے مردوں کا انٹرویو بھی کر رہے ہیں۔ ہم ہر ایک فرد سے انٹرویو کے لیے اجازت چاہتے ہیں۔ یہ انٹرویو ایک مرد سوال کنندہ کرتا ہے؟</p> <p>15 سے 17 سال کے لڑکوں سے انٹرویو کے لیے ہم کسی بالغ فرد سے اجازت بھی لیتے ہیں۔ جیسا کہ پہلے بھی بتایا گیا ہے کہ تمام حاصل کردہ معلومات کو مکمل صیغہ راز میں رکھا جائے گا۔</p> <p>کیا ہم (15 سے 17 سال کے لڑکے / لڑکوں کا / کے نام) کے بعد میں انٹرویو کر سکتے ہیں؟</p> <p><input type="checkbox"/> 'ہاں' تمام 15 سے 17 سال کے لڑکوں کیلئے HH40 سے جاری رکھیں۔</p> <p><input type="checkbox"/> 'نہیں' کم از کم ایک 15 سے 17 سال کے لڑکے کے لیے اور 'ہاں' کم از کم 15 سے 17 سال کے ایک لڑکے کے لیے ان کے لیے جن کی بالغ افراد نے رضامندی نہیں دی، MWM میں (UF17 اور FS17 میں بھی، اگر لاگو ہو) '06' ریکارڈ کریں اور HH40 سے جاری رکھیں۔</p> <p><input type="checkbox"/> 'نہیں' تمام 15 سے 17 سال کے لڑکوں کیلئے ان کے لیے جن کی بالغ افراد نے رضامندی نہیں دی، MWM میں (UF17 اور FS17 میں بھی، اگر لاگو ہو) '06' ریکارڈ کریں اور HH40 سے جاری رکھیں۔</p>	
HH40	<p>گھرانہ کے افراد کی فہرست میں HL10 چیک کریں۔ کیا وہاں 0 سے 4 سال کا کوئی بچہ ہے؟</p>	<p>ہاں، کم از کم ایک بچہ موجود ہے 1</p> <p>نہیں 2</p>
HH41	<p>0 سے 4 سال کے ہر بچے کے لیے علیحدہ علیحدہ بچے کا سوالنامہ مکمل کریں؟</p>	
HH42	<p>گھرانہ کے معلوماتی صفحہ میں HH9 چیک کریں۔ کیا گھرانہ پانی کا معیار جانچنے کے لیے منتخب ہوا ہے؟</p>	<p>ہاں، HH9=1..... 1</p> <p>نہیں، HH9=2..... 2</p>
HH43	<p>اس گھرانہ کے لیے پانی کا معیار جانچنے کے لیے علیحدہ سوالنامہ مکمل کریں۔</p>	

<p>پیمائش کا معیار جانچنے کا سوالنامہ پر WQ31 میں '02 ریکارڈ کریں</p>	<p>1 ہاں، اجازت دی گئی 2 نہیں، اجازت نہیں دی گئی</p>	<p>سروے کا حصہ ہوتے ہوئے پینے کے پانی کا معیار بھی دیکھ رہے ہیں۔ ہم آپ کے پینے کے پانی کا سادہ معائنہ کرنا چاہیں گے۔ ایک ٹیم ممبر آئے گا اور پانی کے نمونے اکٹھے کرے گا۔ کیا ہم ایسا کوئی ٹیسٹ کر سکتے ہیں؟ (اگر جواب دہندہ نتائج جاننے کی درخواست کرے، وضاحت کریں کہ نتائج انفرادی گھرانوں کو نہیں بتائے جائیں گے بلکہ مقامی حکام کے پاس موجود ہوں گے)۔</p>	<p>HH44</p>
---	--	--	-------------

<p>اب گھرانہ کے معلوماتی صفحہ کی طرف جائیں اور،</p> <ul style="list-style-type: none"> سوال HH46 میں '01' ریکارڈ کریں (گھرانہ کے سوالنامہ کے انٹرویو کا نتیجہ)، گھرانہ کے سوالنامہ کے انٹرویو کے لیے جواب دہندہ کا نام اور لائن نمبر (گھرانہ کے افراد کی فہرست سے) HH47 میں ریکارڈ کریں، سوال HH48 سے HH52 تک پُر کریں، جواب دہندہ کے تعاون کا شکریہ ادا کریں اور پھر گھرانہ میں باقی بچے ہوئے دوسرے انفرادی سوالناموں کو مکمل کریں۔ <p>(اگر اس گھرانہ میں کوئی انفرادی اور پانی کا معیار جانچنے کا سوالنامہ مکمل کرنے والا نہیں رہتا تو جواب دہندہ کے تعاون کا شکریہ ادا کریں اور سپروائزر کی طرف سے دیئے گئے اگلے گھرانہ کی طرف جائیں)۔</p>	<p>HH45</p>
--	-------------

سوال کنندہ کے مشاہدات

سپروائزر کے مشاہدات

WATER QUALITY TESTING INFORMATION PANEL			WQ
_____ گھرانہ نمبر	WQ2	_____ کلسٹر نمبر	WQ1
سوال کنندہ کا نام اور نمبر:	WQ4	جانچنے والے کا نام اور نمبر:	WQ3
نام		نام	
تاریخ: _____ / _____ / 2020 سال مہینہ دن			WQ5
1 ہاں	گھرانہ کے سوالنامہ میں گھرانہ کے معلوماتی حصہ میں HH10 چیک کریں: کیا گھرانہ		WQ6
2 نہیں	Blank testing کے لیے منتخب ہوا ہے؟		
پانی کا معیار جانچنے والے سوالنامہ کے جواب دہندہ کا نام: نام:			WQ7
WQ10 ⇐	1 ہاں، اجازت دی گئی	چیک HH44: کیا پانی کو جانچنے کی اجازت دی گئی؟	WQ8
WQ31 ⇐	2 نہیں، اجازت نہیں دی گئی		

01 مکمل انٹرویو	پانی کا معیار جانچنے کے سوالنامہ کا نتیجہ: (ناکمل انٹرویو کے کسی بھی نتیجہ کی صورت میں سپر وائزر سے رابطہ کریں)	WQ31
02 اجازت نہیں دی گئی		
03 پانی کا گلاس نہیں دیا گیا		
04 کچھ حصہ مکمل ہوا		
96 دیگر (وضاحت کریں)		

WATER QUALITY TESTING			WQ
_____ گھنٹے	_____ منٹ	وقت درج کریں:	WQ10
WQ11 ⇐	1 ہاں	براہ مہربانی کیا آپ مجھے اُس پانی کا ایک گلاس دے سکتے ہیں جو آپ کے گھرانہ کے افراد	WQ11
Q3 k اور '03' ریکارڈ کریں	2 نہیں	عام طور پر پیتے ہیں؟	
	1 براہ راست ذریعہ سے	مشاہدہ کریں اور ریکارڈ کریں کہ کیا پانی براہ راست ذریعہ سے لیا گیا یا علیحدہ سنورٹج کنٹینر سے؟	WQ12
	2 ڈھکا ہوا کنٹینر		
	3 بغیر ڈھکا ہوا کنٹینر		
	4 ناقابل مشاہدہ		
		نمونہ کو لیبل لگائیں H-XXXX-YY جبکہ XXXX کلسٹر نمبر (WQ1) ہے اور YY گھرانہ نمبر (WQ2) ہے	WQ13
WQ17 ⇐	1 ہاں	کیا آپ یا اس گھرانہ کے کسی دوسرے فرد نے اس پانی کو پینے کے لیے محفوظ (صاف)	WQ14
WQ17 ⇐	2 نہیں	بنانے کے لیے کچھ کیا؟	
	8 معلوم نہیں		
	A ابالنا	پانی کو پینے کے لیے محفوظ (صاف) بنانے کے لیے کیا کیا؟	WQ15
	B پھلج یا کھورین ڈالی	(گریدیں): کچھ اور؟	
	C کپڑے سے چھاننا	(بتانے کے لئے تمام طریقے ریکارڈ کریں)	
	D پانی کا فلٹر استعمال کیا (چینی مٹی، ریت، مرکب وغیرہ)		
	E دھوپ میں رکھا		
	F اس کو ہٹا رہے دیا اور لائشیں تہہ نشین		
	X ہونے دیں		
	Z دیگر (وضاحت کریں)		
		معلوم نہیں	

WATER QUALITY TESTING		WQ
	<p>اس پانی کو حاصل کرنے کا ذریعہ کیا تھا؟</p> <p>پائپ گھر میں</p> <p>پائپ احاطہ / صحن / پلاٹ میں</p> <p>پائپ مسابگی میں</p> <p>سرکاری (پبلک) عمل / پانی کی ٹوٹی</p> <p>بور (Bore hole)</p> <p>موٹر والا پائپ</p> <p>ہینڈ پمپ (ٹاٹا)</p> <p>کنواں</p> <p>محفوظ کنواں</p> <p>غیر محفوظ کنواں</p> <p>پانی کا چشمہ</p> <p>محفوظ چشمہ</p> <p>غیر محفوظ چشمہ</p> <p>دیگر ذرائع</p> <p>بارش کا پانی</p> <p>ٹینکر / ٹرک</p> <p>ریڑھی چھوٹے ٹینک / ڈرم / کین کے ساتھ</p> <p>واٹر کیسک (پانی کی دوکان)</p> <p>زمینی سطح (Surface) کا پانی (دریا، ڈیم، جھیل، تالاب، ندی، نہر، کھال)</p> <p>پیک شدہ پانی</p> <p>بوٹل کا پانی</p> <p>دیگر (وضاحت کریں)</p>	WQ17
<p>WQ20 ⇐</p> <p>WQ20 ⇐</p> <p>WQ20 ⇐</p> <p>WQ20 ⇐</p> <p>WQ20 ⇐</p>	<p>1 ہاں، دکھایا نہیں</p> <p>2 پانی کا ذریعہ فکشنل نہیں تھا</p> <p>3 پانی کا ذریعہ بہت دور تھا</p> <p>4 ذریعہ تک رسائی نہیں تھی</p> <p>5 معلوم نہیں کہ ذریعہ کہاں ہے</p> <p>6 دیگر وجہ (وضاحت کریں)</p>	<p>WQ18</p> <p>براہ مہربانی کیا آپ مجھے پینے کے پانی کے اس گلاس کا ذریعہ دکھاسکتے ہیں تاکہ میں وہاں سے بھی نمونہ لے سکوں؟</p> <p>(اگر نہیں، تو یہ معلوم کرنے کے لیے کریڈیٹ کہ ایسا کیوں ممکن نہیں؟)</p>
	<p>1 ذریعہ سے پانی لیا گیا</p> <p>2 ذریعہ سے پانی نہیں لیا گیا</p>	<p>WQ19</p> <p>ریکارڈ کریں آیا ذریعہ سے پانی کا نمونہ لیا گیا۔</p> <p>(نمونہ کو لیبل لگائیں H-XXXX-YY جبکہ XXXX کلکٹر نمبر (WQ1) ہے اور YY گھرانہ نمبر (WQ2) ہے)۔</p>
<p>WQ22 ⇐</p>	<p>1 ہاں</p> <p>2 نہیں</p>	<p>WQ20</p> <p>چیک WQ6: کیا گھرانہ Blank Testing کے لیے منتخب ہوا ہے؟</p>
	<p>1 Blank water sample دستیاب ہے</p> <p>Blank water sample دستیاب نہیں ہے</p> <p>2 (وضاحت کریں)</p>	<p>WQ21</p> <p>اپنے سپروائزر سے لئے گئے منزل وائر کا نمونہ باہر لگائیں۔</p> <p>اسے لیبل لگائیں B-XXXX-YY جبکہ XXXX کلکٹر نمبر (WQ1) ہے اور YY گھرانہ نمبر (WQ2) ہے۔</p> <p>ریکارڈ کریں کہ آیا نمونہ دستیاب ہے۔</p>
	<p>_____ : _____</p>	<p>WQ22</p> <p>وقت ریکارڈ کریں۔</p>
	<p>پانی کے معیار کے تمام ٹیسٹ 30 منٹ کے اندر مکمل کریں اور پھر incubation کے 24 سے 48 گھنٹوں کے بعد نتائج ریکارڈ کریں</p>	<p>WQ23</p>

WATER QUALITY TESTING RESULTS			
incubation کے 24 سے 48 گھنٹوں کے بعد پانی کے معیار کے Test کے نتائج درج ہونے چاہیے			
WQ24	Test کے نتائج درج کرنے کی تاریخ:	____/____/2020 سال مہینہ دن	
WQ25	وقت ریکارڈ کریں۔	گھنٹے اور منٹ: ____:____	
WQ26	گھرانہ کے پانی کا Test (100ml): کالونیوں کی تعداد 3 ہندسوں میں ریکارڈ کریں۔ اگر کالونیوں کی تعداد 101 یا زائد ہو تو '101' ریکارڈ کریں۔ اگر نتائج پڑھنا ممکن نہ ہو تو '991' ریکارڈ کریں۔ اگر نتائج کھو گئے ہوں تو '992' ریکارڈ کریں	Blue Colonies کی تعداد: ____	
WQ26A	چیک WQ19: کیا ذریعہ سے پانی کا نمونہ لیا گیا؟	1..... WQ19 = 1 ہاں، 2..... WQ19 = 2 نہیں یا خالی	WQ28 ↩
WQ27	ذریعہ سے پانی کا Test (100ml):	Blue Colonies کی تعداد: ____	
WQ28	چیک WQ21: کیا Blank Test کے لیے پانی کا نمونہ دستیاب تھا	1..... WQ21 = 1 ہاں، 2..... WQ21 = 2 نہیں یا خالی	WQ31 ↩
WQ29	Blank Test کے لیے پانی (100ml):	Blue Colonies کی تعداد: ____	WQ31 ↩

پیمائش کنندہ کے مشاہدات	

سپروائزر کے مشاہدات	



خاتون کا سوالنامہ



ملٹی پل اینڈ کیئر کلکٹر سروے آزاد جموں و کشمیر 2020

WOMAN'S INFORMATION PANEL		WM
گھرانہ نمبر: _____	WM2	کلکٹر نمبر: _____
سپر دائرہ کا نام اور نمبر: _____	WM4	خاتون کا نام اور لائن نمبر: _____
نام: _____		نام: _____
انٹرویو کی تاریخ: _____ / _____ / 2020	WM6	انٹرویو لینے والی کا نام اور نمبر: _____
سال مہینہ دن		نام: _____
وقت درج کریں: _____ : _____	WM7	گھرانہ کے سوالنامہ میں گھرانہ کے افراد کی فہرست میں HL6 سے خاتون کی عمر چیک کریں۔ اگر عمر 15 سے 17 سال ہو تو HH33 سے توثیق کریں کہ کیا انٹرویو کے لیے کسی بالغ فرد کی رضا مندی لی گئی یا لینا ضروری نہیں تھی (HL20=90)۔ اگر رضا مندی کی ضرورت ہے اور نہیں لی گئی تو انٹرویو ہر گز شروع نہ کیا جائے اور WM17 میں '06' ریکارڈ کیا جائے۔

WM9B ← 1	ہاں، پہلے انٹرویو ہو چکا ہے	اس گھرانہ کے مکمل کئے گئے سوالناموں کو چیک کریں۔ کیا آپ یا آپ کی ٹیم کے کسی فرد نے اس جو اب دہندہ سے کسی اور سوالنامہ کے لیے انٹرویو کیا ہے؟	WM8
WM9A ← 2	نہیں، پہلی دفعہ انٹرویو ہے		
WB ← 1	ہاں، اجازت دی ہے	اسلام علیکم! میرا نام _____ ہے۔ ہم ادارہ شماریات، پلاننگ اینڈ ڈیولپمنٹ ڈیپارٹمنٹ حکومت آزاد جموں و کشمیر کی طرف سے آئے ہیں۔ ہم بچوں، خاندان اور گھرانوں کی صورت حال کے بارے میں ایک سروے کر رہے ہیں۔ میں آپ سے آپ کی صحت اور دوسرے موضوعات پر بات کرنا چاہوں گی۔ یہ انٹرویو تقریباً 35 منٹ کا ہو گا۔ ہم ماؤں سے اُن کے بچوں کے بارے میں بھی انٹرویو کر رہے ہیں۔ وہ تمام معلومات جو ہم لے رہے ہیں مکمل طور پر صیغہ راز میں رہیں گی۔ اگر آپ کسی سوال کا جواب نہ دینا چاہیں یا انٹرویو روکنا چاہیں تو براہ مہربانی مجھے بتادیتے ہیں۔ کیا اب میں شروع کروں؟	WM9A
WM17 ← 2	نہیں، اجازت نہیں ملی	اب میں آپ سے آپ کی صحت اور دوسرے موضوعات پر زیادہ تفصیل سے بات کرنا چاہوں گی۔ یہ انٹرویو تقریباً 35 منٹ کا ہو گا۔ تمام حاصل کردہ معلومات مکمل طور پر صیغہ راز میں رہیں گی اگر آپ کسی سوال کا جواب نہ دینا چاہیں یا انٹرویو روکنا چاہیں تو براہ مہربانی مجھے بتادیتے ہیں۔ کیا اب میں شروع کروں؟	WM9B

01	مکمل کیا	خاتون کے انٹرویو کا نتیجہ:	WM17
02	گھر پر نہ تھی		
03	انکار کر دیا	کسی بھی نامکمل نتیجہ کے بارے میں اپنے سپر دائرہ سے بات کریں	
04	کچھ حصہ مکمل کیا		
05	معذور (وضاحت کریں)		
	15 سے 17 سال کے جواب دہندہ کے لیے		
06	بالغ فرد کی عدم رضامندی		
96	دیگر (وضاحت کریں)		

WOMAN'S BACKGROUND		WB
WB3 ←	<p>ہاں، جواب دہندہ ایک ہی ہے، WM3 = HH47, 1</p> <p>نہیں، جواب دہندہ ایک ہی نہیں ہے</p> <p>2 WM3 ≠ HH47,</p>	WB1
WB15 ← WB14 ←	<p>1 ED5 = 2, 3 یا 4</p> <p>2 ED5 = 0, 1 یا 8 یا خالی</p>	WB2
	<p>تاریخ پیدائش:</p> <p>..... مہینہ:</p> <p>..... سال:</p> <p>98 مہینہ معلوم نہیں</p> <p>9998 سال معلوم نہیں</p>	WB3
	<p>آپ کی عمر کتنی ہے؟</p> <p>(کریدیں): اپنی گزشتہ سالگرہ پر آپ کتنے سال کی تھیں؟</p> <p>(اگر WB3 اور WB4 میں مطابقت نہ ہو تو مزید کریدیں اور درست کریں۔ عمر لازمی طور پر ریکارڈ کریں)۔</p>	WB4
WB14 ←	<p>1 ہاں</p> <p>2 نہیں</p>	WB5
WB14 ←	<p>000 پرانی / کچی / ECE پروگرام</p> <p>1 پرائمری</p> <p>2 مڈل</p> <p>3 میٹرک</p> <p>4 میٹرک سے زائد</p>	WB6
	<p>1 ہاں</p> <p>2 نہیں</p>	WB7
WB13 ←	<p>1 عمر 15 سے 24</p> <p>2 عمر 25 سے 49</p>	WB8
WB11 ←	<p>1 ہاں</p> <p>2 نہیں</p>	WB9
	<p>1 پرائمری</p> <p>2 مڈل</p> <p>3 میٹرک</p> <p>4 میٹرک سے زائد</p>	WB10
WB13 ←	<p>1 ہاں</p> <p>2 نہیں</p>	WB11
	<p>1 پرائمری</p> <p>2 مڈل</p> <p>3 میٹرک</p> <p>4 میٹرک سے زائد</p>	WB12
WB15 ←	<p>1 WB6 = 2, 3 یا 4</p> <p>2 WB6 = 1</p>	WB13

WOMAN'S BACKGROUND		WB
	<p>1 بالکل پڑھ نہیں سکتی</p> <p>2 جملہ کا صرف کچھ حصہ پڑھنے کے قابل</p> <p>3 مکمل جملہ پڑھنے کے قابل</p> <p>متعلقہ زبان / بریل میں جملہ میسر نہیں</p> <p>4 (وضاحت کریں)</p>	<p>WB14</p> <p>اب میں چاہوں گی کہ آپ مجھے یہ جملہ پڑھ کر سنائیں۔ (جواب دہندہ کو کارڈ پر لکھا ہوا جملہ دکھائیں۔ اگر جواب دہندہ مکمل جملہ نہ پڑھ سکے: کریڈیں): کیا آپ اس جملہ کا کچھ حصہ مجھے پڑھ کر سناسکتی ہیں؟</p>
WB18 ←	<p>سال 95</p> <p>ہمیشہ / پیدائش سے</p>	<p>WB15</p> <p>آپ کتنے عرصہ سے (موجودہ شہر، قصبہ / تحصیل یا گاؤں کا نام) میں رہائش پذیر ہیں؟ (اگر عرصہ ایک سال سے کم ہو تو '00' ریکارڈ کریں)</p>
	<p>1 شہر</p> <p>2 قصبہ</p> <p>3 دیہاتی علاقہ</p> <p>5 شہر، قصبہ یا دیہاتی علاقہ جاننے سے قاصر ہے</p> <p>8 معلوم نہیں / یاد نہیں</p>	<p>WB16</p> <p>یہاں آنے سے پہلے کیا آپ شہر، قصبہ یا دیہاتی علاقہ میں رہتی تھیں؟ (جگہ کی قسم جاننے کے لئے کریڈیں): اگر یہ جاننے سے قاصر ہوں کہ جگہ شہر، قصبہ یا دیہاتی علاقہ ہے تو جگہ کا نام لکھیں اور وقتی طور پر '5' ریکارڈ کریں یہاں تک کہ جواب کے لیے آپ کو موزوں قسم کا علم ہو جائے۔ (جگہ کا نام)</p>
	<p>01 آزاد جموں کشمیر کے کسی دوسرے ضلع سے</p> <p>02 پنجاب</p> <p>03 سندھ</p> <p>04 بلوچستان</p> <p>05 خیبر پختونخواہ</p> <p>06 اسلام آباد کیسٹل ٹیریٹری</p> <p>07 گلگت بلتستان</p> <p>08 مقبوضہ کشمیر</p> <p>پاکستان سے باہر</p> <p>96 (وضاحت کریں)</p>	<p>WB17</p> <p>یہاں آنے سے پہلے آپ کس علاقہ، صوبہ یا ملک میں رہائش پذیر تھیں؟</p>
End ←	<p>1 ہاں</p> <p>2 نہیں</p>	<p>WB18</p> <p>کیا آپ نے ہیلتھ انشورنس حاصل کی ہے؟</p>
	<p>A پبلک ہیلتھ انشورنس</p> <p>B آجر (Employer) کے ذریعے ہیلتھ انشورنس</p> <p>C سوشل سیکیورٹی</p> <p>دیگر ذاتی طور پر خریدی ہوئی کمرشل</p> <p>D ہیلتھ انشورنس</p> <p>X دیگر (وضاحت کریں)</p>	<p>WB19</p> <p>آپ نے کس قسم کی ہیلتھ انشورنس حاصل کی ہے؟ (دینے گئے تمام جوابات ریکارڈ کریں)</p>

MASS MEDIA AND ICT			MT
	0..... بالکل نہیں 1..... ہفتہ میں ایک مرتبہ سے کم 2..... ہفتہ میں کم از کم ایک مرتبہ 3..... تقریباً روزانہ	آپ کتنی دفعہ اخبار یا میگزین کا مطالعہ کرتی ہیں: تقریباً روزانہ، ہفتہ میں کم از کم ایک مرتبہ، ہفتہ میں ایک مرتبہ سے کم یا بالکل نہیں؟ (اگر ہفتہ میں کم از کم ایک مرتبہ، کریدیں): کیا ایسا تقریباً ہر روز ہوتا ہے؟ (اگر ہاں، تو '3' ریکارڈ کریں، اگر نہیں، تو '2' ریکارڈ کریں)	MT1
	0..... بالکل نہیں 1..... ہفتہ میں ایک مرتبہ سے کم 2..... ہفتہ میں کم از کم ایک مرتبہ 3..... تقریباً روزانہ	کیا آپ ریڈیو سنتی ہیں تقریباً روزانہ، ہفتہ میں کم از کم ایک مرتبہ، ہفتہ میں ایک مرتبہ سے کم یا بالکل نہیں؟ (اگر ہفتہ میں کم از کم ایک مرتبہ، کریدیں): کیا ایسا تقریباً ہر روز ہوتا ہے؟ (اگر ہاں، تو '3' ریکارڈ کریں، اگر نہیں، تو '2' ریکارڈ کریں)	MT2
	0..... بالکل نہیں 1..... ہفتہ میں ایک مرتبہ سے کم 2..... ہفتہ میں کم از کم ایک مرتبہ 3..... تقریباً روزانہ	آپ کتنی دفعہ ٹیلی ویژن دیکھتی ہیں: تقریباً روزانہ، ہفتہ میں کم از کم ایک مرتبہ، ہفتہ میں ایک مرتبہ سے کم یا بالکل نہیں (اگر ہفتہ میں کم از کم ایک مرتبہ، کریدیں): کیا ایسا تقریباً ہر روز ہوتا ہے؟ (اگر ہاں، تو '3' ریکارڈ کریں، اگر نہیں، تو '2' ریکارڈ کریں)	MT3
MT9 ←	1..... ہاں 2..... نہیں	کیا آپ نے کبھی کسی بھی جگہ سے کمپیوٹر، لپ ٹاپ یا ٹیبلیٹ کا استعمال کیا؟	MT4
MT9 ←	0..... بالکل نہیں 1..... ہفتہ میں ایک مرتبہ سے کم 2..... ہفتہ میں کم از کم ایک مرتبہ 3..... تقریباً روزانہ	گزشتہ تین ماہ کے دوران آپ نے کتنی دفعہ کمپیوٹر، لپ ٹاپ یا ٹیبلیٹ کا استعمال کیا: تقریباً روزانہ، ہفتہ میں کم از کم ایک مرتبہ، ہفتہ میں ایک مرتبہ سے کم یا بالکل نہیں؟ (اگر ہفتہ میں کم از کم ایک مرتبہ، کریدیں): کیا ایسا تقریباً ہر روز ہوتا ہے؟ (اگر ہاں، تو '3' ریکارڈ کریں، اگر نہیں، تو '2' ریکارڈ کریں)	MT5
	ہاں 2 1 فائل کی کاپی / منتقلی 2 1 دستاویز میں کاپی / پیسٹ کا استعمال 2 1 فائل منسلک کر کے ای میل بھیجی Spreadsheet کے بنیادی 2 1 فارمولے کا استعمال 2 1 آلہ کو Connect کیا سافٹ ویئر کو Install کیا 2 1 Presentation بنائی فائل ٹرانسفر کی 2 1 پروگرامنگ کی	گزشتہ تین ماہ کے دوران کیا آپ نے: [A] کسی فائل / فولڈر کو کاپی / منتقل کیا؟ [B] ایک دستاویز کے اندر کسی معلومات کو نقل / منتقل کرنے کے لیے کاپی اور پیسٹ ٹول کا استعمال کیا؟ [C] فائل مثلاً دستاویز، تصویر یا ویڈیو منسلک (Attach) کر کے ای میل بھیجی؟ [D] ایک Spreadsheet میں ایک بنیادی ریاضی کے فارمولے کا استعمال کیا؟ [E] ایک نئے آلہ (Device) کو Connect اور Install کیا جیسا کہ Modem، کیمرہ یا پرنٹر؟ [F] تلاش کیا، Download کیا، سافٹ ویئر کو Install اور configure کیا؟ [G] Presentation سافٹ ویئر استعمال کرتے ہوئے ایک Presentation بنائی بشمول ٹیکسٹ، تصاویر، آواز، ویڈیو یا چارٹ؟ [H] ایک کمپیوٹر اور دوسرے آلہ (Device) کے درمیان فائل ٹرانسفر کی؟ [I] کسی بھی پروگرامنگ زبان (Language) میں کمپیوٹر پروگرام لکھا؟	MT6

MASS MEDIA AND ICT			MT
MT10 ⇐	1.....MT6 [C] = 1, ہاں 2.....MT6[C] = 2, نہیں	چیک MT6 [C]: کیا 'ہاں' ریکارڈ ہے؟	MT7
MT10 ⇐	1.....MT6 [F] = 1, ہاں 2.....MT6[F] = 2, نہیں	چیک MT6 [F]: کیا 'ہاں' ریکارڈ ہے؟	MT8
MT11 ⇐	1.....ہاں 2.....نہیں	کیا آپ نے کبھی کسی بھی جگہ اور کسی بھی Device سے انٹرنیٹ استعمال کیا؟	MT9
	0..... بالکل نہیں 1..... ہفتہ میں ایک مرتبہ سے کم 2..... ہفتہ میں کم از کم ایک مرتبہ 3..... تقریباً روزانہ	گزشتہ تین ماہ کے دوران آپ نے کتنی دفعہ انٹرنیٹ کا استعمال کیا: تقریباً روزانہ، ہفتہ میں کم از کم ایک مرتبہ، ہفتہ میں ایک مرتبہ سے کم یا بالکل نہیں؟ (اگر 'ہفتہ میں کم از کم ایک مرتبہ'، 'کریدیں': کیا ایسا تقریباً ہر روز ہوتا ہے؟ (اگر 'ہاں'، تو '3' ریکارڈ کریں، اگر 'نہیں'، تو '2' ریکارڈ کریں)	MT10
	1..... ہاں 2..... نہیں	کیا آپ کے پاس اپنا موبائل فون ہے؟	MT11
	0..... بالکل نہیں 1..... ہفتہ میں ایک مرتبہ سے کم 2..... ہفتہ میں کم از کم ایک مرتبہ 3..... تقریباً روزانہ	گزشتہ تین ماہ کے دوران آپ نے کتنی دفعہ موبائل فون کا استعمال کیا: تقریباً روزانہ، ہفتہ میں کم از کم ایک مرتبہ، ہفتہ میں ایک مرتبہ سے کم یا بالکل نہیں؟ (اگر ضروری ہو تو 'کریدیں': میرا مطلب ہے کہ کیا آپ نے موبائل فون کے ذریعہ سے کسی سے بات چیت کی؟ (اگر 'ہفتہ میں کم از کم ایک مرتبہ'، 'کریدیں': کیا ایسا تقریباً ہر روز ہوتا ہے؟ (اگر 'ہاں'، تو '3' ریکارڈ کریں، اگر 'نہیں'، تو '2' ریکارڈ کریں)	MT12

MARRIAGE			MA
MA5	<p>1 ہاں، (اس وقت شادی شدہ)</p> <p>3 نہیں</p>	کیا آپ اس وقت شادی شدہ ہیں؟	MA1
	<p>_____ عمر سالوں میں</p> <p>98 معلوم نہیں</p>	<p>آپ کے شوہر کی عمر کتنی ہے؟</p> <p>(کریدیں): آپ کے شوہر کی عمر گزشتہ سالگرہ پر کتنی تھی؟</p>	MA2
MA7	<p>1 ہاں</p> <p>2 نہیں</p>	آپ کے علاوہ، کیا آپ کے شوہر کی کوئی اور بیویاں ہیں؟	MA3
MA7	_____ تعداد	اُس کی اور کتنی بیویاں ہیں؟	MA4
MA7	8 معلوم نہیں		
UN14	<p>1 ہاں</p> <p>3 نہیں</p>	کیا آپ کی کبھی شادی ہوئی؟	MA5
	<p>1 بیوہ</p> <p>2 مطلقہ</p> <p>3 علیحدگی</p>	اس وقت آپ کی ازدواجی حیثیت کیا ہے: کیا آپ (خدا نخواستہ) بیوہ، مطلقہ یا علیحدہ ہو چکی ہیں؟	MA6
MA8A	1 صرف ایک ہی	آپ کی ایک یا ایک سے زیادہ مرتبہ شادی ہوئی؟	MA7
MA8B	2 ایک سے زائد		
	<p>(پہلی) شادی کی تاریخ:</p> <p>_____ مہینہ</p> <p>98 مہینہ معلوم نہیں</p> <p>_____ سال</p> <p>9998 سال معلوم نہیں</p>	<p>آپ کی کس ماہ اور سال میں شادی ہوئی؟</p> <p>آپ کی کس ماہ اور سال میں پہلی شادی ہوئی؟</p>	MA8A MA8B
End	<p>1 ہاں، MA8A / B = 9998</p> <p>2 نہیں، MA8A / B ≠ 9998</p>	چیک 'MA8A / B': سال معلوم نہیں، ریکارڈ ہے؟	MA9
MA11A	1 ہاں، MA7 = 1	چیک MA7: صرف ایک ہی شادی ہوئی؟	MA10
MA11B	2 نہیں، MA7 = 2		
	_____ عمر مکمل سالوں میں	شادی کے وقت آپ کی عمر کیا تھی؟	MA11A
		پہلی شادی کے وقت آپ کی عمر کیا تھی؟	MA11B

FERTILITY / BIRTH HISTORY		CM
CM8	<p>1 ہاں</p> <p>2 نہیں</p>	<p>اب میں ان تمام پیدا کنشوں کے بارے میں پوچھنا چاہوں گی جو آپ نے اپنی زندگی میں کیں۔</p> <p>کیا کبھی آپ کے ہاں پیدا کنش ہوئی؟</p> <p>(اس ماڈیول اور Birth History میں صرف زندہ پیدا ہونے والے بچوں کو شامل کیا جائے۔ کسی مردہ پیدا کنش کو کسی بھی سوال کے جواب میں شامل نہ کیا جائے)</p>
CM5	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا آپ کے جنم دیئے گئے بیٹے / بیٹیوں میں سے کوئی ایسے / ایسی ہیں جو اس وقت آپ کے ساتھ رہتے ہیں؟</p>
	<p>گھر میں ساتھ رہنے والے بیٹے — —</p>	<p>آپ کے ساتھ کتنے بیٹے رہتے ہیں؟</p> <p>(اگر کوئی نہ ہو تو "00" ریکارڈ کریں)</p>
	<p>گھر میں ساتھ رہنے والی بیٹیاں — —</p>	<p>آپ کے ساتھ کتنی بیٹیاں رہتی ہیں؟</p> <p>(اگر کوئی نہ ہو تو "00" ریکارڈ کریں)</p>
CM8	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا آپ کے جنم دیئے گئے بیٹے / بیٹیوں میں سے کوئی ایسے / ایسی ہیں جو اس وقت زندہ ہیں لیکن آپ کے ساتھ نہیں رہتے؟</p>
	<p>بیٹے کسی اور جگہ — —</p>	<p>آپ کے کتنے بیٹے زندہ ہیں لیکن وہ آپ کے ساتھ نہیں رہتے؟</p> <p>(اگر کوئی نہ ہو تو "00" ریکارڈ کریں)</p>
	<p>بیٹیاں کسی اور جگہ — —</p>	<p>آپ کی کتنی بیٹیاں زندہ ہیں لیکن وہ آپ کے ساتھ نہیں رہتیں؟</p> <p>(اگر کوئی نہ ہو تو "00" ریکارڈ کریں)</p>
CM11	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا آپ نے کبھی ایسے بچے یا بچی کو جنم دیا جو زندہ پیدا ہوا / ہوئی، لیکن بعد میں (خدا نخواستہ) وفات پا گیا / گئی؟</p> <p>(اگر "نہیں" تو یہ کہتے ہوئے کریدیں):</p> <p>میرا مطلب ہے کہ کوئی ایسا بچہ یا بچی جس نے کبھی کوئی حرکت کی، آواز نکالی، یا سانس لینے کی کوشش کی، یا زندگی کی کوئی اور علامات ظاہر کی ہو پیشک وہ بہت مختصر وقت کے لیے ہو۔</p>
	<p>وفات پانے والے بچوں کی تعداد — —</p>	<p>(آپ کے) کتنے بچے وفات پا چکے ہیں؟</p> <p>(اگر کوئی نہ ہو "00" ریکارڈ کریں)</p>
	<p>وفات پانے والی بچیوں کی تعداد — —</p>	<p>(آپ کی) کتنی بچیاں وفات پا چکی ہیں؟</p> <p>(اگر کوئی نہ ہو "00" ریکارڈ کریں)</p>
	<p>میرا ان (بچوں کی کل تعداد) — —</p>	<p>CM9, CM7, CM6, CM4, CM3 اور CM10 کے جوابات جمع کریں۔</p>
CM14	<p>1 ہاں</p> <p>2 نہیں</p>	<p>صرف یہ یقین کرنے کیلئے کہ میں نے صحیح کیا ہے، آپ نے زندگی میں کل (CM11 میں کل تعداد) زندہ بچوں کو جنم دیا ہے۔ کیا یہ درست ہے؟</p>
		<p>CM1 تا CM10 تک جوابات چیک کریں۔ جہاں ضروری ہو درستی کریں جب تک کہ CM12 میں جواب "ہاں" نہ ہو جائے۔</p>
End	<p>0 CM11 = 00 کوئی زندہ پیدا کنش نہیں، ایک یا زائد زندہ پیدا کنش،</p> <p>1 CM11 = 01 زائد یا</p>	<p>چیک CM11: کتنی زندہ پیدا کنشیں ہوئیں؟</p>

FERTILITY / BIRTH HISTORY											BH				
<p>اب میں پہلی پیدائش سے شروع کرتے ہوئے اُن تمام بچوں کے نام ریکارڈ کرنا چاہوں گی جن کو آپ نے جنم دیا خواہ وہ اب زندہ ہیں یا نہیں۔</p> <p>(BH1 میں تمام پیدائشوں کے نام ریکارڈ کریں جڑواں اور تین بچے علیحدہ علیحدہ لائن پر ریکارڈ کریں)۔</p>															
BH10	BH9	BH8	BH7	BH6	BH5	BH4A	BH4			BH3	BH2	BH1	BH0		
کیا (بچگی پیدائش کا نام) اور (پیدائش کا نام) کے درمیان کوئی زندہ پیدائش ہوئی؟ وہ بچہ شامل کریں جو (عدا خواستہ) پیدائش کے بعد فوت ہو گیا ہو۔	(پیدائش کا نام) جب فوت ہوا / ہوئی تو اُس کی عمر کیا تھی؟ (اگر 'ایک سال' ہو تو کہیں): (پیدائش کا نام) کتنے ماہ کا / کی تھا / تھی؟ (اگر ایک ماہ سے کم ہو تو دن ریکارڈ کریں۔ اگر دو سال سے کم ہو تو مہینے ریکارڈ کریں۔ دو یا زائد کے لیے سال ریکارڈ کریں)۔	(بچے کا لائن نمبر گھرانہ کی فہرست HL1 سے ریکارڈ کریں؟ اگر وہاں بچہ درج نہ ہو تو '00' ریکارڈ کریں)	کیا (پیدائش کا نام) آپ کے ساتھ رہا / رہی ہے؟	(پیدائش کا نام) اپنی گزشتہ سالگرہ پر کتنے سال کا تھا / تھی؟ (عمر مکمل سالوں میں ریکارڈ کریں)	کیا (پیدائش کا نام) حیات ہے؟	کیا (پیدائش کا نام) کی پیدائش قبل از وقت ہوئی؟ (حمل کا 37 واں ہفتہ شروع ہونے سے پہلے پیدائش)	(پیدائش کا نام) کس مہینہ اور سال میں پیدا ہوا / ہوئی؟ (کہیں): اس کی پیدائش کا دن کیا ہے؟			کیا (پیدائش کا نام) لڑکا ہے یا لڑکی؟	کیا ان میں کوئی جڑواں پیدائش تھی؟	آپ کے (پہلے / اگلے) بچے کا کیا نام رکھا گیا؟	BH لائن نمبر		
نہیں	تعداد	اکائی	لائن نمبر	نہیں	عمر	نہیں	نہیں	سال	مہینہ	دن	لڑکی	لڑکا	یک	زائد	
	_____	دن 1 ماہ 2 سال 3	_____	1 2	_____	1 2 BH9	8... ..2... 1	_____	_____	_____	1 2	1 2	1 2		01
1 2 پیدائش شامل کریں	_____	دن 1 ماہ 2 سال 3	_____	1 2	_____	1 2 BH9	8... ..2... 1	_____	_____	_____	1 2	1 2	1 2		02
1 2 پیدائش شامل کریں	_____	دن 1 ماہ 2 سال 3	_____	1 2	_____	1 2 BH9	8... ..2... 1	_____	_____	_____	1 2	1 2	1 2		03
1 2 پیدائش شامل کریں	_____	دن 1 ماہ 2 سال 3	_____	1 2	_____	1 2 BH9	8... ..2... 1	_____	_____	_____	1 2	1 2	1 2		04
1 2 پیدائش شامل کریں	_____	دن 1 ماہ 2 سال 3	_____	1 2	_____	1 2 BH9	8... ..2... 1	_____	_____	_____	1 2	1 2	1 2		05
1 2 پیدائش شامل کریں	_____	دن 1 ماہ 2 سال 3	_____	1 2	_____	1 2 BH9	8... ..2... 1	_____	_____	_____	1 2	1 2	1 2		06


FERTILITY / BIRTH HISTORY											BH								
BH10	BH9		BH8	BH7	BH6	BH5	BH4A	BH4			BH3	BH2	BH1	BH0					
کیا (بچہ کی پیدائش کا نام) اور (پیدائش کا نام) کے درمیان کوئی زندہ پیدائش ہوئی؟ وہ بچہ شامل کریں جو (خدا نخواستہ) پیدائش کے بعد فوت ہو گیا ہو۔	(پیدائش کا نام) جب فوت ہوا / ہوئی تو اس کی عمر کیا تھی؟ (اگر ایک سال ہو تو نویدیں): (پیدائش کا نام) کتنے ماہ کا / کی تھا / تھی؟ (اگر ایک ماہ سے کم ہو تو دن ریکارڈ کریں۔ اگر دو سال سے کم ہو تو مہینے ریکارڈ کریں۔ دو یا زائد کے لیے سال ریکارڈ کریں)۔		(بچے کا لائن نمبر گھرانہ کی فہرست HL1 سے ریکارڈ کریں؟ اگر وہاں بچہ درج نہ ہو تو '00' ریکارڈ کریں)	کیا (پیدائش کا نام) آپ کے ساتھ رہا / رہی ہے؟	(پیدائش کا نام) اپنی گزشتہ سالگرہ پر کتنے سال کا تھا / تھی؟ (عمر مکمل سالوں میں ریکارڈ کریں)	کیا (پیدائش کا نام) حیات ہے؟	کیا (پیدائش کا نام) کی پیدائش قبل از وقت ہوئی؟ (حمل کا 37 واں ہفتہ شروع ہونے سے پہلے پیدائش)	کیا (پیدائش کا نام) کس مہینہ اور سال میں پیدا ہوا / ہوئی؟ (کریدیں): اس کی پیدائش کا دن کیا ہے؟			کیا (پیدائش کا نام) لڑکا ہے یا لڑکی؟	کیا ان میں کوئی بڑواں پیدائش تھی؟	آپ کے (پہلے / اگلے) بچے کا کیا نام رکھا گیا؟	BH لائن نمبر					
ہاں	نہیں	تعداد	اکائی	لائن نمبر	ہاں	نہیں	عمر	ہاں	نہیں	ہاں	نہیں	سال	مہینہ	دن	لڑکی	لڑکا	زائد	یک	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310 311 312 313 314 315 316 317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347 348 349 350 351 352 353 354 355 356 357 358 359 360 361 362 363 364 365 366 367 368 369 370 371 372 373 374 375 376 377 378 379 380 381 382 383 384 385 386 387 388 389 390 391 392 393 394 395 396 397 398 399 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580 581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600 601 602 603 604 605 606 607 608 609 610 611 612 613 614 615 616 617 618 619 620 621 622 623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641 642 643 644 645 646 647 648 649 650 651 652 653 654 655 656 657 658 659 660 661 662 663 664 665 666 667 668 669 670 671 672 673 674 675 676 677 678 679 680 681 682 683 684 685 686 687 688 689 690 691 692 693 694 695 696 697 698 699 700 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 717 718 719 720 721 722 723 724 725 726 727 728 729 730 731 732 733 734 735 736 737 738 739 740 741 742 743 744 745 746 747 748 749 750 751 752 753 754 755 756 757 758 759 760 761 762 763 764 765 766 767 768 769 770 771 772 773 774 775 776 777 778 779 780 781 782 783 784 785 786 787 788 789 790 791 792 793 794 795 796 797 798 799 800 801 802 803 804 805 806 807 808 809 810 811 812 813 814 815 816 817 818 819 820 821 822 823 824 825 826 827 828 829 830 831 832 833 834 835 836 837 838 839 840 841 842 843 844 845 846 847 848 849 850 851 852 853 854 855 856 857 858 859 860 861 862 863 864 865 866 867 868 869 870 871 872 873 874 875 876 877 878 879 880 881 882 883 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 906 907 908 909 910 911 912 913 914 915 916 917 918 919 920 921 922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953 954 955 956 957 958 959 960 961 962 963 964 965 966 967 968 969 970 971 972 973 974 975 976 977 978 979 980 981 982 983 984 985 986 987 988 989 990 991 992 993 994 995 996 997 998 999 1000	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310 311 312 313 314 315 316 317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347 348 349 350 351 352 353 354 355 356 357 358 359 360 361 362 363 364 365 366 367 368 369 370 371 372 373 374 375 376 377 378 379 380 381 382 383 384 385 386 387 388 389 390 391 392 393 394 395 396 397 398 399 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580 581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600 601 602 603 604 605 606 607 608 609 610 611 612 613 614 615 616 617 618 619 620 621 622 623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641 642 643 644 645 646 647 648 649 650 651 652 653 654 655 656 657 658 659 660 661 662 663 664 665 666 667 668 669 670 671 672 673 674 675 676 677 678 679 680 681 682 683 684 685 686 687 688 689 690 691 692 693 694 695 696 697 698 699 700 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 717 718 719 720 721 722 723 724 725 726 727 728 729 730 731 732 733 734 735 736 737 738 739 740 741 742 743 744 745 746 747 748 749 750 751 752 753 754 755 756 757 758 759 760 761 762 763 764 765 766 767 768 769 770 771 772 773 774 775 776 777 778 779 780 781 782 783 784 785 786 787 788 789 790 791 792 793 794 795 796 797 798 799 800 801 802 803 804 805 806 807 808 809 810 811 812 813 814 815 816 817 818 819 820 821 822 823 824 825 826 827 828 829 830 831 832 833 834 835 836 837 838 839 840 841 842 843 844 845 846 847 848 849 850 851 852 853 854 855 856 857 858 859 860 861 862 863 864 865 866 867 868 869 870 871 872 873 874 875 876 877 878 879 880 881 882 883 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 906 907 908 909 910 911 912 913 914 915 916 917 918 919 920 921 922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953 954 955 956 957 958 959 960 961 962 963 964 965 966 967 968 969 970 971 972 973 974 975 976 977 978 979 980 981 982 983 984 985 986 987 988 989 990 991 992 993 994 995 996 997 998 999 1000	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310 311 312 313 314 315 316 317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 3																	

FERTILITY / BIRTH HISTORY			CM
CM17	1.....تعداد برابر ہے 2.....تعداد مختلف ہے	CM11 کی تعداد کو اوپر Birth History میں درج شدہ پیدائشوں کے ساتھ موازنہ کریں اور چیک کریں؟	CM15
		کریدیں اور Birth History کے جوابات سے مطابقت کریں یہاں تک کہ CM12 میں جواب 'ہاں' ہو	CM16
End	0.....گزشتہ دو سال کے دوران کوئی زندہ پیدائش نہیں 1.....گزشتہ دو سال میں ایک یا زائد زندہ پیدائش	(چیک BH4: آخری پیدائش گزشتہ دو سال کے دوران ہوئی۔ جو کہ سال 2018 میں) (انٹرویو کے مہینہ سے) اگر انٹرویو اور پیدائش کا مہینہ ایک ہو اور پیدائش کا سال 2018 ہو تو اس پیدائش کو گزشتہ دو سال میں تصور کیا جائے۔	CM17
	آخری پیدائش ہونے والے بچے / بچی کا نام	(BH1 میں درج شدہ آخری بچے / بچی کا نام نقل کریں۔ اگر (خدا نخواستہ) بچے / بچی فوت ہو چکا ہے تو اگلے ماڈیولز میں اس بچے / بچی کا حوالہ دیتے وقت خاص احتیاط کریں۔	CM18

DESIRE FOR LAST BIRTH			DB
End	1.....ہاں، CM17=1 2.....نہیں، CM17=0 یا خالی	چیک CM17: کیا گزشتہ دو سال میں زندہ پیدائش ہوئی؟ Birth History (CM18) میں درج شدہ آخری پیدائش کا نام یہاں نقل کریں اور جہاں نشاندہی کی گئی ہو استعمال کریں۔ نام	DB1
End	1.....ہاں 2.....نہیں	جب آپ (نام) کی پیدائش کے لئے حاملہ ہوئیں تو کیا آپ اس وقت حاملہ ہونا چاہتی تھیں؟	DB2
DB4A	1.....صرف ایک پیدائش	چیک CM11: پیدائشوں کی تعداد:	DB3
DB4B	2.....دو یا زائد پیدائشیں		
	1.....بعد میں 2.....مزید نہیں	کیا آپ بعد میں بچہ چاہتی تھیں یا کوئی بچہ نہیں چاہتی تھیں؟ کیا آپ بعد میں بچہ چاہتی تھیں یا کوئی مزید بچے نہیں چاہتی تھیں؟	DB4A DB4B

MATERNAL AND NEW BORN HEALTH			MN
End ←	1..... CM17=1 ہاں، 2..... CM17=0 یا خالی نہیں،	(چیک CM17: کیا گزشتہ دو سال میں زندہ پیدائش ہوئی؟ Birth History (CM18) میں درج شدہ آخری بچہ / بچی کا نام یہاں نقل کریں اور جہاں نشاندہی کی گئی ہو استعمال کریں۔ نام.....	MN1
MN7 ←	1..... ہاں 2..... نہیں	کیا آپ نے (نام) کے حمل کے دوران Antenatal Care کے لیے کسی سے معائنہ کرایا؟	MN2
	صحت کا ماہر A..... ڈاکٹر B..... نرس / مڈوائف C..... LHV D..... کمیونٹی مڈوائف دوسرا فرد F..... روایتی دائی (TBA) G..... لیڈی ہیلتھ ورکر (LHW) دیگر (وضاحت کریں) X.....	آپ نے کس سے معائنہ کرایا؟ (کریدیں): کسی اور سے؟ (جس فرد سے معائنہ کرایا گیا اس کی قسم جاننے کے لیے کریدیں اور دیئے گئے تمام جوابات ریکارڈ کریں)۔	MN3
	1..... ہفتے 2..... ماہ 998..... معلوم نہیں	آپ کتنے ہفتے یا ماہ سے حاملہ تھیں جب آپ نے اس حمل کے لئے پہلی مرتبہ Antenatal Care حاصل کی؟ (جوابدہ بندہ کے جواب کو اسی طرح ریکارڈ کریں اگر '9' ماہ یا زائد ہو تو '9' ریکارڈ کریں)۔	MN4
	98..... معلوم نہیں	اس حمل کے دوران آپ نے کتنی مرتبہ Antenatal Care حاصل کی گئی؟ (یہ جاننے کے لئے کریدیں کہ کتنی مرتبہ Antenatal Care حاصل کی گئی۔ اگر Range دی گئی ہو تو کم سے کم مرتبہ لی گئی Antenatal Care کی تعداد ریکارڈ کریں)۔	MN5
	ہاں 2 بلڈ پریشر 2 پیشاب کا نمونہ 2 خون کا نمونہ 2 وزن 2 وقفے کی اہمیت 2 منصوبہ بندی کے طریقوں کی معلومات	اس حمل کے دوران لی گئی Antenatal Care کے حصہ کے طور پر درج ذیل میں سے کوئی ایک کم از کم ایک بار: [A] کیا آپ کا بلڈ پریشر ماپا گیا؟ [B] کیا آپ نے پیشاب کا نمونہ دیا؟ [C] کیا آپ نے خون کا نمونہ دیا؟ [D] کیا آپ کا وزن کیا گیا؟ [E] کیا آپ کو اگلے بیچے میں وقفے کی اہمیت کے بارے میں آگاہ کیا گیا؟ [F] کیا خاندانی منصوبہ بندی کے لیے دستیاب طریقوں کی معلومات فراہم کی گئی	MN6
	1..... ہاں، (کارڈ یا دوسری دستاویز دیکھیں) 2..... ہاں، (کارڈ یا دوسری دستاویز نہیں دیکھیں) 3..... نہیں 8..... معلوم نہیں	کیا آپ کے پاس کارڈ یا کوئی دوسری دستاویز ہے جس میں آپ کے حفاظتی ٹیکوں کا اندراج ہو؟ (اگر ہاں، تو پوچھیں): کیا میں اسے دیکھ سکتی ہوں؟ (اگر کارڈ دیکھا جائے تو اسے درج ذیل سوالات کے جوابات میں مدد کے لئے استعمال کریں)۔	MN7
MN11 ← MN11 ←	1..... ہاں 2..... نہیں 8..... معلوم نہیں	جب آپ (نام) کی پیدائش کے لئے حاملہ تھیں تو بیچے کو تشنج سے بچاؤ کے لیے کیا آپ نے بازو یا کندھے میں کوئی ٹیکہ لگوا یا یعنی کہ پیدائش کے بعد تشنج سے بچاؤ؟	MN8

MATERNAL AND NEW BORN HEALTH			MN
MN11 ←	تعداد 8 معلوم نہیں	(نام) کے حمل کے دوران آپ نے یہ تشیخ کا ٹیکہ کتنی مرتبہ لگوا یا؟	MN9
MN16 ←	1 صرف ایک ٹیکہ 2 دو یا زائد ٹیکے	چیک MN9: گزشتہ حمل کے دوران تشیخ کے کتنے ٹیکے رپورٹ کئے گئے؟	MN10
MN16 ← MN16 ←	1 ہاں 2 نہیں 8 معلوم نہیں	کیا آپ نے (نام) کے حمل سے پہلے کسی بھی وقت تشیخ کا کوئی ٹیکہ اپنی یا کسی دوسرے بچے کی حفاظت کیلئے لگوا یا؟ (اگر بتایا جائے کہ بچپن میں DPT (تشیخ) کا ٹیکہ لگایا ہے تو اسے شامل کریں)۔	MN11
	تعداد 8 معلوم نہیں	(نام) کے حمل سے قبل آپ نے تشیخ کا ٹیکہ کتنی مرتبہ لگوا یا؟ (اگر 7 یا زائد مرتبہ ہو تو "7" ریکارڈ کریں)۔ اگر بتایا جائے کہ بچپن میں DPT (تشیخ) کا ٹیکہ لگایا ہے تو اسے شامل کریں)۔	MN12
MN14A ← MN14B ←	1 صرف ایک ٹیکہ 2 دو یا زائد ٹیکے یا معلوم نہیں	چیک MN12: آخری حمل سے پہلے تشیخ کے کتنے ٹیکے رپورٹ کئے گئے؟	MN13
	سال پہلے 98 معلوم نہیں	کتنے سال پہلے آپ نے تشیخ کا ٹیکہ لگوا یا؟ کتنے سال پہلے آپ نے تشیخ کا آخری ٹیکہ لگوا یا؟ (اس حمل سے پہلے آخری ٹیکے کا حوالہ دیا گیا ہے جیسا کہ MN12 میں ریکارڈ ہے۔ اگر ایک سال سے کم ہو تو "00" ریکارڈ کریں)	MN14A MN14B
MN19 ← MN19 ←	1 ہاں 2 نہیں 8 معلوم نہیں	(نام) کے حمل کے دوران کیا آپ نے لمبریا کے علاج کے لئے ایس پی / فینسی ڈار لی؟	MN16
	تعداد 98 معلوم نہیں	(نام) کے حمل کے دوران آپ نے کتنی مرتبہ ایس پی / فینسی ڈار لی؟	MN17
	A Antenatal معائنہ B کسی اور معائنہ کے دوران X کوئی اور ذریعہ (وضاحت کریں)	کیا آپ نے ایس پی / فینسی ڈار Antenatal Care کے معائنہ کے دوران، مرکز صحت میں کسی اور معائنہ کے دوران یا کسی اور ذریعہ سے حاصل کی؟	MN18
	صحت کا ماہر A ڈاکٹر B نرس / مڈوائف C LHV D کمیونٹی مڈوائف دوسرا فرد F روایتی دائی (TBA) G لیڈی ہیلتھ ورکر (LHW) H رشتہ دار / دوست دیگر (وضاحت کریں) X Y کوئی نہیں	(نام) کی پیدائش کے دوران کس نے مدد کی؟ (کریدیں): علاوہ ازیں کوئی اور؟ (مدد کرنے والے فرد کی قسم جاننے کے لیے کریدیں۔ اور تمام دیئے گئے جوابات ریکارڈ کریں)۔	MN19

MATERNAL AND NEW BORN HEALTH			MN
MN23	11	آپ نے (نام) کو کہاں جنم دیا؟ (جائے پیدائش کی قسم معلوم کرنے کے لئے کریدیں۔ اگر طے نہ ہو سکے کہ جگہ سرکاری تھی یا پرائیویٹ تو جگہ کا نام لکھیں اور وقتی طور پر 76 ریکارڈ کریں یہاں تک کہ جواب کے لیے آپ کو موزوں قسم کا علم ہو جائے۔)	MN20
MN23	12	(جگہ کا نام)	
	21		
	22		
	26		
	31		
	32		
	33		
	36		
	76		
MN23	96		
MN23	1	کیا (نام) کی پیدائش بڑے آپریشن (Caesarean) سے ہوئی؟	MN21
MN23	2	میرا مطلب ہے کہ انہوں نے آپ کا پیٹ چاک کر کے بچے باہر نکالا؟	
	1	بڑے آپریشن کے لئے کب فیصلہ کیا گیا؟	MN22
	2	(اگر ضروری ہو تو کریدیں): کیا یہ دردزہ شروع ہونے سے پہلے یا بعد میں کیا گیا؟	
MN25	1	کیا (نام) کو پیدائش کے فوراً بعد براہ راست آپ کے سینے کی نگہی جلد کے ساتھ لگایا گیا؟	MN23
MN25	2	(اگر ضروری ہو تو Skin-to-Skin پوزیشن کی تصویر دکھائیں)	
MN25	8		
	1	کیا بچے کو آپ کے سینے کی نگہی جلد کے ساتھ لگانے سے پہلے پیٹا گیا؟	MN24
	2		
	8		
	1	کیا (نام) کو پیدائش کے فوراً بعد خشک یا صاف کیا گیا؟	MN25
	2		
	8		
	000	(نام) کو پیدائش کے کتنی دیر بعد پہلی دفعہ نہلا یا گیا؟	MN26
	1	(اگر فوراً یا ایک گھنٹہ سے کم ہو تو "000" ریکارڈ کریں۔	
	2	اگر 24 گھنٹے سے کم ہو تو گھنٹے ریکارڈ کریں۔	
	997	"اگر ایک دن" یا "اگلا دن" تو کریدیں): پیدائش کے کتنے گھنٹوں بعد	

		معلوم نہیں / یاد نہیں..... 998	(اگر "24 گھنٹے" ہوں تو 24 گھنٹوں یا ایک دن سے کم کا بہترین اندازہ لگانے کیلئے کریدیں اگر 24 گھنٹے یا زائد ہو تو دن ریکارڈ کریں)
MN30	←	1 ہاں، 76 یا 21-36 MN20=2 2 نہیں، 96 یا 12-11 MN20=1 8 معلوم نہیں / یاد نہیں	چیک MN20: کیا بچہ کی پیدائش مرکز صحت میں ہوئی؟
		1 نیایلیڈ 2 استعمال شدہ بلیڈ 3 قینچی 8 دیگر (وضاحت کریں) 6 معلوم نہیں	MN28 ناف کو کاٹنے کے لیے کیا استعمال کیا گیا؟
		1 ہاں 2 نہیں 8 معلوم نہیں / یاد نہیں	MN29 کیا ناف کو کاٹنے کیلئے استعمال کیے گئے آلے کو استعمال سے پہلے ابالا یا جراثیم سے پاک (Sterilised) کیا گیا؟
MN32	←	1 ہاں 2 نہیں 8 معلوم نہیں / یاد نہیں	MN30 ناف کو کاٹنے کے بعد اور اس کے الگ ہونے تک، کیا ناف پر کچھ لگایا گیا؟
MN32	←	A کلورہیکسائیڈین (Chlorhexidine) دیگر اینٹی سپٹک (Antiseptic) B (الکوحل، سپرٹ، Gentian Violet) C سرسوں کا تیل / دیسی گھی / شہد / ادراک کا پانی D راکھ E جانور کا گوبر Z دیگر (وضاحت کریں) X معلوم نہیں	MN31 ناف پر کیا لگایا گیا؟ (کریدیں): کچھ اور؟
		1 بہت بڑا 2 اوسط سے بڑا 3 اوسط 4 اوسط سے چھوٹا 5 بہت چھوٹا 8 معلوم نہیں	MN32 کیا (نام) پیدائش کے وقت بہت بڑا، اوسط سے بڑا، اوسط، اوسط سے چھوٹا یا بہت چھوٹا تھا؟
MN35	←	1 ہاں 2 نہیں 8 معلوم نہیں / یاد نہیں	MN33 کیا پیدائش کے وقت (نام) کا وزن کیا گیا؟
		1 کارڈ سے 1 کلو گرام 2 یادداشت سے 2 کلو گرام 99998 معلوم نہیں	MN34 پیدائش کے وقت (نام) کا وزن کتنا تھا؟ (اگر کارڈ موجود ہو تو کارڈ سے دیکھ کر وزن ریکارڈ کریں) (1 Pound = 0.454 Kg)
		1 ہاں 2 نہیں	MN35 کیا (نام) کی پیدائش کے بعد آپ کی ماہواری لوٹ آئی؟
MN39B	←	1 ہاں 2 نہیں	MN36 کیا آپ نے کبھی (نام) کو اپنا دودھ پلایا؟
		000 فوراً 1 گھنٹے 2 دن 998 معلوم نہیں / یاد نہیں	MN37 آپ نے (نام) کو پیدائش کے کتنی دیر بعد پہلی دفعہ اپنا دودھ پلایا؟ (اگر ایک گھنٹہ سے کم ہو تو "00" ریکارڈ کریں۔ اگر 24 گھنٹے سے کم ہو تو گھنٹے ریکارڈ کریں وگرنہ دن ریکارڈ کریں)
MN39A	←	1 ہاں 2 نہیں	MN38 کیا (نام) کو پیدائش کے بعد پہلے تین دن میں ماں کے دودھ کے علاوہ کوئی اور چیز پلائی گئی؟

MATERNAL AND NEW BORN HEALTH		MN
	<p>A..... دودھ (ماں کے دودھ کے علاوہ)</p> <p>B..... سادہ پانی</p> <p>C..... بیٹھا/ گلو کو زملہ پانی</p> <p>D..... گرائپ واٹر</p> <p>E..... چینی، نمک اور پانی کا محلول</p> <p>F..... فروٹ جوس</p> <p>G..... بچوں کا فارمولا</p> <p>H..... چائے/ قہوہ/ روایتی ہریل محلول</p> <p>I..... شہد</p> <p>J..... تجویز شدہ ادویات</p> <p>K..... عرق گلاب</p> <p>X..... دیگر (وضاحت کریں)</p> <p>Y..... پینے کے لیے کچھ نہیں دیا گیا۔</p>	<p>MN39A (نام) کو کیا پلایا گیا؟ (کریڈیٹ): کوئی اور چیز؟ ("کچھ نہیں پلایا گیا" درست جواب نہیں ہے اور "Y" آپشن ریکارڈ نہیں کی جا سکتی)۔</p> <p>MN39B (نام) کو پیدائش کے بعد پہلے تین دن میں کیا پلایا گیا؟ (کریڈیٹ): کوئی اور چیز؟ ("کچھ نہیں پلایا گیا" آپشن Y) صرف اسی صورت میں ریکارڈ کیا جاسکتا ہے جب کوئی اور جواب ریکارڈ نہ کیا گیا ہو)۔</p>
	<p>1..... ہاں</p> <p>2..... نہیں</p> <p>8..... معلوم نہیں</p>	<p>MN40 گزشتہ ماہ کے دوران کیا لائیڈ ہیلتھ ورکر نے اس گھرانہ کا دورہ کیا؟</p>
POST NATAL HEALTH CHECKS		PN
End ↩	<p>1..... ہاں، CM17=1</p> <p>2..... نہیں، CM17=0 یا خالی</p>	<p>PN1 چیک CM17: کیا گزشتہ دو سال میں زندہ بچے کی پیدائش ہوئی؟ Birth History (CM18) میں درج شدہ آخری بچے/بچی کا نام یہاں نقل کریں اور جہاں نشاندہی کی گئی ہو استعمال کریں۔ نام.....</p>
PN7 ↩	<p>1..... ہاں، MN20=21-36 یا 76</p> <p>2..... نہیں، MN20=11-12 یا 96</p>	<p>PN2 چیک MN20: کیا بچے کی پیدائش مرکز صحت میں ہوئی؟</p>
	<p>_____ 1..... گھنٹے</p> <p>_____ 2..... دن</p> <p>_____ 3..... ہفتے</p> <p>998..... معلوم نہیں/ یاد نہیں</p>	<p>PN3 اب میں آپ سے (نام) کی پیدائش کے بعد گھنٹوں اور دنوں میں پیش آنے والی صورت حال کے متعلق کچھ سوالات پوچھنا چاہوں گی۔ آپ نے کہا کہ آپ نے (نام) کو (MN20) سے سہولت کا نام یا قسم) میں جنم دیا۔ آپ نے زچگی کے بعد وہاں کتنی دیر قیام کیا؟ (اگر ایک دن سے کم ہو تو گھنٹے ریکارڈ کریں، ایک ہفتہ سے کم ہو تو دن ریکارڈ کریں وگرنہ ہفتے ریکارڈ کریں)۔</p>
	<p>1..... ہاں</p> <p>2..... نہیں</p>	<p>PN4 اب میں پیدائش کے بعد (نام) کی صحت کے معائنہ کے متعلق بات کرنا چاہوں گی، مثلاً (نام) کا کسی نے معائنہ کیا ہو، ناف (Cord) کو چیک کیا ہو یا دیکھا ہو کہ (نام) ٹھیک ہے۔ (MN20) سے سہولت کا نام اور قسم) چھوڑنے سے پہلے کیا کسی نے (نام) کی صحت کا معائنہ کیا؟</p>
	<p>1..... ہاں</p> <p>2..... نہیں</p>	<p>PN5 اور کیا آپ کی صحت کا بھی معائنہ کیا گیا؟ میرا مطلب ہے کہ کسی نے آپ کی صحت کو جانچا۔ مثلاً آپ کی صحت کے متعلق سوال کیے ہوں یا آپ کا معائنہ کیا ہو؟ (MN20) سے سہولت کا نام یا قسم) چھوڑنے سے پہلے کیا کسی نے آپ کی صحت کا بھی معائنہ کیا؟</p>
	<p>_____ 1..... ہاں</p> <p>_____ 2..... خاندانی منصوبہ بندی پر مشورہ</p> <p>_____ 2..... خاندانی منصوبہ بندی کا بتایا</p> <p>_____ 2..... طریقوں کے متعلق رہنمائی</p>	<p>PN5A کیا کسی نے آپ کے (MN20) سے سہولت کا نام یا قسم) چھوڑنے سے پہلے: [A] آپ سے خاندانی منصوبہ بندی پر مشورہ کیا؟ [B] آپ کو خاندانی منصوبہ بندی کے مختلف طریقوں کے متعلق بتایا؟ [C] آپ کو ان طریقوں کو حاصل کرنے سے متعلق رہنمائی کی؟</p>

PN12 ⇐ PN17 ⇐	1 ہاں 2 نہیں	اب میں (MN20 سے سہولت کا نام یا قسم) چھوڑنے کے بعد پیش آنے والی صور ت حال کے متعلق آپ سے بات کرنا چاہوں گی؟ (MN20 سے سہولت کا نام یا قسم) چھوڑنے کے بعد کیا کسی نے (نام) کی صحت کا معائنہ کیا؟	PN6
PN11 ⇐	1 ہاں، تاہم کم از کم ایک قسم درج ہے 2 نہیں، تاہم کم از کم کوئی بھی نہیں	چیک MN19: کیا صحت کے ماہر، روانتی دائی یا کمیونٹی ہیلتھ ورکر نے زچگی کے دوران مدد کی؟	PN7

POST NATAL HEALTH CHECKS		PN
<p>1..... ہاں</p> <p>2..... نہیں</p>	<p>آپ پہلے ہی بتا چکی ہیں کہ (MN19) میں فرد / افراد نے پیدائش کے دوران مدد کی۔ اب میں آپ سے زچگی کے بعد (نام) کی صحت کے معائنہ کے متعلق بات کرنا چاہوں گی، مثلاً (نام) کا معائنہ، ناف کو چیک کرنا یا دیکھنا کہ (نام) ٹھیک ہے۔</p> <p>زچگی مکمل ہونے کے بعد اور آپ کو چھوڑنے سے پہلے، کیا (MN19) میں فرد / افراد نے (نام) کی صحت کا معائنہ کیا؟</p>	PN8
<p>1..... ہاں</p> <p>2..... نہیں</p>	<p>اور کیا (MN19) میں فرد / افراد نے جانے سے پہلے آپ کی صحت کا معائنہ کیا؟</p> <p>آپ کی صحت چیک کرنے سے میرا مطلب ہے آپ کی صحت کو جانچنا۔ مثلاً آپ کی صحت سے متعلق سوالات کیے ہوں یا آپ کا معائنہ کیا ہو۔</p>	PN9
<p>PN12 ← 1..... ہاں</p> <p>PN19 ← 2..... نہیں</p>	<p>آپ کے (پاس سے) (MN19) میں فرد / افراد کے جانے کے بعد، کیا کسی اور نے (نام) کی صحت کا معائنہ کیا؟</p>	PN10
<p>PN20 ← 1..... ہاں</p> <p>2..... نہیں</p>	<p>میں آپ سے زچگی کے بعد (نام) کی صحت کے معائنہ کے متعلق بات کرنا چاہوں گی، مثلاً (نام) کا کسی نے معائنہ کیا ہو، ناف کو چیک کیا ہو یا دیکھا کہ بچہ ٹھیک ہے۔</p> <p>(نام) کی پیدائش کے بعد کسی نے اُس کی صحت کا معائنہ کیا؟</p>	PN11
<p>PN13A ← 1..... ایک مرتبہ</p> <p>PN13B ← 2..... ایک سے زائد مرتبہ</p>	<p>کیا یہ معائنہ صرف ایک مرتبہ ہو یا ایک سے زائد مرتبہ؟</p>	PN12
<p>_____ 1..... گھنٹے</p> <p>_____ 2..... دن</p> <p>_____ 3..... ہفتے</p> <p>998..... معلوم نہیں / یاد نہیں</p>	<p>زچگی کے کتنے دیر بعد وہ معائنہ ہوا؟</p> <p>زچگی کے کتنے دیر بعد ان میں سے پہلا معائنہ ہوا؟</p> <p>(اگر ایک دن سے کم ہو تو گھنٹے ریکارڈ کریں، ایک ہفتے سے کم ہو تو دن ریکارڈ کریں ورنہ ہفتے ریکارڈ کریں)۔</p>	PN13A PN13B
<p>صحت کا ہار</p> <p>A..... ڈاکٹر</p> <p>B..... نرس / مڈوائف</p> <p>C..... LHV</p> <p>D..... کمیونٹی مڈوائف</p> <p>دوسرا فرد</p> <p>F..... (TBA) روایتی دائی</p> <p>G..... (LHW) لیڈی ہیلتھ ورکر</p> <p>H..... رشتہ دار / دوست</p> <p>X... دیگر (وضاحت کریں)</p>	<p>اُس وقت (نام) کی صحت کا معائنہ کس نے کیا؟</p>	PN14
<p>گھر</p> <p>11..... جو بداندہ کے گھر</p> <p>12..... دوسرے گھر</p> <p>سرکاری طبی مرکز</p> <p>21..... سرکاری ہسپتال</p> <p>22..... سرکاری زچہ و بچہ / ہیلتھ / کمیونٹی سنٹر</p> <p>26 .. دیگر سرکاری (وضاحت کریں)</p> <p>پرائیویٹ طبی مرکز</p> <p>31..... پرائیویٹ ہسپتال</p> <p>32..... پرائیویٹ کلینک</p> <p>33..... پرائیویٹ زچہ و بچہ سنٹر</p> <p>36 .. دیگر پرائیویٹ (وضاحت کریں)</p>	<p>یہ معائنہ کہاں کیا گیا؟</p> <p>(جگہ کی قسم معلوم کرنے کے لیے کریدیں۔</p> <p>اگر طے نہ ہو سکے کہ جگہ سرکاری تھی یا پرائیویٹ تو جگہ کا نام لکھیں اور وقتی طور پر 76 ریکارڈ کریں یہاں تک کہ جواب کے لیے آپ کو موزوں قسم کا علم ہو جائے۔</p> <p>_____</p> <p>(جگہ کا نام)</p>	PN15

	76..... معلوم نہیں کہ سرکاری یا پرائیویٹ		
	دیگر (وضاحت کریں) 96		
PN16	چیک MN20: کیا بچہ کی پیدائش مرکز صحت میں ہوئی؟	ہاں، 76 یا MN20=21-36 1..... نہیں، 96 یا MN20=11-12 2.....	PN18 ←
PN17	آپ کے (MN20) سے سہولت کا نام اور قسم (چھوڑنے کے بعد کیا کسی نے آپ کی صحت کا معائنہ کیا؟)	ہاں 1..... نہیں 2.....	PN21 ← PN25 ←
PN18	چیک MN19: کیا صحت کے ماہر یا روایتی دائی یا لیڈی ہیلتھ ورکر نے زچگی کے دوران مدد کی؟	ہاں G تا A تک کم از کم ایک قسم درج ہے۔ 1..... نہیں G تا A تک کوئی بھی نہیں 2.....	PN20 ←
PN19	زچگی مکمل ہونے کے بعد اور (MN19) سے فرد / افراد کے جانے کے بعد، کیا کسی اور نے آپ کی صحت کا معائنہ کیا؟	ہاں 1..... نہیں 2.....	PN21 ← PN25 ←
PN20	(نام) کی پیدائش کے بعد، کیا کسی نے آپ کی صحت کا معائنہ کیا؟ میرا مطلب ہے کہ کسی نے آپ کی صحت کو جانچا۔ مثلاً آپ کی صحت کے متعلق سوالات کیے ہوں یا آپ کا معائنہ کیا ہو۔	ہاں 1..... نہیں 2.....	PN25 ←
PN21	کیا یہ معائنہ صرف ایک مرتبہ ہوا یا ایک سے زائد مرتبہ؟	ایک مرتبہ 1..... ایک سے زائد مرتبہ 2.....	PN22A ← PN22B ←
PN22A PN22B	زچگی کے کتنی دیر بعد وہ معائنہ ہوا؟ زچگی کے کتنی دیر بعد ان میں سے پہلا معائنہ ہوا؟ (اگر ایک دن سے کم ہو تو گھنٹے ریکارڈ کریں، ایک ہفتہ سے کم ہو تو دن ریکارڈ کریں ورنہ ہفتے ریکارڈ کریں)	گھنٹے 1..... دن 2..... ہفتے 3..... معلوم نہیں / یاد نہیں 998	
PN23	اُس وقت آپ کی صحت کا معائنہ کس نے کیا؟	صحت کا ماہر ڈاکٹر A..... نرس / مڈوائف B..... LHV C..... کیونٹی مڈوائف D..... دوسرا فرد روایتی دائی (TBA) F..... لیڈی ہیلتھ ورکر (LHW) G..... رشتہ دار / دوست H..... دیگر (وضاحت کریں) X	
PN24	یہ معائنہ کہاں کیا گیا؟ (جگہ کی قسم معلوم کرنے کے لیے کریدیں۔ اگر طے نہ ہو سکے کہ جگہ سرکاری تھی یا پرائیویٹ تو جگہ کا نام لکھیں اور وقتی طور پر '76' ریکارڈ کریں یہاں تک کہ جواب کے لیے آپ کو موزوں قسم کا علم ہو جائے۔) (جگہ کا نام)	گھر جو بداندہ کے گھر 11..... دوسرے گھر 12..... سرکاری طبی مرکز سرکاری ہسپتال 21..... سرکاری زچہ و بچہ / ہیلتھ / کیونٹی سنٹر 22..... دیگر سرکاری (وضاحت کریں) 26..... پرائیویٹ طبی مرکز پرائیویٹ ہسپتال 31..... پرائیویٹ کلینک 32..... پرائیویٹ زچہ و بچہ سنٹر 33..... دیگر پرائیویٹ (وضاحت کریں) 36..... معلوم نہیں کہ سرکاری یا پرائیویٹ 76..... دیگر (وضاحت کریں) 96	
PN25	پیدائش کے بعد پہلے دو دن کے دوران، کیا کسی صحت کی دیکھ بھال فراہم کرنے والے نے گھریا مرکز صحت پر مندرجہ ذیل میں سے کوئی کام کیا؟	ہاں نہیں معلوم نہیں	

	<p>ناف کا معائنہ</p> <p>درجہ حرارت لیا</p> <p>ماں کا دودھ پلانے پر راہنمائی</p>	<p>[A] (نام) کی ناف کا معائنہ؟</p> <p>[B] (نام) کا درجہ حرارت لیا؟</p> <p>[C] ماں کا دودھ پلانے پر آپ کی راہنمائی کی؟</p>	
PN26	<p>1.....MN36=1 ہاں،</p> <p>2.....MN36=2 نہیں،</p>	چیک MN36: کیا بچے کو کبھی ماں کا دودھ پلایا گیا؟	PN28 ←
PN27	<p>ہاں نہیں معلوم نہیں</p> <p>8 2 1 ماں کے دودھ پلانے کا مشاہدہ</p>	(نام) کو ماں کے دودھ پلانے کا مشاہدہ کیا۔	
PN28	<p>1.....MN33=1 ہاں،</p> <p>2.....MN33=2 نہیں،</p> <p>3.....MN33=8 معلوم نہیں،</p>	چیک MN33: کیا بچے کا پیدائش کے وقت وزن کیا گیا؟	PN29A ← PN29B ← PN29C ←
PN29A	1..... ہاں	آپ نے بتایا تھا کہ (نام) کا پیدائش کے وقت وزن کیا گیا۔ اس کے بعد کیا کسی صحت کی دیکھ بھال فراہم کرنے والے نے دودن کے اندر دوبارہ (نام) کا وزن کیا؟	
PN29B	2..... نہیں	آپ نے بتایا تھا کہ (نام) کا پیدائش کے وقت وزن نہیں کیا گیا۔ اس کے بعد کیا کسی صحت کی دیکھ بھال فراہم کرنے والے نے دودن کے اندر (نام) کا وزن کیا؟	
PN29C		آپ نے بتایا تھا آپ کو معلوم نہیں کہ (نام) کا پیدائش کے وقت وزن کیا گیا۔ اس کے بعد کیا کسی صحت کی دیکھ بھال فراہم کرنے والے نے دودن کے اندر (نام) کا وزن کیا؟	
PN30	<p>1..... ہاں</p> <p>2..... نہیں</p>	(نام) کی پیدائش کے بعد، دودن کے دوران، کیا کسی صحت کی دیکھ بھال فراہم کرنے والے نے آپ کو ان علامات کے بارے میں بتایا جو آپ کو اپنے بچے کی دیکھ بھال کے لئے صحت کے مرکز لے جانے کے لیے ضروری تھیں؟	

CONTRACEPTION(FAMILY PLANNING)			CP
End ⇐	<p>1 MA1=1 ہاں</p> <p>2 نہیں</p>	چیک: MA1 کیا جواب دہندہ اس وقت شادی شدہ ہے؟	CP0
CP3 ⇐	<p>1 ہاں، اس وقت حاملہ</p> <p>2 نہیں</p> <p>8 معلوم نہیں / یقین نہیں</p>	<p>میں آپ سے ایک اور موضوع پر بات کرنا چاہوں گی: فیملی پلاننگ۔</p> <p>کیا اس وقت آپ حاملہ ہیں؟</p>	CP1
CP4 ⇐	<p>1 ہاں</p> <p>2 نہیں</p>	<p>(شادی شدہ) جوڑے حمل سے بچنے یا وقفہ کیلئے مختلف طریقے استعمال کرتے ہیں؟</p> <p>کیا آپ حمل سے بچنے یا وقفہ کے لیے اس وقت کچھ کر رہی ہیں یا کوئی طریقہ استعمال کر رہی ہیں؟</p>	CP2
End ⇐	<p>1 ہاں</p> <p>2 نہیں</p>	کیا آپ نے حمل سے بچنے یا وقفہ کے لیے کبھی کچھ کیا یا کوئی طریقہ استعمال کیا؟	CP3
End ⇐	<p>A عورت کی نس بندی</p> <p>B مرد کی نس بندی</p> <p>C IUD / چھلا</p> <p>D ٹیکے</p> <p>E بازو میں منصوبہ بندی کے کیپسول (Implants)</p> <p>F گولی</p> <p>G مردانہ کنڈوم</p> <p>H زنانہ کنڈوم</p> <p>I ڈایا فرام</p> <p>K بچے کو ماں کا دودھ پلانا (LAM)</p> <p>L بیض ریزی کے دنوں میں پرہیز</p> <p>M عزل (Withdrawal)</p> <p>X دیگر (وضاحت کریں)</p>	<p>حمل سے بچنے یا وقفہ کے لیے آپ کیا کر رہی ہیں؟</p> <p>(خود نہ بتائیں :)</p> <p>اگر ایک سے زائد طریقے بتائے جائیں تو ہر ایک کو ریکارڈ کریں۔</p>	CP4

UNMET NEED(FAMILY PLANNING)			UN
UN6 ⇐	1 CP1=1، ہاں، 2 CP1=2 یا 8، معلوم نہیں / یقین نہیں	چیک CP1: (خاتون) اس وقت حاملہ ہے؟	UN1
UN5 ⇐	1 ہاں، 2 نہیں	اب میں آپ سے موجودہ حمل کے بارے میں بات کرنا چاہوں گی۔ جب آپ حاملہ ہوئیں تو کیا اس وقت آپ حاملہ ہونا چاہتی تھیں؟	UN2
UN4A ⇐ UN4B ⇐	0 کوئی پیدائش نہیں 1 ایک یا زائد پیدائش	چیک CM11: کوئی پیدائش؟	UN3
	1 بعد میں 2 کوئی نہیں / مزید نہیں	کیا آپ کچھ عرصہ بعد بچہ چاہتی تھیں یا کسی بچے کی خواہش نہ تھی؟ کیا آپ کچھ عرصہ بعد بچہ چاہتی تھیں یا مزید کسی بچے کی خواہش نہ تھی؟	UN4A UN4B
UN8 ⇐ UN14 ⇐ UN14 ⇐	1 ایک اور بچہ 2 مزید نہیں / کوئی نہیں 8 فیصلہ نہیں کیا / معلوم نہیں	اب میں مستقبل کے بارے میں کچھ سوالات پوچھنا چاہوں گی۔ اس بچے کے بعد جس کے لئے آپ امید سے ہیں، کیا آپ ایک اور بچہ چاہیں گی یا آپ مزید بچے پیدا نہ کرنے کو ترجیح دیں گی؟	UN5
UN14 ⇐	1 ہاں، CP4 = A 2 نہیں CP4 ≠ A / خالی	چیک CP4: اس وقت "عورت کی نس بندی" کی ہوئی ہے؟	UN6
UN10 ⇐ UN12 ⇐ UN10 ⇐	1 (ایک / ایک اور) بچہ 2 مزید نہیں / کوئی نہیں 3 وہ کہتی ہے وہ حاملہ نہیں ہو سکتی 8 فیصلہ نہیں کیا / معلوم نہیں	اب میں مستقبل کے بارے میں کچھ سوالات پوچھنا چاہوں گی۔ کیا آپ (ایک / ایک اور) بچہ چاہیں گی یا آپ (مزید) بچے پیدا نہ کرنے کو ترجیح دیں گی؟	UN7
UN12 ⇐	_____ 1 مہینے _____ 2 سال 993 انتظار نہیں کرنا چاہتی (ابھی / جلدی) 994 اُس نے کہا وہ حاملہ نہیں ہو سکتی 996 دیگر 998 معلوم نہیں	آپ (ایک / ایک اور) بچے کی پیدائش سے پہلے کتنا انتظار کرنا چاہیں گی؟ (جوابدہندہ کے جواب کو اسی طرح ریکارڈ کریں)	UN8
UN14 ⇐	1 ہاں، CP1=1 2 نہیں، یقین نہیں / معلوم نہیں، CP1=2 یا 8	چیک CP1: اس وقت حاملہ؟	UN9
UN14 ⇐	1 ہاں، CP2=1 2 نہیں، CP2=2	چیک CP2: اس وقت کوئی طریقہ استعمال کیا جا رہا ہے؟	UN10
UN14 ⇐ UN14 ⇐	1 ہاں 2 نہیں 8 معلوم نہیں	کیا آپ سمجھتی ہیں کہ جسمانی طور پر آپ اس وقت حاملہ ہونے کے قابل ہیں؟	UN11

UN MET NEED(FAMILY PLANNING)			UN
	<p>A..... کبھی کبھار مباشرت / کوئی مباشرت نہیں</p> <p>B..... ماہواری کا بند ہونا</p> <p>C..... کبھی ماہواری نہیں آئی</p> <p>D..... رحم براری (بذریعہ آپریشن یوٹرس نکال دیا) کو شش کے باوجود گزشتہ دو سال یا زائد سے حمل نہیں ہوا</p> <p>E..... ڈیوری کے فوراً بعد ماہواری بند ہو گئی</p> <p>G..... (ماں) اپنا دودھ پلاتی ہوں</p> <p>H..... عمر رسیدہ</p> <p>I..... اپنے نصیب پر راضی</p> <p>X..... دیگر (وضاحت کریں)</p> <p>Z..... معلوم نہیں</p>	آپ کیوں سمجھتی ہیں کہ جسمانی طور پر آپ حاملہ ہونے کے قابل نہیں ہیں؟	UN12
End ←	<p>1..... UN12=C، ریکارڈ ہے</p> <p>2..... UN12≠C، ریکارڈ نہیں ہے</p>	چیک 'UN12': کبھی ماہواری نہیں آئی، ریکارڈ ہے	UN13
End ←	<p>1..... دن پہلے</p> <p>2..... ہفتے پہلے</p> <p>3..... ماہ پہلے</p> <p>4..... سال پہلے</p> <p>993..... ماہواری کا بند ہونا / رحم براری</p> <p>994..... آخری پیدائش سے قبل</p> <p>995..... کبھی ماہواری نہیں آئی</p>	<p>آپ کی آخری ماہواری کا دورانیہ کب شروع ہوا؟</p> <p>(جواب اسی اکائی میں ریکارڈ کریں جو جو اب بندہ بتائے)</p> <p>(اگر "ایک سال" ہو تو کریں): کتنے ماہ پہلے؟</p>	UN14
End ←	<p>1..... ہاں، گزشتہ سال کے دوران</p> <p>2..... نہیں، ایک یا زائد سال</p>	چیک UN14: کیا ماہواری کا دورانیہ گزشتہ سال کے دوران ہے؟	UN15
	<p>1..... ہاں</p> <p>2..... نہیں</p> <p>8..... معلوم نہیں / یقین نہیں / ایسی کوئی سرگرمی نہیں</p>	آپ کی آخری ماہواری کے دوران کیا کوئی سماجی سرگرمیاں، سکول یا کام کے دن ایسے تھے جن میں آپ شرکت نہ کر سکیں؟	UN16
	<p>1..... ہاں</p> <p>2..... نہیں</p> <p>8..... معلوم نہیں</p>	آپ کی آخری ماہواری کے دوران کیا آپ گھر پر اسے رازداری میں دھونے اور تبدیل کرنے کے قابل تھیں؟	UN17
End ←	<p>1..... ہاں</p> <p>2..... نہیں</p> <p>8..... معلوم نہیں</p>	کیا آپ نے کوئی سینٹری پیڈ، ٹمپونز (Tampons) یا کپڑے جیسا کوئی میٹیریل استعمال کیا؟	UN18
End ←	<p>1..... ہاں</p> <p>2..... نہیں</p> <p>8..... معلوم نہیں</p>	کیا میٹیریل دوبارہ قابل استعمال تھا؟	UN19

ATTITUDES TOWARD DOMESTIC VIOLENCE				DV
			بعض اوقات شوہر اپنی بیوی کے کچھ کئے گئے کاموں کی وجہ سے غصے میں آجاتا ہے یا ناراض ہو جاتا ہے۔	DV1
			آپ کی رائے میں، کیا شوہر کے لیے درج ذیل حالات میں اپنی بیوی کو مارنا یا پیٹنا جائز ہے۔	
ہاں	نہیں	معلوم نہیں		
1	2	8	بغیر بتائے باہر جاتی ہے	[A] اگر وہ اُسے بتائے بغیر باہر چلی جاتی ہے؟
1	2	8	بچوں کو نظر انداز کرتی ہے	[B] اگر وہ بچوں کو نظر انداز کرتی ہے؟
1	2	8	اُس کے ساتھ بحث کرتی ہے	[C] اگر وہ اُس کے ساتھ بحث کرتی ہے؟
1	2	8	مباشرت سے انکار کرتی ہے	[D] اگر وہ اُس کے ساتھ مباشرت سے انکار کرتی ہے؟
1	2	8	کھانا جلا دیتی ہے	[E] اگر وہ کھانا جلا دیتی ہے؟

VICTIMISATION				VT
			(دوسروں کی موجودگی کو چھپ کر) جاری رکھنے سے پہلے، راز داری کو یقینی بنائیں۔ اب میں آپ سے اُن جرائم کے بارے میں کچھ سوالات کرنا چاہوں گی آپ ذاتی طور پر جن کا نشانہ بنی۔	VT1
			میں آپ کو دوبارہ یقین دلاتی ہوں کہ آپ کی فراہم کردہ معلومات مکمل طور پر صیغہ راز میں رہیں گی اور کسی کو بھی نہیں بتائی جائیں گی۔	
			گزشتہ تین سالوں میں یعنی کہ (انٹرویو کا مہینہ) 2017 سے، کیا کسی نے طاقت سے یا طاقت کے استعمال کی دھمکی دیتے ہوئے آپ سے کچھ چھینا یا چھیننے کی کوشش کی؟	
			(صرف اُن واقعات کو شامل کریں جن میں جواب دہندہ ذاتی طور پر نشانہ بنی اور اُن واقعات کو شامل نہ کریں جن میں صرف گھرانہ کے دوسرے افراد نشانہ بنے۔	
			اگر ضروری ہو تو اُس وقت کی یاد دہانی میں جواب دہندہ کی مدد کریں اور یہ یقینی بنائیں کہ آپ نے یاد دہانی کے لیے اُسے مناسب وقت دیا۔ آپ دوبارہ یقینی بنائیں؟	
			اس طرح کے واقعات کو یاد رکھنا مشکل ہو سکتا ہے اس لیے براہ مہربانی جوابات کے بارے میں سوچنے کے لیے پورا وقت لیں۔	
			کیا یہ آخری واقعہ گزشتہ 12 ماہ کے دوران ہوا، یعنی (انٹرویو کا مہینہ) 2019 سے؟	VT2
			1 ہاں، گزشتہ 12 ماہ کے دوران	
			2 نہیں، گزشتہ 12 ماہ سے زائد	
			8 معلوم نہیں / یاد نہیں	
			1 ایک مرتبہ	VT3
			2 دو مرتبہ	
			3 تین یا زائد مرتبہ	
			8 معلوم نہیں / یاد نہیں	
			1 ایک مرتبہ، VT3=1	VT4
			2 ایک سے زائد مرتبہ یا معلوم نہیں، VT3=2,3 یا 8	
			1 ہاں	VT5A
			2 نہیں	VT5B
			8 معلوم نہیں / یقین نہیں	

VICTIMISATION			VT
<div> <div>1</div> <div>2</div> <div>8</div> </div> <div> <div>ہاں</div> <div>نہیں</div> <div>معلوم نہیں / یقین نہیں</div> </div>	<div> <div>1</div> <div>2</div> <div>8</div> </div> <div> <div>ہاں</div> <div>نہیں</div> <div>معلوم نہیں / یقین نہیں</div> </div>	کیا فرد / افراد کے پاس ہتھیار تھا؟	VT6
<div> <div>A</div> <div>B</div> <div>X</div> </div> <div> <div>ہاں، چاقو</div> <div>ہاں، ہندوق</div> <div>ہاں، کوئی اور چیز</div> </div>	<div> <div>A</div> <div>B</div> <div>X</div> </div> <div> <div>ہاں، چاقو</div> <div>ہاں، ہندوق</div> <div>ہاں، کوئی اور چیز</div> </div>	کیا چاقو، ہندوق یا کوئی اور چیز بطور ہتھیار استعمال کی گئی؟ (تمام جوابات ریکارڈ کریں)	VT7
<div> <div>1</div> <div>2</div> <div>3</div> <div>8</div> </div> <div> <div>ہاں، جواب دہندہ نے رپورٹ کیا</div> <div>ہاں، کسی اور نے رپورٹ کیا</div> <div>نہیں، رپورٹ نہیں کیا گیا</div> <div>یاد نہیں / یقین نہیں</div> </div>	<div> <div>1</div> <div>2</div> <div>3</div> <div>8</div> </div> <div> <div>ہاں، جواب دہندہ نے رپورٹ کیا</div> <div>ہاں، کسی اور نے رپورٹ کیا</div> <div>نہیں، رپورٹ نہیں کیا گیا</div> <div>یاد نہیں / یقین نہیں</div> </div>	کیا آپ یا کسی اور نے یہ واقعہ پولیس کو رپورٹ کیا؟ (اگر ہاں تو کریں): کیا یہ واقعہ آپ نے خود یا کسی اور نے رپورٹ کیا؟	VT8
<div> <div>1</div> <div>2</div> <div>8</div> </div> <div> <div>ہاں</div> <div>نہیں</div> <div>معلوم نہیں</div> </div>	<div> <div>1</div> <div>2</div> <div>8</div> </div> <div> <div>ہاں</div> <div>نہیں</div> <div>معلوم نہیں</div> </div>	<p>ابھی بتائے گئے واقعہ / واقعات کے علاوہ، کیا گزشتہ تین سال میں (انٹرویو کا مہینہ 2017 سے آپ پر جسمانی طور پر حملہ ہوا؟</p> <p>گزشتہ تین سال کے اسی دورانیہ میں، (انٹرویو کا مہینہ 2017 سے آپ پر جسمانی طور پر حملہ ہوا؟</p> <p>(اگر نہیں تو کریں): ایک حملہ گھر پر یا گھر سے باہر یعنی کسی دوسرے گھر پر، گلی میں، سکول میں، پبلک ٹرانسپورٹ، پبلک ریستورانٹ یا آپ کے کام کی جگہ پر وقوع پذیر ہو سکتا ہے۔</p> <p>(صرف اُن واقعات کو شامل کریں جن میں جواب دہندہ ذاتی طور پر نشانہ بنی اور اُن واقعات کو شامل نہ کریں جن میں صرف گھر اند کے دوسرے افراد نشانہ بنے۔ اُن واقعات کو بھی شامل نہ کریں جن میں جواب دہندہ سے کوئی چیز چھیننے کا ارادہ ہو۔ انہیں VT1 میں ریکارڈ ہونا چاہیے۔)</p>	<div>VT9A</div> <div>VT9B</div>
<div> <div>1</div> <div>2</div> <div>8</div> </div> <div> <div>ہاں</div> <div>نہیں</div> <div>معلوم نہیں</div> </div>	<div> <div>1</div> <div>2</div> <div>8</div> </div> <div> <div>ہاں</div> <div>نہیں</div> <div>معلوم نہیں</div> </div>	<p>کیا یہ آخری واقعہ گزشتہ 12 ماہ کے دوران ہوا، یعنی (انٹرویو کا مہینہ 2019 سے؟</p>	VT10
<div> <div>1</div> <div>2</div> <div>3</div> <div>8</div> </div> <div> <div>ایک مرتبہ</div> <div>دو مرتبہ</div> <div>تین یا زائد مرتبہ</div> <div>معلوم نہیں / یاد نہیں</div> </div>	<div> <div>1</div> <div>2</div> <div>3</div> <div>8</div> </div> <div> <div>ایک مرتبہ</div> <div>دو مرتبہ</div> <div>تین یا زائد مرتبہ</div> <div>معلوم نہیں / یاد نہیں</div> </div>	<p>گزشتہ 12 ماہ میں ایسا کتنی مرتبہ ہوا؟</p> <p>(اگر "معلوم نہیں / یاد نہیں" ہو تو کریں): کیا یہ ایک، دو یا کم از کم تین مرتبہ ہوا؟</p>	VT11

VICTIMISATION			VT
<div> <div>11</div> <div>12</div> <div>21</div> <div>22</div> <div>23</div> <div>26</div> </div> <div> <div>گھر پر</div> <div>کسی دوسرے گھر پر</div> <div>گلی میں</div> <div>پبلک ٹرانسپورٹ میں</div> <div>پبلک ریستورانٹ / کیفے</div> <div>دیگر پبلک مقام (وضاحت کریں)</div> </div>	<div> <div>11</div> <div>12</div> <div>21</div> <div>22</div> <div>23</div> <div>26</div> </div> <div> <div>گھر پر</div> <div>کسی دوسرے گھر پر</div> <div>گلی میں</div> <div>پبلک ٹرانسپورٹ میں</div> <div>پبلک ریستورانٹ / کیفے</div> <div>دیگر پبلک مقام (وضاحت کریں)</div> </div>	<p>یہ واقعہ کہاں ہوا؟</p> <p>یہ واقعہ آخری مرتبہ کہاں ہوا؟</p>	<div>VT12A</div> <div>VT12B</div>

	31 سکول میں 32 کام کی جگہ پر 96 دیگر مقام (وضاحت کریں)		
VT13	جرم کرنے میں کتنے افراد ملوث تھے؟ (اگر "معلوم نہیں" یا "توکریدیں": کیا وہ ایک، دو یا کم از کم تین افراد تھے؟)	ایک فرد VT14A دو افراد VT14B تین یا زائد افراد VT14B معلوم نہیں / یاد نہیں VT14B	
VT14A	کیا واقعہ کے وقت آپ نے اُس شخص کو پہچانا؟	ہاں 1 نہیں 2 معلوم نہیں / یاد نہیں 8	
VT14B	کیا واقعہ کے وقت آپ نے کم از کم ایک شخص کو پہچانا؟	ہاں 1 نہیں 2 معلوم نہیں / یقین نہیں 8	
VT17	کیا فرد / افراد کے پاس ہتھیار تھا؟	ہاں 1 نہیں 2 معلوم نہیں / یقین نہیں 8	
VT18	کیا چاقو، بندوق یا کوئی اور چیز بطور ہتھیار استعمال کی گئی؟ (تمام جوابات ریکارڈ کریں)	ہاں، چاقو A ہاں، بندوق B ہاں، کوئی اور چیز X	
VT19	کیا آپ یا کسی اور نے یہ واقعہ پولیس کو رپورٹ کیا؟ (اگر ہاں تو کریدیں): کیا یہ واقعہ آپ نے خود یا کسی اور نے رپورٹ کیا؟	ہاں، جواب دہندہ نے رپورٹ کیا 1 ہاں، کسی اور نے رپورٹ کیا 2 نہیں، رپورٹ نہیں کیا گیا 3 یاد نہیں / یقین نہیں 8	
VT20	اندھیرا ہونے کے بعد اپنی ہمسائیگی میں اکیلے چلتے ہوئے آپ کتنا محفوظ سمجھتی ہیں؟	بہت محفوظ 1 محفوظ 2 غیر محفوظ 3 بہت غیر محفوظ 4 اندھیرا ہونے کے بعد میں کبھی اکیلے نہیں چلتی 7	

VICTIMISATION			VT
	بہت محفوظ 1 محفوظ 2 غیر محفوظ 3 بہت غیر محفوظ 4 اندھیرا ہونے کے بعد کبھی اکیلے نہیں رہتی 7	اندھیرا ہونے کے بعد اپنے گھر میں اکیلے ہوتے ہوئے آپ کتنا محفوظ سمجھتی ہیں؟	VT21
	ہاں 1 نہیں 2 معلوم نہیں 8	گزشتہ 12 ماہ میں کیا درج ذیل وجوہات کی بنا پر آپ کو ذاتی طور پر اپنے خلاف امتیازی سلوک محسوس ہوا یا آپ کو ہراساں کیا گیا؟ [A] قومیت / ترک وطن؟ [B] جنس؟ [C] جنسی رجحان؟ [D] عمر؟ [E] مذہب یا عقیدہ؟ [F] معذوری؟ [X] کسی دوسری وجہ سے؟	VT22
	قومیت یا ترک وطن 1 جنس 2 جنسی رجحان 2 عمر 2 مذہب یا عقیدہ 2 معذوری 2 دوسری وجہ 2		

HIV AIDS	HA
----------	----

HA0	چیک MA1 اور MA5: کیا جواب دہندہ کی کبھی شادی ہوئی؟	ہاں، MA1=1 یا MA5=1 1 2 نہیں	End ←
HA1	اب میں آپ سے کسی دوسرے موضوع پر بات کرنا چاہوں گی؟ کیا آپ نے کبھی HIV یا AIDS کے بارے میں سنا ہے؟	ہاں 1 2 نہیں	End ←
HA2	HIV ایک وائرس ہے جو کہ ایڈز کا سبب بنتا ہے۔ کیا لوگ اپنے غیر متاثرہ جیون ساتھی تک محدود رہنے سے HIV کے امکانات کو کم کر سکتے ہیں؟	ہاں 1 2 نہیں 8 معلوم نہیں	
HA3	کیا لوگ چھجر کے کاٹنے سے HIV کا شکار ہو سکتے ہیں؟	ہاں 1 2 نہیں 8 معلوم نہیں	
HA4	کیا لوگ ہر بار جنسی تعلقات قائم کرتے وقت کنڈوم کے استعمال سے اپنے آپ کو HIV لگنے کے امکانات کو کم کر سکتے ہیں؟	ہاں 1 2 نہیں 8 معلوم نہیں	
HA5	کیا لوگ HIV سے متاثرہ شخص کے ساتھ کھانا کھانے سے HIV کا شکار ہو سکتے ہیں؟	ہاں 1 2 نہیں 8 معلوم نہیں	
HA6	کیا لوگ جادو نوٹے یا مافوق الفطرت ذرائع سے HIV کا شکار ہو سکتے ہیں؟	ہاں 1 2 نہیں 8 معلوم نہیں	
HA7	کیا یہ ممکن ہے کہ بظاہر صحت مند دکھائی دینے والا شخص HIV کا شکار ہے؟	ہاں 1 2 نہیں 8 معلوم نہیں	
HA8	کیا HIV ماں سے اس کے بچے کو منتقل ہو سکتا ہے: [A] حمل کے دوران؟ [B] زچگی کے دوران؟ [C] ماں کے دودھ پلانے سے؟	ہاں نہیں معلوم نہیں 8 2 1 حمل کے دوران 8 2 1 زچگی کے دوران 8 2 1 ماں کے دودھ پلانے سے	
HA9	چیک [A], [B], HA8 اور [C]: کم از کم ایک 'ہاں' لیکارڈ ہے؟	ہاں 1 2 نہیں	HA11 ←
HA10	کیا کوئی خاص ادویات ہیں جو ایک ڈاکٹر یا نرس HIV سے متاثرہ خاتون کو دے کر بچے تک HIV کی منتقلی کے امکانات کو کم کر سکتے؟	ہاں 1 2 نہیں 8 معلوم نہیں	
HA11	چیک CM17: کیا گزشتہ دو سال میں زندہ پیدا کنش ہوئی؟ Birth History (CM18) میں درج شدہ آخری بچہ / بچی کا نام یہاں نقل کریں اور جہاں نشاندہی کی گئی ہو استعمال کریں۔ نام _____	ہاں، CM17=1 1 2 نہیں، CM17=0 یا خالی 2 8 معلوم نہیں	HA24 ←
HA12	چیک MN2: کیا Antenatal Care لی گئی؟	ہاں، MN2=1 1 2 نہیں، MN2=2 2 8 معلوم نہیں	HA17 ←

HIV AIDS			HA
	<p>ہاں نہیں معلوم نہیں</p> <p>1 2 8</p> <p>1 2 8</p> <p>1 2 8</p> <p>1 2 8</p>	<p>(نام) کے حمل کے دوران کسی Antenatal معائنہ میں، آپ کو کوئی معلومات دی گئیں کہ:</p> <p>[A] بچے اپنی ماں سے HIV کا شکار ہوتے ہیں؟</p> <p>[B] احتیاطی تدابیر جو آپ HIV سے بچنے کے لئے کر سکتی ہیں؟</p> <p>[C] HIV کا ٹیسٹ کروانے کے متعلق؟</p> <p>کیا آپ کو</p> <p>[D] HIV ٹیسٹ کروانے کی پیشکش کی گئی تھی؟</p>	HA13
<p>HA17 ←</p> <p>HA17 ←</p>	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	مجھے نتائج سے غرض نہیں، لیکن کیا Antenatal Care کے حصہ کے طور پر آپ کا HIV کے لئے ٹیسٹ ہوا؟	HA14
<p>HA17 ←</p> <p>HA17 ←</p>	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	مجھے نتائج سے غرض نہیں، لیکن کیا آپ نے ٹیسٹ کا نتیجہ حاصل کیا؟	HA15
	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	نتیجہ حاصل کرنے کے بعد کیا آپ کو کوئی صحت کے متعلق معلومات یا HIV سے متعلق مفید مشورے دیئے گئے؟	HA16
<p>HA21 ←</p>	<p>1 ہاں، MN20 = 21-36</p> <p>2 نہیں، MN20 = 11-12 یا 96</p>	چیک MN20: کیا بچے کی پیدائش صحت کے مرکز میں ہوئی؟	HA17
	<p>1 ہاں</p> <p>2 نہیں</p>	جب آپ بچے کی پیدائش کے لئے گئیں تو کیا اس وقت بچے کی پیدائش سے قبل آپ کو HIV ٹیسٹ کی پیشکش کی گئی؟	HA18
<p>HA21 ←</p>	<p>1 ہاں</p> <p>2 نہیں</p>	مجھے نتائج سے غرض نہیں لیکن کیا آپ کا اس وقت HIV ٹیسٹ ہوا؟	HA19
<p>HA22 ←</p>	<p>1 ہاں</p> <p>2 نہیں</p>	مجھے نتیجہ سے غرض نہیں، لیکن کیا آپ نے اس ٹیسٹ کا نتیجہ حاصل کیا؟	HA20
<p>HA24 ←</p>	<p>1 ہاں، HA14 = 1</p> <p>2 نہیں، یا جواب نہیں دیا HA14 ≠ 1</p>	چیک HA14: کیا Antenatal Care کے حصہ کے طور پر جو ابندہ HIV کے لئے ٹیسٹ ہوا؟	HA21
<p>HA25 ←</p>	<p>1 ہاں</p> <p>2 نہیں</p>	کیا حمل کے دوران ٹیسٹ کے بعد سے اب تک آپ کا HIV وائرس کے لئے ٹیسٹ کیا گیا؟	HA22
<p>HA28 ←</p>	<p>1 12 ماہ سے کم</p> <p>2 12-23 ماہ پہلے</p> <p>3 2 یا زائد سال قبل</p>	آپ کا آخری HIV ٹیسٹ کتنے ماہ پہلے ہوا؟	HA23
<p>HA27 ←</p>	<p>1 ہاں</p> <p>2 نہیں</p>	مجھے نتائج سے غرض نہیں لیکن کیا کبھی آپ کا HIV کے لئے ٹیسٹ ہوا؟	HA24
	<p>1 12 ماہ سے کم</p> <p>2 12 سے 23 ماہ پہلے</p> <p>3 2 یا زائد سال پہلے</p>	کتنے ماہ پہلے آپ کا آخری HIV ٹیسٹ ہوا؟	HA25

HIV AIDS		HA
HA28 ←	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	<p>مجھے نتیجے سے غرض نہیں، لیکن کیا آپ نے اس ٹیسٹ کا نتیجہ حاصل کیا؟</p>
	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا آپ کو اس جگہ کا پتہ ہے جہاں لوگ HIV کا ٹیسٹ کروانے جاسکتے ہیں؟</p>
HA30 ←	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا آپ نے اس ٹیسٹ کٹ کے بارے میں سنا ہے جسے لوگ اپنا HIV ٹیسٹ کرنے کے لیے استعمال کر سکتے ہیں؟</p>
	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا آپ نے کبھی اپنی ٹیسٹ کٹ سے خود کا HIV ٹیسٹ کیا ہے؟</p>
	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں / یقین نہیں / کچھ کہہ نہیں سکتی</p>	<p>کیا آپ دکاندار یا پھیری والے سے تازہ ہزیاں خریدیں گی اگر آپ کو معلوم ہو کہ اُس شخص کو HIV ہے؟</p>
	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں / یقین نہیں / کچھ کہہ نہیں سکتی</p>	<p>آپ کے خیال میں کیا HIV کے شکار بچوں کو اُن بچوں کے ساتھ سکول میں پڑھنے دینا چاہیے جن کو HIV نہیں ہے؟</p>
	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں / یقین نہیں / کچھ کہہ نہیں سکتی</p>	<p>آپ کے خیال میں کیا HIV ٹیسٹ کروانے سے لوگ ہچکچاہٹ محسوس کرتے ہیں کیونکہ وہ خوفزدہ ہوتے ہیں کہ اگر HIV کا رزلٹ مثبت ہوا تو دوسرے لوگ اُن کے بارے میں کیسا ردِ عمل ظاہر کریں گے؟</p>
	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں / یقین نہیں / کچھ کہہ نہیں سکتی</p>	<p>کیا لوگ اُن لوگوں کے بارے میں برے الفاظ میں بات کرتے ہیں جو HIV کا شکار ہوں یا جنہیں HIV کا شکار سمجھا جاتا ہو؟</p>
	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں / یقین نہیں / کچھ کہہ نہیں سکتی</p>	<p>کیا وہ لوگ دوسروں کی نظر میں اپنی عزت کھودیتے ہیں جو HIV کا شکار ہوں یا جنہیں HIV کا شکار سمجھا جاتا ہو؟</p>
	<p>1 اتفاق کرتی ہیں</p> <p>2 اتفاق نہیں کرتی</p> <p>8 معلوم نہیں / یقین نہیں / کچھ کہہ نہیں سکتی</p>	<p>کیا آپ اس بیان سے اتفاق کرتی ہیں یا نہیں؟</p> <p>آپ کو اس بات پر شرمندگی محسوس ہوگی اگر آپ کے خاندان کا کوئی فرد HIV سے متاثرہ ہو۔</p>
	<p>1 ہاں</p> <p>2 نہیں</p> <p>7 کہا، اُسے HIV ہے</p> <p>8 معلوم نہیں / یقین نہیں / کچھ کہہ نہیں سکتی</p>	<p>کیا آپ کو اس بات کا ڈر ہے کہ آپ HIV سے متاثرہ شخص کے لعاب کے ساتھ HIV کا شکار ہو سکتی ہیں؟</p>

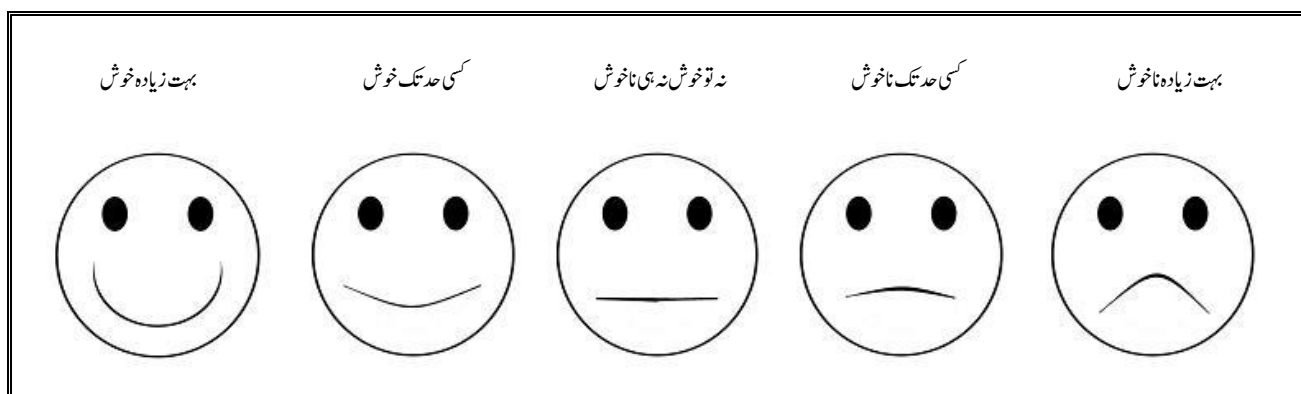
MATERNAL MORTALITY		MM
<p>اب میں آپ سے آپ کے بھائیوں اور بہنوں کے متعلق یعنی آپ کی سگی ماں سے پیدا ہونے والے تمام بچوں کے بارے میں کچھ سوالات پوچھنا چاہوں گی۔ براہ مہربانی اپنی تمام بہنوں اور بھائیوں کو شامل کریں جو آپ کے ساتھ رہتے ہوں، وہ جو کسی اور جگہ رہتے ہیں اور وہ جو فوت ہو گئے ہیں۔</p> <p>پچھلے سرویز کے تجربہ سے ہمیں یہ معلوم ہوا ہے کہ بعض اوقات سگی ماں سے پیدا ہونے والے بچوں کی مکمل فہرست بنانا مشکل ہوتا ہے۔ ہم مکمل فہرست بنانے اور بچوں کو یاد کرنے میں اکٹھا کام کریں گے۔ کیا آپ اپنے تمام بہن بھائیوں کو کہ آپ کی سگی ماں سے پیدا ہوئے ان کے نام بتائیں گے۔</p> <p>تمام نام A سے H تک لکھیں۔ ابھی ترتیب سے نہ لکھیں۔ اگر 8 سے زائد بچے ہوں تو اضافی سوالنامہ استعمال کریں۔</p>		MM1
<p>[A] _____ [B] _____ [C] _____ [D] _____</p> <p>[E] _____ [F] _____ [G] _____ [H] _____</p>		
<p>MM4 ←</p> <p>1 کوئی بہن بھائی نہیں.....</p> <p>2 ایک یا زائد بہن بھائی.....</p>	<p>چیک: MM1 کتنے بہن بھائی ہیں؟</p>	MM2
<p>MM1 میں بہن ← بھائی درج کریں</p> <p>1 ہاں.....</p> <p>2 نہیں.....</p>	<p>بھائیوں اور بہنوں کے نام جو اب دہندہ کے سامنے پڑھیں۔ آخری کے بعد پوچھیں:</p> <p>کیا کوئی اور بھائی اور بہن ہے جو کہ اسی ماں سے ہو اور آپ نے نہ بتایا ہو؟</p>	MM3
<p>MM1 میں بہن ← بھائی درج کریں</p> <p>1 ہاں.....</p> <p>2 نہیں.....</p>	<p>بعض اوقات لوگ اپنی سگی ماں سے پیدا ہونے والے بچوں کو بھول جاتے ہیں کیونکہ وہ ان کے ساتھ نہیں رہتے یا وہ ان کو زیادہ دیکھتے نہیں ہیں۔ کیا کوئی ایسے بھائی یا بہن ہیں جو آپ کے ساتھ نہیں رہتے اور آپ نے نہیں بتائے؟</p>	MM4
<p>MM1 میں بہن ← بھائی درج کریں</p> <p>1 ہاں.....</p> <p>2 نہیں.....</p>	<p>بعض اوقات لوگ اپنی سگی ماں سے پیدا ہونے والے ان بچوں کو بھول جاتے ہیں جو فوت ہو چکے ہوں۔ کیا کوئی ایسے بھائی یا بہن ہیں جو فوت ہو چکے ہوں اور آپ نے نہ بتائے ہوں؟</p>	MM5
<p>MM1 میں بہن ← بھائی درج کریں</p> <p>1 ہاں.....</p> <p>2 نہیں.....</p>	<p>بعض لوگوں کے بھائی اور بہن ایک ماں سے ہوتے ہیں مگر والد مختلف ہوتے ہیں۔ کیا کوئی ایسے بھائی یا بہن ہیں جو کہ آپ کی سگی ماں سے پیدا ہوئے ہوں مگر ان کا سگاباپ مختلف ہو اور آپ نے نہ بتایا ہو؟</p>	MM6
<p>کل تعداد.....</p>		MM7
<p>MM10 ←</p> <p>1 ہاں.....</p> <p>2 نہیں.....</p>	<p>صرف یقینی بنانے کے لیے کہ میرے پاس ٹھیک معلومات ہے۔</p> <p>آپ کی سگی ماں نے اپنی زندگی میں آپ کے علاوہ کل (MM7 سے تعداد) زندہ بچوں کو جنم دیا؟ کیا یہ ٹھیک ہے؟</p>	MM8
<p>MM7 میں تعداد اور MM1 میں بچوں کی لسٹ کا موازنہ کریں۔ جب تک MM8 میں جواب ہاں نہ ہو تو ضروری تبدیلی کریں</p>		MM9
<p>End ←</p> <p>1 کوئی بہن بھائی نہیں.....</p> <p>2 ایک یا زائد بہن بھائی.....</p>	<p>چیک: MM7: بہن بھائیوں کی تعداد کیا ہے؟</p>	MM10
<p>براہ مہربانی بتائیں، کونسا بھائی یا بہن پہلے پیدا ہوا اور کونسا اس کے بعد؟</p> <p>MM1 میں پہلے پیدا ہونے والے بھائی یا بہن کے لیے '01' درج کریں '02' دوسرے اور اس طرح تمام بچوں کا ترتیب نمبر درج کریں۔</p>		MM11
<p>پہلے ہونے والی پیدائش.....</p>		MM12

MM13	MM1 میں آرڈر نمبر (Order No.) کے مطابق MM14 میں بھائیوں اور بہنوں کے نام لکھیں۔ MM15 سے MM27 تک تمام سوالات ایک بھائی یا بہن کے لیے پوچھیں (عمودی طور پر) اگر 8 سے زائد بھائی یا بہنیں ہوں تو اضافی شیٹ استعمال کریں۔			
	[S4] چوتھی	[S3] تیسری	[S2] دوسری	[S1] پہلی پیدائش
MM14	انفرادی بہن بھائیوں کو انفرادی کالم میں کاپی کریں۔			
MM15	مرد 1 عورت 2	مرد 1 عورت 2	مرد 1 عورت 2	مرد 1 عورت 2
MM16	ہاں 1 نہیں 2 معلوم نہیں 8	ہاں 1 نہیں 2 معلوم نہیں 8	ہاں 1 نہیں 2 معلوم نہیں 8	ہاں 1 نہیں 2 معلوم نہیں 8
MM17	MM26	MM26	MM26	MM26
MM18	----	----	----	----
MM19	----	----	----	----
MM20	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2
MM21	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2
MM21A	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2
MM22	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2
MM23	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2
MM24	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2
MM25	----	----	----	----
MM26	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2
MM27	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2
MM28	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2	ہاں 1 نہیں 2

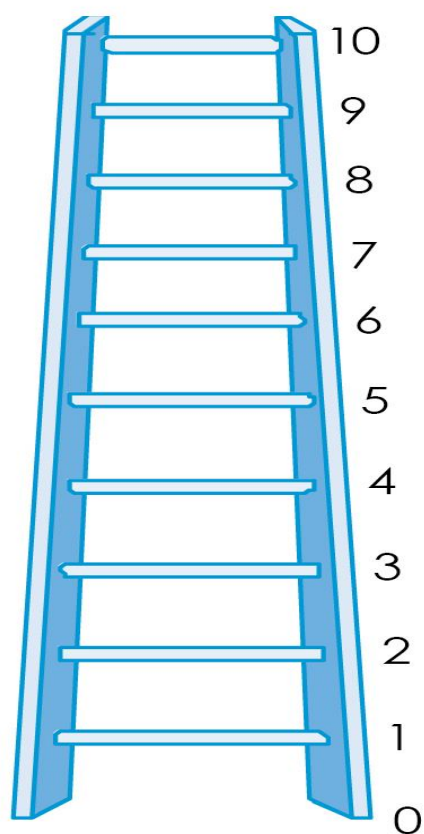
MM1 میں آرڈر نمبر (Order No.) کے مطابق MM14 میں بھائیوں اور بہنوں کے نام لکھیں۔ MM15 سے MM27 تک تمام سوالات ایک بھائی یا بہن سے پوچھیں (عمودی طور پر) اگر 8 سے زائد بھائی یا بہنیں ہوں تو اضافی شیٹ استعمال کریں۔					MM13
[S8] آٹھویں	[S7] ساتویں	[S6] چھٹی	[S5] پانچویں		
				انفرادی بہن بھائیوں کو انفرادی کالم میں کاپی کریں۔	MM14
1 مرد 2 عورت	1 مرد 2 عورت	1 مرد 2 عورت	1 مرد 2 عورت	کیا (نام) مرد ہے یا عورت؟	MM15
1 ہاں MM18 ⇐ 2 نہیں MM28 ⇐ 8 معلوم نہیں	1 ہاں MM18 ⇐ 2 نہیں MM28 ⇐ 8 معلوم نہیں	1 ہاں MM18 ⇐ 2 نہیں MM28 ⇐ 8 معلوم نہیں	1 ہاں MM18 ⇐ 2 نہیں MM28 ⇐ 8 معلوم نہیں	کیا (نام) ابھی زندہ ہے؟	MM16
MM28 ⇐ ----	MM28 ⇐ ----	MM28 ⇐ ----	MM28 ⇐ ----	(نام) کی عمر کیا ہے؟	MM17
----	----	----	----	کتنے سال پہلے (نام) نے وفات پائی؟	MM18
----	----	----	----	جب (نام) نے وفات پائی تو اس وقت اس کی عمر کیا تھی؟	MM19
MM26 ⇐ 1 ہاں 2 نہیں	MM26 ⇐ 1 ہاں 2 نہیں	MM26 ⇐ 1 ہاں 2 نہیں	MM26 ⇐ 1 ہاں 2 نہیں	چیک MM15: کیا (نام) مرد ہے؟	MM20
MM26 ⇐ 1 ہاں 2 نہیں	MM26 ⇐ 1 ہاں 2 نہیں	MM26 ⇐ 1 ہاں 2 نہیں	MM26 ⇐ 1 ہاں 2 نہیں	چیک MM19: کیا بہن 12 سال کی عمر سے پہلے فوت ہوئی؟	MM21
MM22 ⇐ 1 ہاں MM26 ⇐ 2 نہیں	MM22 ⇐ 1 ہاں MM26 ⇐ 2 نہیں	MM22 ⇐ 1 ہاں MM26 ⇐ 2 نہیں	MM22 ⇐ 1 ہاں MM26 ⇐ 2 نہیں	کیا (نام) شادی شدہ تھی؟	MM21A
MM26 ⇐ 1 ہاں 2 نہیں	MM26 ⇐ 1 ہاں 2 نہیں	MM26 ⇐ 1 ہاں 2 نہیں	MM26 ⇐ 1 ہاں 2 نہیں	جب (نام) نے وفات پائی تو کیا وہ حاملہ تھی؟	MM22
MM28 ⇐ 1 ہاں 2 نہیں	MM28 ⇐ 1 ہاں 2 نہیں	MM28 ⇐ 1 ہاں 2 نہیں	MM28 ⇐ 1 ہاں 2 نہیں	کیا (نام) نے بچے کی پیدائش کے دوران وفات پائی؟	MM23
1 ہاں MM26 ⇐ 2 نہیں	1 ہاں MM26 ⇐ 2 نہیں	1 ہاں MM26 ⇐ 2 نہیں	1 ہاں MM26 ⇐ 2 نہیں	کیا (نام) نے وضع حمل یا بچے کی پیدائش کے بعد دوماہ کے دوران وفات پائی؟	MM24
----	----	----	----	(نام) نے وضع حمل یا بچے کی پیدائش کے کتنے دن بعد وفات پائی؟	MM25
MM28 ⇐ 1 ہاں 2 نہیں	MM28 ⇐ 1 ہاں 2 نہیں	MM28 ⇐ 1 ہاں 2 نہیں	MM28 ⇐ 1 ہاں 2 نہیں	کیا (نام) کی وفات تشدد کی وجہ سے ہوئی؟	MM26
1 ہاں 2 نہیں	1 ہاں 2 نہیں	1 ہاں 2 نہیں	1 ہاں 2 نہیں	کیا (نام) کی وفات ایکسڈنٹ کی وجہ سے ہوئی؟	MM27
[S5] ⇐ 1 ہاں End ⇐ 2 نہیں	[S4] ⇐ 1 ہاں End ⇐ 2 نہیں	[S3] ⇐ 1 ہاں End ⇐ 2 نہیں	[S2] ⇐ 1 ہاں End ⇐ 2 نہیں	چیک MM14: کیا کوئی چھوٹا بہن / بھائی ہے؟	MM28

TOBACCO USE		TA	
<div> <div>1</div> <div>2</div> <div>TA6</div> </div>	<div> <div>ہاں</div> <div>نہیں</div> </div>	<div> <div>کیا آپ نے کبھی سگریٹ نوشی کی، خواہ ایک یا دو کس ہی کیوں نہ ہوں؟</div> </div>	TA1
<div> <div>00</div> <div>TA6</div> </div>	<div> <div>کبھی پورا سگریٹ نہیں پیا</div> <div>عمر</div> </div>	<div> <div>اُس وقت آپ کی عمر کیا تھی جب آپ نے پہلی دفعہ پورا سگریٹ پیا؟</div> </div>	TA2
<div> <div>1</div> <div>2</div> <div>TA6</div> </div>	<div> <div>ہاں</div> <div>نہیں</div> </div>	<div> <div>کیا آپ اب بھی سگریٹ نوشی کرتی ہیں؟</div> </div>	TA3
	<div> <div>سگریٹ کی تعداد</div> </div>	<div> <div>بچھلے چوبیس گھنٹوں میں آپ نے کتنے سگریٹ پیے؟</div> </div>	TA4
	<div> <div>دنوں کی تعداد</div> <div>10 یا زائد دن لیکن ایک مہینہ سے کم</div> <div>30 روزانہ یا تقریباً روزانہ</div> </div>	<div> <div>بچھلے ایک ماہ کے دوران آپ نے کتنے دن سگریٹ نوشی کی؟</div> <div>(اگر 10 دن سے کم ہوں تو دنوں کی تعداد ریکارڈ کریں۔ اگر 10 یا زائد دن ہوں لیکن ایک مہینہ سے کم ہوں تو 10 ریکارڈ کریں۔ اگر روزانہ یا تقریباً روزانہ ہو تو 30 ریکارڈ کریں۔)</div> </div>	TA5
<div> <div>1</div> <div>2</div> <div>TA10</div> </div>	<div> <div>ہاں</div> <div>نہیں</div> </div>	<div> <div>کیا آپ نے کبھی سگریٹ کے علاوہ دیگر دھواں والی تمباکو مصنوعات استعمال کرنے کی کوشش کی۔ جیسا کہ سگار، خٹہ، چھوٹا سگار یا پائپ اور شیشہ وغیرہ؟</div> </div>	TA6
<div> <div>1</div> <div>2</div> <div>TA10</div> </div>	<div> <div>ہاں</div> <div>نہیں</div> </div>	<div> <div>بچھلے ایک ماہ کے دوران، کیا آپ نے دھواں والی تمباکو کی کون سی مصنوعات استعمال کیں؟</div> </div>	TA7
	<div> <div>A</div> <div>B</div> <div>C</div> <div>D</div> <div>X</div> </div>	<div> <div>سگار</div> <div>خٹہ</div> <div>چھوٹا سگار</div> <div>پائپ / شیشہ</div> <div>دیگر (وضاحت کریں)</div> </div>	TA8
	<div> <div>0</div> <div>10</div> <div>30</div> </div>	<div> <div>بچھلے ایک ماہ کے دوران آپ نے کتنے دن (TA8 میں مذکور مصنوعات کے نام) استعمال کیں؟</div> <div>(اگر 10 دن سے کم ہوں تو دنوں کی تعداد ریکارڈ کریں۔ اگر 10 یا زائد دن ہوں لیکن ایک مہینہ سے کم ہوں تو 10 ریکارڈ کریں۔ اگر روزانہ یا تقریباً روزانہ ہو تو 30 ریکارڈ کریں۔)</div> </div>	TA9
<div> <div>1</div> <div>2</div> <div>End</div> </div>	<div> <div>ہاں</div> <div>نہیں</div> </div>	<div> <div>کیا آپ نے کبھی بغیر دھواں کے تمباکو مصنوعات استعمال کرنے کی کوشش کی، جیسا کہ چبانے والا تمباکو، سوگھنے والی نسوار، تمباکو والا پان، گڈکا، نسوار، مادہ تمباکو، اور ناس اور ماپوری؟</div> </div>	TA10
<div> <div>1</div> <div>2</div> <div>End</div> </div>	<div> <div>ہاں</div> <div>نہیں</div> </div>	<div> <div>بچھلے ایک ماہ کے دوران کیا آپ نے بغیر دھواں والی تمباکو مصنوعات استعمال کیں؟</div> </div>	TA11
	<div> <div>A</div> <div>B</div> <div>D</div> <div>E</div> <div>F</div> <div>G</div> <div>H</div> <div>X</div> </div>	<div> <div>چبانے والا تمباکو</div> <div>سوگھنے والی نسوار</div> <div>تمباکو والا پان</div> <div>گڈکا</div> <div>نسوار</div> <div>مادہ تمباکو</div> <div>ناس اور ماپوری</div> <div>دیگر (وضاحت کریں)</div> </div>	TA12
	<div> <div>0</div> <div>10</div> <div>30</div> </div>	<div> <div>بچھلے ایک ماہ کے دوران آپ نے کتنے دن بغیر دھواں کے تمباکو مصنوعات (TA12 میں مذکور مصنوعات کے نام) استعمال کیں؟</div> <div>[اگر 10 دن سے کم ہو تو دنوں کی تعداد ریکارڈ کریں۔ اگر 10 یا زائد دن ہوں لیکن ایک مہینہ سے کم ہو تو 10 ریکارڈ کریں۔ اگر روزانہ یا تقریباً روزانہ ہو تو 30 ریکارڈ کریں]</div> </div>	TA13
LIFE SATISFACTION		LS	

LS1	<p>میں آپ سے خوشی اور اطمینان کے بارے میں چند آسان سوالات پوچھنا چاہوں گی</p> <p>-</p> <p>پہلے، تمام پہلوؤں کو مد نظر رکھتے ہوئے کیا آپ کہہ سکتی ہیں کہ "آپ بہت زیادہ خوش، کسی حد تک خوش، نہ تو خوش نہ ہی ناخوش، کسی حد تک ناخوش یا بہت زیادہ ناخوش" ہیں؟</p> <p>اب میں آپ کو کچھ تصویریں دکھانے لگی ہوں جن سے آپ کو جواب دینے میں مدد ملے گی۔</p> <p>(اشکال کے اظہار والا کارڈ دکھائیں اور وضاحت کریں کہ ہر شکل کیا ظاہر کرتی ہے۔ جواب دہندہ کے منتخب کردہ جوابی کوڈ ریکارڈ کریں)۔</p>	<p>1..... بہت زیادہ خوش</p> <p>2..... کسی حد تک خوش</p> <p>3..... نہ تو خوش نہ ہی ناخوش</p> <p>4..... کسی حد تک ناخوش</p> <p>5..... بہت زیادہ ناخوش</p>
LS2	<p>(سیڑھی کی تصویر دکھائیں)</p> <p>اب اس سیڑھی کو دیکھیں کہ جس پر 0 سے 10 تک نمبر لگائے گئے ہیں 0 سب سے نیچے اور 10 سب سے اوپر۔</p> <p>فرض کریں کہ ہم کہتے ہیں کہ سیڑھی کا اوپر والا حصہ آپ کے لیے ممکنہ بہترین زندگی کو ظاہر کرتا ہے اور نیچے والا حصہ ممکنہ بدترین زندگی کو ظاہر کرتا ہے۔ اس وقت آپ خود کو سیڑھی کے کون سے قدم پر محسوس کرتے ہیں؟ (اگر ضروری ہو تو کریدیں)، کس قدم کو آپ اپنی سوچ کے قریب ترین محسوس کرتی ہیں۔</p>	<p>سیڑھی کے قدم _____</p>
LS3	<p>موجودہ وقت کا گزشتہ سال سے موازنہ کریں، مجموعی طور پر کیا آپ یہ کہہ سکتی ہیں کہ آپ کی زندگی میں بہتری آئی، کم و بیش ویسی ہی رہی یا اور بھی بگڑ گئی؟</p>	<p>1..... بہتر ہوئی</p> <p>2..... کم و بیش ویسی ہی رہی</p> <p>3..... بگڑ گئی</p>
LS4	<p>اب سے ایک سال بعد کیا آپ توقع کرتی ہیں کہ مجموعی طور پر آپ کی زندگی میں بہتری آئے گی، کم و بیش ایسی ہی رہے گی یا بگڑ جائے گی؟</p>	<p>1..... بہتر ہوگی</p> <p>2..... کم و بیش ایسی ہی رہے گی</p> <p>3..... بگڑ جائے گی</p>



Best Possible Life



Worst Possible Life

وقت ریکارڈ کریں:	منٹ / گھنٹے	WM10
WM11	<p>1 ہاں، پورا انٹرویو علیحدگی میں مکمل ہوا</p> <p>2 نہیں، پورے انٹرویو کے دوران</p> <p>3 دوسرے وہاں موجود رہے</p> <p>4 نہیں، انٹرویو کے کسی حصہ کے دوران</p> <p>5 دوسرے وہاں موجود رہے</p>	<p>کیا پورا انٹرویو علیحدگی میں مکمل ہوا یا پورے انٹرویو یا اس کے کسی حصہ کے دوران کوئی دوسرا وہاں موجود رہا؟</p>
WM12	<p>1 انگریزی</p> <p>2 اردو</p>	<p>سوالنامہ کی زبان؟</p>
WM13	<p>01 انگریزی</p> <p>02 اردو</p> <p>03 ہندکو / پہاڑی / پوٹھوہاری</p> <p>04 کشمیری</p> <p>05 گوجری</p> <p>06 پنجابی</p> <p>96 کوئی اور زبان (وضاحت کریں)</p>	<p>انٹرویو کی زبان؟</p>
WM14	<p>02 اردو</p> <p>03 ہندکو / پہاڑی / پوٹھوہاری</p> <p>04 کشمیری</p> <p>05 گوجری</p> <p>06 پنجابی</p> <p>96 کوئی اور زبان (وضاحت کریں)</p>	<p>جو اب دہندہ کی علاقائی زبان</p>
WM15	<p>1 ہاں، پورے سوالنامہ کے لیے</p> <p>2 ہاں، سوالنامہ کے کچھ حصے کے لیے</p> <p>3 نہیں، استعمال نہیں کیا گیا</p>	<p>کیا اس سوالنامہ کے کسی حصے کے لیے ترجمان استعمال کیا گیا؟</p>
WM16	<p>گھرانہ کے سوالنامہ سے گھرانہ کے افراد کی فہرست میں کالم HL10 اور HL20 چیک کریں: کیا جواب دہندہ اس گھرانہ میں رہنے والے 0 سے 4 سال کی عمر کے کسی بچے کی ماں یا نگہداشت کرنے والی ہے؟</p> <p><input type="checkbox"/> ہاں <input type="checkbox"/> خاتون کے معلوماتی جدول میں WM17 پر جائیں اور '01' ریکارڈ کریں پھر اسی جواب دہندہ سے انٹرویو کے لیے "5 سال سے کم عمر بچے کا سوالنامہ" پر جائیں اور انٹرویو شروع کریں۔</p> <p><input type="checkbox"/> نہیں <input type="checkbox"/> گھرانہ کا سوالنامہ میں کالم HH26 اور HH27 چیک کریں: کیا 5 سے 17 سال کی عمر کا بچہ "5 سے 17 سال کا سوالنامہ" کے لیے منتخب ہوا ہے؟</p> <p><input type="checkbox"/> ہاں <input type="checkbox"/> گھرانہ کے سوالنامہ سے گھرانہ کے افراد کی فہرست میں کالم HL20 چیک کریں: کیا جواب دہندہ 5 سے 17 سال کی عمر کے بچے کی ماں یا نگہداشت کرنے والی ہے جو اس گھرانہ میں "5 سے 17 سال کے سوالنامہ" کے لیے منتخب ہوا ہے؟</p> <p><input type="checkbox"/> ہاں <input type="checkbox"/> خاتون کے معلوماتی جدول میں WM17 پر جائیں اور '01' ریکارڈ کریں پھر اسی جواب دہندہ سے انٹرویو کے لیے 5 سے 17 سال کے بچے کے سوالنامہ پر جائیں اور انٹرویو شروع کریں۔</p> <p><input type="checkbox"/> نہیں <input type="checkbox"/> خاتون کے معلوماتی جدول میں WM17 پر جائیں اور '01' ریکارڈ کریں پھر اس جواب دہندہ کے تعاون کا شکریہ ادا کرتے ہوئے انٹرویو ختم کریں۔ یہ دیکھنے کے لیے چیک کریں کہ اس گھرانہ میں کوئی اور سوالنامہ تو نہیں جو ابھی مکمل کرنا ہو؟</p> <p><input type="checkbox"/> نہیں <input type="checkbox"/> خاتون کے معلوماتی جدول میں WM17 پر جائیں اور '01' ریکارڈ کریں پھر اس جواب دہندہ کے تعاون کا شکریہ ادا کرتے ہوئے انٹرویو ختم کریں۔ یہ دیکھنے کے لیے چیک کریں کہ اس گھرانہ میں کوئی اور سوالنامہ تو نہیں جو ابھی مکمل کرنا ہو؟</p>	

سوال کنندہ کے مشاہدات

سپروائزر کے مشاہدات

ملٹی پل اینڈ یکٹر کلسٹر سروے آزاد جموں و کشمیر 2020

MAN'S INFORMATION PANEL			MWM
گھرانہ نمبر: _____	MWM2	کلسٹر نمبر: _____	MWM1
سپر وائزر کا نام اور نمبر: _____	MWM4	مرد کا نام اور لائن نمبر: _____	MWM3
نام: _____		نام: _____	
انٹرویو کی تاریخ: ____ / ____ / 2020	MWM6	سوال کنندہ کا نام اور نمبر: _____	MWM5
سال _____ مہینہ _____ دن _____		نام: _____	
وقت درج کریں: _____ : _____	MWM7	گھرانہ کے سوالنامہ میں گھرانہ کے افراد کی فہرست میں HL6 سے مرد کی عمر چیک کریں۔ اگر عمر 15 سے 17 سال ہو تو HH39 سے توثیق کریں کہ کیا انٹرویو کے لیے کسی بالغ فرد کی رضامندی لی گئی یا لینا ضروری نہیں تھی (HL20=90)۔ اگر رضامندی کی ضرورت ہے اور نہیں لی گئی تو انٹرویو ہر گز شروع نہ کیا جائے اور MWM17 میں '06' ریکارڈ کیا جائے۔	

MWM9B ← 1. ہاں، پہلے انٹرویو ہو چکا ہے	MWM8	اس گھرانہ کے مکمل کئے گئے سوالناموں کو چیک کریں۔ کیا آپ یا آپ کی ٹیم کے کسی فرد نے اس جوابدہندہ سے کسی اور سوالنامہ کے لیے انٹرویو کیا ہے؟
MWM9A ← 2. نہیں، پہلی دفعہ انٹرویو ہے		
MWB ← 1. ہاں، اجازت دی ہے	MWM9A	اسلام علیکم! میرا نام _____ ہے۔ ہم ادارہ شماریات، پلاننگ اینڈ ڈیولپمنٹ ڈیپارٹمنٹ حکومت آزاد جموں و کشمیر کی طرف سے آئے ہیں۔ ہم بچوں، خاندان اور گھرانوں کی صورت حال کے بارے میں ایک سروے کر رہے ہیں۔ میں آپ سے آپ کی صحت اور دوسرے موضوعات پر بات کرنا چاہوں گا۔ یہ انٹرویو تقریباً 30 منٹ کا ہو گا۔ ہم ماؤں سے ان کے بچوں کے بارے میں بھی انٹرویو کر رہے ہیں۔ وہ تمام معلومات جو ہم لے رہے ہیں مکمل طور پر صیغہ راز میں رہیں گی۔ اگر آپ کسی سوال کا جواب نہ دینا چاہیں یا انٹرویو روکنا چاہیں تو براہ مہربانی مجھے بتا دیجیے گا۔ کیا اب میں شروع کروں؟
MWM17 ← 2. نہیں، اجازت نہیں ملی	MWM9B	اب میں آپ سے آپ کی صحت اور دوسرے موضوعات پر زیادہ تفصیل سے بات کرنا چاہوں گا۔ یہ انٹرویو تقریباً 30 منٹ کا ہو گا۔ تمام حاصل کردہ معلومات مکمل طور پر صیغہ راز میں رہیں گی اگر آپ کسی سوال کا جواب نہ دینا چاہیں یا انٹرویو روکنا چاہیں تو براہ مہربانی مجھے بتا دیجیے گا۔ کیا اب میں شروع کروں؟

01. مکمل کیا	MWM17	مرد کے انٹرویو کا نتیجہ:
02. گھر پر نہ تھا		
03. انکار کر دیا		
04. کچھ حصہ مکمل کیا		
05. معذور (وضاحت کریں)		
15 سے 17 سال کے جواب دہندہ کے لیے		
06. بالغ فرد کی عدم رضامندی		
96 دیگر (وضاحت کریں)		

MAN'S BACKGROUND		MWB
MWB3 ←	<p>1. MWM3 = HH47, ہاں، جواب دہندہ ایک ہی ہے،</p> <p>نہیں، جواب دہندہ ایک ہی نہیں ہے</p> <p>2. MWM3 ≠ HH47,</p>	<p>مرد کے معلوماتی جدول میں جواب دہندہ کا لائن نمبر (MWM3) اور گھرانہ کے سوالنامہ کا جواب دہندہ (HH47) چیک کریں: کیا جواب دہندہ گھرانہ کے سوالنامہ کا بھی جواب دہندہ ہے؟</p>
<p>MWB15 ←</p> <p>MWB14 ←</p>	<p>1. ED5 = 2, 3 یا 44</p> <p>2. ED5 = 0, 1 یا 8 یا خالی</p>	<p>اس جواب دہندہ کیلئے گھرانہ کے سوالنامہ میں ایجوکیشن ماڈیول میں ED5 چیک کریں: زیادہ سے زیادہ کس درجہ میں گیا۔</p>
	<p>تاریخ پیدائش:</p> <p>.....</p> <p>..... مہینہ:</p> <p>..... 98 مہینہ معلوم نہیں</p> <p>..... سال</p> <p>..... 9998 سال معلوم نہیں</p>	<p>آپ کس مہینے اور سال میں پیدا ہوئے؟</p>
	<p>..... (کمل سالوں میں)</p>	<p>آپ کی عمر کتنی ہے؟</p> <p>(کریدیں): اپنی گزشتہ سالگرہ پر آپ کتنے سال کے تھے؟</p> <p>(اگر MWB3 اور MWB4 میں مطابقت نہ ہو تو مزید کریدیں اور درست کریں۔ عمر لازمی طور پر ریکارڈ کریں)۔</p>
MWB14 ←	<p>1. ہاں</p> <p>2. نہیں</p>	<p>کیا آپ کبھی سکول یا پری سکول / کچی / ECE / پروگرام میں گئے؟</p>
MWB14 ←	<p>000 ECE / کچی / پروگرام</p> <p>1. پرائمری</p> <p>2. مڈل</p> <p>3. میٹرک</p> <p>4. میٹرک سے زائد</p>	<p>آپ زیادہ سے زیادہ کس درجہ اور جماعت تک سکول گئے؟</p>
	<p>1. ہاں</p> <p>2. نہیں</p>	<p>کیا آپ نے وہ (درجہ / جماعت) مکمل کی؟</p>
MWB13 ←	<p>1. عمر 15 سے 24</p> <p>2. عمر 25 سے 49</p>	<p>چیک MWB4: جواب دہندہ کی عمر</p>
MWB11 ←	<p>1. ہاں</p> <p>2. نہیں</p>	<p>کیا موجودہ تعلیمی سال (2020-21) کے دوران کسی بھی وقت آپ سکول گئے؟</p>
	<p>1. پرائمری</p> <p>2. مڈل</p> <p>3. میٹرک</p> <p>4. میٹرک سے زائد</p>	<p>اس موجودہ تعلیمی سال (2020-21) کے دوران آپ کون سے درجہ / جماعت میں جا رہے ہیں؟</p>
MWB13 ←	<p>1. ہاں</p> <p>2. نہیں</p>	<p>کیا گزشتہ تعلیمی سال (2019-20) کے دوران آپ کسی بھی وقت سکول گئے؟</p>
	<p>1. پرائمری</p> <p>2. مڈل</p> <p>3. میٹرک</p> <p>4. میٹرک سے زائد</p>	<p>اُس گزشتہ تعلیمی سال (2019-20) کے دوران آپ کس درجہ اور جماعت میں گئے؟</p>
MWB15 ←	<p>1. MWB6 = 2, 3 یا 4</p> <p>2. MWB6 = 1</p>	<p>چیک MWB6: زیادہ سے زیادہ کون سے درجہ میں گئے؟</p>

MAN'S BACKGROUND		MWB
	<p>1..... بالکل پڑھ نہیں سکتا</p> <p>2..... جملہ کا صرف کچھ حصہ پڑھنے کے قابل</p> <p>3..... مکمل جملہ پڑھنے کے قابل</p> <p>متعلقہ زبان / بریل میں جملہ میسر نہیں</p> <p>4..... (وضاحت کریں)</p>	<p>MWB14</p> <p>اب میں چاہوں گا کہ آپ مجھے یہ جملہ پڑھ کر سنائیں۔ (جواب دہندہ کو کارڈ پر لکھا ہوا جملہ دکھائیں۔ اگر جواب دہندہ مکمل جملہ نہ پڑھ سکے: کریڈیں): کیا آپ اس جملہ کا کچھ حصہ مجھے پڑھ کر سناسکتے ہیں؟</p>
MWB18 ⇐	<p>سال.....</p> <p>ہمیشہ / پیدائش سے</p> <p>9.....</p> <p>5</p>	<p>MWB15</p> <p>آپ کتنے عرصہ سے (موجودہ شہر، قصبہ / تحصیل یا گاؤں کا نام) میں رہائش پذیر ہیں؟ (اگر عرصہ ایک سال سے کم ہو تو '00' ریکارڈ کریں)</p>
	<p>1..... شہر</p> <p>2..... قصبہ</p> <p>3..... دیہاتی علاقہ</p> <p>5..... شہر، قصبہ یا دیہاتی علاقہ جاننے سے قاصر ہے</p> <p>8..... معلوم نہیں / یاد نہیں</p>	<p>MWB16</p> <p>یہاں آنے سے پہلے کیا آپ شہر، قصبہ یا دیہی علاقہ میں رہتے تھے؟ (جگہ کی قسم جاننے کے لئے کریڈیں: اگر یہ جاننے سے قاصر ہوں کہ جگہ شہر، قصبہ یا دیہاتی علاقہ ہے تو جگہ کا نام لکھیں اور وقتی طور پر '5' ریکارڈ کریں یہاں تک کہ جواب کے لیے آپ کو موزوں 'قسم' کا علم ہو جائے۔ _____ (جگہ کا نام)</p>
	<p>01..... آزاد جموں کشمیر کے کسی دوسرے ضلع سے</p> <p>02..... پنجاب</p> <p>03..... سندھ</p> <p>04..... بلوچستان</p> <p>05..... خیبر پختونخواہ</p> <p>06..... اسلام آباد کسمینٹل ٹیریٹری</p> <p>07..... گلگت بلتستان</p> <p>08..... مقبوضہ کشمیر</p> <p>پاکستان سے باہر</p> <p>96..... (وضاحت کریں)</p>	<p>MWB17</p> <p>یہاں آنے سے پہلے آپ کس علاقہ، صوبہ یا ملک میں رہائش پذیر تھیں؟</p>
End ⇐	<p>1..... ہاں</p> <p>2..... نہیں</p>	<p>MWB18</p> <p>کیا آپ نے ہیلتھ انشورنس حاصل کی ہے؟</p>
	<p>A..... پبلک ہیلتھ انشورنس</p> <p>B..... آجر کے ذریعے ہیلتھ انشورنس</p> <p>C..... سوشل سیکیورٹی</p> <p>دیگر ذاتی طور پر خریدی ہوئی کمرشل</p> <p>D..... ہیلتھ انشورنس</p> <p>X..... دیگر (وضاحت کریں)</p>	<p>MWB19</p> <p>آپ نے کس قسم کی ہیلتھ انشورنس حاصل کی ہے؟ (دیئے گئے تمام جوابات ریکارڈ کریں)</p>

MASS MEDIA AND ICT			MMT
	0 بالکل نہیں 1 ہفتہ میں ایک مرتبہ سے کم 2 ہفتہ میں کم از کم ایک مرتبہ 3 تقریباً روزانہ	آپ کتنی دفعہ اخبار یا میگزین کا مطالعہ کرتے ہیں: تقریباً روزانہ، ہفتہ میں کم از کم ایک مرتبہ، ہفتہ میں ایک مرتبہ سے کم یا بالکل نہیں؟ (اگر ہفتہ میں کم از کم ایک مرتبہ، کریدیں): کیا ایسا تقریباً ہر روز ہوتا ہے؟ (اگر 'ہاں' تو، '3' ریکارڈ کریں، اگر 'نہیں' تو، '2' ریکارڈ کریں)	MMT1
	0 بالکل نہیں 1 ہفتہ میں ایک مرتبہ سے کم 2 ہفتہ میں کم از کم ایک مرتبہ 3 تقریباً روزانہ	کیا آپ ریڈیو سنتے ہیں تقریباً روزانہ، ہفتہ میں کم از کم ایک مرتبہ، ہفتہ میں ایک مرتبہ سے کم یا بالکل نہیں؟ (اگر ہفتہ میں کم از کم ایک مرتبہ، کریدیں): کیا ایسا تقریباً ہر روز ہوتا ہے؟ (اگر 'ہاں' تو، '3' ریکارڈ کریں، اگر 'نہیں' تو، '2' ریکارڈ کریں)	MMT2
	0 بالکل نہیں 1 ہفتہ میں ایک مرتبہ سے کم 2 ہفتہ میں کم از کم ایک مرتبہ 3 تقریباً روزانہ	آپ کتنی دفعہ ٹیلی ویژن دیکھتے ہیں: تقریباً روزانہ، ہفتہ میں کم از کم ایک مرتبہ، ہفتہ میں ایک مرتبہ سے کم یا بالکل نہیں (اگر ہفتہ میں کم از کم ایک مرتبہ، کریدیں): کیا ایسا تقریباً ہر روز ہوتا ہے؟ (اگر 'ہاں' تو، '3' ریکارڈ کریں، اگر 'نہیں' تو، '2' ریکارڈ کریں)	MMT3
MMT9 ←	1 ہاں 2 نہیں	کیا آپ نے کبھی کسی بھی جگہ سے کمپیوٹر، لیپ ٹاپ یا ٹیبلیٹ کا استعمال کیا؟	MMT4
MMT9 ←	0 بالکل نہیں 1 ہفتہ میں ایک مرتبہ سے کم 2 ہفتہ میں کم از کم ایک مرتبہ 3 تقریباً روزانہ	گزشتہ تین ماہ کے دوران آپ نے کتنی دفعہ کمپیوٹر، لیپ ٹاپ یا ٹیبلیٹ کا استعمال کیا: تقریباً روزانہ، ہفتہ میں کم از کم ایک مرتبہ، ہفتہ میں ایک مرتبہ سے کم یا بالکل نہیں؟ (اگر ہفتہ میں کم از کم ایک مرتبہ، کریدیں): کیا ایسا تقریباً ہر روز ہوتا ہے؟ (اگر 'ہاں' تو، '3' ریکارڈ کریں، اگر 'نہیں' تو، '2' ریکارڈ کریں)	MMT5
	ہاں 2 1 فائل کی کاپی / منتقلی 2 1 دستاویز میں کاپی / پیسٹ کا استعمال 2 1 فائل منسلک کر کے ای میل بھیجی Spreadsheet کے بنیادی 2 1 فارمولے کا استعمال 2 1 آلہ کو Connect کیا سافٹ ویئر کو Install کیا 2 1 Presentation بنائی 2 1 فائل ٹرانسفر کی 2 1 پروگرامنگ کی	گزشتہ تین ماہ کے دوران کیا آپ نے: [A] کسی فائل / فولڈر کو کاپی / منتقل کیا؟ [B] ایک دستاویز کے اندر کسی معلومات کو نقل / منتقل کرنے کے لیے کاپی اور پیسٹ ٹول کا استعمال کیا؟ [C] فائل مثلاً دستاویز، تصویر یا ویڈیو منسلک (Attach) کر کے ای میل بھیجی؟ [D] ایک Spreadsheet میں ایک بنیادی ریاضی کے فارمولے کا استعمال کیا؟ [E] ایک نئے آلہ (Device) کو Connect اور Install کیا جیسا کہ Modem، کیمرہ یا پرنٹر؟ [F] تلاش کیا، Download کیا، سافٹ ویئر کو Install اور configure کیا؟ [G] Presentation سافٹ ویئر استعمال کرتے ہوئے ایک Presentation بنائی بشمول ٹیکسٹ، تصاویر، آواز، ویڈیو یا چارٹ؟ [H] ایک کمپیوٹر اور دوسرے آلہ (Device) کے درمیان فائل ٹرانسفر کی؟ [I] کسی بھی پروگرامنگ زبان (Language) میں کمپیوٹر کا پروگرام لکھا؟	MMT6

MASS MEDIA AND ICT			MMT
MMT10 ⇐	<p>1 MMT6 [C] = 1, ہاں</p> <p>2 MMT6[C] = 2, نہیں</p>	چیک MMT6 [C]: کیا 'ہاں' ریکارڈ ہے؟	MMT7
MMT10 ⇐	<p>1 MMT6 [F] = 1, ہاں</p> <p>2 MMT6[F] = 2, نہیں</p>	چیک MMT6 [F]: کیا 'ہاں' ریکارڈ ہے؟	MMT8
MMT11 ⇐	<p>1 ہاں</p> <p>2 نہیں</p>	کیا آپ نے کبھی کسی بھی جگہ اور کسی بھی Device سے انٹرنیٹ استعمال کیا؟	MMT9
	<p>0 بالکل نہیں</p> <p>1 ہفتہ میں ایک مرتبہ سے کم</p> <p>2 ہفتہ میں کم از کم ایک مرتبہ</p> <p>3 تقریباً روزانہ</p>	<p>گزشتہ تین ماہ کے دوران آپ نے کتنی دفعہ انٹرنیٹ کا استعمال کیا: تقریباً روزانہ، ہفتہ میں کم از کم ایک مرتبہ، ہفتہ میں ایک مرتبہ سے کم یا بالکل نہیں؟</p> <p>(اگر ہفتہ میں کم از کم ایک مرتبہ، کریدیں): کیا ایسا تقریباً ہر روز ہوتا ہے؟ (اگر 'ہاں' تو، 3 ریکارڈ کریں، اگر 'نہیں' تو، 2 ریکارڈ کریں)</p>	MMT10
	<p>1 ہاں</p> <p>2 نہیں</p>	کیا آپ کے پاس اپنا موبائل فون ہے؟	MMT11
	<p>0 بالکل نہیں</p> <p>1 ہفتہ میں ایک مرتبہ سے کم</p> <p>2 ہفتہ میں کم از کم ایک مرتبہ</p> <p>3 تقریباً روزانہ</p>	<p>گزشتہ تین ماہ کے دوران آپ نے کتنی دفعہ موبائل فون کا استعمال کیا: تقریباً روزانہ، ہفتہ میں کم از کم ایک مرتبہ، ہفتہ میں ایک مرتبہ سے کم یا بالکل نہیں؟</p> <p>(اگر ضروری ہو تو کریدیں): میرا مطلب ہے کہ کیا آپ نے موبائل فون کے ذریعہ سے کسی سے بات چیت کی؟</p> <p>(اگر ہفتہ میں کم از کم ایک مرتبہ، کریدیں): کیا ایسا تقریباً ہر روز ہوتا ہے؟ (اگر 'ہاں' تو، 3 ریکارڈ کریں، اگر 'نہیں' تو، 2 ریکارڈ کریں)</p>	MMT12

MARRIAGE		MMA
کیا آپ اس وقت شادی شدہ ہیں؟	ہاں، (اس وقت شادی شدہ) 1 نہیں 3	MMA1
کیا آپ کی ایک سے زیادہ بیویاں ہیں؟	ہاں 1 نہیں 2	MMA3
آپ کی اور کتنی بیویاں ہیں؟	تعداد معلوم نہیں 8	MMA4
کیا آپ کی کبھی شادی ہوئی؟	ہاں 1 نہیں 3	MMA5
اس وقت آپ کی ازدواجی حیثیت کیا ہے: کیا آپ (خدا نخواستہ) کرٹوا، طلاق یافتہ یا علیحدگی ہو چکی ہے؟	رٹڈوا 1 طلاق یافتہ 2 علیحدگی 3	MMA6
کیا آپ کی صرف ایک یا ایک سے زائد مرتبہ شادی ہوئی؟	صرف ایک مرتبہ 1 ایک سے زائد مرتبہ 2	MMA7
آپ نے اپنی بیوی کے ساتھ کس ماہ اور سال میں رہنا شروع کیا؟	(پہلی شادی کی تاریخ): مہینہ مہینہ معلوم نہیں 98 سال سال معلوم نہیں 9998	MMA8A MMA8B
چیک 'MMA8A / B': سال معلوم نہیں، ریکارڈ ہے؟	ہاں، MMA8A / B = 9998 1 نہیں، MMA8A / B ≠ 9998 2	MMA9
چیک MMA7: صرف ایک ہی شادی ہوئی؟	ہاں، MMA7 = 1 1 نہیں، MMA7 = 2 2	MMA10
آپ کی عمر کیا تھی جب آپ نے اپنی بیوی کے ساتھ رہنا شروع کیا؟	.....	MMA11A
آپ کی عمر کیا تھی جب آپ نے اپنی پہلی بیوی کے ساتھ رہنا شروع کیا؟	.....	MMA11B

FERTILITY / BIRTH HISTORY		MCM
MCM8	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	<p>MCM1</p> <p>اب میں ان تمام بچوں کے بارے میں پوچھنا چاہوں گا جو آپ کی زندگی میں پیدا ہوئے مجھے ان سب بچوں میں دلچسپی ہے جن کے آپ حقیقی باپ ہیں، اگرچہ قانونی طور پر وہ بچے آپ کے نہ ہوں یا انکی ولدیت میں آپ کا نام نہ ہو۔</p> <p>کیا آپ کسی بیوی سے کبھی کسی بچے کے باپ بنے؟</p> <p>(اس ماڈیول میں صرف زندہ پیدا ہونے والے بچوں کو شامل کیا جائے۔ کسی مردہ پیدا نش کو کسی بھی سوال کے جواب میں شامل نہ کیا جائے)</p>
MCM5	<p>1 ہاں</p> <p>2 نہیں</p>	<p>MCM2</p> <p>کیا آپ کے بیٹے یا بیٹیوں میں سے کوئی ایسے / ایسی ہیں جو آپ کے ساتھ رہتے ہیں؟</p>
	<p>_____ گھر میں ساتھ رہنے والے بیٹے</p>	<p>MCM3</p> <p>آپ کے ساتھ کتنے بیٹے رہتے ہیں؟</p> <p>(اگر کوئی نہ ہو تو "00" ریکارڈ کریں)</p>
	<p>_____ گھر میں ساتھ رہنے والی بیٹیاں</p>	<p>MCM4</p> <p>آپ کے ساتھ کتنی بیٹیاں رہتی ہیں؟</p> <p>(اگر کوئی نہ ہو تو "00" ریکارڈ کریں)</p>
MCM8	<p>1 ہاں</p> <p>2 نہیں</p>	<p>MCM5</p> <p>کیا آپ کے بیٹے یا بیٹیوں میں سے کوئی ایسے / ایسی ہیں جو اس وقت زندہ ہیں لیکن آپ کے ساتھ نہیں رہتے؟</p>
	<p>_____ بیٹے کسی اور جگہ</p>	<p>MCM6</p> <p>آپ کے کتنے بیٹے زندہ ہیں لیکن وہ آپ کے ساتھ نہیں رہتے؟</p> <p>(اگر کوئی نہ ہو تو "00" ریکارڈ کریں)</p>
	<p>_____ بیٹیاں کسی اور جگہ</p>	<p>MCM7</p> <p>آپ کی کتنی بیٹیاں زندہ ہیں لیکن وہ آپ کے ساتھ نہیں رہتیں؟</p> <p>(اگر کوئی نہ ہو تو "00" ریکارڈ کریں)</p>
MCM11	<p>1 ہاں</p> <p>2 نہیں</p>	<p>MCM 8</p> <p>کیا آپ کے بیٹے یا بیٹیوں میں سے کوئی ایسے / ایسی ہیں جو زندہ پیدا ہوا / ہوئی لیکن بعد میں (خدا نخواستہ) وفات پا گیا / گئی؟</p> <p>(اگر "نہیں" تو یہ کہتے ہوئے کریدیں):</p> <p>میرا مطلب ہے کہ کوئی ایسا بچہ یا بچی جس نے کبھی کوئی حرکت کی، آواز نکالی، یا سانس لینے کی کوشش کی، یا زندگی کی کوئی اور علامات ظاہر کی ہو بیشک وہ بہت مختصر وقت کے لیے ہو۔</p>
	<p>_____ وفات پانے والے بچوں کی تعداد</p>	<p>MCM9</p> <p>(آپ کے) کتنے بچے وفات پا چکے ہیں؟</p> <p>(اگر کوئی نہ ہو "00" ریکارڈ کریں)</p>
	<p>_____ وفات پانے والی بچیوں کی تعداد</p>	<p>MCM10</p> <p>(آپ کی) کتنی بچیاں وفات پا چکی ہیں؟</p> <p>(اگر کوئی نہ ہو "00" ریکارڈ کریں)</p>
	<p>_____ میرا ان (بچوں کی کل تعداد)</p>	<p>MCM11</p> <p>MCM9, MCM7, MCM6, MCM4, MCM3 اور MCM10 کے جوابات جمع کریں۔</p>
MCM14	<p>1 ہاں</p> <p>2 نہیں</p>	<p>MCM12</p> <p>صرف یہ یقین کرنے کیلئے کہ میں نے صحیح کیا ہے، آپ نے زندگی میں کل (MCM11 میں کل تعداد) زندہ بچوں کے باپ بنے۔ کیا یہ درست ہے؟</p>
		<p>MCM13</p> <p>MCM10 تک جو اب تک چیک کریں۔ جہاں ضروری ہو درستی کریں جب تک کہ MCM12 میں جواب "ہاں" نہ ہو جائے۔</p>
End	<p>0 MCM11 = 00 کوئی زندہ پیدا نش نہیں</p> <p>1 MCM11 = 01 صرف ایک زندہ پیدا نش، یا</p> <p>2 MCM11 = 02 یا زائد</p>	<p>MCM14</p> <p>چیک MCM11: کتنے زندہ بچوں کے باپ بنے؟</p>

FERTILITY / BIRTH HISTORY			MCM
MCM17 ⇐	1 ہاں 2 نہیں	آپ جن بچوں کے باپ ہیں کیا ان کی حقیقی ماں ایک ہی ہے؟	MCM15
	..... بیویوں کی تعداد	آپ کی کتنی بیویوں سے بچے ہیں؟	MCM16
MCM18B ⇐	..... عمر سالوں میں	آپ کی عمر کتنی تھی جب آپ کا پہلا بچہ پیدا ہوا؟	MCM17
	آخری پیدائش کی تاریخ: مہینہ سال	آپ کا بچہ کس مہینہ اور سال میں پیدا ہوا؟ ان (MCM11 مجموعی تعداد) بچوں میں سے، جن کے آپ باپ بنے، آخری بچہ کس مہینہ اور سال میں پیدا ہوا اگرچہ خدا نخواستہ وہ فوت ہو چکا/ چکی ہے؟ (مہینہ اور سال ضرور ریکارڈ کریں)	MCM18A MCM18B

ATTITUDES TOWARD DOMESTIC VIOLENCE			MDV
	ہاں نہیں معلوم نہیں	بعض اوقات شوہر اپنی بیوی کے کچھ کئے گئے کاموں کی وجہ سے غصے میں آجاتا ہے یا ناراض ہو جاتا ہے۔ آپ کی رائے میں، کیا شوہر کے لیے درجہ ذیل حالات میں اپنی بیوی کو مارنا یا پیٹنا جائز ہے۔	MDV1
8	2	1	[A] اگر وہ اُسے بتائے بغیر باہر چلی جاتی ہے؟
8	2	1	[B] اگر وہ بچوں کو نظر انداز کرتی ہے؟
8	2	1	[C] اگر وہ اُس کے ساتھ بحث کرتی ہے؟
8	2	1	[D] اگر وہ اُس کے ساتھ مباشرت سے انکار کرتی ہے؟
8	2	1	[E] اگر وہ کھانا جلا دیتی ہے؟
		بغیر بتائے باہر جاتی ہے	
		بچوں کو نظر انداز کرتی ہے	
		اُس کے ساتھ بحث کرتی ہے	
		مباشرت سے انکار کرتی ہے	
		کھانا جلا دیتی ہے	

VICTIMISATION			MVT
MVT9B	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	<p>(دوسروں کی موجودگی کو چیک کریں۔ جاری رکھنے سے پہلے، رازداری کو یقینی بنائیں)۔ اب میں آپ سے اُن جرائم کے بارے میں کچھ سوالات کرنا چاہوں گا آپ ذاتی طور پر جن کا نشانہ بنے۔</p> <p>میں آپ کو دوبارہ یقین دلاتا ہوں کہ آپ کی فراہم کردہ معلومات مکمل طور پر رسیخہ راز میں رہیں گی اور کسی کو بھی نہیں بتائی جائیں گی۔</p> <p>گزشتہ تین سالوں میں یعنی کہ (انٹرویو کا مہینہ) 2017 سے، کیا کسی نے طاقت سے یا طاقت کے استعمال کی دھمکی دیتے ہوئے آپ سے کچھ چھینا یا چھیننے کی کوشش کی؟</p> <p>(صرف اُن واقعات کو شامل کریں جن میں جواب دہندہ ذاتی طور پر نشانہ بنے اور اُن واقعات کو شامل نہ کریں جن میں صرف گھرانہ کے دوسرے افراد نشانہ بنے۔</p> <p>اگر ضروری ہو تو اُس وقت کی یاد دہانی میں جواب دہندہ کی مدد کریں اور یہ یقینی بنائیں کہ آپ نے یاد دہانی کے لیے اُسے مناسب وقت دیا۔ آپ دوبارہ یقینی بنائیں؟</p> <p>اس طرح کے واقعات کو یاد رکھنا مشکل ہو سکتا ہے اس لیے براہ مہربانی جوابات کے بارے میں سوچنے کے لیے پورا وقت لیں۔</p>	MVT1
MVT5B	<p>1 ہاں، گزشتہ 12 ماہ کے دوران</p> <p>2 نہیں، گزشتہ 12 ماہ سے زائد</p> <p>8 معلوم نہیں / یاد نہیں</p>	<p>کیا یہ آخری واقعہ گزشتہ 12 ماہ کے دوران ہوا، یعنی (انٹرویو کا مہینہ) 2019 سے؟</p>	MVT2
	<p>1 ایک مرتبہ</p> <p>2 دو مرتبہ</p> <p>3 تین یا زائد مرتبہ</p> <p>8 معلوم نہیں / یاد نہیں</p>	<p>گزشتہ 12 ماہ میں ایسا کتنی مرتبہ ہوا؟</p> <p>(اگر "معلوم نہیں / یاد نہیں" ہو تو کہیں: کیا یہ ایک، دو یا کم از کم تین مرتبہ ہوا؟</p>	MVT3
MVT5A	<p>1 ایک مرتبہ، MVT3=1</p>	<p>چیک MVT3: ایک یا زائد مرتبہ؟</p>	MVT4
MVT5B	<p>2 ایک سے زائد مرتبہ یا معلوم نہیں، 8 یا MVT3=2,3</p>		
	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں / یقین نہیں</p>	<p>جب یہ واقعہ ہوا تو کیا آپ سے کوئی چیز لے لی گئی؟</p> <p>جب آخری مرتبہ یہ واقعہ ہوا تو کیا آپ سے کوئی چیز لے لی گئی؟</p>	MVT5A MVT5B
MVT8	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں / یقین نہیں</p>	<p>کیا فرد / افراد کے پاس ہتھیار تھا؟</p>	MVT6
	<p>A ہاں، چاقو</p> <p>B ہاں، ہندو</p> <p>X ہاں، کوئی اور چیز</p>	<p>کیا چاقو، ہندو یا کوئی اور چیز بطور ہتھیار استعمال کی گئی؟</p> <p>(تمام جوابات ریکارڈ کریں)</p>	MVT7

VICTIMISATION			MVT
MVT9A ←	1	ہاں، جواب دہندہ نے رپورٹ کیا۔	MVT8
MVT9A ←	2	ہاں، کسی اور نے رپورٹ کیا۔	
MVT9A ←	3	نہیں، رپورٹ نہیں کیا گیا۔	
MVT9A ←	8	یاد نہیں / یقین نہیں۔	
			MVT9A
			MVT9B
MVT20 ←	1	ہاں۔	
MVT20 ←	2	نہیں۔	
MVT20 ←	8	معلوم نہیں۔	
			MVT10
MVT12A ←	1	ایک مرتبہ۔	MVT11
MVT12B ←	2	دو مرتبہ۔	
MVT12B ←	3	تین یا زیادہ مرتبہ۔	
MVT12B ←	8	معلوم نہیں / یاد نہیں۔	
			MVT12A
			MVT12B
	11	گھر پر۔	
	12	کسی دوسرے کے گھر پر۔	
	21	گلی میں۔	
	22	پبلک ٹرانسپورٹ میں۔	
	23	پبلک ریسٹورنٹ / کینے۔	
	26	دیگر پبلک مقام (وضاحت کریں)۔	
	31	سکول میں۔	
	32	کام کی جگہ پر۔	
	96	دیگر مقام (وضاحت کریں)۔	

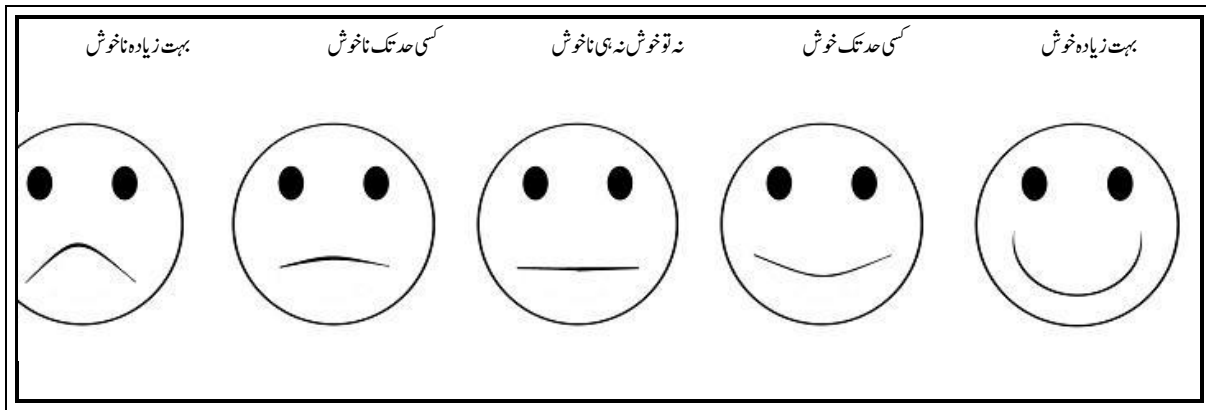
VICTIMISATION			MVT
MVT14	1..... ایک فرد	جرم کرنے میں کتنے افراد ملوث تھے؟ (اگر "معلوم نہیں" یا "توکریدیں") کیا وہ ایک، دو یا کم از کم تین افراد تھے؟	MVT13
MVT14	2..... دو افراد		
MVT14	3..... تین یا زائد افراد		
MVT14	8..... معلوم نہیں / یاد نہیں		
	1..... ہاں	کیا واقعہ کے وقت آپ نے اُس شخص کو پہچانا؟	MVT14A
	2..... نہیں		
	8..... معلوم نہیں / یاد نہیں	کیا واقعہ کے وقت آپ نے کم از کم ایک شخص کو پہچانا؟	MVT14B
MVT	1..... ہاں	کیا فرد / افراد کے پاس ہتھیار تھا؟	MVT17
MVT	2..... نہیں		
MVT	8..... معلوم نہیں / یقین نہیں		
	A..... ہاں، چاقو	کیا چاقو، بندوق یا کوئی اور چیز بطور ہتھیار استعمال کی گئی؟ (تمام جوابات ریکارڈ کریں)	MVT18
	B..... ہاں، بندوق		
	X..... ہاں، کوئی اور چیز		
	1..... ہاں، جواب دہندہ نے رپورٹ کیا	کیا آپ یا کسی اور نے یہ واقعہ پولیس کو رپورٹ کیا؟ (اگر ہاں تو کریدیں): کیا یہ واقعہ آپ نے خود یا کسی اور نے رپورٹ کیا؟	MVT19
	2..... ہاں، کسی اور نے رپورٹ کیا		
	3..... نہیں، رپورٹ نہیں کیا گیا		
	8..... یاد نہیں / یقین نہیں		
	1..... بہت محفوظ	اندھیرا ہونے کے بعد اپنی مسابگت میں اکیلے چلتے ہوئے آپ کتنا محفوظ سمجھتے ہیں؟	MVT20
	2..... محفوظ		
	3..... غیر محفوظ		
	4..... بہت غیر محفوظ		
	7..... اندھیرا ہونے کے بعد میں کبھی اکیلے نہیں چلتا		
	1..... بہت محفوظ	اندھیرا ہونے کے بعد اپنے گھر میں اکیلے ہوتے ہوئے آپ کتنا محفوظ سمجھتے ہیں؟	MVT21
	2..... محفوظ		
	3..... غیر محفوظ		
	4..... بہت غیر محفوظ		
	7..... اندھیرا ہونے کے بعد کبھی اکیلا نہیں رہتا		
	ہاں	گزشتہ 12 ماہ میں کیا درج ذیل وجوہات کی بنا پر آپ کو ذاتی طور پر اپنے خلاف امتیازی سلوک محسوس ہوا یا آپ کو ہراساں کیا گیا؟ [A] قومیت / ترک وطن؟ [B] جنس؟ [C] جنسی رجحان؟ [D] عمر؟ [E] مذہب یا عقیدہ؟ [F] معذوری؟ [X] کسی دوسری وجہ سے؟	MVT22
	نہیں		
8	2	1	قومیت یا ترک وطن
8	2	1	جنس
8	2	1	جنسی رجحان
8	2	1	عمر
8	2	1	مذہب یا عقیدہ
8	2	1	معذوری
8	2	1	دوسری وجہ

HIV / AIDS			MHA
↩	1 MMA5=1 یا MMA1=1 2 نہیں	چیک MMA1 اور MMA5: کیا جواب دہندہ کی کبھی شادی ہوئی؟	MHA0
↩	1 ہاں 2 نہیں	اب میں آپ سے کسی دوسرے موضوع پر بات کرنا چاہوں گا؟ کیا آپ نے کبھی HIV یا AIDS کے بارے میں سنا ہے؟	MHA1
	1 ہاں 2 نہیں 8 معلوم نہیں	HIV ایک وائرس ہے جو کہ ایڈز کا سبب بنتا ہے۔ کیا لوگ اپنے غیر متاثرہ جیون ساتھی تک محدود رہنے سے HIV کے امکانات کو کم کر سکتے ہیں؟	MHA2
	1 ہاں 2 نہیں 8 معلوم نہیں	کیا لوگ مچھر کے کاٹنے سے HIV کا شکار ہو سکتے ہیں؟	MHA3
	1 ہاں 2 نہیں 8 معلوم نہیں	کیا لوگ ہر بار جنسی تعلقات قائم کرتے وقت کنڈوم کے استعمال سے اپنے آپ کو HIV لگنے کے امکانات کو کم کر سکتے ہیں؟	MHA4
	1 ہاں 2 نہیں 8 معلوم نہیں	کیا لوگ HIV سے متاثرہ شخص کے ساتھ کھانا کھانے سے HIV کا شکار ہو سکتے ہیں؟	MHA5
	1 ہاں 2 نہیں 8 معلوم نہیں	کیا لوگ جادو ٹونے یا مافوق الفطرت ذرائع سے HIV کا شکار ہو سکتے ہیں؟	MHA6
	1 ہاں 2 نہیں 8 معلوم نہیں	کیا یہ ممکن ہے کہ بظاہر صحت مند دکھائی دینے والا شخص HIV کا شکار ہو؟	MHA7
	ہاں نہیں معلوم نہیں 8 2 1 حمل کے دوران 8 2 1 زچگی کے دوران 8 2 1 ماں کے دودھ پلانے سے	کیا HIV ماں سے اس کے بچے کو منتقل ہو سکتا ہے [A] حمل کے دوران؟ [B] زچگی کے دوران؟ [C] ماں کے دودھ پلانے سے؟	MHA8
MR24	1 ہاں 2 نہیں	چیک [A], [B], MHA8 اور [C]: کم از کم ایک 'ہاں' ریکارڈ ہے؟	MHA9
	1 ہاں 2 نہیں 8 معلوم نہیں	کیا کوئی خاص ادویات ہیں جو ایک ڈاکٹر یا نرس HIV سے متاثرہ خاتون کو دے کر بچے تک HIV کی منتقلی کے امکانات کو کم کر سکے؟	MHA10
MR27	1 ہاں 2 نہیں	مجھے نتائج سے غرض نہیں لیکن کیا کبھی آپ کا HIV کے لیے ٹیسٹ ہوا؟	MHA24
	1 12 ماہ سے کم 2 12 سے 23 ماہ پہلے 3 2 یا زائد سال پہلے	کتنے ماہ پہلے آپ کا آخری HIV ٹیسٹ ہوا؟	MHA25

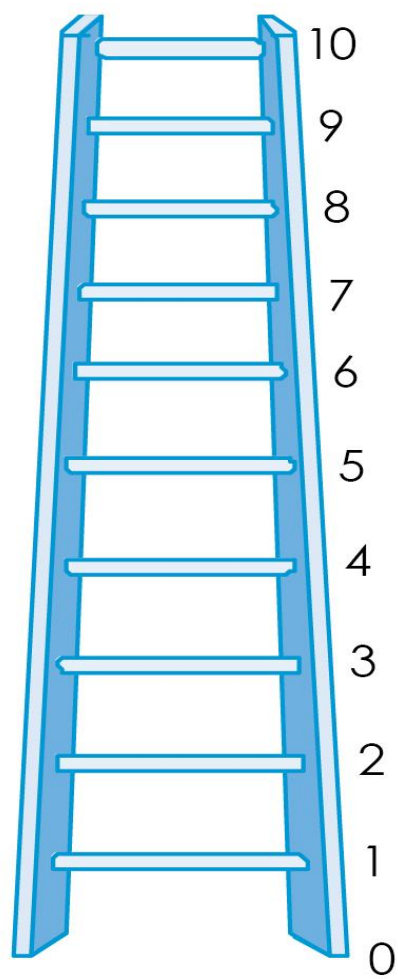
HIV / AIDS			MHA
MHA28	1 ہاں	مجھے نتیجہ سے غرض نہیں، لیکن کیا آپ نے اس ٹیسٹ کا نتیجہ حاصل کیا؟	MHA26
	2 نہیں		
	8 معلوم نہیں		
	1 ہاں	کیا آپ کو اس جگہ کا پتہ ہے جہاں لوگ HIV کا ٹیسٹ کروانے جاسکتے ہیں؟	MHA27
	2 نہیں		
MHA30	1 ہاں	کیا آپ نے اس ٹیسٹ کٹ کے بارے میں سنا ہے جسے لوگ اپنا HIV ٹیسٹ کرنے کے لیے استعمال کر سکتے ہیں؟	MHA28
	2 نہیں		
	1 ہاں	کیا آپ نے کبھی اپنی ٹیسٹ کٹ سے خود کا HIV ٹیسٹ کیا ہے؟	MHA29
	2 نہیں		
	1 ہاں	کیا آپ دکاندار یا پھیری والے سے تازہ سبزیاں خریدیں گے اگر آپ کو معلوم ہو کہ اُس شخص کو HIV ہے؟	MHA30
	2 نہیں		
	8 معلوم نہیں / یقین نہیں / کچھ کہہ نہیں سکتا		
	1 ہاں	آپ کے خیال میں کیا HIV کے شکار بچوں کو اُن بچوں کے ساتھ سکول میں پڑھنے دینا چاہیے جن کو HIV نہیں ہے؟	MHA31
	2 نہیں		
	8 معلوم نہیں / یقین نہیں / کچھ کہہ نہیں سکتا		
	1 ہاں	آپ کے خیال میں کیا HIV ٹیسٹ کروانے سے لوگ ہچکچاہٹ محسوس کرتے ہیں کیونکہ وہ خوفزدہ ہوتے ہیں کہ اگر HIV کا رزلٹ مثبت ہوا تو دوسرے لوگ اُن کے بارے میں کیسا رد عمل ظاہر کریں گے؟	MHA32
	2 نہیں		
	8 معلوم نہیں / یقین نہیں / کچھ کہہ نہیں سکتا		
	1 ہاں	کیا لوگ اُن لوگوں کے بارے میں برے الفاظ میں بات کرتے ہیں جو HIV کا شکار ہوں یا جنہیں HIV کا شکار سمجھا جاتا ہو؟	MHA33
	2 نہیں		
	8 معلوم نہیں / یقین نہیں / کچھ کہہ نہیں سکتا		
	1 ہاں	کیا وہ لوگ دوسروں کی نظر میں اپنی عزت کھودیتے ہیں جو HIV کا شکار ہوں یا جنہیں HIV کا شکار سمجھا جاتا ہو؟	MHA34
	2 نہیں		
	8 معلوم نہیں / یقین نہیں / کچھ کہہ نہیں سکتا		
	1 اتفاق کرتے ہیں	کیا آپ اس بیان سے اتفاق کرتے ہیں یا نہیں؟ آپ کو اس بات پر شرمندگی محسوس ہوگی اگر آپ کے خاندان کا کوئی فرد HIV سے متاثرہ ہو۔	MHA35
	2 اتفاق نہیں کرتے		
	8 معلوم نہیں / یقین نہیں / کچھ کہہ نہیں سکتا		
	1 ہاں	کیا آپ کو اس بات کا ڈر ہے کہ آپ HIV سے متاثرہ شخص کے لعاب کے ساتھ HIV کا شکار ہو سکتے ہیں؟	MHA36
	2 نہیں		
	7 کہا، اُسے HIV ہے		
	8 معلوم نہیں / یقین نہیں / کچھ کہہ نہیں سکتا		

TOBACCO USE		MTA
MTA6 ←	1 ہاں 2 نہیں	MTA1 کیا آپ نے کبھی سگریٹ نوشی کی، یہاں تک کہ ایک یا دو کس ہی کیوں نہ ہوں؟
MTA6 ←	00 کبھی پورا سگریٹ نوش نہیں کیا عمر	MTA2 اُس وقت آپ کی عمر کیا تھی جب آپ نے پہلی دفعہ پورا سگریٹ نوش کیا؟
MTA6 ←	1 ہاں 2 نہیں	MTA3 کیا آپ اب بھی سگریٹ نوشی کرتے ہیں؟
	..... سگریٹ کی تعداد	MTA4 پیچھلے چوبیس گھنٹوں کے دوران آپ نے کتنے سگریٹ نوش کئے؟
	0 دنوں کی تعداد 10 دن یا زائد لیکن مہینہ سے کم 30 روزانہ یا تقریباً روزانہ	MTA5 پیچھلے ایک ماہ کے دوران آپ نے کتنے دن سگریٹ نوشی کی؟ [اگر دس دن سے کم ہو تو دنوں کو ریکارڈ کریں۔ اگر 10 یا زائد ہوں لیکن مہینہ سے کم ہو تو 10 ریکارڈ کریں۔ اگر روزانہ یا تقریباً روزانہ ہو تو 30 ریکارڈ کریں]
MTA10 ←	1 ہاں 2 نہیں	MTA6 کیا آپ نے کبھی سگریٹ کے علاوہ دھواں والی تمباکو مصنوعات استعمال کرنے کی کوشش کی۔ جیسا کہ سگار، خٹھ، چھوٹا سگار یا پائپ وغیرہ؟
MTA10 ←	1 ہاں 2 نہیں	MTA7 پیچھلے ایک ماہ کے دوران، کیا آپ نے دھواں والی تمباکو کی مصنوعات استعمال کیں؟
	A..... سگار B..... خٹھ C..... چھوٹا سگار D..... پائپ / شیشہ X..... دیگر (وضاحت کریں)	MTA8 پیچھلے ایک ماہ کے دوران، آپ نے کس قسم کی دھواں والی تمباکو کی مصنوعات استعمال کیں؟ تمام ممکنہ جوابات کو ریکارڈ کریں
	0 دنوں کی تعداد 10 دن یا زائد لیکن مہینہ سے کم 30 روزانہ یا تقریباً روزانہ	MTA9 پیچھلے ایک ماہ میں کتنے دن تمباکو مصنوعات (TA8 میں مذکورہ مصنوعات کے نام) استعمال کیں؟ [اگر دس دن سے کم ہو تو دنوں کو ریکارڈ کریں۔ اگر 10 یا زائد ہوں لیکن مہینہ سے کم ہو تو 10 ریکارڈ کریں۔ اگر روزانہ یا تقریباً روزانہ ہو تو 30 ریکارڈ کریں]
END ←	1 ہاں 2 نہیں	MTA10 کیا آپ نے کبھی بغیر دھواں کے تمباکو مصنوعات استعمال کرنے کی کوشش کی، جیسا کہ چبانے والا تمباکو، سوگٹھنے والی نسوار، تمباکو والا پان، گولکا، نسوار، ماوا تمباکو، اور ناس اور ماپوری؟
END ←	1 ہاں 2 نہیں	MTA11 پیچھلے ایک ماہ کے دوران کیا آپ نے بغیر دھواں کے تمباکو مصنوعات استعمال کیں؟
	A چبانے والا تمباکو B سوگٹھنے والی نسوار D تمباکو والا پان E..... گولکا F..... نسوار G ماوا تمباکو H ناس اور ماپوری X دیگر (وضاحت کریں)	MTA12 پیچھلے ایک ماہ کے دوران آپ نے کونسی بغیر دھواں کے تمباکو مصنوعات استعمال کیں؟ تمام ممکنہ جوابات ریکارڈ کریں
	0 دنوں کی تعداد 10 دن یا زائد لیکن مہینہ سے کم 30 روزانہ یا تقریباً روزانہ	MTA13 پیچھلے ایک ماہ کے دوران آپ نے کتنے دن بغیر دھواں کے تمباکو مصنوعات (TA12) میں مذکورہ مصنوعات کے نام استعمال کیں؟ [اگر دس دن سے کم ہو تو دنوں کو ریکارڈ کریں۔ اگر 10 یا زائد ہوں لیکن مہینہ سے کم ہو تو 10 ریکارڈ کریں۔ اگر روزانہ یا تقریباً روزانہ ہو تو 30 ریکارڈ کریں]

LIFE SATISFACTION		MLS
<p>1..... بہت زیادہ خوش</p> <p>2..... کسی حد تک خوش</p> <p>3..... نہ تو خوش نہ ہی ناخوش</p> <p>4..... کسی حد تک ناخوش</p> <p>5..... بہت زیادہ ناخوش</p>	<p>میں آپ سے خوشی اور اطمینان کے بارے میں چند آسان سوالات پوچھنا چاہوں گا۔ پہلے، تمام پہلوؤں کو مد نظر رکھتے ہوئے کیا آپ کہہ سکتے ہیں کہ "آپ، بہت زیادہ خوش، کسی حد تک خوش، نہ تو خوش نہ ہی ناخوش، کسی حد تک ناخوش یا بہت زیادہ ناخوش" ہیں؟</p> <p>اب میں آپ کو کچھ تصویریں دکھانے لگا ہوں جن سے آپ کو جواب دینے میں مدد ملے گی۔</p> <p>(اشکال کے اظہار والا کارڈ دکھائیں اور وضاحت کریں کہ ہر شکل کیا ظاہر کرتی ہے۔ جواب دہندہ کے منتخب کردہ جوابی کوڈ ریکارڈ کریں)۔</p>	MLS1
<p>سیڑھی کے قدم — —</p>	<p>(سیڑھی کی تصویر دکھائیں)</p> <p>اب اس سیڑھی کو دیکھیں کہ جس پر 0 سے 10 تک نمبر لگائے گئے ہیں 0 سب سے نیچے اور 10 سب سے اوپر۔</p> <p>فرض کریں کہ ہم کہتے ہیں کہ سیڑھی کا اوپر والا حصہ آپ کے لیے ممکنہ بہترین زندگی کو ظاہر کرتا ہے اور نیچے والا حصہ ممکنہ بدترین زندگی کو ظاہر کرتا ہے۔</p> <p>اس وقت آپ خود کو سیڑھی کے کون سے قدم پر محسوس کرتے ہیں؟</p> <p>(اگر ضروری ہو تو کہہ دیں)، کس قدم کو آپ اپنی سوچ کے قریب ترین محسوس کرتے ہیں۔</p>	MLS2
<p>1..... بہتر ہوئی</p> <p>2..... کم و بیش ویسی ہی رہی</p> <p>3..... بگڑ گئی</p>	<p>موجودہ وقت کا گزشتہ سال سے موازنہ کریں، مجموعی طور پر کیا آپ یہ کہہ سکتے ہیں کہ آپ کی زندگی میں بہتری آئی، کم و بیش ویسی ہی رہی یا اور بھی بگڑ گئی؟</p>	MLS3
<p>1..... بہتر ہوگی</p> <p>2..... کم و بیش ایسی ہی رہے گی</p> <p>3..... بگڑ جائے گی</p>	<p>اب سے ایک سال بعد کیا آپ توقع کرتے ہیں کہ مجموعی طور پر آپ کی زندگی میں بہتری آئے گی، کم و بیش ایسی ہی رہے گی یا بگڑ جائے گی؟</p>	MLS4



Best Possible Life



Worst Possible Life

	_____ / _____ منٹ گھنٹے	وقت ریکارڈ کریں:	MWM10
	<p>1..... ہاں، پورا انٹرویو علیحدگی میں مکمل ہوا۔</p> <p>نہیں، پورے انٹرویو کے دوران دوسرے وہاں موجود رہے</p> <p>2..... (وضاحت کریں)</p> <p>نہیں، انٹرویو کے کسی حصہ کے دوران دوسرے وہاں موجود رہے</p> <p>3..... (وضاحت کریں)</p>	کیا پورا انٹرویو علیحدگی میں مکمل ہوا یا پورے انٹرویو یا اس کے کسی حصہ کے دوران کوئی دوسرا وہاں موجود رہا؟	MWM11
	<p>1..... انگریزی</p> <p>2..... اردو</p>	سوالنامہ کی زبان؟	MWM12
	<p>01..... انگریزی</p> <p>02..... اردو</p> <p>03..... ہندکو / پہاڑی / پٹھوہاری</p> <p>04..... کشمیری</p> <p>05..... گوجری</p> <p>06..... پنجابی</p> <p>96..... کوئی اور زبان (وضاحت کریں)</p>	انٹرویو کی زبان؟	MWM13
	<p>02..... اردو</p> <p>03..... ہندکو / پہاڑی / پٹھوہاری</p> <p>04..... کشمیری</p> <p>05..... گوجری</p> <p>06..... پنجابی</p> <p>96..... کوئی اور زبان (وضاحت کریں)</p>	جوابدہندہ کی علاقائی زبان؟	MWM14
	<p>1..... ہاں، پورے سوالنامہ کے لیے</p> <p>2..... ہاں، سوالنامہ کے کچھ حصے کے لیے</p> <p>3..... نہیں، استعمال نہیں کیا گیا</p>	کیا اس سوالنامہ کے کسی حصے کے لیے ترجمان استعمال کیا گیا؟	MWM15
	<p>گھرانہ کے سوالنامہ سے گھرانہ کے افراد کی فہرست میں کالم HL 10 اور HL 20 چیک کریں: کیا جواب دہندہ اس گھرانہ میں رہنے والے 0 سے 4 سال کی عمر کے کسی بچے کا نگہداشت کرنے والا ہے؟</p> <p><input type="checkbox"/> ہاں مرد کے معلوماتی جدول میں MWM17 پر جائیں اور '01' ریکارڈ کریں پھر اسی جوابدہندہ سے انٹرویو کے لیے "5 سال سے کم عمر بچے کا سوالنامہ" پر جائیں اور انٹرویو شروع کریں۔</p> <p><input type="checkbox"/> نہیں گھرانہ کا سوالنامہ میں کالم HH26 اور HH27 چیک کریں: کیا 5 سے 17 سال کی عمر کا بچہ "5 سے 17 سال کا سوالنامہ" کے لیے منتخب ہوا ہے؟</p> <p><input type="checkbox"/> ہاں گھرانہ کے سوالنامہ سے گھرانہ کے افراد کی فہرست میں کالم HL20 چیک کریں: کیا جواب دہندہ 17 سال کی عمر کے بچے کا نگہداشت کرنے والا ہے جو اس گھرانہ میں "5 سے 17 سال کے سوالنامہ" کے لیے منتخب ہوا ہے؟</p> <p><input type="checkbox"/> ہاں مرد کے معلوماتی جدول میں MWM17 پر جائیں اور '01' ریکارڈ کریں پھر اسی جوابدہندہ سے انٹرویو کے لیے 5 سے 17 سال کے بچے کے سوالنامہ پر جائیں اور انٹرویو شروع کریں۔</p> <p><input type="checkbox"/> نہیں مرد کے معلوماتی جدول میں MWM17 پر جائیں اور '01' ریکارڈ کریں پھر اس جوابدہندہ کے تعاون کا شکریہ ادا کرتے ہوئے انٹرویو ختم کریں۔ یہ دیکھنے کے لیے چیک کریں کہ اس گھرانہ میں کوئی اور سوالنامہ تو نہیں جو ابھی مکمل کرنا ہو؟</p> <p>نہیں مرد کے معلوماتی جدول میں MWM17 پر جائیں اور '01' ریکارڈ کریں پھر اس جوابدہندہ کے تعاون کا شکریہ ادا کرتے ہوئے انٹرویو ختم کریں۔ یہ دیکھنے کے لیے چیک کریں کہ اس گھرانہ میں کوئی اور سوالنامہ تو نہیں جو ابھی مکمل کرنا ہو؟</p>		MWM16



سوال کنندہ کے مشاہدات

سپروائزر کے مشاہدات



پانچ سال سے کم عمر کے بچے کا سوالنامہ



ملٹی پل انڈیکیٹر کلستر سروے آزاد جموں و کشمیر 2020

UNDER FIVE CHILD INFORMATION PANEL			UF
گھرانہ نمبر.....	UF2	کلستر نمبر.....	UF1
ماں / نگہداشت کرنے والی کا نام اور لائن نمبر:	UF4	بچے کا نام اور لائن نمبر:	UF3
نام.....		نام.....	
سپر وائزر کا نام اور نمبر:	UF6	سوال کنندہ کا نام اور نمبر:	UF5
نام.....		نام.....	
دقت درج کریں..... : منٹ گھنٹے	UF8	انٹرویو کی تاریخ 202 / / سال مہینہ دن	UF7
<p>گھرانہ کے سوالنامہ میں گھرانہ کے افراد کی فہرست میں HL6 میں جواب دہندہ کی عمر کو چیک کریں۔ اگر عمر 15 سے 17 سال ہے تو اس بات کی تصدیق کر لیں کہ انٹرویو کے لیے کسی بالغ فرد کی رضامندی حاصل کی گئی ہے (HH33 HH39) یا HL20=90 کے لیے ضروری نہیں۔</p> <p>اگر رضامندی ضروری ہے اور حاصل نہیں کی گئی، تو انٹرویو ہرگز شروع نہ کریں اور UF17 میں '06' کا اندراج ہونا چاہیے۔</p> <p>جواب دہندہ کی عمر کم از کم 15 سال ضرور ہو۔</p>			
UF10B ←	1	ہاں، پہلے انٹرویو ہو چکا ہے	UF9
UF10A ←	2	نہیں، پہلی دفعہ انٹرویو ہے	
UF10A ←	1	ہاں، اجازت دی ہے	UF10A
UF17 ←	2	نہیں، اجازت نہیں ملی	
		اس گھرانہ کے مکمل کئے گئے سوالناموں کو چیک کریں۔ کیا آپ نے یا آپ کی ٹیم کے کسی ممبر نے اس جواب دہندہ سے کسی اور سوالنامہ کے لیے انٹرویو کیا ہے؟	
		اسلام علیکم! میرا نام ----- ہے ہم ادارہ شماریات، پلاننگ اینڈ ڈیولپمنٹ ڈیپارٹمنٹ حکومت آزاد جموں و کشمیر کی طرف سے آئے ہیں۔ ہم بچوں، خاندان اور گھرانوں کی صورت حال کے بارے میں ایک سروے کر رہے ہیں۔ میں آپ سے (بچے کا نام UF3 سے) کی صحت اور بہبود کے بارے میں بات کرنا چاہوں گا / گی۔ یہ انٹرویو تقریباً 35 منٹ کا ہو گا۔ آپ سے لی گئی تمام معلومات مکمل طور پر صیغہ راز میں رہیں گی۔ اگر آپ کسی سوال کا جواب نہ دینا چاہیں یا انٹرویو روکنا چاہیں تو براہ مہربانی مجھے بتادیتے ہیں۔ کیا اب میں شروع کروں؟	
		اب میں (بچے کا نام UF3 میں سے) کی صحت اور بہبود کے بارے میں زیادہ تفصیل سے بات کرنا چاہوں گا / گی۔ یہ انٹرویو تقریباً 35 منٹ کا ہو گا۔ تمام حاصل کردہ معلومات مکمل طور پر صیغہ راز میں رہیں گی اگر آپ کسی سوال کا جواب نہ دینا چاہیں یا انٹرویو روکنا چاہیں تو براہ مہربانی مجھے بتادیتے ہیں۔ کیا اب میں شروع کروں؟	UF10B
		5 سال سے کم عمر بچے کے انٹرویو کا نتیجہ	UF17
		(کوڈز ماں / نگہداشت کرنے والی کے متعلق ہیں)	
		کسی بھی نامکمل نتیجہ کے بارے میں سپر وائزر سے تبادلہ خیال کریں۔	
		01 مکمل کیا.....	
		02 گھر پر نہ تھی.....	
		03 انکار کر دیا.....	
		04 کچھ حصہ مکمل کیا.....	
		05 خاتون انٹرویو دینے کے اہل نہیں (وضاحت کریں).....	
		15 سے 17 سال کی ماں / نگہداشت کرنے والی کے لیے	
		06 بالغ فرد کی عدم رضامندی.....	
		96 دیگر (وضاحت کریں).....	

UNDER-FIVE BACKGROUND		UB
<p>اس سے پہلے کہ میں انٹرویو شروع کروں، برائے مہربانی کیا آپ (نام) کا پیدائش کا سرٹیفکیٹ، ب فارم / ویکسینیشن کارڈ اور نجی صحت فراہم کنندہ کی طرف سے دیا گیا بچوں کے حفاظتی ٹیکوں کا کوئی بھی ریکارڈ لاسکتی ہیں؟ ہمیں ان دستاویزات کی ضرورت پڑے گی۔</p>		UB0
<p>(نام) کس دن، ماہ اور سال میں پیدا ہوا؟</p> <p>کریدیں: (نام) کی سالگرہ کا دن کونسا ہے؟</p> <p>(اگر ماں / نگہداشت کرنے والی صحیح تاریخ پیدائش جانتی ہو تو دن بھی ریکارڈ کریں۔</p> <p>بصورت دیگر دن کے لئے 98 ریکارڈ کریں۔</p> <p>مہینہ اور سال ضرور ریکارڈ کریں۔</p>	<p>تاریخ پیدائش</p> <p>دن 98</p> <p>مہینہ 20</p> <p>سال</p>	UB1
<p>(نام) کی عمر کیا ہے؟</p> <p>(کریدیں: گزشتہ سالگرہ پر (نام) کتنے سال کا تھا / تھی؟</p> <p>عمر مکمل سالوں میں ریکارڈ کریں۔ اگر ایک سال سے کم ہو تو '0' ریکارڈ کریں۔ اگر UB1 اور UB2 میں ریکارڈ کئے گئے جوابات میں فرق ہو تو مزید کریدیں اور درست کریں۔</p>	<p>عمر (مکمل سالوں میں)</p>	UB2
<p>چیک UB2: بچے کی عمر؟</p>	<p>عمر 0 یا 1 یا 2 1</p> <p>عمر 3 یا 4 2</p>	UB3
<p>جواب دہندہ کا لائن نمبر (UF4) اور گھرانہ کے سوانامہ کا جواب دہندہ (HH47)</p> <p>سے چیک کریں: کیا جواب دہندہ گھرانہ کے سوانامہ کا بھی جواب دہندہ ہے؟</p>	<p>1 UF4=HH47، ہاں، جواب دہندہ ایک ہی ہے</p> <p>2 .. UF4≠HH47، نہیں، جواب دہندہ ایک ہی نہیں ہے</p>	UB4
<p>گھرانہ کے سوانامہ سے ایجوکیشن مانیٹورنگ میں ED10 چیک کریں کیا بچہ موجودہ تعلیمی سال میں پری سکول / کچی / ECE پروگرام میں جا رہا ہے؟</p>	<p>1 ED10 = 0، ہاں</p> <p>2 ED10 ≠ 0، نہیں، یا خالی</p>	UB5
<p>کیا (نام) کبھی پری سکول / کچی / ECE پروگرام میں گیا؟</p>	<p>1 ہاں</p> <p>2 نہیں</p>	UB6
<p>کیا (نام) اپریل 2020 سے کسی بھی وقت UB6 میں بتائے گئے پری سکول / کچی / ECE / پروگرام میں گیا؟</p>	<p>1 ہاں</p> <p>2 نہیں</p>	UB7
<p>کیا (نام) UB6 میں بتائے گئے پروگرامز میں ابھی جاتا / جاتی ہے؟</p> <p>آپ نے بتایا تھا کہ (نام) موجودہ تعلیمی سال میں پری سکول / کچی / ECE / پروگرام میں گیا۔ کیا وہ اب بھی اس پروگرام میں جاتا / جاتی ہے؟</p>	<p>1 ہاں</p> <p>2 نہیں</p>	UB8A UB8B
<p>کیا (نام) کے لئے کوئی ہیلتھ انشورنس حاصل کی؟</p>	<p>1 ہاں</p> <p>2 نہیں</p>	UB9
<p>(نام) کے لئے کس قسم کی ہیلتھ انشورنس حاصل کی؟</p> <p>(دیئے گئے تمام جوابات ریکارڈ کریں)</p>	<p>A پبلک ہیلتھ انشورنس</p> <p>B آجر کے ذریعے ہیلتھ انشورنس</p> <p>C سوشل سیورٹی</p> <p>دیگر ذاتی طور پر خریدی ہوئی کمرشل</p> <p>D ہیلتھ انشورنس</p> <p>دیگر (وضاحت کریں) X</p>	UB10

BIRTH REGISTRATION			BR
End ⇐	1.....ہاں (دیکھا)	کیا (نام) کا پیدائشی سرٹیفکیٹ موجود ہے؟ (اگر ہاں تو پوچھیں): کیا میں اسے دیکھ سکتی ہوں؟	BR1
End ⇐	2.....ہاں (نہیں دیکھا)		
	3.....نہیں		
	8.....معلوم نہیں		
End ⇐	1.....ہاں	کیا (نام) کی پیدائش کسی یونین کونسل / میونسپل کمیٹی / ٹاؤن کمیٹی / نادرا میں درج کرائی گئی؟	BR2
	2.....نہیں		
	8.....معلوم نہیں		
	1.....ہاں	کیا آپ جانتی ہیں کہ (نام) کی پیدائش کیسے درج کرائی ہے؟	BR3
	2.....نہیں		

EARLY CHILDHOOD DEVELOPMENT			EC
	<p>00 کوئی نہیں</p> <p>0 بچوں کی کتابوں کی تعداد</p> <p>10 دس یا زائد کتابیں</p>	<p>آپ کے پاس (نام) کے لیے، کتنی بچوں کی کتابیں یا تصویروں والی کتابیں موجود ہیں؟</p>	EC1
	<p>ہاں نہیں معلوم نہیں</p> <p>8 2 1 گھر کے بنے کھلونے</p> <p>8 2 1 دکان سے کھلونے</p> <p>8 2 1 گھریلو اشیاء یا باہر کی اشیاء</p>	<p>مجھے ان چیزوں کے متعلق جاننے میں دلچسپی ہے جن کے ساتھ (نام) گھر میں رہتے ہوئے کھیلتا/کھیلتی ہے؟</p> <p>کیا وہ ان کے ساتھ کھیلتا/کھیلتی ہے:</p> <p>[A] گھر میں بنائے گئے کھلونے جیسا کہ گڑیا، کاریں یا دوسرے کھلونے؟</p> <p>[B] دکان سے خریدے گئے یا (مشینوں پر) بنائے گئے کھلونے؟</p> <p>[C] گھریلو اشیاء جیسا کہ پیالے یا برتن یا باہر پائی جانے والی اشیاء جیسا کہ چڑیا، پتھر، گھونگے یا پتے؟</p>	EC2
	<p>دنوں کی تعداد جب ایک گھنٹہ سے زائد کے لیے اکیلا چھوڑا گیا کے</p> <p>دنوں کی تعداد جب کسی دوسرے بچے کی نگرانی میں ایک گھنٹہ سے زائد کے لیے چھوڑا گیا کے</p>	<p>بعض اوقات بچوں کی نگہداشت کرنے والے بالغ افراد کو خریداری، کپڑے دھونے یا کسی دوسری وجہ سے گھر سے باہر جانا پڑتا ہے اور چھوٹے بچوں کو اکیلے چھوڑنا پڑتا ہے۔</p> <p>گزشتہ ہفتہ میں کتنے دن (نام) کو:</p> <p>[A] ایک گھنٹہ سے زائد کے لیے اکیلا چھوڑا گیا؟</p> <p>[B] کسی دوسرے بچے کی نگرانی میں، جو خود 10 سال سے کم کا ہے، ایک گھنٹہ سے زائد کے لیے چھوڑا گیا؟</p> <p>(اگر کوئی نہیں تو "0" ریکارڈ کریں)</p> <p>(اگر معلوم نہیں تو "8" ریکارڈ کریں)</p>	EC3
End ←	<p>1 عمر 0 یا 1</p> <p>2 عمر 3 یا 4</p>	<p>چیک UB2: بچے کی عمر؟</p>	EC4

EARLY CHILDHOOD DEVELOPMENT				EC
			<p>بچھلے تین دنوں میں، کیا آپ یا آپ کے گھرانہ کا کوئی فرد جسکی عمر 15 سال یا زائد ہو، (نام) کے ساتھ درج ذیل سرگرمیوں میں مشغول ہوا:</p> <p>(اگر ہاں تو پوچھیں):</p> <p>(نام) کے ساتھ کون اس سرگرمی میں مشغول ہوا؟</p> <p>(رضاعی / سوتیلی ماں یا باپ جو اس گھر میں رہ رہی / رہا ہے جو بچے کے ساتھ مشغول ہو، اُسے ماں یا باپ کا کوڈ دیں۔</p> <p>تمام متعلقہ جوابات ریکارڈ کریں۔</p> <p>کوئی نہیں، ریکارڈ نہیں کیا جاسکتا اگر گھرانہ کا کوئی فرد جس کی عمر 15 سال یا زائد ہو، بچے کے ساتھ سرگرمی میں مشغول ہوا ہو۔</p> <p>[A] (نام) کے ساتھ کتابیں پڑھیں یا تصویروں کی کتابیں دیکھیں؟</p> <p>[B] (نام) کو کہانیاں سنائیں؟</p> <p>[C] (نام) کو گانے سنائے یا (نام) کے ساتھ گانے گائے بشمول لوریاں؟</p> <p>[D] (نام) کو گھر سے باہر لے کر گیا؟</p> <p>[E] (نام) کے ساتھ کھیلا؟</p> <p>[F] (نام) کے لئے یا (نام) کے ساتھ چیزوں کے نام لئے، گنتی کی یا ڈرائنگ بنائی؟</p>	EC5
End ←	<p>1..... عمر 2</p> <p>2..... عمر 3 یا 4</p>		<p>چیک UB2: بچے کی عمر؟</p>	EC5G
	<p>1..... ہاں</p> <p>2..... نہیں</p> <p>8..... معلوم نہیں</p>		<p>میں آپ سے (نام) کی صحت اور نشوونما کے بارے میں کچھ سوالات کرنا چاہوں گی۔ سب بچوں میں نشوونما پانے اور سیکھنے کی شرح ایک جیسی نہیں ہوتی۔ مثال کے طور پر کچھ دوسروں سے پہلے چلنا شروع کر دیتے ہیں۔ یہ سوالات (نام) کی نشوونما کے کئی پہلوؤں سے متعلق ہیں۔</p> <p>کیا (نام) حروف تہجی میں سے کم از کم دس حروف کو پہچان سکتا ہے یا نام لے سکتا ہے؟</p>	EC6
	<p>1..... ہاں</p> <p>2..... نہیں</p> <p>8..... معلوم نہیں</p>		<p>کیا (نام) کم از کم چار سادہ عام فہم الفاظ پڑھ سکتا ہے؟</p>	EC7
	<p>1..... ہاں</p> <p>2..... نہیں</p> <p>8..... معلوم نہیں</p>		<p>کیا (نام) تمام "1" سے "10" تک ہندسوں کو پہچان سکتا ہے اور نام لے سکتا ہے؟</p>	EC8
	<p>1..... ہاں</p> <p>2..... نہیں</p> <p>8..... معلوم نہیں</p>		<p>کیا (نام) دو انگلیوں سے چھوٹی سی چیز (مثلاً چھڑی یا پتھر) زمین سے اٹھا سکتا ہے؟</p>	EC9
	<p>1..... ہاں</p> <p>2..... نہیں</p> <p>8..... معلوم نہیں</p>		<p>کیا (نام) کبھی اتنا بیمار ہوتا ہے کہ کھیل نہیں سکتا؟</p>	EC10

EARLY CHILDHOOD DEVELOPMENT			EC
	1.....ہاں 2.....نہیں 8.....معلوم نہیں	کیا (نام) کچھ صحیح طور پر کرنے کے لئے سادہ ہدایات پر عمل کرتا ہے؟	EC11
	1.....ہاں 2.....نہیں 8.....معلوم نہیں	جب کچھ کرنے کو دیا جائے تو کیا (نام) اسے اپنے طور پر کر سکتا ہے؟	EC12
	1.....ہاں 2.....نہیں 8.....معلوم نہیں	کیا (نام) دوسرے بچوں کے ساتھ اچھی طرح چل سکتا (Get along well) ہے؟	EC13
	1.....ہاں 2.....نہیں 8.....معلوم نہیں	کیا (نام) دوسرے بچوں یا بڑوں کو لات مارتا، کاٹتا یا ہاتھ چلاتا ہے؟	EC14
	1.....ہاں 2.....نہیں 8.....معلوم نہیں	کیا (نام) کی توجہ آسانی سے بٹ جاتی ہے؟	EC15

CHILD DISCIPLINE			UCD
End ←	عمر 0.....1 عمر 1, 2, 3 یا 4.....2	چیک UB2: بچے کی عمر؟	UCD1
	1.....ہاں 2.....نہیں	<p>بالغ افراد بچوں کو درست رویہ سکھانے یا ان کے رویہ سے متعلق مسائل کو سلجھانے کے لئے مخصوص طریقے استعمال کرتے ہیں۔</p> <p>مختلف استعمال ہونے والے طریقوں کو میں پڑھوں گا / گی۔ برائے مہربانی مجھے بتائیں اگر آپ نے یا آپ کے گھرانہ میں کسی دوسرے بالغ فرد نے اس طریقے کو گزشتہ ماہ کے دوران (نام) کے لیے استعمال کیا ہو۔</p> <p>(A) (نام) کی مراعات واپس لے لی گئیں، (نام) کو کسی پسندیدہ چیز سے منع کر دیا گیا یا اسے گھر سے نکلنے کی اجازت نہیں دی گئی۔</p> <p>(B) وضاحت کی گئی کہ (نام) کا رویہ کیوں غلط تھا۔</p> <p>(C) اُس کو جھوٹا (بھونکا) گیا۔</p> <p>(D) اُس پر چیخے، چلائے یا گرے۔</p> <p>(E) اُسے کرنے کے لئے کوئی اور کام دے دیا۔</p> <p>(F) اُسے مارا، ٹھوکر ماری یا ہاتھ سے پیٹھ پر تھپڑ مارا۔</p> <p>(G) اُسے پیٹھ پر یا جسم کے کسی اور حصے پر بیلٹ جیسی کسی چیز، بالوں والے برش، چھڑی یا کسی سخت چیز سے مارا۔</p> <p>(H) اُسے گونگا، کاہل یا اس طرح کے کسی اور نام سے پکارا۔</p> <p>(I) اُسے چہرے، سر یا کانوں پر تھپڑ رسید کیا یا مارا۔</p> <p>(J) اُسے ہاتھ، بازو یا ٹانگ پر تھپڑ رسید کیا یا مارا۔</p> <p>(K) اُسے پٹائی یعنی اسے بار بار اتنی زور سے جتنی زور سے کوئی مار سکتا تھا</p>	UCD2

UCD5 ←	<p>1.....ہاں</p> <p>2.....نہیں</p>	<p>UF4 چیک کریں۔ کیا یہ جواب دہندہ ماں / نگہداشت کرنے والی 5 سال سے کم یا 5 سے 14 سال کی عمر کے کسی دوسرے بچے کے لیے 5 سے 17 سال والے سوالنامہ کے لیے منتخب ہوئی؟</p>	UCD3
End ←	<p>1.....ہاں</p> <p>2.....نہیں</p>	<p>UF4 کو چیک کریں۔ کیا یہ جواب دہندہ UCD5 یا FCD5 میں کسی دوسرے بچے کے لیے پہلے بھی جواب دے چکا / چکی ہے؟</p>	UCD4
	<p>1.....ہاں</p> <p>2.....نہیں</p> <p>8.....معلوم نہیں / کوئی رائے نہیں</p>	<p>کیا آپ اس بات پر یقین رکھتے ہیں کہ بچے کی پرورش کرنے، بڑا کرنے اور مناسب تعلیم دینے کے لیے جسمانی سزا ضروری ہے؟</p>	UCD5

CHILD FUNCTIONING			UCF
End ←	1 عمر 0 یا 1 2 عمر 2, 3 یا 4	چیک UB2: بچے کی عمر؟	UCF1
	1 ہاں 2 نہیں	میں اب (نام) کو درپیش مشکلات کے بارے میں کچھ سوالات کرنا چاہوں گی۔ کیا نام عینک لگاتا ہے؟	UCF2
	1 ہاں 2 نہیں	کیا (نام) آلہ سماعت (سننے کے لیے) استعمال کرتا ہے؟	UCF3
	1 ہاں 2 نہیں	کیا (نام) چلنے کے لئے کسی شے کا استعمال یا کسی کی مدد حاصل کرتا / کرتی ہے؟	UCF4
		ذیل میں دیئے گئے سوالات کے لیے میں آپ سے 4 ممکنہ جوابات میں سے کسی ایک کو منتخب کرنے کا کہوں گا / گی۔ ہر سوال کے لیے، آپ کے خیال میں کیا (نام) کو: (1) کوئی مشکل نہیں (2) کچھ مشکل (3) بہت زیادہ مشکل یا (4) بالکل نہیں کر سکتا / سکتی۔ (جب جواب دہندہ جواب کی قسم نہ بتائے تو انفرادی سوالات کے دوران ان اقسام کو دہرائیں)۔ ان 4 ممکنہ جوابات کو یاد رکھیں: آپ کے خیال میں کیا (نام) کو: (1) کوئی مشکل نہیں (2) کچھ مشکل (3) بہت زیادہ مشکل یا (4) بالکل نہیں کر سکتا / سکتی۔	UCF5
UCF7A ← UCF7B ←	1 ہاں، UCF 2 = 1 2 نہیں، UCF 2 = 2	چیک UCF 2: کیا بچہ عینک لگاتا ہے؟	UCF6
	1 کوئی مشکل نہیں 2 کچھ مشکل 3 بہت زیادہ مشکل 4 بالکل بھی نہیں دیکھ سکتا / سکتی	جب وہ عینک لگاتا ہے تو کیا (نام) کو پھر بھی دیکھنے میں مشکل پیش آتی ہے؟ کیا (نام) کو دیکھنے میں کوئی مشکل پیش آتی ہے؟	UCF7A UCF7B
UCF9A ← UCF9B ←	1 ہاں، UCF 3 = 1 2 نہیں، UCF 3 = 2	چیک UCF3: کیا بچہ کوئی آلہ سماعت (سننے کے لیے) استعمال کرتا ہے؟	UCF8
	1 کوئی مشکل نہیں 2 کچھ مشکل 3 بہت زیادہ مشکل 4 بالکل بھی نہیں سن سکتا / سکتی	جب وہ سننے کے لیے کوئی آلہ سماعت استعمال کرتا / کرتی ہے تو کیا (نام) کو پھر بھی آوازیں سننے میں مشکل پیش آتی ہے جیسا کہ لوگوں کی آوازیں یا موسیقی وغیرہ؟ کیا (نام) کو لوگوں کی آوازیں یا موسیقی سننے میں مشکل پیش آتی ہے؟	UCF9A UCF9B
UCF11 ← UCF13 ←	1 ہاں UCF4 = 1 2 نہیں UCF4 = 2	چیک UCF4: کیا بچہ چلنے کے لیے کسی شے کا استعمال یا کسی کی مدد حاصل کرتا / کرتی ہے؟	UCF10

CHILD FUNCTIONING			UCF
	2 کچھ مشکل 3 بہت زیادہ مشکل 4 بالکل بھی نہیں چل سکتا / سکتی	کیا (نام) کو کسی شے یا مدد کے بغیر چلنے میں کوئی مشکل پیش آتی ہے؟	UCF11
UCF14	1 کوئی مشکل نہیں 2 کچھ مشکل 3 بہت زیادہ مشکل 4 بالکل بھی نہیں چل سکتا / سکتی	کیا (نام) کو کسی شے یا مدد کے ساتھ چلنے میں کوئی مشکل پیش آتی ہے؟	UCF12
	1 کوئی مشکل نہیں 2 کچھ مشکل 3 بہت زیادہ مشکل 4 بالکل بھی نہیں چل سکتا / سکتی	ہم عمر بچوں کے ساتھ موازنہ کرتے ہوئے، کیا (نام) کو چلنے میں کوئی مشکل پیش آتی ہے؟	UCF13
	1 کوئی مشکل نہیں 2 کچھ مشکل 3 بہت زیادہ مشکل 4 بالکل بھی نہیں اٹھا سکتا / سکتی	ہم عمر بچوں کے ساتھ موازنہ کرتے ہوئے، کیا (نام) کو اپنے ہاتھ سے چھوٹی چیزیں اٹھانے میں کوئی مشکل پیش آتی ہے؟	UCF14
	1 کوئی مشکل نہیں 2 کچھ مشکل 3 بہت زیادہ مشکل 4 بالکل بھی نہیں سمجھ سکتا / سکتی	کیا (نام) کو آپ کو سمجھنے میں کوئی مشکل پیش آتی ہے؟	UCF15
	1 کوئی مشکل نہیں 2 کچھ مشکل 3 بہت زیادہ مشکل 4 بالکل بھی نہیں سمجھ سکتا / سکتی	(نام) جب بولتا / بولتی ہے تو کیا آپ کو اس کی بات سمجھنے میں کوئی مشکل پیش آتی ہے؟	UCF16
	1 کوئی مشکل نہیں 2 کچھ مشکل 3 بہت زیادہ مشکل 4 بالکل بھی نہیں سیکھ سکتا / سکتی	ہم عمر بچوں کے ساتھ موازنہ کرتے ہوئے، کیا (نام) کو چیزوں کو سیکھنے میں کوئی مشکل پیش آتی ہے؟	UCF17
	1 کوئی مشکل نہیں 2 کچھ مشکل 3 بہت زیادہ مشکل 4 بالکل بھی نہیں کھیل سکتا / سکتی	ہم عمر بچوں کے ساتھ موازنہ کرتے ہوئے، کیا (نام) کو کھیلنے میں کوئی مشکل پیش آتی ہے؟	UCF18
	1 بالکل نہیں 2 کم 3 انتہائی 4 زیادہ 5 بہت زیادہ	اگلے سوال کے جواب کے لئے پانچ مختلف آپشنز ہوں گی جو میں سوال کے بعد پڑھوں گی۔ ہم عمر بچوں کے ساتھ موازنہ کرتے ہوئے، (نام) دوسرے بچوں یا بڑوں کو کتنا کانٹا، ہاتھ چلاتا یا لاتا مارتا ہے؟ کیا آپ کے خیال میں: بالکل نہیں، کم، انتہائی، زیادہ یا بہت زیادہ؟	UCF19

BREASTFEEDING AND DIETARY INTAKE			BD
End ←	1 2 یا 0 2 3 یا 4	چیک UB2: بچے کی عمر؟	BD1
BD3A ← BD3A ←	1 ہاں 2 نہیں 8 معلوم نہیں	کیا (نام) کو کبھی ماں کا دودھ پلایا گیا؟	BD2
	1 ہاں 2 نہیں 8 معلوم نہیں	کیا (نام) کو ابھی بھی ماں کا دودھ پلایا جا رہا ہے؟	BD3
End ←	1 0 یا 1 2 2	چیک UB2: بچے کی عمر؟	BD3A
	1 ہاں 2 نہیں 8 معلوم نہیں	کل، دن یارات کے دوران کیا (نام) نے کوئی چیز ٹیل والی بوتل کے ذریعے پنی؟	BD4
	1 ہاں 2 نہیں 8 معلوم نہیں	کیا (نام) نے کل دن یارات کے دوران نمکول (ORS) پیا؟	BD5
	1 ہاں 2 نہیں 8 معلوم نہیں	کیا (نام) نے کل، دن یارات کے دوران، کوئی وٹامن، منرل سپلیمنٹ یا کوئی دوائی پنی یا کھائی؟	BD6
	1 ہاں 2 نہیں 8 معلوم نہیں	اب میں آپ سے تمام دوسری مائع اشیاء کے بارے میں پوچھنا چاہوں گی جو کہ (نام) نے کل دن یارات کے دوران لی ہوں۔ براہ مہربانی ان مائع اشیاء کو بھی شامل کریں جو گھر سے باہر دی گئی ہوں۔ کیا (نام) نے کل دن یارات کے دوران (شے کا نام) پیا؟	BD7
	8 2 1 سادہ پانی	[A] سادہ پانی؟	
	8 2 1 جوس یا جوس کے مشروبات	[B] جوس یا جوس کے مشروبات؟	
	8 2 1 سادہ پختی / سوپ	[C] سادہ پختی / سوپ؟	
	8 2 1 فارمولا خوراک BD7[E] BD7[E]	[D] فارمولا خوراک (جیسا کہ Cow & Gate, Lactogen, Meiji, BF وغیرہ)؟	
	8 فارمولا خوراک لینے کی تعداد معلوم نہیں	[D1] (نام) نے کتنی مرتبہ فارمولا خوراک (Infant Formula) پنی؟ اگر 7 یا زائد مرتبہ ہو تو "7" ریکارڈ کریں۔	
	8 2 1 دودھ BD7[X] BD7[X]	[E] مویشیوں کا دودھ، جیسا کہ تازہ، ڈبے کا یا خشک دودھ؟	
	8 دودھ پینے کی تعداد معلوم نہیں	[E1] (نام) نے کتنی مرتبہ دودھ پیا؟ اگر 7 یا زائد مرتبہ ہو تو "7" ریکارڈ کریں۔	
	8 2 1 دیگر مائع اشیاء BD8 BD8	[X] دیگر مائع اشیاء؟	
		[XI] بتائی گئی تمام دیگر مائع اشیاء ریکارڈ کریں؟ وضاحت کریں۔	

BREASTFEEDING AND DIETARY INTAKE		BD
<p>اب میں آپ سے ہر اُس چیز کے بارے میں پوچھنا چاہوں گی جو (نام) نے کل دن یارات کے دوران کھائی ہو۔ براہ مہربانی وہ خوراک بھی شامل کریں جو گھر سے باہر دی گئی ہو۔</p> <p>زرا سوچیے کہ کل جب (نام) اٹھا/اٹھی کیا اُس وقت اُس نے کوئی چیز کھائی؟</p> <p>(اگر ہاں تو پوچھیں: براہ مہربانی ہر وہ چیز بتائیں جو (نام) نے اُس وقت کھائی۔ کریدیں: کوئی اور چیز؟ (نیچے دینے کے غذائی گروپ کو استعمال کرتے ہوئے جو ابات ریکارڈ کریں)۔</p> <p>اس کے بعد (نام) نے کیا کیا؟ کیا اس نے اس وقت کوئی چیز کھائی؟</p> <p>(غذائی گروپ میں جو ابات ریکارڈ کرتے ہوئے سوالات دہراتے جائیں۔ یہاں تک کہ جواب دہندہ آپ کو بتائے کہ بچہ اگلی صبح تک سو گیا)۔</p>		BD8
<p>(ہر غذائی گروپ جس کا اوپر ذکر نہیں کیا گیا کے بارے میں پوچھیں):</p> <p>صرف یہ یقین کرنے کے لیے، کیا (نام) نے کل دن اور رات کے دوران (غذائی گروپ کی اشیاء) کھائی؟</p>		
<p>1..... دہی</p> <p>8 BD8[B] 2 BD8[B]</p>	<p>[A] مویشیوں کے دودھ سے بنا ہوا دہی؟</p> <p>نوٹ: دہی سے بنی ہوئی لسی BD7(E) یا BD7(X) میں ریکارڈ ہونا چاہیے، دودھ سے بنی ہوئی اشیاء پر (مشروط) منحصر ہے۔</p>	
<p>دہی کھانے کی تعداد.....</p> <p>8..... معلوم نہیں</p>	<p>[A1] (نام) نے کتنی مرتبہ دہی کھایا؟</p> <p>اگر 7 یا زائد مرتبہ ہو تو "7" ریکارڈ کریں؟</p>	
<p>1..... کوئی بھی بچوں کی غذا</p> <p>8 2</p>	<p>[B] کوئی بھی بچوں کی غذا جیسا کہ سیریلیک (Cerelec) وغیرہ؟</p>	
<p>1..... اناج سے بنی ہوئی غذائیں</p> <p>8 2</p>	<p>[C] روٹی، چاول، نوڈلز، دلیہ یا اناج، چھلی سے بنی ہوئی دوسری غذائیں؟</p>	
<p>1..... کدو، گاجر، ٹیٹڈے وغیرہ</p> <p>8 2</p>	<p>[D] کدو، گاجر، ٹیٹڈے یا شکر قند کی جو کہ اندر سے زرد یا نارنجی رنگ کی ہوتی ہے؟</p>	
<p>1..... جڑوں سے بنی غذائیں</p> <p>8 2</p>	<p>[E] سفید آلو، اروی، کساد یا کوئی دوسری غذائیں جو جڑوں سے بنائی گئی ہوں؟</p>	
<p>1..... گہرے سبز، پتوں والی سبزی</p> <p>8 2</p>	<p>[F] کوئی گہرے سبز، پتوں والی سبزی جیسا کہ پالک؟</p>	
<p>1..... پکا آم، پیتا، کیلا وغیرہ</p> <p>8 2</p>	<p>[G] پکا ہوا آم، پیتا، کیلا یا خوبانی وغیرہ؟</p>	
<p>1..... چیری، لچکی، آلو بخارا وغیرہ</p> <p>8 2</p>	<p>[H] کوئی اور پھل یا سبزیاں، جیسا کہ چیری، لچکی، آلو بخارا، تربوز، کئی وغیرہ؟</p>	
<p>1..... اعضاء ریشہ کا گوشت</p> <p>8 2</p>	<p>[I] کبجی، گردہ، دل یا کسی دوسرے اعضاء ریشہ کا گوشت؟</p>	
<p>1..... دوسرا گوشت</p> <p>8 2</p>	<p>[J] کوئی دوسرا گوشت مثلاً گائے، بھیڑ، بکری، مرغی یا بٹخ وغیرہ (کا گوشت) یا اس گوشت سے بنا ہوا قیہ؟</p>	
<p>1..... انڈے</p> <p>8 2</p>	<p>[K] انڈے؟</p>	
<p>1..... تازہ، خشک مچھلی</p> <p>8 2</p>	<p>[L] مچھلی یا جھینگا (تازہ یا خشک)؟</p>	
<p>1..... لوبیا، مٹر، یا خشک میوہ جات وغیرہ</p> <p>8 2</p>	<p>[M] لوبیا، مٹر، مسور کی دال یا خشک میوہ جات بشمول ان سے بنی کوئی بھی غذا؟</p>	
<p>1..... پنیر یا کوئی دوسری غذا جو دودھ سے بنی ہو</p> <p>8 2</p>	<p>[N] پنیر یا کوئی دوسری غذا جو مویشیوں کے دودھ سے بنائی گئی ہو؟</p>	
<p>1..... کوئی اور ٹھوس، نیم ٹھوس یا نرم غذا</p> <p>8 BD9 2 BD9</p>	<p>[X] کوئی اور ٹھوس، نیم ٹھوس یا نرم غذا؟</p>	
<p>وضاحت کریں.....</p>	<p>[X1] تمام دوسری ٹھوس، نیم ٹھوس یا نرم غذائیں ریکارڈ کریں جو اوپر دیئے گئے غذائی گروپ کے مطابق نہیں ہیں</p>	
<p>خوراک کی تعداد.....</p> <p>8..... معلوم نہیں</p>	<p>(نام) نے کل دن یارات کے دوران کوئی ٹھوس، نیم ٹھوس یا نرم غذا کتنی مرتبہ کھائی؟</p> <p>(اگر BD8A کا جواب 'ہاں' ہو تو یقینی بنائیں کہ 'BD8A1' میں ریکارڈ کیا گیا دہی کھانے کی تعداد اس جواب میں شامل ہے)۔</p> <p>اگر '7' یا زائد مرتبہ ہو تو '7' ریکارڈ کریں۔</p>	BD9

IMMUNISATION			IM
	1 ہاں 2 نہیں 8 معلوم نہیں	کیا (نام) گزشتہ کسی بھی پولیو مہم میں شریک ہوا؟	IM8
End ⇐ End ⇐	1 ہاں 2 نہیں 8 معلوم نہیں	مجھے دکھائی گئی دستاویزات میں جو ریکارڈ کیا گیا ہے، اُس کے علاوہ کیا (نام) نے کوئی ویکسینیشن بشمول مہمات کے دوران، حفاظتی ٹیکوں کے دن یا بچے کی صحت کے دن کروائی؟	IM9
End ⇐	IM6 پرواپس جائیں اور ان ویکسینیشن کے بارے میں کریدیں۔ ہر لی گئی ویکسین کے سامنے دن کے کالم میں '66' ریکارڈ کریں۔ وہ ویکسین جو نہیں لی گئی کے لیے '00' ریکارڈ کریں، جب مکمل ہو جائے تو ماڈیول کے اختتام پر چلے جائیں۔		IM10
	1 ہاں 2 نہیں 8 معلوم نہیں	کیا (نام) نے بیماریوں سے بچاؤ کے لیے کبھی کوئی ویکسینیشن کروائی بشمول مہم کے دوران، حفاظتی ٹیکوں کے دن یا بچے کی صحت کے دن کے موقع پر لی گئی ویکسین؟	IM11
	1 ہاں 2 نہیں 8 معلوم نہیں	کیا (نام) گزشتہ کسی بھی پولیو مہم میں شریک ہوا؟	IM12
End ⇐	1 تمام نہیں یا معلوم نہیں 2 کم از کم ایک ہاں	چیک IM11 اور IM12:	IM13
	1 ہاں 2 نہیں 8 معلوم نہیں	کیا (نام) نے ٹی بی سے بچاؤ کے لیے کبھی بی سی جی کی ویکسین لگوائی۔ یہ ایک ٹیکہ ہے جو بازو یا کندھے میں لگایا جاتا ہے اور عام طور پر نشان (Scar) کا سبب بنتا ہے؟	IM14
IM20 ⇐ IM20 ⇐	1 ہاں 2 نہیں 8 معلوم نہیں	کیا (نام) نے کبھی پولیو سے بچاؤ کیلئے منہ میں ویکسین کے قطرے لئے؟ (یہ وضاحت کرتے ہوئے کریدیں کہ عام طور پر پہلا قطرہ پیدائش کے وقت اور بعد میں بیماریوں سے بچاؤ کے ٹیکوں کے ساتھ دیئے جاتے ہیں)۔	IM16
	1 ہاں 2 نہیں 8 معلوم نہیں	کیا پولیو کی پہلی خوراک پیدائش کے بعد پہلے دو ہفتوں میں دی گئی؟	IM17
	تعداد 8 معلوم نہیں	پولیو کی خوراک کتنی مرتبہ دی گئی؟	IM18
	1 ہاں 2 نہیں 8 معلوم نہیں	جب (نام) کو آخری مرتبہ پولیو کے قطرے دیئے گئے تو کیا اسے پولیو سے بچاؤ کے لیے کوئی ٹیکہ بھی لگا؟ (یہ یقین کرنے کے لیے کریدیں کہ قطرے اور ٹیکہ دونوں دیئے گئے)	IM19
IM22 ⇐ IM22 ⇐	1 ہاں 2 نہیں 8 معلوم نہیں	کیا (نام) نے کبھی پینٹا ویلنٹ ویکسین لی؟ یہ ایک ٹیکہ ہے جو تشنگ، کالی کھانسی، خناق، سپائٹائٹس B کی بیماری اور ہیپوفیلز انفلوئنزہ ٹائپ بی سے بچاؤ کے لیے ران میں لگایا جاتا ہے؟ (یہ وضاحت کرتے ہوئے کریدیں کہ بعض اوقات پینٹا ویلنٹ ویکسین اور پولیو کے قطرے ایک ہی وقت میں دیئے جاتے ہیں)۔	IM20
	تعداد 8 معلوم نہیں	پینٹا ویلنٹ ویکسین کتنی مرتبہ لی گئی؟	IM21
IM24 ⇐ IM24 ⇐	1 ہاں 2 نہیں 8 معلوم نہیں	کیا (نام) نے کبھی نیوکول کو جو گیٹ ویکسین لی یہ ایک ٹیکہ ہے جو کہ غمونیا کی بیماری سے بچاؤ کے لیے لگایا جاتا ہے بشمول غمونیا کی جرثومہ کی وجہ سے ہونے والا کان کا انفیکشن اور گردن توڑ بخار؟ (یہ وضاحت کرتے ہوئے کریدیں کہ بعض اوقات نیوکول اور پینٹا ویلنٹ ویکسین ایک ہی وقت میں دیئے جاتے ہیں)۔	IM22
	تعداد	غمونیا کی ویکسین کتنی مرتبہ دی گئی؟	IM23

IMMUNISATION			IM
	8	معلوم نہیں.....	
IM26	1	ہاں.....	IM24
IM26	2	نہیں.....	
IM26	8	معلوم نہیں.....	کیا (نام) نے کبھی روٹاواؤرس ویکسین لی۔ یعنی اسہال سے بچنے کے لئے منہ میں مانع۔ (یہ وضاحت کرتے ہوئے کریدیں کہ بعض اوقات روٹاواؤرس اور پینٹا ویلنٹ ویکسین ایک ہی وقت میں دیئے جاتے ہیں)۔
	تعداد.....		IM25
	8	معلوم نہیں.....	
End	1	ہاں.....	IM26
End	2	نہیں.....	
End	8	معلوم نہیں.....	کیا (نام) نے کبھی خسرہ-1 اور خسرہ-2 ویکسین لی۔ یعنی کہ ایک ٹیکہ جو 9 ماہ یا اس سے زائد عمر میں خسرہ سے بچاؤ کے لیے بازو پر لگایا جاتا ہے؟
	تعداد.....		IM26A
	8	معلوم نہیں.....	
			خسرہ کی ویکسین کتنی مرتبہ دی گئی؟

CARE OF ILLNESS			CA
CA14	←	1..... ہاں 2..... نہیں 8..... معلوم نہیں	CA1 کیا (نام) کو گزشتہ دو ہفتوں کے دوران دست کی بیماری لاحق ہوئی؟
CA3A	←	1..... ہاں یا خالی، BD3 = 1 یا خالی	CA2 چیک BD3: کیا بچہ اب بھی ماں کا دودھ پی رہا ہے؟
CA3B	←	2..... نہیں یا معلوم نہیں BD3=2 یا 8	
		1..... بہت کم 2..... کسی حد تک کم 3..... معمول کے مطابق 4..... زیادہ 5..... کچھ پینے کو نہیں دیا گیا 8..... معلوم نہیں	CA3A میں جانتا چاہتی ہوں کہ دست کی اس بیماری کے دوران (نام) کو کتنا پینے کے لیے دیا گیا؟ جس میں ماں کا دودھ، ORS اور دوائی کے ساتھ دی گئی دوسری مائع اشیاء شامل ہیں۔ دست لاحق ہونے کے دوران کیا (نام) کو معمول سے کم، معمول کے مطابق یا معمول سے زیادہ پینے کو دیا گیا؟ (اگر کم ہو تو کریڈیٹیں): کیا اس کو معمول سے بہت کم یا کسی حد تک کم پینے کو دیا گیا؟
		1..... بہت کم 2..... کسی حد تک کم 3..... معمول کے مطابق 4..... زیادہ 5..... خوراک بند کر دی گئی 7..... کبھی خوراک نہیں دی گئی 8..... معلوم نہیں	CA3B میں جانتا چاہتی ہوں کہ دست کی اس بیماری کے دوران (نام) کو کتنا پینے کے لیے دیا گیا؟ جس میں ORS اور دوائی کے ساتھ دی گئی دوسری مائع اشیاء شامل ہیں۔ دست لاحق ہونے کے دوران کیا (نام) کو معمول سے کم، معمول کے مطابق یا معمول سے زیادہ پینے کو دیا گیا؟ (اگر کم ہو تو کریڈیٹیں): کیا اس کو معمول سے کم یا کسی حد تک کم پینے کو دیا گیا؟
		1..... بہت کم 2..... کسی حد تک کم 3..... معمول کے مطابق 4..... زیادہ 5..... خوراک بند کر دی گئی 7..... کبھی خوراک نہیں دی گئی 8..... معلوم نہیں	CA4 دست لاحق ہونے کے دوران کیا (نام) کو معمول سے کم، معمول کے مطابق، معمول سے زیادہ یا کچھ کھانے کو نہیں دیا گیا؟ (اگر کم ہو تو کریڈیٹیں): کیا اس کو معمول سے بہت کم یا کسی حد تک کم کھانے کو دیا گیا؟
CA7	←	1..... ہاں 2..... نہیں	CA5 کیا آپ نے دست کی بیماری کیلئے کسی سے مشورہ لیا یا علاج کروایا؟
CA7	←	8..... معلوم نہیں	

CARE OF ILLNESS	CA
<p>سرکاری طبی مرکز</p> <p>A گورنمنٹ ہسپتال</p> <p>B (RHC / BHU) گورنمنٹ ہیلتھ سنٹر</p> <p>C گورنمنٹ ڈسپنسری</p> <p>D لیڈی ہیلتھ ورکر (LHW)</p> <p>E Outreach / کلینک موبائل</p> <p>H دیگر سرکاری (وضاحت کریں)</p> <p>پرائیویٹ طبی مرکز</p> <p>I پرائیویٹ ہسپتال / کلینک</p> <p>J پرائیویٹ ڈاکٹر</p> <p>K پرائیویٹ میڈیکل سٹور (فارمیسی)</p> <p>M موبائل کلینک</p> <p>O دیگر پرائیویٹ (وضاحت کریں)</p> <p>W معلوم نہیں کہ سرکاری یا پرائیویٹ</p> <p>دیگر ذرائع</p> <p>P عزیز واقارب / دوست</p> <p>Q دکان / بازار / گلی</p> <p>R روایتی معالج</p> <p>X دیگر (وضاحت کریں)</p> <p>Z معلوم نہیں / یاد نہیں</p>	<p>CA6</p> <p>آپ نے کہاں سے مشورہ لیا یا علاج کروایا؟ (کریڈیں): کسی اور جگہ سے؟ (بتائے گئے تمام جوابات ریکارڈ کریں۔ مگر خود سے کوئی تجویز نہ کریں۔ ہر قسم کی علاج گاہ کو معلوم کرنے کی کوشش کریں۔ اگر یہ طے نہ ہو کہ جگہ سرکاری تھی یا پرائیویٹ تو جگہ کا نام لکھیں اور وقتی طور پر 'W' ریکارڈ کریں یہاں تک کہ جواب کے لیے آپ کو موزوں قسم کا علم ہو جائے۔</p> <p>(جگہ کا نام)</p>
<p>ہاں نہیں معلوم نہیں</p> <p>ORS پیکٹ سے تیار کردہ محلول 8 2 1</p> <p>پہلے سے تیار شدہ ORS محلول 8 2 1</p> <p>زنک کی گولیاں یا سیرپ 8 2 1</p> <p>گھر میں تیار کردہ محلول 8 2 1</p>	<p>CA7</p> <p>دست لائق ہونے کے دوران کیا (نام) کو پینے کو دیا گیا:</p> <p>[A] مخصوص پیکٹ سے تیار کردہ محلول جو او آر ایس (ORS) کہلاتا ہے؟</p> <p>[B] پہلے سے تیار شدہ ORS محلول؟</p> <p>[C] زنک کی گولیاں یا سیرپ؟</p> <p>[D] گورنمنٹ کا تجویز کردہ گھریلو محلول</p>
<p>CA10</p> <p>1 ہاں، CA7 [A] یا [B] میں ہاں</p> <p>نہیں، CA7 [A] اور [B] دونوں میں</p> <p>2 نہیں یا معلوم نہیں</p>	<p>CA8</p> <p>چیک CA7 [A] اور [B] کیا سچے کو کوئی ORS محلول دیا گیا؟</p>
<p>سرکاری طبی مرکز</p> <p>A گورنمنٹ ہسپتال</p> <p>B (RHC / BHU) گورنمنٹ ہیلتھ سنٹر</p> <p>C گورنمنٹ ڈسپنسری</p> <p>D لیڈی ہیلتھ ورکر</p> <p>E Outreach / کلینک موبائل</p> <p>H دیگر سرکاری (وضاحت کریں)</p> <p>پرائیویٹ طبی مرکز</p> <p>I پرائیویٹ ہسپتال / کلینک</p> <p>J پرائیویٹ ڈاکٹر</p> <p>K پرائیویٹ میڈیکل سٹور (فارمیسی)</p>	<p>CA9</p> <p>آپ نے (ORS) جو کہ CA7 [A] اور [B] میں بتایا ہے کہاں سے حاصل کیا؟ (ذریعہ کی قسم معلوم کرنے کے لیے کریڈیں۔ اگر "پہلے سے گھر میں موجود تھا"، ذریعہ جاننے کے لیے کریڈیں اگر اسے معلوم ہو۔ اگر یہ طے نہ ہو کہ جگہ سرکاری تھی یا پرائیویٹ تو جگہ کا نام لکھیں اور وقتی طور پر 'W' ریکارڈ کریں یہاں تک کہ جواب کے لیے آپ کو موزوں قسم کا علم ہو جائے۔</p> <p>(جگہ کا نام)</p>

CARE OF ILLNESS		CA
	<p>M موبائل کلینک</p> <p>O دیگر پرائیویٹ (وضاحت کریں)</p> <p>W معلوم نہیں کہ سرکاری یا پرائیویٹ</p> <p>دیگر ذرائع</p> <p>P عزیز واقارب / دوست</p> <p>Q دکان / بازار / گلی</p> <p>R روایتی معالج</p> <p>X دیگر (وضاحت کریں)</p> <p>Z معلوم نہیں / یاد نہیں</p>	
CA12 ⇐	<p>1 ہاں، CA7[C] = 1</p> <p>2 نہیں، CA7[C] ≠ 1</p>	<p>چیک CA7 [C]: کیا بچے کو کوئی بھی زنبک دیا گیا؟</p>
	<p>سرکاری طبی مرکز</p> <p>A گورنمنٹ ہسپتال</p> <p>B گورنمنٹ ہیلتھ سنٹر (RHC / BHU)</p> <p>C گورنمنٹ ڈسپنسری</p> <p>D لیڈی ہیلتھ ورکر (LHW)</p> <p>E موبائل Outreach / کلینک</p> <p>H دیگر سرکاری (وضاحت کریں)</p> <p>پرائیویٹ طبی مرکز</p> <p>I پرائیویٹ ہسپتال / کلینک</p> <p>J پرائیویٹ ڈاکٹر</p> <p>K پرائیویٹ میڈیکل سٹور (فارمیسی)</p> <p>M موبائل کلینک</p> <p>O دیگر پرائیویٹ (وضاحت کریں)</p> <p>W معلوم نہیں کہ سرکاری یا پرائیویٹ</p> <p>دیگر ذرائع</p> <p>P عزیز واقارب / دوست</p> <p>Q دکان / بازار / گلی</p> <p>R روایتی معالج</p> <p>X دیگر (وضاحت کریں)</p> <p>Z معلوم نہیں / یاد نہیں</p>	<p>آپ نے زنبک کہاں سے حاصل کیا؟</p> <p>(ذریعہ کی قسم معلوم کرنے کے لیے کریں۔)</p> <p>اگر "پہلے سے گھر میں موجود تھا"، ذریعہ جاننے کے لیے کریں اگر اسے معلوم ہو۔</p> <p>اگر یہ طے نہ ہو کہ جگہ سرکاری تھی یا پرائیویٹ تو جگہ کا نام لکھیں اور وقتی طور پر 'W' ریکارڈ کریں</p> <p>یہاں تک کہ جواب کے لیے آپ کو موزوں قسم کا علم ہو جائے۔</p> <p>_____</p> <p>(جگہ کا نام)</p>
CA14 ⇐ CA14 ⇐	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	<p>دست کے علاج کے لئے کیا کوئی اور چیز بھی دی گئی؟</p>
	<p>گولیاں / سیرپ</p> <p>A اینٹی بائیوٹک</p>	<p>دست کے علاج کے لئے اور کیا دیا گیا؟</p> <p>(کریں):</p>

CARE OF ILLNESS		CA
	<p>دست کی دوائی Antimotility</p> <p>B (Anti-diarrhoea)</p> <p>G دیگر گولی / سیرپ</p> <p>H نامعلوم گولی / سیرپ</p> <p>ٹیکہ</p> <p>L اینٹی بائیوٹیک</p> <p>M اینٹی بائیوٹیک کے علاوہ</p> <p>N نامعلوم ٹیکہ</p> <p>O ڈرپ / بذریعہ انس</p> <p>Q گھر بلو علاج / جڑی بوٹیوں سے بنی دوائی</p> <p>X دیگر (وضاحت کریں)</p>	<p>کوئی اور چیز؟</p> <p>(دینے لگے تمام علاج ریکارڈ کریں۔ تمام بتائی گئی ادویات کے برانڈ نام لکھیں)</p> <p>_____</p> <p>(برانڈ کا نام)</p> <p>_____</p> <p>(برانڈ کا نام)</p>
<p>CA16 ⇐ 1 ہاں</p> <p>CA16 ⇐ 2 نہیں</p> <p>CA16 ⇐ 8 معلوم نہیں</p>	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	<p>کیا گزشتہ دو ہفتوں کے دوران کسی بھی وقت (نام) بخار کے ساتھ بیمار ہوا؟</p>
<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	<p>بیماری کے دوران کسی بھی وقت کیا (نام) کی انگلی یا ایڑی سے خون کے ٹیسٹ کے لئے نمونہ حاصل کیا گیا؟</p>
<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	<p>کیا گزشتہ دو ہفتوں کے دوران کسی بھی وقت (نام) کھانسی کے ساتھ بیمار ہوا؟</p>
<p>CA19 ⇐ 1 ہاں</p> <p>CA19 ⇐ 2 نہیں</p> <p>CA19 ⇐ 8 معلوم نہیں</p>	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	<p>کیا گزشتہ دو ہفتوں کے دوران کسی بھی وقت (نام) نے تیز، چھوٹے، بہت تیز یا مشکل سے سانس لئے؟</p>
<p>CA20 ⇐ 1 صرف سیدھ میں مسئلہ</p> <p>CA20 ⇐ 2 صرف ناک کا بند ہونا یا بہنا</p> <p>CA20 ⇐ 3 دونوں</p> <p>CA20 ⇐ 6 دیگر (وضاحت کریں)</p> <p>CA20 ⇐ 8 معلوم نہیں</p>	<p>1 صرف سیدھ میں مسئلہ</p> <p>2 صرف ناک کا بند ہونا یا بہنا</p> <p>3 دونوں</p> <p>6 دیگر (وضاحت کریں)</p> <p>8 معلوم نہیں</p>	<p>کیا تیز یا مشکل سانس لینے کی وجہ سیدھ میں مسئلہ یا ناک کا بند ہونا یا بہنا تھا؟</p>
<p>CA30 ⇐ 1 ہاں، CA14=1</p> <p>CA30 ⇐ 2 نہیں یا معلوم نہیں، 2 یا 8 CA14=</p>	<p>1 ہاں، CA14=1</p> <p>2 نہیں یا معلوم نہیں، 2 یا 8 CA14=</p>	<p>چیک CA14: کیا بچے کو بخار تھا؟</p>
<p>CA22 ⇐ 1 ہاں</p> <p>CA22 ⇐ 2 نہیں</p> <p>CA22 ⇐ 8 معلوم نہیں</p>	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں</p>	<p>کیا آپ نے کسی بھی ذریعہ سے بیماری کیلئے مشورہ لیا یا علاج کروایا؟</p>
<p>سرکاری طبی مرکز</p> <p>A گورنمنٹ ہسپتال</p> <p>B گورنمنٹ ہیلتھ سنٹر (RHC / BHU)</p> <p>C گورنمنٹ ڈسپنسری</p> <p>D لیڈی ہیلتھ ورکر (LHW)</p> <p>E موبائل / Outreach کلینک</p> <p>H دیگر سرکاری (وضاحت کریں)</p> <p>پرائیویٹ طبی مرکز</p> <p>I پرائیویٹ ہسپتال / کلینک</p> <p>J پرائیویٹ ڈاکٹر</p>	<p>سرکاری طبی مرکز</p> <p>A گورنمنٹ ہسپتال</p> <p>B گورنمنٹ ہیلتھ سنٹر (RHC / BHU)</p> <p>C گورنمنٹ ڈسپنسری</p> <p>D لیڈی ہیلتھ ورکر (LHW)</p> <p>E موبائل / Outreach کلینک</p> <p>H دیگر سرکاری (وضاحت کریں)</p> <p>پرائیویٹ طبی مرکز</p> <p>I پرائیویٹ ہسپتال / کلینک</p> <p>J پرائیویٹ ڈاکٹر</p>	<p>آپ نے کہاں سے مشورہ کیا یا علاج کروایا؟</p> <p>(کریدیں):</p> <p>کسی اور جگہ سے؟</p> <p>(بتائی گئی تمام علاج گاہوں کو ریکارڈ کریں مگر خود سے تجویز نہ کریں۔</p> <p>ہر طرح کے ذریعہ کی قسم معلوم کرنے کی کوشش کریں۔</p> <p>اگر یہ طے نہ ہو کہ جگہ سرکاری تھی یا پرائیویٹ تو جگہ کا نام لکھیں اور وقتی طور پر 'W' ریکارڈ کریں</p> <p>یہاں تک کہ جواب کے لیے آپ کو موزوں قسم کا علم ہو جائے۔</p> <p>_____</p> <p>(جگہ کا نام)</p>

CARE OF ILLNESS		CA
	<p>K..... پرائیویٹ میڈیکل سٹور (فارمیسی)</p> <p>M..... موبائل کلینک</p> <p>O..... دیگر پرائیویٹ (وضاحت کریں)</p> <p>W..... معلوم نہیں کہ سرکاری یا پرائیویٹ</p> <p>دیگر ذرائع</p> <p>P..... عزیز واقارب / دوست</p> <p>Q..... دکان / بازار / گلی</p> <p>R..... روایتی معالج</p> <p>X..... دیگر (وضاحت کریں)</p> <p>Z..... معلوم نہیں / یاد نہیں</p>	
CA30 ←	1..... ہاں	کیا بیماری کے دوران کسی بھی وقت (نام) کو بیماری کے لئے کوئی دوائی دی گئی؟
CA30 ←	2..... نہیں	
	8..... معلوم نہیں	
	<p>ایشی ملیریا</p> <p>ARTEMISININ</p> <p>A..... COMBINATION THERAPY</p> <p>B..... ایس پی / فینی ڈار</p> <p>C..... CHLOROQUINE</p> <p>D..... AMODIAQUINE</p> <p>کوئین</p> <p>E..... گولیاں</p> <p>F..... ٹیکہ / بذریعہ نس</p> <p>آرٹی سوئیٹ</p> <p>G..... ریکٹل</p> <p>H..... ٹیکہ / بذریعہ نس</p> <p>K..... دیگر ایشی ملیریا (وضاحت کریں)</p> <p>ایشی بائیوٹیک</p> <p>L..... ایوکسیسلین</p> <p>M..... COTRIMOXAZOLE</p> <p>N..... دیگر ایشی بائیوٹیک گولیاں / سیرپ</p> <p>O..... دیگر ایشی بائیوٹیک ٹیکہ / بذریعہ نس</p> <p>دیگر ادویات</p> <p>R..... پیرامیتامول / پیناڈول / ایسٹامائوفین</p> <p>S..... اسپرین</p> <p>T..... IBUPROFEN</p> <p>صرف برانڈ کا نام ریکارڈ کیا گیا</p> <p>W.....</p> <p>X..... دیگر (وضاحت کریں)</p> <p>Z..... معلوم نہیں / یاد نہیں</p>	<p>(نام) کو کونسی دوائی دی گئی؟</p> <p>(کریڈیں):</p> <p>کوئی اور دوائی؟</p> <p>(بتائی گئی تمام ادویات ریکارڈ کریں۔</p> <p>بتائی گئی تمام ادویات کے برانڈ نام ریکارڈ کریں۔ اگر یہ طے نہ ہو کہ دوائی کونسی تھی تو برانڈ کا نام</p> <p>لکھیں اور وقتی طور پر 'W' ریکارڈ کریں یہاں تک کہ جواب کے لیے آپ کو موزوں قسم کا علم ہو</p> <p>جائے۔)</p> <p>_____</p> <p>برانڈ کا نام</p> <p>_____</p> <p>برانڈ کا نام</p>
CA24	<p>1..... ہاں، ایشی بائیوٹیک کا ذکر ہوا</p> <p>2..... نہیں، ایشی بائیوٹیک کا ذکر نہیں ہوا</p>	<p>چیک CA23: ایشی بائیوٹیک کا ذکر ہوا؟</p>
CA26 ←		
	سرکاری طبی مرکز	<p>آپ نے (دوائی کا نام CA23 سے، کوڈ L-O) کہاں سے حاصل کی؟</p>
		CA25

CARE OF ILLNESS		CA
<p>A گورنمنٹ ہسپتال</p> <p>B (RHC / BHU) گورنمنٹ ہیلتھ سنٹر</p> <p>C گورنمنٹ ڈسپنسری</p> <p>D (LHW) لیڈی ہیلتھ ورکر</p> <p>E Outreach / کلینک موبائل</p> <p>H دیگر سرکاری (وضاحت کریں)</p> <p>پرائیویٹ طبی مرکز</p> <p>I پرائیویٹ ہسپتال / کلینک</p> <p>J پرائیویٹ ڈاکٹر</p> <p>K پرائیویٹ میڈیکل سٹور (فارمیسی)</p> <p>M موبائل کلینک</p> <p>O دیگر پرائیویٹ (وضاحت کریں)</p> <p>W معلوم نہیں کہ سرکاری یا پرائیویٹ</p> <p>دیگر ذرائع</p> <p>P عزیز واقارب / دوست</p> <p>Q دکان / بازار / گلی</p> <p>R روایتی معالج</p> <p>X دیگر (وضاحت کریں)</p> <p>Z معلوم نہیں</p>	<p>(ذریعہ کی قسم معلوم کرنے کے لیے کریڈیں۔</p> <p>اگر "پہلے سے گھر میں موجود تھیں"، یہ جاننے کے لیے کریڈیں کہ اگر ذریعہ معلوم ہو۔</p> <p>اگر یہ طے نہ ہو کہ جگہ سرکاری تھی یا پرائیویٹ تو جگہ کا نام لکھیں اور وقتی طور پر 'W' ریکارڈ کریں</p> <p>یہاں تک کہ جواب کے لیے آپ کو موزوں قسم کا علم ہو جائے۔</p> <p>_____</p> <p>(جگہ کا نام)</p>	
<p>CA30 ←</p>	<p>1.... CA23=A-K ہاں، اینٹی ملیریا ادویات کا ذکر ہوا</p> <p>2.... نہیں، اینٹی ملیریا ادویات کا ذکر نہیں ہوا</p>	<p>چیک CA23: اینٹی ملیریا ادویات کا ذکر ہوا؟</p> <p>CA26</p>

<p>سرکاری طبی مرکز</p> <p>A گورنمنٹ ہسپتال</p> <p>B گورنمنٹ ہیلتھ سنٹر (RHC / BHU)</p> <p>C گورنمنٹ ڈسپنسری</p> <p>D لیڈی ہیلتھ ورکر (LHW)</p> <p>E Outreach / کلینک</p> <p>H دیگر سرکاری (وضاحت کریں)</p> <p>پرائیویٹ طبی مرکز</p> <p>I پرائیویٹ ہسپتال / کلینک</p> <p>J پرائیویٹ ڈاکٹر</p> <p>K پرائیویٹ میڈیکل سنٹر (فارمیسی)</p> <p>M موبائل کلینک</p> <p>O دیگر پرائیویٹ (وضاحت کریں)</p> <p>W معلوم نہیں کہ سرکاری یا پرائیویٹ</p> <p>دیگر ذرائع</p> <p>P عزیز واقارب / دوست</p> <p>Q دکان / بازار / گلی</p> <p>R روایتی معالج</p> <p>X دیگر (وضاحت کریں)</p> <p>Z معلوم نہیں / یاد نہیں</p>	<p>آپ نے (دوائی کا نام CA23 سے کوڈز A-K) کہاں سے حاصل کیں؟</p> <p>(اینٹی ملیریا ادویات کے ذریعہ کی قسم معلوم کرنے کے لیے کریدیں۔</p> <p>اگر "پہلے سے گھر میں موجود تھیں" یہ جاننے کے لیے کریدیں کہ اگر ذریعہ معلوم ہو۔</p> <p>اگر یہ طے نہ ہو کہ جگہ سرکاری تھی یا پرائیویٹ تو جگہ کا نام لکھیں اور وقتی طور پر 'W' ریکارڈ کریں</p> <p>یہاں تک کہ جواب کے لیے آپ کو موزوں قسم کا علم ہو جائے۔</p> <p>_____</p> <p>(جگہ کا نام)</p>	<p>CA27</p>
<p>CA29A ⇐</p> <p>CA29B ⇐</p>	<p>1 ہاں، ایک سے زائد اینٹی ملیریا ادویات کا ذکر ہوا</p> <p>2 نہیں، صرف ایک اینٹی ملیریا دوائی کا ذکر ہوا</p>	<p>CA28</p> <p>چیک CA23: کیا کوڈ A-K میں ایک سے زائد اینٹی ملیریا ادویات ریکارڈ کی گئیں؟</p>
<p>0 اسی دن</p> <p>1 اگلے دن</p> <p>2 بخار ہونے کے دو دن بعد</p> <p>3 بخار ہونے کے تین یا زائد دن بعد</p> <p>8 معلوم نہیں</p>	<p>0 اسی دن</p> <p>1 اگلے دن</p> <p>2 بخار ہونے کے دو دن بعد</p> <p>3 بخار ہونے کے تین یا زائد دن بعد</p> <p>8 معلوم نہیں</p>	<p>CA29A</p> <p>(نام) کو بخار ہونے کے کتنی دیر بعد پہلی بار (CA23) میں ریکارڈ کی گئی تمام اینٹی ملیریا ادویات کے نام، کوڈ (A-K) میں سے پہلی اینٹی ملیریا دوائی گئی؟</p> <p>CA29B</p> <p>(نام) کو بخار ہونے کے کتنی دیر بعد پہلی بار (CA23) میں ریکارڈ کی گئی تمام اینٹی ملیریا ادویات کے نام، کوڈ (A-K) دی گئی؟</p>
<p>End ⇐</p>	<p>1 عمر، 0، 1 یا 2</p> <p>2 عمر، 3 یا 4</p>	<p>CA30</p> <p>چیک UB2: بچے کی عمر؟</p>
<p>01 بچے نے ٹائلٹ / لیٹرین کا استعمال کیا</p> <p>02 ٹائلٹ / لیٹرین میں پھینک دیا / دھو دیا</p> <p>03 ڈرین / گڑھے میں پھینک دیا / دھو دیا</p> <p>04 کچرے میں پھینک دیا</p> <p>05 زمین میں دبا دیا</p> <p>06 کھلا پڑا رہنے دیا</p> <p>96 دیگر (وضاحت کریں)</p> <p>98 معلوم نہیں</p>	<p>01 بچے نے ٹائلٹ / لیٹرین کا استعمال کیا</p> <p>02 ٹائلٹ / لیٹرین میں پھینک دیا / دھو دیا</p> <p>03 ڈرین / گڑھے میں پھینک دیا / دھو دیا</p> <p>04 کچرے میں پھینک دیا</p> <p>05 زمین میں دبا دیا</p> <p>06 کھلا پڑا رہنے دیا</p> <p>96 دیگر (وضاحت کریں)</p> <p>98 معلوم نہیں</p>	<p>CA31</p> <p>(نام) نے جب آخری دفعہ پانڈیا کیا تو اسے ٹھکانے لگانے کے لئے کیا کیا گیا؟</p>

UF11	وقت ریکارڈ کریں؟	_____/_____ منٹ گھنٹے
UF12	سوالنامہ کی زبان؟	انگریزی 1 اردو 2
UF13	انٹرویو کی زبان؟	انگریزی 01 اردو 02 ہندکو / پہاڑی / پوٹھوہاری 03 کشمیری 04 گوجری 05 پنجابی 06 کوئی اور زبان (وضاحت کریں) 96
UF14	جواب دہندہ کی مادری زبان؟	اردو 02 ہندکو / پہاڑی / پوٹھوہاری 03 کشمیری 04 گوجری 05 پنجابی 06 کوئی اور زبان (وضاحت کریں) 96
UF15	کیا اس سوالنامہ کے کسی حصے کے لیے ترجمان استعمال کیا گیا؟	ہاں، پورے سوالنامہ کے لیے 1 ہاں، سوالنامہ کے کچھ حصے کے لیے 2 نہیں، استعمال نہیں کیا گیا 3
UF16	جواب دہندہ کو بتائیں کہ گھرانہ چھوڑنے سے پہلے مجھے بچے کا وزن اور قد ماپنا ہے اور یہ ماپنے کے لیے اس کی ساتھی آئے گی۔ اس بچے کے لیے Form Anthropometry Module جاری کریں اور اس فارم پر انفارمیشن پیش مکمل کریں۔ گھرانہ کے سوالنامہ سے گھرانہ کے افراد کی فہرست میں HL10 اور HL20 کالم چیک کریں: کیا جواب دہندہ اس گھرانہ میں رہنے والے کسی دوسرے 0 سے 4 سال کی عمر کے بچے کی ماں یا نگہداشت کرنے والی ہے؟ <input type="checkbox"/> ہاں Under Five Information Panel میں UF17 پر جائیں اور '01' ریکارڈ کریں پھر اسی جواب دہندہ سے انٹرویو کے لیے اگلے 5 سال سے کم عمر بچے کے سوالنامہ پر جائیں۔ <input type="checkbox"/> نہیں گھرانہ کا سوالنامہ سے گھرانہ کے افراد کی فہرست میں HL6 اور HL20 کالم چیک کریں کیا جواب دہندہ 5 سے 17 سال کی عمر کے بچے کی ماں یا نگہداشت کرنے والی ہے جو اس گھرانہ میں 5 سے 17 سال کے سوالنامہ کے لیے منتخب ہوا ہے؟ <input type="checkbox"/> ہاں پانچ سال سے کم عمر بچے کے معلوماتی جدول میں UF17 پر جائیں اور '01' ریکارڈ کریں پھر اسی جواب دہندہ سے انٹرویو کے لیے اگلے 5 سے 17 سال کے بچے کے سوالنامہ پر جائیں۔ <input type="checkbox"/> نہیں پانچ سال سے کم عمر بچے کے معلوماتی جدول میں UF17 پر جائیں اور '01' ریکارڈ کریں پھر اس جواب دہندہ کے تعاون کا شکریہ ادا کرتے ہوئے انٹرویو ختم کریں۔ یہ دیکھنے کے لیے چیک کریں کہ اس گھرانہ میں کوئی اور سوالنامہ تو نہیں جو ابھی مکمل کرنا ہو؟	

ANTHROPOMETRY MODULE INFORMATION PANEL			AN
_____ گھرانہ نمبر	AN2	_____ کلکٹر نمبر	AN1
UB2 سے بچے کی عمر: _____ (مکمل سالوں میں)	AN4	بچے کا نام اور لائن نمبر _____ نام	AN3
سوال کنندہ کا نام اور کوڈ نمبر: _____ نام	AN6	ماں یا نگہداشت کرنے والی کا نام اور لائن نمبر: _____ نام	AN5

	_____ نام	_____ ماپنے والی کا نام اور کوڈ نمبر:	AN7
AN13 ←	_____ کلوگرام (KG) _____ بارہاونٹ کے باوجود بچہ موجود نہ تھا۔ _____ بچے نے انکار کر دیا۔ _____ جواب دہندہ نے انکار کر دیا۔ _____ دیگر (وضاحت کریں)۔	_____ ماپنے والی کی طرف سے پڑھا گیا وزن کا نتیجہ ریکارڈ کریں۔ _____ ریکارڈ کیا گیا نتیجہ واپس ماپنے والی کے لیے پڑھیں اور یہ یقین کر لیں وہ بھی اس ریکارڈ کی توثیق کر دے۔	AN8
AN10 ←	_____ ہاں _____ نہیں، بچے کے کپڑے ممکنہ حد تک نہیں اتارے جاسکے۔	_____ کیا بچے کے کپڑے ممکنہ حد تک اتارے گئے؟	AN9
AN11A ←	_____ عمر 0 یا 1	_____ چیک AN4: بچے کی عمر؟	AN10
AN11B ←	_____ عمر 2، 3 یا 4		
AN13 ←	_____ لمبائی / قد (CM) _____ بچے نے انکار کر دیا۔ _____ جواب دہندہ نے انکار کر دیا۔ _____ دیگر (وضاحت کریں)۔	_____ بچے کی عمر دو سال سے کم ہے اور اسے لٹا کر ماپا جانا چاہیے۔ _____ ماپنے والی کی جانب سے پڑھی گئی لمبائی کا نتیجہ ریکارڈ کریں۔ _____ ریکارڈ کیا گیا نتیجہ واپس ماپنے والی کے لیے پڑھیں اور یہ یقین کر لیں وہ بھی اس ریکارڈ کی توثیق کر دے۔	AN11A
		_____ بچے کی عمر کم از کم دو سال ہے اور اسے کھڑا کر کے ماپنا چاہیے۔ ماپنے والی کی جانب سے پڑھا گیا قد کا نتیجہ ریکارڈ کریں۔ _____ ریکارڈ کیا گیا نتیجہ واپس ماپنے والی کے لیے پڑھیں اور یہ یقین کر لیں وہ بھی اس ریکارڈ کی توثیق کر دے۔	AN11B
	_____ لٹا کر _____ کھڑا کر کے	_____ بچے کا قد کیسے ماپا گیا؟ لٹا کر یا کھڑا کر کے؟	AN12
	_____ / _____ / 201 _____ _____ سال _____ مہینہ _____ دن	_____ آج کی تاریخ:	AN13
_____ اگلا بچہ	_____ ہاں _____ نہیں	_____ کیا اس گھرانہ میں کوئی دوسرا بچہ سال سے کم عمر بچہ موجود ہے جس کا قد یا وزن ابھی تک نہیں ماپا گیا؟	AN14
		_____ جواب دہندہ کے تعاون کا شکریہ ادا کریں اور اپنے سپروائزر کو مطلع کریں کہ اس نے اور ماپنے والی نے گھرانہ میں تمام پیمائش مکمل کر لی ہے۔	AN15

INTERVIEWER'S OBSERVATIONS

INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS	



5 سے 17 سال کی عمر کے بچے کا سوالنامہ



ملٹی پل اینڈ کیئر کلسٹر سروے آزاد جموں و کشمیر 2020

5 – 17 CHILD INFORMATION PANEL			FS
_____ گھرانہ نمبر.....	FS2	_____ کلسٹر نمبر.....	FS1
_____ ماں / گھمبداشت کرنے والی کا نام اور لائن نمبر: _____ نام	FS4	_____ بچے کا نام اور لائن نمبر: _____ نام	FS3
_____ سپروائزر کا نام اور نمبر: _____ نام	FS6	_____ سوال کنندہ کا نام اور نمبر: _____ نام	FS5
_____ وقت درج کریں: _____ : _____ _____ منٹ _____ گھنٹے	FS8	_____ / _____ / 2020 _____ سال _____ مہینہ _____ دن	FS7
<p>گھرانہ کے سوالنامہ میں گھرانہ کے افراد کی فہرست میں HL6 میں جواب دہندہ کی عمر کو چیک کریں۔ اگر عمر 15 سے 17 سال ہے تو اس بات کی تصدیق کر لیں کہ انٹرویو کے لیے کسی بالغ فرد کی رضامندی حاصل کی گئی ہے (HH33 یا HH39) یا HL20=90 کے لیے ضروری نہیں۔</p> <p>اگر رضامندی ضروری ہے اور حاصل نہیں کی گئی، تو انٹرویو ہرگز شروع نہ کریں اور FS17 میں 06 کا اندراج ہونا چاہیے۔</p> <p>جواب دہندہ کی عمر کم از کم 15 سال ضرور ہو۔ چند ایک صورتوں میں جہاں عمر 15 سے 17 سال ہو اور گھرانہ کی فہرست میں اسکی ماں / گھمبداشت کرنے والی کی شناخت نہ ہو (HL20=90) اس صورت میں جواب دہندہ بچے خود ہو گا / گی۔</p>			
FS10B ← 1..... FS10A ← 2.....	<p>اس گھرانہ کے مکمل کئے گئے سوالناموں کو چیک کریں۔ کیا آپ نے یا آپ کی ٹیم کے کسی ممبر نے اس جواب دہندہ سے کسی اور سوالنامہ کے لیے انٹرویو کیا ہے؟</p>		FS9
FS10A ← 1..... FS17 ← 2.....	<p>اسلام علیکم! میرا نام _____ ہے ہم ادارہ شماریات، پلاننگ اینڈ ڈیولپمنٹ ڈیپارٹمنٹ حکومت آزاد جموں و کشمیر کی طرف سے آئے ہیں۔ ہم بچوں، خاندان اور گھرانوں کی صورت حال کے بارے میں ایک سروے کر رہے ہیں۔ میں آپ سے (بچے کا نام FS3 سے) کی صحت اور بہبود کے بارے میں بات کرنا چاہوں گا / گی۔ یہ انٹرویو تقریباً 35 منٹ کا ہو گا۔ آپ سے لی گئی تمام معلومات مکمل طور پر صیغہ راز میں رہیں گی۔ اگر آپ کسی سوال کا جواب نہ دینا چاہیں یا انٹرویو روکنا چاہیں تو براہ مہربانی مجھے بتا دیجیے گا۔ کیا اب میں شروع کروں؟</p>		FS10A
	<p>اب میں (بچے کا نام FS3 میں سے) کی صحت اور بہبود کے بارے میں زیادہ تفصیل سے بات کرنا چاہوں گا / گی۔ یہ انٹرویو تقریباً 35 منٹ کا ہو گا۔ تمام حاصل کردہ معلومات مکمل طور صیغہ راز میں رہیں گی اگر آپ کسی سوال کا جواب نہ دینا چاہیں یا انٹرویو روکنا چاہیں تو براہ مہربانی مجھے بتا دیجیے گا۔ کیا اب میں شروع کروں؟</p>		FS10B

01..... مکمل کیا	<p>5 سے 17 سال کی عمر کے بچوں کے انٹرویو کا نتیجہ:</p> <p>کوڈز جو اب دہندہ کے متعلق ہیں۔</p> <p>کسی بھی نامکمل نتیجے کے بارے میں اپنے سپروائزر سے بات کریں</p>	FS17
02..... گھبر نہ تھا / تھی		
03..... انکار کر دیا		
04..... کچھ حصہ مکمل کیا		
05..... (انٹرویو دینے کے اہل نہیں) (وضاحت کریں)		
06..... 15 سے 17 سال کی ماں / گھمبداشت کرنے والی کے لیے بالغ فرد کی عدم رضامندی		
96..... دیگر (وضاحت کریں)		

CHILD BACKGROUND		CB
CB 11	<p>1 FS4=HH4، ہاں، جواب دہندہ ایک ہی ہے،</p> <p>نہیں، جواب دہندہ ایک ہی نہیں ہے، FS4≠HH47.</p> <p>2</p>	<p>اس جواب دہندہ کی لائن نمبر (FS4) کو 5 سے 17 سال کے بچوں کے معلوماتی جدول سے اور گھرانہ کا سوا التامہ کے جواب دہندہ کی لائن نمبر HH47 سے باہم چیک کریں: کیا جواب دہندہ گھرانہ کا سوا التامہ کا بھی جواب دہندہ ہے؟</p>
	<p>پیدائش کی تاریخ:</p> <p>_____</p> <p>_____ سال</p>	<p>نام کس مہینہ اور سال میں پیدا ہوا؟</p> <p>(مہینہ اور سال کا اندراج ضرور کریں)</p>
	<p>_____</p> <p>_____ عمر مکمل سالوں میں</p>	<p>(نام) کی عمر کیا ہے؟</p> <p>(کریڈیں کہ (نام) اپنی گزشتہ سالگرہ پر کتنے سال کا تھا / تھی؟</p> <p>عمر کا اندراج مکمل سالوں میں کریں۔</p> <p>اگر CB2 اور CB3 کے جوابات میں تضاد ہو تو مزید کریڈیں اور درست کریں۔</p>
CB 11	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا (نام) کبھی سکول، پری سکول / کچی / ECE پروگرام میں گیا / گئی؟</p>
CB 7	<p>000 ECE / کچی / پری سکول</p> <p>1 پرائمری</p> <p>2 مڈل</p> <p>3 میٹرک</p> <p>4 میٹرک سے زائد</p>	<p>(نام) زیادہ سے زیادہ کس درجہ اور جماعت تک سکول گیا / گئی؟</p>
	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا اس نے یہ جماعت کبھی مکمل کی؟</p>
CB 9	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا (نام) کسی بھی وقت موجودہ تعلیمی سال (2020-21) میں سکول یا پری سکول / کچی / ECE پروگرام میں گیا / گئی؟</p>
	<p>000 ECE / کچی / پری سکول</p> <p>1 پرائمری</p> <p>2 مڈل</p> <p>3 میٹرک</p> <p>4 میٹرک سے زائد</p>	<p>موجودہ تعلیمی سال (2020-21) کے دوران (نام) کس درجہ اور جماعت میں جا رہا / رہی ہے؟</p>
CB 11	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا (نام) کسی بھی وقت گزشتہ تعلیمی سال (2019-20) میں سکول یا پری سکول / کچی / ECE پروگرام میں گیا / گئی؟</p>
	<p>000 ECE / کچی / پری سکول</p> <p>1 پرائمری</p> <p>2 مڈل</p> <p>3 میٹرک</p> <p>4 میٹرک سے زائد</p>	<p>گزشتہ تعلیمی سال (2019-20) کے دوران (نام) کس درجہ اور جماعت میں گیا / گئی؟</p>
End	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا (نام) نے کوئی ہیلتھ انشورنس حاصل کی ہے؟</p>
	<p>A پبلک ہیلتھ انشورنس</p> <p>B آجر کے ذریعے ہیلتھ انشورنس</p> <p>C سوشل سیورٹی</p> <p>دیگر ذاتی طور پر خریدی ہوئی کمرشل</p> <p>D ہیلتھ انشورنس</p> <p>X دیگر (وضاحت کریں)</p>	<p>(نام) نے کس قسم کی ہیلتھ انشورنس حاصل کی ہے؟</p> <p>(دیئے گئے تمام جوابات ریکارڈ کریں)</p>

CHILD LABOUR			CL
	<p>ہاں نہیں</p> <p>2 1</p> <p>گھنٹوں / باغات (پھل / سبزیات) میں کام کیا / جانوروں کی دیکھ بھال کی۔</p> <p>2 1</p> <p>گھرانہ کے لئے یا رشتہ داروں کے کاروبار میں مدد کی / اپنا کاروبار کیا</p> <p>اشیاء / دستکاریاں / کپڑے / خوراک / زری</p> <p>2 1</p> <p>اجناس پیدا کیں یا فروخت کیں۔</p> <p>2 1</p> <p>کوئی اور کام / سرگرمی</p>	<p>اب میں (نام) کے کسی ایسے کام کے بارے میں پوچھنا چاہوں گا / گی جو وہ کر سکتا / سکتی ہے</p> <p>گزشتہ ہفتہ (آج کے دن سے) کیا (نام) نے ذیل میں دی گئی سرگرمیوں میں سے کوئی سرانجام دی؟ خواہ وہ ایک گھنٹہ کے لیے ہی ہو۔</p> <p>(A) کیا (نام) نے اپنے یا گھرانہ کے کھیت / فارم / باغ (پھل / سبزیات) میں کام کیا یا مدد کی یا مویشیوں کی دیکھ بھال کی۔ مثلاً زراعت کی پیداوار لینا، فصل کاٹنا، مویشی چرانا یا دودھ دوہنا؟</p> <p>(B) کیا (نام) نے اجرت پر یا بغیر اجرت گھرانہ کے کاروبار یا رشتہ داروں کے کاروبار میں مدد کی یا اپنا کاروبار کیا؟</p> <p>(C) کیا (نام) نے کوئی اشیاء یا دستکاری، کپڑے، خوراک یا زری پیداوار پیدا کیں اور بیچیں؟</p> <p>(X) کیا (نام) گزشتہ ہفتہ (آج کے دن سے) کسی دوسرے کام میں نقد یا جنس کی صورت میں آمدن کے لئے مصروف ہوا خواہ وہ کام صرف ایک گھنٹہ کے لئے ہی ہو؟</p>	CL1
CL7 ←	<p>1 کم از کم ایک "ہاں" ہے۔</p> <p>2 تمام جوابات "نہیں" ہیں۔</p>	CL 1 کو [A] سے [X] تک چیک کریں۔	CL2
	<p>_____ گھنٹوں کی تعداد</p>	<p>گزشتہ ہفتہ (آج کے دن سے) (نام) اس کام / ان کاموں میں کل کتنے گھنٹے مصروف رہا / رہی؟ (اگر ایک گھنٹہ سے کم ہو تو "00" ریکارڈ کریں)</p>	CL3
	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا اس کام / ان کاموں میں بھاری وزن اٹھانا پڑتا ہے؟</p>	CL4
	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا اس کام / ان کاموں میں خطرناک اوزار جیسا کہ چاقو وغیرہ کے ساتھ کام کرنے کی ضرورت ہوتی ہے یا بھاری مشینری چلانا پڑتی ہے؟</p>	CL5
	<p>1 ہاں</p> <p>2 نہیں</p> <p>1 ہاں</p> <p>2 نہیں</p> <p>1 ہاں</p> <p>2 نہیں</p> <p>1 ہاں</p> <p>2 نہیں</p> <p>1 ہاں</p> <p>2 نہیں</p> <p>1 ہاں</p> <p>2 نہیں</p>	<p>آپ (نام) کے کام کے ماحول کو کیسے بیان کریں گے؟</p> <p>(A) کیا اُسے گرد و غبار، دھواں یا گیس کا سامنا کرنا پڑتا ہے؟</p> <p>(B) کیا اُسے شدید سردی، گرمی یا جس (نمی) کا سامنا کرنا پڑتا ہے؟</p> <p>(C) کیا اُسے شدید شور یا تھر تھر اہٹ کا سامنا کرنا پڑتا ہے؟</p> <p>(D) کیا اُسے اونچائی پر کام کرنا پڑتا ہے؟</p> <p>(E) کیا اُسے کیمیائی مواد (کیڑے مار ادویات، گلو وغیرہ) یا دھماکہ خیز مواد کے ساتھ کام کرنا پڑتا ہے؟</p> <p>(X) کیا (نام) کو دیگر اشیاء، طریقہ ہائے کار یا حالات کا سامنا کرنا پڑتا ہے جو اُس کی صحت یا حفاظت کے لئے مضر ہیں؟</p>	CL6
CL9 ←	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا (نام) گزشتہ ہفتہ (آج کے دن سے) گھرانہ کے استعمال کے لئے پانی لے کر آیا / آئی؟</p>	CL7

CHILD LABOUR			CL
	_____ گھنٹوں کی تعداد	(نام) نے گزشتہ ہفتہ (آج کے دن سے) گھرانہ کے لئے پانی لانے میں کل کتنے گھنٹے صرف کئے؟ (اگر ایک گھنٹہ سے کم ہو تو "00" ریکارڈ کریں)	CL8
CL11 ←	1..... ہاں 2..... نہیں	کیا (نام) نے گزشتہ ہفتہ (آج کے دن سے) گھرانہ کے استعمال کے لئے جلانے کے لیے لکڑیاں اکٹھی کیں؟	CL9
	_____ گھنٹوں کی تعداد	(نام) نے گزشتہ ہفتہ (آج کے دن سے) گھرانہ کے لئے جلانے کے لئے لکڑیاں اکٹھی کرنے پر کل کتنے گھنٹے صرف کئے؟ (اگر ایک گھنٹہ سے کم ہو تو "00" ریکارڈ کریں)	CL10
	<div style="display: flex; justify-content: space-between;"> <div> <p>ہاں</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> </div> <div> <p>گھرانہ کے لئے خریداری</p> <p>کھانا پکانا</p> <p>برتن دھونا یا گھر کی صفائی</p> <p>کپڑوں کی دھلائی / استری</p> <p>بچوں کی دیکھ بھال</p> <p>بزرگوں / مریضوں کی دیکھ بھال</p> <p>دیگر گھریلو کام</p> </div> <div> <p>نہیں</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> </div> </div>	<p>گزشتہ ہفتہ (آج کے دن سے) کیا (نام) نے ذیل میں سے کوئی کام اس گھرانہ کے لئے کیا؟</p> <p>(A) گھرانہ کے لئے خریداری؟</p> <p>(B) کھانا پکانا؟</p> <p>(C) برتن دھونا یا گھر کی صفائی؟</p> <p>(D) کپڑوں کی دھلائی / استری؟</p> <p>(E) بچوں کی دیکھ بھال؟</p> <p>(F) بزرگوں یا مریضوں کی دیکھ بھال؟</p> <p>(X) دیگر گھریلو کام؟</p>	CL11
End ←	<p>1..... کم از کم ایک "ہاں" ہے</p> <p>2..... تمام جوابات "نہیں" ہیں</p>	CL 11 کو [A] سے [X] تک چیک کریں۔	CL12
	_____ گھنٹوں کی تعداد	گزشتہ ہفتہ (آج کے دن سے) (نام) اس کام / ان کاموں میں کل کتنے گھنٹے مصروف رہا؟ (اگر ایک گھنٹہ سے کم ہو تو "00" ریکارڈ کریں)	CL13
CHILD DISCIPLINE			FCD
End ←	<p>1..... عمر 5 سے 14 سال</p> <p>2..... عمر 15 سے 17 سال</p>	CB3 سے بچے کی عمر چیک کریں؟	FCD1
	<div style="display: flex; justify-content: space-between;"> <div> <p>ہاں</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> </div> <div> <p>مرامات واپس لے لی گئیں</p> <p>غلط رویے کی وضاحت کی گئی</p> <p>اس کو جھجھوڑا</p> <p>چپے، چلائے یا گرے</p> <p>کوئی اور کام دے دیا</p> <p>مارا، ٹھوکر ماری اور پیٹ پر تھپڑ مارا</p> </div> <div> <p>نہیں</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> <p>2 1</p> </div> </div>	<p>اب میں آپ سے کسی اور موضوع پر بات کرنا چاہوں گا / گی؟</p> <p>بالغ افراد بچوں کو درست رویہ سکھانے یا ان کے رویہ سے متعلق مسائل کو سلجھانے کے لئے مخصوص طریقے استعمال کرتے ہیں۔</p> <p>مختلف استعمال ہونے والے طریقوں کو میں پڑھوں گا / گی۔ برائے مہربانی مجھے بتائیں اگر آپ نے یا آپ کے گھرانہ میں کسی دوسرے بالغ فرد نے اس طریقے کو گزشتہ ماہ کے دوران (نام) کے لیے استعمال کیا ہو۔</p> <p>(A) (نام) کی مرامات واپس لے لی گئیں، (نام) کو کسی پسندیدہ چیز سے منع کر دیا گیا یا اسے گھر سے نکلنے کی اجازت نہیں دی گئی۔</p> <p>(B) وضاحت کی گئی کہ (نام) کا رویہ کیوں غلط تھا۔</p> <p>(C) اُس کو جھجھوڑا (چمکا) گیا۔</p> <p>(D) اُس پر چپے، چلائے یا گرے۔</p> <p>(E) اُسے کرنے کے لئے کوئی اور کام دے دیا۔</p> <p>(F) اُسے مارا، ٹھوکر ماری یا ہاتھ سے پیٹھ پر تھپڑ مارا۔</p>	FCD2

		<p>(G) اُسے پیٹھ پر یا جسم کے کسی اور حصے پر ہیٹ جیسی کسی چیز، بالوں والے بُرش، جھڑی یا کسی اور جھڑی یا کسی اور سخت چیز سے مارا۔</p> <p>(H) اُسے گونگا، کاہل یا اس طرح کے کسی اور نام سے پکارا۔</p> <p>(I) اُسے چہرے، سر یا کانوں پر تھپڑ رسید کیا یا مارا۔</p> <p>(J) اُسے ہاتھ، بازو یا ٹانگ پر تھپڑ رسید کیا یا مارا۔</p> <p>(K) اُسے پٹیا یعنی اسے بار بار مارا اتنی زور سے جتنی زور سے کوئی مار سکتا تھا</p>	
	<p>1 ہاں</p> <p>2 نہیں</p>		FCD3
FCD5	<p>1 ہاں</p> <p>2 نہیں</p>	<p>FS4 چیک کریں۔ کیا یہ جواب دہندہ ماں / نگہداشت کرنے والی 5 سال سے کم یا 5 سے 14 سال کی عمر کے کسی دوسرے بچے کے لیے 5 سے 17 سال والے سوالنامہ کے لیے منتخب ہوئی؟</p>	
End	<p>1 ہاں</p> <p>2 نہیں</p>	<p>FS4 کو چیک کریں۔ کیا یہ جواب دہندہ (UCD5) میں کسی دوسرے بچے کے لیے پہلے بھی جواب دے چکا / چکی ہے؟</p>	FCD4
	<p>1 ہاں</p> <p>2 نہیں</p> <p>8 معلوم نہیں / کوئی رائے نہیں</p>	<p>کیا آپ اس بات پر یقین رکھتے ہیں کہ بچے کی پرورش کرنے، بڑا کرنے اور مناسب تعلیم دینے کے لیے جسمانی سزا ضروری ہے؟</p>	FCD5

CHILD FUNCTIONING			FCF
	<p>1 ہاں</p> <p>2 نہیں</p>	<p>میں اب (نام) کو درپیش مشکلات کے بارے میں کچھ سوالات کرنا چاہوں گا / گی؟</p> <p>کیا (نام) میٹک یا کنٹیکٹ لینز استعمال کرتا / کرتی ہے؟</p>	FCF1
	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا (نام) آلہ سماعت استعمال کرتا / کرتی ہے؟</p>	FCF2
	<p>1 ہاں</p> <p>2 نہیں</p>	<p>کیا (نام) چلنے کے لیے کسی شے کا استعمال یا کسی کی مدد حاصل کرتا / کرتی ہے؟</p>	FCF3
	<p>1 ہاں</p> <p>2 نہیں</p>	<p>ذیل میں دیئے گئے سوالات کے لیے میں آپ سے 4 ممکنہ جوابات میں سے کسی ایک کو منتخب کرنے کا کہوں گا / گی۔ ہر سوال کے لیے، آپ کے خیال میں کیا (نام) کو:</p> <p>(1) کوئی مشکل نہیں (2) کچھ مشکل (3) بہت زیادہ مشکل یا (4) بالکل نہیں کر سکتا / سکتی۔</p> <p>(جب جواب دہندہ جواب کی قسم نہ بتائے تو انفرادی سوالات کے دوران ان اقسام کو دہرائیں)۔</p> <p>ان 4 ممکنہ جوابات کو یاد رکھیں:</p> <p>آپ کے خیال میں کیا (نام) کو:</p> <p>(1) کوئی مشکل نہیں (2) کچھ مشکل (3) بہت زیادہ مشکل یا (4) بالکل نہیں کر سکتا / سکتی۔</p>	FCF4
FCF6A	<p>1 FCF1=1 ہاں</p> <p>2 FCF1=2 نہیں</p>	<p>FCF1 کو چیک کریں۔ کیا بچہ میٹک یا کنٹیکٹ لینز استعمال کرتا / کرتی ہے؟</p>	FCF5
FCF6B	<p>1 کوئی مشکل نہیں</p> <p>2 کچھ مشکل</p> <p>3 بہت زیادہ مشکل</p> <p>4 بالکل نہیں دیکھ سکتا / سکتی</p>	<p>جب وہ میٹک یا کنٹیکٹ لینز استعمال کرتا / کرتی ہے تو کیا (نام) کو پھر بھی دیکھنے میں مشکل پیش آتی ہے؟</p> <p>کیا (نام) کو دیکھنے میں مشکل پیش آتی ہے؟</p>	FCF6A FCF6B
FCF8A	<p>1 FCF2=1 ہاں</p> <p>2 FCF2=2 نہیں</p>	<p>FCF2 چیک کریں۔ کیا بچہ آلہ سماعت استعمال کرتا ہے؟</p>	FCF7

	<p>1..... کوئی مشکل نہیں</p> <p>2..... کچھ مشکل</p> <p>3..... بہت زیادہ مشکل</p> <p>4..... بالکل نہیں سن سکتا / سکتی</p>	<p>جب وہ اپنا آلہ سماعت استعمال کرتا / کرتی ہے تو کیا (نام) کو پھر بھی آوازیں سننے میں مشکل پیش آتی ہے جیسا کہ لوگوں کی آوازیں یا موسیقی وغیرہ؟</p> <p>کیا (نام) کو لوگوں کی آوازیں یا موسیقی سننے میں مشکل پیش آتی ہے</p>	<p>FCF8A</p> <p>FCF8B</p>
<p>FCF14 ⇐</p>	<p>1..... ہاں، FCF3=1</p> <p>2..... نہیں، FCF3=2</p>	<p>FCF3 چیک کریں۔ کیا بچہ چلنے کے لیے کسی شے کا استعمال یا کسی کی مدد حاصل کرتا / کرتی ہے؟</p>	<p>FCF9</p>
<p>FCF12 ⇐</p> <p>FCF12 ⇐</p>	<p>2..... کچھ مشکل</p> <p>3..... بہت زیادہ مشکل</p> <p>4..... 100 میٹر / گز تک بالکل نہیں چل سکتا / سکتی</p>	<p>کیا (نام) کو کسی شے یا مدد کے بغیر ایک ہموار سطح پر 100 میٹر / گز تک چلنے میں کوئی مشکل پیش آتی ہے؟</p> <p>کریدیں: یہ فاصلہ تقریباً فٹ بال کے ایک میدان کی لمبائی کے برابر ہو گا۔</p> <p>(نوٹ: یہاں پر ”کوئی مشکل نہیں“ والی قسم نہیں آئے گی کیونکہ بچہ چلنے کے لیے کسی شے یا کوئی سہارا استعمال کر رہا ہے)۔</p>	<p>FCF10</p>

CHILD FUNCTIONING			FCF
	<p>2..... کچھ مشکل</p> <p>3..... بہت زیادہ مشکل</p> <p>4..... 500 میٹر / گز تک بالکل نہیں چل سکتا / سکتی</p>	<p>کیا (نام) کو کسی شے یا مدد کے بغیر ایک ہموار سطح پر 500 میٹر / گز تک چلنے میں کوئی مشکل پیش آتی ہے؟</p> <p>کریدیں: یہ فاصلہ تقریباً 5 میڈانوں کی لمبائی کے برابر ہو گا۔</p> <p>(نوٹ: یہاں پر ”کوئی مشکل نہیں“ والی قسم نہیں آئے گی کیونکہ بچہ چلنے کے لیے کسی شے یا کوئی سہارا استعمال کر رہا ہے۔)</p>	FCF11
<p>FCF16 ⇐</p> <p>FCF16 ⇐</p>	<p>1..... کوئی مشکل نہیں</p> <p>2..... کچھ مشکل</p> <p>3..... بہت زیادہ مشکل</p> <p>4..... 100 میٹر / گز تک بالکل نہیں چل سکتا / سکتی</p>	<p>کیا (نام) کو کسی شے یا مدد کے ساتھ ایک ہموار سطح پر 100 میٹر / گز تک چلنے میں کوئی مشکل پیش آتی ہے؟</p> <p>کریدیں: یہ فاصلہ تقریباً 5 میڈانوں کی لمبائی کے برابر ہو گا۔</p>	FCF12
<p>FCF16 ⇐</p>	<p>1..... کوئی مشکل نہیں</p> <p>2..... کچھ مشکل</p> <p>3..... بہت زیادہ مشکل</p> <p>4..... 500 میٹر / گز تک بالکل نہیں چل سکتا / سکتی</p>	<p>کیا (نام) کو کسی شے یا مدد کے ساتھ ایک ہموار سطح پر 500 میٹر / گز تک چلنے میں کوئی مشکل پیش آتی ہے؟</p> <p>کریدیں: یہ فاصلہ تقریباً 5 میڈانوں کی لمبائی کے برابر ہو گا۔</p>	FCF13
<p>FCF16 ⇐</p> <p>FCF16 ⇐</p>	<p>1..... کوئی مشکل نہیں</p> <p>2..... کچھ مشکل</p> <p>3..... بہت زیادہ مشکل</p> <p>4..... 100 میٹر / گز تک بالکل نہیں چل سکتا / سکتی</p>	<p>ہم عمر بچوں کے ساتھ موازنہ کرتے ہوئے، کیا (نام) کو ایک ہموار سطح پر 100 میٹر / گز تک چلنے میں مشکل پیش آتی ہے؟</p> <p>کریدیں: یہ فاصلہ تقریباً 5 میڈانوں کی لمبائی کے برابر ہو گا۔</p>	FCF14
	<p>1..... کوئی مشکل نہیں</p> <p>2..... کچھ مشکل</p> <p>3..... بہت زیادہ مشکل</p> <p>4..... 500 میٹر یا گز تک بالکل نہیں چل سکتا / سکتی</p>	<p>ہم عمر بچوں کے ساتھ موازنہ کرتے ہوئے، کیا (نام) کو ایک ہموار سطح پر 500 میٹر / گز تک چلنے میں مشکل پیش آتی ہے؟</p> <p>کریدیں: یہ فاصلہ تقریباً 5 میڈانوں کی لمبائی کے برابر ہو گا۔</p>	FCF15
	<p>1..... کوئی مشکل نہیں</p> <p>2..... کچھ مشکل</p> <p>3..... بہت زیادہ مشکل</p> <p>4..... اپنی دیکھ بھال بالکل نہیں کر سکتا / سکتی</p>	<p>کیا (نام) کو اپنی دیکھ بھال کرنے میں مشکل پیش آتی ہے جیسا کہ خود کھانا کھانے یا کپڑے پہننے میں؟</p>	FCF16
	<p>1..... کوئی مشکل نہیں</p> <p>2..... کچھ مشکل</p> <p>3..... بہت زیادہ مشکل</p> <p>4..... بالکل بھی سمجھ نہیں آتی</p>	<p>جب (نام) بولتا / بولتی ہے تو کیا گھرانہ کے افراد کو اس کی بات سمجھنے میں مشکل پیش آتی ہے؟</p>	FCF17
	<p>1..... کوئی مشکل نہیں</p> <p>2..... کچھ مشکل</p> <p>3..... بہت زیادہ مشکل</p> <p>4..... بالکل بھی سمجھ نہیں آتی</p>	<p>جب (نام) بولتا / بولتی ہے تو کیا گھرانہ سے باہر کے لوگوں کو اس کی بات سمجھنے میں مشکل پیش آتی ہے؟</p>	FCF18
	<p>1..... کوئی مشکل نہیں</p> <p>2..... کچھ مشکل</p> <p>3..... بہت زیادہ مشکل</p> <p>4..... چیزیں بالکل بھی نہیں دیکھ سکتا / سکتی</p>	<p>ہم عمر بچوں کے ساتھ موازنہ کرتے ہوئے، کیا (نام) کو چیزیں دیکھنے میں مشکل پیش آتی ہے؟</p>	FCF19
	<p>1..... کوئی مشکل نہیں</p> <p>3..... کچھ مشکل</p> <p>4..... چیزیں بالکل بھی نہیں دیکھ سکتا / سکتی</p>	<p>ہم عمر بچوں کے ساتھ موازنہ کرتے ہوئے، کیا (نام) کو چیزیں یاد رکھنے میں کوئی مشکل پیش آتی ہے؟</p>	FCF20

CHILD FUNCTIONING		FCF
1..... کوئی مشکل نہیں 2..... کچھ مشکل 3..... بہت زیادہ مشکل 4..... بالکل بھی توجہ مرکوز نہیں کر سکتا / سکتی	کیا (نام) کو اپنی پسندیدہ سرگرمی پر توجہ مرکوز کرنے میں کوئی مشکل پیش آتی ہے؟	FCF21
1..... کوئی مشکل نہیں 2..... کچھ مشکل 3..... بہت زیادہ مشکل 4..... بالکل بھی تبدیلیاں قبول نہیں کر سکتا / سکتی	کیا (نام) کو اپنے معمولات میں بھی تبدیلیاں قبول کرنے میں کوئی مشکل پیش آتی ہے؟	FCF22
1..... کوئی مشکل نہیں 2..... کچھ مشکل 3..... بہت زیادہ مشکل 4..... بالکل بھی اپنے رویہ پر قابو نہیں پاسکتا / سکتی	ہم عمر بچوں کے ساتھ موازنہ کرتے ہوئے، کیا (نام) کو اپنے رویہ پر قابو پانے میں کوئی مشکل پیش آتی ہے؟	FCF23
1..... کوئی مشکل نہیں 2..... کچھ مشکل 3..... بہت زیادہ مشکل 4..... بالکل بھی دوست / سہیلی بنانے میں کوئی مشکل پیش آتی ہے؟	کیا (نام) کو دوست / سہیلی بنانے میں کوئی مشکل پیش آتی ہے؟	FCF24
1..... روزانہ 2..... ہفتہ وار 3..... مہینہ وار 4..... سال میں چند ایک بار 5..... کبھی نہیں	اگلے سوالات کے جوابات کے لیے مختلف آپشنز ہوں گے جو میں ہر سوال کے بعد پڑھوں گا / گی۔ میں یہ جاننا چاہوں گا / گی کہ (نام) کب اکثر بے چین، گھبراتا / گھبراتی یا پریشان ہوتا / ہوتی ہے؟ آپ کہیں گے / گی روزانہ، ہفتہ وار، مہینہ وار، سال میں چند ایک بار یا کبھی نہیں۔	FCF25
1..... روزانہ 2..... ہفتہ وار 3..... مہینہ وار 4..... سال میں چند ایک بار 5..... کبھی نہیں	میں یہ جاننا چاہوں گا / گی کہ (نام) کب اکثر بہت اداس یا افسردہ دکھائی دیتا ہے / دیتی ہے؟ آپ کہیں گے / گی روزانہ، ہفتہ وار، مہینہ وار، سال میں چند ایک بار یا کبھی نہیں۔	FCF26
PARENTAL INVOLVEMENT		PR
End ⇐ 1..... عمر 5 سے 6 سال 2..... عمر 7 سے 14 سال End ⇐ 3..... عمر 15 سے 17 سال	CB3 سے بچے کی عمر چیک کریں؟	PR1
	اس انٹرویو کے اختتام پر میں آپ سے پوچھوں گا / گی کیا میں (نام) سے بات کر سکتا / سکتی ہوں؟ اگر وہ کہیں قریب ہے تو براہ مہربانی کیا آپ اسے یہاں رکنے کے لیے کہہ سکتے / سکتی ہیں؟ اگر نام اس لمحے آپ کے ساتھ نہیں ہے تو کیا آپ اس کو واپس بلانے کا بندوبست کر سکتے ہیں۔ اگر یہ ممکن نہیں تو ہم بعد میں کسی مناسب وقت میں اس پر دوبارہ گفتگو کر لیں گے۔	PR2
00 کوئی نہیں 0 کتابوں کی تعداد 10..... دس یا زیادہ کتابیں	سکول کی نصابی اور مقدس کتابوں کے علاوہ آپ کے پاس (نام) کے لئے گھر پر پڑھنے والی کتنی کتابیں ہیں؟	PR3

End ⇐	1.....CB7/ED9 = 1 ہاں 2.....CB7/ED9 = 2 OR BLANK نہیں	PR4 CB7 چیک کریں: موجودہ تعلیمی سال (20-2019) کے دوران کیا بچہ کسی بھی وقت سکول یا پری سکول گیا؟ (اگر CB7 نہیں پوچھا گیا تو گھر آنے کے سوالنامہ میں ایجوکیشن جدول میں ED9 کو چیک کریں)۔
PR7 ⇐ PR7 ⇐	1..... ہاں 2..... نہیں 8..... معلوم نہیں	PR5 کیا (نام) کو کبھی گھر پر کرنے کے لیے سکول کا کام ملا؟
	1..... ہاں 2..... نہیں 8..... معلوم نہیں	PR6 کیا (نام) کو گھر پر سکول کا کام کرنے میں کوئی مدد کرتا ہے؟
PR10 ⇐ PR10 ⇐	1..... ہاں 2..... نہیں 8..... معلوم نہیں	PR7 کیا (نام) کے سکول میں کوئی ایسا انتظامی ڈھانچہ ہے جس میں والدین حصہ لے سکتے ہوں جیسا کہ والدین اور اساتذہ کی تنظیم یا سکول انتظامیہ کمیٹی / سکول کونسل؟
PR 10 ⇐ PR 10 ⇐	1..... ہاں 2..... نہیں 8..... معلوم نہیں	PR8 گزشتہ بارہ ماہ میں کیا آپ یا گھر آنے کے کسی بالغ فرد نے اس سکول انتظامی ڈھانچہ کی طرف سے بلائی گئی میٹنگ میں شرکت کی؟
	ہاں نہیں معلوم نہیں 8 2 1 سکول کے مسائل کے حل کے لیے منصوبہ 8 2 1 سکول بجٹ	PR9 ایسی کسی میٹنگ کے دوران ذیل میں سے کچھ زیر بحث آیا؟ (A) (نام) کے سکول کو درپیش اہم تعلیمی مسائل کے حل کے لیے منصوبہ؟ (B) سکول بجٹ یا فنڈز کا استعمال جو کہ (نام) کے سکول نے وصول کیا؟
	1..... ہاں 2..... نہیں 8..... معلوم نہیں	PR10 گزشتہ بارہ ماہ میں کیا آپ یا گھر آنے کے کسی بالغ فرد نے (نام) کی کوئی پراگرس رپورٹ یا رزلٹ کارڈ وصول کیا؟
	ہاں نہیں معلوم نہیں 8 2 1 سکول کا جشن یا کھیلوں کی تقریب اساتذہ کے ساتھ کارکردگی پر تبادلہ خیال کرنے کے لیے 8 2 1	PR11 گزشتہ بارہ ماہ میں کیا آپ یا گھر آنے کا کوئی بالغ فرد ذیل میں سے کسی وجہ کی بنا پر (نام) کے سکول گیا/گئی؟ (A) سکول کا جشن یا کھیلوں کی تقریب؟ (B) (نام) کی کارکردگی پر اس کے اساتذہ کے ساتھ تبادلہ خیال کرنے کے لیے؟
PARENTAL INVOLVEMENT		PR
	ہاں نہیں معلوم نہیں 8 2 1 قدرتی آفات 8 2 1 انسان ساختہ آفات 8 2 1 اساتذہ کی ہڑتال 8 2 1 دیگر	PR12 گزشتہ بارہ ماہ میں کیا (نام) کا سکول درج ذیل میں سے کسی وجہ کی بنا پر بند ہوا؟ (A) قدرتی آفات جیسا کہ سیلاب، طوفان، وبائی امراض یا اس جیسی؟ (B) انسان ساختہ آفات جیسا کہ آگ، عمارتوں کا گرنا، فسادات یا اس جیسی؟ (C) اساتذہ کی ہڑتال؟ (X) دیگر؟
	1..... ہاں 2..... نہیں 8..... معلوم نہیں	PR13 گزشتہ بارہ ماہ میں کیا (نام) اپنے استاد کی غیر حاضری کی وجہ سے کلاس میں حاضر ہونے سے قاصر رہا ہو؟
End ⇐	1.....PR12[C] = 1 OR PR13=1 ہاں 2..... نہیں	PR14 PR12C اور PR13 چیک کریں: کوئی "ہاں" ریکارڈ کیا گیا؟
	1..... ہاں 2..... نہیں 8..... معلوم نہیں	PR15 جب (اساتذہ کی ہڑتال یا استاد کی غیر حاضری) واقع ہوئی تو آپ یا گھر آنے کے کسی بالغ فرد نے سکول کے کسی اہلکار یا سکول انتظامی ڈھانچہ کے نمائندے سے رابطہ کیا؟

FOUNDATIONAL LEARNING SKILLS			FL
End ⇐	1 عمر 5 سے 6 سال	CB3 سے بچے کی عمر چیک کریں؟	FL0
	2 عمر 7 سے 14 سال		
End ⇐	3 عمر 15 سے 17 سال		
	اب میں (نام) سے بات کرنا چاہوں گا / گی۔ میں اس سے اُس کے بارے میں اور اسکی پڑھائی کے بارے میں کچھ سوال پوچھوں گا / گی۔ پھر میں اسے کچھ کتابی اور حسابی سرگرمیاں مکمل کرنے کو کہوں گا / گی؟ یہ سکول کے ٹیسٹ نہیں ہیں اور ان کے نتائج دوسرے والدین اور سکول سمیت کسی کو نہیں بتائے جائیں گے۔ آپ کو براہ راست حصہ لینے کا کوئی فائدہ نہیں ہو گا اور نہ ہی مجھے تربیت دی گئی ہے کہ میں آپ کو بتاؤں کہ (نام) نے کیسی کارکردگی کا مظاہرہ کیا۔ یہ سرگرمیاں ہمیں یہ بتانے میں مدد کریں گی کہ اس ریاست میں بچے کتنی اچھی طرح پڑھنا اور ہندسوں کا استعمال کرنا سیکھ رہے ہیں تاکہ بہتری لائی جاسکے۔ اس میں تقریباً بیس منٹ لگیں گے۔ دوبارہ آگاہ کروں کہ تمام معلومات جو ہم نے حاصل کیں ان کو انتہائی صیغہ راز میں رکھا جائے گا۔		FL1
FL28 ⇐	1 ہاں، اجازت دے دی گئی 2 نہیں، اجازت نہیں دی گئی	کیا میں (نام) سے بات کر سکتا / سکتی ہوں؟	
	منٹ اور گھنٹے :		FL2
	وقت کا اندراج کریں۔		FL2
	میرا نام (آپ کا نام) ہے۔ میں آپ کو اپنے بارے میں کچھ بتانا چاہوں گا / گی کیا آپ مجھے اپنے بارے میں کچھ بتا سکتے ہیں۔ (جب بچہ مطمئن ہو جائے، زبانی رضامندی کے ساتھ جاری رکھیں)۔ میں آپ کو اپنے یہاں آج آنے کی وجہ بتاتا / بتاتی ہوں۔ میں ادارہ شماریات، پلاننگ اینڈ ڈیولپمنٹ ڈیپارٹمنٹ، آزاد جموں و کشمیر سے ہوں۔ میں اس ٹیم کا حصہ ہوں جو یہ معلوم کرنے کی کوشش کر رہی ہے کہ بچے کیسے پڑھنا اور ہندسوں کا استعمال کرنا سیکھ رہے ہیں۔ ہم اس بارے میں کچھ بچوں سے بھی بات کر رہے ہیں اور ان سے کچھ کتابی اور حسابی سرگرمیاں کرنے کا بھی کہہ رہے ہیں۔ (آپ کی ماں / نگہداشت کرنے والی) نے کہا ہے کہ آپ فیصلہ کر سکتے ہیں اگر آپ ہماری مدد کرنا چاہتے ہیں۔ اگر آپ ہماری مدد کرنا چاہتے ہیں، تو میں آپ سے کچھ سوالات پوچھوں گا / گی اور کچھ سرگرمیاں کرنے کے لیے دوں گا / گی میں ہر سرگرمی کی وضاحت کروں گا / گی اور آپ مجھ سے کسی بھی وقت کوئی بھی سوال پوچھ سکتے ہیں۔ آپ کو ایسا کچھ کرنے کی ضرورت نہیں جو آپ نہیں کرنا چاہتے۔ ہمارے شروع کرنے کے بعد، اگر آپ کسی سوال کا جواب نہیں دینا چاہتے یا آپ اس کو جاری نہیں رکھنا چاہتے تو کوئی بات نہیں۔		FL3
FL4 ⇐ FL28 ⇐	1 ہاں اجازت دے دی گئی 2 نہیں اجازت نہیں دی گئی	کیا آپ شروع کرنے کے لیے تیار ہیں؟	
	اس کتابی اور حسابی سرگرمی کے شروع کرنے سے پہلے ذیل میں دیئے گئے تمام خانوں پر ٹیک لگائیں یہ ظاہر کرنے کے لیے کہ: <input type="checkbox"/> آپ بچے کے ساتھ اکیلے نہیں ہیں اور کم از کم بچہ اپنے جاننے والے کسی بالغ فرد کو نظر آ رہا ہے <input type="checkbox"/> آپ نے بچے کو اپنی باتوں میں اور باہمی تعلق میں مصروف کر لیا ہے مثلاً کوئی مزید بات سنا کر۔ <input type="checkbox"/> بچہ آپ کے ساتھ آرام سے بیٹھ گیا ہے اور وہ Reading and Numbers Book کو بغیر کسی مشکل کے استعمال کرنے کے قابل ہو گیا ہے۔ اور آپ اس دوران دیکھیں کہ کون سا صفحہ گھلا ہوا ہے۔		FL4
	یاد رکھیں اگر کسی چیز کی آپ کو سمجھ نہ آئے تو آپ کسی بھی وقت مجھ سے پوچھ سکتے ہیں۔ آپ مجھے کسی بھی وقت روک سکتے / سکتی ہیں۔		FL5
	ہاں 2 2	پہلے ہم پڑھنے کے بارے میں بات کریں گے۔ (A) کیا آپ گھر میں کتابیں پڑھتے ہیں؟ (B) کیا گھر میں کوئی آپ کو پڑھ کر سنا رہا ہے؟	FL6

FOUNDATIONAL LEARNING SKILLS			FL
	<p>01 انگریزی</p> <p>02 اردو</p> <p>03 ہندکو / پہاڑی / پوٹھوہاری</p> <p>04 کشمیری</p> <p>05 گوجری</p> <p>06 پنجابی</p> <p>96 کوئی اور زبان (وضاحت کریں)</p> <p>98 معلوم نہیں</p>	<p>آپ گھر میں زیادہ تر کونسی زبان بولتے ہیں؟</p> <p>(اگر ضروری ہو تو کریدیں اور فہرست میں دی گئی زبانوں کو پڑھیں)۔</p>	FL7
FL9A	<p>1 CB7 / ED9 = 1 ہاں</p> <p>2 CB7 / ED9 = 2 OR Blank نہیں</p>	<p>CB7 چیک کریں۔</p> <p>موجودہ تعلیمی سال کے دوران کیا بچہ کسی بھی وقت سکول یا پری سکول / کچی ECE / پروگرام گیا / گئی؟</p> <p>(اگر CB7 نہیں پوچھا گیا تو گھرانہ کے سولنامہ میں ایجوکیشن جدول میں ED9 کو چیک کریں)۔</p>	FL8
FL9B	<p>1 CB4 / ED4 = 1 ہاں</p> <p>2 CB4 / ED4 = 2 OR Blank نہیں</p>	<p>CB4 چیک کریں</p> <p>کیا بچہ کبھی اسکول گیا یا اس نے کبھی ECE میں حصہ لیا؟</p> <p>(اگر CB4 بچے کے لیے نہیں پوچھا گیا تو گھرانہ کے سولنامہ میں ایجوکیشن جدول میں ED4 کو چیک کریں)۔</p>	FL8A
FL10A FL2A	<p>1 FL7 = 1, 2 OR 3 ہاں</p> <p>2 FL7 = 96 OR 8 نہیں</p>	<p>چیک FL7: کیا گھر میں زبان بولنے کے لیے Reading & Numbers Book موجود ہے؟</p>	FL8B
FL10A { FL2A {	<p>1 اردو</p> <p>2 انگریزی</p> <p>6 دیگر (وضاحت کریں)</p> <p>8 معلوم نہیں</p>	<p>آپ کے اساتذہ کلاس میں آپ کو پڑھاتے ہوئے زیادہ تر کونسی زبان استعمال کرتے ہیں؟</p> <p>جب آپ اسکول میں تھے تو آپ کے اساتذہ نے کلاس میں زیادہ تر کونسی زبان کا استعمال کیا۔</p> <p>(اگر ضروری ہو تو کریدیں اور فہرست میں دی گئی زبانوں کا نام لیں)</p>	FL9A FL9B
FL10A FL10B	<p>1 ہاں</p> <p>2 نہیں</p>	<p>اب میں آپ کو ایک چھوٹی سی کہانی (FL9A/B) میں درج زبان میں پڑھنے کے لیے دینے لگا / لگی ہوں۔ کیا آپ کہانی پڑھنا پسند کریں گے؟</p> <p>اب میں آپ کو ایک چھوٹی سی کہانی (FL7) میں درج زبان میں پڑھنے کے</p>	FL10 A FL10B

		لیے دینے لگا / لگی ہوں۔ کیا آپ کہانی پڑھنا پسند کریں گے؟																																																																																																																																																	
FL11	CB3 چیک کریں۔ بچے کی عمر؟	عمر 7 سے 9 سال 1 عمر 10 سے 14 سال 2																																																																																																																																																	
FL12	CB7 چیک کریں۔ موجودہ تعلیمی سال کے دوران بچہ کسی بھی وقت سکول یا پری سکول / کچی ECE / پروگرام گیا؟ اگر CB7 نہیں پوچھا گیا تو گھر ان کے سوالنامہ میں ایجوکیشن جدول میں ED9 چیک کریں؟	ہاں 1 CB7 / ED9 = 1 نہیں 2 CB7 / ED9 = 2 OR Blank																																																																																																																																																	
FL13	بچے کو پڑھنے والی اور ہندسوں والی کتاب دے دیں۔ پڑھنے کی مشق والا صفحہ کھولیں اور کہیں۔ اب ہم کچھ پڑھنے جا رہے ہیں (جملہ کی نشاندہی کریں) میں چاہتا / چاہتی ہوں کہ آپ اس کو اونچی آواز میں پڑھیں پھر میں آپ سے سوال پوچھوں گا / گی؟ مانو ایک بلی ہے اور موتی ایک کتاب ہے مانو 5 سال کی ہے موتی 6 سال کا ہے																																																																																																																																																		
FL14	کیا بچے نے مشق میں دیئے گئے ہر لفظ کو درست پڑھا؟	ہاں 1 نہیں 2																																																																																																																																																	
FL15	جب پڑھ چکیں تو پوچھیں۔ مانو کی عمر کیا ہے؟	مانو 5 سال کی ہے 1 دیگر جوابات 2 5 سیکنڈ کے بعد کوئی جواب نہیں 3																																																																																																																																																	
FL16	کہیں مانو 5 سال کی ہے اور FL23 پر چلے جائیں																																																																																																																																																		
FL17	آپ کے لیے ایک اور سوال ہے کون بڑا ہے مانو یا موتی؟	موتی بڑا ہے (مانو سے) 1 دیگر جوابات 2 5 سیکنڈ کے بعد کوئی جواب نہیں 3																																																																																																																																																	
FL18	کہیں موتی بڑا ہے مانو سے موتی 6 سال کا ہے اور مانو 5 سال کی اور FL23 پر چلے جائیں																																																																																																																																																		
FL19	(پڑھنے والے پیرے کو دکھانے کے لیے صفحہ کو الٹائیں) شکریہ۔ اب میں یہ چاہوں گا / گی کہ آپ اس کے لیے کوشش کرو۔ یہ کہانی ہے۔ اور میں چاہوں گا / گی کہ آپ اس کو بہت احتیاط کیسا تھ بلند آواز میں پڑھیں آپ یہاں سے شروع کریں گے (پہلی لائن کے پہلے لفظ کی طرف نشاندہی کریں) اور ہر لائن کو پڑھیں (اور ہر لائن کی نشاندہی کریں)۔ جب آپ ختم کر لیں گے تو جو کچھ آپ نے پڑھا ہے میں اُس بارے میں کچھ سوالات کروں گا / گی۔	<table><tr><td>احمد</td><td>دوسری</td><td>جماعت</td><td>میں</td><td>پڑھتا</td><td>ہے</td><td>ایک</td><td>دن</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>احمد</td><td>اسکول</td><td>سے</td><td>گھر</td><td>جا</td><td>رہا</td><td>تھا</td><td>اُس</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>نے</td><td>راستے</td><td>میں</td><td>سرخ</td><td>پھول</td><td>دیکھے</td><td>احمد</td><td>وہ</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>پھول</td><td>اپنی</td><td>ماں</td><td>کیلئے</td><td>حاصل</td><td>کرنا</td><td>چاہتا</td><td>تھا</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td>32</td></tr><tr><td>احمد</td><td>کھیت</td><td>میں</td><td>تیز</td><td>دوڑا</td><td>اور</td><td>کیلئے</td><td>کے</td></tr><tr><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr><tr><td>درخت</td><td>کے</td><td>پاس</td><td>گر</td><td>گیا</td><td>احمد</td><td>نے</td><td>رونا</td></tr><tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td></tr><tr><td>شروع</td><td>کر</td><td>دیا</td><td>کسان</td><td>نے</td><td>اُسے</td><td>دیکھا</td><td>اور</td></tr><tr><td>49</td><td>50</td><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td></tr><tr><td>اُس</td><td>کے</td><td>پاس</td><td>آیا</td><td>اُس</td><td>نے</td><td>احمد</td><td>کو</td></tr><tr><td>57</td><td>58</td><td>59</td><td>60</td><td>61</td><td>62</td><td>63</td><td>64</td></tr><tr><td>بہت</td><td>سارے</td><td>پھول</td><td>دیئے</td><td>احمد</td><td>بہت</td><td>خوش</td><td>ہوا</td></tr><tr><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td><td>71</td><td>72</td></tr></table>	احمد	دوسری	جماعت	میں	پڑھتا	ہے	ایک	دن	1	2	3	4	5	6	7	8	احمد	اسکول	سے	گھر	جا	رہا	تھا	اُس	9	10	11	12	13	14	15	16	نے	راستے	میں	سرخ	پھول	دیکھے	احمد	وہ	17	18	19	20	21	22	23	24	پھول	اپنی	ماں	کیلئے	حاصل	کرنا	چاہتا	تھا	25	26	27	28	29	30	31	32	احمد	کھیت	میں	تیز	دوڑا	اور	کیلئے	کے	33	34	35	36	37	38	39	40	درخت	کے	پاس	گر	گیا	احمد	نے	رونا	41	42	43	44	45	46	47	48	شروع	کر	دیا	کسان	نے	اُسے	دیکھا	اور	49	50	51	52	53	54	55	56	اُس	کے	پاس	آیا	اُس	نے	احمد	کو	57	58	59	60	61	62	63	64	بہت	سارے	پھول	دیئے	احمد	بہت	خوش	ہوا	65	66	67	68	69	70	71	72	
احمد	دوسری	جماعت	میں	پڑھتا	ہے	ایک	دن																																																																																																																																												
1	2	3	4	5	6	7	8																																																																																																																																												
احمد	اسکول	سے	گھر	جا	رہا	تھا	اُس																																																																																																																																												
9	10	11	12	13	14	15	16																																																																																																																																												
نے	راستے	میں	سرخ	پھول	دیکھے	احمد	وہ																																																																																																																																												
17	18	19	20	21	22	23	24																																																																																																																																												
پھول	اپنی	ماں	کیلئے	حاصل	کرنا	چاہتا	تھا																																																																																																																																												
25	26	27	28	29	30	31	32																																																																																																																																												
احمد	کھیت	میں	تیز	دوڑا	اور	کیلئے	کے																																																																																																																																												
33	34	35	36	37	38	39	40																																																																																																																																												
درخت	کے	پاس	گر	گیا	احمد	نے	رونا																																																																																																																																												
41	42	43	44	45	46	47	48																																																																																																																																												
شروع	کر	دیا	کسان	نے	اُسے	دیکھا	اور																																																																																																																																												
49	50	51	52	53	54	55	56																																																																																																																																												
اُس	کے	پاس	آیا	اُس	نے	احمد	کو																																																																																																																																												
57	58	59	60	61	62	63	64																																																																																																																																												
بہت	سارے	پھول	دیئے	احمد	بہت	خوش	ہوا																																																																																																																																												
65	66	67	68	69	70	71	72																																																																																																																																												

							اگر آپ کسی ایسے لفظ پر نہیں جو آپ کو نہیں آتا تو اگلے لفظ پر چلے جائیں اپنی انگلی پہلے لفظ پر رکھیں۔ تیار ہو۔ شروع کرو۔	
						آخری لفظ پڑھا..... نمبر _____ کل غلط یا چھوڑے گئے الفاظ..... نمبر _____	بچے کی پڑھائی کا نتیجہ؟	FL20
						1..... بچے نے کم از کم ایک لفظ درست پڑھا۔ 2..... بچے نے ایک بھی لفظ درست نہیں پڑھا۔ 3..... بچے نے کہانی کو پڑھنے کی کوشش ہی نہیں کی۔	بچے نے کہانی کو کتنا اچھا پڑھا؟	FL21
						1..... درست (دوسری جماعت میں) 2..... غلط 3..... کوئی جواب نہیں / معلوم نہیں 1..... درست (پھول دیکھے) 2..... غلط 3..... کوئی جواب نہیں / معلوم نہیں 1..... درست (گر گیا تھا) 2..... غلط 3..... کوئی جواب نہیں / معلوم نہیں 1..... درست (کیلے کے درخت کے پاس) 2..... غلط 3..... کوئی جواب نہیں / معلوم نہیں 1..... درست (کسان نے پھول دیئے) 2..... غلط 3..... کوئی جواب نہیں / معلوم نہیں	اب میں آپ سے، جو آپ نے پڑھا ہے اُس کے بارے میں کچھ سوال پوچھوں گا / گی؟ (اگر بچہ کچھ سیکنڈ تک جواب نہیں دیتا تو سوال دہرائیں۔ اگر سوال دہرانے کے بعد بھی بچہ کوئی جواب دینے کے قابل نہیں لگتا تو، "کوئی جواب نہیں" پر نشان لگائیں اور کہیں)۔ آپ کا شکریہ۔ یہ کافی ہے۔ اب ہم آگے چلیں گے۔ (اس بات کا یقین کر لیں کہ بچہ ابھی بھی وہ پیرا گراف دیکھ سکتا ہے اور پوچھیں) [A] امجد کس جماعت میں ہے؟ [B] امجد نے گھر جاتے ہوئے کیا دیکھا؟ [C] امجد کیوں رونے لگا؟ [D] امجد کہاں گرا؟ [E] امجد کیوں خوش ہوا؟	FL22

	<p>9 درست 1 غلط 2 جواب نہیں دیا 3</p> <p>12 درست 1 غلط 2 جواب نہیں دیا 3</p> <p>30 درست 1 غلط 2 جواب نہیں دیا 3</p> <p>48 درست 1 غلط 2 جواب نہیں دیا 3</p> <p>74 درست 1 غلط 2 جواب نہیں دیا 3</p> <p>731 درست 1 غلط 2 جواب نہیں دیا 3</p>	<p>(پڑھنے والی اور ہندسوں والی کتاب کا صفحہ اس طرح لائیں کہ بچے ہندسوں والی فہرست کو دیکھ رہا ہو۔ اس بات کو یقینی بنائیں کہ بچہ اس صفحہ پر ہی دیکھ رہا ہے۔ یہاں پر کچھ ہندسے ہیں۔ میں چاہتی ہوں کہ آپ ہر ہندسے کی نشاندہی کریں اور مجھے بتائیں کہ یہ ہندسہ کیا ہے۔ یہاں سے شروع کرو۔ (اگر بچہ کسی ہندسوں پر ایک لمحہ کے لیے رُک جائے تو بچے کو بتائیں کہ یہ ہندسہ کیا ہے۔ اور اس ہندسہ کو "کوئی جواب نہیں" پر نشان لگائیں۔ اور پھر اگلے ہندسہ کی نشاندہی کریں اور کہیں) یہ کونسا ہندسہ ہے؟ <u>روکنے کا طریقہ</u> (اگر بچہ دو لگاتار ہندسے صحیح نہیں پڑھتا تو کہیں) آپ کا شکریہ۔ یہ کافی ہے۔ اب ہم اگلی سرگرمی کرتے ہیں</p>	FL23
FL 28	<p>1 ہاں، کم از کم دو درست جواب دیئے۔ 2 نہیں، کم از کم دو غلط یا کوئی جواب نہیں دیا</p>	<p>چیک کریں FL23: کیا بچے نے پہلے دو یا تین نمبرز کو صحیح طرح سے شناخت کیا (9، 12 اور 30)؟</p>	FL23A
	<p>7 اور 5 درست (7) 1 غلط 2 جواب نہیں دیا 3</p> <p>11 اور 24 درست (24) 1 غلط 2 جواب نہیں دیا 3</p> <p>58 اور 49 درست (58) 1 غلط 2 جواب نہیں دیا 3</p> <p>65 اور 67 درست (67) 1 غلط 2 جواب نہیں دیا 3</p> <p>146 اور 154 درست (154) 1 غلط 2 جواب نہیں دیا 3</p>	<p>صفحہ کو لائیں تاکہ بچہ ہندسوں کے پہلے جوڑے کو دیکھ سکے اس بات کو یقینی بنائیں کہ بچہ اسی صفحہ پر دیکھ رہا ہے۔ کہیں: ان ہندسوں کی طرف دیکھیں۔ مجھے بتائیں کہ کونسا ہندسہ بڑا ہے؟ بچے کے جواب کا اندراج کتاب کے صفحہ کو الٹانے سے پہلے کریں اور اگلے ہندسوں کے جوڑے کے لیے سوال کو دہرائیں۔ اگر بچہ چند سیکنڈ تک سوال کا جواب نہیں دیتا تو سوال کو دہرائیں۔ اگر دوبارہ سوال دہرانے پر بھی بچہ جواب دینے کے قابل نہیں لگتا تو سوال نامہ میں جواب کی متعلقہ لائن میں '3' ریکارڈ کریں۔ کتاب کا صفحہ لائیں اور بچے کو ہندسوں کا اگلا جوڑا دکھائیں۔ اگر بچہ دو لگاتار جوڑوں کا جواب نہیں دیتا تو باقی جوڑوں کیلئے '3' ریکارڈ کریں اور کہیں آپ کا شکریہ۔ یہ کافی ہے۔ اب ہم اگلی سرگرمی کرتے ہیں</p>	FL24
	<p>3 + 2 = درست (5) 1 غلط 2 جواب نہیں دیا 3</p>	<p>بچے کو کاغذ اور پینسل دیں۔ صفحہ کو لائیں تاکہ بچہ جمع کی پہلی رقم کو دیکھ سکے۔ اس بات کو یقینی بنائیں کہ بچہ اسی صفحہ پر دیکھ رہا ہے کہیں: اس جمع والی رقم کو دیکھیں (ہندسہ + ہندسہ) کتنے ہوتے ہیں؟</p>	FL25

	<p>_____ = 6 + 8</p> <p>درست (14)..... 1</p> <p>غلط..... 2</p> <p>جواب نہیں دیا..... 3</p> <p>_____ = 3 + 7</p> <p>درست (10)..... 1</p> <p>غلط..... 2</p> <p>جواب نہیں دیا..... 3</p> <p>_____ = 6 + 13</p> <p>درست (19)..... 1</p> <p>غلط..... 2</p> <p>جواب نہیں دیا..... 3</p> <p>_____ = 24 + 12</p> <p>درست (36)..... 1</p> <p>غلط..... 2</p> <p>جواب نہیں دیا..... 3</p>	<p>(مجھے جواب بتائیں۔ آپ کاغذ اور پینسل کا استعمال کر سکتے ہیں اگر آپ کے لیے یہ مددگار ہو سکتا ہو تو۔)</p> <p>بچے کے جواب کا اندراج صفحہ الٹانے سے پہلے کریں اور جمع کرنے کے لیے اگلے سوال کو دہرائیں۔</p> <p>اگر بچے چند سیکنڈز تک جواب نہیں دیتا تو سوال کو دہرائیں۔ اور اگر دوبارہ سوال دہرانے پر بھی بچہ جواب دینے کے قابل نہیں لگتا تو سوالنامہ میں جواب کی متعلقہ لائن میں '3' ریکارڈ کریں۔ کتاب کا صفحہ الٹائیں اور جمع کا اگلا سوال دکھائیں۔</p> <p>اگر بچہ دو لگاتار جوڑوں کا جواب نہیں دیتا تو باقی جوڑوں کیلئے '3' ریکارڈ کریں اور کہیں</p> <p>آپ کا شکریہ۔ یہ کافی ہے۔ اب ہم اگلی سرگرمی کرتے ہیں</p>
--	--	---

FOUNDATIONAL LEARNING SKILLS			FL
FL26B ⇐ {	<p>درست (3)..... 1</p> <p>غلط..... 2</p> <p>جواب نہیں دیا..... 3</p>	<p>Pattern کی شناخت کی مشق کا پہلا صفحہ کھولیں اور کہیں:</p> <p>یہاں پر کچھ ہندسے ہیں 1, 2, اور 4</p> <p>ہر نمبر اور خالی جگہ کی طرف اشارہ کریں اور کہیں: یہاں کیا ہندسہ آئے گا؟</p>	FL26
FL26C ⇐		یہ درست ہے، 3۔ اب ایک اور کرتے ہیں	FL26A
		وضاحت نہ کریں کہ درست جواب کیسے آتا ہے۔ بس کہیں: یہاں 3 آتا ہے۔ میرے ساتھ نمبر بولیں۔ (ہر نمبر کی طرف اشارہ کریں) 1, 2, 3, 4۔ یہاں 3 آئے گا۔ اب ایک اور کرتے ہیں	FL26B
FL26E ⇐ {	<p>درست (20)..... 1</p> <p>غلط..... 2</p> <p>جواب نہیں دیا..... 3</p>	<p>Pattern کی شناخت کی مشق کا پہلا صفحہ کھولیں اور کہیں:</p> <p>یہاں پر کچھ ہندسے ہیں 5, 10, 15 اور _____</p> <p>ہر نمبر اور خالی جگہ کی طرف اشارہ کریں اور کہیں: یہاں کیا ہندسہ آئے گا؟</p>	FL26C
FL27 ⇐		یہ درست ہے، 20۔	FL26D
		وضاحت نہ کریں کہ درست جواب کیسے آتا ہے۔ بس کہیں: یہاں 20 آتا ہے۔ میرے ساتھ نمبر بولیں۔ (ہر نمبر کی طرف اشارہ کریں) 5, 10, 15, 20۔ یہاں 20 آئے گا۔	FL26E
FL28 ⇐	<p>ہاں، 1 = FL26 1</p> <p>نہیں، 3 یا 2 = FL26 2</p>	FL26 چیک کریں: کیا جواب درست تھا؟	FL26F
	<p>5 6 7 _____</p> <p>درست (8)..... 1</p> <p>غلط..... 2</p> <p>جواب نہیں دیا..... 3</p> <p>14 15 17 _____</p> <p>درست (16)..... 1</p> <p>غلط..... 2</p> <p>جواب نہیں دیا..... 3</p>	<p>(اب پڑھنے والی اور ہندسوں والی کتاب کا پہلا Missing number والا صفحہ الٹائیں اور کہیں۔)</p> <p>یہاں پر کچھ مزید ہندسے ہیں مجھے بتائیں یہاں پر کونسا ہندسہ آئے گا؟</p> <p>(Missing ہندسہ کی نشاندہی کریں)</p> <p>بچے کے جواب کا اندراج کتاب کا صفحہ الٹانے سے پہلے کریں اور سوال کو دہرائیں۔</p>	FL27

	<p>20 _____ 40 50</p> <p>1..... درست (30)</p> <p>2..... غلط</p> <p>3..... جواب نہیں دیا</p> <p>2 4 6 _____</p> <p>1..... درست (8)</p> <p>2..... غلط</p> <p>3..... جواب نہیں دیا</p> <p>5 8 11 _____</p> <p>1..... درست (14)</p> <p>2..... غلط</p> <p>3..... جواب نہیں دیا</p>	<p>اگر بچہ چند سیکنڈ تک جواب نہیں دیتا تو سوال کو دہرائیں اگر سوال دہرانے پر بھی بچہ جواب دینے کے قابل نہیں لگتا تو سوالنامہ میں جواب کی متعلقہ رو پر '3' پر نشان لگائیں۔</p> <p>اگر بچہ لگاتار دوسرے گریڈوں کے جواب درست نہیں بتاتا تو کہیں)۔</p> <p>آپ کا شکریہ۔ یہ کافی ہے</p>
	<p>1..... مکمل</p> <p>2..... گھر پر نہ تھا</p> <p>3..... ماں / نگہداشت کرنے والی نے انکار کر دیا</p> <p>4..... بچے نے انکار کر دیا</p> <p>5..... کچھ حصہ مکمل کیا</p> <p>6..... بچہ جواب کے اہل نہیں ہے</p> <p>96..... دیگر (وضاحت کریں)</p>	<p>بچہ کیساتھ انٹرویو کا نتیجہ:</p> <p>ایسا نتیجہ جو کہ مکمل نہیں ہوا اپنے سپروائزر کو بتائیں۔</p> <p>FL28</p>

FS11	وقت درج کریں؟	گھنٹے اور منٹ : _____
FS12	سوالنامہ کی زبان؟	1 انگریزی 2 اردو
FS13	انٹرویو کی زبان؟	01 انگریزی 02 اردو 03 ہندکو / پہاڑی / پوٹھوہاری 04 کشمیری 05 گوجری 06 پنجابی 96 کوئی اور زبان (وضاحت کریں)
FS14	جوابدہندہ کی علاقائی زبان	02 اردو 03 ہندکو / پہاڑی / پوٹھوہاری 04 کشمیری 05 گوجری 06 پنجابی 96 کوئی اور زبان (وضاحت کریں)
FS15	کیا اس سوالنامہ کے کسی حصے کے لیے ترجمان استعمال کیا گیا؟	1 ہاں، پورے سوالنامہ کے لیے 2 ہاں، سوالنامہ کے کچھ حصے کے لیے 3 نہیں، استعمال نہیں کیا گیا
FS16	جواب دہندہ اور بچے کے تعاون کا شکریہ ادا کریں۔ (اب Child Information Panel میں دیئے گئے FS17 میں نتیجہ کو مکمل کریں اور پھر گھرانہ کے سوالنامہ میں HH56 کو مکمل کریں۔ گھرانہ میں بقایا سوالناموں کے لیے ضروری انتظام کریں۔)	

سوال کنندہ کے مشاہدات

سپر دائرہ کے مشاہدات

"MOST IMMEDIATE"

**AZAD GOVERNMENT OF THE STATE OF JAMMU & KASHMIR
SERVICES & GENERAL ADMINISTRATION DEPARTMENT
(GENERAL SECTION)**



No. S&GAD/G-12(97)/2020

Dated: 13th March, 2020

To

1. The Additional Chief Secretary (Dev.),
2. The Additional Chief Secretary (Gen.),
3. The Senior Member, Board of Revenue,
4. All Administrative Secretaries to Govt.,
5. The Inspector General of Police,
6. All Heads of Attached Departments/ Autonomous/
Semi-Autonomous Bodies,
7. The Registrar, University of AJ&K Muzaffarabad/
Women University, Bagh/ MUST University,
Mirpur/University of Poonch/ University of Kotli,
8. Commissioners, Muzaffarabad/ Mirpur/Poonch,

Azad Govt. of the State of
Jammu & Kashmir.

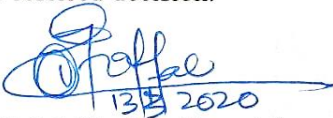
SUBJECT:- DIRECTIONS REGARDING CORONAVIRUS (COVID-19) ALERT

I am directed to refer to subject cited above and to state that in the wake of impending coronavirus alert, the Competent Authority, Azad Government of the State of Jammu & Kashmir has directed to convey the following instructions / directions to be observed in letter and spirit:-

- i. All educational institutions i.e. schools, colleges, medical colleges, technical and vocational institutions, universities (both public and private) shall remain closed for 3 weeks with immediate effect.
- ii. All examinations being conducted or to be conducted during coming 3 weeks shall remain cancelled. All tuition centers shall also be closed.
- iii. All residential Deeni Madaris shall remain closed for 3 weeks. Only foreigner students may be allowed to be accommodated in the hostels of madaris.
- iv. In all revenue and civil courts, unnecessary public gathering shall be avoided for 3 weeks.
- v. In all Govt. offices, unnecessary movement of the public except Govt. employees, shall be banned for 3 weeks.
- vi. All marriage / banquet halls and marquees shall remain closed for 3 weeks. Furthermore, large marriage gatherings shall also be avoided.
- vii. All religious congregations and ceremonies except regular prayers shall remain suspended for 3 weeks.
- viii. All public and private sports and other festivals shall remain cancelled for 3 weeks.



- ix. Meetings with prisoners shall remain banned for 3 weeks.
- x. All types of public gatherings/jalsas/rallies shall not be held for 3 weeks.
- xi. An aggressive and effective media campaign shall be run by Information Department in consultation with Health Department.
- xii. All concerned departments shall issue detailed instructions and guidelines for effective implementation of above referred decision.



(Abdul Ghaffar Qureshi)
Section Officer (Gen-II)
Ph. # 05822-921974

Copy to:-

- 1. *Secretary to the President, Azad Jammu & Kashmir.*
- 2. *Secretary to the Prime Minister, GoAJ&K.*
- 3. *The Chief Secretary, GoAJ&K.*
- 4. *The Secretary, S&GAD.*
- 5. *Office Copy.*



Section Officer (Gen-II)

COVID-19 pandemic had serious implications for AJ&K MICS, 2020-21 for main training and field survey in AJ&K. The SOPs for AJ&K MICS, 2020-21 training and field staff are prepared and circulated for strict compliance by MICS field survey teams and monitoring staff etc., during training, field survey and field monitoring:

- Ensure to get COVID-19 preventing kits, having face mask, hand sanitizer, alcohol wipes, tissues, gloves and requisite medicine for COVID-19 in the First Aid Kit for training and field operations.
- Daily before entering in the AJ&K MICS training hall, the body temperature of every training participant will be checked by thermal gun.
- Ensure adequate hard copies of SOPs for every trainee and field survey team member.
- Adequate face masks, hand sanitizers, alcohol wipes, tissues and gloves have to be distributed among the trainees/ training staff and field teams including drivers.
- Every trainee and team member/ individual while training and during field survey should ensure having face mask, hand sensitizer, alcohol wipes, tissues and gloves with him/her for instant use.
- Each AJ&K MICS trainee, trainer/facilitator and field survey team member should wear the mask during training, mock interview, written quizzes, groupwork, health breaks and interviews during field work.
- Essentially use face mask while travelling to the training hall and sampled cluster/area or back and holding interviews, interacting with respondents, community, officials or anyone else in the training/field and at residence.
- Prior to entering in training hall as well as leaving for field survey/monitoring use hand sanitizer and repeat this exercise off and on during the training/field work, particularly after Anthro measurements, water quality test, prayer or launch.
- All trainees and field survey team members should strictly observe the personal hygiene and preventive measures.
- Perform hand hygiene with soap and water or use alcohol-based hand rub: Hand rub should contain at least 60% alcohol; and hand washing should be done for at least 20-40 seconds
- Every trainee and field staff of AJ&K MICS Survey should avoid touching eyes, nose, mouth and close contact with people who are sick or having any sort of COVID-19 symptoms.
- Everyone engaged in AJ&K MICS, 2020-21 training and survey should take extra care while interacting with people as some people without symptoms can still spread the virus.
- Anyone from AJ&K MICS, 2020-21 training and survey or monitoring teams gets sick or having one or some of the COVID-19 symptoms should stay at home/room and avoid training/field visit.
- The trainees and field staff must cover his/her cough or sneeze with a tissue, then dispose of it properly.
- Everyone from Survey team or Monitoring staff should strictly observe the physical distancing while conducting interviews/monitoring or interacting with respondents or community/fellow team members.
- Use a face covering when physical distancing is difficult or when going into closed spaces during survey.
- Clean and disinfect frequently touched MICS field survey instruments and surfaces specially height board and weighing machine with alcohol wipes (before and after the use).
- During training and field work for AJ&K MICS, 2020-21, strictly avoid handshaking and hugging with colleagues or respondents.
- Every trainee and field survey team member should keep him/herself confine to his residence or hotel/guest house and avoid extra roaming.



**Azad Jammu & Kashmir
Multiple Indicator Cluster Survey**



Bureau of Statistics
Planning & Development Department
Government of the Azad Jammu &
Kashmir (AJ&K)

unicef  for every child

Printed by: Govt. Printing & Stationery Department AJ&K